

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
 American Institute of Architects
Robert Campbell, Vice-Chair
 L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
 LAUSD Student Parent
Patrick MacFarlane, Executive Committee
 Early Education Coalition
Scott Pansky, Executive Committee
 L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
 Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
 Government Financial Services Joint Powers Authority

Neelura Bell
 CA Charter School Association
Sandra Betts
 CA Tax Reform Assn.
Chad Boggio
 L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
 L.A. City Controller's Office
Jennifer McDowell
 L.A. City Mayor's Office
Brian Mello
 Assoc. General Contractors of CA
Santa Ramirez
 Tenth District PTSA

William O. Ross IV
 31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
 Tenth District PTSA
Ashley Kaiser (Alternate)
 Assoc. General Contractors of CA
Connie Yee (Alternate)
 L.A. Co. Auditor-Controller's Office
Vacant
 Senior Citizens' Organization
Vacant
 LAUSD Student Parent

Timothy Popejoy
 Bond Oversight Administrator
Perla Zitle
 Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, January 30, 2025
10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.
 Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. December 12, 2024 Meeting Minutes B. 2nd Quarter Report FY 2024-2025 (October-December)	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
3.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan (SEP) to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
4.	11 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
5.	Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
6.	Performance Audit of Design-Build Policies and Procedures (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG
7.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Implementation Plan (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Green Schoolyards for All Plan (April 2024) • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **870 4547 1752** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ February 27, 2025
- ➔ March 27, 2025
- ➔ May 1, 2025
- ➔ May 22, 2025

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Three-Year Historical Enrollment and School Capacity Data
Prepared by BOC Staff

Project: Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems

School	Enrollment Trend*				Maximum # of Students **
	2021-22	2022-23	2023-24	% Change	
Franklin High School	1,407	1,383	1,352	-4%	1,492
Fremont High School	1,977	2,041	1,989	1%	2,130
Los Angeles Academy Middle School	1,023	981	885	-13%	985

Project: Six Sustainable Environment Enhancement Developments for Schools (SEEDS)

School	Enrollment Trend*				Maximum # of Students **
	2021-22	2022-23	2023-24	% Change	
Broadway Elementary School	490	511	528	8%	594
Dorris Place Elementary School	235	233	237	1%	245
Hollywood Elementary School	181	203	193	7%	224
Newcastle Elementary School	285	320	294	3%	170
Osceola Street Elementary School	345	355	357	3%	392
West Hollywood Elementary School	311	309	310	0%	301

Source: *LAUSD Open Data.

** Greening Index 2.0 (1.24.2024)

1/21/25

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 11/30/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,617,591,963	\$4,234,425,838	36.4%
Critical Replacements and Upgrades	\$3,435,803,183	\$1,455,106,060	42.4%
School Cafeteria Upgrades	\$645,457,501	\$493,554,383	76.5%
Wellness, Health, Athletics, Learning, and Efficiency	\$856,208,582	\$376,895,452	44.0%
ADA Transition Plan Implementation	\$1,105,125,189	\$284,225,294	25.7%
Charter School Facilities	\$839,405,242	\$572,420,037	68.2%
Early Childhood Education Facilities	\$333,848,195	\$167,503,007	50.2%
Adult and Career Education Facilities	\$284,734,819	\$159,943,105	56.2%
Board District Priority Projects ⁽⁴⁾	\$89,088,612	\$62,215,458	69.8%
Region Priority Projects ⁽⁴⁾	\$72,767,735	\$53,953,470	74.1%
FSD Subtotal	\$19,280,031,021	\$7,860,242,104	40.8%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
ITS Subtotal	\$1,515,770,603	\$70,036,000	4.6%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$141,875,000	\$98,302,452	69.3%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$69,839,769	63.5%
TOTAL, School Upgrade Program	\$21,047,676,624	\$8,098,420,325	38.5%

1) Data supplied by District staff is dated 11/30/24 for FSD, 9/30/24 for ITS, 1/17/25 for OIG, and 9/19/23 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 11/30/24

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$4,234,425,838
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,455,106,060
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$493,554,383
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$376,895,452
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$167,503,007

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$159,943,105
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$284,225,294
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$572,420,037
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$62,215,458
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$53,953,470
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$7,860,242,104
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$0
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$169,000,000	\$70,036,000
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$70,036,000
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$98,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$69,839,769
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$8,098,420,325

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 11/30/24 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽²⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	16	\$9,140,893	\$3,075,951
BD 2	9	\$8,050,923	\$1,430,421
BD 3	89	\$18,187,642	\$221,720
BD 4	32	\$10,801,053	\$1,761,040
BD 5	58	\$18,351,749	\$60,856
BD 6	28	\$10,887,149	\$2,081,400
BD 7	36	\$10,661,309	\$1,891,232
BDP Subtotal	268	\$86,080,718	\$10,522,620
REGION PRIORITY (RP) PROJECTS			
East	22	\$16,478,389	\$6,456,376
North	33	\$24,158,193	\$3,109,751
South	36	\$22,365,849	\$4,243,208
West	27	\$12,059,552	\$5,454,239
RP Subtotal	118	\$75,061,983	\$19,263,574
TOTAL, BDP and RP Projects	386	\$161,142,701	\$29,786,194

1) Data supplied by District staff is dated 11/30/24 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, December 12, 2024
10:00 a.m.**

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/chr37mzfqg> (English)

<https://lausd.wistia.com/medias/yb110ggvbf> (Spanish)

Committee Members Present (12): Bevin Ashenmiller (alternate to Santa Ramirez), Neelura Bell, Sandy Betts, Chad Boggio, Robert Campbell, D. Michael Hamner, Ashley Kaiser (alternate to Brian Mello), Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, William Ross, Samantha Rowles.

Committee Members Absent (1): Scott Pansky

Committee Member Vacancies (2): LAUSD Student Parent, Senior Citizens' Organization

00:00:00 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:04 a.m. and welcomed all to the last Bond Oversight Committee (BOC) meeting of 2024. He stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:15 Mr. Hamner asked Mr. Campbell, BOC Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved project resolutions and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was

published on the BOC's website on December 8, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting had started.

Mr. Campbell stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Campbell stated the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"The mission of a strong and independent BOC is to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community through thoughtful design and programming, and reflect the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public. The BOC must ensure that school bond funds are spent as voters intended, that the spending is in compliance with all applicable statutes, that it maximizes available resources, and that projects are completed in a timely and cost-efficient manner."

00:04:17 Mr. Hamner acknowledged Ms. Ashley Kaiser, the alternate member from Association of General Contractors of California and Dr. Bevin Ashenmiller, alternate member from the Tenth District PTSA welcoming them to the BOC. Ms. Kaiser and Dr. Ashenmiller provided brief remarks.

Mr. Hamner informed that meeting materials included the "Strategies to Implement the Measure US Bond Priorities" in the Reference Materials section. He explained that these priorities were adopted by the Board of Education for placement on the November 5, 2024 ballot.

Mr. Hamner stated that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District staff on September 19, 2023.

Mr. Hamner announced that on November 13, four BOC members, Bevin Ashenmiller, Sandy Betts, Aleigh Lewis, and Santa Ramirez participated in the Green California Schools and Higher Education Summit and Exposition at the Pasadena Convention Center. He also informed that BOC members should note that Section 8.1.7 of the MOU permits attendance to one conference or seminar related to school facilities annually. Members shared insights of their experiences at the conference.

Mr. Hamner recognized that on November 14, member Sandy Betts attended a ribbon cutting at the John Adams Middle School auditorium and recognition for the service of Board President Jackie Goldberg. Also, on December 5, BOC member Sandy Betts, along with former BOC members Laura Baz and Jeff Fischbach, attended the ribbon cutting for the Sherman Oaks Center for Enriched Studies comp mod project. He also highlighted that on December 9, BOC member Betts and former BOC Chair Margaret Fuentes attended the ribbon cutting and recognition for the service of Board member George McKenna at Foshay Learning Center. Ms. Betts provided comments about the events and encouraged other members to take advantage of these opportunities to observe completed projects.

Mr. Hamner concluded his announcement stating that on December 10, the Board of Education elected Scott Schmerelson to serve as Board President, and Dr. Rocio Rivas as Vice-President. He indicated that the BOC was looking forward to working with them in the upcoming year.

00:11:14 **Agenda Item 1. Public Comment**

There were five public speakers who signed up for public comments and provided remarks in person on various agenda items.

00:36:38 **Agenda Item 2. Consent Calendar – November 7, 2024 Meeting Minutes**

Ms. Bell made a motion to move the Consent Calendar.

Mr. Campbell seconded.

00:37:11 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Campbell, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Dr. Rowles.

Nays: 0

Abstentions: 4 - Dr. Ashenmiller, Ms. Kaiser, Ms. Lewis, Mr. Ross.

Absences: 1 - Mr. Pansky

The Consent Calendar was adopted.

00:38:37 **Agenda Item 3. Green Schoolyards for All Task Force Resolution**
Presenters: Aleigh Lewis, Task Force Chair

Aleigh Lewis, Chair of the Green Schoolyards for All Task Force, stated that the Task Force received a presentation by Alix O'Brien, Deputy CFE, and Scott Singletary, Deputy Director of Facilities Planning and Development, outlining the vision and next steps for the District's *Green Schools for All Plan*. She said that the Task Force also submitted a list of follow-up questions and is awaiting responses. The Task Force also determined that it would not be able to conclude its work by January 31, 2025. As such, Ms. Lewis stated that a resolution was being proposed at today's meeting to extend the Task Force's work through the end of March. Please refer to BOC Resolution [2024-26](#) for further details.

Ms. McDowell made a motion to approve Resolution 2024-37.

Ms. Kaiser seconded.

00:40:30 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Pansky

Resolution 2024-37 passed.

00:41:29 **Agenda Item 4. 21 Solar Photovoltaic Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Christos Chrysiliou, Chief Eco-Sustainability Officer
Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, introduced 21 Solar Photovoltaic (PV) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The local bond portion of the project costs would be funded by Measure US – the recently passed \$9B school bond approved by voters in 2024. She explained that the bond measure prioritizes school upgrades including seismic improvements, critical replacements, and a category for wellness, health, athletics, learning, and efficiency (WHALE). She stated that within this category, \$175 million is allocated for PV installations, electrification, and electrical infrastructure that implements District goals related to sustainability and energy efficiency.

Ms. Tokes said that the current proposal seeks to amend the School Upgrade Program (SUP) to include 21 solar PV projects with a budget of \$122.4 million targeting approximately 15 megawatts of total solar power. She shared that these projects involved various systems, such as carports, shade structures, and rooftop installations with Level 2 electric vehicle (EV) charging stations at 13 sites. She also reported that the site selection prioritized high energy usage, recent or planned roof replacements, and alignment with modernization efforts to maximize efficiency.

Christos Chrysiliou, Chief Eco-Sustainability Officer, began his presentation stating that the District was excited to launch a new phase of its solar program, building on a decade-old initiative that installed 21 megawatts of solar power across 68 sites. He informed that this next phase supports the District's 2019 resolution to achieve 100% clean electricity by 2030 and clean energy across all sectors by 2040. He also informed that the proposed 21 PV projects with a budget of \$122.4 million would deliver approximately 15 megawatts of solar power and include EV charging stations at 13 sites helping reduce utility costs and achieving a projected net cost avoidance of \$45.7 million over 25 years.

Mr. Chrysiliou stated that the projects, to be completed by 2027, prioritized sites with high energy usage, roof replacements, and alignment with other facility upgrades. He informed that they were design build contracts, and the goal included the creation of energy efficiency while creatively providing shade through carports, rooftop systems, and walkway structures. He added that the District also had a plan to pursue investment tax credits to further offset costs. He reported that the proposed solar projects aligned with sustainability goals and represented a significant step toward energy independence and environmental stewardship.

There was an extensive discussion of the proposed projects arising the following comments and questions:

Funding Concerns and Financial Analysis: Members noted that the 21 projects would consume two-thirds of the \$175 million designated within the \$540 million budget category for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency. There were questions related to financial viability and strategic prioritization of projects. Also, clarity was sought on whether these funds act as "seed money" to demonstrate the program's effectiveness and how the \$168 million estimated 25-year general fund cost avoidance was calculated. Did it include assumptions about rising electricity costs?

Additionally, concerns were raised about the high cost per megawatt (\$8M versus the typical \$1–\$2M), and the long-term financial impact of borrowing \$122 million, which could be a lifecycle cost of \$270–\$300 million over 25 years. There was a request for a detailed return on investment (ROI) analysis that would facilitate a comprehensive understanding of the total financing costs, 25-year maintenance estimates, and whether these projects truly offer net cost avoidance or align with an ROI timeframe of 10–12 years.

Electric Vehicle (EV) Charging Infrastructure and Energy Scaling: Equity and strategic planning for EV charging infrastructure were expressed as concerns due to some proposed projects showing no charging stations and others up to 17 chargers. Questions included more detail about cost breakdowns, infrastructure requirements, and prioritization criteria. What were the policies on charger usage at each site? Where is the District in meeting its 80-megawatt target by 2030?

Given current installation costs and utility constraints, it was suggested to collaborate with Los Angeles Department of Water and Power (LADWP) and Southern California Edison (SCE) to align solar installations with regional grid modernization efforts and to explore opportunities such as energy storage, electric bus integration, and leveraging grants like the California Energy Commission's "Communities in Charge Funding - Wave 3" to offset costs and expand capabilities.

Project Viability, Longevity, and Educational Integration: Other concerns were expressed about the long-term viability of projects in the context of enrollment trends. Also, why were so many projects not commencing for several years? Questions were also asked about the rationale for behind-the-meter (BTM) systems versus feed-in tariffs and the accuracy of offset projections.

Other financial questions included whether any rebates or grants related to capital installation costs would be reinvested into the program or used to defease bond-related costs? What educational opportunities might be offered related to the projects? (e.g. providing students with hands-on learning experiences and insights into renewable energy.)

Ms. Kaiser made a motion to approve Resolution 2024-38.

Ms. Lewis seconded.

01:57:50 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Betts, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Dr. Rowles.

Nays: 1 - Mr. Campbell

Abstentions: 1 - Ms. Bell

Absences: 2 - Mr. Boggio, Mr. Pansky.

Resolution 2024-38 passed.

01:59:23 **Agenda Item 5. Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenters: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented Seven Playground and Campus Exterior Upgrade Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He stated that 30 elementary schools were identified to address deteriorated asphalt, safety concerns, and the need for greener, more functional campuses. These projects replace old asphalt with new paving, solar reflective coatings, and incorporate landscaping, trees, shade structures, and outdoor learning spaces to meet a goal of 30 percent greening and 20 percent shading.

Mr. Dahdul informed that the proposed projects prioritized campuses with the most urgent need for asphalt replacement and greening ensuring alignment with District-wide safety and sustainability objectives. He explained the prioritization criteria for the identification of projects and provided project description, project budget, and construction schedule with an anticipated completion by 2029 while all campuses remain operational during construction. The total combined budget for the proposed projects at Atwater Elementary School, Dolores Street Elementary School, MacArthur Park VPA Elementary School, Monlux Elementary School, Palms Elementary School, Roscomare Elementary School, and Woodland Hills Elementary Charter Enriched Studies was \$93M. He reported that each project reflected coordination with internal District groups to account for enrollment trends and program stability. Please refer to Board Report No. 101-24/25 for further detailed information.

There were questions related to the need for a cost analysis comparing asphalt replacement, decomposed granite (DG), mulch, and greening elements to ensure cost-effectiveness. Some concerns were raised about the long-term value of greening as trees and vegetation provide increasing environmental benefits over time, unlike solar reflective coatings, which lose effectiveness as they age. A member requested the status of a study that LAUSD has been conducting to evaluate the effectiveness of solar reflective coatings. Mr. Dahdul stated that projects were reviewed by the Office of Environmental Health and Safety (OEHS) and would follow up on the study inquiry as he was not familiar with it.

Additionally, another member expressed concerns that the policy and plan minimum targets for greening (30%) and shading (20%) were inadequate. The member stated the District should consider raising these standards to 50% for improved comfort and environmental impact. Some participants emphasized the importance of reducing the overall asphalt footprint and using this opportunity to create schoolyards that prioritize greenery and shade in contrast to prior year priorities of maximizing asphalt surface area.

Some BOC members stressed the need for transparency in the design process. Community engagement was identified as critical given that shade and greening rank as top priorities for parents and teachers. It was suggested to present pictures of past projects to stakeholders to provide clearer examples of green project outcomes, and opportunities to incorporate community-friendly features like futsal courts. Including enrollment numbers and projected enrollment data in project documents should be part of the presentation for all projects as this goes to the BOC core question of the prudent use of funds.

Ms. Kaiser made a motion to approve Resolution 2024-39.

Ms. Lewis seconded.

02:23:35 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 5 – Ms. Bell, Mr. Hamner, Ms. Kaiser, Mr. MacFarlane, Ms. McDowell.

Nays: 4 - Dr. Ashenmiller, Ms. Betts, Mr. Campbell, Ms. Lewis.

Abstentions: 1 - Dr. Rowles.

Absences: 3 - Mr. Boggio, Mr. Pansky, Mr. Ross.

Resolution 2024-39 did not pass.

[A letter from the BOC Chair was sent to the Superintendent and the Board of Education expressing the BOC's concerns with these projects. See attached to the minutes.]

02:25:34 **Agenda Item 6. Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amendment to the Facilities Services Division Strategic Execution Plan at Edison Middle School (opened in 1925) and Verdugo Hills High School (opened in 1936) to address critical infrastructure needs for aging campuses to ensure safety and keep them functional. Total combined budget is \$6M. He provided the details about the projects and mentioned that both schools have experienced historic steady enrollment.

Roofing Replacement at Edison Middle School: Replacement of deteriorated roofs in 22 buildings, approximately 440,000 square feet. Mr. Cho reported a budget allocation of 89% for construction, 8% for contingency, 2.6% for management, and 0.4% for planning with an anticipated start in the fourth quarter of 2025 and completion in the third quarter of 2026. Please refer to Board Report No. 149-24/25 for further detailed information.

Critical Upgrades at Verdugo Hills Middle School: There are currently temporary barricades to be replaced with a new stormwater system to prevent further erosion and safety hazards caused by severe rainstorms. Mr. Cho reported a budget allocation of 71% for construction, 5% for contingency, 5% for management, 9% for planning, and 10% for site & environmental costs with an anticipated start in the first quarter of 2026 and completion in the third quarter of 2026. Please refer to Board Report No. 149-24/25 for further detailed information.

A member inquired about the original installation date, lifespan of the original catch basin and acre feet of water that would be absorbed by the proposed project at Verdugo Hills High School. Mr. Cho responded to all questions.

Mr. Campbell made a motion to approve Resolution 2024-40.

Dr. Ashenmiller seconded.

02:33:24 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Mr. Pansky, Mr. Ross.

Resolution 2024-40 passed.

02:34:20 Agenda Item 7. 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho began his presentation of 16 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan providing a brief description, budget and construction schedule for each proposed project. The total combined budget was \$795,482. The projects included one secure entry project, one technology project, five fencing projects, five furniture projects, one installation of audio equipment and stage lighting system, one wrought iron gate and two free-standing marquee projects. Please refer to Board Report No. 151-24/25 for further detailed information.

There was a question related to allocation for projects in different categories and which category would fund the proposed 15 priority projects.

Mr. Cho answered all questions.

Ms. Bell made a motion to approve Resolution 2024-41.

Mr. Hamner seconded.

02:39:00 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Boggio, Mr. Pansky, Mr. Ross.

Resolution 2024-41 passed.

02:39:43 Agenda Item 8. Chief Facilities Executive's Report (Information Only)

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, provided the 2024 briefing focuses on an overview of funding categories, particularly for Measure US, and by highlighting key projects. She explained that in August 2024, the Board of Education integrated new priorities and funding targets into the School Upgrade Program (SUP) framework for the \$9B bond measure. Measure US funding would be divided into budget allocations by managing divisions: \$7.8B allocated to the Facilities Services Division, and the remainder divided between ITS campus and technology upgrades, Transportation, and the Office of the Inspector General. Her update also outlined spending targets, available funds, and new allocations following Measure US's passage.

Ms. Tokes reported that a significant portion of the facilities funding, \$4.9B was dedicated to major modernizations. She indicated that these projects include addressing seismic safety vulnerabilities by upgrading or replacing structures, removing, and replacing outdated portable buildings with permanent ones, and right-sizing campuses based on enrollment. She also stated that other priorities included greening initiatives for schools with minimal green space, playground restorations, exterior upgrades, and shade shelters for play areas. She added that funding was also being allocated for Universal Transitional Kindergarten (UTK) upgrades, like restroom expansions and specialized equipment, and campus alterations to support new instructional pathways.

Ms. Tokes emphasized that critical replacements and upgrades continue under Measure US. She said that these projects focused on replacing essential systems like heating, ventilation and air conditioning (HVAC), roofing, plumbing, and paving at

schools with the greatest need. She stated that secure entrance projects, previously implemented at elementary schools, will expand to middle and high schools. She also stated that the Wellness, Health, Athletics, Learning, and Efficiency (WHALE) program supported new priorities, including solar PV installations and library renovations as well as providing updated furniture and improved spaces for learning. She highlighted that additional funding supported athletics upgrades, Sustainable Environment Enhancement Developments (SEEDS) initiatives, and wellness projects.

Ms. Tokes stated that other targeted programs include facility upgrades for food services, adult education, and early education. She explained that these projects include regional kitchen upgrades, replacing deteriorated walk-in freezers, transitioning to electrical ovens, and constructing service kiosks. She said that the District's Americans with Disabilities Act (ADA) Transition Plan, charter school facilities upgrades, and early education center improvements would also continue with funds from the new bond. Early education projects would include outdoor classrooms and building repairs for 80% of early education centers. She also reported that adult education facilities would benefit from critical repairs, technology upgrades, and exterior enhancements.

Ms. Tokes concluded her presentation with highlights of completed projects, such as Adams Middle School's upgraded auditorium and Foshay Learning Center's newly renovated library. These project events also served as celebratory milestones for the end of terms for Board Members George McKenna and Jackie Goldberg.

There was one question related to whether LAUSD or FSD had a policy to decide when it was not advisable to provide improvement projects on a school site. Was there a formula or metric for such a purpose?

Ms. Tokes answered all questions.

01:29:37 Agenda Item 9. Discussion of Non-Agenda Matters

There were no other announcements. Mr. Hamner thanked BOC members, District Staff, and the public for their participation and adjourned the meeting at 1:00 p.m. wishing everyone Happy Holidays.

Minutes of December 12, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
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Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

January 9, 2025

Scott Schmerelson, Board President
Alberto Carvalho, Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan (SEP)

Dear Board President Schmerelson and Superintendent Carvalho,

BOC Consideration of Seven Projects

At its December 12, 2024 meeting, the Bond Oversight Committee (BOC) considered recommendation of a District proposal to allocate \$93,047,853 of bond funds to implement Seven Playground and Campus Exterior Upgrade Projects (Board Report No. 101-24/25). The BOC did not adopt Resolution 2024-39 recommending the projects. Seven votes were needed to adopt the resolution.¹ The resolution did not pass by a vote of 5 ayes, 4 nays, and 1 abstention with 3 members absent (5-4-1-3).

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the projects. The BOC recognizes that only the Board of Education has the power to approve the projects and may do so subsequent to the BOC's consideration.²

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 13 active members; thus approval of a project recommendation requires seven votes. Section 4.2.2 MOU.

² Once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

Overview of Projects

The District’s proposal consisted of seven campus exterior upgrade, playground, exterior painting and paving/landscape projects at various school sites. The projects would be designed to achieve the District’s minimum policy goal of providing 30 percent of green/natural space for all District campuses as stated in the Board of Education resolution “Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses (Res-002-22/23).”

The scope of the projects includes removing or replacing pavement on playgrounds and other areas, adding landscaping and other “green” amenities and plantings, applying solar reflective coatings on playground surfaces, adding privacy fencing where needed, painting the exterior of all buildings and structures, and constructing accessibility upgrades. The seven school projects are:

School	Board District	Project Estimate
Atwater ES	BD5	\$ 8,626,490
Dolores Street ES	BD7	\$27,861,742
MacArthur Park ES	BD2	\$ 5,441,141
Monlux ES	BD6	\$14,134,315
Palms ES	BD1	\$ 9,131,296
Roscomare ES	BD4	\$12,201,794
Woodland Hills ES Charter	BD4	\$15,648,075

Various BOC members expressed the following concerns about the seven proposed projects:

1. Imprudent to Design for “Minimum” Greening Opportunities at Each School Site

- *The Green Schoolyards for All Plan* establishes a minimum of 30% green space and 20% shade coverage but places no upper limit on exceeding these thresholds. Several members indicated that allocating funds to meet only the minimum targets is a missed opportunity to maximize the benefits of green infrastructure at each site and fully meet the need of students for shade on site.
- One member noted it would further the greening goals and perhaps be cheaper to replace asphalt with greening/permeable surfaces *rather* than replace asphalt with asphalt where planned. A member requested a *cost and useful life comparison* between a square foot of asphalt with a cool coating with a square foot of a permeable surface (like decomposed granite) to further explore this point.

2. District Staff Should Consider Maximizing Benefits of the Projects

- Similar to the point made above, a member suggested that the District should look at each campus and ask what is the *maximum* that can be done to achieve greening objectives at each site? Not doing so is a lost opportunity to fully leverage the investment of a capital project at each site. *At least consider options.*
- For example, there is a great cost and baseline investment to mobilize and deploy contractors and materials to a school site for any project. Assuming the sunk cost of mobilization, additional scope, especially relatively inexpensive non-structural greening improvements (plantings, permeable surfaces, etc.), could be a high

value/low-cost budget increment that could cost-effectively increase the greening and shade percentage and associated benefits.

3. Shade and Heat Reduction Priorities

- A member commented that one intent of the *Green Schools for All* resolution is to address the critical lack of shade on school campuses and mitigate excessive heat. District surveys were referenced that identified shade and heat reduction on campuses as top priorities for parents and teachers. The proposed projects did not seem to provide meaningful shade amenities to the school sites, and the amount of shade was not quantified. While the *Green Schools for All Plan* provided a target amount of shade of 20%, District Staff did not have estimates of how much shade would result from the projects and whether the target would be achieved.
- One member stated that adequate tree coverage on campuses could reduce ambient air temperatures substantially, while shaded asphalt can also be effectively cooler than asphalt exposed to direct sunlight. Heat reduction is particularly important for young children.
- A member also commented that solar reflective coatings have known disadvantages and asked about the status and results of a study that the District referred to at a past BOC meeting comparing the effectiveness of cool coatings. What is the status of the study?

4. Concerns Regarding Community Input and Standards for Community-Friendly Features

- Members expressed concerns about whether community and parent input was being incorporated into project designs and whether District standards were applied to all projects sponsored by well-meaning partners. Reference was made to futsal courts that were originally treated with a black coating rather than District standard color schemes.

5. Request for Information Regarding Campus Enrollment and Trends

- A member inquired about the enrollment numbers for each campus and what the trends would be in the future. The member stated there was no enrollment information in the project documents presented to the BOC. The member expressed discomfort with a finding that the projects were “prudent” without having this information about the longer-term viability of capital investment at school campuses. The member closed by saying that otherwise good and meritorious projects were made difficult to support without the enrollment information.

6. Difficulty in Understanding Costs and Project Design Concepts at Preliminary Stage of Project Recommendation

- Several members expressed the difficulty of fully understanding the scope and cost of projects at the conceptual, pre-design phase of projects where they are presented to the BOC for recommendation and the Board of Education for approval.
- A member suggested that similar projects that were already completed or near completed would be useful to see in presentations of “like projects” to better comprehend their design and benefits.

On behalf of the members of the BOC, thank you for the opportunity to comment on these projects. I hope these observations are useful in advancing the goals and outcomes of the construction program for the benefit of students and their school communities.

We look forward to working with you and District staff into the new year.

Sincerely,

/D. Michael Hamner/

D. Michael Hamner, FAIA, Chair

cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Dep. Supt., Business Servs & Ops
Jaime Torrens, Senior Advisor to the Superintendent
Sue Stengel, Inspector General

Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability Officer
Christopher Mount, Chief Financial Officer
Devora Navera Reed, General Counsel

LOS ANGELES UNIFIED SCHOOL DISTRICT

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Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

2nd Quarter Report FY 2024/25

October – December 2024

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of funds for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the fulfillment of its obligation to the public and pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District. This report covers activities of the BOC during the 2nd Quarter of the Fiscal Year 2024/2025, the 4th Quarter of Calendar Year 2024 (October - December).

The BOC receives three detailed and comprehensive monthly reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. This provides the underlying data for the SUP Summary that the BOC prepares for its monthly meetings. In addition, the FSD Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation tab. The most recent reporting is through November 15, 2024.

Bond Measure US

During the reporting quarter, on November 5, 2024, voters residing in the LAUSD boundaries passed the \$9B Bond Measure US with a 68% approval margin. In terms of impact and scale, this was a significant and substantial addition to the LAUSD construction program. It is the largest

bond measure in LAUSD history. California voters also approved a school construction bond providing \$10B to schools and community colleges across the state. It is not known at this time what LAUSD's apportionment will be – but it will likely provide tens of millions of additional bond funds to the District's construction program.

On August 7, 2024 the LAUSD Board of Education authorized the proposed bond measure for placement on the November 15, 2024 ballot. As part of this action, it also adopted an Implementation Plan that would allocate the proposed \$9B in bond funds across program and project categories and priorities largely already established in the School Upgrade Program (SUP). Some additional priorities included funds to implement the 30% greening target for school campuses, continued substantial investment in school modernization, technology infrastructure and upgrades, accessibility, charter schools, the electrification and expansion of the bus fleet, early education and adult education facilities.

Bond Measure US funds will be added to the January 2025 SUP Summary and related reports. The District is already prepared to begin seeking approval of projects and programs identified for funding.

It should be noted that on September 24, 2024 the BOC Executive Committee forwarded a letter to the Superintendent and Board of Education expressing its concerns regarding the proposed bond measure. On October 8, 2024, the Superintendent forwarded a response to the BOC. (Both letters are attached to this report.)

Status of Revisions to the LAUSD BOC Charter and MOU

On September 23, 2023, the BOC, with direction from its MOU Review Task Force, forwarded to the District executive team proposed revisions to the MOU pursuant to Section 6.7 of the MOU. That section states the MOU shall be jointly reviewed by the District and BOC every five years. The last amendments to the MOU were made on April 18, 2017. To date, there has been no formal engagement with District staff regarding proposed revisions or progress on a joint review. See further details in section VIII of this report.

Bond Program Performance and Bond Measure Audits

The Committee recognizes the work of the auditor and the District in the sound management and expenditure of bond funds. However, the Committee continues to have concerns about the independence of the auditor and the lack of engagement with the BOC as a key stakeholder during the audit process. Work on the FY24 bond audits is underway, and anticipated for presentation at the BOC's March 27, 2025 meeting.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held three public meetings. These meetings were held on October 10, 2024, November 7, 2024 and December 12, 2024.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

Phone: 213.241.5183 ✉ boc@laschools.org ✉ <https://www.lausd.org/boc>

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

October 10, 2024 BOC Meeting

- **2024-30** – Recommending Board Approval to Define and Approve 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 10, 2024)
- **2024-31** – Recommending Board Approval to Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 10, 2024)
- **2024-32**– Recommending Board Approval to Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 10, 2024)

November 7, 2024 BOC Meeting

- **2024-33** – Recommending Board Approval to Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 7, 2024)
- **2024-34** – Recommending Board Approval to Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 7, 2024)
- **2024-35** – Recommending Board Approval to Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 7, 2024)
- **2024-36** – Recommending Board Approval to Define and Approve Two Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 7, 2024)

December 12, 2024 BOC Meeting

- **2024-37** – Amendment to Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District’s *Green Schoolyards for All* Resolution and Plan (December 12, 2024)
- **2024-38** – Recommending Board Approval to Define and Approve 21 Solar Photovoltaic Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 12, 2024)
- **2024-39** – Recommending Board Approval to Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 12, 2024) (NOT ADOPTED)
- **2024-40** – Recommending Board Approval to Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 12, 2024)

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- **2024-41** – Recommending Board Approval to Define and Approve 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 12, 2024)

IV. Resolutions Not Adopted

- **2024-39** – Recommending Board Approval to Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 12, 2024) (NOT ADOPTED)

V. Receipt of Reports and Correspondence

October 10, 2024 BOC Meeting

- Proposed 2024 LAUSD Local Bond Measure US (Information Only)
- Chief Facilities Executive’s Report (Information Only)
- ITS BOC Quarterly Program Status Report Q2 2024 (April 1 – June 30, 2024) (Information Only)
- Closeout Presentation for the Disaster Recovery and Business Continuity Project (Information Only)

November 7, 2024 BOC Meeting

- ITS BOC Quarterly Program Status Report Q3 2024 (July 1 – September 30, 2024) (Information Only)
- Chief Facilities Executive’s Report (Information Only)

December 12, 2024 BOC Meeting

- Chief Facilities Executive’s Report (Information Only)

VI. BOC Member Activities

- On November 14, 2024, BOC member Sandy Betts attended a ribbon cutting ceremony at the John Adams Middle School auditorium and recognition for the service of Board President Jackie Goldberg.
- On December 5, 2024, BOC member Sandy Betts and former BOC members Laura Baz and Jeff Fischbach attended the ribbon cutting for the Sherman Oaks Center for Enriched Studies Comprehensive Modernization project.
- On December 9 2024, BOC member Sandy Betts and former BOC Chair Margaret Fuentes attended the ribbon cutting and recognition for the service of Board member George McKenna at Foshay Learning Center.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force was originally chaired by member Michael Hamner and included then Chair Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, Michael Hamner, *ex-officio*, and alternate BOC member Dr. Bevin Ashenmiller. In addition, the Task Force includes non-BOC member Teresa Dahl. The purpose of the Task Force is to learn more about the District’s implementation of its *Green Schoolyards for All resolution* and Plan. The Task Force has drafted a Work Plan and will meet monthly working with District staff to arrange various presentations and discussions. The culmination of the Task Force will likely be a Final Report that may include observations and recommendations related to implementation of the District’s policies and plans.

On December 12, 2024, the BOC adopted Resolution 2024-37 to extend the end date for the completion of the Task Force’s work no later than March 31, 2025. This extension is to allow additional presentations and responses to outstanding questions.

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020), US (2024) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

On November 5, 2024, voters approved Measure US allocating an additional \$9 billion for the LAUSD bond program.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021 and modified to include Measure US funds as allocated on August 7, 2024. The Updated SUP is composed of 14 program categories, known as “spending

targets,” with a total budget of approximately \$21.048 billion¹. The Updated SUP is primarily funded by District Bond Q, RR and US. The majority of SUP projects, approximately \$19 billion, or 91.6% of the total SUP budget, is managed by the Facilities Services Division (FSD).²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation and then presented to the Board of Education for approval. This process as it relates to the BOC is specified in the MOU with the District.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures for October was \$104.7 million. Data was not yet available for November and December at the time of publication of this report.
- As of November 15, 2024, the cumulative change order rate for all project types was 13.45%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

Dr. Bevin Ashenmiller, Tenth District PTSA appointed as alternate member on October 22, 2024.

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2024 – June 30, 2025 Fiscal Year is \$680,359.00. Total Year-to-Date expenditures were \$276,150.33 or 41% of the budget.

¹ As of 11/30/24. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

	FY 24/25 Budget	Expenditures		YTD% of Budget Expended
		2nd Quarter (FY)	YTD (FY)	
Professional Service Contracts*	\$170,000	\$20,757	\$20,757	12%
Office**	\$510,359	\$121,569.11	\$255,393.33	50%
Totals	\$680,359	\$142,326.11	\$276,150.33	41%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of services rendered, invoicing and actual payment. Expenditures for services provided during this quarter are not yet fully reflected in District financial data systems.

**Office budget will adjust according to the salary table schedule approved by the District.

XII. BOC Member Requests

- At its December 12, 2024 meeting, several members had follow-up requests for additional financial information and analysis related to the 21 proposed solar photovoltaic projects. Those questions have been forwarded to District staff.

Fourth Quarter Report (October 1 through December 31, 2024) for fiscal year 2024/2025 approved and submitted by staff on January 30, 2025.

/Timothy Popejoy/

Timothy Popejoy
 Administrator
 Bond Oversight Committee

EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 2nd Quarter of FY 2024-25 Ending December 2024

<u>Name</u>	October 10, 2024 Regular Meeting	November 7, 2024 Regular Meeting	December 12, 2024 Regular Meeting
Ashenmiller, Bevin (Tenth District PTSA) **	--		●
Bell, Neelura (CA Charter School Association)	●	●	●
Betts, Sandra (CA Tax Reform Association)	●	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	●	○	●
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●	●
Hamner, D. Michael (American Institute of Architects)	●	○	●
Kaiser, Ashley (Assoc. General Contractors of CA) **	--		●
Lewis, Aleigh (L.A. City Controller's Office)	●	○	●
MacFarlane, Patrick (Early Education Coalition)	●	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	●	●	●
Mello, Brian (Assoc. General Contractors of CA)	●	○	
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●	○
Ramirez, Santa (Tenth District PTSA)	●	●	
Ross, William O. IV (31st District PTSA)	●	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●	●
Yee, Connie (L.A. County Auditor/Controller's Office)**			

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member **Alternate Member (Attendance box left blank if not needed to serve as alternate)

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

September 24, 2024

Dear Superintendent Carvalho,

The undersigned officers of the BOC wish to convey this letter as a follow-up to the District's presentation of the proposed \$9B Bond Measure US at the August 29, 2024 Bond Oversight Committee (BOC) meeting. We very much appreciated the amount of time you spent with the BOC members at that meeting.

It is the BOC's duty to inform the public regarding the LAUSD bond program. As a whole, it cannot directly endorse or oppose the District's campaign for a proposed bond measure, although individual members may take independent positions. That said, in our view, we have an obligation to ask further questions as presented below.

BOC Interest in Reviewing Proposed Bond Measure US

The provision of a citizens' oversight committee is included in the California Education Code.¹ However, the scope of the LAUSD BOC interest in the District's bond program goes beyond those minimum requirements as expanded by the BOC Charter and Memorandum of Understanding (MOU) with the District.

The MOU, the contract agreement between the District and the BOC, provides for a broader purview and identifies specific obligations of the District to provide information to the BOC and the public.² As such, in our view, the BOC has an express interest in all aspects of the bond program, including future plans and expenditures, the delivery of projects and certainly proposed bond measures.

¹ Section 152278 of the California Education Code and Article XIII A of the California Constitution highlighted the requirements that a 55% voter approval measure requires the appointment of members to an independent citizens' oversight committee to ensure funds are only spent for purposes specified, including a specific project list, a requirement to only spend bond funds on the project list and a requirement to have a performance audit determining that occurred.

² "The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight." (MOU Section 7.1) "The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community." (MOU Section 7.5)

In addition, District polling and campaigns for bond measures have always included the provision of independent citizen oversight as a critical and persuasive argument with voters. The proposed Bond Measure US would also increase property taxes, which we believe would engage public participation.

Value of the Bond Program in Addressing Inequity

One stated objective of proposed new Bond Measure US is to “reduce disparities in school facilities between newer and older schools to provide equitable learning environments...”

It should be noted that the District constructed 131 new schools over approximately 12 years to eliminate involuntary busing, severe overcrowding and to provide a school campus in every community. These were all historic inequities that were the genesis of the modern LAUSD bond program. Issues such as overcrowding have been largely addressed through previous bond measures.³ The construction of new schools did not introduce new inequities but instead highlighted the potential of what all schools could become, serving as a template for future efforts.

1. What specific inequities will the District be addressing with a new bond measure?

District Production Capacity to Execute a New Bond Measure

BOC staff has prepared a simple analysis looking at the District’s capacity for executing capital projects over time. FSD managed programs comprise 88.5% of the current School Upgrade Program (SUP).⁴ So FSD’s production capacity is one measure of the District’s overall capacity to execute its capital projects.

For construction projects, an organization’s monthly or annual rate of expenditures provides a relative snapshot of its capability to plan, design and construct projects over time. FSD over the last year expended about \$92M per month, or \$1.1B per year. This could be stated to be the FSD capacity to execute a value of projects per year.

As the table below indicates, FSD has about \$10B in its “production pipeline” – projects under construction, in pre-construction, and unallocated. The District has stated that unallocated funds are not yet approved for projects but have been dedicated in a planning phase for individual projects. If the District expends \$1.1B per year in bond expenditure, it will take approximately 111 months, or nine years to expend these funds.

Facilities Services Division Bond Projects			Estimated Time to Allocate (Months)	Estimated Time to Allocate (Years)	Estimated Time to Spend (Months)	Estimated Time to Spend (Years)
Process Stage	Projects	Budgets				
Pre-Construction	640	\$3,500,000,000			38	3
Under Construction	240	\$4,900,000,000			53	4
Unallocated	TBD	\$1,800,000,000	14	1	20	2
Total	880+TBD	\$10,200,000,000	14	1	111	9

Source: District staff presentation to BOC 8/29/2024. Figures rounded. Based on average monthly allocation and expenditures over past year.

2. How will the District manage to execute an additional \$9B in bond funds in a reasonable amount of time?

³ The 2022 BOC Measure RR Task Force Final Report included a detailed macro analysis of historic bond fund spending and investment by the District. This analysis found that the District had distributed bond funds and projects equitably across the District as measured by the current Student Equity Needs Index (SENI).

⁴ As of June 30, 2024

3. How does the District know that projects considered now, that are not completed for 5-10 years, will remain priorities for the District? That those school sites will still have sufficient enrollment to justify the capital investment? How will the plan for investment be shaped by larger real estate asset management considerations and strategies?

- District enrollment has been declining and Total K-12 Enrollment is projected to decline by approximately 20% over the next ten years in Los Angeles County (2023-2033).⁵

4. What alternative means of delivery or strategies for accelerating production is the District considering in order to more quickly meet program goals and objectives?

- Acceleration of project production would provide the benefits of capital projects faster for students and would address the concern regarding whether request for a proposed bond is premature.

The District also has significant capacity for existing bond measure funds to be issued and spent by bond measure. It currently has approximately \$9.5B in bonds to be issued and \$10.7B in bonds to be spent.

Bond Measure	Bonds Authorized	Bonds Issued	Fund Balance of Bonds Issued	Bonds To Be Issued	Total Bond Funds Not Yet Spent
Measure BB (1997)	\$2,400,000,000	\$2,400,000,000	\$0	\$0	\$0
Measure K (2002)	\$3,350,000,000	\$3,350,000,000	\$75,020,000	\$0	\$75,020,000
Measure R (2004)	\$3,870,000,000	\$3,870,000,000	\$68,065,000	\$0	\$68,065,000
Measure Y (2005)	\$3,985,000,000	\$3,985,000,000	\$76,827,000	\$0	\$76,827,000
Measure Q (2008)	\$7,000,000,000	\$3,750,955,000	\$486,054,000	\$3,249,045,000	\$3,735,099,000
Measure RR (2020)	\$7,000,000,000	\$700,000,000	\$529,608,000	\$6,300,000,000	\$6,829,608,000
Total	\$27,605,000,000	\$18,055,955,000	\$1,235,574,000	\$9,549,045,000	\$10,784,619,000

Source: LAUSD School Bond Construction Programs Audited Financial Statements Year Ended June 30, 2023.

5. Given current bond balances, why does the District need an additional \$9B in bonds at this time?

Refinancing of Certificates of Participation (COPs)

Proposed Bond Measure US includes a provision for “Refinancing of Certificates of Participation (Retiring Existing Debt).” This specifically includes COPs funding authorized in the District’s Capital Plan referred to as “2023 Series A (Sustainability Bonds)” and “attributed to projects which are authorized to be financed under this measure.”

This could be a legal and financially advantageous way for the District to manage its debt. However, in our view this allows the District to essentially construct capital projects, eventually paid for with bond funds after they are completed, without consideration of the BOC. These projects would circumvent BOC consideration of the projects prior to Board approval as required by the MOU.

6. Would the District consider bringing these COPs projects to the BOC for consideration prior to taking action to defease these projects with bond funds?

⁵ State of California, Department of Finance, California Public K-12 Graded Enrollment and High School Graduate Projections by County, 2023 Series. Sacramento, California, October 2023.

Financial Accountability and Transparency

7. How will the District handle cost overruns or unexpected expenses for these projects?

- Large-scale projects often encounter delays and cost increases, so how will these be managed?

8. What percentage of the total \$80 billion in facility needs will this bond address, and how will the remaining unfunded needs be addressed?

- This question addresses the scale of the need compared to the funding that is being requested and future funding strategies.

9. How will the District ensure equitable distribution of these funds across all schools? What indexes (such as SENI or Greening Index 2.0) or other factors will be used as tools to distribute projects equitably?

- The plan outlines addressing facility inequities, but it is unclear how funds will be distributed across schools with varying needs.

Program and Project Reporting

10. Is the District planning to introduce new reporting methods or tools to share project information and updates to the BOC and the public? Is the District considering updating its bond program reporting systems to improve transparency, analysis, and macro level reporting?

- Current and comprehensive program and project reporting is available to the BOC or the public only by regular or specifically requested periodic static reports.

Measurable Educational Impacts

11. How does the District plan to measure the success of these facility upgrades in improving student learning outcomes and overall educational quality?

- This question ties the bond measure to tangible benefits in student performance and school environment.

12. How will specific technology upgrades ensure that students are better prepared for 21st-century careers?

- Clarity on what technology investments are being made will help voters understand the long-term educational impact.

Sustainability and Design for the Future

13. What measures will be taken to ensure that new buildings and renovations are designed to maintain value against changes in technology, safety standards, and enrollment trends?

- Ensuring that investments but will remain useful and adaptable over time.

14. How will the District balance the need for immediate repairs (like HVAC and roofs) with long-term sustainability goals (like greening, energy efficiency and electrification)?

- Balancing urgent repairs with green initiatives is a key concern for many voters.

Conclusion and Follow-Up

We have previously expressed our concerns regarding the short window of time the District provided for the BOC and the public to review proposed Bond Measure US prior to the election.

We respectfully invite you Superintendent Carvalho and District staff to return to further discuss the proposed new bond measure at the BOC's next scheduled meeting on Thursday, October 10, 2024 at 10 a.m. This is the last BOC meeting prior to the election on November 5, 2024.

Sincerely,

/D. Michael Hamner/, FAIA, Chair
American Institute of Architects

/Scott Pansky/, Executive Committee
Los Angeles Chamber of Commerce

/Robert Campbell/, MBA, CIA, CFE, CRMA, Vice-Chair
Los Angeles County Auditor-Controller's Office

/Patrick MacFarlane/, Executive Committee
Early Education Coalition

/Dr. Samantha Rowles/, Secretary
LAUSD Student Parent

Cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Deputy Superintendent
Jim Torrens, Senior Advisor to the Superintendent
Carolyn Spaht, Chief of Staff
Amanda Wherritt, Deputy Chief of Staff

Devora Navera Reed, General Counsel
Krisztina Tokes, Chief Facilities Executive
Christopher Mount, Chief Business Officer
Soheil Katal, Chief Information Officer
Timothy Popejoy, BOC Administrator
Perla Zitle, BOC Coordinator



Los Angeles Unified School District
Administrative Offices

333 S. Beaudry Avenue, 24th Floor
Los Angeles, California 90017
Phone (213) 241-7000

October 8, 2024

VIA ELECTRONIC MAIL

mike@barchba.com

Mr. Michael Hamner, Chair
Los Angeles Unified School Construction Bond Citizens' Oversight Committee
333 South Beaudry Avenue, 23rd Floor
Los Angeles, California 90017

Dear Mr. Hamner,

It was a pleasure meeting with you a couple weeks ago to discuss Los Angeles Unified's school bond program and the important work of the School Construction Bond Citizens' Bond Oversight Committee (BOC). I found our meeting to be productive and informative and hope you did as well. I look forward to an ongoing dialogue with you.

I'd like to thank you again for lending your expertise and time to Los Angeles Unified's BOC. I recognize this is a volunteer appointment, and I appreciate the time you spend preparing for and leading these important meetings. The BOC is an important element of our successful track record. Because of its independent oversight of bond expenditures, Los Angeles Unified and the public are assured that bond funds are only spent on voter-authorized projects. We look forward to the BOC's oversight continuing beyond the current program to Measure US if approved by voters in November.

As we discussed, I have spent a great deal of time discussing and assessing most of the items raised in the BOC Executive Committee's September 24, 2024 letter. Leading up to the August 7 vote by the Board of Education, a thorough and extensive analysis was conducted to determine whether a 2024 school bond measure was necessary and feasible. Krisztina Tokes and Pedro Salcido will work directly with you to ensure the BOC Executive Committee's questions are addressed and that all Members have a better understanding of how the bond program is managed. That said, I'd like to address several of the more salient issues raised in the letter, specifically, why the District needs an additional \$9 billion in bonds at this time, our capacity to execute additional work, and the possible refinancing of Certificates of Participation (COPs) with bond proceeds.

Los Angeles Unified has completed more than 24,100 school facilities projects over nearly three decades. Currently, approximately 840 projects valued at \$8.4 billion are in progress with \$3.5 billion in the planning and design phases, and nearly \$5 billion under construction. All existing bond funds are committed, with only \$1.8 billion remaining to be allocated to site-specific projects. Current estimates show that Los Angeles Unified schools have over \$80 billion of unfunded facility needs. These needs continue to grow as existing infrastructure reaches the end of its useful life and new requirements emerge. Further exacerbating the amount of unfunded need is the

Alberto M. Carvalho
Superintendent

Members of the Board

Kelly Gonez, President
Nick Melvoin, Vice President
Dr. George J. McKenna III
Dr. Rocío Rivas
Scott M. Schmerelson
Jackie Goldberg
Tanya Ortiz Franklin

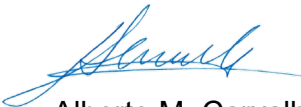
unprecedented construction cost escalation throughout California. Over the last four years alone, construction costs have increased by 39 percent. This means that the \$7 billion authorized in 2020 is worth \$5.11 billion today.

The Board of Education voted unanimously to place Measure US, the local public schools safety and upgrades measure, on the ballot to help address these needs, including those of the more than 60% of school buildings that are more than 50 years old. If Los Angeles Unified voters approve Measure US in November, the District will be authorized to issue up to \$9 billion in bond proceeds. However, the District will maintain its long-standing practice of only issuing bonds when funds are actually needed for projects. It is anticipated that new projects will be developed and executed over a 10-to-12-year period. As projects, whether funded by current or future voter authorized bond funds, move through the various project development stages, bond program staff will be retained and/or expanded, and contracts for site assessment, design and construction will be bid and awarded as needed. Because many Measure RR projects are anticipated to be completed over the next few years, existing Bond Program staff will have increased availability to work on new projects. This execution strategy is nearly identical to the Measure RR plan.

The Measure US Bond Project List contains the specific school facilities projects Los Angeles Unified proposes to finance with proceeds of the bonds. The estimated costs of the listed projects far exceed \$9 billion. As noted in the BOC Executive Committee's letter, one of the listed projects is the refinancing of COPs (retiring existing debt). If Measure US is approved, future projects will be developed in alignment with the Board-adopted 2024 bond priorities, funding targets and implementation plan. Furthermore, pursuant to Measure US bond language, before funding is authorized for a project on the Bond Project List, the BOC "shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers' money before each project is considered by the Board and included in a Strategic Execution Plan". Consistent with bond measure language and past practice, this process shall apply to all proposed Measure US funded projects, including any bond eligible project to retire existing debt with bond proceeds in lieu of General Fund sources.

I hope this letter provides some clarity for you and your Members. I look forward to future conversations, and please know that I will always make myself available to you.

Sincerely,



Alberto M. Carvalho
Superintendent

cc: Members, Board of Education
Members, Los Angeles Unified BOC
Soheil Katal
Mark A. Miller
Christopher Mount
Devora Navera Reed
Timothy Popejoy

Pedro Salcido
Carolyn Spaht Gonzalez
Krisztina Tokes
Jaime Torrens
Amanda Wherritt
Perla Zitle

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
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L.A. Co. Federation of Labor AFL-CIO
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Jennifer McDowell
L.A. City Mayor's Office
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Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-01

BOARD REPORT NO. 190-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades (Projects) with a combined budget of \$14,974,504 as described in Board Report 190-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include providing roofing replacements at Franklin High School, Fremont High School, and Los Angeles Academy Middle School;

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2025-01

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens’ Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of \$14,974,504 and amend the Facilities SEP to incorporate therein, as described in Board Report 190-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on January 30, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-190-24/25, **Version:** 1

Agenda Date: 2/11/2025

In Control: Facilities

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan (SEP) to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan (SEP) to Incorporate Therein) Recommends definition and approval of three projects essential for replacing and upgrading critical systems and components of school buildings, as detailed in Exhibit A and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$14,974,504.

Action Proposed:

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$14,974,504.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes three projects to provide roofing replacements at Franklin High School, Fremont High School, and Los Angeles Academy Middle School.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on January 30, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three proposed projects is \$14,974,504 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 4,140 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects to Replace Failing Building/Site Systems and Components

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

01/06/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects to Replace Failing Building/Site Systems and Components

- 1. Franklin High School Roofing Replacement Project**
 - *Region East, Board District 2*
 - *Project Scope:* This project replaces approximately 148,900 square feet of deteriorated roofing on 19 buildings, an arcade, and the lunch shelter on the Franklin High School and Franklin Community Adult School campus including the replacement of damaged wood, installation of new gutters and downspouts, and paint to match the affected areas.
 - *Project Budget:* \$5,181,684
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2025 and be completed by Q4-2026.

- 2. Fremont High School Roofing Replacement Project**
 - *Region South, Board District 7*
 - *Project Scope:* This project replaces approximately 110,100 square feet of deteriorated roofing on 11 buildings, two arcades, a lunch pavilion, and an announcer's booth on the Fremont High School and Hope Continuation High School campus including the replacement of damaged wood, installation of new gutters and downspouts, and paint to match the affected areas.
 - *Project Budget:* \$4,590,211
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2025 and be completed by Q3-2026.

- 3. Los Angeles Academy Middle School Roofing Replacement Project**
 - *Region East, Board District 7*
 - *Project Scope:* This project replaces approximately 128,600 square feet of deteriorated roofing on six buildings, an extensive arcade, and the lunch pavilion including the replacement of damaged wood, installation of new gutters and downspouts, and paint to match the affected areas.
 - *Project Budget:* \$5,202,609
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2025 and be completed by Q1-2027.



LAUSD
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**Critical Replacements and Upgrades of
School Building/Site Systems and Components**

Bond Oversight Committee Meeting
January 30, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Franklin High School	Roofing Replacement	Q4-2025	Q4-2026	\$5,181,684
2	7	South	Fremont High School	Roofing Replacement	Q4-2025	Q3-2026	\$4,590,211
3	7	East	Los Angeles Academy Middle School	Roofing Replacement	Q4-2025	Q1-2027	\$5,202,609
Total:							\$14,974,504

Franklin High School

Roofing Replacement

Project Scope:

- Replace approximately 148,900 square feet of deteriorated roofing on 19 buildings, an arcade, and the lunch shelter on the Franklin HS & Franklin Community Adult School campus
- Install new gutters and downspouts

Enrollment: 1,303

Construction Schedule: Q4-2025 to Q4-2026

Project Budget: \$5,181,684

Project Budget Breakdown:

Plans	0.5%
Construction	88.8%
Management	2.6%
Reserve	8.1%



Fremont High School

Roofing Replacement

Project Scope:

- Replace approximately 110,100 square feet of deteriorated roofing on 11 buildings, 2 arcades, a lunch pavilion, and an announcer's booth on the Fremont HS and Hope Continuation HS campus
- Install new gutters and downspouts

Enrollment: 2,013

Construction Schedule: Q4-2025 to Q3-2026

Project Budget: \$4,590,211

Project Budget Breakdown:

Plans	0.5%
Construction	88.9%
Management	2.6%
Reserve	8.0%



Los Angeles Academy Middle School

Roofing Replacement

Project Scope:

- Replace approximately 128,600 square feet of deteriorated roofing on 6 buildings, an extensive arcade, and the lunch pavilion
- Install new gutters and downspouts

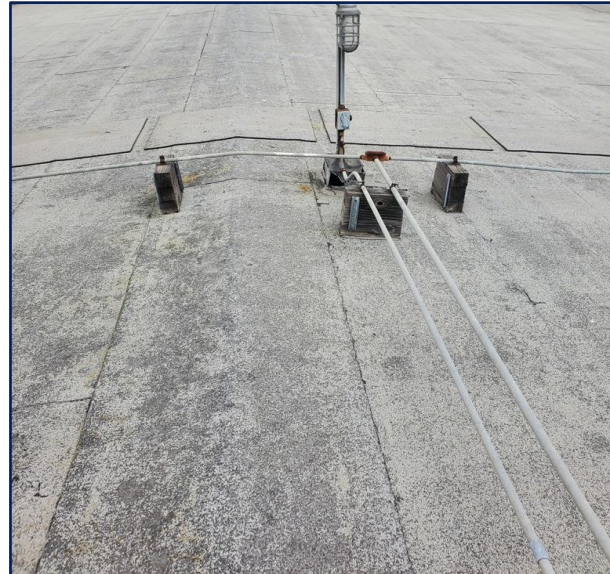
Enrollment: 828

Construction Schedule: Q4-2025 to Q1-2027

Project Budget: \$5,202,609

Project Budget Breakdown:

Plans	0.5%
Construction	88.8%
Management	2.6%
Reserve	8.1%



Questions?

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dr. Bevin Ashenmiller (Alternate)

Tenth District PTSA

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-02

BOARD REPORT NO. 198-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 11 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 198-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$924,580; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 11 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

RESOLUTION 2025-02

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens’ Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 11 Board District Priority and Region Priority Projects with a combined budget of \$924,580, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 198-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on January 30, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-198-24/25, **Version:** 1

Agenda Date: 2/11/2025

In Control: Facilities

Define and Approve 11 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 11 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 11 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$924,580.

Action Proposed:

Define and approve 11 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$924,580.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on January 30, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve

this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 11 proposed projects is \$924,580. Five projects are funded by Bond Program funds earmarked specifically for BDP projects. Six projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,850 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

01/13/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Castro MS	Install water bottle filling station	RP	\$ 50,609	Q2-2025	Q3-2025
2	2	E	Rosemont ES	Provide classroom furniture	BDP	\$ 45,832	Q1-2025	Q3-2025
3	2	E	Soto ES	Install new electronic free-standing marquee	RP	\$ 71,509	Q2-2025	Q3-2025
4	2	E	White ES	Install new wrought iron fence	RP	\$ 74,504	Q2-2025	Q3-2025
5	4	W	Mark Twain MS	Install new visual equipment and lighting in auditorium	BDP	\$ 204,834	Q2-2025	Q3-2025
6	6	N	Lowman Special Education & Career Transition Center	Install new chain link privacy fence	RP ¹	\$ 69,677	Q2-2025	Q3-2025
7	6	N	Sylmar Charter HS	Install video surveillance (CCTV) system	RP ²	\$ 159,085	Q3-2025	Q3-2025
8	6	N	Toluca Lake EEC	Provide exterior furniture	BDP	\$ 16,228	Q1-2025	Q3-2025
9	7	E	Main ES	Install new audio/visual equipment in auditorium	RP	\$ 84,293	Q2-2025	Q3-2025
10	7	S	Bandini ES	Provide classroom furniture	BDP	\$ 57,229	Q1-2025	Q3-2025
11	7	S	Gardena ES	Install new chain link privacy fence	BDP	\$ 90,780	Q3-2025	Q4-2025
TOTAL						\$ 924,580		

¹Lowman Special Education & Career Transistion Center - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$34,840 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

²Sylmar Charter HS - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$79,540 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
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Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
January 30, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Castro MS	Install water bottle filling station	RP	\$ 50,609	Q2-2025	Q3-2025
2	2	E	Rosemont ES	Provide classroom furniture	BDP	\$ 45,832	Q1-2025	Q3-2025
3	2	E	Soto ES	Install new electronic free-standing marquee	RP	\$ 71,509	Q2-2025	Q3-2025
4	2	E	White ES	Install wrought iron fence	RP	\$ 74,504	Q2-2025	Q3-2025
5	4	W	Twain MS	Install new visual equipment and lighting in auditorium	BDP	\$ 204,834	Q2-2025	Q3-2025
6	6	N	Lowman Special Education & Career Transition Center	Install new chain link privacy fence	RP ¹	\$ 69,677	Q2-2025	Q3-2025
7	6	N	Sylmar Charter HS	Install video surveillance (CCTV) system	RP ²	\$ 159,085	Q3-2025	Q3-2025
8	6	N	Toluca Lake EEC	Provide exterior furniture	BDP	\$ 16,228	Q1-2025	Q3-2025
9	7	E	Main ES	Install new audio/visual equipment in auditorium	RP	\$ 84,293	Q2-2025	Q3-2025
10	7	S	Bandini ES	Provide classroom furniture	BDP	\$ 57,229	Q1-2025	Q3-2025
11	7	S	Gardena ES	Install new chain link privacy fence	BDP	\$ 90,780	Q3-2025	Q4-2025
TOTAL						\$ 924,580		

¹ Lowman Special Education & Career Transition Center - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$34,840 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

² Sylmar Charter HS - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$79,540 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Twain MS

Install new visual equipment and lighting in auditorium (Item #5)

This project is to install a new projector, projector screen, and stage lighting in the auditorium.

Construction Schedule: Q2 2025 – Q3 2025

Project Budget: \$204,834

Project Budget Breakdown:

Materials	73%
Labor	21%
Reserve	6%



Hillside ES

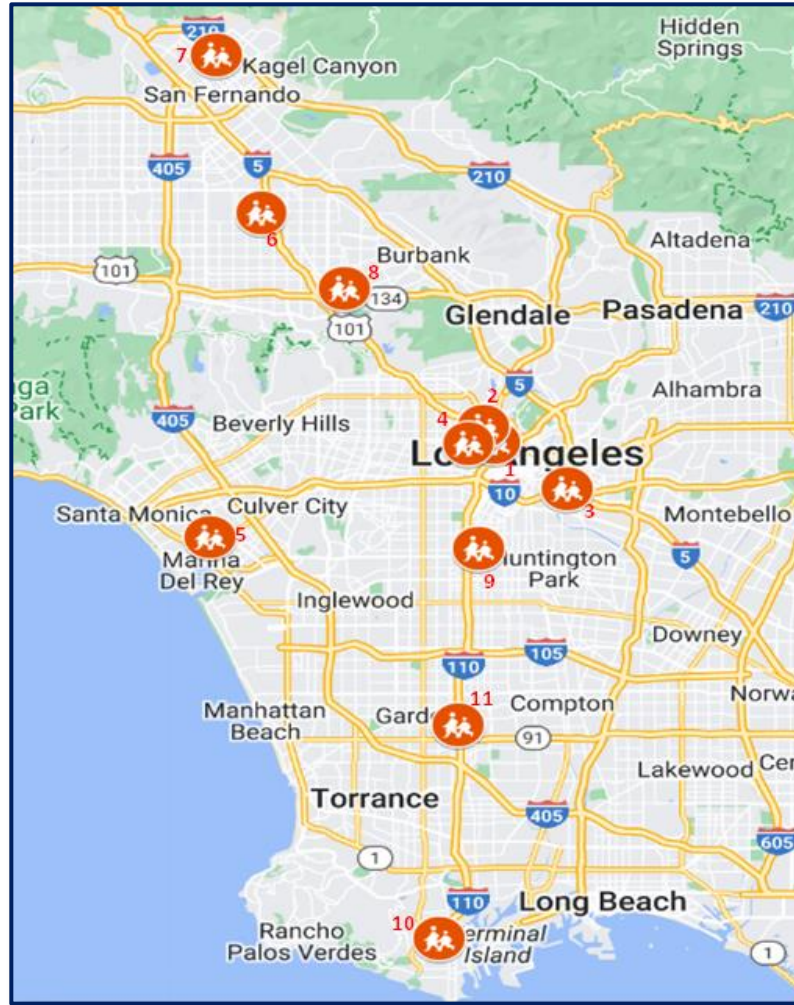


Dana MS

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Sal Castro Middle School (6- 8)</p> <p>1575 W 2ND ST, LOS ANGELES, CA 90026;</p> <p>213-241-4416; https://explore.lausd.org/school/1804501/Sal-Castro-Middle-School; Enrollment: 315 students; Board District 2; Region East; Downtown CoS</p>
<p>2. Rosemont Avenue Elementary (2- 5)</p> <p>421 N ROSEMONT AVE, LOS ANGELES, CA 90026;</p> <p>213-413-5310; https://explore.lausd.org/school/1637001/Rosemont-Avenue-Elementary; Enrollment: 169 students; Board District 2; Region East; Downtown CoS</p>
<p>3. Soto Street Elementary (K- 6)</p> <p>1020 S SOTO ST, LOS ANGELES, CA 90023;</p> <p>323-262-6513; https://explore.lausd.org/school/1684901/Soto-Street-Elementary; Enrollment: 215 students; Board District 2; Region East; Boyle Heights CoS</p>
<p>4. Charles White Elementary School (1- 5)</p> <p>2401 WILSHIRE BLVD, LOS ANGELES, CA 90057;</p> <p>213-487-9172; https://explore.lausd.org/school/1254201/Charles-White-Elementary-School; Enrollment: 249 students (118 in Magnet); Board District 2; Region East; MacArthur Park CoS</p>
<p>5. Mark Twain Middle School (6- 8)</p> <p>2224 WALGROVE AVE, LOS ANGELES, CA 90066;</p> <p>310-305-3100; https://explore.lausd.org/school/1842501/Mark-Twain-Middle-School; Enrollment: 958 students (127 in Magnet); Board District 4; Region West; Venice CoS</p>
<p>6. Charles Leroy Lowman Special Ed & Career Transition Center (K-12)</p> <p>12827 SATICOY ST, NORTH HOLLYWOOD, CA 91605;</p> <p>818-765-3404; https://explore.lausd.org/school/1194801/Charles-Leroy-Lowman-Special-Ed-&-Career-Transition-Center; Enrollment: 163 students; Board District 6; Region North; Sun Valley CoS</p>



<p>7. Sylmar Charter High School (9-12)</p> <p>13050 BORDEN AVE, SYLMAR, CA 91342;</p> <p>818-833-3700; https://explore.lausd.org/school/1887801/Sylmar-Charter-High-School; Enrollment: 1518 students (379 in Magnet); Board District 6; Region North; San Frnndo/Sylmr CoS</p>
<p>8. Toluca Lake Early Education Center (Pre-K)</p> <p>4915 STROHM AVE, NORTH HOLLYWOOD, CA 91601;</p> <p>818-980-0925; https://explore.lausd.org/school/1956801/Toluca-Lake-Early-Education-Center; Enrollment: 111 students; Board District 6; Region North; No Hlywd/Val Vlg CoS</p>
<p>9. Main Street Elementary (K- 5)</p> <p>129 E 53RD ST, LOS ANGELES, CA 90011;</p> <p>323-232-4856; https://explore.lausd.org/school/1506801/Main-Street-Elementary; Enrollment: 646 students (256 in Dual Language); Board District 7; Region East; Hstrc Cntrl Ave CoS</p>
<p>10. Bandini Street Elementary (K- 5)</p> <p>425 N BANDINI ST, SAN PEDRO, CA 90731;</p> <p>310-832-4593; https://explore.lausd.org/school/1228801/Bandini-Street-Elementary; Enrollment: 254 students (74 in Dual Language); Board District 7; Region South; San Pedro CoS</p>
<p>11. Gardena Elementary (K- 5)</p> <p>647 W GARDENA BLVD, GARDENA, CA 90247;</p> <p>310-324-6967; https://explore.lausd.org/school/1404101/Gardena-Elementary; Enrollment: 450 students (131 in Dual Language); Board District 7; Region South; Gardena CoS</p>



* LAUSD affiliated charter school

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-03

BOARD REPORT 204-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School (Projects), which have a total combined budget of \$900,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 204-24/25; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks Broadway Elementary School (376), Dorris Elementary School (483), Hollywood Elementary School (339), Newcastle Elementary School (265), Osceola Elementary School (568), and West Hollywood Elementary School (132); and

RESOLUTION 2025-03

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the six proposed Projects is \$900,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The combined project budget includes a contribution of \$250,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4 which will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A of Board Report No. 204-24/25; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve six SEEDS Projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School, with a total combined budget of \$900,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 204-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

RESOLUTION 2025-03

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 30, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-204-24/25, **Version:** 1

Agenda Date: 2/11/2025

In Control: Facilities

Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Eco-Sustainability Office

Brief Description:

(Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of six Sustainable Environment Enhancement Developments for Schools Projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School, as described in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) for a total combined budget for the six proposed Projects of \$900,000.

Action Proposed:

Define and approve six SEEDS Projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School (Projects), as described in Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for the six proposed Projects is \$900,000.

Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022

(Greening Index).

The Greening Index ranks the six schools as follows: Broadway Elementary School (376), Dorris Elementary School (483), Hollywood Elementary School (339), Newcastle Elementary School (265), Osceola Elementary School (569), and West Hollywood Elementary School (132), and therefore West Hollywood Elementary School is eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on January 30, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these six proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the six proposed Projects is \$900,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The combined project budget includes a contribution of \$250,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4 which will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A.

Student Impact:

The proposed SEEDS projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 1,900 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. One of the six proposed projects included in this Board Report qualifies for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Six SEEDS Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

01/14/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

JAIME TORRENS
Senior Advisor to the Superintendent
Office of Senior Advisor to Superintendent

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to budget impact statement.

APPROVED BY:

APPROVED & PRESENTED BY:

CHRISTOS CHRYSILIOU
Chief Eco-Sustainability Officer
Eco-Sustainability Office

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A

Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	4	W	Broadway ES ²	Friends of Broadway Elementary School (FOBES)	21.57%	Construct an outdoor learning environment of approximately 2,500 square feet. The project includes the removal of grass and the addition of new decomposed granite, salvaged log benches, boulders, and native planting areas with shade trees.	\$200,000	Q4-2025	Q3-2026
2	4	N	Newcastle ES ³	School	11.62%	Construct an outdoor learning environment of approximately 2,820 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$150,000	Q4-2025	Q3-2026
3	4	W	West Hollywood ES ⁴	School	7.21%	Construct an outdoor learning environment of approximately 9,600 square feet. The project includes the removal of asphalt and the addition of a grass field, native planting areas with shade trees and mulch.	\$250,000	Q4-2025	Q3-2026
4	5	W	Dorris ES	School	13.35%	Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
5	5	W	Hollywood ES	School	26.60%	Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of grass and the addition of raised garden beds, new decomposed granite, engineered wood fiber, salvaged log benches and stools, a music and movement area, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
6	6	N	Osceola ES	School	31.72%	Construct an outdoor learning environment of approximately 2,600 square feet. The project includes the removal of asphalt and the addition of raised garden beds, decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
TOTAL							\$900,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Broadway ES includes \$100,000 of SEEDS funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

³ The budget for Newcastle ES includes \$100,000 of SEEDS funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

⁴ The budget for West Hollywood ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

Greening Index:

Broadway Elementary School Greening Index Rank No. 376

Dorris Elementary School Greening Index Rank No. 483

Hollywood Elementary School Greening Index Rank No. 339

Newcastle Elementary School Greening Index Rank No. 265

Osceola Elementary School Greening Index Rank No. 569

West Hollywood Elementary School Greening Index Rank No. 132



6 Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects



Canterbury ES – SEEDS



Mayall ES – SEEDS



Malabar ES – SEEDS

*Bond Oversight Committee Meeting
January 30, 2025*

Sustainable Environment Enhancement Developments for Schools (SEEDS) Program Background

Overview

- Established in 2013 (BOE #317-12/13) to support and expand the number of greening projects at LAUSD schools
- 99 SEEDS projects have been approved by the Board of Education
 - 79 projects have been completed
 - 3 under construction
 - 17 pending start of construction

Funding

- Originally provided up to \$25,000 to projects
- In 2015, increased to \$35,000
- In 2016, increased to \$100,000
- In 2022, an additional \$50,000 was made available to SEEDS+ schools
- \$13M of Bond funds have been allocated to the SEEDS Program
 - Approximately \$7.2M has been allocated to approved SEEDS projects
 - Approximately \$5.8M remaining

Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 on the LAUSD Greening Index



Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	4	W	Broadway ES ²	Friends of Broadway Elementary School (FOBES)	21.57%	Construct an outdoor learning environment of approximately 2,500 square feet. The project includes the removal of grass and the addition of new decomposed granite, salvaged log benches, boulders, and native planting areas with shade trees.	\$200,000	Q4-2025	Q3-2026
2	5	W	Dorris ES	School	13.35%	Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
3	5	W	Hollywood ES	School	26.60%	Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of grass and the addition of raised garden beds, new decomposed granite, engineered wood fiber, salvaged log benches and stools, a music and movement area, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
4	4	N	Newcastle ES ³	School	11.62%	Construct an outdoor learning environment of approximately 2,820 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$150,000	Q4-2025	Q3-2026
5	6	N	Osceola ES	School	31.72%	Construct an outdoor learning environment of approximately 2,600 square feet. The project includes the removal of asphalt and the addition of raised garden beds, decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.	\$100,000	Q4-2025	Q3-2026
6	4	W	West Hollywood ES ⁴	School	7.21%	Construct an outdoor learning environment of approximately 9,600 square feet. The project includes the removal of asphalt and the addition of a grass field, native planting areas with shade trees and mulch.	\$250,000	Q4-2025	Q3-2026
TOTAL							\$900,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Broadway ES includes \$100,000 of SEEDS funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

³ The budget for Newcastle ES includes \$100,000 of SEEDS funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

⁴ The budget for West Hollywood ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$100,000 of Board District Priority funds from Board District 4.

Greening Index:

Broadway Elementary School Greening Index Rank No. 376

Dorris Elementary School Greening Index Rank No. 483

Hollywood Elementary School Greening Index Rank No. 339

Newcastle Elementary School Greening Index Rank No. 265

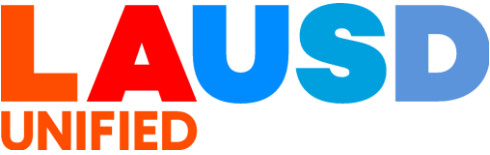
Osceola Elementary School Greening Index Rank No. 569

West Hollywood Elementary School Greening Index Rank No. 132



Broadway Elementary School

SEEDS Garden Project



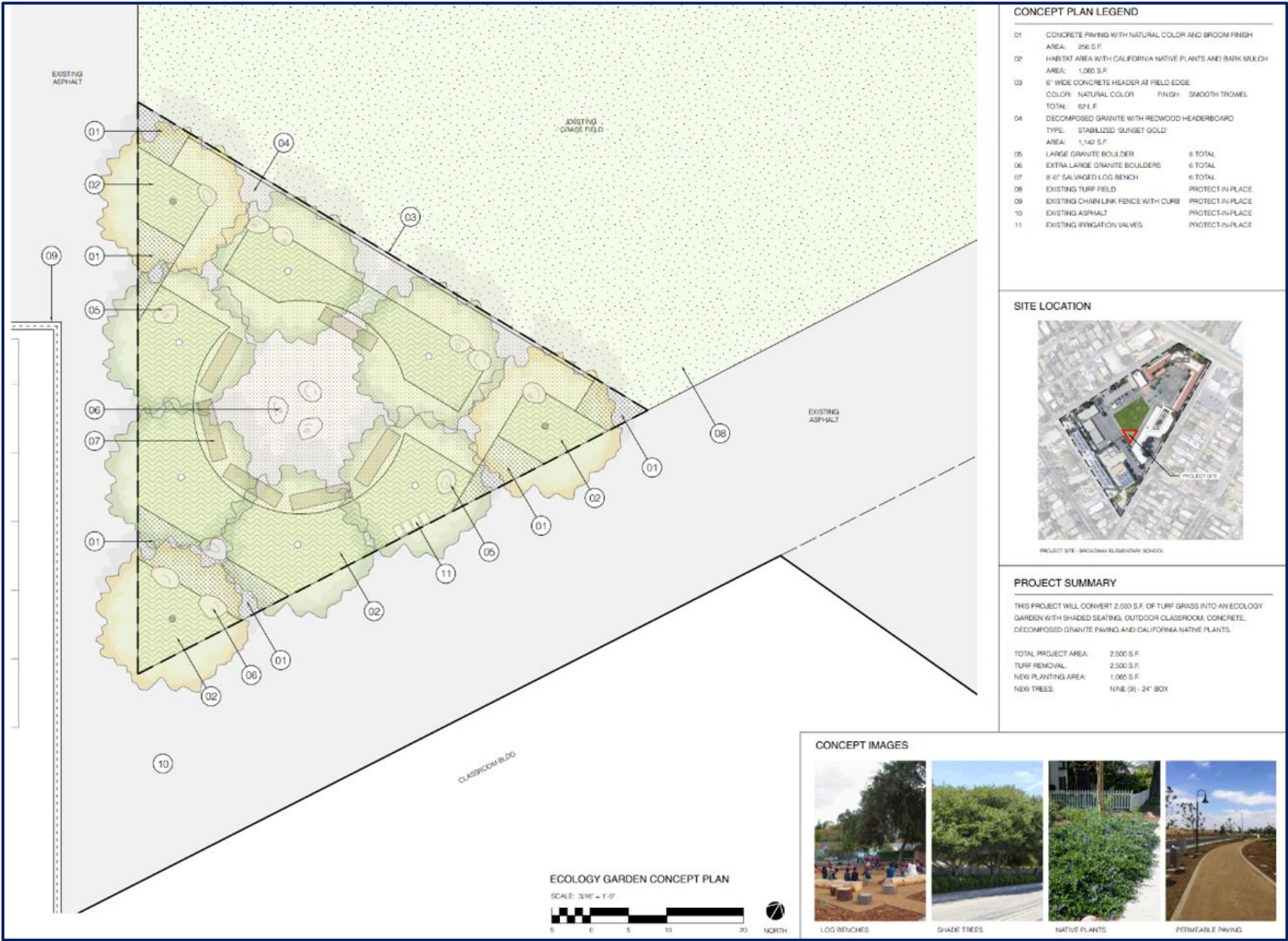
Project Scope:

- Construct an outdoor learning environment of approximately 2,500 square feet. The project includes the removal of grass and the addition of new decomposed granite, salvaged log benches, boulders, and native planting areas with shade trees.

Enrollment: 546

Construction Schedule:
Q4-2025 to Q3-2026

Project Budget: \$200,000



Dorris Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.

Enrollment: 231

Construction Schedule:
Q4-2025 to Q3-2026

Project Budget: \$100,000



Hollywood Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 3,000 square feet. The project includes the removal of grass and the addition of raised garden beds, new decomposed granite, engineered wood fiber, salvaged log benches and stools, a music and movement area, and native planting areas with shade trees.

Enrollment: 175

Construction Schedule:
Q4-2025 to Q3-2026

Project Budget: \$100,000



Newcastle Elementary School

SEEDS Garden Project



Project Scope:

- Construct an outdoor learning environment of approximately 2,820 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.

Enrollment: 302

Construction Schedule:
Q4-2025 to Q3-2026

Project Budget: \$150,000



Osceola Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,600 square feet. The project includes the removal of asphalt and the addition of raised garden beds, decomposed granite, salvaged log benches and stools, and native planting areas with shade trees.

Enrollment: 352

Construction Schedule:
Q4-2025 to Q3-2026

Project Budget: \$100,000



West Hollywood Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 9,600 square feet. The project includes the removal of asphalt and the addition of a grass field, native planting areas with shade trees and mulch.

Enrollment: 312

Construction Schedule:

Q4-2025 to Q3-2026

Project Budget: \$250,000



Questions?

AGENDA ITEM

#6



LAUSD



Office of the Inspector General

"Independent and Objective Oversight"

Performance Audit
Design-Build Policies and Procedures
January 30, 2025

Sue Stengel
Inspector General



Audit Objective

To determine whether the procurement processes for three Design-Build construction contracts/projects were generally in accordance with the District's policies and procedures, and the California Education Code.

Why We Did This Audit

The Design-Build process was identified as an area of risk during the OIG's fiscal year 2024 annual risk assessment process.



LAUSD

Projects, Contracts, and Contractors



Young Empowered
Scholars (YES)
Academy at Hyde
Park Elementary
School

- Project-Wellness Center Expansion
- Awarded Contractor -AMG & Associates, Inc.
- Contract Amount -\$6,361,224
- Contract Date -March 30, 2018

John H. Francis
Polytechnic High
School

- Project-Comprehensive Modernization
- Awarded Contractor -Bernards Bros, Inc.
- Contract Amount -\$158,865,532
- Contract Date -May 10, 2018

Ulysses S. Grant High
School

- Project-Comprehensive Modernization
- Awarded Contractor -Pinner Construction Co., Inc.
- Contract Amount -\$144,634,722
- Contract Date -June 10, 2019



LAUSD

Design-Build Facts

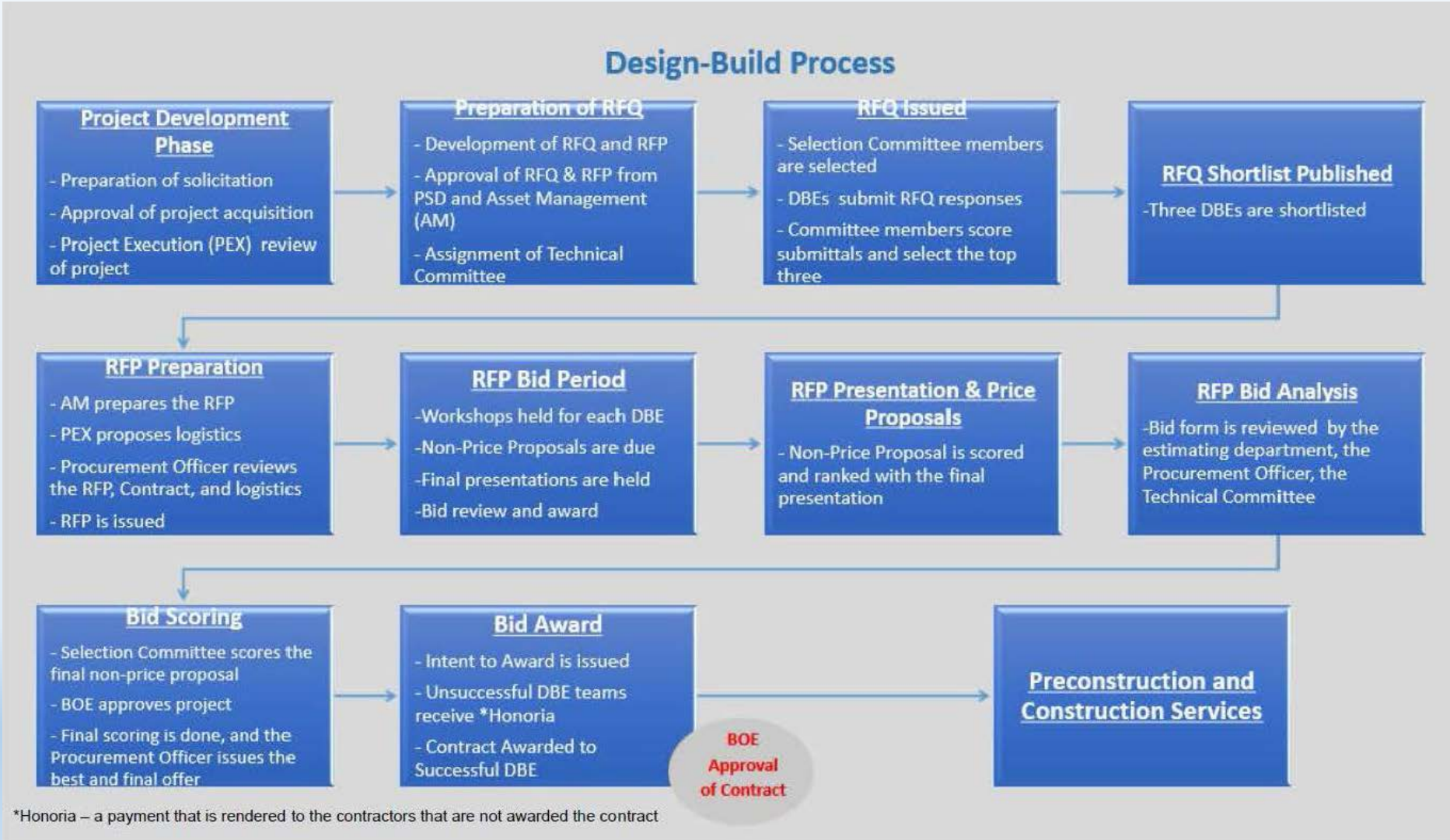


- The Design-Build procurement process is overseen by the Procurement Services Division – Facilities Contracts Branch.
- The California Education Code Section 17250 allows the District to utilize the Design-Build delivery method for design and construction projects.
- The Board of Education authorized the District to use the Design-Build method for projects that will exceed \$1,000,000.
- The benefits of using the Design-Build method are:
 - Accelerated completion of projects.
 - Cost containment.
 - Reduction of Construction complexity.
 - The liability and risk of cost containment are shifted to the Design-Build Entity.



LAUSD

Design-Build Procurement Process





Audit Methodology and Findings



The OIG audit team evaluated these phases of the Design-Build procurement process:

- ❖ Request for Qualifications (RFQ)
- ❖ Request for Proposals (RFP)
- ❖ Bid Analysis
- ❖ Contract Award

Overall, the procurement process for the three Design-Build construction projects was generally in accordance with the District's policies and procedures and state law.

The OIG audit team made one finding and three observations.



LAUSD

Audit Finding



School: Ulysses S. Grant High School

Contractor: Pinner Construction Co., Inc.

Finding: Pinner did not deliver a good and sufficient labor and material bond or a good and sufficient payment and performance bond, each in the amount of 100% of the contract amount, because bond payments were split by the construction phase of the project.

Project	Awarded Contractor	Contract Price (less the design fee)	Phase 0	Phase 1	Phase 2
Ulysses S. Grant High School	Pinner Construction Co., Inc.	\$138M	\$28M	\$103M	\$7M
Project	Awarded Contractor	Bond Premium	Phase 0	Phase 1	Phase 2
Ulysses S. Grant High School	Pinner Construction Co., Inc.	\$965K	\$253K	\$657K	\$55K



LAUSD

Audit Finding



Recommendation: The District prohibit bonding by construction phase and include language in the District’s policies that is consistent with the General Conditions contract language.

PSD agreed with the recommendation and stated that they will create a policy related to payment and performance bond requirements for construction projects, consistent with the General Conditions language, and addressing bonding by phase.



LAUSD

Audit Observation No. 1



School: Ulysses S. Grant High School

Contractor: Pinner Construction Co., Inc.

Observation: There was no evidence demonstrating that the Chief Procurement Officer or their designee attended the RFP workshop for the Grant High School comprehensive modernization project.

After the OIG brought this issue to PSD's attention, PSD reported that District personnel other than the CPO are qualified to attend and facilitate the workshops. PSD will update the policies to reflect this and identify the personnel who can fill this role.

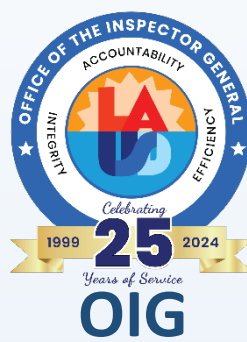
Recommendation No. 2: The Chief Procurement Officer should revise the Design-Build Policies and Procedures to indicate who will facilitate the workshops.

PSD agreed with the recommendation and stated that they are in the process of updating the Design-Build Policies and Procedures and will incorporate the recommendation into the revision.



LAUSD

Audit Observations Nos. 2 and 3



School: John H. Francis Polytechnic High School

Contractor: Bernards Bros, Inc

Observation No. 2: Signed “No-Conflict Non-Disclosure” forms from Selection and Technical Committee members for the John H. Francis Polytechnic High School project were not available for review.

School: Young Empowered Scholars (YES) Academy at Hyde Park Elementary School

Contractor: AMG & Associates, Inc.

Observation No. 3 : Workshop and final presentation sign-in sheets were not available for review for the YES Academy -Wellness Center expansion project.



LAUSD



To view the complete report: [OA 24-1440](#)

To learn more about our office:
<https://www.lausd.org/oig>





OIG FY 2026 Risk Assessment Survey

- ✓ The OIG is initiating its Annual Risk Assessment and we will be soliciting input across the broad spectrum of LAUSD stakeholders including the BOE, BOC, LAUSD employees, and the public at-large. The results of this risk assessment will help inform our FY 2026 work plan.
- ✓ A survey link will be posted on the OIG website and shared via social media platforms including LinkedIn, Facebook, Instagram, and X (Twitter).
- ✓ We encourage everyone to participate and share their unique perspective.



LAUSD

Office of the Inspector General

"Independent and Objective Oversight"



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- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish

AGENDA ITEM

#7



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
December 2024

Data Through November 15, 2024



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount	Change Order %	NTP Construction	Substantial Completion	% Complete
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$224,534,046 ⁽²⁾	2.1%	8/28/2023	1/28/2028	27%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,600,103 ⁽²⁾	3.1%	10/28/2022	8/2/2027	42%
North Hollywood HS - Comprehensive Modernization	\$316,381,726	\$219,942,958	10.2%	2/2/2021	5/26/2026	71%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$182,691,816	2.1%	2/27/2023	3/30/2028	33%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$185,627,150	8.2%	5/10/2021	5/31/2028	49%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$169,335,196	3.7%	7/5/2022	9/30/2027	44%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$164,410,161 ⁽²⁾	3.5%	8/25/2020	12/24/2025	78%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$153,856,928 ⁽²⁾	4.5%	7/23/2021	1/31/2025	93%
Grant HS - Comprehensive Modernization	\$196,110,072	\$154,453,777 ⁽²⁾	6.8%	8/3/2020	12/19/2025	79%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,957,997 ⁽²⁾	6.7%	3/2/2019	2/28/2026	81%

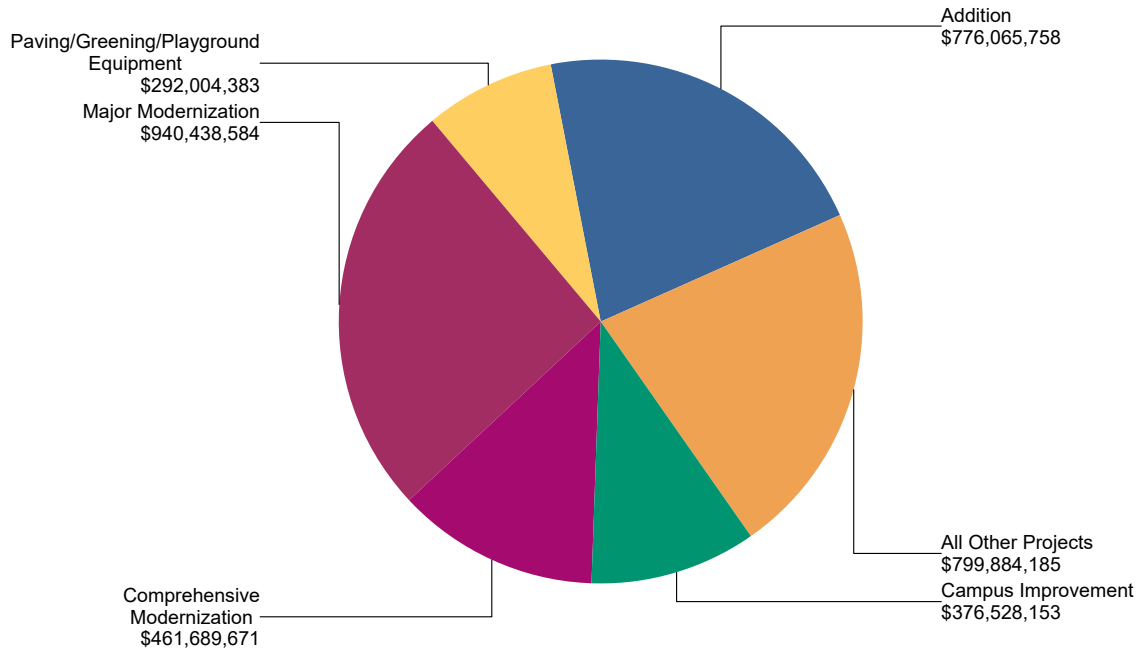
(1) Data through 10/31/24

(2) Design-Build Contract

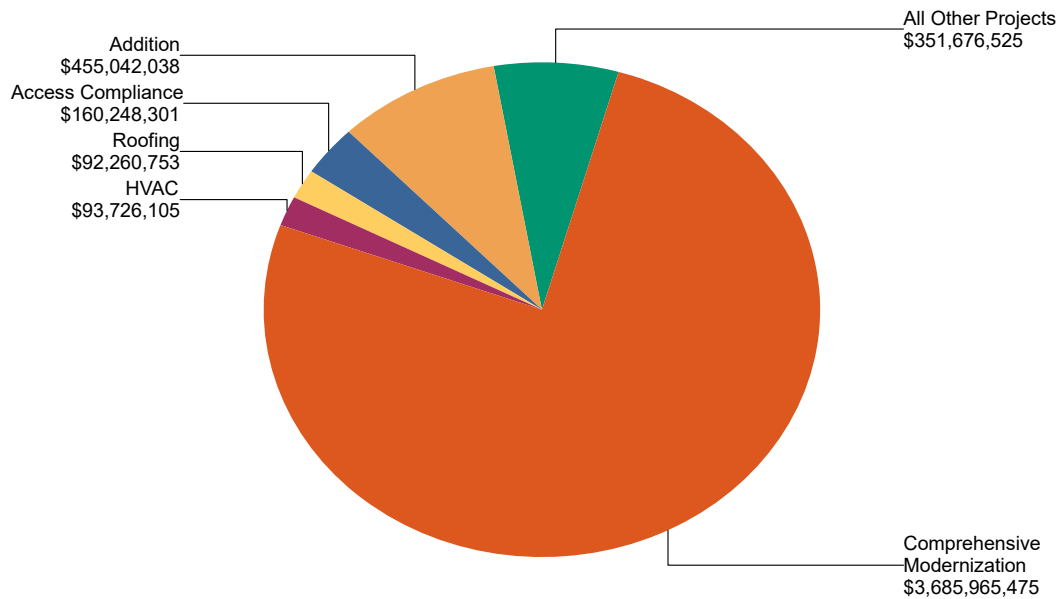


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



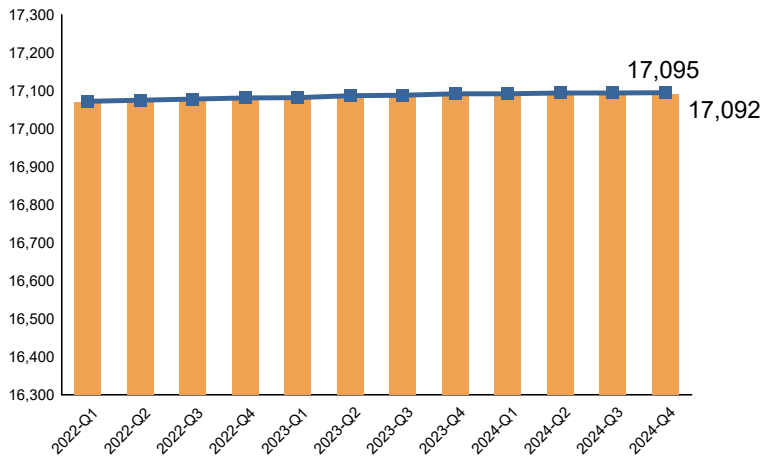
Under Construction



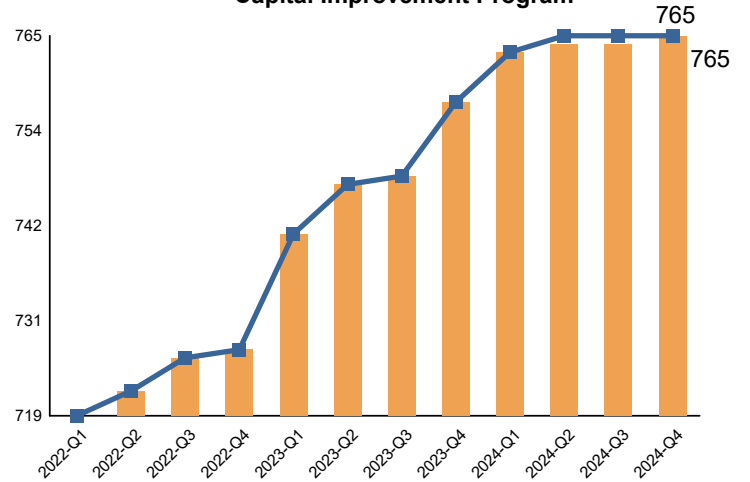


KEY DELIVERABLES

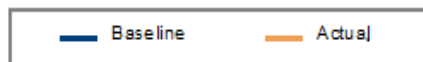
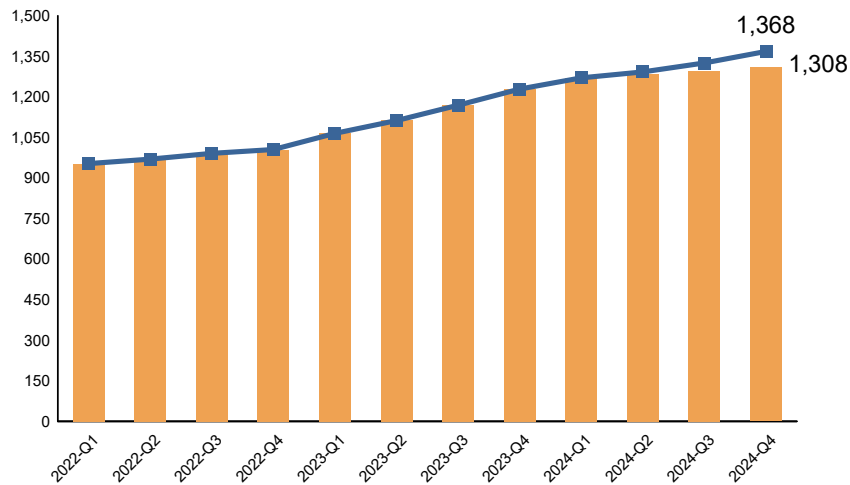
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



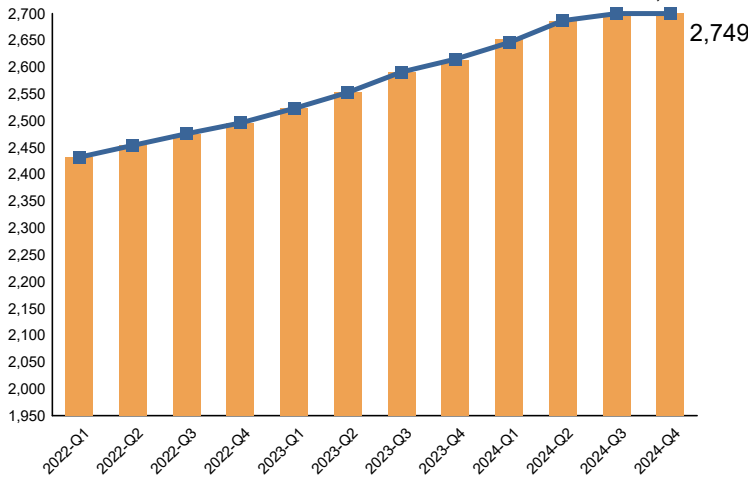
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

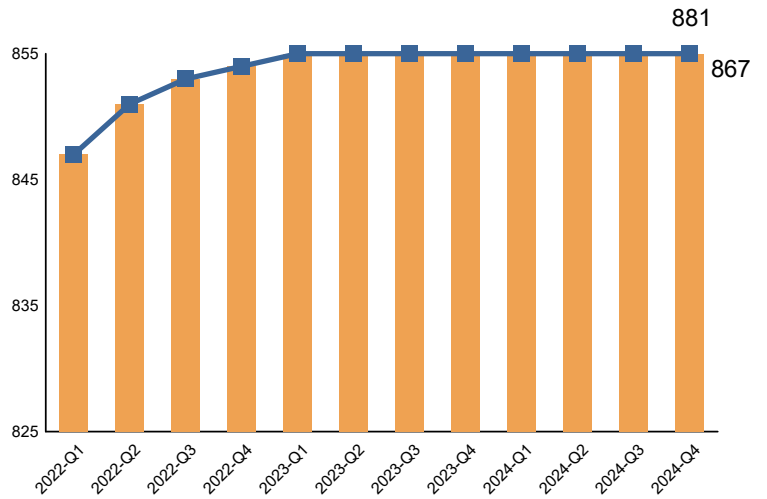


KEY DELIVERABLES

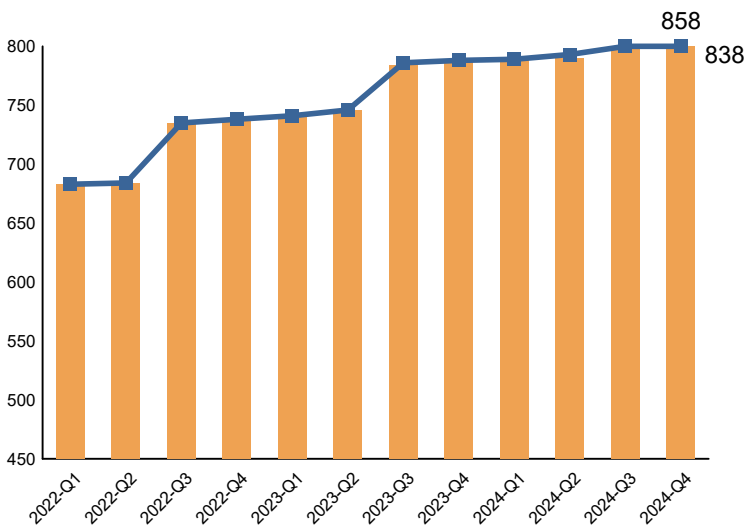
Board District / Region Priority



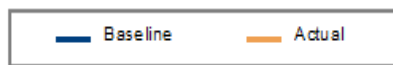
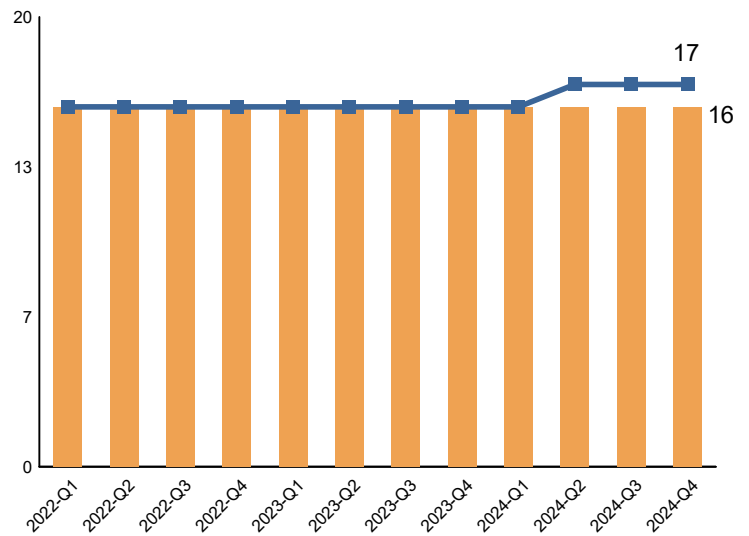
Early Childhood Education



Charter School Projects



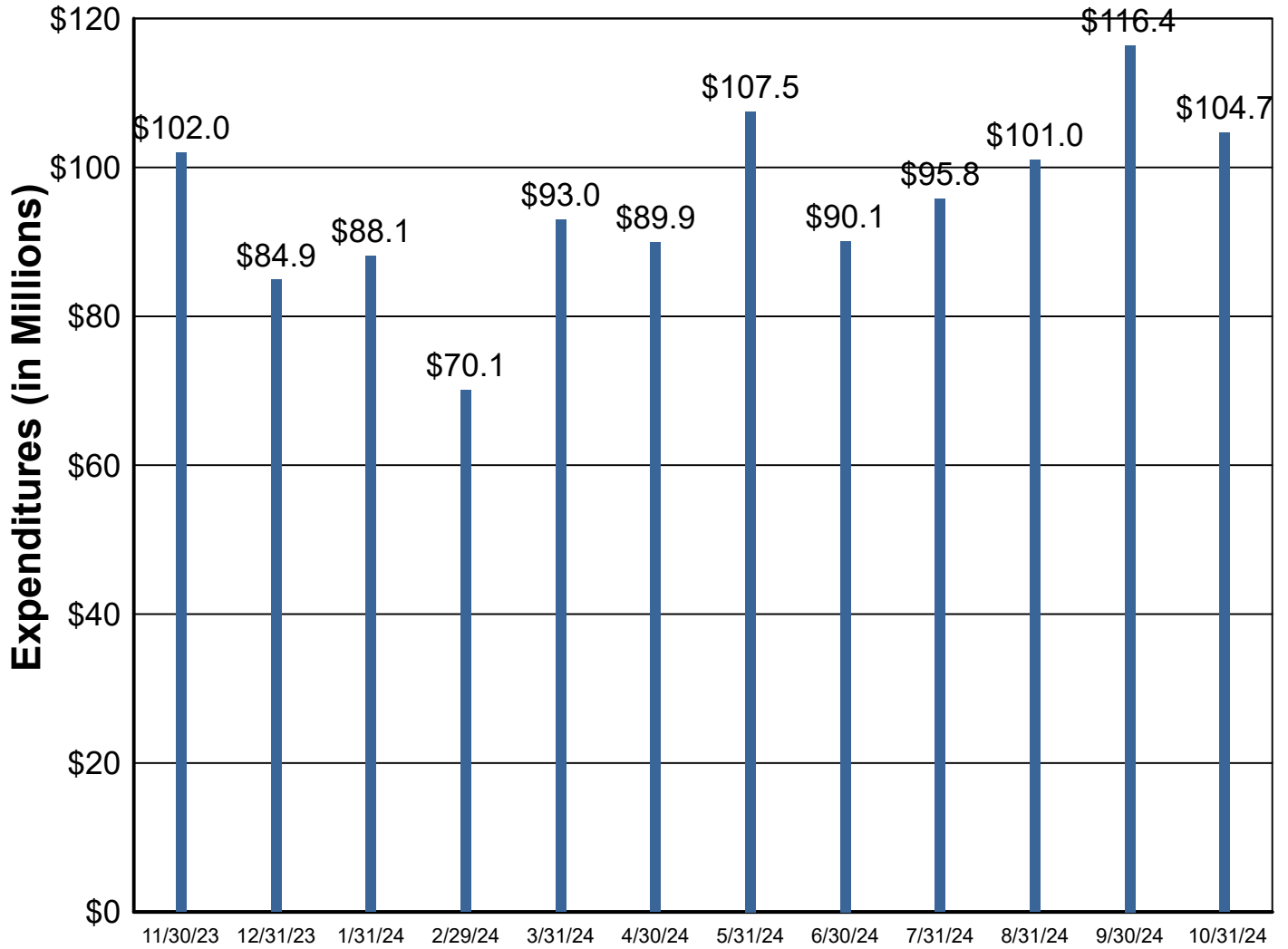
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10374652	ADA	Perez Special Education Center - ADA Improvements	25-Oct-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372969	SUP	Newcastle ES - Playground Matting & Structure	30-Oct-24
10368161	SUP	Lincoln HS - Comprehensive Modernization	31-Oct-24
10372943	SUP	Franklin HS - Modernize Serving Line	7-Nov-24
10372942	SUP	Carson HS - Modernize Serving Line	14-Nov-24

NTP Construction

Project #	Managed Program	Project Name	Date
10374800	SUP	Allesandro ES - Energy Conservation Lighting	21-Oct-24
10372438	SUP	Osceola ES - Underground Plumbing	21-Oct-24
10373467	SUP	Angeles Mesa ES - Auditorium Ceiling Replacement	21-Oct-24
10372982	RP	Commonwealth ES - Install Privacy Fence	21-Oct-24
10374673	CHRT	West Vernon ES - Parking Gate Upgrades	22-Oct-24
10372529	SUP	Westside Global Awareness Magnet - Roofing	23-Oct-24
10374407	ADA	San Fernando MS - Install Accessible Sink	28-Oct-24
10374801	SUP	Laurel Cinematic & Creative Technologies Magnet - Energy Conservation Lighting	28-Oct-24
10374730	BDP	Santee Education Complex - Water Bottle Filling Stations	31-Oct-24
10374054	ADA	66th St. ES - Install Ramp	6-Nov-24
10374852	BDP	Bassett ES - Parking Lot Swing Gates	9-Nov-24
10373145	RP	Webster MS - Install Privacy Fence	14-Nov-24
10373650	BDP	Fishburn ES - Exterior Lunch Tables and Benches	15-Nov-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10374463	BDP	Estrella ES - Two Pedestrian Gates	17-Oct-24
10373675	BDP	Los Angeles ES - New Privacy Fencing	17-Oct-24
10374466	BDP	Monlux ES - Library Furniture and Technology	17-Oct-24
10374489	RP	Bradley Global Awareness Magnet ES - Classroom Furniture	18-Oct-24
10374705	SUP	Figueroa ES - Energy Conservation Lighting	18-Oct-24
10374716	BDP	Cleveland Infant Center - Infant Center Furniture	18-Oct-24
10374498	BDP	Harding ES - Audio/Visual Equipment in Auditorium	21-Oct-24
10373503	BDP	Phoenix Continuation HS - Install Utilities For Laundry Equipment	21-Oct-24
10374464	BDP	Brainard ES - Electronic Free-Standing Marquee	22-Oct-24
10369372	SUP	Franklin HS - Seismic Retrofit of Auditorium	22-Oct-24
10373001	SUP	Hesby Oaks Leadership Charter - SEEDS	22-Oct-24
10371767	ADA	Wilmington Park ES - ADA Improvements	23-Oct-24
10374540	BDP	Beckford Charter for Enriched Studies - Exterior Lunch Tables And Umbrellas	23-Oct-24
10373146	BDP	Escutia PC - Purchase Exterior Furniture	24-Oct-24
10374718	BDP	Holmes MS - Classroom Furniture	28-Oct-24
10369533	SUP	Banning HS - Walk-In Freezer Modernization	1-Nov-24
10372532	SUP	Alexander Science Center ES - Secure Entry System	1-Nov-24
10374621	BDP	Granada ES - Classroom Furniture	1-Nov-24
10373643	BDP	West Valley Occupational Center - Exterior Lunch Tables	4-Nov-24
10372339	CIPR	Riordan PC - Parent & Family Center	5-Nov-24
10373347	RP	Garcetti Learning Academy - Install Electronic Marquee	5-Nov-24
10374671	CHRT	Armstrong MS - Gym Equipment Upgrades	6-Nov-24
10374624	BDP	Windsor Hills Math/Science/Aerospace Magnet ES - Exterior Bench Tables	7-Nov-24
10372709	SUP	Taft Charter HS - Roofing	8-Nov-24
10374800	SUP	Allesandro ES - Energy Conservation Lighting	8-Nov-24
10373140	RP	University Charter HS - Install Electronic Marquee	8-Nov-24
10372923	PMP	Westport Heights ES - Portable Removal	8-Nov-24
10373534	BDP	Malabar ES - Motorized Parking Lot Gate and Privacy Fence	12-Nov-24
10374620	RP	Budlong ES - Exterior Lunch Tables	14-Nov-24
10374801	SUP	Laurel Cinematic & Creative Technologies Magnet - Energy Conservation Lighting	15-Nov-24

DSA Certification

Project #	Managed Program	Project Name	Date
10369714	ADA	Normandie ES - ADA Improvements	17-Oct-24
10371766	ADA	Cienega ES - ADA Improvements	18-Oct-24



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$261,891,773	\$319,270,229	\$57,378,456	21.91%
Addition	\$158,584,550	\$173,580,924	\$14,996,373	9.46%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$130,443,852	\$144,604,117	\$14,160,266	10.86%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$419,358,248	\$462,589,134	\$43,230,886	10.31%
Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$9,437,809	\$11,231,257	\$1,793,449	19.00%
Gym/Athletic Facilities Renovation	\$9,550,236	\$11,096,281	\$1,546,044	16.19%
HVAC	\$226,695,399	\$252,154,216	\$25,458,816	11.23%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,621,164	\$181,911,751	\$24,290,587	15.41%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$10,790,305	\$11,624,651	\$834,347	7.73%
Reconfiguration	\$11,360,886	\$12,984,802	\$1,623,916	14.29%
Roofing	\$55,108,740	\$57,381,310	\$2,272,570	4.12%
Seismic Modernization	\$243,252,281	\$277,919,527	\$34,667,246	14.25%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,798,026,645	\$2,039,837,617	\$241,810,970	13.45%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
054-24/25	Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10/10/2024	Passed	10/22/2024	Adopted
063-24/25	Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10/10/2024	Passed	10/22/2024	Adopted
064-24/25	Approve the Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10/10/2024	Passed	10/22/2024	Adopted

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
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 Amanda Wherritt
 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.