



**LOS ANGELES UNIFIED SCHOOL DISTRICT
MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT**



Summative ELPAC Frequently Asked Questions (FAQS)

QUESTIONS	ANSWERS	REFERENCES
ADMINISTRATION		
<p>1. Who takes the ELPAC summative assessment?</p>	<ul style="list-style-type: none"> Currently enrolled students in grades ETK-12 who have previously taken the ELPAC and were identified as English Learners must take the ELPAC Summative Assessment (SA) by April 30, 2019. The California Department of Education has informed the district that all English Learners will participate in the administration of the ELPAC Summative, including students who were recently classified as LEP in MiSiS with an initial ELPAC assessment utilizing the Local Scoring Tool. 	<p>California Department of Education, State Reporting</p> <p>2019 ELPAC Summative Assessment Administration Instructions (Page 10)</p>
<p>2. Do students in ETK take the ELPAC in 2018-19?</p>	<ul style="list-style-type: none"> EL students enrolled in the Expanded Transitional Kindergarten Program (ETK) with an Initial ELPAC will take ELPAC Summative Assessment (SA). 	<p>California Department of Education, State Reporting</p> <p>2019 ELPAC Summative Assessment Administration Instructions (Page 7)</p>
<p>3. Will ETK and TK students take the kindergarten ELPAC?</p>	<ul style="list-style-type: none"> Yes, ETK and TK students will take the kindergarten ELPAC. All currently enrolled students in grades ETK-12 who have previously taken the Initial ELPAC, and were identified as English learners (ELs) must take the ELPAC Summative Assessment (SA). 	<p>2019 ELPAC Summative Assessment Administration Instructions (Page 11)</p> <p>State and National Mandated Testing Calendars for the 2018-19 School year. REF-6848.1</p>
<p>4. When are the submission dates?</p>	<ul style="list-style-type: none"> The official LAUSD ELPAC submission dates are Feb. 26 - March 1, March 26 - March 29, and April 30 - May 3, 2019. For New EL Students, May 28 - May 31, 2019. 	<p>2019 ELPAC Summative Assessment Administration Instructions (Page 5)</p>
<p>5. Can K-2 students take notes as part of the ELPAC?</p>	<ul style="list-style-type: none"> While there is no specific reference to note taking for students in grades K-2 for the ELPAC, there is an allowed Universal Tool in Matrix 4. Students can use scratch paper. Ensure scratch paper is collected and turned in to ELPAC Coordinator. The ELPAC Coordinator securely destroys scratch paper. 	<p>California Department of Education’s Matrix Four: Universal Tools, Designated Supports, and Accommodations for the English Language Proficiency Assessments for California.</p> <p>REF-044782, <i>LAUSD Accessibility and Accommodations Guidelines for English Language Proficiency Assessments for California Assessments.</i></p>
<p>6. Can a classroom be taking the reading section while I pull one student at a time and administer the speaking section?</p>	<ul style="list-style-type: none"> Students cannot take the oral portions of the test in a location where other students might overhear the test items before taking the test. 	<p>2019 ELPAC Summative Assessment Administration Instructions (Page 7)</p>
<p>7. Can EO/IFEP/RFEP students be in the classroom during ELPAC administration?</p>	<ul style="list-style-type: none"> The optimal testing environment is such that only English Learners participating in the administration of the ELPAC are in the classroom where a test is being administered. 	<p>ELPAC Security Affidavit (#4)</p>

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8. How do we manage a class during the speaking administration if speaking is one-on-one?	<ul style="list-style-type: none"> • To support the administration of the one-on-one sections of the ELPAC, schools may utilize the following to release classroom teachers for test administration: <ol style="list-style-type: none"> 1. Out-of classroom certificated staff (credentialed) 2. Team teaching and 3. Non-categorical funds to purchase substitute time/Teacher Release Hours 	General Fund Program Manual
9. Can we administer ELPAC to multiple grade spans at the same time?	<ul style="list-style-type: none"> • Schools need to adhere to the instructions written in the grade/grade-span specific ELPAC Examiner's Manual that include the following grade spans: K, 1, 2, 3-5, 6-8, 9-10, and 11-12 	ELPAC Examiner's Manual (various pages)
TESTING ACCOMMODATIONS		
10. Can the audio be paused during the test administration?	<ul style="list-style-type: none"> • Pausing and replaying the audio is considered an accommodation and is allowed for students with an IEP or a Section 504 Plan during the administration of the test questions for the listening domain and speaking domain (<i>Summarize an Academic Presentation</i>) 	Matrix Four: Universal Tools, Designated Supports, and Accommodations for the English Language Proficiency Assessments for California (Page 4)
11. Where do we mark if a student uses accommodations?	<ul style="list-style-type: none"> • The accommodations used by a student need to be handcoded on the back of the student's Answer Book, Box 10, "Accommodations." 	2019 ELPAC Summative Assessment Administration Instructions (Page 11)
12. Does using accommodations automatically lower the student's score as it did for the CELDT?	<ul style="list-style-type: none"> • Using accommodations as specified in the student's IEP or Section 504 Plan does not automatically lower the student's score since accommodations do not change the construct of the test (accommodations must be on a student's IEP or Section 504 Plan). • Students who take an alternate assessment will receive the Lowest Obtainable Scale Score (LOSS) for each domain marked as an alternate assessment. 	2019 ELPAC Summative Assessment Administration Instructions (Page 12)
13. Will accommodations for CELDT rollover for ELPAC?	<ul style="list-style-type: none"> • Accommodations must be provided as indicated in the student's IEP or Section 504 Plan. • The accommodations that were indicated in Welligent for CELDT will rollover for ELPAC. 	REF-044782, <i>LAUSD Accessibility and Accommodations Guidelines for English Language Proficiency Assessments for California Assessments</i> .
14. If a student needs specific accommodations that are not in their IEP, do we hold an amendment?	<ul style="list-style-type: none"> • Accommodations permitted on ELPAC tests must be specified in the student's IEP or Section 504 Plan prior to testing. 	CCR, Title 5, Education, 11517.6–11519.5 Matrix Four: Universal Tools, Designated Supports, and Accommodations for the English Language Proficiency Assessments for California (Page 1)
RECLASSIFICATION		
15. If a student takes the ELPAC, but reclassifies after, do you still submit the completed ELPAC answer document for that student?	<ul style="list-style-type: none"> • If a student was given the ELPAC and reclassifies prior to the test answer book being submitted, the school must void the student's answer book and return to the testing center as a non- scorable. The school must also submit to Student Testing Branch a Testing Irregularity form for this incident. 	2019 ELPAC Summative Assessment Administration Instructions (Pages 24)

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ELPAC RESOURCES		
<p>18. What ELPAC Resources are available?</p>	<ul style="list-style-type: none"> • The following resources are available at CDE website: <ol style="list-style-type: none"> 1. ELPAC Practice Test 2. ELPAC Parent Notification Letters 3. ELPAC Parent Guides 	<ul style="list-style-type: none"> • ELPAC Practice Test Link: https://www.elpac.org/resources/practicetests/ • ELPAC Parent Notification Letters Link : https://achieve.lausd.net/Page/180#spn-content • ELPAC Parent Guides Link : https://www.elpac.org/s/pdf/ELPAC_Parent-guide-to-understanding-elpac-en.pdf
VENTURA COUNTY COMPREHENSIVE ALTERNATE LANGUAGE PROFICIENCY SURVEY (VCCALPS)		
<p>19. Do we administer the Communication and Observation Matrix (COM) to low verbal students?</p>	<ul style="list-style-type: none"> • VCCALPS will replace the annual COM for students on Alternate Curriculum as specified in their IEP. The VCCALPS will be administered during the ELPAC Summative window. • An ELPAC Answer Book must be returned as a scorable document. 	<p>BUL-04896.0, Annual Alternate Assessment of the English Language Proficiency Levels of Students with Disabilities on the Alternate Curriculum</p>