It’s not worth dropping out because in the future you won’t have a good life.
A-G DIPLOMA PROGRAM

Mission
To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate.

Vision
The A-G Diploma Program will reengage students who are not on track to meeting the A-G requirements for graduation by working with all stakeholders to implement interventions with the vision of graduation and college and career readiness for all students. The A-G Diploma Program provides: early identification, intensive case management, enrollment in appropriate educational programs and zone of support, parent engagement, and support for transitions.

Purpose
The purpose of the A-G Diploma Project is to provide comprehensive, evidence-based child welfare and attendance services and supports in order to increase A-G course passage and graduation rates, promote college and career readiness, and achieve the goal of zero dropouts in the Los Angeles Unified School District.

Program Goals
Program services are strategically designed to:

- Increase the percentage of targeted students attending at 96% or higher rate
- Decrease the percentage of targeted students who are chronically absent (attending at/below 91% rate)
- Increase the % of parents, staff, and students who are aware of A-G requirements as reflected in the school experience survey
- Reduce credit deficiency/the percentage of students demoted or failing to promote between grade levels for the class of 2017, 2018, 2019, and 2020
- Increase the percentage of targeted students who are on-track to on-time A-G diploma attainment/graduation
- Identify students who qualify for exemptions from District graduation requirements as appropriate
- Recover students who have dropped out by providing multiple pathways and assistance to support each student toward diploma/Hi-SET attainment.

Program Design
Leveraging district data systems and informed by extensive research, A-G Diploma PSA Counselors will implement highly effective, tiered dropout prevention, intervention, and recovery services in 20 selected middle schools and all LAUSD Title 1 senior high schools.

Program staff will develop and implement a school specific A-G Implementation Plan that:

1. Uses data to inform program services and interventions;
2. Informs, educates, and builds capacity among all stakeholders about graduation requirements, A-G high school completion, and college and career readiness;
3. Implements student attendance and dropout prevention and intervention strategies to increase graduation rates and decrease dropout rates for targeted students who are at greatest risk for high school dropout.

“Don’t let nobody bring you down. If somebody tells you, you’re not going to make it in high school or in life, that’s not true. You just gotta put in your head and think positive, yes I’m going to be able to do this.”

-Cynthia G, Gardena High School