

School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force Meeting
333 South Beaudry Avenue
Location: Board Blue Room
January 23, 2020
3:30 p.m. – 5:00 p.m.

AGENDA

- | | | |
|-------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| I. | Welcome | <i>Laura Zeff, Administrative Coordinator, SHHS</i> |
| II. | Check-in | <i>Laura Zeff, Administrative Coordinator, SHHS</i>
<i>Paul Gonzales, Specialist, SHHS</i> |
| III. | Roll Call | <i>Paul Gonzales, Specialist, SHHS</i> |
| IV. | Approval of Minutes | <i>Paul Gonzales, Specialist, SHHS</i> |
| V. | Office Referral Data Comparisons
and Discussion | <i>Laura Zeff, Administrative Coordinator, SHHS</i>
<i>Paul Gonzales, Specialist, SHHS</i> |
| VI. | Successful Implementation of
SWPBIS and Restorative Practices | <i>Laura Zeff, Administrative Coordinator, SHHS</i>
<i>Paul Gonzales, Specialist, SHHS</i> |
| VII. | Public Comments
Five Speakers (two minutes each) | |
| VIII. | Adjournment | <i>Laura Zeff, Administrative Coordinator, SHHS</i> |

Next Meeting
Thursday, February 20, 2020
3:30 p.m. – 5:00 p.m.

Los Angeles Unified School District
Division of Student Health and Human Services
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
December 12, 2019
Minutes

OPENING

Laura Zeff called the meeting to order at 3:33 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

Ms. Zeff began the meeting by welcoming everyone.

UPDATE - MS. LAURA ZEFF, ADMINISTRATIVE COORDINATOR - SHHS

Ms. Zeff began by informing everyone that all the meeting material can be found in their packets. Mr. Gonzales asked everyone to form a circle and shared the significance of the you rock keychain and ruler. The significance of the talking pieces is to let everyone know they rock and rule. He asked each person to state their name, position/organization and to provide a strategy they use to reduce stress. After everyone shared, Laura gave everyone their own keychain and ruler. Laura Zeff then began her presentation.

OFFICE REFERRAL AND REFERRAL REASONS AND ACTIONS TAKEN DATA - LOCAL DISTRICT - MS. LAURA ZEFF- ADMINSTRATIVE COORDINATOR-SHHS

Ms. Zeff began her presentation with the office referral data from July 1, 2019 - November 21, 2019. The presentation reviewed the top 8 MiSiS Referral Reasons and actions taken. Laura explained the data and pointed out what they should consider when looking at the data. The data was disaggregated by local districts. She concluded by providing those in attendance time to ask questions which she answered. She then turned it over to Paul.

GUIDING QUESTIONS AND DISCUSSION - PAUL GONZALES, SPECIALIST

Paul asked everyone to form groups. In the groups, they were tasked in discussing the four guiding questions provided to them. They were also encouraged to form other questions, ideas and/or recommendations about the data Ms. Zeff had presented. The groups were provided ample time to discuss. Ms. Zeff brought the members back together and each group shared their responses. Ms. Zeff thanked everyone for coming.

A motion to accept the May 23, 2019, September 26, 2019, October 24, 2019 and December 12, 2019 meeting minutes will be made at the January 23, 2020 SWPBIS Task Force meeting since quorum was not established.

ADJOURNMENT

A motion to adjourn the meeting was made by Paul Robak. The motion was seconded by Roger Avila. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 5:00 pm.

Submitted by Anna Perez, Senior Office Technician

Los Angeles Unified School District
Division of Student Health and Human Services
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
October 24, 2019
Minutes

OPENING

Laura Zeff called the meeting to order at 3:30 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

Laura Zeff began the meeting by welcoming everyone.

UPDATE - MS. LAURA ZEFF, ADMINISTRATIVE COORDINATOR - SHHS

Ms. Zeff began by informing everyone that all meeting material can be found in their packets. She continued by notifying the members that their “why” statements from the previous meeting were included in the PowerPoint. Laura asked Paul Gonzales to lead the check-in activity. He asked everyone to form a circle and shared the significance of the talking piece. He asked each person to state their name, position/organization and to provide one way they demonstrated being safe, respectful and/or responsible in the past week.

Laura Zeff introduced Ms. Susan Ward-Roncalli, Social Emotional Learner Adviser and explained she would be discussing the School Experience Survey and how the data can be used to make informed decisions.

SCHOOL EXPERIENCE SURVEY (SES), ACCESSING THE DATA
MS. SUSAN WARD-RONCALLI, SOCIAL EMOTIONAL LEARNER ADVISER

Ms. Ward-Roncalli began her presentation by demonstrating how to locate the SES website and sign in. She informed everyone that the previous year’s data is available and in different languages. She also stated that all the data is open to the public. Throughout the meeting, she stopped to answer any questions the members had. Ms. Ward-Roncalli then explained how the data can be disaggregated by school, ages, subgroups grades, specific questions, etc. Members were provided the opportunity to explore the website and dig deeper into Local Districts and/or specific schools they. During this time, Ms. Ward -Roncalli walked around to answered individual questions and assisted in navigating through the website. She concluded by thanking everyone for participating.

CONNECTING THE SES DATA WITH SUSPENSION DATA
MS LAURA ZEFF - ADMINSTRATIVE COORDINATOR, SHHS

Ms. Zeff informed the members how the SES and suspension data from the previous meeting are connected. Guiding questions were provided to the members and time was provided for them to discuss the questions with their table partners. After some time, Mr. Gonzales asked the members to share out. He thanked everyone for participating and collected their responses.

Laura concluded the meeting by asking everyone to share today’s meeting information with at least three people. She thanked everyone for coming and hoped to see everyone at the next month.

A motion to accept the May 23, 2019, September 26, 2019 and October 24, 2019 meeting minutes will be made at the December 12, 2019 SWPBIS Task Force meeting since quorum was not established.

ADJOURNMENT

A motion to adjourn the meeting was made by Tracie Byrant. The motion was seconded by Susan Ward-Roncalli. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 4:55 pm.

Los Angeles Unified School District
Division of Student Health and Human Services
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
September 26, 2019
Minutes

OPENING

Laura Zeff called the meeting to order at 3:30 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

Laura Zeff began the meeting by welcoming everyone. She stated the format of the Task Force meetings would be a little different than previous years. She continued by informing the members that during the monthly meetings time would be allocated to work on items that benefit all students.

Laura Zeff introduced Ms. Alicia Garoupa, Administrator, Student Health and Human Services (SHHS). Ms. Garoupa welcomed and thanked the members. She shared her excitement about the work of the Task Force and how she is 100% behind the work of Task Force has done and will continue to do.

UPDATE - MS. LAURA ZEFF, ADMINISTRATIVE COORDINATOR - SHHS

Ms. Zeff began by informing everyone that all the meeting material can be found in their packets. She explained that she wants the meetings to be conducted with participation from all members and in an environment where everyone feels comfortable to share and be part of the group.

Ms. Zeff asked the question, why are we here? She continued with sharing the goals of the Task Force and asked the members what their goals for the Task Force. Some of the members provided responses and Paul Gonzales recorded them on chart paper.

Paul Gonzales lead the check-in activity. He asked everyone to form a circle and shared the significance of the talking piece. He asked each person to state their name, position/organization and to give one unique or specialty quality. The check-in activity provided the forum for the members to get to know each other in a safe and comfortable setting.

Laura Zeff once again asked the members about their why? A video by Michael Jr titled, What is Your Why? was shown. At the conclusion of the video, Paul Gonzales provided the members some time to process the video. A discussion about their why was led by Mr. Gonzales. The members were asked to complete a self-reflection activity where they shared their why. After a few minutes, volunteers shared their whys. Mr. Gonzales collected the sheets and mentioned they would be used at the next meetings.

2018-2019 SCHOOL YEAR DISCIPLINE DATA-MS. LAURA ZEFF

Ms. Zeff presented the 2018-19 discipline data which included Out-of-School Suspension Rates from 2007-08 to 2018-2019. The data demonstrated a significant decline over the years. She continued by presenting the Out-of-School Suspensions events, days and by category, Out-of-School Suspensions by ethnicity, grade level, gender, Students with Disabilities (SWD) and by Local District (LD). She asked the members what additional data they would want to explore at future meetings. A few members shared their thoughts. The members were provided guiding questions to reflect on the data and were asked to work in groups to further

discuss. After a few minutes, each group was asked to share their responses. She informed the members that the responses would be addressed at meetings throughout the year.

Ms. Zeff concluded the meeting by thanking everyone for coming and would hope to see everyone again next month. A few of the members shared their gratitude for the format of the meeting and the opportunity to collaborate.

A motion to accept the May 23, 2019 meeting minutes will be made at the next October SWPBIS Task Force meeting since quorum was not established.

ADJOURNMENT

A motion to adjourn the meeting was made by Roger Avila. The motion was seconded by William Etue. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 5:02 pm.

Los Angeles Unified School District
Division of Student Health and Human Services – Restorative Justice
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
May 23, 2019
Minutes

OPENING

Deborah Brandy called the meeting to order at 3:30 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

MINUTES

Deborah Brandy asked the members to review the April 23, 2019 meeting minutes. A motion to accept the meeting minutes will be made at the first 2019-20 SWPBIS Task Force Meeting since quorum was not established.

Ms. Brandy began the meeting by welcoming everyone. Before beginning the meeting, she asked Daryl Narimatsu, Administrator of the Division of School Operations to come up to receive a special recognition. Ms. Brandy provided the audience with a brief background of Daryl's work in LA Unified and announced that after 36 years of service, he would be retiring at the end of the school year. She presented Daryl with a plaque from the Restorative Justice (RJ) Team. Daryl was provided a few minutes to address the audience. Ms. Brandy also mentioned that Kimberly Valdez, Intervention Coordinator, Human Relations, Diversity & Equity will also be retiring at the end of the year. Kimberly is a SWPBIS Task Force member and former RJ Specialist.

DIRECTOR'S UPDATE - MS. BRANDY, DIRECTOR - RESTORATIVE JUSTICE

Ms. Brandy began her presentation by stating that all documents presented at the Task Force meetings can be found on the RJ website. She invited Flora Chen, Specialist from Student Discipline and Expulsion Support Unit to address questions regarding MiSiS Law Enforcement Notification Options. Ms. Chen gave an overview on how notifications are entered and the type of notifications entered in MiSiS. Members and attendees made comments and asked questions to which Flora Chen addressed and answered.

Ms. Brandy stated that any questions members had that were not specifically answered could be addressed at a future SWPBIS Task Force meeting. Ms. Brandy ended by mentioning the items included in the meeting packet.

Ms. Brandy introduced Dr. Debra Bryant, Administrator of Operations - LD Northwest (NW).

LOCAL DISTRICT NORTHWEST AT A GLANCE AND PANEL DISCUSSION
DR. DEBRA BYRANT, ADMINSTRATOR OF OPERATIONS

Dr. Debra Bryant, welcomed the members and attendees. Dr. Bryant began with stating she works under the direction of Joseph Narcorda, LD NW Superintendent. She introduced Jack Klein, LD NW RJ Adviser and continued by introducing the LD NW School Operations team. Dr. Bryant's presentation began by sharing that LD NW would be reducing the number of RJ Teacher Advisers next year from eleven to four due to budget cuts. She mentioned that one of the positions would be filled by Jack Klein.

Dr. Bryant presented LD NW's 2018-19 student demographics data which includes 126 schools serving over 81,000 students. The data also compared 2017-18 to 2018-19 school suspensions by gender, ethnicity and infraction type. Three-year Rubric of Implementation (ROI) comparison data was included and the numbers

of schools in green has increased. She continued by sharing how LD NW addresses the issues of suspension and days lost to suspension. The presentation concluded with the successes occurring in LD NW. RJ Adviser Jack Klein spoke about the various trainings provided to teachers and how he and his team provide follow-ups and support with them and schools trained. The members commented and asked questions which Dr. Bryant addressed. Ms. Brandy presented Dr. Bryant with a plaque and a RJ journal.

Ms. Brandy introduced Leonor Buza, Operations Coordinator, LD West and Davette Henderson-Brown, RJ Adviser, LD West.

LOCAL DISTRICT WEST AT A GLANCE AND PANEL DISCUSSION **LEONOR BUZA OPERATIONS, COORDINATOR AND DAVETTE HENDERSON-BROWN, RJ ADVISER**

Ms. Buza began with stating she was presenting on behalf of Mr. Ra'Daniel McCoy, Administrator of Operations, LD West who was on vacation. She introduced Davette Henderson-Brown, RJ Adviser. She began by sharing that LD West has approximately 145 schools and serves over 75,000 students. Ms. Buza, also mentioned due to budget cuts LD west would only have four RJ Teacher Advisers returning including Ms. Henderson-Brown.

Ms. Buza began her data presentation by sharing comparison data from 2017-18 and 2018-19. The data compared out of school suspensions by gender, ethnicity and infraction type. She stated LD West has made progress in the expulsion data by infraction type from 17 in 2017-2018 to two as of February 28, 2019. The data presentation also included ROI data over the past three years. Ms. Buza gave examples of how LD West addresses the issues of suspensions, days lost to suspension and expulsions. Ms. Henderson-Brown also mentioned that LD West offers many community building trainings and professional developments for schools and staff. Ms. Buza continued by discussing LD West's successes which includes; a collaborative approach, open minds to RJ practices, alternatives to suspension and professional development for Principals and Assistant Principals. She concluded with the next steps in LD West. This includes keeping the lines of communication open, encouraging alternatives to suspension, and increasing a positive schools culture at all schools. Members made comment and asked questions. Ms. Buza and Ms. Henderson-Brown addressed them. Ms. Brandy presented plaque to be given to Mr. McCoy for his dedication to the SWPBIS Task Force.

RECONGNITION OF TASK FORCE MEMBERS AND RJ VIDEO THROUGH THE YEARS

Ms. Brandy presented all the members certificates of appreciation for being active members of the SWPBIS Task Force.

A Restorative Justice through the years video was shared with all in attendance. She also mentioned that the RJ website contains a lot of the information she has previously mentioned and discussed. Ms. Brandy thanked everyone for their support throughout the years. She also gave special thanks to RJ Specialist Paul Gonzales and mentioned Jhamed Babatunde-Bey for their service and commitment to RJ.

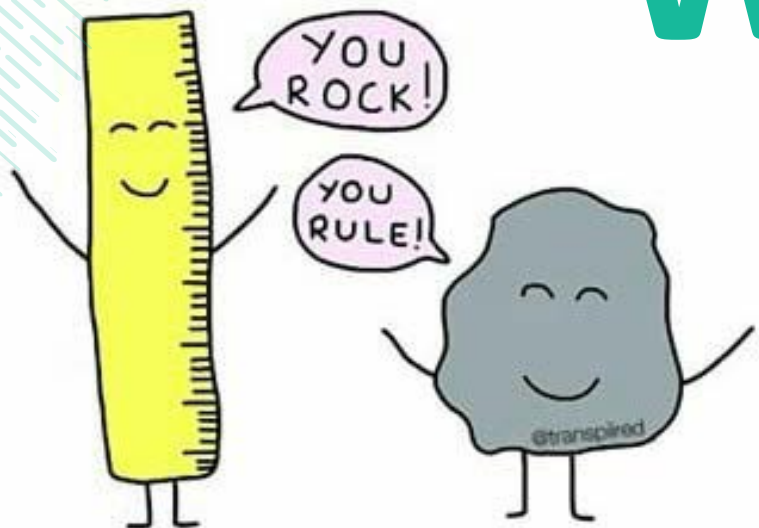
ADJOURNMENT

A motion to adjourn the meeting was made by Ruth Cusick. The motion was seconded by Danny Dixon. All members were in favor. No members opposed. There were no abstentions. The motion carried. The meeting adjourned at 5:03 pm.

Submitted by Anna Perez, Senior Office Technician



Welcome!



We support students, families and staff to cultivate a safe, healthy, welcoming and affirming learning and working environment where all students thrive and graduate as empowered members of society.





Together ...



... We Can

Each one of us can make a difference.
Together we make change.

~ Barbara Mikulski





POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS/RESTORATIVE PRACTICES

WE ARE SAFE, RESPECTFUL, RESPONSIBLE, RESILIENT, & RESTORATIVE





Check-in



Name



Division/Organization



Reflection on the quote below.

Success is the sum of small efforts, repeated day in and day out.

~Unknown~





Roll Call





Approval of Minutes

Los Angeles Unified School District
Division of Student Health and Human Services – Restorative Justice
School-Wide Positive Behavior Intervention and Support (SWPBIS) Task Force
May 23, 2019
Minutes

OPENING

Deborah Brandy called the meeting to order at 3:30 PM.

ROLL CALL

Paul Gonzales conducted the roll call. Quorum was not established.

MINUTES

Deborah Brandy asked the members to review the April 23, 2019 meeting minutes. A motion to accept the meeting minutes will be made at the first 2019-20 SWPBIS Task Force Meeting since quorum was not established.

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Please take five minutes
to review the Task Force
meeting minutes.





Office Referral Data

July 1, 2018 – November 21, 2018

&

July 1, 2019 – November 21, 2019





Top 8 MiSiS Referral Reasons

July 1, 2018 – November 21, 2018

1	3.1b	Attempted to cause physical injury	18,005
2	3.1a	Caused physical injury	17,332
3	3.7	Obscenity/profanity/vulgarity	8,865
4	3.1c	Threatened to cause physical injury	7,444
5	3.2	Possession marijuana 1 st offense < 1 oz or alcohol	5,243
6	3.4	Damaged/attempted to damage school or private property	3,712
7	3.16	Willful use of force/violence not self-defense	2,672
8	3.8	Drug paraphernalia	2,395

July 1, 2019 – November 21, 2019

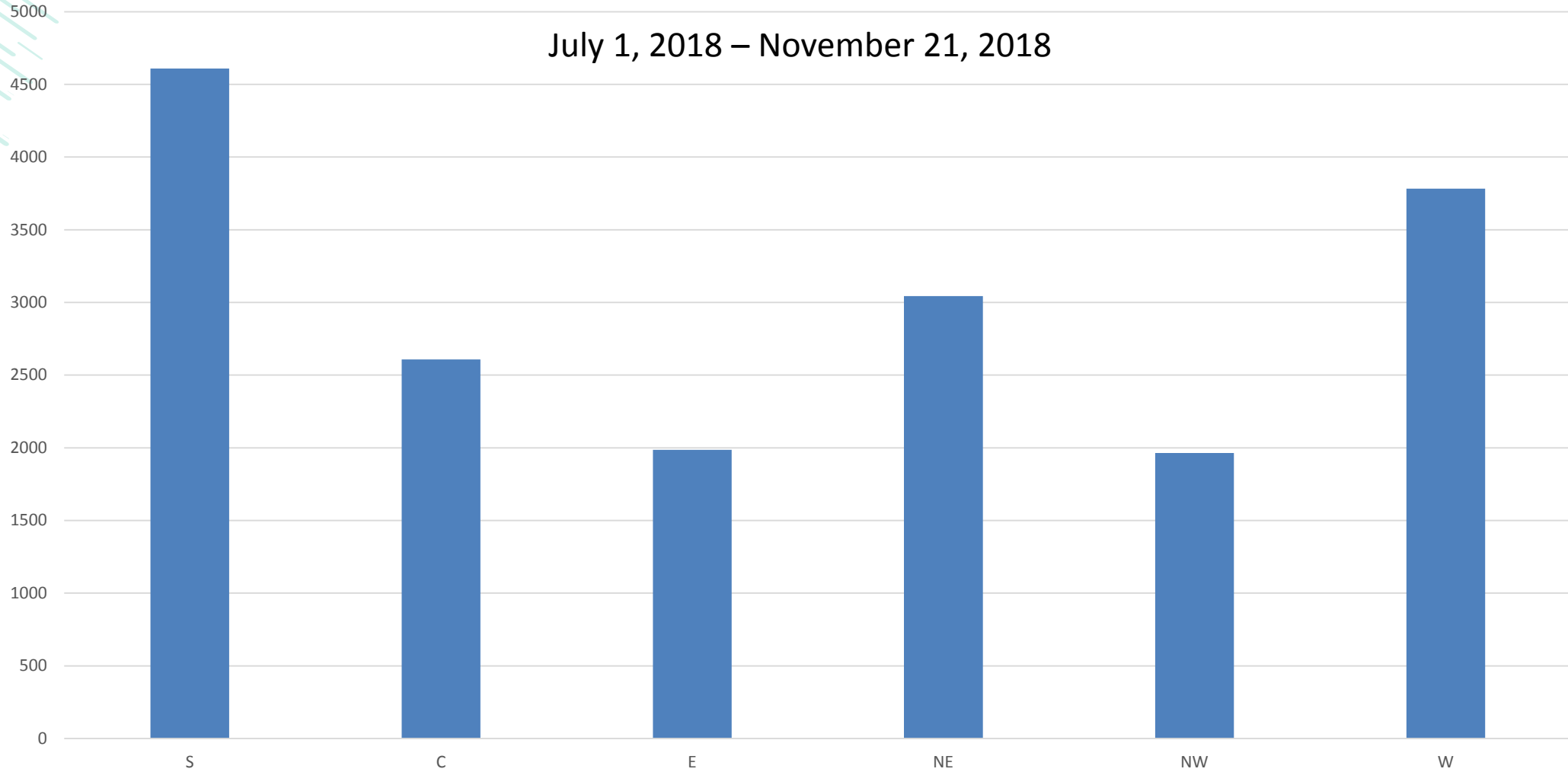
1	3.1b	Attempted to cause physical injury	10,613
2	3.1a	Caused physical injury	10,549
3	3.7	Obscenity/profanity/vulgarity	5,540
4	3.1c	Threatened to cause physical injury	4,691
5	3.4	Damaged/attempted to damage school or private property	2,546
6	3.8	Drug paraphernalia	2,485
7	3.16	Willful use of force/violence not self-defense	2,007
8	3.95	Disrupted school-wide activities (issued by an admin.) (Gr. 4-12)	912





3.1b - ATTEMPTED TO CAUSE PHYSICAL INJURY

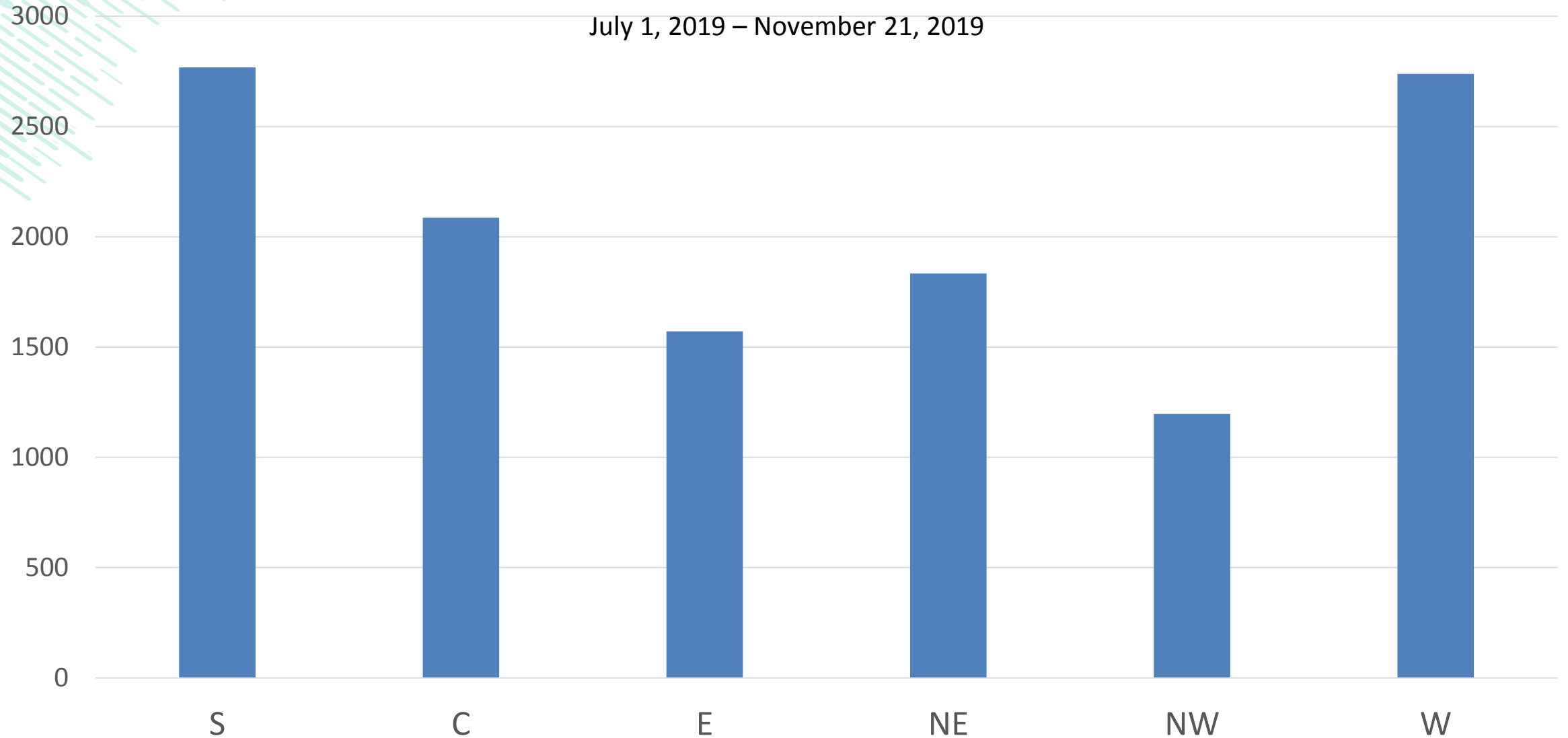
July 1, 2018 – November 21, 2018





3.1b - ATTEMPTED TO CAUSE PHYSICAL INJURY

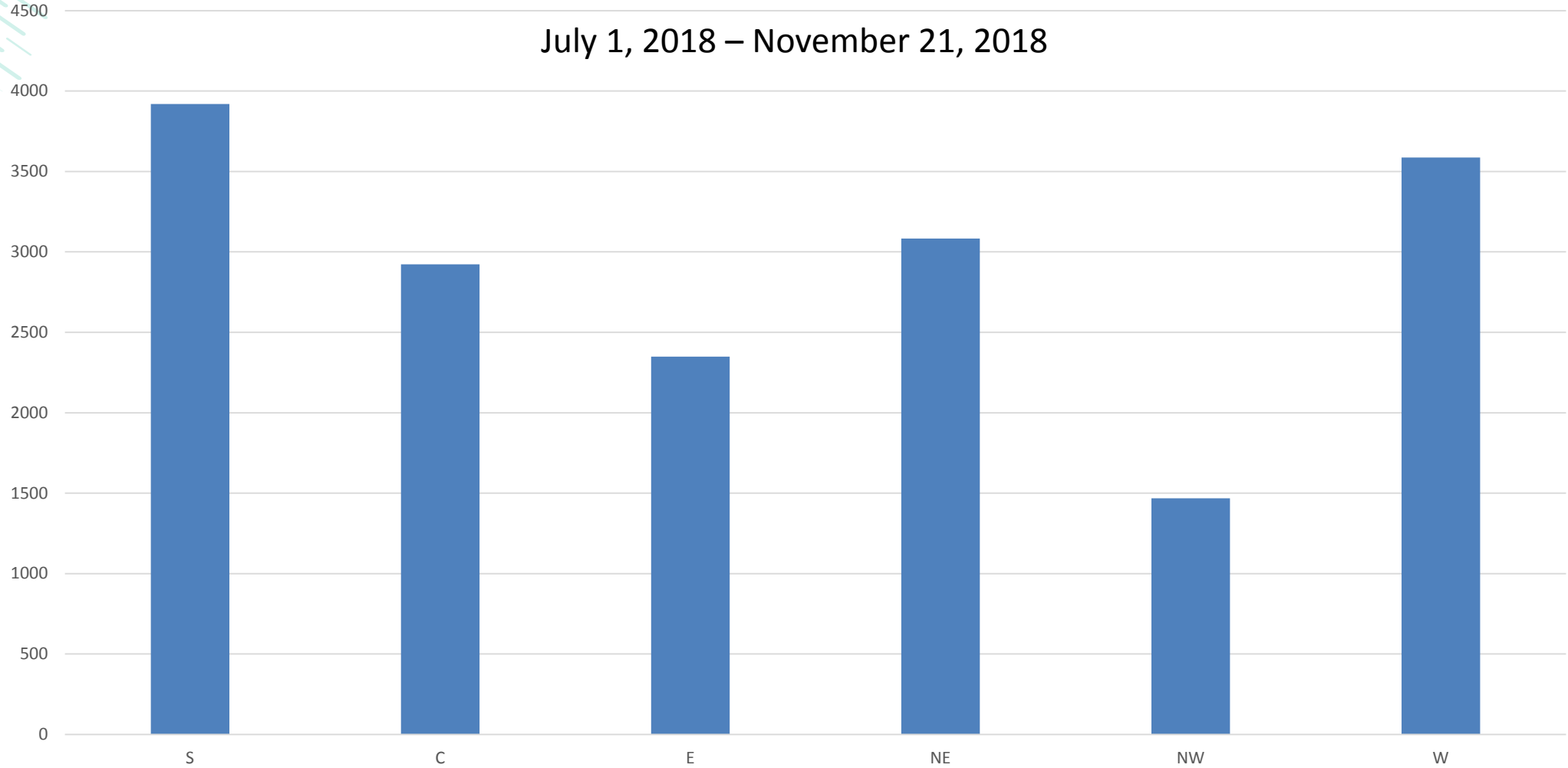
July 1, 2019 – November 21, 2019





3.1a - CAUSED PHYSICAL INJURY

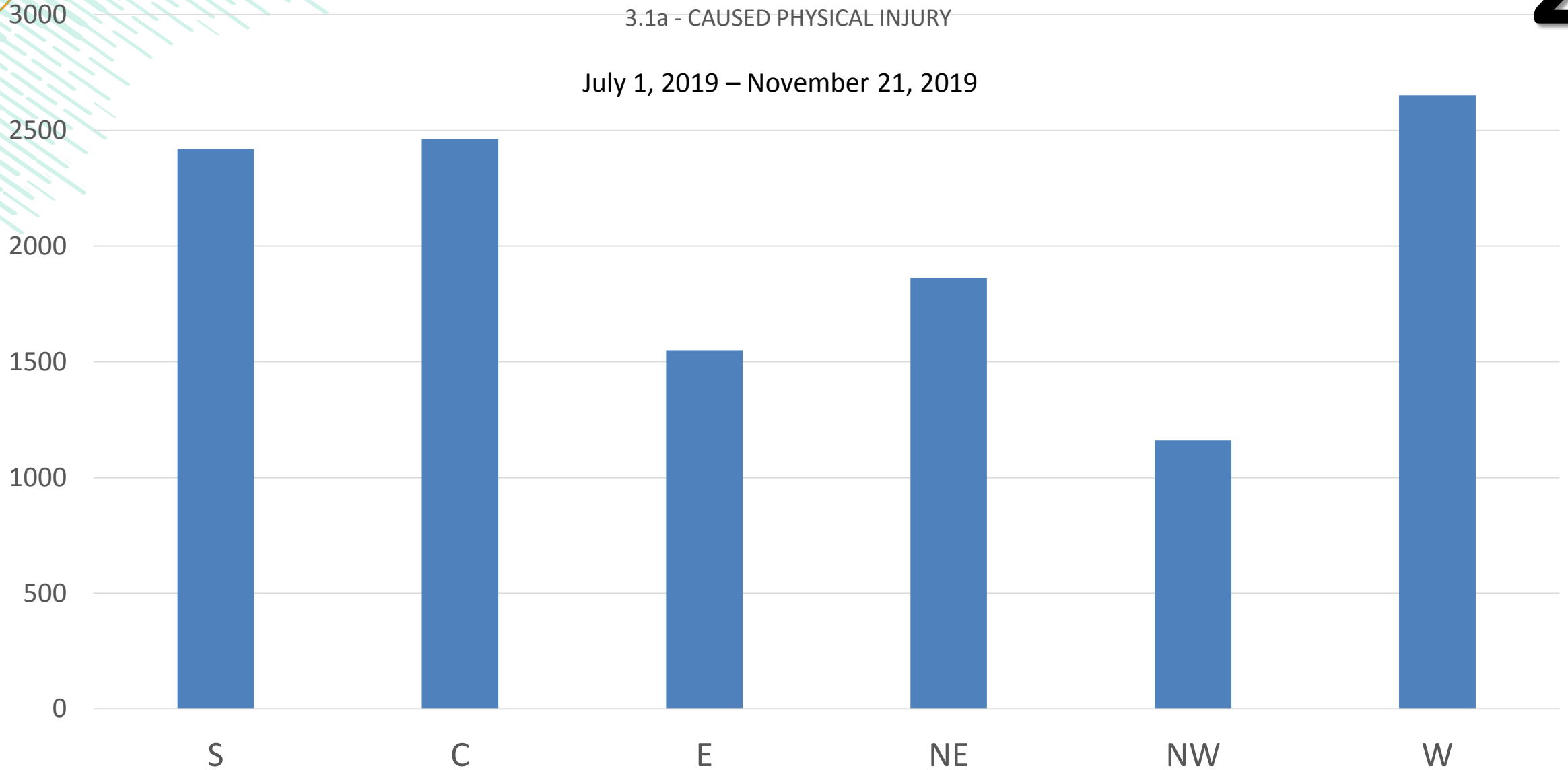
July 1, 2018 – November 21, 2018





3.1a - CAUSED PHYSICAL INJURY

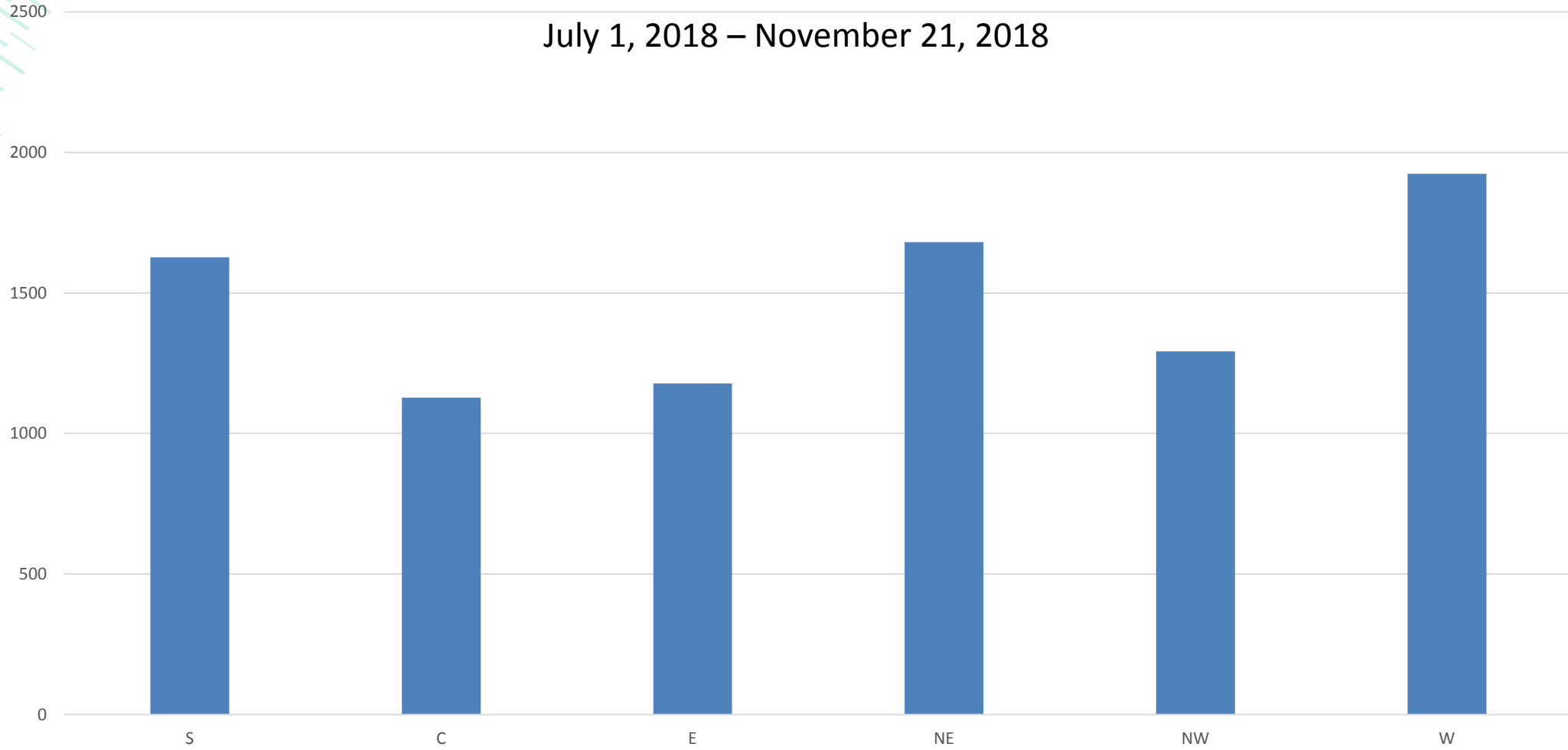
July 1, 2019 – November 21, 2019





3.7 - OBSCENITY/PROFANITY/VULGARITY

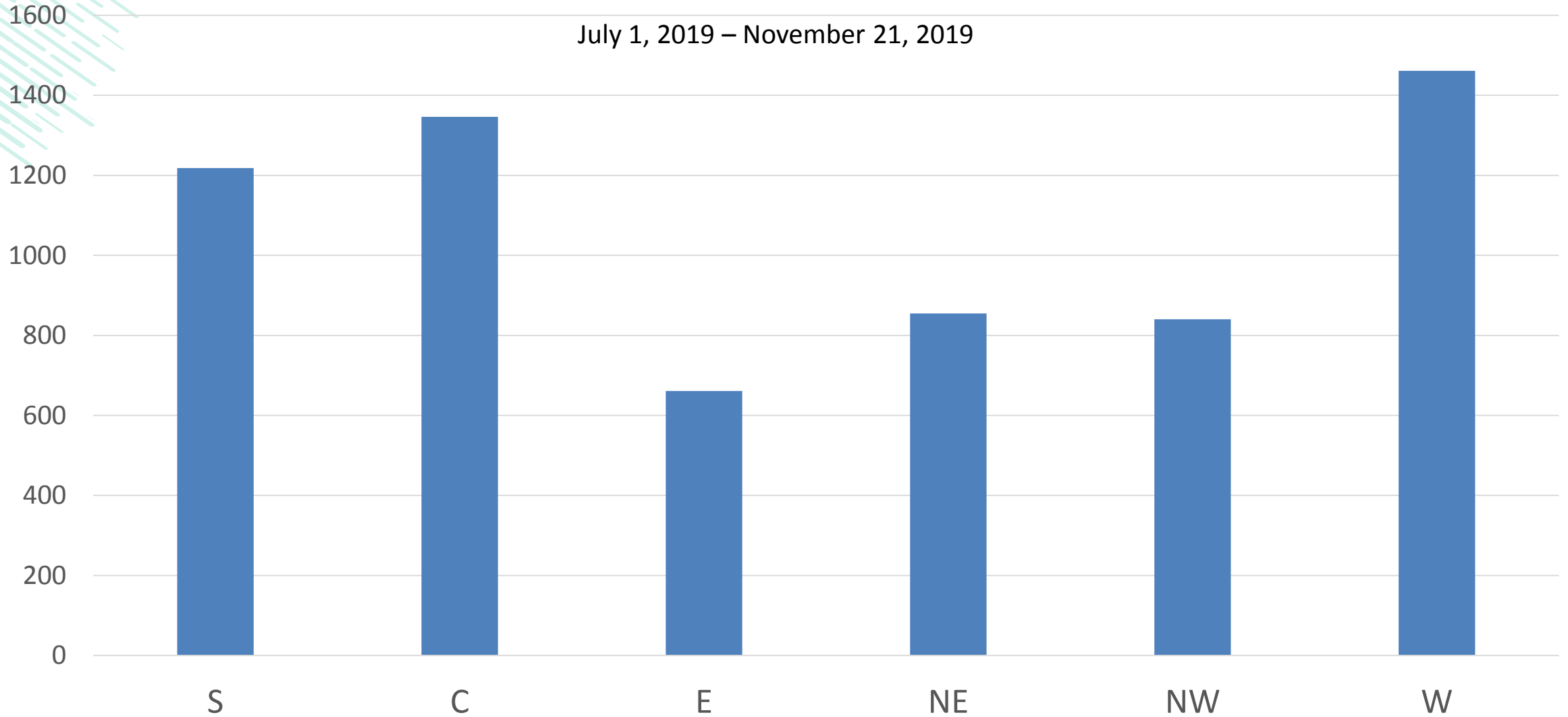
July 1, 2018 – November 21, 2018





3.7 - OBSCENITY/PROFANITY/VULGARITY

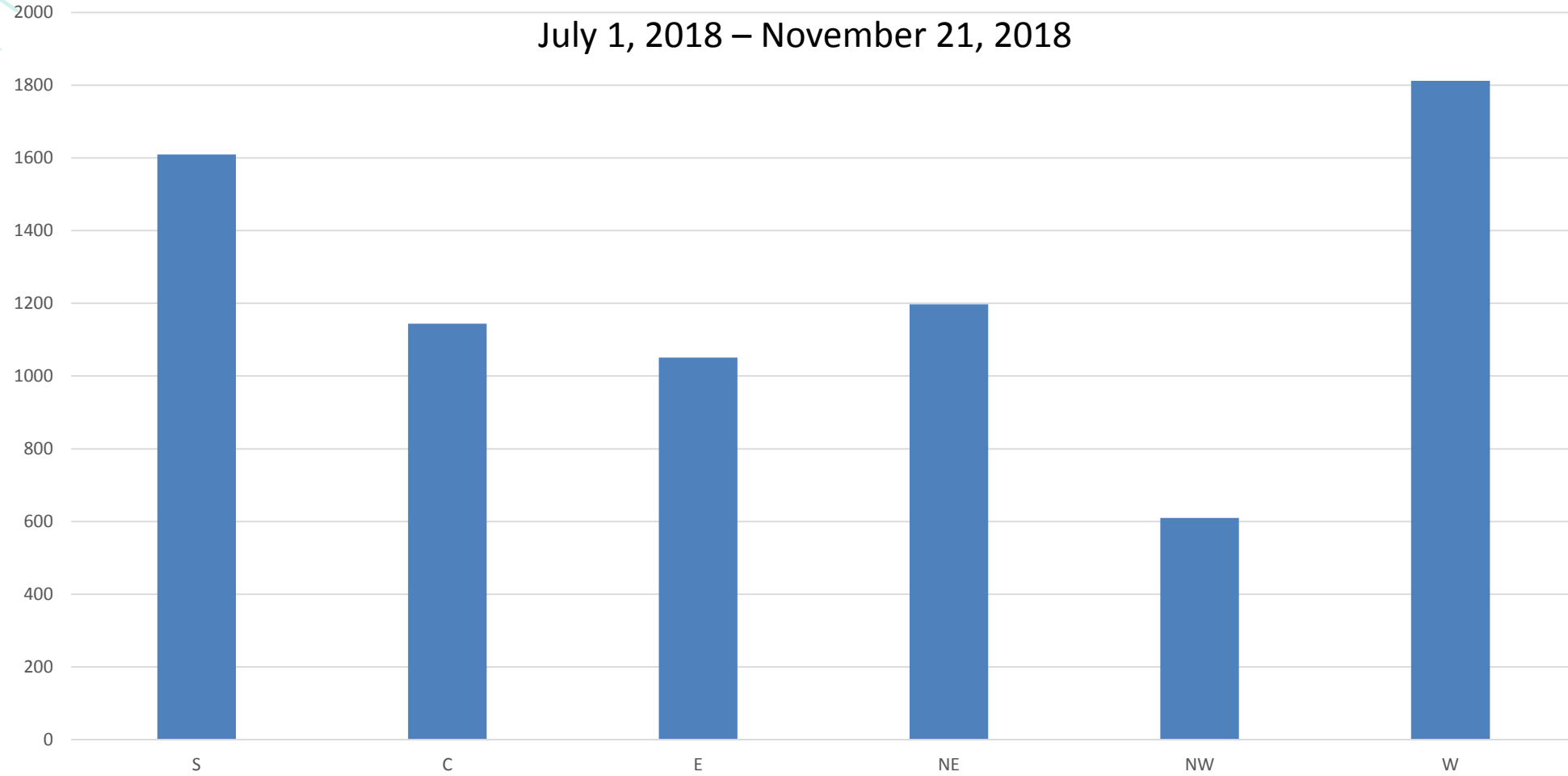
July 1, 2019 – November 21, 2019





3.1c - THREATENED TO CAUSE PHYSICAL INJURY

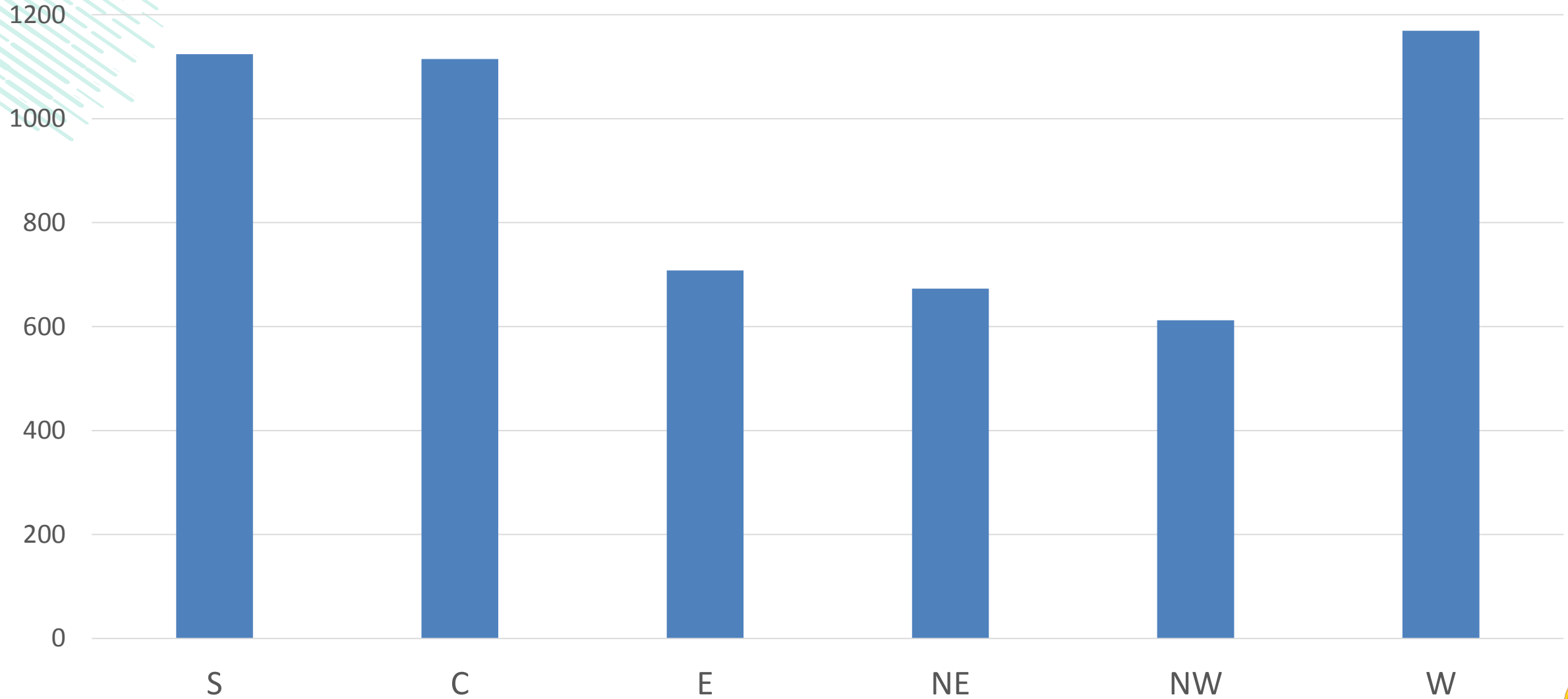
July 1, 2018 – November 21, 2018





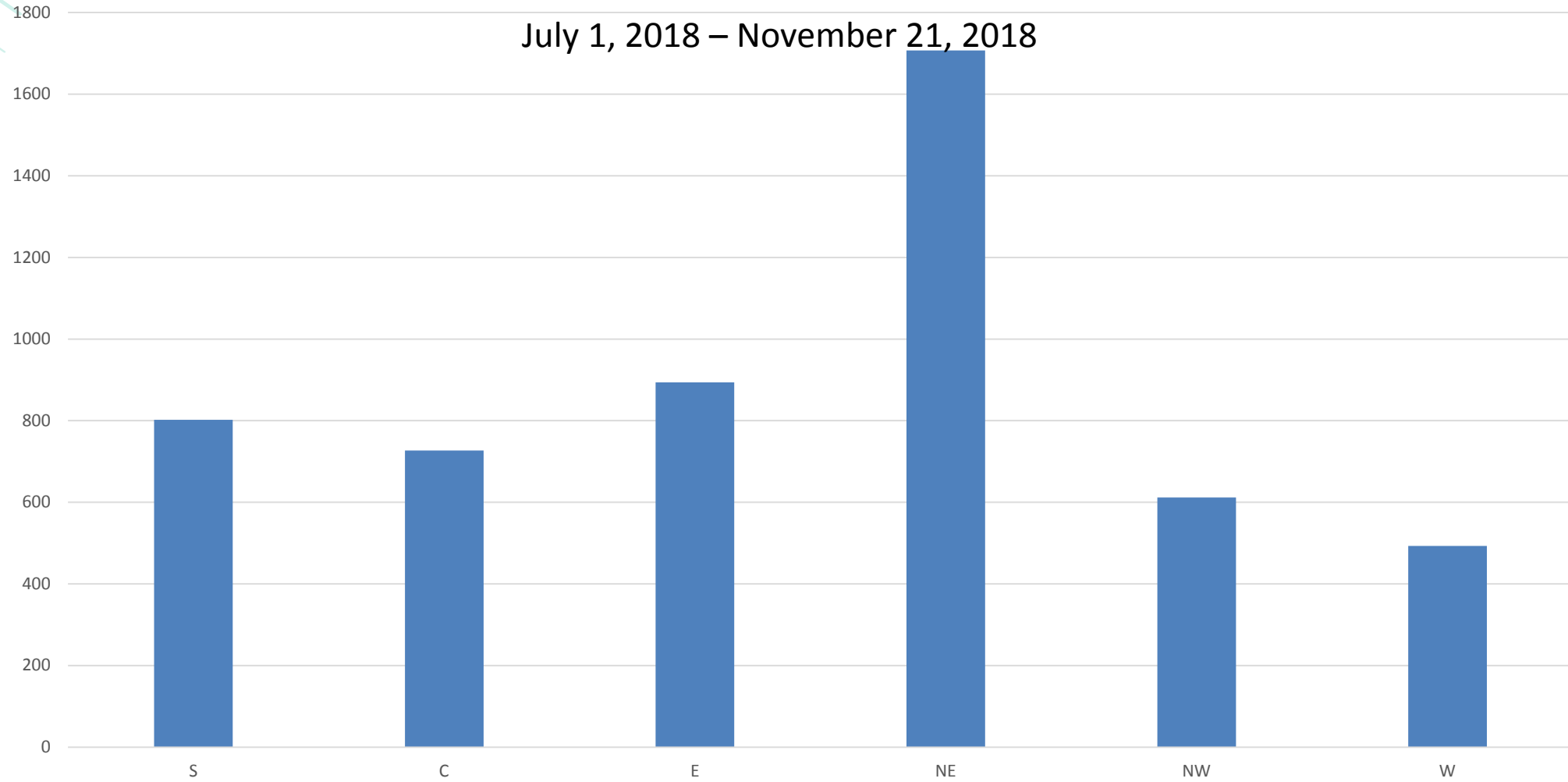
3.1c - THREATENED TO CAUSE PHYSICAL INJURY

July 1, 2019 – November 21, 2019





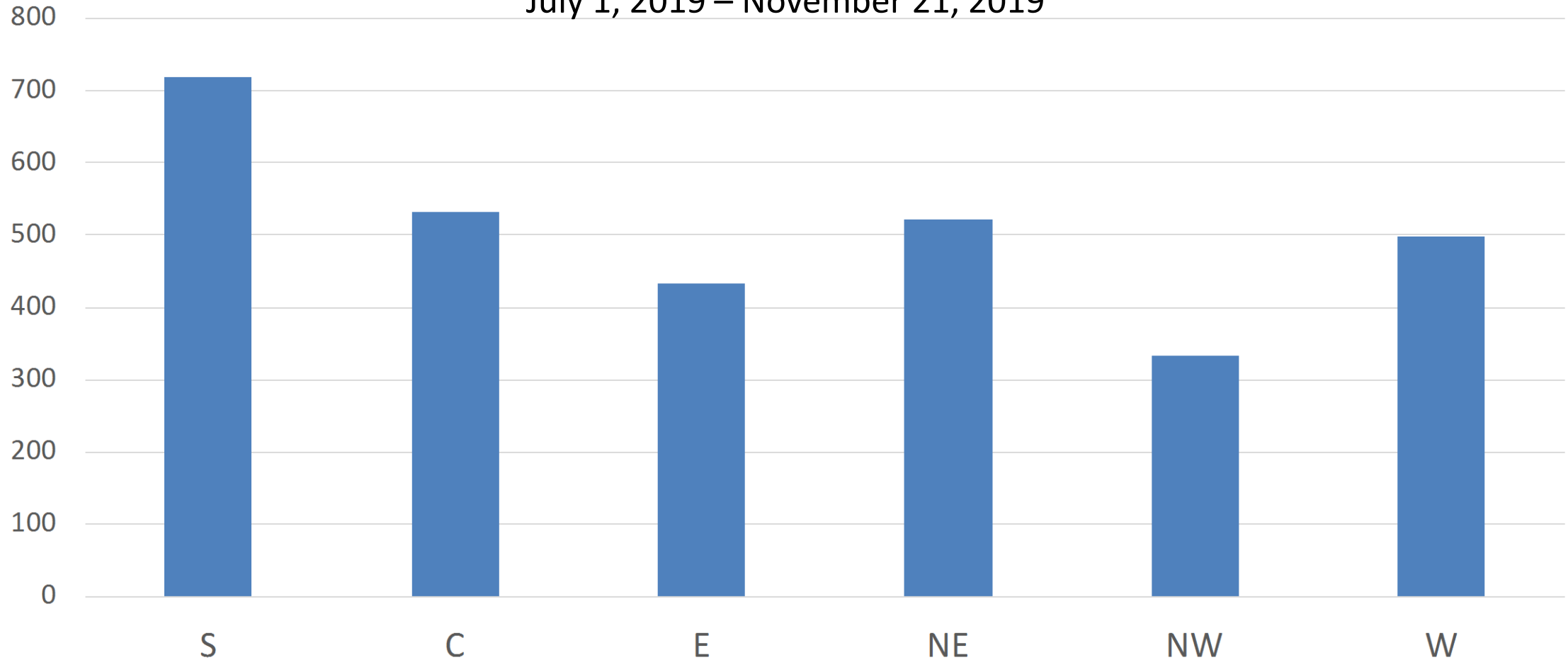
3.2 - POSSESSION MARIJUANA 1ST OFFENSE < 1 OZ OR ALCOHOL





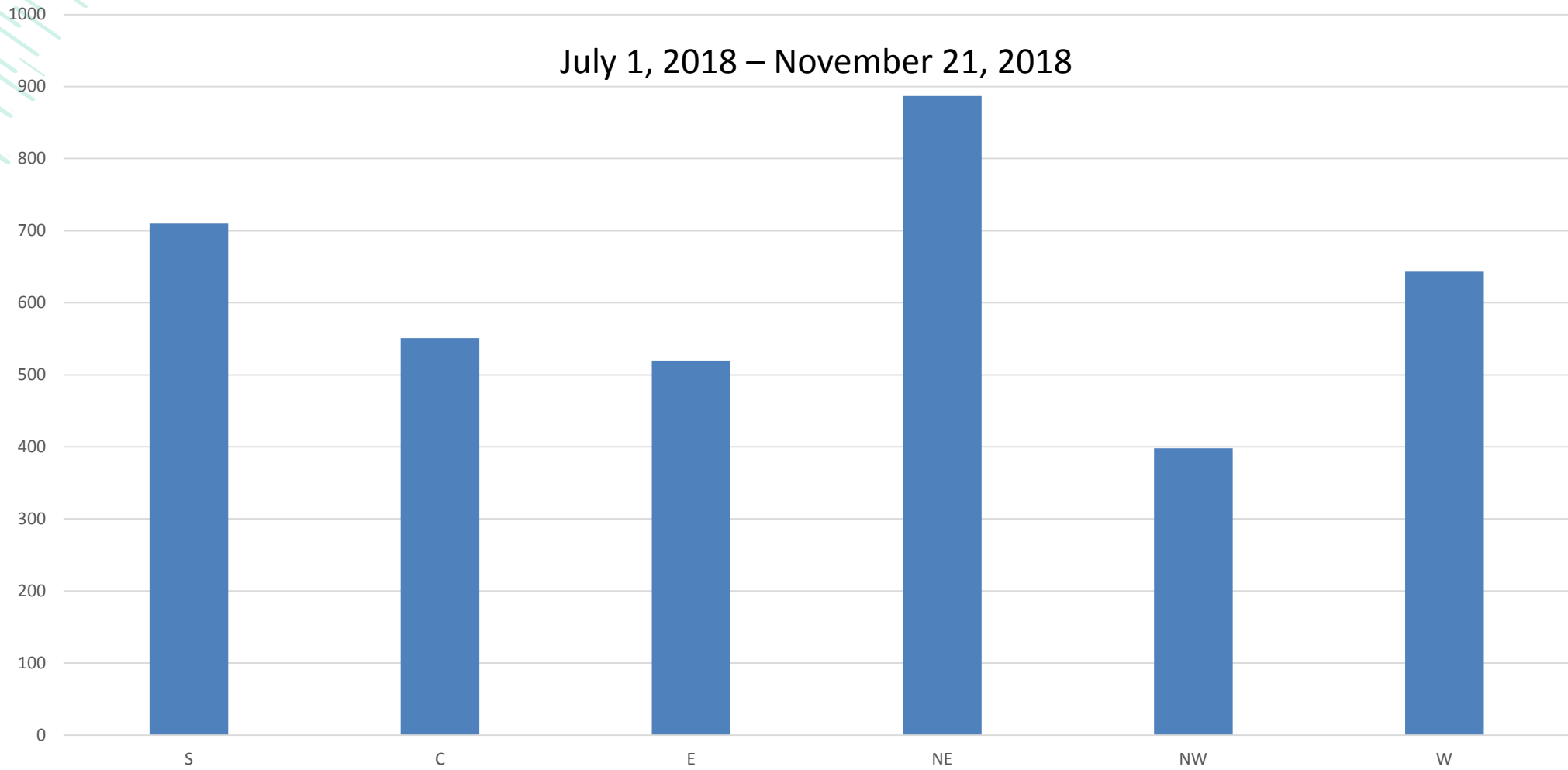
3.4 - DAMAGED/ATTEMPTED TO DAMAGE SCHOOL OR PRIVATE PROPERTY

July 1, 2019 – November 21, 2019





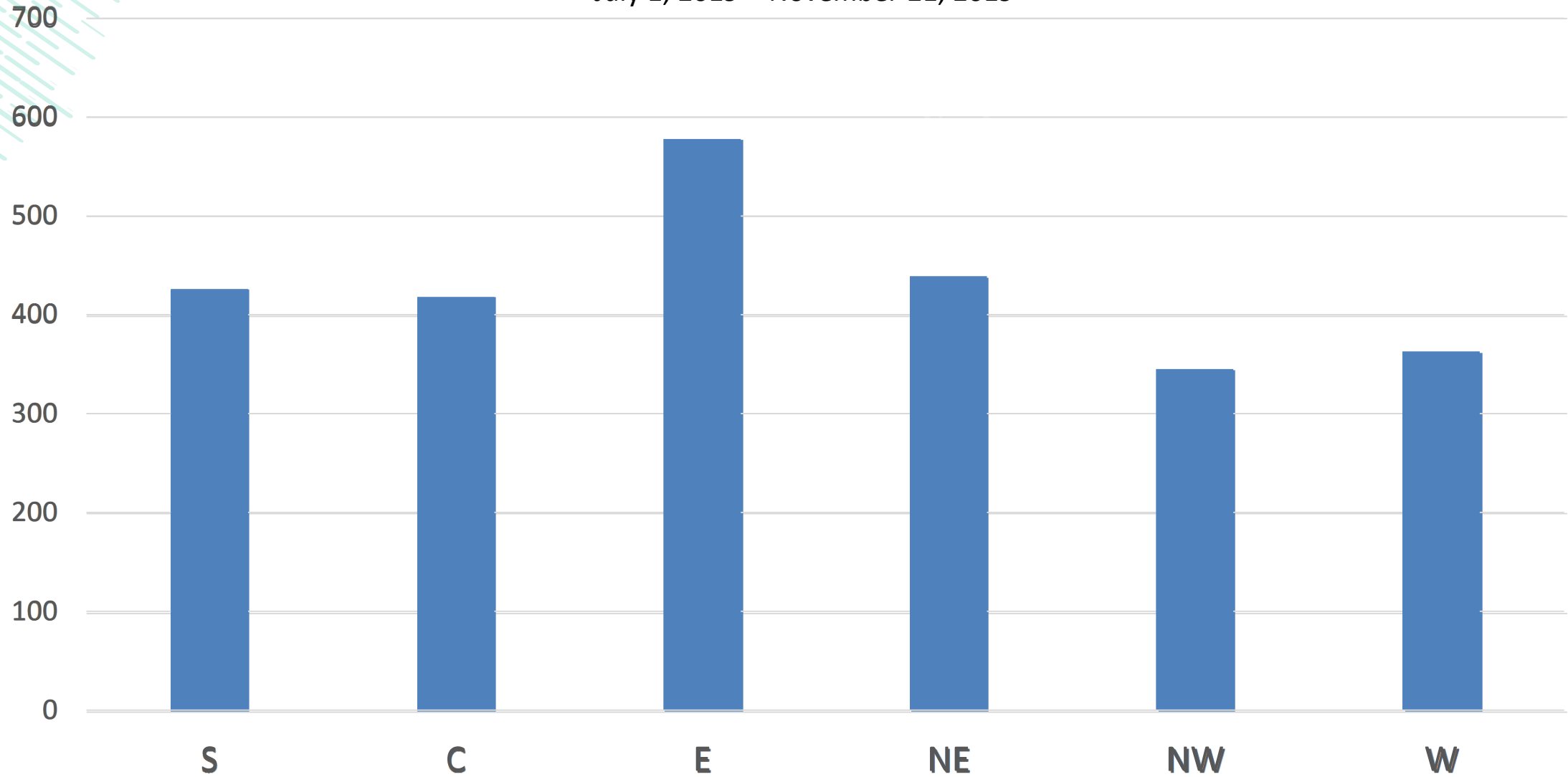
3.4 - DAMAGED/ATTEMPTED TO DAMAGE SCHOOL OR PRIVATE PROPERTY





3.8 - DRUG PARAPHERNALIA

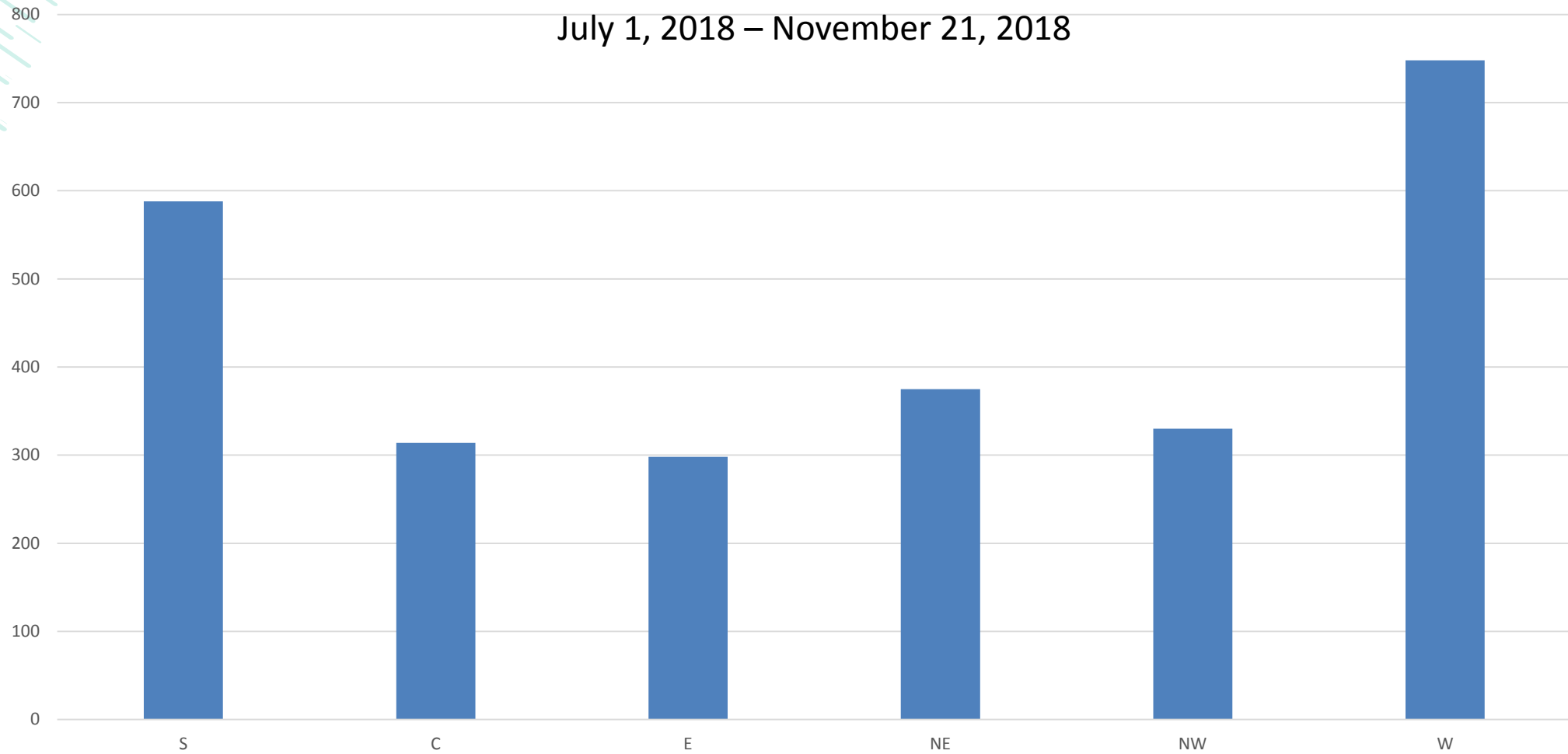
July 1, 2019 – November 21, 2019





3.16 - WILLFUL USE OF FORCE/VIOLENCE NOT SELF-DEFENSE

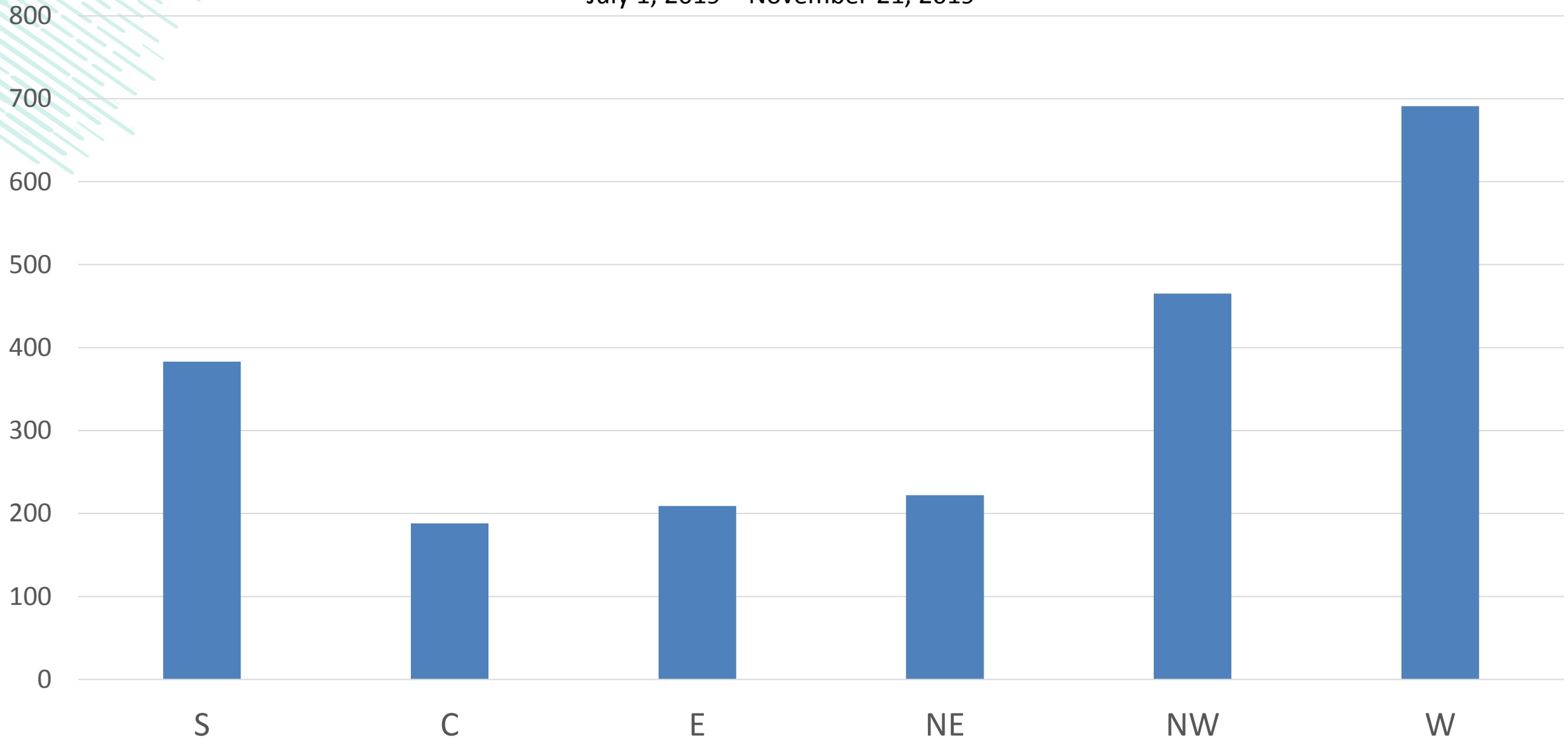
July 1, 2018 – November 21, 2018





3.16 - WILLFUL USE OF FORCE/VIOLENCE NOT SELF-DEFENSE

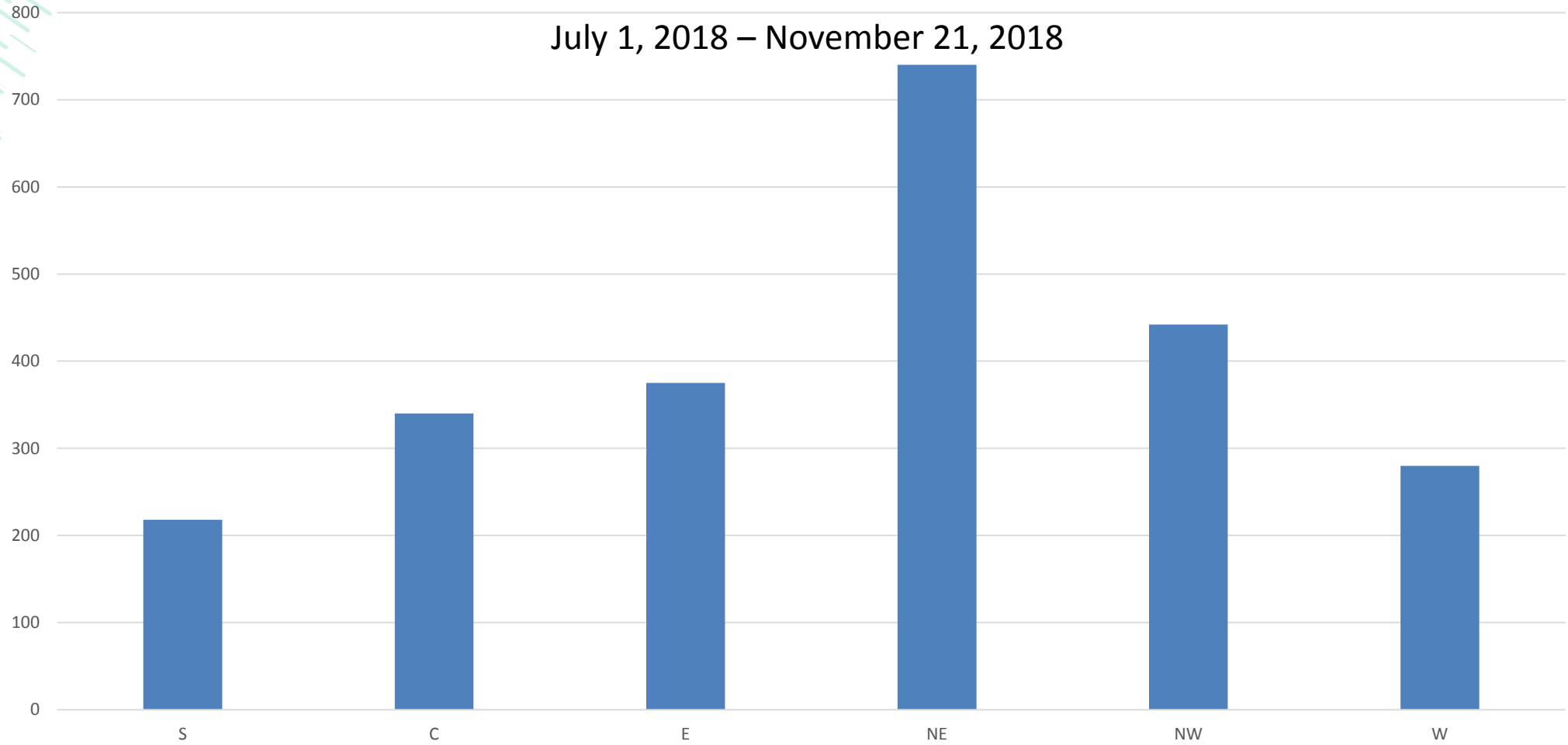
July 1, 2019 – November 21, 2019





3.8 - DRUG PARAPHERNALIA

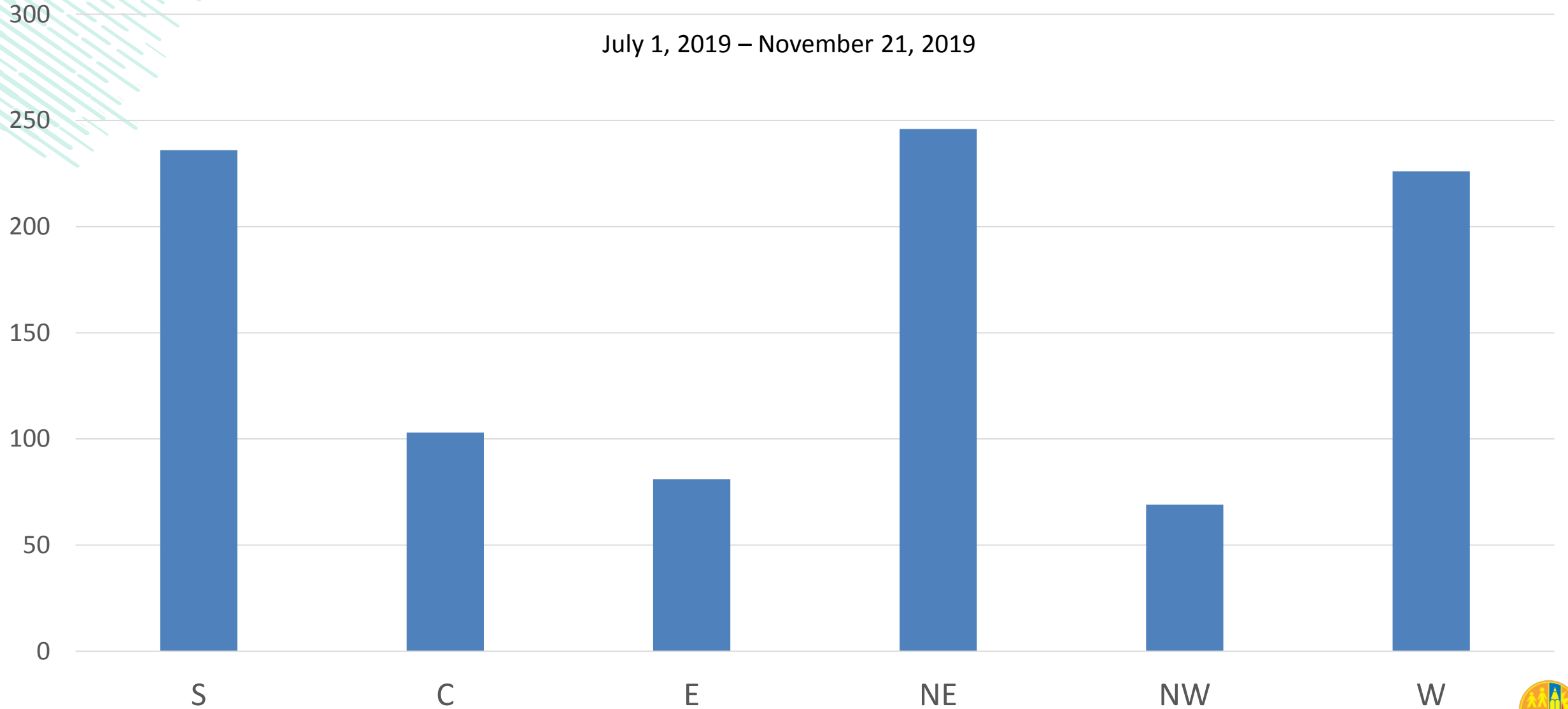
July 1, 2018 – November 21, 2018





3.95 – Disrupted School - Wide Activities
(Issued by an Admin.) (gr. 4-12)

July 1, 2019 – November 21, 2019



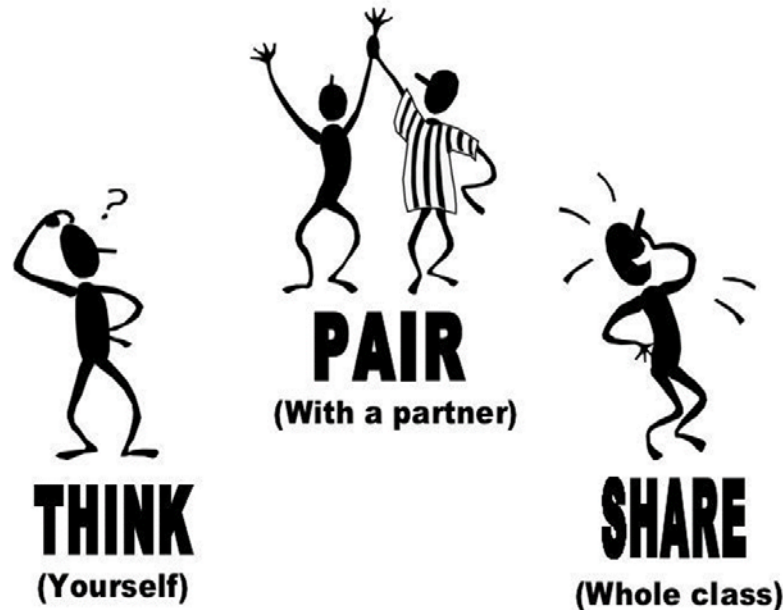


Did the data present any “ah ha’s?”

What specific data points stand out?

Did you identify any specific patterns or trends?

What are some of your wonderings?

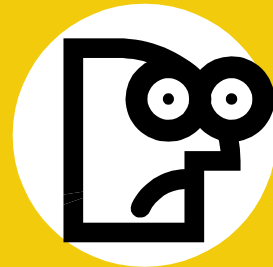
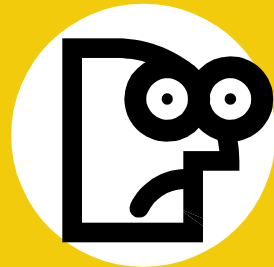




The key to SUCCESS

- ➔ Think back over the last few weeks.
- ➔ How did you recognize yourself or someone else?
- ➔ Share that with the person next to you.





It's QUESTION TIME!!





The way you think,
day in & day out,
influences all aspects of your life.



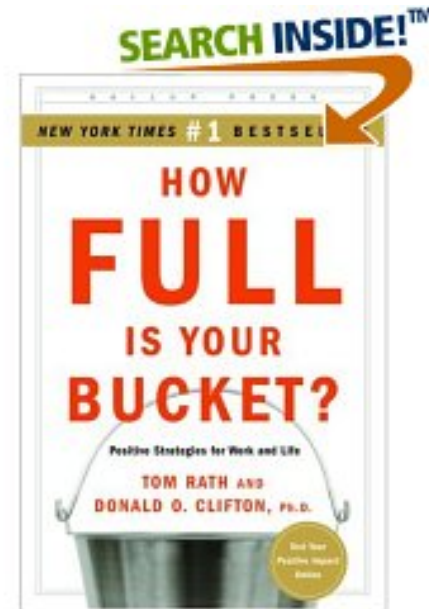
Decide to Have a Positive Day!





How Full is Your Bucket?

Tom Rath & Donald Clifton





Some facts....



65% of Americans
received
no recognition in
the workplace last
year





Some facts....



The #1 reason
people leave their
jobs:

**They don't feel
appreciated.**

How Full is Your Bucket?, Tom Rath & Donald Clifton





Some other facts....

9 out of every **10** people say they are more productive when they're around positive people.



How Full is Your Bucket?, Tom Rath & Donald Clifton





Some other facts....

Individuals who receive regular recognition and praise

- Increase engagement among their colleagues
- Increase their individual productivity
- Have better safety records and fewer accidents on the job

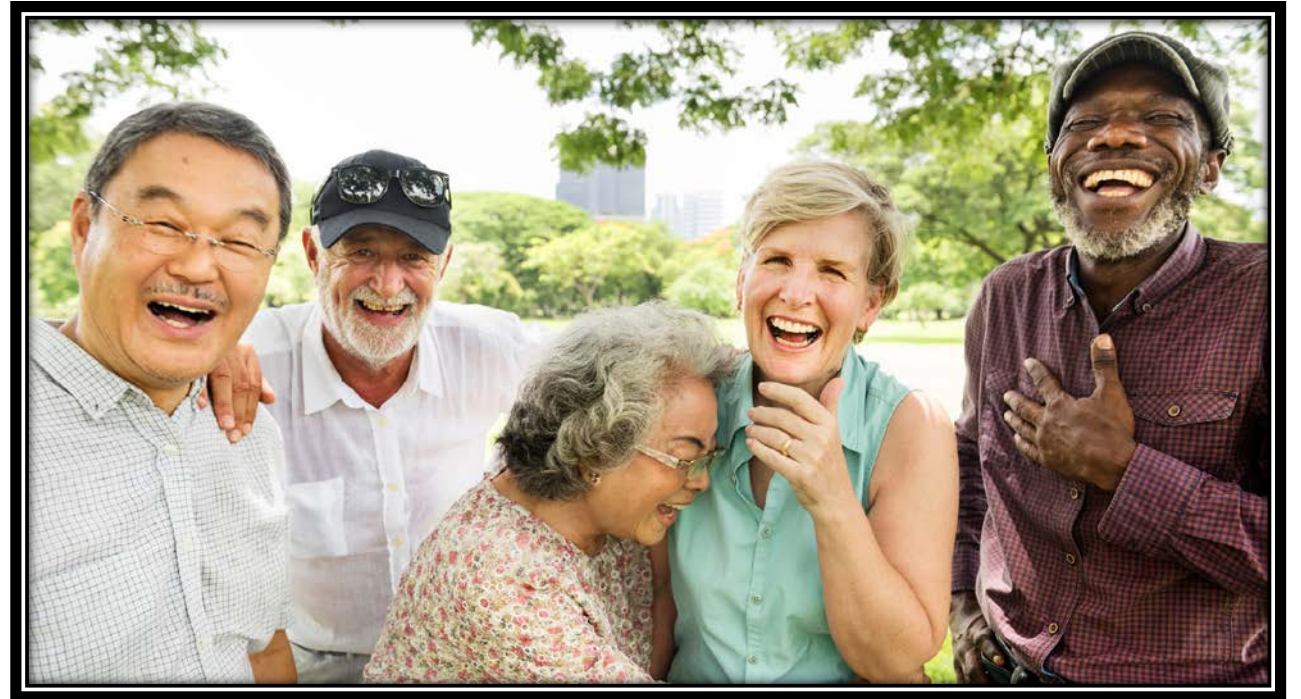
How Full is Your Bucket?, Tom Rath & Donald Clifton





The WOW fact....

Increasing positive emotions could lengthen your life span by 10 years.



How Full is Your Bucket?, Tom Rath & Donald Clifton





We experience approximately

20,000

Individual moments every day!





What kind of moments are you having?

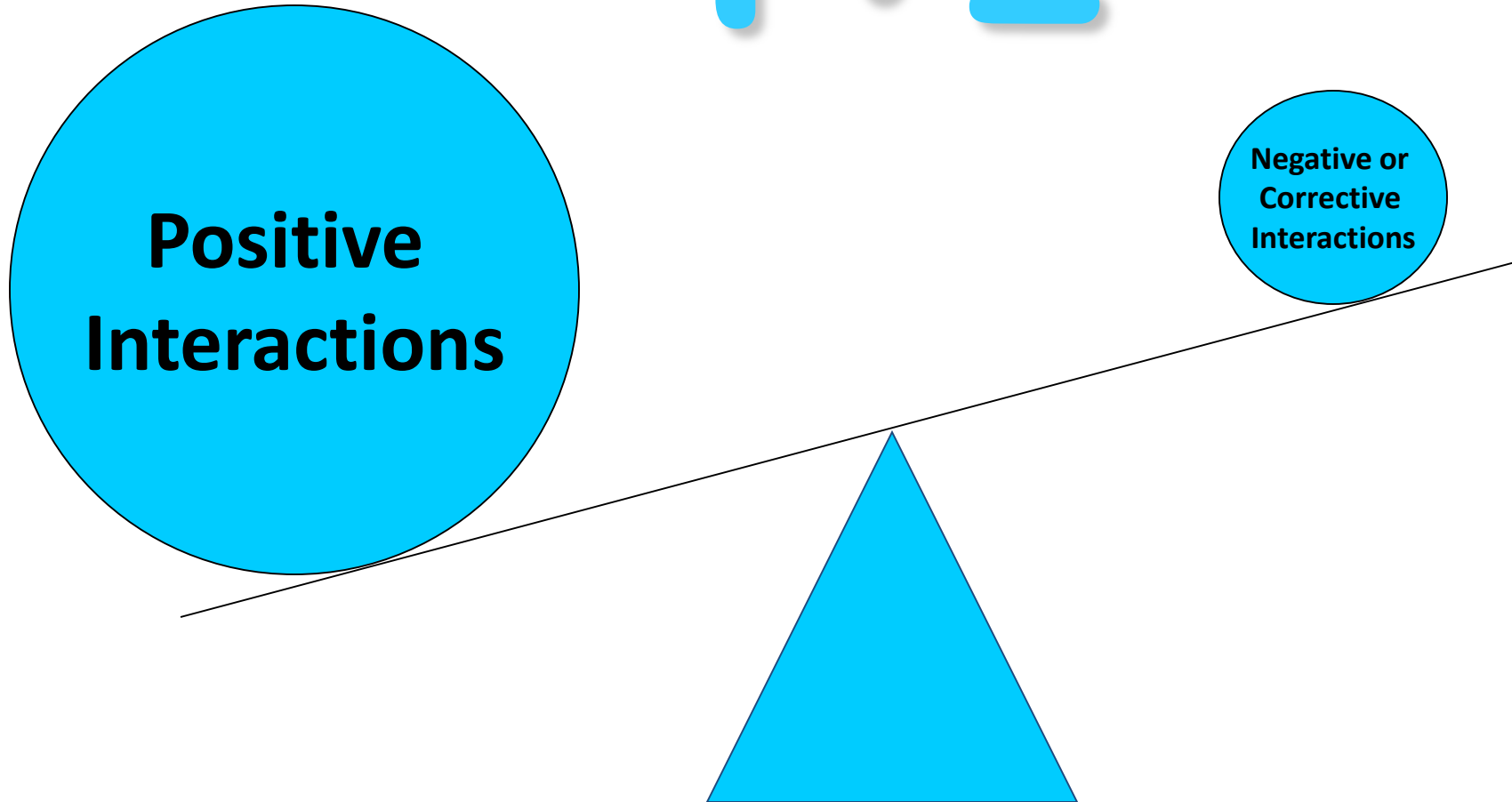


- What kind of moments are our students, staff and families having?





4:1





Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.



-Leo Buscaglia





What is the definition of success?

- The accomplishment of an aim or purpose
- A favorable or desired outcome
- The achievement of something you plan to do or attempted to do
- ?????

def·i·ni·tion
dē-fə'-nī-shən\
meaning of a word;
can be subjective





How is success measured?





What does SWPBIS/RP success look like?



How is it measured?

How can we celebrate successes?





Remember there's no such thing as a small act of kindness. Every act creates a ripple with no logical end.

-Scott Adams





Public Comments





Thank You!



See you on February 20, 2020!





Los Angeles Unified School District
Division of Student Health and Human Services
School-Wide Positive Behavior Intervention and Support Task Force Meeting
Thursday, January 23, 2020



As you review the data, take some time to answer the questions.

Did the data present any “ah ha’s?” _____

What specific data points stand out? _____

Did you identify any specific patterns or trends? _____

What are some of your wonderings? _____

Thank you!

