

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

Russian 1AB, 2AB		11/07
This course outline provides an overview of the first two years of instruction in Russian language and culture.		
255511/12	Russian 1AB	
255513/14	Russian 2AB	
Course Description		
The purposes of these courses are to develop both a basic proficiency in communicating in the Russian language according to the cultural practices of Russia and an awareness of its cultural products, history and geography including that of those countries which comprised the former Soviet Union.		
COURSE GUIDE		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening and Speaking	Engage in communication situations using brief command sequences, real world exchanges and descriptions in interpersonal, interpretive and presentational modes.	
Reading	Decode and comprehend informal authentic texts in the Cyrillic alphabet within prescribed content stressing factual comprehension.	
Writing	Produce sentences and short paragraphs in the the Russian writing system and within prescribed content.	
Representative Performance Outcomes and Skills		
In these Russian language courses, students will develop the ability to:		
<ul style="list-style-type: none"> ● Function orally in common daily interactions including: social encounters, school routines and activities, family, home, foods and eating customs, recreation, health, clothing, weather, dates and time. Identify elements of basic history and geography of where Russian is spoken. 		
<ul style="list-style-type: none"> ● Demonstrate comprehension of phrases, sentences, dialogues, and short narratives in varied contexts as spoken by native or near-native speakers of Russian. 		
<ul style="list-style-type: none"> ● Produce language in the Russian writing system: phrases, short sentences, narrations, descriptions on informal topics with some contextual variation. 		
<ul style="list-style-type: none"> ● Comprehend/ produce short oral and written paragraphs. 		
<ul style="list-style-type: none"> ● Be understood by sympathetic listeners. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of products, practices, and perspectives of Russian customs and cultures, especially within the contexts listed above and their influence on the culture of the United States. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of the nature of language by comparing and contrasting elements of English and Russian morphology, phonology and syntax features: tense, verb aspect, gender, the case system, subject-verb and adjective-noun agreement. 		
<ul style="list-style-type: none"> ● Use Russian for self-expression and interaction in the classroom and elsewhere. 		
Assessments will include:		
<ul style="list-style-type: none"> ● Daily formative measures of class participation in individual and group work, and periodic quizzes 		
<ul style="list-style-type: none"> ● Performance-based activities; interviews, classroom oral and written assessments (the <i>Classroom Oral Competency Interview (COCI)</i>, and the <i>Classroom Writing Competency Assessment (CWCA)</i>, periodic exams, and portfolios. The <i>CWCA</i> should be administered during the fourth quarter of <i>2AB</i>. 		
Texts/Materials (Courses on Williams list only)		

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● LAUSD Framework-aligned Textbooks
● Audio and Visual Materials: CD's, DVD's, podcasts, publisher's overhead transparencies and computer program resources, PowerPoint presentations, and realia.
● Variety of outside reading sources: books, magazines, newspapers and articles.