

# Professional Learning and Leadership Development Newsletter

Creating a high quality system of support for teachers, administrators, and District leaders



## LAUSD Aspiring Administrator Programs: A New Promotional Process

In accordance with Superintendent King's commitment to growing leaders from within, the Aspiring Principals Program (APP) and the Aspiring Assistant Principals Program (AAPP) have been adopted as the primary promotional processes for principal and assistant principal assignments. These programs are designed to provide targeted sessions aligned to the LAUSD *School Leadership Framework* in the areas of data-driven instructional and operational leadership. Individuals who are interested in principal and assistant principal assignments for the 2017-2018 school year should consider applying for one of these programs. To view these applications, please see MEM-6753.0 (APP) and MEM-6752.0 (AAPP). You may also visit the [APP](#) and [AAPP](#) webpages in the Professional Learning and Leadership Development (PLLD) website. Applications are due September 30, 2016.

For more information about APP, please contact Beth Bythrow ([bbythrow@lausd.net](mailto:bbythrow@lausd.net)) or Ileana Dávalos ([idavalos@lausd.net](mailto:idavalos@lausd.net)). For more information about AAPP, please contact Debbi Laidley ([debra.laidley@lausd.net](mailto:debra.laidley@lausd.net)) or Maria Sotomayor ([msotomay@lausd.net](mailto:msotomay@lausd.net)).

### A Message From Ileana

Given Linda Del Cueto's transition to Local District Northeast as its newest superintendent, I am excited to continue as the Director of Professional Learning and Leadership Development.

I am looking forward to kicking off the 2016-2017 school year with new leadership development programs (see the article on APP and AAPP), growing teacher leadership development programs (see the article on EDST NBC teachers), and innovative professional development (see the article on Cultural Proficiency).

We will continue working as a team to best serve the field and I am looking forward to an energizing, productive, and successful year.

Have a fantastic 2016-2017 school year!

Best,  
Ileana

1,986

Over the past year, PLLD has improved its website to better communicate with the field. In August, the PLLD website was visited 1,986 times. Traffic to our site has more than tripled in the past 3 months.

1,153

In partnership with each Local District, PLLD held calibration events to ensure continued inter-rater reliability among administrators in observation of teaching practice. A total of 1,153 administrators completed calibration this summer.

3,700 +

More than 3,700 teachers participated in EDST101 this summer (an increase from last year)! EDST101 sessions were provided across the District to introduce teachers to the 2016-2017 EDST process.

### EDST101B Follow Up Session

To continue supporting teachers with the EDST process, each Local District is holding sessions to deepen understanding of the LAUSD *Teaching and Learning Framework*, unpack the 3 District-unified focus elements, and complete EDST activities online. **The session, EDST 101B, is only available to teachers who completed EDST101 earlier this summer.** Please [click](#) for more information on how to register for EDST101B. For additional questions, please contact Jolene Chavira at [jolene.chavira@lausd.net](mailto:jolene.chavira@lausd.net).

### EDST Admin Handbook

To support administrators to plan and prepare for the 2016-2017 school year, a handbook has been created. To view the *2016-2017 EDST Planning and Preparation Administrator Handbook*, click [here](#) or visit the Resources tab in MyPGS.

## In the Spotlight: Teacher Leadership Opportunity for NBC Teachers

The Human Resources Division is committed to providing opportunities for National Board Certified (NBC) teachers to continue growing as leaders while providing support to their colleagues. In 2016-2017, in partnership with the Teacher Support Unit, PLLD is providing NBC teachers with the opportunity to support teachers and administrators at their school sites with the implementation of Educator Development and Support: Teachers (EDST).

This will be the second year that this role is available to NBC teachers. Last school year, PLLD received positive feedback from school site employees who have benefited from an NBC teacher's support with EDST. Based on USC research, 88% of principals agreed that teacher leaders helped teachers participating in EDST understand how to implement the process. These types of leadership opportunities provide many benefits at the school site, including capacity building, program implementation, and positive relationship development.



To participate in this role, NBC teachers are asked to speak with their principal and complete an interest form. Once the form has been submitted, NBC teachers are invited to attend training to learn more about the EDST process and their roles and responsibilities. In 2016-2017, all NBC teachers supporting their colleagues with EDST implementation will conduct several types of activities, such as: provide technical support, assist teachers with the planning steps of the process, and provide feedback to PLLD. For a complete list of activities, please click [here](#).

For more information about the EDST NBC teacher role, contact Martha Cortes at [martha.v.cortes@lausd.net](mailto:martha.v.cortes@lausd.net). To learn more about the Teacher Support Unit and its NBC teacher program, visit the following [webpage](#).

## Culturally Proficient Leadership: From Inspiration to Practice

Earlier this summer, the PLLD Branch, AALA, and the ACSA Equity Committee invited LAUSD administrators to attend professional learning opportunities focused on: making Cultural Proficiency a shared priority, using the *Tools of Cultural Proficiency* as a guide for addressing school-based equity issues, learning how to proactively engage in systemic transformation to create culturally proficient and responsive schools, and providing equitable outcomes for all learners.

As a follow up to these professional development opportunities, participants are invited to attend “Culturally Proficient Leadership: From Inspiration to Practice” on September 10 or September 17 at Rowan Elementary School. During this session, participants will put their previous learnings into practice, gain an understanding of [Improvement Science](#) to facilitate change at their school site, and foster collaboration through Networked Improvement Communities.

For more information about “Culturally Proficient Leadership: From Inspiration to Practice”, click [here](#) to view the flyer or contact Dr. Marco Nava at [mnava@lausd.net](mailto:mnava@lausd.net).

### Culturally Proficient Leadership: From Inspiration to Practice

This professional development opportunity is available only to administrators that previously attended the Museum of Tolerance and/or Culturally Proficient Leadership with PLLD. This follow-up builds on the concepts previously introduced at the introductory sessions.

**September 10, 2016**  
**September 17, 2016**

Please select one date. Sessions will be held at Rowan Avenue Elementary School, 8:30am. More details to follow.

Participants will deepen their understanding of equitable leadership practices and make connections to the LAUSD School Leadership Framework, CPSEL standards, and LCFF/LCAP through the use of improvement science and the development, implementation, and monitoring of an action plan to address a self-selected area of improvement.

This opportunity is made possible by Professional Learning and Leadership Development (PLLD), AALA, and ACSA.

Please register in MyPLD by searching "Culturally Proficient Leadership". Participants will be paid 8 hours at their hourly rate.

For more information, contact Dr. Marco Nava at [mnava@lausd.net](mailto:mnava@lausd.net) or call (213) 241-1444