

Local District East

LCAP Study Group Feedback Sheets

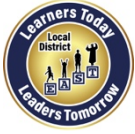


This additional feedback was from November 5 2019. Some parents asked us to include the feedback of the individual sheets.

Goal #2 - Proficiency for All November 05, 2019

Question #1: What should be changed or added to the current list of actions to better reflect the results and programs you selected?

- ❖ Free in school tutoring after school for all subjects.
- ❖ Workshops and trainings for teachers.
- ❖ Evaluate teachers constantly
- ❖ Monitor the needs of each school
- ❖ That the school not place teaching assistants in the patio to assist but pays appropriate personnel for the yard
- ❖ Tutoring
- ❖ Comply with IEP's
- ❖ Communication
- ❖ That the workshops be mandatory
- ❖ Have training and workshops for parents (parents, teachers, etc.)
- ❖ Timely notifications of programs accessible at the moment
- ❖ Teacher Professional Development
- ❖ Help maintain academics to assist student graduation
- ❖ Do not allow work in parent groups – teachers–
- ❖ Decent staff to improve the educational system
- ❖ Have children reclassify in less time
- ❖ Support programs for paid teachers.
- ❖ Focus on student's needs
- ❖ Multi-tiered systems of support
- ❖ Appropriate intervention and mentoring
- ❖ Intensive academic programs
- ❖ Summer School
- ❖ Have the materials and technology updated and appropriate for each school
- ❖ Master Plan for English Learners
- ❖ Academic assessments
- ❖ Enrichment electives
- ❖ Professional Development
- ❖ Support special graduation



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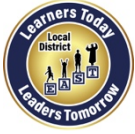
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Goal 2: Proficiency for All

Question #2: What results and programs are of priority to you?

- ❖ Instructional Technology
- ❖ More tutoring programs
- ❖ Train people working in the parent center.
- ❖ Intersession for students
- ❖ Professional development for teachers and to implement it
- ❖ Academic performance data
- ❖ We need an academic performance framework for all schools.
- ❖ Adequately train instructional staff and teachers
- ❖ Maintain academic programs such as reading, math, art, science
- ❖ Continue to support special education students with programs for them according to their needs
- ❖ Provide training according to position/activity
- ❖ Provide synthesized information from each office
- ❖ Follow up on academic progress and make informed decisions about the child.
- ❖ Present classes of services breakdown of services provided at each school
- ❖ Monitoring of activities
- ❖ Follow up on each program
- ❖ Hold teacher workshops on education and discipline/to train them
- ❖ Evaluate teachers constantly
- ❖ Comply with IEP's
- ❖ Communication between parents and teachers



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Goal 5: School Safety November 5, 2019

Question #1: What should be changed or added to the current list of actions to better reflect the results and programs you selected?

- ❖ Highly trained teachers for English learners
- ❖ I do not agree with restorative justice; please modify it does because it does not work as it is
- ❖ Teachers and school personnel are trained to help with conflict situations with students
- ❖ That the same should be communicated to everyone on rules and consequences that generate them for all in the same way
- ❖ Follow up on the negative behavior of students with problems
- ❖ Information
- ❖ Workshops
- ❖ Reinforce outside schools
- ❖ Parent involvement – School staff

Goal 5: School Safety

Question #2: What results and programs are of priority to you?

- ❖ Hire trained school personnel trained for the school yard
- ❖ Have people to help students cross the street
- ❖ Restorative justice is given at Perez school to know the follow-up on what is done.
- ❖ Information about internal safety
- ❖ Training of the disciplinary process
- ❖ Give counseling to each school
- ❖ Programs to help school safety
- ❖ Justice education
- ❖ Restorative justice workshops
- ❖ Not to unfairly accuse without having evidence or having seen what happened since many times that affects students who are accused of something they did not do
- ❖ Please correct and inform people correctly, what their role is when different incidents occur.
- ❖ Safety efforts
- ❖ Ongoing monitoring throughout from school to home.