The recent realignment of the MiSiS team has improved conversations with important stakeholder groups, including those who shape and implement policies related to student data — known as MiSiS *business owners*— and those who use MiSiS regularly to support our students — known as MiSiS *end users*.

Building on best practices from successful projects, the new "pod" structure set the stage for the team to work more effectively with business owners, such as Multilingual and Multicultural Education, the Office of Data and Accountability, and Student Health and Human Services. All of these departments must continue working closely together with the MiSiS project team to support our goal to educate the *whole* child.

Our pod leaders are engaging regularly with end users, such as teachers, counselors, office managers, and school site administrators. The teams are conducting focus groups and other sessions to gain critical insight on what is working well and where there are challenges. Feedback from these sessions is already being used to make valuable improvements to MiSiS.

Continuing to work as a unified team, we will build the system our schools, families, and communities need to help our students achieve.

Superintendent Ramon C. Cortines

Key Updates and Highlights

Grades and Graduation Standards

- Updated grade point average (GPA) files were successfully submitted to the California Student Aid Commission. LAUSD schools are now able to access student eligibility information at: https://mygrantinfo.csac.ca.gov/logon.asp.

Enrollment

- A new enhancement to MiSiS was released this week, which put items on the permit menu in alphabetical order (making them easier to find) and shows withdraw reason codes per *Assembly Bill 216*.
- In accordance with District policies, MiSiS does not allow a student to be enrolled at two LAUSD schools at once, meaning a new school cannot enroll a student if that student hasn't yet been released from the previous school; we are partnering with Pupil Services and Attendance to develop a process that would allow a school to release a student while still holding that student accountable for any unresolved issues (e.g., textbooks not returned) so the student can be enrolled and in class at a new school without creating any duplicate records.

Attendance

- Our schools are reminded to submit attendance daily in alignment with [District Policy](#). The *Attendance Not Submitted Report* is functioning correctly and can identify missing attendance records with precision.

Upcoming Milestones

- **February 3** – February California High School Exit Exam (CAHSEE) administration
- **February 5-13** – Five-week reporting period for secondary schools
- **February 19 to March 6** – Second reporting period for elementary grades
- **March 3** – Master scheduling for 2015-16 begins (pending Board approval of the 2015-16 calendar)
- **March 6** – Certification deadline for California Longitudinal Pupil Achievement Data System (CALPADS)
- **March 10** – Smart Balanced Testing begins at most schools
- **March 12-20** – Mid-term for spring; most summer school enrollment begins during this period
- **March 17 & 18** – March California High School Exit Exam (CAHSEE) administration