

**MARINE CORPS JUNIOR RESERVE OFFICERS’
TRAINING CORPS
(MCJROTC)
CONDUCT INDIVIDUAL AND TEAM TRAINING**

28.04 MARINE CORPS JROTC COURSES

The performance standards in this course are based on the performance standards identified in the curriculum for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program will qualify the student for advance placement in a college ROTC program or an accelerated promotion in the military services.

EACH COURSE EQUALS 1 UNIT OF CREDIT:

Course Number	Course Title
28.04100	Leadership Education I
28.04200	Leadership Education II
28.04300	Leadership Education III
28.04400	Leadership Education IV
28.04500	Leadership Education V (Accelerated)
28.04600	Leadership Education VI (Accelerated)
28.04700	Leadership Education VII (Accelerated)
28.04800	Leadership Education VIII (Accelerate)

ACKNOWLEDGMENTS

Georgia's competency-based curriculum framework for Junior Reserve Officers Training Corps (JROTC) would not have been possible without the efforts of many people. Representatives of the Army headquarters played a vital role in collaborating with educators to ensure that curriculum reflects the realities of the workplace and effectively prepares students for further education and productive careers. Members of the writing/development team, focus group participants, the State Department of Education program specialist for JROTC, and Instructors throughout the state gave their time and expertise in developing these standards. In addition, their employers generously granted them time off to work on this professional development project. The following individuals provided valuable service in the development of Georgia's competency-based curriculum standards.

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CORE EMPLOYABILITY SKILLS

BASIC SKILLS

1. Locates, understands, and interprets written information in a variety of formats, including such documents as manuals, graphs, reports, and schedules.
2. Communicates thoughts, ideas, information, and messages in writing and technologically, and creates documents such as letters, directions, manuals, reports, graphs, and flowcharts.
3. Performs and applies numerical concepts and calculations, and solves problems by choosing appropriately from a variety of mathematical techniques using mental, manual, and technological methods.
4. Receives, interprets, and responds to verbal and nonverbal messages in a manner appropriate to a given situation.
5. Organizes ideas and communicates orally in a clear, concise, and courteous manner.

THINKING SKILLS

6. Specifies goals, objectives, constraints, and supporting factors.
7. Identifies problems, alternative solutions, consequences of alternative solutions, and uses appropriate techniques to resolve given problems.
8. Implements a plan of action making modifications as needed to achieve stated objectives.
9. Uses effective learning techniques to acquire and apply new knowledge and skills.

PERSONAL QUALITIES

10. Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
11. Chooses ethical courses of action.
12. Takes initiative to accomplish tasks in a timely manner.
13. Exerts a high level of effort and perseveres towards goal attainment.
14. Demonstrates adaptability, dependability, and responsibility and such social behaviors as tolerance, honesty, empathy, and courtesy.

INTERPERSONAL SKILLS

15. Participates and interacts as a team member and leader.
16. Shares knowledge and skills with others.

17. Performs effectively in various environments with people of different ages, genders, cultures, socio-economic backgrounds, attitudes, and abilities.
18. Works to satisfy customer/client expectations.
19. Uses strategies appropriate to a given situation to prevent and resolve conflicts.

RESOURCES

20. Selects goal-relevant activities, prioritizes them, manages time, and prepares and follows schedules.
21. Uses or prepares budgets, makes projections, keeps records, and makes adjustments to meet objectives.
22. Acquires, stores, allocates, and uses materials and space efficiently.

TECHNOLOGY

23. Prevents, identifies, or solves problems with technical or electronic equipment.
24. Operates and maintains technical equipment and the work environment safely following applicable industry regulations and guidelines.
25. Utilizes a variety of technologies.

BUSINESS ASPECTS

26. Demonstrates understanding of basic economic concepts and how they are applied in business functions and activities.
27. Identifies forms of business ownership.
28. Demonstrates understanding of the scope of a business, its place within an industry, and the interrelationship of its parts.
29. Demonstrates understanding of the individual's role, responsibilities, and relationships in the organizational structure of a business.
30. Maintains safety, health, and environmental standards, and addresses ergonomic concerns.

CAREER DEVELOPMENT

31. Makes potential career decisions based upon interests, abilities, and values and formulates appropriate plans to reach career goals.
32. Demonstrates understanding of the relationship between educational achievement and career planning and how career choices impact family patterns and lifestyle.
33. Demonstrates effective skills for seeking and securing employment.
34. Demonstrates understanding of education and career development as a lifelong learning process which requires preparation for change.

MARINE CORPS
28.04100 Leadership Education I

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It includes program orientation and the initial classroom instruction and practical application. The course lays the foundations for the follow on Leadership Education courses by teaching the basics of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects. Emphasis in the first semester is on introduction to leadership and citizenship. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

LEADERSHIP

- 35 Define Marine Corps Leadership
- 36 Formulate a personal definition of Leadership
- 37 Define Ethics, Morals and Values in a leadership situation
- 38 Explain and provide examples of Honor, Courage and Commitment
- 39 Explain introspection as it relates to leadership
- 40 Explain and provide examples of the 14 leadership traits

CITIZENSHIP

- 41 Define patriotism
- 42 Characterize the responsibilities and legal rights of an American citizen
- 43 Explain the requirements to attain U.S. citizenship
- 44 Identify the positive effects of volunteerism in American society

PERSONAL GROWTH AND RESPONSIBILITY

- 45 Take the National Youth Physical Fitness Test
- 46 Demonstrate Physical Fitness Training Requirements
- 47 Explain the requirements for positive personal hygiene
- 48 Identify the warning signs of potential suicide and where to seek assistance
- 49 Identify coping skills for managing stress.
- 50 Identify the health risks, social consequences, and the warning signs of drug and alcohol abuse
- 51 Identify prevention and intervention techniques of drug and alcohol abuse
- 52 Identify the health risks of tobacco use.
- 53 Identify the five major food groups
- 54 Identify the relationship between nutrition and peak performance.
- 55 Demonstrate proper daily manners
- 56 Demonstrate proper table manners
- 57 Demonstrate effective study skills.

- 58 State the importance of proper written communication techniques
- 59 Demonstrate effective listening skills
- 60 Demonstrate effective speaking skills
- 61 Perform an oral presentation on an assigned topic

PUBLIC SERVICE and CAREER EXPLORATION

- 62 Develop a personal portfolio

GENERAL MILITARY SUBJECTS

- 63 Explain MCJROTC Leadership Education.
- 64 Diagram a MCJROTC unit organization
- 65 Identify the requirements for MCJROTC participation
- 66 Identify the benefits of MCJROTC completion
- 67 Identify MCJROTC promotions and awards
- 68 Identify MCJROTC uniform issue and turn in procedures
- 69 Communicate school and MCJROTC codes of conduct
- 70 Create and maintain cadet records
- 71 Identify MCJROTC armory security procedures
- 72 Present and maintain a professional personal appearance
- 73 Describe the MCJROTC uniform and its history
- 74 Wear the Utility and Physical Training Uniforms in accordance with Marine Corps uniform regulations.
- 75 Wear the Service A, B, and C Uniform in accordance with Marine Corps uniform regulation
- 76 Execute a proper hand salute
- 77 Utilize proper salutations
- 78 Demonstrate proper reporting procedures
- 79 Execute honors to colors
- 80 Execute honors to the Marines' Hymn
- 81 Identify the three items comprising the Marine Corps emblem
- 82 Describe the significance of the Marine Corps birthday

CORE MILITARY SKILLS

- 83 Participate in weekly organized physical training
- 84 Participate in weekly discussions of current events
- 85 Participate in weekly organized drill practice
- 86 Prepare and wear the Blue Dress Uniform as required

MARINE CORPS
28.04200 Leadership Education II

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. This course also includes classroom instruction and practical application of the tasks included in the training required for second-year Marine Corps JROTC cadets. The course builds on the foundations of Leadership Education I, with more emphasis in the area of General Military Subjects. Civilian Marksmanship Training and Land Navigation are introduced this semester. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services

LEADERSHIP

- 35 Identify the primary and secondary objectives of leadership
- 36 Identify the 11 leadership principles
- 37 Define Authority, Responsibility & Accountability
- 38 Identify the role of the Non-Commissioned Officer (NCO).
- 39 Identify the role of an officer
- 40 Explain examples of motivation techniques
- 41 Identify, explain, and apply indicators of morale and the techniques to improve morale in your unit
- 42 Identify, explain, and apply indicators of discipline and the techniques to improve discipline in your unit
- 43 Identify the purpose of individual practice and training, as well as team training
- 44 Identify the definition of proficiency

CITIZENSHIP

- 45 Identify the major freedom documents of the United States
- 46 Pass the U.S. Citizenship Test
- 47 Describe a political system of government
- 48 Describe an economic system of government
- 49 Identify the three branches of Federal Government
- 50 Communicate the history of the creation and changes to the U.S. Flag.
- 51 Communicate the significance of each part of the Great Seal of the United States

PERSONAL GROWTH AND RESPONSIBILITY

- 52 Take the National Youth Physical Fitness Test
- 53 Plan and conduct a physical fitness training session.
- 54 Prepare and present an informative speech
- 55 Write an essay using effective writing skills
- 56 Critique the essay of another cadet

- 57 Identify your requirements for positive personal hygiene
- 58 Identify the warning signs of potential suicide and where to seek assistance
- 59 Identify coping skills for managing stress
- 60 Identify the health risks, social consequences, and the warning signs of drug and alcohol abuse
- 61 Identify prevention and intervention techniques of drug and alcohol abuse
- 62 Identify the health risks of tobacco use.
- 63 Identify the five major food groups
- 64 Identify the relationship between nutrition and peak performance.

PUBLIC SERVICE AND CAREER EXPLORATION

- 65 Complete a job application
- 66 Conduct a job interview

GENERAL MILITARY SUBJECTS

- 67 Identify and display proper MCJROTC grooming standards
- 68 Identify established sea service terms
- 69 Identify significant symbols of the Marine Corps
- 70 Identify customs, courtesies and displays of the United States flag
- 71 State the significance of the Pledge of Allegiance
- 72 Demonstrate proper procedures for entering vehicles and boarding Naval vessels
- 73 Identify individual Navy ranks and insignia
- 74 Identify individual Navy JROTC ranks and insignia
- 75 Identify notable Marine Corps battles between 1865 and 1918.
- 76 Identify the causes of World War I and Marine involvement in the war

CORE MILITARY

- 77 Participate in weekly organized physical training
- 78 Participate in weekly discussions of current events
- 79 Participate in weekly organized drill practice
- 80 Participate in weekly organized marksmanship training
- 81 Prepare and wear the Blue Dress Uniform as required

MARINE CORPS
28.04300 Leadership Education III

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. This course includes classroom instruction and practical application of the tasks included in the training required for third-year Marine Corps JROTC cadets. In this first semester of LE III, cadets are assigned more practical application instruction and assume leadership roles. The course builds on the foundations of Leadership Education I and Leadership Education II in the subjects of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects in greater detail and with greater emphasis on leading and assuming greater responsibilities and application of leadership skills. The development of core skills the cadets should master are integrated throughout the course. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services

LEADERSHIP

- 35 Conduct individual and team training
- 36 Identify the importance of inspections and evaluations
- 37 Evaluate and record the performance of subordinates in accordance with personnel regulations
- 38 Identify the three leadership styles

CITIZENSHIP

- 39 Plan and conduct a community, school, or public affairs event
- 40 Identify the authority to declare war and maintain a naval service
- 41 Identify and give a historical example of the unique relationship that allows the President to employ the U.S. Marine Corps without the consent of Congress

PERSONAL GROWTH AND RESPONSIBILITY

- 42 Take the National Youth Physical Fitness Test
- 43 Demonstrate proper service etiquette
- 44 Write a definition of financial planning
- 45 List multiple ways of earning money
- 46 Develop and explain a personal budget
- 47 Explain various means of saving and investing
- 48 State the advantages and disadvantages of credit
- 49 Identify the function and types of insurance

PUBLIC SERVICE AND CAREER EXPLORATION

- 50 Complete a college application
- 51 Identify the standards for professional behavior in the workplace

- 52 Detail plans for a community service project
- 53 Identify the State and Federal service careers opportunities available to a high school graduate.
- 54 Identify military service benefits
- 55 Identify Marine enlisted career progression
- 56 Identify Marine officer career progression

GENERAL MILITARY SUBJECTS

- 57 Identify individual Army ranks and insignia
- 58 Identify individual Army JROTC ranks and insignia
- 59 Identify individual Air Force ranks and insignia
- 60 Identify individual Air Force JROTC ranks and insignia
- 61 Identify Marine Corps officer and enlisted grades
- 62 Diagram the general organization of the Marine Corps
- 63 Identify significant Marine Corps activity between 1919 and 1941
- 64 Identify key Marine Corps battles of 1942
- 65 Describe key Marine Corps battles of 1943
- 66 Describe key Marine Corps battles of 1944
- 67 Describe key Marine Corps battles of 1945
- 68 Identify Bronze Star through Medal of Honor medals and ribbons

CORE MILITARY

- 69 Participate in weekly organized physical training
- 70 Participate in weekly discussions of current events
- 71 Participate in weekly organized drill practice
- 72 Participate in weekly organized marksmanship training
- 73 Prepare and wear the Blue Dress Uniform as required

MARINE COPRS
28.04400 Leadership Education IV

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. The first semester of LE IV includes classroom instruction and practical application of the more advanced tasks included in leadership training required for fourth-year Marine Corps JROTC cadets. The course emphasizes the application of the preceding three courses of Leadership Education by preparing the cadet for assuming his or her place as an informed and responsible citizen in United States society who is able to lead others effectively. LE-IV cadets are the senior leaders of the program and fully expected to conduct themselves accordingly. The development of core skills the cadets should master are integrated throughout the course. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

LEADERSHIP

- 35 Identify the correct procedures for resolving group conflicts.
- 36 Identify the established regulations concerning equal opportunity, sexual harassment, and fraternization
- 37 Present a class on resolving conflict to junior cadets

CITIZENSHIP

- 38 Organize and supervise numerous school events to promote citizenship
- 39 Identify the noteworthy contributions of selected American patriots
- 40 Identify the contributions of selected American heroes
- 41 Present a class on the importance of current events

PERSONAL GROWTH AND RESPONSIBILITY

- 42 Supervise the National Youth Physical Fitness Program
- 43 Prepare and teach a class concerning equal opportunity, sexual harassment, and fraternization to the student body.
- 44 Write a formal research paper as directed by the instructor.
- 45 Tutor various underclassmen with instructor oversight

PUBLIC SERVICE AND CAREER EXPLORATION

- 46 Organize and supervise numerous community service projects
- 47 Write a resume in accordance with established standards.
- 48 Identify Selective Service registration requirements
- 49 Identify the methods for preparing to successfully pass the ASVAB test.

CORE MILITARY

- 50 Lead weekly organized physical training
- 51 Lead weekly discussions of current events
- 52 Lead weekly organized drill practice
- 53 Participate in weekly organized marksmanship training
- 54 Prepare and wear the Blue Dress Uniform as required
- 55 Organize and direct school service projects
- 56 Organize and direct community service projects

MARINE COPRS
28.04500 Leadership Education V (Accelerated)

COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education I Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE I Block 1 as necessary.

GENERAL MILITARY SUBJECTS

- 35 Identify MCJROTC rank structure
- 36 Identify Marine Corps rank structure
- 37 Identify the purpose of the chain of command
- 38 Identify the MCJROTC unit chain of command
- 39 Identify the current Marine Corps chain of command
- 40 Explain Marine Corps influence on U.S. expansion
- 41 Identify the growth of the Marine Corps
- 42 Discuss Marine Corps involvement in WWII and Korea
- 43 Discuss Marine Corps actions after WWII
- 44 Identify the history of marksmanship
- 45 Demonstrate proper marksmanship safety
- 46 Identify target shooting equipment and operation
- 47 State the four life saving steps
- 48 Identify types and treatment of heat injuries
- 49 Identify types and treatment of cold injuries

CORE MILITARY SKILLS

- 50 Participate in weekly organized physical training
- 51 Participate in weekly discussions of current events
- 52 Participate in weekly organized drill practice
- 53 Prepare and wear the Blue Dress Uniform as required
- 54 Participate in school service projects
- 55 Participate in community service projects

MARINE COPRS
28.04600 Leadership Education VI (Accelerated)

COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education II Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE II Block 1 as necessary.

GENERAL MILITARY SUBJECTS

- 35 Demonstrate proper marksmanship safety
- 36 Demonstrate the standing firing position
- 37 Demonstrate aiming and firing procedures
- 38 Demonstrate sight adjustment and scoring
- 39 Demonstrate the prone firing position
- 40 Demonstrate the kneeling firing position
- 41 Describe firing practice and skill development
- 42 Identify competition opportunities
- 43 Identify major posts and stations of the Marine Corps
- 44 Identify significant events in founding the Marine Corps
- 45 Describe notable Marine Corps expeditions between 1815 and 1865
- 46 Describe Marine Corps expeditions between 1865 and 1918
- 47 Describe Marine Corps action in World War I
- 48 Recite the eleven general orders
- 49 Identify the duties of the Interior Guard
- 50 Identify the main features of a military map
- 51 Determine grid locations on a military map
- 52 Calculate straight-line and irregular distances on a topographic map
- 53 Calculate magnetic and grid azimuths on a topographic map
- 54 Identify terrain features on a topographical map
- 55 Identify the correct slope and contour intervals on a topographical map
- 56 Identify the definition of the military term Non-judicial Punishment and the rights of the accused involved in its process
- 57 Identify the three types of court-martial and the differences between them

CORE MILITARY SKILLS

- 58 Participate in weekly organized physical training
- 59 Participate in weekly discussions of current events
- 60 Participate in weekly organized drill practice
- 61 Prepare and wear the Blue Dress Uniform as required
- 62 Participate in school service projects
- 63 Participate in community service projects

MARINE CORPS
28.04700 Leadership Education VII (Accelerated)

COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education III Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE III Block 1 as necessary.

GENERAL MILITARY SUBJECTS

- 35 Identify the parts and functions of the compass
- 36 Determine your location with a map and compass
- 37 Determine the location of distant objects on the ground between two points using a topographic map.
- 38 Navigate between two geographic points using a compass during daylight and navigate around obstacles
- 39 Navigate between two geographic points using the terrain association and dead reckoning methods of land navigation
- 40 Identify the general provisions of selected punitive articles from the Uniform Code of Military Justice.
- 41 Identify the forms of punishment authorized by the Uniform Code of Military Justice and the five types of authorized discharges.

CORE MILITARY SKILLS

- 42 Participate in weekly organized physical training
- 43 Participate in weekly discussions of current events
- 44 Participate in weekly organized drill practice
- 45 Participate in weekly organized drill practice
- 46 Participate in school service projects
- 47 Participate in community service projects

MARINE CORPS
28.04800 Leadership Education VIII (Accelerated)

COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education IV Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. Organizing and leading school and community service are also emphasized this second semester of the block schedule for the senior cadets. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE IV Block 1 as necessary.

GENERAL MILITARY SUBJECTS

- 35 Conduct a uniform inspection of other cadets
- 36 Plan and conduct a Marine Corps birthday ceremony in accordance with established procedures.
- 37 Plan a formal mess night in accordance with established procedures.
- 38 Identify the elements of Marine Air-Ground Task Force organization
- 39 Explain the origin and Marine participation in the Korean War
- 40 Explain Marine Corps activities of the 1950s and the early 1960's
- 41 Discuss Marine Corps involvement in the Dominican Republic & Vietnam
- 42 Explain Marine Corps combat expeditions of the 1970's and 1980's
- 43 Explain Marine Corps involvement the Gulf War, Somalia and Bosnia
- 44 Navigate an established orienteering course using a compass and topographic map.
- 45 Conduct a mock military trial in accordance with procedures outlined in the Uniform Code of Military Justice.

CORE MILITARY SKILLS

- 46 Lead weekly organized physical training
- 47 Lead in weekly discussions of current events
- 48 Lead weekly organized drill practice
- 49 Prepare and wear the Blue Dress Uniform as required
- 50 Organize and direct school service projects
- 51 Organize and direct community service projects