

Complete transparency is central to the MiSiS improvement effort. As such, the District offers a variety of means—including these weekly updates—to keep everyone informed and involved in the conversation. The MiSiS team provides the latest information on changes to the system, training information, support tools, and opportunities for discussion through the MiSiS website (<http://misis.lausd.net>). The team also sends regular notifications to system users with details on fixes and improvements to the software. Starting next week, LAUSD's television station will air a 30-minute special highlighting progress to date and the road ahead for MiSiS. I encourage everyone to tune in to KLCS-58 this Monday night (April 20) at 6:30 PM.

You will note from these sources that the MiSiS team continues to stay attuned to the challenges schools face and prioritize their work accordingly. In recent weeks, minor issues with report cards, attendance reporting, and reclassification notices were addressed swiftly, helping schools stay on track. The team also continues to keep a laser focus on master scheduling, a major event that is currently underway. At the beginning of this week 120 secondary schools had already begun the master scheduling process. The team is now working hard to complete development of the additional tools needed to complete the process by June.

Anyone who feels that any information is lacking in completeness or consistency should always [let us know immediately](#). This effort belongs to all of us, and it is only by continuing to speak out and listen to one another that we can achieve true 100% transparency.

Superintendent Ramon C. Cortines

Key Updates and Highlights

Below are some key highlights related to MiSiS improvement. For detailed information about changes in the software this week see <http://achieve.lausd.net/misis-releasenotes>.

Attendance

- With minor adjustments made this week (see for details) the system continues to support taking and reporting attendance normally for every student in every period.

English Learners

- Adjustments were made to the MiSiS English Learner Information screen, enabling schools to enter Initial Language Classification information for new enrollees and correcting problems with the Parent Exception Waiver Request section.

Gifted and Talented Education

- Employees with the Gate Office Administrator Role are now able to refer incoming students for gifted programs based on test scores and other qualifying information from other school districts.

Gradebook

- The Elementary Grade Book was modified so that subject tabs are in the same order as in the Grades Module.

Scheduling

- Recognizing that all schools must commit master schedules by June 2015, the team is working to finalize development of the tools needed to schedule matriculating (incoming) students; this is anticipated for release very soon.
- Scheduling screens and reports continue to be updated on a weekly basis.

Student Testing

- An adjustment was made to the California Standards Test (CST) Coding Roster so that information for students taking the California Alternate Performance Assessment (CAPA) is pulled directly from Individualized Education Plan (IEP) data from Welligent; office managers are now able to generate CST Coding Rosters and Standards-Based Spanish Tests (STS) Rosters.

Upcoming Milestones

- **April 23-May 1** - Secondary 15-week grading period
- **April 24** - Results mailed for California High School Proficiency Exam (CHSPE)
- **May 1** - End Physical Fitness testing
- **May 4-15** - Advanced Placement (AP) testing
- **May 11-June 5** - Scholastic Reading Inventory Testing
- **May 12-13** - California High School Exit Exam (CAHSEE) Testing
- **May 13** - Administration of California Standards Test (CST), (CMA), California Alternative Performance Assessment (CAPA), and Standards-based Test in Spanish (STS)