

RECOMMENDATION FOR NONPUBLIC SCHOOL PLACEMENT

Student: _____	DOB: _____	M	F	Ethnicity: _____	Student's Home Language: _____	IEP Meeting Date: _____
Eligibility: _____	Grade: _____	Current instructional settings (i.e., SDC, RSP, etc.): _____			Length of time in Special Education: _____	
School of Attendance: _____	Special Education Service Center: _____	School of Residence: _____	Special Education Service Center: _____			

Reason for NPS placement consideration (please complete the following):

- Yes No 1. The student's documented special education needs as stated on the IEP are of a nature and/or severity that they cannot be provided by a District-operated program and Nonpublic School (NPS) placement consideration is recommended by the IEP team.
- Yes No 2. The student's needs as determined by an ERMHS assessment are of a nature and/or severity that placement in a Residential Treatment Center affiliated with a Nonpublic School (NPS/RTC) is recommended.
- Yes No 3. Consideration for NPS placement is recommended as the result of a Due Process agreement.

Please check the appropriate boxes below:

DIS Services to be delivered to student upon NPS enrollment (NOTE: Upon NPS enrollment, all related services, as per the IEP are to be delivered by the NPS):

LAS OT PUPIL COUNSELING ERMHS APE PT OTHER: _____.

Yes No Are there any instructional needs or special factors which should be considered in selecting an appropriate placement for this student?
If so, describe: _____.

School Contact: _____ Title: _____
Email Address: _____ Telephone: (____) _____

Special Education Service Center Contact: _____ SESC: _____
Email Address: _____ Telephone: (____) _____

Yes No The Nonpublic School Certification or the ERMHS Nonpublic School/Residential Treatment Center Certification was reviewed by a Special Education Service Center/District Peer Review Team Administrator.
Date of Review: _____ SESC: _____

The student has the right to remain in the current public education program or an alternate District placement, until enrollment begins in a NPS. Do not inactivate student's Welligent file while the IEP team meeting is recessed to explore NPS placement options.

The number of appropriate District contracted NPSs or NPS/RTCs able to serve a student's needs vary depending on his/her location of residence, needs, as per the IEP, and the individual NPS or NPS/RTC availability and admission criteria.

Special Education Service Center-Operations has the authority to contract for Nonpublic School services under Education Code 56366 and as further specified by Title 5, California Code of Regulations Section 3065 for a student when an IEP team has determined that no other placement is available in the public school that meets the student's unique needs in the least restrictive environment.

AN APPROPRIATE PLACEMENT IS NOT AVAILABLE THROUGH CURRENT LOS ANGELES UNIFIED SCHOOL DISTRICT RESOURCES AND I RECOMMEND THAT PLACEMENT BE PROVIDED BY A NONPUBLIC SCHOOL OR A NONPUBLIC SCHOOL AFFILIATED WITH A RESIDENTIAL TREATMENT CENTER.

Signature of Special Education Service Center Administrator or Designee SESC: _____ Date _____

SESC: Submit the authorized form in PDF format to the Special Education Service Center-Operations at NPS.SE25@lausd.net. Include student's last name in email subject line.