MASTER SCHEDULING GUIDE TO CREATING CREDIT RECOVERY SECTIONS IN PERIODS 50-75

USER GUIDE ON CREATING CREDIT RECOVERY SECTIONS IN MISIS

Per LAUSD REF-139908.0, Credit Recovery Programs, credit recovery options are available to meet the individual graduation needs of all students. This guide will assist the school user in creating Credit Recovery sections in MiSiS.

UNIFIED	LOS ANGELES UN REFERENCE GUIDE	NIFIED SCHOOL DISTRICT						
TITLE:	Credit Recovery Programs	ROUTING						
NUMBER:	REF-139908.0	Deputy Supt Instruction Regional						
ISSUER:	Frances Baez, PhD Chief Academic Officer Division of Instruction Carol Alexander, Ed.D, Ph.D. Director A-G Division of Instruction	Administrators of Instruction Counseling Coordinators Secondary School Principals APSCS Counselors						
DATE:	May 22, 2023	Coordinators Teachers Administrative Assistants						
PURPOSE:	: The purpose of this reference guide is to describe the current credit recover opportunities and course extension programs available, a guide for schedulin students into these programs, and provide an overview of how to recor student enrollment and end-of-course marks in MiSiS. In accordance wit <i>Ready for the World: LAUSD 2022-2026 Strategic Plan</i> , this Reference Guid focuses on Pillar 1 Academic Excellence: Priority A, High Quality Instructio							

The Purpose of Credit Recovery Programs

Credit Recovery programs are unique to every high school campus based on data analysis on student achievement. The District's goal is to ensure that all students not only meet the necessary high school requirements to earn a high school diploma, but are provided a robust curriculum in order to be college and career ready. This step-by-step guide will assist secondary high school administrators and counselors in creating and scheduling students in Credit Recovery classes based on students' individual needs. Please note that no one program is alike and this guide only uses one credit recovery program type for demonstration of steps to follow.

Scheduling of Students in Credit Recovery Programs

School staff are responsible for identifying and recruiting potential students to participate in the Credit Recovery Programs. Priority for these programs is given to seniors and juniors who have received at least one D or Fail.

All students participating in credit recovery classes after the school day will:

- 1. use periods 50-75
- 2. use the appropriate section type and section attribute per REF-139908.0
- 3. exclude attendance and exclude grades
- 4. take attendance on paper
- 5. enter final marks (by removing the "exclude grades" section attribute during final grading window)

Summary of Steps to follow in MiSiS

The following is a summary of steps needed to create Credit Recovery sections in MiSiS.

Step 1: Creating Periods

Step 2: Creating Section Types

Step 3: Creating Credit Recovery Courses with Associated Section Types

Step 4: Creating Credit Recovery Sections and Section Attributes

Step 5: Scheduling Students in Credit Recovery Sections

Step 6: Reports to use to Monitor Student Placement in Sections

Step 1: Creating Periods

- 1. Determine the number of periods needed to support the Credit Recovery programs on your campus.
- 2. Navigate to the appropriate term (example: spring 2022-23 term)
- 3. Click on "Periods" tab
- 4. Click on "Add Period"
- 5. Select period any periods ranging from 50-75
- 6. Enter the following information:
 - a. Preceding Linking period leave as default
 - b. Order
 - c. Instructional (if "no" is selected, the period will not appear on the Walk-In Screen, if "yes", the period will appear on the Walk-In Screen)
- 7. Click on "Add" to save the record
- 8. Continue to add additional periods as needed

Creating Periods 50-75

My Inte	grated Student In	formation System				
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Step 2: Creating Section Types

The Credit Recovery Section types are listed in the REF-139908.0. If not already created, they will need to be created before assigning them to a section.

- 1. Navigate to the appropriate term (example: Spring 2022-23 term)
- 2. Click on "Section Types" tab
- 3. Click on "+ Add Section Type"
- 4. Enter the following information:
 - a. Section Type name
 - b. Section Code (follow REF-139908.0 for appropriate section codes based on the Credit Recovery program)
- 5. Click on "ADD" to save the newly created Section Type
- 6. Continue to add Section Types as needed

Creating Section Types

My Integr	rated Student Information System				
	SS MASTER SCHEDULING				
		2022-2023 A-Track Spring	▼ Committed By Co	ncurrer	nt Term Edit
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₽	Communication Studies		СОММ	ľ	Î
	Cross Country		CROSS	ľ	Î
	Digimage		DGIM	ľ	Î

Step 3: Creating Courses with Associated Credit Recovery Section Types

After creating the Credit Recovery Section Types, courses need to be associated to the new section type.

- 1. Navigate to the appropriate term (example: spring 2022-23 term)
- 2. Click on "School Courses" tab
- 3. Find the appropriate course, double click or drag to the "School Courses" area of the screen
- 4. Upon selecting the course, a pop up will display where the course will need to be associated to a Section Type
- 5. Click on the drop-down arrow under "Section Types" and select the appropriate Section Type. Deselect the default Section Type of "none" in order to avoid creating two distinct courses.
- 6. Click on "ADD" to save the course and associated Section Type

				School Courses		
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7. Once the course is created, it will be available in the "School Courses" screen which will then allow you to create sections. Continue to create course and section type associations as needed following guidelines in REF-139908.0

Creating Courses with Associated Credit Recovery Section Types

Step 4: Creating Credit Recovery Sections and Corresponding Section Attributes

After creating the Credit Recovery Courses and their associated Section Types, you'll be able to create sections and assign the appropriate section attribute as outlined in REF-139908.0.

- 1. Navigate to the appropriate term (example: spring 2022-23 term)
- 2. Click on the "Sections Editor" tab
- 3. Click on the "+ New Section" button to create a Credit Recovery section
- 4. Upon clicking on the "+ New Section" button, the New Section pop-up appears- enter the following information:
 - a. Course- select the newly created Credit Recovery Course
 - b. Section Type- select the appropriate Credit Recovery Section Type based on the type of program being offered
 - c. Teacher- select the teacher
 - d. Room- select the room number
 - e. Period select any period ranging from 50-75
 - f. Spanned Periods- leave default of 1
 - g. Capacity- set the section capacity

h. Start and End Dates- leave default or determine start and end dates for the section Because periods 50-75 are designated periods for Credit Recovery programs, a message appears at the bottom of the "Section details" alerting you that Section Attributes need to be added for this section

5. Once all of the details are added, click on "ADD" to save the newly added section

Creating Credit Recovery Sections and Corresponding Section Attributes

My Integ	grated Student Informati	on System					
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A	910203.30 Rm: 703	CONF/PREP PER	Room	Period *		Spanned Periods *	
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m	230437.5 Rm: 703	WORLD LIT-SDP	Capacity*	Start Date*		End Date *	
83	230108.7 Rm: 703	ENGLISH 9B-SDP	37	01/09/2023	H	06/09/2023	8
	420103.1 Rm: 703	HOMEROOM-SP23C					
B۱	493110.2 Rm: 153	CONS MATH B-MS2	 For Credit Recovery periods 50-75, pleas 	e select the required Credit Recovery section attribute:	s on the next scree		
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D,				M	love Students Ren	nove Students Add Students Ma	ke Working Group Edit Walk-Ins

Upon clicking "ADD" on the newly created section, the Add/Edit Section Attributes pop-up screen becomes available.

- 6. Click on the "Credit Recovery" attribute and select the appropriate program based on the newly created section. This field is mandatory for Credit Recovery sections.
- Select the "Exclude Attendance" and "Exclude Grades" attributes. Notes:

"Exclude Attendance" must be selected since teachers will not use the MiSiS system to enter attendance for this section. For auditing purposes, it's important to design another means of taking attendance for these sections. If you want to use the Five Column Roster report, the "Exclude Attendance" needs to be deselected temporarily in order to generate the report. Once the report is generated for the week, check the "Exclude Attendance" box in the Section Attribute so that the teacher doesn't take attendance in the system.

In order to issue grades, the "Exclude Grades" attribute will have to be deselected in order for the teacher of record to enter grades during the grading window. Per policy, the "Exclude Grades" attribute should be deselected when final marks are to be entered.

8. Click on "Save" to save the newly added Section Attributes

Add/Edit Section Attributes			
Additional Educator Role	Additional Educator Name Please Select	Learning Community Please select	Daily Hours HH:MM
Master Plan Program Please select	Language of Instruction Please select	English Learner Service Please select	Target Language Teacher
Special Day Program Please select	Location Please select	Credit Recovery Please select	
RSP Exclude Attendance	GATE Exclude Grades	Edgenuity	
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9. A confirmation message will appear stating that the entries were successful- continue to add sections.



Step 5: Scheduling Students in Credit Recovery Sections

Assign students to new Credit Recovery sections through the Walk-In Screen or Sections Editor

- a. Walk-In
 - i. Click on Walk-In tab
 - ii. Search for student by either entering the student ID or name
 - iii. In the "Offered Sections" quadrant, click on courses and select the appropriate section to add to the student's schedule.

Using the Walk-In Scheduler to Schedule Students in Credit Recovery Sections

		Tage 1	Rock High School				2022-2023 A-Track	Spring	•	Committee	d By Cor	icurrent Terr	n Editor	f	
h	Walk In														
2	Students			Q	Student ID	Q	Student Schedule	Q -	06/09/2023	C 8	🛱 Save	Select a rep	ort 💌	<u>0</u>	Mark as reviewed
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								ENGLISH 105 (230110)							

- iv. Click on the box to select the course.
- v. The selected course appears in the "Student's Schedule" quadrant.
- vi. Click on the "SAVE" icon to schedule the student in the selected credit recovery section at the select credit recovery period.

Stud	ent Schedule	¢ - :	06/09/2023	5	Save Save	Select a rep	ort 🔻 🏳	~		1 ENG 10A APXL-APEX > Period 50.
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b. Sections Editor

You may search for students who are currently enrolled in a section and add the credit recovery section using the Sections Editor tab

i. Search the section by teacher name, course name or course number

Using the Sections Editor to Schedule Students in Credit Recovery Sections Sections Editor A Sections Students ₽. Select a report 💌 🕒 T Course me or Number 🛛 Teacher 🔹 💌 🕘 Sort By • Asc () 06/09/2023 View Logs 6 + New Section + Add Off-Site Section Delete Student Name/ID Q 230110.5 Rm: 220 ENGLISH 10B 01/09/2023-06/09/2023 Size 16/15 Period: 3 + 1 16/15 Name 🗘 Student ID 🛟 GR 🐧 230110.8 ENGLISH 10B-INC10 Rm: 220 01/09/2023-06/09/2023 Size: 14/10 Period: 3 + 2 m 1403.389 TUTOR SH A 01/09/2023-06/09/2023 Size 1/1 Period 3 + 🗹 🗑 230110.6 ENGLISH 108 Rm: 220 01/09/2023-06/09/2023 Size: 19/15 Period: 4 🗹 🗐 d. ENGLISH 10B-INC10 æ 230110.9 Rm: 220 01/09/2023-06/09/2023 Size 6/10 Period 4 + 🖄 🗐 H MODERN LIT 01/09/2023-06/09/2023 Size 39/39 Period: 5 Enr: 39/39 + 🖄 🕅 ENG 10A APXL-APEX 01/09/2023-06/09/2023 Size:0/37 Period:50 + 🗹 🕅 81 H MODERN LIT 01/09/2023-06/09/2023 Size: 40/39 Period: 6 Enr: 40/39 + 🗹 🗊 HOMEROOM-26R7 420103.47 Rm: 220 ÷ 01/09/2023-06/09/2023 Size: 32/35 Period: H 🖄 🏛 COLLEGE EDS-MAG8 420203.6 Rm; B34 01/09/2023-06/09/2023 Size 18/30 Period 1 + 🗹 🎁 4 « < 1 > » Show 50 🗸 entries Showing 0 entries ng 1-50 of 1035 entries D,

- ii. Select the section and students appear on the right side of the screen.
- iii. Select the student(s) that will be added to the newly created credit recovery section.
- iv. After selecting the student, click on the "Add Students" button to add the section.

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.		ENGLISH 10B-MAG10	01/09/2023-06/09/2023	Size: 24/30 Period: 4 + 🗹 🗊			10		9 01/05		8614	
	231802.1 IB Rm: 205	3 ENG HL 18-DP11	01/09/2023-06/09/2023	Size: 29/35 Period: 6 Enr: 29/35 + 🗹 🏛		-	10		9 01/09		8614	
÷.	Showing 1-50 of 86 entries	« < 1 >	»	Show 50 🗸 entries	Showing 16 entries							
₽		_			Move Students Remove Students	Add Students Make	Working Group Edit Walk	-Ins				

- v. The "Add Students" pop-up becomes available.
- vi. Search for the appropriate Credit Recovery section

N								
	umber 🛟	Course Name	٥	Teacher 🛟		Period 🛟	Capacity	Enroll count
23	31802.3	IB ENG HL 1B-	-DP11	1.491.0.000		8	Size: 24/35	Enr: 24/35
23	31804.1	IB ENGLISH H	L 2B-DP12	10111-001-0014		1	Size: 34/35	Enr: 34/35
23	31804.2	IB ENGLISH H	L 2B-DP12			2	Size: 16/35	Enr: 16/35
23	31804.3	IB ENGLISH H	L 2B-DP12			3	Size: 37/35	Enr: 37/35
23	39103.1	ENG 10A APX	L-APEX			50	Size: 0/37	Enr: 0/37
49	2340.1	PRACT ENG B	-AUT1	-		5	Size: 9/10	Enr: 9/10
49	2340.2	PRACT ENG B	I-AUT2			1	Size: 9/15	Enr: 9/15
49	2340.3	PRACT ENG B	-ID2	-		1	Size: 9/15	Enr: 9/15
62	21310H.1	HENG DE S/D)EV B			6	Size: 5/37	Enr: 5/37
62	21410H.1	H PRN ENGIN	IEER B	100.00000		4	Size: 29/35	Enr: 29/35
62	21410H.2	H PRN ENGIN	IEER B			8	Size: 28/35	Enr: 28/35
64	42558.1	MATERIAL SC	I ENGIN B			6	Size: 0/20	Enr: 0/20
	of 86 entries			« < 2	> >>		Sh	ow 50 🗸 entr

- vii. Select the section by clicking on it from the list
- viii. Upon selection, a confirmation message appears alerting you that the newly added section will start and end for dates for that term. You may edit both the start and end dates if needed.
- ix. Click on "ADD" to add the selected section to the student.

Add Stu	udents					
eng		Teacher			Sort	By 🗸 Asc 🌘
	Number 🛟	Course Name 🛟	Teacher 🛟	Period 🛟	Capacity	Enroll count
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	231804.1	IB ENGLISH HL 2B-DP12	101112-001-0024	1	Size: 34/35	Enr: 34/35
	231804.2	IB ENGLISH HL 2B-DP12	100101-000-0000	2	Size: 16/35	Enr: 16/35
	231804.3	IB ENGLISH HL 2B-DP12	100712-001-0024	3	Size: 37/35	Enr: 37/35
	239103.1	ENG 10A APXL-APEX	100 N. 100 N.	50	Size: 0/37	Enr: 0/37
-	492340.1	PRACT ENG B-AUT1	2010.02010.	5	Size: 9/10	Enr: 9/10
	492340.2	PRACT ENG B-AUT2	100 - 100 00 100 - 100 10	1	Size: 9/15	Enr: 9/15
	492340.3	PRACT ENG B-ID2	and second se	1	Size: 9/15	Enr: 9/15
	621310H.1	H ENG DE S/DEV B		6	Size: 5/37	Enr: 5/37
	621410H.1	H PRN ENGINEER B		4	Size: 29/35	Enr: 29/35
	621410H.2	H PRN ENGINEER B		8	Size: 28/35	Enr: 28/35
	642558.1	MATERIAL SCI ENGIN B		6	Size: 0/20	Enr: 0/20
nowing	51-86 of 86 entries		<< < 2 > >>			Show 50 V ent
u are ab	out to add 1 student(s)	to the section(s) selected above as of the eff	ective dates selected below.			
ursel			art Date *	End Dat	e*	
NG 10A	APXL-APEX	0:	1/09/2023	06/09/20	023	Ë
						ADD CANC

Step 6: Run Reports to Monitor Student Placement in Sections

You may opt to run various reports to monitor students in Credit Recovery sections.

- 1. Run the Student Schedule Summary Report to check student schedules
 - a. Navigate to Reports > Student Schedule Summary Report
 - b. Select all of the appropriate parameters
 - i. As of Date: select the date of when the program will start
 - ii. Period: select all periods marked for the Credit Recovery Programs
 - iii. Run the report
 - iv. Download as either PDF, Excel or CSV format

Student Schedule Summa	ry Report	×															
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School:	in sugar	-			-		~	As Of Date		1/9/2023 1	2:00:00 AM						
School Term		2022-20	023 A-	Track	Sprin	ng 🗸		Grade Leve	l(s):	TE, 7, 8, 9,	10, 11, 12		~				
Grad Year(s)	None,	2020, 2	2023, 2	2024,	2025	5, 202	~	Max School	#Periods	7							
Schedule Status:	All			~				Report Type	е	List View	~						
Group By:	Teach	ier		~	·			Counselor(5)	Not Applica	ble		~				
Learning Communitie	s Not Ap	pplicable	9				~	Student Gr	oup(s):	Not Applica	ble		~				
Teacher:	-	-		6.1			~	Period:		50			~				
Course Department	Not Ap	pplicable	9				~	Course:		Not Applica	ble		~				
Filter By :	All		~					Sort By		Student Na	ime 🗸						
Include Column(s)	None						~]										
	> > > > > > > > > > > > > > > > > > >	¢ ent Sc	hedu	le S				⊶ ⊕ ort									
School Name : School Term : 2 Group By : Staff	022-2023	A-Track	Spring														
Staff :									1			1					
Student Name LOCN	Student ID	Cost Center Code	Grd Lvi	Grad Year	Gate	EL	SPED	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08	Period 50	Period H
			10	2025		EO		H SPANISH 4B - HS (256018H - 2) 313	CC GEOMETRY B (310424 - 5) B29	ENGLISH 10B (230110 - 5) 220	BSKTBL, V, BOY (330905 - 1) SGYM	CHEMISTRY :EARTH SYS B (361414 - 4) 303	AP WLD HIST B (370134 - 2) B24	COL & CAR II - GR10 (420207 - 6) B24	PAINTING 1B (200702 - 2) 200	ENG 10A APXL - APEX (239103 - 1) 220	HOMEROO M - 25R1 (420103 - 28) 312
			10	2025		EO		CHEMISTRY :EARTH SYS B (361414-6) 308	ADV PE 28 (330122 - 4) SGYM	ENGLISH 10B (230110 - 5) 220	PHOTO 1B (200504 - 2) 217	SPANISH 2B - HS (256014 - 8) B32	WHG: MOD WLD B (370128 - 3) 316	CC GEOMETRY B (310424 - 4) B18	COL & CAR II - GR10 (420207 - 7) B5	ENG 10A APXL - APEX (239103 - 1) 220	HOMEROO M - 25R2 (420103 - 29) 316

- 2. Run the Class Enrollment Report to verify and monitor student enrollments
 - a. Navigate to Reports > Class Enrollment Report
 - b. Select all of the appropriate parameters
 - i. As of Date: select the date of when the program will start
 - ii. Period: select all periods marked for the Credit Recovery Programs
 - iii. Run the report
 - iv. Download as either PDF, Excel or CSV format

	E			✓ Ca	mpus	Real Pro-	~	1									Viev	/ Report
School(s)	Real Property lines	- Linus		✓ As	of Date	1/9/2023	12:00:00	AM									viev	riteport
School Term	2022-20	23 A-Track Sp	rina 🗙		enario		d By Conc		erm Edi	tor : C	ommitted	By Conci	urrent Term	Editor 🖌				
Grade Level(s)	None, 7, 8, 9,			_	ad Year(s)		3, 2024, 2					2, 20110						
Department(s)	ADMINISTRATI				ourse(s)		C ELD 3B, /											
Section Type(s)			1		acher(s)													
Period(s)	50	5115, 2510, 2	5		port Type	List View	~	1										
			[,								
Sort By	Course Numbe	er 👻		Gi	oup By	Course N	umber		~]								
Show Total	False	~		Sł	now Capacity	True	~]										
4 4 1	of 1 🕨 🕅	6	F	ind Nex	- . • @													
						Class I	Inrollme	nt Re	port									
chool Name :	-	Spring																
chool Term : 20	22-2023 A-Track S nitted By Concurr	ent Term Edito	r : Comr	itted By C	oncurrent													
chool Term : 20 cenario : Comr		Sec Teache		m Stu	M F Count	07	09 80	10	11	12	Ind. Section Capacity	Comb. Section Capacity	Over Class Capacity	Under Class Capacity	Combined with Section(s)	Linked with Section(s)	% of Sec Capacity	Average Class Siz

3. Run the Five Column Roster Report to assist with attendance taking.

Note: In order for this report to generate, the Section Attribute of "Exclude Attendance" must be deselected temporarily in order to generate the report. After running the report, return to the Sections Editor screen, highlight the section where the "Exclude Attendance" field was deselected, click the "+" sign, select the "Exclude Attendance" checkbox again.

- a. Navigate to Reports > Five Column Roster
- b. Select all of the appropriate parameters
 - i. Effective Date: select the date of when the program will start
 - ii. Period: select all periods marked for the Credit Recovery Programs
 - iii. Run the report
 - iv. Download as either PDF, Excel or CSV format

Five Column Roster X									
Region:	E 💙		Campus:			Regist Tests 101	View Report		
School(s):	high fact that to an	~	Effective Date:			1/9/2023 12:00			
Group Category:	NA-Select Teacher(s) 🗸		Group Sub-Category:			Not Applicable		~	
Group(s):	Not Applicable	~	Teacher(s):			,	1. ALC: N. ALC	~	
Period(s):	50	~	Class Room:			220, Not Applica	ble	~	
Merge Roster:	No 🗸		Attendance Ce	ertification:		No	~		
Display Dates:	Yes 🗸		Enable Elemer	ntary Instru	ictional Group:	No	~		
Display Elementary Instructional Group:	Not Applicable	~							
4 4 1 of 1 ▷ ▷ 4	Find Next 🛛 🔍 🗸	٢							
Los Angeles Unified School District									
School:	Eagle Root High School		Run Date: (07/10/2023					
	Five Column Roster		Run Time:	12:42:56 PM					
Teacher:	Period: 50	Room: 220	Effective D	ate: 1/9/2023					
Course Name: ENG 10A APXL									
# District ID Student Name	Date of Gr Course- Birth Section	01/09/23 M	01/10/23 01/11/23 T W	01/12/23 0 Th	1/13/23 F				
1	02/21/07 10 239103-1								
2	03/23/07 10 239103-1								