ANNUAL WORK PLAN
FISCAL YEAR 2025
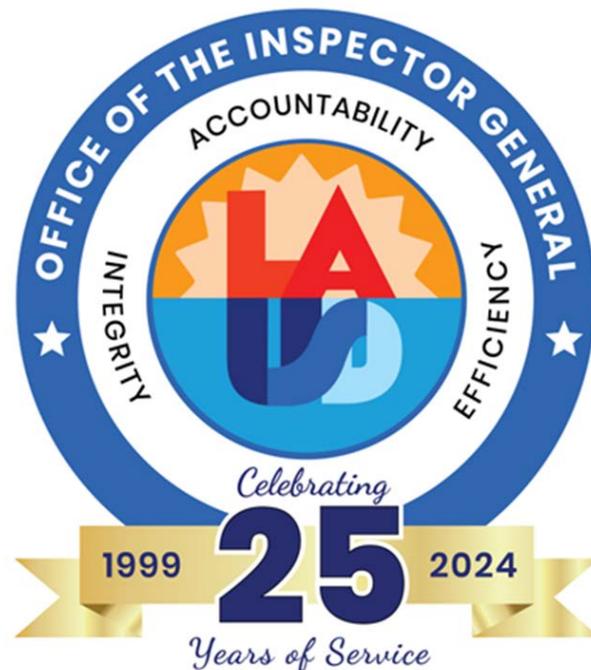
SUE STENGEL
INSPECTOR GENERAL

OFFICE OF THE INSPECTOR GENERAL
Annual Work Plan for Fiscal Year 2025

INTRODUCTION

The Office of the Inspector General (OIG) is celebrating its 25th year of service to the Los Angeles Unified School District community. This is our Annual Work Plan for Fiscal Year 2025 (FY 2025), a risk-based roadmap of projected activities for the upcoming year.

The OIG reports directly to the Board of Education (Board) and operates in accordance with the Principles and Standards for Offices of Inspectors General.[1] Our mission is to promote a culture of accountability, transparency, collaboration, and integrity through the performance of audit and investigative services designed to drive continuous improvement, support effective decision-making, and detect and deter fraud, waste, and abuse in the Los Angeles Unified School District (LAUSD or District).

In FY 2025, the OIG will conduct contract and performance audits, special reviews, technical evaluations of construction projects, due diligence reviews related to independent charter schools, prospective vendors and contractors, background investigations of potential District senior management employees, and will investigate allegations of criminal conduct and violations of policies by employees and entities doing business with the LAUSD.

Our work plan is intended to be dynamic and flexible. Throughout the year, the OIG responds to emerging risks and changing priorities. Board requests, District management interests, and unforeseen events may require that we perform activities not listed in this work plan or defer or forego projects based on new information and the availability of resources.

We thank the Board of Education for investing in oversight that helps instill trust and confidence in the LAUSD. The OIG remains dedicated to providing valuable services that promote positive change for LAUSD students, families, employees, vendors, contractors, and the public.

Sue Stengel
Inspector General

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[1] The principles and standards represent generally accepted principles, quality standards, and best practices applicable to federal, state, and local Offices of Inspectors General.

RISK ASSESSMENT

The OIG developed its work plan through a comprehensive risk assessment process.

1. We developed a survey through which we asked respondents to identify areas of concern as well as the risk of fraud, waste, and abuse in the District (See Exhibit A). The survey was available in English and Spanish on the OIG website and disseminated via our social media.

   We also sent the survey by email to constituencies such as the members of the Board of Education, Bond Oversight Committee, and high-level District managers. Additionally, we shared our survey during various presentations to District personnel and at public meetings.

   The goal was to obtain as many survey responses as possible from a broad and diverse group of LAUSD stakeholders. As a result of these efforts, we doubled the response rate this year compared to last year.

   Exhibit A includes a copy of the complete survey and Exhibit B provides the top areas of concern according to the survey responses.

2. OIG staff interviewed approximately 30 key District personnel asking for their input about areas at highest risk for fraud, waste, and abuse.

3. We solicited input from OIG staff, who collectively possess hundreds of years of auditing and investigative experience, and hundreds of years of experience in LAUSD. Tapping into this knowledge, staff contributed their expertise related to areas in the District at highest risk for fraud, waste, and abuse.

4. Based on the responses from steps 1 through 3, we organized District operations into auditable areas, applied risk factors, and assessed the likelihood and impact of those risk factors relative to each auditable area. The OIG employed a risk assessment instrument originally developed in conjunction with Deloitte, and which has evolved over the years, to assess the risk level of each auditable area. Then, each area was determined to be high, medium, or low risk.

5. Finally, we chose the topics (and examples of related contracts) that were determined to be the highest risk in the assessment for the upcoming year's work plan.

FY 2025 AREAS OF FOCUS

Based on the results of this year's comprehensive risk assessment process, the OIG will focus its auditing, investigating, and other oversight activities in the following high-risk areas:

- Attendance Management for Students
- Change Order Bond Rates
- Charter Schools
- Child Abuse
- Construction Project Design Management
- Contractors with prior audit findings
- Contractors with the highest combined total contract values
- Contracts with the highest values
- District Credit Cards such as travel cards and gas cards
- Facilities Contracts
- Facilities Services Division - Asset Management Branch
- Facilities Services Division - Project Execution
- Fair Cost Estimates for Construction Projects
- Information Technology - Assets and Security
- Physical Security at Schools
- Procurement Contracting Processes such as Job Order Contracts, California Multiple Award Schedules (CMAS) Contracts , and Non-Competitively Bid Contracts
- School Budgets
- Special Education
- Warranties

AUDIT AND REVIEW ACTIVITIES

Audit activities are performed primarily to (i) evaluate the efficiency and effectiveness of District operations, (ii) determine if activities are being carried out in accordance with District policies, applicable laws and regulations, and (iii) ensure that District vendors and contractors comply with the requirements of their contracts and (iv) that contracted funds, especially bond funds, are expended as intended.

In FY 2025, the OIG will endeavor to conduct more comprehensive audits and special reviews, in addition to the contract and performance audits we have completed in the past. For example, this year we will examine a construction project from "cradle to grave," analyzing the project from inception to completion, utilizing the expertise of our audit teams and technical evaluation team for one project.[2]

Because the source of almost half of the OIG's budget is bond funds, we are limited in the non-bond eligible work we can do. Therefore, notwithstanding the results of our risk assessment, the OIG's audit activities focus significantly on contracts, as well as District-wide programs, processes, and systems, funded by school bond measures.

In FY 2025, the OIG will determine whether each of the high-risk areas listed above is best addressed by performing a single type of audit or if the high-risk area requires a combination of different types of audits and reviews.

The following section describes the types of audit and review activities that may be performed during the year.

PERFORMANCE AUDITS

These audits are an objective and systematic examination of evidence for the purpose of providing an independent assessment of the performance of an organization, program, activity, or function to determine if it is performing efficiently and effectively and in compliance with policies, procedures, laws and regulations.

CONTRACT AUDITS

These audits examine the actual costs incurred by the contractor to determine whether the costs were allowable, allocable and reasonable in accordance with the contract terms and, where applicable, the Federal Acquisition Regulation (FAR). The contracts we will consider are either ongoing or were executed within the last three years.

The OIG will conduct contract audits of individual contracts and/or groups of contracts with apparent similarities, such as contracts for similar goods and services.

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[2] See Page 12. Technical Evaluation No. 1, PCL Construction Services, Inc., Contract No. 4400009889

SPECIAL REVIEWS

These reviews are conducted as a result of (i) special requests from the Board of Education or District Management, (ii) issues identified during the course of an audit or investigation, or (iii) concerns reported to the OIG. These types of reviews are not conducted in accordance with Government Auditing Standards.

CHANGE ORDER AUDITS

These audits examine construction contract change orders (CO) for allowability, allocability and reasonableness of the proposed or claimed CO costs. These change orders were executed to adjust the contract amount for added or deleted work, equitable compensation to the contractor for delay, disruption, inefficiencies, contract terminations and other claims. Additionally, for more than five years, the OIG has been reviewing COs to determine if the District is adhering to policies and procedures when approving COs.[3] These audits found no deviations.

In FY 2025, change order audits will also evaluate whether (i) CO work was within the scope of the original contract, (ii) the contractor was entitled to the CO, and (iii) the bond rates were charged appropriately.[4]

FOLLOW-UP AUDITS

In FY 2025, the OIG will conduct follow-up audits to determine whether the District implemented recommendations from past audits. In particular, the OIG will endeavor to check on the District's progress related to the following audits:

Report Date	Title	Report Link
January 13, 2021	Information Security Audit	OA 20-1261-R
November 29, 2021	Special Review of Tool Purchases for M&O Area N1	OA 21-1320
November 22, 2022	Performance Audit of Physical Security of Schools	OA 20-1371

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[3] In FY 2024, the District and OIG agreed to raise the value of COs examined from $500,000 to $1 million.
[4] OIG audits found that contractors were overcharging bond costs in COs. As a result, the District updated related policies and we agreed to audit bond rates in COs after the new policies were in effect.

EXAMPLES OF FY 2025 AUDITS

Table 1 provides a sample of bond related contracts and audit areas and Table 2 provides a sample of non-bond related contracts and audit areas that may be audited in FY 2025.

TABLE 1

EXAMPLES OF BOND RELATED CONTRACTS AND AUDIT AREAS		
Item No.	**Contractor/Audit Area**	**User Dept.**
1	Bond Rates	Facilities Services Division
2	Fair Cost Estimates	Facilities Services Division
3	Beta Investments and Contracts, Inc.	Project Execution
4	Resourcepros Unlimited LLC	Maintenance &Operations
5	Dimensions Educational Research Foundation	Project Execution
6	California Certified Construction	Project Execution
7	CNS Environmental	Maintenance &Operations
8	Ninyo & Moore	Asset Management
9	Job Order Contracts	Procurement Services Division
10	Health Benefits (for bond-funded employees who leave the District)	Benefits Administration

TABLE 2

EXAMPLES OF NON-BOND RELATED CONTRACTS AND AUDIT AREAS		
Item No.	**Contractor/Audit Area**	**User Dept.**
1	School Budgeting	Budget Services
2	Child Abuse	School Operations General Counsel
3	Attendance Management for Students	Pupil Services
4	Special Education	Student Health and Human Services Division of Special Education
5	Star, Inc.	Beyond the Bell

**EXAMPLES OF NON-BOND RELATED CONTRACTS AND AUDIT AREAS**
Item No.	**Contractor/Audit Area**	**User Dept.**
6	Gold Star Foods, Inc.	Food Services Division
7	Southwest School Supply, Inc.	Procurement Services Division
8	Instructional Materials	Division of Instruction
9	Zum Services, Inc.	Transportation Services Division
10	District Credit Cards	Procurement Services Division Transportation Services Division

INVESTIGATIVE ACTIVITIES

For FY 2025, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas that have the greatest potential for exposing the District to fraud, waste, and abuse. In more complex criminal matters, we will work collaboratively with federal, state, and local law enforcement agencies, such as with the Education Fraud Working Group, and the federal Procurement Collusion Task Force.

OIG HOTLINE

The OIG manages the District's fraud, waste, and abuse hotline, which generates hundreds of complaints, allegations of criminal misconduct, and District policy violations from internal and external sources each year. According to studies conducted by PriceWaterhouseCoopers[5] and the Association of Certified Fraud Examiners,[6] corporate and occupational fraud is detected most often by whistleblowers or tipsters, rather than internal controls or law enforcement activities. As a result, they recommend that companies have robust reporting mechanisms, such as a hotline.

With this in mind, the OIG expanded our outreach to raise awareness about the hotline through social media and the redesign of our website. In addition to investigating allegations of fraud, waste, and abuse, we ensure that other matters from the hotline are referred to District departments and are adequately addressed and responded to promptly.

Additional Outreach

In FY 2024, the OIG reached approximately 700 employees through presentations to District personnel across various departments and regions. We will continue to promote awareness of the hotline, webpage and the OIG's role and responsibilities among District personnel, the public, and through Board and Bond Oversight Committee meetings. Furthermore, the hotline information is now included in every Board agenda and on the Board's television feed.

So far this year, the OIG has seen a 20% increase in reports to our hotline compared to last year.

Anyone can easily report to the OIG allegations of fraud, waste, abuse, or misconduct occurring within the District. Allegations can be reported online via our web-based hotline 24 hours a day, seven days a week. Reports can also be made via email, phone, in writing, or in person.

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[5] https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC_NationalWhistleblowersCenter_Annex2.pdf, accessed April 29, 2024.
[6] https://www.acfe.com/-/media/files/acfe/pdfs/rttn/2024/2024-report-to-the-nations.pdf, accessed April 29, 2024.

District employees, students, families, other stakeholders, and members of the public are encouraged to report fraud, waste, and abuse via any of the following methods:

Online: https://achieve.lausd.net/oig
Email: Inspector.General@lausd.net

Phone: (213) 241-7778 Local
                     (866) 528-7364 Toll Free

Write or Visit: 333 South Beaudry Avenue, 12th Floor
                     Los Angeles, CA 90017

EMPLOYEE INTEGRITY

Since the OIG hotline generates hundreds of calls each year, the OIG will continue to focus on employee misconduct investigations. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, misuse of District-issued computers and telecommunication equipment, nepotism, forgery, and ethics violations.

To enhance District-wide awareness of employee integrity issues, when necessary, we will engage and include relevant District management and staff in the various types of fraud awareness training that we secure throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning currently included in LAUSD procurement packages.

CONTRACTOR, CONSULTANT, AND VENDOR INTEGRITY

The OIG will continue its investigative activities related to District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, bid-splitting, and bid-rigging are among the more common complaints. The OIG will also concentrate on deterring and detecting corruption in the District's school construction bond programs by focusing on allegations of conflicts of interest, nepotism, impropriety, and employee and consultant malfeasance. The use of contracts awarded through the Job Order Contracting (JOC) and California Multiple Award Schedules (CMAS) processes continues to be an area of vulnerability requiring more District and OIG oversight. To assist with these efforts, the OIG will continue investing in fraud awareness training and reporting mechanisms for referring suspected fraud, waste, and abuse to the OIG.

WHISTLEBLOWER PROTECTION

Persons who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats, or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to

thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

DUE DILIGENCE AND BACKGROUND INVESTIGATIONS

The OIG conducts due diligence reviews in support of the District's ongoing efforts to assess the backgrounds of senior management applicants, contractors seeking to do business with the District, and independent charter schools and their petitioners. The Office of the Inspector General utilizes searchable public record databases when conducting these due diligence reviews and the results are reported to the respective District division leader.

Due diligence services and background investigations are generated proactively by the OIG and through District management requests. Due diligence services are conducted before the District enters into contracts and agreements to assess whether contractors, vendors, or consultants are free from such issues as criminal history, bankruptcies, or other matters that may impact the District's decision to enter into contracts or agreements with the entity or its principals.

SPECIAL PROJECTS

The OIG recently created a hybrid special projects team consisting of both auditors and investigators. This team will capitalize on the combined experience and expertise of the OIG's audit and investigative functions to work on special reviews of district wide programs and policies.

DATA ANALYTICS

The OIG created a data analytics function to support our audit, investigative, and hybrid work by mining and analyzing LAUSD data. The team will conduct robust analyses of District enterprise-wide and function-specific systems such as the Systems Applications and Products system (SAP), My Integrated Student Information System (MiSiS), and the Consolidated On-Line Information Nexus (COLIN).

The data analytics work will serve to proactively drive investigations, enhance our risk assessment process, assist in shaping audit objectives, and enable a data-driven approach to how we perform our work.

TECHNICAL EVALUATIONS 12 | P a g e

Technical evaluations are tests or assessments of construction projects conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed construction projects will be evaluated to ensure compliance with contract documents, specifications, and code requirements. Technical evaluations may also be performed to evaluate facility-related departments and programs to assess their compliance with state and local laws and regulations, and District policies and guidelines. The OIG's technical evaluation team consists of a Facilities Project Manager II and an Architect.

In FY 2025, the OIG will perform technical evaluations of the following bond-funded projects.

The first three projects were selected because of their high contract value and because the OIG has not conducted a technical evaluation of these firms. The fourth project was selected because of previously identified project management issues with the user department and because the OIG has not conducted a technical evaluation of this firm before.

1. **Contract Number:** 4400009889
   Contractor: PCL Construction Services, Inc.[7]
   Construction Project: South Shores Visual and Performing Arts Magnet ES-Classroom
   Contract Amount: $19,281,046

2. **Contract Number:** 4400009538
   Contractor: Pinmor Construction, LLC
   Construction Project: Dahlia Heights ES-Classroom Replacement
   Contract Amount: $9,536,000

3. **Contract Number:** 4400009903
   Contractor: Pars Arvin Construction, Inc.
   Construction Project: Westchester Enriched Sciences Magnets - ADA Improvements
   Contract Amount: $5,843,000

4. **Contract Number:** 4400011944
   Contractor: Eberhard
   Construction Project: Mulholland MS - Roofing
   Contract Amount: $4,950,323

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[7] This is the construction project the OIG selected for a "cradle to grave" examination, previously mentioned on Page 5.

Los Angeles Unified School District
Office of the Inspector General
2024 Annual Risk Assessment Survey

The Office of the Inspector General (OIG) aims to promote a culture of accountability, transparency, and integrity within the District by performing audit and investigative services. Our audits and investigations are designed to drive continuous improvement, support effective decision making, and deter waste, fraud and abuse.

We would like your input to help us develop our work plan for the next school year. Please respond to the following questions as best you can. Thank you for your input.

1. Which of the following category or categories do you belong in?

☐ Board of Education member or staff
☐ LAUSD student
☐ LAUSD contractor or consultant
☐ LAUSD parent or guardian
☐ Bond Oversight Committee member or staff
☐ LAUSD employee
☐ Prefer not to say
☐ Other (please specify)

☐ None of the above

2. Which of the following areas related to Instruction are of concern to you? Please select up to three areas.

☐ Instructional Materials
☐ Advanced Placement (AP) Courses
☐ A to G Curriculum
☐ Independent Study Program
☐ Textbook Ordering and Management
☐ Athletics Programs and Activities
☐ Instructional Software
☐ Adult and Career Education
☐ Special Education
☐ Attendance Management for Students
☐ Options Schools
☐ Asset Inventory
☐ Early Childhood Education
☐ Outdoor Education and Nature-Based Experiences

☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

3. Which of the following areas related to Student Support Services are of concern to you? Please select up to three areas.

☐ School Bus Operations (Special Ed and General, Contracted Buses)
☐ Summer Food Program
☐ Afterschool Services (Beyond the Bell, tutoring)
☐ Free and Reduced Meals Program
☐ Nursing Services and Operations
☐ Restorative Justice Practices
☐ Wellness Centers
☐ School Lunch and Breakfast
☐ School Mental Health Services (crisis counseling and Intervention Services)
☐ Asset Inventory
☐ Student Medical Services and Medi-Cal Compliance (physicians, nurse practitioners, optometrists, clinics)
☐ Food Inventory and Delivery

☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

4. Which of the following areas related to Security are of concern to you? Please select up to three areas.

- ☐ Emergency Services (Safe School Plan, supplies, emergency drills)
- ☐ Human Relations Diversity and Equity (Bullying, LGBTQ identity)
- ☐ Physical Security at Schools (security detection devices, video cams, alarms)
- ☐ Homeless Program
- ☐ School Police
- ☐ Cybersecurity
- ☐ Asset Inventory
- ☐ Environmental Health and Safety (Chemical Safety, Hazardous Waste, Water and Air Safety)
- ☐ Waste Management (trash, recycling)
- ☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

5. Which of the following areas related to the Construction Program are of concern to you? Please select up to three areas.

- ☐ Planning and Design
- ☐ Construction Scheduling
- ☐ Construction
- ☐ Construction Cost Estimates
- ☐ Project Management
- ☐ Construction Inspection
- ☐ Change Orders
- ☐ Asset Inventory
- ☐ Construction Safety
- ☐ Use of Contract Professional or Contractors
- ☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

6. Which of the following areas within the Facilities Services Division are of concern to you? Please select up to three areas.

- ☐ Budget/Accounting/Invoice Processing
- ☐ Operations Services (custodial, landscaping, pest management)
- ☐ Environmental Hazardous Abatement and Management
- ☐ Energy Management Program (gas, water, electric)
- ☐ School Maintenance and Modernization Program
- ☐ Asset Inventory
- ☐ Utility Accounts
- ☐ Sustainability Initiatives (energy conservation, photovoltaic program, and campus ecology)
- ☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

7. Which of the following areas related to Human Resources/Personnel Commission are of concern to you? Please select up to three areas.

- ☐ Recruitment
- ☐ Provisional Assignments
- ☐ Performance Evaluations
- ☐ Professional Development (Certificated and Classified)
- ☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

EXHIBIT A

8. Which of the following areas related to Finance are of concern to you? Please select up to three areas.

- [ ] Asset Inventory Management
- [ ] Accounts Payable (disbursements, late payments, rebates, discounts, and imprest funds)
- [ ] Accounts Receivable (charter school receipts, Medi-Cal reimbursements, developer fees, school filming receipts)
- [ ] Payroll Deductions (PERS, STRS, 403b, 457, life insurance)
- [ ] Federal and State Funds/Grants Compliance (Title I, Career Tech Ed, ADA, Cafeteria)
- [ ] Charter School Financial Management and Fiscal Operations
- [ ] School Budgets and Local Control Funding Formula
- [ ] Grant Management
- [ ] School Fiscal Services (student body funds, donations, booster clubs)
- [ ] None of the above
- [ ] Please add any other areas not listed above and elaborate on your selections here:

9. Which of the following areas related to Procurement are of concern to you? Please select up to three areas.

- [ ] Design Build
- [ ] Design Bid Build
- [ ] Alternative Design Build
- [ ] Job Order Contracting
- [ ] Best Value
- [ ] A/B Letters
- [ ] Sole Source and Single Source
- [ ] Low Dollar Purchase Orders
- [ ] District Credit Card Program (P-Card, Travel, Fuel, Buyer Cards)
- [ ] Vendor Management
- [ ] Warehouse Inventory (Ordering and Pricing, Distribution)
- [ ] None of the above
- [ ] Please add any other areas not listed above and elaborate on your selections here:

10. Which of the following areas related to Risk Management are of concern to you? Please select up to three areas.

- [ ] Owner Controlled Insurance Program (OCIP)
- [ ] Unemployment Claims by Employees
- [ ] Liability Insurance
- [ ] Workers Compensation
- [ ] Employee Health Benefits
- [ ] Retirement Accounts (403B, 457)
- [ ] Leave Time Administration for Certificated/Classified Employees (FMLA, sick leave, personal necessity, etc.)
- [ ] None of the above
- [ ] Please add any other areas not listed above and elaborate on your selections here:

11. Which of the following areas related to Information Technology are of concern to you? Please select up to three areas.

- [ ] IT Inventory
- [ ] Wireless Network Connectivity
- [ ] Physical Security of IT Assets
- [ ] Help Desk Operations
- [ ] Cyber Security
- [ ] Data Centers
- [ ] Cloud Services
- [ ] Prioritization of Schools for IT Upgrades
- [ ] IT Training and Awareness for Students and Employees
- [ ] None of the above
- [ ] Please add any other areas not listed above and elaborate on your selections here:

12. Which of the following areas related to Software Applications are of concern to you? Please select up to three areas.

- [ ] MISIS
- [ ] Welligent
- [ ] Schoology
- [ ] SAP
- [ ] COLIN
- [ ] Blackboard Connect
- [ ] Maximo
- [ ] None of the above
- [ ] Please add any other areas not listed above and elaborate on your selections here:

13. Which of the following areas related to Administration and Community Relations are of concern to you? Please select up to three areas.

☐ General Counsel Operations   ☐ Parent and Community Engagement

☐ Labor Relations (union contract)   ☐ KLCS TV Station

☐ School Site Council

☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

14. Which of the following areas related to Programs/Activities at Schools are of concern to you? Please select up to three areas.

☐ Booster Clubs

☐ Civic Center Permits

☐ Co-location of Schools

☐ Please add any other areas not listed above and elaborate on your selections here:

☐ None of the above

15. Please tell us how susceptible you believe the District is to the following?

Level of Risk (Select High, Medium, or Low)

Fraud   ⬍

Waste   ⬍

Abuse   ⬍

Please explain your risk ratings:

16. Please share any area(s) of concern not listed above.

FISCAL YEAR 2025 RISK ASSESSMENT SURVEY

SUMMARY OF RESPONSES

Q2 Which of the following areas related to Instruction are of concern to you? Please select up to three areas.
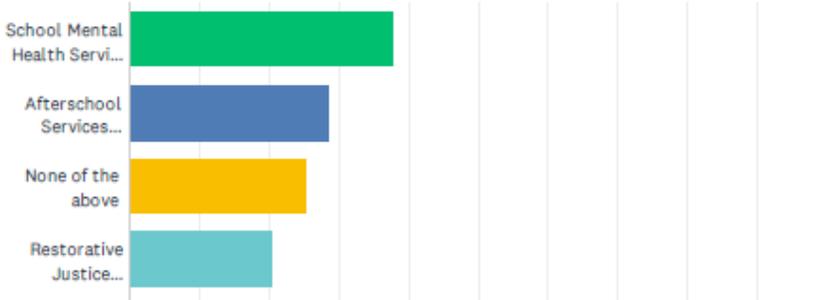
Answered: 269   Skipped: 5

ANSWER CHOICES	RESPONSES	
Special Education	27.14%	73
None of the above	25.65%	69
Instructional Materials	24.54%	66
Attendance Management for Students	20.82%	56

Q3 Which of the following areas related to Student Support Services are of concern to you? Please select up to three areas.

Answered: 263   Skipped: 11

ANSWER CHOICES	RESPONSES	
School Mental Health Services (crisis counseling and Intervention Services)	37.64%	99
Afterschool Services (Beyond the Bell, tutoring)	28.52%	75
None of the above	25.10%	66
Restorative Justice Practices	20.53%	54

Q4 Which of the following areas related to Security are of concern to you? Please select up to three areas.

Answered: 271   Skipped: 3
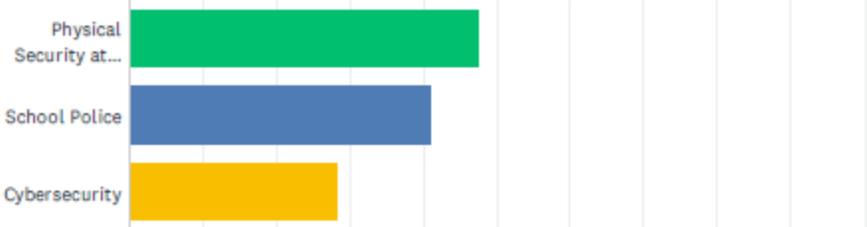
ANSWER CHOICES	RESPONSES	
Physical Security at Schools (security detection devices, video cams, alarms)	47.60%	129
School Police	40.96%	111
Cybersecurity	28.41%	77

Q5 Which of the following areas related to the Construction Program are of concern to you? Please select up to three areas.
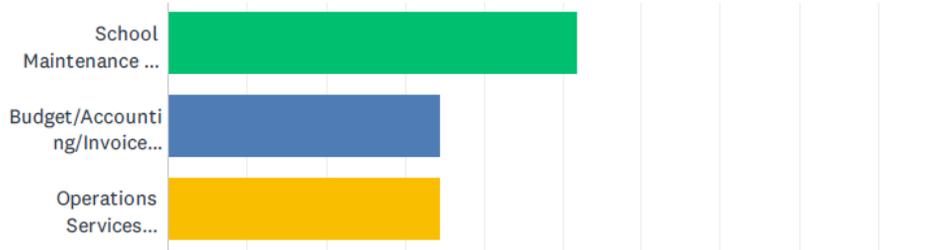
Answered: 257   Skipped: 17

ANSWER CHOICES	RESPONSES	
Planning and Design	31.13%	80
Construction Cost Estimates	26.07%	67
Construction	25.68%	66

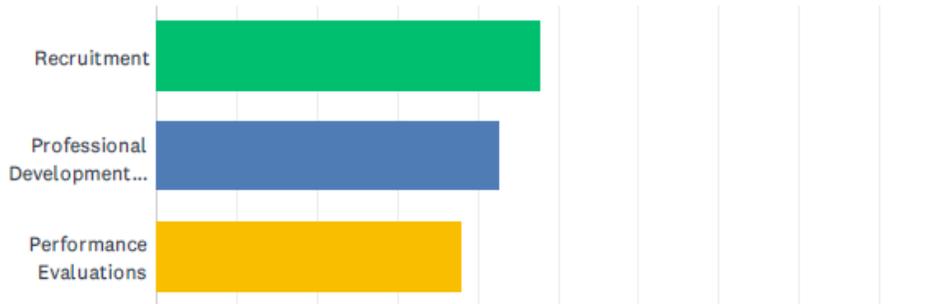## Q6 Which of the following areas within the Facilities Services Division are of concern to you? Please select up to three areas.

Answered: 257   Skipped: 17

ANSWER CHOICES	RESPONSES	
School Maintenance and Modernization Program	51.75%	133
Budget/Accounting/Invoice Processing	34.63%	89
Operations Services (custodial, landscaping, pest management)	34.63%	89

Q7 Which of the following areas related to Human Resources/Personnel Commission are of concern to you? Please select up to three areas.

Answered: 258   Skipped: 16

ANSWER CHOICES	RESPONSES	
Recruitment	47.67%	123
Professional Development (Certificated and Classified)	42.64%	110
Performance Evaluations	37.98%	98

Q8 Which of the following areas related to Finance are of concern to you? Please select up to three areas.

Answered: 258   Skipped: 16

ANSWER CHOICES	RESPONSES	
None of the above	31.01%	80
School Budgets and Local Control Funding Formula	30.23%	78
School Fiscal Services (student body funds, donations, booster clubs)	24.81%	64
Charter School Financial Management and Fiscal Operations	20.93%	54

Q9 Which of the following areas related to Procurement are of concern to you? Please select up to three areas.
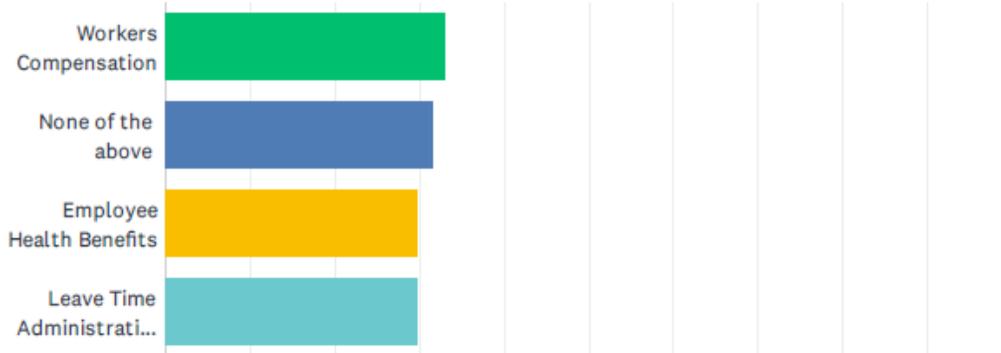
Answered: 249   Skipped: 25

ANSWER CHOICES	RESPONSES	
None of the above	29.32%	73
District Credit Card Program (P-Card, Travel, Fuel, Buyer Cards)	22.09%	55
Design Build	21.29%	53
Vendor Management	20.88%	52

Q10 Which of the following areas related to Risk Management are of concern to you? Please select up to three areas.

Answered: 248   Skipped: 26

ANSWER CHOICES	RESPONSES	
Workers Compensation	33.06%	82
None of the above	31.45%	78
Employee Health Benefits	29.84%	74
Leave Time Administration for Certificated/Classified Employees (FMLA, sick leave, personal necessity, etc.)	29.84%	74

Q11 Which of the following areas related to Information Technology are of concern to you? Please select up to three areas.

Answered: 257   Skipped: 17
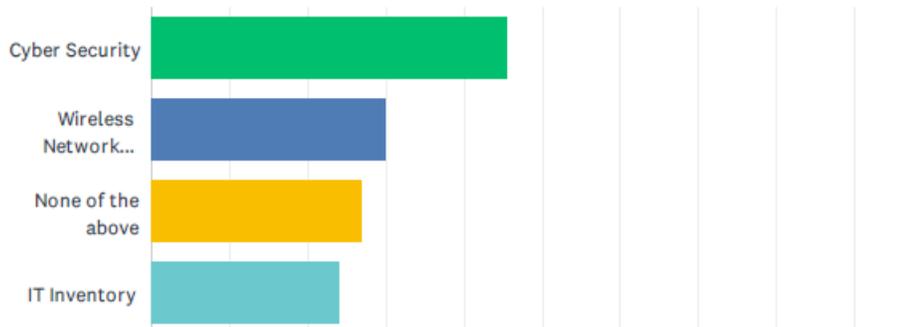
ANSWER CHOICES	RESPONSES	
Cyber Security	45.53%	117
Wireless Network Connectivity	29.96%	77
None of the above	26.85%	69
IT Inventory	24.12%	62

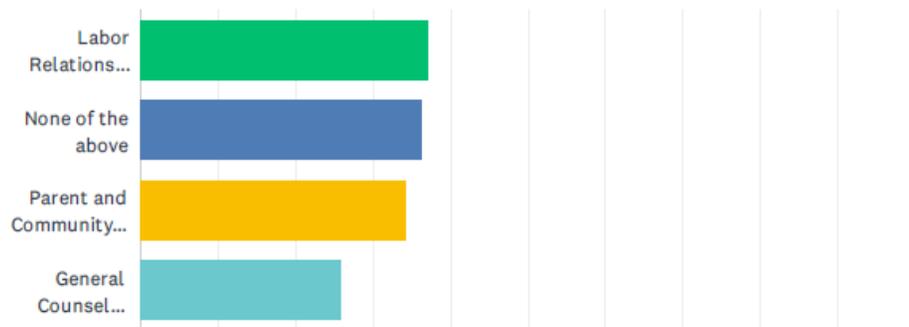## Q12 Which of the following areas related to Software Applications are of concern to you? Please select up to three areas.

Answered: 253   Skipped: 21

ANSWER CHOICES	RESPONSES	
MiSiS	33.20%	84
None of the above	31.62%	80
SAP	27.27%	69
Schoology	26.48%	67

Q13 Which of the following areas related to Administration and Community Relations are of concern to you? Please select up to three areas.
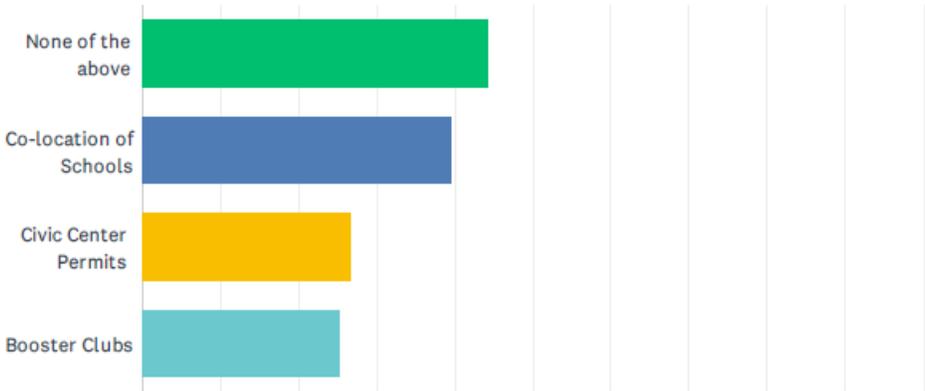
Answered: 251   Skipped: 23

ANSWER CHOICES	RESPONSES	
Labor Relations (union contract)	37.05%	93
None of the above	36.25%	91
Parent and Community Engagement	34.26%	86
General Counsel Operations	25.90%	65

Q14 Which of the following areas related to Programs/Activities at Schools are of concern to you? Please select up to three areas.
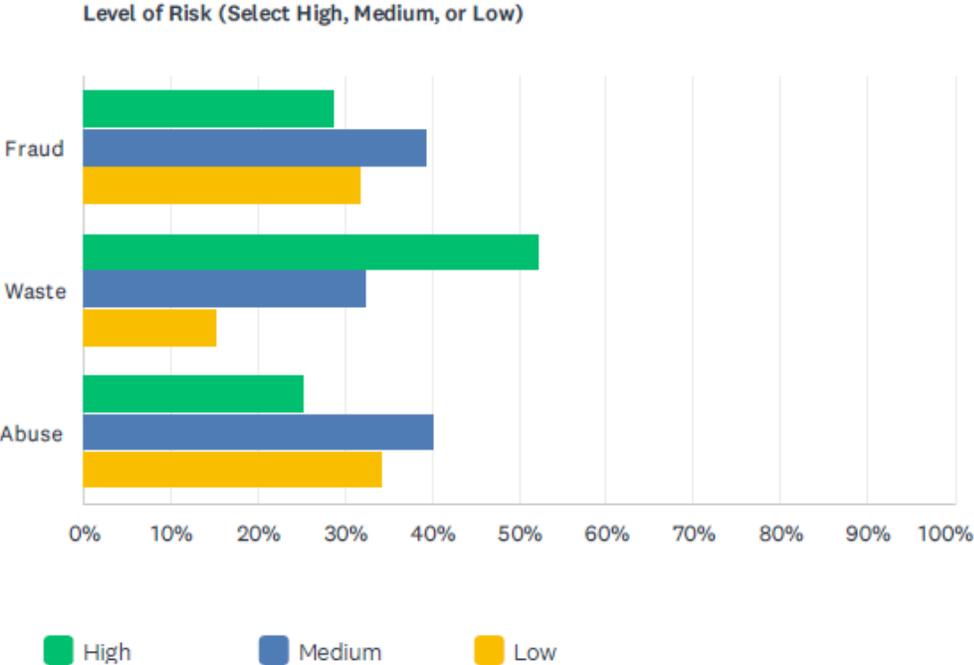
Answered: 252   Skipped: 22

ANSWER CHOICES	RESPONSES	
None of the above	44.44%	112
Co-location of Schools	39.68%	100
Civic Center Permits	26.59%	67
Booster Clubs	25.40%	64

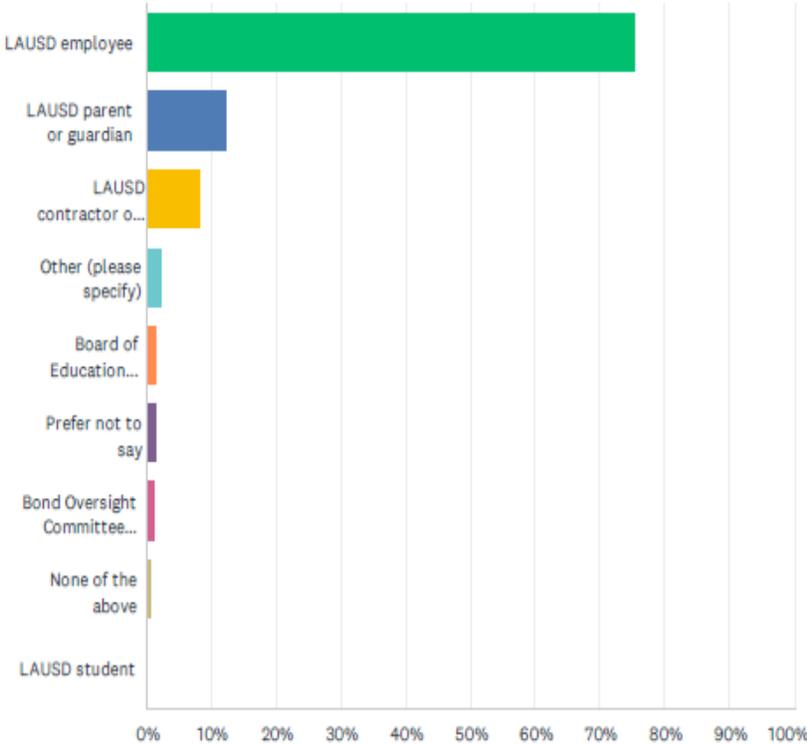# Q15 Please tell us how susceptible you believe the District is to the following?

Answered: 248   Skipped: 26

Level of Risk (Select High, Medium, or Low)

Legend: ■ High ■ Medium ■ Low

FISCAL YEAR 2025 RISK ASSESSMENT SURVEY

RESPONDENT INFORMATION

Q1 Which of the following category or categories do you belong in?

Answered: 271   Skipped: 3

ANSWER CHOICES	RESPONSES	
LAUSD employee	75.28%	204
LAUSD parent or guardian	12.18%	33
LAUSD contractor or consultant	8.12%	22
Other (please specify)	2.21%	6
Board of Education member or staff	1.48%	4
Prefer not to say	1.48%	4
Bond Oversight Committee member or staff	1.11%	3
None of the above	0.74%	2
LAUSD student	0.00%	0
Total Respondents: 271		

Office of the Inspector General
"Independent and Objective Oversight"

LAUSD

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En español

REPORT FRAUD, WASTE & ABUSE

📞 **(213) 241-7778 or (866) 528-7364**

✉️ **inspector.general@lausd.net**

🌐 **https://www.lausd.org/oig**

❏ **Misuse of LAUSD funds and resources**

❏ **Retaliation for reporting misconduct**

❏ **Anyone can make a report**

❏ **Reports are confidential - you may remain anonymous if you wish**