



Board of Education Report

File #: Rep-029-24/25, **Version:** 1

Adoption of Resolution Ordering an Election on November 5, 2024, to Authorize the Issuance of School Bonds (Public Hearing) - Requires 2/3 Approval

August 7, 2024

Office of the Superintendent

Action Proposed:

Staff proposes that the Board of Education (Board) adopt the attached Resolution (Attachment A) ordering an election to authorize the issuance of school bonds in the amount of \$9 billion. This includes establishing the specifications of the Election Order, authorizing necessary actions in connection therewith, and requesting consolidation with other elections on November 5, 2024. Attachment A includes the Resolution Ordering an Election, the proposed text of the bond measure, and the tax rate statement for the proposed measure. Pursuant to Section 15266 of the Education Code, the action requires an affirmative vote of two-thirds of all Board Members (five out of seven members). The purpose of placing a bond measure on the November 5, 2024, ballot is to provide funds to upgrade, modernize, and replace aging and deteriorating school facilities, including school technology infrastructure and equipment, to provide safe, up-to-date facilities for 21st century student learning and college and career preparedness; enhance accessibility; support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and promote energy efficiency.

It is further proposed that the Board, as a matter of policy, approve the “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies” (Attachment B). The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

Background:

Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world - to thrive in college, career, and life. Modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal. Moreover, today’s economy requires new skills, knowledge, and experience; requiring updated facilities so students can get hands-on learning to prepare them for college and careers.

Thanks to support from local voters, the District has made meaningful impacts on its students’ schools and learning environments, from reducing overcrowding and ending mandatory busing to completing over 24,100 school upgrade, modernization, and/or replacement projects. These improvements have benefited students, teachers, and staff, as well as the local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into the local economy.

Notwithstanding the considerable investments, the needs of Los Angeles Unified schools are great -- more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of Los Angeles Unified students are attending school in deteriorating and aging facilities that do not meet today's standards for learning and safety.

Despite the upgrades that have already been completed or are underway, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility and technology needs, and those needs grow every year. Further exacerbating the amount of unfunded need is the unprecedented construction cost escalation throughout California. Since 2008, when the District shifted its focus from building new schools to updating its older existing schools, construction cost escalation has increased by approximately 80 percent, and over just the last four years, construction costs have increased by 36 percent. There is still more work to be done, and a new bond measure would provide much-needed funding to upgrade aging local public schools, so they are safe, secure, and welcoming environments that students need to graduate ready for the world-to thrive in college, career, and life.

Based on current estimates, the \$9 billion proposal is estimated to levy approximately 2.504 cents per \$100 of assessed valuation and generate approximately \$456,000,000 annually.

The bond measure, if approved by voters, will provide funding to:

- **Enhance school safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize school facilities:** Update, replace and right-size aging and deteriorating school facilities to support 21st century student learning and prepare students for college and careers.
- **Upgrade school sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address facility inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update technology:** Upgrade educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the health and well-being of students:**
 - **Enhance and expand outdoor spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
 - **Enhance food services for students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.

- Promote energy efficiency: Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

Pursuant to a two-thirds vote of the Board and subject to Section 15100 of the Education Code, paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, the Board is specifically authorized to seek approval of bonds and levy an ad valorem tax to repay those bonds upon 55% approval of those voting on a measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including:

- (a) That the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for teacher and administrator salaries, school operating expenses, or any other purpose;
- (b) That a list of the specific school facilities projects to be funded be included, and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list;
- (c) That the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed; and
- (d) That the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

Expected Outcomes:

It is anticipated that the Board will adopt the Resolution Ordering an Election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion for the purpose of upgrading, modernizing, and replacing aging and deteriorating school facilities, including school and learning technology, to improve safety, support 21st century student learning and prepare students for college and careers, enhance accessibility, support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students, and promote energy efficiency.

It is further anticipated that the Board will approve, as a matter of policy, the proposed funding targets from the November 2024 Local Bond measure, as reflected in the attached “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies.” It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. Approval of the proposed priorities and funding targets will allow staff to begin to develop proposals for future improvements to District school facilities. All bond-funded proposals will be submitted to the Superintendent and Office of General Counsel for review and approval and are subject to review by the Bond Citizens’ Oversight Committee (BOC) and approval by the Board in a public meeting. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program operational framework to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

Board Options and Consequences:

The Board may adopt the proposal to order an election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion. With the Board’s adoption, staff will file a certified signed copy of the Resolution Ordering an Election (including the associated attachments: full text of the measure, ballot question,

and signed tax rate statement) with the Los Angeles County Registrar-Recorder/County Clerk's Office no later than August 9, 2024, as required. If approved, the bond measure will provide funding to continue to address the more than \$80 billion of unfunded facilities needs that exist throughout the District and continue to grow each year.

The Board may elect not to adopt the proposal to order an election, which means additional funding will not be available to improve the District's aging, deteriorating, and outdated school facilities. Important upgrades that are already underway will continue; however, all existing funds are dedicated for specific uses and not available for new or emerging needs and priorities.

As such, the significant and inequitable unmet school facilities needs that exist throughout the District will persist.

Policy Implications:

Pursuant to Education Code provisions, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established BOC will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

The purpose of the BOC is to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. Each year the BOC shall receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

Budget Impact:

If the Board adopts the proposal, the District will be required to pay its pro-rata share of the election costs. Election costs are estimated to be between \$11 million and \$13 million. If the measure is approved by voters, these costs can be funded with proceeds from the new bond measure. If the measure is not approved, the General Fund will need to fund these costs.

The District may also want to undertake an informational, non-advocacy, civic engagement effort to educate District stakeholders and the community at large about the importance of registering to vote and voting, and to provide non-biased information about the proposed bond measure. These costs are estimated at approximately \$500,000 to \$1,000,000 and are considered a General Fund expense.

If the proposed bond measure is approved by 55% of those voting on the measure, the District will be authorized to issue \$9 billion in general obligation bonds to fund critical upgrades, modernizations, and updates to school facilities, including school technology.

If the school bond measure is approved by voters, the "Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies" will be integrated into the School Upgrade Program operational framework. For the implementation categories of work managed by Facilities (asterisked in Attachment B), funding, in the amount of 20 percent, will set-aside for program reserve (10 percent) and indirect program costs (10 percent) to support the successful execution of the program. Indirect program costs may include a share of costs of the election and bond issuance, program planning and analysis, project scoping, bond program management, facilities contracts, finance, accounting, controls, technology services, legislative support, legal support, risk management, supplies and equipment, and other costs permitted by law that are necessary to manage and implement the bond program. The 10 percent set-aside for indirect costs is based on a number of considerations, including the

assumption that all new projects enabled by the new measure will be completed by Fiscal Year 2036.

Student Impact:

If the proposed bond measure is approved by the voters, more of the District’s aging school facilities will be upgraded and modernized, and students will be provided with a safe and updated learning environment.

Issues and Analysis:

As required by the State of California’s Education Code and Elections Code, before the governing board of a school district may order a general obligation bond (GO Bond) election, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration the projections made by the County Assessor. On July 26, 2024, the County Assessor released additional detailed assessed valuation growth estimates. Based on the information, the District’s proposed 2024 school bond measure assumes an estimated assessed valuation growth of 4.59% for Fiscal Year 2024-25, and an average annual growth of 4% across the forecast horizon, which is lower than each of the past five, 10, 15-, 20-, 25- and 30-year average growth rates.

The proposed new \$9 billion GO Bond authorization will not affect the tax levy rate for fiscal year 2024-25. Rather, it is expected that the tax levy related to those bonds would begin to appear in the fiscal year 2025-26 tax roll. Based on current estimates, the resulting average tax rate needed to repay the proposed \$9 billion of GO Bonds is projected to be 2.504 cents per \$100 of assessed valuation of taxable real property.

The statutes that provide school districts with the authority to order an election for the purpose of authorizing the issuance of bonds do not authorize school districts to provide exemptions to property owners. Property owners, however, may qualify for certain exemptions provided by the Los Angeles County Assessor’s Office.

Attachments:

Attachment A: Resolution Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, Authorizing Necessary Actions in Connection Therewith, and Requesting Consolidation with Other Elections Occurring on November 5, 2024.

Attachment B: “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies”

Informatives:

None.

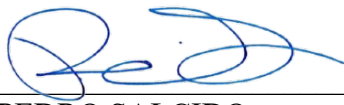
Submitted:

08/06/24

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

RESOLUTION NO. ____**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Los Angeles Unified School District (“Los Angeles Unified” or “District”), located in the County of Los Angeles (the “County”), is committed to ensuring all its local public-school students have access to updated and safe school facilities that support 21st century learning; and

WHEREAS, Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world – to thrive in college, career, and life; and

WHEREAS, modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal; and

WHEREAS, today’s economy requires new skills, knowledge, and experience; therefore, our students need updated facilities so that they can get hands-on learning to prepare them for college and careers; and

WHEREAS, more than 24,100 rehabilitation, modernization, and replacement projects have been completed at Los Angeles Unified schools; and

WHEREAS, these improvements have benefited our students, teachers, staff, and community as well as our local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into our local economy; and

WHEREAS, notwithstanding considerable investments, the needs of our schools are substantial – more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of our students are attending school in deteriorating and aging facilities; and

WHEREAS, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility needs, and those needs grow every year; and

WHEREAS, approximately 525 school buildings may need to be retrofitted, modernized, or replaced for earthquake safety; and

WHEREAS, over 500 school sites need to be fully modernized -- old buildings need to be upgraded and/or replaced to meet today’s building and safety standards; and

WHEREAS, approximately 100 sites need a secure entry system to help mitigate potential threats; and

WHEREAS, 50,000 heating, ventilation, and air conditioning units (HVAC) at District school sites need replacement now; and

WHEREAS, 18 million square feet of school roofs need replacement now; and

WHEREAS, two million square feet of plumbing piping at schools requires replacement now; and

WHEREAS, 47 million square feet of paving across Los Angeles Unified schools needs to be replaced now; and

WHEREAS, 6,390 Los Angeles Unified classrooms are located in temporary relocatable buildings; and

WHEREAS, the District is committed to upgrading schools to ensure and maintain full compliance with the Americans with Disabilities Act (“ADA”) and meet the needs of all students, staff and members of the community; and

WHEREAS, nearly 580 schools require accessibility enhancements to support full implementation of the Self-Evaluation and Transition Plan to comply with ADA Title II program accessibility requirements; and

WHEREAS, in September 2022, the Board of Education of Los Angeles Unified (“Board”) adopted the *Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses* (Res-002-22/23) Resolution, and in doing so adopted the minimum standard of 30 percent green/natural space on playgrounds for all District schools by 2035; and

WHEREAS, approximately 475 school sites need upgrades to meet the District’s goal of ensuring that at least 30 percent of each school’s schoolyard is comprised of safe and sustainable green space, and just over 100 of these are elementary school sites with less than 10 percent green/natural space; and

WHEREAS, there are approximately 1,000 play structures located at approximately 580 Los Angeles Unified early education centers and elementary schools that are not covered by a shade structure; and

WHEREAS, in May 2022, the Board adopted the *Arts Justice: Access and Equity Across the Disciplines and the District* (Res-028-21/22) Resolution; and

WHEREAS, certain arts disciplines necessitate dedicated spaces, specific classroom features/design, specific equipment and/or technology, and

WHEREAS, approximately 500 new or upgraded science labs are needed to support secondary school A-G requirements; and

WHEREAS, students can get hands-on learning to prepare them for careers and college through the District’s robust Career Technical Education (“CTE”) and Linked Learning pathways; and

WHEREAS, there are more than 40 career pathways in approximately 155 school serving nearly 58,000 students; and

WHEREAS, more than 100 existing CTE programs identified needs for upgraded facilities to align with instructional programs; and

WHEREAS, More than 24,000 4-year-old students are enrolled in Universal Transitional Kindergarten (“UTK”) and California State Preschool Programs at elementary schools and early education centers, and many of these youngest students do not have access to age-appropriate facilities to meet their developmental needs; and

WHEREAS, 1,000 kindergarten/UTK classrooms do not have adjoining restrooms; and

WHEREAS, 34 Los Angeles Unified Early Education Centers do not have an outdoor learning classroom; and

WHEREAS, Los Angeles Unified Adult Education programs serve over 70,000 students; and

WHEREAS, 11 Adult and Career Education Centers need upgraded school facilities that are safe, functional and include specialized facilities that align with regional industry sectors and career pathways, such as: healthcare, automotive, building/construction trades, transportation, hospitality; and

WHEREAS, more than 50 Los Angeles Unified high schools have outdated athletic facilities that need to be upgraded, including 70 fields that do not have field lights, severely limiting certain students’ access and involvement in extracurricular sports activities especially during the fall and winter months; and

WHEREAS, all UTK-12 school sites have outdated public address speakers and need updated school audio enhancements, including speakers, master clocks and mass notification systems now; and

WHEREAS, approximately 485 school sites have outdated fire alarm dialers that need to be replaced now to improve reliability, speed, and efficiency of fire alarm notifications; and

WHEREAS, nearly 400 school sites need a new video camera system installed to enhance campus safety now; and

WHEREAS, nearly 400 school sites have an outdated intrusion alarm system that needs to be replaced now to enhance campus safety; and

WHEREAS, approximately 260 school sites have an information technology (“IT”) network infrastructure system that has reached or exceed its useful life and requires replacement now to ensure reliability; and

WHEREAS, all UTK-12 school sites need new access control safety systems now to help ensure campus safety; and

WHEREAS, schools, students and teachers rely on individual computing devices as a necessary learning tool, and nearly 700 Los Angeles Unified schools need to be furnished and equipped now with approximately 64,150 new computing devices that no longer perform as needed to support teaching and learning; and

WHEREAS, in December 2019, the Board adopted the *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* (Res-018-19/20) Resolution, and in doing so, committed to the goals of achieving 100% clean, renewable energy in the District's electricity sector by 2030 and in all other energy sectors including HVAC, cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City pLAn by 2040; and

WHEREAS, the District is making progress towards converting its schools' energy systems, however the electrical infrastructure at approximately 300 school sites needs to be modernized and upgraded to support the new electrical demand required for the conversion to electric boilers and water heaters; and

WHEREAS, Los Angeles Unified has a total of 56 electric school buses and estimates an additional 1,000 ESBs are needed to meet the electrification goals of the Board's resolution; and

WHEREAS, there's still more work to be done and a new bond measure would provide much needed funding to upgrade our aging schools, so they are safe, secure, efficient, and welcoming environments that our students need to graduate ready for the world -- to thrive in college, career and life; and

WHEREAS, a new bond measure will create thousands of local jobs benefitting the region's economy; and

WHEREAS, all District bond measures are subject to strict oversight and accountability, all expenditures are reviewed by an independent citizens' oversight committee, and all bond projects and contracts may be subject to review and/or audit by the Office of the Inspector General; and

WHEREAS, the Board recognizes the need to continue investing in the school facilities and technology needs of its students; and

WHEREAS, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code; and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to California Education Code Sections 15100 *et seq.*; and

WHEREAS, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the Constitution of the State of California (the "California Constitution") and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the California

Education Code, the Board is further authorized, pursuant to a two-thirds vote and subject to Section 15100 of the California Education Code, to seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon 55% approval by the voters of the District voting on the measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond measure to the electors, which, if approved by at least 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, the Board has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time; and

WHEREAS, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” included in the full text of the bond measure set forth in Exhibit A attached hereto (the “Bond Project List”); and

WHEREAS, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the California Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, annual, independent performance and financial audits shall be required as part of the bond measure; and

WHEREAS, pursuant to Section 15278 of the California Education Code, if a bond measure is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the Board must establish and appoint members to an independent citizens’ oversight committee to ensure that (a) bond revenues are expended only for the purposes specified

in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

WHEREAS, in accordance with Section 15278 of the California Education Code, and as provided in the full text of the bond measure, an independent citizens' oversight committee shall be required as part of the bond measure; and

WHEREAS, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the California Education Code; and

WHEREAS, on November 5, 2024, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, subsection (c) of Section 15100 of the California Education Code provides that, before the Board may order an election pursuant to California Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

WHEREAS, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond measure that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the California Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond measure to be submitted to the voters at the election; and

WHEREAS, the District expects to pay certain expenditures (the "Reimbursement Expenditures") in connection with the projects listed in the Bond Project List prior to financing the costs associated with such projects on a long-term basis; and

WHEREAS, the District reasonably expects that proceeds of the bonds proposed to be issued under the bond measure, if approved by voters, will be used to reimburse the Reimbursement Expenditures; and

WHEREAS, Section 1.150-2 of the Treasury Regulations requires the District to declare its reasonable official intent to reimburse prior expenditures for the projects listed in the Bond Project List with proceeds of a subsequent borrowing; and

WHEREAS, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the receipt of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain projects listed in the Bond Project List may require State matching grant funds for one or more phases thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Los Angeles Unified School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Specifications of Election Order; Required Certification.** Pursuant to California Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 5, 2024, for the purpose of submitting to the registered voters of the District the bond measure contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Section 3. **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the California Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Measure.* Pursuant to Sections 13119 and 13247 of the California Elections Code and Sections 5322 and 15122 of the California Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond measure on the ballot:

“Local Public Schools Safety and Upgrades Measure: To update school facilities for 21st century student learning and career/college preparedness; improve school facilities for safety, earthquakes and disability access; upgrade plumbing, electrical, HVAC; replace leaky roofs; provide learning technology; and create green outdoor classrooms/schoolyards; shall Los Angeles Unified School District’s measure be adopted authorizing \$9,000,000,000 in bonds at legal rates, levying approximately 2.5¢ per \$100

of assessed valuation (generating \$456,123,000 annually) until approximately 2059, with audits/citizens' oversight?"

(c) *Voter Information Guide.* The Registrar of Voters is hereby requested to reprint the full text of the bond measure as set forth in Exhibit A in its entirety in the voter information guide to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the California Education Code:

“Approval of Measure ___ does not guarantee that the proposed project or projects in the Los Angeles Unified School District that are the subject of bonds under Measure ___ will be funded beyond the local revenues generated by Measure ___. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the California Education Code, the election shall be consolidated with the statewide general election on November 5, 2024, and pursuant to California Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the California Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the California Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the California Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond measure shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the measure.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to California Education Code Section 5420 *et seq.*

Section 4. Delivery of Order of Election to County Officers. The Superintendent of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 9, 2024 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by California Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, with such technical corrections or additions as deemed necessary by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With

respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in California Elections Code Section 9405.

Section 5. Ballot Arguments. The Superintendent of the District, or such other officer or employee of the District as the Superintendent may designate, is hereby authorized, but not directed, to prepare and file with the Registrar of Voters, on behalf of the Board, a ballot argument in favor of the bond measure and a rebuttal argument to the argument against the bond measure, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot arguments of the Board as sponsor of the bond measure.

Section 6. Declaration of Official Intent to Reimburse. The District hereby declares its official intent to use proceeds of the bonds proposed to be issued under the bond measure to reimburse itself for Reimbursement Expenditures. This declaration is made solely for purposes of establishing compliance with the requirements of Section 1.150-2 of the Treasury Regulations. This declaration does not bind the District to make any expenditure, incur any indebtedness, or proceed with the projects listed in the Bond Project List.

Section 7. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 8. Effective Date. This Resolution shall take effect upon its adoption by the Board pursuant to a two-thirds vote.

PASSED AND ADOPTED this day, August 7, 2024, by the following vote:

By: _____
Executive Officer of the Board of Education
of the Los Angeles Unified School District

EXHIBIT A

FULL TEXT OF BOND MEASURE

LOS ANGELES UNIFIED SCHOOL DISTRICT LOCAL PUBLIC SCHOOLS UPGRADES AND SAFETY MEASURE

This measure may be known and referred to as the “Los Angeles Unified School District Local Public Schools Upgrades and Safety Measure” or as “Measure ___”. *[designation to be assigned by County Registrar of Voters]*

BOND AUTHORIZATION

By approval of this measure by at least 55% of the voters of the Los Angeles Unified School District (the “District”) voting on the measure, the District shall be authorized to issue and sell bonds of up to \$9,000,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and allow the District to qualify to receive potential State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the Constitution of the State of California (the “California Constitution”), and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code (the “Education Code”).

Evaluation of Needs. The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time. To address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More

specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this measure and such proceeds shall be applied only to those specific purposes.

Independent Citizens' Oversight Committee. In accordance with and pursuant to Education Code Section 15278 *et seq.*, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established School Construction Bond Citizens' Oversight Committee (the "Committee") will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

In accordance with Section 15282 of the Education Code, the Committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No member of the Committee shall receive compensation for serving on the Committee. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the Committee.

The purpose of the Committee shall be to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. In accordance with the Education Code, the Committee, and in furtherance of its purpose, may receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

In accordance with Section 15280 of the Education Code, the District will provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the Committee's conclusions. The District shall also provide the Committee with sufficient funding for the procurement of independent legal services, independent professional services, and dedicated administrative assistance.

Annual Performance Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this measure have been expended only on the school facilities projects listed on the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by

the Comptroller General of the United States for performance audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this measure until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 *et seq.*, upon approval of this measure and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this measure shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the Chief Business Officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Chief Business Officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Strategic Execution Plan. In addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, subdivision (b) of Section 18 of Article XVI of the California Constitution, Education Code Section 15266 and Education Code Section 15278 *et seq.*, the Board has determined that before funding is authorized for a project on the Bond Project List, the Board shall authorize in a public meeting the scope of work to be undertaken, proposed budget and proposed schedule for each project, which shall be incorporated into a Strategic Execution Plan (the “Strategic Execution Plan”). The Board has further determined that the Committee shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers’ money before each project is considered by the Board and included in the Strategic Execution Plan.

Professional Management. Principal responsibility within the District for implementation and delivery of the construction and modernization program funded by proceeds from the sale of bonds authorized by this measure shall be

vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers within the Facilities Services Division working on the bond program shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector.

To ensure that the District employs managers within the Division who are so qualified, and because the required qualifications and responsibilities of the managers of the Facilities Services Division are unique relative to those of other District classified positions, the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a compensation survey of managers in major construction programs and managers in major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board or Superintendent of Schools shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.

The Board shall provide the Facilities Services Division with dedicated procurement, finance/accounting, legal (with primary responsibility in the hands of in-house attorneys with expertise in public construction, environmental/California Environmental Quality Act, eminent domain, real estate, prevailing wage enforcement, public contracting, and other related specialized areas of law), information-technology, human resources, and other support services for the successful implementation of the construction and modernization program funded by the bond proceeds received under this measure.

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this measure shall be united and voted upon as one single measure, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this measure shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Bonds may be Issued in Excess of Statutory Bonding Limit. Issuance of all of the authorized bonds may require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this measure, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the

District’s statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

BOND PROJECT LIST

The Bond Project List below contains the specific school facilities projects the District proposes to finance with proceeds of the bonds. The projects contained in the Bond Project List address the priorities for this measure, including: improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff; updating, replacing and right-sizing aging and deteriorating school facilities for 21st century student learning and college and career preparedness; completing essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning; improving access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible; reducing disparities in school facilities between newer and older schools to provide equitable learning environments across the District; upgrading educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world; supporting the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and improving energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

The Bond Project List shall be considered a part of this bond measure and is requested to be reproduced in any official document required to contain the full statement of the bond measure. Listed school facilities projects will be completed as needed at a particular school facility or school facility site owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) according to Board-established priorities and a planning and assessment process that includes, among other things, a Facilities Condition Assessment (an “FCA”), capacity analysis, demographic forecasting, seismic risk analysis, federal accessibility requirements, cost avoidance, health and safety conditions, and any facilities modifications required by law, as applicable. The order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, and applicable related costs such as project and construction management, architectural, engineering, permitting and

entitlements, inspection and similar assessments (including FCA), planning, designing and testing costs, commissioning, systems evaluation, integration and stabilization, demolition and interim facilities costs, legal, accounting and similar fees, costs related to the annual independent financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed school facilities projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds may come from non-local-bond sources, including State grant funds for eligible projects, which may not be secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all projects on the Bond Project List nor that a project may be implemented at every campus. Alternatively, if the District obtains unexpected funds from non-local-bond sources with respect to the listed school facilities projects, such projects may be enhanced, supplemented or expanded to the extent such funds are available. Some projects may be subject to further government approvals, including by State and/or local officials, boards, commissions, and/or agencies. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

PART ONE – PROJECTS FOR ALL SCHOOL FACILITIES

The following projects listed in this Part One may be financed with proceeds from the sale of bonds authorized by this measure at any and all school facilities throughout the District or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest):

SCHOOL SAFETY AND SECURITY PROJECTS
<ul style="list-style-type: none"> • Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance and monitoring, camera/buzzer, emergency communications, voice and audio-visual communications, including, but not limited to, telephone, radio systems, and public address/telecommunications, and exterior lighting. • Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment. • Replace plumbing systems and/or fixtures to address lead or deterioration and/or improve water quality. • Retrofit, rehabilitate, reconstruct, and/or replace school buildings to improve earthquake safety.

TECHNOLOGY PROJECTS

- Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, computer science equipment, robotics equipment, unmanned aircraft vehicles/unmanned aerial systems (UAV/UAS) educational drones, cameras, document cameras, sound amplification devices, monitors, televisions, copiers, scanners, printers, microphones, server/storage equipment, communications systems, network security equipment, local area network/wide area network (LAN/WAN) equipment, network equipment, racking, power and cooling equipment, wireless WAN equipment and announcement displays, including, but not limited to, digital marquees.
- Upgrade, replace, acquire and/or install technology infrastructure, systems, fixtures, hardware, and software, including, but limited to, network cabling, switches and routers, wiring and uninterruptible power supplies, audio systems, video systems, data systems, access management systems, student information systems, data reporting systems, datacenter and cloud computing systems, antivirus solutions, data back-up systems, network security systems, network systems, encryption technologies, firewalls, interactive/audio-visual educational technology, virtual learning environment/solutions, servers, network interface devices, and infrastructure necessary for broadband connectivity to classrooms and school sites.

Such upgrades, replacements, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology, and technology equipment that may also become fixtures are specifically authorized.

MODERNIZATION AND RENOVATION PROJECTS

- Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, maker spaces, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, sensory rooms, restrooms, parent and family centers, common areas and grounds, storage areas, cafeterias/food services, lunch/shade shelters, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular. Such projects include furnishings, equipment, infrastructure, fixtures, and signage.
- Replace, upgrade and/or install major site, building and utility systems and equipment including, but not limited to, roofing, electrical, lighting, heating and cooling, air quality, plumbing, refrigeration, flooring, ceiling, sewer, gas, water, and energy management.

- Construct and/or upgrade clean, renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems such as solar energy systems, wind turbines, back-up generators, battery storage; electric vehicle charging stations and infrastructure; and reclaimed water applications (purple pipe).
- Renovate, install, construct, upgrade, and/or replace school grounds, gardens, outdoor areas, outdoor structures, outdoor classrooms/learning areas, landscape, hardscape, permeable surfaces, irrigation, drainage, storm drain connections, and stormwater retention systems, which may include the removal of portable or modular buildings.
- Construct, upgrade and/or expand pathways, path of travel, paved areas, roads, sidewalks, pick-up/drop-off areas, and parking lots and related areas.
- Construct, reconstruct, rehabilitate, expand and/or replace athletic, recreational and/or sports facilities including, but not limited to, schoolyards, play areas, playgrounds, play fields, gymnasiums, stadiums, athletic fields and tracks (synthetic or natural), tennis courts and other hardcourts, pools, baseball/softball dugouts and batting cages, stadiums, bleachers, press boxes, announcer’s booths, scoreboards, and locker rooms.
- Renovate, replace, and/or install lighting for athletic fields, play fields, tracks, courts, and stadiums.
- Rehabilitate closed schools, centers, and/or sites to be operational, and renovate/upgrade such schools, centers, and/or sites to meet health, safety, and access requirements, and efficiency and program needs.
- Acquire or replace school buses.

ACCESSIBILITY

Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas including, but not limited to, ramps, handrails, walkways/accessible routes, lunch tables, furniture, restrooms, stage lifts, drinking fountains, sinks, passenger loading zones, public parking areas, elevators, signage, doorways including, but not limited to, door hardware and thresholds, service counters, locker rooms, assembly seating, play area components, assistive listening devices, and changing/dressing areas, in order to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan.

FURNISH AND EQUIP

Furnish and equip school facilities with:

- Indoor and outdoor furniture including, but not limited to, desks, chairs, benches, tables, modular furniture, bookcases and lockers.
- Technology including, but not limited to, laptops, laptop carts, computers, tablets, devices, digital projectors, 3D printers, smart/interactive whiteboards/displays, UAV/UAS educational drones, cameras, document cameras, sound amplification devices, monitors, virtual reality equipment, ceiling mounted projectors, televisions, copiers, scanners, printers, microphones, audio systems, video systems, announcement displays, and digital marquees.
- Equipment, including, but not limited to, computer science equipment, robotics equipment, science lab equipment, career technical education industry specific equipment, food service equipment, and gymnasium or athletic equipment such as basketball backboard and rim systems, baseball/softball dugouts and batting cages, and soccer goal posts and nets.

Furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating, and furniture and equipment that become fixtures are specifically authorized.

NEW CONSTRUCTION/ACQUISITION

Acquire, construct, furnish, and equip new schools, classrooms, classroom buildings, adult and career technical education facilities, preschool facilities, labs, gymnasiums, other school athletic, recreational and sports facilities, including, but not limited to, stadiums, locker rooms, pools, courts and fields, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, art, band and choir facilities, restrooms, common areas and grounds, storage areas, kitchen, food storage, preparation and service facilities, school-based wellness clinics, and office/school support facilities on existing or new school facility sites, whether permanent, portable or modular, and the acquisition of real property to accommodate any such school facilities. These projects are specifically authorized to occur at or in conjunction with any and all existing school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest).

CHARTER SCHOOL FACILITIES

Public charter school projects include any of the types of school facility projects listed in the Bond Project List. In addition, specific charter school projects/programs may include:

- Consistent with the District's responsibilities under Education Code Section 47614, renovate school facilities including, but not limited to, classrooms, low voltage systems such as local area data networks, and

phone/public address systems and intrusion alarms, and furnish and equip with desks, chairs, computers, laptops, and emergency radio systems, to make such school facilities available to charter schools operating in the District.

JOINT USE PROJECTS

Joint use projects enable the District to take advantage of opportunities to partner with other public and private entities, and nonprofit organizations for the joint development, operation, and community use of school facilities. As appropriate, joint use projects are authorized to be financed at all school facilities District-wide and may include any of the types of school facilities projects listed in the Bond Project List. Specific joint use projects may include, but are not limited to:

- Construction of new and expansion of existing school-based wellness clinics.
- Construction, reconstruction, rehabilitation, and replacement of athletic, recreational and/or sports facilities.

The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this measure in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this measure hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this measure will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

STUDENT NUTRITION AND FRESH MEAL PREPARATION

The District may modernize or construct kitchens, including any necessary or incidental infrastructure, equipment, and/or site improvements to improve school meals, including, but not limited to, renovating dining areas and the central food preparation warehouse, constructing a new central cooking/manufacturing kitchen and/or regional kitchens to prepare fresh meals to serve District schools, food serving line upgrades, and cafeteria and dining space modernization at any current or future District site.

PART TWO – SITE SPECIFIC PROJECTS

The following projects listed in this Part Two may be financed with proceeds from the sale of bonds authorized by this measure at the specific school sites as indicated:

ACCESSIBILITY

- Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas to remove

physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan:

156th St. ES - Armstrong MS - Banning HS - Beckford Charter for Enriched Studies - Beethoven ES - Bell HS - Berendo MS - Calahan ES - Carnegie MS Castlebay Charter ES - Coliseum ES - Cowan ES - Del Amo ES - Dolores ES - Dominguez ES - Figueroa ES - Fleming MS - Frost MS - Gage MS - Gardena HS – Gompers MS - Granada Hills Charter - Gulf ES - Hale Charter Academy MS - Hancock Park ES - Haynes Charter for Enriched Studies - Hazeltine ES - Hollywood HS - Hubbard ES - Kenter Canyon Charter ES - Kester ES - Lanai ES - Leland ES - Lomita STEAM Magnet ES - Los Angeles HS - Marquez Charter ES - Mayall Academy of Arts & Technology Magnet ES - Melvin ES - Miles ES - Monroe HS - Mount Gleason MS - Nevin ES - Nobel Charter MS - Nueva Vista ES - Olive Vista MS - Overland ES -Palms ES - Peary MS - Pomelo Community Charter ES Portola Charter MS - Roscomare ES - Rosewood Urban Planning & Design Magnet ES - San Fernando HS - San Fernando MS - San Pascual STEAM Magnet ES - Sheridan ES - South Gate MS - South Shores Visual & Performing Arts Magnet ES - Stagg ES - Sterry ES - Stonehurst STEAM Magnet ES - Sylmar ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Twain MS - University Charter HS - Van Nuys ES - Van Nuys HS Performing Arts Magnet - Van Nuys MS - Verdugo Hills HS - Vermont ES - Vintage Math/Science/Technology Magnet ES - Westport Heights ES - Winnetka ES - YES Academy at Hyde Park ES

SCHOOL SAFETY AND SECURITY PROJECTS

- Upgrade and/or install safety/security systems, fixtures and equipment, including, but not limited to, security gates, fencing, lighting and/or secure entrance cameras/buzzers:

Aggeler Community Day School - Audubon MS - Aviation Center - Bancroft MS -Banning HS - Bell HS - Belvedere MS - Berendo MS - Birmingham HS Boyle Heights HS - Bravo Medical Magnet HS - Burke Continuation HS - Burroughs MS - Canoga Park HS - Carnegie MS - Carson HS - Chatsworth HS Cleveland HS - Columbus MS - Crenshaw HS - Dana MS - Dodson MS Dorsey HS - Drew MS - East LA Occupational Center - East LA Star - East Valley HS Edison MS - Education Career Center - Einstein Continuation HS - El Camino Real Charter HS - Emerson Adult Center - Evans Community Adult School - Fairfax HS - Fleming MS - Garfield Community Adult School Franklin Community Adult School - Friedman Occupational Center - Frost MS - Gardena HS - Grant HS - Grey HS - Hale MS - Harbor Community Adult School - Harbor Occupational Center - Harbor Teacher Preparation Academy Henry MS - Holmes MS - Huntington Park-Bell Community Adult School - Irving MS -Jefferson HS - Kennedy HS - Kennedy-San Fernando Community Adult School - King MS - King-Drew Medical Magnet HS - Lawrence MS -

Leichman Special Education Center - Lincoln HS - Lokrantz Special Education Center - Madison MS - Manual Arts HS - Marshall HS - Marvin EEC - Maywood Academy HS - Mendez Learning Center - Mid-City Adult Basic Education Center - Miller Career & Transition Center - Millikan MS - Monroe HS - Mount Gleason MS - Muir MS - Narbonne HS - Nightingale MS - Nimitz MS - Nobel MS - North Hollywood HS - North Valley Occupational Center - Northridge MS - Olive Vista MS - Owensmouth HS - Pacoima MS - Palisades Charter HS - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Peary MS Polytechnic HS - Porter MS - Portola MS - Reed MS - Reseda HS - Rogers Continuation HS - Young Continuation HS - Roosevelt Community Adult School - Roosevelt HS - Salvin Special Education Center - San Fernando HS San Fernando MS - San Pedro HS - Slawson Occupational Center - Harbor Occupational Center - South Gate HS South Gate MS - Sun Valley Magnet Sylmar HS - Taft HS - Tweedy Learning Center - Venice HS - Venice Skills Center - Verdugo Hills HS - Waters Employment Preparation Center - West Valley Occupational Center - Westchester HS - Widney Special Education HS - Wilmington MS - Wilmington Skills Center - Wilson HS - Wooden Continuation HS - Boyle Heights Continuation HS - Woodland Hills Academy - Youth Opportunities Unlimited Alternative HS - Zoo Magnet

- Upgrade, replace, and /or install phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures:

Abram Friedman Occupational Center - Diane Watson Career Training Center East LA Skills Center - East Los Angeles Occupational Center - East Valley Skills Center - Eastside Learning Center - Emerson Adult Learning Center - Evans Community Adult School - Flournoy Adult Learning Center George Kiriyaama Community Adult School - Harbor Occupational Center - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Maxine Waters Employment Prep Center - Meyler Adult Learning Center - Mid-City Adult Learning Center - North Valley Occupational Center Richard N. Slawson SE Occupational Center - Rinaldi Adult Center - San Pedro Adult Learning Center - Tweedy Learning Center - Venice Skills Center West Valley Occupational Center

MODERNIZATION AND RENOVATION PROJECTS

- Modernize, update, retrofit and/or replace school buildings to, among other things, improve earthquake safety, update schools for 21st century student learning and career/college preparedness, meet current building and safety requirements, and to address school facilities inequities:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 118th St. ES - 122nd St. ES - 15th St. ES - 24th St. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES 6th Ave. ES - 74th St. ES - 93rd St. ES - 96th St. ES - 99th St. ES - Adams MS - Alexandria ES - Alta Loma ES - Alta Loma ES - Angeles Mesa ES

Arlington Heights ES - Audubon MS - Bancroft MS - Bandini ES -
 Banneker Special Education Center Banning HS - Barrett ES - Barton Hill
 ES - Bell HS - Belmont HS - Berendo MS - Birmingham HS - Bradley
 Global Awareness Magnet Breed ES - Brentwood Science Magnet ES -
 Bridge ES - Broad ES - Broadway ES - Brockton ES - Bushnell Way ES
 Cabrillo ES - Calabash ES - Camellia ES - Canoga Park ES - Canoga Park
 HS - Canterbury ES - Canyon Creek Camp - Carnegie MS - Carpenter ES
 Carson ES - Carthay Center ES - Carver MS - Catskill ES - Chase ES
 Chatsworth HS - Chatsworth Park ES - Cheremoya ES - Clay MS - Clear
 Creek Camp - Cochran MS - Columbus MS - Crenshaw HS - Crescent
 Heights ES - Dana MS - Dayton Heights ES - Dena ES - Denker ES -
 Dodson MS - Dorris ES - Dorsey HS - Downtown Magnets HS - Drew MS
 Eagle Rock ES - Eastman ES - Edison MS El Camino Real Charter HS - El
 Sereno MS - Encino ES - Eshelman ES - Evergreen ES - Fair ES Fairfax
 HS - Figueroa ES - Fleming MS - Fletcher ES - Flourney ES - Ford ES -
 Foshay Learning Center Franklin ES - Franklin HS - Fremont HS Friedman
 Occupational Center - Fries ES - Fulton College Preparatory School - Gage
 MS - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Gates ES -
 Gompers MS - Graham ES - Grant ES - Griffith-Joyner ES - Gulf ES Hale
 MS - Hamasaki ES - Harbor Occupational Center - Harrison ES Harte
 Preparatory MS - Haynes ES - Heliotrope ES - Henry MS - Hillside ES -
 Hollenbeck MS - Hollywood HS - Holmes ES - Hooper ES - Humphreys
 ES - Huntington Park-Bell Community Adult School Hyde Park ES - Irving
 MS - Jordan HS - Justice ES - Kennedy ES - King ES - King MS - LACES
 Magnet - Langdon ES - Lankershim ES Girls Academic Leadership
 Academy: King School for STEM - Laurel ES - Le Conte MS - Liberty ES
 Lillian ES - Locke HS - Lockhurst ES - Logan ES - Lomita STEAM Magnet
 ES - Lorena ES Los Angeles HS - Los Feliz ES - Madison MS - Magnolia
 ES - Main ES - Malabar ES - Manchester ES - Mann MS Manual Arts HS
 Marina Del Rey MS - Markham MS - Marshall HS - Marvin ES - Melrose
 ES - Melvin ES - Menlo ES - Metropolitan HS - Mid-City Magnet - Miles
 EEC - Miles ES - Millikan MS - Monroe HS - Morningside ES - Mount
 Gleason MS - Muir MS - Mulholland MS - Murchison ES - Narbonne HS -
 Nevin ES - Nimitz MS - Noble ES - Normandie ES - North Valley
 Occupational Center - Northridge MS - Overland ES - Pacific Palisades ES -
 Pacoima MS - Palisades Charter HS - Palms ES Palms MS - Parmelee ES -
 Parthenia ES - Peary MS - Pio Pico MS - Point Fermin ES - Porter MS -
 Portola MS - Pt. Fermin Outdoor Education Center - Ranchito ES -
 Raymond ES - Reed MS - Revere MS - Rio Vista ES - Ritter ES - Roscoe
 ES - Rosewood ES - San Fernando ES - San Fernando HS - San Fernando
 MS - San Gabriel ES - San Pedro ES - Saturn ES - Sepulveda MS - Sheridan
 ES - Short ES - Solano ES - Soto ES - South Gate HS - South Gate MS -
 South Park ES - State EEC - State ES - Sterry ES - Stevenson MS - Sun
 Valley Magnet - Sutter MS - Taper ES - Topanga ES - Twain MS Union ES
 University HS - Van Ness ES - Van Nuys HS - Van Nuys MS - Verdugo
 Hills HS - Vernon City ES - Victoria ES - Victory ES - Vine ES - Virgil MS

- Virginia ES - Washington Preparatory HS - Webster MS - Weemes ES - West Athens ES - West Hollywood ES - Westchester HS - Western ES - Westminster ES - Wilmington MS - Wilmington Park ES - Wilshire Crest ES - Wilton ES - Woodcrest ES - Woodland Hills Academy - Wright MS - Yorkdale ES

- Acquire, construct, replace, furnish, and equip new classroom buildings and office/school support facilities, including, but not limited to, site improvements including to the schoolyard, site infrastructure, exterior of buildings, and site perimeter:

107th St. ES - 186th St. ES - 61st St. ES - 66th St. ES - Ambler ES - Banning HS - Bassett ES - Beckford ES - Broad ES - Calahan ES - Canoga Park ES - Canterbury ES - Caroldale Learning Community - Carpenter ES - Castlebay ES - Canyon Creek Camp - Chase ES - Cleark Creek Camp - Cohasset ES - Coldwater Canyon ES - Dana MS Dearborn ES - Dodson MS Dyer ES - Eagle Rock ES - Education Career Center - Erwin ES - Fair ES - Fernangeles ES - Ford ES - Germain ES - Gridley-Montañez Dual Language Academy - Hale MS Halldale ES - Hart ES - Haskell ES - Hazeltine ES - Kester ES - Kittridge ES - Meyler ES - Monlux ES - Nobel MS - Palms MS - Plummer ES - Pomelo ES - Pt. Fermin Outdoor Education Center - Roscoe ES - Russell ES - San Jose ES - Saticoy ES - Sepulveda MS Serrania ES - Superior ES - Sylmar ES - Sylvan Park ES - Toluca Lake ES - Topeka ES - Tulsa ES - Valerio ES - Van Nuys HS - Vena ES - Vintage Math/Science/Technology Magnet - Welby ES - West Valley Occupational Center - White MS - Woodlake ES - Woodland Hills ES

- Replace, upgrade and/or install heating and cooling systems and equipment:

107th St. ES - 109th St. ES - 112th St. ES - 116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES - 156th St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC - 52nd St. ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. ES - 68th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. ES - 92nd St. ES - 96th St. ES - 99th St. ES - Adams MS - Addams HS - Aggeler Community Day School - Aldama ES - Alexander Science Center ES - Allesandro ES - Alonzo Community Day School - Alta California ES - Alta Loma ES - Amanecer PC - Ambler ES - Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES - Ann ES - Annalee ES - Annandale ES - Anton ES - Aragon ES - Arleta HS - Arlington Heights ES - Arminta ES - Arroyo Seco Museum Science Magnet - Ascot ES - Atwater ES - Aurora ES - Avalon Gardens ES - Avalon HS - Aviation Center - Azalea Academies - Baca Arts Academy - Bakewell PC - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES - Bandini ES - Banneker Special Education Center - Barrett ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES - Beethoven ES - Bell HS - Bellingham ES - Belmont HS - Belvedere ES - Berendo MS - Bertrand ES - Bethune MS -

Birmingham HS - Blythe ES - Bonita ES - Boyle Heights HS - Braddock ES
 Bradley Global Awareness Magnet - Brainard ES - Bravo Medical Magnet
 HS Breed ES - Brentwood Science Magnet ES - Bridge ES - Bright ES -
 Broad ES - Broadacres ES -Broadway ES - Brockton ES - Brooklyn ES -
 Bryson ES -Buchanan ES - Budlong ES Burbank ES - Burbank MS -Burke
 HS - Burroughs MS - Bushnell Way ES Cabrillo ES - Cahuenga ES -
 Calabash ES - Calahan ES - Calvert ES - Canoga Park ES - Cantara ES -
 Canterbury ES - Canyon ES - Capistrano ES - Cárdenas ES - Carnegie MS -
 Caroldale Learning Community - Carpenter ES - Carson ES - Carson HS -
 Carson-Gore Academy - Carthay Center ES - Castelar ES - Castellanos ES -
 Castlebay ES -Catskill ES - Century Park ES - Chandler ES - Chapman ES -
 Charnock ES - Chase ES - Chatsworth HS - Chatsworth Park ES -Chavez ES
 Chavez Learning Academies - Cheremoya ES - Cheviot Hills HS - CHIME
 Charter School - Cienega ES - Cimarron ES - Cisneros Learning Academy -
 City Terrace ES Clay MS - Cleveland HS - Clifford ES - Clinton MS - Clover
 ES -Cochran MS - Coeur d'Alene ES - Cohasset ES - Colfax ES - Coliseum
 ES - Columbus ES - Columbus MS - Commonwealth ES - Community
 Magnet - Compton ES - Contreras Learning Complex - Coughlin ES - Cowan
 ES - Crenshaw HS - Crescent Heights ES - Crestwood ES - Curtiss MS -
 Dahlia Heights ES - Dana MS - Danube ES - Darby ES - Dayton Heights ES
 De La Torre ES - Dearborn ES - Del Amo ES - Del Olmo ES - Delevan ES
 Dena ES - Denker ES - Devonshire ES - Diane Watson Career Training
 Center - Dixie Canyon ES - Dodson MS Dolores ES - Dominguez ES - Dorris
 ES - Dorsey HS - Dyer ES - Eagle Rock ES - Eagle Rock HS - Earhart HS -
 East Valley HS - East Valley Skills Center - East LA Occupational Center -
 Eastman ES - Education Career Center- El Dorado ES -El Oro ES El Sereno
 ES - El Sereno MS - Elizabeth Learning Center - Ellington HS Elysian
 Heights ES - Emelita ES - Emerson MS - Enadia Way ES - Encino ES Erwin
 ES - Escalante ES - Escutia PC -Eshelman ES - Esperanza ES - Euclid ES -
 Evans Community Adult School -Evergreen ES - Evergreen HS Fair ES -
 Fairburn ES - Farmdale ES - Fenton ES -Fernangeles ES - Figueroa ES -
 Fishburn ES - Fleming MS - Fletcher ES - Florence ES -Flournoy ES - Ford
 ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community
 Adult School - Franklin ES - Friedman Occupational Center - Fries ES - Frost
 MS - Fullbright ES - Fulton College Preparatory School - Gage MS - Garden
 Grove ES - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Garvanza
 ES - Garza PC - Gates ES - Gault ES - Germain ES Girls Academic
 Leadership Academy: King School for STEM - Glassell Park ES - Gledhill
 ES - Glen Alta ES - Glenfeliz ES - Glenwood ES - Gompers MS - Granada
 ES - Granada Hills HS - Grand View ES - Grant ES Grape ES - Gratts ES -
 Gratts New PC - Grey HS - Griffith-Joyner ES - Gulf ES - Haddon ES - Hale
 MS - Halldale ES - Hamlin ES - Hancock Park ES - Harbor City ES - Harbor
 Community Adult School - Harbor Occupational Center - Harding ES -
 Harmony ES - Harrison ES - Hart ES - Harte Preparatory MS - Harvard ES -
 Haskell ES -Hawaiian ES - Haynes ES - Hazeltine ES - Heliotrope ES - Henry
 MS - Herrick ES - Hesby Oaks - Hillcrest ES - Hillside ES - Hobart ES

Hollenbeck MS - Hollywood HS - Holmes ES - Holmes MS - Hooper ES -
 Hooper New PC - Hope ES - Hope HS - Hubbard ES - Huerta ES Hughes ES
 Humphreys ES - Huntington ES Huntington Park ES - Huntington Park HS
 Huntington Park-Bell Community Adult School Hyde Park ES -
 Independence ES - Independence HS - Irving MS - Ivanhoe ES - Jefferson
 HS - Johnson Community Day School - Johnston Community Day School -
 Jones ES - Jordan HS - Justice ES Kennedy ES - Kennedy - San Fernando
 Community Adult School - Kenter Canyon ES - Kentwood ES - Kester ES -
 Kindergarten Learning Academy - King ES - King MS - Kingsley ES -
 Knollwood ES - Knox ES - Korenstein ES - Lake PC -Lanai ES - Lane ES -
 Langdon ES - Lankershim ES - Lassen ES - Latona ES - Laurel ES -
 Lawrence MS - Le Conte MS - Leapwood ES -Leichman Special Education
 Center - Leland ES Lemay ES Lewis HS - Lexington PC - Liberty ES -
 Liechty MS -Liggett ES -Lillian ES Limerick ES - Lizarraga ES - Locke HS
 Lockhurst ES - Lockwood ES - Logan ES - Lokrantz Special Education
 Center - Loma Vista ES - Lomita Magnet ES - London Community Day
 School - London Continuation HS - Lorena ES -Lorne ES - Los Angeles
 Academy MS - Los Angeles ES - Los Feliz ES - Lowman Special Education
 Center - Lull Special Education Center - Mack ES - Madison ES - Madison
 MS - Magnolia ES - Malabar ES Manchester ES - Manhattan ES -Mann MS
 Manual Arts HS - Maple PC - Mar Vista ES - Marianna ES - Marina Del Rey
 MS - Markham MS - Marlton ES - Marquez ES - Marshall HS - Mayall ES
 Mayberry ES - Maywood Academy HS - Maywood ES - McBride Special
 Education Center - McKinley ES - Melrose ES - Melvin ES - Metropolitan
 HS - Meyler ES - Micheltorena ES - Mid-City Magnet - Middleton PC - Miles
 ES - Miller Career & Transition Center - Miller ES - Millikan MS -
 Miramonte ES - Mission HS - Monlux ES - Monroe HS - Montara ES - Monte
 Vista ES - Monterey HS -Morningside ES - Mosk ES Mount Gleason MS -
 Mount Lukens HS - Mount Washington ES - Mountain View ES - Muir MS
 Mulholland MS - Multnomah ES - Murchison ES - Napa ES -Narbonne HS
 Nevada ES Nevin ES - NEW Canoga Park ES - Newcastle ES - Nightingale
 MS - Nimitz MS - Nobel MS Noble ES - Normandie ES - Normont ES - North
 Hollywood HS - Northridge Academy HS - Northridge MS - Norwood ES -
 Nueva Vista ES Obama ES - Obama Global Preparation Academy - Ochoa
 Learning Center Odyssey HS - Olive Vista MS - Olympic PC - O'Melveny
 ES - Open Charter School - Orchard Academies - Osceola ES - Overland ES
 Owensmouth HS - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima
 ES - Pacoima MS - Palms ES - Palms MS - Panorama City ES - Panorama
 HS - Park ES - Park Western ES Parks Learning Center - Parmelee ES -
 Patton HS - Pearl Journalism/Communications Magnet HS - Peary MS -
 Pinewood ES - Plainview ES - Plascencia ES - Playa Del Rey ES - Plummer
 ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter MS
 Portola MS - President ES - Primary Academy for Success School - Pueblo
 de LA HS - Purche ES - Queen Anne ES - Ramona ES - Ramona HS -
 Ranchito ES Rancho Dominguez Preparatory School - Raymond ES - Reed
 MS - Reseda ES - Reseda HS - Revere MS - Richland ES - Ride ES (SMART

Academy) Rio Vista ES - Riordan PC - Ritter ES - Riverside ES - Rockdale ES - Rodia HS - Romer MS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Rosemont ES - Rosewood ES - Roybal Learning Center Russell ES - Salvin Special Education Center - San Antonio ES - San Antonio HS - San Fernando ES - San Fernando HS - San Fernando MS San Gabriel ES - San Jose ES - San Pascual ES - San Pedro ES - San Pedro HS Santa Monica Community Charter School Santee Education Complex Saticoy ES Selma ES - Sendak ES - Sepulveda MS - Serrania ES - Sharp ES - Shenandoah ES - Sheridan ES - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES - Sierra Vista ES - Slawson Occupational Center - SOCES Magnet - Solano ES - South East HS - South Gate HS - South Gate MS - South Park ES - South Shores Visual & Performing Arts Magnet ES - Southeast MS - Stagg ES - Stanford ES - Stanford PC - Sterry ES - Stevenson MS - Stonehurst ES - Stoner ES - Strathern ES - - Sun Valley Magnet - Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylmar HS - Sylvan Park ES - Taper ES - Tarzana ES - Telfair ES - Thoreau HS - Toland Way ES - Toluca Lake ES - Topanga ES - Topeka ES - Torres HS - Towne ES - Trinity ES - Tulsa ES - Twain MS - Tweedy ES - Union ES - University HS - Utah ES - Valerio ES - Valley Academy of Arts and Sciences - Valley Alternative Magnet School - Valley Oaks Center for Enriched Studies - Van Deene ES - Van Ness ES - Van Nuys HS - Van Nuys MS - Vanalden ES - Vaughn Next Century Learning Center - Vena ES Venice Skills Center - Verdugo Hills HS - Vermont ES - Vernon City ES Victoria ES Victory ES - View Park HS - Vine ES - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Vista Del Valle Dual Language Academy - Vista MS - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Washington Preparatory HS - Waters Employment Preparation Center Webster MS - Weemes ES - Weigand ES - Welby ES - West Adams Preparatory HS - West Athens ES - West Hollywood Community Day School - Westchester HS - Western ES - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet West Valley Occupational Center - Westwood ES - White MS - White Point ES - Whitman HS - Widney Special Education HS - Wilbur ES - Willenberg Special Education Center - Wilmington MS - Wilmington Park ES - Wilmington Skills Center Wilshire Crest ES - Wilshire Park ES - Wilson HS Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wonderland ES - Woodcrest ES - Wooden HS - Woodlake ES - Woodland Hills Academy - Woodland Hills ES - Woodlawn ES - Wright MS - Yorkdale ES - Zoo Magnet

- Replace, reconstruct, rehabilitate, and/or expand athletic, recreational and/or sports facilities, including, but not limited to, synthetic running tracks and/or synthetic turf fields:

112th St. ES - 42nd St. ES - 92nd St. ES - 93rd St. ES - 232nd Pl. ES Accelerated Charter ES - Alexander Science Center ES - Allesandro ES - Angelou Community HS - Anton ES - Banning HS - Belmont HS -

Belvedere ES - Birmingham Charter HS - Brentwood Science Magnet ES - Carson HS - Cienega ES - Chavez Learning Academies - Cheremoya ES - Cisneros Learning Academy - Contreras Learning Complex - Crenshaw HS Dorsey HS - Dymally HS - Emerson MS Fairburn ES - Fulton College Preparatory School - Glen Alta ES - Girls Academic Leadership Academy: King School for STEM - Granada Hills Charter HS - Hamilton HS Locke HS Harbor Teacher Preparation Academy - Hawkins HS - Hollywood HS Hubbard ES - Huntington Park HS - Irving MS - Jordan HS - Knox ES - Los Angeles HS - Lowman Special Education Center - MACES Magnet - Madison MS - Markham MS - Marshall HS - Marquez HS - McBride Special Education Center - Meyler ES - Narbonne HS - Nava Learning Academies - Nimitz MS - NEW Canoga Park ES - Nueva Vista ES - Orchard Academies - Overland ES - Pacoima ES - Palisades Charter HS - Polytechnic HS - RFK Community Schools - Ride ES (SMART Academy) Rivera Learning Complex - Roscomare ES - San Pedro HS - Santa Monica Community Charter School - Santee Education Complex - Soto ES - Sotomayor Learning Academies - South Gate HS South Gate MS - Sunrise ES - Taft HS - Torres HS - Union ES - University HS - Van Deene ES - Van Ness ES - Vaughn Next Century Learning Center - Verdugo Hills HS Virgil MS - Walnut Park ES - West Adams Preparatory HS - Westchester HS - Westwood ES - Wilson HS - Wilton ES

- Renovate, install, construct, upgrade, and/or replace hardscape and landscape, including, but not limited to, paved, concrete and other hard surface paths, sidewalks, schoolyards, and areas:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 116th St. ES 118th St. ES - 153rd St. ES - 1st St. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 4th St. ES - 4th St. PC - 59th St. ES 61st St. ES - 6th Ave. ES - 7th St. ES - 92nd St. ES - 95th St. ES - 99th St. ES - 9th St. ES - Alexandria ES - Alta Loma ES - Ambler ES - Amestoy ES Andasol ES - Annalee ES - Apperson ES - Aragon ES - Arminta ES - Aurora ES - Avalon HS - Aviation Center - Bancroft MS - Banning HS - Barrett ES Beckford ES - Bell HS - Berendo MS - Bethune MS - Birmingham Charter HS - Bonita ES - Boyle Heights Continuation HS - Bradley Global Awareness Magnet - Brainard ES - Breed ES - Bright ES - Broad ES - Burbank MS - Burroughs MS - Cabrillo ES - Calvert ES - Canoga Park ES Canoga Park HS Canterbury ES - Canyon ES - Carpenter ES - Carson HS Carthay Center ES Castelar ES - Castle Heights ES - Catskill ES - Chapman ES - Chatsworth Park ES - Cheremoya ES - Cimarron ES - Clay MS - Cleveland HS - Clifford ES Cochran MS - Coliseum ES - Community Magnet - Compton ES - Crescent Heights ES - Dana MS - Danube ES - Dayton Heights ES - Dearborn ES - Del Olmo ES - Dena ES - Dodson MS Dominguez ES - Dorsey HS - Drew MS - Eagle Rock ES - Earhart HS - East LA Star East LA Occupational Center - East Valley Skills Center - Eastman ES - Edison MS -Education Career Center - El Camino Real Charter HS - El Dorado ES - El Oro ES - Ellington HS - Elysian Heights ES Emelita ES - Encino ES - Eshelman ES - Esperanza ES - Euclid ES - Evans Community Adult School

Evergreen ES - Fairburn ES - Fairfax HS Farmdale ES - Fenton ES -
 Fernangeles ES - Fishburn ES - Florence ES - Flourney ES - Ford ES - Fort
 MacArthur Annex - Franklin Community Adult School - Garden Grove ES -
 Gardena ES - Gardena HS - Gardner ES Gates ES - Gledhill ES - Glenwood
 ES - Gompers MS - Graham ES - Granada Hills Charter HS -Grand View ES
 Grant HS - Grape ES - Gridley-Montañez Dual Language Academy - Griffith
 MS - Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES
 Hancock Park ES - Harbor City ES - Harbor Community Adult School -
 Harbor Occupational Center - Harvard ES - Haskell ES - Haynes ES -
 Hazeltine ES - Henry MS - Herrick ES - Hollenbeck MS - Hollywood HS -
 Holmes ES - Holmes MS - Hooper New PC - Hoover ES - Hope HS - Huerta
 ES - Hughes ES - Humphreys ES - Huntington ES - Huntington Park-Bell
 Community Adult School - Independence HS - Irving MS - Johnston
 Community Day School Kennedy ES - Kennedy HS - Kennedy-San
 Fernando Community Adult School - Kenter Canyon ES - Kindergarten
 Learning Academy - Kingsley ES - Kittridge ES - Knollwood ES - Lafayette
 Park PC - Lane ES - Langdon ES - Lankershim ES - Le Conte MS - Leapwood
 ES - Leichman Special Education Center - Leland ES - Lewis HS - Lexington
 PC - Liberty ES Liggett ES - Limerick ES - Locke HS - Lockhurst ES -
 Lokrantz Special Education Center - London Continuation HS - Loreto ES -
 Lorne ES - Los Feliz ES - Lowman Special Education Center - Lull Special
 Education Center - Maclay MS - Malabar ES - Manchester ES Manhattan ES
 Mann MS - Manual Arts HS - Marianna ES - Marina Del Rey MS - Marlton
 ES - Mayberry ES - McBride Special Education Center - Melvin ES -
 Metropolitan HS - Meyler ES - Micheltorena ES Mid-City Adult Basic
 Education Center - Mid-City Magnet - Miller Career & Transition Center -
 Millikan MS - Mission HS - Monroe HS Montague ES - Monterey HS -
 Mount Gleason MS - Mount Lukens HS Muir MS - Mulholland MS -
 Murchison ES - Napa ES - Nestle ES - Nimitz MS - Normont ES - North
 Hollywood HS - North Valley Occupational Center -Olympic PC - Osceola
 ES - Owensmouth HS - Oxnard ES - Pacific ES - Pacoima MS - Palisades
 Charter HS - Park ES - Parmelee ES - Patton HS - Pearl
 Journalism/Communications Magnet HS - Perez Special Education Center -
 Pinewood ES - Plainview ES - Polytechnic HS - Portola MS - President ES
 Purche ES - Queen Anne ES - Ramona ES - Reed MS - Reseda HS - Richland
 ES - Rio Vista ES - Ritter ES - Rodia HS - Rogers Continuation HS -
 Rosemont EEC - Rosemont ES - Rosewood ES - Salvin Special Education
 Center - San Fernando ES - San Fernando MS - San Miguel ES - San Pedro
 HS - Santa Monica Community Charter School - Secondary CDS Selma ES -
 Shenandoah ES - Sherman Oaks ES - Slawson Occupational Center - SOCES
 Magnet - Soto ES - South Park ES - State ES - Sterry ES - Stevenson MS -
 Stonehurst ES - Stoner ES Stoney Point HS - Strathern ES Sun Valley Magnet
 Sunland ES - Sunrise ES - Sutter MS - Sylvan Park ES Taft HS - Tarzana ES
 Toluca Lake ES - Topeka ES - Torres HS - Towne ES - Tulsa ES - Twain MS
 Union ES - Valerio ES - Valley Academy of Arts and Sciences - Valley
 Alternative Magnet School - Valley View ES - Van Deene ES - Van Gogh ES

Van Ness ES - Van Nuys ES - Van Nuys HS - Van Nuys MS - Vanalden ES
 Vaughn Next Century Learning Center Venice Skills Center - Vernon City
 ES - Victoria ES - View Park HS - Virgil MS - Walnut Park ES - Warner ES
 Waters Employment Preparation Center Weigand ES - Welby ES - West
 Athens ES - West Hollywood Community Day School - Westside Global
 Awareness Magnet - Westwood ES - Wilbur ES - Willenberg Special
 Education Center Wilmington Skills Center -Wilmington MS - Wilshire Crest
 ES - Windsor Hills Math/Science/Aerospace Magnet - Wonderland ES -
 Wooden HS - Woodland Hills Academy - Woodlawn ES - Yorkdale ES - Zoo
 Magnet

- Renovate, install, upgrade, and/or replace plumbing, irrigation, sewer, and/or drainage systems:

107th St. ES - 109th St. ES - 116th St. ES - Apperson ES - Armintia ES - Ascot
 ES - Aviation Center -Beachy ES - Beckford ES - Bravo Medical Magnet HS
 Bright ES - Broadous ES - Burbank ES - Burroughs MS - Canoga Park ES -
 Canoga Park HS - Carpenter ES - Chandler ES - Chatsworth Park ES -
 Cleveland HS - Coldwater Canyon ES - Columbus MS Darby ES - Dixie
 Canyon ES - Dyer ES - Earhart HS - East LA Occupational Center - Education
 Career Center - El Dorado ES - El Oro ES - Emerson Adult Center - Erwin ES
 Evans Community Adult School - Evergreen HS - Fair ES - Fenton ES -
 Figueroa ES - Franklin HS - Friedman Occupational Center - Glenwood ES -
 Gridley-Montañez Dual Language Academy - Griffith-Joyner ES - Haddon ES
 Hale MS - Harbor Community Adult School Harbor Occupational Center -
 Harding ES - Hawkins HS - Hazeltine ES - Herrick ES - Huntington Park-Bell
 Community Adult School - Kennedy-San Fernando Community Adult School
 Kindergarten Learning Academy Kittridge ES - Langdon ES - Locke HS -
 Lowman Special Education Center Madison MS - Mann MS - Middleton ES -
 Miller Career & Transition Center Monlux ES - Montague ES - Morningside
 ES - Mountain View ES - Nightingale MS - - North Valley Occupational
 Center - Owensmouth HS - Pacoima ES - Pinewood ES -Portola MS - Rio
 Vista ES - San Fernando ES - SOCES Magnet - Sun Valley Magnet Thoreau
 HS - Vaughn Next Century Learning Center -Victory ES - Webster MS - West
 Valley Occupational Center - Zoo Magnet

- Replace, upgrade and/or install roofing systems and equipment:

118th St. ES - 232nd Pl. ES - 3rd St. ES - 4th St. ES - 54th St. ES - 68th St.
 ES - 74th St. ES - 92nd St. ES - 96th St. ES - Adams MS - Aggeler Community
 Day School - Alexander Science Center ES - Alta Loma ES Avalon Gardens
 ES - Aviation Center - Bakewell PC - Banning HS - Bradley Global
 Awareness Magnet - Bridge ES - Burroughs MS - Bushnell Way ES - Canfield
 ES - Caroldale Learning Community - Carson HS - Catskill ES - Chapman
 ES - Charnock ES - Chatsworth HS - City Terrace ES - Clay MS - Clifford
 ES - Clover ES - Coeur d'Alene ES - Community Magnet Charter School -
 Crenshaw HS - Del Amo ES - East LA Occupational Center - Edison MS -
 Education Career Center - El Sereno ES Ellington HS - Emerson Adult Center

Emerson MS - Erwin ES - Evans Community Adult School - Fair ES - Fairfax HS - Fenton ES - Florence ES Ford ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community Adult School - Franklin HS - Friedman Occupational Center - Garfield HS - Glenfeliz ES - Grand View ES Griffin ES - Hamasaki ES - Hancock Park ES - Harbor Occupational Center Hazeltine ES - Hillcrest ES - Hughes ES - Huntington Park-Bell Community Adult School - Kennedy ES - Kentwood ES - Kindergarten Learning Academy - King ES - Knollwood ES - Lewis HS London Community Day School - Loyola Village ES - Marianna ES - Marina Del Rey MS - Marlton ES - Marvin ES - Micheltorena ES - Mid-City Adult Basic Education Center Miller ES - Moneta HS - Montara ES - Mount Gleason MS - Muir MS - Narbonne HS - Nestle ES - Nevin ES - Newcastle ES - Newmark HS - Nimitz MS - Normont ES - North Valley Occupational Center - Nueva Vista ES - Odyssey HS - Pacific ES - Pearl Journalism/Communications Magnet HS - Peary MS - Pio Pico MS - Ramona ES - Richland ES - Rio Vista ES - Rogers Continuation HS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Russell ES - San Miguel ES - Selma ES - Slawson Occupational Center - South Gate HS - Southeast MS - Stagg ES - Strathern ES - Sunrise ES - Sutter MS - Utah ES - Valley Alternative Magnet School Van Gogh ES - Venice Skills Center - Virginia ES - Wadsworth ES - Walnut Park ES - Waters Employment Preparation Center - Webster MS - West Athens ES - West Hollywood Community Day School - West Valley Occupational Center - Western ES - Westminster ES - Westside Global Awareness Magnet - Wilshire Crest ES - Wilson HS - Wilton ES - Wonderland ES - Wright MS

- Renovate and/or upgrade school outdoor areas to, among other things, create new green schoolyards/outdoor classrooms, including, but not limited to, conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas:

109th St. ES - 10th St. ES - 116th St. ES - 135th St. ES - 232nd Pl. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 49th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. Arts Integration Magnet ES - 92nd St. ES - 93rd St. ES - 95th St. ES - 96th St. ES - Albion ES - Amestoy ES - Ann ES - Annandale ES - Aragon ES - Arlington Heights ES - Arminta ES - Ascot ES - Avalon Gardens ES - Baldwin Hills ES - Barrett ES - Barton Hill ES - Bassett ES - Belvedere ES Bonita ES - Bradley Global Awareness Magnet ES - Breed ES - Bridge ES - Bright ES - Broadacres ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton ES - Cahuenga ES - Canoga Park ES - Carson ES - Castelar ES - Catskill ES - Chapman ES - Charnock ES - Cheremoya ES - Cimarron ES - City Terrace ES - Coldwater Canyon ES - Coliseum ES - Commonwealth ES - Crestwood ES - Dena ES - Denker ES - Dolores ES -

Dominguez ES - Eastman ES - El Dorado ES - El Sereno ES - Encino ES - Erwin ES - Eshelman ES - Euclid ES - Evergreen ES - Fair ES - Figueroa ES Fletcher ES - Florence ES - Ford ES - Franklin ES - Fries ES - Garden Grove ES - Gardena ES - Garvanza ES -Gault ES - Germain ES - Glassell Park STEAM Magnet ES - Glenfeliz ES - Grand View ES - Grant ES - Grape ES Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES - Harbor City ES - Hart ES - Hawaiian ES - Hazeltine ES - Heliotrope ES - Hillcrest ES - Hillside ES - Hobart ES - Holmes ES - Holmes ES - Hoover ES - Hughes ES - Humphreys ES - Huntington ES - Independence ES - Ivanhoe ES - Jones PC - Justice Academy Charter ES - King ES - La Salle ES - Lanai ES - Lane ES - Langdon ES - Lankershim ES Laurel Cinematic Arts & Creative Technologies Magnet - Leland ES - Lockwood ES - Loma Vista ES - Lomita STEAM Magnet ES - Lorena ES Lorne ES - Los Angeles ES - Los Feliz STEMM Magnet ES - Main ES - Manchester ES - Manhattan ES - Mar Vista ES - Marianna ES - Marvin ES Mayberry ES - McKinley ES Melrose ES - Menlo ES - Meyler ES - Middleton ES - Miles ES - Miramonte ES -Montara ES - Monte Vista ES - Nevin ES - Noble ES - Normont ES - Norwood ES - O'Melveny ES - Oxnard ES - Palms ES - Park Western ES - Parmelee ES - Plainview Academic Charter Academy - Plummer ES - Point Fermin Marine Science Magnet ES Purche ES - Rio Vista ES - Ritter ES - Riverside Charter ES - Roscoe ES - Rosemont ES - Rosewood Urban Planning & Design Magnet ES - Rowan ES - Russell ES - San Pedro ES - Saticoy ES - Sharp ES - Shenandoah ES - Sheridan ES - Short ES - Sierra Park ES - Solano ES - Soto ES - Stanford ES State ES - Sterry ES - Stoner ES - Strathern ES - Sunland ES - Sunny Brae ES - Sylvan Park ES - Telfair ES - Toland Way ES - Toluca Lake ES - Towne ES - Utah Span School - Van Deene ES - Van Nuys ES - Vanalden ES - Vena ES - Vermont ES - Vernon City ES - Wadsworth ES - Warner ES - Weemes ES - Weigand ES - West Hollywood ES - Wilmington Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Woodcrest ES Woodland Hills ES - Yorkdale ES

- Upgrade early education center sites to, among other things, update building systems and components, site infrastructure, and reconstruct outdoor areas to create new green outdoor classrooms:

102nd St. EEC - 112th St. EEC - 24th St. EEC - 28th St. EEC - 36th St. EEC -37th St. EEC - 95th St. EEC - 97th St. EEC - Albion EEC Anton EEC - Bradley EEC - Broadous EEC - Cabrillo EEC - Castelar EEC - Chase EEC Cleveland EEC - Collins EEC - Cruz EEC - Dacotah EEC - Dayton Heights EEC - Dolores EEC - Eastman EEC - Estrella EEC - Fair EEC - Gates EEC Gledhill EEC - Glenfeliz EEC - Graham EEC - Grant EEC - Gratts EEC - Hobart EEC - Hooper EEC Hyde Park EEC - Kentwood EEC - Lemay EEC Logan EEC -Marvin EEC - McAuliffe EEC Meridian EEC - Miles EEC - Miramonte EEC - Noble EEC - Pacoima EEC Park Western EEC - Parks-Huerta EEC - Pinewood EEC - Roberti EEC - Rosemont EEC - San Fernando EEC - San Pedro Community Adult School EEC - Shenandoah EEC - State

EEC - Sylvan Park EEC - Vine EEC - Wadsworth EEC - Westminster EEC
- Wilmington Park EEC - Wilton EEC

- Construct/Install shade shelters over play structures:

102nd St. EEC - 107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES -
116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES -156th
St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES -
24th St. EEC - 24th St. ES - 28th St. ES - 2nd St. ES - 36th St. EEC - 37th St.
EEC - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC 52nd St.
ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. EEC - 66th St. ES - 68th
St. ES - 6th Ave. EEC - 6th Ave. ES - 74th St. ES - 75th St. ES 7th St. ES -
92nd St. ES - 93rd St. ES - 95th St. EEC - 95th St. ES - 96th St. ES - 97th St.
EEC - 99th St. ES - 9th St. ES - Lull Special Education Center Accelerated
Charter ES - Bellevue PC - Sellery Special Education Center - Albion ES -
Albion EEC - Aldama ES - Alexander Science Center ES - Alexandria EEC -
Alexandria ES - Allesandro ES - Alta Loma ES - Amanecer PC Ambler ES -
Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES Ann ES -
Annandale ES - Anton ES - Apperson ES - Aragon ES - Arlington Heights ES
Arminta ES - Arminta EEC - Arroyo Seco Museum Science Magnet - Ascot
ES - Atwater ES - Aurora ES - Avalon Gardens ES - Azalea Academies - Baca
Arts Academy - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES -
Bandini ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES -
Beethoven ES Bellingham ES -Belvedere ES - Banneker Special Education
Center -Bertrand ES - Cruz EEC - Blythe ES - Bonita ES Braddock ES -
Bradley Global Awareness Magnet - Brainard ES - Breed ES Brentwood
Science Magnet ES - Bridge ES - Bright ES - Broad ES - Broadacres ES -
Broadous EEC - Broadous ES - Broadway ES - Brockton ES Brooklyn EEC -
Brooklyn ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton
ES - Bushnell Way ES - Cabrillo ES - Cahuenga ES - Calabash ES - Calahan
ES - Calvert ES - Camellia ES - Canfield ES - Canoga Park ES - Cantara ES -
Canterbury ES - Canyon ES - Capistrano ES- Caroldale Learning Community
Carpenter ES - Carson ES - Carson-Gore Academy - Carthay Center ES
Castelar ES - Castle Heights ES - Castlebay ES - Catskill ES - Chandler ES -
Chapman ES - Kim ES - Barrett ES - Charnock ES - Chase ES - Chase EEC -
Chatsworth Park ES - Chavez ES - Cheremoya ES - Cienega ES - Cimarron
ES - Cisneros Learning Academy - City Terrace ES - Clifford ES - Clover ES
Coeur d'Alene ES - Cohasset ES Coldwater Canyon ES - Colfax ES - Coliseum
ES - Collins EEC - Columbus ES - Commonwealth ES - Community Magnet
Compton ES - Corona ES - Coughlin ES - Cowan ES - Crescent Heights ES -
Crescent Heights EEC - Crestwood ES - Dacotah EEC - Dahlia Heights ES -
Bakewell PC - Danube ES - Darby ES - Dayton Heights ES - Dayton Heights
EEC - Dearborn ES - Del Amo ES - De La Torre ES - Delevan ES - Dena ES
Denker ES - Devonshire ES - Dixie Canyon ES Dolores EEC - Dolores ES -
Dominguez ES - Dorris ES - Dyer ES - Eagle Rock ES - Eastman EEC -
Eastman ES - El Dorado ES - El Oro ES - El Sereno EEC - El Sereno ES -
Elizabeth Learning Center - Elysian Heights ES - Emelita ES - Enadia Way

ES - Encino ES - Erwin ES - Escalante ES - Escutia PC - Eshelman ES -
 Esperanza ES - Estrella ES - Euclid ES - Evergreen EEC - Evergreen ES - Fair
 ES - Fairburn ES Farmdale ES - Fenton ES - Fernangeles ES - Figueroa ES -
 Fishburn ES Fletcher ES - Florence ES - Flourney ES - Ford ES - Foshay
 Learning Center Del Olmo ES - Franklin ES -Fries ES - Fullbright ES - Fulton
 College Preparatory School - Garden Grove ES - Gardena ES - Gardner ES -
 Garvanza ES - Garza PC - Gates ES - Gates EEC - Gault ES - Griffith-Joyner
 ES - Lawson Academy of the Arts, Mathematics & Science - Germain ES -
 Glassell Park ES - Gledhill ES - Glen Alta ES - Glenfeliz ES - Glenwood ES
 Graham EEC - Graham ES - Granada ES Grand View ES - Grant EEC - Grant
 ES - Grape ES - Gratts New PC Gridley-Montañez Dual Language Academy
 Griffin ES - Gulf ES - Haddon EEC - Haddon ES - Halldale ES Hamasaki ES
 Hamlin ES - Hancock Park ES - Harbor City ES - Harding ES - Harmony ES
 Harrison ES - Bridges Span School - Hart ES - Harvard ES - Haskell ES
 Hawaiian ES - Haynes ES - Hazeltine ES - Herrick ES - Hesby Oaks - Hillcrest
 ES - Hillside ES - Hobart EEC - Hobart ES - Hollywood PC - Holmes EEC -
 Holmes ES - Hooper EEC - Hooper New PC Hoover ES - Hope ES - Hubbard
 ES - Huerta ES - Hughes ES - Humphreys ES Huntington ES - Huntington
 Park ES - Hyde Park ES - Hyde Park EEC Independence ES Ivanhoe ES -
 Jones PC - Jones ES - Tate ES - Justice ES Kennedy ES - Kenter Canyon ES -
 Kentwood ES - Kentwood ES - Kester ES - Kindergarten Learning Academy
 King ES Kingsley ES - Kittridge ES Knollwood ES - Knox ES - La Salle ES -
 Lafayette Park PC - Lake PC - LaMotte ES - Lanai ES - Langdon ES -
 Lankershim ES - Lassen ES - Laurel EEC - Laurel ES - Leapwood ES Lee
 Medical & Health Science Magnet - Leland ES - Lemay ES - Lemay EEC -
 Lexington PC - Liberty ES - Liggett ES - Lillian ES - Limerick ES - Lizarraga
 ES - Locke EEC- Lockhurst ES - Lockwood ES - Logan ES - Logan EEC -
 Lokrantz Special Education Center Loma Vista ES Lomita Magnet ES -
 Lorena ES - Loreto ES - Lorne ES - Los Angeles ES - Los Feliz ES - Lowman
 Special Education Center - Loyola Village ES - MacArthur Park PC - Mack
 ES - Madison ES - Magnolia ES - Main ES - Malabar ES - Manchester ES -
 Manhattan ES - Maple PC - Mar Vista ES - Marianna ES - Marina EEC -
 Mariposa-Nabi PC - Marlton ES - Marquez ES Marvin EEC - Marvin ES -
 Sendak ES - Mayall ES - Mayberry ES - Maywood ES - McBride Special
 Education Center - McKinley ES - Melrose ES - Melvin ES - Menlo ES -
 Meridian EEC - Meyler ES - Micheltorena ES Mid-City Magnet - Middleton
 ES Middleton PC - Mikes EEC - Miles EEC - Miles ES - Miller ES -
 Miramonte ES - Monlux ES - Montague ES - Montara ES - Monte Vista ES -
 Moore Math/Science/Technology Academy - Morningside ES - Mosk ES -
 Mountain View ES - Mount Washington ES - Multnomah ES - Murchison ES
 NEW Canoga Park ES -Napa ES - Nestle ES - Nevada ES - Nevin ES -
 Newcastle ES - Noble ES - Normandie EEC - Normandie ES - Normont EEC
 Normont ES - Norwood EEC - Norwood ES Nueva Vista ES - O'Melveny ES
 Ochoa Learning Center - Olympic PC - Open Charter School - Osceola ES -
 Overland ES - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima EEC
 Pacoima ES - Palms ES - Panorama City ES - Park ES - Park Western ES -

Parks-Huerta EEC - Parmelee ES - Parthenia ES - Paseo del Rey Natural Science Magnet - Pinewood ES - Park Western EEC - Plainview ES - Plascencia ES - Playa Del Rey ES - Playa Vista ES - Plummer ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter Ranch Community School - President ES - Primary Academy for Success School - Queen Anne ES - Ramona ES - Ranchito ES - Raymond ES Reed MS - Reseda ES - Reseda HS - Rio Vista ES Riordan PC - Richland ES Ride ES (SMART Academy) - Rio Vista ES - Ritter ES - Riverside ES - RFK Community Schools - Roberti EEC Rockdale ES - Parks Learning Center - Roscoe ES - Roscomare ES - Rosemont EEC - Rosemont ES - Rosewood EEC - Rosewood ES - Rowan ES Roybal-Allard ES - Russell ES - South Shores Visual & Performing Arts Magnet ES - Salvin Special Education Center - San Antonio ES - San Fernando ES - San Gabriel ES - San Jose ES San Miguel ES - San Pascual ES - San Pedro ES - Santa Monica Community Charter School - Saticoy ES - Saturn ES Serrania ES - Sharp ES - Shenandoah ES - Shenandoah EEC - Sheridan ES - SOCES Magnet - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES Sierra Vista ES Solano ES - Soto ES - South Park ES - Stagg ES - Stanford ES Stanford PC State ES - State EEC - Sterry ES - Stonehurst ES - Stoner ES - Strathern ES Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylvan Park ES - Taper ES - Tarzana ES Telfair EEC - Telfair ES - Accelerated Charter - Toland Way ES - Toluca Lake EEC - Toluca Lake ES - Topanga ES - Topeka ES - Towne ES - Trinity EEC - Trinity ES - Tulsa ES Tweedy ES - Union ES - Utah ES Valerio ES - Valley Alternative Magnet School - Valley View ES - Van Deene ES - Van Ness ES - Van Nuys ES - Vanalden EEC - Vanalden ES - Vaughn Next Century Learning Center Vaughn EEC - Vena ES - Vermont ES - Vernon City ES - Victory ES - Vine ES - Vine EEC - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Wadsworth EEC - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Weemes ES - Weigand ES - Welby ES - West Athens ES - West Hollywood ES - West Vernon ES - Western ES - Westminster EEC - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet Westwood ES - White Point ES - White ES - Wilbur ES - Willenberg Special Education Center - Willow ES - Wilmington Park EEC - Wilmington Park ES Wilshire Crest ES - Wilshire Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wisdom ES - Wonderland ES - Woodcrest ES Woodlake ES - Woodland Hills ES - Woodlawn ES - Yorkdale ES

PART THREE – MISCELLANEOUS

All projects contained in Part One and Part Two of the Bond Project List include the following as needed:

- Planning, designing and providing temporary facilities.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of potential hazardous materials or substances, including, but not limited to, asbestos, lead, arsenic, and polychlorinated biphenyl (PCBs), and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historic evaluations, site surveys, including, but not limited to, topographic, geological and utility surveys, and infrastructure analyses.
- Onsite and/or offsite work that is required by or incidental to the project, including, but not limited to, removing, replacing, or installing irrigation, drainage, utility lines such as gas, water, sewer, electrical, data and voice, trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including, but not limited to, the demolition of structures.
- Address other unforeseen conditions revealed by construction, reconstruction, renovation, rehabilitation, replacement, and/or modernization, including, but not limited to, plumbing or gas line breaks, soil remediation/removal, dry rot, seismic and structural deficiencies.
- Construct other improvements required to comply with local, state and/or federal building codes, including, but not limited to, seismic safety requirements, the Field Act, California Environmental Quality Act, and the Americans with Disabilities Act.
- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and/or equipping of classrooms and other school facilities, whether permanent, portable or modular; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.

- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other necessary or incidental work.

PROJECTS INVOLVING RENOVATION, REHABILITATION OR REPAIR

For any project involving renovation, rehabilitation or repair of a school facility or the major portion of a school facility, the District shall be authorized to proceed with new replacement construction instead (including, but not limited to, any necessary demolition) if the Board determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the facility’s age, condition, expected remaining life, comparative cost and other relevant factors.

REFINANCING OF CERTIFICATES OF PARTICIPATION (Retiring Existing Debt)

Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance capital projects pursuant to the portion of the District’s Los Angeles Unified School District Certificates of Participation, 2023 Series A (Sustainability Bonds), executed and delivered on August 31, 2023, attributable to projects which are authorized to be financed under this measure (i.e., bond eligible projects).

GENERAL PROVISIONS

Interpretation. The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this measure within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in simple commonly understood terms and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this measure

for current maintenance, operations or repairs. This bond measure only authorizes school facilities projects that constitute capital expenditures.

Estimated Ballot Information. The Board hereby declares, and the voters by approving this bond measure concur, that the information included in the statement of the bond measure to be voted on pursuant to Section 13119 of the California Elections Code is based upon the District's projections and estimates only and is not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Headings. The headings or titles of the sections of the bond measure, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond measure.

Severability. The Board and the voters hereby declare that every portion, section, subdivision, paragraph, clause, sentence, phrase, word, application and individual project (individually referred to as "Part" and collectively as "Parts"), of this bond measure has independent value, and the Board and the voters would have adopted each Part hereof regardless of whether any other Part of this bond measure would be subsequently declared invalid. Upon approval of this bond measure by the voters, should any Part of this bond measure be found by a court of competent jurisdiction to be invalid for any reason, all remaining Parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the Parts of this bond measure are severable.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Los Angeles Unified School District (the “District”) on November 5, 2024, to authorize the sale of up to \$9,000,000,000 in bonds of the District to finance school facilities projects as described in the measure. If the measure is approved by at least 55% of the voters of the District voting on the measure, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is \$25.04 per \$100,000 (2.504 cents per \$100) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2058-59.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$45.01 per \$100,000 (4.501 cents per \$100) of assessed valuation in fiscal year 2034-35.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$15,964,303,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County’s official tax rolls, *not* on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: _____, 2024.

Superintendent
Los Angeles Unified School District

EXECUTIVE OFFICER'S CERTIFICATE

I, Michael McLean, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a special meeting of the Board of Education of said District held at the regular meeting place thereof on August 7, 2024, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 24 hours before the meeting at 333 S. Beaudry, Los Angeles, California, a location freely accessible to members of the public, and on the District's website at <https://www.lausd.org/boe#calendar>, and a brief description of the resolution appeared on the agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in the District administrative office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2024

Executive Officer of the Board of Education
Los Angeles Unified School District



- **Enhance School Safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize School Facilities:** Update, replace and right-size aging and deteriorating school facilities for 21st century student learning and college and career preparedness.
- **Upgrade School Sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance Accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address Facility Inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update Technology:** Upgrade school and learning technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the Health and Well-Being of Students:**
 - **Enhance and Expand Outdoor Spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
 - **Enhance Food Services for Students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.
- **Promote Efficiency:** Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components <i>(approximately \$932 million)</i> - Create secure school entrances by installing a camera/buzzer system <i>(approximately \$15 million)</i> 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems <i>(approximately \$521 million)</i> - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling <i>(approximately \$342.9 million)</i> - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure <i>(approximately \$22.1 million)</i> 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities <i>(approximately \$230 million)</i> - Install photovoltaic panels, electrification and electrical infrastructure <i>(approximately \$175 million)</i> - Campus improvements/enhancements determined by Region/Board District <i>(approximately \$70 million)</i> - Upgrade/reconfigure/construct school-based student wellness facilities <i>(approximately \$40 million)</i> - Upgrades to school libraries to provide updated furnishings and interior alterations <i>(approximately \$10 million)</i> - Improvements to school facilities to support implementation of partner funded projects/programs <i>(approximately \$10 million)</i> - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts <i>(approximately \$5 million)</i> 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.