



Local District East

LCAP Study Group Feedback



Goal 6 – Basic Services:
January 15, 2020

What should be changed or added to the current list of actions to better reflect the results and programs you selected?

1. Open the school campus earlier.
2. Increased supervision in the bathroom area.
3. Give or open a program where children are given the opportunity to develop their talents.
4. Make sure meals are really ready to be consumed.
5. More counselors, more nurses.
6. Change some meals because children don't eat all day.
7. Parent nutrition classes.
8. Supervision of students (backpack checks)
9. Parent nutrition classes.
10. Add more information for school safety.
11. Training for teachers and staff.
12. Training for parent representatives.
13. Earlier student program.
14. Tutoring for English Learner.
15. Food that is ready or hot for children to eat.
16. More nurse hours.
17. Specific tutors.
18. Leftover foods are donated to people in need.
19. Include a safety officer in elementary schools.
20. Focus on children who are suffering from bullying to avoid suicide.
21. Have more trees or green spaces and playgrounds for elementary schools.
22. Use 100% technology including elementary schools.
23. All teachers have access to technology training.
24. The EDST program could design a strategic option for teachers to create a learning plan per school year or up to one semester. EDST program could design a strategic option for teacher, the creation of a syllabus per school year or even semester.
25. Parents would benefit from being prepared for the amount of work their children will . Parents will benefit to be prepared for the amount of work his/her children will have.
26. Parents will benefit to prioritize on whatever emergency or event surge during school year.
27. Be consistent with his/her children on the subjects and evaluate a calendar synch to the syllabus
28. Parents should sign the syllabus – if a book is required; parents will be prepared prior to the usage of such books.
29. Students will get to know the scope of knowledge will be applying.
30. Now a days; shootings are more common → there should be a program prevention and possible a specific study on personal defense for each student.
31. Faster services during lunch time.



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32. Openness to express their creativity.
33. Plant and cultivate the garden.
34. Maintenance for the District fleet.
35. Vocational courses in middle school.
36. More supervision in general for the offices.
37. Motivation for students to eat because they waste too much food (waste money).
38. Some technique for involving parents more in schools such as parent families, teachers, and children.
39. Distribute the budget appropriately according to the school's need.
40. Provide correct information about school attendance.
41. Help parents understand school attendance.
42. And explain how the money is distributed.
43. More supervision people in schools.
44. Teacher evaluation: 1/3 teachers should be evaluated each year to have all teachers evaluated with the 3-year plan. Increase teacher evaluation.
45. Increase Staff attendance to 85%.
46. School meals need to improve because many students are not eating.
47. Quality teachers who are well trained who have empathy toward students who let them know the importance of education and be able to go to college.
48. The English learner will evaluate those teachers who are in charge of those students to increase the statistics of English learners.
49. More workshops for **the embedment** of parents. [Sic.]
50. Monitor more chronic absenteeism.
51. Space for dance, costume, poetry, art and music.
52. More support during lunch. To distribute the food.
53. More access to computers, libraries during free time or children who go in early and late.
54. Have covered area for rainy and very sunny days.
55. Sports area, enough equipment to play.
56. Support students with programs.
57. With special needs in and out of school.
58. Schools have sufficient trained staff to support students emotionally.
59. That the focus is safety and stability for every student at all times.
60. Have better communication with parents → school.
61. Not have a tardy pass if students are 1-2 minutes late.
62. Have an open-door policy → where appointment is not needed to speak.
63. Have trained personnel in the parent center. It's a hostile environment due to the person in charge.
64. Monitoring of teacher actions and changes.
65. Continue the support in the general for people (teachers, principals, staff) to have a better performance in our students.
66. Create more funds to have less dirty schools or fewer maintenance in a short time.



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67. It is very important to create a parent committee so that the teacher can be evaluated in conjunction with administrators.
68. More cleaning in the classrooms.
69. More control of surroundings.
70. More food options.
71. Open school campuses earlier during rainy season.
72. More workshops for parents.
73. Help a little earlier when children are left in school because parents work.
74. Have tutoring for low-performing children.
75. Pay more attention to underperforming children because they are sometimes ignored.