

You've often heard me talk about working together as a team to provide our schools with everything they need. The importance of including *all* voices in the MiSiS improvement effort cannot be overstated. I am pleased that our teachers, administrators, and other community members have been leading conversations about how to fix the system. We need this process to continue.

I encourage every person to take full advantage of the resources available for asking questions and providing feedback (see <http://achieve.lausd.net/misis-forum> and <http://achieve.lausd.net/misis-contact>). There are also new opportunities for training (<http://achieve.lausd.net/misis-training>) and support (<http://achieve.lausd.net/misis-support>). Every bit of input and interaction helps us move closer to achieving our goal of a high quality education for all students.

Superintendent Ramon C. Cortines

## Key Updates and Highlights

### Attendance

- Thanks to the efforts of our schools, educational service centers, fiscal specialists, and Pupil Services, over 80% of LAUSD schools have little to no backlog in their attendance data and are taking attendance in MiSiS every period for every student. We are continuing to provide support necessary to schools where a backlog remains.

### English Learners

- To ensure continuity and accuracy in programming for English Learners, MiSiS now determines a student's home language automatically based on parent responses to four home language survey questions at the time of enrollment; office staff will no longer need to enter the information manually.
- In this week's release, the team introduced additional rosters to help monitor English Learner student progress effectively (see <http://achieve.lausd.net/misis-releasenotes> for details).

### Enrollment

- The team made enhancements to enrollment screens based on input from participants in recent focus groups (see <http://achieve.lausd.net/misis-releasenotes> for details). An additional focus group was held during spring break to review recent updates with users.

### Gradebook

- Teachers can now view student email addresses and accurate student contact phone numbers from within the Gradebook.

## **Scheduling**

- Secondary schools are currently working on the 2015-16 master schedule and entering course requests for their continuing students. We realize the importance of having matriculating student information to complete the scheduling process and are working to release this functionality as soon as possible.
- Similar to last year, elementary schools will have a pre-programmed scenario for the 2015-16 school year, in which all students are included automatically with the ability to make changes in the Walk In and Sections Editor; this functionality is targeted for release in the coming weeks.

## **Upcoming Milestones**

- **April 23** - Beginning of secondary 15-week grading period
- **April 24** - Results mailed for California High School Proficiency Exam (CHSPE)
- **April 30** - Final reporting date for Average Daily Attendance (P2)
- **May 1** - End physical fitness testing
- **May 1** - End of secondary 15-week grading period
- **May 4** - Beginning of advanced placement (AP) testing