

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ - Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, August 1, 2024
10:00 a.m.

Teleconference Locations:

51-275 Kekio Road
Kaaawa, Hi, 96730

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

Table with 4 columns: Item, Presentation/Discussion Time, Presenter. Rows include Call to Order, Chair's Remarks, Public Comment, Consent Calendar (Meeting Minutes, Quarterly Report), and Green Schoolyards for All Task Force.

	Item	Presentation/ Discussion Time	Presenter
4.	ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
5.	Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
6.	25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	Chief Facilities Executive’s Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
8.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Implementation Plan (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org . Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **872 9467 3077** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.

4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|--------------------|---------------------|------------------|
| ➔ August 29, 2024 | ➔ December 12, 2024 | ➔ March 27, 2025 |
| ➔ October 10, 2024 | ➔ January 30, 2025 | ➔ May 1, 2025 |
| ➔ November 7, 2024 | ➔ February 27, 2025 | ➔ May 22, 2025 |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 5/31/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,529,362,066	\$837,287,601	11.1%
Critical Replacements and Upgrades	\$2,672,185,260	\$741,050,075	27.7%
School Cafeteria Upgrades	\$275,475,719	\$124,491,578	45.2%
Wellness, Health, Athletics, Learning, and Efficiency	\$475,104,982	\$7,954,284	1.7%
ADA Transition Plan Implementation	\$898,594,898	\$115,314,569	12.8%
Charter School Facilities	\$607,468,416	\$349,575,453	57.5%
Early Childhood Education Facilities	\$173,786,095	\$30,105,979	17.3%
Adult and Career Education Facilities	\$169,636,819	\$44,534,316	26.3%
Board District Priority Projects ⁽⁴⁾	\$52,977,492	\$30,602,972	57.8%
Region Priority Projects ⁽⁴⁾	\$53,505,922	\$36,589,911	68.4%
FSD Subtotal	\$12,908,097,669	\$2,317,506,738	18.0%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
ITS Subtotal	\$1,515,770,603	\$70,036,000	4.6%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$43,091,232	53.9%
TOTAL, School Upgrade Program	\$14,570,743,272	\$2,453,936,422	16.8%

- 1) Data supplied by District staff is dated 5/31/24 for FSD, 6/30/24 for ITS, 5/31/24 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

As of 5/31/24

SUP Categories	Measure RR Allocation⁽¹⁾	Project Types	Measure RR Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$837,287,601
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$741,050,075
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$124,491,578
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$7,954,284
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$30,105,979
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$44,534,316

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$115,314,569
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$349,575,453
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$30,602,972
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$36,589,911
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$2,317,506,738
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$0
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$70,036,000
ITS Subtotal	\$780,000,000		\$780,000,000	\$70,036,000
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$43,091,232
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$2,453,936,422

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 23, 2024
10:00 a.m.**

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/ubsurvxrsg> (English)

<https://lausd.wistia.com/medias/b60ckhxuq1> (Spanish)

Committee Members Present (10): Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross, Samantha Rowles

Committee Members Absent (3): Neelura Bell, Chad Boggio, Brian Mello.

Committee Member Vacancies (2): Senior Citizen Organization, L.A. City Mayor's Office

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:08 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the fourth BOC meeting of 2024. She stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Information Technology Services for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that two BOC members were participating remotely. One member had arranged remote participation in advance, and his location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Ms. Lewis made the necessary declaration to conform with her participation and joined the meeting.

00:00:41 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on March 24, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner announced that two BOC members were terming out and asked Ms. Fuentes and Mr. Fischbach to step down to the podium to receive a recognition certificate for their service to the BOC. Certificates were read and presented. Ms. Fuentes and Mr. Fischbach returned to their seats after sharing parting remarks.

00:22:50 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes informed that the BOC MOU Review Task Force remained active and was awaiting a response to proposed revisions forwarded to District Staff on September 19, 2023.

Ms. Fuentes also shared that on May 20 Mr. Pansky attended the ribbon-cutting ceremony to celebrate the opening of the new Hal Lambert Stadium at Taft Charter High School, which is part of a comprehensive modernization project anticipated to be completed in 2028. Mr. Pansky provided brief remarks about his experience.

Ms. Fuentes stated that Superintendent of Schools, Alberto Carvalho, would be addressing the committee and asked BOC members to be disciplined in questions and comments. Due to the full agenda, she indicated that non-action agenda items may be postponed.

00:25:39 **Agenda Item 1. Public Comment**

There were two public speakers, who made comments on various agenda items.

00:32:02 **Agenda Item 2. Consent Calendar – April 25, 2024 Meeting Minutes**

Mr. Fischbach made a motion to move the Consent Calendar.

Ms. Ramirez seconded.

00:32:26 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 4 – Ms. Bell, Mr. Boggio, Ms. Lewis, Mr. Mello.

The Consent Calendar was adopted.

00:33:17 **Agenda Item 3. BOC Annual Election**
Presenters: Joseph Buchman, Legal Counsel, BOC

Mr. Buchman acted as the officer of the annual BOC election for officers and two At-Large members of the Executive Committee for the period of July 1, 2024 through June 30, 2025. Mr. Buchman opened the floor for nominations for the position of Chair or the nomination of a slate of candidates for election. Mr. Fischbach nominated a slate of candidates: Michael Hamner for BOC Chair, Robert Campbell for Vice-Chair, Samantha Rowles for Secretary, Patrick MacFarland and Scott Pansky for Executive Committee positions.

Mr. Buchman asked BOC members to voice any objections or other nominations before proceeding with a roll call vote. There were no other slates of names presented or objections.

Mr. Fischbach made a motion to approve the annual election.

Ms. Ramirez seconded.

00:37:16 Mr. Buchman asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

00:38:23 **Agenda Item 4. FY 2025 OIG Work Plan/Strategic Execution Plan**
Presenters: Sue Stengel, Inspector General, OIG

Ms. Stengel began her presentation thanking the OIG team for their work on the work plan. She began her presentation of the FY2025 Office of the Inspector General (OIG) Work Plan/Strategic Execution Plan (SEP) providing background information about the role and responsibilities of the OIG. She also communicated that the Office of the Inspector General was celebrating 25 years since its inception in 1999. She stated that the OIG incorporated an audit plan of bond funded contracts and bond related activities as well as programs of ongoing and future work that involves the performance of due diligence reviews and investigations. She reported that the workplan was a guide developed following a comprehensive risk assessment process to assist in determining areas that may be at a risk of fraud, waste or abuse. She informed that the risk assessment consisted of a survey available in English and Spanish, interviews with approximately 30 LAUSD Officials, legal documentation review, and OIG expertise.

Ms. Stengel highlighted that the work plan would be similar to current's year to examine similarities for an evaluation of compliance with terms and conditions as well as identification of trends and best value. She clarified that the sample list of areas included an evaluation of health benefits for individuals who were bond funded while employed by the District. She also highlighted follow-up audits to find out whether recommendations were implemented for the [Information Security Audit](#) and the [Physical Security of Schools Audit](#); contract audits for the Facilities Project Execution Branch; and the evaluation of project from "cradle to grave."

Ms. Stengel discussed the OIG's staff composition, budget and expenditure forecast through 2026. The FY25 OIG Work Plan would require approximately \$6M for audits, investigations, staff, and training services.

There was a comment to encourage sending a letter to the relevant legislative bodies in support of the California Senate Bill 991 to extend the authority of the LAUSD Office of the Inspector's General indefinitely. There was a question related to changes in staffing for the upcoming fiscal year and consideration of an evaluation of the potential high interest being paid in the bond program expressed by one of the public speakers. Ms. Stengel stated that she would entertain a discussion to evaluate appropriateness.

All questions were answered by Ms. Stengel.

Mr. Campbell made a motion to approve Resolution 2024-17.

Mr. Fischbach seconded.

00:51:12 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-17 passed.

00:52:32 **Agenda Item 5. Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project**
Presenters: Eddard Romero, Senior Administrator, IT Infrastructure

Mr. Eddard Romero presented an Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual (AV) Communication System Modernization at Marlton School Project. He stated that Marlton School, which offers comprehensive bilingual programs in American Sign Language and English for deaf or hard-of-hearing students, needed to modernize its outdated audio-visual communication system, which have reached the end of their life cycle and was no longer supported for maintenance. He explained that proposed scope for the project included designing, installing, configuring a modernized AV system compliant with laws (Kari's Law, Ray Baum's Act, Americans with Disabilities Acts) as well as providing equipment, labor, and training District staff on the new system and ensuring minimal disruption to school operations. He said that the school upgrade project aimed to enhance the AV communication system and integrate it with the local wireless network with an estimated completion date of August 2026 and a budget of \$6M. The project is expected to significantly improve communication and safety protocols at the school. Please refer to Board Report No. 312-23/24 for further detailed information.

Ms. Janette Duran, Deaf Education Coordinator, highlighted the importance of the Americans with Disabilities Act (ADA) to support full access to classroom opportunities embracing equity, safety, and legal compliance by making communication accessible for all students.

There were questions related to transcription for non-ASL students, comprehensive access for all students, potential request for similar projects at other schools, comprehensive program for upgrading school networks including audio and video systems, school location. There was also a comment in support of the project to stop the current practice of wheeling a monitor around classrooms for announcements.

Mr. Katal, Mr. Romero and Ms. Duran answered all questions.

Mr. Pansky made a motion to approve Resolution 2024-18.

Mr. Fischbach seconded.

01:09:07 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-18 passed.

01:10:10 **Agenda Item 15. Presentation by the Superintendent of the Los Angeles Unified School District (Information Only)**
Presenters: Superintendent Alberto Carvalho, LAUSD

[The Office of the Superintendent requested to move up time certain from 1 p.m. to 11:15 a.m.]

The LAUSD Superintendent Alberto Carvalho began his remarks by thanking departing BOC members, Margaret Fuentes and Jeffrey Fischbach and extended profound gratitude on behalf of the school board and his team for the work of the BOC. He also praised their review of over \$400 million in recommendations spanning 49 projects at the present BOC meeting. He indicated that this was a fraction of the ongoing work in the District, with over \$8B projects currently in progress. Despite substantial investments, he stated that the long-term needs were estimated at \$70 to \$80B for modern, safe, and secure educational environments across all schools.

Superintendent Carvalho stressed the need for equity across all schools regardless of their age highlighting the disparity between modernized schools and those needing upgrades – "...perhaps 50 years old, this is the case with 60% of our schools, or a school that is 70 years old, as it's the case with 20% of our schools..." He stated that the District was examining the adequacy of project funding, considering local, state, and national cost analyses adjusted for Southern California's living, labor, and materials expenses as ensuring on-time and within-budget project completion was crucial. He mentioned that the Memorandum of Understanding between the BOC and the LAUSD was in the final stages of staff review and would be presented to him, and shortly after shared with the BOC. He acknowledged that oversight was key to maintaining high standards of integrity, competitiveness, and product delivery, stating that beyond educational benefits, those investments in schools were driving the local economy, creating good-paying union jobs, and supporting community development.

Superintendent Carvalho discussed the District's cautious approach to integrating artificial intelligence as a tool to a 24/7 personal assistant for students to enhance academic potential, attendance, enrollment, and well-being while safeguarding data privacy and regulatory compliance - ... to ensure the integrity of our systems, to ensure that not only us but our partners function in the way that not only were Federal guidelines protected, but student and employee privacy are protected." He concluded welcoming questions from the Committee.

Related to the changing demographics, including a decline in the school-age population, Mr. Campbell asked how the BOC could be best partner with the District to make sure that BOC members had information about the future of campus realignment and right-sizing the physical plan of the District to match the student population, so that the BOC knew this when considering projects at schools that would be open for the long term.

Superintendent Carvalho expressed that urban school Districts, already facing declining enrollments pre-pandemic, had seen this trend accelerate due to the COVID-19 pandemic and factors such as economic conditions and parental decisions on schooling had influenced this decline. He highlighted the District's efforts to address these challenges by promoting quality education, reaching out to families, and understanding enrollment patterns. He emphasized the importance of determining the optimal school size and collaborating with the community to make informed decisions about resource allocation and potential school consolidations, ensuring that investments meet educational needs effectively.

Mr. Fischbach expressed appreciation for the superintendent's prompt response and highlights about the District's investments in new technologies, particularly AI. While acknowledging the importance of AI, the speaker emphasizes the need for caution, noting past failures in District partnerships and the potential for better investment areas. He stressed the importance of retaining students, who are often lost to charters, homeschooling, and relocation. He suggested focusing on activities that were proven to engage students, such as sports, e-gaming, robotics, and other innovative competitions, starting from elementary school. He advocated for a centralized approach to develop and sustain these programs to ensure long-term student engagement and retention. He also emphasized the importance of external oversight for accountability and transparency regardless of the nature of the new initiative.

In response to Mr. Fischbach, Superintendent Carvalho emphasized the importance of integrating both advanced technologies and proven investments like sports, e-sports, music, and the arts to support students. He stressed that creating engaging and supportive educational environments was crucial. He stated that the District was committed to maintaining those environments and had established a new department for STEAM and STEM-related activities, including e-sports. He also mentioned that the AI initiative was a relatively small investment ...” So cost of production and implementation is no more than less than a million dollars per year for the entire District...,” and was being implemented methodically to ensure its effectiveness. He emphasized that the key to attracting and retaining students was early engagement, maintaining excitement, ensuring safe and inviting schools, and having excellent teachers with exciting programs.

Superintendent Carvalho acknowledged that the AI budget information had already been shared, and he was not opposed to detailed information about “Ed.” His comment was in response to Mr. Pansky’s request for a presentation from the technology team for the use and budget of the AI chatbot. He concluded his remarks and thanked the committee once again for their work.

BOC Chair Fuentes expressed appreciation for all the remarks and further conversations on other areas of interests such as greening, charter schools and potential future bond measures.

01:40:51 **Agenda Item 6. Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 And 2a**
Presenters: Soheil Katal, Chief Information Officer, ITS

Mr. Katal, Chief Information Officer, presented an Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 And 2a. He explained that the project was an upgrade to school devices and was divided into two phases with a combined budget of \$116M: Phase 1 addresses critical devices for teachers and administrators that were neglected during the pandemic and pose cybersecurity risks; Phase 2A focuses on student devices nearing the end of their life cycle; and Phase 2B will address remaining devices across the District with separate funding in the future.

Mr. Katal stated that the project included replacing outdated devices, managing assets, transferring data and disposal while maintaining data privacy and security. He reported that the project aligned with the Strategic Execution Plan to enhance educational technology, support State testing, and improve cybersecurity as well as addressing the technical debt and equity gap. Please refer to Board Report No. 313-23/24 for further detailed information.

There were questions related to clarification on the Phase number being presented for recommendation, more details on the scope of work to justify the budget request, device cost, cost per unit, useful life of units, training, and operational use.

There was a comment by Mr. Campbell expressing concern about using long-term debt financing for devices he considers as maintenance and supplies rather than capital investments. BOC member Campbell believed this application of bond funds was inappropriate for the proposed project – other members shared his concern.

Mr. Katal answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-19.

Mr. Ross seconded.

02:06:19 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 3 - Mr. Fischbach, Mr. MacFarlane, Dr. Rowles.

Nays: 5 - Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Pansky, Mr. Ross.

Abstentions: 2 - Ms. Lewis, Ms. Ramirez.

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-19 did not pass.

[A follow-up letter regarding the BOC's project concerns was forwarded to the Superintendent and the Board of Education on May 30, 2024. See attached to these minutes.]

02:08:06 **Agenda Item 7. The Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater began his presentation of The Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein providing background for the Classroom Replacement program which has been allocated \$720M to replace relocatable portables with new permanent buildings. He explained the prioritization methodology which resulted in a project list of 69 schools. This methodology included: schools with enrollment greater than 400 students, a minimum of eight classrooms needed for permanent replacement, a minimum of four uncertified DSA classrooms, and that there was no other ongoing or approved major project at the school providing for classroom improvements.

Mr. Bridgewater presented the priority list of schools that FSD developed for this program that includes at least one project per Board District. He stated that Bell High School, Limerick Elementary School, Leo Politi Elementary School and Third Street Elementary School would complete the list of seven classroom replacement projects. The total combined budget for the proposed four projects was approximately \$403M. He reported that the projects would aim to meet the goal of 30 percent greening on schoolyards. He also presented a location map, project scopes and project schedules with an anticipated start date in the first quarter of 2028 and a completion date for three projects in 2030 and one project in 2031. Please refer to Board Report No. 297-23/24 for further detailed information.

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Limerick Elementary School	North	3	646
Politi Elementary School	West	2	556
Third Street Elementary School	West	4	693
Carson High School Complex*	South	7	2,354
Clover Elementary School*	West	1	497
Madison Middle School*	North	6	1,234

There were questions related to remaining funds after the priority list of classroom replacement projects is complete, renderings for the proposed projects, work done before projects start in 2028, determination of stable enrollment for proposed projects, and consideration of classroom for transitional kindergarten in the proposed scope of work.

Mr. Bridgewater answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-20.

Mr. Fischbach seconded.

02:23:01 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-20 passed.

02:24:13 **Agenda Item 8. The Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He provided background on the funding included in the School Upgrade Program (SUP), initiated in August 2021, allocating \$350 million to refresh classroom interiors at 50 schools, targeting 2300 classrooms. This program focuses on middle schools, which have been less frequently renovated compared to elementary schools. He said that the first group of projects had been already presented to the Bond Oversight Committee and the Board of Education. Now, the second group comprised eight projects that aim to upgrade permanent and relocatable classrooms used for instruction, specialized education, including co-located charter schools and excluding school set-asides, out-of-service and unallocated rooms. He stated that the funding for charter classrooms will come from the charter school category in the bond program.

Mr. Bridgewater said that the upgrades would include new technology and equipment, sound enhancements, new classroom furniture, replacement of window blinds, interior and exterior painting, limited electrical upgrades as well as accessibility improvements. He explained that the work would be carried out in two phases: non-DSA work such as replacing locks and painting will be done first, followed by work requiring DSA approval, including new technology and electrical infrastructure. To minimize disruption, work will be done during nights, weekends, and school breaks, avoiding the need for interim housing. The total combined budget for the project is \$64.2M. Please refer to Board Report No. 299-23/24 for further detailed information.

The locations and budgets for the eight middle school projects are as follows:

- Adams Middle School: 49 classrooms, \$7M, starting Q2 2025, completing Q3 2026.
- Audubon Middle School: 54 classrooms, \$7.7M (including \$1.4M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.
- Bancroft Middle School: 42 classrooms, \$6.5M, starting Q2 2025, completing Q3 2026.
- Burbank Arts and Tech Community Magnet School: 60 classrooms, \$8.6M, starting Q2 2025, completing Q3 2026.
- Fleming Middle School: 60 classrooms, \$6.5M, starting Q2 2025, completing Q3 2026.
- Hale Charter Academy: 71 classrooms, \$10M, starting Q2 2025, completing Q3 2026.
- Louis Armstrong Middle School: 72 classrooms, \$10.3M (including \$1.5M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.
- Webster Middle School: 51 classrooms, \$7.5M (including \$2.3M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.

There was a question related to the balance of the allocated \$350M for the classroom upgrade program, whether sufficient funding would be available to complete the proposed projects, cost breakdown of classroom space for co-located schools, and details on sound enhancement.

Mr. Bridgewater answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-21.

Mr. Hamner seconded.

02:35:20 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-21 passed.

02:36:09 **Agenda Item 9. Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Four Accessibility Enhancement Projects, Two Barrier Removal projects, and Amend the Facilities Services Division Strategic Execution Plan to incorporate therein. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: “Key” schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Bridgewater indicated that enhancements are provided only to schools not meeting the criteria for the levels mentioned above. He also reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center, as well as for two barrier removals at Hollywood High School and Lowman Special Education Center. He stated that the projects to address the accessibility limitation for the removal of a barriers did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. The total combined budget for the proposed projects was \$31.4M. Please refer to Board Report No. 304-23/24 for further detailed information.

There were questions related to nurse exams, whether a Diversity, Equity and Inclusion Department was consulted for project selection, and student eligibility count for calculation of enrollment pattern.

Mr. Bridgewater and Mr. Arrington answered all questions.

Mr. Fischbach made a motion to approve Resolution 2024-22.

Ms. Ramirez seconded.

02:50:41 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-22 passed.

02:51:51 **Agenda Item 10. Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho began his presentation of Nine Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan, providing a brief description, budget and construction schedule for each proposed project. The total combined budget was approximately \$1.1M. The projects included six furniture projects, one irrigation system project, one library renovation project, and one reconfiguration project for a computer lab. He provided further details on the proposed projects at Foshay Learning Center and Muir Middle School. Please refer to Board Report No. 281-23/24 for further detailed information.

There was a comment related to Budlong Elementary School and Hart Elementary School being on another agenda item and Budlong Elementary School receiving funding from the Charter Schools category at the previous BOC meeting.

Mr. Bridgewater answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-23.

Mr. Pansky seconded.

02:56:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-23 passed.

02:57:30 **Agenda Item 11. 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho presented 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He showed pictures, scope of work, budget breakdown (site & environmental 3%, plans 12%, construction 76%, management 2%, reserve 7%) and schedule for a paving and underground utilities project at Cochran Middle School including cool coating and a target of 30 percent in greening with an anticipated project start in the third quarter of 2026 and completion in the second quarter of 2028. His presentation also included 15 projects for providing upgraded secure entry systems at schools. The total combined budget for the project is \$8.6M. Please refer to Board Report No. 293-23/24 for further detailed information.

There were questions related to the bond program category designated for the proposed projects, remaining budget left in the program, major factor to determine when a school becomes a priority for a paving project, details on the work for the underground utilities upgrade at Cochran Middle School, and the highest spending area for the project at Cochran Middle School.

Mr. Cho answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-24.

Mr. Fischbach seconded.

03:03:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-24 passed.

03:04:38 **Agenda Item 12. Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho presented six Proposition 39 Co-located/Shared Facilities Improvement Initiative projects at Armstrong Middle School, Budlong Elementary School, Hart Preparatory Middle School, Manual Arts High School, Valerio Elementary School and West Vernon Elementary School. He provided background about the pilot program established in 2019 supporting the Board Resolution entitled *Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools*. He stated that as part of the initiative in the Board Report 295-21/22 approved on September 14, 2021, each District campus would receive bond funds from the Charter Schools Facilities category for a maximum of \$100,000 for campus improvements that will benefit the students' learning environment. The anticipated construction start date for the six projects would be in the third quarter of 2024 with a completion date in the fourth quarter of 2024. The total budget for the six projects is \$654,855 with contribution of \$59,352 from Board District 5 priority funds for West Vernon Elementary School (\$159,352 project budget). Please refer to Board Report No. 295-23/24 for further detailed information.

There was a question related to the criteria for eligibility.

Mr. Cho answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-25.

Mr. Fischbach seconded.

03:08:16 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-25 passed.

Agenda Item 13. ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)
Presenter: Monica Nolen, Director of IT Project Management, ITS

Due to time constraints, Agenda Item 13 was not presented. The BOC Chair thanked District Staff for their understanding on the postponement of the presentation.

Agenda Item 14. Chief Facilities Executive's Report (Information Only)
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Due to time constraints, Agenda Item 14 was not presented. The BOC Chair thanked District Staff for their understanding on the postponement of the presentation.

03:09:09 Agenda Item 16. Discussion of Non-Agenda Matters

Ms. Lewis proposed the creation of a greening task force to better understand bond measures for green spaces, the recently released [Green Schoolyards for All Plan](#), and the District's approach to reach the 30% set goal of greening at school sites. The BOC Chair acknowledged the request and instructed BOC Staff to discuss proposal in consultation with the new BOC Chair, Michael Hamner, elected for the next school year.

03:10:10 Ms. Fuentes, Chair, adjourned the meeting at 03:14 p.m. She thanked BOC members, District Staff, members of the public, and Superintendent Carvalho for their participation. She also expressed gratitude and wished all a great summer break. The next BOC meeting will be scheduled after the Board of Education sets its meeting calendar for the school year 2024-25.

Minutes of May 23, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

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Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

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CA Charter School Association

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Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

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Early Education Coalition

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Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

March 30, 2024

Jackie Goldberg, Board President
Alberto Carvalho, Superintendent
Los Angeles Unified School District
333 S. Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of the Information Technology Services (ITS) Strategic Execution Plan (SEP) Amendment for the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A

Dear Board President Goldberg and Superintendent Carvalho,

At its May 23, 2024 meeting, the Bond Oversight Committee (BOC) considered recommendation of a proposal to allocate \$116,364,000 of bond funds toward the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A (Board Report No. 313-23/24).

The BOC did not adopt Resolution 2024-19 recommending the project. Seven votes were needed to adopt the resolution.¹ The resolution did not pass by a vote of 3 ayes, 5 nays, and 2 abstentions with 3 members absent (3-5-2-3).

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the project.² The BOC recognizes that only the Board of Education has the power to approve the project and may wish to do so subsequent to the BOC's consideration.³ While the project was not recommended by the BOC, this letter also identifies the positive aspects of the project proposal and the strategic objectives to be achieved.

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 13 active members; thus approval of a project recommendation requires seven votes. Section 4.2.2, LAUSD School Construction Bond Citizens' Oversight Committee, Charter and Memorandum of Understanding (MOU) (amended 4/18/2017).

² This letter serves as the BOC's communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

³ We recognize that once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

Overview of Project

The project is described as the replacement of computing devices for teachers, students, and staff along with training on the use and maintenance of the devices. About 30,000 devices for staff and about 100,000 for students will be replaced over the next two years. The project budget for Phase 1 is \$116,364,000. Phase 2B is planned for consideration in the calendar year 2025. This phase will replace additional devices and it is estimated to have an additional budget of \$329,053,000.

Topics of Concern

Below is a summary of the topics of concern expressed by BOC members and were stated to be their reasons for not recommending the project:

1) Operational vs. Capital Expense - Lifecycle and Cost of Devices

The lifecycle of the devices is estimated to be approximately 5 years. Replacement is therefore routine and predictable. Members commented that the frequency and annual predictability of replacement of these devices characterizes the procurement more as an operational expense than a capital expense.

The short lifecycle of the devices is evidenced by recalling that the proposal for the Distance Learning Project was considered by the BOC in April 2020, which at the time was the largest recommendation of devices to date by the BOC. The project included the procurement of approximately 200,000 devices with a budget of \$77,400,000.⁴ Just four years later, the BOC is asked to consider recommending approval for replacement of a substantial amount of devices, with significantly more planned for next year.

The cost of each device is estimated at approximately \$1,500 to \$2,000. This is relatively inexpensive equipment per unit. The project is significant because of the scale of purchasing a high volume of devices at one time. A member commented that the cost of replacing devices is starting to look more and more like purchasing equipment and supplies rather than investing in capital assets. This low cost per unit raises the same set of concerns as the short lifecycle of the equipment.

Some members also questioned the prudence of using long-term debt to fund equipment with a short-term useful life. It has been our observation that the District has historically adopted a fiscal policy, that where capital projects are bond fund eligible, it will utilize bond funds in lieu of general funds to pay for these projects. This provides some general fund budget offset that can be used for other general fund purposes – particularly to support instruction. This is understandable and has a certain rationale. However, by using bond funds to purchase devices the District is utilizing long-term debt to finance short-term equipment purchases. Members who did not recommend the project regarded this approach as an imprudent use of bond funds.

2) Potential for Leveraged Partnerships

A BOC member noted that the firms involved in producing the devices (Apple, Google, Microsoft, etc.) are some of the largest technology firms in the world, with sizeable marketing budgets. The District's device replacement projects are big contracts and are recurring business for these technology firms. BOC members wondered if there was an opportunity to leverage bond funds to capture corporate sponsorships that could help support the cost of device replacement and defray the expense to taxpayers.

Partnerships could also provide substantial and recurring revenue. The project presentation did not include whether partnership opportunities had been researched or discussed, so the amount of funds that the District could potentially harvest from such an endeavor is unknown. It was noted in discussion that coupling together these two sources of funds – a modest allocation of the

⁴ See Letter RE: BOC Consideration of ITD SEP Amendment for the Distance Learning Project dated April 6, 2020.

operating budget plus partnership revenue – could conceivably fund the cost of device replacement without the need to rely on long-term debt.

Recognition of Positive Aspects of the Project

BOC members acknowledged the Committee’s evolving understanding and perspective about technology projects over the last several years. This has been the result of the efforts of ITS staff working with BOC members and staff. Members also recognized the high-level work of ITS staff in planning and executing technology projects. The maturity and development of the ITS organization under Mr. Katal’s leadership has enabled this positive advancement.⁵

Members noted positive aspects of the project that included: 1) a full presentation with complete answers to members’ questions; 2) ITS staff confirmed the project had been reviewed and approved to proceed to the BOC by District legal counsel and also summarized the reasoning for bond fund eligibility; and, 3) ITS staff presented the reasoning behind the prioritization of device distribution, along with addressing improved equitable access in this phase of device replacement by incorporating the Priority 100 Schools, Black Student Achievement Plan, Community Schools, etc., ensuring that technology investments are in alignment with LAUSD policy goals.

Thank you for the opportunity to comment on this project. We appreciate the importance of devices in classroom and home instruction and school operations. Given the critical long-term nature of these technology projects, the BOC respectfully requests that the District review potential fiscal policy changes that may help strengthen the sustainability and prudence of the District’s technology program for the benefit of students.

Sincerely,
/Margaret Fuentes/
Margaret Fuentes, Chair

cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Deputy Superintendent, Business Services & Operations
Karla Estrada, Deputy Superintendent, Instruction
Dr. Frances Baez, Chief Academic Officer
Jaime Torrens, Senior Advisor to the Superintendent
Soheil Katal, Chief Information Officer
David Hart, Chief Business Officer
Devora Navera Reed, General Counsel
Sue Stengel, Inspector General
Krisztina Tokes, Chief Facilities Executive

⁵ Areas of improvement have addressed concerns identified previously in letters to the BOE and Superintendent regarding prior project proposals, for example Empowered Learners (2018), Enterprise Help Desk (2019), One Enrollment (2020), Distance Learning (2020), and the IT Infrastructure to Support Learning Program (2024), along with the four BOC Task Force reports on IT in 2014, 2015, 2016, and 2021.

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Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

**4th Quarter Report FY 2023/24
April – June 2024**

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 4th Quarter of the Fiscal Year 2023/2024, the 2nd Quarter of Calendar Year 2024 (April - June).

The BOC typically receives three reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. This informs the SUP Summary that the BOC prepares, and the Consolidated Monthly Program Status Report included each month in the BOC's meeting materials with the CFE presentation tab. The most recent reporting is through June 15, 2024. FSD reporting has fully recovered from the impacts of the 2022 cyberattack. This is a great credit to FSD and ITS staff given the enormity of the database and complex issues involved.

Bond Program Performance and Bond Measure Audits

At its March 28, 2024 regular meeting, the BOC received a presentation and the report on the FY23 bond and performance audits from the District's auditor, Simpson & Simpson. The audit found no significant findings or material issues with the audits. The Committee recognizes the work of the auditor and the District in the sound management and expenditure of bond funds. However, the Committee does request that the District audit team include briefings and interviews

with the BOC earlier in the audit process for FY24. The District has stated it shares this view and will work with the Committee to continue open communication around the audit process.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on April 25, 2024 and May 23, 2024.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

April 25, 2024 BOC Meeting

- **2024-13** – Recommending Board Approval to Define and Approve the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 25, 2024)
- **2024-14** – Recommending Board Approval to Define and Approve Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 25, 2024)
- **2024-15** – Recommending Board Approval to Define and Approve 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 25, 2024)
- **2024-16** – Recommending Board Approval to Define and Approve The Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (April 25, 2024)

May 23, 2024 BOC Meeting

- **2024-17** – Recommending Board Approval for the FY 2025 OIG Work Plan/Strategic Execution Plan (May 23, 2024)
- **2024-18** – Recommending Board Approval for the Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project (May 23, 2024)
- **2024-20** – Recommending Board Approval to Define and Approve Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)
- **2024-21** – Recommending Board Approval to Define and Approve Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)
- **2024-22** – Recommending Board Approval to Define and Approve Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

- **2024-23** – Recommending Board Approval to Define and Approve Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)
- **2024-24** – Recommending Board Approval to Define and Approve 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)
- **2024-25** – Recommending Board Approval to Define and Approve Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 23, 2024)

IV. Resolutions Not Adopted

- **2024-19** – Recommending Board Approval for the Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 And 2a (May 23, 2024) (NOT ADOPTED)

V. Receipt of Reports and Correspondence

April 25, 2024 BOC Meeting

- Chief Facilities Executive’s Report (Information Only)
- Performance Audit of Charter Schools Receipts (Information Only)

May 23, 2024 BOC Meeting

- ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)
- Presentation by the Superintendent Albert Carvalho of the Los Angeles Unified School District (Information Only)
- Chief Facilities Executive’s Report (Information Only)
- On May 30, BOC staff, on behalf of the Chair, sent a letter to the Superintendent and Board of Education identifying its concerns with the ITS TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 and 2A. The discussion and the BOC letter are included in the BOC meeting minutes for the May 23, 2024 meeting.

VI. BOC Member Activities

- The BOC Annual Election took place at the May 23, 2024 BOC meeting. D. Michael Hamner, FAIA, was elected Chair commencing July 1, 2024. Other officers were also elected.
- Robert Campbell and Margaret Fuentes attended the New Parent Center and Student Wellness Room Ribbon-Cutting at Brooklyn Avenue Elementary School on April 19, 2024.

- Scott Pansky attended the John Francis Polytechnic High School Comprehensive Modernization Project Milestone Ribbon-Cutting on April 22, 2024.
- Scott Pansky attended the Hal Lambert Ribbon-Cutting Ceremony at the William Howard Taft Charter High School on May 20, 2024.
- Samantha Rowles attended the Grand Reopening Celebration of the Kentwood Early Education Center on June 12, 2024.
- Scott Pansky attended the Ribbon-Cutting Ceremony at the Northridge Early Education Center on June 14, 2024.

VII. Board of Education Presentations

- On April 16, 2024, Margaret Fuentes, BOC Chair, provided a presentation related to updates from the LA Unified School Construction Bond Citizens’ Oversight Committee to the LAUSD Facilities and Procurement Committee.

VIII. Task Force/Subcommittee Activities

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force is chaired by member Michael Hamner and includes Margaret Fuentes, Samantha Rowles and Dr. Clarence Montecarlo. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

At its May 23, 2024 meeting, as a non-agenda item, member Aleigh Lewis proposed that a Task Force be established regarding the District’s *Green Schoolyards for All* resolution and Plan. The BOC Chair directed BOC staff to work with Ms. Lewis on this proposal. It is anticipated a resolution will be presented to the BOC at its August 1, 2024 meeting to establish such a Task Force (BOC Ad Hoc Subcommittee).

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$14.6 billion.¹ The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$13 billion, or 89% of the total SUP budget, is managed by the Facilities Services Division (FSD).²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: \$89.9M for April, 107.5 for May. Expenditure data for June was not available at the time of publication of this report.
- As of May 15, 2024, the cumulative change order rate for all project types was 13.19%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

The BOC’s annual elections took place on May 23, 2024 at the public regular BOC meeting with the following results: Mr. Michael Hamner, BOC Chair; Mr. Robert Campbell, BOC Vice-Chair, Dr. Samantha Rowles, Secretary; Mr. Patrick MacFarlane, Executive Member; and Mr. Scott Pansky, Executive Member.

Ms. Santa Ramirez, Tenth District PTSA, replaced Dr. Clarence Monteclaro as primary member on May 29, 2024.

Ms. Jennifer McDowell, LA City Mayor’s Office, reappointed on June 18, 2024.

Ms. Sandra Betts, CA Tax Reform Association, appointed on June 18, 2024.

Mr. Jeffrey Fischbach, CA Tax Reform Association, termed out June 24, 2024.

¹ As of 5/31/24. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Business Officer (CBO) and Office of the Inspector General (OIG).

Ms. Margaret Fuentes, LAUSD Student Parent, termed out June 30, 2024.

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2023 – June 30, 2024 Fiscal Year is \$648,540.00**. Total Year-to-Date expenditures were \$616,799.03 or 95% of the budget.

	FY 23/24 Budget	Expenditures		YTD% of Budget Expended
		4th Quarter (FY)	YTD (FY)	
Professional Service Contracts	\$214,000	\$97,195.00	\$148,864.30*	70%
Office	\$434,540**	\$114,628.60	\$467,934.73	107%
Totals	\$648,540	\$211,823.60	\$616,799.03	95%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between invoicing for services rendered and actual payment. As such, this total does not include all payments made to professional services contract vendors for April, May and June.

**Office budget will adjust according to the salary table schedule approved by the District.

XII. BOC Member Requests

- See VIII “Task Force/Subcommittee Activities” regarding request by Ms. Lewis regarding a new BOC Task Force.
- Mr. Pansky made a request from the Superintendent to provide District staff to make a presentation regarding the District’s use of AI to the Committee.

Fourth Quarter Report (April 1 through June 30) for fiscal year 2023/2024 approved and submitted by staff on August 1, 2024.

/Timothy Popejoy/

Timothy Popejoy

Administrator

Bond Oversight Committee

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

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EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 4th Quarter of FY 2023-24 Ending June 2024

<u>Name</u>	April 25, 2024 Regular Meeting	May 23, 2024 Regular Meeting
Bell, Neelura (CA Charter School Association)	●	○
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	●	○
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●
Fischbach, Jeffrey (CA Tax Reform Association)	●	●
Fuentes, Margaret (LAUSD Student Parent)	●	●
Hamner, D. Michael (American Institute of Architects)	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●
MacFarlane, Patrick (Early Education Coalition)	●	●
Mello, Brian (Assoc. General Contractors of CA)	○	○
Monteclaro, Clarence (Tenth District PTSA)*	○	○
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●
Ramirez, Santa (Tenth District PTSA)**	●	●
Ross, William O. IV (31st District PTSA)	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●
Yee, Connie (L.A. County Auditor/Controller's Office)**		

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member

**Alternate Member (Attendance box left blank if not needed to serve as alternate)

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-26

APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S GREEN SCHOOLYARDS FOR ALL RESOLUTION AND PLAN

WHEREAS, The District's school bond construction program since its modern inception with Prop BB in 1998 has supported projects and campus investments that increase the addition and sustainability of natural elements such as natural grass and ground coverings, trees, vegetation and "open space" for the health of students and their communities;¹

WHEREAS, many of the District's policies supporting such investment are based in large scale public policy objectives that include becoming more climate resilient by reducing carbon dioxide emissions and other forms of air pollution, managing earth surface temperatures, utilizing energy-efficient building technologies, reducing energy consumption and improving water conservation;

WHEREAS, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) has a clear and express duty to oversee and ensure bond program funds are appropriately and effectively utilized for the environmental purposes outlined in District policy;

WHEREAS, the BOC Charter and Memorandum of Understanding (MOU), Section 2.1 specifically provides:

The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources;

Proposition BB construction program included approximately 93 "greening" projects and an additional 28 cool school" DWP projects. *Blue Ribbon Citizens' Oversight Committee Briefing Report*, Bond BB School Repair and Construction Program, LAUSD Facilities Services Division, 3D/International – O'Brien Kreitzberg Joint Venture Program Manager, December 16, 1998.

RESOLUTION 2024-26

APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S GREEN SCHOOLYARDS FOR ALL RESOLUTION AND PLAN

WHEREAS, most of the current bond funds available for construction and technology projects in the School Upgrade Program (SUP) were provided through the \$7B Measure RR in 2020. The District adopted an *Implementation Plan* in August 2021 outlining the categories of uses and types of projects for which these funds should be allocated;

WHEREAS, the BOC also conducted a *Measure RR Planning Review Task Force* resulting in a set of recommendations mostly related to the equitable use of bond funds across the District consistent with Board of Education policies, including principles of environmental justice;²

WHEREAS, on September 27, 2022, the LAUSD Board of Education adopted the *Green Schools for All: Equitable Funding and Expansion of Green Spaces Across District Campuses*. The primary objective of the resolution is "... to create environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school."

WHEREAS, the resolution also established a "30 percent" target for green/natural spaces on campuses as a minimum standard utilizing the District's 2022 'Greening index' to measure success and planning accordingly. The resolution also mandated the preparation of an implementation plan aimed at converting at least 30 percent of the existing hard-surface schoolyards into safe and sustainable green space at all schools by 2035.

WHEREAS, in April 2024, in response to the above recommendations in the resolution, the District adopted its *Green Schoolyards for All Plan* and established the Office of Eco-Sustainability also in support of the initiative among others.

WHEREAS, in December 2023, the District adopted a *Capital Plan* that approved a Certificates of Participation (COPs) Planning target of \$50M and COPs Authorization of \$25M to finance greening projects. The purpose would be to fund projects that support District priorities, including the *Green Schoolyards for All Plan* but which are not eligible for bond funding or for which there are not enough bond funds currently available.

WHEREAS, the BOC has an interest in understanding the management, budgeting, financial and project reporting, and coordination of greening and related projects. Questions and concerns may include:

1. What parts of the District organization are responsible for ensuring all projects are executed consistently with all District policies related to greening and the Measure RR Implementation Plan?³ This includes priorities related to educational equity, black student achievement, and other policy priorities.⁴

²<https://www.lausd.org/site/handlers/filedownload.ashx?moduleinstanceid=76606&dataid=128064&FileName=2022%20Measure%20RR%20Taskforce%20Report%20and%20Recommendations.pdf>

³ See *BOC Measure RR Planning Task Force Report* for list of related Board of Education policies.

<https://www.lausd.org/site/handlers/filedownload.ashx?moduleinstanceid=76606&dataid=128064&FileName=2022%20Measure%20RR%20Taskforce%20Report%20and%20Recommendations.pdf>

⁴ Measure RR priorities include: environmental sustainability, clean renewable energy improvements, accessibility to the community, wellness, athletic/recreational opportunities, more efficient energy/water environment, outdoor learning classrooms, and meeting 21st Century environmental and safety standards.

RESOLUTION 2024-26

APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S GREEN SCHOOLYARDS FOR ALL RESOLUTION AND PLAN

2. What is the process for review of all projects for consistency with *Green Schools for All* resolution? How do projects from different District departments coordinate to implement the *Green Schoolyards* policy? What are the design review and construction execution coordination issues? By example, a current Americans with Disabilities Act (ADA) project at Carthay Elementary School resulted in the removal of several mature trees that provided shade, character and shelter at the campus to make way for an elevator tower and other elements of construction for the ADA project. The execution of this project did not seem to follow the policy guidance of the *Green Schoolyards for All* resolution.⁵ This is an example of how well-intentioned projects can detrimentally impact school campuses.
3. What reporting or metrics will be published to track progress on the resolution and plan targets? Has the District established targets for each school site for carbon capture, degrees cooled, water captured and conserved, etc.? The BOC would anticipate comprehensive project reporting that will include progress on metrics by school, project type and sorted by funding source.
4. How does the District calculate the 30 percent green schoolyards metric? What are examples of criteria and design elements? i.e. athletic fields, paved surface under a shade tree canopy.
5. Are bond funded resources and staff being used to execute COPs or Expanded Learning Opportunities Program (ELOP) projects?
6. What criteria does the District use to determine what types of greening projects can be bond funded compared to the criteria for COPs or other sources of funding?
7. How do the District's various indices for school buildings and grounds (Facilities Condition Index), Greening Index (2022) and Green Schoolyards Index (2024), diversity (SENI – School Equity Needs Index) etc., work in coordination to prioritize projects and comprehensively implement overlapping District policies at the project level?
8. Are there macro planning and analytical design tools that can be used to support greening analysis?
9. How can the District increase the speed of the implementation of greening projects? Simplify project scopes? What strategies might be available?
10. What are additional funding options for greening projects? State bond funds? Partnerships? Federal infrastructure funds?

⁵ “Resolved further, that any facilities projects that necessitate the disruption of existing concrete, asphalt paving or other hardscape, including asphalt replacement/paving, portable building removal projects, and future Major Modernizations, also include the addition of green space or a natural space with the requisite shading to ensure measurable progress towards the District's adopted aforementioned minimum green space standard...”

**RESOLUTION 2024-26
APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE
IMPLEMENTATION OF THE DISTRICT’S GREEN SCHOOLYARDS FOR ALL RESOLUTION
AND PLAN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens’ Oversight Committee hereby establishes an Ad Hoc Subcommittee pursuant to BOC Bylaws Art. V, Sec. 3, denominated the “Task Force Regarding Green Schoolyards for All Resolution and Plan” (the “Task Force”), to be composed of not more than six active BOC members (inclusive of the BOC Chair as an ex-officio member).
2. The BOC Chair shall appoint a Task Force Chair from one of its members.
3. The Task Force will work collaboratively with BOC staff and District staff to address its questions and concerns as defined by the LAUSD Board of Education adopted resolution *Green Schools for All: Equitable Funding and Expansion of Green Spaces Across District Campuses*, *LAUSD Green Schoolyards for All Plan*, Measure RR Implementation Plan, MOU and other relevant District policy, State law, and the District’s practices with respect to bond program and project implementation.
4. A final Task Force report will include a set of recommendations or regularized requests for pertinent information and analysis from District staff regarding projects that the BOC considers as part of its regular business.
5. The Task Force will be asked to provide an initial report to the full Committee at its October 10, 2024, regular meeting.
6. The Task Force’s work shall be completed, and its authority shall sunset, not later than January 31, 2025, unless extended by further action of the Committee. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
7. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
8. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the BOC Charter and Memorandum of Understanding.

ADOPTED on August 1, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

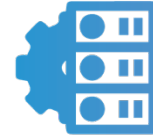
Robert Campbell
Vice-Chair

AGENDA ITEM

#4



LAUSD
UNIFIED



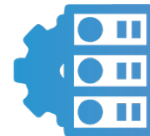
ITS BOC Quarterly Program Status

January 1 – March 31, 2024

May 23, 2024

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- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-17)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1

- **Group 1 (154 Sites) (slides 11)**

- All work completed at 96 schools, exceeding the scheduled target of 38 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Telecommunications and Network Upgrades at 83 Schools (slide 16)

- Router install complete at 83 schools. Router upgrade is now complete.

Wireless Network Equipment Upgrade (160 Schools) (slide 17)

- Router install complete at 11 schools, exceeding the target of 0 schools for this Q1 2024

Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 7)

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment completed in Q1 2024 as anticipated.
 - Integrated testing to demonstrate recovery time objectives (RTOs) completed in Q1 2024 as anticipated
- Tertiary Data Center
 - Delivery and install of Tertiary Data Center equipment completed in Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.

Intelligent School Network Controls (slide 8)

- Project approved by the Board of Education on January 23, 2024.
- Began school network design in Q1 2024 and anticipate to complete the design in Q2 2024.
- Intelligent School Network control profiling software purchased in Q1 2024.

Network Infrastructure Modernization (slide 9)

- Project approved by the Board of Education on January 23, 2024.
- Phase 1: First set of core routers received and installed in Q1 2024. Anticipate configuration and turn-up in Q2 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Configuration and turn-up is anticipated in Q2 2024

Radio System Modernization (slide 9)

- Core equipment installation began in Q3 2023 and is anticipated to complete in Q2 2024
- Mobile radio installations completed on 720 of 1751 buses and police cars.
- Project end date extended from Q2 2024 to Q4 2024 due to site access issues.

School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 12)

- All work completed at 8 schools, just shy of the scheduled target of 9 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

School Network Systems Upgrade Project, Phase 2 Group 3-5 (349 Sites) (slides 13-15)

- Project approved in Q1 2024.
- Group 3 - Project schedule re-baselined due to delay in contracting for LAN/WLAN/Fiber components.
- Group 4 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.
- Group 5 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Yellow	Green	Green
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Green	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Red	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Yellow	Green	Green
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Yellow	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

Active Projects Budgets

Program	Approved Budget	Encumbrances / Expenditures	Balance as of 3/31/24
Disaster Recovery and Business Continuity (DRBC)	\$ 73,941,748	\$ 72,434,061	\$ 1,507,687
Food Services Technology Upgrade	\$ 6,300,000	\$ 5,772,551	\$ 527,449
Intelligent School Network Controls	\$ 5,471,000	\$ -	\$ 5,471,000
Network Infrastructure Modernization	\$ 12,281,000	\$ -	\$ 12,281,000
Radio Systems Modernization	\$ 38,088,895	\$ 19,898,139	\$ 18,190,756
School Network Systems Upgrade, Ph 1 (262 Sites)	\$ 290,207,452	\$ 150,575,432	\$ 139,632,020
School Network Systems Upgrade, Ph 2 (349 Sites)	\$ 382,487,934	\$ -	\$ 382,487,934
School Telecommunications & Network Upgrades (83 Schools)	\$ 70,297,644	\$ 41,551,215	\$ 28,746,429
Wireless Equipment Upgrade (160 Schools)	\$ 6,161,300	\$ 5,435,550	\$ 725,750
TOTAL*	\$ 885,236,973	\$ 295,666,948	\$ 589,570,025

* E-Rate not included

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep
Cloud/Hybrid Disaster Recovery Solution			Q2 2024 →	
Tertiary Data Center			Q2 2024 →	
Cafeteria Management Project			Q2 2024 →	

Highlights:

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment completed in Q1 2024 as anticipated.
 - Application Unit testing (bringing each application online in an isolated environment to verify functionality) in Cloud DR environment completed in Q1 2024, as anticipated.
 - Integrated testing to demonstrate recovery time objectives (RTOs) completed in Q1 2024 as anticipated
 - Solution stabilization and transition to operations anticipated to complete in Q2 2024
- Tertiary Data Center
 - Delivery and install of Tertiary Data Center equipment completed in Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Configure School Networks		→ Q1 2025		
Develop Policies and Procedures		→		
Configure Device Registration Portal			→	
Deploy Device Profiling and Automation	→ Q3 2025			
Stabilization & Closeout (Q4 2025)				

Highlights:

- Project approved by the Board of Education on January 23, 2024.
- Purchased the Intelligent School Network control profiling software in Q1 2024.
- Deployed device profiling software to form the basis of the school network design, which began in Q1 2024 and anticipate to complete the design in Q2 2024, instead of Q4 2024. Device profiling solution deployment and automation will resume in Q3 2024.
- Configuration of school networks will begin in Q2 2024, instead of Q1 2024, and is now schedule to complete in Q1 2025, due to need for preliminary device profiling data.
- Development of policies and procedure will begin in Q2 2024, instead of Q1 2024 and is now anticipated to complete in Q3 2024, instead of Q2 2024, due to need for preliminary device profiling data.

Network Infrastructure Modernization

Project Description: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Phase 1: Node Modernization				
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

Highlights:

- Project approved by the Board of Education on January 23, 2024.
- Phase 1: First set of core routers received and installed in Q1 2024. Anticipate configuration and turn-up in Q2 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Configuration and turn-up is anticipated in Q2 2024



Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

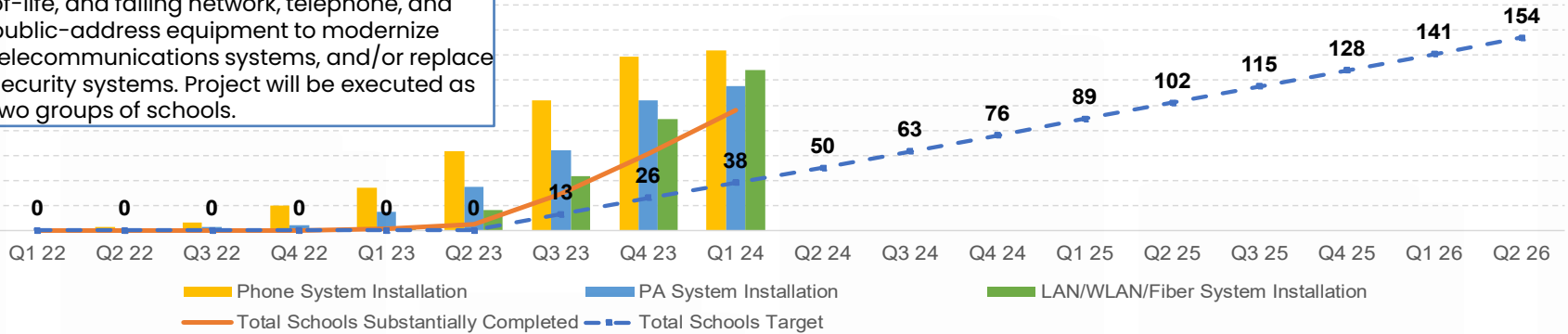
Dashboard/Activity	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sept
Upgrade radio system				

- Highlights:**
- Core equipment installation began in Q3 2023 and is anticipated to complete in Q2 2024
 - Site Readiness Phase completed in Q1 2024 and Implementation is schedule to complete in Q4 2024
 - DC power plants delivered for all 7 of 7 tower sites (in Q4 2023).
 - DC power plant installation and activation of core radio equipment completed at 5 of 7 sites.
 - Mobile radio installations completed on 720 of 1751 buses and police cars.
 - Project end date extended from Q2 2024 to Q4 2024 due to site access delays. City of LA reviewing stamped construction drawings since November 2023 and requesting additional information regarding electrical load calculation despite information previously being provided.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148	148	148	148	148									
Phone System Installation	0	3	6	20	34	63	104	139	144									
PA Survey and Design	19	55	90	120	148	148	148	148	148									
PA System Installation	0	0	3	4	15	35	64	104	115									
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151	151	151									
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43	89	128									
Security System Survey and Design	8	8	10	11	21	21	21	21	21									
Security System Installation	0	0	0	0	1	2	3	4	5									
Completed in Quarter	0	0	0	0	1	4	24	32	35									
Total Schools Substantially Completed	0	0	0	0	1	5	29	61	96									
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

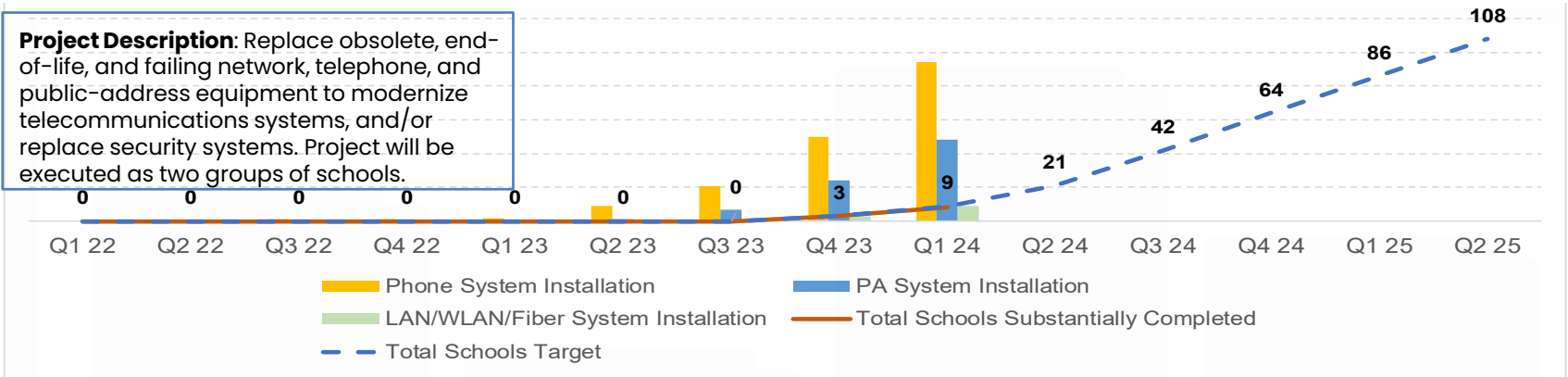
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 96 schools, exceeding the scheduled target of 38 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone install completed at 144 sites
- PA install completed at 115 sites
- LAN/WLAN/Fiber install completed at 128 site
- Security System install completed at 5 sites
- Augmenting capacity to accelerate project

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100					
Phone System Installation	0	0	1	1	2	9	21	50	94					
PA Survey and Design	0	0	21	27	78	78	103	103	103					
PA System Installation	0	0	0	0	0	1	7	24	48					
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35					
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0	0	3	9					
Security System Survey and Design	0	0	2	4	9	9	9	9	9					
Security System Installation*	0	0	0	0	0	0	0	0	1					
Completed in Quarter	0	0	0	0	0	0	0	3	5					
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8					
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

** McAlister HS removed from phone and PA scope because school was relocated to sites with completed phone and PA

Highlights:

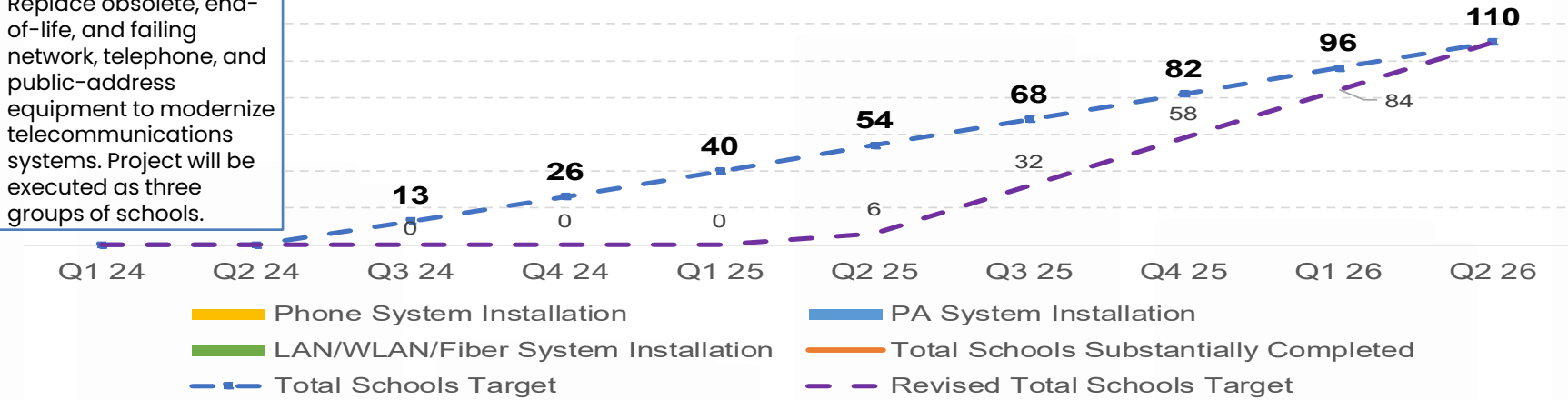
- All work completed at 8 schools, just shy of the scheduled target of 9 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at 100 sites / installs completed at 94 sites
- PA survey and design completed at 103 sites / installs completed at 48 sites
- LAN/WLAN/Fiber survey and design completed at 23 sites / install completed at 9 sites
- Security System survey and design completed at 9 sites / install completed at 1 site

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description:

Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	0									
Phone System Installation	0									
PA Survey and Design	0									
PA System Installation	0									
LAN/WLAN/Fiber Survey and Design	0									
LAN/WLAN/Fiber System Installation	0									
Completed in Quarter	0									
Total Schools Substantially Completed	0									
Total Schools Target	0	0	13	26	40	54	68	82	96	110
Revised Total Schools Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

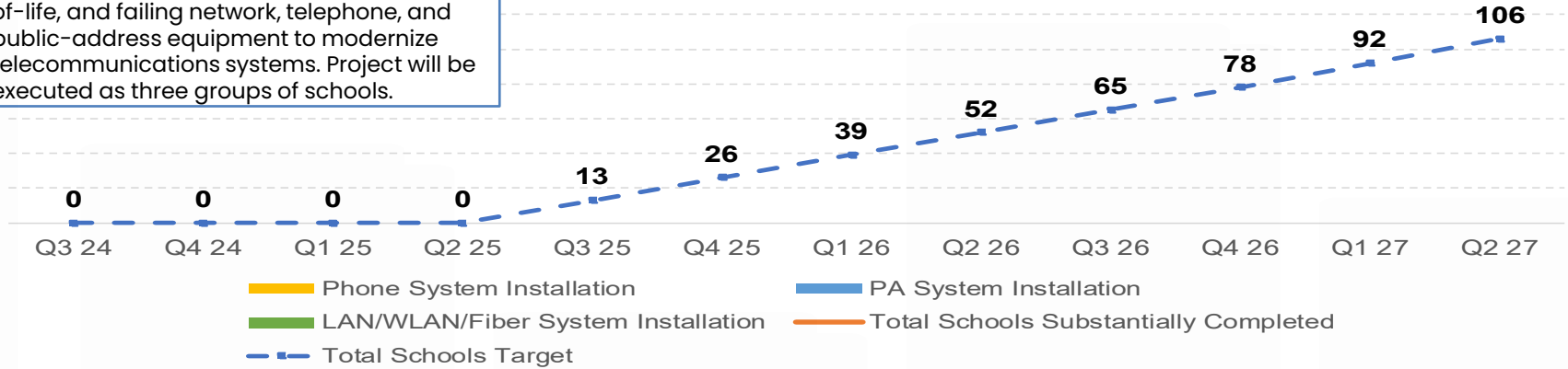
Highlights:

- Project approved in Q1 2024.
- Project schedule re-baselined due to delay in contracting for LAN/WLAN/Fiber components.
- Project team will focus on Phone and PA surveys while completing the LAN/WLAN/Fiber contracting process.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

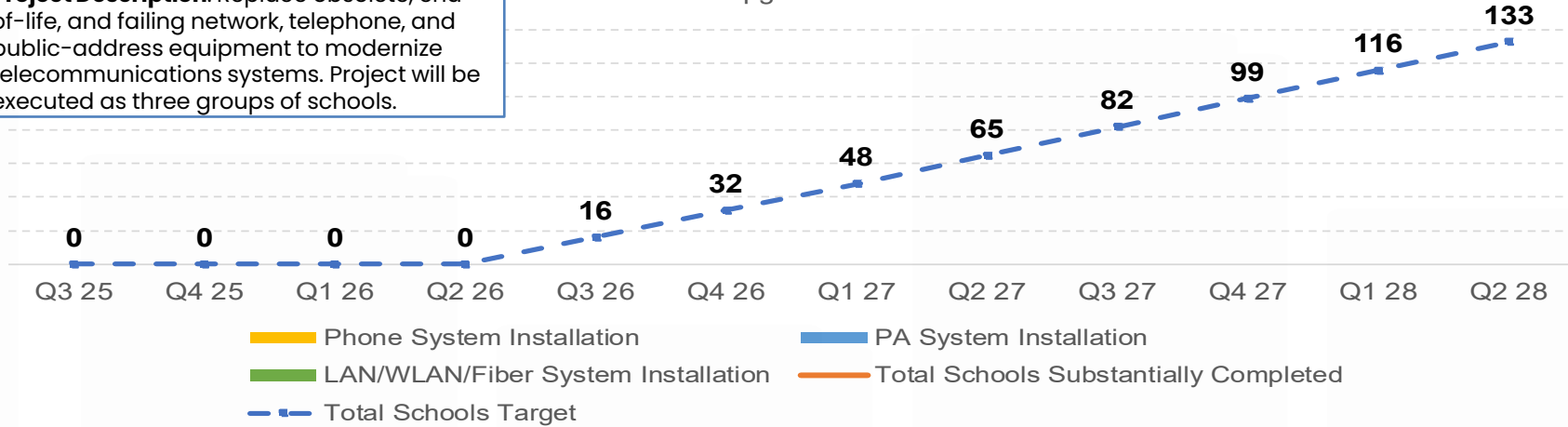
Highlights:

- Project approved in Q1 2024.
- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



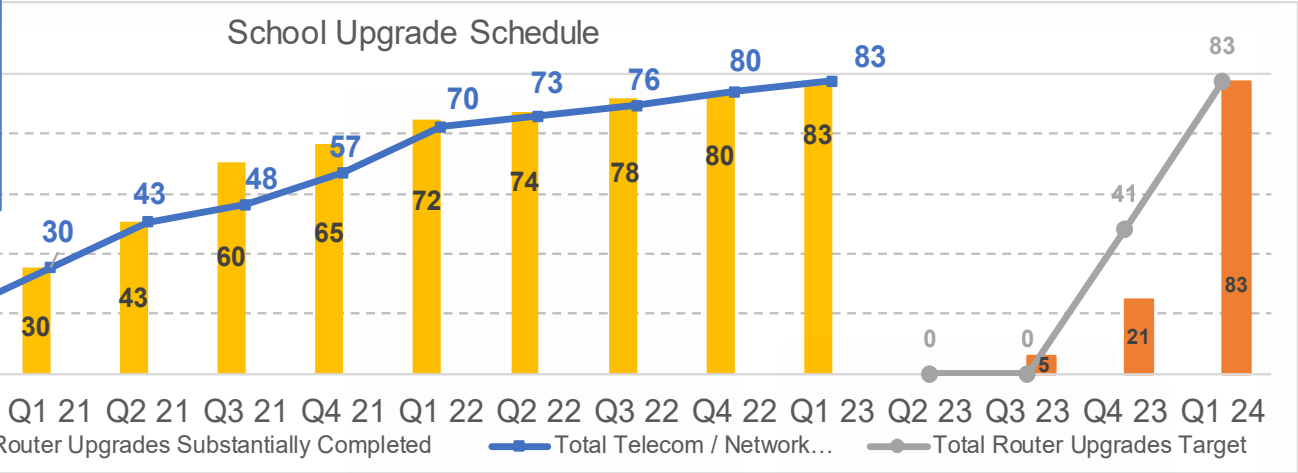
	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	16	32	48	65	82	99	116	133

Highlights:

- Project approved in Q1 2024.
- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Substantially Completed															0	5	21	83
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

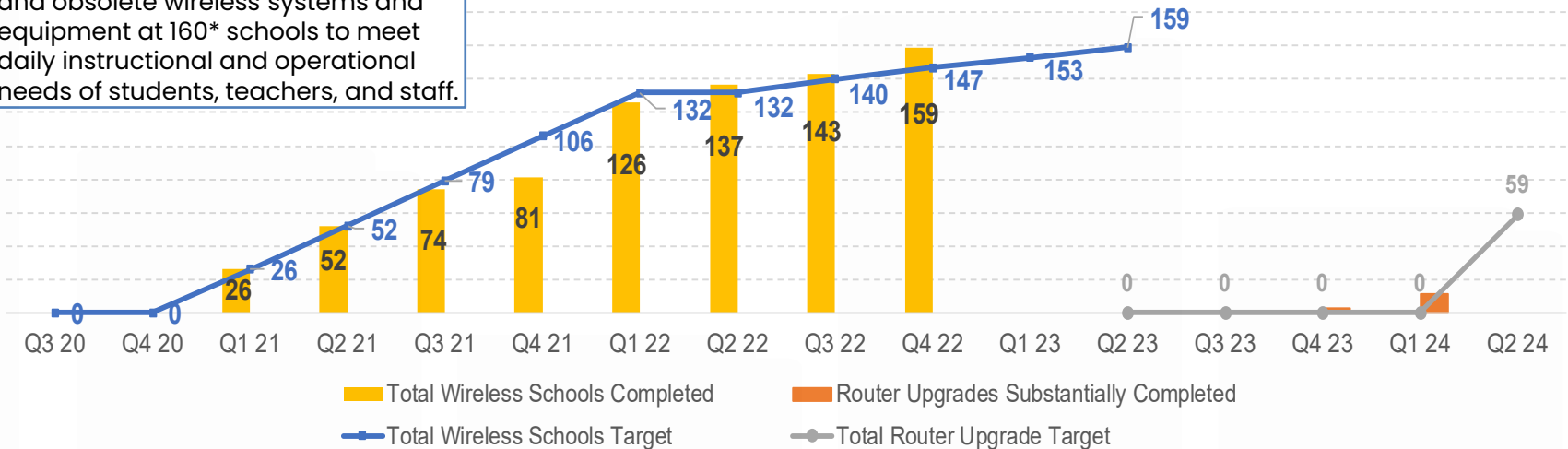
Highlights:

- Router install complete at 83 schools. Router upgrade is now complete.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Substantially Completed												0	0	3	11	
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- Router install complete at 11 schools, exceeding the target of 0 schools for this Q1 2024.

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-27

BOARD REPORT 014-24/25

AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District's (Los Angeles Unified) Staff proposes that the Board of Education (Board) authorizes the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to approve an increase to the charter augmentation grant for the Vaughn Next Century Learning Center (Vaughn) New Two-Story Addition Project (Project); and

WHEREAS, The Charter Augmentation Grant Program provides funds to charter schools that need additional funding in order to finance long-term, capital improvement facilities projects. On May 21, 2019, the Board approved the \$8,200,000 augmentation grant to fund 50 percent of the then estimated Project cost \$16,400,000; and

WHEREAS, Subsequently, as a result of the Division of the State Architect's (DSA) requirement to conduct additional geotechnical studies which increased costs and caused delays, the Los Angeles Department of Water and Power (DWP) requirements to consolidate power on the campus and upgrade the existing DWP infrastructure on the public right-of-way and on the campus, additional soils testing and remediation, and increased construction costs due to impacts from the Covid-19 pandemic, Vaughn's overall project budget has increased to \$24,859,100; and

WHEREAS, Vaughn is constructing a 26,000-square-foot permanent two-story structure with six learning pods (equivalent to 12 classrooms) to accommodate 259 students, health and administrative offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. Vaughn began construction in the third quarter of 2021 and anticipates completing construction by the third quarter of 2024; and

RESOLUTION 2024-27

AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed increase to the charter augmentation grant was evaluated under the current Charter Augmentation Grant Program Guidelines, which require charter school applicants contribute a minimum of 50 percent of the total project cost from non-District sources, and was found to be in compliance with Vaughn contributing 50 percent of the total project cost from its capital reserve; and

WHEREAS, Presently, approximately \$350 Million remains targeted for additional charter school facilities projects; and

WHEREAS, Applicants are also required to hold a valid charter, be in good standing, and agree to waive Proposition 39 rights to facilities; and

WHEREAS, The Project is being built on a site that is owned by Los Angeles Unified and, once constructed, the Project will be owned by Los Angeles Unified; and

WHEREAS, This action is consistent with the District's Charter School Facilities Expansion Program Policy, adopted on April 10, 2007, which designates program requirements for projects that provide long-term facility solutions as an alternative to the annual Proposition 39 allocation of District facilities; and

WHEREAS, The proposed Project, once completed, will help ensure that the students attending Vaughn are provided with a safe and healthy environment, and up-to-date facilities that promote learning; and

WHEREAS, the District's Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed action will help facilitate implementation of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) and therefore, it will not adversely affect the District's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education authorize the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to approve an increase to the charter augmentation grant for the Vaughn New Two-Story Addition Project of \$4,229,550, as described in Board Report 014-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

RESOLUTION 2024-27

AUTHORIZATION TO INCREASE THE CHARTER AUGMENTATION GRANT FOR THE VAUGHN NEXT CENTURY LEARNING CENTER NEW TWO-STORY ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the Los Angeles Unified.

ADOPTED on August 1, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-014-24/25, **Version:** 1

Authorization to Increase the Charter Augmentation Grant for the Vaughn Next Century Learning Center New Two-Story Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

August 13, 2024

Facilities Services Division

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to undertake all reasonable action and to execute all reasonable instruments as permitted by law to increase the charter augmentation grant for the Vaughn Next Century Learning Center (Vaughn) New Two-Story Addition Project (Project) for an additional \$4,229,550, which will increase the current authorized augmentation grant amount from \$8,200,000 to \$12,429,550.

Background:

The Board of Education (Board) has taken several actions in support of Vaughn's Project. On May 21, 2019, the Board approved an augmentation grant for \$8,200,000 to support Vaughn's proposal to develop a new two-story addition to the LAUSD-owned former Vaughn Elementary School (Campus), which Vaughn occupies via a Sole Occupant Agreement with Los Angeles Unified, and authorized staff to negotiate and execute the reasonable agreements for the financing of the Project. Subsequently, on January 12, 2021, the Board adopted the Mitigated Negative Declaration and approved the Project.

The Charter Augmentation Grant Program provides funds to charter schools that need additional funding in order to finance long-term, capital improvement facilities projects. Under the current grant guidelines, in addition to holding a valid charter, being a charter in good standing, and agreeing to waive Proposition 39 rights to facilities, applicants are required to contribute a minimum of 50 percent of the total project cost from non-District sources. The proposed increase complies with the grant guidelines as the \$12,429,550 in augmentation grant funds represents exactly 50 percent of Vaughn's updated estimated overall project budget of \$24,859,100. The updated project budget reflects the increase in construction costs, including the increase in the construction bid from the selected lowest bidder, Del Amo Construction, as well as the increase due to power requirements imposed by the Los Angeles Department of Water & Power (DWP) and additional soils testing and remediation.

The Project is being developed and constructed by Vaughn on the Campus in the San Fernando neighborhood in the City of Los Angeles. The 26,000 square-foot Project includes removal of the main office with surrounding student assembly area and construction of a permanent two-story structure with six learning pods (equivalent to 12 classrooms) to accommodate 259 students, health and administrative offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. Vaughn began construction in the third quarter of 2021 and anticipates completing construction by the third quarter of 2024. In 2018, the Board approved Vaughn's renewed charter petition with a growth of 259 students. Upon completion, the Project will be owned by Los Angeles Unified.

This Project is located within the boundaries of Region North, and Board District 6 (Kelly Gonez).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 01, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Adoption of the proposed action will enable staff to increase the augmentation grant for the Vaughn Project from \$8,200,000 to \$12,429,550.

Board Options and Consequences:

Adoption will permit Los Angeles Unified to negotiate and execute any reasonable instruments to increase the augmentation grant by \$4,229,550. Vaughn will continue with construction of its Project to be able to accommodate the enrollment growth in accordance with its approved charter petition. The Project will provide a long-term location for Vaughn, who will continue to waive its rights under Proposition 39 for the term of the Sole Occupant Agreement with Los Angeles Unified.

If not adopted, Vaughn will have to identify other sources of funding for the \$8,459,100 in added Project costs. This funding will most likely come from operating reserves and have a negative impact on its current budget and programs.

Policy Implications:

The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools. This action helps facilitate the Board-adopted Facilities Services Division (FSD) Strategic Execution Plan (SEP) and is consistent with the District's Charter School Facilities Expansion Policy, adopted on April 10, 2007, which designates program requirements for projects that provide long-term facility solutions as an alternative to the annual Proposition 39 allocation of District facilities.

Budget Impact:

The proposal increases the augmentation grant for the Vaughn New Two-Story Addition Project from \$8,200,000 to \$12,429,550, or an increase of \$4,229,550. The increase is primarily attributed to a construction bid that was higher than estimated in the initial augmentation grant award. Also, the increase is partially attributable to other factors identified during the design and construction phase. Such factors include the Division of the State Architect (DSA) requirement to conduct additional geotechnical studies which increased costs and caused delays, DWP requirements to consolidate power on the campus and upgrade the existing DWP infrastructure on the public right-of-way, and on the campus, additional soils testing and remediation, and increased construction costs due to impacts from the Covid-19 pandemic.

Los Angeles Unified's 50% funding for this project is from Bond Program funds earmarked for charter school facilities projects. Presently, approximately \$350 Million remains targeted for additional charter school facilities projects.

Student Impact:

The Project, once completed, will help ensure that the students attending Vaughn are provided with a safe and healthy environment, and up-to-date facilities that promote learning. Students will be provided with a new permanent two-story structure with six learning pods (equivalent to 12 classrooms), health and administrative

offices, a media/literacy pod, an IT network room, a teacher work and professional development room, and a food service area. The new food service area will allow Vaughn to have a cooking kitchen on campus for the first time that will allow for hot meals to be prepared and served at Vaughn.

According to Vaughn's 2022-23 school report card, 98.6 percent of the students are Latino, 97.8 percent are socioeconomically disadvantaged, 8.9 percent are students with disabilities, 25.6 percent are English learners.

Equity Impact:

Not Applicable.

Issues and Analysis:

The proposed increase to the augmentation grant provides sufficient funding to allow Vaughn to complete construction of the proposed Project. Augmentation grant funding will be provided to the charter upon proof that all other non-District funding has been received and/or committed to ensure that funds can be effectively leveraged. Vaughn is required to contribute a minimum of 50 percent of the total project cost from non-District sources, which it is funding from its capital reserve. Vaughn will continue to occupy the Campus via a Sole-Occupant Agreement with Los Angeles Unified, which will be amended to include the increase in the capacity of the school and enrollment. The Project is required to be constructed in accordance with all applicable laws and District standards and requirements.

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Informatives:

None

Submitted:

07/14/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.



Vaughn New Century Learning Center (NCLC) Charter Augmentation Grant Project



*Bond Oversight Committee Meeting
August 1, 2024*

Charter Augmentation Grant Program

- The Charter Augmentation Grant program provides charters with additional funding needed to finance long-term, capital improvement facilities projects.
- Since 2002 the District has undertaken charter school facilities projects as part of its Bond Program.
- Funding from Bond Program funds earmarked for charter school facilities upgrades and expansions.
- Since 2012, nearly \$168M in augmentation grants have been approved by the Board to support nine charter school facilities projects.
- Applicants are required to contribute a minimum of 50% of total project cost from non-District sources.
- Applicants also required to:
 - Provide District with fee-interest in the property,
 - Hold a valid charter,
 - Be in good standing, and
 - Agree to waive Proposition 39 rights to facilities.

School Upgrade Program

Charter School Facilities Upgrades and Expansions

- Approximately \$744 Million of Bond Program funds have been targeted specifically for charter school facilities projects
- Presently, approximately \$350 Million remains targeted for additional charter school facilities projects

Vaughn Next Century Learning Center Project

- Project is constructed on the Vaughn ES Campus, which is an independent charter school on District owned property.
- The Board and BOC approved a charter augmentation grant in 2019 and subsequently approved the project in 2021.
- Project is required to support school's enrollment growth by approximately 259 students as approved by its charter petition to serve students in 2nd – 12th grades.
- Board approved Charter petition July 1, 2018 – June 30, 2026 with maximum enrollment of 3,220 students in TK through 12th grades.
- Increase is necessary due to the increased costs of construction, and the additional scope to consolidate/upgrade the electrical infrastructure and equipment on the campus, as well as along the public right of way, as required by the Los Angeles Department of Water and Power (DWP).
- Increasing the grant amount to 50% is consistent with the District's prior actions on other augmentation grant projects once they are substantially complete and actual costs are known.

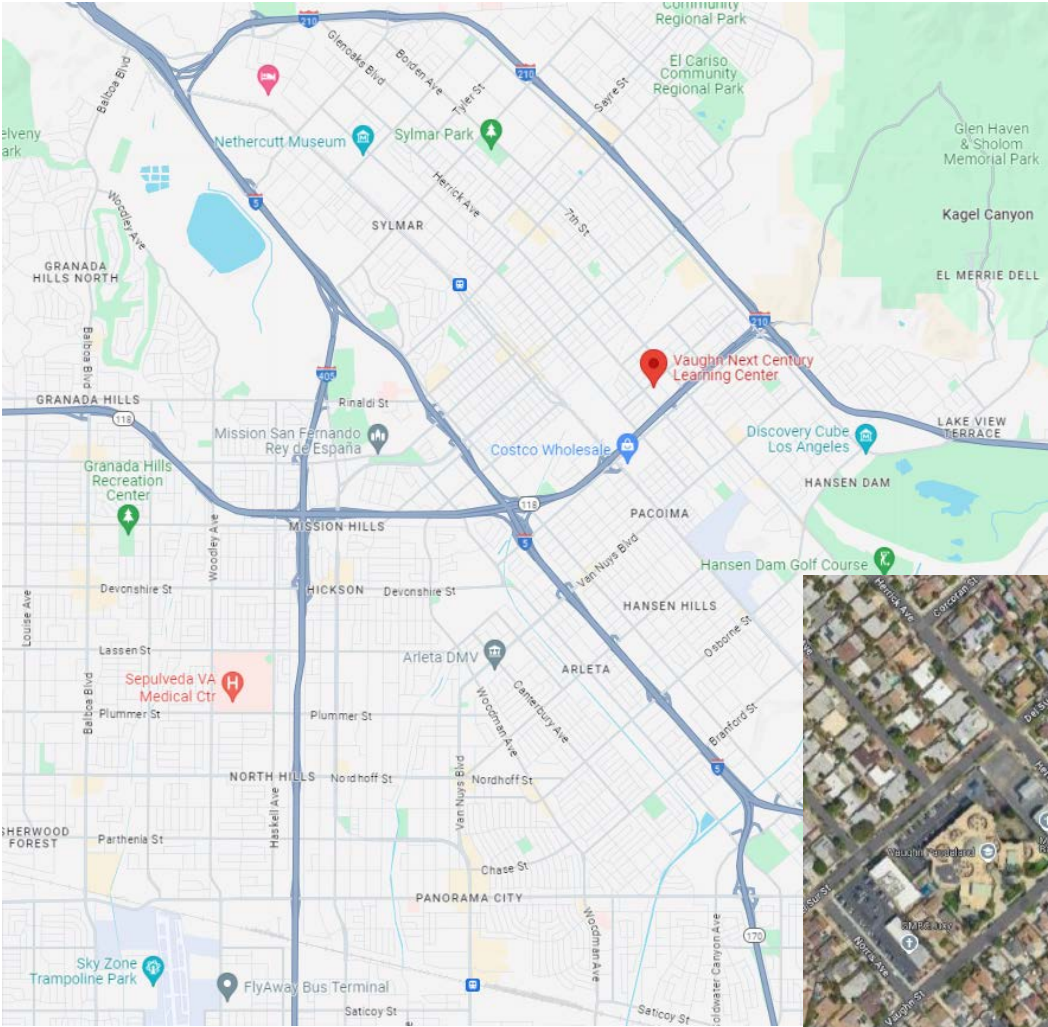
Vaughn Next Century Learning Center Project

Total Project Budget	Current Augmentation Grant (Approved)	Augmentation Grant Increase (New)	Total Augmentation Grant
\$24,859,100	\$8,200,000	\$4,229,550	\$12,429,550

The 26,000 SF Project includes:

- Removal of the Current Main Office and Surrounding Student Assembly Area;
 - Construction of a Permanent Two-Story Structure With six Learning Pods (equivalent to 12 classrooms);
 - Accommodates 259 students (growth);
 - Health and Administrative Offices ;
 - Media/Literacy pod;
 - IT Network Room;
 - Teacher Work and Professional Development Room; and
 - A Food Service Area.
-
- Vaughn was required to receive Division of State Architect (DSA), California Department of Education (CDE), California Environmental Quality Act (CEQA), and as applicable, Department of Toxic Substances Control (DTSC) approvals.
 - Vaughn Charter has funded its 50% share of the project budget from its capital reserve.

Project Site



Project Picture



Questions ?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-28

BOARD REPORT NO. 015-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 25 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 25 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 015-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,634,614; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, funding for the 25 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

RESOLUTION 2024-28

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 25 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 25 Board District Priority and Region Priority Projects with a combined budget of \$1,634,614, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 015-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 1, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-015-24/25, **Version:** 1

Define and Approve 25 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

August 13, 2024

Facilities Services Division

Action Proposed:

Define and approve 25 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,634,614.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 1, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 25 proposed projects is \$1,634,614. Three projects are funded by Bond Program funds earmarked specifically for RP projects. 22 projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 13,600 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

Not Applicable

Submitted:

07/17/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	42nd St. ES**	Library upgrade	RP	\$ 92,108	Q4-2024	Q4-2024
2	1	S	Mack ES	Install wrought iron fence	RP	\$ 43,707	Q2-2025	Q3-2025
3	1	W	Alta Loma ES	Provide exterior furniture	BDP	\$ 27,510	Q3-2024	Q1-2025
4	2	E	Franklin HS	Upgrade video surveillance (CCTV) system	BDP ¹	\$ 103,825	Q1-2025	Q2-2025
5	2	E	Hollenbeck MS	Install new secure entry system	BDP	\$ 76,055	Q1-2025	Q1-2025
6	3	N	Cleveland Infant Center	Provide infant center furniture	BDP	\$ 11,922	Q3-2024	Q1-2025
7	3	N	Holmes MS	Provide classroom furniture	BDP	\$ 29,020	Q3-2024	Q1-2025
8	3	N	Lawrence MS	Provide classroom furniture and umbrellas for lunch tables	BDP	\$ 56,890	Q3-2024	Q1-2025
9	3	N	Mulholland MS	Install new secure entry system	BDP	\$ 56,495	Q1-2025	Q2-2025
10	4	N	Bertrand ES	Install new landscaping and irrigation	BDP	\$ 130,366	Q2-2026	Q3-2026
11	4	N	Mosk ES	Install new landscaping and irrigation	BDP	\$ 114,180	Q2-2026	Q3-2026
12	4	N	Serrania Charter for Enriched Studies*	Provide interactive displays	BDP	\$ 38,001	Q3-2024	Q4-2024
13	4	W	Bancroft MS	Install new landscaping and irrigation	BDP	\$ 135,720	Q2-2026	Q3-2026
14	4	W	Hollywood HS	Install new secure entry system	BDP	\$ 54,198	Q1-2025	Q1-2025
15	4	W	Johnson STEM Academy	Provide exterior lunch tables	RP	\$ 80,465	Q3-2024	Q1-2025
16	4	W	Rosewood Urban Planning & Design Magnet ES	Install new landscaping and irrigation	BDP	\$ 135,709	Q4-2026	Q1-2027
17	5	E	Pacific ES**	Install new chain link privacy fence	BDP	\$ 43,798	Q3-2025	Q4-2025
18	5	E	Pacific ES**	Install video surveillance (CCTV) system	BDP	\$ 64,664	Q1-2025	Q2-2025
19	5	E	Santee Education Complex	Install water bottle filling stations	BDP	\$ 59,709	Q4-2024	Q1-2025
20	5	W	Cahuenga ES	Install new electronic, free-standing marquee	BDP ²	\$ 76,407	Q1-2025	Q2-2025
21	5	W	Hobart ES**	Install new chain link privacy fence	BDP	\$ 41,573	Q1-2025	Q1-2025
22	6	N	Vista del Valle Dual Language Academy	Install new electronic, wall-mounted marquee	BDP	\$ 47,385	Q1-2025	Q2-2025
23	7	S	153rd St. ES	Install new chain link privacy fence	BDP	\$ 21,964	Q3-2025	Q4-2025
24	7	S	Avalon Gardens ES	Install new chain link privacy fence	BDP	\$ 49,855	Q3-2025	Q4-2025
25	7	S	Locke EEC	Install new chain link privacy fence	BDP	\$ 43,088	Q3-2025	Q4-2025
TOTAL						\$ 1,634,614		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Franklin HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$51,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Cahuenga ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
UNIFIED

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
August 1, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	42nd St. ES**	Library upgrade	RP	\$ 92,108	Q4-2024	Q4-2024
2	1	S	Mack ES	Install wrought iron fence	RP	\$ 43,707	Q2-2025	Q3-2025
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Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
16	4	W	Rosewood Urban Planning & Design Magnet ES	Install new landscaping and irrigation	BDP	\$ 135,709	Q4-2026	Q1-2027
17	5	E	Pacific ES**	Install new chain link privacy fence	BDP	\$ 43,798	Q3-2025	Q4-2025
18	5	E	Pacific ES**	Install video surveillance (CCTV) system	BDP	\$ 64,664	Q1-2025	Q2-2025
19	5	E	Santee Education Complex	Install water bottle filling stations	BDP	\$ 59,709	Q4-2024	Q1-2025
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TOTAL						\$ 1,634,614		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Franklin HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$51,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Cahuenga ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$38,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Bertrand ES

Install new landscaping and irrigation (Item #10)

This project is to install approximately 1,600 sq ft of landscaping and irrigation.

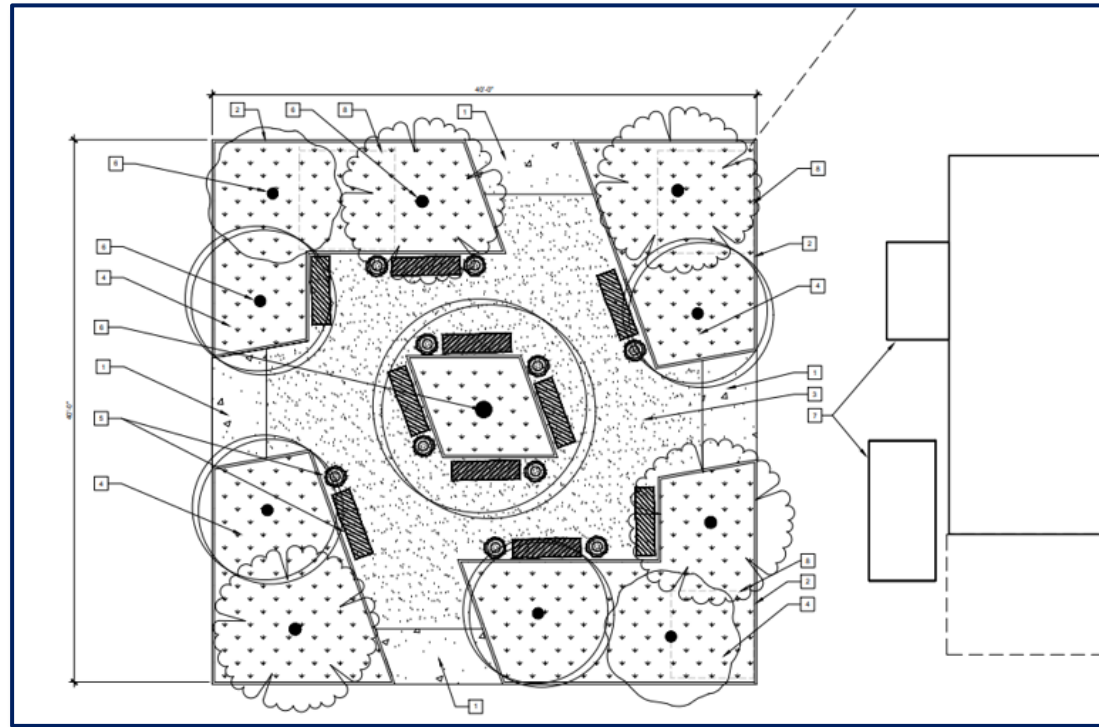
Enrollment: 303

Project Budget: \$130,366

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing - Subject to Change

KEYNOTES

- 1 (N) NATURAL COLOR CONCRETE WITH LIGHT TO MEDIUM BROOM FINISH. TYP.
- 2 (N) 2" X 6" REDWOOD HEADER. TYP.
- 3 (N) DECOMPOSED GRANITE (DG).
- 4 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH. TYP.
- 5 (N) SALVAGED LOG BENCHES AND STOOLS. TYP.
- 6 (N) SHADE TREES. TYP.
- 7 (E) STORAGE UNITS TO BE RELOCATED.
- 8 (E) EXISTING TREE WELLS.

(N) NEW (E) EXISTING (TYP) TYPICAL

PROPOSED GARDEN AREA (1,600 SF):

- 620 SF DECOMPOSED GRANITE LEARNING AREA.
- 815 SF OF MULCHED PLANTING AREA.
- 128 SF OF CONCRETE PAVING.
- 285 LF REDWOOD HEADER.

Mosk ES

Install new landscaping and irrigation (Item #11)

This project is to install approximately 1,113 sq ft of landscaping and irrigation.

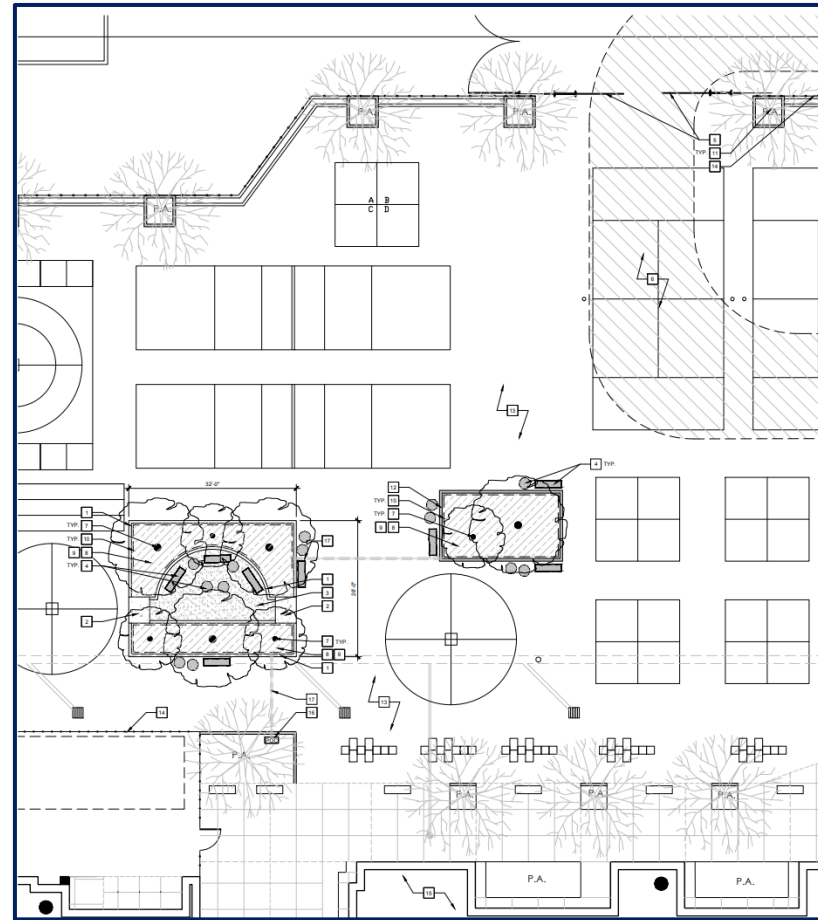
Enrollment: 519

Project Budget: \$114,180

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing – Subject to Change

KEYNOTES	
1	(N) CONCRETE CURB
2	(N) CONCRETE PAVING
3	(N) STABILIZED DECOMPOSED GRANITE
4	(N) MOVABLE LOG BENCHES AND STOOLS
5	(E) SLIDING GATE
6	(E) FIRELANE
7	(N) TREES
8	(N) NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS
9	PROVIDE BARK MULCH IN ALL PLANTER AREAS
10	(N) LINEAR ROOT BARRIER
11	(E) TREE TO REMAIN
12	(E) CONCRETE CURB TO REMAIN
13	(E) ASPHALT PAVING TO REMAIN
14	(E) FENCE TO REMAIN
15	(E) BUILDING
16	(E) IRRIGATION POINT OF CONNECTION
17	(N) DIAGRAMMATIC IRRIGATION TRENCHING
(N) NEW (E) EXISTING (P.A.) PLANTING AREA (POC) POINT OF CONNECTION	
PROPOSED GARDEN AREA:	
<ul style="list-style-type: none">• 741 SF OF PLANTS AND MULCH AREA• 162 LF OF CONCRETE CURB• 251 SF OF DECOMPOSED GRANITE PAVING• 40 SF OF CONCRETE PAVING• 8 NEW TREES• 1,113 SF = TOTAL GREENING AREA	

Bancroft MS

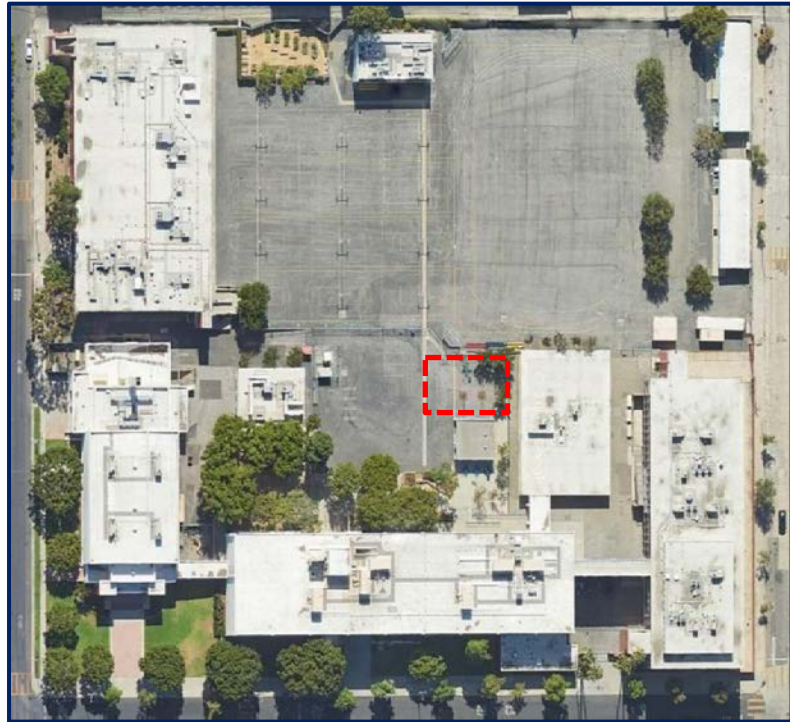
Install new landscaping and irrigation (Item #13)

This project is to install approximately 1,560 sq ft of landscaping and irrigation.

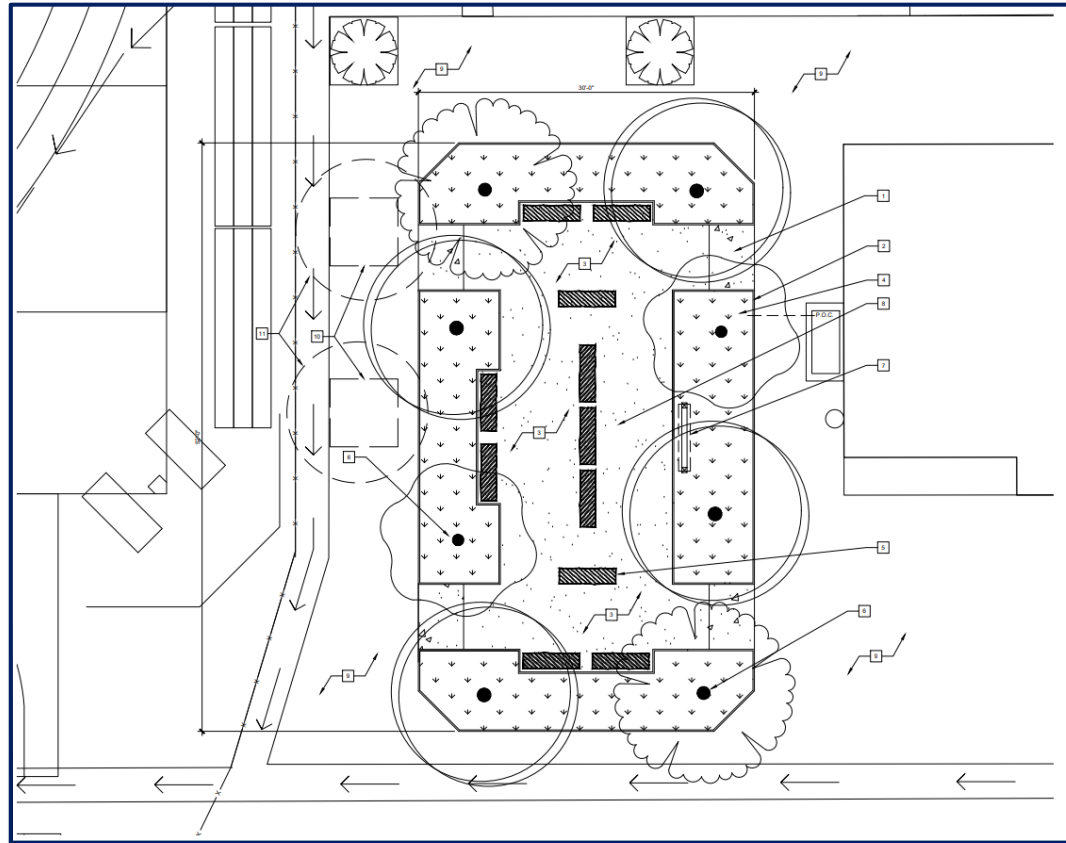
Enrollment: 472

Project Budget: \$135,720

Construction Schedule: Q2 2026 – Q3 2026



Development Area



Concept Drawing – Subject to Change

KEYNOTES

- 1 (N) CONCRETE PAVING WITH LIGHT TO MEDIUM BROOM FINISH. TYP.
 - 2 (N) 2" X 6" REDWOOD HEADER. TYP.
 - 3 (N) DECOMPOSED GRANITE (DG).
 - 4 (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH. TYP.
 - 5 (N) SALVAGED LOG BENCHES AND STOOLS. TYP.
 - 6 (N) 24" BOX SHADE TREES. TYP.
 - 7 (N) OUTDOOR BLACKBOARD/CHALKBOARD.
 - 8 (N) OUTDOOR LEARNING AREA.
 - 9 (E) ASPHALT (PROTECT IN PLACE).
 - 10 (E) EXISTING TREE WELLS (COVER WITH NEW ASPHALT WALKWAY).
 - 11 (E) EXISTING TREES (REMOVE).
- (N) NEW (E) EXISTING (TYP) TYPICAL (P.O.C.) POINT OF CONNECTION

PROPOSED GARDEN AREA (1,530 SF):

- 715 SF DECOMPOSED GRANITE LEARNING AREA.
- 680 SF OF MULCHED PLANTING AREA.
- 100 SF OF CONCRETE PAVING.
- 250 LF REDWOOD HEADER.
- 8 NEW 24" BOX TREES.

Rosewood Urban Planning & Design Magnet ES

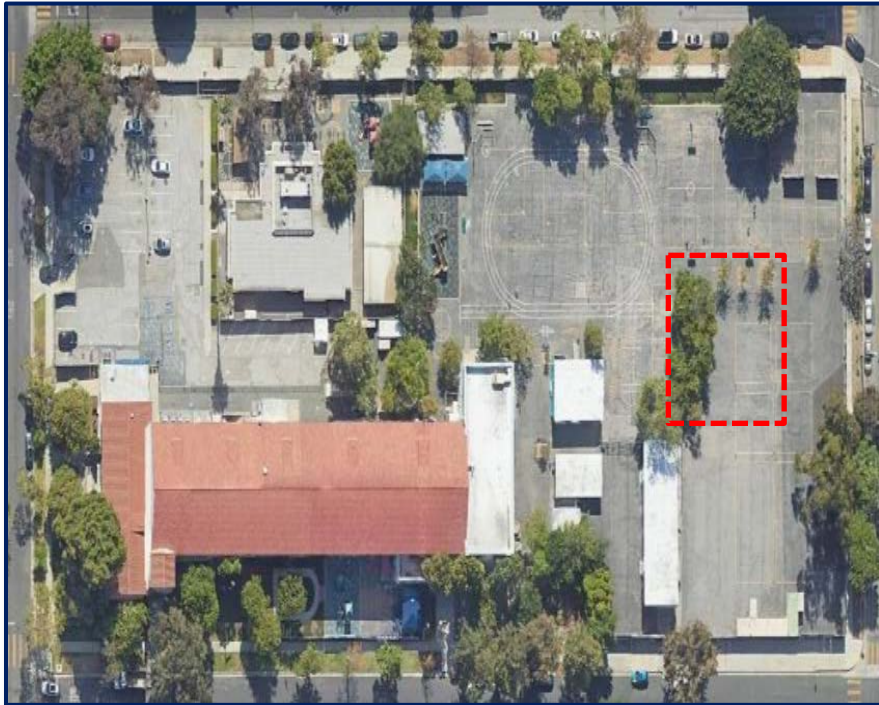
Install new landscaping and irrigation (Item #16)

This project is to install approximately 1,625 sq ft of landscaping and irrigation.

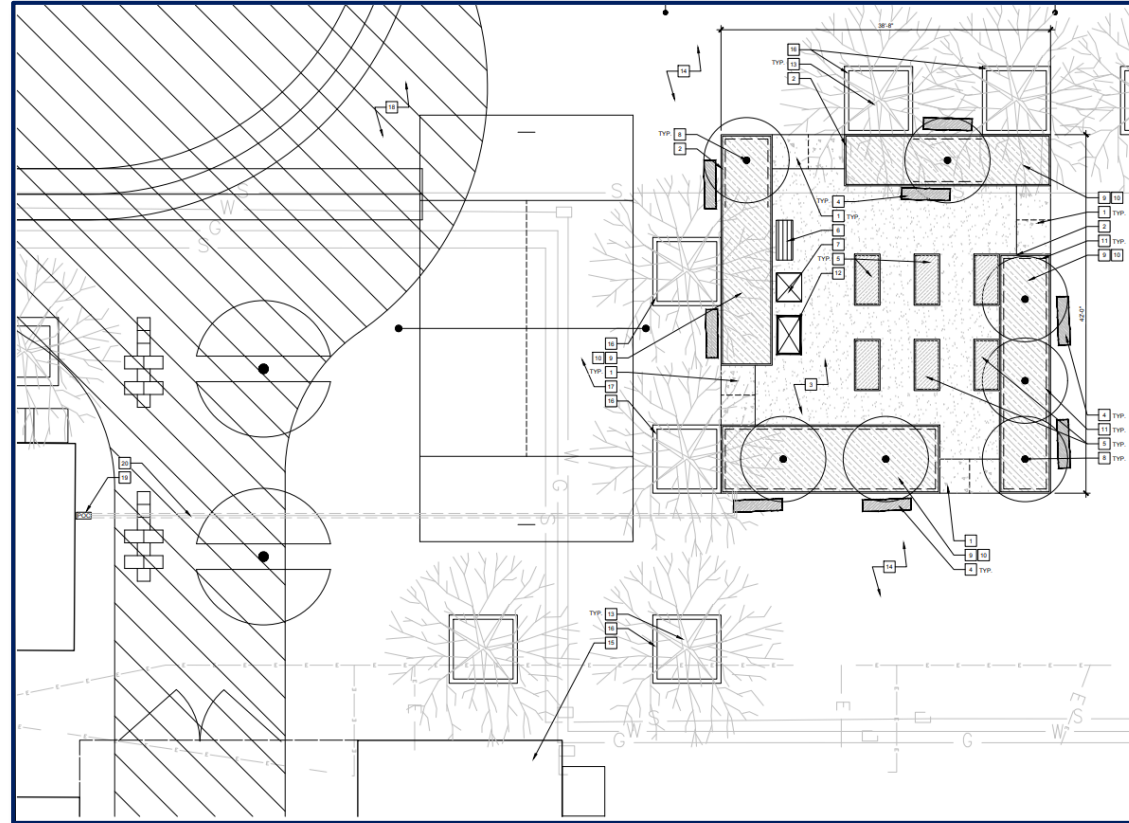
Enrollment: 233

Project Budget: \$135,709

Construction Schedule: Q4 2026 – Q1 2027



Development Area



Concept Drawing - Subject to Change

KEYNOTES

- 1 (N) CONCRETE PAVING
- 2 (N) COMPOSITE WOOD HEADER
- 3 (N) DECOMPOSED GRANITE PAVING
- 4 (N) MOVABLE LOG BENCHES
- 5 (N) RAISED PLANTER BED
- 6 (N) GARDEN WORK TABLE
- 7 (N) COMPOST BIN
- 8 (N) TREES
- 9 (N) NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS
- 10 PROVIDE BARK MULCH IN ALL PLANTER AREAS
- 11 (N) LINEAR ROOT BARRIER
- 12 (N) STORAGE SHED
- 13 (E) TREE TO REMAIN
- 14 (E) ASPHALT PAVING TO REMAIN
- 15 (E) BUILDING
- 16 (E) CURB TO REMAIN
- 17 (E) VOLLEYBALL COURT TO REMAIN
- 18 (E) FIRE LANE
- 19 (E) IRRIGATION POINT OF CONNECTION
- 20 (E) DIAGRAMMATIC IRRIGATION TRENCHING

(N) NEW
(E) EXISTING
(POC) POINT OF CONNECTION

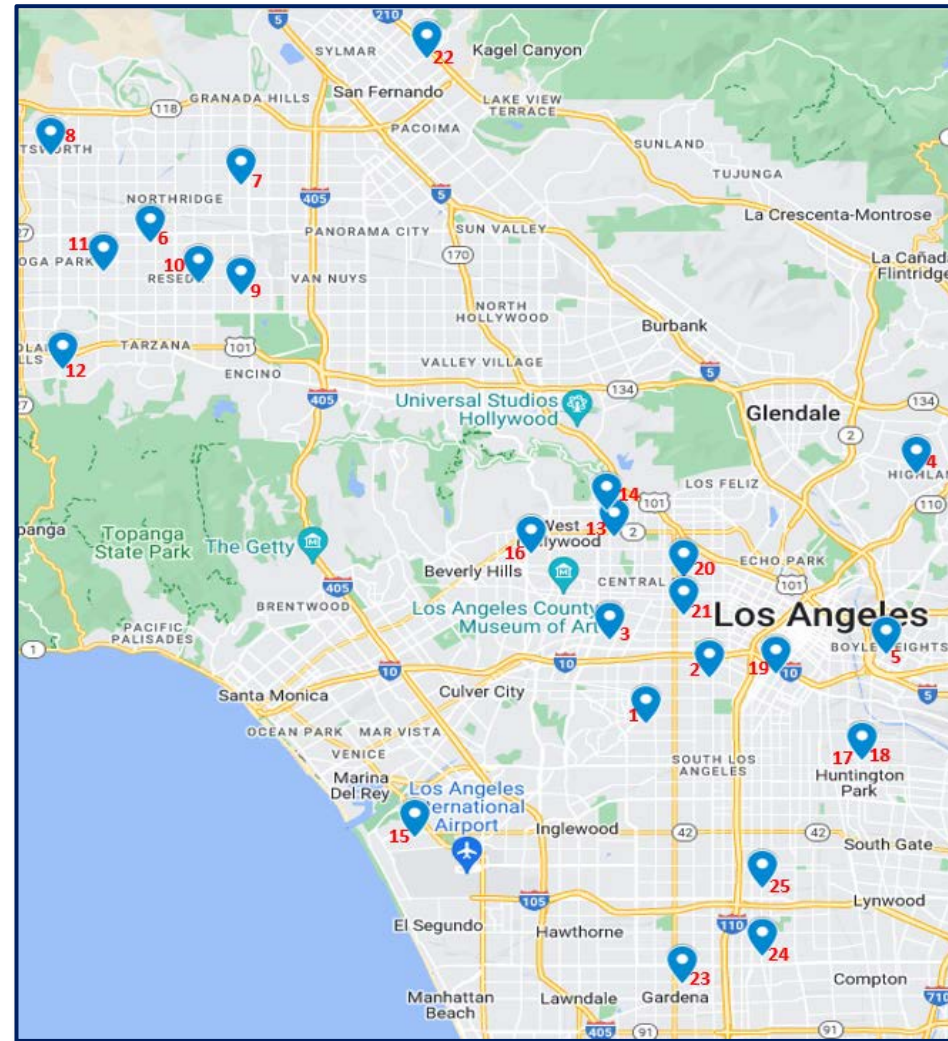
PROPOSED GARDEN AREA:

- 638 SF OF PLANTS AND MULCH AREA
- 91 SF OF MULCH AREA AT RAISED GARDEN BEDS
- 259 LF OF COMPOSITE WOOD HEADER
- 822 SF OF DECOMPOSED GRANITE PAVING
- 122 SF OF CONCRETE PAVING
- 7 NEW TREES
- 1,625 SF = TOTAL GREENING AREA

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. 42nd Street Elementary (K- 5)** 4231 4TH AVE, LOS ANGELES, CA 90008; 323-296-7550; https://explore.lausd.org/school/1395901/42nd-Street-Elementary; Co-located Charter: ISANA Nascent Academy; Enrollment: 194 students (58 in Dual Language); Board District 1; Region South; HEET (C/D) CoS</p>
<p>2. John W Mack Elementary (K- 5) 3020 S CATALINA ST, LOS ANGELES, CA 90007; 323-730-7620; https://explore.lausd.org/school/1511301/John-W-Mack-Elementary; Enrollment: 272 students (103 in Dual Language); Board District 1; Region South; Mn Arts/Vrmnt Sq CoS</p>
<p>3. Alta Loma Elementary (K- 5) 1745 VINEYARD AVE, LOS ANGELES, CA 90019; 323-939-2113; https://explore.lausd.org/school/1208201/Alta-Loma-Elementary; Enrollment: 373 students (121 in Dual Language); Board District 1; Region West; LA Mid-City CoS</p>
<p>4. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School; Enrollment: 1357 (635 in Magnet) students; Board District 2; Region East; Egl Rk/Highld Pk CoS</p>
<p>5. Hollenbeck Middle School (6- 8) 2510 E 6TH ST, LOS ANGELES, CA 90023; 323-780-3000; https://explore.lausd.org/school/1817901/Hollenbeck-Middle-School; Enrollment: 1027 students (411 in Magnet); Board District 2; Region East; Boyle Heights CoS</p>
<p>6. Cleveland Infant Center (Pre-K) 19031 W STRATHERN ST, RESEDA, CA 91335; 818-349-8410; https://explore.lausd.org/school/1858801/Cleveland-Early-Education-Center; Enrollment: 72 students; Board District 3; Region North; Cleveland CoS</p>
<p>7. Oliver Wendell Holmes Middle School (6- 8) 9351 PASO ROBLES AVE, NORTHRIDGE, CA 91325; 818-678-4100; https://explore.lausd.org/school/1818201/Oliver-Wendell-Holmes-Middle-School; Enrollment: 875 students (348 n Magnet); Board District 3; Region North; Monroe CoS</p>



<p>8. Ernest Lawrence Middle School (6- 8) 10100 VAREL AVE, CHATSWORTH, CA 91311; 818-678-7900; https://explore.lausd.org/school/1821702/Ernest-Lawrence-Middle-School-Gifted-Magnet; Enrollment: 1077 students (370 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p>9. William Mulholland Middle School (6- 8) 17120 VANOWEN ST, LAKE BALBOA, CA 91406; 818-609-2500; https://explore.lausd.org/school/1825901/William-Mulholland-Middle-School; Enrollment: 1010 students (532 in Magnet); Board District 3; Region North; Reseda CoS</p>
<p>10. Bertrand Avenue Elementary (K- 5) 7021 BERTRAND AVE, RESEDA, CA 91335; 818-342-1103; https://explore.lausd.org/school/1243801/Bertrand-Avenue-Elementary; Enrollment: 303 students; Board District 4; Region North; Reseda CoS</p>
<p>11. Stanley Mosk Elementary School (K- 5) 7335 LUBAO AVE, WINNETKA, CA 91306; 818-700-2020; https://explore.lausd.org/school/1740201/Stanley-Mosk-Elementary-School; Enrollment: 519 students (150 in Magnet); Board District 4; Region North; Cleveland CoS</p>
<p>12. Serrania Avenue Charter for Enriched Studies (K- 5)* 5014 SERRANIA AVE, WOODLAND HILLS, CA 91364; 818-340-6700; https://explore.lausd.org/school/1660601/Serrania-Avenue-Charter-for-Enriched-Studies; Enrollment: 563 students; Board District 4; Region North; Taft CoS</p>
<p>13. Hubert Howe Bancroft Middle School (6- 8) 929 N LAS PALMAS AVE, LOS ANGELES, CA 90038; 323-993-3400; https://explore.lausd.org/school/1803801/Hubert-Howe-Bancroft-Middle-School; Enrollment: 472 students (320 in Magnet); Board District 4; Region West; Hollywood CoS</p>
<p>14. Hollywood Senior High (9-12) 1521 N HIGHLAND AVE, LOS ANGELES, CA 90028; 323-993-1700; https://explore.lausd.org/school/1869301/Hollywood-Senior-High; Enrollment: 1059 students (625 in Magnet); Board District 4; Region West; Hollywood CoS</p>



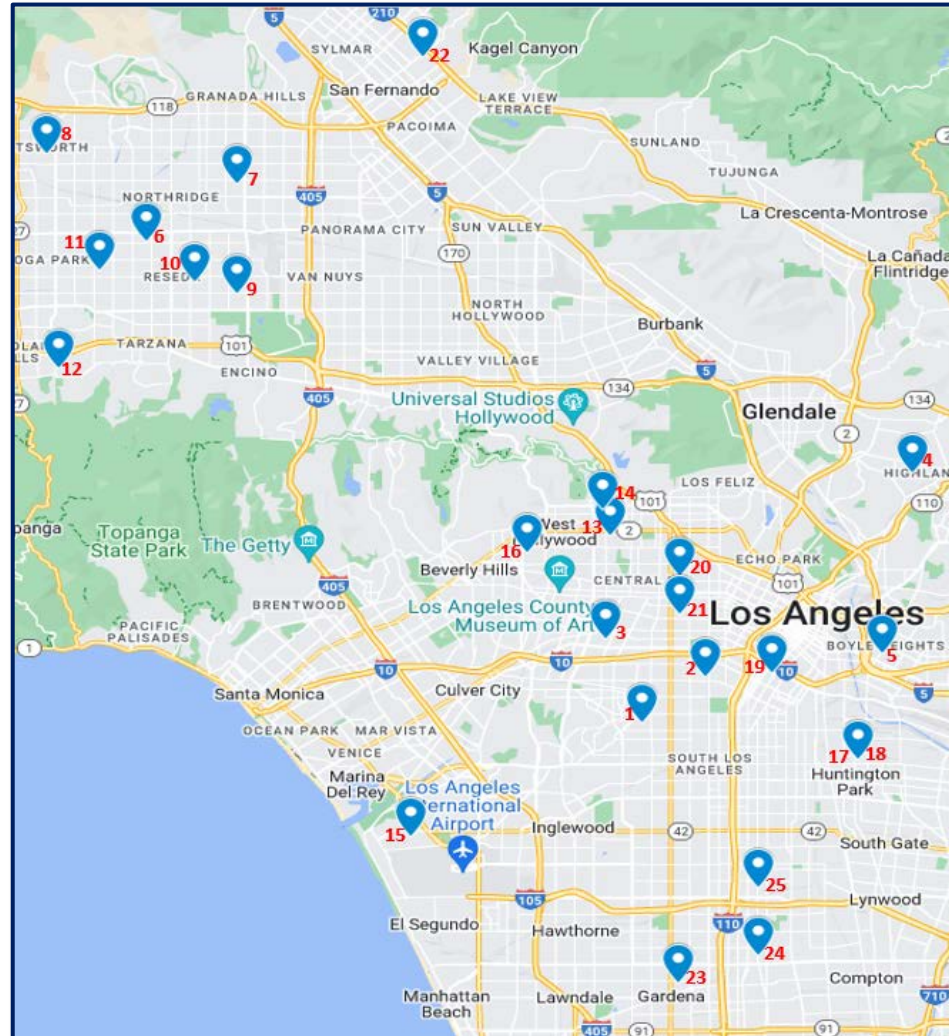
* LAUSD affiliated charter school
 ** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

- 15. Katherine Johnson STEM Academy (6- 8)**
8701 PARKHILL DR, LOS ANGELES, CA 90045; 323-673-1230;
<https://explore.lausd.org/school/1524001/Katherine-Johnson-STEM-Academy>; Enrollment: 139 students; Board District 4; Region West; Westchester CoS
- 16. Rosewood Avenue Elementary Urban Planning/Design Magnet (K- 5)**
503 N CROFT AVE, LOS ANGELES, CA 90048; 323-651-0166;
<https://explore.lausd.org/school/1638401/Rosewood-Avenue-Elementary-Urban-Planning%2FDesign-Magnet>; Enrollment: 233 students; Board District 4; Region West; Fairfax CoS
- 17. Pacific Boulevard School (K- 5)****
2660 E 57TH ST, HUNTINGTON PK, CA 90255; 323-586-8640; Co-located Charter: KIPP Pueblo Unido;
<https://explore.lausd.org/school/1464201/Pacific-Boulevard-School>; Enrollment: 306 students (55 in Dual Language); Board District 5; Region East; Huntngtn Pk/Vrnon CoS
- 18. Pacific Boulevard School (K- 5)****
2660 E 57TH ST, HUNTINGTON PK, CA 90255; 323-586-8640; Co-located Charter: KIPP Pueblo Unido;
<https://explore.lausd.org/school/1464201/Pacific-Boulevard-School>; Enrollment: 306 students (55 in Dual Language); Board District 5; Region East; Huntngtn Pk/Vrnon CoS
- 19. Santee Education Complex (9-12)**
1921 S MAPLE AVE, LOS ANGELES, CA 90011; 213-763-1000;
<https://explore.lausd.org/school/1871601/Santee-Education-Complex>; Enrollment: 1693 students; Board District 5; Region East; So Los Angeles CoS
- 20. Cahuenga Elementary (K- 5)**
220 S HOBART BLVD, LOS ANGELES, CA 90004; 213-386-6303;
<https://explore.lausd.org/school/1269901/Cahuenga-Elementary>; Enrollment: 365 students (214 in Dual Language); Board District 5; Region West; Ktown/PicoUnion CoS



- 21. Hobart Boulevard Elementary (K- 5)****
980 S HOBART BLVD, LOS ANGELES, CA 90006; 213-386-8661;
<https://explore.lausd.org/school/1454801/Hobart-Boulevard-Elementary>; Co-located Charter: Vista Horizon Global Academy; Enrollment: 414 students (64 in Dual Language); Board District 5; Region West; Ktown/PicoUnion CoS
- 22. Vista del Valle Dual Language Academy (K- 5)**
12441 BROMONT AVE, SAN FERNANDO, CA 91340; 818-838-3860;
<https://explore.lausd.org/school/1740001/Vista-del-Valle-Dual-Language-Academy>; Enrollment: 400 students (353 in Dual Language); Board District 6; Region North; San Frnndo/Sylmr CoS
- 23. 153rd Street Elementary (K- 5)**
1605 W 153RD ST, GARDENA, CA 90247; 310-323-1029;
<https://explore.lausd.org/school/1582201/153rd-Street-Elementary>; Enrollment: 382 students (93 in Dual Language); Board District 7; Region South; Gardena CoS
- 24. Avalon Gardens Elementary (K- 6)**
13940 S SAN PEDRO ST, LOS ANGELES, CA 90061; 310-532-8540;
<https://explore.lausd.org/school/1224701/Avalon-Gardens-Elementary>; Enrollment: 169 students; Board District 7; Region South; Gardena CoS
- 25. Locke Early Education Center (Pre-K)**
320 E 111TH ST, LOS ANGELES, CA 90061; 323-755-0721;
<https://explore.lausd.org/school/1953101/Locke-Early-Education-Center>; Enrollment: 66 students; Board District 7; Region South; Achievement Network



* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#7



LAUSD
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Chief Facilities Executive's Report

**LAUSD School
Construction Bond
Citizens' Oversight
Committee**
August 1, 2024



Today's Presentation



- Carthay Environmental Studies Magnet ES – ADA Improvements
- 2023–2024 Highlights
- 2024–2025 Preparations and Look-Ahead

Carthay ES STEM Magnet – ADA Improvements



- \$10 million project to remove barriers to program accessibility and comply with Americans with Disabilities Act (ADA) accessibility regulations.
- Scope of work includes the addition of a new elevator and corridor extension, accessible ramps, wheelchair lifts, upgrades to existing restrooms, entryways, and other required accessibility upgrades throughout the campus.
- The project is under construction and is anticipated to complete in Q2 2025.



Project Compliance



Americans with Disabilities Act (ADA)

To provide equitable access for students, staff, and the public with disabilities to receive educational services.

Division of State Architect (DSA)

Review plans for accessibility compliance, structural safety, fire and life safety.

California Environmental Quality Act (CEQA)

This project is undertaken by a public agency using public funds; therefore, it is subject to CEQA.

Secretary of Interior Standards (SOIS) for Historical Buildings

Conformance with the SOI Standards ensures that the project will not have a substantial, adverse impact on the school's historic designation.


Carthay ES STEM Magnet – ADA Improvements



Site Considerations

- Carthay ES is eligible for listing in the California Register of Historic Resources.
- The project is designed to minimize impact to the building's historic character, as determined by a historic architects.
- Location of ramps and elevator were located to provide the best access to the building and minimize impact to the buildings historic character.



 New Elevator and Accessible Ramp



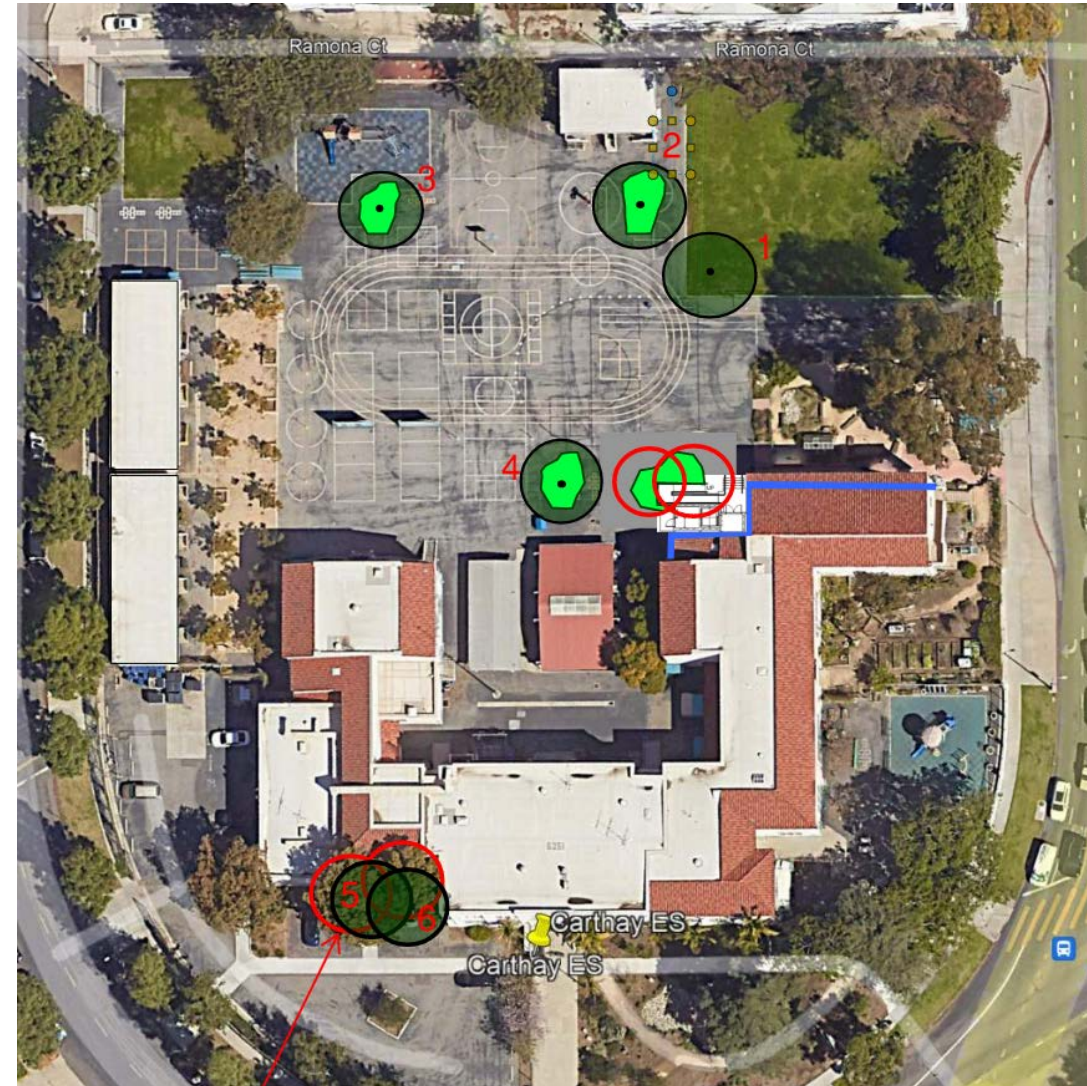
Replacement Trees & Landscaping

For the ADA Project, four trees were removed:

- Two at the front of the school where a new accessibility ramp is being constructed.
- Two trees at the back of the school where the new accessibility ramp and elevator are being constructed.

Six new trees will be planted as part of the Project

- Two new trees at the front of the school
- Four new trees at the back of the school





2023-24 Highlights

Summary of Completed Projects

August 2023 Through June 2024



Completed 256 Projects Valued At More Than \$522 Million Including:

- Critical Replacements and Upgrades – 102 Projects (Secure Entry Systems, Roofing, HVAC, Flooring, etc.)
- ADA Improvements – 15 Projects
- Parent & Family Center Upgrades – 15 Projects
- Early Education Center Upgrades – 3 Projects
- Y.E.S. Academy at Hyde Park ES Wellness Center Expansion
- Venice HS Comprehensive Modernization
- Cleveland Charter HS Comprehensive Modernization



YES Academy at Hyde Park ES
Wellness Center Expansion



Brooklyn Avenue ES
Parent & Family Center



Venice HS
Comprehensive Modernization



Cleveland HS
Comprehensive Modernization

New Projects Approved

August 2023 BOE to June 2024 BOE



277 Board Approved Projects Valued At More Than \$1.5 Billion Including:

- 7 Classroom Replacements – \$715M
- 32nd St./USC Magnets Major Modernization Project – \$108M
- 15 Playground and Campus Exterior Upgrades – \$173M
- 9 Athletic Facilities Upgrades – \$73M
- Los Angeles HS & Wilmington STEAM Magnet Wellness Centers – \$45M
- 12 Classroom Upgrades – \$101M
- 26 Critical Replacements & Upgrades of Building Systems – \$34M
- 10 ADA Improvements – \$64M
- 4 Early Education Center Upgrades – \$26.5M
- 5 Outdoor Learning Environments – \$13.8M
- 8 SEEDS Learning Gardens – \$950,000

Staff Recognition



Classified Employees of the Year

Rodrigo Rincon, Plant Manager IV at Panorama HS.

Joe Federico, Senior Tile Layer. Joe was also named Classified Employee of the Year for Skilled Trades by the California Department of Education, the District's first ever state-selected Classified Employee of the Year.



Pictured from left: Rodrigo Rincon, Norma Diaz, and Joe Federico

AIA College of Fellows

Julia Hawkinson, Senior Facilities Development Manager, achieved the American Institute of Architects (AIA)'s highest honor by being named to the prestigious AIA College of Fellows. Only 3% of AIA membership has this honor – and now the District has three: Julia, Alix, and Christos.

Also, her article “Leveraging Standards for Innovation, Equity, and Vision” was published in Learning by Design’s Summer 2024 issue.



Julia Hawkinson

Spring 2024 Design Awards and Recognition



2024 Outstanding Design Award – Learning by Design

Spring 2024 Educational Facilities Design Awards

Grant HS Comprehensive Modernization Project AND

Venice HS Comprehensive Modernization Project



Western Pacific Region 2024 Design-Build Awards

Venice HS Comprehensive Modernization Project



2024 Preservation Design Award – California Preservation Foundation

Venice HS Auditorium Project



Cannon Design, Inc.
May / Burch Conservation, Inc.



2024 Southwest Region Monarch Awards – School Facility Excellence

Crenshaw HS Seismic Modernization Project
(Honorable Mention)



2024-2025 Preparations and Look-Ahead

Deep Cleaning of Schools

2024–2025 School Year Preparations



- During each summer recess, Maintenance and Operations (M&O) staff deep clean all classrooms, offices, restrooms and other campus spaces.
 - Removing and wiping down furniture
 - Scrubbing and re-coating floors
 - Vacuuming carpeted areas
 - Washing walls and fixtures
- Schools with extensive summer programs receive day-to-day cleaning during summer session with deep cleaning scheduled toward end of summer school.

HVAC Preparedness and Readiness

2024–2025 School Year Preparations



- All K–12 school sites surveyed to ensure HVAC systems are operational and ready for students and staff.
- HVAC repairs, always a critical service requirement, are elevated to urgent status; all available resources are maximized.
 - District repair crews work overtime
 - Local Contractors when District resources are fully engaged
- Rapid deployment of cooling/ventilation equipment to school sites.
 - 2,500+ portable air conditioning units
 - 1,000+ air cleaning devices with high-efficiency particulate air (HEPA) filters
 - ~1,000 box fans

Summary of Anticipated Projects

1 Year Look-Ahead



- ADA Improvements
- Classroom Upgrades
- Playground and Campus Exterior Upgrades “PACE-UPs”
- Critical Replacements and Upgrades (Roofing, HVAC, etc.)
- Adult Ed. – Including Internet Protocol Converge, Roofing, Marquee Replacement Projects
- Outdoor Classrooms with Campus Upgrades
- And more!



LAUSD
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FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
July 2024

Data Through June 15, 2024



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
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Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,633,386 ⁽²⁾	1.7%	8/28/2023	1/28/2028	17%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,319,654 ⁽²⁾	3.0%	10/28/2022	3/31/2027	36%
North Hollywood HS - Comprehensive Modernization	\$310,312,267	\$217,332,085	8.9%	2/2/2021	5/26/2026	63%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$180,798,818	1.1%	2/27/2023	2/5/2028	25%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$183,753,048	7.1%	5/10/2021	5/31/2028	43%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$167,361,042	2.5%	7/5/2022	9/30/2027	36%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,268,777 ⁽²⁾	2.8%	8/25/2020	12/24/2025	71%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$152,170,943 ⁽²⁾	3.4%	7/23/2021	12/31/2024	83%
Grant HS - Comprehensive Modernization	\$196,110,072	\$153,781,624 ⁽²⁾	6.3%	8/3/2020	12/19/2025	71%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$154,031,834 ⁽²⁾	6.7%	3/2/2019	2/28/2026	75%

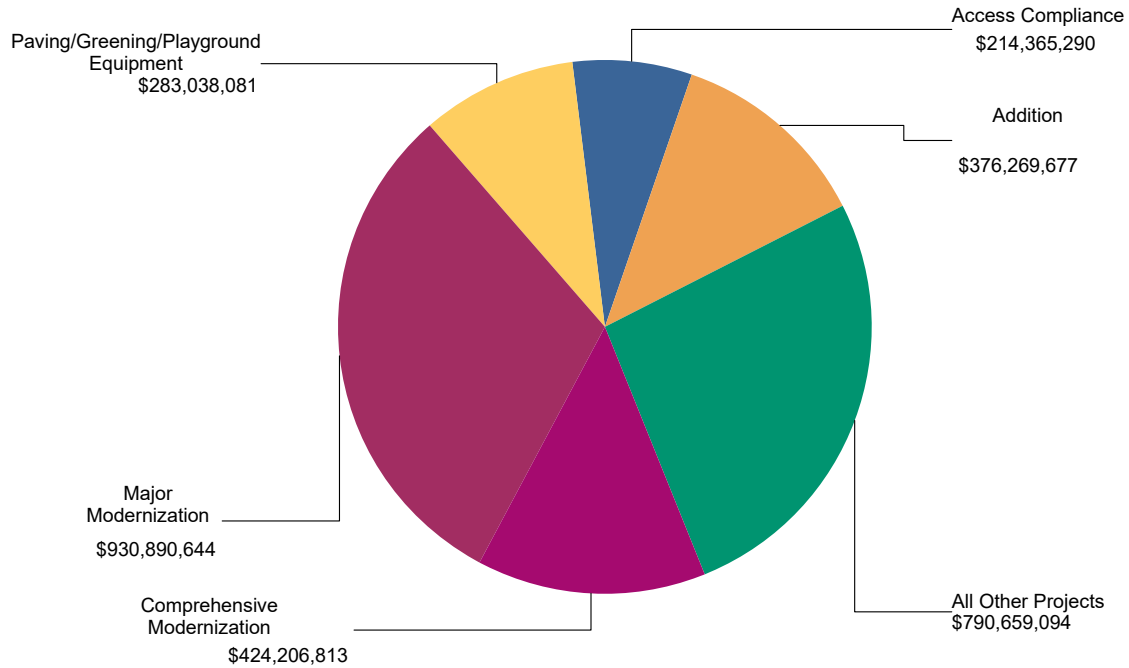
(1) Data through 5/31/24

(2) Design-Build Contract

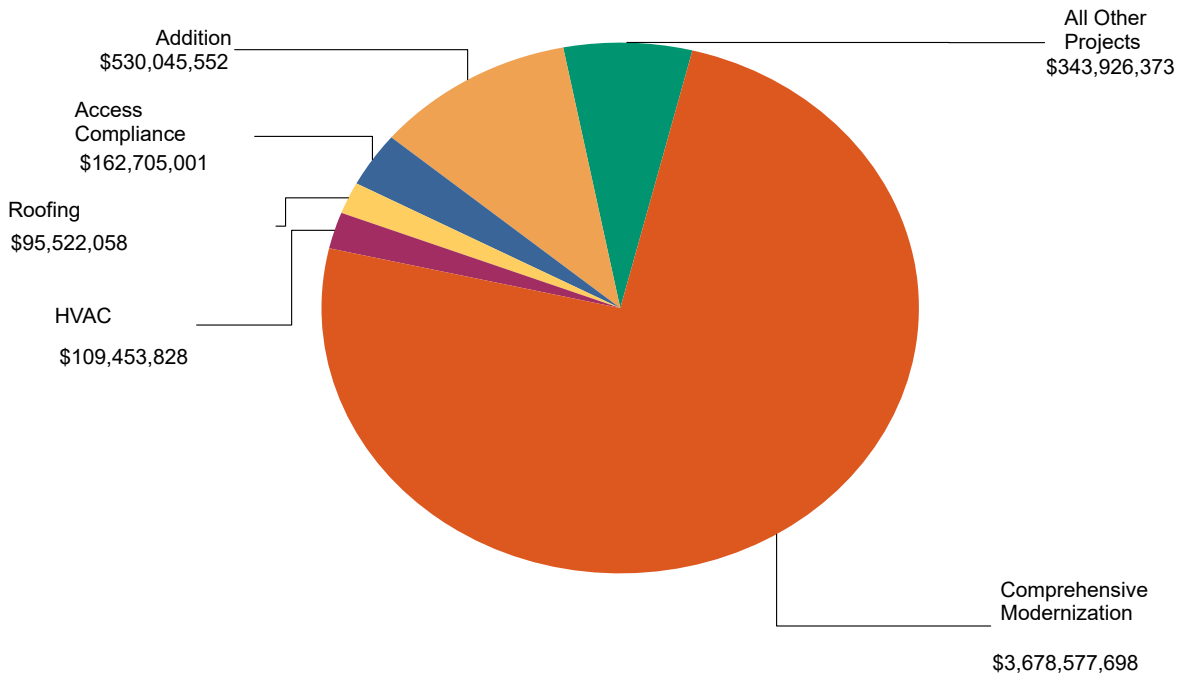


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



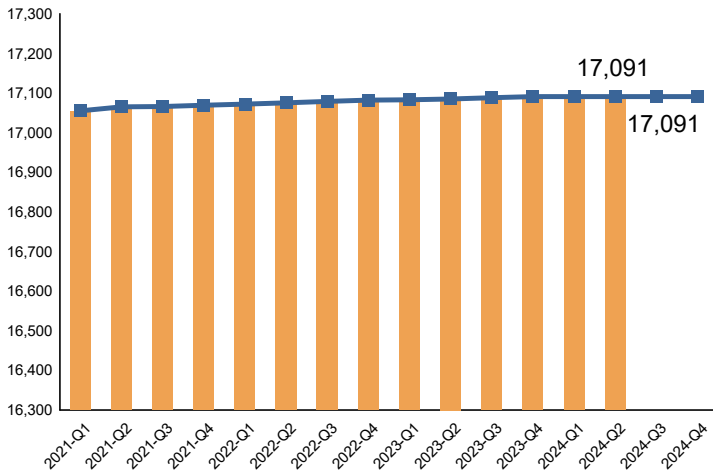
Under Construction



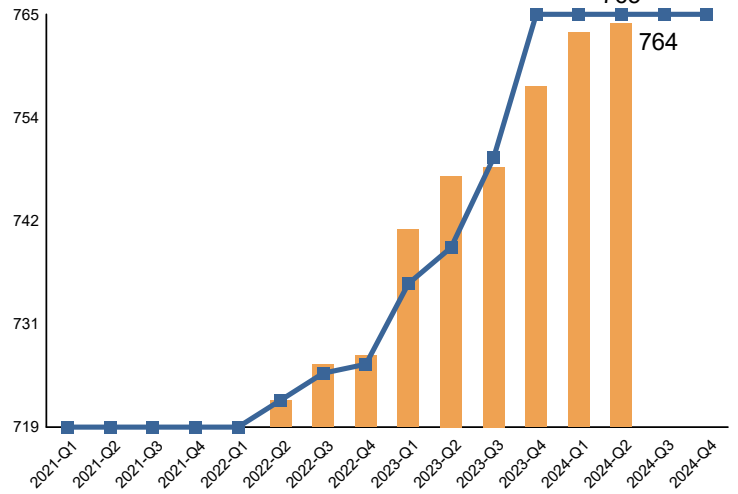


KEY DELIVERABLES

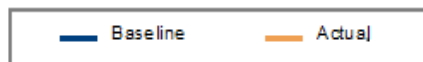
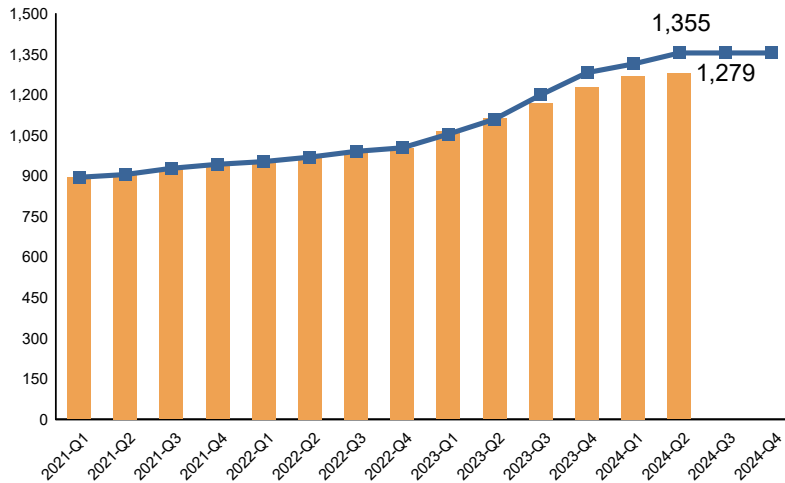
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

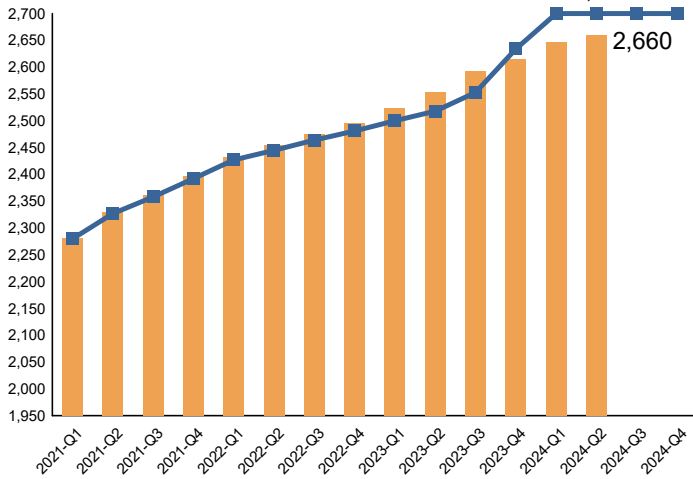


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

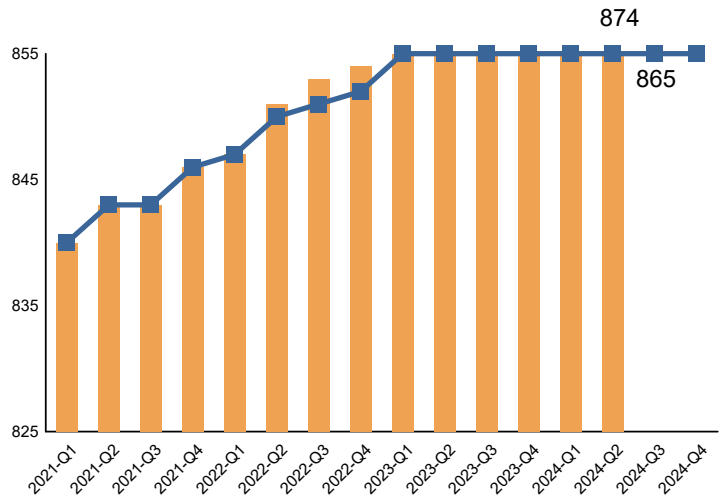


KEY DELIVERABLES

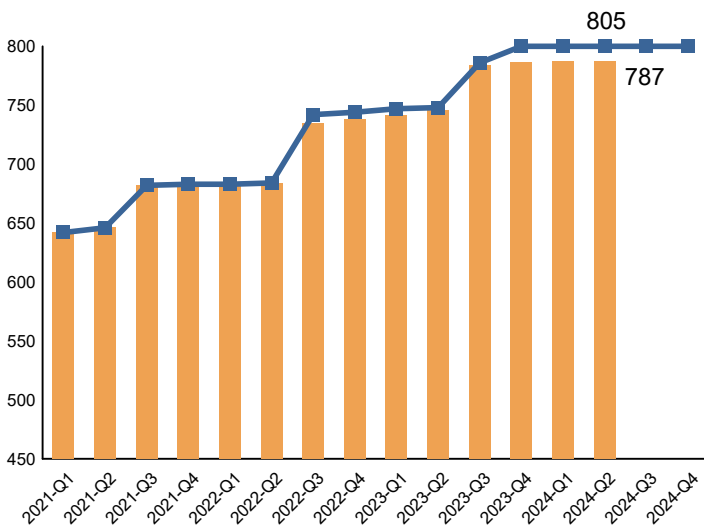
Board District / Region Priority



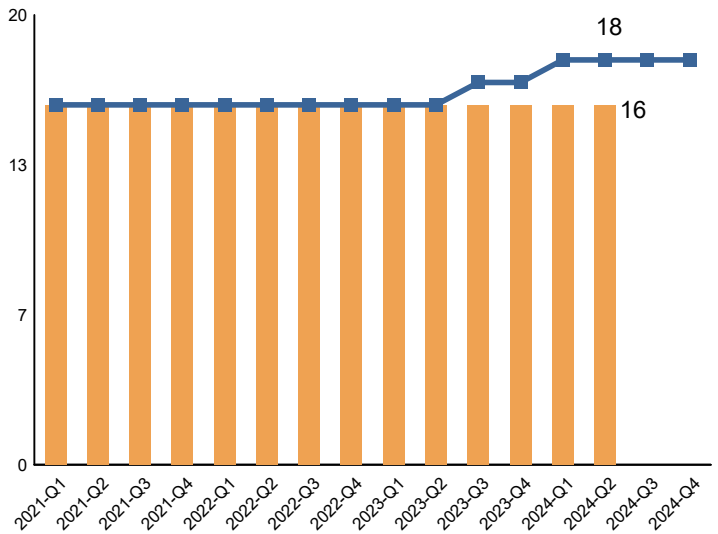
Early Childhood Education



Charter School Projects



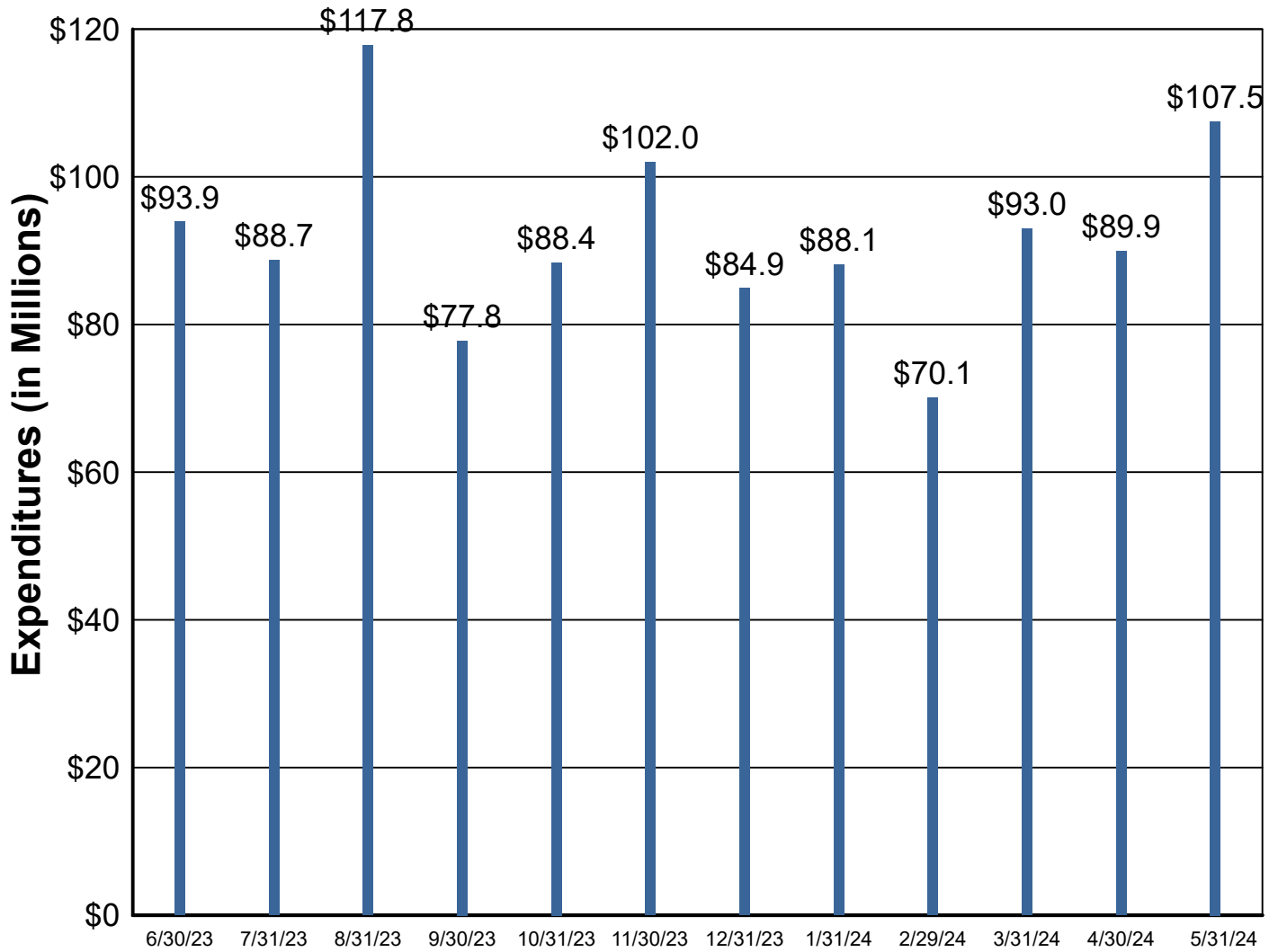
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10373660	SUP	Los Angeles HS - Wellness Center	20-May-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372602	ECE	24th St. EEC - Outdoor Classroom and Campus Upgrade	23-May-24
10368159	SUP	Hamilton HS - Comprehensive Modernization	29-May-24
10372694	ADA	Chatsworth Park Urban Planning Magnet ES - ADA Improvements	30-May-24
10372525	SUP	Rancho Dominguez Preparatory School - Synthetic Turf	5-Jun-24
10373376	ADA	Soto ES - ADA Barrier Removal	12-Jun-24

NTP Construction

Project #	Managed Program	Project Name	Date
10373330	BDP	Independence ES - Install Electronic Marquee	20-May-24
10374573	CHRT	Valerio ES - 2024-25 Prop 39	21-May-24
10374549	CHRT	2nd St. ES - 2024-25 Prop 39	22-May-24
10367976	SUP	Eagle Rock HS - Upgrades to Fire Alarm System	22-May-24
10374551	CHRT	6th Ave. ES - 2024-25 Prop 39	24-May-24
10374570	CHRT	Romer MS - 2024-25 Prop 39	24-May-24
10374578	CHRT	Wilton ES - 2024-25 Prop 39	24-May-24
10374557	CHRT	Eastman ES - 2024-25 Prop 39	24-May-24
10374550	CHRT	42nd St. ES - 2024-25 Prop 39	24-May-24
10374562	CHRT	Fulton College Preparatory School - 2024-25 Prop 39	24-May-24
10374563	CHRT	Glenwood ES - 2024-25 Prop 39	24-May-24
10374571	CHRT	Sutter MS - 2024-25 Prop 39	24-May-24
10374554	CHRT	Breed ES - 2024-25 Prop 39	24-May-24
10374576	CHRT	Webster MS - 2024-25 Prop 39	24-May-24
10374577	CHRT	Westchester Enriched Sciences Magnets - 2024-25 Prop 39 (WISH Academy HS)	24-May-24
10374566	CHRT	King ES - 2024-25 Prop 39	24-May-24
10374579	CHRT	Wright STEAM Magnet MS - 2024-25 Prop 39	24-May-24
10374559	CHRT	Erwin ES - 2024-25 Prop 39	24-May-24
10373652	RP	West Vernon ES - New Electronic Free-Standing Marquee	30-May-24
10370928	ACE	West Valley Occupational Center - Fire Alarm System	3-Jun-24
10374618	ADA	Bonita ES - Restroom Upgrades	5-Jun-24
10372708	SUP	Reed MS - Roofing	6-Jun-24
10374552	CHRT	Audubon MS - 2024-25 Prop 39	6-Jun-24
10372957	RP	Sylvan Park ES - Main Play Yard Shade Structure	7-Jun-24
10369433	SUP	Sutter MS - Roofing	10-Jun-24
10372139	SUP	Westminster Math & Technology/Environmental Studies Magnet ES - Roofing	11-Jun-24
10372132	SUP	City Terrace ES - Roofing	11-Jun-24
10374501	PMP	San Antonio ES - Portable Removal	12-Jun-24
10373193	BDP	Braddock ES - Irrigation & Wells for New Trees	14-Jun-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10373405	ADA	Weigand ES - Install Ramp	17-May-24
10367525	SUP	South Gate MS - Phased Portable Removal	20-May-24
10370736	ECE	Kentwood EEC - Reopening with Outdoor Classroom	20-May-24
10374406	ADA	Jordan HS - Install Lift	23-May-24
10374475	ADA	Cortines School of Visual and Performing Arts - Fire Alarm Upgrade	24-May-24
10372867	BDP	Carson HS - Install Secure Entry System	30-May-24
10373368	BDP	Point Fermin Marine Science Magnet - Install Electronic Marquee	7-Jun-24
10372197	RP	Woodland Hills Elementary Charter for Enriched Studies - Upgrade Kindergarten Yard	11-Jun-24
10373492	RP	King ES - Install Electronic Marquee	13-Jun-24

DSA Certification

Project #	Managed Program	Project Name	Date
10105674	CPS	Franklin HS - Auditorium A/C Project	21-May-24



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$252,209,881	\$308,924,970	\$56,715,089	22.49%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$126,241,150	\$140,097,507	\$13,856,358	10.98%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$419,358,248	\$462,566,746	\$43,208,499	10.30%
Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,387,809	\$3,614,585	\$226,776	6.69%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$212,905,399	\$235,098,180	\$22,192,781	10.42%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,166,555	\$181,497,683	\$24,331,129	15.48%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$10,790,305	\$11,483,392	\$693,088	6.42%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$44,298,467	\$46,294,908	\$1,996,441	4.51%
Seismic Modernization	\$237,162,281	\$265,900,617	\$28,738,336	12.12%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,689,622,746	\$1,912,912,670	\$223,289,926	13.22%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
281 – 23/24	Define and Approve Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted
293 – 23/24	Define and Approve 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted
295 – 23/24	Define and Approve Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted
297 – 23/24	Approve the Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted
299 – 23/24	Approve the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted
304 – 23/24	Define and Approve Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/23/2024	Passed	6/4/2024	Adopted



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,417,439 ⁽²⁾	1.6%	8/28/2023	1/28/2028	15%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,314,086 ⁽²⁾	3.0%	10/28/2022	3/31/2027	34%
North Hollywood HS - Comprehensive Modernization	\$310,312,267	\$216,131,217	8.3%	2/2/2021	5/26/2026	61%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$180,397,711	0.8%	2/27/2023	2/5/2028	24%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$183,410,095	6.9%	5/10/2021	5/31/2028	42%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$166,897,652	2.2%	7/5/2022	9/30/2027	35%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,174,616 ⁽²⁾	2.7%	8/25/2020	12/24/2025	69%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$151,524,550 ⁽²⁾	2.9%	7/23/2021	12/31/2024	81%
Grant HS - Comprehensive Modernization	\$196,110,072	\$153,657,051 ⁽²⁾	6.2%	8/3/2020	12/19/2025	70%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$154,036,945 ⁽²⁾	6.7%	3/2/2019	2/28/2026	74%

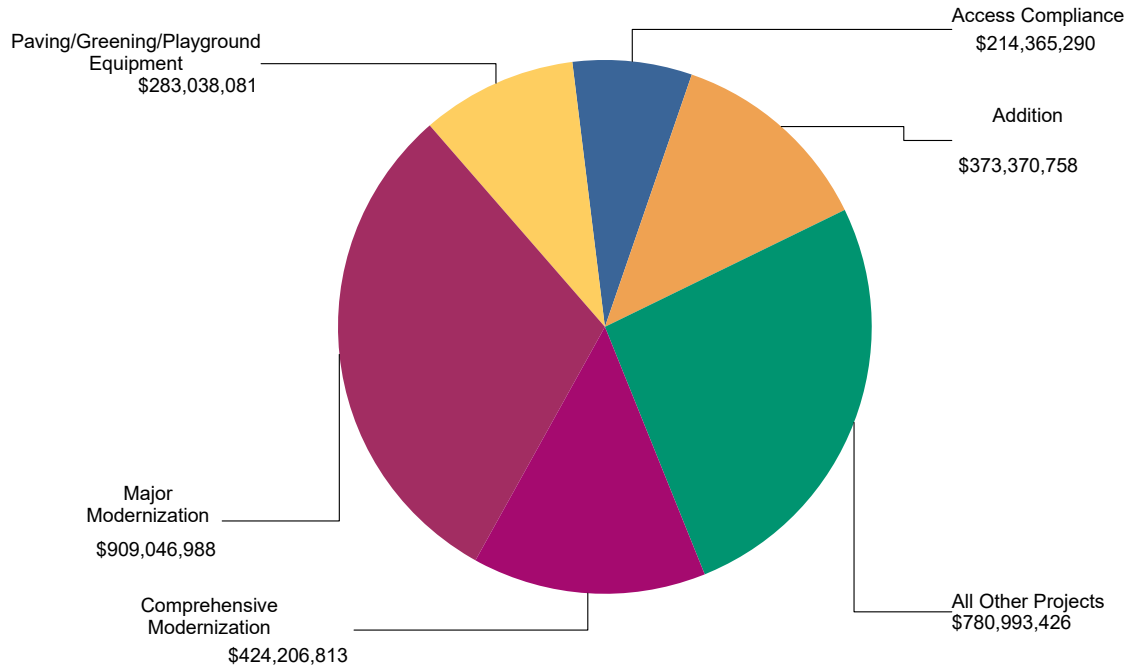
(1) Data through 4/30/24

(2) Design-Build Contract

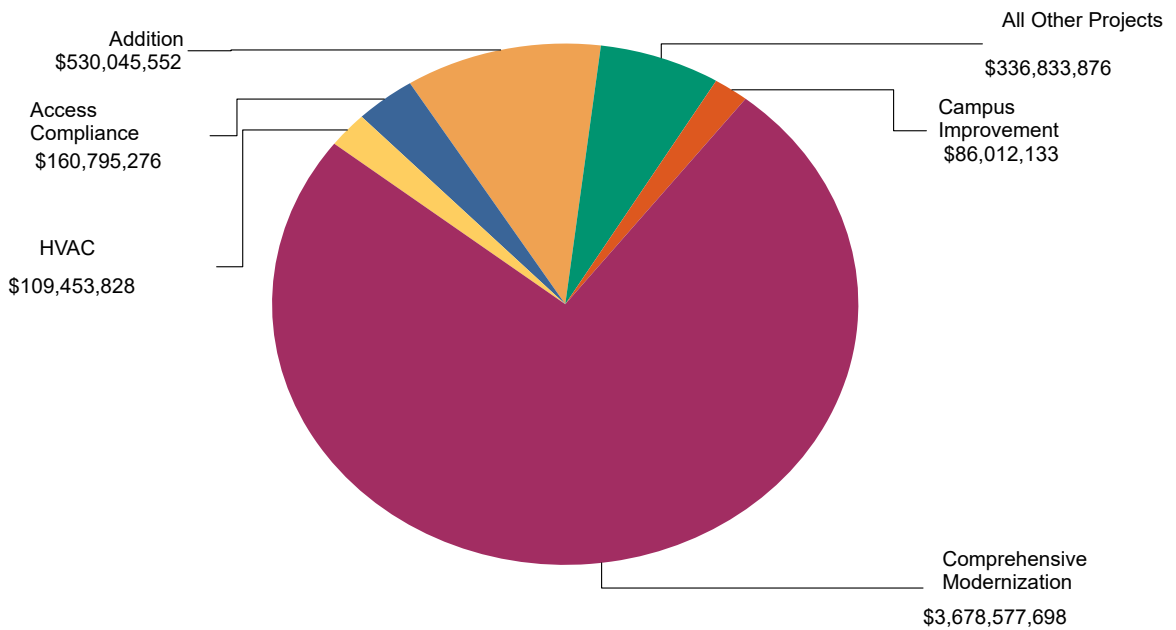


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



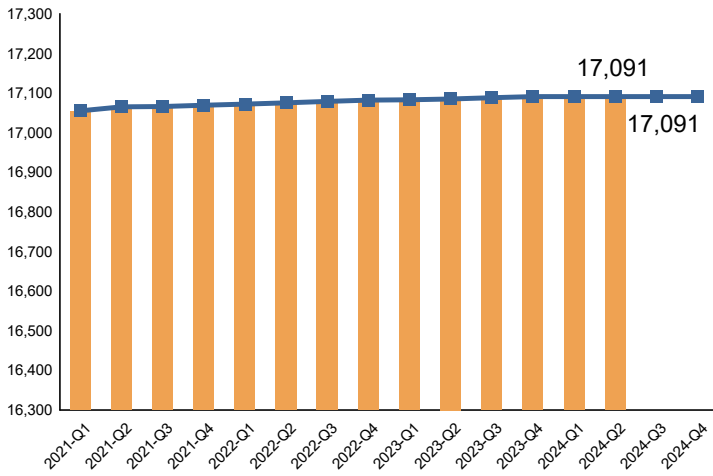
Under Construction



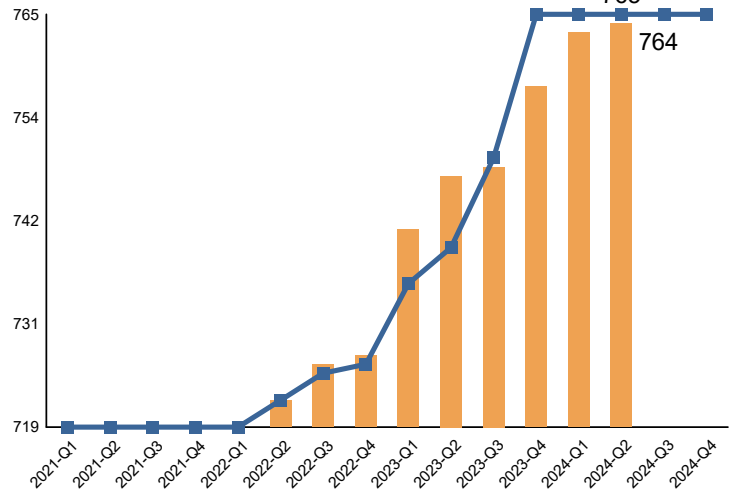


KEY DELIVERABLES

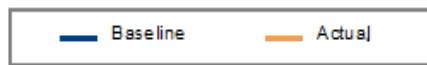
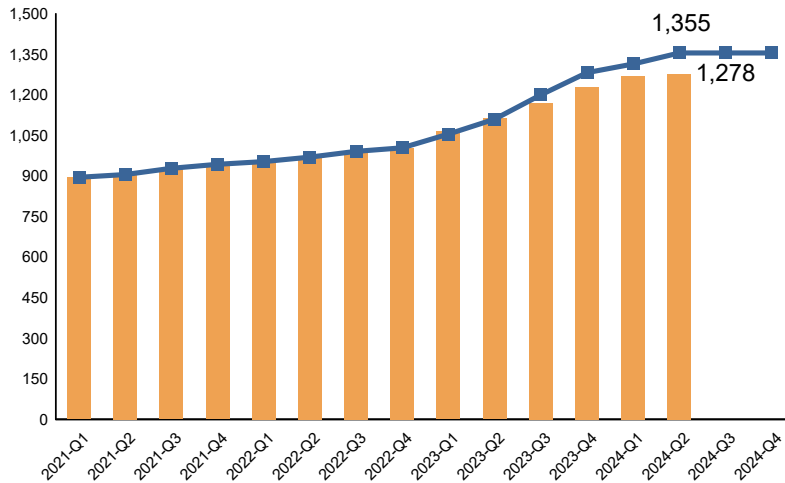
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

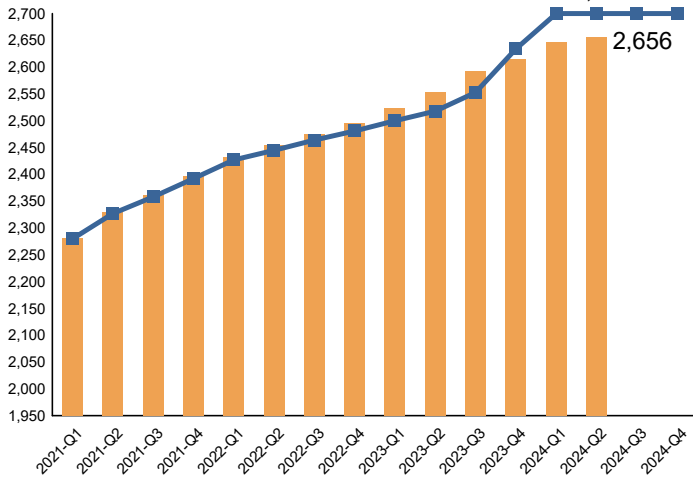


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

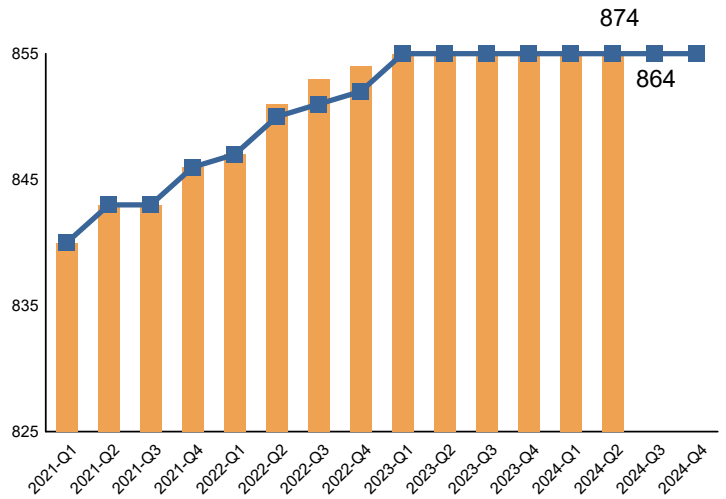


KEY DELIVERABLES

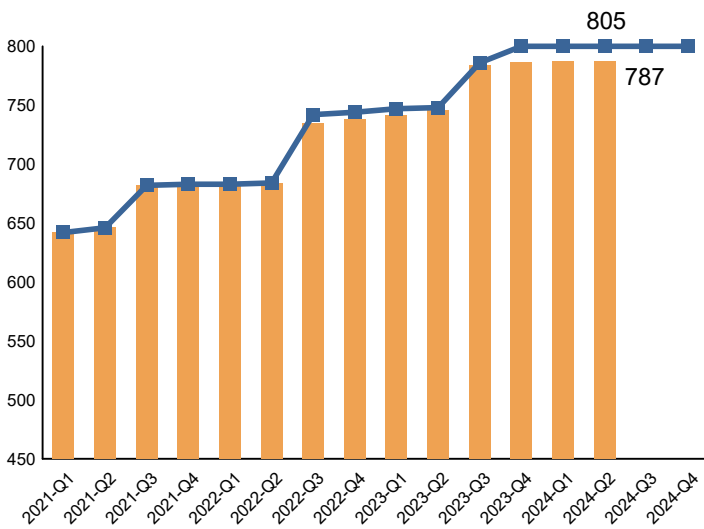
Board District / Region Priority



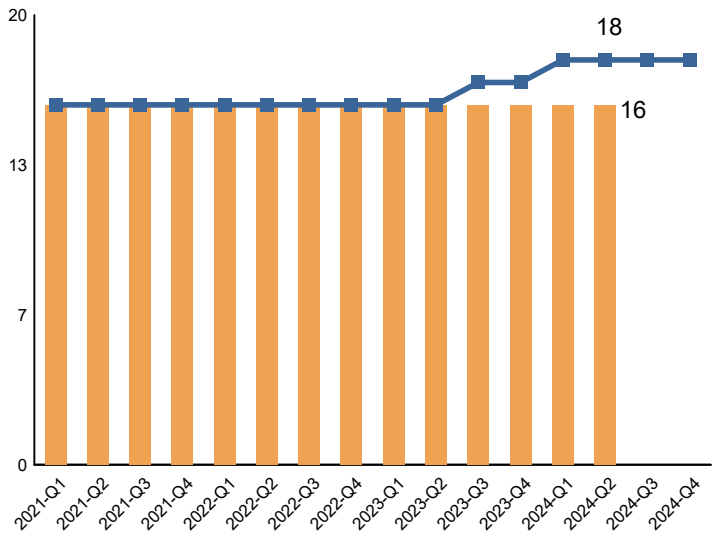
Early Childhood Education



Charter School Projects



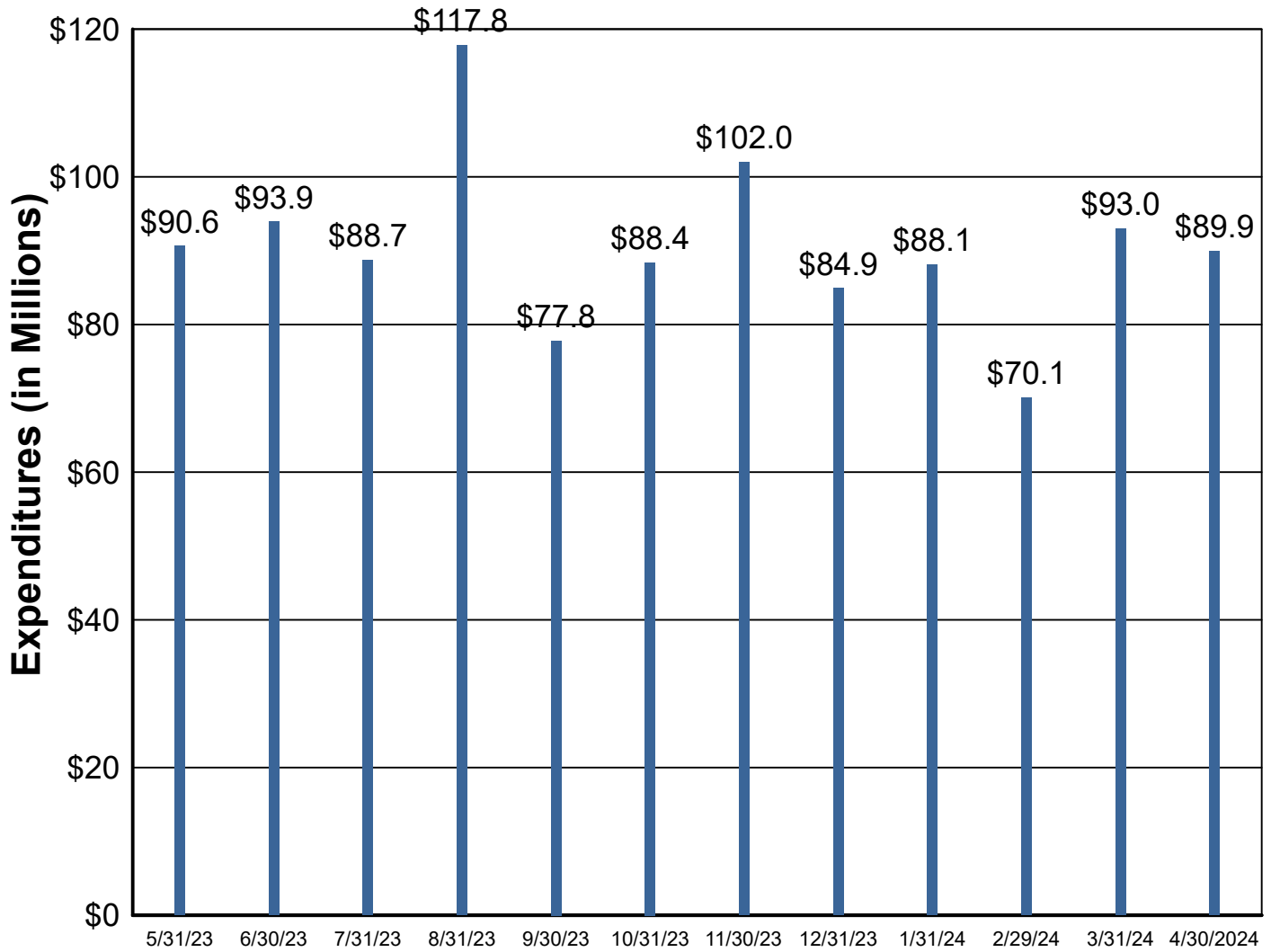
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10374049	RP	Glenwood ES - Shade Structure	19-Apr-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372254	ADA	Lokrantz Special Education Center - ADA Improvements	9-May-24

NTP Construction

Project #	Managed Program	Project Name	Date
10373677	BDP	West Adams Preparatory HS - Exterior Lunch Tables	17-Apr-24
10370468	ADA	Glen Alta Span School - ADA Improvements	19-Apr-24
10374411	SUP	Grape ES - Energy Conservation Lighting	22-Apr-24
10372255	ADA	San Pedro ES - ADA Improvements	22-Apr-24
10372709	SUP	Taft Charter HS - Roofing	23-Apr-24
10370681	SUP	Eagle Rock HS - Flooring	24-Apr-24
10371923	ADA	Nimitz MS - ADA Improvements	24-Apr-24
10373213	SUP	Reed MS - SEEDS	24-Apr-24
10373540	BDP	Apperson ES - Install Electronic Marquee	28-Apr-24
10366317	SUP	Grape ES - Ceiling System Improvements	29-Apr-24
10373629	RP	Sheridan ES - Exterior Lunch Tables and Benches	29-Apr-24
10373676	RP	Ramona ES - Exterior Lunch Tables	30-Apr-24
10373196	BDP	Moore Math/Science/Technology Academy - Install Privacy Fence	30-Apr-24
10371708	SUP	Saturn ES - HVAC	30-Apr-24
10373536	BDP	Bassett ES - Purchase Lunch Tables	1-May-24
10373197	BDP	Ritter ES - Install Electronic Marquee	6-May-24
10374548	CHRT	24th St. ES - 2024-25 Prop 39	8-May-24
10373673	BDP	Van Gogh Charter ES - New Privacy Fencing & Interactive Display	9-May-24
10373284	CHRT	Lorena ES - 2023-25 Prop 39	13-May-24
10370649	SUP	Wilson HS - Flooring	13-May-24
10374487	SUP	Holmes ES - Energy Conservation Lighting	13-May-24
10369342	SUP	Castle Heights ES - Classroom Replacement	13-May-24
10369611	SUP	Castle Heights ES - HVAC and Roofing	13-May-24
10373670	BDP	Portola Charter MS - Exterior Benches	13-May-24
10372958	BDP	Balboa Gifted/High Ability Magnet ES - Purchase Lunch Tables	13-May-24
10373363	BDP	Short ES - Install Landscaping & Irrigation	14-May-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10374415	SUP	Manchester ES - Energy Conservation Lighting	19-Apr-24
10372277	PMP	96th St. ES - Portable Removal	20-Apr-24
10369610	SUP	Carnegie MS - HVAC	23-Apr-24
10372196	BDP	Mann UCLA Community School - Install Gym Scoreboards	24-Apr-24
10374474	ADA	Olive Vista MS - Restroom Upgrade	26-Apr-24
10373195	BDP	Halldale ES - Purchase Lunch Tables & Benches	26-Apr-24
10369716	ADA	Eagle Rock HS - ADA Improvements	29-Apr-24
10368731	SUP	Aragon ES - Seismic Retrofit of Main Building	30-Apr-24
10373498	BDP	Riley HS - Install Secure Entry System	6-May-24
10373525	ADA	San Pascual STEAM Magnet ES - Provide iPhones	6-May-24
10372357	CIPR	Toland Way ES - Parent & Family Center	7-May-24
10373332	BDP	South Gate HS - Purchase Lunch Tables	9-May-24
10374411	SUP	Grape ES - Energy Conservation Lighting	10-May-24
10373538	BDP	Rodia Continuation HS - Install Privacy Fence	14-May-24
10373196	BDP	Moore Math/Science/Technology Academy - Install Privacy Fence	15-May-24

DSA Certification

Project #	Managed Program	Project Name	Date
10370089	ADA	Sun Valley Magnet - ADA Improvements	13-May-24



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
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MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
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SUP	School Upgrade Program
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**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$252,100,112	\$308,724,945	\$56,624,833	22.46%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$125,252,150	\$138,828,464	\$13,576,315	10.84%
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Excavation	\$3,608,508	\$3,687,941	\$79,433	2.20%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,226,485	\$3,453,261	\$226,776	7.03%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$212,905,399	\$235,098,180	\$22,192,781	10.42%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$157,100,408	\$181,420,730	\$24,320,322	15.48%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,884,183	\$12,808,315	21.32%
Portable Removal with Site Improvements	\$9,243,305	\$9,450,767	\$207,462	2.24%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$44,298,467	\$46,294,908	\$1,996,441	4.51%
Seismic Modernization	\$237,162,281	\$265,900,617	\$28,738,336	12.12%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,686,749,506	\$1,909,172,700	\$222,423,194	13.19%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
252 – 23/24	Define and Approve Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/25/2024	Passed	5/7/2024	Adopted
262 – 23/24	Define and Approve the Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/25/2024	Passed	5/7/2024	Adopted
269 – 23/24	(Define and Approve the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/25/2024	Passed	5/7/2024	Adopted
270 – 23/24	Define and Approve 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/25/2024	Passed	5/7/2024	Adopted

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District’s proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

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 Region Superintendents
 Mark Miller
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ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
