IEP Report of Progress and Achievement from Current IEP

Los Angeles Unified School District
Division of Special Education
Objective

- Provide information about
  - Accessing, completing and distributing the *IEP Report of Progress and Achievement from Current IEP*
Legal Mandate

The Individuals with Disabilities Education Act (IDEA), the Federal law governing special education, and State law mandate that periodic reports on the progress the student is making toward meeting the annual goals will be provided.
How is student progress toward meeting IEP goals provided?

- **Use of IEP Report of Progress and Achievement from Current IEP**
  - Documents progress toward achievement of **each** IEP goal
  - Indicates whether or not student is making sufficient progress
When is student progress toward meeting IEP goals provided?

- **IEP Report of Progress and Achievement from Current IEP**
  - Provided concurrent with school’s regular reporting periods
  - For elementary schools
    - Provided 3 times per year with issuance of Progress Reports
  - For secondary schools
    - Provided 4 times per year with issuance of Report Cards
Where is the *IEP Report of Progress and Achievement from Current IEP* located?

- Welligent IEP
  - Page 5
  - Section G
  - At bottom of page
### Section G: Annual Goals and Objectives

**Performance Area:**

| Annual Goal # | GB |

**Methods of Evaluation:**

- [ ] State Assessments
- [ ] Norm Referenced
- [ ] Criterion Referenced
- [ ] Curriculum Based
- [ ] Observation
- [ ] Other:

**Incremental objective #1 related to the goal:**

| Date to be achieved | MO/yr |

**Incremental objective #2 related to the goal:**

| Date to be achieved | MO/yr |

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### IEP Report of Progress and Achievement from Current IEP

**Explanation of Marks**

<table>
<thead>
<tr>
<th>1st Reporting Period</th>
<th>2nd Reporting Period</th>
<th>3rd Reporting Period</th>
<th>4th Reporting Period (Secondary Only) Date</th>
<th>Goal Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Date:</td>
<td>Date:</td>
<td>Date:</td>
<td></td>
</tr>
</tbody>
</table>

**Progress Mark:**

- Is progress sufficient to meet annual goal?
  - [ ] Yes  [ ] No
  - If "No" please comment:
    - [ ] Needs More Time
    - [ ] Excess Absence/Tardy
    - [ ] Assignments Not Completed
    - [ ] Need to review/revise Goal

**Objective 1 Met:**

- [ ] Yes  [ ] No

**Objective 2 Met:**

- [ ] Yes  [ ] No

If "No" please explain:
How do you access IEP Report of Progress and Achievement from Current IEP?

- Use Welligent IEP system
- Select student’s IEP
- Click “Goals” in IEP Process Overview Flowchart
  - Section of goal page remains open for entering data
Who completes *IEP Report of Progress and Achievement from Current IEP*?

- **Who?**
  - Teachers
  - Related Services Providers

- **Which goals?**
  - Primary implementation responsibility

- Teachers & Service Providers Collaborate
Explanation of Marks

- “4” Goal Met or Exceeded
- “3” Substantial Progress
- “2” Partial Progress
- “1” No Progress
How do you complete *IEP Report of Progress and Achievement from Current IEP*?

- Enter date in first column on left
  - Date corresponds to Progress Report or Report Card reporting period

- Enter progress mark

- Select “Yes” or “No” to following question…
  - Is progress sufficient to meet annual goal?

- If answer is “No”
  - Select most appropriate comment
How do you complete *IEP Report of Progress and Achievement from Current IEP*? (continued))

- Follow directions on previous slide for each goal page
- Save data in Welligent
- Print 1 copy of each goal page
  - Copy is provided to parent
  - No file copy required for green folder
How do you distribute *IEP Report of Progress and Achievement from Current IEP*?

- School develops procedure for distribution of report to parents
- Follow your school’s established procedure
Questions and Answers
When is the **IEP Report of Progress and Achievement from Current IEP** completed at secondary schools?

The report is completed twice each semester at the mid-term and final marking periods.
Do you provide the *IEP Report of Progress and Achievement from Current IEP* to parents in alignment with the dates to be achieved for Objective #1 and Objective #2 on the goal page?

No. Provide the *IEP Report of Progress and Achievement from Current IEP* concurrent with the issuance of Progress Reports (elementary) or Report Cards (secondary).
How do you access the goal pages when the IEP is locked?

The Welligent IEP system is designed so that the bottom of each goal page remains open for data entry into the *IEP Report of Progress and Achievement from Current IEP*. 
Do other providers, such as nonpublic agency providers, have to complete the *IEP Report of Progress and Achievement from Current IEP*?

Yes. Administrators must ensure that other providers obtain Welligent user accounts and have access to the Welligent IEP system to perform all required activities.
What do you do when a student is not making sufficient progress toward IEP goals after one or two marking periods?

Consider that lack of student progress may require further examination of the student’s goals, services, supports and/or program.
Do you have to file copies of the *IEP Report of Progress and Achievement from Current IEP* in the student’s green folder?

No. Filing copies of the reports in the green folder is no longer required.