

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**D. Michael Hamner, FAIA, Chair**  
 American Institute of Architects  
**Robert Campbell, Vice-Chair**  
 L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
 LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
 Early Education Coalition  
**Scott Pansky, Executive Committee**  
 L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
 Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
 Government Financial Services Joint Powers Authority

**Neelura Bell**  
 CA Charter School Association  
**Sandra Betts**  
 CA Tax Reform Assn.  
**Chad Boggio**  
 L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
 L.A. City Controller's Office  
**Jennifer McDowell**  
 L.A. City Mayor's Office  
**Brian Mello**  
 Assoc. General Contractors of CA  
**Santa Ramirez**  
 Tenth District PTSA

**William O. Ross IV**  
 31<sup>st</sup> District PTSA  
**Dr. Bevin Ashenmiller (Alternate)**  
 Tenth District PTSA  
**Ashley Kaiser (Alternate)**  
 Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
 L.A. Co. Auditor-Controller's Office  
**Vacant**  
 Senior Citizens' Organization  
**Vacant**  
 LAUSD Student Parent  
  
**Timothy Popejoy**  
 Bond Oversight Administrator  
**Perla Zitle**  
 Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**  
**Regular Meeting**  
**LAUSD HQ – Board Room**  
**333 S. Beaudry Avenue**  
**Los Angeles, CA 90017**  
**Thursday, November 7, 2024**  
**10:00 a.m.**

**Teleconference Locations:**

5807 Topanga Canyon Blvd.  
 Woodland Hills, CA 91367

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. October 10, 2024 Meeting Minutes B. 1st Quarterly Report FY 2024-2025 (July-September)	2 minutes	Michael Hamner

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
3.	Green Schoolyards for All Task Force Progress Report (Information Only)	5 minutes	Aleigh Lewis Task Force Chair
4.	ITS BOC Quarterly Program Status Report Q3 2024 (July 1 – September 30, 2024) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
5.	26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
6.	Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
8.	Two Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
9.	Chief Facilities Executive’s Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
10.	Discussion of Non-Agenda Matters		Michael Hamner
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Implementation Plan (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 1, 2024)</li> <li>• Green Schoolyards for All Plan (April 2024)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **818 4234 7105** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- |                     |                     |                |
|---------------------|---------------------|----------------|
| ➔ December 12, 2024 | ➔ February 27, 2025 | ➔ May 1, 2025  |
| ➔ January 30, 2025  | ➔ March 27, 2025    | ➔ May 22, 2025 |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 9/30/24 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,552,885,027	\$334,649,082	4.4%
Critical Replacements and Upgrades	\$2,676,517,037	\$717,233,562	26.8%
School Cafeteria Upgrades	\$276,002,338	\$124,048,728	44.9%
Wellness, Health, Athletics, Learning, and Efficiency	\$480,104,982	\$1,096,300	0.2%
ADA Transition Plan Implementation	\$898,725,189	\$92,904,720	10.3%
Charter School Facilities	\$601,245,159	\$341,821,962	56.9%
Early Childhood Education Facilities	\$173,786,095	\$29,092,360	16.7%
Adult and Career Education Facilities	\$169,534,819	\$44,551,852	26.3%
Board District Priority Projects <sup>(4)</sup>	\$52,898,613	\$28,720,978	54.3%
Region Priority Projects <sup>(4)</sup>	\$53,486,661	\$34,947,042	65.3%
<b>FSD Subtotal</b>	<b>\$12,935,185,920</b>	<b>\$1,749,066,586</b>	<b>13.5%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$70,036,000</b>	<b>4.6%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$40,918,692	51.1%
<b>TOTAL, School Upgrade Program</b>	<b>\$14,597,831,523</b>	<b>\$1,883,323,730</b>	<b>12.9%</b>

1) Data supplied by District staff is dated 9/30/24 for FSD, 9/30/24 for ITS, 10/20/24 for OIG, and 9/19/23 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

**Board District Priority and Region Priority Projects Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 9/30/24 <sup>(1)</sup>	Active Projects <sup>(2)</sup>	Active Project Budgets	Current Funds Available <sup>(2)</sup>
<b>BOARD DISTRICT PRIORITY (BDP) PROJECTS</b>			
BD 1	15	\$9,077,619	\$3,034,362
BD 2	8	\$8,027,603	\$1,453,741
BD 3	77	\$17,472,853	\$1,032,473
BD 4	30	\$10,623,097	\$1,938,996
BD 5	47	\$17,040,615	\$1,190,890
BD 6	23	\$10,675,470	\$2,311,431
BD 7	35	\$10,491,184	\$2,064,976
<b>BDP Subtotal</b>	<b>235</b>	<b>\$83,408,441</b>	<b>\$13,026,869</b>
<b>REGION PRIORITY (RP) PROJECTS</b>			
East	21	\$16,428,389	\$6,692,776
North	32	\$24,196,544	\$3,585,621
South	35	\$22,192,263	\$4,416,794
West	25	\$11,983,436	\$5,561,955
<b>RP Subtotal</b>	<b>113</b>	<b>\$74,800,632</b>	<b>\$20,257,146</b>
<b>TOTAL, BDP and RP Projects</b>	<b>348</b>	<b>\$158,209,073</b>	<b>\$33,284,015</b>

1) Data supplied by District staff is dated 9/30/24 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

**Measure RR Implementation Plan and SUP Summary Update**  
**Prepared by BOC Staff**

As of 9/30/24

SUP Categories	Measure RR Allocation <sup>(1)</sup>	Project Types	Measure RR Budget <sup>(2)</sup>	Spending Target Available <sup>(3)</sup>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
Major Modernizations/Upgrades/Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		<b>Facilities Project Subtotal</b>	<b>\$2,390,400,000</b>	
		-Reserve and Indirect Costs	\$489,600,000	
		<b>Category Total</b>	<b>\$2,880,000,000</b>	\$334,649,082
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		<b>Facilities Project Subtotal</b>	<b>\$1,269,900,000</b>	
		-Reserve and Indirect Costs	\$260,100,000	
		<b>Category Total</b>	<b>\$1,530,000,000</b>	\$717,233,562
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		<b>Facilities Project Subtotal</b>	<b>\$162,265,000</b>	
		-Reserve and Indirect Costs	\$33,235,000	
		<b>Category Total</b>	<b>\$195,500,000</b>	\$124,048,728
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		<b>Facilities Project Subtotal</b>	<b>\$274,232,000</b>	
		-Reserve and Indirect Costs	\$56,168,000	
		<b>Category Total</b>	<b>\$330,400,000</b>	\$1,096,300
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		<b>Facilities Project Subtotal</b>	<b>\$108,149,000</b>	
		-Reserve and Indirect Costs	\$22,151,000	
		<b>Category Total</b>	<b>\$130,300,000</b>	\$29,092,360
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		<b>Facilities Project Subtotal</b>	<b>\$108,149,000</b>	
		-Reserve and Indirect Costs	\$22,151,000	
		<b>Category Total</b>	<b>\$130,300,000</b>	\$44,551,852

**Measure RR Implementation Plan and SUP Summary Update**  
**Prepared by BOC Staff**

SUP Categories	Measure RR Allocation <sup>(1)</sup>	Project Types	Measure RR Budget <sup>(2)</sup>	Spending Target Available <sup>(3)</sup>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$92,904,720
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$341,821,962
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$28,720,978
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$34,947,042
<b>FSD Subtotal</b>	<b>\$6,146,500,000</b>		<b>\$6,146,500,000</b>	<b>\$1,749,066,586</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$0
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$70,036,000
<b>ITS Subtotal</b>	<b>\$780,000,000</b>		<b>\$780,000,000</b>	<b>\$70,036,000</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
<b>OFFICE OF THE INSPECTOR GENERAL</b>				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$40,918,692
<b>TOTAL, Meas. RR</b>	<b>\$7,000,000,000</b>		<b>\$7,000,000,000</b>	<b>\$1,883,323,730</b>

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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American Institute of Architects  
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Timothy Popejoy  
Bond Oversight Administrator  
Perla Zitle  
Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel  
Burke, Williams & Sorensen, LLP  
Lori Raineri and Keith Weaver – Oversight  
Consultants  
Government Financial Services Joint  
Powers Authority

School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, October 10, 2024  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/znhop9bin3> (English)

<https://lausd.wistia.com/medias/94ub4zwnup> (Spanish)

Committee Members Present (13): Neelura Bell, Sandy Betts, Chad Boggio, Robert Campbell, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Brian Mello, Scott Pansky, Santa Ramirez, William Ross, Samantha Rowles.

Committee Members Absent (0):

Committee Member Vacancies (2): LAUSD Student Parent, Senior Citizens' Organization

00:00:00 **Call to Order**

Mr. Hamner, BOC Chair called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

**Introductory Remarks**

00:00:51 Mr. Hamner asked Mr. Campbell, BOC Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on

the BOC's website on October 5, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Campbell stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

**00:03:00** Mr. Hamner read the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"The mission of a strong and independent BOC, in collaboration with the District, is to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community through thoughtful design and programming, and reflect the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public, ensuring that school bond funds are spent as voters intended, in compliance with all applicable statutes, maximizing available resources, and completing projects in a timely and cost-efficient manner.

Mr. Hamner informed that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 19, 2023. He stated that District Staff informally communicated to the BOC that they would be providing information by the end of the month.

Mr. Hamner thanked current BOC members who were newly appointed and reappointed by the Board of Education: William Ross, 31<sup>st</sup> District PTSA; Neelura Bell, California Charter Schools Association; Brian Mello, Associated General Contractors of California; and Mr. Mello's alternate, Ashley Kaiser.

Mr. Pansky provided remarks regarding the "Principal for a Day" program hosted by the Los Angeles Chamber of Commerce.

**00:06:59** **Agenda Item 1. Public Comment**

[Mr. Ross joined the meeting]

There were eight public speakers who made comments in person and in [writing](#) on various agenda items, in particular the proposed Bond Measure US and comments regarding issues with an ADA project at Carthay Environmental Studies STEM Magnet.

One of the speakers specifically requested that the District, with assistance from the BOC, follow-up on a Public Records Act (PRA) request she made on behalf of the Parent Advisory Committee and the District English Learner Advisory Committee related to understanding the Local Control and Accountability Plan (LCAP). The Chair requested that BOC staff inquire with the District regarding the status of the request.

**00:48:46** **Agenda Item 2. Consent Calendar – August 29, 2024 Meeting Minutes**

Mr. Campbell made a motion to move the Consent Calendar.

Ms. McDowell seconded.

00:49:30 The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 13** – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

**Nays: 0**

**Abstentions: 0**

**Absences: 0**

The Consent Calendar was adopted.

00:50:24 **Agenda Item 3. Proposed 2024 LAUSD Local Bond Measure US (Information Only)**  
**Presenters: BOC Discussion**

BOC Chair Michael Hamner informed that Agenda Item 3 Proposed 2024 LAUSD Local Bond Measure US was for informational purposes only to allow members who had not had an opportunity at the previous meeting to ask questions or voice concerns. He said that while District Staff were present, he was informed that they were not there to address questions during the meeting.

Mr. Hamner clarified that his involvement in the proposed bond measure was a byproduct of the role he had accepted as Chair. He stated that he was not an LAUSD parent, nor did he live within school District boundaries, so he would not be voting on the bond measure. He proceeded to say that he acknowledged that LAUSD had a significant impact on surrounding communities being the largest school district in California.

Mr. Hamner stated that in August the BOC, along with the public, received notice from the District that a proposed bond measure would be placed on the November ballot. He indicated that a letter was drafted expressing concerns and asking questions. He informed that he met with Superintendent Carvalho to discuss expressed concerns and to foster a better relationship with the District. He added that the Superintendent forwarded a response in writing to the BOC letter that addressed the concerns outlined in the letter. He asked for input for further discussion on the matter.

There was a comment related to the letter crafted without prior knowledge or input from the full Bond Oversight Committee (BOC). Mr. Boggio felt that all members should have had the opportunity to weigh in, especially on significant matters like Measure US. However, he appreciated the acknowledgment of his concern and emphasized the importance of involving the full committee in future discussions and decisions. Ms. Lewis commented that drafting a letter that included input and editing by all members of the Committee outside a public meeting would risk a Brown Act violation. A letter approved and signed by the three BOC elected officers and two members of the Executive Committee would not risk such a violation and was appropriate given the circumstances.

Mr. Campbell expressed appreciation for Chair Hamner's efforts in building relationships and emphasized the BOC's responsibility to ensure bond funds are used effectively. He highlighted the importance of having sufficient information to make informed decisions about substantial projects, especially regarding enrollment projections and their impact on facilities. He agreed that better communication and detailed briefings from the District would help the BOC fulfill its duties and enhance collaboration in managing facilities and improvements.

Mr. MacFarlane provided the following questions/comments - **Restrooms for TK and Kindergarten Classrooms:** There is concern about the current state of restrooms in TK and kindergarten classrooms, especially if they are not suitable for children. How are children managing to access restrooms, and why haven't these issues been addressed before now, considering the long wait? He is seeking clarification on what the current restroom situation is and why these projects are only now being prioritized in the bond. **Community Engagement in the Bond Process:** There is uncertainty about the level and timing of community involvement in the bond process. He stated that it would be helpful to clarify the expected role of the community, what opportunities for engagement are planned, and how expectations can be aligned between the decision-makers and the public. He expressed that clearer communication could help resolve concerns about community input.

Ms. Ramirez shared a comment expressing lack of inclusion of the BOC in recent financial decisions involving \$9 billion in bond funds to be placed on the November ballot authorized by the LAUSD Board of Education. She said that the BOC emphasizes the importance of transparency, accountability, and community involvement, and urged the District to consider future decisions that prioritize collaboration.

She added that frustration was expressed to her by parents that the BOC was not fulfilling its oversight role when news of the proposed bond measure was announced. She noted in response to parents that BOC members were not consulted or given the authority to influence recent decisions regarding a proposed bond measure.

Mr. Pansky expressed frustration over the delayed Memorandum of Understanding (MOU) revisions that was forwarded to LAUSD over a year go without a response. He questioned, based on comments received, the effectiveness of the BOC if it was not informed on decisions. He urged the District to finalize the MOU as soon as possible to clarify the Committee's roles and responsibilities. He stated that the BOC was not merely rubber-stamping projects but bringing different skills and perspectives as well as responsible for representing their respective communities. He also commented on a concern related to the lack of projections, transparency and planning due to unexpected event such as student dropout and COVID-19 impacts.

Mr. Hamner stated that he expects the MOU revisions to be completed before the end of the year, possibly by the end of November and noted this expectation for the record.

There was a continuing question seeking clarification on whether a communication to all members seeking input from all members for a written communication would have triggered a full public meeting under the Brown Act. There was a concern that decisions should not be made by the Executive Committee without input from the entire Committee. Mr. Buchman, BOC Legal Counsel, clarified that the letter was sent by individual officers.

Mr. Hamner concluded by providing a summary of a timeline and discussions related to the new \$9 billion LAUSD Bond Measure US. On August 7, the Board of Education authorized that the proposed bond be placed on the November 5, 2024 ballot. On August 29, a presentation was made to the BOC by the Superintendent and other staff. On September 24, officers of the BOC sent a letter with 14 questions to Superintendent Carvalho and invited him to return to address the BOC at its October 10 meeting. On September 25, BOC Chair Hamner met individually with the Superintendent and met other senior District Staff. He described the meeting as positive and productive with hopes of establishing a strong working relationship. Subsequently, on October 8, the Superintendent forwarded a response to three "of the more salient questions" in response to the BOC questions posed in its September 24 letter.

**01:16:17 Agenda Item 4. Green Schoolyards for All Task Force Progress Report (Information Only)**  
**Presenter: Aleigh Lewis, Task Force Chair**

[Mr. Campbell left the meeting]

Aleigh Lewis, Green Schoolyards for All Task Force Chair, provided a brief update on the work of the Task Force. She reminded the BOC that on August 1, 2024, the BOC adopted a resolution to create an Ad Hoc Subcommittee (aka "Task Force") to learn about the District's Green Schoolyards for All resolution and plan. She informed that the Task Force consisted of Aleigh Lewis, BOC Chair Michael Hamner, Patrick MacFarlane, Bill Ross, and Sandy Betts. At its first meeting, she presented the benefits of making schools more climate-resilient through greening.

Ms. Lewis reported that the Task Force also met on September 18 with Chief Eco-Sustainability Officer Christos Chrysiliou to discuss how the Eco-Sustainability Office coordinates District-wide sustainability efforts. She indicated that the following week there was a meeting scheduled with Chief Facilities Executive Krisztina Tokes to learn about how FSD integrates greening initiatives into its projects and coordinates across departments.

Please refer to BOC Resolution [2024-26](#) for further details.

**01:18:17 Agenda Item 5. Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenters: Issam Dahdul, Director of Facilities Planning and Development, FSD**

Krisztina Tokes, Chief Facilities Executive, introduced Issam Dahdul, who replaced Aaron Bridgewater in the capacity of Director of Facilities Planning and Development. He presented 12 Classroom Upgrade Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided background on the funding included in the School Upgrade Program (SUP),

allocating \$350 million to refresh classroom interiors at 50 schools, targeting about 2,000 classrooms. This program prioritized 48 middle schools. He said that the first two groups of projects had been already presented to the Bond Oversight Committee and the Board of Education. He presented the third group composed of 12 projects that upgrade permanent and relocatable classrooms used for instruction and specialized education. These projects include co-located charter schools but exclude school set-asides, out-of-service and unallocated rooms. He stated that the funding for charter classrooms would come from the charter school category in the SUP. Please refer to Board Report No. 064-24/25 for further detailed information.

<b>3</b>	<b>4</b>	EL SERENO MS	SEPULVEDA MS	DODSON MS	TWAIN MS
	<b>5</b>	STEVENSON C&CP**	MOUNT GLEASON MS	DREW MS	REVERE CHARTER MS
	<b>6</b>	NIMITZ MS	REED MS	MANN UCLA COMM SCH	PIO PICO MS

Mr. Dahdul said that the upgrades would include new technology and equipment, sound enhancements, new classroom furniture, replacement of window blinds, interior and exterior painting, limited electrical upgrades as well as accessibility improvements. He explained that the work would be carried out in two phases: non-DSA work such as replacing locks and painting would be done first, followed by work requiring DSA approval, including new technology and electrical infrastructure. To minimize disruption, work would be done during nights, weekends, and school breaks, avoiding the need for interim housing. The total combined budget for the project is \$106M.

There was a question related to the plan to maximize cost-effectiveness of projects split into two phases and using nights and weekends for construction, the relocatable buildings' lifespan, the type of furniture for middle schools, display board lifespan, whether the technology component was linked to prior ITS requests recommended by the BOC, and the reasoning for the use of bonds to fund short-term life assets in the scope of work. Concerns were also expressed about whether bond funds were being used wisely in the proposed projects and a suggestion to provide additional details to justify cost improvements.

Mr. Mello made a motion to approve Resolution 2024-30.

Ms. Lewis seconded.

**01:38:04** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 11** – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

**Nays: 0**

**Abstentions: 1** - Mr. Pansky

**Absences: 1** - Mr. Campbell

**Resolution 2024-30 passed.**

**01:39:05** **Agenda Item 6. Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD**

Mr. Cho presented Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein at Collins EEC (\$6 million) and Glenfeliz Boulevard EEC (\$9 million). He stated that these projects focused on adding outdoor activity stations and addressed deteriorated infrastructure that included heating, ventilation, and air conditioning (HVAC), roofing, playgrounds, drinking water stations and ADA compliance. He said that both projects would increase green spaces with an anticipated completion in the first quarter of 2028. He reported that similar projects had been completed at other EECs for a total of 50 outdoor learning upgrade projects: 18 completed (pictures of some projects shown), 12 in construction, 12 in Division of the State Architect review (DSA) and six in the design phase. Please refer to Board Report No. 054-24/25 for further detailed information.

There was a question related to the number of remaining centers that had not had upgrades and whether there was a plan for equity. There was a comment supporting Early Education Center Outdoor Classroom and Campus Upgrades and observed the evident impact of such a project when visiting a completed site. There was a second comment commending the program for upgrading the EEC play yards but wishing this could also be done at elementary and secondary schools. There was a question related to shade over play structures.

Mr. Boggio made a motion to approve Resolution 2024-31.

Mr. Pansky seconded.

**01:51:38** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12** – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

**Nays: 0**

**Abstentions: 0**

**Absences: 1** – Mr. Campbell.

**Resolution 2024-31 passed.**

**01:52:37** **Agenda Item 7. 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD**

[Ms. Lewis left the meeting]

Mr. Cho presented 13 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was approximately \$708,587. The projects included four fencing projects, six furniture projects, one greening project, one lighting system project, and one electronic free-standing marquee project. He provided further details on the proposed new landscaping and irrigation project at Westside Global Awareness Magnet. Please refer to Board Report No. 063-24/25 for further detailed information.

There were questions related to additional information for the pedestrian gate at Hollywood Elementary School and furniture for the project at Sylmar Charter High School. There was a request for a monthly update on project expenditures from the annual allocation that Board Districts and Regions use for priority funding.

Mr. Pansky made a motion to approve Resolution 2024-32.

Dr. Rowles seconded.

**01:59:03** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 11** – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

**Nays: 0**

**Abstentions: 0**

**Absences: 2** - Mr. Campbell, Ms. Lewis

**Resolution 2024-32 passed.**

**02:00:04 Agenda Item 8. Chief Facilities Executive's Report (Information Only)  
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD**

Ms. Tokes, Chief Facilities Executive, began her presentation addressing a news article related to the classroom replacement project at Ivanhoe Elementary School. She explained that the project aimed to replace outdated Department of Housing (DOH) relocatable buildings to comply with California Education Code 17292 mandating their removal by 2015. She stated that the Ivanhoe project was one of 13 in a Districtwide compliance plan consisting of classroom removals, construction of 15 classrooms to support instructional needs, special services, ADA upgrades, landscaping improvements, and accessible parking at a budget of \$64M. She reported that the project was at 30% completion, and similar projects were underway across the District.

Ms. Tokes shared that during construction for a comprehensive modernization at San Pedro High School, a significant archeological discovery was made uncovering 9-million-year-old marine fossils, including shark teeth and whale bones. She informed that the discovery has spurred interest in paleontology among students and has attracted international attention. She also stated that the Natural History Museum and students are actively participating in studies related to these findings and showcasing the educational impact of the project. She presented a short [video](#) highlighting the discovery.

There was a question related to concerns stated in the news article regarding diversity and enrollment at nearby schools, upgrades to other schools, decision-making for shade structures at some of the new construction projects, standard for shades in new construction projects. There was a comment of appreciation for providing information about the Ivanhoe project.

Ms. Tokes said she would find out if the play structure projects in progress she presented would incorporate shade structures.

**02:20:08 Agenda Item 9. ITS BOC Quarterly Program Status Report Q2 2024 (April 1 – June 30, 2024) (Information Only)  
Presenter: Monica Nolen, Director of IT Project Management, ITS**

Monica Nolen, Director of IT Project Management, presented the Bond Oversight Committee (BOC) quarterly report for Q2 2024, covering April 1 through June 30, 2024. Her report provided updates on six key projects:

- **Audio-Visual Communication Systems at Marlton School:** The project aims to modernize the school's AV systems, integrating them with local and wireless networks. In Q2 2024, the Board of Education approved the project, and the team began developing the detailed scope and initiating procurement. Due to additional legal and staff reviews, the procurement timeline was extended to 2025 without budget impacts. Completion is expected in Q3 2026.
- **Disaster Recovery and Business Continuity Project:** The cloud hybrid disaster recovery solution has been substantially completed and stabilized, allowing the District to manage critical systems during emergencies. The project has now transitioned to operations, and a closeout presentation will follow by Ed Romero (agenda item #10).
- **Radio Systems Modernization:** This project upgrades the District's radio systems for improved communication among school police, transportation, and emergency services. Core equipment installation is complete, and 1,530 of 1,751 mobile radios have been installed in buses and police cars. The project remains in "yellow" status due to delays in accessing one tower site.
- **School Network Systems Upgrade, Phase One:** The project to modernize network, telephone, and public address systems at 154 school sites was completed, exceeding the target for Q2 2024. The next focus will be the installation of equipment to support ShakeAlert and multicast broadcasting, anticipated to finish by Q2 2025.
- **Telecom and Network Upgrades at 83 School Sites:** The project aims to replace outdated systems at 83 schools and deploy equipment for ShakeAlert and multicast. Procurement began in Q2 2024, with installation planned for Q4 2024.
- **Wireless Network Upgrade at 160 Sites:** This project replaced failing wireless systems and routers at 160 sites. The router upgrade at 59 schools was completed in Q2 2024, marking substantial completion of the wireless network project.

There was a question to clarify whether there was another audio-visual communications project similar to Marlton School in the District.

**02:28:25 Agenda Item 10. Closeout Presentation for the Disaster Recovery and Business Continuity Project (Information Only)  
Presenter: Eddard Romero, Sr. Administrator, IT infrastructure**



Eddard Romero, Senior Administrator, IT Infrastructure, presented the Phase 2 Closeout of the Disaster Recovery and Business Continuity (DRBC) project. He stated that the project objective was to establish a secondary failover site at a District-owned location for disaster recovery while initially planning a tertiary site out-of-state for additional backup. He indicated that the project was completed under budget, and remaining bond funds would be returned to the School Upgrade Program (SUP) for reallocation.

Mr. Romero explained the timeline (below) with the adoption of DRBC Phase 2 on April 24, 2014, and the selection of the EcoPOD modular data center at a District location on May 7, 2014. He stated that the EcoPOD was fully deployed by 2016, and in December 2017, a vendor was onboarded for an automated disaster recovery solution. Following recommendations from a District efficiency study by Ernst & Young in 2019, the District transitioned to a cloud-based disaster recovery solution, ending the previous vendor's contract and onboarding a new one by December 2019.



Mr. Romero said that by 2021, the EcoPOD became the District's primary data center, and in June 2024, the failover site to the new cloud disaster recovery solution was completed. He reported that key milestones included commissioning a disaster recovery site in 2016 adopting emerging technologies and moving workloads from the legacy Beaudry data center to the new EcoPOD.

Mr. Romero concluded his presentation with images of the EcoPOD and a summary of the District's disaster recovery journey, which evolved from using off-site tape backups to a modern cloud-based solution.

There were no questions for Mr. Romero.

**02:37:03 Agenda Item 11. Discussion of Non-Agenda Matters**

No other announcements. Mr. Hamner thanked BOC members, District Staff, and the public for their participation and adjourned the meeting at 12:40 p.m.

Minutes of October 10, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/  
Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**

American Institute of Architects

**Robert Campbell, Vice-Chair**

L.A. Co. Auditor-Controller's Office

**Dr. Samantha Rowles, Secretary**

LAUSD Student Parent

**Patrick MacFarlane, Executive Committee**

Early Education Coalition

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint

Powers Authority

**Neelura Bell**

CA Charter School Association

**Sandra Betts**

CA Tax Reform Assn.

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Aleigh Lewis**

L.A. City Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Santa Ramirez**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dr. Bevin Ashenmiller (Alternate)**

Tenth District PTSA

**Ashley Kaiser (Alternate)**

Assoc. General Contractors of CA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

Senior Citizens' Organization

**Vacant**

LAUSD Student Parent

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**1st Quarter Report FY 2024/25  
July – September 2024**

**I. Overview**

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of funds for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its obligation to the public and pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District. This report covers activities of the BOC during the 1st Quarter of the Fiscal Year 2024/2025, the 3rd Quarter of Calendar Year 2024 (July - September).

The BOC typically receives three monthly reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. This informs the SUP Summary that the BOC prepares for its monthly meetings, and the Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation tab. The most recent reporting is through September 15, 2024.

**Bond Program Performance and Bond Measure Audits**

At its March 28, 2024 regular meeting, the BOC received a presentation and the report on the FY23 bond and performance audits from the District's auditor, Simpson & Simpson. The audit found no significant findings or material issues with the audits. The Committee recognizes the work of the auditor and the District in the sound management and expenditure of bond funds.

However, the Committee does request that the District audit team include briefings and interviews with the BOC earlier in the audit process for FY24.

## **II. Public Meetings**

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on August 1, 2024 and August 29, 2024.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

## **III. Resolutions Adopted**

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

### **August 1, 2024 BOC Meeting**

- **2024-26** – Green Schoolyards for All Task Force (August 1, 2024)
- **2024-27** – Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 1, 2024)
- **2024-28** – Recommending Board Approval to Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 1, 2024)

### **August 29, 2024 BOC Meeting**

- **2024-29** – Recommending Board Approval for 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 29, 2024)

## **IV. Resolutions Not Adopted**

- None

## **V. Receipt of Reports and Correspondence**

### **August 1, 2024 BOC Meeting**

- Chief Facilities Executive's Report (Information Only)
- ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)

### **August 29, 2024 BOC Meeting**

- ITS BOC Quarterly Program Status Report Q2 2024 (April 1 – June 30, 2024) (Information Only)
- Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)
- FSD Response to Findings: Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)
- Proposed New 2024 LAUSD Local Bond Measure and Priorities, Funding Targets, and Implementation Strategies (Information Only)

## **VI. BOC Member Activities**

- None

## **VII. Board of Education Presentations**

- None

## **VIII. Task Force/Subcommittee Activities**

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force was originally chaired by member Michael Hamner and included Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, and Michael Hamner, *ex-officio*. Additional non-BOC members on the Task Force include Teresa Dahl and Bevin Ashenmiller. The purpose of the Task Force is to learn more about the District’s implementation of its *Green Schoolyards for All resolution* and Plan. The Task Force has drafted a Work Plan and will meet monthly working with District staff to arrange various presentations and discussions. The culmination of the Task Force will likely be a Final Report that may include observations and recommendations related to implementation of the District’s policies and plans.

## **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

### **Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$14.6 billion.<sup>1</sup> The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$13 billion, or 89% of the total SUP budget, is managed by the Facilities Services Division (FSD).<sup>2</sup>

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval. This process as it relates to the BOC is specified in the MOU with the District.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: \$95.8M for July and \$101.0M in August. Expenditure data for September was not available at the time of publication of this report.
- As of September 15, 2024, the cumulative change order rate for all project types was 13.12%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

## **X. Committee Member—Appointments/Resignations/Elections**

Ms. Neelura Bell, CA Charter Schools Association, reappointed on August 30, 2024.

Mr. William Ross IV, Thirty-First District PTSA reappointed on August 30, 2024.

Mr. Brian Mello, Associated General Contractors of CA, reappointed on September 10, 2024.

Ms. Ashley Kaiser, Associated General Contractors of CA, appointed as an alternate member on September 10, 2024.

## **XI. BOC Budget**

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<sup>1</sup> As of 9/30/24. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Business Officer (CBO) and Office of the Inspector General (OIG).

The BOC’s Annual Budget for the July 1, 2024 – June 30, 2025 Fiscal Year is \$680,359.00. Total Year-to-Date expenditures were \$133,824.22 or 20% of the budget.

	FY 24/25 Budget	Expenditures		YTD% of Budget Expended
		1st Quarter (FY)	YTD (FY)	
<b>Professional Service Contracts*</b>	\$170,000	\$0	\$0	0%
<b>Office**</b>	\$510,359	\$133,824.22	\$133,824.22	20%
<b>Totals</b>	\$680,359	\$133,824.22	\$133,824.22	20%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of and invoicing for services rendered and actual payment. Expenditures for services provided during this quarter are not yet reflected in District financial data systems.

\*\*Office budget will adjust according to the salary table schedule approved by the District.

## XII. BOC Member Requests

- On September 24, 2024, the BOC submitted a letter signed by its officers to the Superintendent regarding questions about the District’s proposed Bond Measure US. On October 8, 2024 the Superintendent forwarded a response to the letter to the BOC addressing some of the questions. The Superintendent’s letter also identified District staff who would be available to address further BOC questions regarding the bond measure. Bond Measure US is on the November 5, 2024 ballot.
- Mr. Pansky made a request to the District to provide a more detailed summary of Board District and Region Priority Project allocations and balances.

Fourth Quarter Report (July 1 through September 30) for fiscal year 2024/2025 approved and submitted by staff on November 7, 2024.

*/Timothy Popejoy/*

Timothy Popejoy  
 Administrator  
 Bond Oversight Committee

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 1st Quarter of FY 2024-25 Ending September 2024

<u>Name</u>	August 1, 2024 Regular Meeting	August 29, 2024 Regular Meeting
Bell, Neelura (CA Charter School Association)	●	●
Betts, Sandra (CA Tax Reform Association)	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	○	●
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	○
Hamner, D. Michael (American Institute of Architects)	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●
MacFarlane, Patrick (Early Education Coalition)	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	○	●
Mello, Brian (Assoc. General Contractors of CA)	○	●
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●
Ramirez, Santa (Tenth District PTSA)	●	●
Ross, William O. IV (31st District PTSA)	●	○
Rowles, Samantha (LAUSD Student Parent)	●	●
Yee, Connie (L.A. County Auditor/Controller's Office)**		●

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member      \*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)



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# **AGENDA ITEM**

## **#3**

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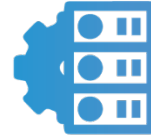
# **AGENDA ITEM**

# **#4**

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**LAUSD**  
UNIFIED



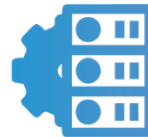
# ITS BOC Quarterly Program Status

July 1 – September 30, 2024

**October 1, 2024**

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- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-17)



# Executive Summary

## Active Projects – Highlights

### **School Network Systems Upgrade Project, Phase 1, Groups 1-2 (262 Sites) (slides 11-12)**

#### Group 1

- Completed equipment procurement in Q3 2024 and anticipate installation in Q1 2025.

#### Group 2

- All work completed at 45 schools, exceeding the scheduled target of 42 schools for Q3 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

### **School Network Systems Upgrade Project, Phase 2 Groups 3-5 (349 Sites) (slides 13-15)**

#### Group 3

- Phone survey and design completed at 107 sites / installs completed at 56 sites.
- PA survey and design completed at 107 sites / installs completed at 19 sites.

#### Group 4

- Phone and PA survey and design completed at 57 sites.

#### Group 5

- Phone and PA survey and design completed at 3 sites.

### **Telecommunications and Network Upgrades at 83 Schools (slide 16)**

- Received gateway and ShakeAlert network upgrade equipment in Q3 2024 and anticipate installation in Q4 2024.

# Executive Summary

## Active Projects – Key Milestones

### Audio-Visual Communication System Modernization at Marlton School (slide 7)

- Continued detailed scope development of Request for Proposal (RFP) for AV solution and implementation services, in Q3 2024 and anticipate finalization of requirements and RFP in Q4 2024.
- Timelines for System Design and Implementation and Integration extended due to need for additional procurement time, as detailed in the Q2 2024 quarterly report.

### Intelligent School Network Controls (slide 8)

- Continued development of policies and procedures in Q3 2024 and now anticipate completion in Q4 2024, due to a series of audits and efficiency studies that took required the attention of project resources.
- Timeline for configuration of the device registration portal shifted to begin in Q4 2024, instead of Q3 2024, due to identification of a new hardware dependency.

### Network Infrastructure Modernization (slide 9)

- Phase 1: Completed second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024. Final cutover anticipated for Q4 2024, instead of Q3 2024, due to unavailability of maintenance (outage) windows in Q3 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Data center firewalls configured and turned-up in Q2 2024.

### Radio System Modernization (slide 10)

- Project timeline extended from Q4 2024 to Q2 2025, due to pending site access at one tower.
- Escalated and met with City of Los Angeles, Mayor's Office regarding site access issue. Came to an agreement that LAUSD can move forward with work on power and fiber infrastructure, but equipment activation is pending a structural analysis.

### TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 17)

- Launched portal for Site Administrators to select the device type (Windows/Mac) in Q3 2024, as anticipated.
- Student device distribution will begin in Q4 2024, instead of Q3 2024, to avoid conflicting with the District's Deficit Device Distribution – the District's process for ensuring schools have enough devices based on inventory and enrollment.

# High-Level Active Projects Status Dashboard

## Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Audio-Visual Communication System Modernization at Marilton School</b>	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.	Green	Yellow	Green	Green
<b>Intelligent School Network Controls</b>	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Yellow	Green	Green
<b>Network Infrastructure Modernization</b>	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Yellow	Green	Green
<b>Radio System Modernization</b>	Modernizes District's Radio System	Green	Red	Green	Green
<b>School Network Systems Upgrade Project, Phase 1 (262 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
<b>School Network Systems Upgrade Project, Phase 2 (349 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Green	Green	Green
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
<b>TechRefresh: Equipping Tomorrow's Minds, Phase 1 &amp; 2A</b>	Identify and replace end-of-life computers and desktops	Green	Yellow	Green	Green

**LEGEND**

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.



# Active Projects Budgets


Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 9/30/24
A/V Communication System Modernization at Marlton	\$6,000,000	\$500,220	\$5,499,780
Intelligent School Network Controls	\$5,471,000	\$1,757,111	\$3,713,889
Network Infrastructure Modernization	\$12,281,000	\$2,395,334	\$9,885,666
Radio Systems Modernization	\$38,088,895	\$25,906,347	\$12,182,548
School Network Systems Upgrade Phase 1 (262 Sites)	\$290,207,452	\$176,086,657	\$114,120,795
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$52,139,047	\$330,348,887
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$42,058,791	\$28,238,853
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$26,496,330	\$89,867,670
<b>TOTAL*</b>	<b>\$921,197,925</b>	<b>\$327,339,837</b>	<b>\$593,858,088</b>

\* E-Rate not included



## Audio-Visual Communication System Modernization at Marlton School

**Project Description:** This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar
Procurement Process for Vendor & Solution				
System Design (Q2 '25 - Q3 '25)				
Implementation & Integration (Q3 '25 - Q1 '26)				
Staff Training using the Train-the-trainer model (Q1 '26)				
Testing and Go-live (Q1 '26 - Q2 '26)				
Stabilization and Close-out (Q3 '26)				

### Highlights:

- Continued detailed scope development of Request for Proposal (RFP) for AV solution and implementation services, in Q3 2024 and anticipate finalization of requirements and RFP in Q4 2024.
- Timelines for System Design and Implementation and Integration extended due to need for additional procurement time, as detailed in the Q2 2024 quarterly report.

## Intelligent School Network Controls

**Project Description:** This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar
Configure School Networks	[Green arrow spanning from Q2 2024 to Q1 2025]			
Develop Policies and Procedures	[Yellow arrow spanning from Q2 2024 to Q4 2024]			
Configure Device Registration Portal			[Yellow arrow spanning from Q4 2024 to Q1 2025]	
Deploy Device Profiling and Automation	[Green arrow spanning from Q2 2024 to Q3 2025]			
Stabilization & Closeout (Q4 2025)				

**Highlights:**

- Continued configuration of school networks in Q3 2024 and anticipate completion in Q1 2025.
- Continued development of policies and procedures in Q3 2024 and now anticipate completion in Q4 2024, due to a series of audits and efficiency studies that took required the attention of project resources.
- Timeline for configuration of the device registration portal shifted to begin in Q4 2024, instead of Q3 2024, due to identification of a new hardware dependency.
- Continued deployment of the device profiling solution and automation in Q3 2024 and is anticipated to completed in Q3 2025.

# Network Infrastructure Modernization

**Project Description:** This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar
Phase 1: Node Modernization				
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

**Highlights:**

- Phase 1: Completed second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024. Final cutover anticipated for Q4 2024, instead of Q3 2024, due to unavailability of maintenance (outage) windows in Q3 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Data center firewalls configured and turned-up in Q2 2024\*.
- Planning for Data Center Router refresh is anticipated to begin in Q4 2024.

*\* Correction: The Q2 2024 BOC Quarterly Report provided an update for three sets of data center firewalls. The modernization of two sets of data center firewalls is included in the scope of this project.*

# Radio System Modernization

**Project Description:** Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

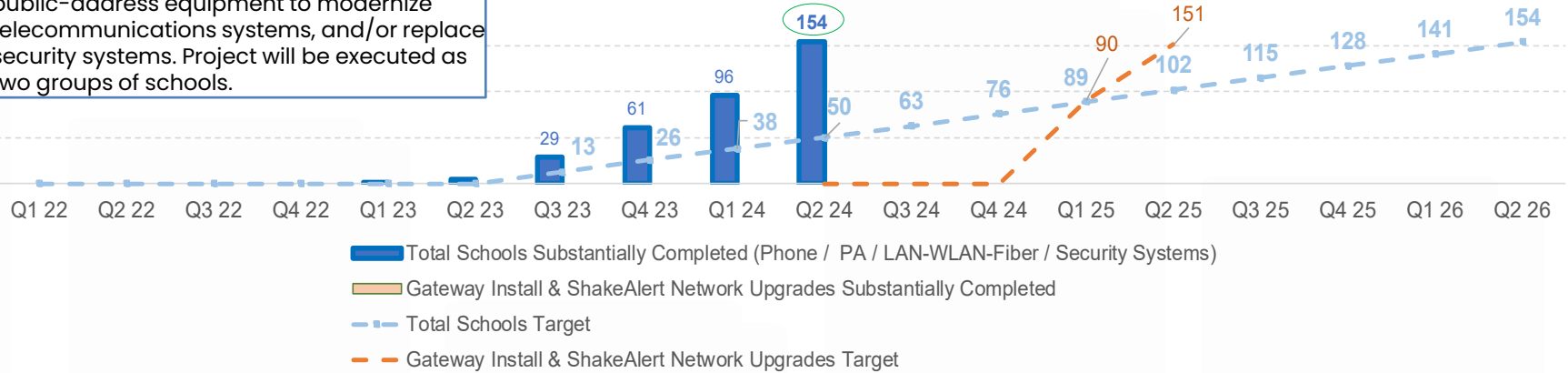
Dashboard/Activity	Q2 2024 Apr-Jun	Q3 2024 Jul-Sept	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar
Upgrade radio system				

- Highlights:**
- Project timeline extended from Q4 2024 to Q2 2025, due to pending site access at one tower.
  - Escalated and met with City of Los Angeles, Mayor’s Office regarding site access issue. Came to an agreement that LAUSD can move forward with work on power and fiber infrastructure, but equipment activation is pending a structural analysis.
  - Site Readiness Phase completed in Q1 2024, and implementation is now schedule to complete in Q2 2025
    - DC power plants delivered for all 7 of 7 tower sites (in Q4 2023).
    - DC power plant installation and activation of core radio equipment completed at 6 of 7 sites.
  - Mobile radio installations completed on 1,670 of 1,751 buses and police cars.

# School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	
Gateway Install & ShakeAlert Network Upgrades Substantially Completed											0	0							
Gateway Install & ShakeAlert Network Upgrades Target											0	0	0	90	151				
Total Schools Substantially Completed (Phone / PA / LAN-WLAN-Fiber / Security Systems)	0	0	0	0	1	5	29	61	96	154									
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154	

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

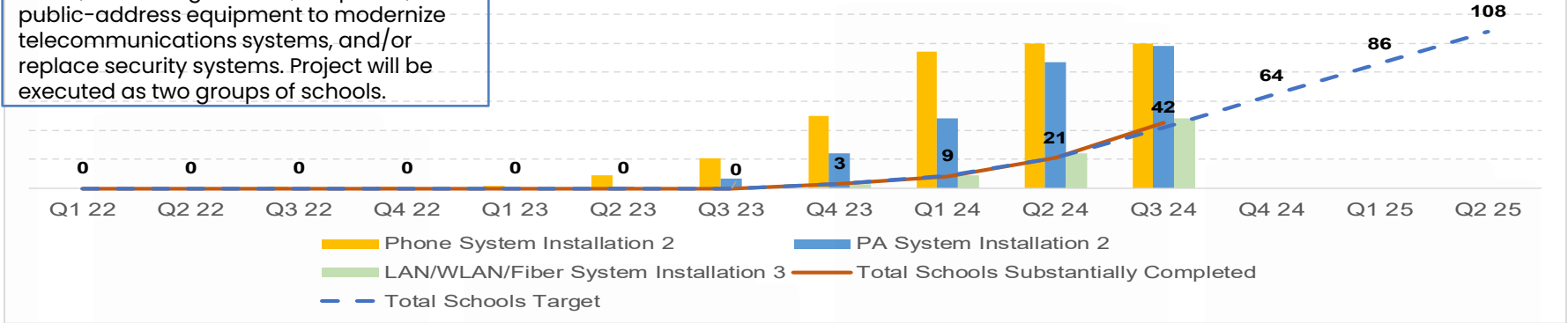
**Highlights:**

- Current phase of project focuses on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- Completed equipment procurement in Q3 2024 and anticipate installation in Q1 2025.

## School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100	100	100			
Phone System Installation <sup>2</sup>	0	0	1	1	2	9	21	50	94	100	100			
PA Survey and Design	0	0	21	27	78	78	103	103	103	103	103			
PA System Installation <sup>2</sup>	0	0	0	0	0	1	7	24	48	87	98			
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35	90	100			
LAN/WLAN/Fiber System Installation <sup>3</sup>	0	0	0	0	0	0	0	3	9	24	48			
Security System Survey and Design	0	0	2	4	9	9	9	9	9	9	9			
Security System Installation <sup>1</sup>	0	0	0	0	0	0	0	0	1	5	6			
Completed in Quarter	0	0	0	0	0	0	0	3	5	12	24			
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45			
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

2&3 Early College Academy from project, as it was identified as a leased site.

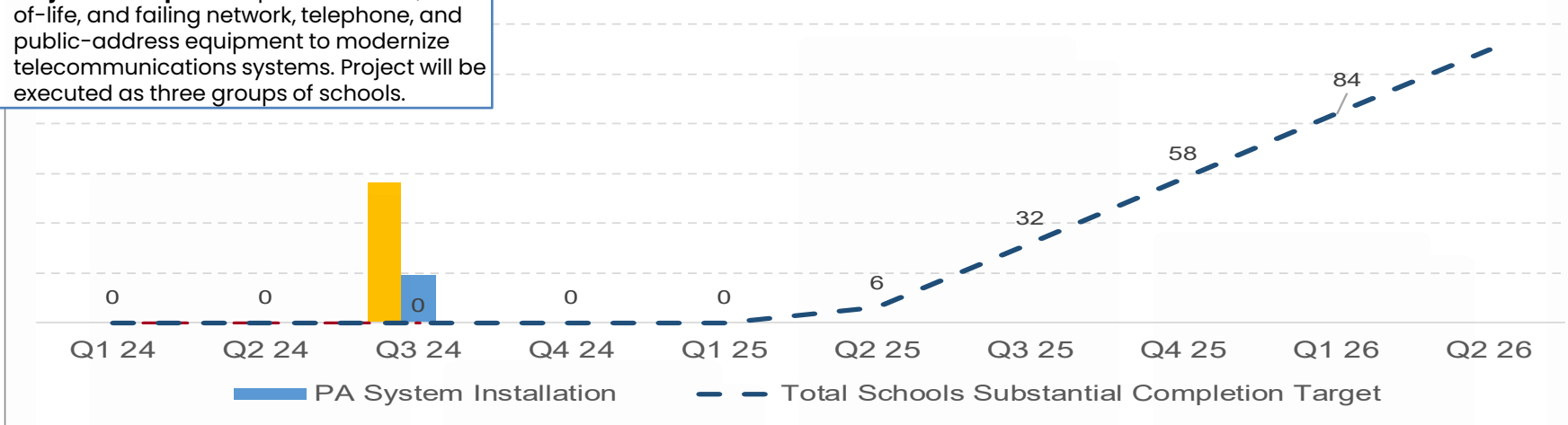
### Highlights:

- All work completed at 45 sites, exceeding the scheduled target of 42 sites for Q3 2024. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at all sites in Q3 2023 / installs completed at all sites in Q2 2024.
- PA survey and design completed at all sites in Q2 2023 / installs completed at 98 site
- LAN/WLAN/Fiber survey and design completed at 100 sites / installs completed at 48 sites
- Security System survey and design completed at 9 sites / installs completed at 6 site

## School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	67	107							
Phone System Installation	0	0	56							
PA Survey and Design	0	67	107							
PA System Installation	0	0	19							
LAN/WLAN/Fiber Survey and Design	0	0	0							
LAN/WLAN/Fiber System Installation	0	0	0							
Completed in Quarter	0	0	0							
Total Schools Substantially Completed	0	0	0							
Total Schools Substantial Completion Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

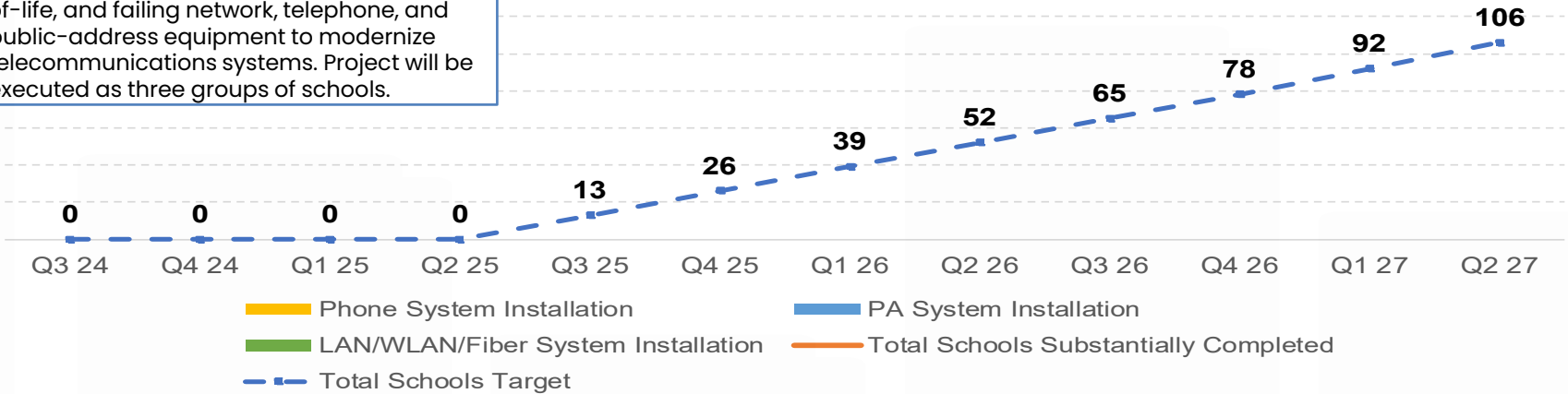
**Highlights:**

- Phone survey and design completed at 107 sites / installs completed at 56 sites.
- PA survey and design completed at 107 sites / installs completed at 19 sites.

## School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	57											
Phone System Installation	0											
PA Survey and Design	57											
PA System Installation	0											
LAN/WLAN/Fiber Survey and Design	0											
LAN/WLAN/Fiber System Installation	0											
Completed in Quarter	0											
Total Schools Substantially Completed	0											
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

**Highlights:**

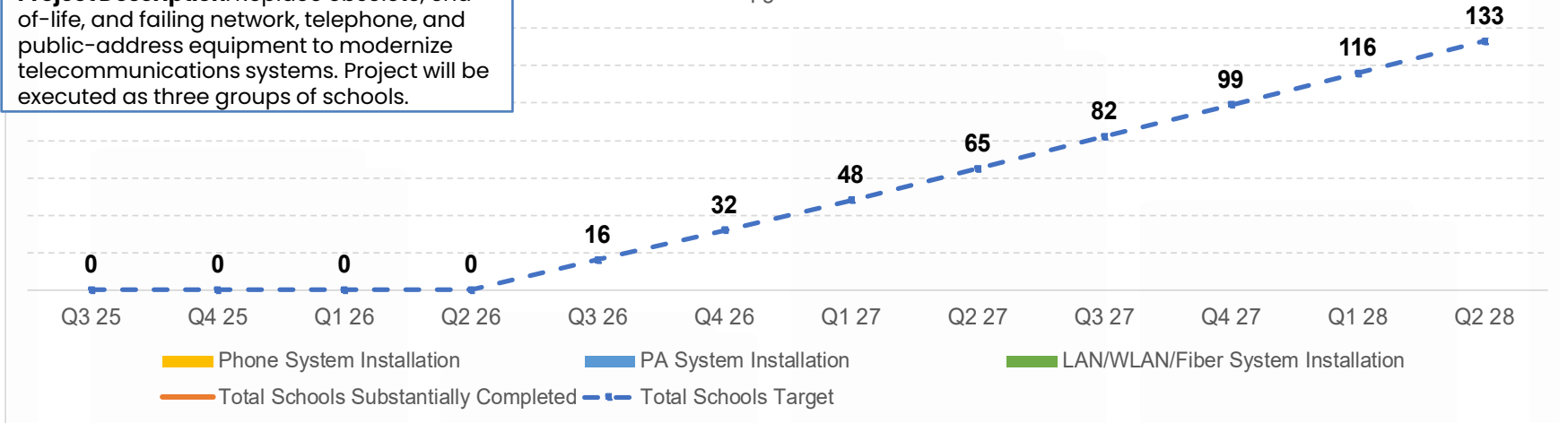
- Phone and PA survey and design completed at 57 sites.



## School Network Systems Upgrade Project, Phase 2 – Group 5 ( 133 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design	3															
Phone System Installation	0															
PA Survey and Design	3															
PA System Installation	0															
LAN/WLAN/Fiber Survey and Design	0															
LAN/WLAN/Fiber System Installation	0															
Completed in Quarter	0															
Total Schools Substantially Completed	0															
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

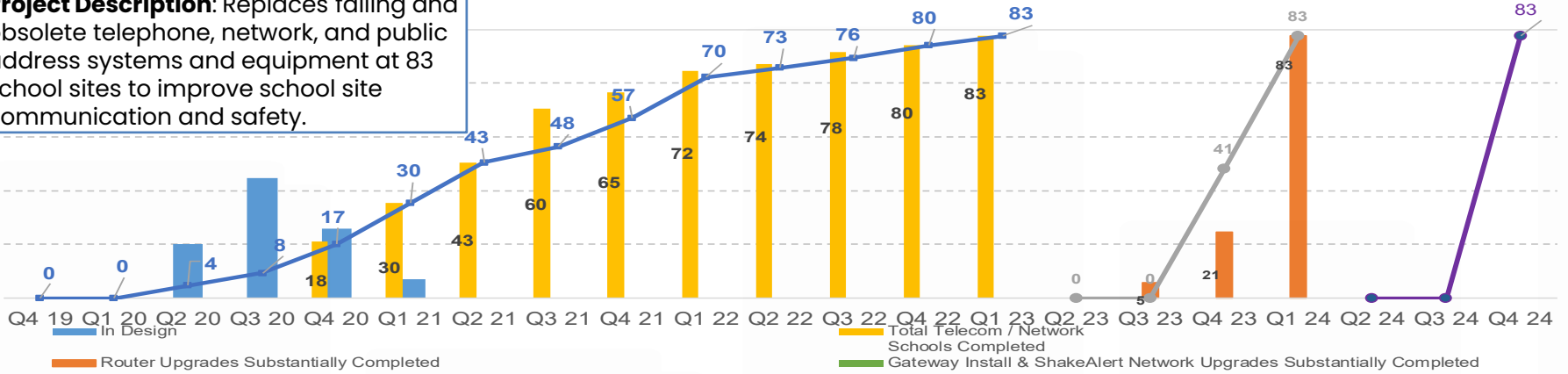
**Highlights:**

- Phone and PA survey and design completed at 3 sites.

## Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.

School Upgrade Schedule



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	
ShakeAlert Network Upgrades Substantially Completed																			0	0		
Gateway Install & ShakeAlert Network																			0	0	83	
Router Upgrades Substantially Completed																0	5	21	83			
Total Router Upgrades Target																0	0	41	83			
In Design	0	0	17	38	22	6	0	0	0	0	0	0	0	0								
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83	83	83								
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83								
Total Schools Target original	0	0	4	8	17	30	43	48	57	70	83											
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83								

\*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

### Highlights:

- Received gateway and ShakeAlert network upgrade equipment in Q3 2024 and anticipate installation in Q4 2024.

## TechRefresh: Equipping Tomorrow's Minds, Ph 1 & 2A

**Project Description:** This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec	Q1 2025 Jan-Mar
Establish Staff Device Portal	▶			
Phase 1: Device Distribution to Staff			▶ Q2 2026	
Phase 2A: Device Distribution to Students			▶ Q2 2026	
Communication Campaign		▶ Q2 2026		

**Highlights:**

- Launched portal for Site Administrators to select the device type (Windows/Mac) in Q3 2024, as anticipated.
- Went live with informational website (<https://www.lausd.org/techrefresh>) that provides overall project information, including job aids, videos on the submission process and a Google information request form, in Q3 2024.
- Launched office hours, in Q3 2024.
- Met with Regional Administrators of Operations again, in Q3 2024, to inform them about the launch of portal and the informational website, in Q3 2024.
- Student device distribution will begin in Q4 2024, instead of Q3 2024, to avoid conflicting with the District's Deficit Device Distribution – the District's process for ensuring schools have enough devices based on inventory and enrollment.

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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Santa Ramirez**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Dr. Bevin Ashenmiller (Alternate)**  
Tenth District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-33**

**BOARD REPORT NO. 108-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 26 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 26 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 108-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$2,648,401; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 26 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

**RESOLUTION 2024-33**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 26 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 26 Board District Priority and Region Priority Projects with a combined budget of \$2,648,401, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 108-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 7, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

\_\_\_\_\_  
D. Michael Hamner  
Chair

\_\_\_\_\_  
Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-108-24/25, **Version:** 1

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### **Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 19, 2024**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 26 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$2,648,401.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 7, 2024, as reference in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 26 proposed projects is \$2,648,401. Two projects are funded by Bond Program funds earmarked specifically for RP projects. Twenty-four projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 12,100 current and future students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

Not Applicable

**Submitted:**

10/20/24



**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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GREGORY GARCIA  
Interim Director of Facilities  
Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

## EXHIBIT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Install motorized parking lot gate	RP	\$ 173,586	Q3-2025	Q4-2025
2	3	N	Calabash Charter Academy*	Auditorium renovation	BDP <sup>1</sup>	\$ 40,000	Q2-2025	Q4-2025
3	3	N	Cárdenas ES	Install new chain link privacy fence	BDP	\$ 43,000	Q2-2025	Q3-2025
4	3	N	Cohasset ES	Provide classroom furniture	BDP	\$ 40,000	Q4-2024	Q2-2025
5	3	N	Lake Balboa College Preparatory Magnet	Provide playfield upgrade and lockers	BDP <sup>2</sup>	\$ 186,404	Q3-2025	Q1-2026
6	3	N	Lorne ES	Provide classroom furniture	BDP	\$ 12,966	Q4-2024	Q2-2025
7	3	N	Napa ES	Install shade structure	RP <sup>3</sup>	\$ 330,726	Q1-2026	Q3-2026
8	3	N	Stagg ES	Install new chain link privacy fence	BDP	\$ 22,009	Q4-2024	Q1-2025
9	3	N	Sylvan Park ES	Install new chain link privacy fence	BDP	\$ 63,000	Q2-2025	Q3-2025
10	3	N	Van Nuys MS	Provide classroom furniture	BDP	\$ 82,910	Q4-2024	Q2-2025
11	4	N	Garden Grove ES	Provide classroom furniture	BDP	\$ 42,236	Q4-2024	Q2-2025
12	5	E	Bryson ES	Install shade structure	BDP	\$ 330,726	Q1-2026	Q3-2026
13	5	E	Clinton MS	Install water bottle filling stations	BDP	\$ 60,000	Q3-2025	Q3-2025
14	5	E	Escalante EEC	Install new electronic wall-mounted marquee	BDP	\$ 73,549	Q2-2025	Q3-2025
15	5	E	Heliotrope Avenue ES	Install new playground structure and matting	BDP <sup>4</sup>	\$ 522,761	Q1-2026	Q3-2026
16	5	E	Liberty ES	Install water bottle filling stations	BDP	\$ 60,000	Q3-2025	Q3-2025
17	5	E	Maywood Academy HS	Install water bottle filling stations	BDP	\$ 60,000	Q3-2025	Q3-2025
18	5	E	Stanford PC	Provide exterior lunch tables and benches	BDP	\$ 27,405	Q4-2024	Q2-2025
19	5	E	Wadsworth EEC	Install video surveillance (CCTV) system	BDP	\$ 56,756	Q2-2025	Q3-2025
20	5	W	Kim ES	Provide exterior lunch tables and benches	BDP	\$ 21,878	Q4-2024	Q2-2025
21	5	W	Sotomayor Arts and Sciences Magnet	Install water bottle filling stations	BDP	\$ 60,000	Q3-2025	Q3-2025
22	6	N	Beachy ES	Provide exterior benches	BDP	\$ 5,327	Q4-2024	Q2-2025
23	6	N	Burton ES	Install new electronic free-standing marquee	BDP	\$ 64,640	Q2-2025	Q3-2025
24	6	N	Lassen ES	Install new electronic free-standing marquee	BDP	\$ 76,530	Q3-2025	Q4-2025
25	6	N	Sunland ES	Provide classroom furniture	BDP	\$ 21,867	Q4-2024	Q2-2025
26	7	S	99th St. ES	Replace deteriorated auditorium seating	BDP	\$ 170,125	Q2-2025	Q3-2025
<b>TOTAL</b>						<b>\$ 2,648,401</b>		

\* LAUSD affiliated charter school

<sup>1</sup> Calabash Charter Academy - Although this is a Board District 3 (BD3) BDP project, the school will contribute \$83,550 towards this budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

<sup>2</sup> Lake Balboa College Preparatory Magnet - Although this is a Board District 3 (BD3) BDP project, Region North (RN) will contribute \$75,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD3 spending target.

<sup>3</sup> Napa ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$75,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

<sup>4</sup> Heliotrope Avenue ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$211,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target. Additionally, Champions of Ability will donate \$100,000 towards this budget. The project budget shown here includes this donation.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



**LAUSD**  
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## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
November 7, 2024

# Board District Priority and Region Priority Projects

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<b>TOTAL</b>						<b>\$ 2,648,401</b>		

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<sup>2</sup> Lake Balboa College Preparatory Magnet - Although this is a Board District 3 (BD3) BDP project, Region North (RN) will contribute \$75,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD3 spending target.

<sup>3</sup> Napa ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$75,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

<sup>4</sup> Heliotrope Avenue ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$211,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target. Additionally, Champions of Ability will donate \$100,000 towards this budget. The project budget shown here includes this donation.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Napa ES & Bryson ES

## Install Shade Structure (Items #7 & #12)

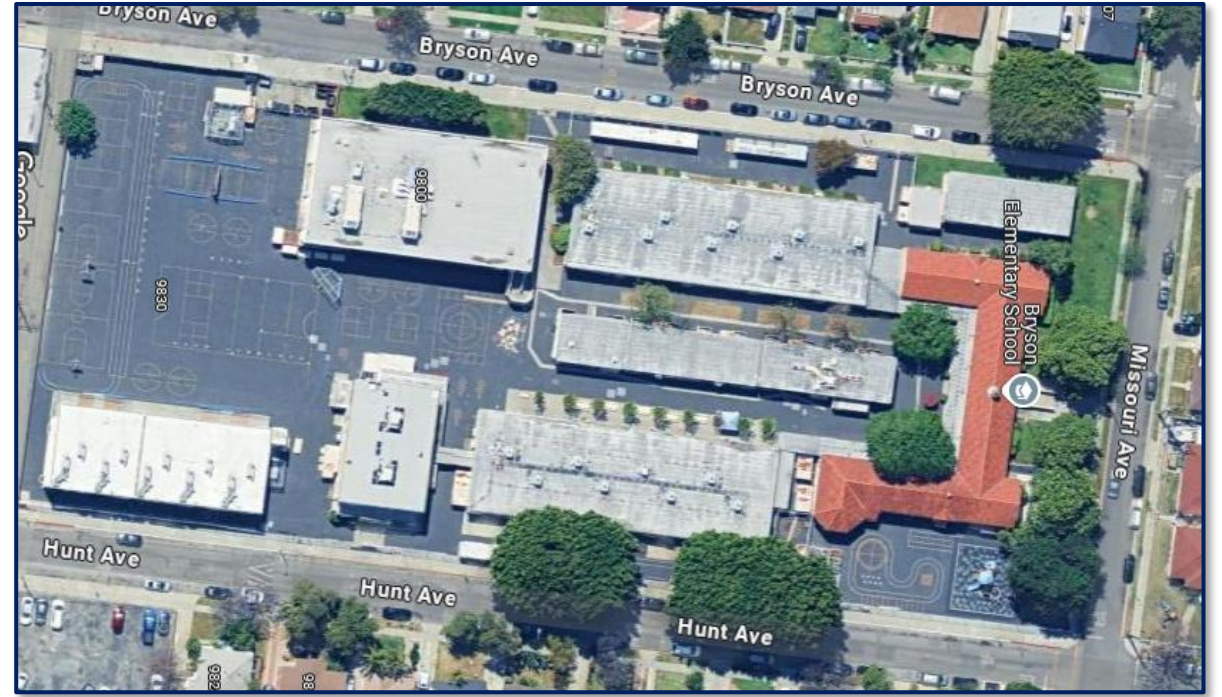
These projects install one shade structure at each campus, upgrades drinking fountain stations, and provides minor path of travel upgrades. The Napa ES shade structure will be at the lunch area and the one for Bryson ES will be at the kindergarten yard area.

*Overall Project Budget:* \$661,452

*Construction Schedule:* Q1-2026 to Q3-2026



Napa ES



Bryson ES

# Heliotrope ES

## Install New Playground Structure and Matting (Item #15)

This project installs a new 24' x 35' playground structure, approximately 865 square feet of matting, and provides an accessible drinking fountain and path of travel upgrades.

*Project Budget:* \$522,761

*Construction Schedule:* Q1-2026 to Q3-2026

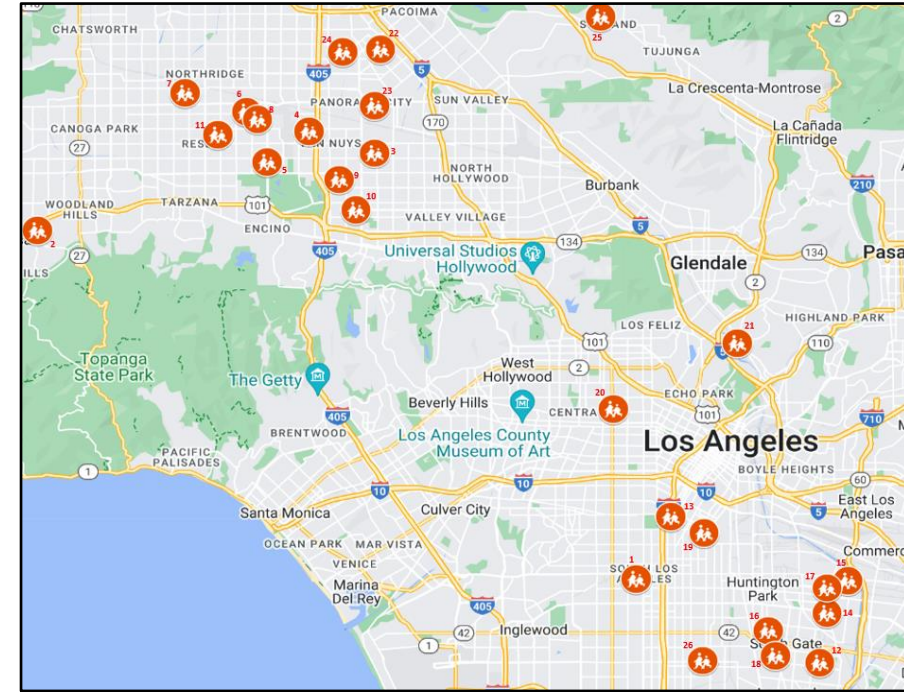


Heliotrope ES

# Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p><b>1. Budlong Avenue Elementary (K-5)</b> 5940 S BUDLONG AVE, LOS ANGELES, CA 90044; 323-750-6955; <a href="https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary">https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary</a>; Enrollment: 647 students; Board District 1; Region South; South Mid-City CoS</p>	<p><b>8. Stagg Street Elementary (K-5)</b> 7839 AMESTOY AVE, LAKE BALBOA, CA 91406; 818-881-9850; <a href="https://explore.lausd.org/school/1689001/Stagg-Street-Elementary">https://explore.lausd.org/school/1689001/Stagg-Street-Elementary</a>; Enrollment: 439 students; Board District 3; Region North; Cleveland CoS</p>	<p><b>15. Heliotrope Avenue Elementary (K-5)</b> 5911 WOODLAWN AVE, MAYWOOD, CA 90270; 323-560-1230; <a href="https://explore.lausd.org/school/1450701/Heliotrope-Avenue-Elementary">https://explore.lausd.org/school/1450701/Heliotrope-Avenue-Elementary</a>; Enrollment: 491 students; Board District 5; Region East; Bell/Cudahy/Maywd CoS</p>
<p><b>2. Calabash Charter Academy (K-5) *</b> 23055 EUGENE ST, WOODLAND HILLS, CA 91364; 818-224-4430; <a href="https://explore.lausd.org/school/1270401/Calabash-Charter-Academy">https://explore.lausd.org/school/1270401/Calabash-Charter-Academy</a>; Enrollment: 418 students; Board District 3; Region North; Taft CoS</p>	<p><b>9. Sylvan Park Elementary (K-5)</b> 6238 NOBLE AVE, VAN NUYS, CA 91411; 818-988-4020; <a href="https://explore.lausd.org/school/1702701/Sylvan-Park-Elementary">https://explore.lausd.org/school/1702701/Sylvan-Park-Elementary</a>; Enrollment: 662 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>	<p><b>16. Liberty Boulevard Elementary (K-5)</b> 2728 LIBERTY BLVD, SOUTH GATE, CA 90280; 323-583-41960; <a href="https://explore.lausd.org/school/1486301/Liberty-Boulevard-Elementary">https://explore.lausd.org/school/1486301/Liberty-Boulevard-Elementary</a>; Enrollment: 432 students; Board District 5; Region East; South Gate CoS</p>
<p><b>3. Andres &amp; Maria Cardenas Elementary (K-5)</b> 6900 CALHOUN AVE, VAN NUYS, CA 91405; 818-908-6700; <a href="https://explore.lausd.org/school/1740101/Andres-&amp;-Maria-Cardenas-Elementary">https://explore.lausd.org/school/1740101/Andres-&amp;-Maria-Cardenas-Elementary</a>; Enrollment: 415 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>	<p><b>10. Van Nuys Middle School (6-8)</b> 5435 VESPER AVE, VAN NUYS, CA 91411; 818-267-5900; <a href="https://explore.lausd.org/school/1843401/Van-Nuys-Middle-School">https://explore.lausd.org/school/1843401/Van-Nuys-Middle-School</a>; Enrollment: 805 students (236 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS</p>	<p><b>17. Maywood Academy Senior High (9-12)</b> 6125 PINE AVE, MAYWOOD, CA 90270; 323-838-60000; <a href="https://explore.lausd.org/school/1238101/Maywood-Elementary-School">https://explore.lausd.org/school/1238101/Maywood-Elementary-School</a>; Enrollment: 962 students; Board District 5; Region East; Bell/Cudahy/Maywd CoS</p>
<p><b>4. Cohasset Street Elementary (K-5)</b> 15810 SATICOY ST, LAKE BALBOA, CA 91406; 818-787-2113; <a href="https://explore.lausd.org/school/1313701/Cohasset-Street-Elementary">https://explore.lausd.org/school/1313701/Cohasset-Street-Elementary</a>; Enrollment: 488 students (127 in Dual Language); Board District 3; Region North; Monroe CoS</p>	<p><b>11. Garden Grove Elementary (K-5)</b> 18141 VALERIO ST, RESEDA, CA 91335; 818-343-4762; <a href="https://explore.lausd.org/school/1405501/Garden-Grove-Elementary">https://explore.lausd.org/school/1405501/Garden-Grove-Elementary</a>; Enrollment: 314 students; Board District 4; Region North; Reseda CoS</p>	<p><b>18. Stanford Avenue Primary Center (K-K)</b> 3020 KANSAS AVE, SOUTH GATE, CA 90280; 323-563-9208; <a href="https://explore.lausd.org/school/1690501/Stanford-Avenue-Primary-Center">https://explore.lausd.org/school/1690501/Stanford-Avenue-Primary-Center</a>; Enrollment: 147 students (14 in Dual Language); Board District 5; Region East; South Gate CoS</p>
<p><b>5. Lake Balboa College Preparatory Magnet K-12 (K-12)</b> 6701 BALBOA BLVD, LAKE BALBOA, CA 91406; 818-342-6133; <a href="https://explore.lausd.org/school/1739001/Lake-Balboa-College-Preparatory-Magnet-K-12">https://explore.lausd.org/school/1739001/Lake-Balboa-College-Preparatory-Magnet-K-12</a>; Enrollment: 585 students; Board District 3; Region North; Reseda CoS</p>	<p><b>12. Bryson Avenue Elementary (K-5)</b> 4470 MISSOURI AVE, SOUTH GATE, CA 90280; 323-569-7140; <a href="https://explore.lausd.org/school/1258901/Bryson-Avenue-Elementary">https://explore.lausd.org/school/1258901/Bryson-Avenue-Elementary</a>; Enrollment: 728 students (297 in Magnet); Board District 5; Region East; South Gate CoS</p>	<p><b>19. Wadsworth Ave Early Education Center (Pre-K)</b> 1047 E 41ST ST, LOS ANGELES, CA 90011; 323-232-0581; <a href="https://explore.lausd.org/school/1957501/Wadsworth-Avenue-Early-Education-Center">https://explore.lausd.org/school/1957501/Wadsworth-Avenue-Early-Education-Center</a>; Enrollment: 98 students; Board District 5; Region East; So Los Angeles CoS</p>
<p><b>6. Lorne Street Elementary (K-5)</b> 17440 LORNE ST, NORTHRIDGE, CA 91325; 818-342-3123; <a href="https://explore.lausd.org/school/1497301/Lorne-Street-Elementary">https://explore.lausd.org/school/1497301/Lorne-Street-Elementary</a>; Enrollment: 387 students (291 in Magnet); Board District 3; Region North; Cleveland CoS</p>	<p><b>13. William Jefferson Clinton Middle School (6-8)</b> 3500 S HILL ST, LOS ANGELES, CA 90007; 323-235-72000; <a href="https://explore.lausd.org/school/1806201/William-Jefferson-Clinton-Middle-School">https://explore.lausd.org/school/1806201/William-Jefferson-Clinton-Middle-School</a>; Enrollment: 640 students (176 in Magnet); Board District 5; Region East; So Los Angeles CoS</p>	<p><b>20. Charles H Kim Elementary School (K-5)</b> 225 S OXFORD AVE, LOS ANGELES, CA 90004; 213-368-5600; <a href="https://explore.lausd.org/school/1270101/Charles-H-Kim-Elementary-School">https://explore.lausd.org/school/1270101/Charles-H-Kim-Elementary-School</a>; Enrollment: 478 students (224 in Dual Language); Board District 5; Region West; Ktown/PicoUnion CoS</p>
<p><b>7. Napa Street Elementary (K-5)</b> 19010 NAPA ST, NORTHRIDGE, CA 91324; 818-885-1441; <a href="https://explore.lausd.org/school/1544601/Napa-Street-Elementary">https://explore.lausd.org/school/1544601/Napa-Street-Elementary</a>; Enrollment: 439 students (156 in Dual Language); Board District 3; Region North; Cleveland CoS</p>	<p><b>14. Escalante Early Education Center (Pre-K)</b> 7221 S ATLANTIC AVE, CUDAHY, CA 90201; 323-890-2380; <a href="https://explore.lausd.org/school/1945801/Jaime-Escalante-Early-Education-Center">https://explore.lausd.org/school/1945801/Jaime-Escalante-Early-Education-Center</a>; Enrollment: 134 students; Board District 5; Region East; Bell/Cudahy/Maywd CoS</p>	<p><b>21. Sonia Sotomayor Art/Sciences Magnet (6-12)</b> 2050 N SAN FERNANDO RD, LOS ANGELES, CA 90065; 323-276-55350; <a href="https://explore.lausd.org/school/1857701/Sonia-Sotomayor-Arts-and-Sciences-Magnet">https://explore.lausd.org/school/1857701/Sonia-Sotomayor-Arts-and-Sciences-Magnet</a>; Enrollment: 516 students; Board District 5; Region West; Glsll/Ls Flz Prk CoS</p>



<p><b>22. Beachy Avenue Elementary (K-5)</b> 9757 BEACHY AVE, ARLETA, CA 91331; 818-899-0241; <a href="https://explore.lausd.org/school/1232901/Beachy-Avenue-Elementary">https://explore.lausd.org/school/1232901/Beachy-Avenue-Elementary</a>; Enrollment: 394 students; Board District 6; Region North; Sun Valley CoS</p>	<p><b>25. Sunland Elementary (K-5)</b> 8350 HILLROSE ST, SUNLAND, CA 91040; 818-353-1631; <a href="https://explore.lausd.org/school/1697301/Sunland-Elementary">https://explore.lausd.org/school/1697301/Sunland-Elementary</a>; Enrollment: 308 students (66 in Magnet); Board District 6; Region North; Sunland/Tujunga CoS</p>
<p><b>23. Burton Street Elementary (K-5)</b> 8111 CALHOUN AVE, PANORAMA CITY, CA 91402; 818-908-1287; <a href="https://explore.lausd.org/school/1265801/Burton-Street-Elementary">https://explore.lausd.org/school/1265801/Burton-Street-Elementary</a>; Enrollment: 281 students; Board District 6; Region North; Panorama City CoS</p>	<p><b>26. 99th Street Elementary (K-6)</b> 9900 S WADSWORTH AVE, LOS ANGELES, CA 90002; 323-564-2677; <a href="https://explore.lausd.org/school/1553401/99th-Street-Elementary">https://explore.lausd.org/school/1553401/99th-Street-Elementary</a>; Enrollment: 516 students; Board District 7; Region South; Fremont CoS</p>
<p><b>24. Lassen Elementary (K-5)</b> 15017 SUPERIOR ST, NORTH HILLS, CA 91343; 818-892-8618; <a href="https://explore.lausd.org/school/1479001/Lassen-Elementary">https://explore.lausd.org/school/1479001/Lassen-Elementary</a>; Enrollment: 397 students (94 in Dual Language); Board District 6; Region North; Monroe CoS</p>	



\* LAUSD affiliated charter school

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

**Questions?**



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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Santa Ramirez**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Dr. Bevin Ashenmiller (Alternate)**  
Tenth District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-34**

**BOARD REPORT NO. 102-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades (Projects) with a combined budget of \$12,232,911 as described in Board Report 102-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include two projects to provide roofing replacement at Dorsey High School and Drew Middle School; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

**RESOLUTION 2024-34**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two projects that provide critical replacements and upgrades with a combined budget of \$12,232,911 and amend the Facilities SEP to incorporate therein, as described in Board Report 102-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 7, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-102-24/25, **Version:** 1

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**Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 19, 2024**

**Facilities Services Division**

**Action Proposed:**

Define and approve two projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$12,232,911.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

**Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes two projects to provide roofing replacement at Dorsey High School and Drew Middle School.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 7, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve two projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

**Budget Impact:**

The total combined budget for the two proposed projects is \$12,232,911 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,600 current and future students attending these two schools are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

None

**Submitted:**

10/16/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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GREGORY GARCIA  
Interim Director of Facilities  
Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Projects to Replace Failing Building Systems that**  
**Create Safety Concerns and are Disruptive to School Operations**

**1. Dorsey High School Roofing Replacement Project**

- *Region South, Board District 1*
- *Project Scope:* This project replaces approximately 180,000 square feet of deteriorated roofing on 25 buildings and arcades at Dorsey High School and three buildings at the adjacent View Park Continuation High School. The project includes replacing roof hatches, skylights, damaged wood, and the installation of new gutters and downspouts.
- *Project Budget:* \$7,117,761
- *Construction Schedule:* Construction is anticipated to begin in Q3-2025 and be completed by Q2-2026.

**2. Drew Middle School Roofing Replacement Project**

- *Region South, Board District 7*
- *Project Scope:* This project replaces approximately 140,000 square feet of deteriorated roofing on 16 buildings. The project includes replacing damaged wood and installation of new gutters and downspouts.
- *Project Budget:* \$5,115,150
- *Construction Schedule:* Construction is anticipated to begin in Q3-2025 and be completed by Q2-2026.





**LAUSD**  
**UNIFIED**

## **Critical Replacements and Upgrades of School Building/Site Systems and Components**

Bond Oversight Committee Meeting  
November 7, 2024

# Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Dorsey High School	Roofing Replacement	Q3-2025	Q2-2026	\$7,117,761
2	7	South	Drew Middle School	Roofing Replacement	Q3-2025	Q2-2026	\$5,115,150
<b>Total:</b>							<b>\$12,232,911</b>

# Dorsey High School

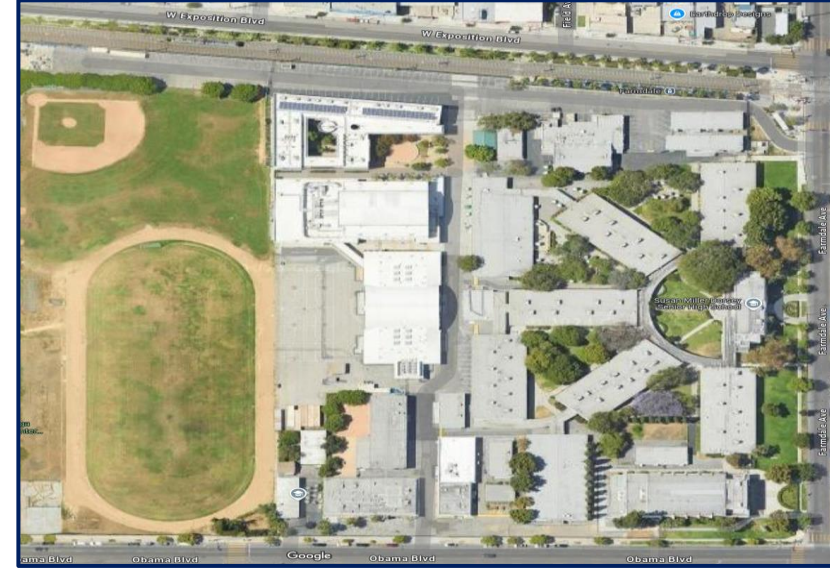
## Roofing Replacement

### Project Scope:

- Replace approximately 180,000 square feet of deteriorated roofing on 28 buildings and arcades at Dorsey HS and the adjacent View Park Continuation HS
- Replace roof hatches, skylights, and damaged wood
- Install new gutters and downspouts

**Construction Schedule:** Q3-2025 to Q2-2026

**Project Budget:** \$7,117,761



<b>Plans</b>	0.4%
<b>Construction</b>	89.0%
<b>Management</b>	2.6%
<b>Other/Reserve</b>	8.0%



# Drew Middle School

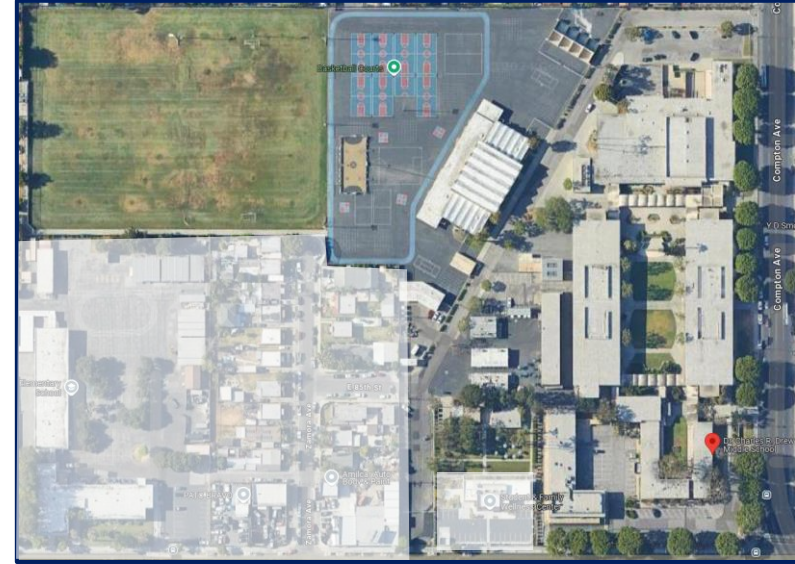
## Roofing Replacement

### Project Scope:

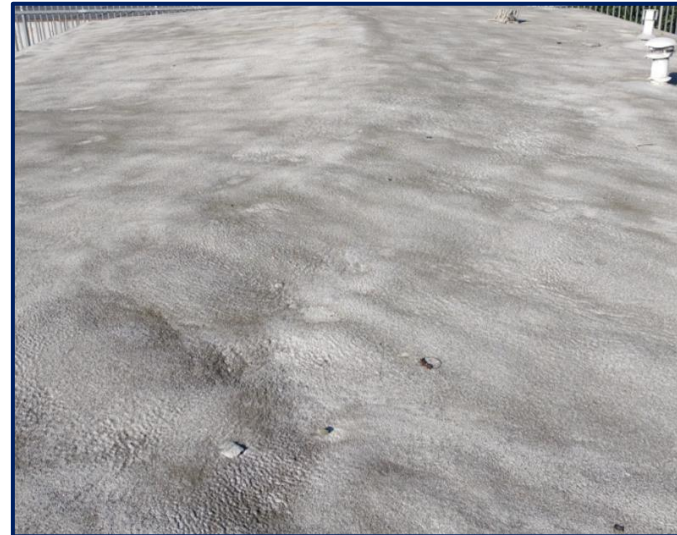
- Replace approximately 140,000 square feet of deteriorated roofing on 16 buildings
- Replace damaged wood and install new gutters and downspouts

**Construction Schedule:** Q3-2025 to Q2-2026

**Project Budget:** \$5,115,150



<b>Plans</b>	0.4%
<b>Construction</b>	89.0%
<b>Management</b>	2.6%
<b>Other/Reserve</b>	8.0%



**Questions?**

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Santa Ramirez**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Dr. Bevin Ashenmiller (Alternate)**  
Tenth District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-35**

**BOARD REPORT NO. 107-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 107-24/25 attached hereto, for a combined budget of \$7,285,115, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, the School Upgrade Program (SUP) develops projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality; and

WHEREAS, the SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by charter schools, input from the charter school community, and development of an implementation plan by District staff; and

**RESOLUTION 2024-35**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the project proposals include projects to upgrade deteriorated playground matting systems at Aspire Firestone Academy and Camino Nuevo Charter Academy #4: Cisneros Learning Academy along with a project to provide roofing replacement at Animo Legacy Charter Middle School; and

WHEREAS, the Board’s approval of the three charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health and safety; and

WHEREAS, the proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide charter school facilities upgrades with a combined budget of \$7,285,115 and amend the Facilities SEP to incorporate therein, as described in Board Report 107-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on November 7, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

---

Robert Campbell  
Vice-Chair





## Board of Education Report

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**File #:** Rep-107-24/25, **Version:** 1

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### **Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 19, 2024**

#### **Facilities Services Division**

##### **Action Proposed:**

Define and approve three projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently occupied by charter schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects, as listed on Exhibit A, is \$7,285,115.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

##### **Background:**

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality. The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The project proposals contained in Exhibit A of this Board Report will upgrade deteriorated playground matting systems at Aspire Firestone Academy and Camino Nuevo Charter Academy #4: Cisneros Learning Academy along with a project to provide roofing replacement at Animo Legacy Charter Middle School.

##### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 7, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects to provide upgrades at District facilities currently occupied by charter schools. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school site system needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading charter school facilities.

**Budget Impact:**

The total combined budget for the three projects is \$7,285,115 and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects continue Los Angeles Unified’s ongoing efforts to undertake improvements at District facilities that help ensure the approximately 1,900 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analyses, scoping and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scopes will not sufficiently address the critical needs identified, the project scopes, schedules and budgets will be revised accordingly.

**Attachments:**

- Exhibit A - Charter School Facilities Upgrade Projects
- Exhibit B - BOC Resolution
- Exhibit C - BOC Presentation

**Informatives:**

None

**Submitted:**

10/20/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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GREGORY GARCIA  
Interim Director of Facilities  
Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Charter School Facilities Upgrade Projects**

- 1. Aspire Firestone Academy Playground Matting Replacement Project**
  - *Board District 5*
  - *Project Scope:* This project replaces two deteriorated playground matting systems.
  - *Project Budget:* \$109,972
  - *Construction Schedule:* Construction is anticipated to begin in Q4-2024 and be completed by Q1-2025.
  
- 2. Camino Nuevo Charter Academy #4: Cisneros Learning Academy Playground Matting Replacement Project**
  - *Board District 2*
  - *Project Scope:* This project replaces four deteriorated playground matting systems.
  - *Project Budget:* \$153,692
  - *Construction Schedule:* Construction is anticipated to begin in Q4-2024 and be completed by Q1-2025.
  
- 3. Animo Legacy Charter Middle School Roofing Replacement Project**
  - *Board District 1*
  - *Project Scope:* This project replaces approximately 203,000 square feet of deteriorated roofing on 37 buildings and arcades. The project includes replacing roof hatches and skylights, damaged wood, and the installation of new gutters and downspouts.
  - *Project Budget:* \$7,021,451
  - *Construction Schedule:* Construction is anticipated to begin in Q2-2025 and be completed by Q1-2026.



**LAUSD**  
**UNIFIED**

## **Charter School Facilities Upgrades**

Bond Oversight Committee Meeting  
November 7, 2024

# Charter School Facilities Upgrades

Item	Board District	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	5	Aspire Firestone Academy at Azalea Academies	Playground Matting Replacement	Q4-2024	Q1-2025	\$109,972
2	2	Camino Nuevo Charter Academy 4 at Cisneros Learning Center	Playground Matting Replacement	Q4-2024	Q1-2025	\$153,692
3	1	Animo Legacy Charter Middle School at Clay Middle School	Roofing Replacement	Q2-2025	Q1-2026	\$7,021,451
<b>Total:</b>						<b>\$7,285,115</b>

# Animo Legacy Charter Middle School

## Roofing Replacement

### Project Scope:

- Replace approximately 203,000 square feet of deteriorated roofing on 37 buildings and arcades
- Replace roof hatches, skylights, and damaged wood
- Install new gutters and downspouts

*Construction Schedule:* Q2-2025 – Q1-2026

*Project Budget:* \$7,021,451



<b>Plans</b>	1%
<b>Construction</b>	88%
<b>Management</b>	3%
<b>Reserve</b>	8%





**Questions?**

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# **AGENDA ITEM**

# **#8**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**

American Institute of Architects

**Robert Campbell, Vice-Chair**

L.A. Co. Auditor-Controller's Office

**Dr. Samantha Rowles, Secretary**

LAUSD Student Parent

**Patrick MacFarlane, Executive Committee**

Early Education Coalition

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint Powers Authority

**Neelura Bell**

CA Charter School Association

**Sandra Betts**

CA Tax Reform Assn.

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Aleigh Lewis**

L.A. City Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Santa Ramirez**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Dr. Bevin Ashenmiller (Alternate)**

Tenth District PTSA

**Ashley Kaiser (Alternate)**

Assoc. General Contractors of CA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

Senior Citizens' Organization

**Vacant**

LAUSD Student Parent

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2024-36**

**BOARD REPORT 103-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve two accessibility enhancement projects at Coliseum Street Elementary School and Mayall Academy of Arts & Technology Magnet Elementary School, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

**RESOLUTION 2024-36**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The two school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the two proposed projects is \$13,816,850 and will be funded by Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve two accessibility enhancement projects and amend the Facilities SEP, accordingly, as described in Board Report No. 103-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on November 7, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

---

Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-103-24/25, **Version:** 1

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### **Define and Approve Two Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 19, 2024**

**Facilities Services Division and Division of Special Education**

#### **Action Proposed:**

Define and approve two accessibility enhancement projects at Coliseum Street Elementary School and Mayall Academy of Arts & Technology Magnet Elementary School, as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the two proposed projects is \$13,816,850.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are "key" schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide "full accessibility" for the schools that were built to new construction standards, while Category 1B will provide "high accessibility" for schools that have been altered with some limited exceptions.
  
- Category Two: These will be "program-accessible" schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The two school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on November 7, 2024, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Define and approve two accessibility enhancement projects, as detailed in Exhibit A, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at two school sites.

If the Board does not approve the proposal, staff will be unable to initiate the two proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan.

**Policy Implications:**

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

**Budget Impact:**

The total combined budget, as currently estimated, for the two proposed projects is \$13,816,850. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The two proposed projects will remove barriers to program accessibility for approximately 690 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

**Equity Impact:**

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

**Issues and Analysis:**

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

- Exhibit A - Two Accessibility Enhancement Projects
- Exhibit B - Student Eligibility by Program at Two Schools
- Exhibit C - BOC Resolution
- Exhibit D - BOC Presentation

**Informatives:**

None

**Submitted:**

10/17/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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Issam Dahdul  
Director of Facilities  
Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.





# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Two Accessibility Enhancement Projects

#### 1. Coliseum Street Elementary School Accessibility Enhancement Project

*Region South, Board District 1 (Dr. George J. McKenna III)*

Project Background and Scope: The Coliseum Street Elementary School site spans 5.17 acres and is comprised of a Universal Transitional Kindergarten-5 elementary program and a California State preschool program. The building area is approximately 40,400 square feet and includes six single-story permanent buildings, one multi-story permanent building and eight relocatable buildings. The buildings were constructed between 1947 and 2013. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 220 students and currently 58 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to nine buildings are required including corrections, installation, or replacement of: 31 paths of travel, six restrooms, four drinking fountains, three concrete ramps, three metal ramps, one new stage lift, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,481,198

Project Schedule: Construction is anticipated to begin in Q3-2027 and be completed in Q1-2029.

#### 2. Mayall Academy of Arts & Technology Magnet ES Accessibility Enhancement Project

*Region North, Board District 3 (Scott M. Schmerelson)*

Project Background and Scope: The Mayall Academy of Arts & Technology Magnet ES site spans 6.62 acres and is comprised of a K-5 magnet program. The building area is approximately 39,700 square feet and includes eight single-story permanent buildings and two multi-story permanent buildings. The permanent buildings were constructed between 1953 and 1998. As of the 2023-2024 E-CAR, the school serves approximately 470 students and currently 37 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to three buildings are required including corrections, installation, or replacement of: 15 paths of travel, six restrooms, four drinking fountains, one concrete ramp, two metal ramps, three assembly seating areas, one playground matting area, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,335,652

Project Schedule: Construction is anticipated to begin in Q3-2027 and be completed in Q1-2029.

# Student Eligibility by Program at Two Schools

Disability Category	Coliseum Street ES	Mayall Academy of Arts & Technology Magnet ES
Autism (AUD)	44	<11
Deaf-Blindness (DF)	0	0
Deferred Eligibility (Preschool)	0	0
Emotional Disturbance (ED)	0	0
Hard of Hearing (HH)	0	<11
Intellectual Disability (ID)	<11	0
Multiple Disabilities – Hearing (MDH)	0	0
Multiple Disabilities - Orthopedic (MDO)	0	0
Multiple Disabilities - Vision (MDV)	0	0
Orthopedic Impairment (OI)	0	0
Other Health Impairment (OHI)	0	<11
Specific Learning Disability (SLD)	<11	11
Speech or Language Impairment (SLI)	12	<11
Visual Impairment (VI)	0	<11
<b>Grand Total</b>	<b>58</b>	<b>37</b>

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



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# Two Accessibility Enhancement Projects

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*Bond Oversight Committee Meeting  
November 7, 2024*

# Background

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- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

# Background (*Continued*)

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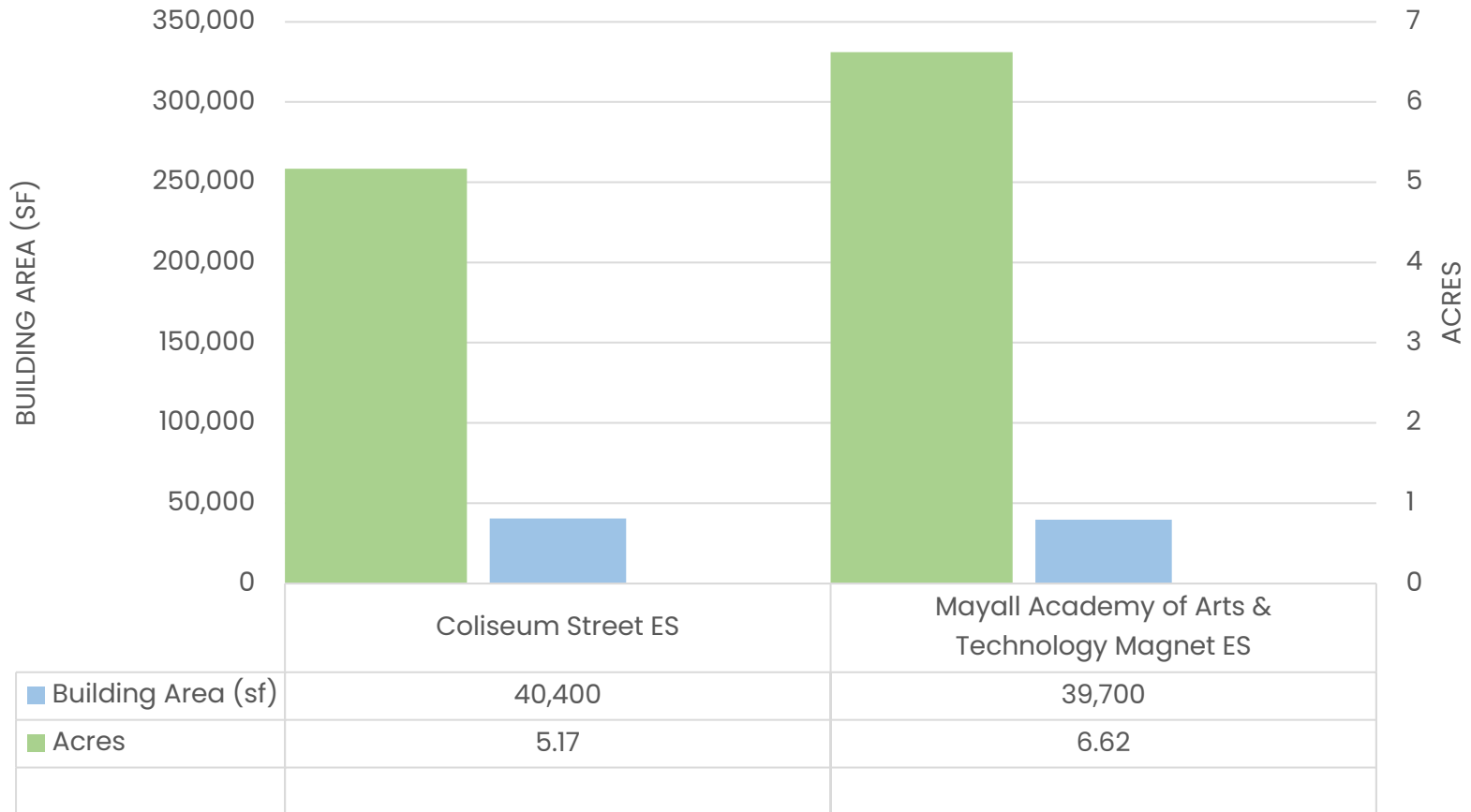
- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: “full accessibility” schools -- built to new construction standards
    - 1B: “high accessibility” schools -- altered with some limited exceptions
  - Category Two: “Program-Accessible” schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: “Core Access” schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements



# Category Overview

School	Project Budget	Category
Coliseum Street ES	\$7,481,198	2
Mayall Academy of Art & Technology Magnet ES	\$6,335,652	2
<b>TOTAL</b>	<b>\$13,816,850</b>	

# Building Area and Acres



Schools/Programs*:	Coliseum Street ES	Mayall Academy of Arts & Technology Magnet ES
Building Dates:	1947-2013	1953-1998
Schools/Programs*:	2	1
Student Enrollment*:	220	470
Budget:	\$ 7,481,198	\$ 6,335,652

\* Source: E-CAR Reports 2023-24



# Student Eligibility by Program at Two Schools

Disability Category	Coliseum Street ES	Mayall Academy of Arts & Technology Magnet ES
Autism (AUD)	44	<11
Deaf-Blindness (DF)	0	0
Deferred Eligibility (Preschool)	0	0
Emotional Disturbance (ED)	0	0
Hard of Hearing (HH)	0	<11
Intellectual Disability (ID)	<11	0
Multiple Disabilities – Hearing (MDH)	0	0
Multiple Disabilities - Orthopedic (MDO)	0	0
Multiple Disabilities - Vision (MDV)	0	0
Orthopedic Impairment (OI)	0	0
Other Health Impairment (OHI)	0	<11
Specific Learning Disability (SLD)	<11	11
Speech or Language Impairment (SLI)	12	<11
Visual Impairment (VI)	0	<11
<b>Grand Total</b>	<b>58</b>	<b>37</b>

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

# Coliseum Street ES

## **General Scope:**

Accessibility enhancements in nine buildings.

## **Scope Includes:**

31 Paths of Travel  
6 Restrooms  
4 Drinking Fountains  
3 Concrete Ramps  
3 Metal Ramps  
1 New Stage Lift  
Other accessibility upgrades as required

## **Project Budget: \$7,481,198**

- Site & Environmental 4%
- Plans 11%
- Construction 71%
- Management 8%
- Other/Reserve 6%

## **Project Schedule:**

Construction Start: Q3-2027  
Construction Completion: Q1-2029



# Mayall Academy of Arts & Technology Magnet ES

## **General Scope:**

Accessibility enhancements in three buildings.

## **Scope Includes:**

15 Paths of Travel  
6 Restrooms  
4 Drinking Fountains  
1 Concrete Ramp  
2 Metal Ramps  
3 Assembly Seating Areas  
1 Playground Matting Area  
Other accessibility upgrades as required

## **Project Budget: \$6,335,652**

- Site & Environmental 4%
- Plans 11%
- Construction 71%
- Management 8%
- Other/Reserve 6%

## **Project Schedule:**

Construction Start: Q3-2027  
Construction Completion: Q1-2029



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**Questions ?**

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# **AGENDA ITEM**

## **#9**

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**LAUSD**  
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# Chief Facilities Executive's Report

LAUSD School  
Construction Bond  
Citizens' Oversight  
Committee  
November 7, 2024



# Presentation Agenda



- Outdoor Learning Environments Program Update
- Inclement Weather / Storm Preparations
- Recent Awards
  - Los Angeles Business Council's Architectural Awards
  - AIA | LA Board of Directors Awards

## Safe and Welcoming Outdoor Learning Spaces

- **18 Outdoor Learning Environment (OLE) Projects**
- **\$50 Million target investment**
- **Removing 20 relocatable buildings (38 classrooms)**
- **~70,000 sf of new green/natural spaces added**
- **Creation of outdoor learning space accommodating a full classroom including:**
  - Landscape and trees
  - Shaded seating area
  - Internet access and electrical outlets
  - Outdoor sink
  - Blackboard and signage
  - Accessibility improvements to provide equal access to all students



OLE conceptual illustration



# Design Templates



Performance Area + Connector + Raised Planter Area



Outdoor Classroom Area + Connector + Habitat Planting Area

# Design Templates



Outdoor  
Classroom  
Area

+ Connector +

Microforest  
Area



Microforest  
Area

+ Connector +

Active  
Play  
Area

# Current Status of Projects



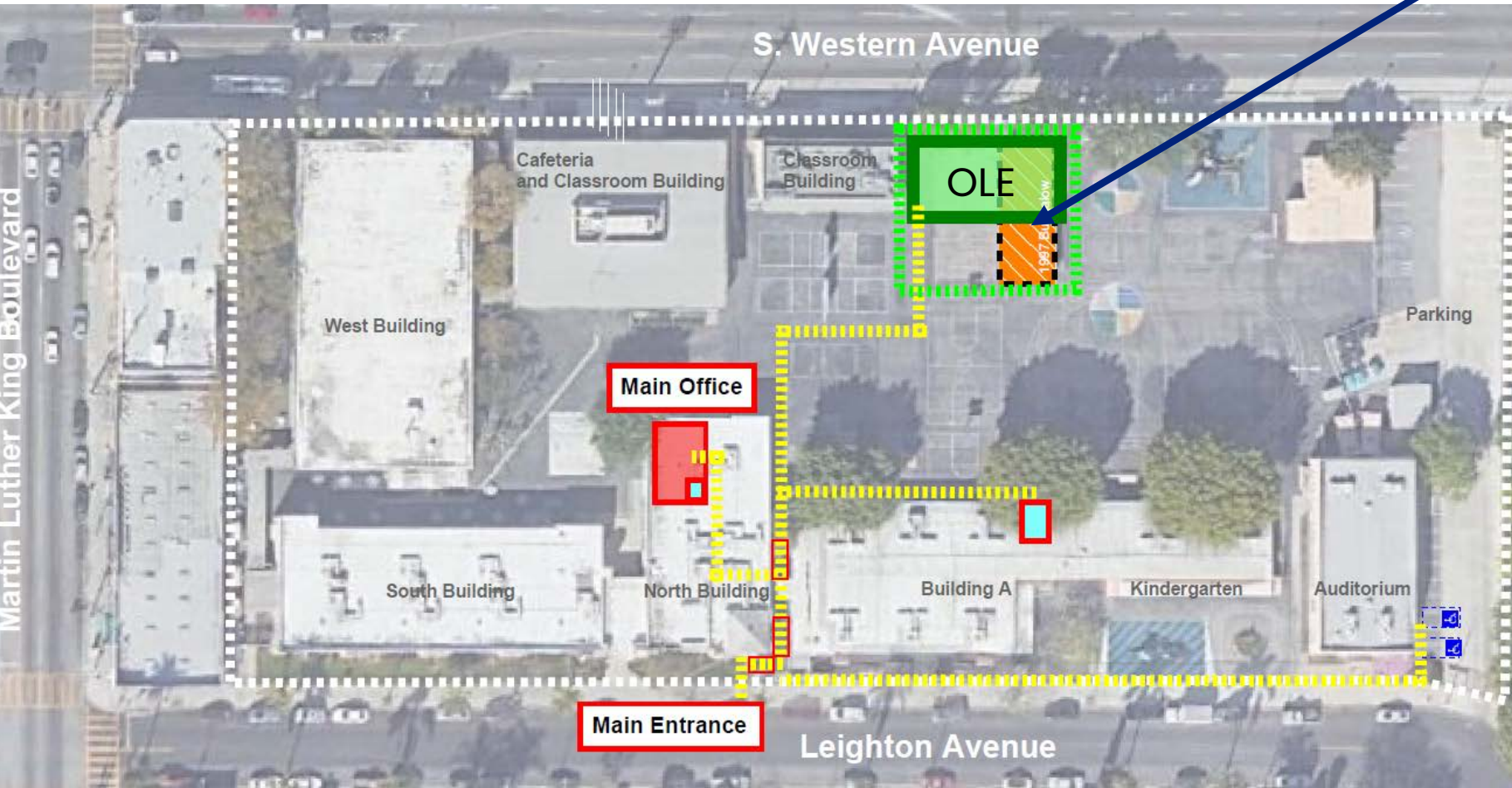
School	Board District	Region	Budget	Estimated Completion
<b>IN BID PHASE</b>				
1. Bright Elementary School	BD-1	West	\$3.5 million	Q2 2026
2. Commonwealth Elementary School	BD-2	East	\$2.0 million	Q1 2026
3. Humphreys Elementary School	BD-2	East	\$2.0 million	Q1 2026
<b>IN DSA (DIVISION OF STATE ARCHITECT)</b>				
1. 52 <sup>nd</sup> Street Elementary School	BD-1	South	\$2.0 million	Q1 2026
2. Lockwood Elementary School	BD-2	West	\$2.2 million	Q2 2026

# Current Status



School	Board District	Region	Budget	Estimated Completion
<b>IN DESIGN</b>				
1. 95 <sup>th</sup> Street Elementary School	BD-1	South	\$2.3 million	Q4 2026
2. Barrett Elementary School	BD-1	South	\$2.6 million	Q4 2026
3. Langdon Elementary School	BD-6	North	\$2.3 million	Q4 2026
4. Victory Elementary School	BD-6	North	\$2.2 million	Q4 2026
5. 2 <sup>nd</sup> Street Elementary School	BD-2	East	\$2.4 million	Q1 2027
6. Dena Elementary School	BD-2	East	\$2.4 million	Q1 2027
7. King (MLK Jr.) Elementary School	BD-1	South	\$2.3 million	Q1 2027
8. Weigand Elementary School	BD-7	South	\$2.4 million	Q1 2027
9. Bridge Elementary School	BD-2	East	\$2.7 million	Q1 2027
10. Cimarron Elementary School	BD-1	South	\$2.7 million	Q1 2027
11. Fair Elementary School	BD-6	North	\$2.8 million	Q1 2027
12. Grape Elementary School	BD-7	South	\$2.8 million	Q1 2027
13. Rowan Elementary School	BD-2	East	\$2.8 million	Q1 2027

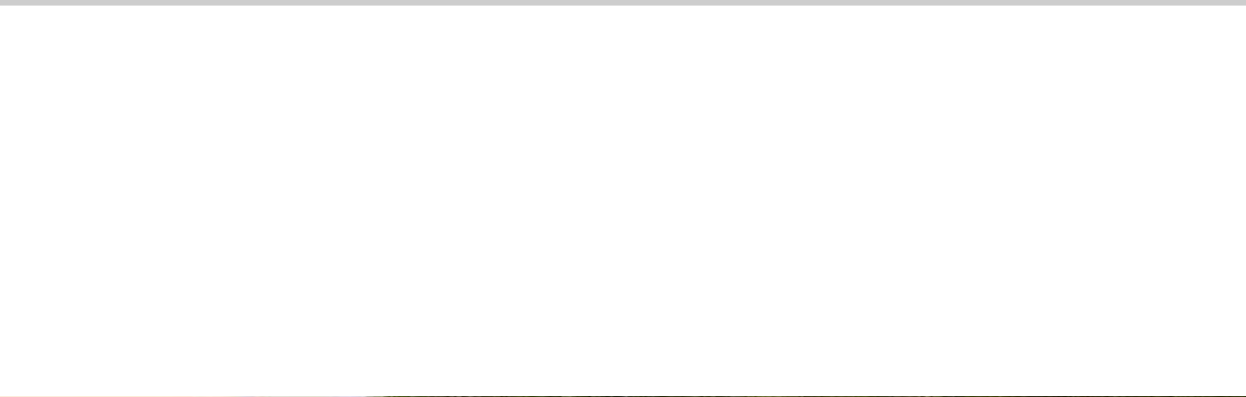
# King (MLK Jr.) ES Project



## Project scope includes:

- Removal of one (1) portable (2 classrooms)
- Construction of an approximately 2,000 square foot outdoor learning space
- Landscape including trees, pavers, decomposed granite, shaded seating areas and internet connectivity
- Shade structure
- Irrigation and outdoor sink
- Accessibility improvements as required

# King (MLK Jr.) ES Project



# Outdoor Learning Environments – Other Examples



Langdon ES



95<sup>th</sup> St. ES

# Outdoor Learning Environments – Other Examples



Dena ES



2nd St. ES



Dena ES



2nd St. ES





# M&O Storm Prep

# Storm Preparations



- M&O crews prepare for inclement weather by trimming trees, clearing roofs and campus grounds to minimize debris and the potential impact of flooding and ensuring that adequate supplies and equipment (e.g., generators) are on-hand for quick deployment.
- Before a storm hits, our teams have been:
  - Clearing school grounds of debris
  - Emptying storm drain catch basins
  - Cleaning single story rain gutters & downspouts
  - Identifying the areas that require the most sandbag support
  - Checking trees for instability or broken branches
  - Clearing building perimeters of standing water



# Capital Investments in Roofing



- 998 roofing projects with a combined value of over \$188 million have been completed as part of the Bond Program.
- Projects totaling over \$145 million are currently underway to provide new roofing at 45 schools across the District.
- Roofing scope is also included in other larger projects.
- The Need: 18 million square feet of school roofs need replacement





# Recent Awards

# Cleveland Comprehensive Modernization



# Cleveland Comprehensive Modernization



**EDUCATION AWARD**

LAUSD CLEVELAND HIGH SCHOOL  
COMPREHENSIVE MODERNIZATION



**EDUCATION AWARD**

LAUSD CLEVELAND HIGH SCHOOL  
COMPREHENSIVE MODERNIZATION



# Community Contribution Award



Received the 2024 Community Contribution by the American Institute of Architects, Los Angeles chapter (AIA|LA) in recognition of the District's dedication to promoting the transformative power of architecture in every corner of Los Angeles through the Capital Bond Program.



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# FACILITIES SERVICES DIVISION

## *Consolidated Monthly Program Status Report*



## *Consolidated Monthly Program Status Report*

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### Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$224,246,982 <sup>(2)</sup>	1.9%	8/28/2023	1/28/2028	23%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,529,138 <sup>(2)</sup>	3.1%	10/28/2022	5/17/2027	40%
North Hollywood HS - Comprehensive Modernization	\$316,381,726	\$218,754,965	9.6%	2/2/2021	5/26/2026	67%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$182,276,202	1.9%	2/27/2023	2/12/2028	30%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$184,375,362	7.4%	5/10/2021	5/31/2028	47%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$169,163,517	3.6%	7/5/2022	9/30/2027	41%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,483,677 <sup>(2)</sup>	2.9%	8/25/2020	12/24/2025	75%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$152,458,896 <sup>(2)</sup>	3.6%	7/23/2021	12/31/2024	90%
Grant HS - Comprehensive Modernization	\$196,110,072	\$154,199,391 <sup>(2)</sup>	6.6%	8/3/2020	12/19/2025	76%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,957,997 <sup>(2)</sup>	6.7%	3/2/2019	2/28/2026	79%

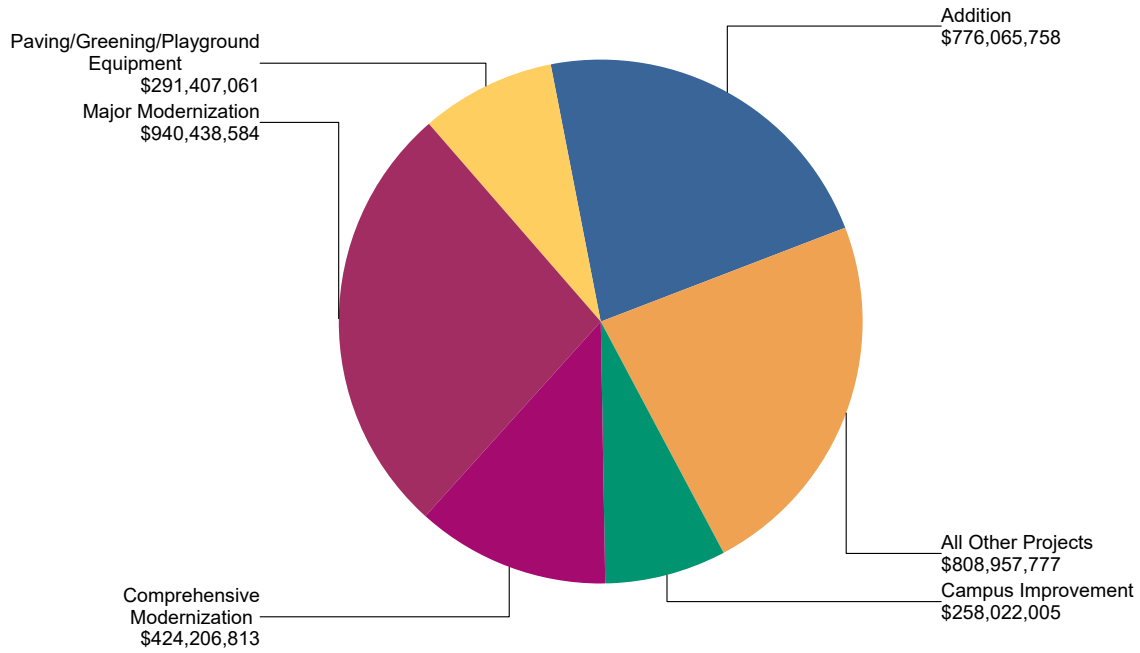
(1) Data through 8/31/24

(2) Design-Build Contract



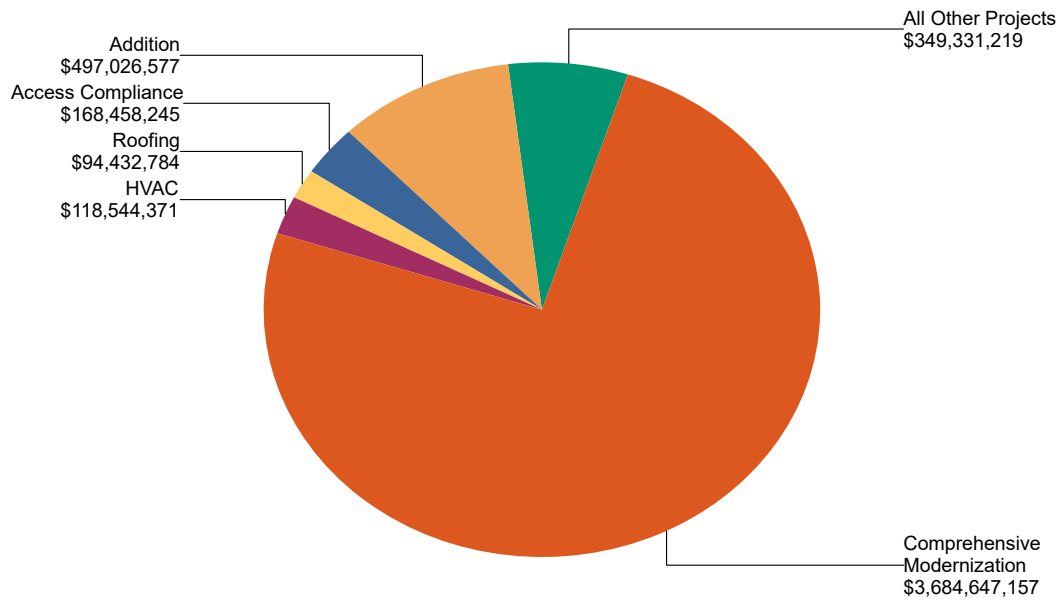
### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

#### Pre-Construction



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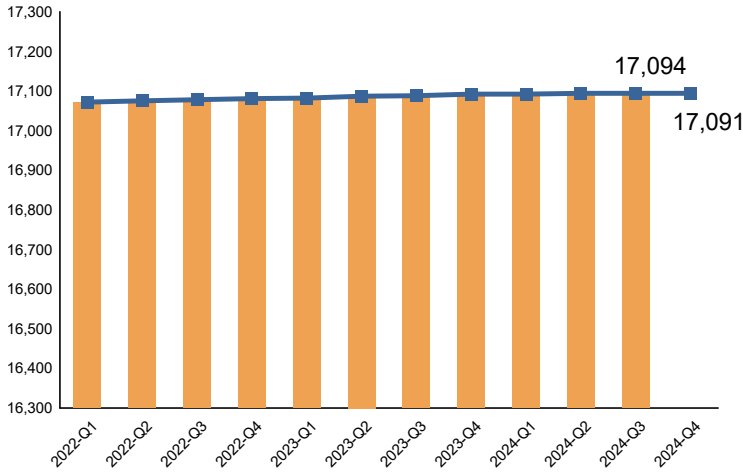
#### Under Construction



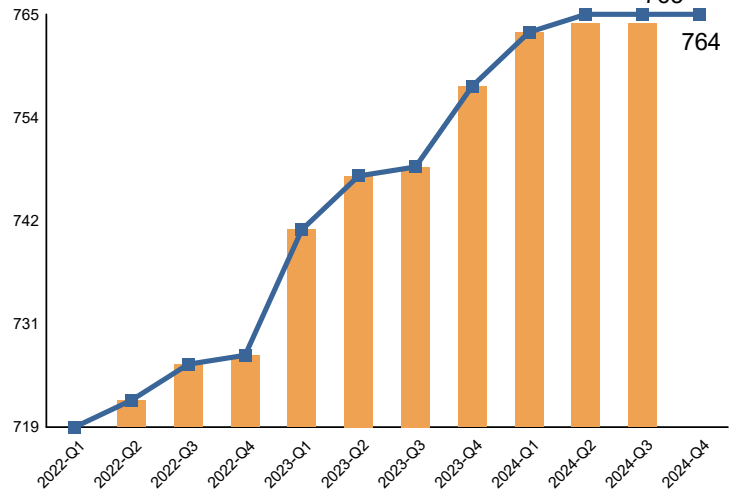


### KEY DELIVERABLES

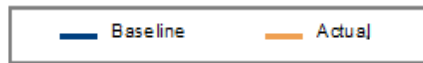
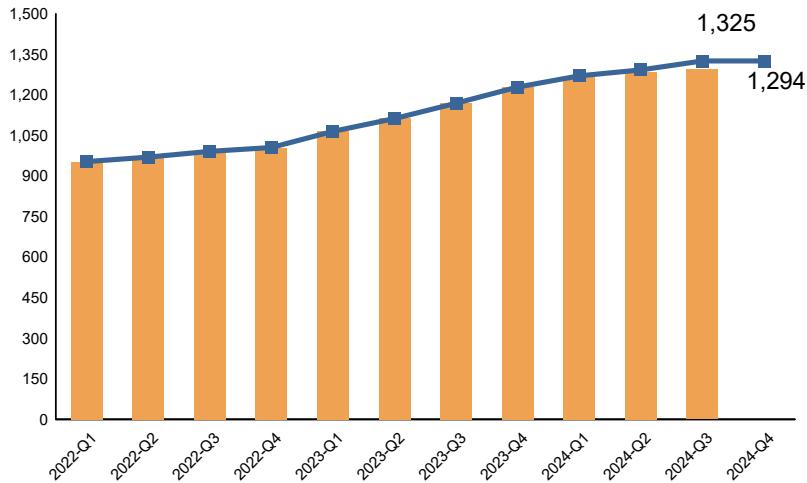
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

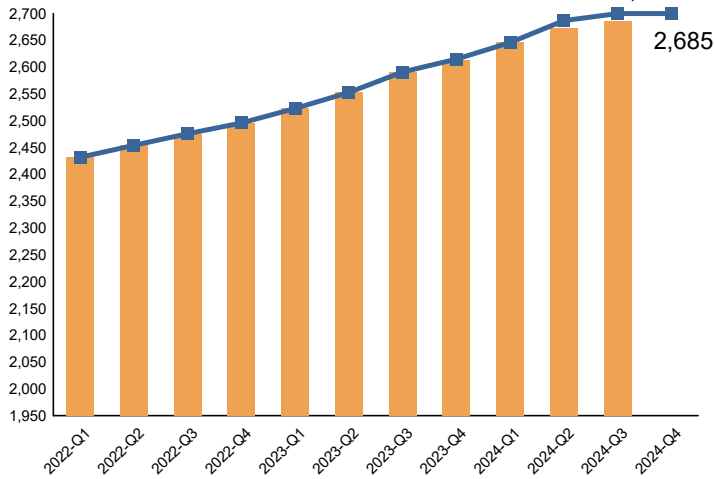


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

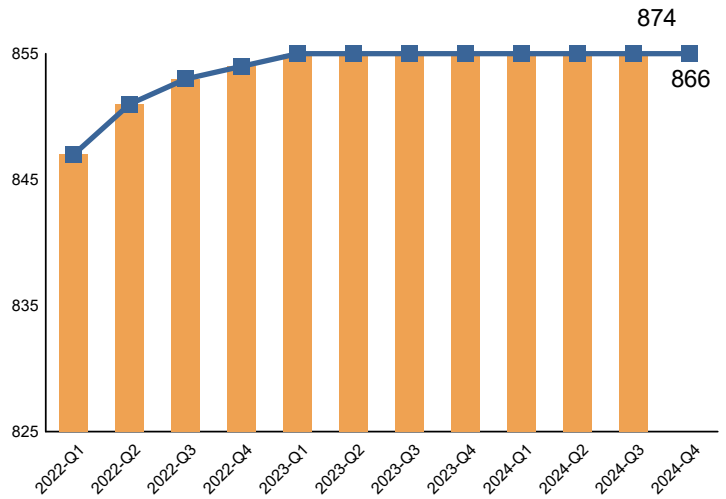


### KEY DELIVERABLES

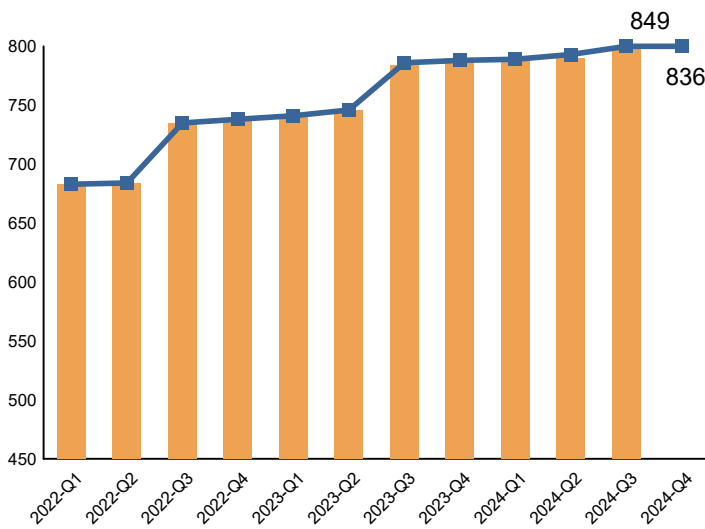
**Board District / Region Priority**



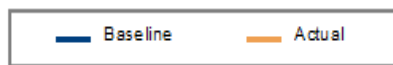
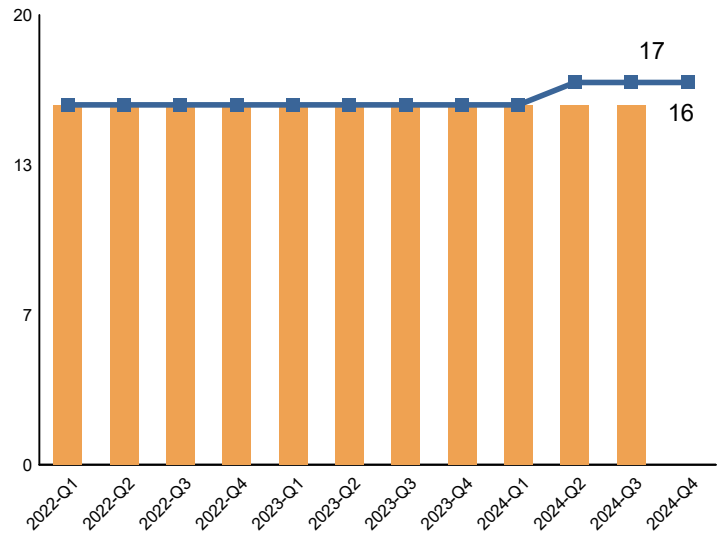
**Early Childhood Education**



**Charter School Projects**



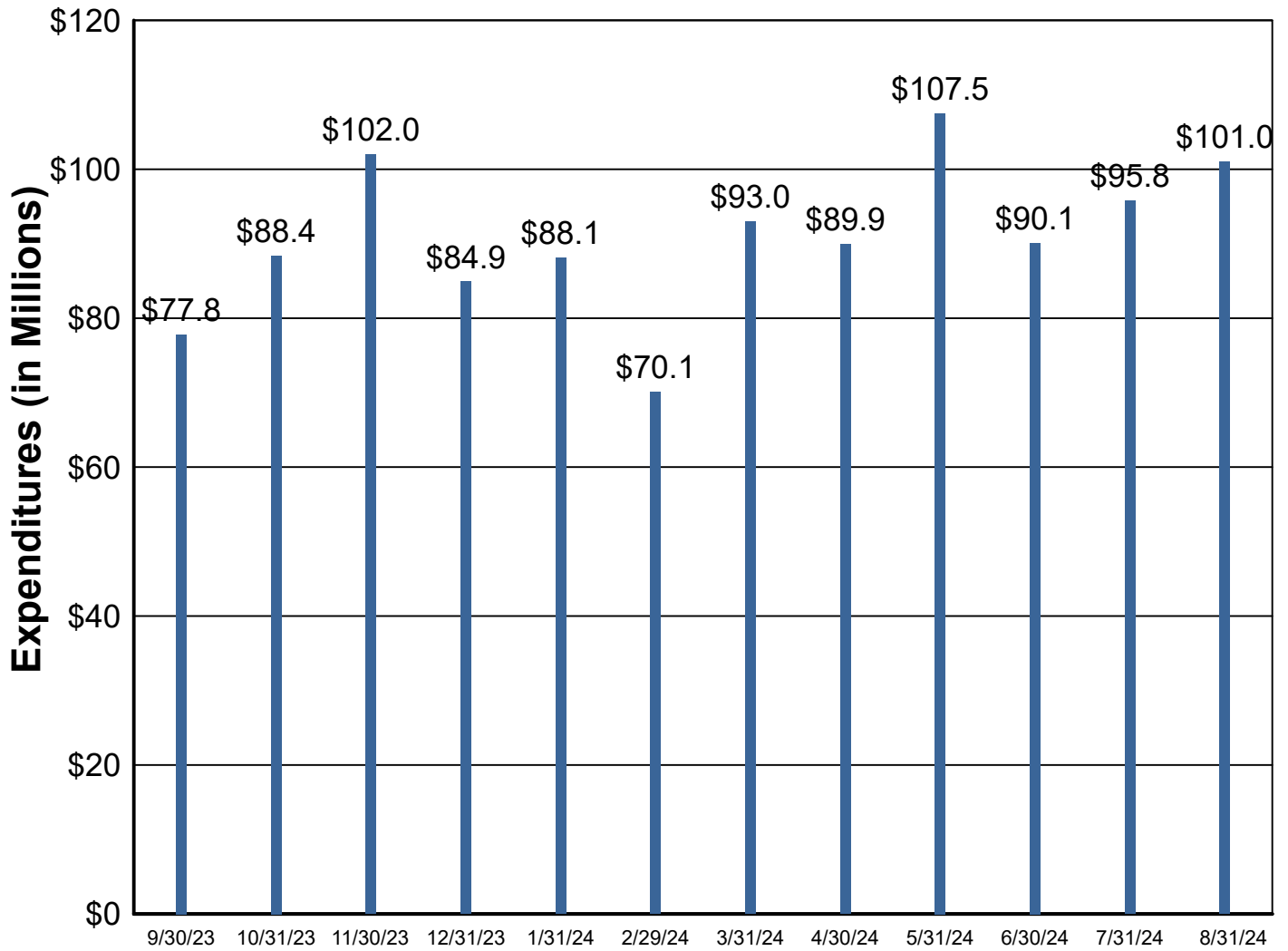
**Adult and Career Education**



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



## MONTHLY PROGRAM EXPENDITURE CHART





### MONTHLY PROGRESS

#### NTP Design

Project #	Managed Program	Project Name	Date
10373388	SUP	Dorsey HS - Stadium Upgrades with Natural Turf Field & Synthetic Track	19-Aug-24

#### DSA Approval

Project #	Managed Program	Project Name	Date
10373386	SUP	Jefferson HS - New Stadium Scoreboard	20-Aug-24
10373161	ADA	Pinewood ES - ADA Barrier Removal	28-Aug-24
10373694	SUP	Manual Arts HS - New Football Scoreboard & Goal Posts	28-Aug-24
10372305	SUP	Dyer ES - Roofing & Arcade Repair	4-Sep-24
10372448	ACE	Evans Community Adult School - ADA Upgrades	4-Sep-24
10371205	SUP	Marvin ES - Paving	5-Sep-24

#### NTP Construction

Project #	Managed Program	Project Name	Date
10374636	SUP	Broadway ES - Secure Entry System	19-Aug-24
10374723	BDP	Serrania Charter for Enriched Studies - Interactive Displays	20-Aug-24
10374408	SUP	Porter Ranch Community School - Phase 2 Classroom Addition	21-Aug-24
10374462	BDP	Cheremoya ES - Electronic Free-Standing Marquee	21-Aug-24
10374713	BDP	Alta Loma ES - Exterior Furniture	21-Aug-24
10370654	SUP	Crenshaw Magnet HS - Roofing	21-Aug-24
10374637	SUP	Cahuenga ES - Secure Entry System	27-Aug-24
10374002	ADA	Gage MS - Accessible Gate	27-Aug-24
10374047	BDP	Adams MS - Audio/Visual Equipment in Auditorium	28-Aug-24
10373601	RP	Arleta HS - Install Electronic Marquee	30-Aug-24
10374702	SUP	96th St. ES - Energy Conservation Lighting	3-Sep-24
10373209	SUP	Braddock ES - SEEDS	5-Sep-24
10374626	BDP	Cowan ES - New Irrigation System	5-Sep-24
10374644	SUP	Westwood Charter ES - Secure Entry System	6-Sep-24
10370510	SUP	Franklin HS - Flooring	6-Sep-24
10372588	BDP	Independence ES - Install Privacy Fence	9-Sep-24
10372967	SUP	Cowan ES - Roofing	12-Sep-24





### Substantial Completion

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Project #	Managed Program	Project Name	Date
10373289	CHRT	Le Conte MS - 2023-25 Prop 39	19-Aug-24
10373308	CHRT	Virgil MS - 2023-25 Prop 39	19-Aug-24
10373310	CHRT	Webster MS - 2023-25 Prop 39 (Citizens of the World - Mar Vista)	19-Aug-24
10374560	CHRT	Fair ES - 2024-25 Prop 39	19-Aug-24
10372953	RP	Armstrong MS - Install Electronic Marquee	22-Aug-24
10374569	CHRT	Stevenson College & Career Preparatory - 2024-25 Prop 39	23-Aug-24
10374551	CHRT	6th Ave. ES - 2024-25 Prop 39	23-Aug-24
10372232	SUP	Stonehurst STEAM Magnet ES - Roofing	23-Aug-24
10374703	SUP	Brentwood Science Magnet ES - Energy Conservation Lighting	23-Aug-24
10370861	SUP	Kenter Canyon Charter ES - Roofing	24-Aug-24
10370777	ADA	Telfair ES - ADA Improvements	26-Aug-24
10370878	BDP	Banning HS - Marquee	28-Aug-24
10373535	BDP	Madison ES - Install Privacy Fence	28-Aug-24
10368675	SUP	Mulholland MS - Roofing	30-Aug-24
10374641	SUP	Queen Anne ES - Secure Entry System	3-Sep-24
10373197	BDP	Ritter ES - Install Electronic Marquee	3-Sep-24
10373330	BDP	Independence ES - Install Electronic Marquee	3-Sep-24
10369347	SUP	South Shores Visual & Performing Arts Magnet ES - Classroom Replacement	5-Sep-24
10372958	BDP	Balboa Gifted/High Ability Magnet ES - Purchase Lunch Tables	6-Sep-24
10374557	CHRT	Eastman ES - 2024-25 Prop 39	9-Sep-24
10371753	SUP	Pearl Journalism/Communications Magnet HS - Roofing	9-Sep-24
10374470	BDP	135th St. ES - Exterior Lunch Tables	10-Sep-24
10373641	BDP	Whitman Continuation HS - Shade Umbrellas & Restroom Water Heaters	11-Sep-24

### DSA Certification

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Project #	Managed Program	Project Name	Date
10366518	ADA	Grand View ES - ADA Improvements	21-Aug-24
10369716	ADA	Eagle Rock HS - ADA Improvements	29-Aug-24
10104987	B_B	South Gate MS - Provide New Arcade Between Administration Building & Cafeteria/Serving Line Building/Lunch Shelter	5-Sep-24



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$251,217,048	\$307,491,844	\$56,274,796	22.40%
Addition	\$123,251,550	\$134,767,535	\$11,515,984	9.34%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$129,212,375	\$143,319,844	\$14,107,469	10.92%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$419,358,248	\$462,589,348	\$43,231,101	10.31%
Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,387,809	\$3,614,585	\$226,776	6.69%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$212,905,399	\$235,098,180	\$22,192,781	10.42%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,902,556	\$182,254,887	\$24,352,331	15.42%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$10,790,305	\$11,624,651	\$834,347	7.73%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$51,154,391	\$53,279,999	\$2,125,608	4.16%
Seismic Modernization	\$237,162,281	\$265,900,617	\$28,738,336	12.12%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
<b>Total</b>	<b>\$1,719,832,617</b>	<b>\$1,945,553,960</b>	<b>\$225,721,342</b>	<b>13.12%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

<b>Report #</b>	<b>Action Item</b>	<b>BOC Date</b>	<b>BOC Resolution</b>	<b>BOE Date</b>	<b>BOE Resolution</b>
035-24/25	Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/29/2024	Passed	9/10/2024	Adopted

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN


PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**TO:** Members, Board of Education

**DATE:** April 1, 2024

**FROM:** Alberto M. Carvalho, Superintendent 

**SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING**

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

**Distribution and Methodology**

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

**2024 Allocation and Funds Available for New Projects**

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

*(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)*

<b>Board District</b>	<b>Available Prior to 2024 Allocation</b>	<b>2024 Allocation</b>	<b>Available for New Projects As of 1/31/24</b>
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

<b>Region</b>	<b>Available Prior to 2024 Allocation</b>	<b>2024 Allocation</b>	<b>Available for New Projects As of 1/31/24</b>
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at [krisztina.tokes@lausd.net](mailto:krisztina.tokes@lausd.net).

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed  
 Pedro Salcido  
 Karla V. Estrada  
 Kristen K. Murphy  
 Jaime Torrens  
 Amanda Wherritt  
 Patricia Chambers  
 Pia Sadaqatmal  
 Sasha Lopez  
 Carol Delgado  
 Michael McLean  
 Region Superintendents  
 Mark Miller  
 Krisztina Tokes

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	<b>73,863,686</b>	<b>1</b>	<b>429,066</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	<b>73,863,686</b>	<b>1</b>	<b>429,066</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>†</sup>FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



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Link to [2024 Green Schoolyards for All Plan](#)

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