

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
LAUSD Student Parent

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ - Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 23, 2024
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

https://lausd.wistia.com/medias/ubsurvxrsg (English)

https://lausd.wistia.com/medias/b60ckhxyuq1 (Spanish)

Committee Members Present (10): Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross, Samantha Rowles

Committee Members Absent (3): Neelura Bell, Chad Boggio, Brian Mello.

Committee Member Vacancies (2): Senior Citizen Organization, L.A. City Mayor's Office

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:08 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the fourth BOC meeting of 2024. She stated that BOC members participating remotely needed to set their interpretation feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Information Technology Services for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that two BOC members were participating remotely. One member had arranged remote participation in advance, and his location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Ms. Lewis made the necessary declaration to conform with her participation and joined the meeting.

00:00:41 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on March 24, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner announced that two BOC members were terming out and asked Ms. Fuentes and Mr. Fischbach to step down to the podium to receive a recognition certificate for their service to the BOC. Certificates were read and presented. Ms. Fuentes and Mr. Fischbach returned to their seats after sharing parting remarks.

00:22:50 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes informed that the BOC MOU Review Task Force remained active and was awaiting a response to proposed revisions forwarded to District Staff on September 19, 2023.

Ms. Fuentes also shared that on May 20 Mr. Pansky attended the ribbon-cutting ceremony to celebrate the opening of the new Hal Lambert Stadium at Taft Charter High School, which is part of a comprehensive modernization project anticipated to be completed in 2028. Mr. Pansky provided brief remarks about his experience.

Ms. Fuentes stated that Superintendent of Schools, Alberto Carvalho, would be addressing the committee and asked BOC members to be disciplined in questions and comments. Due to the full agenda, she indicated that non-action agenda items may be postponed.

00:25:39 **Agenda Item 1. Public Comment**

There were two public speakers, who made comments on various agenda items.

00:32:02 **Agenda Item 2. Consent Calendar – April 25, 2024 Meeting Minutes**

Mr. Fischbach made a motion to move the Consent Calendar.

Ms. Ramirez seconded.

00:32:26 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 4 – Ms. Bell, Mr. Boggio, Ms. Lewis, Mr. Mello.

The Consent Calendar was adopted.

00:33:17 **Agenda Item 3. BOC Annual Election**
Presenters: Joseph Buchman, Legal Counsel, BOC

Mr. Buchman acted as the officer of the annual BOC election for officers and two At-Large members of the Executive Committee for the period of July 1, 2024 through June 30, 2025. Mr. Buchman opened the floor for nominations for the position of Chair or the nomination of a slate of candidates for election. Mr. Fischbach nominated a slate of candidates: Michael Hamner for BOC Chair, Robert Campbell for Vice-Chair, Samantha Rowles for Secretary, Patrick MacFarland and Scott Pansky for Executive Committee positions.

Mr. Buchman asked BOC members to voice any objections or other nominations before proceeding with a roll call vote. There were no other slates of names presented or objections.

Mr. Fischbach made a motion to approve the annual election.

Ms. Ramirez seconded.

00:37:16 Mr. Buchman asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

00:38:23 **Agenda Item 4. FY 2025 OIG Work Plan/Strategic Execution Plan**
Presenters: Sue Stengel, Inspector General, OIG

Ms. Stengel began her presentation thanking the OIG team for their work on the work plan. She began her presentation of the FY2025 Office of the Inspector General (OIG) Work Plan/Strategic Execution Plan (SEP) providing background information about the role and responsibilities of the OIG. She also communicated that the Office of the Inspector General was celebrating 25 years since its inception in 1999. She stated that the OIG incorporated an audit plan of bond funded contracts and bond related activities as well as programs of ongoing and future work that involves the performance of due diligence reviews and investigations. She reported that the workplan was a guide developed following a comprehensive risk assessment process to assist in determining areas that may be at a risk of fraud, waste or abuse. She informed that the risk assessment consisted of a survey available in English and Spanish, interviews with approximately 30 LAUSD Officials, legal documentation review, and OIG expertise.

Ms. Stengel highlighted that the work plan would be similar to current's year to examine similarities for an evaluation of compliance with terms and conditions as well as identification of trends and best value. She clarified that the sample list of areas included an evaluation of health benefits for individuals who were bond funded while employed by the District. She also highlighted follow-up audits to find out whether recommendations were implemented for the [Information Security Audit](#) and the [Physical Security of Schools Audit](#); contract audits for the Facilities Project Execution Branch; and the evaluation of project from "cradle to grave."

Ms. Stengel discussed the OIG's staff composition, budget and expenditure forecast through 2026. The FY25 OIG Work Plan would require approximately \$6M for audits, investigations, staff, and training services.

There was a comment to encourage sending a letter to the relevant legislative bodies in support of the California Senate Bill 991 to extend the authority of the LAUSD Office of the Inspector's General indefinitely. There was a question related to changes in staffing for the upcoming fiscal year and consideration of an evaluation of the potential high interest being paid in the bond program expressed by one of the public speakers. Ms. Stengel stated that she would entertain a discussion to evaluate appropriateness.

All questions were answered by Ms. Stengel.

Mr. Campbell made a motion to approve Resolution 2024-17.

Mr. Fischbach seconded.

00:51:12 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-17 passed.

00:52:32 **Agenda Item 5. Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project**
Presenters: Eddard Romero, Senior Administrator, IT Infrastructure

Mr. Eddard Romero presented an Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual (AV) Communication System Modernization at Marlton School Project. He stated that Marlton School, which offers comprehensive bilingual programs in American Sign Language and English for deaf or hard-of-hearing students, needed to modernize its outdated audio-visual communication system, which have reached the end of their life cycle and was no longer supported for maintenance. He explained that proposed scope for the project included designing, installing, configuring a modernized AV system compliant with laws (Kari's Law, Ray Baum's Act, Americans with Disabilities Acts) as well as providing equipment, labor, and training District staff on the new system and ensuring minimal disruption to school operations. He said that the school upgrade project aimed to enhance the AV communication system and integrate it with the local wireless network with an estimated completion date of August 2026 and a budget of \$6M. The project is expected to significantly improve communication and safety protocols at the school. Please refer to Board Report No. 312-23/24 for further detailed information.

Ms. Janette Duran, Deaf Education Coordinator, highlighted the importance of the Americans with Disabilities Act (ADA) to support full access to classroom opportunities embracing equity, safety, and legal compliance by making communication accessible for all students.

There were questions related to transcription for non-ASL students, comprehensive access for all students, potential request for similar projects at other schools, comprehensive program for upgrading school networks including audio and video systems, school location. There was also a comment in support of the project to stop the current practice of wheeling a monitor around classrooms for announcements.

Mr. Katal, Mr. Romero and Ms. Duran answered all questions.

Mr. Pansky made a motion to approve Resolution 2024-18.

Mr. Fischbach seconded.

01:09:07 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-18 passed.

01:10:10 **Agenda Item 15. Presentation by the Superintendent of the Los Angeles Unified School District (Information Only)**
Presenters: Superintendent Alberto Carvalho, LAUSD

[The Office of the Superintendent requested to move up time certain from 1 p.m. to 11:15 a.m.]

The LAUSD Superintendent Alberto Carvalho began his remarks by thanking departing BOC members, Margaret Fuentes and Jeffrey Fischbach and extended profound gratitude on behalf of the school board and his team for the work of the BOC. He also praised their review of over \$400 million in recommendations spanning 49 projects at the present BOC meeting. He indicated that this was a fraction of the ongoing work in the District, with over \$8B projects currently in progress. Despite substantial investments, he stated that the long-term needs were estimated at \$70 to \$80B for modern, safe, and secure educational environments across all schools.

Superintendent Carvalho stressed the need for equity across all schools regardless of their age highlighting the disparity between modernized schools and those needing upgrades – "...perhaps 50 years old, this is the case with 60% of our schools, or a school that is 70 years old, as it's the case with 20% of our schools..." He stated that the District was examining the adequacy of project funding, considering local, state, and national cost analyses adjusted for Southern California's living, labor, and materials expenses as ensuring on-time and within-budget project completion was crucial. He mentioned that the Memorandum of Understanding between the BOC and the LAUSD was in the final stages of staff review and would be presented to him, and shortly after shared with the BOC. He acknowledged that oversight was key to maintaining high standards of integrity, competitiveness, and product delivery, stating that beyond educational benefits, those investments in schools were driving the local economy, creating good-paying union jobs, and supporting community development.

Superintendent Carvalho discussed the District's cautious approach to integrating artificial intelligence as a tool to a 24/7 personal assistant for students to enhance academic potential, attendance, enrollment, and well-being while safeguarding data privacy and regulatory compliance - ... to ensure the integrity of our systems, to ensure that not only us but our partners function in the way that not only were Federal guidelines protected, but student and employee privacy are protected." He concluded welcoming questions from the Committee.

Related to the changing demographics, including a decline in the school-age population, Mr. Campbell asked how the BOC could be best partner with the District to make sure that BOC members had information about the future of campus realignment and right-sizing the physical plan of the District to match the student population, so that the BOC knew this when considering projects at schools that would be open for the long term.

Superintendent Carvalho expressed that urban school Districts, already facing declining enrollments pre-pandemic, had seen this trend accelerate due to the COVID-19 pandemic and factors such as economic conditions and parental decisions on schooling had influenced this decline. He highlighted the District's efforts to address these challenges by promoting quality education, reaching out to families, and understanding enrollment patterns. He emphasized the importance of determining the optimal school size and collaborating with the community to make informed decisions about resource allocation and potential school consolidations, ensuring that investments meet educational needs effectively.

Mr. Fischbach expressed appreciation for the superintendent's prompt response and highlights about the District's investments in new technologies, particularly AI. While acknowledging the importance of AI, the speaker emphasizes the need for caution, noting past failures in District partnerships and the potential for better investment areas. He stressed the importance of retaining students, who are often lost to charters, homeschooling, and relocation. He suggested focusing on activities that were proven to engage students, such as sports, e-gaming, robotics, and other innovative competitions, starting from elementary school. He advocated for a centralized approach to develop and sustain these programs to ensure long-term student engagement and retention. He also emphasized the importance of external oversight for accountability and transparency regardless of the nature of the new initiative.

In response to Mr. Fischbach, Superintendent Carvalho emphasized the importance of integrating both advanced technologies and proven investments like sports, e-sports, music, and the arts to support students. He stressed that creating engaging and supportive educational environments was crucial. He stated that the District was committed to maintaining those environments and had established a new department for STEAM and STEM-related activities, including e-sports. He also mentioned that the AI initiative was a relatively small investment ...” So cost of production and implementation is no more than less than a million dollars per year for the entire District...,” and was being implemented methodically to ensure its effectiveness. He emphasized that the key to attracting and retaining students was early engagement, maintaining excitement, ensuring safe and inviting schools, and having excellent teachers with exciting programs.

Superintendent Carvalho acknowledged that the AI budget information had already been shared, and he was not opposed to detailed information about “Ed.” His comment was in response to Mr. Pansky’s request for a presentation from the technology team for the use and budget of the AI chatbot. He concluded his remarks and thanked the committee once again for their work.

BOC Chair Fuentes expressed appreciation for all the remarks and further conversations on other areas of interests such as greening, charter schools and potential future bond measures.

01:40:51 **Agenda Item 6. Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 And 2a**
Presenters: Soheil Katal, Chief Information Officer, ITS

Mr. Katal, Chief Information Officer, presented an Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 And 2a. He explained that the project was an upgrade to school devices and was divided into two phases with a combined budget of \$116M: Phase 1 addresses critical devices for teachers and administrators that were neglected during the pandemic and pose cybersecurity risks; Phase 2A focuses on student devices nearing the end of their life cycle; and Phase 2B will address remaining devices across the District with separate funding in the future.

Mr. Katal stated that the project included replacing outdated devices, managing assets, transferring data and disposal while maintaining data privacy and security. He reported that the project aligned with the Strategic Execution Plan to enhance educational technology, support State testing, and improve cybersecurity as well as addressing the technical debt and equity gap. Please refer to Board Report No. 313-23/24 for further detailed information.

There were questions related to clarification on the Phase number being presented for recommendation, more details on the scope of work to justify the budget request, device cost, cost per unit, useful life of units, training, and operational use.

There was a comment by Mr. Campbell expressing concern about using long-term debt financing for devices he considers as maintenance and supplies rather than capital investments. BOC member Campbell believed this application of bond funds was inappropriate for the proposed project – other members shared his concern.

Mr. Katal answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-19.

Mr. Ross seconded.

02:06:19 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 3 - Mr. Fischbach, Mr. MacFarlane, Dr. Rowles.

Nays: 5 - Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Pansky, Mr. Ross.

Abstentions: 2 - Ms. Lewis, Ms. Ramirez.

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-19 did not pass.

[A follow-up letter regarding the BOC's project concerns was forwarded to the Superintendent and the Board of Education on May 30, 2024. See attached to these minutes.]

02:08:06 **Agenda Item 7. The Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater began his presentation of The Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein providing background for the Classroom Replacement program which has been allocated \$720M to replace relocatable portables with new permanent buildings. He explained the prioritization methodology which resulted in a project list of 69 schools. This methodology included: schools with enrollment greater than 400 students, a minimum of eight classrooms needed for permanent replacement, a minimum of four uncertified DSA classrooms, and that there was no other ongoing or approved major project at the school providing for classroom improvements.

Mr. Bridgewater presented the priority list of schools that FSD developed for this program that includes at least one project per Board District. He stated that Bell High School, Limerick Elementary School, Leo Politi Elementary School and Third Street Elementary School would complete the list of seven classroom replacement projects. The total combined budget for the proposed four projects was approximately \$403M. He reported that the projects would aim to meet the goal of 30 percent greening on schoolyards. He also presented a location map, project scopes and project schedules with an anticipated start date in the first quarter of 2028 and a completion date for three projects in 2030 and one project in 2031. Please refer to Board Report No. 297-23/24 for further detailed information.

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Limerick Elementary School	North	3	646
Politi Elementary School	West	2	556
Third Street Elementary School	West	4	693
Carson High School Complex*	South	7	2,354
Clover Elementary School*	West	1	497
Madison Middle School*	North	6	1,234

There were questions related to remaining funds after the priority list of classroom replacement projects is complete, renderings for the proposed projects, work done before projects start in 2028, determination of stable enrollment for proposed projects, and consideration of classroom for transitional kindergarten in the proposed scope of work.

Mr. Bridgewater answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-20.

Mr. Fischbach seconded.

02:23:01 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-20 passed.

02:24:13 **Agenda Item 8. The Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He provided background on the funding included in the School Upgrade Program (SUP), initiated in August 2021, allocating \$350 million to refresh classroom interiors at 50 schools, targeting 2300 classrooms. This program focuses on middle schools, which have been less frequently renovated compared to elementary schools. He said that the first group of projects had been already presented to the Bond Oversight Committee and the Board of Education. Now, the second group comprised eight projects that aim to upgrade permanent and relocatable classrooms used for instruction, specialized education, including co-located charter schools and excluding school set-asides, out-of-service and unallocated rooms. He stated that the funding for charter classrooms will come from the charter school category in the bond program.

Mr. Bridgewater said that the upgrades would include new technology and equipment, sound enhancements, new classroom furniture, replacement of window blinds, interior and exterior painting, limited electrical upgrades as well as accessibility improvements. He explained that the work would be carried out in two phases: non-DSA work such as replacing locks and painting will be done first, followed by work requiring DSA approval, including new technology and electrical infrastructure. To minimize disruption, work will be done during nights, weekends, and school breaks, avoiding the need for interim housing. The total combined budget for the project is \$64.2M. Please refer to Board Report No. 299-23/24 for further detailed information.

The locations and budgets for the eight middle school projects are as follows:

- Adams Middle School: 49 classrooms, \$7M, starting Q2 2025, completing Q3 2026.
- Audubon Middle School: 54 classrooms, \$7.7M (including \$1.4M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.
- Bancroft Middle School: 42 classrooms, \$6.5M, starting Q2 2025, completing Q3 2026.
- Burbank Arts and Tech Community Magnet School: 60 classrooms, \$8.6M, starting Q2 2025, completing Q3 2026.
- Fleming Middle School: 60 classrooms, \$6.5M, starting Q2 2025, completing Q3 2026.
- Hale Charter Academy: 71 classrooms, \$10M, starting Q2 2025, completing Q3 2026.
- Louis Armstrong Middle School: 72 classrooms, \$10.3M (including \$1.5M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.
- Webster Middle School: 51 classrooms, \$7.5M (including \$2.3M from the Charter Schools category in the bond program), starting Q2 2025, completing Q3 2026.

There was a question related to the balance of the allocated \$350M for the classroom upgrade program, whether sufficient funding would be available to complete the proposed projects, cost breakdown of classroom space for co-located schools, and details on sound enhancement.

Mr. Bridgewater answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-21.

Mr. Hamner seconded.

02:35:20 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-21 passed.

02:36:09 **Agenda Item 9. Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Four Accessibility Enhancement Projects, Two Barrier Removal projects, and Amend the Facilities Services Division Strategic Execution Plan to incorporate therein. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: “Key” schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Bridgewater indicated that enhancements are provided only to schools not meeting the criteria for the levels mentioned above. He also reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center, as well as for two barrier removals at Hollywood High School and Lowman Special Education Center. He stated that the projects to address the accessibility limitation for the removal of a barriers did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. The total combined budget for the proposed projects was \$31.4M. Please refer to Board Report No. 304-23/24 for further detailed information.

There were questions related to nurse exams, whether a Diversity, Equity and Inclusion Department was consulted for project selection, and student eligibility count for calculation of enrollment pattern.

Mr. Bridgewater and Mr. Arrington answered all questions.

Mr. Fischbach made a motion to approve Resolution 2024-22.

Ms. Ramirez seconded.

02:50:41 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-22 passed.

02:51:51 **Agenda Item 10. Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho began his presentation of Nine Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan, providing a brief description, budget and construction schedule for each proposed project. The total combined budget was approximately \$1.1M. The projects included six furniture projects, one irrigation system project, one library renovation project, and one reconfiguration project for a computer lab. He provided further details on the proposed projects at Foshay Learning Center and Muir Middle School. Please refer to Board Report No. 281-23/24 for further detailed information.

There was a comment related to Budlong Elementary School and Hart Elementary School being on another agenda item and Budlong Elementary School receiving funding from the Charter Schools category at the previous BOC meeting.

Mr. Bridgewater answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-23.

Mr. Pansky seconded.

02:56:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-23 passed.

02:57:30 **Agenda Item 11. 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho presented 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He showed pictures, scope of work, budget breakdown (site & environmental 3%, plans 12%, construction 76%, management 2%, reserve 7%) and schedule for a paving and underground utilities project at Cochran Middle School including cool coating and a target of 30 percent in greening with an anticipated project start in the third quarter of 2026 and completion in the second quarter of 2028. His presentation also included 15 projects for providing upgraded secure entry systems at schools. The total combined budget for the project is \$8.6M. Please refer to Board Report No. 293-23/24 for further detailed information.

There were questions related to the bond program category designated for the proposed projects, remaining budget left in the program, major factor to determine when a school becomes a priority for a paving project, details on the work for the underground utilities upgrade at Cochran Middle School, and the highest spending area for the project at Cochran Middle School.

Mr. Cho answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-24.

Mr. Fischbach seconded.

03:03:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-24 passed.

03:04:38 **Agenda Item 12. Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Planning and Development, FSD

Mr. Cho presented six Proposition 39 Co-located/Shared Facilities Improvement Initiative projects at Armstrong Middle School, Budlong Elementary School, Hart Preparatory Middle School, Manual Arts High School, Valerio Elementary School and West Vernon Elementary School. He provided background about the pilot program established in 2019 supporting the Board Resolution entitled *Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools*. He stated that as part of the initiative in the Board Report 295-21/22 approved on September 14, 2021, each District campus would receive bond funds from the Charter Schools Facilities category for a maximum of \$100,000 for campus improvements that will benefit the students' learning environment. The anticipated construction start date for the six projects would be in the third quarter of 2024 with a completion date in the fourth quarter of 2024. The total budget for the six projects is \$654,855 with contribution of \$59,352 from Board District 5 priority funds for West Vernon Elementary School (\$159,352 project budget). Please refer to Board Report No. 295-23/24 for further detailed information.

There was a question related to the criteria for eligibility.

Mr. Cho answered all questions.

Mr. Hamner made a motion to approve Resolution 2024-25.

Mr. Fischbach seconded.

03:08:16 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Mr. Boggio, Mr. Mello.

Resolution 2024-25 passed.

Agenda Item 13. ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)
Presenter: Monica Nolen, Director of IT Project Management, ITS

Due to time constraints, Agenda Item 13 was not presented. The BOC Chair thanked District Staff for their understanding on the postponement of the presentation.

Agenda Item 14. Chief Facilities Executive's Report (Information Only)
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Due to time constraints, Agenda Item 14 was not presented. The BOC Chair thanked District Staff for their understanding on the postponement of the presentation.

03:09:09 Agenda Item 16. Discussion of Non-Agenda Matters

Ms. Lewis proposed the creation of a greening task force to better understand bond measures for green spaces, the recently released [Green Schoolyards for All Plan](#), and the District's approach to reach the 30% set goal of greening at school sites. The BOC Chair acknowledged the request and instructed BOC Staff to discuss proposal in consultation with the new BOC Chair, Michael Hamner, elected for the next school year.

03:10:10 Ms. Fuentes, Chair, adjourned the meeting at 03:14 p.m. She thanked BOC members, District Staff, members of the public, and Superintendent Carvalho for their participation. She also expressed gratitude and wished all a great summer break. The next BOC meeting will be scheduled after the Board of Education sets its meeting calendar for the school year 2024-25.

Minutes of May 23, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary