

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

Class Description
ADULT TEACHER, ADULTS WITH DISABILITIES

A. Job Purpose

Educates and trains adult students with disabilities to their maximum potential in communication, life, independent living, and/or pre-employment skills commensurate with their abilities to contribute to their community.

B. Responsible to

Principal
Disability Support Program Supervisor

C. Functions

Essential Functions

1. Teaches classes for adult students with disabilities in assigned subjects for which appropriately credentialed, according to adopted courses of study, and at a rate and level commensurate with the student's ability and expected progress.
2. Determines the educational needs of individual students and instructional objectives which will best prepare students to meet their identified needs; uses appropriate assessment techniques to ascertain the degree of student success in achieving objectives.
3. Provides activities through which students may develop attitudes, work habits, and personal qualifications essential to effective learning.
4. Provides direction and guidance through which students improve behavioral, communication, socialization, self-help, fine and gross motor, academic, and pre-employment skills.
5. Maintains a learning environment designed to physically accommodate, stimulate interest, and encourage attendance in an adult education program; cooperates with the host facility administrator and staff in providing such an environment.
6. Communicates with concerned families/caretakers, parent groups, and school district staff to promote understanding of student behavior and anticipated individual student progress.
7. Provides for continuous evaluation of student progress.

Other Functions

1. During periods of critical personnel shortage or other emergency situation, shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent which are registered with the Office of the Los Angeles County Superintendent of Schools and that are part of the class description requirements in effect at the time such duties are performed.
2. Performs other duties as assigned in accordance with the District-UTLA Agreement.

D. Qualifications

Education

Required

An earned bachelor's degree from an accredited college or university.

Desirable

1. Course work in teaching strategies for adults with learning, sensory, communication, and physical disabilities.
2. Teaching experience in special education or community/day programs for adults with disabilities.

Experience

Required

At least two years of successful paid teaching service in classes for adults with disabilities.

Note: One year paid adult hourly-rate teaching service is 400 hours. For definitions of years of service, refer to Policy Guide E23.

Knowledge, Skills, Abilities, and Personal Characteristics

1. Knowledge of the principles, methods, and adaptations involved in teaching adults with disabilities.
2. Understanding of the physical, intellectual, social, and emotional growth patterns of adults with disabilities.
3. Ability to recognize the sequential development of communication, motor, and social skills.
4. Knowledge of adaptive techniques for effective communication.
5. Knowledge of the theory and methods of positive behavioral support and the ability to utilize such methods in appropriate situations.
6. General knowledge of developmental activities, basic education, practical and pre-employment skills.
7. Knowledge and understanding of task analysis for independent living skills.
8. Ability to compose and comprehend written communication.
9. Knowledge of adaptive methods used and ability to assess student performance.
10. Knowledge of and skill in providing reasonable accommodations.
11. Knowledge of District/school procedures on safety and security; ability to exercise good judgment and composure in dealing with emergency situations.
12. Knowledge of dependent adult abuse laws and District reporting procedures.
13. Ability to know and respond appropriately when emergency care is required.
14. Appropriate interpersonal style and methods to guide individuals and groups of students toward task accomplishment.
15. Ability to communicate effectively with students, peers, other District personnel, and community representatives, both individually and as a group.

Health

Physical and mental fitness to engage in service as certified by a licensed physician and surgeon or medical officer pursuant to Education Code Section 44839 and evidence of freedom from active tuberculosis pursuant to Education Code Section 49406.

Credentials

A California credential authorizing service in the area and at the level of this class description must be in force and on file in the Office of the Los Angeles County Superintendent of Schools.

NOTE: This is an Adult Hourly Rate (THR) Table class.

Revised 2/08

Updated 3/08

SJ