

LOS ANGELES UNIFIED SCHOOL DISTRICT
World Languages and Cultures

American Sign Language 2AB (Annual Course)		11/07
This course outline provides an overview of the second year of instruction in American Sign Language II and Deaf Culture.		
252013	ASL II A	
252014	ASL II B	
Course Description:		
The purpose of this course is to stress the continuous development of basic conversational skills with an emphasis on expanding vocabulary, grammatical understanding and expressive skills. Exposure to short narratives and stories will help students to continue developing their comprehension skills.		
COURSE GUIDELINES		
<i>Foreign Language Framework for California Public Schools, K-12, Sacramento 2003</i>		
California Standards for World Languages are currently being developed; however, the <i>Framework</i> contains outcomes for students within this stage of proficiency.		
Language Learning Continuum		
Listening	Understand and interpret American Sign Language on a variety of topics.	
Speaking	Engage in conversation, provide and obtain information, express feelings, and emotions, and exchange opinions using American Sign Language.	
Reading	Acquire information and recognize distinctive viewpoints that are only available through American Sign Language and its culture.	
Representative Performance Outcomes and Skills		
In this course, students will know and be able to:		
<ul style="list-style-type: none"> • Function in highly predictable common daily interactions including: locating things around the house, describing & identifying things, complaining, making suggestions and requests, talking about the weekend, exchanging personal information, life events, numbers 100 +, poetry/song translation, and money number signs. 		
<ul style="list-style-type: none"> • Demonstrate comprehension of memorized words, phrases and sentences with some variation. 		
<ul style="list-style-type: none"> • Be understood by native speakers. 		
<ul style="list-style-type: none"> • Demonstrate an understanding of products, practices, and perspectives of Deaf customs and culture, especially within the contexts listed above. 		
<ul style="list-style-type: none"> • Produce typical language orally (signed): word lists, phrases, short sentences, and narrations. 		
<ul style="list-style-type: none"> • Demonstrate an understanding of the nature of language by comparing and contrasting basic elements of English and American Sign Language; non-manual markers, signed parameters, sentence structure object-subject-verb agreement, use of classifiers, and usage of space and directions: 		
Assessments will include:		
<ul style="list-style-type: none"> • Performance-based activities; interviews, classroom Oral (signed) and written assessments. 		
<ul style="list-style-type: none"> • Daily formative measures of class participation in individual and group work, and periodic quizzes. 		
<ul style="list-style-type: none"> • Use a grading and evaluation system that is aligned with state standards. 		
Texts/Materials (Courses on Williams list only)		
<ul style="list-style-type: none"> • LAUSD Framework –aligned Textbooks: Signing Naturally II 		
<ul style="list-style-type: none"> • Audio and Visual Materials: CD's DVD's, publisher's overhead transparencies and resources. 		
<ul style="list-style-type: none"> • Variety of outside reading sources: books, magazines, newspaper, and articles. 		

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