

STE²P



The Successful Transition to Education and Employment Program (STE²P) is designed for students who have the academic ability to succeed in college, yet face significant limitations in their social communication and organizational skills. Students can apply to STE²P in their junior year of high school or in fall of their senior year. In STE²P, students will learn the skills necessary to enter postsecondary education and prepare for a competitive workforce through development of social communication, executive functioning, self-advocacy, and soft skills for the workplace.



STE²P Contact

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STE²P

Successful Transition to Education & Employment Program





About the Program

STE²P provides a bridge from high school services to postsecondary adult life for students in need of additional transition support.

STE²P provides:

- A Social Communication elective
- College elective on academic skills needed to thrive in college, including familiarization with college support services available
- Opportunity to take college classes with assistance accessing college-level accommodations
- Travel training to independence
- Study skills
- Work Based Learning

EXPECTED OUTCOMES

- *Learn to be independent*
- *How to access & utilize college campus resources*
- *Access and navigate public transportation*
- *Increase self-advocacy skills*
- *Instill time management and organizational skills*
- *Develop soft skills for the workplace*
- *Develop social emotional learning in self-awareness, self-management, social-awareness and social management*



For Whom:

Students with disabilities who are working towards a diploma in general education curriculum classes and need additional transition support in the areas of social and independent living skills.

Where:

Programs will be starting on the Pierce College and Mission College campuses in the 2018-19 school year.

Qualifications:

- 11th grade or first semester 12th grade LAUSD student with an IEP
- Need for additional social skills, transition skills and other support to move from high school to postsecondary life as identified in the IEP process
- Ability/willingness to take public transportation to program site and work sites
- Ability to earn a general education diploma and will have completed four years of high school prior to enrollment
- Interest in post secondary education and/or employment
- IEP team recommendation that student would benefit from a modified schedule that allows for a 5th year of high school