Graduation Promotion Counselors

Middle School and High School GPCs utilize a targeted case management approach to monitor the attendance and grades of students who have been identified through the MyData at-risk reports. They coordinate the delivery of comprehensive services and provide support to help students stay on track to graduate.

Re-Entry GPCs focus their efforts on the recovery of students who have been absent from high school for 60 or more days, offering these youth alternative pathways to earning a high school diploma.

All high schools served by the program will:
1. Demonstrate an improvement in the graduation rate
2. Demonstrate a decrease in the dropout rate

All middle schools served by the program will:
1. Have at least an 89%, 8th to 9th grade matriculation rate

It’s not worth dropping out because in the future you won’t have a good life.

Los Angeles Unified School District

Erika Torres, Director
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THE DIPLOMA PROJECT

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Collaborating Partners

The Diploma Project engages several community partners, as well as parent groups toward a common vision of graduation for all students.

<table>
<thead>
<tr>
<th>America’s Promise Alliance</th>
<th>The City of Los Angeles</th>
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<tbody>
<tr>
<td>Community Development Department</td>
<td>Inspiration 52</td>
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<tr>
<td>Alliance for a Better Community</td>
<td>Godparents Youth Organization</td>
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<tr>
<td>LAUSD Parent Community Services Branch</td>
<td>City Year</td>
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<tr>
<td>United Way of Greater Los Angeles</td>
<td>LA Chamber of Commerce</td>
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</tbody>
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achieve.lausd.net/pupilservices
**Mission**
To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate.

**Vision of THE DIPLOMA PROJECT**
The Diploma Project will implement scientifically based, sustainable and widely replicated strategies for school dropout prevention and re-entry; including early identification of at-risk youth, intensive case management, support for transitions, enrollment in appropriate educational programs, and parent engagement. The Diploma Project will engage several community partners, as well as parent groups toward a common vision of graduation for all students.

**Purpose**
The purpose of the Diploma Project is to reduce the dropout rates in the selected schools by utilizing a three-tiered approach: 1) identifying at-risk students at the feeder middle school and providing academic and transitional interventions; 2) increasing 9th to 10th grade promotion rates through tiered interventions and supports; and 3) recovering students who have dropped out by providing multiple pathways and assistance to diploma/High School equivalency attainment.

**Select Student Population**
Graduation Promotion Counselors work with targeted population cohorts (TPC) who are identified based on academic, attendance and behavioral at-risk indicators. Re-entry GPCs identify their TPC from the district’s Potential Dropout Lists from assigned high schools. The GPC’s and RGPC’s work daily with stu-dents not on track to graduate to recover credits and graduate, in a variety of ways.

<table>
<thead>
<tr>
<th>Selected High Schools</th>
<th>Feeder Middle Schools</th>
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<tbody>
<tr>
<td>San Fernando</td>
<td>Pacoima</td>
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<tr>
<td>Dorsey</td>
<td>Audubon</td>
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<tr>
<td>Belmont</td>
<td>Liechty</td>
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<tr>
<td>Huntington Park</td>
<td>Gage</td>
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<tr>
<td>Fremont</td>
<td>Bethune</td>
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<tr>
<td>Gardena</td>
<td>Peary</td>
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The Diploma Project provides a wide range of supplemental services and intensive intervention strategies to serve and support at-risk students and their families. We work to remove barriers that impact student achievement and work diligently with students, parents, school staff and community partners to establish comprehensive student support systems that address the varied needs of students who are at-risk of dropping out of school and to re-engage students who have already dropped out.

“Don’t let nobody bring you down. If somebody tells you, you’re not going to make it in high school or in life, that’s not true. You just gotta put in your head and think positive, yes I’m going to be able to do this.” – Cynthia G. Gardena High School