

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

German 1AB and 2AB		11/07
This course outline provides an overview of the first two years of instruction in German language and culture.		
253711/12	German 1AB	
253713/14	German 2AB	
Course Description		
The purposes of these courses are to develop both a basic proficiency in communicating in the German language according to the cultural practices of Germany and an awareness of the history, geography and cultures of regions where German is spoken: Austria, Switzerland, and neighboring regions.		
COURSE GUIDELINES		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening and Speaking	Engage in communication situations using brief command sequences, real world exchanges and descriptions in interpersonal, interpretive and presentational modes.	
Reading	Decode and comprehend authentic texts within prescribed content stressing factual comprehension and some interpretation.	
Writing	Produce formulaic and created sentences and paragraphs within prescribed content.	
Representative Performance Outcomes and Skills		
At the end of these German language courses, students will be able to:		
<ul style="list-style-type: none"> ● Function in highly predictable common daily interactions including: social encounters, school routines and activities, family, home, foods and eating customs, recreation, health, clothing, weather, dates and time. Identify elements of history and geography of Germany, Austria, and Switzerland. 		
<ul style="list-style-type: none"> ● Demonstrate comprehension of phrases, sentences, dialogues, and short narratives in varied formats as spoken by a variety of native or near-native speakers. 		
<ul style="list-style-type: none"> ● Produce created language orally and in writing: short compositions, narrations, and descriptions with some contextual variation. 		
<ul style="list-style-type: none"> ● Be understood by sympathetic listeners as students continue to develop near-native pronunciation and intonation of standard German. 		
<ul style="list-style-type: none"> ● Demonstrate understanding of products, practices, and perspectives of German customs and culture, especially within the contexts listed above and their influence on the culture of the United States. 		
<ul style="list-style-type: none"> ● Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and German grammatical norms of morphology, phonology, and syntax: features of gender, number, case, tense, mood, and subject-verb/adjective-noun agreement. 		
<ul style="list-style-type: none"> ● Use German for self-expression and interaction in the classroom and elsewhere. 		
Assessments will include:		
<ul style="list-style-type: none"> ● Daily formative measures of class participation in individual and group work, and periodic quizzes. 		
<ul style="list-style-type: none"> ● Performance-based activities; interviews, classroom oral and written assessments (the Classroom Oral Competency Interview (COCI), and the Classroom Writing Competency Assessment (CWCA), periodic exams, and portfolios. The CWCA should normally be administered during German 2B. 		
Texts/Materials (Courses on Williams list only)		

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● LAUSD Framework-aligned Textbooks
● Audio and Visual Materials: CD's, DVD's, podcasts, publisher's overhead transparencies and computer program resources, PowerPoint presentations, and realia.
● Variety of outside reading sources: books, magazines, newspapers and articles.