

## CHARTER SCHOOLS OPERATIONS COORDINATOR

### DEFINITION

Manages, coordinates, plans, develops, and implements various charter school programs or projects, which may include Proposition 39.

### TYPICAL DUTIES

Manages, coordinates, plans, develops, and implements various charter school programs or projects by performing a combination of the following duties:

- Manages, develops, and implements the procedures, functions, and the processes for various charter school programs or projects, which may include Proposition 39.
  - Writes, reviews, and develops reports, presentations, memoranda, correspondence, and reference guides related to various charter school programs or projects, which may include Proposition 39, for the Superintendent, Board Members, district staff, and external stakeholders.
  - Develops systems to collect, codify, and disseminate effective co-location practices to other charters as well as LAUSD schools.
  - Assist the Charter Schools leadership in developing the charter school strategic plan and accountability measures, processes, and tools, including knowledge and performance management.
  - Identifies, reviews, and executes solutions to annual facilities offers related to Proposition 39.
  - Analyzes charter school operational and facilities plans to determine viability of potential charter school development/authorization.
  - Generates and maintains public relations for various Charter School programs or projects, which may include Proposition 39.
  - Confer with the Facilities Services Division and other District Departments to ensure that timelines, requirements, and needs are met (e.g., related to co-locations).
  - Assists in drafting charter school facilities-related policies and procedures.
  - Coordinates and reviews the establishment of records and the preparation of required reports in order to assure compliance with laws, governmental regulations, and District policies and procedures.
  - Assists the Charter Schools Division, and the Facilities Services Division leadership with the management of Charter Bond funds.
  - Assists with the development of active inventory of potential Proposition 39 facility space.
- May represent and act on behalf of the Charter Schools Division leadership as directed.
- May assist in addressing operations related matters concerning charter school occupancy on District sites e.g., Public School Choice.
- Performs related duties as assigned.

### DISTINGUISHING CHARACTERISTICS AMONG RELATED CLASSES

A Charter Schools Operations Coordinator manages, coordinates and administers the implementation of various charter school programs or projects, which may include Proposition 39, as well as the development and direct application of innovative operations, processes, procedures and services to appropriately support new program designs and operational consistency across all division programs.

The Charter Schools Operations Manager leads and manages the unit that coordinates and administers the implementation of all aspects of the Proposition 39 annual process, supports the school operations at all co-located campuses, and provides support for all general facilities matters for independent charter schools.

## SUPERVISION

General supervision is received from the Charter Schools Operations Manager. General supervision is exercised over lower-level technical and clerical classified personnel.

## CLASS QUALIFICATIONS

### Knowledge of:

District policies and procedures, goals and objectives, organizational structure and functions, the California Education Code, and negotiated contracts, consent decrees, and litigation related to Proposition 39

Community-based organizations, educational agencies, law enforcement agencies, and other local, State, and federal agencies related Proposition 39 and Small School operations Operations, services, activities, and guidelines of Charter Schools, Pilot Schools, Small Learning Communities and other small school designs

Research findings and trends relating to Charter School Operations and co-locations

Basic procedures, methods, and techniques of budget preparation and control

Microsoft Office Suite (Word, Excel, PowerPoint, Access, Outlook)

SIS, DSS, PowerSchool, and other commonly used student information systems

Principles of supervision and training

### Ability to:

Effectively interpret and implement the education code regarding Proposition 39 and the use of District property

Effectively manage sensitive issues and find resolutions to complex problems

Communicate effectively with stakeholders, colleagues, and other District personnel and community representatives, both individually and as a group

Work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups

Communicate clearly and concisely, both orally and in writing

Supervise effectively

Develop and translate policies and procedures into practical applications

Manage sensitive issues and find resolutions to complex problems

Effectively estimate multiple project requirements and organize resources to meet goals and deadlines

Contribute to strategic planning and establish objectives

## ENTRANCE QUALIFICATIONS

### Education:

Graduation from a recognized college or university with a bachelor's degree in business administration, public policy, political science, urban planning, education or a related field. A master's degree in one of the above-mentioned fields is preferable.

Experience:

Four years of professional-level experience with responsibility for managing, coordinating, and/or administering programs and operations for an organization that provides educational services. Two years of experience in Charter School operations or school district operations is preferable.

Special:

A valid driver's license to legally operate a motor vehicle in the State of California or the ability to utilize an alternative method of transportation.

Fluency in Spanish is highly preferable

The class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance requirements are representative of the minimum level of knowledge, skill, and /or abilities. To the extent permitted by law, management retains the discretion to add or change typical duties of a position at any time, as long as such addition or change is reasonably related to existing duties.

Revised  
06-17-21  
SH

Updated  
01-22-25  
Transportation  
Language Only