

## Local District Northwest LCAP Study Group

<b>Goal 1 – 100% Graduation</b>	
<b>Priorities</b>	<b><u>Changes/Additions</u></b>
100% attendance	inform parents of the importance of being at school by showing data
1) Assign at middle school level a direct counselor the moment the child starts middle school so the students have more accountability. 2) Beyond the Bell - have a more academic focus and offer financial resources to support this. 3) At the elementary level, provide workshops and training for parents and have a more customized approach rather than just providing the one mandatory training. 4) "Immediate" intervention plan even at the C level. 5) Opportunities for ESL.	1) Offering extensive and very detailed training and a workshop series of A-G Requirements to parents. 2) Partnerships brought also to elementary level. 3) Access to Naviance at middle school level. 4) Providing what specific classes count towards college admissions to parents starting at middle school ( a more customized approach).
Provide schools with greater budget autonomy.	Work on 100% graduation all that it takes to achieve it including : Academic, emotional, socioemotional, social and emotional context since elementary school.
<b>Goal 2 – Proficiency for All</b>	
<b>Priorities</b>	<b><u>Changes/Additions</u></b>
Providing teachers with adequate training.	more parent engagement.
	immediate intervention.
<b>Goal 3 – 100% Attendance</b>	
<b>Priorities</b>	<b><u>Changes/Additions</u></b>
students excel when they attend daily.	Providing transportation programs for students that may not have transportation. Also providing parents with the data showing the importance of attendance.
1) Target parents on importance of attendance at elementary level, offer workshops, intervention starting at TK. 2) Offering incentives at the schools for both perfect and excellent attendance such as t-shirts, certificates. 3) Offering workshops on how to stay healthy-preventative approach especially before flu season begins by qualified personnel (ex. school nurses)	1)Add more PSAs 2) More nurses and nursing hours/days at the school. 3) Adding restorative justice to support attendance. 4) Revisiting tardiness policy. 5) Adding provisions during a natural disaster (fires etc)
student engagement programs	workshops and meetings for students chronically absent. Also motivating students with incentives. In relation to the recent fires not all school closures fit all schools.
	Implement Student Recovery Day from K-12. Homelessness, ACES and etc to provide resources. Include socio-emotional strategies Give priority to the students that attend at risk schools for natural disasters with support in attendance and emotional support that is affecting their attendance.
Support Student and Health Human Services	Having workshops/meetings for chronic absenteeism. Incentives for perfect attendance. Criteria (IE Excellent attendance) Implement Student Recovery Day from K-12. (Address chronic absenteeism, homelessness and etc Intervention and prevention rather than suspension. Implementing and embedding socio-emotional

	<p>components.  More parental engagement/participation.  Give priorities to schools with natural disasters (FIRES)  Criteria for absences.</p>
<b>Goal 4 – Parent, Community and Student Engagement</b>	
<b>Priorities</b>	<b>Changes/Additions</b>
Providing meetings for all parents with data.	Considering all parents work schedules. NOT BASED ON TEACHERS SCHOOL HOURS.
<b>Goal 5 – School Safety</b>	
<b>Priorities</b>	<b>Changes/Additions</b>
NO Changes	NO Changes
	providing more security from the homeless people surrounding our schools.
<b>Goal 6 – Basic Services</b>	
<b>Priorities</b>	<b>Changes/Additions</b>
providing a comfortable learning environment for students- Heater, AC, working water fountains and bathrooms	Providing maintenance personnel with more resources and support. Also hiring more maintenance professionals to fill the needs of all schools.
1) Identify, train and recruit district employees. 2) Administrator to showcase improvements made at school. No one usually knows what is happening. 3) Subsidize meals. 4) Offering arts all year- music, drawing. Specialized art teacher. So more funding.	1) Less wait time for students buying lunch. Minimize wait time in line. 2) More school police hours. 3) add crossing guards at busy school intersections.
access to meals, supporting the cafeteria staff to work quickly so that the students have enough time to eat..	hiring more cafeteria staff or making a plan to fit all the students needs. Providing more support for homeless students also the homelessness surrounding our schools.
	Add time to be able to use the restroom o create more than the ones available. Too many students for the ones available now.