

# 2025-2026

## SPSA Checklist

<b>SPSA Components</b>	
<b>TAB</b>	<b>Requirements</b>
Recommendations and Assurances	<input type="checkbox"/> ELAC Date of Recommendation <input type="checkbox"/> Typed name of ELAC Chairperson <input type="checkbox"/> Checked N/A for ELAC if school has less than 21 English Learners <input type="checkbox"/> Date SPSA was adopted by SSC <input type="checkbox"/> Typed SSC Chairperson name and date <input type="checkbox"/> Selected SSC Chairperson e-signature or SSC Chair-person declined to sign <input type="checkbox"/> School Principal name and date <input type="checkbox"/> School Principal e-signature
School Vision and Mission	<input type="checkbox"/> School Vision <input type="checkbox"/> School Mission <input type="checkbox"/> School Profile Description <input type="checkbox"/> Other Important Characteristics
School Review Process	<input type="checkbox"/> WASC Recommendations <input type="checkbox"/> WASC Accreditation results
Comprehensive Needs Assessment	<input type="checkbox"/> ELAC self-review process reflects SPSA recommendations to SSC (if applicable) <input type="checkbox"/> SSC self-review Process reflects approval of SPSA and Budget
<b>Resource Inequities and Evidence-Based Interventions</b>	
<b>TAB</b>	<b>Requirements</b>
Resource Inequities	<input type="checkbox"/> Identified actionable inequities <input type="checkbox"/> Identified which inequities are priorities for the school to address <input type="checkbox"/> Identified how the school will address the inequities <input type="checkbox"/> Described resource inequities that are not actionable (if applicable)
Evidence-Based Intervention	<input type="checkbox"/> Selected Focus Student Groups <input type="checkbox"/> Selected Dashboard Indicators <input type="checkbox"/> Selected Evidence Rating <input type="checkbox"/> Selected Rating Rationale (If Evidence-Based Intervention Bench Selected, school verified that intervention is on State Identified Schools bench) <input type="checkbox"/> Selected if intervention is new or continuing <input type="checkbox"/> Listed intervention name (if selecting more than one intervention, school created a separate tab for each intervention) <input type="checkbox"/> Described the evidence-based intervention and funding source <input type="checkbox"/> Described how the evidence-based intervention will be evaluated <input type="checkbox"/> For continuing intervention, identified data supporting the effectiveness of the intervention or indicated what the school will do differently (Wrote N/A if the intervention is new)
<b>SPSA Pillar(s)</b>	
<b>SPSA Pillar Rubric</b>	
<b>Component</b>	<b>Requirements</b>
Data Source Selection	<input type="checkbox"/> Minimum of two data sources selected <input type="checkbox"/> Data sources selected include CA Dashboard data, if applicable <input type="checkbox"/> Data source(s) selected align(s) to the Key Finding(s) <input type="checkbox"/> Data source(s) selected includes a combination of school-level, District, or State data
Key findings	<input type="checkbox"/> Minimum of two key findings summarized

	<input type="checkbox"/> Key Findings based on objective, factual data <input type="checkbox"/> Key findings include CA Dashboard data when available <input type="checkbox"/> Key findings align to the data sources selected <input type="checkbox"/> Key Findings include data drawn from a variety of data sources (school, District, State, etc.) <input type="checkbox"/> Key Findings align with root cause analysis
Root Cause Analysis	<input type="checkbox"/> Minimum of one root cause identified <input type="checkbox"/> Root cause(s) identified related to key findings
CA Dashboard Indicators	<input type="checkbox"/> Minimum of one CA Dashboard indicator selected <input type="checkbox"/> CA Dashboard indicator selected aligns to the Pillar <input type="checkbox"/> Red or Orange Dashboard indicators selected, if applicable
Focus Student Groups	<input type="checkbox"/> Minimum of one focus student group selected <input type="checkbox"/> Red or Orange student group(s) selected for the applicable CA Dashboard indicator(s), if applicable
Measurable Implementation Objective(s)	<input type="checkbox"/> Minimum of one objective written for each required Pillar <input type="checkbox"/> Objective(s) written as a SMART* Goal <b>*SMART = Specific, Measurable, Attainable, Results-Based, Time Bound</b>
Measurable Improvement Objective(s)	<input type="checkbox"/> Minimum of one objective written for each required Pillar <input type="checkbox"/> Objective(s) written as a SMART* Goal <input type="checkbox"/> Objective(s) address(es) CA Dashboard low performance status, if applicable (i.e., red/orange or low/very low) <b>*SMART = Specific, Measurable, Attainable, Results-Based, Time Bound</b>
District Priority	<input type="checkbox"/> Minimum of one District Priority selected for each required Pillar <input type="checkbox"/> District Priority aligns with School Strategy and Actions
District Strategy	<input type="checkbox"/> Minimum of one District Strategy selected for each required Pillar <input type="checkbox"/> District Strategy aligns with School Strategy and Actions
School Strategy	<input type="checkbox"/> Minimum of one School Strategy written <input type="checkbox"/> School Strategy describes a research or evidence-based approach that will support improved student outcome(s) <input type="checkbox"/> School Strategy addresses all of the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> A description of the evidence-based approach that will be implemented (What)</li> <li><input type="checkbox"/> Students who will benefit (Who)</li> <li><input type="checkbox"/> Needs that are being addressed (Why)</li> </ul>
School Actions	<input type="checkbox"/> School Actions describe “how” all elements of the strategy will be implemented including headers and a description for: <ul style="list-style-type: none"> <li><input type="checkbox"/> PD/Planning</li> <li><input type="checkbox"/> Implementation</li> <li><input type="checkbox"/> Monitoring/Evaluation</li> </ul> <input type="checkbox"/> School Actions provide adequate detail as to “how” the strategy will be implemented (a minimum of one action for each header) <input type="checkbox"/> All budgeted items are described and aligned to a specific action
Budget (Position & Non-Position Items)	<input type="checkbox"/> Budget items support effective implementation of the school strategy and actions <input type="checkbox"/> All budgeted items are aligned to a specific action <input type="checkbox"/> Cost calculation in the actions is listed for all budgeted items <input type="checkbox"/> Budget item calculation in the actions matches amount budgeted <input type="checkbox"/> All items are budgeted under the correct budget item number <input type="checkbox"/> All budgeted items are allowable in Title I
<b>Budget Item</b>	<b>Budgeted Actions to Support School Strategy</b>
Administrator X-Time	<input type="checkbox"/> Attending/Facilitating/Monitoring Saturday PD or Intervention <input type="checkbox"/> Cost: Number of hours x Admin. X-Time hourly rate = Total cost
Admission Fees	<input type="checkbox"/> Curricular Trip Destination requiring admission fees Listed <input type="checkbox"/> Purpose of admission fees described <input type="checkbox"/> Admission fees not for entertainment purpose

Categorical Program Advisor	<input type="checkbox"/> Description of primary responsibilities/activities to support school strategy <input type="checkbox"/> Description of Coordinator Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Certificated Staff Training Rate	<input type="checkbox"/> Description of teachers attending PD, analyzing data, or lesson planning to support school strategy <input type="checkbox"/> Outside the regular school day/beyond the regular assignment/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly Staff Training Rate= Total cost
Classified Staff Training Rate	<input type="checkbox"/> Description of Classified staff attending training to support school strategy <input type="checkbox"/> Outside the regular school day/beyond the regular assignment/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly Classified Staff Training Rate= Total cost
Clerical X/Z Time	<input type="checkbox"/> Description of activities performed to support school strategy <input type="checkbox"/> If employee works 8 hours, activities occur on unassigned days <input type="checkbox"/> If funded in 7E046, supports parent engagement activities <input type="checkbox"/> Cost: Number of hours x hourly rate = Total cost
Community Representative	<input type="checkbox"/> Description of activities performed to support school strategy <input type="checkbox"/> If multi-funded with categorical funds, the total percentage = 100% <input type="checkbox"/> If multi-funded, correctly budgeted either Community Rep. A or C under both funding programs. <input type="checkbox"/> Unit G Health and Welfare Benefits included if applicable
Coordinator X-Time (Non-Tutor)	<input type="checkbox"/> Description of activities in support of school strategy (Planning or facilitating PD, planning with teachers, analyzing data, coordinating intervention, etc.) <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> If receiving a Differential, activities occur outside of Differential paid hours <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Coordinator X-Time (Tutoring)	<input type="checkbox"/> Description of direct tutoring to students to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost <input type="checkbox"/> If receiving a Differential, activities occur outside of Differential paid hours
Counselor Aide	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Counselor Assistant	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Counselor, PSA	<input type="checkbox"/> Description of responsibilities/activities supporting school attendance improvement strategy
Counselor, School	<input type="checkbox"/> Description of responsibilities/activities supporting students and families through counseling services in support of school strategy
Counselor X-Time (Non-Tutor)	<input type="checkbox"/> Description of counseling activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Counselor X-Time (Tutor)	<input type="checkbox"/> Description of direct tutoring to students to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Curricular Trips	<input type="checkbox"/> Description of how curricular trips support school strategy <input type="checkbox"/> Curricular trip destination(s) listed <input type="checkbox"/> All of the locations are LAUSD approved <input type="checkbox"/> Destinations not for entertainment purposes <input type="checkbox"/> Cost: Number of buses x bus rate = Total cost
Custodial Supplies	<input type="checkbox"/> Consumables for intervention activities (e.g., toilet paper, paper towels, soap, trash bags, toilet seat covers) to support school strategy <input type="checkbox"/> Cost: \$1.25 per intervention student x number of students = Total cost
Day-to-Day Subs,	<input type="checkbox"/> CSR Teacher or Teacher Librarian

Benefitted Absence	<input type="checkbox"/> Maximum 4 days funded Day to Day SUB BEN ABSC <input type="checkbox"/> If funding less than 1.0 FTE, the number of days is equivalent to the percentage of the position that is purchased (i.e., ½ time CSR Tchr. = 2 days of DD SUB BEN ABSC)
Day-to-Day Subs (Tchr. REL DTD SUB CAT)	<input type="checkbox"/> Budgeted for Title I funded personnel who attend a Title I-funded activity <input type="checkbox"/> Description of Title I funded activity supporting the school strategy
Differential, Coordinating	<input type="checkbox"/> Position listed with Differential (e.g., Categorical Program Advisor with Differential) or separate description of Differential funded activities to support school strategy is included <input type="checkbox"/> If ½ time Title I funded position is combined with a ½ time general funded position, only 50% of Differential is charged to Title I
Education Aide II	<input type="checkbox"/> Description of Ed Aide responsibilities/activities to support school strategy <input type="checkbox"/> A maximum of 4 existing Ed. Aide II positions <input type="checkbox"/> No new positions funded
Education Aide X Time	<input type="checkbox"/> Description of activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Education Aide III X Time	<input type="checkbox"/> Description of activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Education Aide III (AVID)	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Education Resource Aide	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Budgeted 3 or 6 hr. position
Educational Resource Aide X Time	<input type="checkbox"/> Description of activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
EL Instructional Coach Elementary/Secondary	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Description of Instructional Coach Differential (with Differential) or Separate Description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
EL/SEL Instructional Coach	<input type="checkbox"/> Description of primary responsibilities/activities to support school strategy <input type="checkbox"/> Description of Instructional Coach Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
SEL Instructional Coach-B Basis	<input type="checkbox"/> Description of primary responsibilities/activities to support school strategy <input type="checkbox"/> Description of Instructional Coach Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
General Supplies Technology	<input type="checkbox"/> Description of equipment <input type="checkbox"/> Equipment supports classroom instruction or direct student services <input type="checkbox"/> Cost of equipment is less than \$500 per unit
Information Technology Support Assistant (ITSA)	<input type="checkbox"/> Description of primary responsibilities/activities to support school strategy
Instructional Contracts	<input type="checkbox"/> Description of Contracted Instructional Services to support school strategy (including vendor name) <input type="checkbox"/> Contracts up to \$25,000 budgeted under budget item # 50002

	<input type="checkbox"/> Contracts with a single vendor beyond \$25,000, budgeted amount beyond \$25,000 under budget item 50255
IT Support Technician	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Instructional Aide	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Instructional Coach	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Description of Instructional Coach Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Intervention Prevention Support Coordinator	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Description of Coordinator Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Interventionist (Elementary/Secondary)	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Description of Coordinator Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Library Aide	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Librarian X-Time (Non-Tutor)	<input type="checkbox"/> Description of activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturday/prior to the start of the school year/after the end of the school year <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Librarian X-Time (Tutor)	<input type="checkbox"/> Description of direct tutoring to students to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Limited Contract Teacher	<input type="checkbox"/> Budgeted for Intervention or Coordinating <input type="checkbox"/> Description of direct intervention services to students/coordinating responsibilities in support of school strategy <input type="checkbox"/> Assigned time does not exceed 48 hrs. per pay period
Maintenance of Equipment (Non-instructional)	<input type="checkbox"/> Description of Equipment Maintenance (duplicating machines, poster makers, laminating machines) used to support school strategy <input type="checkbox"/> Budgeted 50/50 (Title I/General Fund) for each piece of equipment
MS College and Career Coordinator	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Description of Coordinator Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Mileage	<input type="checkbox"/> Description for Mileage reimbursement for employees who participate in Title I Program activities (e.g., Title I funded workshops and meetings) that support school strategy <input type="checkbox"/> Description for Mileage reimbursement for parents attending workshops related to school strategy <input type="checkbox"/> Mileage for Itinerants not charged to Title I budget
Non-Capitalized Equipment (Classroom)	<input type="checkbox"/> Description of equipment that supports school strategy <input type="checkbox"/> Equipment supports classroom instruction or direct student services <input type="checkbox"/> Cost of equipment is between \$500-\$4,999 per unit
Non-Capitalized Equipment Other (Non-Classroom)	<input type="checkbox"/> Description of equipment that supports school strategy <input type="checkbox"/> Equipment supports work of out of classroom support staff or parent center <input type="checkbox"/> Cost of equipment is between \$500-\$4,999 per unit
Nurse	<input type="checkbox"/> Description of supplemental services to support school strategy
Other Books	<input type="checkbox"/> Reference materials (dictionaries, encyclopedia sets) used to support school strategy

	<input type="checkbox"/> Books for the school library to support school strategy <input type="checkbox"/> Books for professional development or training materials for PD that support school strategy
Other Non-Instructional Contracts	<input type="checkbox"/> Description for use of Toshiba copiers to duplicate/reproduce materials (instructional or parent communication) to support school strategy <input type="checkbox"/> Budgeted 50/50 (Title I/General Fund)
Parent Conference Attendance	<input type="checkbox"/> Description of conference(s) and how it supports parent engagement strategy <input type="checkbox"/> Conference(s) listed
Parent Resource Assistant	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Parent Training Allowances	<input type="checkbox"/> Pay for childcare of parent attending conference or workshop that supports school strategy <input type="checkbox"/> Budgeted in 7E046 only
Phone Expense	<input type="checkbox"/> Budgeted for Title I Office (7S046/70S46) or Parent Center (7E046) <input type="checkbox"/> Description of how the phone installation supports school strategy <input type="checkbox"/> Used Actual Cost for current year, projected for the entire year on existing phones <input type="checkbox"/> Budgeted \$620 for installation and the basic service fee for a new/continuing telephone in the Title I Office and/or Parent Center
Problem Solving Data Coordinator	<input type="checkbox"/> Description of primary /activities to support school strategy <input type="checkbox"/> Description of Coordinator Differential (with Differential) or separate description of Differential in support of school strategy <input type="checkbox"/> Funding aligned to the actions carried out by the position <input type="checkbox"/> Benefits reduced if funded as half time position
Psychiatric Social Worker (PSW)	<input type="checkbox"/> Description of responsibilities/activities to support school strategies
Psychologist, School	<input type="checkbox"/> Description of responsibilities/activities to support school strategy
Rental/Lease Equipment	<input type="checkbox"/> Description of equipment that supports school strategy <input type="checkbox"/> Budgeted 50/50 (Title I/General Fund)
Senior Office Technician/Office Technician	<input type="checkbox"/> Description of clerical duties supporting the Title I program and school strategy <input type="checkbox"/> If multi-funded, allowable percentages in Title I are 50% or 100%. If multi-funded at 50%, no more than two general fund programs allowed for the remaining 50%.
Software License Maintenance	<input type="checkbox"/> Description of Software License(s) being renewed to support school strategy <input type="checkbox"/> Start date no earlier than July 1 <sup>st</sup> of current school year but no later than May 5 <sup>th</sup> . <input type="checkbox"/> End date no later than June 30 <sup>th</sup> of current school year <input type="checkbox"/> If a first-time purchase, budgeted under supplemental instructional materials (SIM)
Staff Conference Attendance	<input type="checkbox"/> Description of title/name of conference(s) and the need for attending that particular conference to support school strategy
Supplemental Instructional Materials (SIM)	<input type="checkbox"/> Description of Supplemental Instructional Materials for ELA, Math, History/Social Science, Science (Classroom library books, supplemental publisher books, realia/visuals, manipulatives, scientific calculators, science kits, instructional CDs, Videos, DVDs, flashcards, periodicals, Educational Apps, Leveled Readers, Classroom set of novels) to support school strategy <input type="checkbox"/> Specific to classroom delivery of instruction <input type="checkbox"/> Initial Software License fee(s), budgeted as Supplemental Instructional Materials
Teacher Assistant	<input type="checkbox"/> Description of responsibilities/activities to support school strategy <input type="checkbox"/> Budgeted TA Health and Welfare Benefits (if applicable) <input type="checkbox"/> Budgeted TA PNWD (if applicable)
Teacher Assistant Relief	<input type="checkbox"/> Description of activities to support school strategy <input type="checkbox"/> Outside the regular assignment/beyond the regular school day/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly rate = Total cost
Teacher Librarian	<input type="checkbox"/> Description of supplemental literacy activities to support school strategy <input type="checkbox"/> A minimum of 4 days of Day-to-Day Substitute Benefited Absence budgeted. <input type="checkbox"/> Differential budgeted
Teacher Parent Activity Differential	<input type="checkbox"/> Description of teacher parent engagement activities to support school strategy <input type="checkbox"/> Budgeted in 7E046 only

Teacher Release Day	<input type="checkbox"/> Teachers attending PD, analyzing data, or lesson planning to support school strategy <input type="checkbox"/> During the regular school day/during the regular assignment <input type="checkbox"/> Cost: Number of days/number of teachers x Teacher Release Day rate= Total cost
Teacher/Instructional Coach X Time Non-Tutor	<input type="checkbox"/> Teachers/Coach attending PD, analyzing data, or lesson planning to support school strategy <input type="checkbox"/> Outside the regular school day/beyond the regular assignment/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Tutor Teacher/Instructional Coach X Time	<input type="checkbox"/> Teachers/Coach providing intervention to support school strategy <input type="checkbox"/> Outside the regular school day/beyond the regular assignment/after school/Saturdays <input type="checkbox"/> Cost: Number of hours x hourly X Time rate = Total cost
Teacher, Auxiliary	<input type="checkbox"/> Description of services (class size reduction in the core academic areas or intervention) to support school strategy <input type="checkbox"/> Description of the subject area taught and grade level.
Teacher, Class Size Reduction (CSR)	<input type="checkbox"/> Description of services to reduce class size in ELA, Math, Science, and History/Social Science in support of school strategy <input type="checkbox"/> Direct services 100% of the 6 hr. workday <input type="checkbox"/> If funding an Elementary CSR Teacher, grade level is indicated <input type="checkbox"/> If funding a Secondary CSR Teacher, the subject area is indicated <input type="checkbox"/> A maximum of 4 days of Day-to-Day Substitute Benefited Absence budgeted. <input type="checkbox"/> If funding less than 1.0 FTE, the number of DD SUB BEN ABSC is equivalent to the percentage of the position purchased (i.e., ½ position= 2 days of DD SUB BEN ABSC.)
Teacher, Non-Register Carrying	<input type="checkbox"/> Description of supplemental services to students in Literacy, Math, History/Social Science, and Science to support school strategy <input type="checkbox"/> Direct services 100% of the 6 hr. work day <input type="checkbox"/> Not multi-funded

### Title I Schoolwide Program

TAB	Requirements
Title I schoolwide Program	<input type="checkbox"/> Addressed preparation for and awareness of opportunities for postsecondary education and the workforce <input type="checkbox"/> Addressed implementation of a schoolwide tiered model to prevent and address problem behavior and early intervention services <input type="checkbox"/> Schoolwide Program plan is developed with the involvement of parents and other members of the community <input type="checkbox"/> Describes strategies for assisting preschool children in the successful transition from early childhood education programs to elementary school (elementary schools only)

### Title I Parent and Family Engagement Policy

TAB	Requirements
Title I Parent and Family Engagement Policy	<input type="checkbox"/> Parent Engagement Policy is attached <input type="checkbox"/> Parent-School Compact is attached

### Local District Monitoring

TAB	Requirements
Local District Monitoring	<input type="checkbox"/> Director describes additional services and supports for CSI schools <input type="checkbox"/> Director describes additional services and supports for ATSI schools or schools that are not state identified (optional)

### Upload Attachments and Submit Plan

TAB	Requirements
SSC Approval of SPSA	<input type="checkbox"/> SSC agenda <input type="checkbox"/> SSC Minutes <input type="checkbox"/> SSC Sign-Ins