

Professional Learning and Leadership Development Newsletter

Creating a high quality system of support for teachers, administrators, and district leaders



A Message From Linda

Professional Learning and Leadership Development (PLLD) has had the opportunity to develop and implement programs for staff at all levels of the organization. Your work in providing our educators with quality programs is much appreciated! To support the most recent work, Ursula Rosin, Delores Manrique, Marcee Seegan, and Nikki Siercks, LAUSD retirees, will be part of our team until June 30, 2016. Ursula and Delores will be the LAUSD leads for the Los Angeles New Administrators Leadership Program (LANALP) and Marcee will be supporting the Los Angeles Administrative Services Credential (LAASC) program. Nikki will be supporting visits to the Reed Investment Schools. Please help me welcome these individuals to the PLLD team.

Sharing Our Learnings With Clark County

In March, senior leadership from the Clark County School District met with LAUSD staff from the Human Resources Division and the Personnel Commission to learn about the strategies LAUSD has used to implement new technology systems and programs that support educator performance and professional development. Staff outlined their lessons learned from the implementation of My Professional Growth System, My Professional Learning Network, My Team, and the Classified Growth and Development system. LAUSD and Clark County staff plan to continue this collaboration with a focus on sharing best practices and leveraging each other's experience to brainstorm creative solutions.



Summer 2016 Principal Institute

Registration via MyPLN opens May 11. To view a list of the keynote speakers, see the [flyer](#).

245

EDS204

During spring break, 245 participants attended EDS204 to receive support to complete Educator Development and Support activities.

18

EXCEL

Through the EXCeL program, Superintendent King supports building the capacity of 18 aspiring district leaders.

102

VIRTUAL APP

The Aspiring Principals Program (APP) has gone online! 102 participants are registered for our first ever virtual program.

LAASC Update

Cohort 1 and Cohort 2 have attended the 1-Day Induction Institute. During the Institute participants were introduced to the main elements of the program: coaching, professional learning, assessment, and inquiry.

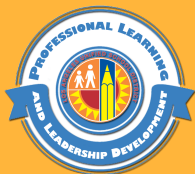


Reed Update

172 certificated staff from the Reed Investment Schools participated in make-up training during spring break.

Carnegie Summit

PLLD staff attended the Carnegie Summit on Improvement in Education alongside local, state, and national leaders.



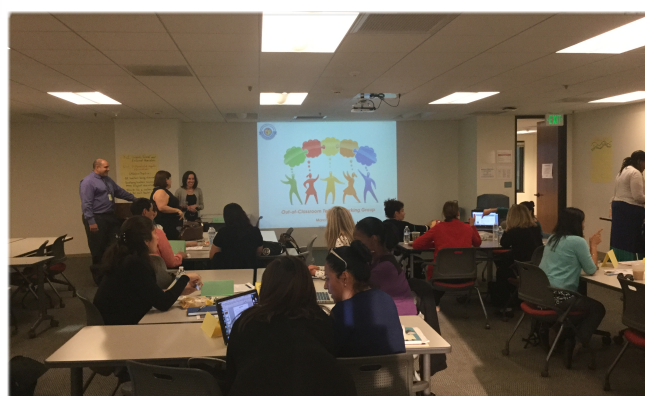
Sneak Peek

PLLD is revamping its website. For a sneak peek, click [here](#).

In the Spotlight: Expanding Educator Development and Support

Earlier this spring, Professional Learning and Leadership Development (PLLD) partnered with local districts to invite coordinators and coaches to participate in a working group focused on expanding Educator Development and Support: Teachers (EDST) to include out-of-classroom teachers.

A total of 21 participants were selected to: explore evaluation and support practices; review evaluation tools; collect evidence; and provide feedback. Participants began meeting in February and will continue to meet as a group until later this month.



"This process has...reinforced for me the importance of how we focus, plan, implement, reflect upon, and document our practices."

As part of the work, participants have reviewed the *LAUSD Teaching and Learning Framework* (TLF) and *School Leadership Framework* (SLF) to determine alignment to their assigned roles and responsibilities at the school site. Participants have also collected and shared evidence of practice on select SLF elements to develop a tool for out-of-classroom teachers.

PLLD has undertaken this effort to ensure appropriate differentiation based on job assignment is addressed as it expands EDST to out-of-classroom teachers. The recommendations provided by the working group will inform the continued development and implementation of this work, including the 2016-2017 pilot. For more information about this working group, please contact Jolene Chavira.

EMERGING HUMAN CAPITAL FELLOW

Jolene Chavira, Program and Policy Development Advisor, has been selected to participate in the Emerging Human Capital Leaders Initiative (EHCLI). EHCLI is a 10-month professional development program that exposes participants to innovative human capital practices in education. Participants represent school districts and charter management organizations from across the country. The program goals are to build skills and knowledge on human capital functions and to provide participants with networking and career advancement opportunities.

EHCLI is a collaboration between Education Pioneers and the Urban Schools of Human Capital Academy.

