

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA

**Santa Ramirez**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, October 10, 2024  
10:00 a.m.**

**Teleconference Locations:**

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. August 29, 2024 Meeting Minutes	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
3.	Proposed 2024 LAUSD Local Bond Measure US (Information Only)	30 minutes	BOC Discussion
4.	Green Schoolyards for All Task Force Progress Report (Information Only)	5 minutes	Aleigh Lewis Task Force Chair
5.	Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
6.	Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
8.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
9.	ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
10.	Closeout Presentation for the Disaster Recovery and Business Continuity Project (Information Only)	10 minutes	Eddard Romero, Sr. Administrator, IT Infrastructure
11.	Discussion of Non-Agenda Matters		Michael Hamner
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Implementation Plan (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 1, 2024)</li> <li>• Green Schoolyards for All Plan (April 2024)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **854 6414 6535** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- |                     |                     |                |
|---------------------|---------------------|----------------|
| ➔ November 7, 2024  | ➔ February 27, 2025 | ➔ May 22, 2025 |
| ➔ December 12, 2024 | ➔ March 27, 2025    |                |
| ➔ January 30, 2025  | ➔ May 1, 2025       |                |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 6/30/24 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,534,482,066	\$368,153,829	4.9%
Critical Replacements and Upgrades	\$2,672,891,563	\$726,764,186	27.2%
School Cafeteria Upgrades	\$276,002,338	\$125,008,799	45.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$480,104,982	\$6,692,729	1.4%
ADA Transition Plan Implementation	\$898,713,906	\$84,995,743	9.5%
Charter School Facilities	\$602,407,768	\$347,243,246	57.6%
Early Childhood Education Facilities	\$173,786,095	\$29,431,345	16.9%
Adult and Career Education Facilities	\$169,636,819	\$42,029,838	24.8%
Board District Priority Projects <sup>(4)</sup>	\$52,776,401	\$30,100,336	57.0%
Region Priority Projects <sup>(4)</sup>	\$53,647,661	\$35,946,458	67.0%
<b>FSD Subtotal</b>	<b>\$12,914,449,599</b>	<b>\$1,796,366,509</b>	<b>13.9%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$70,036,000</b>	<b>4.6%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$42,313,703	52.9%
<b>TOTAL, School Upgrade Program</b>	<b>\$14,577,095,202</b>	<b>\$1,932,018,664</b>	<b>13.3%</b>

- 1) Data supplied by District staff is dated 6/30/24 for FSD, 6/30/24 for ITS, 8/1/24 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

**Measure RR Implementation Plan and SUP Summary Update**  
**Prepared by BOC Staff**

As of 6/30/24

SUP Categories	Measure RR Allocation <sup>(1)</sup>	Project Types	Measure RR Budget <sup>(2)</sup>	Spending Target Available <sup>(3)</sup>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
Major Modernizations/Upgrades/Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$368,153,829
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$726,764,186
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$125,008,799
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$6,692,729
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$29,431,345
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$42,029,838

**Measure RR Implementation Plan and SUP Summary Update**  
**Prepared by BOC Staff**

SUP Categories	Measure RR Allocation <sup>(1)</sup>	Project Types	Measure RR Budget <sup>(2)</sup>	Spending Target Available <sup>(3)</sup>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$84,995,743
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$347,243,246
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$30,100,336
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$35,946,458
<b>FSD Subtotal</b>	<b>\$6,146,500,000</b>		<b>\$6,146,500,000</b>	<b>\$1,796,366,509</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$0
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$70,036,000
<b>ITS Subtotal</b>	<b>\$780,000,000</b>		<b>\$780,000,000</b>	<b>\$70,036,000</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
<b>OFFICE OF THE INSPECTOR GENERAL</b>				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$42,313,703
<b>TOTAL, Meas. RR</b>	<b>\$7,000,000,000</b>		<b>\$7,000,000,000</b>	<b>\$1,932,018,664</b>

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Bond Oversight Administrator

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**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, August 29, 2024

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/nxylp3wby4> (English)

<https://lausd.wistia.com/medias/eeyzbptzn6> (Spanish)

Committee Members Present (12): Neelura Bell, Sandy Betts, Chad Boggio, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Brian Mello, Scott Pansky, Santa Ramirez, Samantha Rowles, Connie Yee (alternate of Robert Campbell).

Committee Members Absent (1): William Ross.

Committee Member Vacancies (2): LAUSD Student Parent, Senior Citizens' Organization

**00:00:00 Call to Order**

Mr. Hamner called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He announced that agenda item 7 would be presented first to accommodate Superintendent Carvalho's address to the BOC regarding a proposed \$9B LAUSD local bond measure authorized by the Board of Education on August 7, 2024.

He stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

**Introductory Remarks**

**00:01:31** Mr. Hamner asked Dr. Rowles, BOC Secretary, to provide the introductory remarks.

Dr. Rowles announced that the BOC website could be found at <https://www.lausd.org/boc>. She also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. She encouraged

participants to visit the BOC website where previously approved measures and relevant information can be found. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on August 23, 2024. She said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Dr. Rowles stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. She stated that all public speakers would have up to 3 minutes. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

**00:04:09** Mr. Hamner read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Mr. Hamner informed that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 12, 2023.

**00:05:22** **Agenda Item 2. Consent Calendar – August 29, 2024 Meeting Minutes**

[Mr. Pansky joined the meeting]

Dr. Rowles made a motion to move the Consent Calendar.

Ms. Ramirez seconded.

**00:06:46** The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 11** – Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Mello, Mr. Pansky, Ms. Ramirez, Dr. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 0**

**Absences: 2** – Ms. McDowell, Mr. Ross.

The Consent Calendar was adopted.

**00:09:13** **Agenda Item 7. Proposed New 2024 LAUSD Local Bond Measure and Priorities, Funding Targets, and Implementation Strategies (Information Only)**

**Presenters: Superintendent Carvalho and District Staff**

Ms. Tokes, Chief Facilities Executive, introduced the agenda item and informed that Deputy Superintendent Pedro Salcido would not be presenting.

Ms. Wheritt began the Proposed New 2024 LAUSD Local Bond Measure and Priorities, Funding Targets, and Implementation Strategies presentation stating that over the past three decades, LAUSD had completed more than 24,000 rehabilitation, modernization, and replacement projects including 1,240 since November 2020, the last time a bond measure was on the ballot. She stated that the District

had invested \$24.5B in school facilities with nearly \$3.5B spent since 2020. She added that there were approximately 640 projects valued at \$3.5B under construction with another 240 projects valued at nearly \$5B set to begin.

Ms. Wheritt said that these bond investments had not only improved school facilities but also generated jobs and boosted the local economy. However, all existing bond funds were now fully committed, prompting the Board of Education to place Measure US, a \$9B school upgrades and safety measure, on the November 5, 2024 ballot. She indicated that this measure aims to address \$80B in unfunded needs for upgrading aging facilities, enhancing technology, infrastructure, improving accessibility, and promoting energy efficiency.

Ms. Wheritt specified that if passed, Measure US would cost about \$25.04 per \$100,000 of assessed property value, equating to an average of \$111 per year for a typical LAUSD homeowner. The measure emphasizes the need to modernize school buildings, replace outdated infrastructure, ensure safe, equitable learning environments across the District with an emphasis on addressing facilities inequities, improving outdoor spaces, and supporting student health and wellness.

The LAUSD Superintendent Alberto Carvalho provided remarks as follows:

**Introduction and Overview:**

- The Superintendent expressed his gratitude and provided a general overview of his address to the Committee.
- He described both predictable and unpredictable challenges facing the District.

**Performance and Recovery Metrics:**

- Superintendent Carvalho described the challenges of post-pandemic recovery in the school district, highlighting improvements in attendance, chronic absenteeism, graduation rates, and academic performance.
- He mentioned statistical progress in reducing absenteeism and increasing student success in reading and mathematics.
- In particular, he praised the improvements in historically underserved and fragile schools.

**Inequities in School Infrastructure:**

- Superintendent Carvalho then highlighted what he saw as infrastructure disparities in the District, citing schools with both outstanding and substandard facilities and its impact on children.
- In particular, he acknowledged areas of system-wide and serious concerns, such as seismic resilience, inadequate facilities, and unsafe school conditions, particularly in underprivileged schools.

**Bond Proposal and Ballot Strategy:**

- In order to meet the above challenges, the Superintendent introduced the proposed \$9 billion bond measure and investment aimed at addressing inequities in school infrastructure.
- He further described the complexities involved in balancing taxpayer impact, voter approval, and infrastructure needs.
- In explaining the timing for introducing a new bond measure, he referred to how the District staff needed to weigh considerations of state-level decisions related to state and local bond measures and external factors influencing the timing of bond proposals.

**Commitment to Accountability and Future Cooperation:**

- Superintendent Carvalho emphasized the need for transparency and committed to working closely with oversight bodies, and the importance of continuing investments in school infrastructure.
- He further mentioned past success with bond passage and the critical need to continue improving school facilities for equitable learning environments.

**Conclusion:**

- Superintendent Carvalho closed his remarks with a final appeal for support of the bond measure, reiterating the importance of equity in education and infrastructure across the district.

There were comments related to urging the BOC to focus on its core responsibilities, the need for continued work in the District as highlighted by the Superintendent, and encouragement of the construction industry to support the new proposed bond measure. There were also questions related to how the District plans to prioritize the allocation of these limited funds to address the need for equity and facilities improvement, while also anticipating further cost escalations in the future. Superintendent Carvalho emphasized the balance between form and function, as well as process and purpose, in decision-making, and indicated that prioritization of funds will be based on need, with the most urgent projects such as seismic upgrades, technology, roofs, HVAC, and plumbing addressed first. He dismissed the idea of closing schools or selling school properties but suggested internal consolidated of campuses removing unnecessary buildings

and bungalows. However, he clarified that the District was not at that point yet. He highlighted three key elements of prioritization: safety and risk assessment, equitable distribution of resources, and addressing historical injustices in underserved communities.

Superintendent Carvalho responded to concerns about specific expenditures like air conditioning in cafeterias, clarifying that while such details may not be immediately visible, they were included in infrastructure estimates. He also addressed the District's outstanding review and proposed revisions to the BOC MOU, which has been pending for almost a year, and committing to personally engaging in the process to ensure its swift resolution, indicating recent conversations to move it forward.

There was a comment to promote the upcoming event, "Principal for a Day" to obtain business involvement in education to complement the District's efforts by sponsoring/partnering school projects. There was a question regarding the assurance that the \$600M allocated for green schoolyards in the upcoming bond will be spent exclusively on materials and infrastructure aligned with the "Green Schools for All" resolution. Superintendent Carvalho acknowledged that \$600M would not completely cover the need for green spaces since the Board-adopted resolution outlines \$3B for greening initiatives. He mentioned the potential to reallocate unspent funds from other bond measures to support this effort which would reinforce the commitment to greening schoolyards.

There was a concern expressed related to some greening projects allocating funds for repaving asphalt, cool pavement, and ADA upgrades, which are not considered green infrastructure. Superintendent Carvalho confirmed that removing asphalt could be part of a project in order to design environments that would reduce carbon emissions, lower heat levels, provide shade, and support outdoor classrooms.

Mr. Hamner acknowledged Superintendent Carvalho's offer to meet with the BOC and reiterated appreciation for his time.

**01:07:18 Agenda Item 1. Public Comment**

[Ms. McDowell joined the meeting]

There were eight public speakers who made comments on various agenda items, in particular the proposed Bond Measure US.

**01:41:21 Agenda Item 6. 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD**

[Mr. Boggio left the meeting]

Mr. Cho presented 13 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was approximately \$1.2M. The projects included one closed-circuit television (CCTV) project, three technology support projects, two furniture projects, two fencing projects, two new electronic free-standing marquee projects, one greening project, one shade structure project, and one new secure entry system. He provided further details on the proposed installation of a shade structure at LaMotte Elementary School; installation of a chain link motorized parking gate at Manhattan Elementary School; and installation of new landscaping and irrigation at Shirley Elementary School. Please refer to Board Report No. 035-24/25 for further detailed information.

Mr. Cho addressed initial concerns expressed by one member regarding the high cost of a bottle filling station. He explained that the process included demolishing existing tiled wall and floor structures, installing new potable water connections, drainage, and ventilation to ensure ADA compliance and code issues. In addition, he stated that the project requires testing for lead in the water, potentially adding filters, and restoring the surrounding area including a mural that was partially removed during project construction.

There was a question related to funding short-term assets (e.g. IT devices) with bond financing of over 30 years. Mr. Katal provided an explanation related to the blended average of asset value and various terms of bond financing for technology purchases and advised to consult with the CFO's office for further detail for the calculation of bond rate issuance. There was a

question related to the decision to only install one bottle-filling station at schools, initiation of the shade structure at LaMotte Elementary School and its cost, consideration of greening projects, and options provided to School Administrators when they inquire about shade options.

Dr. Rowles made a motion to approve Resolution 2024-29.

Ms. Lewis seconded.

**02:07:58** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 10** – Ms. Bell, Ms. Betts, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Dr. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 1** - Mr. Pansky

**Absences: 2** – Mr. Boggio, Mr. Ross.

**Resolution 2024-29 passed.**

**02:09:35** **Agenda Item 3. Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)**  
**Presenter: Sue Stengel, Inspector General, OIG**

Inspector General, Sue Stengel, began her presentation by acknowledging the work done by her audit team and OIG team to bring the presentation to the BOC. The Venice High School Comprehensive Modernization Project, executed by LAUSD in partnership with contractor Hensel Phelps, was the District's first large-scale design-build project. Initially budgeted at \$117 million, the project started on July 31, 2017, with a substantial completion date of October 30, 2023, which was delayed by 536 days from the original date of May 12, 2022.

Ms. Stengel stated that the technical evaluation aimed to assess the project in terms of time, cost, scope, and the performance of Hensel Phelps and District personnel. She expressed that despite design-build's potential for faster schedules, this project extended over seven years and eight months. She reported that change orders increased costs by \$16 million (13.82%). Some unresolved design issues included the baseball field, gymnasium seating, faculty offices, and the football field press box. The most critical issue involved the baseball field, whose design had to be altered due to safety concerns, adding over \$6 million to the cost.

Ms. Stengel informed that Hensel Phelps generally met performance expectations, but delays resulted from unresolved non-conformance items. She reported that the District's own planning, site surveys, and coordination also had notable deficiencies. She indicated that while Hensel Phelps was commended, the project faced significant time and cost overruns.

There was a question related to whether Architectural and Engineering (A&E) was included in the cost.

Ms. Stengel answered all questions.

**02:18:26** **Agenda Item 4. FSD Response to Findings: Venice High School Comprehensive Modernization Project Technical Evaluation Report (Information Only)**  
**Presenter: Krisztina Tokes, Chief Facilities Executive, FSD**

Ms. Tokes, Chief Facilities Executive, thanked the Office of the Inspector General's team for the technical evaluation and introduced Alix O'Brien, Deputy CFE, to provide an overview of the project and how findings had been and would be addressed.

The Venice campus modernization project was one of the first 11 comprehensive modernization efforts undertaken through a design-build process, aimed at revitalizing aging infrastructure in an 80-year-old historic school. The prioritization for this and other projects was based on the size of the schools and their structural vulnerabilities, particularly related to seismic safety. The

modernization effort at Venice involved replacing portables with permanent classrooms, demolishing older seismically unsafe buildings, and building three new structures (a chemistry and robotics building, a special education and visual arts building, and a gym with a sports medicine suite). Additionally, the project included addressing stormwater drainage issues by building a retention basin under the track and field.

Challenges included unforeseen costs such as hazardous materials, outdated and inaccurate site surveys, utility line relocations, and issues with IT integration. As a result, costs and timelines escalated, with an overall 49% increase in budget compared to the originally approved amount due to market fluctuations and unexpected issues. Despite these challenges, the majority of the project was completed on time and within the revised budget. The design-build approach enabled faster, more integrated problem-solving compared to traditional methods, though change orders still impacted costs. The project also faced community concerns, such as moving a transformer to accommodate the campus layout and adjusting the baseball field configuration for safety and compliance.

There were questions related to community engagement, escalation percentage, errors and omissions reimbursement, design build contracts, contractor evaluations, and cost-savings analysis. There was a comment related to AGC of California working with Facilities staff to prevent inefficiencies from happening in future projects. Ms. O'Brien informed that FSD hired a consultant to assist with updating design and construction specifications (FSD has approximately 317 specification sections).

Ms. O'Brien answered all questions.

**POSTPONED: Agenda Item 5. ITS BOC Quarterly Program Status Report Q2 2024 (April 1 – June 30-2024) (Information Only)**  
**Presenter: Monica Nolen, Director of IT Project Management, ITS**

**02:58:48 Agenda Item 8. Discussion of Non-Agenda Matters**

Dr. Rowles acknowledged speakers' comments and highlighted the importance of equity and transparency through discussions with stakeholders. She also touched on the need for more communication with the Superintendent regarding the value of early education centers and their critical role in sustaining and increasing student enrollment. Mr. Hamner adjourned the meeting at 01:03 p.m.

Minutes of August 29, 2024, approved per School Construction Bond Citizens' Oversight Committee.

*/Samantha Rowles/*

Dr. Samantha Rowles, Secretary

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# **AGENDA ITEM**

## **#3**

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Los Angeles Unified School District  
Administrative Offices

333 S. Beaudry Avenue, 24<sup>th</sup> Floor  
Los Angeles, California 90017  
Phone (213) 241-7000

October 8, 2024

**VIA ELECTRONIC MAIL**

[mike@barchba.com](mailto:mike@barchba.com)

Mr. Michael Hamner, Chair  
Los Angeles Unified School Construction Bond Citizens' Oversight Committee  
333 South Beaudry Avenue, 23<sup>rd</sup> Floor  
Los Angeles, California 90017

Dear Mr. Hamner,

It was a pleasure meeting with you a couple weeks ago to discuss Los Angeles Unified's school bond program and the important work of the School Construction Bond Citizens' Bond Oversight Committee (BOC). I found our meeting to be productive and informative and hope you did as well. I look forward to an ongoing dialogue with you.

I'd like to thank you again for lending your expertise and time to Los Angeles Unified's BOC. I recognize this is a volunteer appointment, and I appreciate the time you spend preparing for and leading these important meetings. The BOC is an important element of our successful track record. Because of its independent oversight of bond expenditures, Los Angeles Unified and the public are assured that bond funds are only spent on voter-authorized projects. We look forward to the BOC's oversight continuing beyond the current program to Measure US if approved by voters in November.

As we discussed, I have spent a great deal of time discussing and assessing most of the items raised in the BOC Executive Committee's September 24, 2024 letter. Leading up to the August 7 vote by the Board of Education, a thorough and extensive analysis was conducted to determine whether a 2024 school bond measure was necessary and feasible. Krisztina Tokes and Pedro Salcido will work directly with you to ensure the BOC Executive Committee's questions are addressed and that all Members have a better understanding of how the bond program is managed. That said, I'd like to address several of the more salient issues raised in the letter, specifically, why the District needs an additional \$9 billion in bonds at this time, our capacity to execute additional work, and the possible refinancing of Certificates of Participation (COPs) with bond proceeds.

Los Angeles Unified has completed more than 24,100 school facilities projects over nearly three decades. Currently, approximately 840 projects valued at \$8.4 billion are in progress with \$3.5 billion in the planning and design phases, and nearly \$5 billion under construction. All existing bond funds are committed, with only \$1.8 billion remaining to be allocated to site-specific projects. Current estimates show that Los Angeles Unified schools have over \$80 billion of unfunded facility needs. These needs continue to grow as existing infrastructure reaches the end of its useful life and new requirements emerge. Further exacerbating the amount of unfunded need is the

Alberto M. Carvalho  
Superintendent

**Members of the Board**

Kelly Gonez, President  
Nick Melvoin, Vice President  
Dr. George J. McKenna III  
Dr. Rocío Rivas  
Scott M. Schmerelson  
Jackie Goldberg  
Tanya Ortiz Franklin



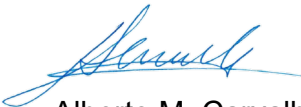
unprecedented construction cost escalation throughout California. Over the last four years alone, construction costs have increased by 39 percent. This means that the \$7 billion authorized in 2020 is worth \$5.11 billion today.

The Board of Education voted unanimously to place Measure US, the local public schools safety and upgrades measure, on the ballot to help address these needs, including those of the more than 60% of school buildings that are more than 50 years old. If Los Angeles Unified voters approve Measure US in November, the District will be authorized to issue up to \$9 billion in bond proceeds. However, the District will maintain its long-standing practice of only issuing bonds when funds are actually needed for projects. It is anticipated that new projects will be developed and executed over a 10-to-12-year period. As projects, whether funded by current or future voter authorized bond funds, move through the various project development stages, bond program staff will be retained and/or expanded, and contracts for site assessment, design and construction will be bid and awarded as needed. Because many Measure RR projects are anticipated to be completed over the next few years, existing Bond Program staff will have increased availability to work on new projects. This execution strategy is nearly identical to the Measure RR plan.

The Measure US Bond Project List contains the specific school facilities projects Los Angeles Unified proposes to finance with proceeds of the bonds. The estimated costs of the listed projects far exceed \$9 billion. As noted in the BOC Executive Committee's letter, one of the listed projects is the refinancing of COPs (retiring existing debt). If Measure US is approved, future projects will be developed in alignment with the Board-adopted 2024 bond priorities, funding targets and implementation plan. Furthermore, pursuant to Measure US bond language, before funding is authorized for a project on the Bond Project List, the BOC "shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers' money before each project is considered by the Board and included in a Strategic Execution Plan". Consistent with bond measure language and past practice, this process shall apply to all proposed Measure US funded projects, including any bond eligible project to retire existing debt with bond proceeds in lieu of General Fund sources.

I hope this letter provides some clarity for you and your Members. I look forward to future conversations, and please know that I will always make myself available to you.

Sincerely,



Alberto M. Carvalho  
Superintendent

cc: Members, Board of Education  
Members, Los Angeles Unified BOC  
Soheil Katal  
Mark A. Miller  
Christopher Mount  
Devora Navera Reed  
Timothy Popejoy

Pedro Salcido  
Carolyn Spaht Gonzalez  
Krisztina Tokes  
Jaime Torrens  
Amanda Wherritt  
Perla Zitle

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**

American Institute of Architects

**Robert Campbell, Vice-Chair**

L.A. Co. Auditor-Controller's Office

**Dr. Samantha Rowles, Secretary**

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Neelura Bell**

CA Charter School Association

**Sandra Betts**

CA Tax Reform Assn.

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Aleigh Lewis**

L.A. City Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Santa Ramirez**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Ashley Kaiser (Alternate)**

Assoc. General Contractors of CA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

Senior Citizens' Organization

**Vacant**

LAUSD Student Parent

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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September 24, 2024

Dear Superintendent Carvalho,

The undersigned officers of the BOC wish to convey this letter as a follow-up to the District's presentation of the proposed \$9B Bond Measure US at the August 29, 2024 Bond Oversight Committee (BOC) meeting. We very much appreciated the amount of time you spent with the BOC members at that meeting.

It is the BOC's duty to inform the public regarding the LAUSD bond program. As a whole, it cannot directly endorse or oppose the District's campaign for a proposed bond measure, although individual members may take independent positions. That said, in our view, we have an obligation to ask further questions as presented below.

BOC Interest in Reviewing Proposed Bond Measure US

The provision of a citizens' oversight committee is included in the California Education Code.<sup>1</sup> However, the scope of the LAUSD BOC interest in the District's bond program goes beyond those minimum requirements as expanded by the BOC Charter and Memorandum of Understanding (MOU) with the District.

The MOU, the contract agreement between the District and the BOC, provides for a broader purview and identifies specific obligations of the District to provide information to the BOC and the public.<sup>2</sup> As such, in our view, the BOC has an express interest in all aspects of the bond program, including future plans and expenditures, the delivery of projects and certainly proposed bond measures.

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<sup>1</sup> Section 152278 of the California Education Code and Article XIII A of the California Constitution highlighted the requirements that a 55% voter approval measure requires the appointment of members to an independent citizens' oversight committee to ensure funds are only spent for purposes specified, including a specific project list, a requirement to only spend bond funds on the project list and a requirement to have a performance audit determining that occurred.

<sup>2</sup> "The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight." (MOU Section 7.1) "The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community." (MOU Section 7.5)

In addition, District polling and campaigns for bond measures have always included the provision of independent citizen oversight as a critical and persuasive argument with voters. The proposed Bond Measure US would also increase property taxes, which we believe would engage public participation.

Value of the Bond Program in Addressing Inequity

One stated objective of proposed new Bond Measure US is to “reduce disparities in school facilities between newer and older schools to provide equitable learning environments...”

It should be noted that the District constructed 131 new schools over approximately 12 years to eliminate involuntary busing, severe overcrowding and to provide a school campus in every community. These were all historic inequities that were the genesis of the modern LAUSD bond program. Issues such as overcrowding have been largely addressed through previous bond measures.<sup>3</sup> The construction of new schools did not introduce new inequities but instead highlighted the potential of what all schools could become, serving as a template for future efforts.

**1. What specific inequities will the District be addressing with a new bond measure?**

District Production Capacity to Execute a New Bond Measure

BOC staff has prepared a simple analysis looking at the District’s capacity for executing capital projects over time. FSD managed programs comprise 88.5% of the current School Upgrade Program (SUP).<sup>4</sup> So FSD’s production capacity is one measure of the District’s overall capacity to execute its capital projects.

For construction projects, an organization’s monthly or annual rate of expenditures provides a relative snapshot of its capability to plan, design and construct projects over time. FSD over the last year expended about \$92M per month, or \$1.1B per year. This could be stated to be the FSD capacity to execute a value of projects per year.

As the table below indicates, FSD has about \$10B in its “production pipeline” – projects under construction, in pre-construction, and unallocated. The District has stated that unallocated funds are not yet approved for projects but have been dedicated in a planning phase for individual projects. If the District expends \$1.1B per year in bond expenditure, it will take approximately 111 months, or nine years to expend these funds.

Facilities Services Division Bond Projects			Estimated Time to Allocate (Months)	Estimated Time to Allocate (Years)	Estimated Time to Spend (Months)	Estimated Time to Spend (Years)
Process Stage	Projects	Budgets				
Pre-Construction	640	\$3,500,000,000			38	3
Under Construction	240	\$4,900,000,000			53	4
Unallocated	TBD	\$1,800,000,000	14	1	20	2
<b>Total</b>	<b>880+TBD</b>	<b>\$10,200,000,000</b>	<b>14</b>	<b>1</b>	<b>111</b>	<b>9</b>

Source: District staff presentation to BOC 8/29/2024. Figures rounded. Based on average monthly allocation and expenditures over past year.

**2. How will the District manage to execute an additional \$9B in bond funds in a reasonable amount of time?**

<sup>3</sup> The 2022 BOC Measure RR Task Force Final Report included a detailed macro analysis of historic bond fund spending and investment by the District. This analysis found that the District had distributed bond funds and projects equitably across the District as measured by the current Student Equity Needs Index (SENI).

<sup>4</sup> As of June 30, 2024

**3. How does the District know that projects considered now, that are not completed for 5-10 years, will remain priorities for the District? That those school sites will still have sufficient enrollment to justify the capital investment? How will the plan for investment be shaped by larger real estate asset management considerations and strategies?**

- District enrollment has been declining and Total K-12 Enrollment is projected to decline by approximately 20% over the next ten years in Los Angeles County (2023-2033).<sup>5</sup>

**4. What alternative means of delivery or strategies for accelerating production is the District considering in order to more quickly meet program goals and objectives?**

- Acceleration of project production would provide the benefits of capital projects faster for students and would address the concern regarding whether request for a proposed bond is premature.

The District also has significant capacity for existing bond measure funds to be issued and spent by bond measure. It currently has approximately \$9.5B in bonds to be issued and \$10.7B in bonds to be spent.

Bond Measure	Bonds Authorized	Bonds Issued	Fund Balance of Bonds Issued	Bonds To Be Issued	Total Bond Funds Not Yet Spent
Measure BB (1997)	\$2,400,000,000	\$2,400,000,000	\$0	\$0	\$0
Measure K (2002)	\$3,350,000,000	\$3,350,000,000	\$75,020,000	\$0	\$75,020,000
Measure R (2004)	\$3,870,000,000	\$3,870,000,000	\$68,065,000	\$0	\$68,065,000
Measure Y (2005)	\$3,985,000,000	\$3,985,000,000	\$76,827,000	\$0	\$76,827,000
Measure Q (2008)	\$7,000,000,000	\$3,750,955,000	\$486,054,000	\$3,249,045,000	\$3,735,099,000
Measure RR (2020)	\$7,000,000,000	\$700,000,000	\$529,608,000	\$6,300,000,000	\$6,829,608,000
<b>Total</b>	<b>\$27,605,000,000</b>	<b>\$18,055,955,000</b>	<b>\$1,235,574,000</b>	<b>\$9,549,045,000</b>	<b>\$10,784,619,000</b>

Source: LAUSD School Bond Construction Programs Audited Financial Statements Year Ended June 30, 2023.

**5. Given current bond balances, why does the District need an additional \$9B in bonds at this time?**

Refinancing of Certificates of Participation (COPs)

Proposed Bond Measure US includes a provision for “Refinancing of Certificates of Participation (Retiring Existing Debt).” This specifically includes COPs funding authorized in the District’s Capital Plan referred to as “2023 Series A (Sustainability Bonds)” and “attributed to projects which are authorized to be financed under this measure.”

This could be a legal and financially advantageous way for the District to manage its debt. However, in our view this allows the District to essentially construct capital projects, eventually paid for with bond funds after they are completed, without consideration of the BOC. These projects would circumvent BOC consideration of the projects prior to Board approval as required by the MOU.

**6. Would the District consider bringing these COPs projects to the BOC for consideration prior to taking action to defease these projects with bond funds?**

<sup>5</sup> State of California, Department of Finance, California Public K-12 Graded Enrollment and High School Graduate Projections by County, 2023 Series. Sacramento, California, October 2023.

## Financial Accountability and Transparency

### **7. How will the District handle cost overruns or unexpected expenses for these projects?**

- Large-scale projects often encounter delays and cost increases, so how will these be managed?

### **8. What percentage of the total \$80 billion in facility needs will this bond address, and how will the remaining unfunded needs be addressed?**

- This question addresses the scale of the need compared to the funding that is being requested and future funding strategies.

### **9. How will the District ensure equitable distribution of these funds across all schools? What indexes (such as SENI or Greening Index 2.0) or other factors will be used as tools to distribute projects equitably?**

- The plan outlines addressing facility inequities, but it is unclear how funds will be distributed across schools with varying needs.

## Program and Project Reporting

### **10. Is the District planning to introduce new reporting methods or tools to share project information and updates to the BOC and the public? Is the District considering updating its bond program reporting systems to improve transparency, analysis, and macro level reporting?**

- Current and comprehensive program and project reporting is available to the BOC or the public only by regular or specifically requested periodic static reports.

## Measurable Educational Impacts

### **11. How does the District plan to measure the success of these facility upgrades in improving student learning outcomes and overall educational quality?**

- This question ties the bond measure to tangible benefits in student performance and school environment.

### **12. How will specific technology upgrades ensure that students are better prepared for 21st-century careers?**

- Clarity on what technology investments are being made will help voters understand the long-term educational impact.

## Sustainability and Design for the Future

### **13. What measures will be taken to ensure that new buildings and renovations are designed to maintain value against changes in technology, safety standards, and enrollment trends?**

- Ensuring that investments but will remain useful and adaptable over time.

### **14. How will the District balance the need for immediate repairs (like HVAC and roofs) with long-term sustainability goals (like greening, energy efficiency and electrification)?**

- Balancing urgent repairs with green initiatives is a key concern for many voters.

Conclusion and Follow-Up

We have previously expressed our concerns regarding the short window of time the District provided for the BOC and the public to review proposed Bond Measure US prior to the election.

We respectfully invite you Superintendent Carvalho and District staff to return to further discuss the proposed new bond measure at the BOC's next scheduled meeting on Thursday, October 10, 2024 at 10 a.m. This is the last BOC meeting prior to the election on November 5, 2024.

Sincerely,

*/D. Michael Hamner/*, FAIA, Chair  
American Institute of Architects

*/Scott Pansky/*, Executive Committee  
Los Angeles Chamber of Commerce

*/Robert Campbell/*, MBA, CIA, CFE, CRMA, Vice-Chair  
Los Angeles County Auditor-Controller's Office

*/Patrick MacFarlane/*, Executive Committee  
Early Education Coalition

*/Dr. Samantha Rowles/*, Secretary  
LAUSD Student Parent

Cc: Members, Board of Education  
Members, Bond Oversight Committee  
Pedro Salcido, Deputy Superintendent  
Jim Torrens, Senior Advisor to the Superintendent  
Carolyn Spaht, Chief of Staff  
Amanda Wherritt, Deputy Chief of Staff

Devora Navera Reed, General Counsel  
Krisztina Tokes, Chief Facilities Executive  
Christopher Mount, Chief Business Officer  
Soheil Katal, Chief Information Officer  
Timothy Popejoy, BOC Administrator  
Perla Zitle, BOC Coordinator



## Board of Education Report

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**File #:** Rep-029-24/25, **Version:** 1

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### **Adoption of Resolution Ordering an Election on November 5, 2024, to Authorize the Issuance of School Bonds (Public Hearing) - Requires 2/3 Approval**

**August 7, 2024**

**Office of the Superintendent**

#### **Action Proposed:**

Staff proposes that the Board of Education (Board) adopt the attached Resolution (Attachment A) ordering an election to authorize the issuance of school bonds in the amount of \$9 billion. This includes establishing the specifications of the Election Order, authorizing necessary actions in connection therewith, and requesting consolidation with other elections on November 5, 2024. Attachment A includes the Resolution Ordering an Election, the proposed text of the bond measure, and the tax rate statement for the proposed measure. Pursuant to Section 15266 of the Education Code, the action requires an affirmative vote of two-thirds of all Board Members (five out of seven members). The purpose of placing a bond measure on the November 5, 2024, ballot is to provide funds to upgrade, modernize, and replace aging and deteriorating school facilities, including school technology infrastructure and equipment, to provide safe, up-to-date facilities for 21st century student learning and college and career preparedness; enhance accessibility; support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and promote energy efficiency.

It is further proposed that the Board, as a matter of policy, approve the “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies” (Attachment B). The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

#### **Background:**

Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world - to thrive in college, career, and life. Modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal. Moreover, today’s economy requires new skills, knowledge, and experience; requiring updated facilities so students can get hands-on learning to prepare them for college and careers.

Thanks to support from local voters, the District has made meaningful impacts on its students’ schools and learning environments, from reducing overcrowding and ending mandatory busing to completing over 24,100 school upgrade, modernization, and/or replacement projects. These improvements have benefited students, teachers, and staff, as well as the local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into the local economy.

Notwithstanding the considerable investments, the needs of Los Angeles Unified schools are great -- more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of Los Angeles Unified students are attending school in deteriorating and aging facilities that do not meet today's standards for learning and safety.

Despite the upgrades that have already been completed or are underway, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility and technology needs, and those needs grow every year. Further exacerbating the amount of unfunded need is the unprecedented construction cost escalation throughout California. Since 2008, when the District shifted its focus from building new schools to updating its older existing schools, construction cost escalation has increased by approximately 80 percent, and over just the last four years, construction costs have increased by 36 percent. There is still more work to be done, and a new bond measure would provide much-needed funding to upgrade aging local public schools, so they are safe, secure, and welcoming environments that students need to graduate ready for the world-to thrive in college, career, and life.

Based on current estimates, the \$9 billion proposal is estimated to levy approximately 2.504 cents per \$100 of assessed valuation and generate approximately \$456,000,000 annually.

The bond measure, if approved by voters, will provide funding to:

- **Enhance school safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize school facilities:** Update, replace and right-size aging and deteriorating school facilities to support 21st century student learning and prepare students for college and careers.
- **Upgrade school sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address facility inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update technology:** Upgrade educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the health and well-being of students:**
  - **Enhance and expand outdoor spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
  - **Enhance food services for students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.



- Promote energy efficiency: Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

Pursuant to a two-thirds vote of the Board and subject to Section 15100 of the Education Code, paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, the Board is specifically authorized to seek approval of bonds and levy an ad valorem tax to repay those bonds upon 55% approval of those voting on a measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including:

- (a) That the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for teacher and administrator salaries, school operating expenses, or any other purpose;
- (b) That a list of the specific school facilities projects to be funded be included, and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list;
- (c) That the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed; and
- (d) That the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

**Expected Outcomes:**

It is anticipated that the Board will adopt the Resolution Ordering an Election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion for the purpose of upgrading, modernizing, and replacing aging and deteriorating school facilities, including school and learning technology, to improve safety, support 21<sup>st</sup> century student learning and prepare students for college and careers, enhance accessibility, support the health and well-being of students by enhancing and expanding outdoor spaces and food services for students, and promote energy efficiency.

It is further anticipated that the Board will approve, as a matter of policy, the proposed funding targets from the November 2024 Local Bond measure, as reflected in the attached “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies.” It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds. Approval of the proposed priorities and funding targets will allow staff to begin to develop proposals for future improvements to District school facilities. All bond-funded proposals will be submitted to the Superintendent and Office of General Counsel for review and approval and are subject to review by the Bond Citizens’ Oversight Committee (BOC) and approval by the Board in a public meeting. If the school bond measure is approved by voters, the priorities and funding targets will be integrated into the School Upgrade Program operational framework to support the continuation of Los Angeles Unified’s successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program.

**Board Options and Consequences:**

The Board may adopt the proposal to order an election on November 5, 2024, to authorize the issuance of school bonds in the amount of \$9 billion. With the Board’s adoption, staff will file a certified signed copy of the Resolution Ordering an Election (including the associated attachments: full text of the measure, ballot question,

and signed tax rate statement) with the Los Angeles County Registrar-Recorder/County Clerk's Office no later than August 9, 2024, as required. If approved, the bond measure will provide funding to continue to address the more than \$80 billion of unfunded facilities needs that exist throughout the District and continue to grow each year.

The Board may elect not to adopt the proposal to order an election, which means additional funding will not be available to improve the District's aging, deteriorating, and outdated school facilities. Important upgrades that are already underway will continue; however, all existing funds are dedicated for specific uses and not available for new or emerging needs and priorities.

As such, the significant and inequitable unmet school facilities needs that exist throughout the District will persist.

**Policy Implications:**

Pursuant to Education Code provisions, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established BOC will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

The purpose of the BOC is to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. Each year the BOC shall receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

**Budget Impact:**

If the Board adopts the proposal, the District will be required to pay its pro-rata share of the election costs. Election costs are estimated to be between \$11 million and \$13 million. If the measure is approved by voters, these costs can be funded with proceeds from the new bond measure. If the measure is not approved, the General Fund will need to fund these costs.

The District may also want to undertake an informational, non-advocacy, civic engagement effort to educate District stakeholders and the community at large about the importance of registering to vote and voting, and to provide non-biased information about the proposed bond measure. These costs are estimated at approximately \$500,000 to \$1,000,000 and are considered a General Fund expense.

If the proposed bond measure is approved by 55% of those voting on the measure, the District will be authorized to issue \$9 billion in general obligation bonds to fund critical upgrades, modernizations, and updates to school facilities, including school technology.

If the school bond measure is approved by voters, the "Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies" will be integrated into the School Upgrade Program operational framework. For the implementation categories of work managed by Facilities (asterisked in Attachment B), funding, in the amount of 20 percent, will set-aside for program reserve (10 percent) and indirect program costs (10 percent) to support the successful execution of the program. Indirect program costs may include a share of costs of the election and bond issuance, program planning and analysis, project scoping, bond program management, facilities contracts, finance, accounting, controls, technology services, legislative support, legal support, risk management, supplies and equipment, and other costs permitted by law that are necessary to manage and implement the bond program. The 10 percent set-aside for indirect costs is based on a number of considerations, including the

assumption that all new projects enabled by the new measure will be completed by Fiscal Year 2036.

**Student Impact:**

If the proposed bond measure is approved by the voters, more of the District’s aging school facilities will be upgraded and modernized, and students will be provided with a safe and updated learning environment.

**Issues and Analysis:**

As required by the State of California’s Education Code and Elections Code, before the governing board of a school district may order a general obligation bond (GO Bond) election, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration the projections made by the County Assessor. On July 26, 2024, the County Assessor released additional detailed assessed valuation growth estimates. Based on the information, the District’s proposed 2024 school bond measure assumes an estimated assessed valuation growth of 4.59% for Fiscal Year 2024-25, and an average annual growth of 4% across the forecast horizon, which is lower than each of the past five, 10, 15-, 20-, 25- and 30-year average growth rates.

The proposed new \$9 billion GO Bond authorization will not affect the tax levy rate for fiscal year 2024-25. Rather, it is expected that the tax levy related to those bonds would begin to appear in the fiscal year 2025-26 tax roll. Based on current estimates, the resulting average tax rate needed to repay the proposed \$9 billion of GO Bonds is projected to be 2.504 cents per \$100 of assessed valuation of taxable real property.

The statutes that provide school districts with the authority to order an election for the purpose of authorizing the issuance of bonds do not authorize school districts to provide exemptions to property owners. Property owners, however, may qualify for certain exemptions provided by the Los Angeles County Assessor’s Office.

**Attachments:**

Attachment A: Resolution Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, Authorizing Necessary Actions in Connection Therewith, and Requesting Consolidation with Other Elections Occurring on November 5, 2024.

Attachment B: “Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies”

**Informatives:**

None.

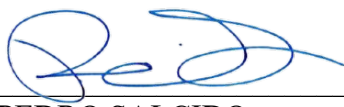
**Submitted:**

08/06/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

  
ALBERTO M. CARVALHO  
Superintendent

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

Approved as to form.

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

**RESOLUTION NO. \_\_\_\_****RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

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**WHEREAS**, the Los Angeles Unified School District (“Los Angeles Unified” or “District”), located in the County of Los Angeles (the “County”), is committed to ensuring all its local public-school students have access to updated and safe school facilities that support 21st century learning; and

**WHEREAS**, Los Angeles Unified’s singular goal is to ensure all its students graduate ready for the world – to thrive in college, career, and life; and

**WHEREAS**, modernizing school and technological infrastructure to maximize student learning, prioritized by areas of need, is critical to achieving this goal; and

**WHEREAS**, today’s economy requires new skills, knowledge, and experience; therefore, our students need updated facilities so that they can get hands-on learning to prepare them for college and careers; and

**WHEREAS**, more than 24,100 rehabilitation, modernization, and replacement projects have been completed at Los Angeles Unified schools; and

**WHEREAS**, these improvements have benefited our students, teachers, staff, and community as well as our local economy and workforce with the generation of thousands of jobs, including local union construction jobs, and put hundreds of millions of dollars back into our local economy; and

**WHEREAS**, notwithstanding considerable investments, the needs of our schools are substantial – more than 60 percent of school buildings are over 50 years old and desperately in need of upgrades, which means most of our students are attending school in deteriorating and aging facilities; and

**WHEREAS**, current estimates show that collectively Los Angeles Unified schools have over \$80 billion of unfunded school facility needs, and those needs grow every year; and

**WHEREAS**, approximately 525 school buildings may need to be retrofitted, modernized, or replaced for earthquake safety; and

**WHEREAS**, over 500 school sites need to be fully modernized -- old buildings need to be upgraded and/or replaced to meet today’s building and safety standards; and

**WHEREAS**, approximately 100 sites need a secure entry system to help mitigate potential threats; and

**WHEREAS**, 50,000 heating, ventilation, and air conditioning units (HVAC) at District school sites need replacement now; and

**WHEREAS**, 18 million square feet of school roofs need replacement now; and

**WHEREAS**, two million square feet of plumbing piping at schools requires replacement now; and

**WHEREAS**, 47 million square feet of paving across Los Angeles Unified schools needs to be replaced now; and

**WHEREAS**, 6,390 Los Angeles Unified classrooms are located in temporary relocatable buildings; and

**WHEREAS**, the District is committed to upgrading schools to ensure and maintain full compliance with the Americans with Disabilities Act (“ADA”) and meet the needs of all students, staff and members of the community; and

**WHEREAS**, nearly 580 schools require accessibility enhancements to support full implementation of the Self-Evaluation and Transition Plan to comply with ADA Title II program accessibility requirements; and

**WHEREAS**, in September 2022, the Board of Education of Los Angeles Unified (“Board”) adopted the *Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses* (Res-002-22/23) Resolution, and in doing so adopted the minimum standard of 30 percent green/natural space on playgrounds for all District schools by 2035; and

**WHEREAS**, approximately 475 school sites need upgrades to meet the District’s goal of ensuring that at least 30 percent of each school’s schoolyard is comprised of safe and sustainable green space, and just over 100 of these are elementary school sites with less than 10 percent green/natural space; and

**WHEREAS**, there are approximately 1,000 play structures located at approximately 580 Los Angeles Unified early education centers and elementary schools that are not covered by a shade structure; and

**WHEREAS**, in May 2022, the Board adopted the *Arts Justice: Access and Equity Across the Disciplines and the District* (Res-028-21/22) Resolution; and

**WHEREAS**, certain arts disciplines necessitate dedicated spaces, specific classroom features/design, specific equipment and/or technology, and

**WHEREAS**, approximately 500 new or upgraded science labs are needed to support secondary school A-G requirements; and

**WHEREAS**, students can get hands-on learning to prepare them for careers and college through the District’s robust Career Technical Education (“CTE”) and Linked Learning pathways; and

**WHEREAS**, there are more than 40 career pathways in approximately 155 school serving nearly 58,000 students; and

**WHEREAS**, more than 100 existing CTE programs identified needs for upgraded facilities to align with instructional programs; and

**WHEREAS**, More than 24,000 4-year-old students are enrolled in Universal Transitional Kindergarten (“UTK”) and California State Preschool Programs at elementary schools and early education centers, and many of these youngest students do not have access to age-appropriate facilities to meet their developmental needs; and

**WHEREAS**, 1,000 kindergarten/UTK classrooms do not have adjoining restrooms; and

**WHEREAS**, 34 Los Angeles Unified Early Education Centers do not have an outdoor learning classroom; and

**WHEREAS**, Los Angeles Unified Adult Education programs serve over 70,000 students; and

**WHEREAS**, 11 Adult and Career Education Centers need upgraded school facilities that are safe, functional and include specialized facilities that align with regional industry sectors and career pathways, such as: healthcare, automotive, building/construction trades, transportation, hospitality; and

**WHEREAS**, more than 50 Los Angeles Unified high schools have outdated athletic facilities that need to be upgraded, including 70 fields that do not have field lights, severely limiting certain students’ access and involvement in extracurricular sports activities especially during the fall and winter months; and

**WHEREAS**, all UTK-12 school sites have outdated public address speakers and need updated school audio enhancements, including speakers, master clocks and mass notification systems now; and

**WHEREAS**, approximately 485 school sites have outdated fire alarm dialers that need to be replaced now to improve reliability, speed, and efficiency of fire alarm notifications; and

**WHEREAS**, nearly 400 school sites need a new video camera system installed to enhance campus safety now; and

**WHEREAS**, nearly 400 school sites have an outdated intrusion alarm system that needs to be replaced now to enhance campus safety; and

**WHEREAS**, approximately 260 school sites have an information technology (“IT”) network infrastructure system that has reached or exceed its useful life and requires replacement now to ensure reliability; and

**WHEREAS**, all UTK-12 school sites need new access control safety systems now to help ensure campus safety; and

**WHEREAS**, schools, students and teachers rely on individual computing devices as a necessary learning tool, and nearly 700 Los Angeles Unified schools need to be furnished and equipped now with approximately 64,150 new computing devices that no longer perform as needed to support teaching and learning; and

**WHEREAS**, in December 2019, the Board adopted the *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* (Res-018-19/20) Resolution, and in doing so, committed to the goals of achieving 100% clean, renewable energy in the District's electricity sector by 2030 and in all other energy sectors including HVAC, cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City pLAN by 2040; and

**WHEREAS**, the District is making progress towards converting its schools' energy systems, however the electrical infrastructure at approximately 300 school sites needs to be modernized and upgraded to support the new electrical demand required for the conversion to electric boilers and water heaters; and

**WHEREAS**, Los Angeles Unified has a total of 56 electric school buses and estimates an additional 1,000 ESBs are needed to meet the electrification goals of the Board's resolution; and

**WHEREAS**, there's still more work to be done and a new bond measure would provide much needed funding to upgrade our aging schools, so they are safe, secure, efficient, and welcoming environments that our students need to graduate ready for the world -- to thrive in college, career and life; and

**WHEREAS**, a new bond measure will create thousands of local jobs benefitting the region's economy; and

**WHEREAS**, all District bond measures are subject to strict oversight and accountability, all expenditures are reviewed by an independent citizens' oversight committee, and all bond projects and contracts may be subject to review and/or audit by the Office of the Inspector General; and

**WHEREAS**, the Board recognizes the need to continue investing in the school facilities and technology needs of its students; and

**WHEREAS**, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code; and

**WHEREAS**, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to California Education Code Sections 15100 *et seq.*; and

**WHEREAS**, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the Constitution of the State of California (the "California Constitution") and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the California



Education Code, the Board is further authorized, pursuant to a two-thirds vote and subject to Section 15100 of the California Education Code, to seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon 55% approval by the voters of the District voting on the measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

**WHEREAS**, the Board deems it necessary and advisable to submit such a bond measure to the electors, which, if approved by at least 55% of the votes cast, would permit the District to issue its bonds; and

**WHEREAS**, the Board has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time; and

**WHEREAS**, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” included in the full text of the bond measure set forth in Exhibit A attached hereto (the “Bond Project List”); and

**WHEREAS**, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the California Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, annual, independent performance and financial audits shall be required as part of the bond measure; and

**WHEREAS**, pursuant to Section 15278 of the California Education Code, if a bond measure is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the Board must establish and appoint members to an independent citizens’ oversight committee to ensure that (a) bond revenues are expended only for the purposes specified

in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

**WHEREAS**, in accordance with Section 15278 of the California Education Code, and as provided in the full text of the bond measure, an independent citizens' oversight committee shall be required as part of the bond measure; and

**WHEREAS**, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the California Education Code; and

**WHEREAS**, on November 5, 2024, a statewide general election is scheduled to be conducted throughout the District; and

**WHEREAS**, subsection (c) of Section 15100 of the California Education Code provides that, before the Board may order an election pursuant to California Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

**WHEREAS**, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond measure that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

**WHEREAS**, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the California Education Code; and

**WHEREAS**, Section 9400 *et seq.* of the California Elections Code requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

**WHEREAS**, the Board now desires to authorize the filing of a ballot argument in favor of the bond measure to be submitted to the voters at the election; and

**WHEREAS**, the District expects to pay certain expenditures (the "Reimbursement Expenditures") in connection with the projects listed in the Bond Project List prior to financing the costs associated with such projects on a long-term basis; and

**WHEREAS**, the District reasonably expects that proceeds of the bonds proposed to be issued under the bond measure, if approved by voters, will be used to reimburse the Reimbursement Expenditures; and

**WHEREAS**, Section 1.150-2 of the Treasury Regulations requires the District to declare its reasonable official intent to reimburse prior expenditures for the projects listed in the Bond Project List with proceeds of a subsequent borrowing; and

**WHEREAS**, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the receipt of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain projects listed in the Bond Project List may require State matching grant funds for one or more phases thereof;

**NOW, THEREFORE**, be it resolved, determined and ordered by the Board of Education of the Los Angeles Unified School District as follows:

**Section 1.**     **Recitals.** All of the above recitals are true and correct.

**Section 2.**     **Specifications of Election Order; Required Certification.** Pursuant to California Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 5, 2024, for the purpose of submitting to the registered voters of the District the bond measure contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond measure, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Section 3.**     **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the California Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Measure.* Pursuant to Sections 13119 and 13247 of the California Elections Code and Sections 5322 and 15122 of the California Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond measure on the ballot:

*“Local Public Schools Safety and Upgrades Measure: To update school facilities for 21st century student learning and career/college preparedness; improve school facilities for safety, earthquakes and disability access; upgrade plumbing, electrical, HVAC; replace leaky roofs; provide learning technology; and create green outdoor classrooms/schoolyards; shall Los Angeles Unified School District’s measure be adopted authorizing \$9,000,000,000 in bonds at legal rates, levying approximately 2.5¢ per \$100*

*of assessed valuation (generating \$456,123,000 annually) until approximately 2059, with audits/citizens' oversight?"*

(c) *Voter Information Guide.* The Registrar of Voters is hereby requested to reprint the full text of the bond measure as set forth in Exhibit A in its entirety in the voter information guide to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the California Education Code:

*“Approval of Measure \_\_ does not guarantee that the proposed project or projects in the Los Angeles Unified School District that are the subject of bonds under Measure \_\_ will be funded beyond the local revenues generated by Measure \_\_. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”*

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the California Education Code, the election shall be consolidated with the statewide general election on November 5, 2024, and pursuant to California Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the California Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the California Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the California Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond measure shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the measure.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to California Education Code Section 5420 *et seq.*

**Section 4. Delivery of Order of Election to County Officers.** The Superintendent of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 9, 2024 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by California Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, with such technical corrections or additions as deemed necessary by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With

respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in California Elections Code Section 9405.

**Section 5. Ballot Arguments.** The Superintendent of the District, or such other officer or employee of the District as the Superintendent may designate, is hereby authorized, but not directed, to prepare and file with the Registrar of Voters, on behalf of the Board, a ballot argument in favor of the bond measure and a rebuttal argument to the argument against the bond measure, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot arguments of the Board as sponsor of the bond measure.

**Section 6. Declaration of Official Intent to Reimburse.** The District hereby declares its official intent to use proceeds of the bonds proposed to be issued under the bond measure to reimburse itself for Reimbursement Expenditures. This declaration is made solely for purposes of establishing compliance with the requirements of Section 1.150-2 of the Treasury Regulations. This declaration does not bind the District to make any expenditure, incur any indebtedness, or proceed with the projects listed in the Bond Project List.

**Section 7. Further Authorization.** The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

**Section 8. Effective Date.** This Resolution shall take effect upon its adoption by the Board pursuant to a two-thirds vote.

**PASSED AND ADOPTED** this day, August 7, 2024, by the following vote:

By: \_\_\_\_\_  
Executive Officer of the Board of Education  
of the Los Angeles Unified School District

## EXHIBIT A

### FULL TEXT OF BOND MEASURE

#### LOS ANGELES UNIFIED SCHOOL DISTRICT LOCAL PUBLIC SCHOOLS UPGRADES AND SAFETY MEASURE

This measure may be known and referred to as the “Los Angeles Unified School District Local Public Schools Upgrades and Safety Measure” or as “Measure \_\_\_”. *[designation to be assigned by County Registrar of Voters]*

#### BOND AUTHORIZATION

By approval of this measure by at least 55% of the voters of the Los Angeles Unified School District (the “District”) voting on the measure, the District shall be authorized to issue and sell bonds of up to \$9,000,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and allow the District to qualify to receive potential State of California matching grant funds, subject to all of the accountability safeguards specified below.

#### ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the Constitution of the State of California (the “California Constitution”), and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code (the “Education Code”)).

**Evaluation of Needs.** The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District to determine which projects to finance from a local bond at this time. To address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Limitations on Use of Bonds.** Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More

specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this measure and such proceeds shall be applied only to those specific purposes.

**Independent Citizens' Oversight Committee.** In accordance with and pursuant to Education Code Section 15278 *et seq.*, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established School Construction Bond Citizens' Oversight Committee (the "Committee") will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters of the District and requiring such a committee.

In accordance with Section 15282 of the Education Code, the Committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No member of the Committee shall receive compensation for serving on the Committee. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the Committee.

The purpose of the Committee shall be to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. In accordance with the Education Code, the Committee, and in furtherance of its purpose, may receive and review copies of the annual independent performance and financial audits of bond fund expenditures.

In accordance with Section 15280 of the Education Code, the District will provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the Committee's conclusions. The District shall also provide the Committee with sufficient funding for the procurement of independent legal services, independent professional services, and dedicated administrative assistance.

**Annual Performance Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this measure have been expended only on the school facilities projects listed on the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by

the Comptroller General of the United States for performance audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

**Annual Financial Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this measure until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. These audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

**Special Bond Proceeds Account; Annual Report to Board.** In compliance with the requirements of California Government Code Section 53410 *et seq.*, upon approval of this measure and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this measure shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the Chief Business Officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Chief Business Officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

**Strategic Execution Plan.** In addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, subdivision (b) of Section 18 of Article XVI of the California Constitution, Education Code Section 15266 and Education Code Section 15278 *et seq.*, the Board has determined that before funding is authorized for a project on the Bond Project List, the Board shall authorize in a public meeting the scope of work to be undertaken, proposed budget and proposed schedule for each project, which shall be incorporated into a Strategic Execution Plan (the "Strategic Execution Plan"). The Board has further determined that the Committee shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers' money before each project is considered by the Board and included in the Strategic Execution Plan.

**Professional Management.** Principal responsibility within the District for implementation and delivery of the construction and modernization program funded by proceeds from the sale of bonds authorized by this measure shall be



vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers within the Facilities Services Division working on the bond program shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector.

To ensure that the District employs managers within the Division who are so qualified, and because the required qualifications and responsibilities of the managers of the Facilities Services Division are unique relative to those of other District classified positions, the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a compensation survey of managers in major construction programs and managers in major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board or Superintendent of Schools shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.

The Board shall provide the Facilities Services Division with dedicated procurement, finance/accounting, legal (with primary responsibility in the hands of in-house attorneys with expertise in public construction, environmental/California Environmental Quality Act, eminent domain, real estate, prevailing wage enforcement, public contracting, and other related specialized areas of law), information-technology, human resources, and other support services for the successful implementation of the construction and modernization program funded by the bond proceeds received under this measure.

### **FURTHER SPECIFICATIONS**

**Single Purpose.** All of the purposes enumerated in this measure shall be united and voted upon as one single measure, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this measure shall be spent only for such purpose, pursuant to California Government Code Section 53410.

**Bonds may be Issued in Excess of Statutory Bonding Limit.** Issuance of all of the authorized bonds may require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this measure, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the

District’s statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

**Other Terms of the Bonds.** When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

### **BOND PROJECT LIST**

The Bond Project List below contains the specific school facilities projects the District proposes to finance with proceeds of the bonds. The projects contained in the Bond Project List address the priorities for this measure, including: improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff; updating, replacing and right-sizing aging and deteriorating school facilities for 21st century student learning and college and career preparedness; completing essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning; improving access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible; reducing disparities in school facilities between newer and older schools to provide equitable learning environments across the District; upgrading educational technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world; supporting the health and well-being of students by enhancing and expanding outdoor spaces and food services for students; and improving energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

The Bond Project List shall be considered a part of this bond measure and is requested to be reproduced in any official document required to contain the full statement of the bond measure. Listed school facilities projects will be completed as needed at a particular school facility or school facility site owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) according to Board-established priorities and a planning and assessment process that includes, among other things, a Facilities Condition Assessment (an “FCA”), capacity analysis, demographic forecasting, seismic risk analysis, federal accessibility requirements, cost avoidance, health and safety conditions, and any facilities modifications required by law, as applicable. The order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, and applicable related costs such as project and construction management, architectural, engineering, permitting and

entitlements, inspection and similar assessments (including FCA), planning, designing and testing costs, commissioning, systems evaluation, integration and stabilization, demolition and interim facilities costs, legal, accounting and similar fees, costs related to the annual independent financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed school facilities projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds may come from non-local-bond sources, including State grant funds for eligible projects, which may not be secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all projects on the Bond Project List nor that a project may be implemented at every campus. Alternatively, if the District obtains unexpected funds from non-local-bond sources with respect to the listed school facilities projects, such projects may be enhanced, supplemented or expanded to the extent such funds are available. Some projects may be subject to further government approvals, including by State and/or local officials, boards, commissions, and/or agencies. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

**PART ONE – PROJECTS FOR ALL SCHOOL FACILITIES**

The following projects listed in this Part One may be financed with proceeds from the sale of bonds authorized by this measure at any and all school facilities throughout the District or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest):

<b>SCHOOL SAFETY AND SECURITY PROJECTS</b>
<ul style="list-style-type: none"> <li>• Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance and monitoring, camera/buzzer, emergency communications, voice and audio-visual communications, including, but not limited to, telephone, radio systems, and public address/telecommunications, and exterior lighting.</li> <li>• Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment.</li> <li>• Replace plumbing systems and/or fixtures to address lead or deterioration and/or improve water quality.</li> <li>• Retrofit, rehabilitate, reconstruct, and/or replace school buildings to improve earthquake safety.</li> </ul>

## **TECHNOLOGY PROJECTS**

- Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, computer science equipment, robotics equipment, unmanned aircraft vehicles/unmanned aerial systems (UAV/UAS) educational drones, cameras, document cameras, sound amplification devices, monitors, televisions, copiers, scanners, printers, microphones, server/storage equipment, communications systems, network security equipment, local area network/wide area network (LAN/WAN) equipment, network equipment, racking, power and cooling equipment, wireless WAN equipment and announcement displays, including, but not limited to, digital marquees.
- Upgrade, replace, acquire and/or install technology infrastructure, systems, fixtures, hardware, and software, including, but limited to, network cabling, switches and routers, wiring and uninterruptible power supplies, audio systems, video systems, data systems, access management systems, student information systems, data reporting systems, datacenter and cloud computing systems, antivirus solutions, data back-up systems, network security systems, network systems, encryption technologies, firewalls, interactive/audio-visual educational technology, virtual learning environment/solutions, servers, network interface devices, and infrastructure necessary for broadband connectivity to classrooms and school sites.

Such upgrades, replacements, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology, and technology equipment that may also become fixtures are specifically authorized.

## **MODERNIZATION AND RENOVATION PROJECTS**

- Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, maker spaces, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, sensory rooms, restrooms, parent and family centers, common areas and grounds, storage areas, cafeterias/food services, lunch/shade shelters, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular. Such projects include furnishings, equipment, infrastructure, fixtures, and signage.
- Replace, upgrade and/or install major site, building and utility systems and equipment including, but not limited to, roofing, electrical, lighting, heating and cooling, air quality, plumbing, refrigeration, flooring, ceiling, sewer, gas, water, and energy management.

- Construct and/or upgrade clean, renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems such as solar energy systems, wind turbines, back-up generators, battery storage; electric vehicle charging stations and infrastructure; and reclaimed water applications (purple pipe).
- Renovate, install, construct, upgrade, and/or replace school grounds, gardens, outdoor areas, outdoor structures, outdoor classrooms/learning areas, landscape, hardscape, permeable surfaces, irrigation, drainage, storm drain connections, and stormwater retention systems, which may include the removal of portable or modular buildings.
- Construct, upgrade and/or expand pathways, path of travel, paved areas, roads, sidewalks, pick-up/drop-off areas, and parking lots and related areas.
- Construct, reconstruct, rehabilitate, expand and/or replace athletic, recreational and/or sports facilities including, but not limited to, schoolyards, play areas, playgrounds, play fields, gymnasiums, stadiums, athletic fields and tracks (synthetic or natural), tennis courts and other hardcourts, pools, baseball/softball dugouts and batting cages, stadiums, bleachers, press boxes, announcer’s booths, scoreboards, and locker rooms.
- Renovate, replace, and/or install lighting for athletic fields, play fields, tracks, courts, and stadiums.
- Rehabilitate closed schools, centers, and/or sites to be operational, and renovate/upgrade such schools, centers, and/or sites to meet health, safety, and access requirements, and efficiency and program needs.
- Acquire or replace school buses.

**ACCESSIBILITY**

Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas including, but not limited to, ramps, handrails, walkways/accessible routes, lunch tables, furniture, restrooms, stage lifts, drinking fountains, sinks, passenger loading zones, public parking areas, elevators, signage, doorways including, but not limited to, door hardware and thresholds, service counters, locker rooms, assembly seating, play area components, assistive listening devices, and changing/dressing areas, in order to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan.

## **FURNISH AND EQUIP**

Furnish and equip school facilities with:

- Indoor and outdoor furniture including, but not limited to, desks, chairs, benches, tables, modular furniture, bookcases and lockers.
- Technology including, but not limited to, laptops, laptop carts, computers, tablets, devices, digital projectors, 3D printers, smart/interactive whiteboards/displays, UAV/UAS educational drones, cameras, document cameras, sound amplification devices, monitors, virtual reality equipment, ceiling mounted projectors, televisions, copiers, scanners, printers, microphones, audio systems, video systems, announcement displays, and digital marquees.
- Equipment, including, but not limited to, computer science equipment, robotics equipment, science lab equipment, career technical education industry specific equipment, food service equipment, and gymnasium or athletic equipment such as basketball backboard and rim systems, baseball/softball dugouts and batting cages, and soccer goal posts and nets.

Furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating, and furniture and equipment that become fixtures are specifically authorized.

## **NEW CONSTRUCTION/ACQUISITION**

Acquire, construct, furnish, and equip new schools, classrooms, classroom buildings, adult and career technical education facilities, preschool facilities, labs, gymnasiums, other school athletic, recreational and sports facilities, including, but not limited to, stadiums, locker rooms, pools, courts and fields, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, art, band and choir facilities, restrooms, common areas and grounds, storage areas, kitchen, food storage, preparation and service facilities, school-based wellness clinics, and office/school support facilities on existing or new school facility sites, whether permanent, portable or modular, and the acquisition of real property to accommodate any such school facilities. These projects are specifically authorized to occur at or in conjunction with any and all existing school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest).

## **CHARTER SCHOOL FACILITIES**

Public charter school projects include any of the types of school facility projects listed in the Bond Project List. In addition, specific charter school projects/programs may include:

- Consistent with the District's responsibilities under Education Code Section 47614, renovate school facilities including, but not limited to, classrooms, low voltage systems such as local area data networks, and

phone/public address systems and intrusion alarms, and furnish and equip with desks, chairs, computers, laptops, and emergency radio systems, to make such school facilities available to charter schools operating in the District.

### **JOINT USE PROJECTS**

Joint use projects enable the District to take advantage of opportunities to partner with other public and private entities, and nonprofit organizations for the joint development, operation, and community use of school facilities. As appropriate, joint use projects are authorized to be financed at all school facilities District-wide and may include any of the types of school facilities projects listed in the Bond Project List. Specific joint use projects may include, but are not limited to:

- Construction of new and expansion of existing school-based wellness clinics.
- Construction, reconstruction, rehabilitation, and replacement of athletic, recreational and/or sports facilities.

The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this measure in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this measure hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this measure will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

### **STUDENT NUTRITION AND FRESH MEAL PREPARATION**

The District may modernize or construct kitchens, including any necessary or incidental infrastructure, equipment, and/or site improvements to improve school meals, including, but not limited to, renovating dining areas and the central food preparation warehouse, constructing a new central cooking/manufacturing kitchen and/or regional kitchens to prepare fresh meals to serve District schools, food serving line upgrades, and cafeteria and dining space modernization at any current or future District site.

## **PART TWO – SITE SPECIFIC PROJECTS**

The following projects listed in this Part Two may be financed with proceeds from the sale of bonds authorized by this measure at the specific school sites as indicated:

### **ACCESSIBILITY**

- Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas to remove

physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District’s Self-Evaluation and Transition Plan:

156th St. ES - Armstrong MS - Banning HS - Beckford Charter for Enriched Studies - Beethoven ES - Bell HS - Berendo MS - Calahan ES - Carnegie MS Castlebay Charter ES - Coliseum ES - Cowan ES - Del Amo ES - Dolores ES - Dominguez ES - Figueroa ES - Fleming MS - Frost MS - Gage MS - Gardena HS – Gompers MS - Granada Hills Charter - Gulf ES - Hale Charter Academy MS - Hancock Park ES - Haynes Charter for Enriched Studies - Hazeltine ES - Hollywood HS - Hubbard ES - Kenter Canyon Charter ES - Kester ES - Lanai ES - Leland ES - Lomita STEAM Magnet ES - Los Angeles HS - Marquez Charter ES - Mayall Academy of Arts & Technology Magnet ES - Melvin ES - Miles ES - Monroe HS - Mount Gleason MS - Nevin ES - Nobel Charter MS - Nueva Vista ES - Olive Vista MS - Overland ES -Palms ES - Peary MS - Pomelo Community Charter ES Portola Charter MS - Roscomare ES - Rosewood Urban Planning & Design Magnet ES - San Fernando HS - San Fernando MS - San Pascual STEAM Magnet ES - Sheridan ES - South Gate MS - South Shores Visual & Performing Arts Magnet ES - Stagg ES - Sterry ES - Stonehurst STEAM Magnet ES - Sylmar ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Twain MS - University Charter HS - Van Nuys ES - Van Nuys HS Performing Arts Magnet - Van Nuys MS - Verdugo Hills HS - Vermont ES - Vintage Math/Science/Technology Magnet ES - Westport Heights ES - Winnetka ES - YES Academy at Hyde Park ES

**SCHOOL SAFETY AND SECURITY PROJECTS**

- Upgrade and/or install safety/security systems, fixtures and equipment, including, but not limited to, security gates, fencing, lighting and/or secure entrance cameras/buzzers:

Aggeler Community Day School - Audubon MS - Aviation Center - Bancroft MS -Banning HS - Bell HS - Belvedere MS - Berendo MS - Birmingham HS Boyle Heights HS - Bravo Medical Magnet HS - Burke Continuation HS - Burroughs MS - Canoga Park HS - Carnegie MS - Carson HS - Chatsworth HS Cleveland HS - Columbus MS - Crenshaw HS - Dana MS - Dodson MS Dorsey HS - Drew MS - East LA Occupational Center - East LA Star - East Valley HS Edison MS - Education Career Center - Einstein Continuation HS - El Camino Real Charter HS - Emerson Adult Center - Evans Community Adult School - Fairfax HS - Fleming MS - Garfield Community Adult School Franklin Community Adult School - Friedman Occupational Center - Frost MS - Gardena HS - Grant HS - Grey HS - Hale MS - Harbor Community Adult School - Harbor Occupational Center - Harbor Teacher Preparation Academy Henry MS - Holmes MS - Huntington Park-Bell Community Adult School - Irving MS -Jefferson HS - Kennedy HS - Kennedy-San Fernando Community Adult School - King MS - King-Drew Medical Magnet HS - Lawrence MS -



Leichman Special Education Center - Lincoln HS - Lokrantz Special Education Center - Madison MS - Manual Arts HS - Marshall HS - Marvin EEC - Maywood Academy HS - Mendez Learning Center - Mid-City Adult Basic Education Center - Miller Career & Transition Center - Millikan MS - Monroe HS - Mount Gleason MS - Muir MS - Narbonne HS - Nightingale MS - Nimitz MS - Nobel MS - North Hollywood HS - North Valley Occupational Center - Northridge MS - Olive Vista MS - Owensmouth HS - Pacoima MS - Palisades Charter HS - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Peary MS Polytechnic HS - Porter MS - Portola MS - Reed MS - Reseda HS - Rogers Continuation HS - Young Continuation HS - Roosevelt Community Adult School - Roosevelt HS - Salvin Special Education Center - San Fernando HS San Fernando MS - San Pedro HS - Slawson Occupational Center - Harbor Occupational Center - South Gate HS South Gate MS - Sun Valley Magnet Sylmar HS - Taft HS - Tweedy Learning Center - Venice HS - Venice Skills Center - Verdugo Hills HS - Waters Employment Preparation Center - West Valley Occupational Center - Westchester HS - Widney Special Education HS - Wilmington MS - Wilmington Skills Center - Wilson HS - Wooden Continuation HS - Boyle Heights Continuation HS - Woodland Hills Academy - Youth Opportunities Unlimited Alternative HS - Zoo Magnet

- Upgrade, replace, and /or install phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures:

Abram Friedman Occupational Center - Diane Watson Career Training Center East LA Skills Center - East Los Angeles Occupational Center - East Valley Skills Center - Eastside Learning Center - Emerson Adult Learning Center - Evans Community Adult School - Flournoy Adult Learning Center George Kiriyaama Community Adult School - Harbor Occupational Center - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Maxine Waters Employment Prep Center - Meyler Adult Learning Center - Mid-City Adult Learning Center - North Valley Occupational Center Richard N. Slawson SE Occupational Center - Rinaldi Adult Center - San Pedro Adult Learning Center - Tweedy Learning Center - Venice Skills Center West Valley Occupational Center

**MODERNIZATION AND RENOVATION PROJECTS**

- Modernize, update, retrofit and/or replace school buildings to, among other things, improve earthquake safety, update schools for 21st century student learning and career/college preparedness, meet current building and safety requirements, and to address school facilities inequities:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 118th St. ES - 122nd St. ES - 15th St. ES - 24th St. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES 6th Ave. ES - 74th St. ES - 93rd St. ES - 96th St. ES - 99th St. ES - Adams MS - Alexandria ES - Alta Loma ES - Alta Loma ES - Angeles Mesa ES

Arlington Heights ES - Audubon MS - Bancroft MS - Bandini ES -  
 Banneker Special Education Center Banning HS - Barrett ES - Barton Hill  
 ES - Bell HS - Belmont HS - Berendo MS - Birmingham HS - Bradley  
 Global Awareness Magnet Breed ES - Brentwood Science Magnet ES -  
 Bridge ES - Broad ES - Broadway ES - Brockton ES - Bushnell Way ES  
 Cabrillo ES - Calabash ES - Camellia ES - Canoga Park ES - Canoga Park  
 HS - Canterbury ES - Canyon Creek Camp - Carnegie MS - Carpenter ES  
 Carson ES - Carthay Center ES - Carver MS - Catskill ES - Chase ES  
 Chatsworth HS - Chatsworth Park ES - Cheremoya ES - Clay MS - Clear  
 Creek Camp - Cochran MS - Columbus MS - Crenshaw HS - Crescent  
 Heights ES - Dana MS - Dayton Heights ES - Dena ES - Denker ES -  
 Dodson MS - Dorris ES - Dorsey HS - Downtown Magnets HS - Drew MS  
 Eagle Rock ES - Eastman ES - Edison MS El Camino Real Charter HS - El  
 Sereno MS - Encino ES - Eshelman ES - Evergreen ES - Fair ES Fairfax  
 HS - Figueroa ES - Fleming MS - Fletcher ES - Flourney ES - Ford ES -  
 Foshay Learning Center Franklin ES - Franklin HS - Fremont HS Friedman  
 Occupational Center - Fries ES - Fulton College Preparatory School - Gage  
 MS - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Gates ES -  
 Gompers MS - Graham ES - Grant ES - Griffith-Joyner ES - Gulf ES Hale  
 MS - Hamasaki ES - Harbor Occupational Center - Harrison ES Harte  
 Preparatory MS - Haynes ES - Heliotrope ES - Henry MS - Hillside ES -  
 Hollenbeck MS - Hollywood HS - Holmes ES - Hooper ES - Humphreys  
 ES - Huntington Park-Bell Community Adult School Hyde Park ES - Irving  
 MS - Jordan HS - Justice ES - Kennedy ES - King ES - King MS - LACES  
 Magnet - Langdon ES - Lankershim ES Girls Academic Leadership  
 Academy: King School for STEM - Laurel ES - Le Conte MS - Liberty ES  
 Lillian ES - Locke HS - Lockhurst ES - Logan ES - Lomita STEAM Magnet  
 ES - Lorena ES Los Angeles HS - Los Feliz ES - Madison MS - Magnolia  
 ES - Main ES - Malabar ES - Manchester ES - Mann MS Manual Arts HS  
 Marina Del Rey MS - Markham MS - Marshall HS - Marvin ES - Melrose  
 ES - Melvin ES - Menlo ES - Metropolitan HS - Mid-City Magnet - Miles  
 EEC - Miles ES - Millikan MS - Monroe HS - Morningside ES - Mount  
 Gleason MS - Muir MS - Mulholland MS - Murchison ES - Narbonne HS -  
 Nevin ES - Nimitz MS - Noble ES - Normandie ES - North Valley  
 Occupational Center - Northridge MS - Overland ES - Pacific Palisades ES -  
 Pacoima MS - Palisades Charter HS - Palms ES Palms MS - Parmelee ES -  
 Parthenia ES - Peary MS - Pio Pico MS - Point Fermin ES - Porter MS -  
 Portola MS - Pt. Fermin Outdoor Education Center - Ranchito ES -  
 Raymond ES - Reed MS - Revere MS - Rio Vista ES - Ritter ES - Roscoe  
 ES - Rosewood ES - San Fernando ES - San Fernando HS - San Fernando  
 MS - San Gabriel ES - San Pedro ES - Saturn ES - Sepulveda MS - Sheridan  
 ES - Short ES - Solano ES - Soto ES - South Gate HS - South Gate MS -  
 South Park ES - State EEC - State ES - Sterry ES - Stevenson MS - Sun  
 Valley Magnet - Sutter MS - Taper ES - Topanga ES - Twain MS Union ES  
 University HS - Van Ness ES - Van Nuys HS - Van Nuys MS - Verdugo  
 Hills HS - Vernon City ES - Victoria ES - Victory ES - Vine ES - Virgil MS

- Virginia ES - Washington Preparatory HS - Webster MS - Weemes ES - West Athens ES - West Hollywood ES - Westchester HS - Western ES - Westminster ES - Wilmington MS - Wilmington Park ES - Wilshire Crest ES - Wilton ES - Woodcrest ES - Woodland Hills Academy - Wright MS - Yorkdale ES

- Acquire, construct, replace, furnish, and equip new classroom buildings and office/school support facilities, including, but not limited to, site improvements including to the schoolyard, site infrastructure, exterior of buildings, and site perimeter:

107th St. ES - 186th St. ES - 61st St. ES - 66th St. ES - Ambler ES - Banning HS - Bassett ES - Beckford ES - Broad ES - Calahan ES - Canoga Park ES - Canterbury ES - Caroldale Learning Community - Carpenter ES - Castlebay ES - Canyon Creek Camp - Chase ES - Cleark Creek Camp - Cohasset ES - Coldwater Canyon ES - Dana MS Dearborn ES - Dodson MS Dyer ES - Eagle Rock ES - Education Career Center - Erwin ES - Fair ES - Fernangeles ES - Ford ES - Germain ES - Gridley-Montañez Dual Language Academy - Hale MS Halldale ES - Hart ES - Haskell ES - Hazeltine ES - Kester ES - Kittridge ES - Meyler ES - Monlux ES - Nobel MS - Palms MS - Plummer ES - Pomelo ES - Pt. Fermin Outdoor Education Center - Roscoe ES - Russell ES - San Jose ES - Saticoy ES - Sepulveda MS Serrania ES - Superior ES - Sylmar ES - Sylvan Park ES - Toluca Lake ES - Topeka ES - Tulsa ES - Valerio ES - Van Nuys HS - Vena ES - Vintage Math/Science/Technology Magnet - Welby ES - West Valley Occupational Center - White MS - Woodlake ES - Woodland Hills ES

- Replace, upgrade and/or install heating and cooling systems and equipment:

107th St. ES - 109th St. ES - 112th St. ES - 116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES - 156th St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC - 52nd St. ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. ES - 68th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. ES - 92nd St. ES - 96th St. ES - 99th St. ES - Adams MS - Addams HS - Aggeler Community Day School - Aldama ES - Alexander Science Center ES - Allesandro ES - Alonzo Community Day School - Alta California ES - Alta Loma ES - Amanecer PC - Ambler ES - Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES - Ann ES - Annalee ES - Annandale ES - Anton ES - Aragon ES - Arleta HS - Arlington Heights ES - Arminta ES - Arroyo Seco Museum Science Magnet - Ascot ES - Atwater ES - Aurora ES - Avalon Gardens ES - Avalon HS - Aviation Center - Azalea Academies - Baca Arts Academy - Bakewell PC - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES - Bandini ES - Banneker Special Education Center - Barrett ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES - Beethoven ES - Bell HS - Bellingham ES - Belmont HS - Belvedere ES - Berendo MS - Bertrand ES - Bethune MS -

Birmingham HS - Blythe ES - Bonita ES - Boyle Heights HS - Braddock ES  
 Bradley Global Awareness Magnet - Brainard ES - Bravo Medical Magnet  
 HS Breed ES - Brentwood Science Magnet ES - Bridge ES - Bright ES -  
 Broad ES - Broadacres ES -Broadway ES - Brockton ES - Brooklyn ES -  
 Bryson ES -Buchanan ES - Budlong ES Burbank ES - Burbank MS -Burke  
 HS - Burroughs MS - Bushnell Way ES Cabrillo ES - Cahuenga ES -  
 Calabash ES - Calahan ES - Calvert ES - Canoga Park ES - Cantara ES -  
 Canterbury ES - Canyon ES - Capistrano ES - Cárdenas ES - Carnegie MS -  
 Caroldale Learning Community - Carpenter ES - Carson ES - Carson HS -  
 Carson-Gore Academy - Carthay Center ES - Castelar ES - Castellanos ES -  
 Castlebay ES -Catskill ES - Century Park ES - Chandler ES - Chapman ES -  
 Charnock ES - Chase ES - Chatsworth HS - Chatsworth Park ES -Chavez ES  
 Chavez Learning Academies - Cheremoya ES - Cheviot Hills HS - CHIME  
 Charter School - Cienega ES - Cimarron ES - Cisneros Learning Academy -  
 City Terrace ES Clay MS - Cleveland HS - Clifford ES - Clinton MS - Clover  
 ES -Cochran MS - Coeur d'Alene ES - Cohasset ES - Colfax ES - Coliseum  
 ES - Columbus ES - Columbus MS - Commonwealth ES - Community  
 Magnet - Compton ES - Contreras Learning Complex - Coughlin ES - Cowan  
 ES - Crenshaw HS - Crescent Heights ES - Crestwood ES - Curtiss MS -  
 Dahlia Heights ES - Dana MS - Danube ES - Darby ES - Dayton Heights ES  
 De La Torre ES - Dearborn ES - Del Amo ES - Del Olmo ES - Delevan ES  
 Dena ES - Denker ES - Devonshire ES - Diane Watson Career Training  
 Center - Dixie Canyon ES - Dodson MS Dolores ES - Dominguez ES - Dorris  
 ES - Dorsey HS - Dyer ES - Eagle Rock ES - Eagle Rock HS - Earhart HS -  
 East Valley HS - East Valley Skills Center - East LA Occupational Center -  
 Eastman ES - Education Career Center- El Dorado ES -El Oro ES El Sereno  
 ES - El Sereno MS - Elizabeth Learning Center - Ellington HS Elysian  
 Heights ES - Emelita ES - Emerson MS - Enadia Way ES - Encino ES Erwin  
 ES - Escalante ES - Escutia PC -Eshelman ES - Esperanza ES - Euclid ES -  
 Evans Community Adult School -Evergreen ES - Evergreen HS Fair ES -  
 Fairburn ES - Farmdale ES - Fenton ES -Fernangeles ES - Figueroa ES -  
 Fishburn ES - Fleming MS - Fletcher ES - Florence ES -Flournoy ES - Ford  
 ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community  
 Adult School - Franklin ES - Friedman Occupational Center - Fries ES - Frost  
 MS - Fullbright ES - Fulton College Preparatory School - Gage MS - Garden  
 Grove ES - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Garvanza  
 ES - Garza PC - Gates ES - Gault ES - Germain ES Girls Academic  
 Leadership Academy: King School for STEM - Glassell Park ES - Gledhill  
 ES - Glen Alta ES - Glenfeliz ES - Glenwood ES - Gompers MS - Granada  
 ES - Granada Hills HS - Grand View ES - Grant ES Grape ES - Gratts ES -  
 Gratts New PC - Grey HS - Griffith-Joyner ES - Gulf ES - Haddon ES - Hale  
 MS - Halldale ES - Hamlin ES - Hancock Park ES - Harbor City ES - Harbor  
 Community Adult School - Harbor Occupational Center - Harding ES -  
 Harmony ES - Harrison ES - Hart ES - Harte Preparatory MS - Harvard ES -  
 Haskell ES -Hawaiian ES - Haynes ES - Hazeltine ES - Heliotrope ES - Henry  
 MS - Herrick ES - Hesby Oaks - Hillcrest ES - Hillside ES - Hobart ES

Hollenbeck MS - Hollywood HS - Holmes ES - Holmes MS - Hooper ES -  
 Hooper New PC - Hope ES - Hope HS - Hubbard ES - Huerta ES Hughes ES  
 Humphreys ES - Huntington ES Huntington Park ES - Huntington Park HS  
 Huntington Park-Bell Community Adult School Hyde Park ES -  
 Independence ES - Independence HS - Irving MS - Ivanhoe ES - Jefferson  
 HS - Johnson Community Day School - Johnston Community Day School -  
 Jones ES - Jordan HS - Justice ES Kennedy ES - Kennedy - San Fernando  
 Community Adult School - Kenter Canyon ES - Kentwood ES - Kester ES -  
 Kindergarten Learning Academy - King ES - King MS - Kingsley ES -  
 Knollwood ES - Knox ES - Korenstein ES - Lake PC -Lanai ES - Lane ES -  
 Langdon ES - Lankershim ES - Lassen ES - Latona ES - Laurel ES -  
 Lawrence MS - Le Conte MS - Leapwood ES -Leichman Special Education  
 Center - Leland ES Lemay ES Lewis HS - Lexington PC - Liberty ES -  
 Liechty MS -Liggett ES -Lillian ES Limerick ES - Lizarraga ES - Locke HS  
 Lockhurst ES - Lockwood ES - Logan ES - Lokrantz Special Education  
 Center - Loma Vista ES - Lomita Magnet ES - London Community Day  
 School - London Continuation HS - Lorena ES -Lorne ES - Los Angeles  
 Academy MS - Los Angeles ES - Los Feliz ES - Lowman Special Education  
 Center - Lull Special Education Center - Mack ES - Madison ES - Madison  
 MS - Magnolia ES - Malabar ES Manchester ES - Manhattan ES -Mann MS  
 Manual Arts HS - Maple PC - Mar Vista ES - Marianna ES - Marina Del Rey  
 MS - Markham MS - Marlton ES - Marquez ES - Marshall HS - Mayall ES  
 Mayberry ES - Maywood Academy HS - Maywood ES - McBride Special  
 Education Center - McKinley ES - Melrose ES - Melvin ES - Metropolitan  
 HS - Meyler ES - Micheltorena ES - Mid-City Magnet - Middleton PC - Miles  
 ES - Miller Career & Transition Center - Miller ES - Millikan MS -  
 Miramonte ES - Mission HS - Monlux ES - Monroe HS - Montara ES - Monte  
 Vista ES - Monterey HS -Morningside ES - Mosk ES Mount Gleason MS -  
 Mount Lukens HS - Mount Washington ES - Mountain View ES - Muir MS  
 Mulholland MS - Multnomah ES - Murchison ES - Napa ES -Narbonne HS  
 Nevada ES Nevin ES - NEW Canoga Park ES - Newcastle ES - Nightingale  
 MS - Nimitz MS - Nobel MS Noble ES - Normandie ES - Normont ES - North  
 Hollywood HS - Northridge Academy HS - Northridge MS - Norwood ES -  
 Nueva Vista ES Obama ES - Obama Global Preparation Academy - Ochoa  
 Learning Center Odyssey HS - Olive Vista MS - Olympic PC - O'Melveny  
 ES - Open Charter School - Orchard Academies - Osceola ES - Overland ES  
 Owensmouth HS - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima  
 ES - Pacoima MS - Palms ES - Palms MS - Panorama City ES - Panorama  
 HS - Park ES - Park Western ES Parks Learning Center - Parmelee ES -  
 Patton HS - Pearl Journalism/Communications Magnet HS - Peary MS -  
 Pinewood ES - Plainview ES - Plascencia ES - Playa Del Rey ES - Plummer  
 ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter MS  
 Portola MS - President ES - Primary Academy for Success School - Pueblo  
 de LA HS - Purche ES - Queen Anne ES - Ramona ES - Ramona HS -  
 Ranchito ES Rancho Dominguez Preparatory School - Raymond ES - Reed  
 MS - Reseda ES - Reseda HS - Revere MS - Richland ES - Ride ES (SMART

Academy) Rio Vista ES - Riordan PC - Ritter ES - Riverside ES - Rockdale ES - Rodia HS - Romer MS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Rosemont ES - Rosewood ES - Roybal Learning Center Russell ES - Salvin Special Education Center - San Antonio ES - San Antonio HS - San Fernando ES - San Fernando HS - San Fernando MS San Gabriel ES - San Jose ES - San Pascual ES - San Pedro ES - San Pedro HS Santa Monica Community Charter School Santee Education Complex Saticoy ES Selma ES - Sendak ES - Sepulveda MS - Serrania ES - Sharp ES - Shenandoah ES - Sheridan ES - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES - Sierra Vista ES - Slawson Occupational Center - SOCES Magnet - Solano ES - South East HS - South Gate HS - South Gate MS - South Park ES - South Shores Visual & Performing Arts Magnet ES - Southeast MS - Stagg ES - Stanford ES - Stanford PC - Sterry ES - Stevenson MS - Stonehurst ES - Stoner ES - Strathern ES - - Sun Valley Magnet - Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylmar HS - Sylvan Park ES - Taper ES - Tarzana ES - Telfair ES - Thoreau HS - Toland Way ES - Toluca Lake ES - Topanga ES - Topeka ES - Torres HS - Towne ES - Trinity ES - Tulsa ES - Twain MS - Tweedy ES - Union ES - University HS - Utah ES - Valerio ES - Valley Academy of Arts and Sciences - Valley Alternative Magnet School - Valley Oaks Center for Enriched Studies - Van Deene ES - Van Ness ES - Van Nuys HS - Van Nuys MS - Vanalden ES - Vaughn Next Century Learning Center - Vena ES Venice Skills Center - Verdugo Hills HS - Vermont ES - Vernon City ES Victoria ES Victory ES - View Park HS - Vine ES - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Vista Del Valle Dual Language Academy - Vista MS - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Washington Preparatory HS - Waters Employment Preparation Center Webster MS - Weemes ES - Weigand ES - Welby ES - West Adams Preparatory HS - West Athens ES - West Hollywood Community Day School - Westchester HS - Western ES - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet West Valley Occupational Center - Westwood ES - White MS - White Point ES - Whitman HS - Widney Special Education HS - Wilbur ES - Willenberg Special Education Center - Wilmington MS - Wilmington Park ES - Wilmington Skills Center Wilshire Crest ES - Wilshire Park ES - Wilson HS Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wonderland ES - Woodcrest ES - Wooden HS - Woodlake ES - Woodland Hills Academy - Woodland Hills ES - Woodlawn ES - Wright MS - Yorkdale ES - Zoo Magnet

- Replace, reconstruct, rehabilitate, and/or expand athletic, recreational and/or sports facilities, including, but not limited to, synthetic running tracks and/or synthetic turf fields:

112th St. ES - 42nd St. ES - 92nd St. ES - 93rd St. ES - 232nd Pl. ES Accelerated Charter ES - Alexander Science Center ES - Allesandro ES - Angelou Community HS - Anton ES - Banning HS - Belmont HS -

Belvedere ES - Birmingham Charter HS - Brentwood Science Magnet ES - Carson HS - Cienega ES - Chavez Learning Academies - Cheremoya ES - Cisneros Learning Academy - Contreras Learning Complex - Crenshaw HS Dorsey HS - Dymally HS - Emerson MS Fairburn ES - Fulton College Preparatory School - Glen Alta ES - Girls Academic Leadership Academy: King School for STEM - Granada Hills Charter HS - Hamilton HS Locke HS Harbor Teacher Preparation Academy - Hawkins HS - Hollywood HS Hubbard ES - Huntington Park HS - Irving MS - Jordan HS - Knox ES - Los Angeles HS - Lowman Special Education Center - MACES Magnet - Madison MS - Markham MS - Marshall HS - Marquez HS - McBride Special Education Center - Meyler ES - Narbonne HS - Nava Learning Academies - Nimitz MS - NEW Canoga Park ES - Nueva Vista ES - Orchard Academies - Overland ES - Pacoima ES - Palisades Charter HS - Polytechnic HS - RFK Community Schools - Ride ES (SMART Academy) Rivera Learning Complex - Roscomare ES - San Pedro HS - Santa Monica Community Charter School - Santee Education Complex - Soto ES - Sotomayor Learning Academies - South Gate HS South Gate MS - Sunrise ES - Taft HS - Torres HS - Union ES - University HS - Van Deene ES - Van Ness ES - Vaughn Next Century Learning Center - Verdugo Hills HS Virgil MS - Walnut Park ES - West Adams Preparatory HS - Westchester HS - Westwood ES - Wilson HS - Wilton ES

- Renovate, install, construct, upgrade, and/or replace hardscape and landscape, including, but not limited to, paved, concrete and other hard surface paths, sidewalks, schoolyards, and areas:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 116th St. ES 118th St. ES - 153rd St. ES - 1st St. ES - 24th St. ES - 32nd St./USC Performing Arts Magnet - 3rd St. ES - 42nd St. ES - 4th St. ES - 4th St. PC - 59th St. ES 61st St. ES - 6th Ave. ES - 7th St. ES - 92nd St. ES - 95th St. ES - 99th St. ES - 9th St. ES - Alexandria ES - Alta Loma ES - Ambler ES - Amestoy ES Andasol ES - Annalee ES - Apperson ES - Aragon ES - Arminta ES - Aurora ES - Avalon HS - Aviation Center - Bancroft MS - Banning HS - Barrett ES Beckford ES - Bell HS - Berendo MS - Bethune MS - Birmingham Charter HS - Bonita ES - Boyle Heights Continuation HS - Bradley Global Awareness Magnet - Brainard ES - Breed ES - Bright ES - Broad ES - Burbank MS - Burroughs MS - Cabrillo ES - Calvert ES - Canoga Park ES Canoga Park HS Canterbury ES - Canyon ES - Carpenter ES - Carson HS Carthay Center ES Castelar ES - Castle Heights ES - Catskill ES - Chapman ES - Chatsworth Park ES - Cheremoya ES - Cimarron ES - Clay MS - Cleveland HS - Clifford ES Cochran MS - Coliseum ES - Community Magnet - Compton ES - Crescent Heights ES - Dana MS - Danube ES - Dayton Heights ES - Dearborn ES - Del Olmo ES - Dena ES - Dodson MS Dominguez ES - Dorsey HS - Drew MS - Eagle Rock ES - Earhart HS - East LA Star East LA Occupational Center - East Valley Skills Center - Eastman ES - Edison MS -Education Career Center - El Camino Real Charter HS - El Dorado ES - El Oro ES - Ellington HS - Elysian Heights ES Emelita ES - Encino ES - Eshelman ES - Esperanza ES - Euclid ES - Evans Community Adult School

Evergreen ES - Fairburn ES - Fairfax HS Farmdale ES - Fenton ES -  
Fernangeles ES - Fishburn ES - Florence ES - Flourney ES - Ford ES - Fort  
MacArthur Annex - Franklin Community Adult School - Garden Grove ES -  
Gardena ES - Gardena HS - Gardner ES Gates ES - Gledhill ES - Glenwood  
ES - Gompers MS - Graham ES - Granada Hills Charter HS -Grand View ES  
Grant HS - Grape ES - Gridley-Montañez Dual Language Academy - Griffith  
MS - Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES  
Hancock Park ES - Harbor City ES - Harbor Community Adult School -  
Harbor Occupational Center - Harvard ES - Haskell ES - Haynes ES -  
Hazeltine ES - Henry MS - Herrick ES - Hollenbeck MS - Hollywood HS -  
Holmes ES - Holmes MS - Hooper New PC - Hoover ES - Hope HS - Huerta  
ES - Hughes ES - Humphreys ES - Huntington ES - Huntington Park-Bell  
Community Adult School - Independence HS - Irving MS - Johnston  
Community Day School Kennedy ES - Kennedy HS - Kennedy-San  
Fernando Community Adult School - Kenter Canyon ES - Kindergarten  
Learning Academy - Kingsley ES - Kittridge ES - Knollwood ES - Lafayette  
Park PC - Lane ES - Langdon ES - Lankershim ES - Le Conte MS - Leapwood  
ES - Leichman Special Education Center - Leland ES - Lewis HS - Lexington  
PC - Liberty ES Liggett ES - Limerick ES - Locke HS - Lockhurst ES -  
Lokrantz Special Education Center - London Continuation HS - Loreto ES -  
Lorne ES - Los Feliz ES - Lowman Special Education Center - Lull Special  
Education Center - Maclay MS - Malabar ES - Manchester ES Manhattan ES  
Mann MS - Manual Arts HS - Marianna ES - Marina Del Rey MS - Marlton  
ES - Mayberry ES - McBride Special Education Center - Melvin ES -  
Metropolitan HS - Meyler ES - Micheltorena ES Mid-City Adult Basic  
Education Center - Mid-City Magnet - Miller Career & Transition Center -  
Millikan MS - Mission HS - Monroe HS Montague ES - Monterey HS -  
Mount Gleason MS - Mount Lukens HS Muir MS - Mulholland MS -  
Murchison ES - Napa ES - Nestle ES - Nimitz MS - Normont ES - North  
Hollywood HS - North Valley Occupational Center -Olympic PC - Osceola  
ES - Owensmouth HS - Oxnard ES - Pacific ES - Pacoima MS - Palisades  
Charter HS - Park ES - Parmelee ES - Patton HS - Pearl  
Journalism/Communications Magnet HS - Perez Special Education Center -  
Pinewood ES - Plainview ES - Polytechnic HS - Portola MS - President ES  
Purche ES - Queen Anne ES - Ramona ES - Reed MS - Reseda HS - Richland  
ES - Rio Vista ES - Ritter ES - Rodia HS - Rogers Continuation HS -  
Rosemont EEC - Rosemont ES - Rosewood ES - Salvin Special Education  
Center - San Fernando ES - San Fernando MS - San Miguel ES - San Pedro  
HS - Santa Monica Community Charter School - Secondary CDS Selma ES -  
Shenandoah ES - Sherman Oaks ES - Slawson Occupational Center - SOCES  
Magnet - Soto ES - South Park ES - State ES - Sterry ES - Stevenson MS -  
Stonehurst ES - Stoner ES Stoney Point HS - Strathern ES Sun Valley Magnet  
Sunland ES - Sunrise ES - Sutter MS - Sylvan Park ES Taft HS - Tarzana ES  
Toluca Lake ES - Topeka ES - Torres HS - Towne ES - Tulsa ES - Twain MS  
Union ES - Valerio ES - Valley Academy of Arts and Sciences - Valley  
Alternative Magnet School - Valley View ES - Van Deene ES - Van Gogh ES



Van Ness ES - Van Nuys ES - Van Nuys HS - Van Nuys MS - Vanalden ES  
 Vaughn Next Century Learning Center Venice Skills Center - Vernon City  
 ES - Victoria ES - View Park HS - Virgil MS - Walnut Park ES - Warner ES  
 Waters Employment Preparation Center Weigand ES - Welby ES - West  
 Athens ES - West Hollywood Community Day School - Westside Global  
 Awareness Magnet - Westwood ES - Wilbur ES - Willenberg Special  
 Education Center Wilmington Skills Center -Wilmington MS - Wilshire Crest  
 ES - Windsor Hills Math/Science/Aerospace Magnet - Wonderland ES -  
 Wooden HS - Woodland Hills Academy - Woodlawn ES - Yorkdale ES - Zoo  
 Magnet

- Renovate, install, upgrade, and/or replace plumbing, irrigation, sewer, and/or drainage systems:

107th St. ES - 109th St. ES - 116th St. ES - Apperson ES - Arminta ES - Ascot  
 ES - Aviation Center -Beachy ES - Beckford ES - Bravo Medical Magnet HS  
 Bright ES - Broadous ES - Burbank ES - Burroughs MS - Canoga Park ES -  
 Canoga Park HS - Carpenter ES - Chandler ES - Chatsworth Park ES -  
 Cleveland HS - Coldwater Canyon ES - Columbus MS Darby ES - Dixie  
 Canyon ES - Dyer ES - Earhart HS - East LA Occupational Center - Education  
 Career Center - El Dorado ES - El Oro ES - Emerson Adult Center - Erwin ES  
 Evans Community Adult School - Evergreen HS - Fair ES - Fenton ES -  
 Figueroa ES - Franklin HS - Friedman Occupational Center - Glenwood ES -  
 Gridley-Montañez Dual Language Academy - Griffith-Joyner ES - Haddon ES  
 Hale MS - Harbor Community Adult School Harbor Occupational Center -  
 Harding ES - Hawkins HS - Hazeltine ES - Herrick ES - Huntington Park-Bell  
 Community Adult School - Kennedy-San Fernando Community Adult School  
 Kindergarten Learning Academy Kittridge ES - Langdon ES - Locke HS -  
 Lowman Special Education Center Madison MS - Mann MS - Middleton ES -  
 Miller Career & Transition Center Monlux ES - Montague ES - Morningside  
 ES - Mountain View ES - Nightingale MS - - North Valley Occupational  
 Center - Owensmouth HS - Pacoima ES - Pinewood ES -Portola MS - Rio  
 Vista ES - San Fernando ES - SOCES Magnet - Sun Valley Magnet Thoreau  
 HS - Vaughn Next Century Learning Center -Victory ES - Webster MS - West  
 Valley Occupational Center - Zoo Magnet

- Replace, upgrade and/or install roofing systems and equipment:

118th St. ES - 232nd Pl. ES - 3rd St. ES - 4th St. ES - 54th St. ES - 68th St.  
 ES - 74th St. ES - 92nd St. ES - 96th St. ES - Adams MS - Aggeler Community  
 Day School - Alexander Science Center ES - Alta Loma ES Avalon Gardens  
 ES - Aviation Center - Bakewell PC - Banning HS - Bradley Global  
 Awareness Magnet - Bridge ES - Burroughs MS - Bushnell Way ES - Canfield  
 ES - Caroldale Learning Community - Carson HS - Catskill ES - Chapman  
 ES - Charnock ES - Chatsworth HS - City Terrace ES - Clay MS - Clifford  
 ES - Clover ES - Coeur d'Alene ES - Community Magnet Charter School -  
 Crenshaw HS - Del Amo ES - East LA Occupational Center - Edison MS -  
 Education Career Center - El Sereno ES Ellington HS - Emerson Adult Center

Emerson MS - Erwin ES - Evans Community Adult School - Fair ES - Fairfax HS - Fenton ES - Florence ES Ford ES - Fort MacArthur Annex - Foshay Learning Center - Franklin Community Adult School - Franklin HS - Friedman Occupational Center - Garfield HS - Glenfeliz ES - Grand View ES Griffin ES - Hamasaki ES - Hancock Park ES - Harbor Occupational Center Hazeltine ES - Hillcrest ES - Hughes ES - Huntington Park-Bell Community Adult School - Kennedy ES - Kentwood ES - Kindergarten Learning Academy - King ES - Knollwood ES - Lewis HS London Community Day School - Loyola Village ES - Marianna ES - Marina Del Rey MS - Marlton ES - Marvin ES - Micheltorena ES - Mid-City Adult Basic Education Center Miller ES - Moneta HS - Montara ES - Mount Gleason MS - Muir MS - Narbonne HS - Nestle ES - Nevin ES - Newcastle ES - Newmark HS - Nimitz MS - Normont ES - North Valley Occupational Center - Nueva Vista ES - Odyssey HS - Pacific ES - Pearl Journalism/Communications Magnet HS - Peary MS - Pio Pico MS - Ramona ES - Richland ES - Rio Vista ES - Rogers Continuation HS - Roosevelt Community Adult School - Roscoe ES - Roscomare ES - Russell ES - San Miguel ES - Selma ES - Slawson Occupational Center - South Gate HS - Southeast MS - Stagg ES - Strathern ES - Sunrise ES - Sutter MS - Utah ES - Valley Alternative Magnet School Van Gogh ES - Venice Skills Center - Virginia ES - Wadsworth ES - Walnut Park ES - Waters Employment Preparation Center - Webster MS - West Athens ES - West Hollywood Community Day School - West Valley Occupational Center - Western ES - Westminster ES - Westside Global Awareness Magnet - Wilshire Crest ES - Wilson HS - Wilton ES - Wonderland ES - Wright MS

- Renovate and/or upgrade school outdoor areas to, among other things, create new green schoolyards/outdoor classrooms, including, but not limited to, conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas:

109th St. ES - 10th St. ES - 116th St. ES - 135th St. ES - 232nd Pl. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 49th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 7th St. Arts Integration Magnet ES - 92nd St. ES - 93rd St. ES - 95th St. ES - 96th St. ES - Albion ES - Amestoy ES - Ann ES - Annandale ES - Aragon ES - Arlington Heights ES - Arminta ES - Ascot ES - Avalon Gardens ES - Baldwin Hills ES - Barrett ES - Barton Hill ES - Bassett ES - Belvedere ES Bonita ES - Bradley Global Awareness Magnet ES - Breed ES - Bridge ES - Bright ES - Broadacres ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton ES - Cahuenga ES - Canoga Park ES - Carson ES - Castelar ES - Catskill ES - Chapman ES - Charnock ES - Cheremoya ES - Cimarron ES - City Terrace ES - Coldwater Canyon ES - Coliseum ES - Commonwealth ES - Crestwood ES - Dena ES - Denker ES - Dolores ES -

Dominguez ES - Eastman ES - El Dorado ES - El Sereno ES - Encino ES - Erwin ES - Eshelman ES - Euclid ES - Evergreen ES - Fair ES - Figueroa ES Fletcher ES - Florence ES - Ford ES - Franklin ES - Fries ES - Garden Grove ES - Gardena ES - Garvanza ES -Gault ES - Germain ES - Glassell Park STEAM Magnet ES - Glenfeliz ES - Grand View ES - Grant ES - Grape ES Griffith-Joyner ES - Gulf ES - Haddon ES - Halldale ES - Hamasaki ES - Harbor City ES - Hart ES - Hawaiian ES - Hazeltine ES - Heliotrope ES - Hillcrest ES - Hillside ES - Hobart ES - Holmes ES - Holmes ES - Hoover ES - Hughes ES - Humphreys ES - Huntington ES - Independence ES - Ivanhoe ES - Jones PC - Justice Academy Charter ES - King ES - La Salle ES - Lanai ES - Lane ES - Langdon ES - Lankershim ES Laurel Cinematic Arts & Creative Technologies Magnet - Leland ES - Lockwood ES - Loma Vista ES - Lomita STEAM Magnet ES - Lorena ES Lorne ES - Los Angeles ES - Los Feliz STEMM Magnet ES - Main ES - Manchester ES - Manhattan ES - Mar Vista ES - Marianna ES - Marvin ES Mayberry ES - McKinley ES Melrose ES - Menlo ES - Meyler ES - Middleton ES - Miles ES - Miramonte ES -Montara ES - Monte Vista ES - Nevin ES - Noble ES - Normont ES - Norwood ES - O'Melveny ES - Oxnard ES - Palms ES - Park Western ES - Parmelee ES - Plainview Academic Charter Academy - Plummer ES - Point Fermin Marine Science Magnet ES Purche ES - Rio Vista ES - Ritter ES - Riverside Charter ES - Roscoe ES - Rosemont ES - Rosewood Urban Planning & Design Magnet ES - Rowan ES - Russell ES - San Pedro ES - Saticoy ES - Sharp ES - Shenandoah ES - Sheridan ES - Short ES - Sierra Park ES - Solano ES - Soto ES - Stanford ES State ES - Sterry ES - Stoner ES - Strathern ES - Sunland ES - Sunny Brae ES - Sylvan Park ES - Telfair ES - Toland Way ES - Toluca Lake ES - Towne ES - Utah Span School - Van Deene ES - Van Nuys ES - Vanalden ES - Vena ES - Vermont ES - Vernon City ES - Wadsworth ES - Warner ES - Weemes ES - Weigand ES - West Hollywood ES - Wilmington Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Woodcrest ES Woodland Hills ES - Yorkdale ES

- Upgrade early education center sites to, among other things, update building systems and components, site infrastructure, and reconstruct outdoor areas to create new green outdoor classrooms:

102nd St. EEC - 112th St. EEC - 24th St. EEC - 28th St. EEC - 36th St. EEC -37th St. EEC - 95th St. EEC - 97th St. EEC - Albion EEC Anton EEC - Bradley EEC - Broadous EEC - Cabrillo EEC - Castelar EEC - Chase EEC Cleveland EEC - Collins EEC - Cruz EEC - Dacotah EEC - Dayton Heights EEC - Dolores EEC - Eastman EEC - Estrella EEC - Fair EEC - Gates EEC Gledhill EEC - Glenfeliz EEC - Graham EEC - Grant EEC - Gratts EEC - Hobart EEC - Hooper EEC Hyde Park EEC - Kentwood EEC - Lemay EEC Logan EEC -Marvin EEC - McAuliffe EEC Meridian EEC - Miles EEC - Miramonte EEC - Noble EEC - Pacoima EEC Park Western EEC - Parks-Huerta EEC - Pinewood EEC - Roberti EEC - Rosemont EEC - San Fernando EEC - San Pedro Community Adult School EEC - Shenandoah EEC - State

EEC - Sylvan Park EEC - Vine EEC - Wadsworth EEC - Westminster EEC  
- Wilmington Park EEC - Wilton EEC

- Construct/Install shade shelters over play structures:

102nd St. EEC - 107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES -  
116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES -156th  
St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 20th St. ES - 232nd Pl. ES -  
24th St. EEC - 24th St. ES - 28th St. ES - 2nd St. ES - 36th St. EEC - 37th St.  
EEC - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 4th St. PC 52nd St.  
ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. EEC - 66th St. ES - 68th  
St. ES - 6th Ave. EEC - 6th Ave. ES - 74th St. ES - 75th St. ES 7th St. ES -  
92nd St. ES - 93rd St. ES - 95th St. EEC - 95th St. ES - 96th St. ES - 97th St.  
EEC - 99th St. ES - 9th St. ES - Lull Special Education Center Accelerated  
Charter ES - Bellevue PC - Sellery Special Education Center - Albion ES -  
Albion EEC - Aldama ES - Alexander Science Center ES - Alexandria EEC -  
Alexandria ES - Allesandro ES - Alta Loma ES - Amanecer PC Ambler ES -  
Amestoy ES - Anatola ES - Andasol ES - Angeles Mesa ES Ann ES -  
Annandale ES - Anton ES - Apperson ES - Aragon ES - Arlington Heights ES  
Arminta ES - Arminta EEC - Arroyo Seco Museum Science Magnet - Ascot  
ES - Atwater ES - Aurora ES - Avalon Gardens ES - Azalea Academies - Baca  
Arts Academy - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES -  
Bandini ES - Barton Hill ES - Bassett ES - Beachy ES - Beckford ES -  
Beethoven ES Bellingham ES -Belvedere ES - Banneker Special Education  
Center -Bertrand ES - Cruz EEC - Blythe ES - Bonita ES Braddock ES -  
Bradley Global Awareness Magnet - Brainard ES - Breed ES Brentwood  
Science Magnet ES - Bridge ES - Bright ES - Broad ES - Broadacres ES -  
Broadous EEC - Broadous ES - Broadway ES - Brockton ES Brooklyn EEC -  
Brooklyn ES - Bryson ES - Buchanan ES - Budlong ES - Burbank ES - Burton  
ES - Bushnell Way ES - Cabrillo ES - Cahuenga ES - Calabash ES - Calahan  
ES - Calvert ES - Camellia ES - Canfield ES - Canoga Park ES - Cantara ES -  
Canterbury ES - Canyon ES - Capistrano ES- Caroldale Learning Community  
Carpenter ES - Carson ES - Carson-Gore Academy - Carthay Center ES  
Castelar ES - Castle Heights ES - Castlebay ES - Catskill ES - Chandler ES -  
Chapman ES - Kim ES - Barrett ES - Charnock ES - Chase ES - Chase EEC -  
Chatsworth Park ES - Chavez ES - Cheremoya ES - Cienega ES - Cimarron  
ES - Cisneros Learning Academy - City Terrace ES - Clifford ES - Clover ES  
Coeur d'Alene ES - Cohasset ES Coldwater Canyon ES - Colfax ES - Coliseum  
ES - Collins EEC - Columbus ES - Commonwealth ES - Community Magnet  
Compton ES - Corona ES - Coughlin ES - Cowan ES - Crescent Heights ES -  
Crescent Heights EEC - Crestwood ES - Dacotah EEC - Dahlia Heights ES -  
Bakewell PC - Danube ES - Darby ES - Dayton Heights ES - Dayton Heights  
EEC - Dearborn ES - Del Amo ES - De La Torre ES - Delevan ES - Dena ES  
Denker ES - Devonshire ES - Dixie Canyon ES Dolores EEC - Dolores ES -  
Dominguez ES - Dorris ES - Dyer ES - Eagle Rock ES - Eastman EEC -  
Eastman ES - El Dorado ES - El Oro ES - El Sereno EEC - El Sereno ES -  
Elizabeth Learning Center - Elysian Heights ES - Emelita ES - Enadia Way

ES - Encino ES - Erwin ES - Escalante ES - Escutia PC - Eshelman ES -  
 Esperanza ES - Estrella ES - Euclid ES - Evergreen EEC - Evergreen ES - Fair  
 ES - Fairburn ES Farmdale ES - Fenton ES - Fernangeles ES - Figueroa ES -  
 Fishburn ES Fletcher ES - Florence ES - Flourney ES - Ford ES - Foshay  
 Learning Center Del Olmo ES - Franklin ES -Fries ES - Fullbright ES - Fulton  
 College Preparatory School - Garden Grove ES - Gardena ES - Gardner ES -  
 Garvanza ES - Garza PC - Gates ES - Gates EEC - Gault ES - Griffith-Joyner  
 ES - Lawson Academy of the Arts, Mathematics & Science - Germain ES -  
 Glassell Park ES - Gledhill ES - Glen Alta ES - Glenfeliz ES - Glenwood ES  
 Graham EEC - Graham ES - Granada ES Grand View ES - Grant EEC - Grant  
 ES - Grape ES - Gratts New PC Gridley-Montañez Dual Language Academy  
 Griffin ES - Gulf ES - Haddon EEC - Haddon ES - Halldale ES Hamasaki ES  
 Hamlin ES - Hancock Park ES - Harbor City ES - Harding ES - Harmony ES  
 Harrison ES - Bridges Span School - Hart ES - Harvard ES - Haskell ES  
 Hawaiian ES - Haynes ES - Hazeltine ES - Herrick ES - Hesby Oaks - Hillcrest  
 ES - Hillside ES - Hobart EEC - Hobart ES - Hollywood PC - Holmes EEC -  
 Holmes ES - Hooper EEC - Hooper New PC Hoover ES - Hope ES - Hubbard  
 ES - Huerta ES - Hughes ES - Humphreys ES Huntington ES - Huntington  
 Park ES - Hyde Park ES - Hyde Park EEC Independence ES Ivanhoe ES -  
 Jones PC - Jones ES - Tate ES - Justice ES Kennedy ES - Kenter Canyon ES -  
 Kentwood ES - Kentwood ES - Kester ES - Kindergarten Learning Academy  
 King ES Kingsley ES - Kittridge ES Knollwood ES - Knox ES - La Salle ES -  
 Lafayette Park PC - Lake PC - LaMotte ES - Lanai ES - Langdon ES -  
 Lankershim ES - Lassen ES - Laurel EEC - Laurel ES - Leapwood ES Lee  
 Medical & Health Science Magnet - Leland ES - Lemay ES - Lemay EEC -  
 Lexington PC - Liberty ES - Liggett ES - Lillian ES - Limerick ES - Lizarraga  
 ES - Locke EEC- Lockhurst ES - Lockwood ES - Logan ES - Logan EEC -  
 Lokrantz Special Education Center Loma Vista ES Lomita Magnet ES -  
 Lorena ES - Loreto ES - Lorne ES - Los Angeles ES - Los Feliz ES - Lowman  
 Special Education Center - Loyola Village ES - MacArthur Park PC - Mack  
 ES - Madison ES - Magnolia ES - Main ES - Malabar ES - Manchester ES -  
 Manhattan ES - Maple PC - Mar Vista ES - Marianna ES - Marina EEC -  
 Mariposa-Nabi PC - Marlton ES - Marquez ES Marvin EEC - Marvin ES -  
 Sendak ES - Mayall ES - Mayberry ES - Maywood ES - McBride Special  
 Education Center - McKinley ES - Melrose ES - Melvin ES - Menlo ES -  
 Meridian EEC - Meyler ES - Micheltorena ES Mid-City Magnet - Middleton  
 ES Middleton PC - Mikes EEC - Miles EEC - Miles ES - Miller ES -  
 Miramonte ES - Monlux ES - Montague ES - Montara ES - Monte Vista ES -  
 Moore Math/Science/Technology Academy - Morningside ES - Mosk ES -  
 Mountain View ES - Mount Washington ES - Multnomah ES - Murchison ES  
 NEW Canoga Park ES -Napa ES - Nestle ES - Nevada ES - Nevin ES -  
 Newcastle ES - Noble ES - Normandie EEC - Normandie ES - Normont EEC  
 Normont ES - Norwood EEC - Norwood ES Nueva Vista ES - O'Melveny ES  
 Ochoa Learning Center - Olympic PC - Open Charter School - Osceola ES -  
 Overland ES - Oxnard ES - Pacific ES - Pacific Palisades ES - Pacoima EEC  
 Pacoima ES - Palms ES - Panorama City ES - Park ES - Park Western ES -

Parks-Huerta EEC - Parmelee ES - Parthenia ES - Paseo del Rey Natural Science Magnet - Pinewood ES - Park Western EEC - Plainview ES - Plascencia ES - Playa Del Rey ES - Playa Vista ES - Plummer ES - Point Fermin ES - Politi ES - Polytechnic HS - Pomelo ES - Porter Ranch Community School - President ES - Primary Academy for Success School - Queen Anne ES - Ramona ES - Ranchito ES - Raymond ES Reed MS - Reseda ES - Reseda HS - Rio Vista ES Riordan PC - Richland ES Ride ES (SMART Academy) - Rio Vista ES - Ritter ES - Riverside ES - RFK Community Schools - Roberti EEC Rockdale ES - Parks Learning Center - Roscoe ES - Roscomare ES - Rosemont EEC - Rosemont ES - Rosewood EEC - Rosewood ES - Rowan ES Roybal-Allard ES - Russell ES - South Shores Visual & Performing Arts Magnet ES - Salvin Special Education Center - San Antonio ES - San Fernando ES - San Gabriel ES - San Jose ES San Miguel ES - San Pascual ES - San Pedro ES - Santa Monica Community Charter School - Saticoy ES - Saturn ES Serrania ES - Sharp ES - Shenandoah ES - Shenandoah EEC - Sheridan ES - SOCES Magnet - Sherman Oaks ES - Shirley ES - Short ES - Sierra Park ES Sierra Vista ES Solano ES - Soto ES - South Park ES - Stagg ES - Stanford ES Stanford PC State ES - State EEC - Sterry ES - Stonehurst ES - Stoner ES - Strathern ES Sunland ES - Sunny Brae ES - Sunrise ES - Superior ES - Sutter MS - Sylmar ES - Sylvan Park ES - Taper ES - Tarzana ES Telfair EEC - Telfair ES - Accelerated Charter - Toland Way ES - Toluca Lake EEC - Toluca Lake ES - Topanga ES - Topeka ES - Towne ES - Trinity EEC - Trinity ES - Tulsa ES Tweedy ES - Union ES - Utah ES Valerio ES - Valley Alternative Magnet School - Valley View ES - Van Deene ES - Van Ness ES - Van Nuys ES - Vanalden EEC - Vanalden ES - Vaughn Next Century Learning Center Vaughn EEC - Vena ES - Vermont ES - Vernon City ES - Victory ES - Vine ES - Vine EEC - Vinedale College Preparatory Academy - Vintage Math/Science/Technology Magnet - Virginia ES - Wadsworth EEC - Wadsworth ES - Walgrove ES - Walnut Park ES - Warner ES - Washington PC - Weemes ES - Weigand ES - Welby ES - West Athens ES - West Hollywood ES - West Vernon ES - Western ES - Westminster EEC - Westminster ES - Westport Heights ES - Westside Global Awareness Magnet Westwood ES - White Point ES - White ES - Wilbur ES - Willenberg Special Education Center - Willow ES - Wilmington Park EEC - Wilmington Park ES Wilshire Crest ES - Wilshire Park ES - Wilton ES - Windsor Hills Math/Science/Aerospace Magnet - Winnetka ES - Wisdom ES - Wonderland ES - Woodcrest ES Woodlake ES - Woodland Hills ES - Woodlawn ES - Yorkdale ES

### PART THREE – MISCELLANEOUS

All projects contained in Part One and Part Two of the Bond Project List include the following as needed:

- Planning, designing and providing temporary facilities.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of potential hazardous materials or substances, including, but not limited to, asbestos, lead, arsenic, and polychlorinated biphenyl (PCBs), and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historic evaluations, site surveys, including, but not limited to, topographic, geological and utility surveys, and infrastructure analyses.
- Onsite and/or offsite work that is required by or incidental to the project, including, but not limited to, removing, replacing, or installing irrigation, drainage, utility lines such as gas, water, sewer, electrical, data and voice, trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including, but not limited to, the demolition of structures.
- Address other unforeseen conditions revealed by construction, reconstruction, renovation, rehabilitation, replacement, and/or modernization, including, but not limited to, plumbing or gas line breaks, soil remediation/removal, dry rot, seismic and structural deficiencies.
- Construct other improvements required to comply with local, state and/or federal building codes, including, but not limited to, seismic safety requirements, the Field Act, California Environmental Quality Act, and the Americans with Disabilities Act.
- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and/or equipping of classrooms and other school facilities, whether permanent, portable or modular; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.

- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other necessary or incidental work.

**PROJECTS INVOLVING RENOVATION, REHABILITATION OR REPAIR**

For any project involving renovation, rehabilitation or repair of a school facility or the major portion of a school facility, the District shall be authorized to proceed with new replacement construction instead (including, but not limited to, any necessary demolition) if the Board determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the facility’s age, condition, expected remaining life, comparative cost and other relevant factors.

**REFINANCING OF CERTIFICATES OF PARTICIPATION  
(Retiring Existing Debt)**

Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance capital projects pursuant to the portion of the District’s Los Angeles Unified School District Certificates of Participation, 2023 Series A (Sustainability Bonds), executed and delivered on August 31, 2023, attributable to projects which are authorized to be financed under this measure (i.e., bond eligible projects).

**GENERAL PROVISIONS**

**Interpretation.** The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this measure within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in simple commonly understood terms and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this measure



for current maintenance, operations or repairs. This bond measure only authorizes school facilities projects that constitute capital expenditures.

**Estimated Ballot Information.** The Board hereby declares, and the voters by approving this bond measure concur, that the information included in the statement of the bond measure to be voted on pursuant to Section 13119 of the California Elections Code is based upon the District's projections and estimates only and is not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

**Headings.** The headings or titles of the sections of the bond measure, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond measure.

**Severability.** The Board and the voters hereby declare that every portion, section, subdivision, paragraph, clause, sentence, phrase, word, application and individual project (individually referred to as "Part" and collectively as "Parts"), of this bond measure has independent value, and the Board and the voters would have adopted each Part hereof regardless of whether any other Part of this bond measure would be subsequently declared invalid. Upon approval of this bond measure by the voters, should any Part of this bond measure be found by a court of competent jurisdiction to be invalid for any reason, all remaining Parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the Parts of this bond measure are severable.

## EXHIBIT B

### TAX INFORMATION STATEMENT

An election will be held in the Los Angeles Unified School District (the “District”) on November 5, 2024, to authorize the sale of up to \$9,000,000,000 in bonds of the District to finance school facilities projects as described in the measure. If the measure is approved by at least 55% of the voters of the District voting on the measure, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is \$25.04 per \$100,000 (2.504 cents per \$100) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2058-59.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$45.01 per \$100,000 (4.501 cents per \$100) of assessed valuation in fiscal year 2034-35.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$15,964,303,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County’s official tax rolls, *not* on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: \_\_\_\_\_, 2024.

\_\_\_\_\_  
Superintendent  
Los Angeles Unified School District

**EXECUTIVE OFFICER’S CERTIFICATE**

I, Michael McLean, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted at a special meeting of the Board of Education of said District held at the regular meeting place thereof on August 7, 2024, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 24 hours before the meeting at 333 S. Beaudry, Los Angeles, California, a location freely accessible to members of the public, and on the District’s website at <https://www.lausd.org/boe#calendar>, and a brief description of the resolution appeared on the agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in the District administrative office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: \_\_\_\_\_, 2024

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Executive Officer of the Board of Education  
Los Angeles Unified School District



- **Enhance School Safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff.
- **Modernize School Facilities:** Update, replace and right-size aging and deteriorating school facilities for 21st century student learning and college and career preparedness.
- **Upgrade School Sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning.
- **Enhance Accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible.
- **Address Facility Inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District.
- **Update Technology:** Upgrade school and learning technology to ensure students have access to reliable internet and digital tools, enhancing their learning experiences and equipping them with the necessary skills for success in a digital world.
- **Support the Health and Well-Being of Students:**
  - **Enhance and Expand Outdoor Spaces:** Improve outdoor areas to support student health, wellness, and safety, focusing on reducing surface temperatures, increasing shade and green schoolyards, and improving paved areas and the overall quality of outdoor environments.
  - **Enhance Food Services for Students:** Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals to support schools.
- **Promote Efficiency:** Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts.

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Undertake major modernizations, upgrades and reconfigurations to school campuses*</b></p> <ul style="list-style-type: none"> <li>- Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i></li> <li>- Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i></li> <li>- Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> <li>o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i></li> <li>o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i></li> <li>o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i></li> </ul> </li> <li>- Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i></li> <li>- Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i></li> </ul>	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Undertake critical replacements and upgrades of school building/site systems and components*</b></p> <ul style="list-style-type: none"> <li>- Replace failing building/site systems and components <i>(approximately \$932 million)</i></li> <li>- Create secure school entrances by installing a camera/buzzer system <i>(approximately \$15 million)</i></li> </ul>	\$947,000,000
<p><b>Information Technology Infrastructure (IT) and System Upgrades</b></p> <ul style="list-style-type: none"> <li>- Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems <i>(approximately \$521 million)</i></li> <li>- Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling <i>(approximately \$342.9 million)</i></li> <li>- Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure <i>(approximately \$22.1 million)</i></li> </ul>	\$886,000,000
<p><b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</b></p> <ul style="list-style-type: none"> <li>- Upgrade competitive athletic facilities <i>(approximately \$230 million)</i></li> <li>- Install photovoltaic panels, electrification and electrical infrastructure <i>(approximately \$175 million)</i></li> <li>- Campus improvements/enhancements determined by Region/Board District <i>(approximately \$70 million)</i></li> <li>- Upgrade/reconfigure/construct school-based student wellness facilities <i>(approximately \$40 million)</i></li> <li>- Upgrades to school libraries to provide updated furnishings and interior alterations <i>(approximately \$10 million)</i></li> <li>- Improvements to school facilities to support implementation of partner funded projects/programs <i>(approximately \$10 million)</i></li> <li>- Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts <i>(approximately \$5 million)</i></li> </ul>	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>School Cafeteria Upgrades*</b></p> <ul style="list-style-type: none"> <li>- Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i></li> <li>- Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i></li> <li>- Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i></li> <li>- Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i></li> </ul>	<p>\$461,000,000</p>
<p><b>Charter School Facilities Upgrades and Expansions*</b></p> <ul style="list-style-type: none"> <li>- Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i></li> <li>- Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i></li> <li>- Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i></li> </ul>	<p>\$300,000,000</p>
<p><b>Americans with Disabilities Act (ADA) Transition Plan Implementation*</b></p> <ul style="list-style-type: none"> <li>- Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i></li> <li>- Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i></li> </ul>	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Early Childhood Education Facilities Upgrades and Expansions*</b></p> <ul style="list-style-type: none"> <li>- Replace/upgrade failing building/site systems and components and create outdoor learning environments</li> </ul>	\$200,000,000
<p><b>IT Campus Safety Upgrades</b></p> <ul style="list-style-type: none"> <li>- Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i></li> <li>- Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i></li> <li>- Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i></li> </ul>	\$169,000,000
<p><b>Adult and Career Education Facilities Upgrades*</b></p> <ul style="list-style-type: none"> <li>- Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i></li> <li>- Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i></li> <li>- Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i></li> <li>- Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i></li> </ul>	\$144,000,000
<p><b>Replace Aging and Outdated School Buses</b></p> <ul style="list-style-type: none"> <li>- Improve energy efficiency and support the transition to electrified school buses</li> </ul>	\$75,000,000
<p><b>Ensure oversight and accountability of bond expenditures</b></p> <ul style="list-style-type: none"> <li>- Independent audits of bond projects and contracts</li> </ul>	\$30,000,000+
<b>TOTAL</b>	<b>\$9,000,000,000<sup>^</sup></b>

\*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

\*\* Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

<sup>^</sup>The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.



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# **AGENDA ITEM**

## **#4**

### **Green Schoolyards for All Task Force Progress Report**

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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA

**Santa Ramirez**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**RESOLUTION 2024-30**

**BOARD REPORT 064-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve 12 Classroom Upgrade Projects (Projects), as described in Exhibit A to Board Report No. 064-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined Project budget for the proposed Projects is \$106,372,000. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

**RESOLUTION 2024-30**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The \$11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes \$1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by Los Angeles Unified ; and

WHEREAS, The Los Angeles Unified Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board define and approve 12 Classroom Upgrade Projects as described in Board Report No. 064-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference and amend the Facilities SEP accordingly.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on October 10, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-064-24/25, **Version:** 1

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### **Approve the Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 22, 2024**

#### **Facilities Services Division**

#### **Action Proposed:**

Approve the definition of 12 Classroom Upgrade Projects (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$106,372,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of the proposed Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 10, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the

Facilities SEP.

**Expected Outcomes:**

Approval of the 12 proposed Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the proposed Projects will not commence, and the schools will not benefit from the upgrades being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

**Budget Impact:**

The combined Project budget for the 12 proposed Projects is \$106,372,000. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The \$11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes \$1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by District.

The Project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Projects, once completed, will help ensure approximately 11,500 current and future students attending these 12 schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The proposed Projects will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive

school culture.

**Equity Impact:**

School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

**Issues and Analysis:**

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for 12 Classroom Upgrade Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

**Informatives:**

None

**Submitted:**

09/20/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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ISSAM DAHDUL  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**1. Dodson Middle School – Classroom Upgrade Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,570,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**2. Drew Middle School - Classroom Upgrade Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

The proposed project includes upgrades to the interiors of approximately 56 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,106,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**3. El Sereno Middle School – Classroom Upgrade Project**

*Region East, Board District 2 (Dr. Rocio Rivas)*

The proposed project includes upgrades to the interiors of approximately 55 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$8,847,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**4. Mann UCLA Community School – Classroom Upgrade Project**  
*Region South, Board District 1 (Dr. George McKenna)*

The proposed project includes upgrades to the interiors of approximately 41 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,660,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**5. Mount Gleason Middle School – Classroom Upgrade Project**

*Region North, Board District 6 (Kelly Gonez)*

The proposed project includes upgrades to the interiors of approximately 50 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$8,125,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**6. Nimitz Middle School - Classroom Upgrade Project**

*Region East, Board District 5 (Jackie Goldberg)*

The proposed project includes upgrades to the interiors of approximately 63 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,960,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**7. Pio Pico Middle School – Classroom Upgrade Project**

*Region West, Board District 1 (Dr. George McKenna)*

The proposed project includes upgrades to the interiors of approximately 28 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$4,587,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**8. Reed Middle School – Classroom Upgrade Project**

*Region North, Board District 3 (Scott Schmerelson)*

The proposed project includes upgrades to the interiors of approximately 58 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,441,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**9. Revere Charter Middle School – Classroom Upgrade Project**  
*Region West, Board District 4 (Nick Melvoin)*

The proposed project includes upgrades to the interiors of approximately 69 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,586,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**10. Robert Louis Stevenson College & Career Prep – Classroom Upgrade Project**  
*Region East, Board District 2 (Dr. Rocio Rivas)*

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$11,423,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**11. Sepulveda Middle School – Classroom Upgrade Project**

*Region North, Board District 6 (Kelly Gonez)*

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$11,229,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for 12 Classroom Upgrade Projects**

**12. Twain Middle School – Classroom Upgrade Project**

*Region West, Board District 4 (Nick Melvoin)*

The proposed project includes upgrades to the interiors of approximately 42 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,838,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.



# Classroom Upgrade Projects

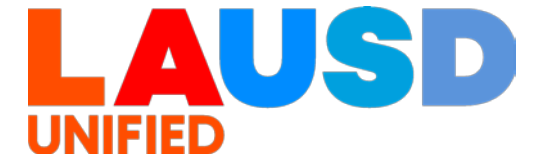
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*Bond Oversight Committee Meeting  
October 10, 2024*

# Background



- August 2021 – Facilities School Upgrade Program was approved, which included \$350 Million for Classroom Upgrade Projects
  - 2,000 classrooms at approximately 50 schools
- Projects will upgrade classroom interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

# Priority Middle Schools–Top 48



*Equally Distributed per Region + Ranked by Classroom FCI\**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	ARMSTRONG MS	AUDUBON MS**	BANCROFT MS	Q2 2024
	3	BURBANK ATC MAG MS	HALE CHART ACAD MS	FLEMING MS	WEBSTER MS**	Q2 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	TWAIN MS	Q4 2024
	5	STEVENSON C&CP**	MOUNT GLEASON MS	DREW MS	REVERE CHARTER MS	Q4 2024
	6	NIMITZ MS	REED MS	MANN UCLA COMM SCH	PIO PICO MS	Q4 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MAG MS	Q1 2025
	8	GAGE MS	PORTOLA CHARTER MS	MARKHAM MS	EMERSON COMM CHART MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MAG MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT STEAM MAG MS**	Q3 2025
	12	GRIFFITH STEAM MAG MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

\*Classroom FCI includes classrooms used for instruction, special education, and school set asides

\*\*Co-located charter present at campus site

**~2,000 classrooms proposed for upgrade**  
**~46,000 middle school students positively impacted**

# Scoping Tenets



Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, special education, and school set-asides
- Co-located charter school classrooms
- Does not include upgrades to District set-asides, classrooms out-of-service, and unallocated



# Scoping Tenets

Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replacement of damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements  
(as necessary per DSA requirements)

# Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
  - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
  - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
  - Classroom Technology Equipment
  - Provide Electrical Support for Technology and Required Accessibility Improvements

# Construction Execution Strategy **LAUSD** UNIFIED

Work to be scheduled for nights, weekends,  
and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



# Project Location Map



# Dodson Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)  
Region South

## **Project:**

Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

## **Scope:**

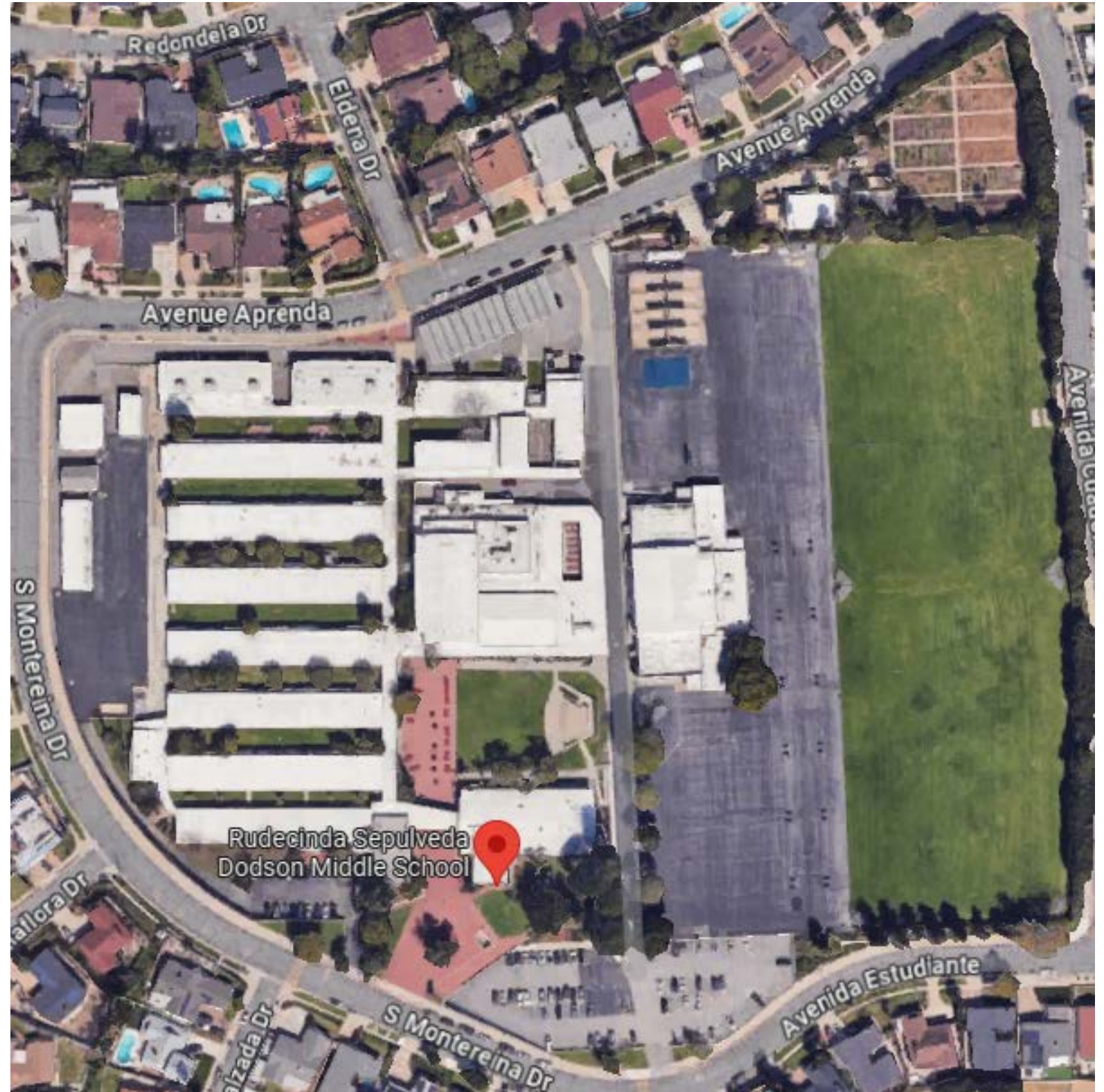
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$9,570,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Drew Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)  
Region South

## **Project:**

Upgrade of approximately 56 classrooms used for instruction, special education, and support spaces.

## **Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$9,106,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# El Sereno Middle School Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)  
Region East

## **Project:**

Upgrade of approximately 55 classrooms used for instruction, special education, and support spaces.

## **Scope:**

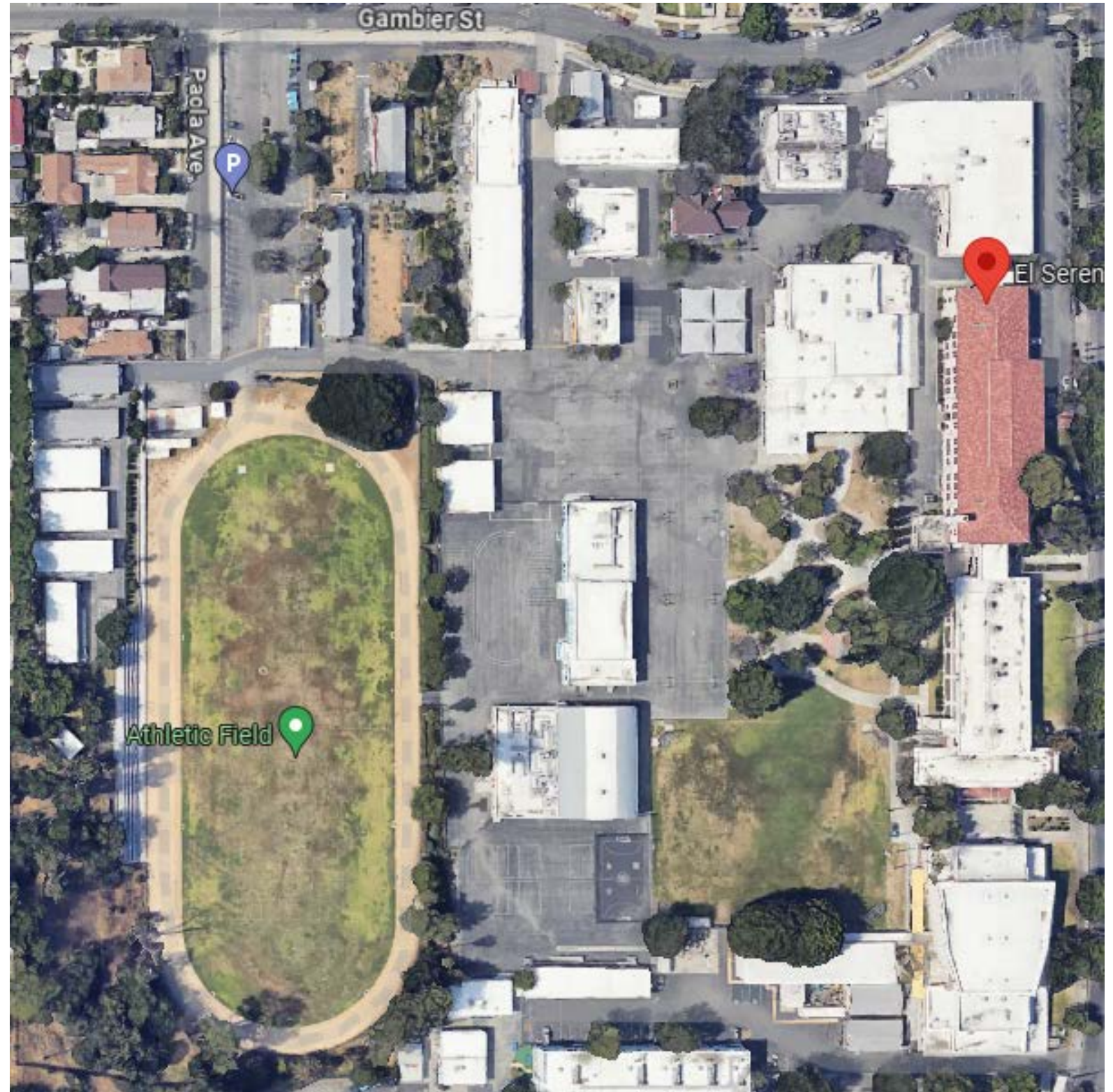
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$8,847,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Mann UCLA Community School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)  
Region South

## **Project:**

Upgrade of approximately 41 classrooms used for instruction, special education, and support spaces.

## **Scope:**

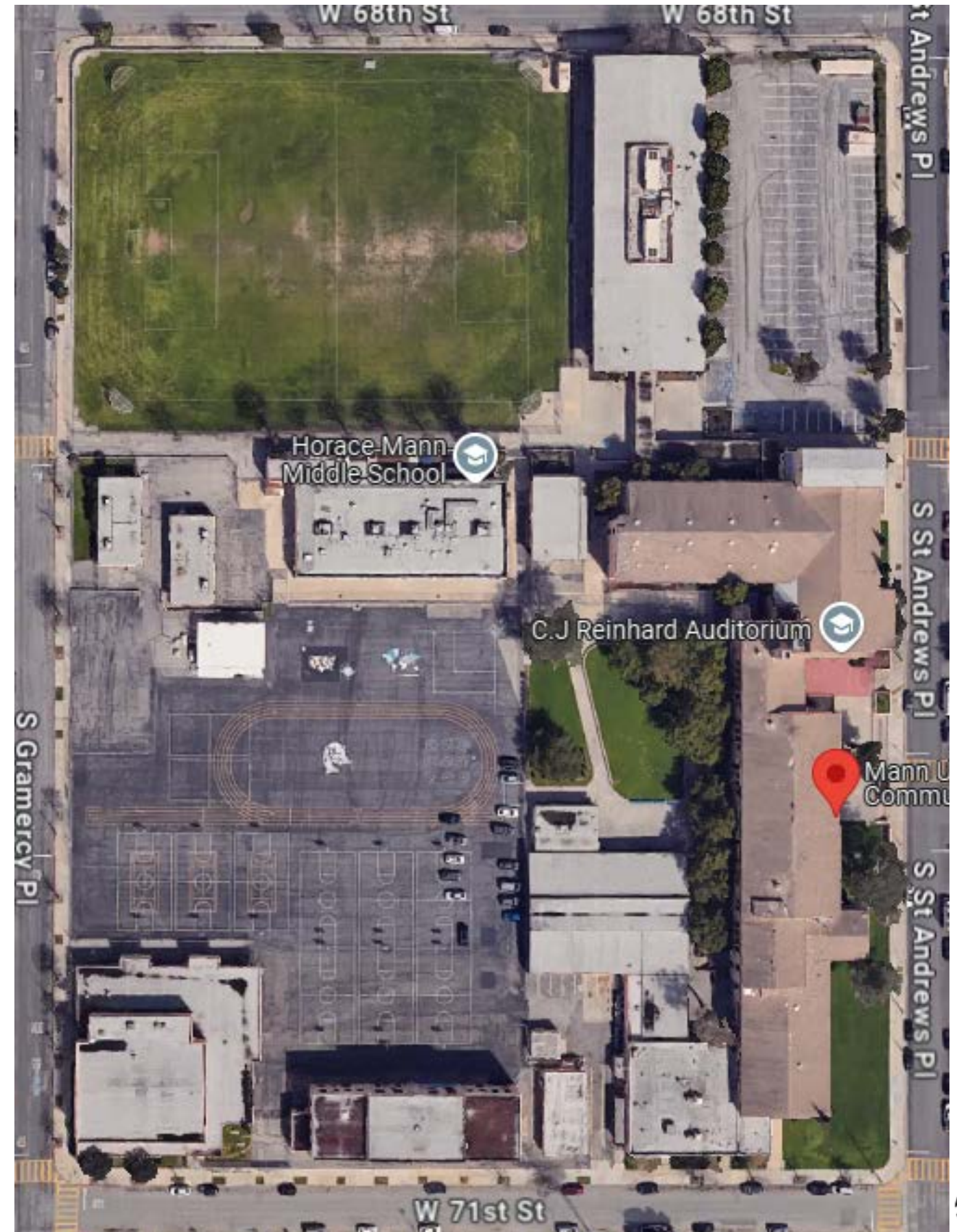
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$6,660,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027





# Mount Gleason Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)  
Region North

**Project:**

Upgrade of approximately 50 classrooms used for instruction, special education, and support spaces.

**Scope:**

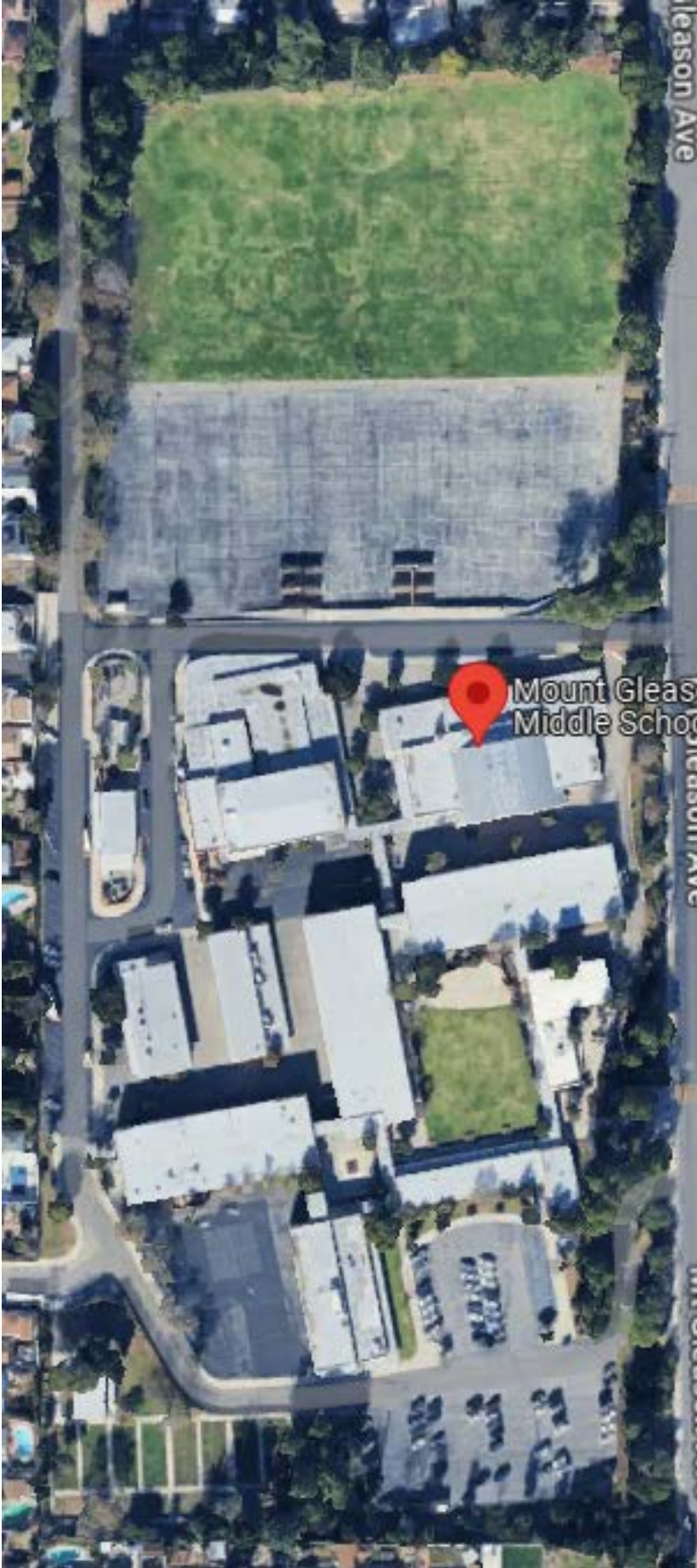
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

**Project Budget:**

	\$8,125,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

**Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Nimitz Middle School Classroom Upgrade Project

Board District 5 (Jackie Goldberg)  
Region East

## **Project:**

Upgrade of approximately 63 classrooms used for instruction, special education, and support spaces.

## **Scope:**

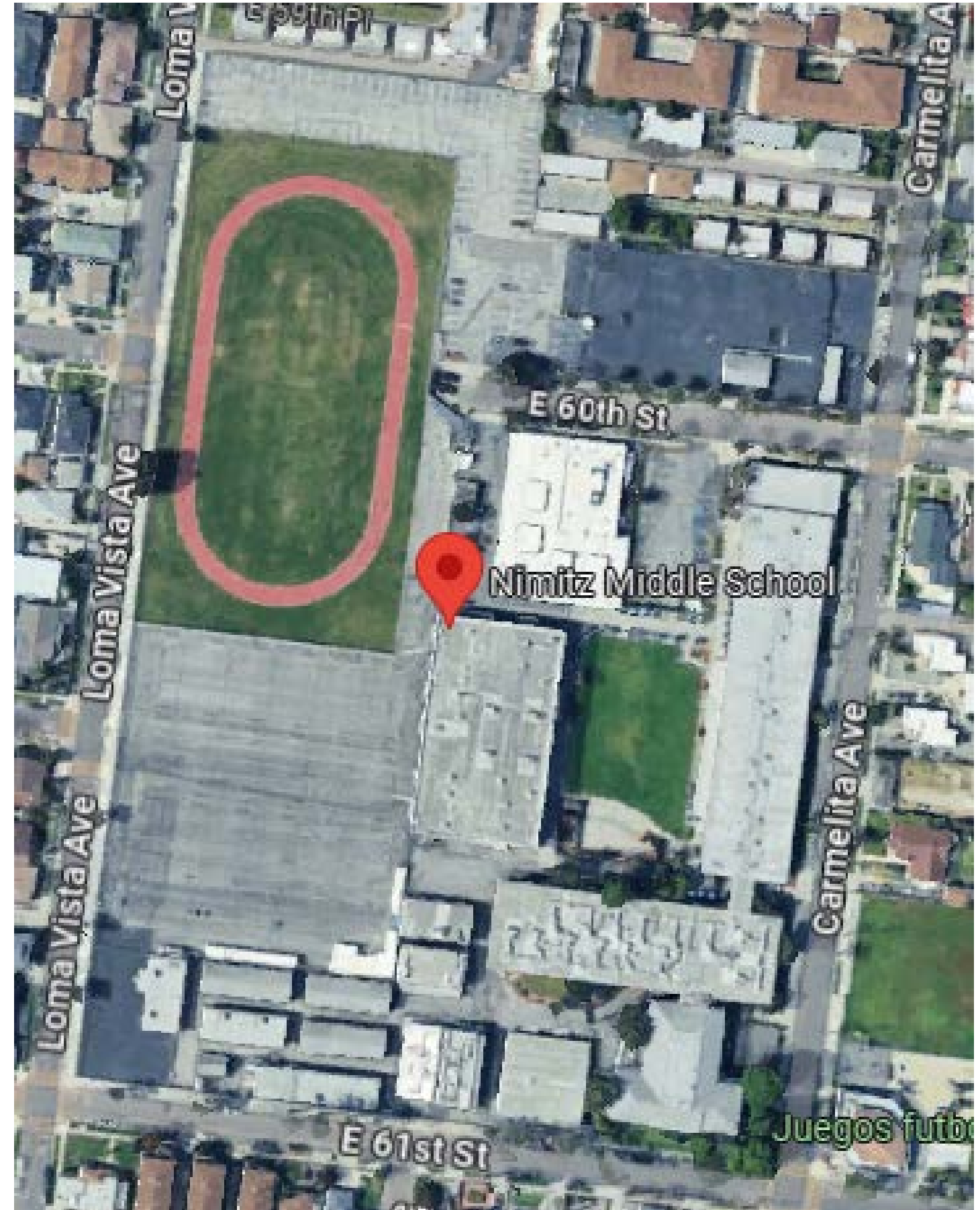
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

• Site & Environmental	\$9,960,000
• Plans	0.3%
• Construction	8%
• Management	83%
• Other/Reserve	5%
	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Pio Pico Middle School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)  
Region West

## **Project:**

Upgrade of approximately 28 classrooms used for instruction, special education, and support spaces.

## **Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

• Site & Environmental	\$4,587,000
• Plans	0.7%
• Construction	8%
• Management	82%
• Other/Reserve	5%
	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Reed Middle School Classroom Upgrade Project

Board District 3 (Scott Schmerelson)  
Region North

## **Project:**

Upgrade of approximately 58 classrooms used for instruction, special education, and support spaces.

## **Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$9,441,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Revere Charter Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)  
Region West

**Project:**

Upgrade of approximately 69 classrooms used for instruction, special education, and support spaces.

**Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

**Project Budget:**

\$10,586,000

- Site & Environmental 0.3%
- Plans 8%
- Construction 83%
- Management 5%
- Other/Reserve 4%

**Project Schedule:**

- Construction Start Q4-2025
- Construction Complete Q1-2027



# Robert Louis Stevenson College & Career Prep Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)  
Region East

**Project:**

Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

**Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

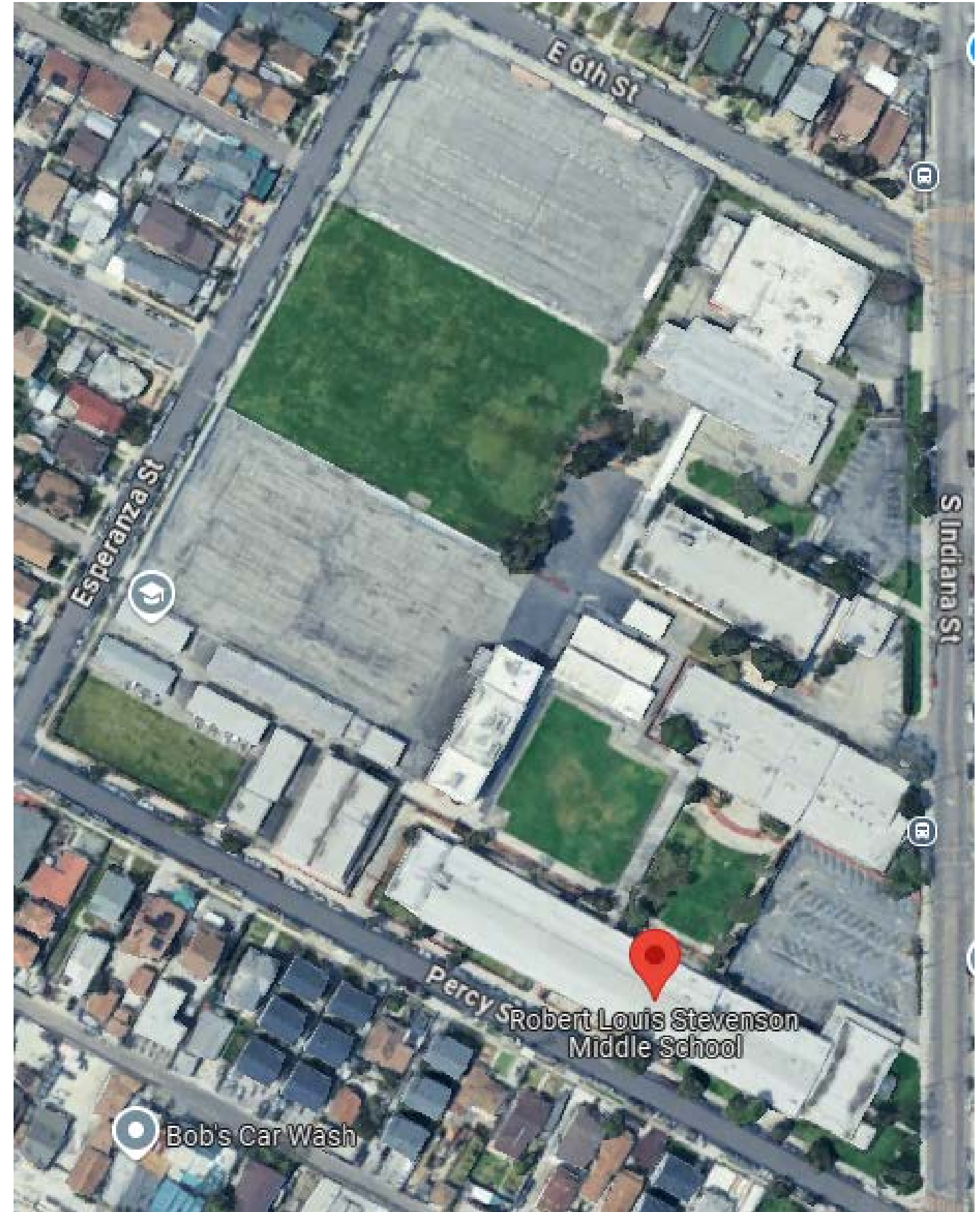
**Project Budget:**

	\$11,423,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

**Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027

\*Upgrades to classrooms occupied by co-located charter school will be funded with \$1,819,000 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



# Sepulveda Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)

Region North

## **Project:**

Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

## **Scope:**

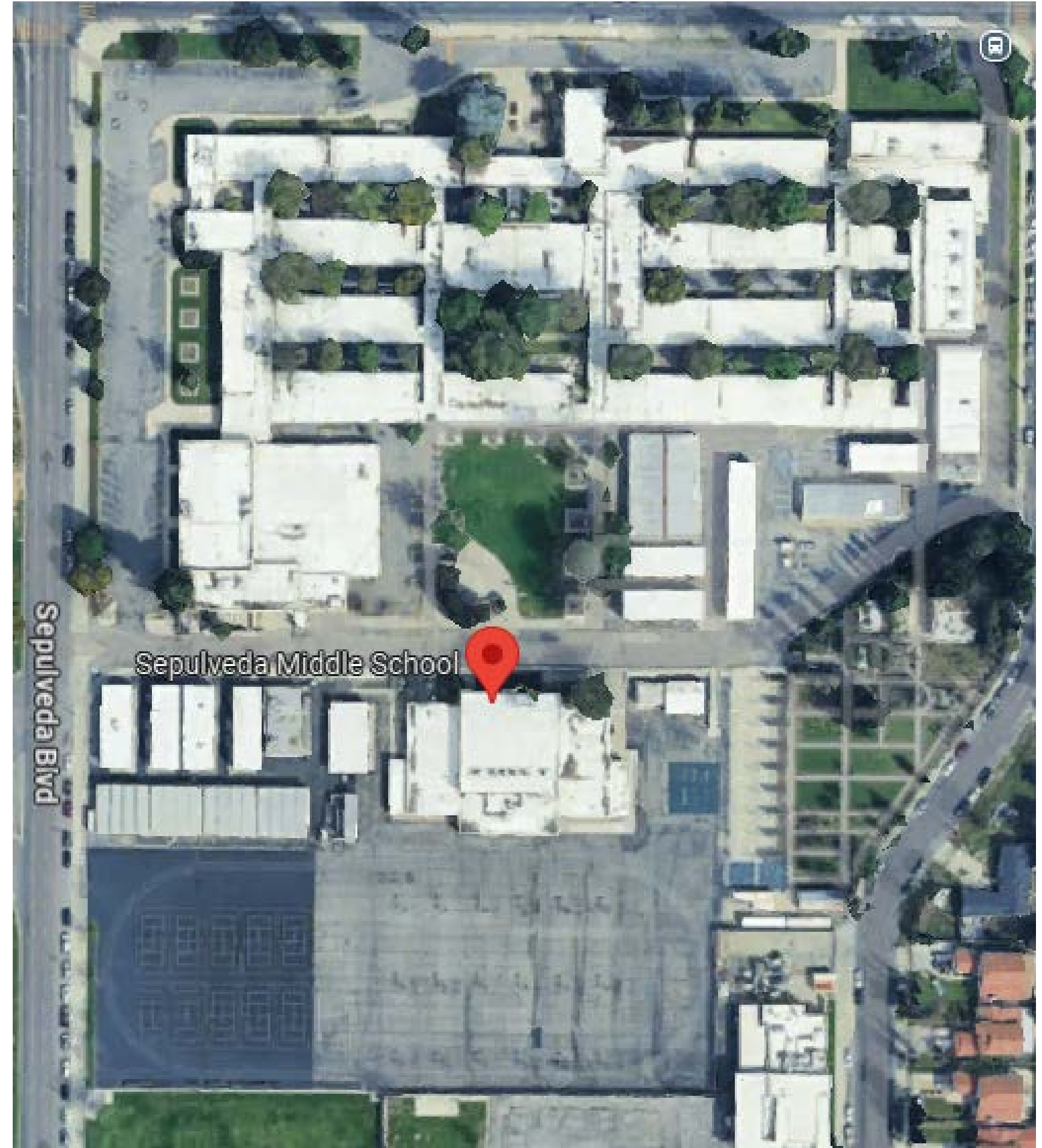
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

• Site & Environmental	\$11,229,000
• Plans	0.3%
• Construction	8%
• Management	83%
• Other/Reserve	5%
	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



# Twain Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)  
Region West

## **Project:**

Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

## **Scope:**

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

## **Project Budget:**

	\$6,838,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

## **Project Schedule:**

• Construction Start	Q4-2025
• Construction Complete	Q1-2027





**Questions?**

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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Assn.  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA

**Santa Ramirez**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
Senior Citizens' Organization  
**Vacant**  
LAUSD Student Parent  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-31**

**BOARD REPORT NO. 054-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at Collins EEC and Glenfeliz Boulevard EEC, as described in Board Report No. 054-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting as needed, and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success

**RESOLUTION 2024-31**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$12,872,013. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens’ Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The BOC recommends that the Board of Education define and approve two EEC Outdoor Classroom and Campus Upgrade Projects, with a combined budget of \$12,872,013, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 054-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on October 10, 2024, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-054-24/25, **Version:** 1

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### **Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 22, 2024**

#### **Facilities Services Division and Early Childhood Education Division**

##### **Action Proposed:**

Define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects, as described in Exhibit A, is \$12,872,013.

1. Collins EEC
2. Glenfeliz Boulevard EEC

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

##### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom may include a number of learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting of buildings and structures as needed, and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities

Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 10, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the proposed Projects is \$12,872,013. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

**Student Impact:**

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 230 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

**Equity Impact:**

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

**Issues and Analysis:**

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Two Early Education Center Outdoor Classroom and Campus Upgrade Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

None

**Submitted:**

09/16/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

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DEAN TAGAWA, EdD  
Executive Director  
Early Childhood Education Division

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

---

GREG GARCIA  
Interim Director of Facilities Maintenance and Operations  
Facilities Services Division



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Two Early Education Center Outdoor Classroom and Campus Upgrade Projects**

**1. Collins Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Region South, Board District 1*
- *Project Scope* – This project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new heating, ventilation, and air conditioning units and roofing at the Children’s Center Building, as well as necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act upgrades include accessible path of travel, parking area, doors and signage, restrooms, and a drinking water station.
- *Project Budget:* \$5,983,619
- *Construction Schedule:* Q4 2026 – Q1 2028

**2. Glenfeliz Boulevard Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Region West, Board District 5*
- *Project Scope* – This project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new heating, ventilation, and air conditioning units, roofing, exterior painting of the Children's Center Building, as well as necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act upgrades include accessible path of travel, parking area, doors and signage, restrooms, and drinking water stations.
- *Project Budget:* \$6,888,394
- *Construction Schedule:* Q4 2026 – Q1 2028



**LAUSD**  
**UNIFIED**

## **Early Childhood Education Projects**

Bond Oversight Committee Meeting  
October 10, 2024

# Early Childhood Education Outdoor Classroom and Campus Upgrade

The scope of work includes:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting & equipment
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Exterior painting as needed
- Accessibility upgrades
- Fire alarm system upgrades
- Utilities upgrades

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Collins EEC	Q4-2026	Q1-2028	\$5,983,619
2	5	West	Glenfeliz EEC	Q4-2026	Q1-2028	\$6,888,394
<b>Total:</b>						<b>\$12,872,013</b>

# Collins EEC

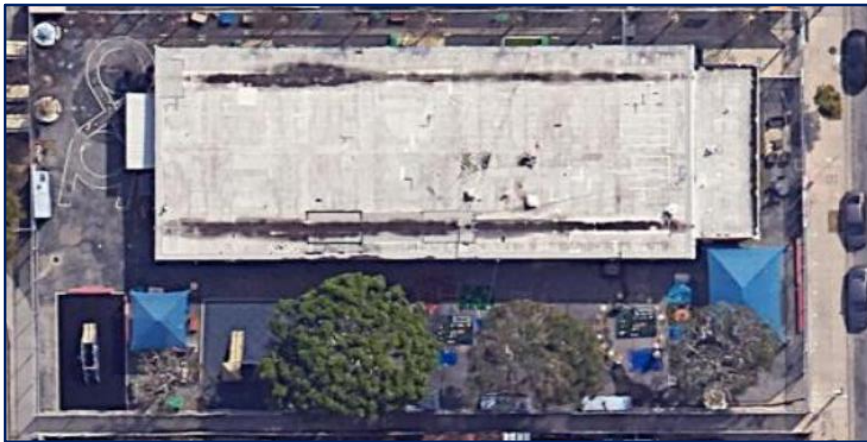
## Outdoor Classroom and Campus Upgrade

Construction Schedule: Q4 2026 – Q1 2028

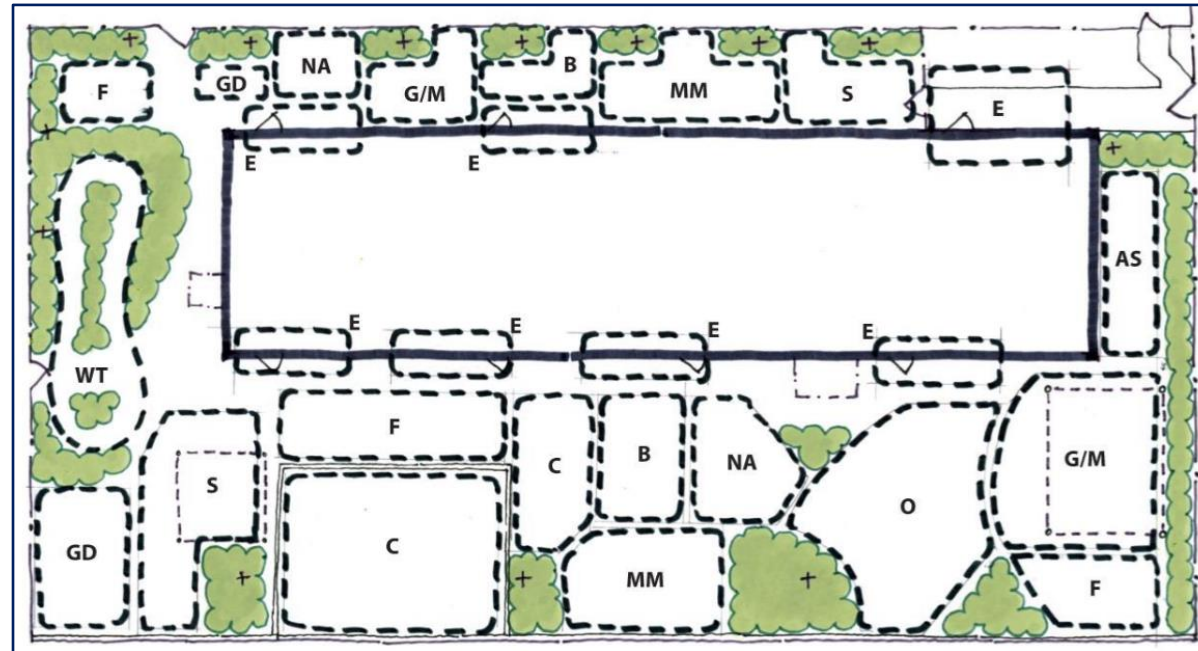
Board District: 1, Region: South

Project Budget: \$5,983,619

Site & Environmental	Plans	Construction	Management	Other/Reserve
1%	12%	75%	5%	7%



Site Aerial View



Concept – Subject to Change

### LEGEND

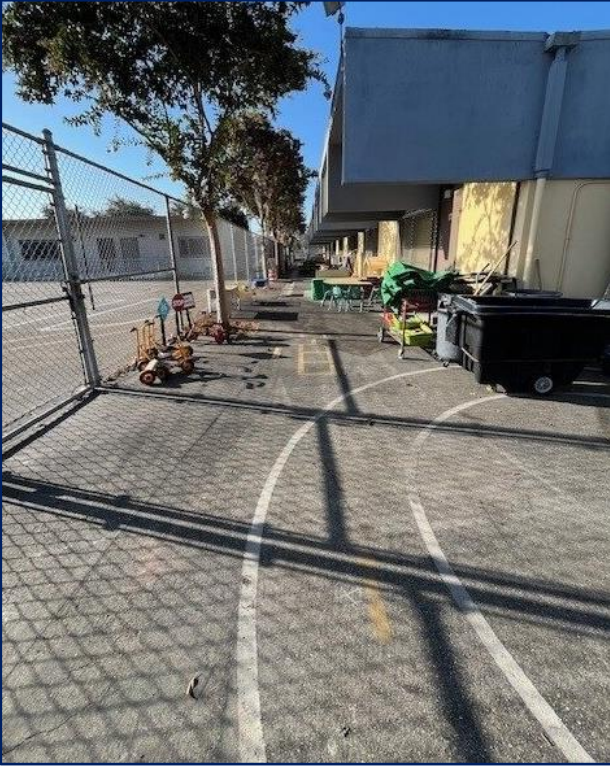
- E: ENTRY
- G: GATHERING AREA
- M: MUSIC & MOVEMENT AREA
- O: OPEN AREA
- NA: NATURE ART AREA
- B: BUILDING AREA
- GD: GARDEN AREA
- MM: MESSY MATERIALS AREA
- C: CLIMBING AREA
- S: SENSORY (WATER/SAND DIRT DIGGING)
- WT: WHEELED TOY AREA
- AS: ADULT SPACE
- F: FLEX SPACE
- + : EXISTING TREE

# Collins EEC

## Outdoor Classroom and Campus Upgrade



Main Yard



Side Yard



Roof

# Glenfeliz EEC

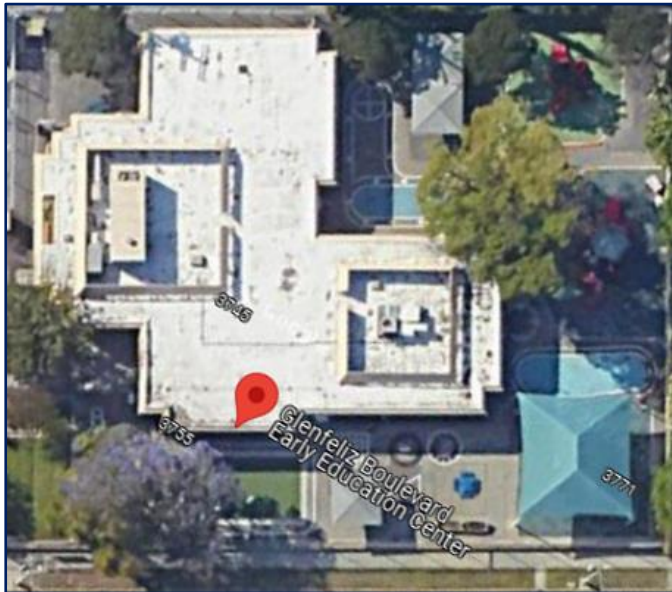
## Outdoor Classroom and Campus Upgrade

Construction Schedule: Q4 2026 – Q1 2028

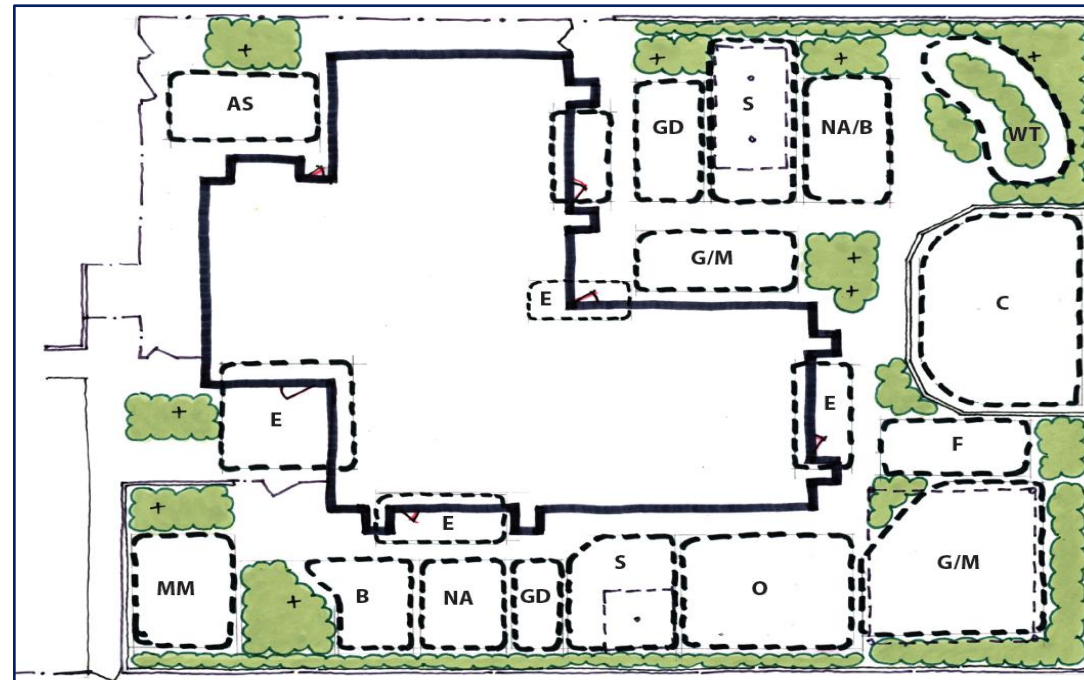
Board District: 5, Region: West

Project Budget: \$6,888,394

Site & Environmental	Plans	Construction	Management	Other/Reserve
1%	12%	75%	5%	7%



Site Aerial View



Concept – Subject to Change

### LEGEND

- E: ENTRY
- G: GATHERING AREA
- M: MUSIC & MOVEMENT AREA
- O: OPEN AREA
- NA: NATURE ART AREA
- B: BUILDING AREA
- GD: GARDEN AREA
- MM: MESSY MATERIALS AREA
- C: CLIMBING AREA
- S: SENSORY (WATER/SAND DIRT DIGGING)
- WT: WHEELED TOY AREA
- AS: ADULT SPACE
- F: FLEX SPACE
- + : EXISTING TREE

# Glenfeliz EEC

## Outdoor Classroom and Campus Upgrade



Play Yard



Roof

# Examples of Completed Projects





**Questions?**

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects

**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office

**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent

**Patrick MacFarlane, Executive Committee**  
Early Education Coalition

**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint  
Powers Authority

**Neelura Bell**  
CA Charter School Association

**Sandra Betts**  
CA Tax Reform Assn.

**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO

**Aleigh Lewis**  
L.A. City Controller's Office

**Jennifer McDowell**  
L.A. City Mayor's Office

**Brian Mello**  
Assoc. General Contractors of CA

**Santa Ramirez**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA

**Ashley Kaiser (Alternate)**  
Assoc. General Contractors of CA

**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Vacant**  
Senior Citizens' Organization

**Vacant**  
LAUSD Student Parent

**Timothy Popejoy**  
Bond Oversight Administrator

**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2024-32**

**BOARD REPORT NO. 063-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 13 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 063-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$708,587; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 13 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for its consideration for recommendation to the Board of Education; and

**RESOLUTION 2024-32**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 13 Board District Priority and Region Priority Projects with a combined budget of \$708,587, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 063-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on October 10, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-063-24/25, **Version:** 1

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### **Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 22, 2024**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 13 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$708,587.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 10, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 13 proposed projects is \$708,587. Four projects are funded by Bond Program funds earmarked specifically for RP projects. Nine projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 9,920 current and future students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

Not Applicable

**Submitted:**

09/18/24

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Financial Officer

---

GREGORY GARCIA  
Interim Director of Facilities Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

## EXHIBIT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Alta Loma ES	Install new electronic free-standing marquee	RP	\$ 38,963	Q1-2025	Q2-2025
2	1	W	Palms MS	Provide exterior lunch tables	BDP <sup>1</sup>	\$ 63,274	Q4-2024	Q2-2025
3	2	E	Del Olmo ES	Provide exterior benches	BDP	\$ 23,320	Q4-2024	Q2-2025
4	3	N	Anatola ES	Install new chain link privacy fence	BDP	\$ 35,370	Q1-2025	Q2-2025
5	3	N	Bassett ES	Install parking lot swing gates	BDP	\$ 47,377	Q1-2025	Q2-2025
6	3	N	Chatsworth Charter HS*	Provide exterior lunch tables	BDP	\$ 88,360	Q4-2024	Q2-2025
7	3	N	Chatsworth Charter HS*	Upgrade lighting system in multipurpose room	RP <sup>2</sup>	\$ 54,283	Q2-2025	Q3-2025
8	3	N	Porter MS	Provide classroom furniture	BDP	\$ 53,393	Q4-2024	Q2-2025
9	4	W	Westside Global Awareness Magnet	Install new landscaping and irrigation	BDP	\$ 135,720	Q4-2025	Q1-2026
10	5	E	28th St. ES	Provide classroom furniture	RP <sup>3</sup>	\$ 50,000	Q4-2024	Q2-2025
11	5	W	Harvard ES	Install new wrought iron fence	BDP	\$ 38,059	Q1-2025	Q2-2025
12	5	W	Hollywood ES	Install new pedestrian gate	RP	\$ 37,153	Q2-2025	Q2-2025
13	6	N	Sylmar Charter HS*	Provide classroom furniture	BDP	\$ 43,315	Q4-2024	Q2-2025
<b>TOTAL</b>						<b>\$ 708,587</b>		

\* LAUSD affiliated charter school

<sup>1</sup> Palms MS - Although this is a Board District 1 (BD1) BDP project, Region West (RW) will contribute \$31,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD1 spending target.

<sup>2</sup> Chatsworth Charter HS - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$27,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

<sup>3</sup> 28th St. ES - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$25,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.





**LAUSD**  
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## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
October 10, 2024

# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Alta Loma ES	Install new electronic free-standing marquee	RP	\$ 38,963	Q1-2025	Q2-2025
2	1	W	Palms MS	Provide exterior lunch tables	BDP <sup>1</sup>	\$ 63,274	Q4-2024	Q2-2025
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5	3	N	Bassett ES	Install parking lot swing gates	BDP	\$ 47,377	Q1-2025	Q2-2025
6	3	N	Chatsworth Charter HS*	Provide exterior lunch tables	BDP	\$ 88,360	Q4-2024	Q2-2025
7	3	N	Chatsworth Charter HS*	Upgrade lighting system in multipurpose room	RP <sup>2</sup>	\$ 54,283	Q2-2025	Q3-2025
8	3	N	Porter MS	Provide classroom furniture	BDP	\$ 53,393	Q4-2024	Q2-2025
9	4	W	Westside Global Awareness Magnet	Install new landscaping and irrigation	BDP	\$ 135,720	Q4-2025	Q1-2026
10	5	E	28th St. ES	Provide classroom furniture	RP <sup>3</sup>	\$ 50,000	Q4-2024	Q2-2025
11	5	W	Harvard ES	Install new wrought iron fence	BDP	\$ 38,059	Q1-2025	Q2-2025
12	5	W	Hollywood ES	Install new pedestrian gate	RP	\$ 37,153	Q2-2025	Q2-2025
13	6	N	Sylmar Charter HS*	Provide classroom furniture	BDP	\$ 43,315	Q4-2024	Q2-2025
<b>TOTAL</b>						<b>\$ 708,587</b>		

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<sup>1</sup> Palms MS - Although this is a Board District 1 (BD1) BDP project, Region West (RW) will contribute \$31,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD1 spending target.

<sup>2</sup> Chatsworth Charter HS - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$27,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

<sup>3</sup> 28th St. ES - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$25,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Westside Global Awareness Magnet

## Install new landscaping and irrigation (Item #9)

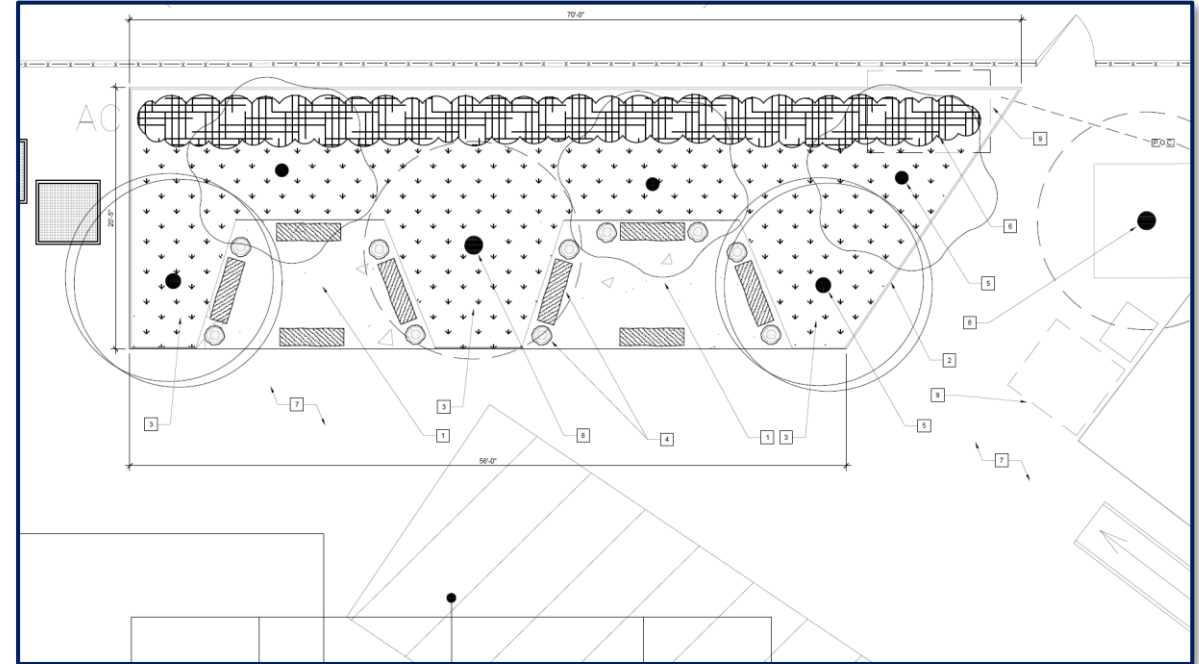
This project is to install approximately 1,285 sq ft of landscaping and irrigation.

*Project Budget:* \$135,720

*Construction Schedule:* Q4 2025 – Q1 2026



Development Area

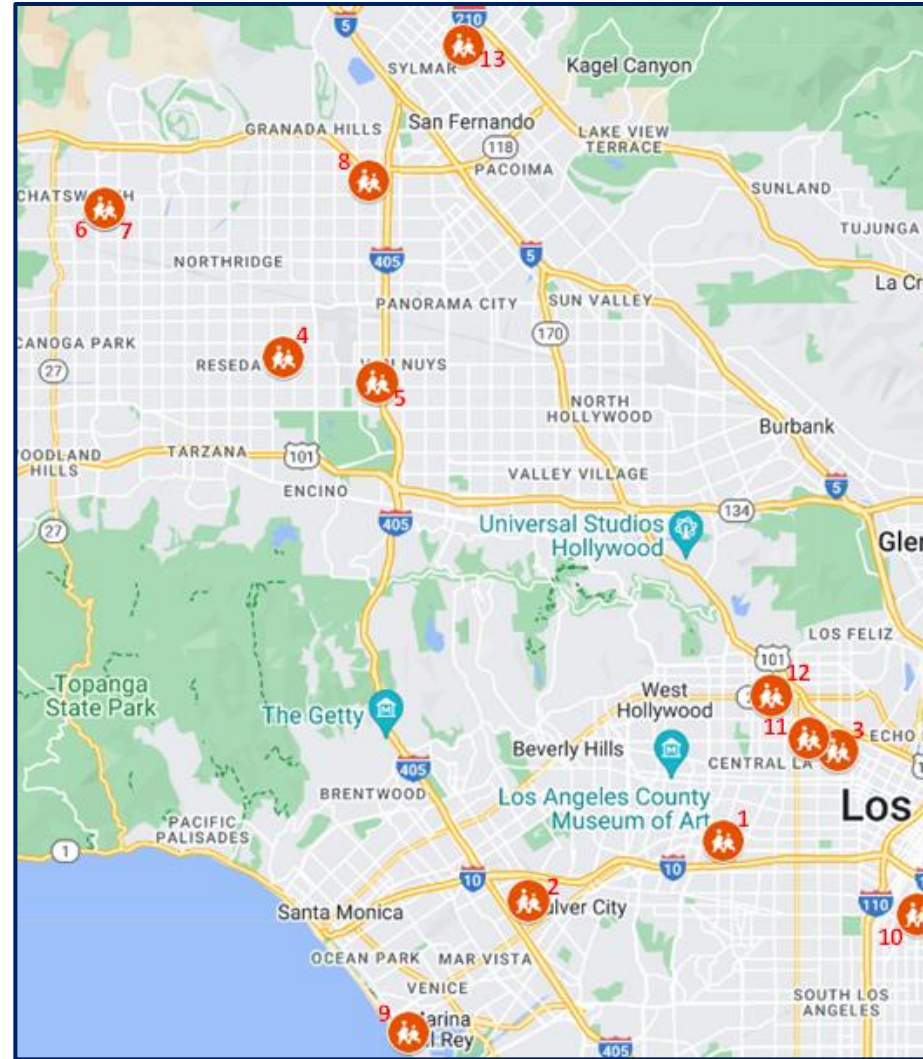


Concept Drawing - Subject to Change

# Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p><b>1. Alta Loma Elementary (K- 5)</b> 1745 VINEYARD AVE, LOS ANGELES, CA 90019; 323-939-2113; <a href="https://explore.lausd.org/school/1208202/Alta-Loma-El-DTS">https://explore.lausd.org/school/1208202/Alta-Loma-El-DTS</a>; Enrollment: 378 students (138 in Dual Language); Board District 1; Region West; LA Mid-City CoS</p>
<p><b>2. Palms Middle School (6- 8)</b> 10860 WOODBINE ST, LOS ANGELES, CA 90034; 310-253-7600; <a href="https://explore.lausd.org/school/1834001/Palms-Middle-School">https://explore.lausd.org/school/1834001/Palms-Middle-School</a>; Enrollment: 1,203 students (759 in Magnet); Board District 1; Region West; Hamilton CoS</p>
<p><b>3. Frank Del Olmo Elementary (K- 5)</b> 100 N NEW HAMPSHIRE AVE, LOS ANGELES, CA 90004; 213-427-7200; <a href="https://explore.lausd.org/school/1238601/Frank-Del-Olmo-Elementary">https://explore.lausd.org/school/1238601/Frank-Del-Olmo-Elementary</a>; Enrollment: 491 students; Board District 2; Region East; Downtown CoS</p>
<p><b>4. Anatola Avenue Elementary (K- 5)</b> 7364 ANATOLA AVE, LAKE BALBOA, CA 91406; 818-343-8733; <a href="https://explore.lausd.org/school/1211001/Anatola-Avenue-Elementary">https://explore.lausd.org/school/1211001/Anatola-Avenue-Elementary</a>; Enrollment: 257 students; Board District 3; Region North; Cleveland CoS</p>
<p><b>5. Bassett Street Elementary (K- 5)</b> 15756 BASSETT ST, LAKE BALBOA, CA 91406; 818-782-1340; <a href="https://explore.lausd.org/school/1232301/Bassett-Street-Elementary">https://explore.lausd.org/school/1232301/Bassett-Street-Elementary</a>; Enrollment: 627 students (126 in Magnet and 62 in Dual Language); Board District 3; Region North; Reseda CoS</p>
<p><b>6. Chatsworth Charter High School (9-12)*</b> 10027 LURLINE AVE, CHATSWORTH, CA 91311; 818-678-3400; <a href="https://explore.lausd.org/school/1858301/Chatsworth-Charter-High-School">https://explore.lausd.org/school/1858301/Chatsworth-Charter-High-School</a>; Enrollment: 1,732 students (285 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p><b>7. Chatsworth Charter High School (9-12)*</b> 10027 LURLINE AVE, CHATSWORTH, CA 91311; 818-678-3400; <a href="https://explore.lausd.org/school/1858301/Chatsworth-Charter-High-School">https://explore.lausd.org/school/1858301/Chatsworth-Charter-High-School</a>; Enrollment: 1,732 students (285 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>



<p><b>8. George K Porter Middle School (6- 8)</b> 15960 KINGSBURY ST, GRANADA HILLS, CA 91344; 818-920-2050; <a href="https://explore.lausd.org/school/1835401/George-K-Porter-Middle-School">https://explore.lausd.org/school/1835401/George-K-Porter-Middle-School</a>; Enrollment: 1,006 students (465 in Magnet); Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p><b>9. Westside Global Awareness Magnet (K- 8)</b> 104 ANCHORAGE ST, MARINA DEL REY, CA 90292; 310-821-2039; <a href="https://explore.lausd.org/school/1331101/Westside-Global-Awareness-Magnet">https://explore.lausd.org/school/1331101/Westside-Global-Awareness-Magnet</a>; Enrollment: 210 students; Board District 4; Region West; Venice CoS</p>
<p><b>10. 28th Street Elementary (K- 5)</b> 2807 STANFORD AVE, LOS ANGELES, CA 90011; 323-232-3496; <a href="https://explore.lausd.org/school/1728801/28th-Street-Elementary">https://explore.lausd.org/school/1728801/28th-Street-Elementary</a>; Enrollment: 488 students (107 in Dual Language); Board District 5; Region East; So Los Angeles CoS</p>
<p><b>11. Harvard Elementary (K- 5)</b> 330 N HARVARD BLVD, LOS ANGELES, CA 90004; 323-953-4540; <a href="https://explore.lausd.org/school/1204201/Harvard-Elementary">https://explore.lausd.org/school/1204201/Harvard-Elementary</a>; Enrollment: 256 students (75 in Dual Language); Board District 5; Region West; Hollywood CoS</p>
<p><b>12. Hollywood Elementary (K- 5)</b> 1115 TAMARIND AVE, LOS ANGELES, CA 90038; 323-464-0331; <a href="https://explore.lausd.org/school/1654901/Hollywood-Elementary">https://explore.lausd.org/school/1654901/Hollywood-Elementary</a>; Enrollment: 193 students; Board District 5; Region West; Hollywood CoS</p>
<p><b>13. Sylmar Charter High School (9-12)*</b> 13050 BORDEN AVE, SYLMAR, CA 91342; 818-833-3700; <a href="https://explore.lausd.org/school/1887801/Sylmar-Charter-High-School">https://explore.lausd.org/school/1887801/Sylmar-Charter-High-School</a>; Enrollment: 1,518 students (379 in Magnet); Board District 6; Region North; San Frnndo/Sylmr CoS</p>



\* LAUSD affiliated charter school  
\*\* LAUSD school with co-located charter(s)

**Note:** Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

**Questions?**

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# **AGENDA ITEM**

**#8**

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**LAUSD**  
UNIFIED

# Chief Facilities Executive's Report

LAUSD School  
Construction Bond  
Citizens' Oversight  
Committee  
October 10, 2024



# Presentation Agenda



## Ivanhoe ES Classroom Replacement

- Project Overview and Update
- DOH Inventory Removal Plan



Ivanhoe Project Rendering

## San Pedro HS Comprehensive Modernization

- Project Update
- Fossil Discovery



Image Credit: Los Angeles Times



# Ivanhoe ES Classroom Replacement Project



## Background

- A Classroom Replacement Project to ensure compliance with Cal. Ed. Code § 17292 requirements to eliminate the use of DOH relocatable buildings on school sites.
- One of 13 projects listed in the District's Compliance Plan to meet Ed Code requirements.
- Project was approved in 2017 and authorized for construction in 2021.



## What is a DOH Relocatable Building?

- A Department of Housing and Community Development (DOH) relocatable building bears a commercial coach insignia of approval from the DOH.
- A common practice by school districts across California with significant enrollment increases was to purchase and install DOH buildings at school sites to help address space needs.
- DOH buildings were not reviewed nor approved by Division of State Architect (DSA) and were not constructed to DSA/Field Act standards.

# DOH Inventory Removal Plan -- Background



- Pre-2000** DOH relocatable buildings are placed on District campuses to provide emergency classroom capacity to help meet increased demand for space arising from 1980s and 1990s enrollment surges.
- 2003** Total of 515 rooms in DOH relocatable buildings in use for various school purposes.
- 2006** Cal. Ed. Code § 17292 authorizes the continued use of DOH buildings through Sep. 30, 2015, and requires the Board of Education to adopt a Resolution to certify compliance.

---

Between 2006 and 2015, the District removes approximately 428 rooms in DOH relocatable buildings.

# DOH Inventory Removal Plan -- Background



- 2015** On Sep. 1, the Board approves a DOH Removal Plan and adopts a Resolution certifying compliance with Cal. Ed. Code § 17292 acknowledging:
- 1) 428 rooms in DOH buildings have been removed by the deadline.
  - 2) **80 rooms in DOH buildings at 25 sites could not be removed immediately without detrimental impact to school operations.**
    - 4 sites with 18 rooms had Board-Approved projects underway.
    - 21 sites with 62 rooms that were fully occupied with no approved projects under development.

---

Additional projects at 8 sites were later developed for a total of 12 sites with authorized DOH projects that were completed between 2016 and 2022.

Since then, Measure RR funding has allowed the District to fully implement projects at the remaining 13 school sites in the DOH Compliance Plan.

# DOH Classroom Replacement Projects



## (4) DOH Classroom Replacements - COMPLETED

- 156th Street ES (2020)
- Calabash ES (2021)
- Wonderland ES (2023)
- Dahlia Heights ES (2024)

## (9) DOH Classroom Replacements - UNDER CONSTRUCTION

- Amestoy ES
- Canyon Charter ES
- Castle Heights ES
- Delevan Drive ES
- Dixie Canyon ES
- Franklin ES
- Ivanhoe ES
- South Shores Magnet
- Topanga ES



Calabash ES Classroom Replacement

# Ivanhoe ES Classroom Replacement Project



- A thorough analysis was undertaken of Ivanhoe's attendance area, including review of historic trends and future projections. Enrollment has consistently been ~450 students for more than a decade.
- When completed, the Project will provide the instructional and support spaces necessary to maintain the enrollment of the campus.
- We are monitoring enrollment across the neighboring schools in the greater Echo Park/Silver Lake area during construction to determine if enrollment demands necessitate revisiting boundaries after the project is completed.



# Ivanhoe ES Classroom Replacement Project






Existing Site Plan

## Existing School Site Conditions:

- Approximately 60% of all classrooms were in relocatable buildings
- Space had been maxed out, no space for counseling, special education, parent center, or specialized classrooms.
- Hot Shack: Undersized and deficient food service area



### Legend

-  Existing Main Building
-  Existing Relocatable Buildings
-  Existing Food Service Building

# Ivanhoe ES Classroom Replacement Project






## Project Overview:

- Removal of 11 classrooms located in portable buildings and the food service hot shack
- Construction of new 15 classrooms building and new food services building
- Upgrades to landscape, hardscape, parking areas, and accessible features
- Project Budget: \$64Million

## New Site Plan



### Legend

-  Existing Main Building
-  New Classroom Building
-  New Food Service Building



# Ivanhoe ES Classroom Replacement Project



# Ivanhoe ES: Classroom Replacement

2828 Herkimer St., Los Angeles, CA 90039



**Project Status: 30% Construction Complete**

**Start:** Q3 2023 | **Completion:** Q4 2026

**Scope:** Two-story building with 15 classrooms and support spaces; new 10-space parking lot, new food services facilities; ADA, landscape and hardscape upgrades.

**Budget:** \$64.6 million



# Delevan ES: Classroom Replacement

4168 W. Avenue 42, Los Angeles, CA 90065



**Project Status: 22% Construction Complete**

**Start:** Q4 2023 | **Completion:** Q3 2027

**Scope:** Two-story building with 15 classrooms, kitchen, lunch shelter, accessible ramps, parking, outdoor trail.

**Budget:** \$72.4 million



# Dahlia Heights ES: Classroom Replacement

5063 Floristan Ave., Los Angeles, CA 90041



**Project Status: 100% Construction Complete**

**Start:** Q3 2021 | **Completion:** Q4 2024

**Scope:** Two-story classroom building with 4 general classrooms, 1 Kindergarten classroom, 1 resource specialist room, and support spaces; ADA, landscape, hardscape and other site upgrades.

**Budget:** \$18.6 million



# Amestoy ES: Classroom Replacement

1048 W. 149<sup>th</sup> St., Gardena, CA 90247



**Project Status: 97% Construction Complete**

**Start:** Q3 2021 | **Completion:** Q3 2024

**Project Scope:** New classroom building with 12 classrooms and a teacher workroom; upgrades to infrastructure, landscape, hardscape, parking, and playground areas, and ADA upgrades.

**Budget:** \$44 million





# San Pedro HS Fossil Discovery

Treasure Trove of Ancient Fossils:  
Beds of Shells, Millions of Fish Bones  
and the Fossil of a Prehistoric Megalodon Shark!

# San Pedro HS :Comprehensive Modernization

1610 S. Leland St., San Pedro, CA 90731



**Project Status: 70% Construction Complete**

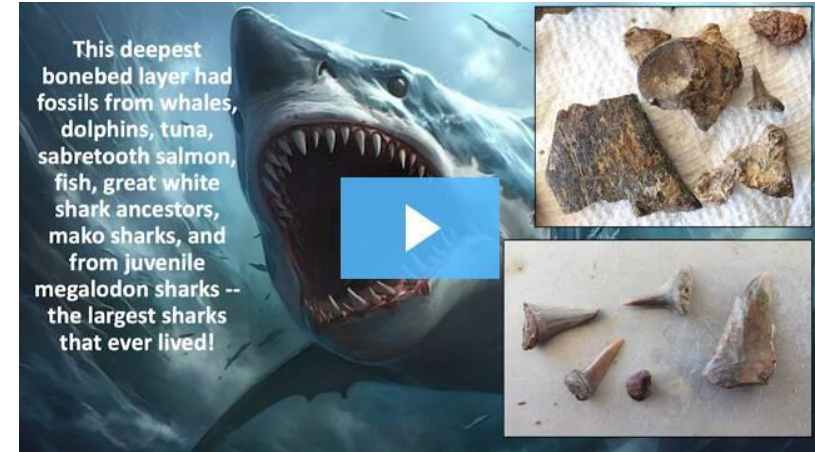
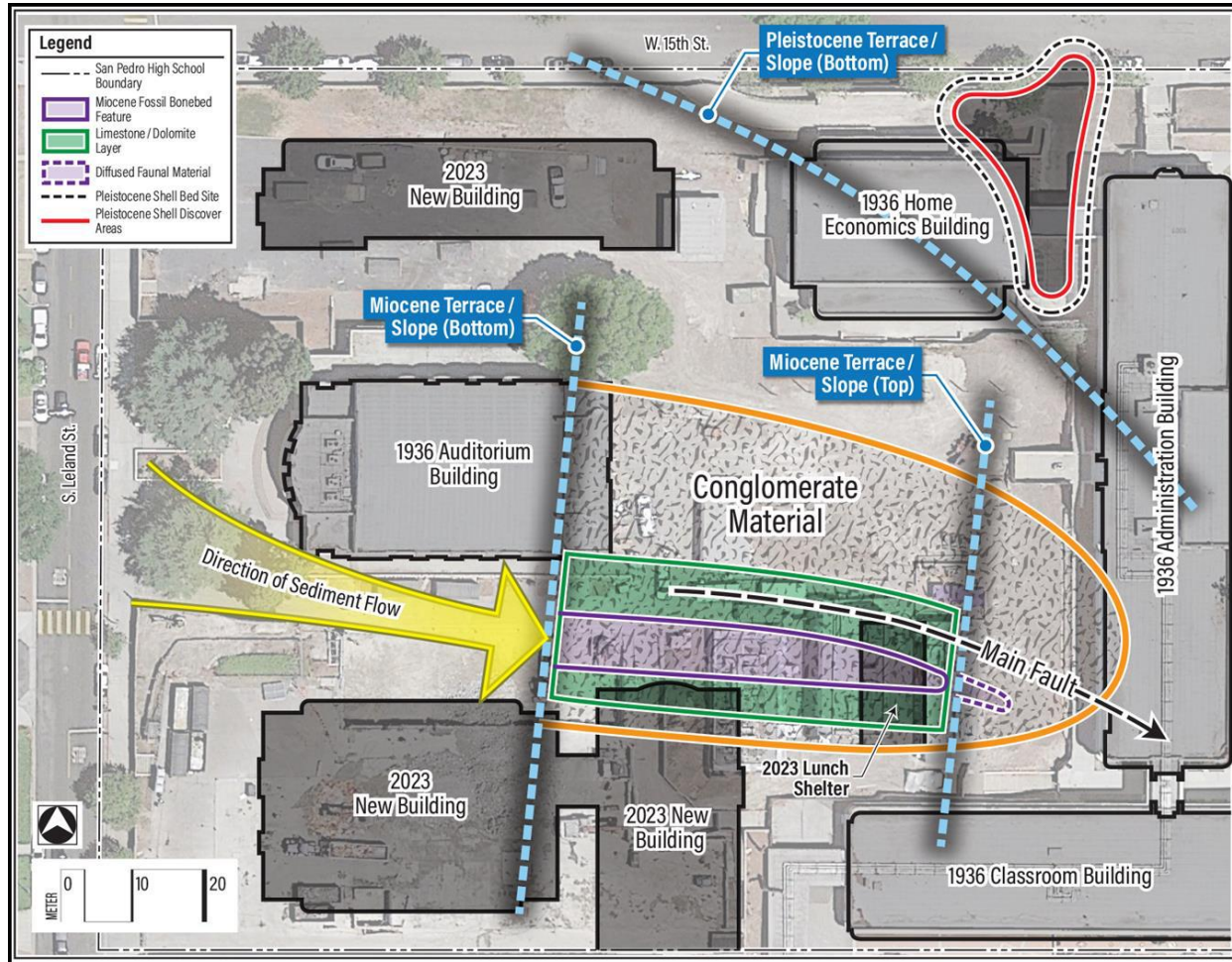
**Start:** Q2 2021 | **Completion:** Q2 2028

**Scope:** Construction of new buildings and site improvements with 14 classrooms, instructional support spaces, administration, food service, band/visual arts, lunch shelter, tennis courts, and central plant with associated infrastructure. Modernization and seismic retrofit of the administration building, classroom building #1, and home economics building; seismic retrofit of the old gym building; and the modernization of the science/classroom building.

**.Budget:** \$260.2 million



# San Pedro High School Marine Fossil Discovery



This deepest bonebed layer had fossils from whales, dolphins, tuna, sabretooth salmon, fish, great white shark ancestors, mako sharks, and from juvenile megalodon sharks -- the largest sharks that ever lived!

[KLCS Snapshot! San Pedro HS Fossil Discovery](#)

Right Click to View!

Two distinct sites were discovered where new buildings were under construction as part of the school's comprehensive modernization project -- a bone bed dating back ~ 9 million years in the Miocene era and a shell bed about 120,000 years old from the Pleistocene era.





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# FACILITIES SERVICES DIVISION

## *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
September 2024

Data Through August 15, 2024



## *Consolidated Monthly Program Status Report*

### TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	7
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



### Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$224,233,596 <sup>(2)</sup>	1.9%	8/28/2023	1/28/2028	21%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,480,583 <sup>(2)</sup>	3.0%	10/28/2022	4/11/2027	39%
North Hollywood HS - Comprehensive Modernization	\$316,381,726	\$218,144,155	9.3%	2/2/2021	5/26/2026	66%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$182,007,161	1.7%	2/27/2023	2/5/2028	29%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$183,983,644	7.2%	5/10/2021	5/31/2028	46%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$168,601,560	3.3%	7/5/2022	9/30/2027	40%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,374,309 <sup>(2)</sup>	2.8%	8/25/2020	12/24/2025	74%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$152,396,284 <sup>(2)</sup>	3.5%	7/23/2021	12/31/2024	88%
Grant HS - Comprehensive Modernization	\$196,110,072	\$153,965,374 <sup>(2)</sup>	6.5%	8/3/2020	12/19/2025	74%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,998,100 <sup>(2)</sup>	6.7%	3/2/2019	2/28/2026	77%

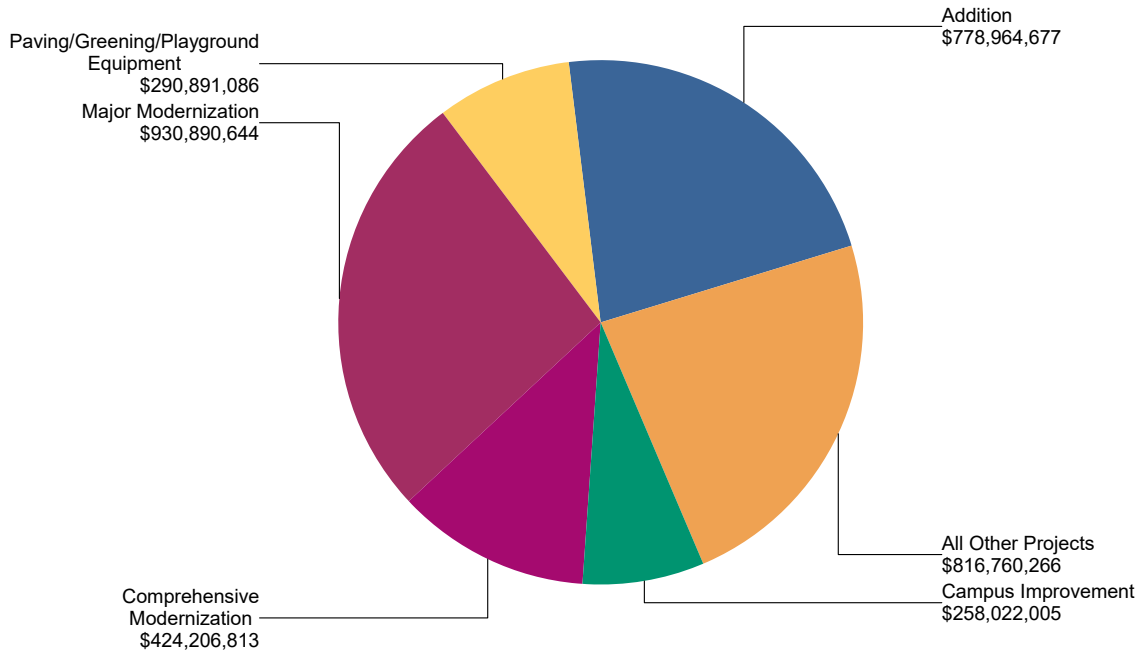
(1) Data through 7/31/24

(2) Design-Build Contract



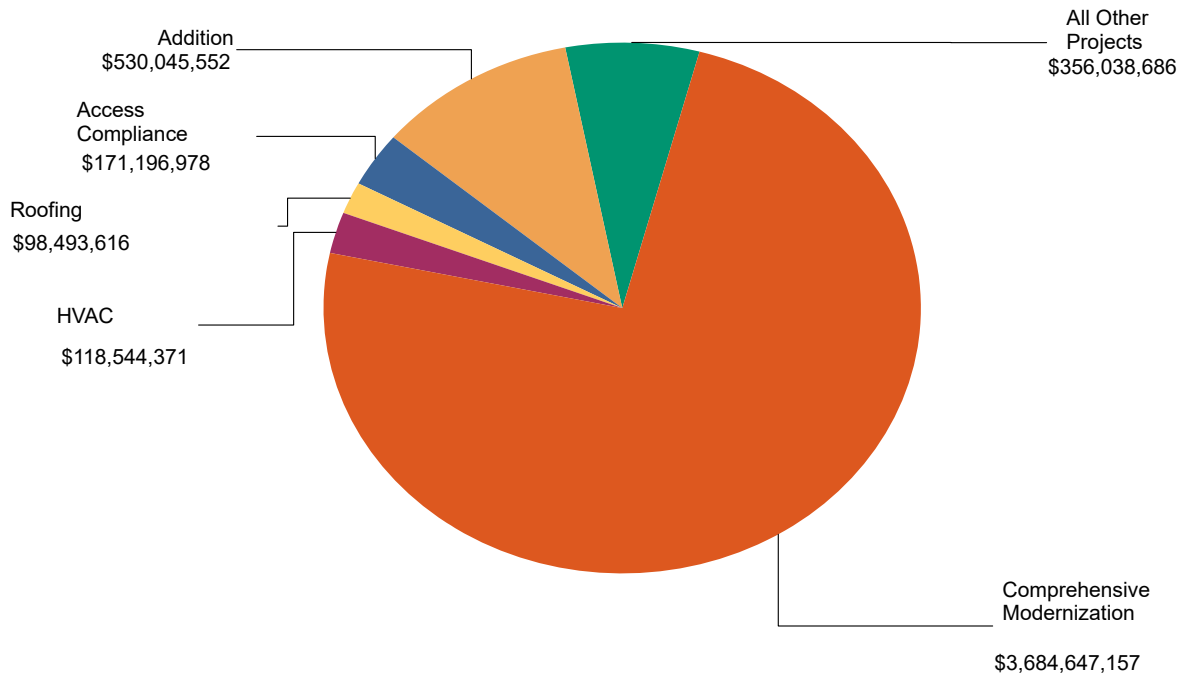
### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

#### Pre-Construction



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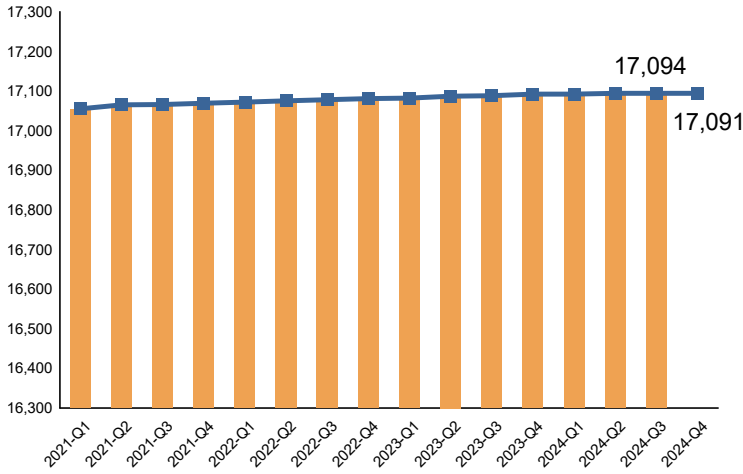
#### Under Construction



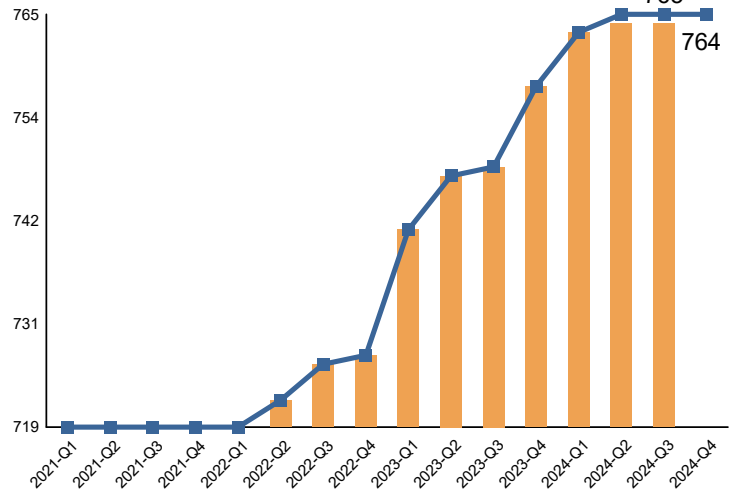


### KEY DELIVERABLES

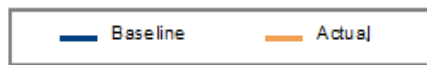
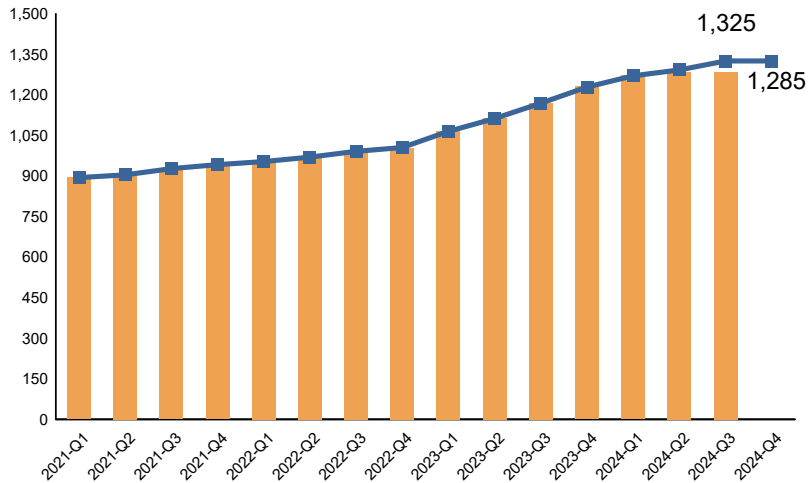
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

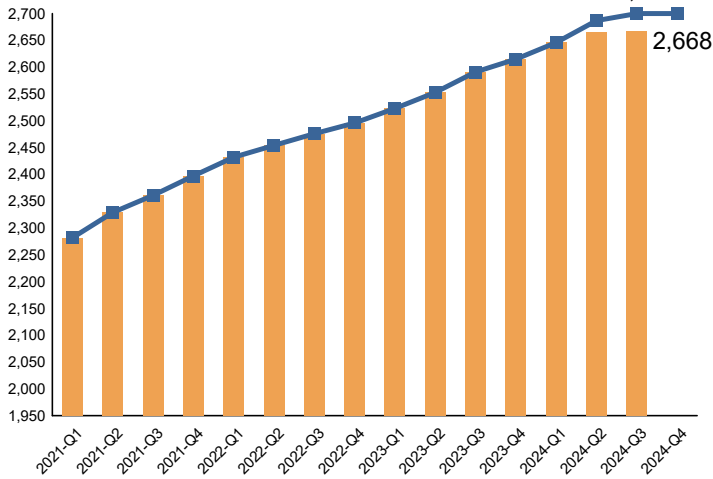


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

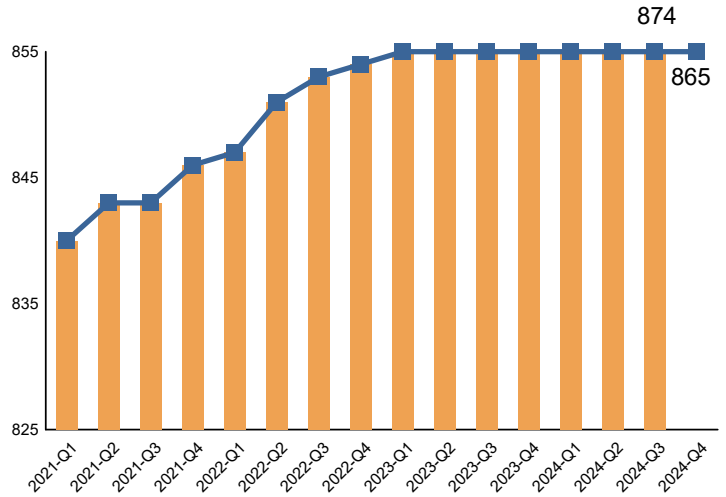


### KEY DELIVERABLES

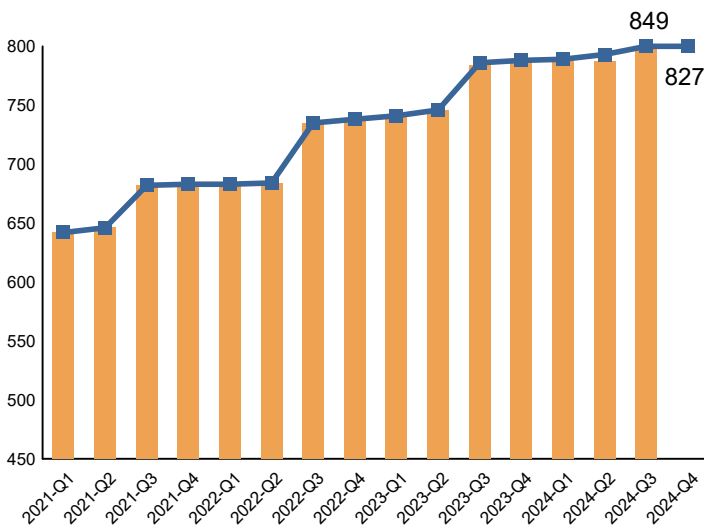
**Board District / Region Priority**



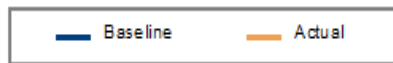
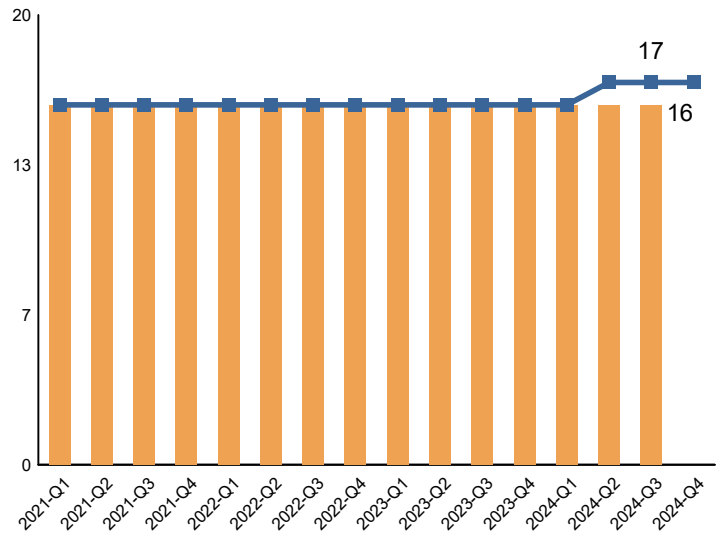
**Early Childhood Education**



**Charter School Projects**



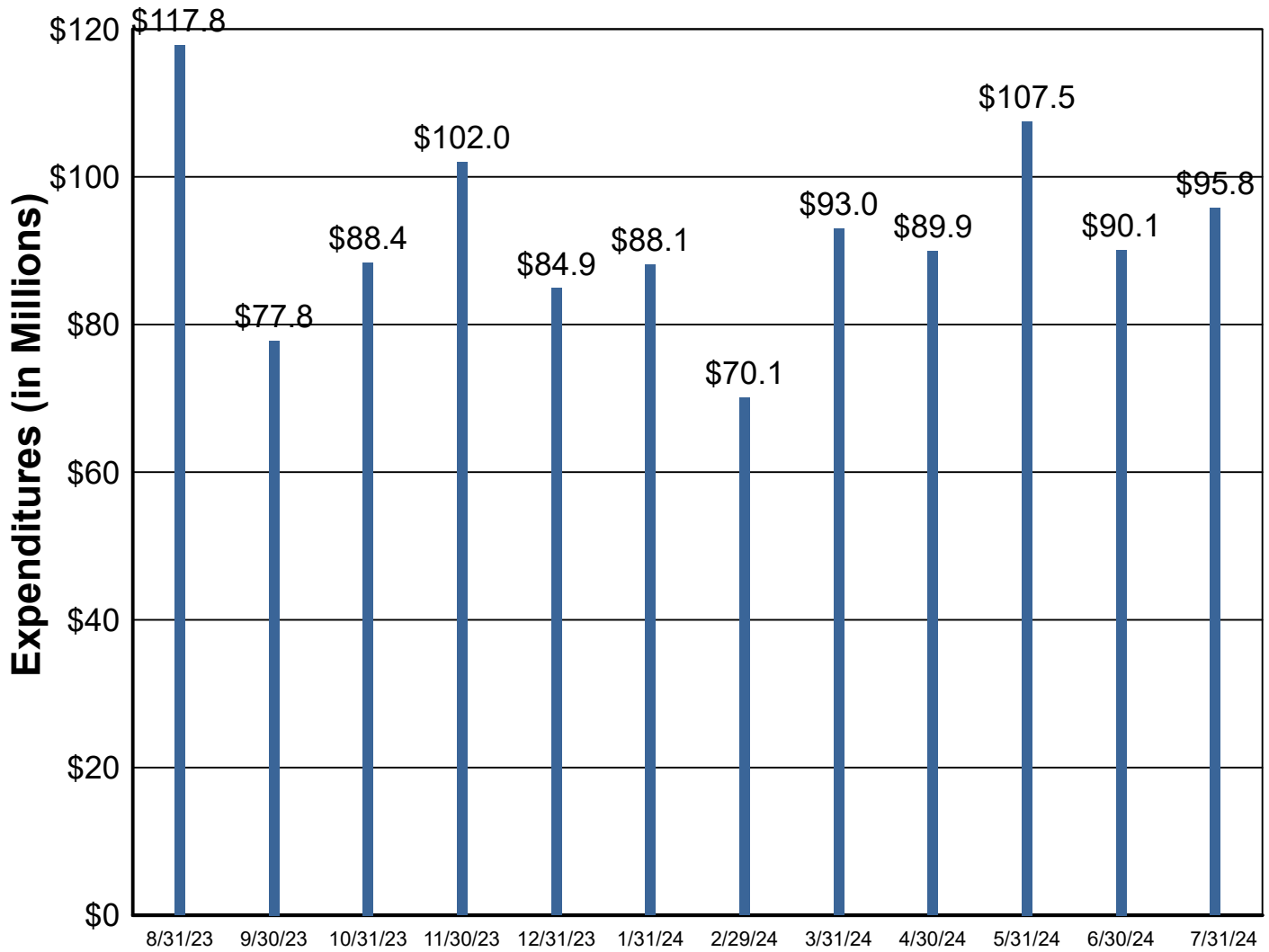
**Adult and Career Education**



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART







### MONTHLY PROGRESS

#### NTP Design

Project #	Managed Program	Project Name	Date
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#### DSA Approval

Project #	Managed Program	Project Name	Date
10374456	RP	Woodcrest ES - Shade Structure	18-Jul-24
10372692	ADA	Atwater ES - ADA Improvements	26-Jul-24
10372693	ADA	Arminta ES - ADA Improvements	13-Aug-24
10372558	ECE	Cleveland EEC - Outdoor Classroom and Campus Upgrade	13-Aug-24
10372306	SUP	Mulholland MS - HVAC	15-Aug-24

#### NTP Construction

Project #	Managed Program	Project Name	Date
10374567	CHRT	Maclay MS - 2024-25 Prop 39	17-Jul-24
10373146	BDP	Escutia PC - Purchase Exterior Furniture	18-Jul-24
10374572	CHRT	Trinity ES - 2024-25 Prop 39	19-Jul-24
10374643	SUP	Westminster Math & Technology/Environmental Studies Magnet ES - Secure Entry System	22-Jul-24
10373292	CHRT	Marina Del Rey MS - 2023-25 Prop 39	22-Jul-24
10373681	SUP	Middleton ES - Cooling Tower Replacement	23-Jul-24
10374632	SUP	59th St. ES - Secure Entry System	24-Jul-24
10373287	CHRT	Jones ES - 2023-25 Prop 39	24-Jul-24
10374667	CHRT	Budlong ES - Auditorium Upgrades & Bottle Fillers	25-Jul-24
10374560	CHRT	Fair ES - 2024-25 Prop 39	25-Jul-24
10373294	CHRT	Obama Global Preparation Academy - 2023-25 Prop 39	29-Jul-24
10373273	CHRT	Dymally HS - 2023-25 Prop 39	29-Jul-24
10374641	SUP	Queen Anne ES - Secure Entry System	29-Jul-24
10373300	CHRT	Stoner ES - 2023-25 Prop 39	29-Jul-24
10370596	CHRT	Kindergarten Learning Academy - 2019-25 Prop 39	29-Jul-24
10374635	SUP	Belvedere ES - Secure Entry System	29-Jul-24
10373264	CHRT	Clinton MS - 2023-25 Prop 39	29-Jul-24
10373283	CHRT	Hobart ES - 2023-25 Prop 39	29-Jul-24
10373293	CHRT	Manual Arts HS - 2023-25 Prop 39	29-Jul-24
10372516	CHRT	Sun Valley Magnet: Engineering, Arts & Technology - 2022-25 Prop 39	30-Jul-24
10373277	CHRT	Fletcher ES - 2023-25 Prop 39	30-Jul-24
10373260	CHRT	Armstrong MS - 2023-25 Prop 39	30-Jul-24
10373313	CHRT	West Vernon ES - 2023-25 Prop 39	31-Jul-24
10372254	ADA	Lokrantz Special Education Center - ADA Improvements	2-Aug-24
10373308	CHRT	Virgil MS - 2023-25 Prop 39	5-Aug-24
10373310	CHRT	Webster MS - 2023-25 Prop 39 (Citizens of the World - Mar Vista)	5-Aug-24
10373289	CHRT	Le Conte MS - 2023-25 Prop 39	5-Aug-24
10374553	CHRT	Belmont HS - 2024-25 Prop 39	8-Aug-24
10372096	BDP	City Terrace ES - Install Security Gate	12-Aug-24
10374703	SUP	Brentwood Science Magnet ES - Energy Conservation Lighting	12-Aug-24
10373535	BDP	Madison ES - Install Privacy Fence	13-Aug-24
10373321	RP	Los Feliz STEMM Magnet ES - Install Wrought Iron Fence	15-Aug-24



**Substantial Completion**

Project #	Managed Program	Project Name	Date
10374567	CHRT	Maclay MS - 2024-25 Prop 39	17-Jul-24
10369714	ADA	Normandie ES - ADA Improvements	17-Jul-24
10374548	CHRT	24th St. ES - 2024-25 Prop 39	20-Jul-24
10374561	CHRT	Gardena HS - 2024-25 Prop 39	23-Jul-24
10374572	CHRT	Trinity ES - 2024-25 Prop 39	31-Jul-24
10374577	CHRT	Westchester Enriched Sciences Magnets - 2024-25 Prop 39 (WISH Academy HS)	1-Aug-24
10374558	CHRT	Curtiss MS - 2024-25 Prop 39	1-Aug-24
10374575	CHRT	Westchester Enriched Sciences Magnets - 2024-25 Prop 39 (WISH Community School)	1-Aug-24
10374559	CHRT	Erwin ES - 2024-25 Prop 39	5-Aug-24
10374578	CHRT	Wilton ES - 2024-25 Prop 39	6-Aug-24
10374550	CHRT	42nd St. ES - 2024-25 Prop 39	7-Aug-24
10374566	CHRT	King ES - 2024-25 Prop 39	7-Aug-24
10374552	CHRT	Audubon MS - 2024-25 Prop 39	7-Aug-24
10374571	CHRT	Sutter MS - 2024-25 Prop 39	7-Aug-24
10373287	CHRT	Jones ES - 2023-25 Prop 39	7-Aug-24
10374579	CHRT	Wright STEAM Magnet MS - 2024-25 Prop 39	8-Aug-24
10374576	CHRT	Webster MS - 2024-25 Prop 39	8-Aug-24
10374619	CHRT	Selma ES - 2024-25 Prop 39	8-Aug-24
10374486	SUP	Dyer ES - Energy Conservation Lighting	9-Aug-24
10373283	CHRT	Hobart ES - 2023-25 Prop 39	12-Aug-24
10373294	CHRT	Obama Global Preparation Academy - 2023-25 Prop 39	12-Aug-24
10373273	CHRT	Dymally HS - 2023-25 Prop 39	12-Aug-24
10373264	CHRT	Clinton MS - 2023-25 Prop 39	12-Aug-24
10374553	CHRT	Belmont HS - 2024-25 Prop 39	12-Aug-24
10373300	CHRT	Stoner ES - 2023-25 Prop 39	12-Aug-24
10370596	CHRT	Kindergarten Learning Academy - 2019-25 Prop 39	12-Aug-24
10372516	CHRT	Sun Valley Magnet: Engineering, Arts & Technology - 2022-25 Prop 39	13-Aug-24
10373277	CHRT	Fletcher ES - 2023-25 Prop 39	13-Aug-24
10373260	CHRT	Armstrong MS - 2023-25 Prop 39	13-Aug-24
10373313	CHRT	West Vernon ES - 2023-25 Prop 39	14-Aug-24
10372553	RP	Purche ES - Install Parking Lot Fence	14-Aug-24
10373292	CHRT	Marina Del Rey MS - 2023-25 Prop 39	14-Aug-24

**DSA Certification**

Project #	Managed Program	Project Name	Date
10368783	ADA	Westchester Enriched Sciences Magnets - ADA Improvements	25-Jul-24
10368733	SUP	Garvanza Technology & Leadership Magnet ES - Seismic Retrofit of Main Building	13-Aug-24



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$249,887,048	\$305,986,889	\$56,099,841	22.45%
Addition	\$103,970,504	\$113,355,903	\$9,385,399	9.03%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$128,835,150	\$142,942,619	\$14,107,469	10.95%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$419,358,248	\$462,589,348	\$43,231,101	10.31%
Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,387,809	\$3,614,585	\$226,776	6.69%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$212,905,399	\$235,098,180	\$22,192,781	10.42%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,231,361	\$181,562,489	\$24,331,129	15.47%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$10,790,305	\$11,624,651	\$834,347	7.73%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$44,298,467	\$46,294,908	\$1,996,441	4.51%
Seismic Modernization	\$237,162,281	\$265,900,617	\$28,738,336	12.12%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
<b>Total</b>	<b>\$1,691,317,227</b>	<b>\$1,914,582,659</b>	<b>\$223,265,433</b>	<b>13.20%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.

**BOARD OF EDUCATION ACTIONS**

**RECENT BOARD ACTIONS**

<b>Report #</b>	<b>Action Item</b>	<b>BOC Date</b>	<b>BOC Resolution</b>	<b>BOE Date</b>	<b>BOE Resolution</b>
014-24/25	Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/1/2024	Passed	8/13/2024	Adopted
015-24/25	Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/1/2024	Passed	8/13/2024	Adopted

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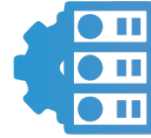
# **AGENDA ITEM**

## **#9**

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# ITS BOC Quarterly Program Status

April 1 – June 30, 2024

August 29, 2024

# Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-19)





# Executive Summary

## Active Projects – Highlights

### **Disaster Recovery and Business Continuity (DRBC)(slide 8)**

- Substantially Completed the Disaster Recovery and Business Continuity project in Q2 2024.

### **School Network Systems Upgrade Project, Phase 1, Group 1 (154 Sites) (slide 12)**

- Substantially completed all work under initial phase of the School Network Systems Upgrade, Phase 1, Group 1, exceeding the scheduled target of 50 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

### **TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 18)**

- Project approved by Board of Education in June 2024.
- Portal for Site Administrators to select the device type (Windows/Mac) for administrative staff is 90% complete, as of Q2 2024 and is anticipated to complete in Q3 2024.

### **Wireless Network Equipment Upgrade Project (160\* Schools) (slide 19)**

- Router install complete at 59 schools, meeting the target of 59 schools for Q2 2024 and substantially completing the Wireless Network Equipment Upgrade Project (160 Schools).



# Executive Summary

## Active Projects – Key Milestones

### Audio-Visual Communication System Modernization at Marlton School (slide 7)

- Project timeline for procurement process extended from Q3 2024 to Q1 2025 due to need for additional legal review and additional verification of school staff requirement.
- Detailed scope development began in Q2 2024 and is anticipate to complete in Q3 2024.

### Intelligent School Network Controls (slide 9)

- Completed initial deployment of device profiling software to form the basis of the school network design in Q2 2024. Full device profiling solution deployment and automation will resume in Q3 2024 and continue through Q3 2025.
- Began configuration of school networks in Q2 2024 and anticipate completion in Q1 2025.

### Network Infrastructure Modernization (slide 10)

- Phase 1: Completed configuration and turn-up of first set of core routers in Q2 2024. Anticipate second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024, completing the Node Modernization.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Two of three sets of data center firewalls configured and turned-up in Q2 2024. Anticipate completion of third set in Q3 2024, instead of Q2 2024, due to a change of operational needs to include a third set of firewalls.

### Radio System Modernization (slide 11)

- Completed core equipment installation in Q2 2024. Activation of core equipment pending site access at one tower.
- Mobile radio installations completed on 1,530 of 1,751 buses and police cars.

### School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 13)

- All work completed at 21 schools, meeting the scheduled target of 21 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

### School Network Systems Upgrade Project, Phase 2 Group 3-5 (349 Sites) (slides 14-16)

- Group 3 - Phone and PA survey and design completed at 67 sites.
- Group 4 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.
- Group 5 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

### Telecommunications and Network Upgrades at 83 Schools (slide 17)

- Next phase of project will focus on installation of equipment to enable ShakeAlert and gateways for multi-cast broadcasting on campuses. Project timeline extended from Q1 2024 to Q4 2024.
- Began equipment procurement in Q2 2024 and anticipate installation in Q4 2024.



# High-Level Active Projects Status Dashboard

## Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Audio-Visual Communication System Modernization at Marlton School</b>	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.	Green	Yellow	Green	Green
<b>Disaster Recovery and Business Continuity (DRBC)</b>	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
<b>Intelligent School Network Controls</b>	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Green	Green	Green
<b>Network Infrastructure Modernization</b>	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Green	Green	Green
<b>Radio System Modernization</b>	Modernizes District's Radio System	Green	Yellow	Green	Green
<b>School Network Systems Upgrade Project, Phase 1 (262 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
<b>School Network Systems Upgrade Project, Phase 2 (349 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Green	Green	Green
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
<b>Wireless Network Equipment Upgrade (160 Schools)</b>	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

**LEGEND**

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.




# Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 6/30/24
A/V Communication System Modernization at Marlton	\$6,000,000	\$0	\$6,000,000
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$72,374,205	\$1,567,543
Food Services Technology Upgrade	\$6,300,000	\$5,772,553	\$527,447
Intelligent School Network Controls	\$5,471,000	\$0	\$5,471,000
Network Infrastructure Modernization	\$12,281,000	\$685,214	\$11,595,786
Radio Systems Modernization	\$38,088,895	\$23,069,015	\$15,019,880
School Network Systems Upgrade Phase 1 (262 Sites)	\$290,207,452	\$181,548,995	\$108,658,457
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$3,133,986	\$379,353,948
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$41,988,695	\$28,308,949
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$0	\$116,364,000
Wireless Equipment Upgrade (160 Schools)	\$6,161,300	\$5,449,082	\$712,218
<b>TOTAL*</b>	<b>\$1,007,600,973</b>	<b>\$334,021,746</b>	<b>\$673,579,227</b>

\* E-Rate not included

## Audio-Visual Communication System Modernization at Marlton School

**Project Description:** This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Procurement Process for Vendor & Solution				Q1 2025 
System Design (Q1 '25 - Q3 '25)				
Implementation & Integration (Q2 '25 - Q4 '25)				
Staff Training using the Train-the-trainer model (Q1 '26)				
Testing and Go-live (Q1 '26 - Q2 '26)				
Stabilization and Close-out (Q3 '26)				

### Highlights:

- Project approved by Board of Education in June 2024.
- Project timeline for procurement process extended from Q3 2024 to Q1 2025 due to need for additional legal review and additional verification of school staff requirement.
- Detailed scope development began in Q2 2024 and is anticipate to complete in Q3 2024.



## Disaster Recovery and Business Continuity (DRBC)

**Project Description:** Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Cloud/Hybrid Disaster Recovery Solution				
Tertiary Data Center				
Cafeteria Management Project				

**Highlights:**

- Substantially Completed the Disaster Recovery and Business Continuity project in Q2 2024.
  - Cloud/Hybrid Disaster Recovery – Solution stabilization and transition to operations completed in Q2 2024, as anticipated
  - Tertiary Data Center – Equipment configuration completed in Q2 2024, as anticipated.
  - Completed all remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, as part of the Cloud/Hybrid Disaster Recovery Solution.

## Intelligent School Network Controls

**Project Description:** This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Configure School Networks		→ Q1 2025		
Develop Policies and Procedures		→		
Configure Device Registration Portal			→	
Deploy Device Profiling and Automation	→ Q3 2025			
Stabilization & Closeout (Q4 2025)				

### Highlights:

- Completed initial deployment of device profiling software to form the basis of the school network design in Q2 2024. Full device profiling solution deployment and automation will resume in Q3 2024 and continue through Q3 2025.
- Began configuration of school networks in Q2 2024 and anticipate completion in Q1 2025.
- Began review of industry standard policies and procedure to be used as models for LAUSD’s intelligent school network controls policies in Q2 2024 and anticipate completion in Q3 2024.

## Network Infrastructure Modernization

**Project Description:** This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Phase 1: Node Modernization				
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

**Highlights:**

- Phase 1: Completed configuration and turn-up of first set of core routers in Q2 2024. Anticipate second and final set of core routers to be delivered, installed, configured, and turned-up in Q3 2024, completing the Node Modernization.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Two of three sets of data center firewalls configured and turned-up in Q2 2024. Anticipate completion of the third set in Q3 2024, instead of Q2 2024, due to a change in operational needs for the third set of firewalls.





# Radio System Modernization

**Project Description:** Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

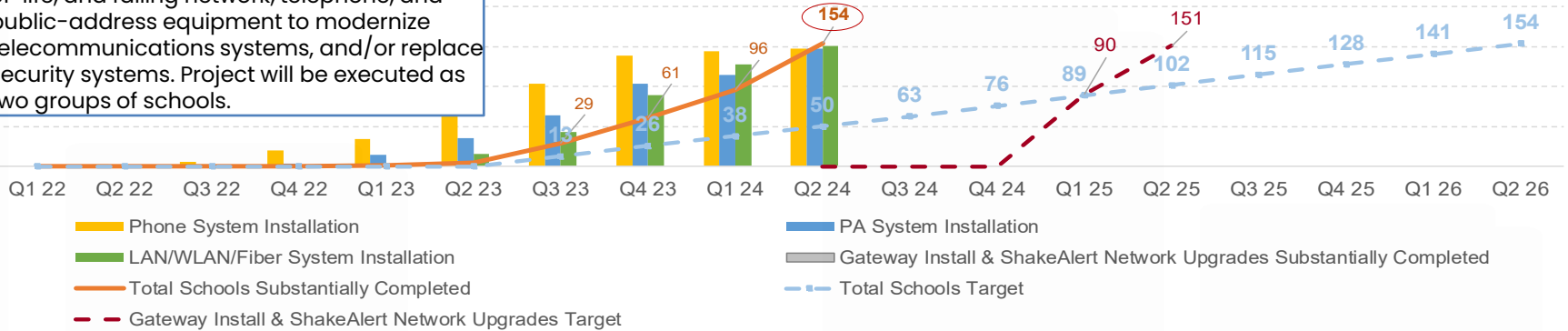
Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sept	Q4 2024 Oct-Dec
Upgrade radio system				

- Highlights:**
- Completed core equipment installation in Q2 2024. Activation of core equipment pending site access at one tower.
  - Site Readiness Phase completed in Q1 2024, and implementation is schedule to complete in Q4 2024.
    - DC power plants delivered for all 7 of 7 tower sites (in Q4 2023).
    - DC power plant installation and activation of core radio equipment completed at 6 of 7 sites.
  - Mobile radio installations completed on 1,530 of 1,751 buses and police cars.

# School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Gateway Install & ShakeAlert Network Upgrades Substantially Completed										0								
Gateway Install & ShakeAlert Network Upgrades Target										0	0	0	90	151				
Phone Survey and Design	34	68	97	126	148	148	148	148	148	148								
Phone System Installation	0	3	6	20	34	63	104	139	144	148								
PA Survey and Design	19	55	90	120	148	148	148	148	148	148								
PA System Installation	0	0	3	4	15	35	64	104	115	148								
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151	151	151	151								
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43	89	128	151								
Security System Survey and Design	8	8	10	11	21	21	21	21	21	21								
Security System Installation	0	0	0	0	1	2	3	4	5	21								
Completed in Quarter	0	0	0	0	1	4	24	32	35	56								
Total Schools Substantially Completed	0	0	0	0	1	5	29	61	96	154								
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

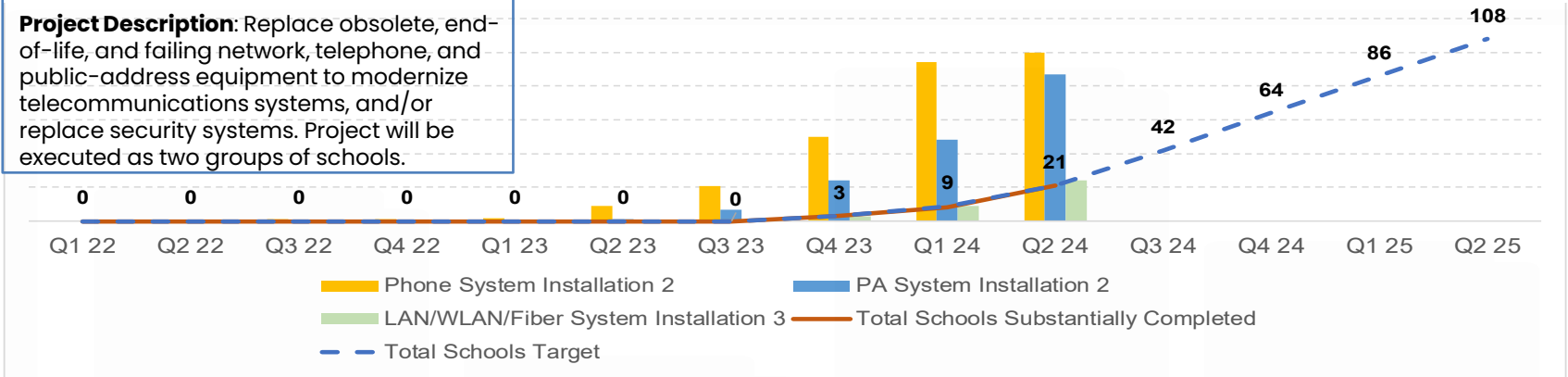
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

## Highlights:

- Substantially completed all work under initial phase of the School Network Systems Upgrade, Phase 1, Group 1, exceeding the scheduled target of 50 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Next phase of project will focus on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- Began equipment procurement in Q2 2024 and anticipate installation in Q1 2025.

## School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100	100				
Phone System Installation <sup>2</sup>	0	0	1	1	2	9	21	50	94	100				
PA Survey and Design	0	0	21	27	78	78	103	103	103	103				
PA System Installation <sup>2</sup>	0	0	0	0	0	1	7	24	48	87				
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35	90				
LAN/WLAN/Fiber System Installation <sup>3</sup>	0	0	0	0	0	0	0	3	9	24				
Security System Survey and Design	0	0	2	4	9	9	9	9	9	9				
Security System Installation <sup>1</sup>	0	0	0	0	0	0	0	0	1	5				
Completed in Quarter	0	0	0	0	0	0	0	3	5	12				
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21				
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

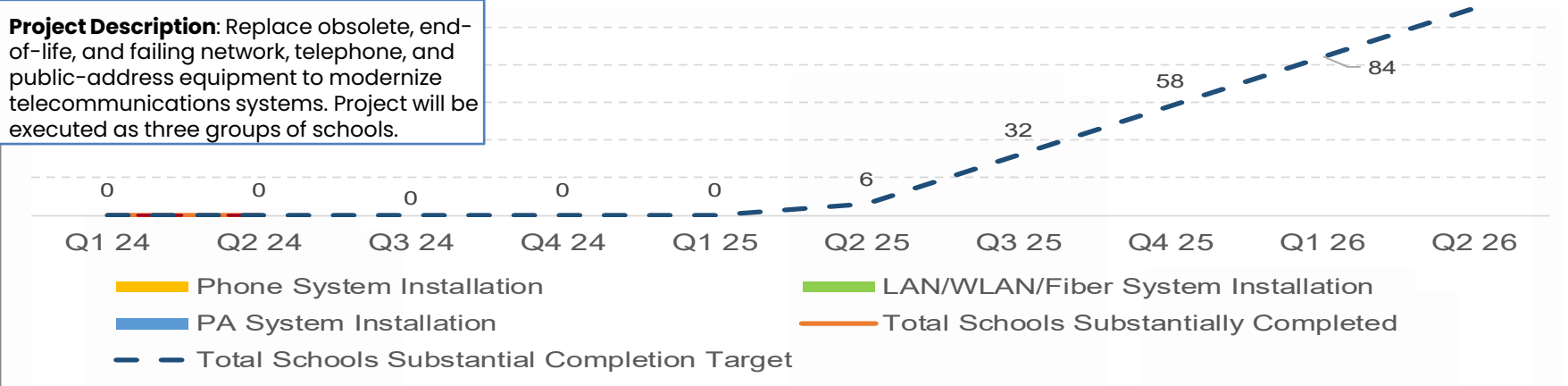
2&3 Early College Academy from project, as it was identified as a leased site.

### Highlights:

- All work completed at 21 schools, meeting the scheduled target of 21 schools for Q2 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at 100 sites / installs completed at 100 sites
- PA survey and design completed at 103 sites / installs completed at 87 site
- LAN/WLAN/Fiber survey and design completed at 90 sites / installs completed at 24 sites
- Security System survey and design completed at 9 sites / installs completed at 5 site

## School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.



	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	67								
Phone System Installation	0	0								
PA Survey and Design	0	67								
PA System Installation	0	0								
LAN/WLAN/Fiber Survey and Design	0	0								
LAN/WLAN/Fiber System Installation	0	0								
Completed in Quarter	0	0								
Total Schools Substantially Completed	0	0								
Total Schools Substantial Completion Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

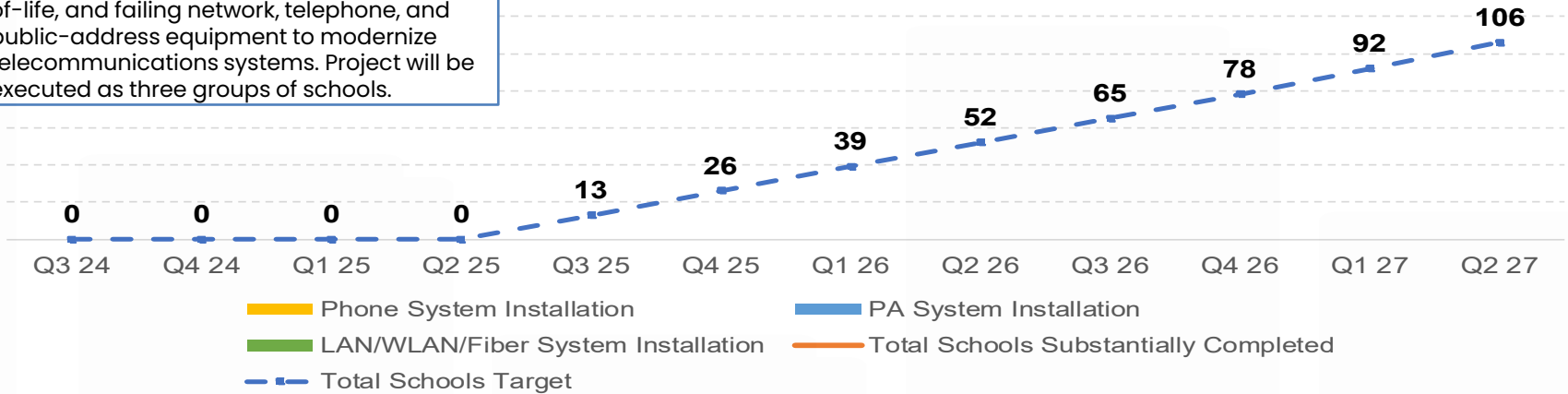
**Highlights:**

- Phone and PA survey and design completed at 67 sites.

# School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

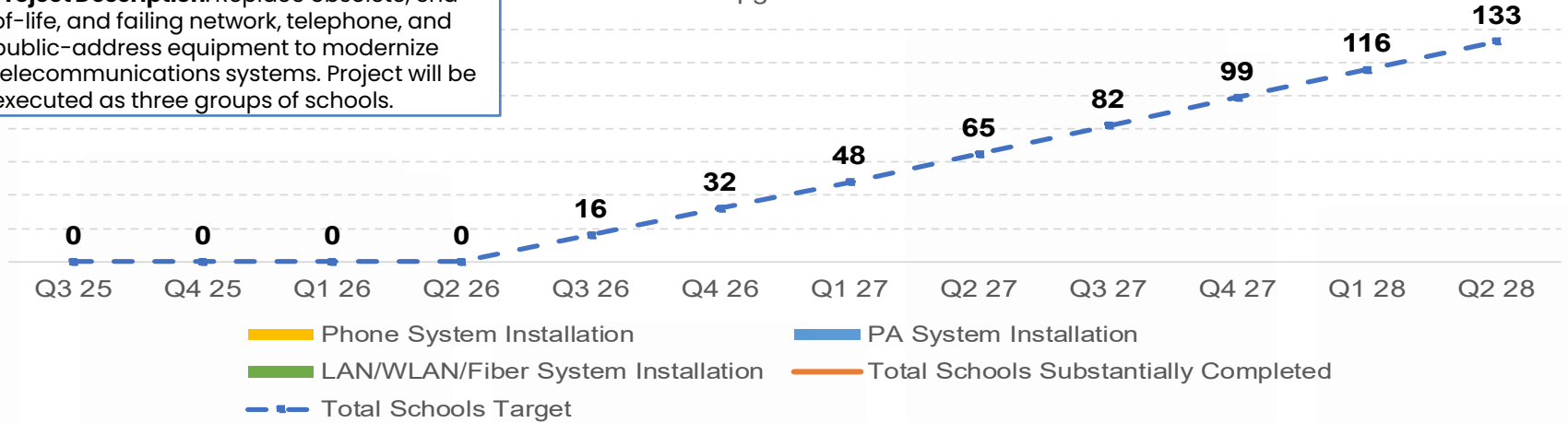
**Highlights:**

- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.

# School Network Systems Upgrade Project, Phase 2 – Group 5 ( 133 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	16	32	48	65	82	99	116	133

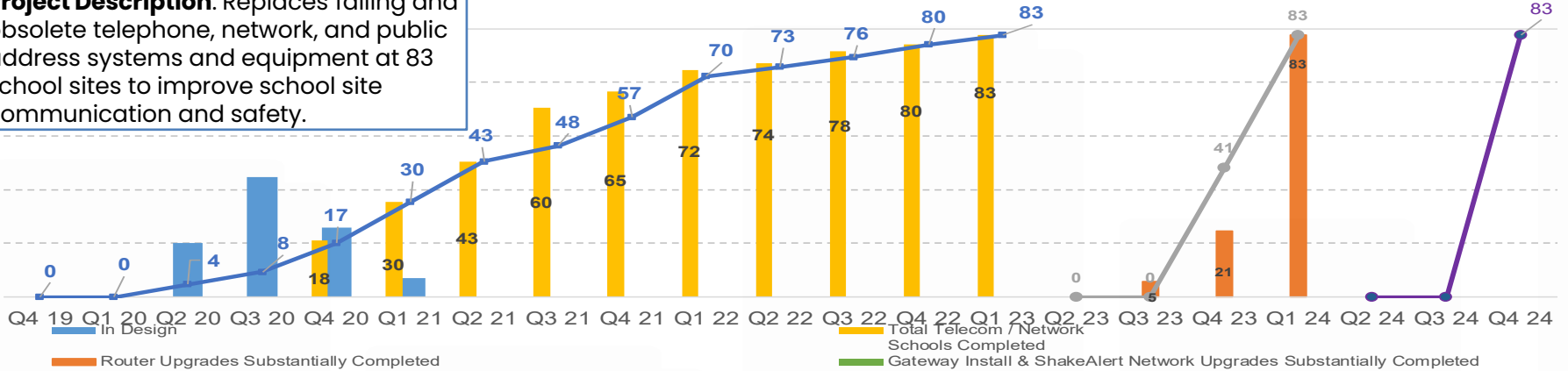
**Highlights:**

- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

# Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.

School Upgrade Schedule



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24		
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec		
Gateway Install & ShakeAlert Network																						83	
Router Upgrades Substantially Completed																				0	0	83	
Total Router Upgrades Target																				0	0	41	83
In Design	0	0	17	38	22	6	0	0	0	0	0	0	0	0									
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83	83	83									
Total Telecom / Network	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83									
Total Schools Target original	0	0	4	8	17	30	43	48	57	70	83												
Total Telecom / Network	0	0	4	8	17	30	43	48	57	70	73	76	80	83									

\*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

## Highlights:

- Next phase of project will focus on installation of equipment to enable ShakeAlert and gateways for multi-cast broadcasting on campuses. Project timeline extended from Q1 2024 to Q4 2024.
- Began equipment procurement in Q2 2024 and anticipate installation in Q4 2024.



## TechRefresh: Equipping Tomorrow's Minds, Ph 1 &2A

**Project Description:** This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Establish Staff Device Portal				
Phase 1: Device Distribution to Staff				
Phase 2A: Device Distribution to Students				
Communication Campaign				

**Highlights:**

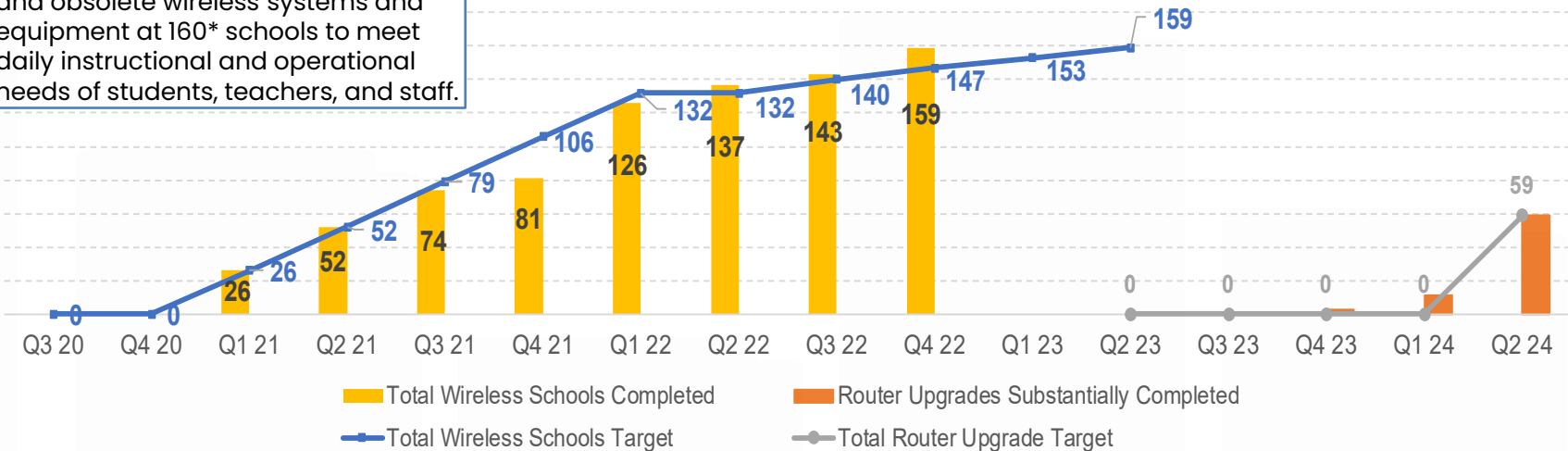
- Project approved by Board of Education in June 2024.
- Presented project to Regional Administrators of Operations in Q2 2024.
- Portal for Site Administrators to select the device type (Windows/Mac) for administrative staff is 90% complete, as of Q2 2024 and is anticipated to complete in Q3 2024.
- Device distribution will begin after the start of the Fall semester, in Q3 2024.



## Wireless Network Equipment Upgrade Project (160\* Schools)

**Project Description:** Replaces failing and obsolete wireless systems and equipment at 160\* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Substantially Completed												0	0	3	11	59
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

\*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

### Highlights:

- Router install complete at 59 schools, meeting the target of 59 schools for this Q2 2024 and substantially completing the Wireless Network Equipment Upgrade Project (160 Schools).

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# **AGENDA ITEM**

# **#10**

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# Disaster Recovery Business Continuity (DRBC)

Phase 2 Project Close-out Report

Eddard Romero, Senior IT Administrator: Infrastructure

**October 10, 2024**

## Reference Board Report 387-13/14 (Adopted April 24th, 2014) DRBC Phase 2 included:

- Deployment of a Secondary (“failover”) site on District owned property
- Provide Disaster Recovery for all systems at the Secondary (“failover”) site in the event of a Primary site disruption
- Replicate mission critical production data and systems at a tertiary site in a different seismic zone for use in the event of a catastrophic event (such as a major earthquake) that affects the L.A. Region



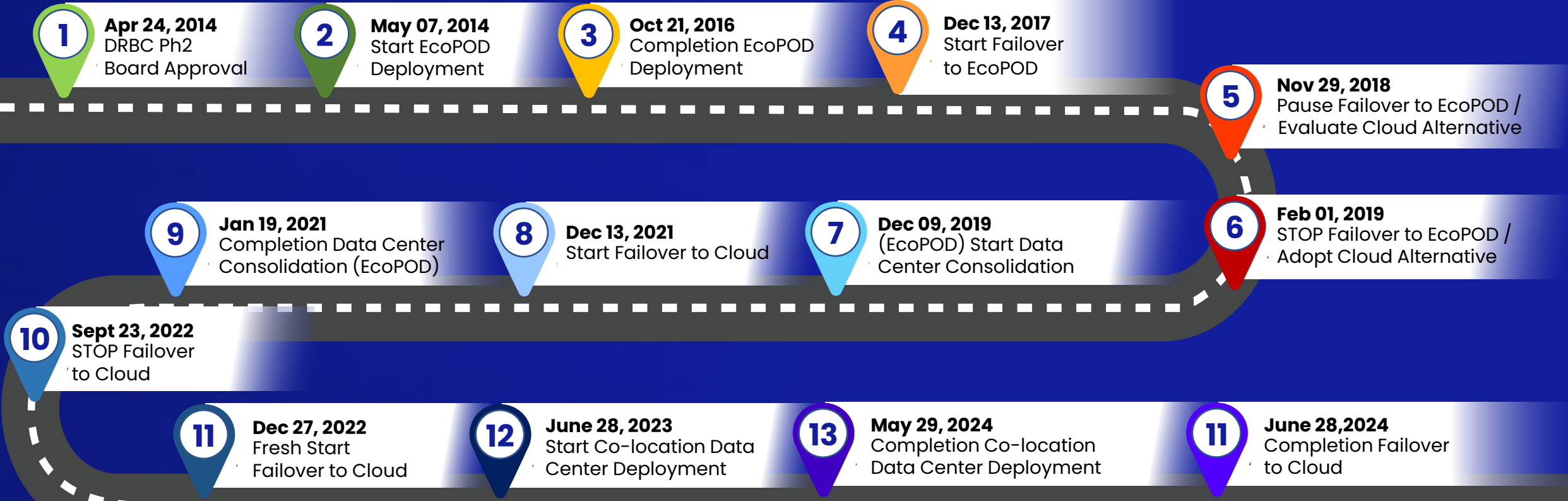
# Budget

Original Project Budget		Phase 1 Carry-Over	Total Budget	Total Expenditures (FY 13-14 thru FY 23-24)	Remaining Balance
Bond (95%)	\$47,878,366	\$740,044	\$48,618,410	\$47,186,110	\$1,432,300
General (5%)	\$ 2,519,914	\$ 38,950	\$ 2,558,864	\$ 2,483,477	\$ 75,387
<b>Total</b>	<b>\$50,398,280</b>	<b>\$778,994</b>	<b>\$51,177,274</b>	<b>\$49,669,587</b>	<b>\$1,507,687</b>

\*As of date 06/30/2024



# Timeline



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## Milestones

## Outcomes

EcoPOD commissioned as the Districts Secondary Data Center (Oct 2016)

District has a site for Disaster Recovery Operations

EcoPOD becomes the District's Primary Datacenter (January 2021)

District applications and data are hosted on modern equipment to facilitate the implementation of a Cloud Disaster Recovery Solution

Colocation Datacenter site procured and Hardware Delivery, Installation and Configured Complete (May 2024)

Colocation Datacenter is ready to accept user workloads. District now has a datacenter that can quickly scale (up or Down) to the District's future needs

Cloud Disaster Recovery Solution is complete and transitioned to District Operations (June 2024)

Replicated Applications & Data are available in a Cloud Disaster Recovery environment to be brought on-line in the event of an Outage of the On-Premise Data Center (2024)



# Keys to Success



Adapt to emerging technologies



Protect schedules had enough float built into them to allow for recovery from unforeseen issues, such as/backorder delays.



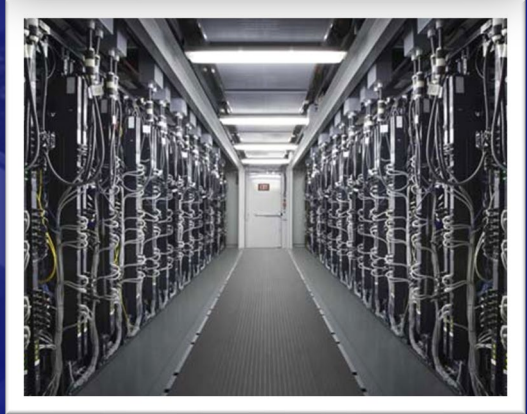
Equipment ordered with enough lead time to meet overall project deadlines



Connected. Empowered. Ready!



# Pictures



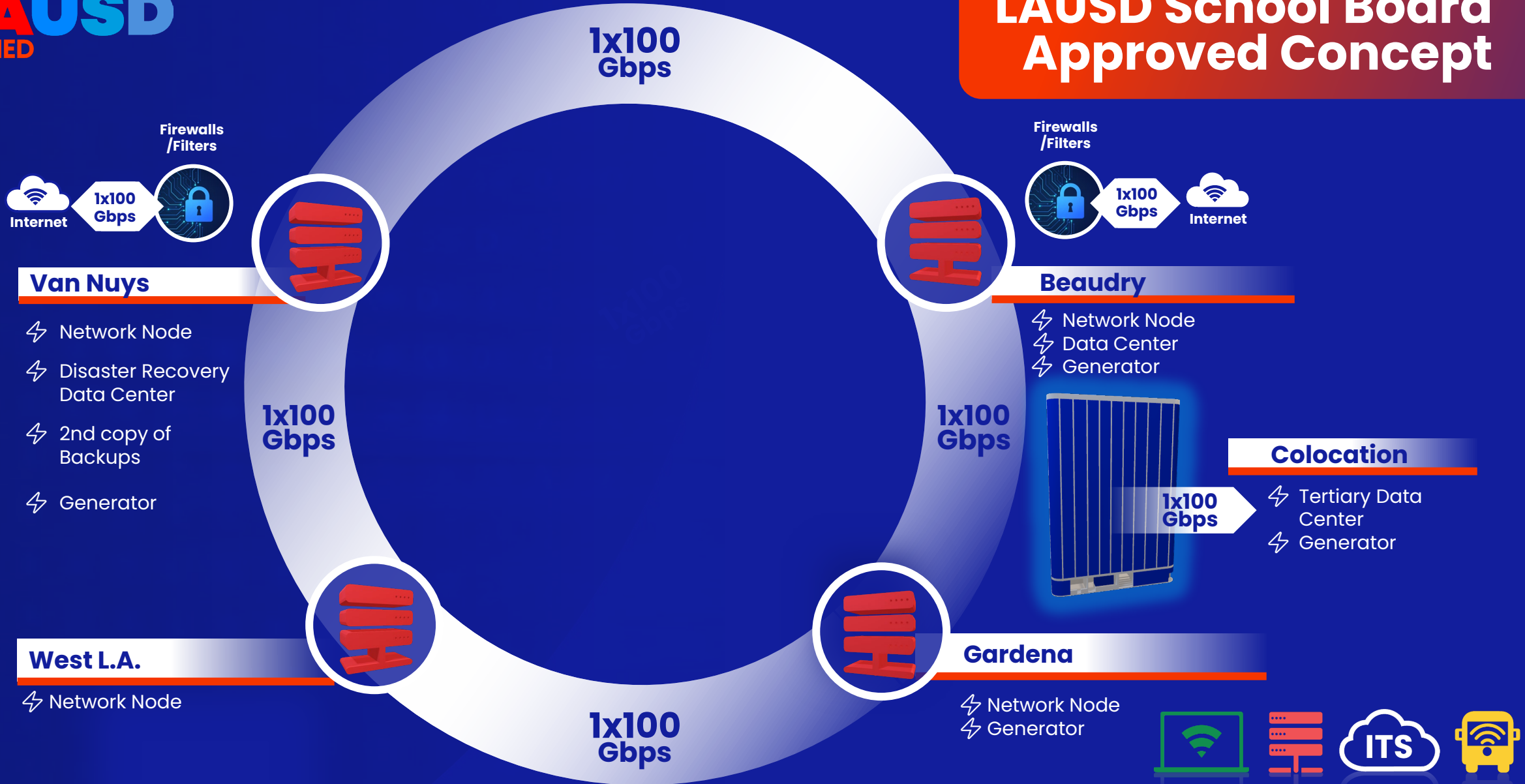
Connected. Empowered. Ready!

# LAUSD DRBC Journey 2012 to 2024



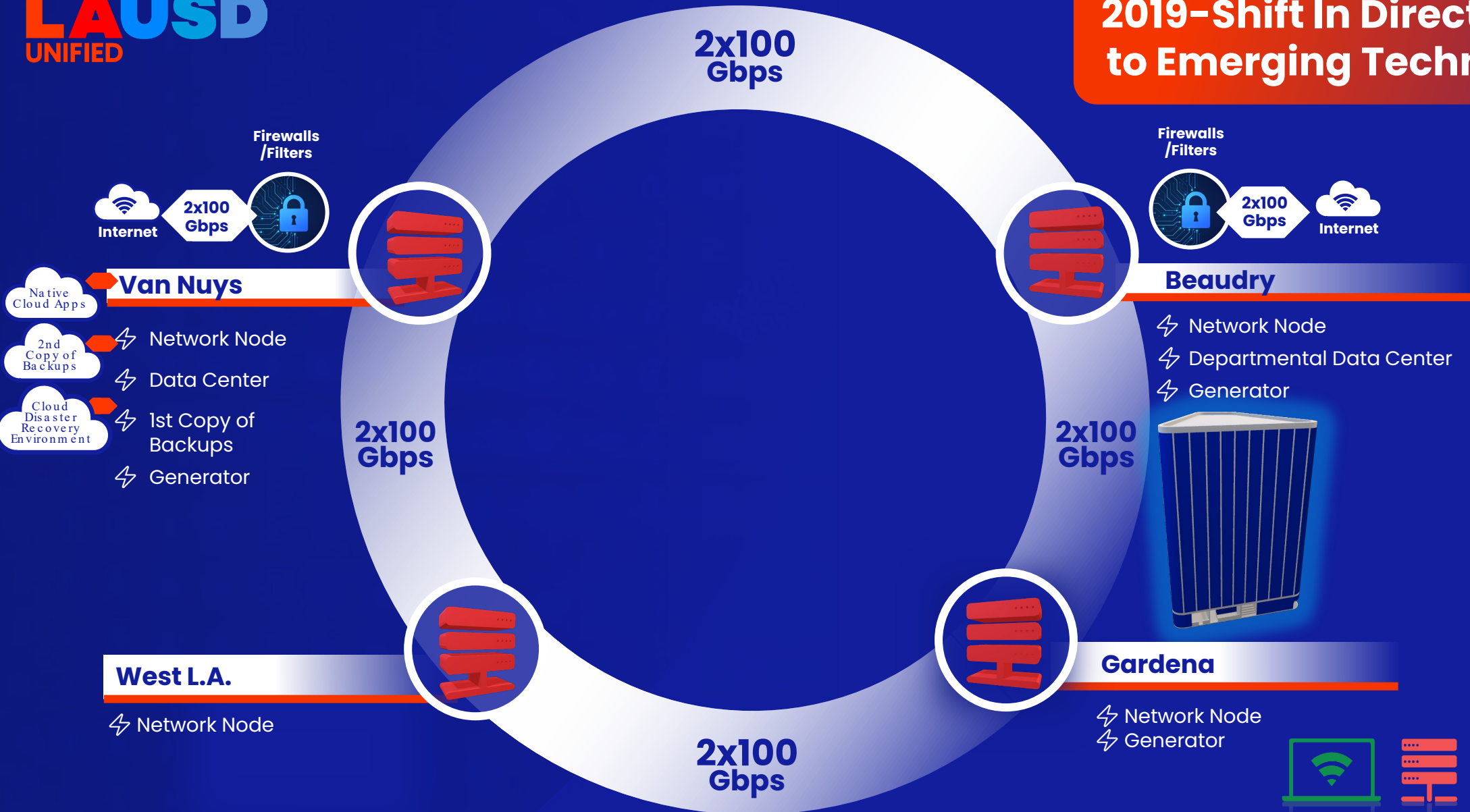
Connected. Empowered. Ready!

# LAUSD School Board Approved Concept



Connected. Empowered. Ready!

## 2019-Shift In Direction Due to Emerging Technologies



**Van Nuys**

- Internet
- 2x100 Gbps
- Firewalls /Filters
- Native Cloud Apps
- 2nd Copy of Backups
- Cloud Disaster Recovery Environment
- Network Node
- Data Center
- 1st Copy of Backups
- Generator

**Beaudry**

- Firewalls /Filters
- 2x100 Gbps
- Internet
- Network Node
- Departmental Data Center
- Generator

**West L.A.**

- Network Node

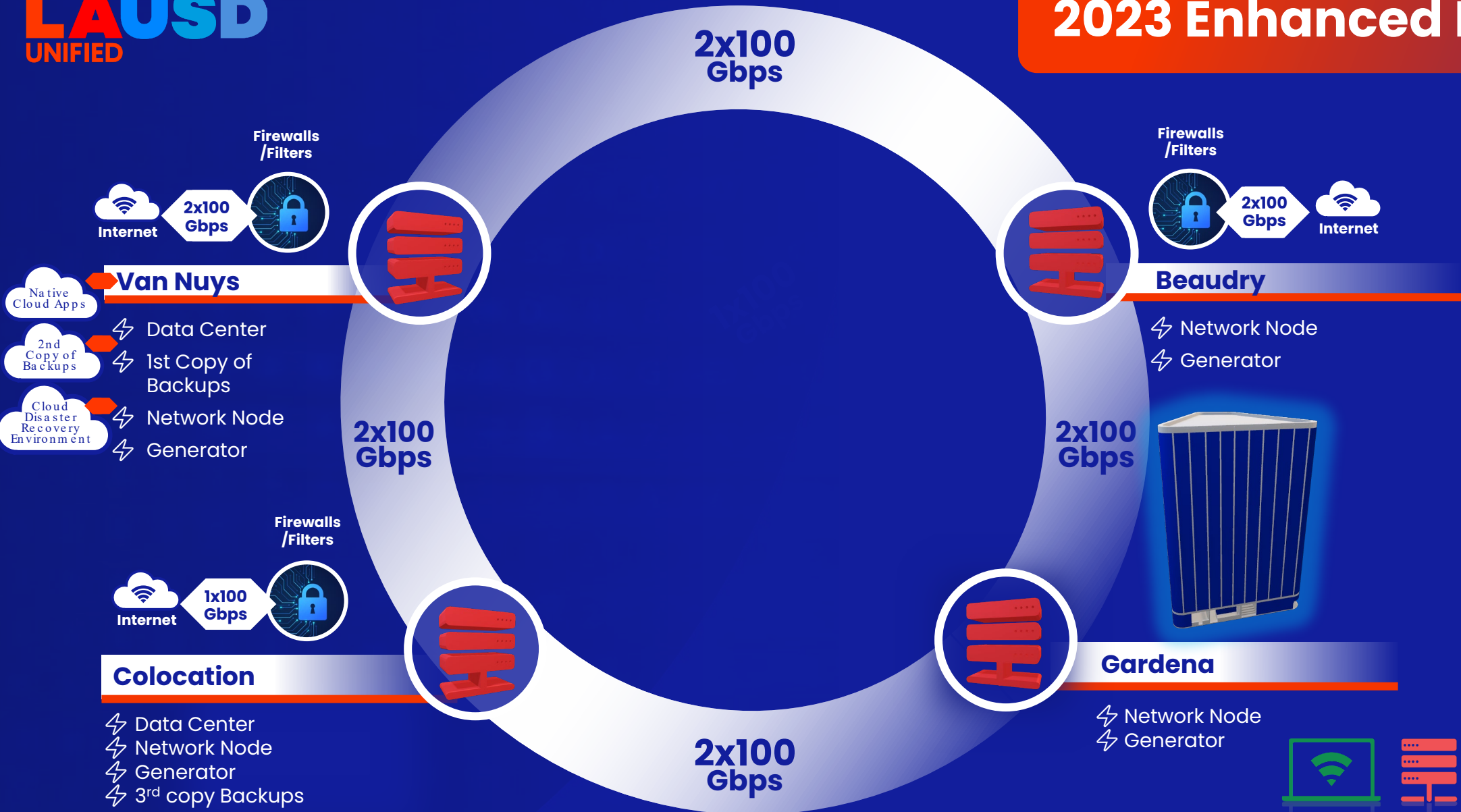
**Gardena**

- Network Node
- Generator



Connected. Empowered. Ready!

# 2023 Enhanced Design



Connected. Empowered. Ready!

# Thank You!

**Disaster Recovery Business Continuity**  
Phase 2 Project Close-out Report

Eddard Romero, Senior IT Administrator: Infrastructure

**September 26, 2024**



Information Technology Services

**LAUSD**  
UNIFIED

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)



## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

**INTEROFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**  
**Office of the Superintendent**

**INFORMATIVE**

**TO:** Members, Board of Education

**DATE:** April 1, 2024

**FROM:** Alberto M. Carvalho, Superintendent 

**SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING**

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

**Distribution and Methodology**

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

**2024 Allocation and Funds Available for New Projects**

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

*(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)*

<b>Board District</b>	<b>Available Prior to 2024 Allocation</b>	<b>2024 Allocation</b>	<b>Available for New Projects As of 1/31/24</b>
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317



<b>Region</b>	<b>Available Prior to 2024 Allocation</b>	<b>2024 Allocation</b>	<b>Available for New Projects As of 1/31/24</b>
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at [krisztina.tokes@lausd.net](mailto:krisztina.tokes@lausd.net).

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed  
 Pedro Salcido  
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 Jaime Torrens  
 Amanda Wherritt  
 Patricia Chambers  
 Pia Sadaqatmal  
 Sasha Lopez  
 Carol Delgado  
 Michael McLean  
 Region Superintendents  
 Mark Miller  
 Krisztina Tokes

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	<b>73,863,686</b>	<b>1</b>	<b>429,066</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	<b>73,863,686</b>	<b>1</b>	<b>429,066</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>†</sup>FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

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Link to [2024 Green Schoolyards for All Plan](#)

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