

Professional Learning and Leadership Development Newsletter

Creating a high quality system of support for teachers, administrators, and district leaders



2016 Summer Institute for Principals: Learning-Centered Leadership

In preparation for the 2016-2017 school year, the Human Resources Division and the Division of Instruction welcomed our school leaders on June 14-17 to the third annual Summer Institute for Principals. Our focus for this year's institute was "Learning-Centered Leadership: Leading, Monitoring, Evaluating, and Supporting College and Career Readiness for All Students." The 2016 institute was designed to serve as a professional development experience anchored in the *School Leadership Framework* to support the growth and development of our instructional leaders. Our goals for the institute were to provide effective tools to lead teaching and learning at every school site and to design opportunities for leaders to learn, connect, and engage with colleagues focused on professional learning. We were pleased to welcome four distinguished keynote speakers, including Superintendent Michelle King, who shared insights and offer ideas to support our desire to promote and provide equity and access for all students.

A Message From Linda

Trainings are being conducted across the district to prepare our teachers and administrators for the new school year. During the 2016 Summer Institute, I had the opportunity to sit in on one of the EDST trainings and witnessed first-hand the quality information and support our staff members provide to administrators. Thank you to the entire team for dedicating countless hours to preparing, delivering, and debriefing every single one of our trainings.

I would also like to welcome our new staff: Conrad Tiu, Jose Rodriguez, and Maura Crossin. They will be working side-by-side supporting our Leadership Development programs. Moriah Holmes also joins us this summer as an Education Pioneer Fellow. Please help me welcome them to our team.

12,889

We have redesigned our [website](#) to highlight our programs, success stories, and resources. In the month of June, our website was visited 12,889 times.

~900

Approximately 900 administrators registered and attended the 2016 Summer Institute for Principals.

180

There are six LAASC cohorts with a total of 180 participants. Through LAASC, participants receive support to obtain their Clear Administrative Services Credential.

LAUSD EDS Agreements

As part of the 2015-16 UTLA Reopener Agreement, Article X of the Collective Bargaining Agreement was amended. The Reopener Agreement contains amended contractual provisions for all bargaining UTLA personnel, including teachers participating in EDST. To read the agreement, click [here](#).

AALA and LAUSD have also recently signed an MOU for the 2016-2017 school year. Assistant Principals will now be included in EDSSL.

EdCal Article

The June 13, 2016 edition of the Association of California School Administrators (ACSA) EdCal newsletter includes an article written by our very own Dr. Marco Nava on the *Tools for Tolerance for Educators* professional development provided this spring. To read about *Tools for Tolerance*, find the article on page 3 of the [EdCal newsletter](#).

**In the Spotlight:
Cultivating
Leadership Among
New Principals**

As part of the New Principal Support (NPS) program, first-year principals receive personalized coaching from an experienced LAUSD retired principal anchored in the rubrics of the district's *School Leadership Framework*. These mentors coach NPS participants on supporting instruction and change management, creating a culture of learning and positive behavior, and developing systems and managing operations.

NPS mentors are recruited from a pool of outstanding school leaders and are selected using a rigorous selection process, including interviews and performance assessments. Once selected, NPS mentors receive professional development focused on coaching, network facilitation, and understanding the district's initiatives.



Kathi Hannum, NPS Mentor

"In my role as a mentor, I wear many hats. I am a confidant and a non-judgmental friend; I am a sounding board and a compassionate ear; I am a nurturer and a cheerleader; I am someone they can count on."

Other responsibilities may include: school site visits, analyzing student performance data with principal, and assisting principals in planning operational issues.

One of the 2015-2016 NPS mentors was Kathi Hannum. Kathi has almost 10 years of experience as a school site administrator and director. During her time at LAUSD, Kathi was an assistant principal at State Street Elementary and Florence Elementary, a principal at Independence Elementary School, and a director for Local District South. To learn more about being an NPS mentor, we asked her about her experience this past year. To read her full interview, click [here](#).

For more information on the NPS program, contact [Esther Kim](#).

MyPLN: July 1, 2016 Transition

My Professional Learning Network (MyPLN) is the district's new professional learning management system. MyPLN has been tested and designed to offer educators diverse learning opportunities, including in-person, virtual, and blended learning professional development. In addition, through MyPLN, educators can leverage online professional learning communities to collaborate and share best practices.

As of July 1, 2016, all professional development content targeted specifically to certificated employees will be offered exclusively in MyPLN. For more information about this transition, contact [Brittany Estrada](#).

