# Secondary Report Card Comment Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Exceptional work. Demonstrates mastery of standards.</td>
<td>25</td>
<td>Demonstrates honesty, fairness and/or integrity.</td>
</tr>
<tr>
<td>2</td>
<td>Produces beyond the assignment.</td>
<td>26</td>
<td>Demonstrates insight and thorough use of knowledge.</td>
</tr>
<tr>
<td>3</td>
<td>A pleasure to have in class.</td>
<td>27</td>
<td>Maintains courteous, positive relations with others.</td>
</tr>
<tr>
<td>4</td>
<td>Obeys rules, respects public and personal property.</td>
<td>28</td>
<td>Maintains excellent attendance.</td>
</tr>
<tr>
<td>5</td>
<td>Works well with others in a variety of situations.</td>
<td>29</td>
<td>Completes work assigned.</td>
</tr>
<tr>
<td>6</td>
<td>Accepts responsibility for personal actions.</td>
<td>30</td>
<td>Demonstrates understanding of standards and tasks.</td>
</tr>
<tr>
<td>7</td>
<td>Shows determination in accomplishing assignments/tasks.</td>
<td>31</td>
<td>Follows directions.</td>
</tr>
<tr>
<td>8</td>
<td>Work is improving to meet the standards of the course.</td>
<td>32</td>
<td>Accepts suggestions for improving work.</td>
</tr>
<tr>
<td>9</td>
<td>Demonstrates thorough use of knowledge and skills.</td>
<td>33</td>
<td>Completes all assignments.</td>
</tr>
<tr>
<td>10</td>
<td>Low scores.</td>
<td>34</td>
<td>Does well on oral assignments.</td>
</tr>
<tr>
<td>11</td>
<td>Does not complete assignments/tasks.</td>
<td>35</td>
<td>Does well on written assignments.</td>
</tr>
<tr>
<td>12</td>
<td>In danger of failing/not meeting promotion standards.</td>
<td>36</td>
<td>Contributes greatly to the class.</td>
</tr>
<tr>
<td>13</td>
<td>Excessive absences and/or tardies.</td>
<td>37</td>
<td>I’m proud of your child’s achievement.</td>
</tr>
<tr>
<td>14</td>
<td>Experiencing difficulty in meeting the standards.</td>
<td>38</td>
<td>I’m proud of your child's improvement.</td>
</tr>
<tr>
<td>15</td>
<td>Frequently comes to class without necessary materials.</td>
<td>39</td>
<td>Assists others in meeting the standards.</td>
</tr>
<tr>
<td>16</td>
<td>Seldom or never dressed for Physical Education.</td>
<td>40</td>
<td>Grade average is going up.</td>
</tr>
<tr>
<td>17</td>
<td>Needs to participate in class activities.</td>
<td>41</td>
<td>Grade average is steady.</td>
</tr>
<tr>
<td>18</td>
<td>Exhibits disruptive and/or inconsiderate behavior.</td>
<td>42</td>
<td>Maintains satisfactory attendance.</td>
</tr>
<tr>
<td>19</td>
<td>Talks too much.</td>
<td>43</td>
<td>Does not take suggestions for improving work.</td>
</tr>
<tr>
<td>20</td>
<td>Grade based upon a modified curriculum.</td>
<td>44</td>
<td>Exhibits little effort; indifferent to corrections.</td>
</tr>
<tr>
<td>24</td>
<td>Parent conference requested. Call for appointment.</td>
<td>45</td>
<td>Does not finish assignments.</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td></td>
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<tr>
<td>------</td>
<td>-------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Seldom is prepared for class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>Exhibits little effort to learn.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Makes careless errors in work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>Exhibits little effort to improve.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>Does not pay attention in class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>Grade average is going down.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>Exhibits discourteous behavior.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Too many violations of class rules.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>Does not respect equipment and materials.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>In danger of earning a &quot;U&quot; in Work Habits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>In danger of earning a &quot;U&quot; in Cooperation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Chewing gum and/or eating in class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>Tear-offs/notices home not returned.</td>
<td></td>
<td></td>
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<tr>
<td>59</td>
<td>Books not covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>Exhibits a negative attitude in class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61</td>
<td>Demonstrates a lack of self-control.</td>
<td></td>
<td></td>
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<tr>
<td>62</td>
<td>Truancies/tardies are affecting class work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>63</td>
<td>Does not follow directions and/or instructions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64</td>
<td>Seldom participates orally in class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65</td>
<td>Seldom works in class; wastes time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Often exhibits discourteous and inconsiderate behavior.</td>
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<td></td>
</tr>
</tbody>
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<tbody>
<tr>
<td>68</td>
<td>Awaiting mark from previous school.</td>
</tr>
<tr>
<td>69</td>
<td>Too many non-suits in Physical Education.</td>
</tr>
<tr>
<td>70</td>
<td>Fail - non-compliance with school's attendance policy.</td>
</tr>
<tr>
<td>71</td>
<td>Recommended for intervention.</td>
</tr>
</tbody>
</table>