

STUDENT \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

MEETING DATE \_\_\_\_\_

**NONPUBLIC SCHOOL CERTIFICATION**

When Initially considering Nonpublic School (NPS) as a placement option in the Least Restrictive Environment (LRE).

Yes	No	
<input type="radio"/>	<input type="radio"/>	1. A comprehensive psycho-educational assessment AND a social-emotional assessment have been completed within the last six (6) months by a credentialed LAUSD school psychologist. Current assessment reports, including ERMHS information, if appropriate, are available in student's Welligent file.
<input type="radio"/>	<input type="radio"/>	2. A complete IEP (annual or triennial) has been held and recessed to explore nonpublic school placement options (amendments or 30-day IEPs are not allowed).
<input type="radio"/>	<input type="radio"/>	3. Present Levels of Performance (PLOPs) have been reviewed, updated and documented. PLOPs include a statement regarding the plan for transitioning the student back to placement in the least restrictive environment (LRE) at his/her school of residence or attendance.
<input type="radio"/>	<input type="radio"/>	4. Goals/Objectives for identified needs and services have been reviewed, updated and documented.
<input type="radio"/>	<input type="radio"/>	5. If the student is being initially referred for DIS Counseling, the DIS Counseling Certification has been completed.
<input type="radio"/>	<input type="radio"/>	6. If the student is being initially referred for Educationally Related Mental Health Services (ERMHS), the ERMHS Certification has been completed.
<input type="radio"/>	<input type="radio"/>	7. A behavior support plan has been developed for appropriate eligibilities (e.g., ED and AUT), and as needed for other students requiring behavioral support.
<input type="radio"/>	<input type="radio"/>	8. IEP has been recessed in Welligent and a reconvene date (within 30 days) has been agreed to: _____ and documented in the FAPE Part 1, Future Changes "As of" date, right column. (Date)
<b>Check if applicable</b>		9. The following has been reviewed with IEP team members, including parents:
<input type="radio"/>	<input type="radio"/>	IEP meeting shall be reconvened whether or not an identified Nonpublic School placement is determined.
<input type="radio"/>	<input type="radio"/>	The student has the right to remain in the current public education program or an alternate District placement, until enrollment begins in a NPS.
		10. Select one:
<input type="radio"/>		Parent/Guardian has been provided with a copy of the guide, "Parent's/Guardian's Guide for Exploring NPS Placement Options."
		<b>OR</b>
<input type="radio"/>		Parent/Guardian has been provided with a copy of the guide, "Parent's/Guardian's Guide to Exploring Nonpublic Schools that are Affiliated with Residential Treatment Centers (NPS/RTC)", Placement Agreement, Authorization for Request/Release of Information, and Travel Reimbursement Guidelines.
<b>Yes</b>	<b>No</b>	
<input type="radio"/>	<input type="radio"/>	11. "Checklist for Exploring NPS Options" has been completed and all steps found in Section 1 have been properly conducted.

**The completed SE25 must be reviewed and signed by a Special Education Service Center-Instruction Administrator prior to being forwarded to Special Education Service Center-Operations for placement consideration.**

NOTE: The number of appropriate contracting NPSs able to serve a student's needs vary depending on his/her location of residence, needs, as per the IEP, and the individual NPS availability.