

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, May 23, 2024

10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.

Woodland Hills, CA 91367

Live video stream available for this meeting at

http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. April 25, 2024 Meeting Minutes	2 minutes	Margaret Fuentes
3.	BOC Annual Election	10 minutes	Joseph Buchman, Legal Counsel

	Item	Presentation/ Discussion Time	Presenter
4.	FY 2025 OIG Work Plan/Strategic Execution Plan	10 minutes	Sue Stengel, Inspector General, OIG
5.	Amendment of the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project	10 minutes	Eddard Romero, Senior Administrator, IT Infrastructure
6.	Amendment of the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 And 2a	10 minutes	Soheil Katal, Chief Information Officer, ITS
7.	The Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
8.	The Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
9.	Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
10.	Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
11.	16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
12.	Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
13.	ITS BOC Quarterly Program Status Report Q1 2024 (January 1 – March 31, 2024) (Information Only)	10 minutes	Monica Nolen, Director of IT Project Management, ITS
14.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
15.	TIME CERTAIN: 1PM – Presentation by the Superintendent of the Los Angeles Unified School District (Information Only)	30 minutes	Superintendent Alberto Carvalho
16.	Discussion of Non-Agenda Matters		Margaret Fuentes
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Summary Tables (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **895 1536 2346** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ To Be Determined

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 3/31/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,507,523,536	\$841,270,433	11.2%
Critical Replacements and Upgrades	\$2,653,380,369	\$732,917,320	27.6%
School Cafeteria Upgrades	\$275,475,719	\$124,790,099	45.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$475,104,982	\$10,592,905	2.2%
ADA Transition Plan Implementation	\$898,606,181	\$115,372,828	12.8%
Charter School Facilities	\$607,516,013	\$356,034,075	58.6%
Early Childhood Education Facilities	\$173,685,409	\$53,096,867	30.6%
Adult and Career Education Facilities	\$169,538,064	\$125,411,783	74.0%
Board District Priority Projects ⁽⁴⁾	\$52,939,122	\$31,424,407	59.4%
Region Priority Projects ⁽⁴⁾	\$53,494,292	\$37,521,106	70.1%
FSD Subtotal	\$12,867,263,687	\$2,428,431,823	18.9%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,134,373,670	\$0	0.0%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$186,400,000	48.9%
ITS Subtotal	\$1,515,770,603	\$186,400,000	12.3%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$44,458,459	55.6%
TOTAL, School Upgrade Program	\$14,529,909,290	\$2,682,592,734	18.5%

- 1) Data supplied by District staff is dated 3/31/24 for FSD, 3/31/24 for ITS, 5/5/24 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

As of 3/31/24

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$841,270,433
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$732,917,320
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$124,790,099
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$10,592,905
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$53,096,867
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$125,411,783

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$115,372,828
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$356,034,075
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$31,424,407
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$37,521,106
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$2,428,431,823
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$0
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$186,400,000
ITS Subtotal	\$780,000,000		\$780,000,000	\$186,400,000
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$44,458,459
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$2,682,592,734

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

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School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, April 25, 2024

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/i7hdlm0vc4> (English)

<https://lausd.wistia.com/medias/jyv06990m4> (Spanish)

Committee Members Present (12): Neelura Bell Chad Boggio, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross, Samantha Rowles

Committee Members Absent (1): Brian Mello.

Committee Member Vacancies (2): Senior Citizen Organization, L.A. City Mayor's Office

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:08 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the fourth BOC meeting of 2024. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Information Technology Services for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that two BOC members were participating remotely. One member had arranged remote participation in advance, and his location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Ms. Ramirez made the necessary declaration to conform with her participation and joined the meeting.

00:01:08 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on March 24, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:03:24 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes appreciated the presence of students in the audience due to LAUSD recognizing April 25, 2024, as the *Take Our Children to Work Day*.

Ms. Fuentes informed that the BOC MOU Review Task Force remained active and is awaiting a response to proposed revisions forwarded to District Staff on September 19, 2023.

Ms. Fuentes announced that on April 16 she provided an overview of the BOC's work and an SUP update at the Board's Facilities and Procurement Committee. She stated that she spoke to various topics of concern related to the lack of progress on potential revisions to the MOU, the BOC's need to understand more about Greening projects, questions about COPs project implementation, and the question as to why the charter bond funds in the SUP are not used for affiliated charter projects. During the update, she said that she also requested a presentation from District Staff regarding artificial intelligence. She indicated that no acknowledgement had been received yet.

Ms. Fuentes also shared that on April 19 she and Mr. Campbell attended the ribbon-cutting reception for a new Parent Center and Student Wellness Room at Brooklyn Avenue Elementary School. The school also celebrated receiving a Gold State Implementation Award for Positive Behavioral Interventions and Support (PBIS). Ms. Fuentes also noted another ribbon-cutting event that Mr. Pansky attended on April 22 at John H. Francis Polytechnic High School. The school celebrated the Midway Construction Milestone of the current Comprehensive Modernization project. Mr. Pansky applauded the work being done at the school site by the Facilities team.

00:06:58 **Agenda Item 1. Public Comment**

There was one public speaker, who made comments on various agenda items.

00:14:01 Agenda Item 2. Consent Calendar – March 28, 2024 Meeting Minutes and BOC Third Quarterly Report FY 2023-2024 (January – March)

Mr. Pansky made a motion to move the Consent Calendar.

Mr. Fischbach seconded.

00:14:31 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 1 – Mr. Mello.

The Consent Calendar was adopted.

00:15:30 Agenda Item 3. The 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
Jeanette Borden, Charter Schools Operations Manager

Mr. Cho introduced the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He provided background for the Prop 39 California constitutional amendment of 2000 to share public school space with charter schools, for which a funding category was identified in the SUP.

Jeanette Borden, Charter Schools Operations Manager, provided some background information, an overview of the timeline set by State law and a summary of projects over the past five years including 2024-25.

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.
- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Mr. Cho presented the past two-year review of approved budgets and scope of this year's 2024-2025 projects comprised of facilities renovations, reconfigurations, technology, furniture, equipment, communications/safety systems, and other requirements as detailed in Board Report Rep-269-23/24. The total proposed budget for the reconfigurations was \$6.5M.

The BOC Chair read aloud the entire list of the schools that would potentially be impacted by the charter school co-location projects. There were questions and a discussion related to additional classroom space based on factors such as enrollment, unexpended funds not aligning with projections, final offer notifications, students per class, clarification on negative numbers in the chart presented, cost and

funding category for charter schools vacating a public school, highest cost of IT improvements, grade levels at Maclay Middle School, whether artificial intelligence and IT systems are used by charter schools, clarification on the recommendation to reserve funds for future reconfiguration when a charter school vacates a school, factors triggering the reconfiguration of a vacated classroom and projecting a budget for an undefined scope of work.

Further discussion and questions included demographic projections, level of difficulty in connecting and disconnecting technology systems such as public address systems (PA) or internet from a charter school network back to the District network (M&O to ask IT to provide more information), new District co-location policy, whether any of the proposed projects included schools listed in the approved policy that would apply next year, current lawsuit filed by the California Charter School Association, number of years that the reserve money is held for future charter schools vacating school sites, and potential overestimation of budgets.

The BOC Chair stated that the District makes the final decision for funding for the charter schools' reconfigurations, and the proposed projects were being presented to the BOC for recommendation only.

All questions were answered by District Staff.

Mr. Hamner made a motion to approve Resolution 2024-13.

Ms. Bell seconded.

01:08:31 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 7 - Ms. Bell, Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Dr. Rowles.

Nays: 1 - Ms. Fuentes.

Abstentions: 4 - Mr. Fischbach, Ms. Ramirez, Mr. Ross, Mr. Campbell

Absences: 1 - Mr. Mello.

Resolution 2024-13 passed.

01:09:53 **Agenda Item 4. Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained the scope of work including HVAC and roof costs for the projects at Dayton Heights EEC, Sylvan Park EEC, and Westminster Avenue EEC. He stated the anticipated start is in the second quarter of 2026 and completion in 2027. There is a total combined budget of \$21.4M. He also provided budget breakdown percentages for four areas: pre-construction, construction, construction management, and reserve contingency. These proposed projects would add three more projects to the previously approved 12 projects in progress. Please refer to Board Report No. 252-23/24 for further detailed information.

There were member questions about factors taken into account for the project upgrades, cost breakdowns of the outdoor classroom and the campus upgrades, lack of visuals presented to the BOC showing the current conditions of components needing upgrades, design plan and assessment, confusion over lack of specific details in the presentation, suggestion to design elementary school environments similar to outdoor classrooms, budget for outdoor classroom versus campus upgrades, impact to the school campus, accessibility to play equipment, play equipment for students with special needs, and cost associated with square footage. BOC members expressed frustration about the lack of cost information provided by FSD staff for these and other projects and requested that additional project cost information be included in future presentations.

Ms. Amezcua, Mr. Bridgewater, Mr. Cho and Ms. Castillo answered all questions.

Mr. Boggio made a motion to approve Resolution 2024-14.

Mr. Hamner seconded.

01:41:32 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 - Ms. Bell, Mr. Boggio, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 2 - Mr. Campbell, Mr. Pansky.

Absences: 1 - Mr. Mello.

Resolution 2024-14 passed.

01:42:43 **Agenda Item 5. 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho, Deputy Director of Facilities Maintenance & Operations, presented the 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The projects included one audio system upgrade, two interactive display projects, three marquee projects, three security projects, and five furniture projects. The total combined budget for these 14 projects was \$880,434. Please refer to Board Report No. 270-23/24 for further detailed information.

There were questions related to the total amount being returned to the bond program category after cancelling the three projects and clarification regarding the Board Options and Consequences section in the Board Report for the cancellation of projects returning funding to the program.

Mr. Cho answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-15.

Dr. Rowles seconded.

01:50:10 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Mello.

Resolution 2024-15 passed.

01:51:03 **Agenda Item 6. The Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He reported that the Porter Ranch Community School is a TK-8 grade level school and is at its maximum capacity and unable to enroll more students. He stated that the Master Planning and Demographics staff anticipates an increase in school age children in the Porter Ranch area. The total combined budget for the project is \$2.9M. To alleviate overcrowding at the school, the District is proposing the relocation of six portable classrooms from Westchester Enriched Sciences Magnets to an underutilized grass area on the Porter Ranch campus. Please refer to Board Report No. 262-23/24 for further detailed information.

There were questions related to age/grade level of the students for the proposed classrooms, enrollment projection for the next five years, clarification on the greening space, students outside their home school catchment area being accepted on permits, whether there is a plan to open another school in the Porter Ranch area, access to the athletic field during recess, number of trees proposed to be planted, removal of grass replacement with asphalt, investments at nearby feeder schools to attract students from Porter Ranch, cost of testing for asbestos, clarification on the Phase 1 project at Porter Ranch.

There was a request to provide the number of student permits for enrollment granted at Porter Ranch.

Mr. Bridgewater answered all questions.

Mr. Fischbach made a motion to approve Resolution 2024-16.

Ms. Ramirez seconded.

02:13:41 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Mr. Pansky, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 1 – Mr. Mello.

Resolution 2024-16 passed.

02:14:45 Agenda Item 7. Chief Facilities Executive's Report (Information Only)
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, presented the Chief Facilities Executive's Report. She began her presentation acknowledging the unprecedented cost escalation in construction and managing cost while maintaining quality in a volatile construction market. She stated there are challenges in addressing aging infrastructure, supply chain disruptions, and regulatory changes in the education sector. She presented an overview of recent FSD work related to updating design specifications, including electrical and mechanical sections, to keep up with industry changes and remove outdated requirements. She also highlighted improvements for coordination between departments during the construction phase and processes around change orders, deviation requests, and constructability review. These were all made with the objective of improving efficiency in the project development process.

Ms. Tokes provided a specifications overview and showed a visual of a sample of design guidelines and specifications. She stated these could be found at [Facilities Services Division / Guide Specifications \(lausd.org\)](#). She discussed plans to bring in contractors and consultants to review specifications and design standards to improve efficiency and conformance. To help streamline construction processes, she will recommend improvements to foster synergy across teams and departments to optimize their work through engagement and revision of outdated policies. She also proposed leveraging District's partnerships to secure funding for infrastructure upgrades.

There were questions related to FSD staff consulting with legal staff for a possible provision in contracts for in-kind contributions from vendors, consideration of seeking external funding from special events such as the World Cup and the Olympic Games, and clarification on outdated policy for roll-on paint.

Members praised the effort to streamline processes to create savings for additional projects.

Ms. Tokes answered all questions.

02:27:31 Agenda Item 8. Performance Audit of Charter Schools Receipts (Information Only)
Presenters: Sue Stengel, Inspector General, OIG

Sue Stengel, Inspector General, began the presentation Performance Audit of Charter Schools Receipts by introducing the mission of the Office of the Inspector General and its team. She stated that the audit objective was to examine and validate a co-location facility fee process and whether over-allocation fees were owed to the District by Charter Schools. She said this area of interest was not previously audited and was identified for the 2023 workplan as bond eligible; but staff recently determined that the audit was not.

Victor Reyes, Senior Auditor, provided a brief overview of Proposition 39 and California Education Code 47614. He explained the Pro-rata share formula for the years 2020-21 and 2021-22 and presented a sample of the "Facilities costs worksheet" used by the Real Estate and Business Development Department to obtain the cost per square foot charged to Charter Schools for the use of District facilities.

Maria Thomas, Audit Manager, presented the initial results of the audit and the recalculations of the Pro-rata results. She highlighted that 13 of the 15 original cost calculations for fiscal year 2021 were incorrect and 14 of 15 original cost calculations for the fiscal year 2022 were incorrect. This resulted in a lower amount charged to Charter Schools for pro-rata share costs. She indicated that the recommendations made by the audit team were to formalize procedures for obtaining reports from SAP,

provide training to departments on new procedures, validate amounts in previous facilities cost worksheets, request applicable Charter Schools pay amounts based on calculated costs, and continue to enforce the collection of over-allocation fees.

The complete audit report is available at:

<https://my.lausd.net/webcenter/content/conn/WCCConn/uuid/dDocName:ID151112?rendition=web>.

There were questions related to the pending fees for closed charter schools, uncollectable fees, unvalidated line items, and coordination or participation of the Charter Schools Association in audits.

Ms. Stengel, Ms. Thomas, and Mr. Reyes answered all questions.

02:41:09 Agenda Item 9. Discussion of Non-Agenda Matters

Mr. Campbell expressed his desire for a breakdown of project costs in future presentations by District Staff – which other BOC members continue to request publicly during meetings – to make informed decisions and to carry out the mission of the Committee in an effective manner.

Mr. Popejoy acknowledged the request and would work with District Staff and BOC Chair to draft correspondence soliciting a response from the District.

02:43:11 Ms. Fuentes, Chair, adjourned the meeting at 12:54 p.m. She thanked BOC members, District Staff and members of the public for their participation. She also expressed gratitude to the students who attended the meeting as one of the activities for *Take Our Children to Work Day*. The next BOC meeting is scheduled for May 23, 2024.

Minutes of April 25, 2024, approved per School Construction Bond Citizens' Oversight Committee.

[/Samantha Rowles/](#)

Dr. Samantha Rowles, Secretary

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

MEMORANDUM

TO: LAUSD School Construction Bond Citizens' Oversight Committee

FROM: Joseph P. Buchman, BOC Legal Counsel

DATE: May 23, 2024

RE: Annual Election of BOC Officers and Executive Committee Members

I. Annual Election of BOC Officers and Executive Committee Members

At the May 23, 2024, BOC Meeting, the BOC's annual election of officers and the two at-large Executive Committee members will be on the agenda in accordance with the BOC's Bylaws. Under the BOC's Bylaws, the annual election is to be held at the June meeting and the officers' terms will be from July 1, 2024, to June 30, 2025, or until their successors take office. Because there is not anticipated to be a June meeting, the election has been put on the agenda for the May 23, 2024, BOC Meeting.

Pursuant to the BOC's Bylaws, the two (2) at-large Executive Committee members are optional positions and the terms are open-ended, serving at the pleasure of the BOC. An election for the two (2) at-large Executive Committee members may be conducted at the discretion of the BOC.

At the last annual election that was conducted on June 8, 2023, the BOC elected the following officers: Chair (Margaret Fuentes), Vice-Chair (Michael Hamner) and Secretary (Samantha Rowles). The BOC also elected two (2) at-large Executive Committee members, Robert Campbell and Scott Pansky.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ↔ Phone: 213.241.5183 ↔ <https://www.lausd.org/boc>

II. Term Limit Considerations

In 2012, the California Legislature passed AB 1199 which amended Education Code §15282(a) to permit BOC members to serve three (3) consecutive two-year terms. Term limits do not automatically affect a BOC Members eligibility for an officer position under the BOC Bylaws. If an officer leaves the BOC due to term limit restrictions, or if an officer resigns from office and/or the BOC during the term of the office, the BOC's Bylaws provide that the vacancy is to be filled by an interim election. The dates through which the current BOC members have been appointed to serve on the BOC are as follows:

<u>Member</u>		<u>Expiration of Current Term</u>
Jeff Fischbach	--	June 24, 2024 (end of term limits)
Connie Yee (Alt.)	--	April 18, 2025 (end of term limits)
Margaret Fuentes	--	September 5, 2025 (end of term limits)
Neelura Bell	--	August 30, 2024 (eligible through 8/30/2026)
Clarence Monteclaro	--	August 30, 2024 (eligible through 8/30/2026)
Samantha Rowles	--	July 14, 2025 (eligible through 7/14/2027)
D. Michael Hamner	--	August 24, 2023 (eligible through 8/24/2027)
Chad Boggio	--	February 13, 2026 (eligible through 2/23/2028)
Scott Pansky	--	April 6, 2024 (eligible through 4/6/2028)
Brian Mello	--	August 30, 2024 (eligible through 8/30/2028)
William O. Ross IV	--	August 30, 2024 (eligible through 8/30/2028)
Robert Campbell	--	April 18, 2025 (eligible through 4/18/2029)
Patrick MacFarlane	--	June 16, 2025 (eligible through 6/16/2029)
Aleigh Lewis	--	September 26, 2025 (eligible through 9/26/2029)
Santa Ramirez (Alt.)	--	December 12, 2025 (eligible through 12/12/2029)

Per the BOC Charter and MOU (§3.2), a BOC member who leaves after being termed out and remains off of the BOC for at least one year, may be re-appointed for up to three consecutive two-year terms.

III. Duties of the BOC Officers

The duties of the BOC Chair, Vice-Chair and Secretary are defined in the Bylaws as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 7. Election, Duties And Term Limits Of Chair, Vice-Chair and Secretary; Conduct Of Meetings

The Chair shall: oversee meetings; serve as an ex-officio member of all subcommittees and task forces; work in partnership with staff to make sure Citizens' Oversight Committee resolutions are carried out; call special meetings if necessary; appoint all subcommittee/task force chairs and recommend who will serve on committees/task forces (with the exception of

the members of the Executive Committee who shall be elected by the members); prepare agendas for meetings; assist in conducting orientation of new members; coordinate the hiring and evaluations of staff and consultants; work with the LAUSD Board of Education to recruit new members; act as spokesperson for the Citizens' Oversight Committee; periodically consult with members on their roles and help them assess their performance; and insure that the rules of procedure and decorum contained herein are observed and enforced.

The Vice-Chair shall: carry out special assignments as requested by the Chair; understand the responsibilities of the Chair and be able to perform these duties in the Chair's absence; and participate as a vital part of the Citizens' Oversight Committee's leadership.

The Secretary shall: ensure that the Citizens' Oversight Committee's records are maintained and ensure their accuracy and safety; review and approve the draft minutes prepared by staff for presentations to the Citizens' Oversight Committee; assume the responsibilities of the Chair in the absence of the Chair and Vice-Chair; and ensure that notice of meetings of the Citizens' Oversight Committee and/or of subcommittees or task forces is given when such notice is required.

Among the duties and responsibilities of the three officers is that they are also members of the BOC's "Executive Committee." The Bylaws expressly state that the Chair, Vice-Chair and Secretary are members of the Executive Committee and that the BOC may elect up to 2 additional members to serve on the Executive Committee. (Bylaws, Article V, Section 2).

Consequently, for each annual election, there are up to two open positions on the Executive Committee. I use the phrase "up to" because the Bylaws do not require that the BOC elect additional members of the Executive Committee beyond the *ex-officio* members. The BOC may choose to elect zero, one or two additional members of the Executive Committee. Members of the Executive Committee are elected at such times as vacancies may occur and hold office at the pleasure of the BOC. (Bylaws, Article IV, Section 7).

The duties of the Executive Committee as defined in the Bylaws are as follows:

ARTICLE V -- SUBCOMMITTEES

Section 2. Standing Subcommittee -- Executive Committee

There shall be permanently an Executive Committee whose membership shall consist of the Citizens' Oversight Committee Chair, the Vice-Chair, the Secretary and up to two (2) additional members elected by the Citizens' Oversight Committee. The Citizens' Oversight Committee Chair shall serve as the Chairperson of the Executive Committee.

The Executive Committee shall fulfill the duties charged to it pursuant to Article IV, Section 4 of these Bylaws. The Executive Committee shall discharge its duties as may from time to time be given to it by the Citizens' Oversight Committee.

The Executive Committee of the Citizens' Oversight Committee shall comply with and be subject to the protections of the Ralph M. Brown Act, California Government Code §§ 54950, et seq.

Article IV, Section 4 of the Bylaws states in pertinent part as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 4. Inactive members

Members or their alternates are expected to attend all meetings. If a member, without a reason acceptable to the Citizens' Oversight Committee, fails to attend either (1) two or more consecutive meetings, or (2) three or more meetings in a 12 month period, then the Executive Committee of the Citizens' Oversight Committee shall convene and determine whether or not to declare the member as inactive. If the member is declared inactive by action of the Executive Committee, then the Citizens' Oversight Committee shall so inform the Board.

To date, the formal discharge of these duties of declaring a member inactive has never been required. However, while all BOC members are encouraged to suggest agenda items to the Chair (who is charged under the Bylaws with the responsibility of preparing the agendas for all BOC meetings), it has been a customary practice for the Executive Committee members to assist the Chair with preparation of the agendas by meeting with BOC and LAUSD Staff, the Oversight Consultant, and the BOC Legal Counsel for such preparation. The Executive Committee members do not do this in a formal capacity as the "Executive Committee," but rather, at the request of the Chair and as leading members of the BOC.

Also, the officers and Executive Committee members are listed at the top of the first column of the BOC's masthead on official documents and correspondence.

IV. Conduct of the Election

At the election, the BOC elects members to the three officer positions and also decides if any changes are to be made regarding the two at-large Executive Committee members. It has been the BOC's practice to handle the elections as follows:

1. The Chair announces the election and explains that the BOC will elect the members to act as Chair, Vice-Chair and Secretary, for the annual terms beginning July 1, and may also choose to make changes to the two at-large members of the BOC Executive Committee.

2. Next, the Chair will ask any public speakers on the item to come forward or announce that no speaker cards have been filled out indicating a member of the public wants to speak to the matter.

3. The Chair may next request that BOC Legal Counsel conduct the election proceeding as the Election Officer.

4. The Election Officer will first call for nominations for the position of Chair. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

Note: As an alternative to the office-by-office election process, the BOC may, by unanimous consent of all members present, accept a slate nomination of candidates for all of the offices and vote on the entire slate in one vote. If there is any objection to such a slate nomination, however, the Election Officer shall conduct the election of officers one office at a time.

5. A motion should be made to close nominations, seconded, and passed by a majority.

6. If there is only one nominee, then that nominee is deemed elected by acclamation. If there are two or more nominees, then the following procedure should be followed:

a. Each BOC member present may vote for only one nominee. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hand when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The nominee who receives the most votes and at least a majority based on the number of members present will be declared the winner. If no nominee receives a number of votes equal to or greater than a majority of the members present, then a runoff will be conducted between the two nominees who receive the most votes.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner.

7. Steps 4 through 6 will then be followed for the election of the Vice-Chair and Secretary.

8. The Election Officer will next call for nominations for the position of Executive Committee member. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated.

Members may nominate themselves. A member need not be present to be nominated or elected.

9. A motion should be made to close nominations, seconded, and passed by a majority.

10. If there are no nominations, then the item is concluded and the Executive Committee will consist only of the three officers until the BOC may wish to take the matter up again. If there are one or two nominations, then the nominee or nominees will be deemed elected by acclamation and the item will be concluded. If there are three or more nominees, then the following procedure should be followed:

a. As there are two open positions, each BOC member present may vote for two nominees. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hands when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The two nominees who receive the most votes and at least a majority based on the number of members present, will be declared the winners. If only one nominee receives a number of votes equal to or greater than a majority of the members present, then that nominee will be declared a winner and a runoff between or among the other nominees will be held wherein each BOC member may vote for only one nominee.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner. If no nominee receives a majority of the votes, then additional rounds of voting will be conducted until a winner can be declared. A nominee may withdraw their nomination at any time. If a stalemate occurs, then the BOC may decide by majority vote that the election of a fifth member of the Executive Committee will not be required at this time.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

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Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

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Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-17

BOARD REPORT NO. 296-23/24

RECOMMENDING BOARD APPROVAL FOR THE FISCAL YEAR 2025 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2025 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with Proposition BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, and November 2020 additional bond funds were programmed for audits in Measures R, Y, Q, and RR as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2025 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$6,078,738 to provide audit and investigative services, staffing, and training.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2025 OIG Work Plan/ Strategic Execution Plan as defined in Board Report No. 296-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

**RESOLUTION 2024-17
RECOMMENDING BOARD APPROVAL FOR THE FISCAL YEAR 2025 OIG WORK
PLAN/STRATEGIC EXECUTION PLAN**

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-296-23/24, **Version:** 1

Fiscal Year 2025 OIG Work Plan

June 18, 2024

Office of the Inspector General

Action Proposed:

Approve the Fiscal Year 2025 Office of the Inspector General (OIG) Work Plan.

Background:

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the Principles and Standards for Offices of Inspector General and Government Auditing Standards. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. The attached Work Plan incorporates the results of our robust risk assessment process utilizing Board Member, Bond Oversight Committee, District Management, OIG staff, and public input. This Work Plan is a guide for how OIG resources will be used during Fiscal Year 2025.

Expected Outcomes:

With Board approval of this item, the planned work of the OIG will be deemed approved by the appropriate governing body.

Board Options and Consequences:

If the Board does not approve this item, then the OIG will lack evidence that its annual work plan was approved by the appropriate governing body.

If the Board approves this item, then the OIG will be operating in accordance with professional standards and its Charter.

Policy Implications:

The OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

Budget Impact:

Not Applicable

Student Impact:

Not Applicable

Equity Impact:

Not Applicable

Issues and Analysis:

Not Applicable

Attachments:

Attachment A - Fiscal Year 2025 Office of the Inspector General (OIG) Work Plan

Attachment B - BOC Resolution

Informatives:
Not Applicable

Submitted:
05/21/2024

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

Sue Stengel
Inspector General
Office of the Inspector General

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

**OFFICE OF THE INSPECTOR GENERAL
LOS ANGELES UNIFIED SCHOOL DISTRICT**

**ANNUAL WORK PLAN
FISCAL YEAR 2025**



**SUE STENGEL
INSPECTOR GENERAL**

OFFICE OF THE INSPECTOR GENERAL

Annual Work Plan for Fiscal Year 2025

INTRODUCTION

The Office of the Inspector General (OIG) is celebrating its 25th year of service to the Los Angeles Unified School District community. This is our Annual Work Plan for Fiscal Year 2025 (FY 2025), a risk-based roadmap of projected activities for the upcoming year.

The OIG reports directly to the Board of Education (Board) and operates in accordance with the Principles and Standards for Offices of Inspectors General.¹ Our mission is to promote a culture of accountability, transparency, collaboration, and integrity through the performance of audit and investigative services designed to drive continuous improvement, support effective decision-making, and detect and deter fraud, waste, and abuse in the Los Angeles Unified School District (LAUSD or District).

In FY 2025, the OIG will conduct contract and performance audits, special reviews, technical evaluations of construction projects, due diligence reviews related to independent charter schools, prospective vendors and contractors, background investigations of potential District senior management employees, and will investigate allegations of criminal conduct and violations of policies by employees and entities doing business with the LAUSD.

Our work plan is intended to be dynamic and flexible. Throughout the year, the OIG responds to emerging risks and changing priorities. Board requests, District management interests, and unforeseen events may require that we perform activities not listed in this work plan or defer or forego projects based on new information and the availability of resources.

We thank the Board of Education for investing in oversight that helps instill trust and confidence in the LAUSD. The OIG remains dedicated to providing valuable services that promote positive change for LAUSD students, families, employees, vendors, contractors, and the public.

Sue Stengel
Inspector General

¹ The principles and standards represent generally accepted principles, quality standards, and best practices applicable to federal, state, and local Offices of Inspectors General.

RISK ASSESSMENT

The OIG developed its work plan through a comprehensive risk assessment process.

1. We developed a survey through which we asked respondents to identify areas of concern as well as the risk of fraud, waste, and abuse in the District (See Exhibit A). The survey was available in English and Spanish on the OIG website and disseminated via our social media.

We also sent the survey by email to constituencies such as the members of the Board of Education, Bond Oversight Committee, and high-level District managers. Additionally, we shared our survey during various presentations to District personnel and at public meetings.

The goal was to obtain as many survey responses as possible from a broad and diverse group of LAUSD stakeholders. As a result of these efforts, we doubled the response rate this year compared to last year.

Exhibit A includes a copy of the complete survey and Exhibit B provides the top areas of concern according to the survey responses.

2. OIG staff interviewed approximately 30 key District personnel asking for their input about areas at highest risk for fraud, waste, and abuse.
3. We solicited input from OIG staff, who collectively possess hundreds of years of auditing and investigative experience, and hundreds of years of experience in LAUSD. Tapping into this knowledge, staff contributed their expertise related to areas in the District at highest risk for fraud, waste, and abuse.
4. Based on the responses from steps 1 through 3, we organized District operations into auditable areas, applied risk factors, and assessed the likelihood and impact of those risk factors relative to each auditable area. The OIG employed a risk assessment instrument originally developed in conjunction with Deloitte, and which has evolved over the years, to assess the risk level of each auditable area. Then, each area was determined to be high, medium, or low risk.
5. Finally, we chose the topics (and examples of related contracts) that were determined to be the highest risk in the assessment for the upcoming year's work plan.

FY 2025 AREAS OF FOCUS

Based on the results of this year's comprehensive risk assessment process, the OIG will focus its auditing, investigating, and other oversight activities in the following high-risk areas:

- Attendance Management for Students
- Change Order Bond Rates
- Charter Schools
- Child Abuse
- Construction Project Design Management
- Contractors with prior audit findings
- Contractors with the highest combined total contract values
- Contracts with the highest values
- District Credit Cards such as travel cards and gas cards
- Facilities Contracts
- Facilities Services Division - Asset Management Branch
- Facilities Services Division - Project Execution
- Fair Cost Estimates for Construction Projects
- Information Technology - Assets and Security
- Physical Security at Schools
- Procurement Contracting Processes such as Job Order Contracts, California Multiple Award Schedules (CMAS) Contracts , and Non-Competitively Bid Contracts
- School Budgets
- Special Education
- Warranties

AUDIT AND REVIEW ACTIVITIES

Audit activities are performed primarily to (i) evaluate the efficiency and effectiveness of District operations, (ii) determine if activities are being carried out in accordance with District policies, applicable laws and regulations, and (iii) ensure that District vendors and contractors comply with the requirements of their contracts and (iv) that contracted funds, especially bond funds, are expended as intended.

In FY 2025, the OIG will endeavor to conduct more comprehensive audits and special reviews, in addition to the contract and performance audits we have completed in the past. For example, this year we will examine a construction project from “cradle to grave,” analyzing the project from inception to completion, utilizing the expertise of our audit teams and technical evaluation team for one project.²

Because the source of almost half of the OIG’s budget is bond funds, we are limited in the non-bond eligible work we can do. Therefore, notwithstanding the results of our risk assessment, the OIG’s audit activities focus significantly on contracts, as well as District-wide programs, processes, and systems, funded by school bond measures.

In FY 2025, the OIG will determine whether each of the high-risk areas listed above is best addressed by performing a single type of audit or if the high-risk area requires a combination of different types of audits and reviews.

The following section describes the types of audit and review activities that may be performed during the year.

PERFORMANCE AUDITS

These audits are an objective and systematic examination of evidence for the purpose of providing an independent assessment of the performance of an organization, program, activity, or function to determine if it is performing efficiently and effectively and in compliance with policies, procedures, laws and regulations.

CONTRACT AUDITS

These audits examine the actual costs incurred by the contractor to determine whether the costs were allowable, allocable and reasonable in accordance with the Federal Acquisition Regulation (FAR) and contract terms. The contracts we will consider are either ongoing or were executed within the last three years.

The OIG will conduct contract audits of individual contracts and/or groups of contracts with apparent similarities, such as contracts for similar goods and services.

² See Page 12. Technical Evaluation No. 1, PCL Construction Services, Inc., Contract No. 4400009889

SPECIAL REVIEWS

These reviews are conducted as a result of (i) special requests from the Board of Education or District Management, (ii) issues identified during the course of an audit or investigation, or (iii) concerns reported to the OIG. These types of reviews are not conducted in accordance with Government Auditing Standards.

CHANGE ORDER AUDITS

These audits examine construction contract change orders (CO) for allowability, allocability and reasonableness of the proposed or claimed CO costs. These change orders were executed to adjust the contract amount for added or deleted work, equitable compensation to the contractor for delay, disruption, inefficiencies, contract terminations and other claims. Additionally, for more than five years, the OIG has been reviewing COs to determine if the District is adhering to policies and procedures when approving COs.³ These audits found no deviations.

In FY 2025, change order audits will also evaluate whether (i) CO work was within the scope of the original contract, (ii) the contractor was entitled to the CO, and (iii) the bond rates were charged appropriately.⁴

FOLLOW-UP AUDITS

In FY 2025, the OIG will conduct follow-up audits to determine whether the District implemented recommendations from past audits. In particular, the OIG will endeavor to check on the District's progress related to the following audits:

Report Date	Title	Report Link
January 13, 2021	Information Security Audit	OA 20-1261-R
November 29, 2021	Special Review of Tool Purchases for M&O Area N1	OA 21-1320
November 22, 2022	Performance Audit of Physical Security of Schools	OA 20-1371

³ In FY 2024, the District and OIG agreed to raise the value of COs examined from \$500,000 to \$1 million.

⁴ OIG audits found that contractors were overcharging bond costs in COs. As a result, the District updated related policies and we agreed to audit bond rates in COs after the new policies were in effect.

EXAMPLES OF FY 2025 AUDITS

Table 1 provides a sample of bond related contracts and audit areas and Table 2 provides a sample of non-bond related contracts and audit areas that may be audited in FY 2025.

TABLE 1

EXAMPLES OF BOND RELATED CONTRACTS AND AUDIT AREAS		
Item No.	Contractor/Audit Area	User Dept.
1	Bond Rates	Facilities Services Division
2	Fair Cost Estimates	Facilities Services Division
3	Beta Investments and Contracts, Inc.	Project Execution
4	Resourcepros Unlimited LLC	Maintenance & Operations
5	Dimensions Educational Research Foundation	Project Execution
6	California Certified Construction	Project Execution
7	CNS Environmental	Maintenance & Operations
8	Ninyo & Moore	Asset Management
9	Job Order Contracts	Procurement Services Division
10	Health Benefits	Benefits Administration

TABLE 2

EXAMPLES OF NON-BOND RELATED CONTRACTS AND AUDIT AREAS		
Item No.	Contractor/Audit Area	User Dept.
1	School Budgeting	Budget Services
2	Child Abuse	School Operations General Counsel
3	Attendance Management for Students	Pupil Services
4	Special Education	Student Health and Human Services Division of Special Education
5	Star, Inc.	Beyond the Bell

EXAMPLES OF NON-BOND RELATED CONTRACTS AND AUDIT AREAS

Item No.	Contractor/Audit Area	User Dept.
6	Gold Star Foods, Inc.	Food Services Division
7	Southwest School Supply, Inc.	Procurement Services Division
8	Instructional Materials	Division of Instruction
9	Zum Services, Inc.	Transportation Services Division
10	District Credit Cards	Procurement Services Division Transportation Services Division

INVESTIGATIVE ACTIVITIES

For FY 2025, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas that have the greatest potential for exposing the District to fraud, waste, and abuse. In more complex criminal matters, we will work collaboratively with federal, state, and local law enforcement agencies, such as with the Education Fraud Working Group, and the federal Procurement Collusion Task Force.

OIG HOTLINE

The OIG manages the District's fraud, waste, and abuse hotline, which generates hundreds of complaints, allegations of criminal misconduct, and District policy violations from internal and external sources each year. According to studies conducted by PriceWaterhouseCoopers⁵ and the Association of Certified Fraud Examiners,⁶ corporate and occupational fraud is detected most often by whistleblowers or tipsters, rather than internal controls or law enforcement activities. As a result, they recommend that companies have robust reporting mechanisms, such as a hotline.

With this in mind, the OIG expanded our outreach to raise awareness about the hotline through social media and the redesign of our website. In addition to investigating allegations of fraud, waste, and abuse, we ensure that other matters from the hotline are referred to District departments and are adequately addressed and responded to promptly.

Additional Outreach

In FY 2024, the OIG reached approximately 700 employees through presentations to District personnel across various departments and regions. We will continue to promote awareness of the hotline, webpage and the OIG's role and responsibilities among District personnel, the public, and through Board and Bond Oversight Committee meetings. Furthermore, the hotline information is now included in every Board agenda and on the Board's television feed.

So far this year, the OIG has seen a 20% increase in reports to our hotline compared to last year.

Anyone can easily report to the OIG allegations of fraud, waste, abuse, or misconduct occurring within the District. Allegations can be reported online via our web-based hotline 24 hours a day, seven days a week. Reports can also be made via email, phone, in writing, or in person.

⁵ https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC_NationalWhistleblowersCenter_Annex2.pdf, accessed April 29, 2024.

⁶ <https://www.acfe.com/-/media/files/acfe/pdfs/rtnn/2024/2024-report-to-the-nations.pdf>, accessed April 29, 2024.

District employees, students, families, other stakeholders, and members of the public are encouraged to report fraud, waste, and abuse via any of the following methods:

Online: <https://achieve.lausd.net/oig>
Email: Inspector.General@lausd.net

Phone: (213) 241-7778 Local
(866) 528-7364 Toll Free

Write or Visit: 333 South Beaudry Avenue, 12th Floor
Los Angeles, CA 90017

EMPLOYEE INTEGRITY

Since the OIG hotline generates hundreds of calls each year, the OIG will continue to focus on employee misconduct investigations. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, misuse of District-issued computers and telecommunication equipment, nepotism, forgery, and ethics violations.

To enhance District-wide awareness of employee integrity issues, when necessary, we will engage and include relevant District management and staff in the various types of fraud awareness training that we secure throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning currently included in LAUSD procurement packages.

CONTRACTOR, CONSULTANT, AND VENDOR INTEGRITY

The OIG will continue its investigative activities related to District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, bid-splitting, and bid-rigging are among the more common complaints. The OIG will also concentrate on deterring and detecting corruption in the District's school construction bond programs by focusing on allegations of conflicts of interest, nepotism, impropriety, and employee and consultant malfeasance. The use of contracts awarded through the Job Order Contracting (JOC) and California Multiple Award Schedules (CMAS) processes continues to be an area of vulnerability requiring more District and OIG oversight. To assist with these efforts, the OIG will continue investing in fraud awareness training and reporting mechanisms for referring suspected fraud, waste, and abuse to the OIG.

WHISTLEBLOWER PROTECTION

Persons who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats, or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to

thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

DUE DILIGENCE AND BACKGROUND INVESTIGATIONS

The OIG conducts due diligence reviews in support of the District's ongoing efforts to assess the backgrounds of senior management applicants, contractors seeking to do business with the District, and independent charter schools and their petitioners. The Office of the Inspector General utilizes searchable public record databases when conducting these due diligence reviews and the results are reported to the respective District division leader.

Due diligence services and background investigations are generated proactively by the OIG and through District management requests. Due diligence services are conducted before the District enters into contracts and agreements to assess whether contractors, vendors, or consultants are free from such issues as criminal history, bankruptcies, or other matters that may impact the District's decision to enter into contracts or agreements with the entity or its principals.

SPECIAL PROJECTS

The OIG recently created a hybrid special projects team consisting of both auditors and investigators. This team will capitalize on the combined experience and expertise of the OIG's audit and investigative functions to work on special reviews of district wide programs and policies.

DATA ANALYTICS

The OIG created a data analytics function to support our audit, investigative, and hybrid work by mining and analyzing LAUSD data. The team will conduct robust analyses of District enterprise-wide and function-specific systems such as the Systems Applications and Products system (SAP), My Integrated Student Information System (MiSiS), and the Consolidated On-Line Information Nexus (COLIN).

The data analytics work will serve to proactively drive investigations, enhance our risk assessment process, assist in shaping audit objectives, and enable a data-driven approach to how we perform our work.

TECHNICAL EVALUATIONS

Technical evaluations are tests or assessments of construction projects conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed construction projects will be evaluated to ensure compliance with contract documents, specifications, and code requirements. Technical evaluations may also be performed to evaluate facility-related departments and programs to assess their compliance with state and local laws and regulations, and District policies and guidelines. The OIG's technical evaluation team consists of a Facilities Project Manager II and an Architect.

In FY 2025, the OIG will perform technical evaluations of the following bond-funded projects.

The first three projects were selected because of their high contract value and because the OIG has not conducted a technical evaluation of these firms. The fourth project was selected because of previously identified project management issues with the user department and because the OIG has not conducted a technical evaluation of this firm before.

- Contract Number:** 4400009889
Contractor: PCL Construction Services, Inc.⁷
Construction Project: South Shores Visual and Performing Arts Magnet ES-Classroom
Contract Amount: \$19,281,046
- Contract Number:** 4400009538
Contractor: Pinmor Construction, LLC
Construction Project: Dahlia Heights ES-Classroom Replacement
Contract Amount: \$9,536,000
- Contract Number:** 4400009903
Contractor: Pars Arvin Construction, Inc.
Construction Project: Westchester Enriched Sciences Magnets - ADA Improvements
Contract Amount: \$5,843,000
- Contract Number:** 4400011944
Contractor: Eberhard
Construction Project: Mulholland MS - Roofing
Contract Amount: \$4,950,323

⁷ This is the construction project the OIG selected for a "cradle to grave" examination, previously mentioned on Page 5.



**Los Angeles Unified School District
Office of the Inspector General
2024 Annual Risk Assessment Survey**

The Office of the Inspector General (OIG) aims to promote a culture of accountability, transparency, and integrity within the District by performing audit and investigative services. Our audits and investigations are designed to drive continuous improvement, support effective decision making, and deter waste, fraud and abuse.

We would like your input to help us develop our work plan for the next school year. Please respond to the following questions as best you can. Thank you for your input.

1. Which of the following category or categories do you belong in?

- Board of Education member or staff
- LAUSD student
- LAUSD parent or guardian
- LAUSD employee
- Other (please specify)
- None of the above

2. Which of the following areas related to Instruction are of concern to you? Please select up to three areas.

- Instructional Materials
- A to G Curriculum
- Textbook Ordering and Management
- Instructional Software
- Special Education
- Options Schools
- Early Childhood Education
- Outdoor Education and Nature-Based Experiences
- Advanced Placement (AP) Courses
- Independent Study Program
- Athletics Programs and Activities
- Adult and Career Education
- Attendance Management for Students
- Asset Inventory

Please add any other areas not listed above and elaborate on your selections here:

None of the above

3. Which of the following areas related to Student Support Services are of concern to you? Please select up to three areas.

- School Bus Operations (Special Ed and General Contracted Buses)
- Afterschool Services (Beyond the Bell, tutoring)
- Nursing Services and Operations
- Wellness Centers
- School Mental Health Services (crisis counseling and Intervention Services)
- Student Medical Services and Medi-Cal Compliance (physicians, nurse practitioners, optometrists, clinics)
- Food Inventory and Delivery
- Summer Food Program
- Free and Reduced Meals Program
- Restorative Justice Practices
- School Lunch and Breakfast
- Asset Inventory

Please add any other areas not listed above and elaborate on your selections here:

None of the above

4. Which of the following areas related to Security are of concern to you? Please select up to three areas.

- | | |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Emergency Services (Safe School Plan, supplies, emergency drills) | <input type="checkbox"/> Human Relations Diversity and Equity (Bullying, LGRTU Identity) |
| <input type="checkbox"/> Physical Security at Schools (security detection devices, video cams, alarms) | <input type="checkbox"/> Homeless Program |
| <input type="checkbox"/> School Police | <input type="checkbox"/> Cybersecurity |
| <input type="checkbox"/> Environmental Health and Safety (Chemical Safety, Hazardous Waste, Water and Air Safety) | <input type="checkbox"/> Asset Inventory |
| <input type="checkbox"/> Waste Management (trash, recycling) | |

Please add any other areas not listed above and elaborate on your selections here:

None of the above

5. Which of the following areas related to the Construction Program are of concern to you? Please select up to three areas.

- | | |
|----------------------------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Planning and Design | <input type="checkbox"/> Construction Scheduling |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Construction Cost Estimates |
| <input type="checkbox"/> Project Management | <input type="checkbox"/> Construction Inspection |
| <input type="checkbox"/> Change Orders | <input type="checkbox"/> Asset Inventory |
| <input type="checkbox"/> Construction Safety | |
| <input type="checkbox"/> Use of Contract Professional or Contractors | |

Please add any other areas not listed above and elaborate on your selections here:

None of the above

6. Which of the following areas within the Facilities Services Division are of concern to you? Please select up to three areas.

- | | |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <input type="checkbox"/> Budget/Accounting/Invoice Processing | <input type="checkbox"/> Operations Services (custodial, landscaping, pest management) |
| <input type="checkbox"/> Environmental Hazardous Abatement and Management | <input type="checkbox"/> Energy Management Program (gas, water, electric) |
| <input type="checkbox"/> School Maintenance and Modernization Program | <input type="checkbox"/> Asset Inventory |
| <input type="checkbox"/> Utility Accounts | |
| <input type="checkbox"/> Sustainability Initiatives (energy conservation, photovoltaic program, and campus ecology) | |

Please add any other areas not listed above and elaborate on your selections here:

None of the above

7. Which of the following areas related to Human Resources/Personnel Commission are of concern to you? Please select up to three areas.

- | |
|------------------------------------------------------------------------------|
| <input type="checkbox"/> Recruitment |
| <input type="checkbox"/> Provisional Assignments |
| <input type="checkbox"/> Performance Evaluations |
| <input type="checkbox"/> Professional Development (Certified and Classified) |

Please add any other areas not listed above and elaborate on your selections here:

None of the above

8. Which of the following areas related to Finance are of concern to you? Please select up to three areas.

- Asset Inventory Management
- Accounts Payable (disbursements, late payments, rebates, discounts, and input funds)
- Accounts Receivable (charter school receipts, Medi-Cal reimbursements, developer fees, school financing receipts)
- Payroll Deductions (PERS, STRS, 403b, 457, life insurance)
- Federal and State Funds/Grants Compliance (Title I, Career Tech Ed, ADA, California)
- Charter School Financial Management and Fiscal Operations
- School Budgets and Local Control Funding Formula
- Grant Management
- School Fiscal Services (student body funds, donations, booster clubs)

Please add any other areas not listed above and elaborate on your selections here:

None of the above

9. Which of the following areas related to Procurement are of concern to you? Please select up to three areas.

- Design Build
- Design Bid Build
- Alternative Design Build
- Job Order Contracting
- Best Value
- A/B Letters
- Sole Source and Single Source
- Low Dollar Purchase Orders
- District Credit Card Program (F-Card, Travel, Fuel, Buyer Cards)
- Vendor Management
- Warehouse Inventory (Ordering and Pricing, Distribution)

Please add any other areas not listed above and elaborate on your selections here:

None of the above

10. Which of the following areas related to Risk Management are of concern to you? Please select up to three areas.

- Owner Controlled Insurance Program (OCIP)
- Unemployment Claims by Employees
- Liability Insurance
- Workers Compensation
- Employee Health Benefits
- Retirement Accounts (403b, 457)
- Leave Time Administration for Certificated/Classified Employees (FMLA, sick leave, personal necessity, etc.)

Please add any other areas not listed above and elaborate on your selections here:

None of the above

11. Which of the following areas related to Information Technology are of concern to you? Please select up to three areas.

- IT Inventory
- Wireless Network Connectivity
- Physical Security of IT Assets
- Help Desk Operations
- Cyber Security
- Data Centers
- Cloud Services
- Prioritization of Schools for IT Upgrades
- IT Training and Awareness for Students and Employees

Please add any other areas not listed above and elaborate on your selections here:

None of the above

12. Which of the following areas related to Software Applications are of concern to you? Please select up to three areas.

- MISIS
- Welligent
- Schoology
- SAP
- COLIN
- Blackboard Connect
- Maximo

Please add any other areas not listed above and elaborate on your selections here:

None of the above

13. Which of the following areas related to Administration and Community Relations are of concern to you? Please select up to three areas.

- General Counsel Operations
- Parent and Community Engagement
- Labor Relations (union contract)
- K12CS TV Station
- School Site Council
- Please add any other areas not listed above and elaborate on your selections here:

None of the above

14. Which of the following areas related to Programs/Activities at Schools are of concern to you? Please select up to three areas.

- Booster Clubs
- Civic Center Permits
- Co-location of Schools
- Please add any other areas not listed above and elaborate on your selections here:

None of the above

15. Please tell us how susceptible you believe the District is to the following?

Level of Risk (Select High, Medium, or Low)

Fraud	<input type="text"/>
Waste	<input type="text"/>
Abuse	<input type="text"/>

Please explain your risk ratings:

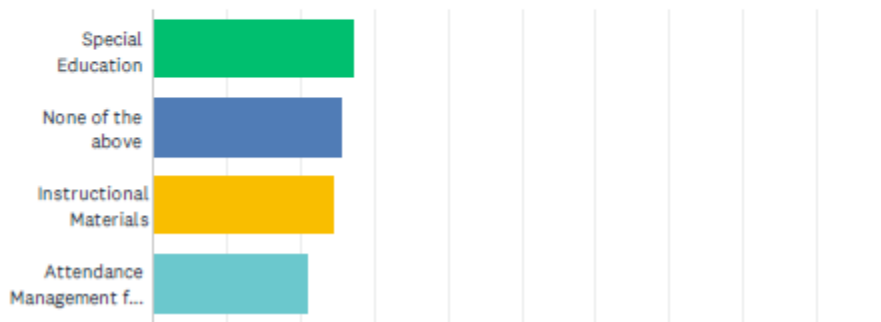
16. Please share any area(s) of concern not listed above.

FISCAL YEAR 2025 RISK ASSESSMENT SURVEY

SUMMARY OF RESPONSES

Q2 Which of the following areas related to Instruction are of concern to you? Please select up to three areas.

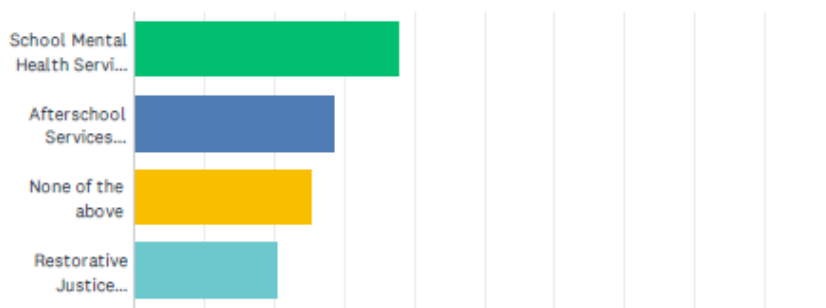
Answered: 269 Skipped: 5



ANSWER CHOICES	RESPONSES	
Special Education	27.14%	73
None of the above	25.65%	69
Instructional Materials	24.54%	66
Attendance Management for Students	20.82%	56

Q3 Which of the following areas related to Student Support Services are of concern to you? Please select up to three areas.

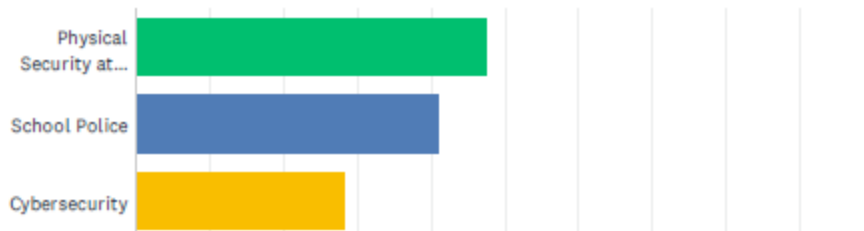
Answered: 263 Skipped: 11



ANSWER CHOICES	RESPONSES	
School Mental Health Services (crisis counseling and Intervention Services)	37.64%	99
Afterschool Services (Beyond the Bell, tutoring)	28.52%	75
None of the above	25.10%	66
Restorative Justice Practices	20.53%	54

Q4 Which of the following areas related to Security are of concern to you?
Please select up to three areas.

Answered: 271 Skipped: 3



ANSWER CHOICES	RESPONSES	
Physical Security at Schools (security detection devices, video cams, alarms)	47.60%	129
School Police	40.96%	111
Cybersecurity	28.41%	77

Q5 Which of the following areas related to the Construction Program are of concern to you? Please select up to three areas.

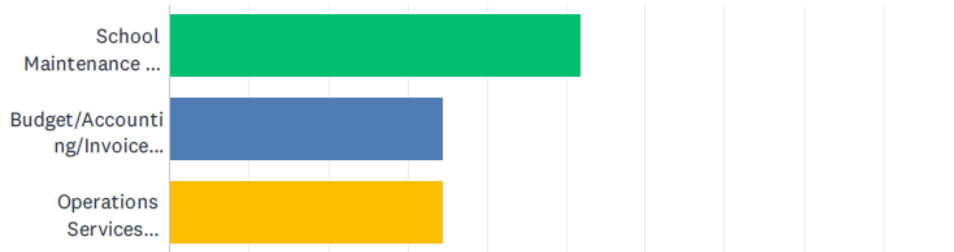
Answered: 257 Skipped: 17



ANSWER CHOICES	RESPONSES	
Planning and Design	31.13%	80
Construction Cost Estimates	26.07%	67
Construction	25.68%	66

Q6 Which of the following areas within the Facilities Services Division are of concern to you? Please select up to three areas.

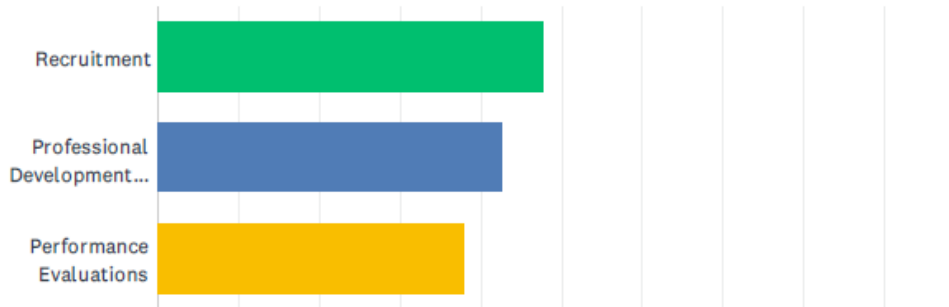
Answered: 257 Skipped: 17



ANSWER CHOICES	RESPONSES	
School Maintenance and Modernization Program	51.75%	133
Budget/Accounting/Invoice Processing	34.63%	89
Operations Services (custodial, landscaping, pest management)	34.63%	89

Q7 Which of the following areas related to Human Resources/Personnel Commission are of concern to you? Please select up to three areas.

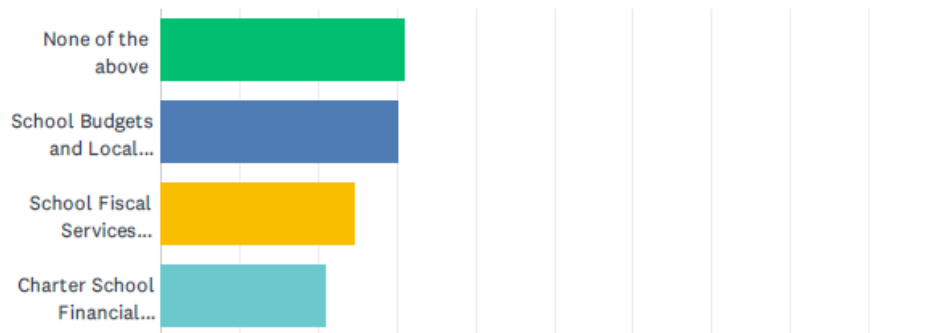
Answered: 258 Skipped: 16



ANSWER CHOICES	RESPONSES	
Recruitment	47.67%	123
Professional Development (Certificated and Classified)	42.64%	110
Performance Evaluations	37.98%	98

Q8 Which of the following areas related to Finance are of concern to you?
Please select up to three areas.

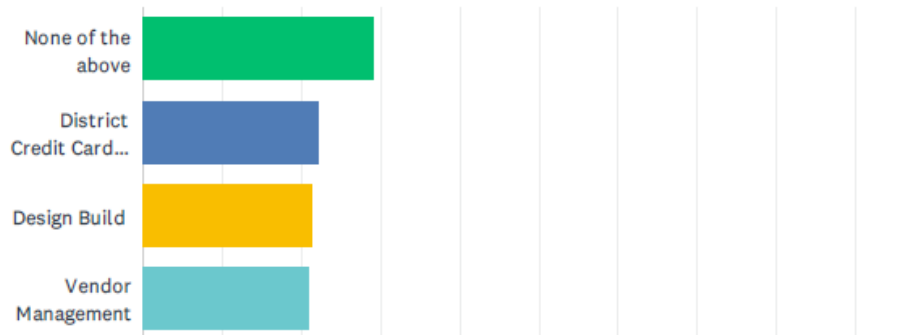
Answered: 258 Skipped: 16



ANSWER CHOICES	RESPONSES	
None of the above	31.01%	80
School Budgets and Local Control Funding Formula	30.23%	78
School Fiscal Services (student body funds, donations, booster clubs)	24.81%	64
Charter School Financial Management and Fiscal Operations	20.93%	54

Q9 Which of the following areas related to Procurement are of concern to you? Please select up to three areas.

Answered: 249 Skipped: 25



ANSWER CHOICES	RESPONSES	
None of the above	29.32%	73
District Credit Card Program (P-Card, Travel, Fuel, Buyer Cards)	22.09%	55
Design Build	21.29%	53
Vendor Management	20.88%	52

Q10 Which of the following areas related to Risk Management are of concern to you? Please select up to three areas.

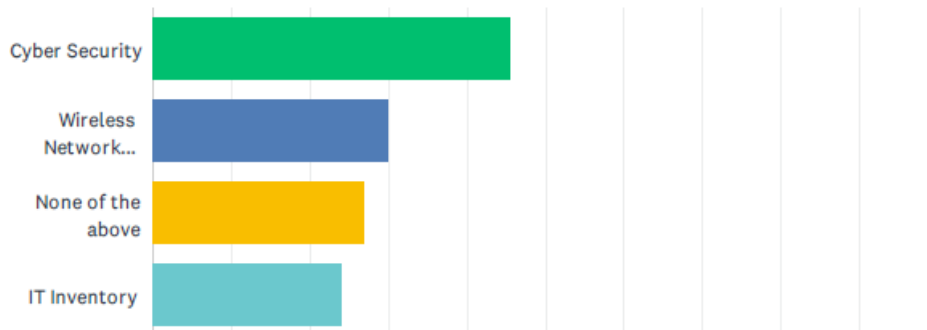
Answered: 248 Skipped: 26



ANSWER CHOICES	RESPONSES	
Workers Compensation	33.06%	82
None of the above	31.45%	78
Employee Health Benefits	29.84%	74
Leave Time Administration for Certificated/Classified Employees (FMLA, sick leave, personal necessity, etc.)	29.84%	74

Q11 Which of the following areas related to Information Technology are of concern to you? Please select up to three areas.

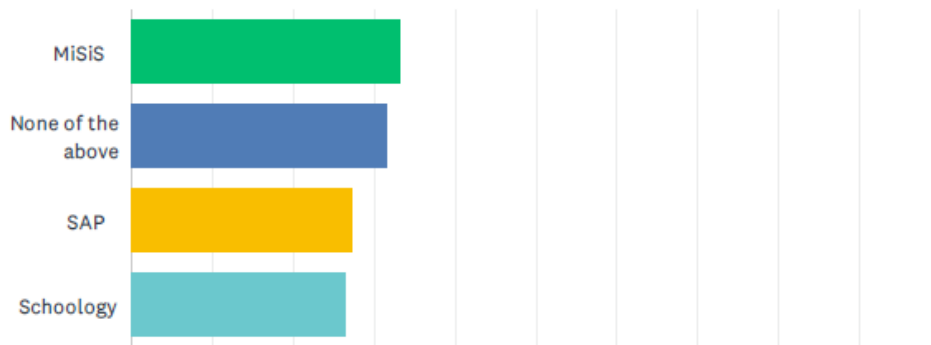
Answered: 257 Skipped: 17



ANSWER CHOICES	RESPONSES	
Cyber Security	45.53%	117
Wireless Network Connectivity	29.96%	77
None of the above	26.85%	69
IT Inventory	24.12%	62

Q12 Which of the following areas related to Software Applications are of concern to you? Please select up to three areas.

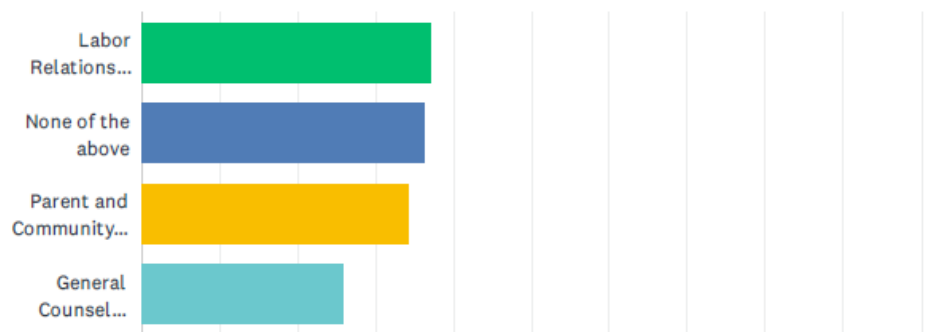
Answered: 253 Skipped: 21



ANSWER CHOICES	RESPONSES	
MiSiS	33.20%	84
None of the above	31.62%	80
SAP	27.27%	69
Schoology	26.48%	67

Q13 Which of the following areas related to Administration and Community Relations are of concern to you? Please select up to three areas.

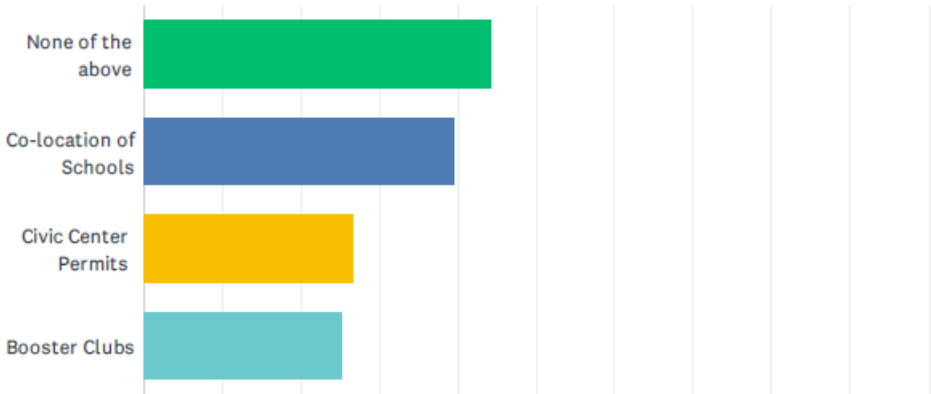
Answered: 251 Skipped: 23



ANSWER CHOICES	RESPONSES	
Labor Relations (union contract)	37.05%	93
None of the above	36.25%	91
Parent and Community Engagement	34.26%	86
General Counsel Operations	25.90%	65

Q14 Which of the following areas related to Programs/Activities at Schools are of concern to you? Please select up to three areas.

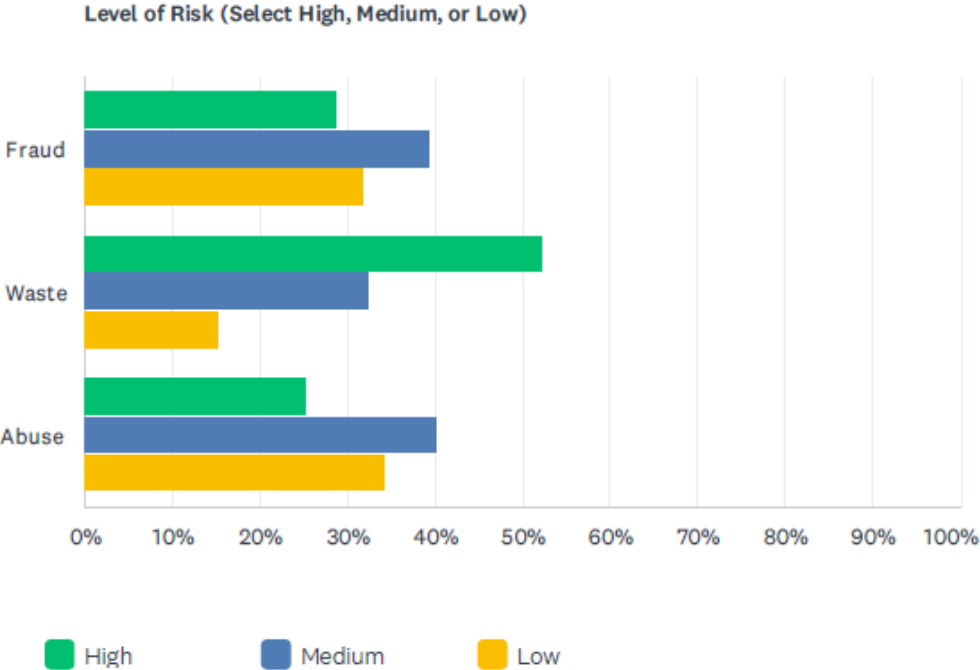
Answered: 252 Skipped: 22



ANSWER CHOICES	RESPONSES	
None of the above	44.44%	112
Co-location of Schools	39.68%	100
Civic Center Permits	26.59%	67
Booster Clubs	25.40%	64

Q15 Please tell us how susceptible you believe the District is to the following?

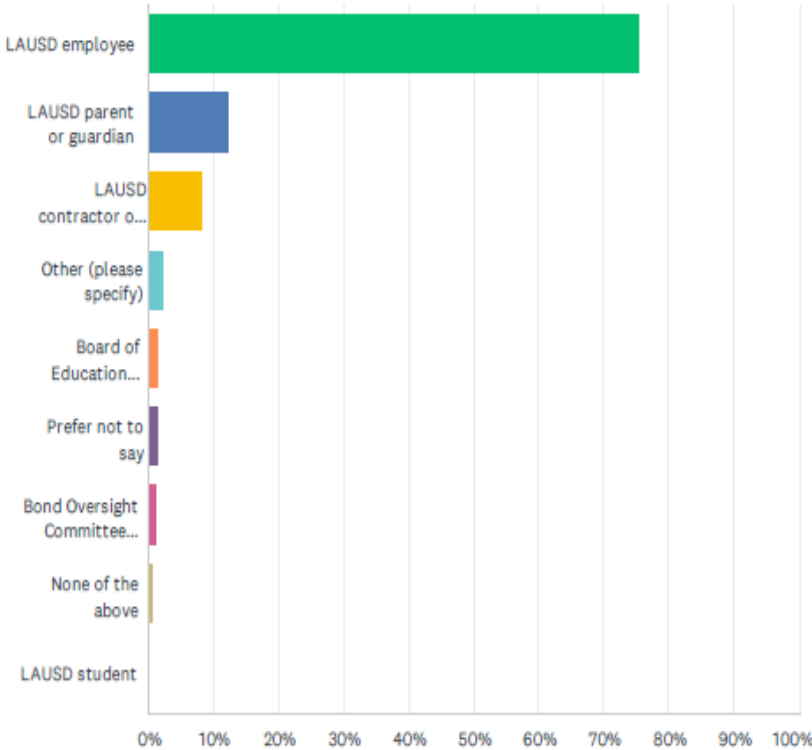
Answered: 248 Skipped: 26



FISCAL YEAR 2025 RISK ASSESSMENT SURVEY
 RESPONDENT INFORMATION

Q1 Which of the following category or categories do you belong in?

Answered: 271 Skipped: 3



ANSWER CHOICES	RESPONSES	
LAUSD employee	75.28%	204
LAUSD parent or guardian	12.18%	33
LAUSD contractor or consultant	8.12%	22
Other (please specify)	2.21%	6
Board of Education member or staff	1.48%	4
Prefer not to say	1.48%	4
Bond Oversight Committee member or staff	1.11%	3
None of the above	0.74%	2
LAUSD student	0.00%	0
Total Respondents: 271		



LAUSD

En español



Office of the Inspector General

"Independent and Objective Oversight"



OIG

REPORT FRAUD, WASTE & ABUSE



(213) 241-7778 or (866) 528-7364



inspector.general@lausd.net



<https://www.lausd.org/oig>



- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish



Office of the Inspector General

"Independent and Objective Oversight"

FY 2025 Annual Work Plan and Strategic Execution Plan

**Presentation to the Bond Oversight Committee
May 23, 2024**

**Sue Stengel
Inspector General**

25th Anniversary of the OIG

- In January 1999, the Board of Education appointed the first Director of the audits and investigations department. Soon after, the Board renamed the department *Office of the Inspector General*.
- The Board resolution which took this action stated:

“The Board wishes to instill a culture of excellence and professionalism in all aspects of the mission of the Los Angeles Unified School District and finds that an Inspector General approach to detecting and preventing waste, fraud and abuse in all District programs and operations enhances this culture of excellence.”



OIG Bond Related Activities

- Audits
- Due Diligence Reviews
- Technical Evaluations of Construction Projects
- Investigations

Annual Risk Assessment Process

- Survey
- Interviews of Key District Personnel
- OIG Staff Expertise

Based on the results of this process, we selected our areas of focus for FY 2025.

FY 2025 OIG Work Plan

- We will continue to focus on identifying trends in District systems, processes, and contracts as well as any potential fraud, waste, or abuse.
- Our work plan includes the areas that we will focus on in FY 2025 and examples of bond eligible projects.
- Our goal is to deliver products that are meaningful and impactful to District operations, including those funded by school bond measures.

FY 2025 Examples of Projects

- Follow-up audits to determine whether the District implemented recommendations from past audits
 - 2021 Information Security Audit [OA 20-1261-R](#)
 - 2022 Physical Security of Schools Audit [OA 20-1371](#)
- Audits of select District areas and operations
 - Contracts managed by the Facilities Project Execution Branch
- Examine a construction project from “cradle to grave”
 - South Shores Visual and Performing Arts Magnet ES-Classroom

FY 2025 OIG Bond Budget

BUDGET SUMMARY	
Internal Staff (OIG)	\$5,568,738
External Staff (Bench)	\$500,000
Training	\$10,000
TOTAL	\$6,078,738
Budget will be covered by School Upgrade Program (SUP) funds.	

OIG Resources

- ❑ The OIG dedicates the following number of full-time equivalent positions to perform bond related services:
 - 23.5 FTE audit positions
 - 2 FTE technical evaluation positions
 - 1 FTE investigative positions
 - 0.85 FTE administrative position

- ❑ Bench of firms



Office of the Inspector General

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En español



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- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-18

BOARD REPORT 312-23/24

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE AUDIO-VISUAL COMMUNICATION SYSTEM MODERNIZATION AT MARLTON SCHOOL PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Audio-Visual (AUDIO VISUAL) Communication System Modernization at Marlton School Project, as described in Attachments A, B, and C to Board Report 312-23/24; and

WHEREAS, District Staff proposes the following actions:

- Redirect / re-allocate \$6,000,000 in cost savings from completed projects for the Audio-Visual Communication System Modernization at Marlton School Project.
- Approve execution of the Audio-Visual Communication System Modernization at Marlton School Project; and

WHEREAS, On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

WHEREAS, The SUP includes spending targets to address "Technology Infrastructure and System Upgrades." The intended outcome of the proposed project to be executed within this spending targets is:

- Audio-Visual Communication System Modernization at Marlton School Project: This project is a comprehensive initiative aimed at modernizing the Audio/Visual (A/V) Communication System and

RESOLUTION 2024-18

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE AUDIO-VISUAL COMMUNICATION SYSTEM MODERNIZATION AT MARLTON SCHOOL PROJECT

integrating it with the local area network and wireless local area network (LAN/WLAN), for Marlton School. Marlton School provides a bilingual American Sign Language (ASL) and English program for students across the Los Angeles Unified School District, including deaf and hard of hearing students in Kindergarten-Grade 12. \$6,000,000 Bond Funds (100%). August 2026 anticipated completion.

If approved, ITS will provide quarterly updates on the project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$6,000,000 of Bond Program funding. This project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction, eliminating opportunity gaps, and developing college and career readiness (Pillar 1: Academic Excellence); creating welcoming learning environments (Pillar 2: Joy and Wellness); making information accessible (Pillar 3: Engagement and Collaboration); and modernizing infrastructure (Pillar 4: Operational Efficiency).

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Information Technology Services SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the ITS SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the IT Infrastructure to Support Learning Program listed above as described in Board Report 312-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-312-23/24, **Version:** 1

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project

June 18, 2024

Information Technology Services

Action Proposed:

Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Audio-Visual (AUDIO VISUAL) Communication System Modernization at Marlton School Project, as described in Attachments A, B, and C.

The proposed actions are as follows:

- Redirect / re-allocate \$6,000,000 in cost savings from completed projects to complete the Audio-Visual Communication System Modernization at Marlton School Project.
- Approve execution of the Audio-Visual Communication System Modernization at Marlton School Project.

Background:

On August 24, 2021, the Board of Education approved the update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to address "Technology Infrastructure and System Upgrades." The intended outcome of the proposed project to be executed within this spending target is:

- Audio-Visual Communication System Modernization at Marlton School Project: This project is a comprehensive initiative aimed at modernizing the Audio/Visual (A/V) Communication System and integrating it with the local area network and wireless local area network (LAN/WLAN), for Marlton School. Marlton School provides a bilingual American Sign Language (ASL) and English program for students across the Los Angeles Unified School District, including deaf and hard of hearing students in Kindergarten-Grade 12. \$6,000,000 Bond Funds (100%). August 2026 anticipated completion.

If approved, ITS will provide quarterly updates on the project.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens' Oversight Committee (BOC), at its May 23, 2024 meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITS

SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$6,000,000 of Bond Program funding. The project is expected to significantly enhance the communication and safety protocols at Marlton School by modernizing the A/V communications system, integrating it with LAN/WLAN components, and ensuring ADA compliance.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction, eliminating opportunity gaps, and developing college and career readiness (Pillar 1: Academic Excellence); creating welcoming learning environments (Pillar 2: Joy and Wellness); making information accessible (Pillar 3: Engagement and Collaboration); and modernizing infrastructure (Pillar 4: Operational Efficiency).

Moreover, implementation of the audio-visual system modernization at Marlton School project will enable the District to remain compliant with several federal and state laws and regulations, including:

- Kari's Law
- Ray Baum's Act
- Americans with Disabilities Act

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the school and students.

Policy Implications:

This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

Budget Impact:

The proposed project has a total budget of \$6,000,000, all of which will come from Bond Program funding. The bond funds will be allocated from completed projects' savings. Upon completion of the project, \$553,000 in new funds will be needed to maintain the new systems deployed.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

1. **Improved Communication:** The modernized A/V system will facilitate teaching and communication with students, supporting the school's bilingual ASL and English program.
2. **Enhanced Safety Protocols:** The system will allow for mass notifications throughout the entire school campus, improving the school's ability to respond to emergencies.
3. **Compliance with Laws and Regulations:** The new system will comply with applicable laws and regulations, ensuring the school meets its legal obligations.
4. **Equity and Inclusion:** The modernized system will ensure that all students, including those who are deaf/hard of hearing, have equal access to learning, while on campus.

Equity Impact:

Component	Score	Rationale
Recognition	4	This project will modernize the specialized audio-visual communications system at Marlton School. Marlton School is a bilingual American Sign Language (ASL) and English program serving students from across Los Angeles Unified School District. The school offers deaf/hard of hearing (D/HH) programs for Kindergarten-Grade 12.
Resource Prioritization	4	The audio-visual communications system that is part of this modernization is specially designed to communicate with deaf/hard of hearing students on campus. The system that is currently in place has reached end of life and end of support, and the entire system must be modernized to ensure a safe learning environment. The new system is expected to provide long-term value and cost savings. The resources required for the project have been prioritized considering the impact on the school's educational outcomes.
Results	4	The project is expected to deliver significant results in terms of improving the learning experience for students and enhancing the efficiency of administrative tasks. The modernized audio-visual system will support the school's mission and contribute to better academic outcomes.
TOTAL	12	

Issues and Analysis:

The Audio-Visual System Modernization at Marlton School project replaces the end-of -life/end-of-support audio-visual system at Marlton School to ensure communication capabilities are maintained at the school. The project also enables the District to remain compliant with several federal and state laws and regulations, including Kari's Law, Ray Baum's Act, and Americans with Disabilities Act.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck

Informatives:

None

Submitted:

5/16/2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
Office of the Chief Business Officer

___ Approved as to budget impact statement.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #312-23/24

Program: Safety, Communications, and Security Modernization
Project: Audio-Visual Communication Systems Modernization at Marlton School
Budget: \$6,000,000 (100% Bond Funds)

Introduction

This project is a comprehensive initiative aimed at modernizing the Audio/Visual (A/V) Communication System and integrating it with the local area network and wireless local area network (LAN/WLAN), for Marlton School. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12. The current system has reached its end-of-life (EOL) and/or end-of-support (EOS) life cycle, which is impacting the school's ability to effectively teach and communicate with its students. Implementing a new A/V communication system ensures that the school meets American with Disabilities Act (ADA) compliance by providing necessary accommodations and auxiliary aids.

Scope

The project scope includes the following:

- Design and build a modernized A/V communication system that shall be compliant with applicable laws and regulations pertaining to Kari's Law, RAY BAUM's Act, and Americans with Disabilities Act.
- Provide equipment and labor to install and implement the A/V communication system.
- Integrate the A/V communication system with the LAN/WLAN equipment.
- Train the District's staff on the A/V communications system.

Expected Outcomes

The project is expected to significantly enhance the communication and safety protocols at Marlton School by modernizing the A/V communications system, integrating it with LAN/WLAN components, and ensuring ADA compliance.

Specific expected outcomes include:

- **Improved Communication:** The modernized A/V system will facilitate teaching and communication with students, supporting the school's bilingual ASL and English program.
- **Enhanced Safety Protocols:** The system will allow for mass notifications throughout the entire school campus, improving the school's ability to respond to emergencies.
- **Compliance with Laws and Regulations:** The new system will comply with applicable laws and regulations, ensuring the school meets its legal obligations.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #312-23/24

- **Integration with Existing Systems:** The system will integrate with the site fire alarm, visual notification devices, IP Clock, VoIP, LDAP/Email, and LAN and WLAN, creating a unified and efficient communication infrastructure.
- **Training and Support:** The project includes training for the District’s staff and onsite warranty “Incident Response”, ensuring smooth operation and maintenance of the new system.
- **Powerful New Features:** The new A/V system will deliver a new feature set to Marlton, including:
 - Real-time A/V communication from any endpoint A/V capable devices.
 - Mass notifications throughout the entire school campus.
 - Broadcasting of live messages to individual or group(s) of system registered endpoints.
 - Customizable A/V messages for broadcasting to endpoint devices.
 - Automatic power-on for all remote A/V endpoints and readiness for communication within five (5) to fifteen (15) seconds.

Schedule

The project will be completed by August 2026.



LAUSD
UNIFIED

**Proposed IT Strategic Execution Plan Amendment to Add
Audio-Visual Communication Systems Modernization at Marlton
School Project
Brd Rpt 312-23/24**

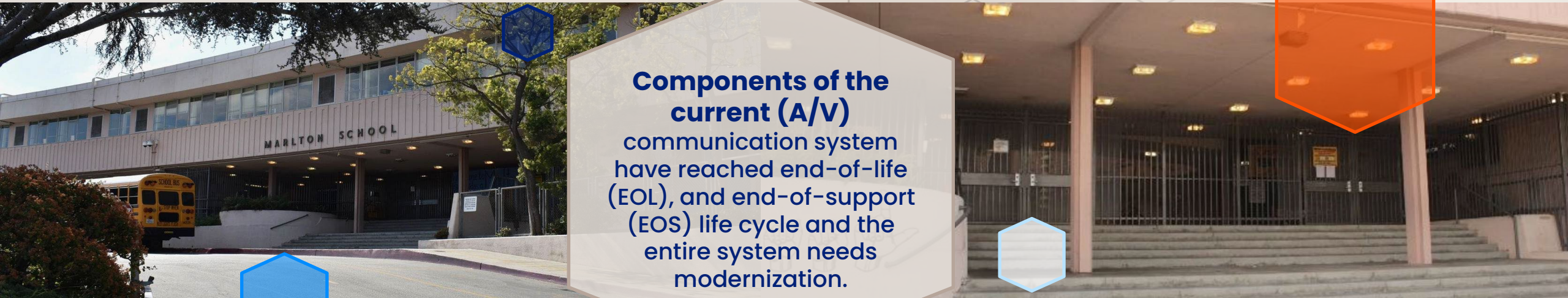
Soheil Katal, Chief Information Officer

June 18, 2024



Introduction

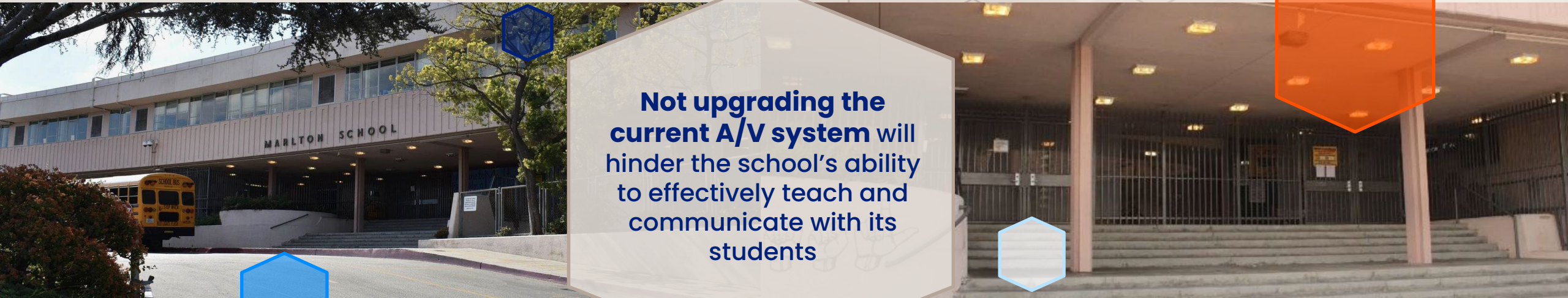
- Marlton School provides LAUSD students who are Deaf or Hard of Hearing (D/HH) with comprehensive bilingual programs in American Sign Language (ASL) and English.
- The school faces the imperative to modernize its Audio/Visual (A/V) communication systems, which has reached the end of its life cycle.



Components of the current (A/V) communication system have reached end-of-life (EOL), and end-of-support (EOS) life cycle and the entire system needs modernization.

Americans with Disabilities Act (ADA)

- Title II regulations of the ADA require schools to provide students with disabilities an equal opportunity to participate in all school activities
- Schools must ensure communication with students with disabilities is as effective as communication with students without disabilities by providing auxiliary aids and services



Not upgrading the current A/V system will hinder the school's ability to effectively teach and communicate with its students

School Upgrade Program Category

The Audio-Visual Communication Systems Modernization project at Marlton School aims to upgrade the A/V communication systems and integrate with the local area network (LAN) and wireless local area network (WLAN).

**Estimated
completion in August 2026**

Budget: \$6 million
100% Bond



Project Description

The project involves designing, installing, and configuring new A/V systems as well as integration with LAN/WLAN, ensuring minimal disruption to school operations while enhancing functionality and efficiency.



Student
And Staff
Safety



ADA
Compliance

Reasonable
Accommodations

Project Scope

Scope items include:

- Design and build a modernized A/V communication system that shall be compliant with applicable laws and regulations pertaining to Kari's Law, RAY BAUM's Act, and Americans with Disabilities Act.
- Provide equipment and labor to install and implement the A/V communication system.
- Integrate the A/V communication system with the LAN/WLAN equipment.
- Train the District's staff on the A/V communications system.

Student And Staff Safety



Network

ADA Compliance

Gymnasium



Reasonable Accommodations



Restroom

Classroom



Corridor Hallway



Timeline

	2024				2025				2026			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Audio-Visual Communications System Modernization for Marlton School												
Procurement Process for Vendor and Solution												
System Design												
Implementation and Integration												
Staff Training Using Train-the-Trainer Model												
Testing and Go-live												
Stabilization & Closeout												

Expected Outcomes

The project is expected to significantly enhance the communication and safety protocols at Marilton School by modernizing the A/V communications system, integrating it with LAN/WLAN components, and ensuring ADA compliance.



Enables LAUSD to remain compliant with applicable laws and regulations: Kari's Law, Ray Baum's Act, and ADA.

(aligns with District Strategic Plan Pillar: Joy and Wellness)



Provides a supported and maintainable platform of integrated components.

(aligns with District Strategic Plan Pillar: Operational Effectiveness)



Ensures that all students, including those who are Deaf or Hard of Hearing, have equal access to learning, while on campus.

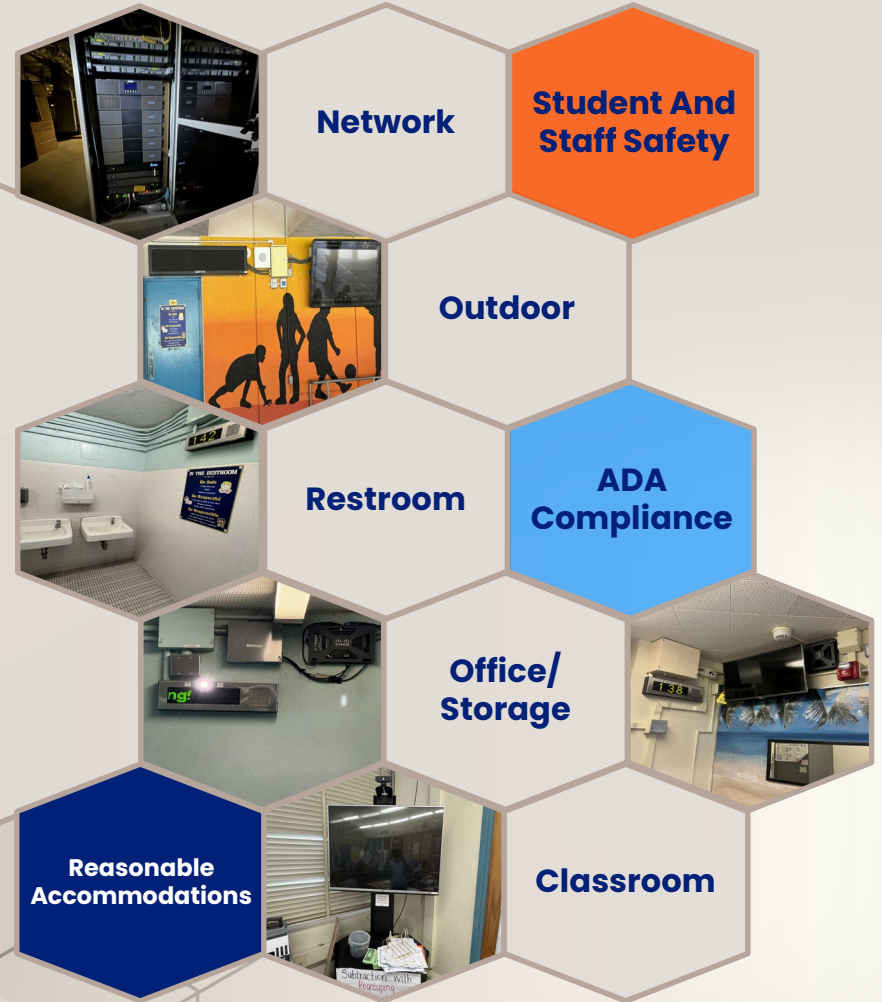
(aligns with District Strategic Plan Pillar: Academic Excellence and Engagement and Collaboration)



Impact if Not Approved

If not approved, the outdated A/V communication system will continue to hinder the school's ability to effectively teach and communicate with its students.

Could be a potential cause of loss of regulatory compliance pertaining to Kari's Law, Ray Baum's Act, and ADA



Budget

Audio-Visual Communication System at Marlton School Project	\$6,000,000*
Hardware, Software, and Services	\$5,558,000
Labor	\$442,000

*Project will leverage 100% Bond Funds

Questions



AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

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L.A. Co. Auditor-Controller's Office

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Neelura Bell

CA Charter School Association

Chad Boggio

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Jeffrey Fischbach

CA Tax Reform Assn.

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AARP

Vacant

L.A. City Mayor's Office

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

RESOLUTION 2023-19

BOARD REPORT 313-23/24

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE TECHREFRESH: EQUIPPING TOMORROW'S MINDS PROJECT, PHASE 1 AND 2A

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A, as described in Attachments A, B, C, and D to Board Report 313-23/24; and

WHEREAS, District Staff proposes the following actions:

- Allocate \$116,364,000 in bond funding to complete the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A.
- Approve execution of the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A.

WHEREAS, On August 24, 2021, the Board of Education approved the update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

WHEREAS, The SUP includes spending targets to address "TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A". The intended outcome of the proposed project to be executed within this spending targets is:

- TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A: This project will consist of replacing end-of-life/unmanageable computing devices at school sites which is inclusive of school

RESOLUTION 2024-19

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE TECHREFRESH: EQUIPPING TOMORROW’S MINDS PROJECT, PHASE 1 AND 2A

administrators, school staff, teachers, and students. \$116,364,000 Bond Funds (100%). Anticipated completion date of June 2026.

WHEREAS, This project is aligned with the intention established in Measure RR’s to “Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices...”

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$116,364,000 of Bond Program funding. This project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction (Pillar 1: Academic Excellence); and modernizing infrastructure (Pillar 4: Operational Efficiency).

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Information Technology Services SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the ITS SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the IT Infrastructure to Support Learning Program listed above as described in Board Report 313-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-313-23/24, **Version:** 1

Amendment to the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A

June 18, 2024

Information Technology Services and Office of the Deputy Superintendent

Action Proposed:

Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A, as described in Attachments A, B, C, and D.

The proposed actions are as follows:

- Allocate \$116,364,000 bond funding to complete the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A.
- Approve execution of the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A.

Background:

On August 24, 2021, the Board of Education approved the update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to address "Upgrade and Equip [schools] with 21st Century Technology." The intended outcome of the proposed project to be executed within this spending target is:

- TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A: This project will consist of replacing end-of-life/unmanageable computing devices at school sites which is inclusive of school administrators, school staff, teachers, and students. \$116,364,000 Bond Funds (100%). Anticipated completion date of June 2026.

This project is aligned with the intention established in Measure RR's to "Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices..."

Once approved, ITS will provide quarterly updates on the project.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens' Oversight Committee (BOC), at its May 23, 2024 meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$116,364,000 of Bond Program funding. This project will strengthen endpoint security and further protect against unauthorized access to the District’s network.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing Pillar 1A: High Quality Instruction; and 4B: Modernizing Infrastructure.

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District’s long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

Budget Impact:

The TechRefresh: Equipping Tomorrow’s Minds Project, Phase 1 and 2A has a total budget of \$116,364,000, all of which will come from 100% Bond Program funding. The bond funds will be allocated from the "Upgrade and Equip [schools] with 21st Century Technology" SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- School-based administrators, school staff and teachers who are equipped with computing devices can better serve students educationally and operationally.
- Standardized equipment specifications across all schools and staff members to ensure consistency and compatibility with software applications and support services.
- Improved data security and compliance with modern security standards.
- Modernized and standardized infrastructure to help foster safe and secure educational learning environments.
- Better integration of administrative functions with educational activities, leading to improved student outcomes.
- Increased productivity and efficiency in administrative tasks.
- Continuity of high-quality instruction and promotion of professional growth.
- Improved communication and collaboration between school and student through modern and standardized computing devices in a secure infrastructure environment.

Equity Impact:

Component	Score	Rationale
Recognition	4	Equipping school-based administrators, school staff, teachers and students with modern and standardized computing devices fosters a 21st century learning environment and supports quality teaching and learning.

Resource Prioritization	4	By standardizing computing devices for student learning, instructional teaching, and daily school operations, the district can streamline resource allocation and prioritize resources based on student needs and requests. Standardization promotes consistency, efficiency, and equity within the district's technology ecosystem, ultimately benefiting students, teachers, and staff alike.
Results	4	This project effectively closes any opportunity gap that may exist as it pertains to outdated and end-of-life devices.

Issues and Analysis:

TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A: Computing devices utilized by school-based administrators, school staff, teachers and students in the district, need to be refreshed. Many of these computing devices have or will soon reach their end-of-life (at least 5 years old), resulting in reliability issues and heightened susceptibility to security vulnerabilities.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck
- Attachment D - Project Summary

Informatives:

None

Submitted:

5/17/2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
Office of the Chief Business Officer

___ Approved as to budget impact statement.



Information Technology Strategic Execution Plan Amendments

Project Definitions and Associated Actions

Attachment A – BOE #313-23/24

Program: Classroom Technology Modernization
Project: TechRefresh: Equipping Tomorrow's Minds Phase 1 and 2A
Budget: \$116,364,000 (100% Bond Funds)

Introduction

To effectively support school-based office staff, administrative staff, students, and teachers, it is imperative that Information Technology Services (ITS) initiates a process to refresh computing devices as they reach their end-of-life status (at least 5 years old) and ensure standardization of device types across the LAUSD landscape. Failing to execute this project presents significant security risks because outdated computing devices typically do not receive the latest system and security updates, making them more susceptible to malware attacks.

The TechRefresh: Equipping Tomorrow's Minds project aims to improve security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices.

Scope

The TechRefresh: Equipping Tomorrow's Minds project will focus on identifying and replacing unmanaged/end-of-life computers and desktops, standardizing specifications utilized by school administrators, teachers, students, offices and staff across the LAUSD landscape. Furthermore, a comprehensive review and modernization of the District's asset management lifecycle, processes, and tools will be undertaken, as needed, to ensure the longevity of the District's investment in devices. The project will ultimately strengthen endpoint security and further protect unauthorized access to the district network. This initiative seeks to improve organizational and educational efficiency by refreshing computing devices used by schools and offices, recognizing the critical role of technology in administrative tasks and educational learning growth.

The change management plan includes IT Liaisons that will regularly visit and communicate with schools to guide on expectations, update on processes, schedule, and address any questions or concerns the school may have.

Phase 1 and 2A

These project phases will replace end-of-life/unmanageable computing devices at school sites for school administrators, school staff, teachers, and students.

Phase 2B (full implementation)

This phase is projected to go to the Board of Education for approval in early 2025. The project team will continue the refresh of computing devices for students with expiring devices and expand the refresh program to include off-campus administrators, administrative offices, and staff. The execution of Phase



Information Technology Strategic Execution Plan Amendments

Project Definitions and Associated Actions

Attachment A – BOE #313-23/24

2B is contingent upon Board of Education approval.

Expected Outcomes

- Improved data security and compliance with modern security standards.
- Standardized equipment specifications across all schools and staff members to ensure consistency and compatibility with software applications and support services.
- Modernized and standardized infrastructure to help foster safe and secure educational learning environments.
- Better integration of administrative functions with educational activities, leading to improved student outcomes.
- Increased productivity and efficiency in administrative tasks.
- Continuity of high-quality instruction and promotion of professional growth.
- Improved communication and collaboration between school and student through modern and standardized computing devices in a secure infrastructure environment.

Schedule

Phase 1 and 2A will be completed by June 2026.



LAUSD
UNIFIED

**Proposed IT Strategic Execution Plan Amendment to Add
TechRefresh: Equipping Tomorrow's Minds
Brd Rpt 313-23/24**

Soheil Katal, Chief Information Officer

June 18, 2024

School Upgrade Program Category

Scope:

- Identify devices reaching end-of-life and/or unmanaged
- Population: school-based office staff, administrative staff, students, and teachers

Estimated completion **June 2029.**

Phase 1 & 2A	\$116,364,000	
Phase 1	\$ 45,470,000	
Phase 2A	\$ 70,894,000	
Phase 2B	\$ 329,053,000*	FOR FUTURE BOARD APPROVAL 2025

*Combination of Bond, COPs, ELOP, General Funding.

Budget Breakdown



Phase 1 & 2A	
Devices	\$ 102,107,000
Labor	\$ 14,257,000
Total	\$116,364,000

Project Description

- During the pandemic, the priority was ensuring **educational continuity** by providing devices to students. It is essential to also **prioritize** administrators, teachers, and school staff to maintain **seamless** continuity of instruction and effective teaching and learning given the vulnerability posed by their devices.
- End-of-life devices do not receive security patches and updates resulting in **vulnerabilities** that can be **exploited** both locally and remotely.
- **Improves security** measures and streamlines administrative processes within the school district by addressing the risks associated with **unmanaged devices**.
- **Standardize computing devices** utilized by school-based office staff, administrative staff, students, and teachers which includes asset management software and improve security measures.

Project Scope

- Identifying computing devices that have reached/reaching end-of-life and no longer manageable (unmanageable).
- Refresh computing devices that have reached end-of-life/unmanageable.
- District's asset management lifecycle, data migration, and disposal processes.
- Change management protocols to guide school sites.

Timeline

Timeline

2024				2025				2026				2027				2028				2029			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PHASE 1 Device Distribution																							
				PHASE 2A Device Distribution																			
				*				PHASE 2B Device Distribution															
Communications Campaign PHASE 1 & 2A																							
								Communications Campaign PHASE 2B															
Continuous Train The Trainer IDM**																							
								Continuous Train The Trainer															

***Phase 2B for Board Approval in 2025**
****Inventory Device Manager**

Expected Outcomes

Pillar 1A (Digital Equity)

Facilitate administration and participation in State Standardized Tests and assessments, i.e. iReady

Pillar 1A (Instruction) : Continued student access to digital learning content

Pillar 4B: Improved data security and compliance with modern security standards through device management

Pillar 4B: Continued capability to access new software and ensure compatibility



Impact if Not Approved

- Presents significant security risks – outdated computing devices typically do not receive the latest system and security updates, making them more susceptible to malware attacks.
- Inconsistencies of device lifecycle within and among schools due to device procurement at various time periods throughout the year.
- Device type not standardized.
- Risk of asset management protocols not being followed.
- Data security and compliance with modern security standards are not guaranteed if purchased outside of ITS recommendations.
- The technology equity gap and the disparity in access to technology will increase.



Questions



TechRefresh: Equipping Tomorrow's Minds

Scope

TechRefresh: Equipping Tomorrow's Minds project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network. This initiative seeks to enhance organizational and educational efficiency by updating computers and desktops used by schools and offices recognizing the critical role of technology in administrative tasks and educational endeavors.

Budget

Phase 1 & 2A	\$116,364,000
Phase 1	\$45,470,000
Phase 2A	\$70,894,000
Phase 2B	\$329,053,000* FOR FUTURE BOARD APPROVAL 2025

Timeline

Calendar Year	2024				2025				2026				2027				2028				2029				
Quarter	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Phase 1 & 2A	July 2024 - June 2026																								
Phase 2B									*	July 2025 - June 2029															

*Phase 2B for future Board Approval 2025.

Phased Approach

Phase 1 & 2A School Administrators, school staff, students, & teachers

- Priority 100 Schools
- Black Student Achievement Plan
- Community Schools
- UTK-12 schools
- Classroom carts
- Continuation/Option schools
- Early Education Centers (EEC)
- Nursing Services
- Parent Centers
- Special Education
- Substitutes
- Virtual Academy/City of Angels
- State Preschool

Phase 2B Expanding to Students, Administrators outside of campus, offices & staff

- Adult Education (DACE)
- Beaudry, Regions, Warehouse, Soto, LASPD, KLCS
- Beyond the Bell/ELOP
- Computer labs
- Early Education Centers (EEC)
- Food Services
- Health Centers
- Itinerants
- Prop 39 Charter co-locations
- State Preschool
- Title 1
- UTK-12 Schools

Procurement

Legacy Purchasing Model: This leverages the traditional District model of “out-right” purchasing computing devices and other related peripherals including integration services. This model is bond-eligible.

Implementation

1. A site administrator will select device type (Windows/Mac) for administrative staff via a device portal and verify the device type selected for other non-administrative staff that was predetermined by central office (in collaboration with other departments).
2. Distribution methods vary by quantity, with small batches handled via a Support Center and large batches delivered directly to schools and received by bond technicians for distribution based on portal data.
3. Bond-funded technicians will distribute computing devices, complete thorough check-outs, and set up devices which includes data migration. Post-distribution process includes wiping data, salvaging and disposing devices following the IT Asset Disposition process.
4. Bond-funded trainers will provide in-depth instructional software training to maximize staff proficiency in utilizing the device’s software features and tailor technical training sessions on the operation and maintenance of the new device.

Change Management

Project Manager

Instructional Facilitator

Readiness Technician

Site Liaison

Technical Trainer

Reports/Compliance Analyst

Asset Management Analyst

*All positions will be reallocated from existing resources

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-20

BOARD REPORT 297-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve four Classroom Replacement Projects (Projects) at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 297-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Relocatable classroom replacement projects have been prioritized within the School Upgrade Program (SUP) to reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs; and

WHEREAS, The combined project budget for the four proposed Projects is \$402,695,000. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major renovations, modernizations, and reconfigurations to school campuses; and

WHEREAS, The school sites were prioritized based on the campuses with the largest number of relocatable classrooms that are not certified by the Division of the State Architect (DSA) and those serving the most students; and

RESOLUTION 2024-20

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The four proposed Projects will provide new classrooms and support spaces in permanent buildings that improve the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by the DSA. The proposed Projects also include upgrades to outdoor spaces to move towards Los Angeles Unified’s goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades; and

WHEREAS, The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt District staff’s proposal to amend the FSD SEP to approve project definitions for four Classroom Replacement Projects at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School, as defined in Board Report 297-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-297-23/24, **Version:** 1

Approve the Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Approve the definition of four Classroom Replacement Projects at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$402,695,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects for relocatable classroom replacements.

School sites with an enrollment of more than 400 students, an instructional program with a facilities space need for at least eight classrooms in permanent buildings, and at least four classrooms in relocatable buildings that are not certified by the Division of the State Architect (DSA) were identified. School sites with the most DSA uncertified classrooms and serving the most students across Los Angeles Unified's geographic Regions and Board Districts were prioritized for a proposed Project. Relocatable classroom replacement projects will reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs.

The proposed Projects will provide new classrooms and support spaces in permanent buildings that support the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by DSA. The proposed Projects also include upgrades to outdoor spaces to move towards Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades.

The development of each proposed Project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction.

The school sites are located in Board Districts 2 (Dr. Rocio Rivas), 3 (Scott Schmerelson), 4 (Nick Melvoin), and 5 (Jackie Goldberg).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the four proposed Classroom Replacement Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the classroom replacement and associated campus upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposed Projects support the implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:

The combined budget for the four proposed Classroom Replacement Projects is \$402,695,000. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Classroom Replacement Projects, once completed, will help ensure approximately 4,200 students attending these four campuses are provided with safe, welcoming, and state-of-the-art learning environments

that support student-centered and engaged learning. The classroom replacements will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

The school sites were prioritized based on the number of relocatable buildings that are not certified by DSA and those serving the most students.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Four Classroom Replacement Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

None

Submitted:

05/03/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

1. Bell High School – Classroom Replacement Project

Region East, Board District 5 (Jackie Goldberg)

Project Background and Scope:

Bell High School spans 19.03 acres and serves students in grades 9-12. The campus is comprised of the following schools: Bell High School and the Gifted Science/Technology/Engineering/Math Magnet. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school served approximately 2,260 students and the projected enrollment for planning purposes is approximately 2,200 students. The school has 15 existing relocatable buildings, all of which are not certified by the Division of the State Architect (DSA), containing 25 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Demolition and/or removal of 10 existing relocatable buildings containing 15 classrooms and associated support spaces and 3 permanent buildings containing 2 music classrooms, practice gym, support and administrative spaces, and storage.
- Improvements necessary to move towards the District’s goal for schoolyards to be 30% green/natural.
- Site improvements include utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- A future HVAC project will come at a future time.

Project Budget: \$123,985,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q1-2031.

The remaining five existing relocatable buildings containing nine classrooms and one permanent building containing one classroom will temporarily remain at the school to be used as interim facilities to support the school during construction of a separate Heating Ventilation, and Air Conditioning (HVAC) Replacement Project that will be presented to the Board of Education for approval at a later date and will be removed as part of the HVAC Project.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

2. Politi Elementary School – Classroom Replacement Project

Region West, Board District 2 (Dr. Rocio Rivas)

Project Background and Scope:

Politi Elementary School spans 6.30 acres and serves students in kindergarten through 5th grade. As of the 2023-2024 E-CAR, the school served 556 students and the projected enrollment for planning purposes is approximately 450 students. The school has 8 existing relocatable buildings, 6 of which are not certified by DSA, containing 16 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 12 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 8 existing relocatable buildings containing 16 classrooms.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$79,404,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q4-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

3. Limerick Elementary School – Classroom Replacement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope:

Limerick Elementary School spans 7.50 acres and serves students in kindergarten through 5th grade. The campus is comprised of the following schools and academies: Limerick Elementary School and a Dual Language Immersion Program. As of the 2023-2024 E-CAR, the campus served 646 students and the projected enrollment for planning purposes is approximately 600 students. The school has 23 existing relocatable buildings, 19 of which are not certified by DSA, containing 42 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 29 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 23 existing relocatable buildings containing 42 classrooms and associated support spaces.
- Improvements necessary to move towards the District’s goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$122,584,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q4-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

4. Third Street Elementary School – Classroom Replacement Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope:

Third Street Elementary School spans 4.58 acres and serves students in kindergarten through 5th grade. The campus is comprised of the following schools and academies: Third Street Elementary School, Dual Language Immersion Program, and a Gifted Magnet Center opening in the 2024-25 school year. As of the 2023-2024 E-CAR, the campus served 693 students and the projected enrollment for planning purposes is approximately 650 students. The campus has 15 existing relocatable buildings, 3 of which are not certified by DSA, containing 20 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 11 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 7 existing relocatable buildings containing 12 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$76,722,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q3-2030.

Classroom Replacement Projects

Bond Oversight Committee
Meeting

May 23, 2024



Background

- August 2021 – Facilities School Upgrade Program was approved, which included \$720 Million for Relocatable Classroom Replacement Projects
- Projects will replace existing relocatable buildings with new permanent buildings based on the capacity needs



Prioritization Methodology

1. Establish an Eligibility List – 69 school sites

- Minimum Qualifying Requirements per School Site:
 - Enrollment of more than 400 students
 - At least 8 classrooms are needed to meet the school's capacity demands in permanent buildings
 - At least 4 classrooms in relocatable buildings that are not certified by DSA
- Sustainable Schools
- No major investments in new/upgraded classrooms

2. Establish a Priority List

- Prioritize school sites with the most DSA uncertified classrooms and serving the most students
- Rank school sites by Region and at least one project per Board District

Priority School Sites

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Limerick Elementary School	North	3	646
Politi Elementary School	West	2	556
Third Street Elementary School	West	4	693
Carson High School Complex*	South	7	2,354
Clover Elementary School*	West	1	497
Madison Middle School*	North	6	1,234

~135 new classrooms to replace DSA uncertified classrooms
~8,250 students positively impacted



**Board of Education approved March 12, 2024*

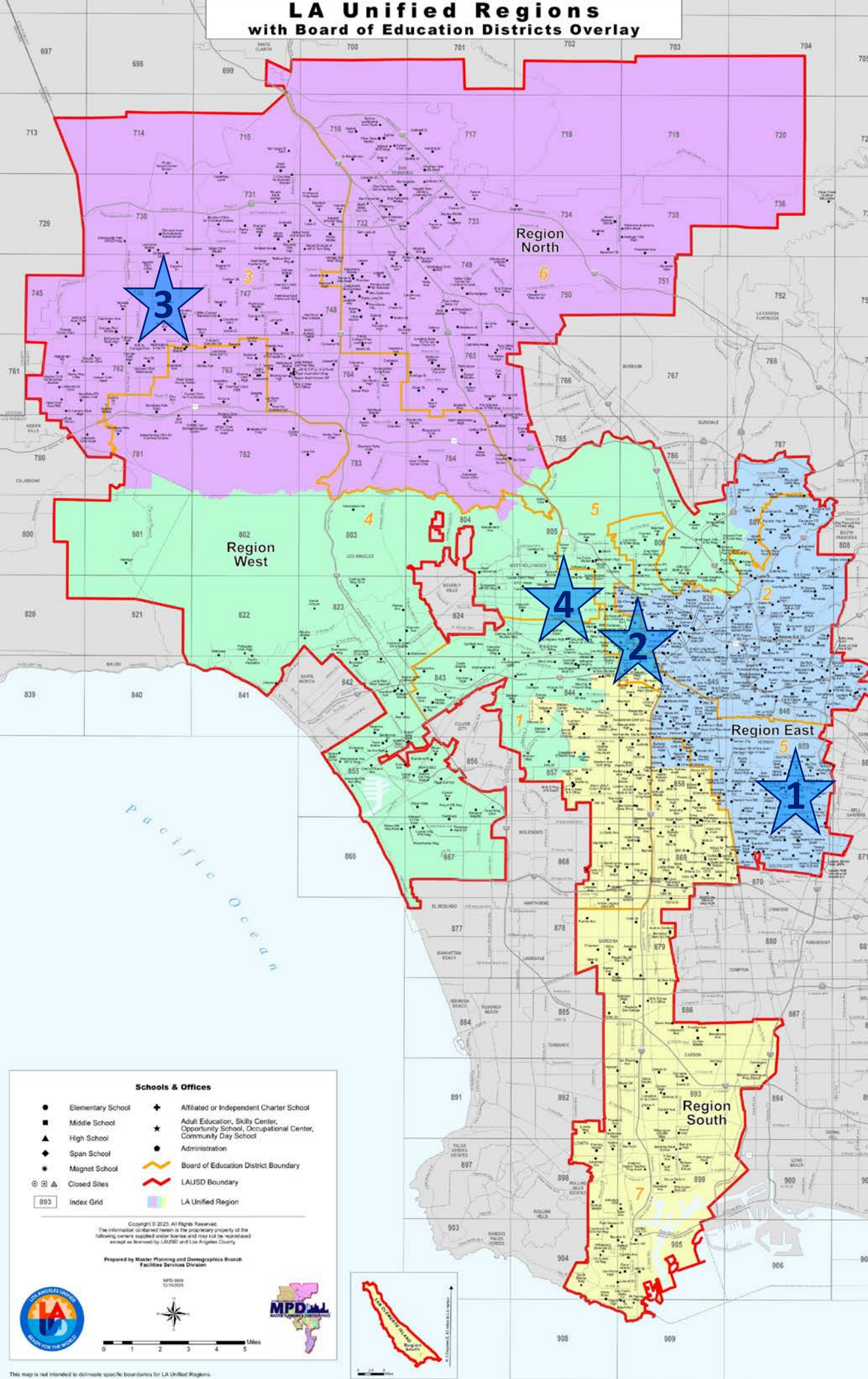
Scoping Tenets

- Remove relocatable buildings and replace the capacity needed in new permanent buildings
- Remove all classrooms in relocatable buildings that are not DSA certified
- Upgrade outdoor spaces to align with the District's goal to have 30% green schoolyards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of existing permanent buildings



Project Location Map

- 1. Bell High School**
Region East
Board District 5
- 2. Politi Elementary School**
Region West
Board District 2
- 3. Limerick Elementary School**
Region North
Board District 3
- 4. Third Street Elementary School**
Region West
Board District 4



Bell High School Classroom Replacement

REGION EAST

BOARD DISTRICT 5

BOARD MEMBER JACKIE GOLDBERG

Project Scope

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Demolition and/or removal of 10 existing relocatable buildings containing 15 classrooms and associated support spaces and 3 permanent buildings containing 2 music classrooms, practice gym, support and administrative spaces, and storage.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Note:

Remaining 5 existing relocatable buildings containing 9 classrooms and 1 permanent building containing 1 classroom will temporarily remain at school to be used as interim facilities to support the school during construction of a separate Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project that will be presented to the Board of Education for approval at a later date and will be removed as part of the HVAC Project.

Project Budget

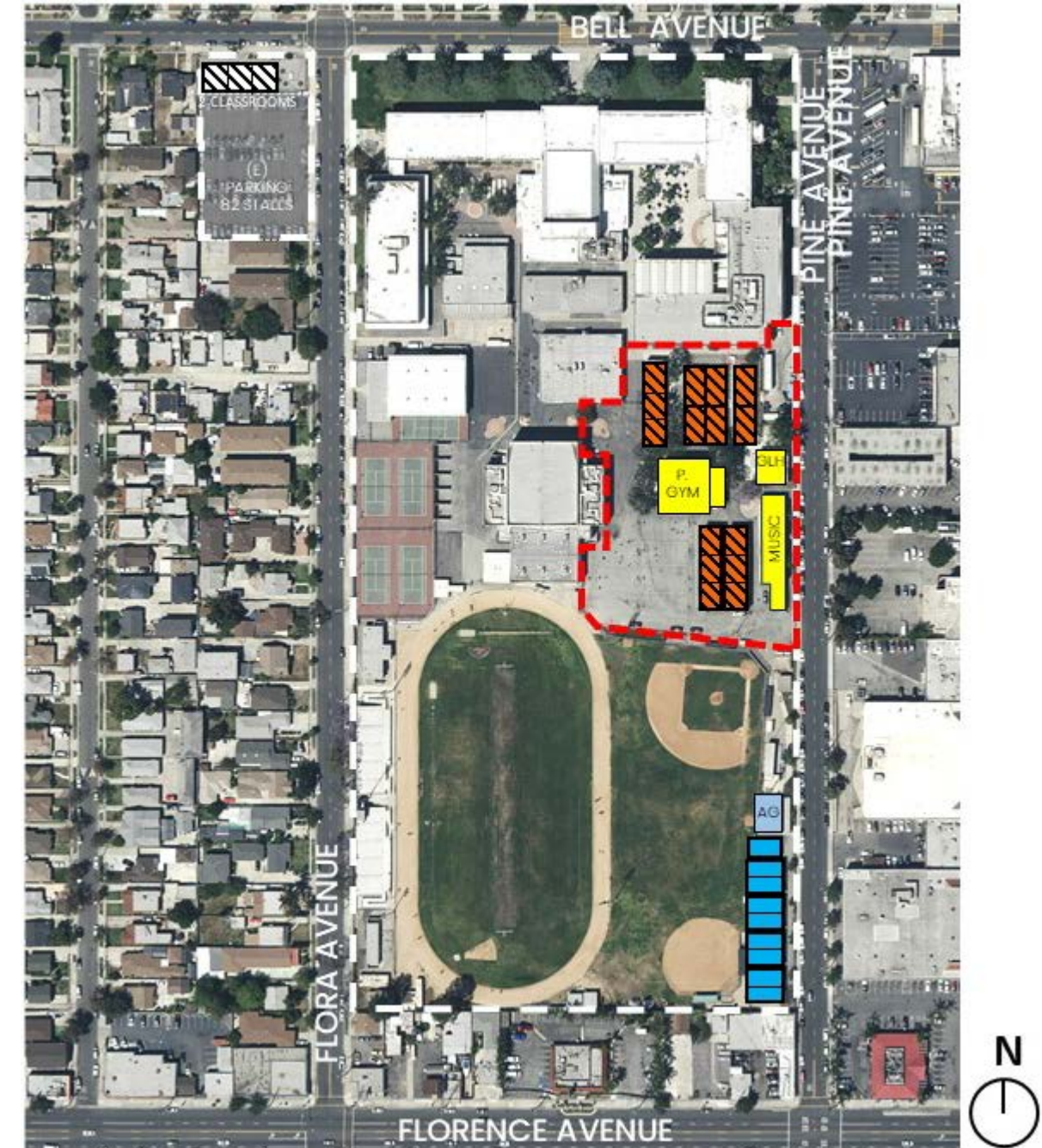
\$123,985,000







- Site & Environmental 0.5%
- Plans 12%
- Construction 76%
- Management 5%
- Other/Reserve 7%

Anticipated Construction Schedule

Start: Q1-2028

Completion: Q1-2031



-  Development Zone
-  Relocatable Building to be Removed
-  DSA Uncertified
-  Permanent Building to be Removed
-  Relocatable Building to Remain.
(Future HVAC project will remove relocatable building.)
-  Permanent Building to Remain
(Future HVAC project will remove permanent building.)

Politi Elementary School Classroom Replacement

REGION WEST

BOARD DISTRICT 2

BOARD MEMBER ROCIO RIVAS

Project Scope

- Construction of approximately 12 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 8 existing relocatable buildings containing 16 classrooms.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

\$79,404,000

- Site & Environmental 0.7%
- Plans 12%
- Construction 73%
- Management 8%
- Other/Reserve 7%

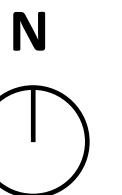
Anticipated Construction Schedule

Start: Q1-2028

Completion: Q4-2030



-  Development Zone
-  Relocatable Building to be Removed
-  DSA Uncertified



Limerick Elementary School Classroom Replacement

REGION NORTH

BOARD DISTRICT 3

BOARD MEMBER SCOTT SCHMERELSON

Project Scope

- Construction of approximately 29 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 23 existing relocatable buildings containing 42 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

\$122,584,000

- | | |
|------------------------|------|
| • Site & Environmental | 0.4% |
| • Plans | 12% |
| • Construction | 76% |
| • Management | 5% |
| • Other/Reserve | 7% |

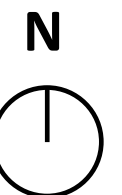
Anticipated Construction Schedule

Start: Q1-2028

Completion: Q4-2030



-  Development Zone
-  Relocatable Building to be Removed
-  DSA Uncertified



Third Street Elementary School Classroom Replacement

REGION WEST

BOARD DISTRICT 4

BOARD MEMBER NICK MELVOIN

Project Scope

- Construction of approximately 11 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 7 existing relocatable buildings containing 12 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

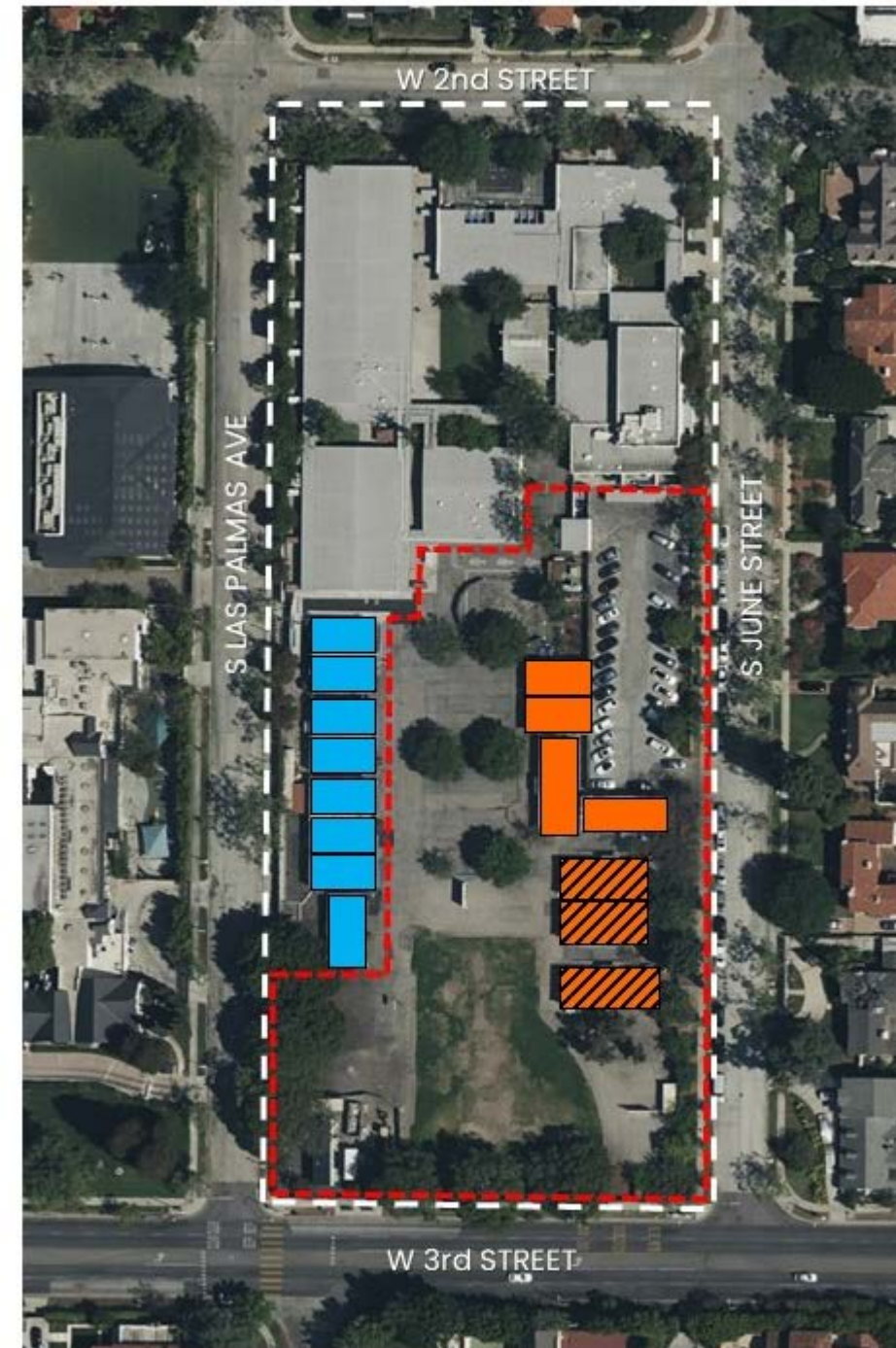
\$76,722,000

- Site & Environmental 0.6%
- Plans 12%
- Construction 73%
- Management 8%
- Other/Reserve 7%

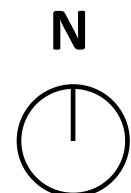
Anticipated Construction Schedule

Start: Q1-2028

Completion: Q3-2030



-  Development Zone
-  Relocatable Building to be Removed
-  Relocatable Building to Remain
-  DSA Uncertified



Questions?



Credit: John Friedman Alice Kimm Architects and Geronimo Concrete, Inc.



Credit: GGA+ and Kemp Bros. Construction, Inc.

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-21

BOARD REPORT 299-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Exhibit A to Board Report No. 299-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined Project budget for the eight Classroom Upgrade Projects is \$64,215,000. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

RESOLUTION 2024-21

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Classroom Upgrade Projects at Audubon Middle School, Louis Armstrong Middle School, and Webster Middle School include a total of \$5,120,000 for co-located charter school classrooms. Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, the Los Angeles Unified Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education.

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School, and amend the Facilities SEP, accordingly, as described in Board Report No. 299-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-299-23/24, **Version:** 1

Approve the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Approve the definition of eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$64,215,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of Classroom Upgrade Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that

this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the eight proposed Classroom Upgrade Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

Budget Impact:

The combined Project budget for the eight proposed Classroom Upgrade Projects is \$64,215,000. The Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed Classroom Upgrade Projects at Audubon Middle School, Louis Armstrong Middle School, and Webster Middle School include a total of \$5,120,000 for co-located charter school classrooms. Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The Project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Classroom Upgrade Projects, once completed, will help ensure approximately 7,000 students attending these eight schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The Classroom Upgrade Projects will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a

positive school culture.

Equity Impact:

School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

None

Submitted:

05/05/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

1. Adams Middle School – Classroom Upgrade Project

Region East, Board District 5 (Jackie Goldberg)

The proposed project includes upgrades to the interiors of approximately 49 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,062,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

2. Audubon Middle School - Classroom Upgrade Project
Region South, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 54 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,659,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

3. Bancroft Middle School – Classroom Upgrade Project

Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 42 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,484,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

4. Burbank Arts Tech Community Magnet Middle School – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$8,630,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

5. Fleming Middle School – Classroom Upgrade Project

Region South, Board District 7 (Tanya Ortiz Franklin)

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,539,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

6. Hale Charter Academy Middle School – Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 71 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,007,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

7. Louis Armstrong Middle School - Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,344,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

8. Webster Middle School – Classroom Upgrade Project

Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 51 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,490,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.



Classroom Upgrade Projects



Credit: Michael Wells

*Bond Oversight Committee Meeting
May 23, 2024*

Background



- August 2021 – Facilities School Upgrade Program was approved, which included \$350 Million for Classroom Upgrade Projects
 - 2,300 classrooms at approximately 50 schools
- Projects will refresh classrooms interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

Priority Middle Schools–Top 48



*Equally Distributed per Region + Ranked by Classroom FCI**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	LOUIS ARMSTRONG MS**	AUDUBON MS**	BANCROFT MS	Q2 2024
	3	BURBANK MS	HALE MS	FLEMING MS	WEBSTER MS**	Q2 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	MARK TWAIN MS	Q3 2024
	5	STEVENSON MS**	MT GLEASON MS	DREW MS	REVERE MS	Q3 2024
	6	NIMITZ MS	REED MS	MANN MS	PIO PICO MS	Q3 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MS	Q1 2025
	8	GAGE MS	PORTOLA MS	MARKHAM MS	EMERSON MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT MS**	Q3 2025
	12	GRIFFITH MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

*Classroom FCI includes classrooms used for instruction, special education, and school set-asides

**Co-located charter present at campus site

~2,000 classrooms proposed for upgrade
~46,000 middle school students positively impacted

Scoping Tenets



Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, special education, and school set-asides
- Co-located charter school classrooms
- Does not include upgrades to District set-asides, classrooms out-of-service, and unallocated

Scoping Tenets

Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replacement of damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements
(as necessary per DSA requirements)

Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
 - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
 - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
 - Classroom Technology Equipment
 - Provide Electrical Support for Technology and Required Accessibility Improvements

Construction Execution Strategy **LAUSD** UNIFIED

Work to be scheduled for nights, weekends,
and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



Adams Middle School Classroom Upgrade Project

Board District 5 (Jackie Goldberg)

Region East

Project:

Upgrade of approximately 49 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

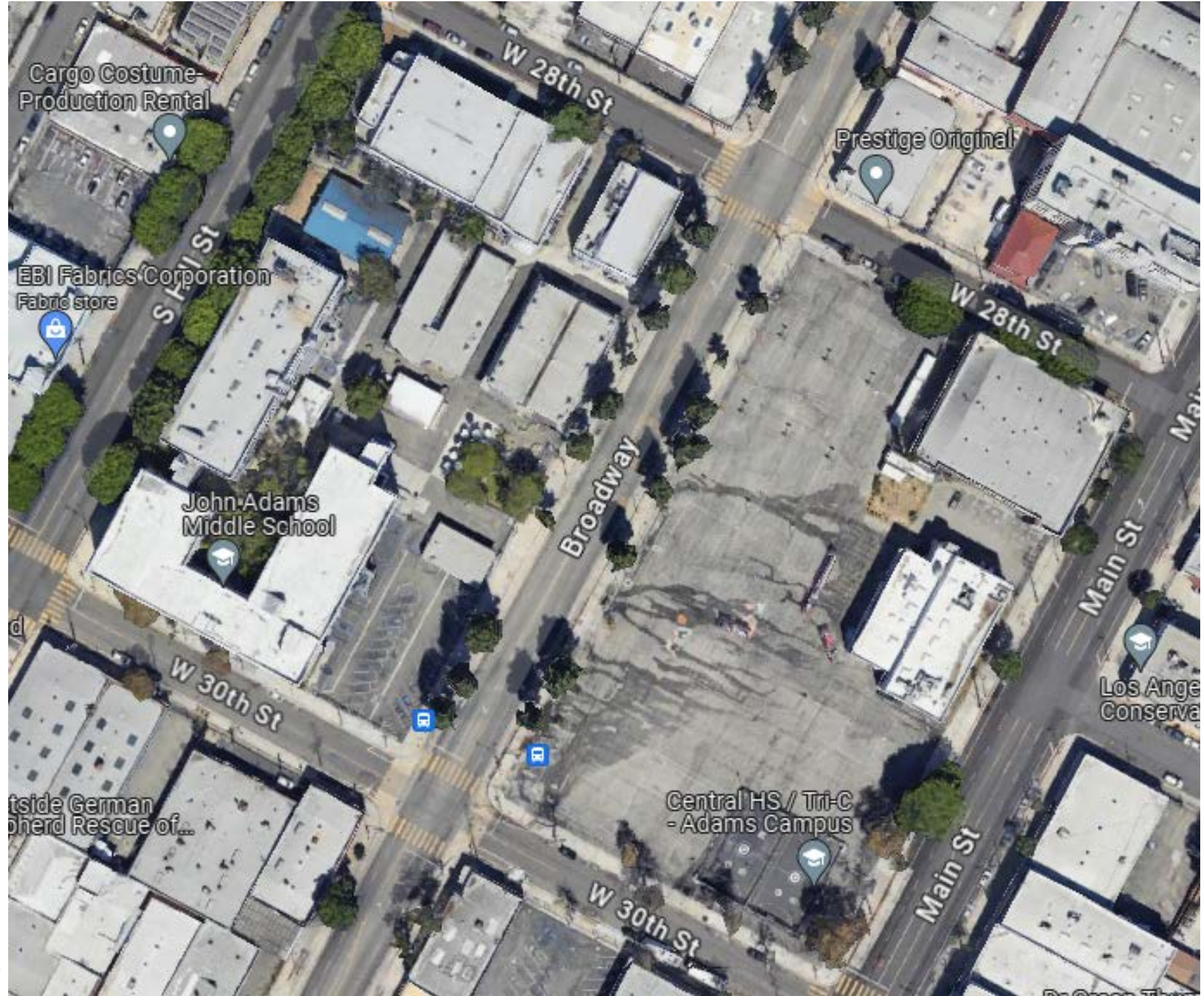
Project Budget:

\$7,062,000

- Site & Environmental 0.4%
- Plans 7%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Audubon Middle School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region South

Project:

Upgrade of approximately 54 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

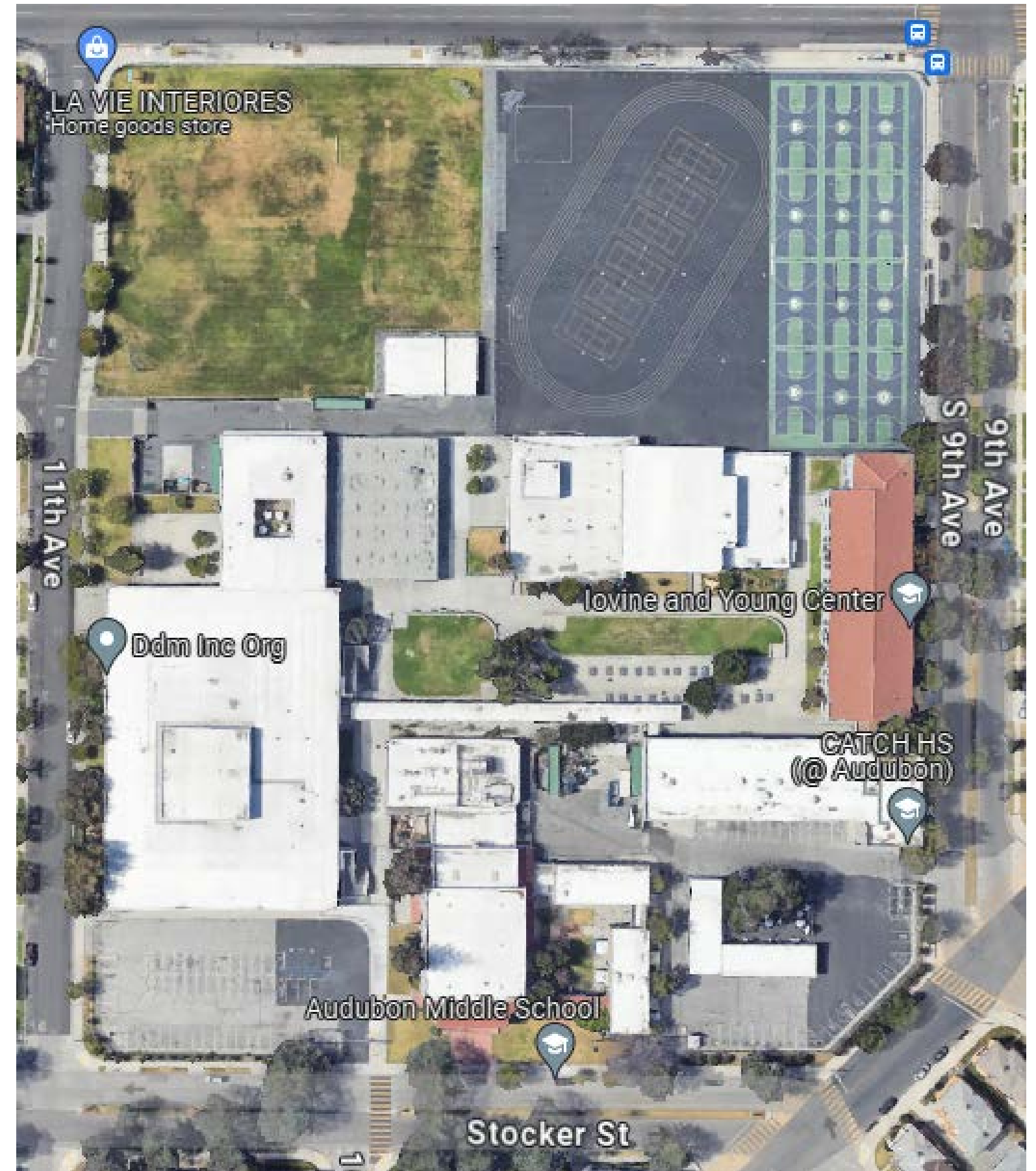
Project Budget: \$7,659,000*

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$1,366,530 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Bancroft Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:

Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

Scope:

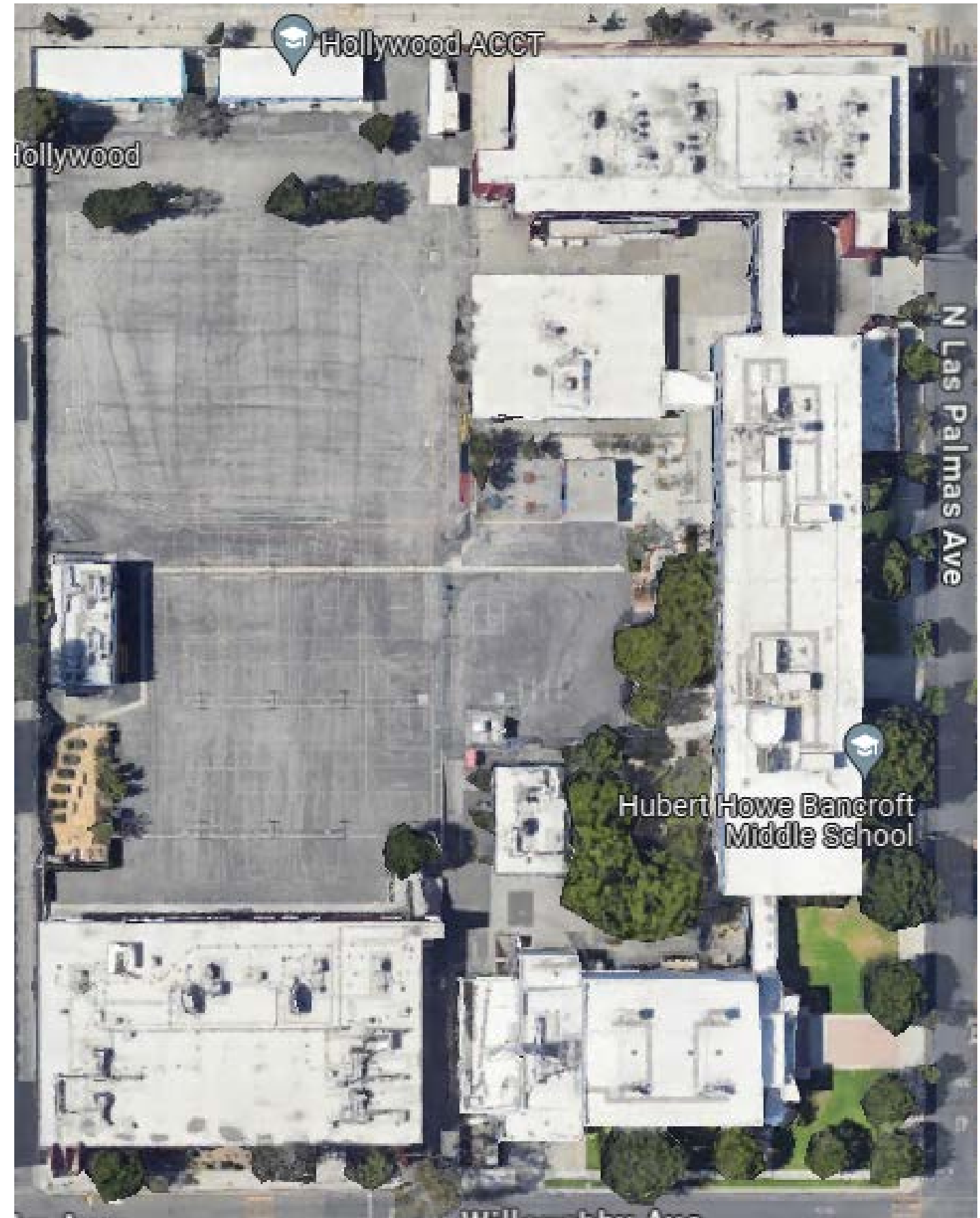
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$6,484,000

- Site & Environmental 0.5%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Burbank Arts Tech Community Magnet MS Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:

Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

Scope:

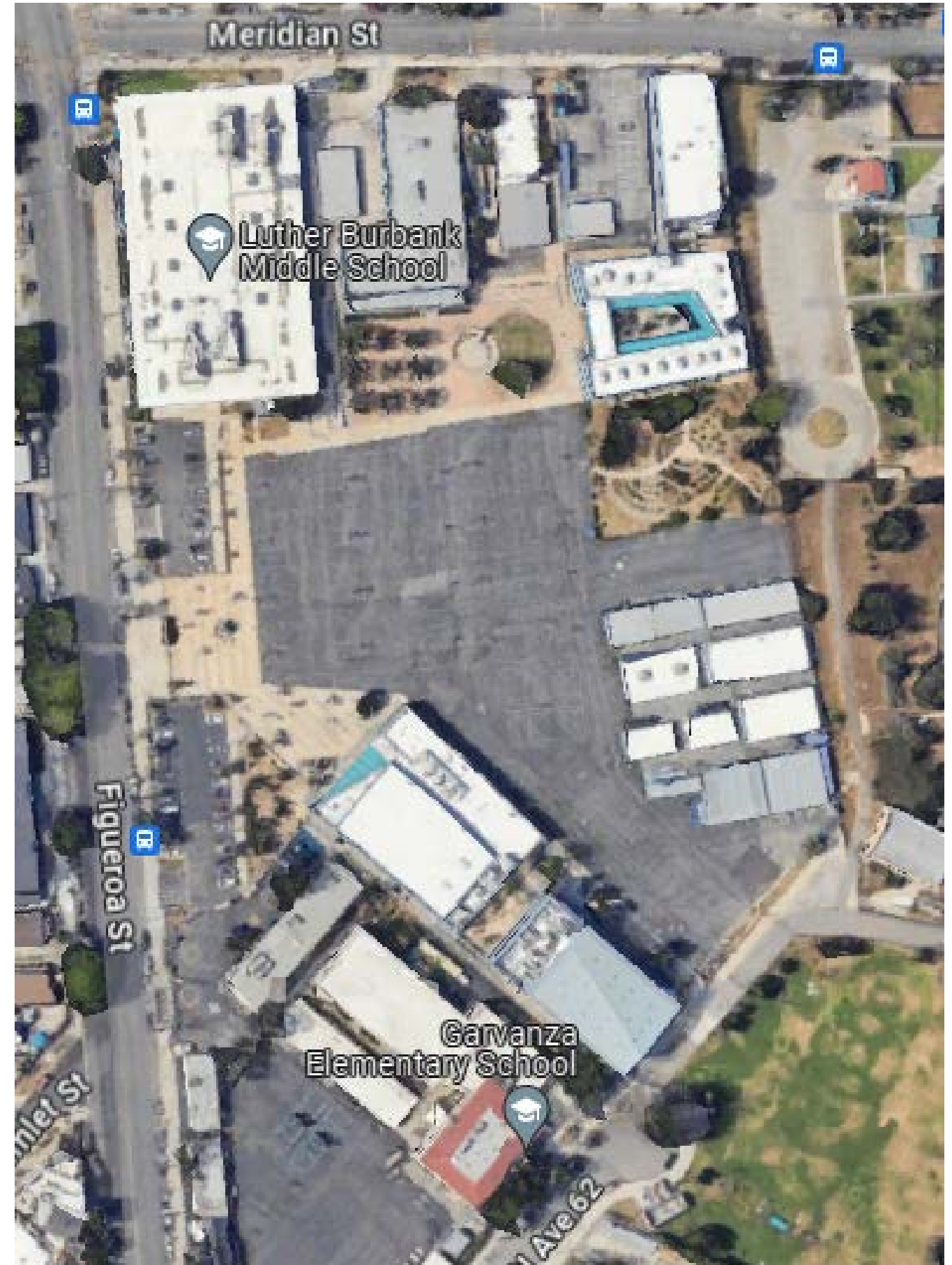
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$8,630,000

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Fleming Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:

Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

Scope:

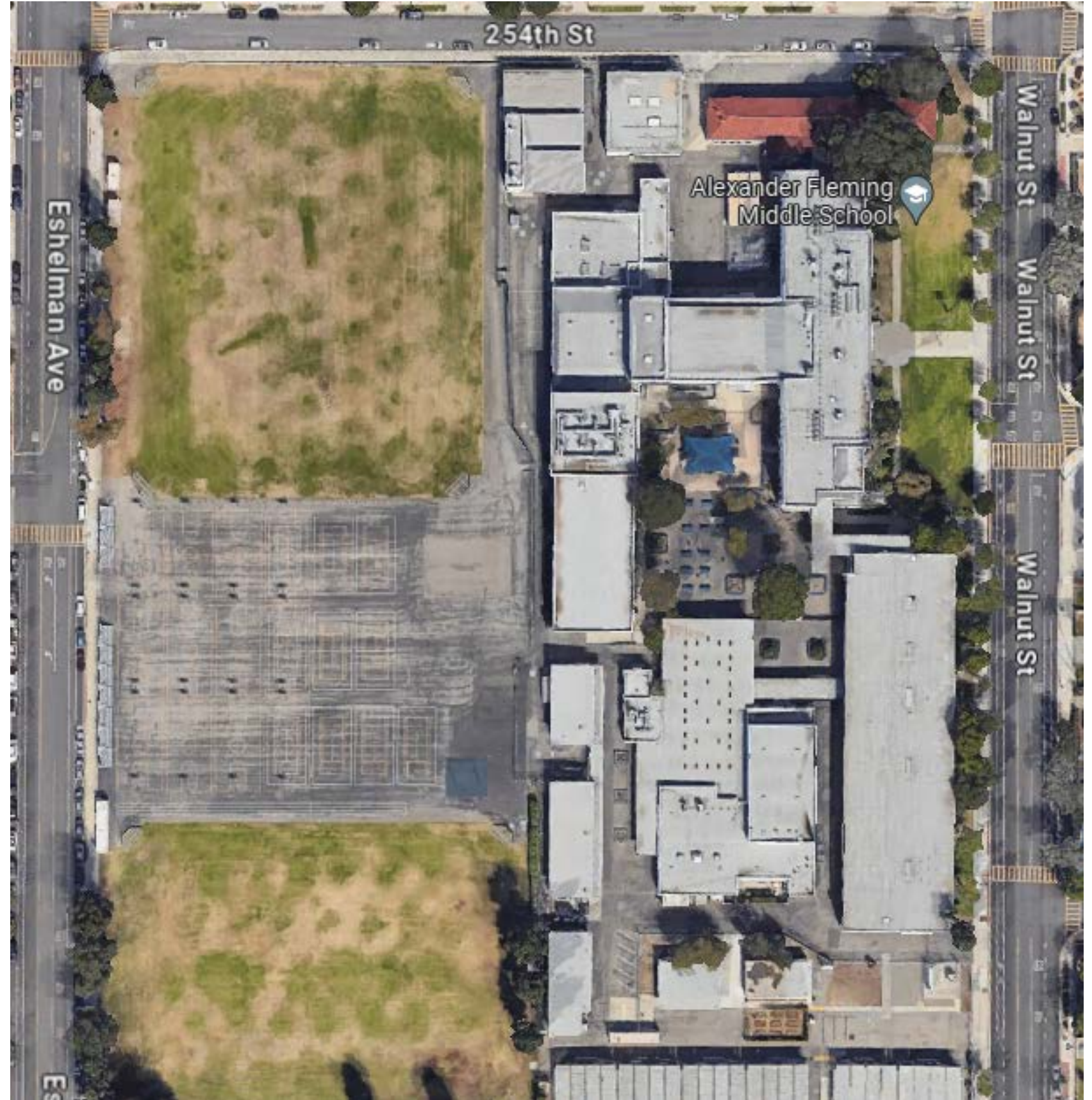
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$6,539,000

- Site & Environmental 0.5%
- Plans 11%
- Construction 76%
- Management 7%
- Other/Reserve 6%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Hale Charter Academy MS Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:

Upgrade of approximately 71 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$10,007,000

- Site & Environmental 0.3%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Louis Armstrong Middle School Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:

Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

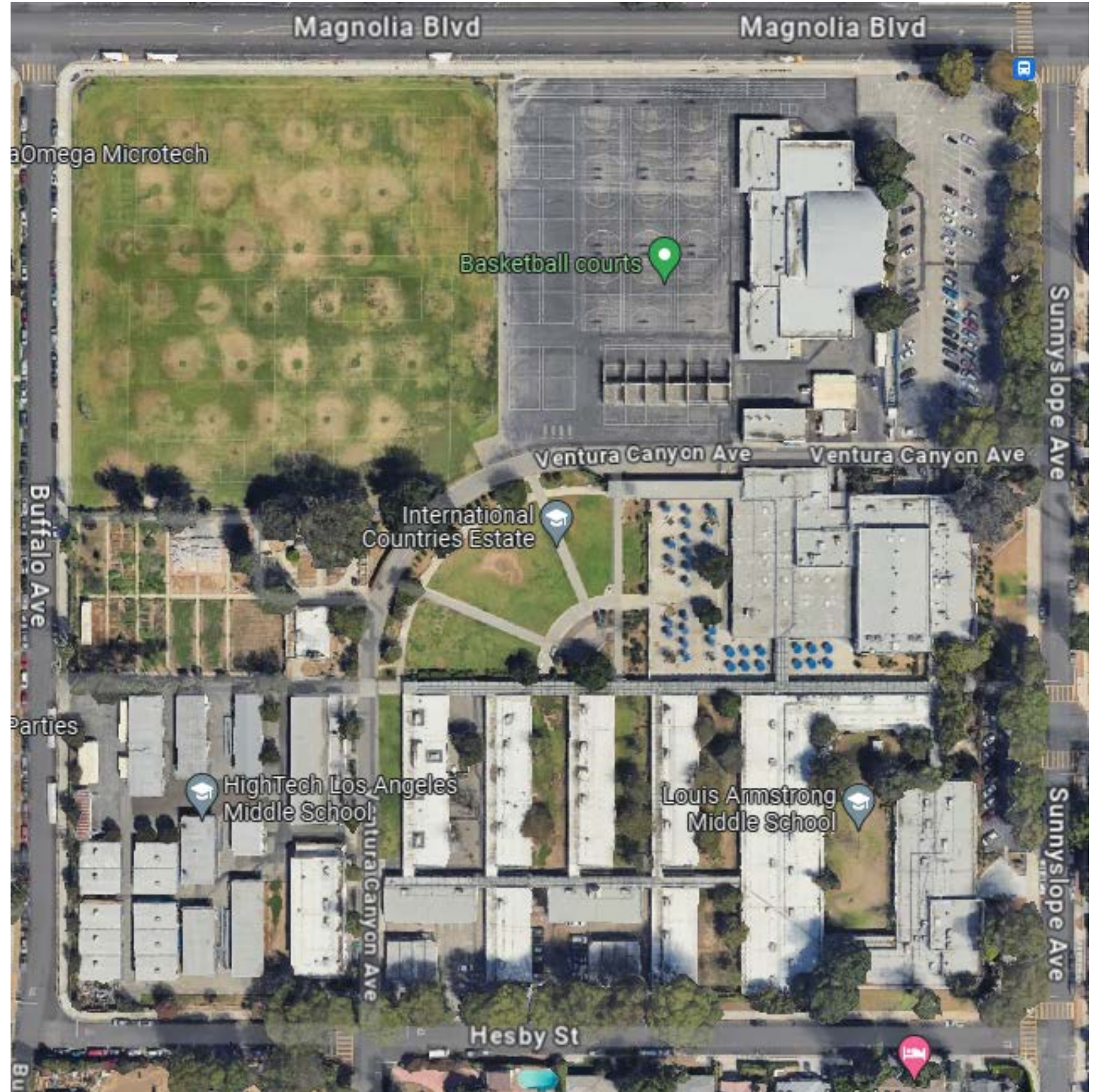
Project Budget: \$10,344,000*

- Site & Environmental 0.3%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$1,484,696 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Webster Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West



Project:

Upgrade of approximately 51 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$7,490,000*

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$2,268,078 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor' Office

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

RESOLUTION 2024-22

BOARD REPORT 304-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve four accessibility enhancement projects at Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center, and two barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RESOLUTION 2024-22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The four school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings at Hollywood HS and Lowman Special Education & Career Transition Center has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is \$31,421,060 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education.

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RESOLUTION 2024-22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve four accessibility enhancement projects, two barrier removal projects, and amend the Facilities SEP, accordingly, as described in Board Report No. 304-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-304-23/24, **Version:** 1

Define and Approve Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 04, 2024

Facilities Services Division and Division of Special Education

Action Proposed:

Define and approve four accessibility enhancement projects at Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center as described in Exhibit A, and two barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center as described in Exhibit B, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is \$31,421,060.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- **Category One:** These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- **Category Two:** These will be “program-accessible” schools. The core spaces and features of these

schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- **Category Three:** These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The four school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students and staff with disabilities to access classroom buildings at Hollywood HS and Lowman Special Education & Career Transition Center (Lowman) has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Hollywood HS and Lowman do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve four accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

If the Board does not approve the proposal, staff will be unable to initiate the four proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, and the two barrier removal projects, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible

learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the six proposed projects is \$31,421,060. The projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The six proposed projects will remove barriers to program accessibility for approximately 2,620 students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

Hollywood HS and Lowman have been assigned a Category Two accessibility level pursuant to the Transition Plan. An Accessibility Enhancement Project at Lowman was previously approved by the Board to support the implementation of the Transition Plan and construction is anticipated to be completed in the third quarter of 2024. In order to address a new request to provide accommodation to students and staff at Lowman, a separate Barrier Removal Project to upgrade two restrooms will be developed. Staff considered the possibility of reprioritizing Hollywood HS on the Transition Plan list and proposing a more robust scope that would address

all programmatic access requirements. However, it was determined that constructing one concrete ramp along with path of travel improvements at Hollywood HS would provide students and staff direct access to the classroom building. Additional accessibility improvements could be undertaken under a new project at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

- Exhibit A - Four Accessibility Enhancement Projects
- Exhibit B - Two Barrier Removal Projects
- Exhibit C - Student Eligibility by Program at Six Schools
- Exhibit D - BOC Resolution
- Exhibit E - BOC Presentation

Informatives:

None

Submitted:

05/07/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Director, Budget Services and Financial Planning

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Four Accessibility Enhancement Projects

1. Haskell Elementary STEAM Magnet Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Haskell Elementary STEAM Magnet site spans 7.79 acres and is comprised of a K-5 magnet program. The building area is approximately 37,800 square feet and includes nine single-story permanent buildings, one multi-story permanent building and 12 relocatable buildings. The permanent buildings were constructed between 1953 and 1961. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 570 students and currently 71 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to nine buildings are required including corrections, installation, or replacement of: nine restrooms, three drinking fountains, one upgrade in the nurse's exam room, 46 paths of travel, one assembly seating area, one parking area, one new stage lift, two concrete ramps, one metal ramp, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,511,950

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.

2. Parthenia Academy of Arts & Technology Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Parthenia Academy of Arts & Technology site spans 6.33 acres and is comprised of one traditional K-5 elementary program and one dual language program. The building area is approximately 40,872 square feet and includes six single-story permanent buildings, one multi-story permanent building and 14 relocatable buildings. The permanent buildings were constructed between 1957 and 1970. As of the 2023-2024 E-CAR, the school serves 440 students and currently 58 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required including corrections, installation, or replacement of: nine restrooms, three drinking fountains, 17 paths of travel, two concrete ramps, one nurse's exam room, two assembly seating areas, one parking area, one new stage lift, one passenger loading area, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,977,854

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Four Accessibility Enhancement Projects

3. Perez Special Education Center Accessibility Enhancement Project

Region East, Board District 2 (Dr. Rocio Rivas)

Project Background and Scope: The Perez Special Education Center site spans 8.11 acres and is comprised of one special education program. The building area is approximately 110,560 square feet and includes three single-story permanent buildings and one multi-story permanent building. The permanent buildings were constructed between 1926 and 1981. As of the 2023-2024 E-CAR, the school serves 237 students, and all have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, upgrades to three buildings are required including corrections, installation, or replacement of: one concrete ramp, 10 restrooms, seven drinking fountains, 26 paths of travel, one changing room, two parking areas, one bus loading zone, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,033,153

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.

4. Willenberg Special Education Center Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Willenberg Special Education Center site spans 9.29 acres and is comprised of one special education program. The building area is approximately 86,382 square feet and includes eight single-story permanent buildings, one multi-story permanent building and one relocatable building. The permanent buildings were constructed between 1950 and 2005. As of the 2023-2024 E-CAR, the school serves 150 students, and all have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, upgrades to four buildings are required including corrections, installation, or replacement of: one concrete ramp, one parking area, three drinking fountains, seven restrooms, 14 paths of travel, one bus loading zone, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,543,718

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit B

Two Barrier Removal Projects

1. Hollywood HS Barrier Removal Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: Hollywood High School site spans 13.3 acres and is comprised of one traditional high school program, one new media Magnet program, and one performing arts Magnet program. The building area is approximately 40,611 square feet and includes one single-story permanent building, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1910 and 2003. As of the 2023-2024 E-CAR, the school serves 1,059 students and 126 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: one new concrete ramp, two path of travel upgrades, one accessible gate, two intercoms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,276,444

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2026.

2. Lowman Special Education & Career Transition Center

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: Lowman Special Education & Career Transition Center site spans 5.77 acres and is comprised of a special education program. The building area is approximately 40,611 square feet and includes one single-story permanent building, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1949 and 1972. As of the 2023-2024 E-CAR, the school serves 166 students and 159 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including: upgrades of two restrooms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,077,941

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit C

Student Eligibility by Program at Six Schools

Disability Category	Haskell Elementary STEAM Magnet	Hollywood HS	Lowman Special Education & CTC	Parthenia Academy of Arts & Technology	Perez Special Education Center	Willenberg Special Education Center
Autism (AUD)	13	20	45	28	107	71
Deaf-Blindness (DF)	0	0	0	0	<11	0
Deferred Eligibility (Preschool)	<11	0	0	<11	0	0
Emotional Disturbance (ED)	0	<11	0	0	0	<11
Hard of Hearing (HH)	0	<11	0	<11	0	0
Intellectual Disability (ID)	<11	0	54	1	96	63
Multiple Disabilities – Hearing (MDH)	0	0	<11	0	<11	0
Multiple Disabilities - Orthopedic (MDO)	0	0	49	0	32	<11
Multiple Disabilities - Vision (MDV)	0	0	<11	0	<11	<11
Orthopedic Impairment (OI)	0	<11	<11	0	<11	<11
Other Health Impairment (OHI)	12	22	<11	<11	<11	<11
Specific Learning Disability (SLD)	21	76	0	<11	<11	<11
Speech or Language Impairment (SLI)	22	<11	0	13	0	0
Visual Impairment (VI)	0	<11	0	0	0	0
Grand Total	71	126	159	58	237	150

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



Four Accessibility Enhancement Projects and Two Critical Barrier Removal Projects



*Bond Oversight Committee Meeting
May 23, 2024*

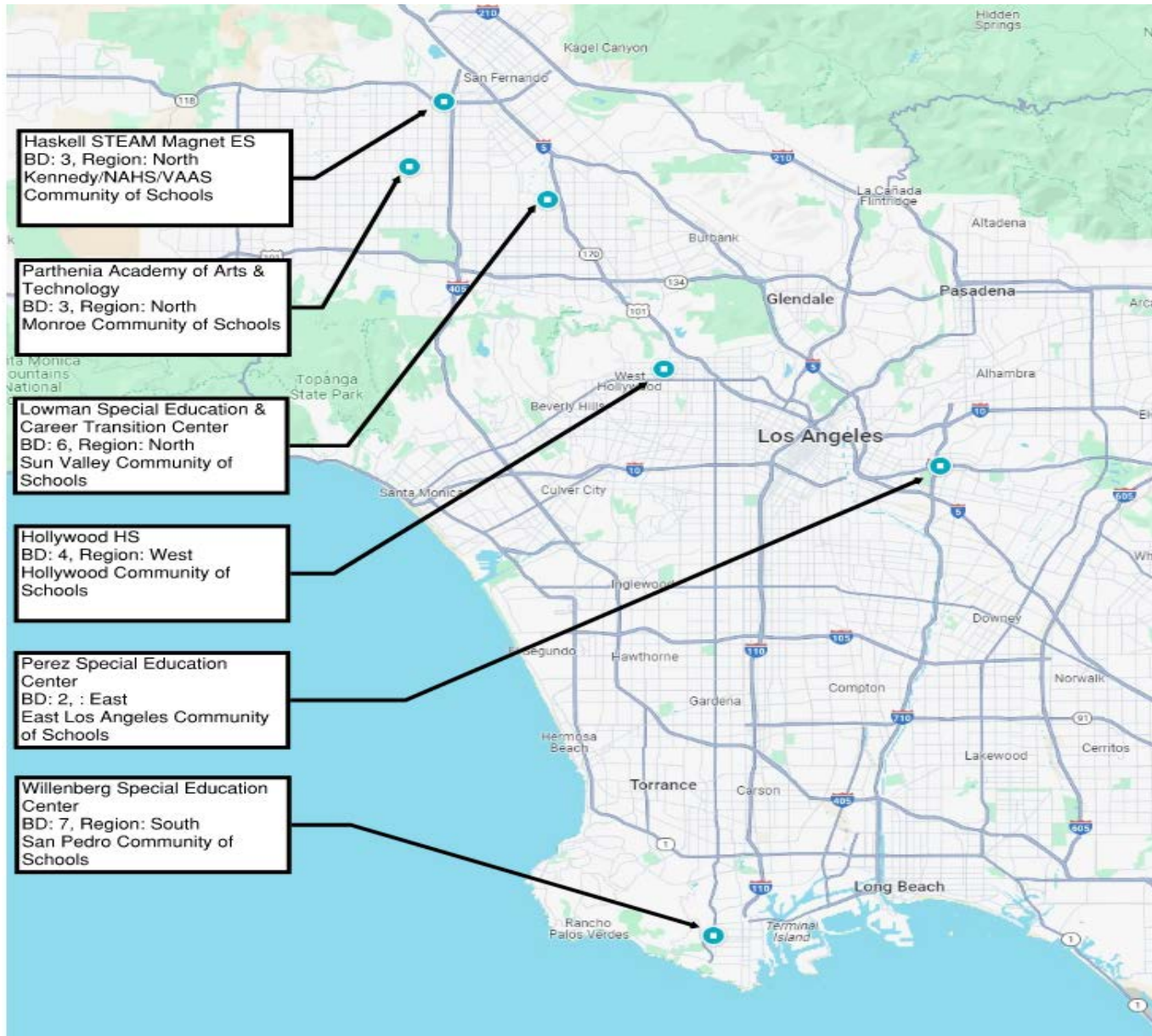
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

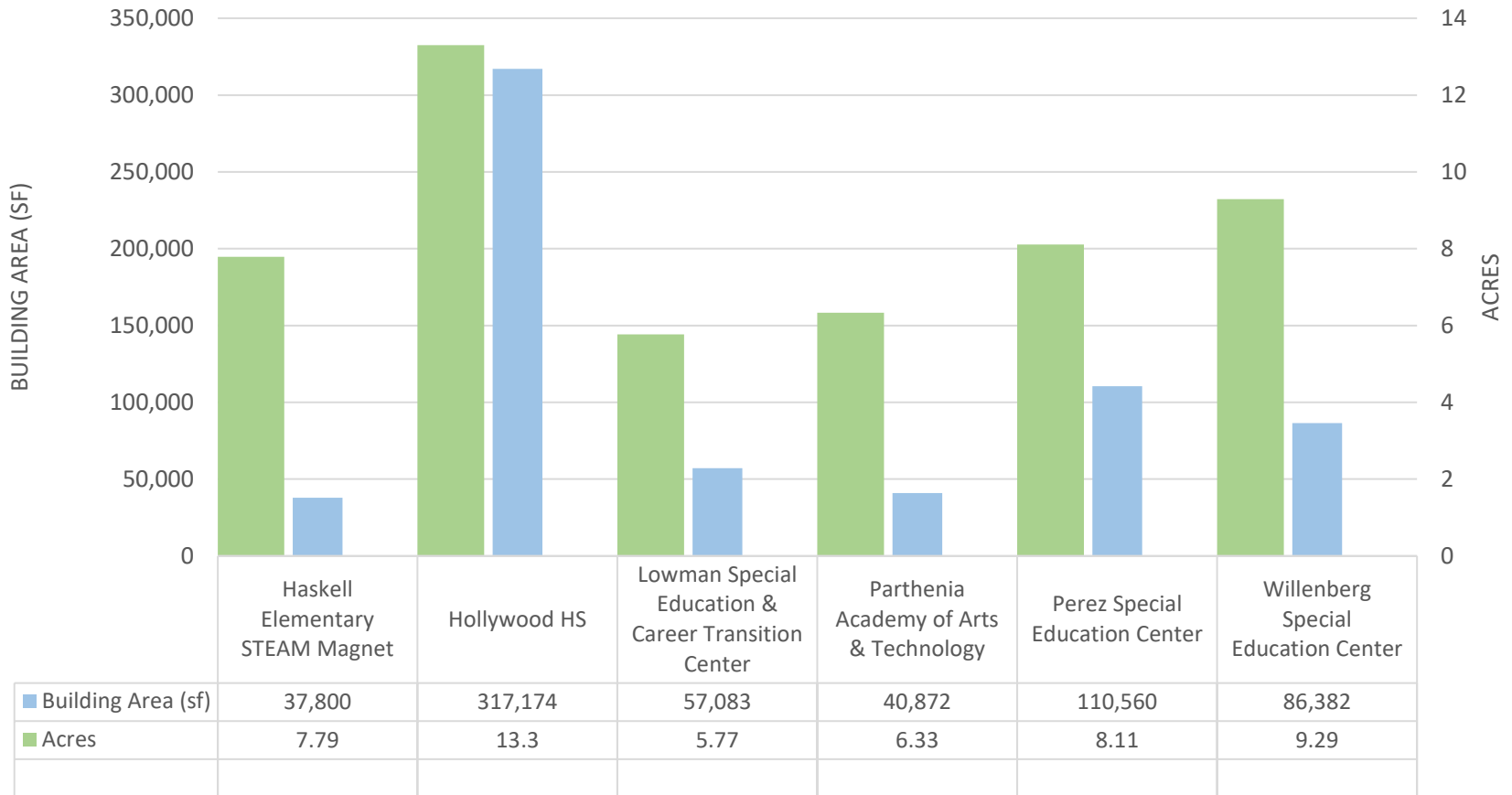
Project Location Map



Category Overview

School	Project Budget	Category
Hollywood HS	\$1,276,444	Critical Barrier Removal
Lowman Special Education Center & Career Transition Center	\$1,077,941	Critical Barrier Removal
Haskell Elementary STEAM Magnet	\$8,511,950	2
Parthenia Academy of Arts & Technology	\$7,977,854	2
Perez Special Education Center	\$7,033,153	2
Willenberg Special Education Center	\$5,543,718	2
TOTAL	\$31,421,060	

Building Area and Acres



Building Dates:	1953 – 1961	1910-2003	1949-1972	1957-1970	1926-1981	1950-2005
Schools / Programs*:	1	3	1	2	1	1
Student Enrollment*:	570	1,059	166	440	237	150
Budget:	\$8,511,950	\$1,276,444	\$1,077,941	\$7,977,854	\$7,033,153	\$5,543,718
* Source: E-CAR Reports 2023-2024						

Student Eligibility by Program at Six Schools

Disability Category	Haskell Elementary STEAM Magnet	Hollywood HS	Lowman Special Education & Career Transition Center	Parthenia Academy of Arts & Technology	Perez Special Education Center	Willenberg Special Education Center
Autism (AUD)	13	20	45	28	107	71
Deaf-Blindness (DF)	0	0	0	0	<11	0
Deferred Eligibility (Preschool)	<11	0	0	<11	0	0
Emotional Disturbance (ED)	0	<11	0	0	0	<11
Hard of Hearing (HH)	0	<11	0	<11	0	0
Intellectual Disability (ID)	<11	0	54	1	96	63
Multiple Disabilities – Hearing (MDH)	0	0	<11	0	<11	0
Multiple Disabilities - Orthopedic (MDO)	0	0	49	0	32	<11
Multiple Disabilities - Vision (MDV)	0	0	<11	0	<11	<11
Orthopedic Impairment (OI)	0	<11	<11	0	<11	<11
Other Health Impairment (OHI)	12	22	<11	<11	<11	<11
Specific Learning Disability (SLD)	21	76	0	<11	<11	<11
Speech or Language Impairment (SLI)	22	<11	0	13	0	0
Visual Impairment (VI)	0	<11	0	0	0	0
Grand Total	71	126	159	58	246	150

Hollywood HS

General Scope:

Barrier removal to main building and the public right of way.

Scope Includes:

- 1 Concrete Ramp*
- 2 Paths of Travel*
- 1 Accessible Gate*
- 2 Intercoms*

Project Budget: \$1,276,444

- *Site & Environmental* 3%
- *Plans* 13%
- *Construction* 68%
- *Management* 9%
- *Other/Reserve* 7%

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Lowman Special Education & Career Transition Center

General Scope:

Barrier removal in the main building.

Scope Includes:

2 Restrooms

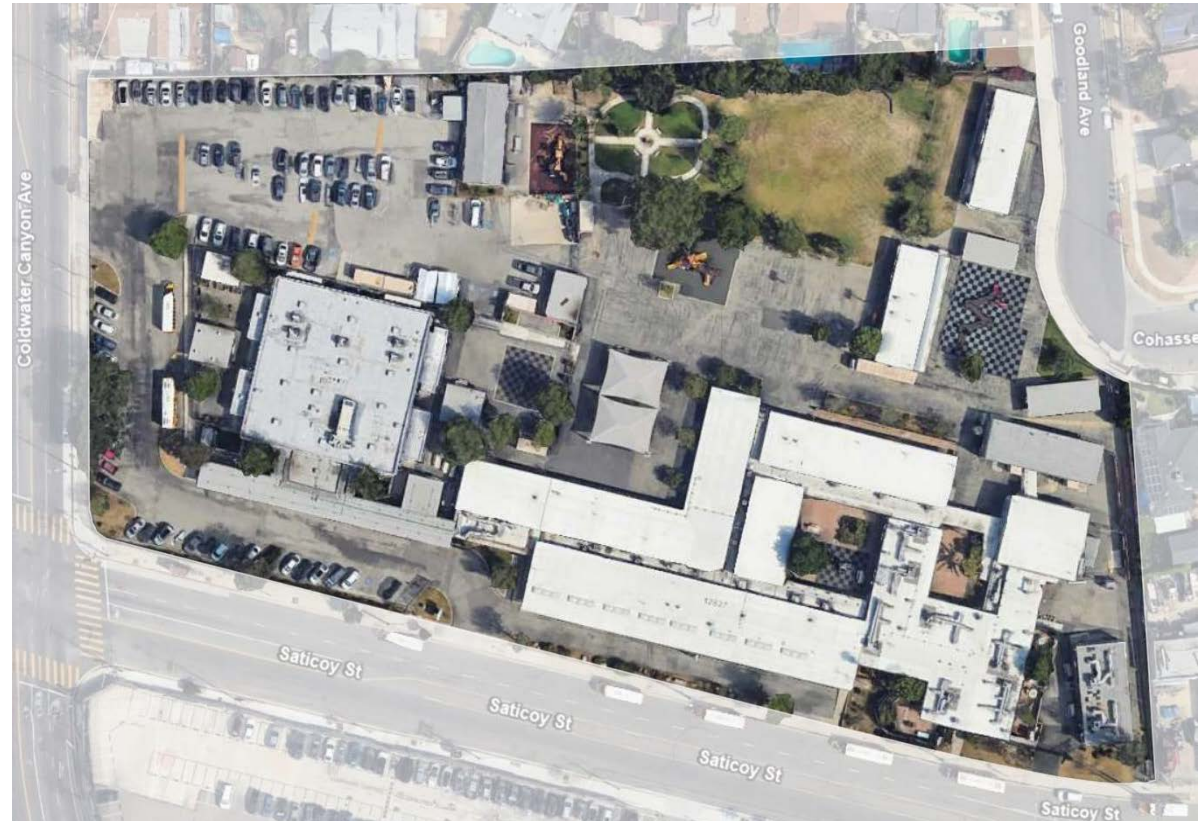
Project Budget: \$1,077,941

- *Site & Environmental* 3%
- *Plans* 15%
- *Construction* 67%
- *Management* 10%
- *Other/Reserve* 6%

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Haskell Elementary STEAM Magnet

General Scope:

Accessibility enhancements in nine buildings.

Scope Includes:

9 Restrooms

3 Drinking Fountains

1 Upgrade in Nurse's Exam Room

46 Paths of Travel

1 Assembly Seating Area

1 Parking Area

1 New Stage Lift

2 Concrete Ramps

1 Metal Ramp

Other accessibility upgrades as required

Project Budget: \$8,511,950

- *Site & Environmental* 3%
- *Plans* 11%
- *Construction* 71%
- *Management* 8%
- *Other/Reserve* 6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Parthenia Academy of Arts & Technology

General Scope:

Accessibility enhancements in seven buildings.

Scope Includes:

9 Restrooms

3 Drinking Fountains

17 Paths of Travel

2 Concrete Ramps

1 Nurse's Exam Room

2 Assembly Seating Areas

1 Parking Area

1 New Stage Lift

1 Passenger Loading Zone

Other accessibility upgrades as required

Project Budget: \$7,977,854

- *Site & Environmental* 3%
- *Plans* 11%
- *Construction* 71%
- *Management* 9%
- *Other/Reserve* 6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Perez Special Education Center

General Scope:

Accessibility enhancements in three buildings.

Scope Includes:

*1 Concrete Ramp
10 Restrooms
7 Drinking Fountains
26 Paths of Travel
1 Changing Room
2 Parking Areas
1 Bus Loading Zone
Other accessibility upgrades as required*

Comments:

California Registered Historic

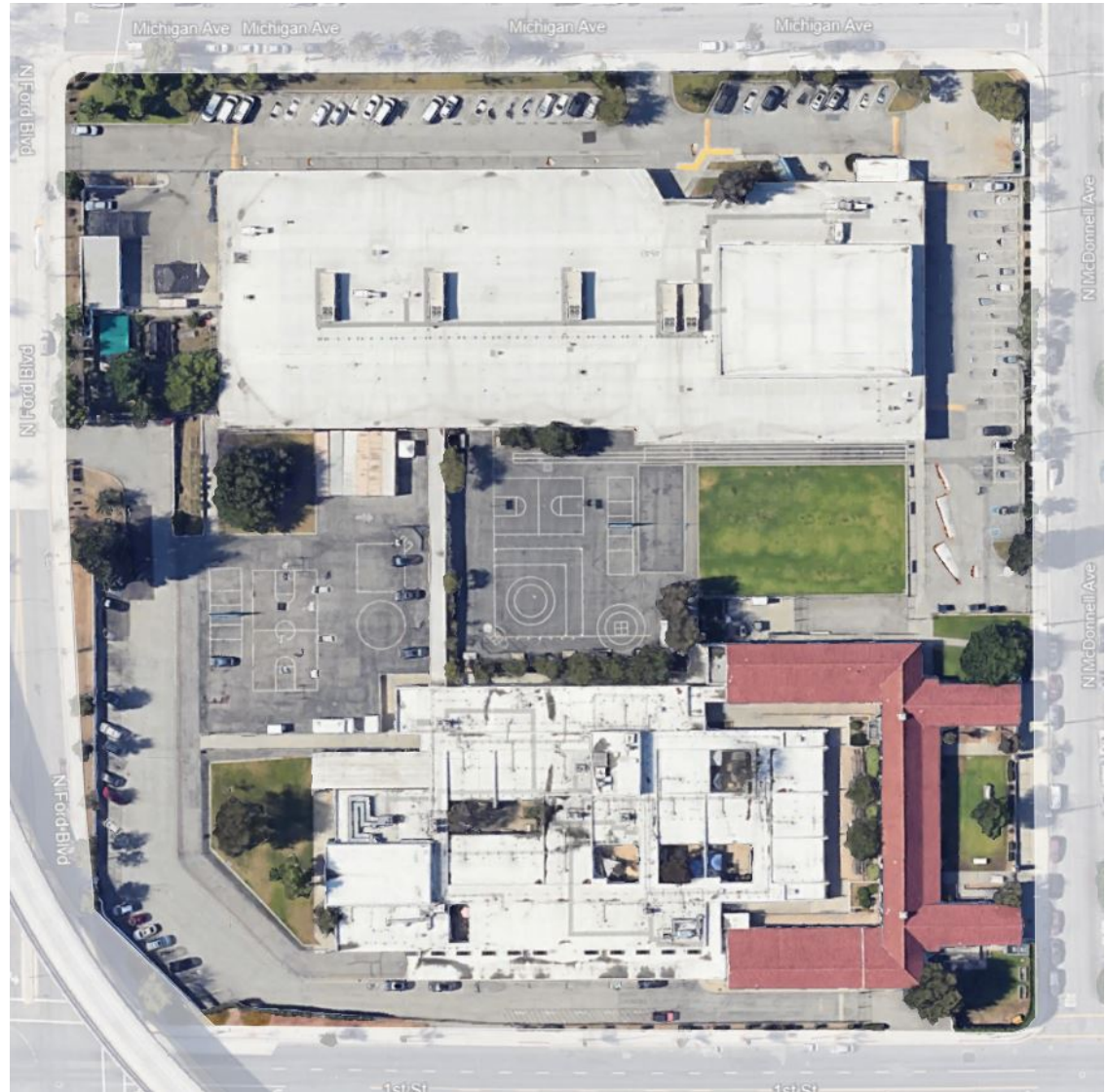
Project Budget: \$7,033,153

- *Site & Environmental* 3%
- *Plans* 11%
- *Construction* 71%
- *Management* 8%
- *Other/Reserve* 6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Willenberg Special Education Center

General Scope:

Accessibility enhancements in four buildings.

Scope Includes:

1 Concrete Ramp

1 Parking Area

3 Drinking Fountains

7 Restrooms

14 Paths of Travel

1 Bus Loading Zone

Other accessibility upgrades as required

Project Budget: \$5,543,718

- *Site & Environmental* 4%
- *Plans* 11%
- *Construction* 70%
- *Management* 8%
- *Other/Reserve* 6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Questions ?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-23

BOARD REPORT NO. 281-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve nine Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 281-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,188,764; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the nine proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

RESOLUTION 2024-23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve nine Board District Priority and Region Priority Projects with a combined budget of \$1,188,764, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 281-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-281-23/24, **Version:** 1

Define and Approve Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve nine Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,188,764.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the nine proposed projects is \$1,188,764. Five projects are funded by Bond Program funds earmarked specifically for RP projects. Four projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,740 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

Not Applicable

Submitted:

04/23/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Provide exterior lunch tables	RP	\$ 128,068	Q3-2024	Q4-2024
2	1	S	Foshay Learning Center	Library upgrade	RP ¹	\$ 244,565	Q4-2024	Q4-2024
3	1	S	Muir MS	Provide new computer lab	RP	\$ 153,632	Q4-2024	Q1-2025
4	1	W	Windsor Hills Math/Science/Aerospace Magnet ES	Provide exterior benches	BDP	\$ 103,781	Q3-2024	Q4-2024
5	3	N	Granada ES	Provide classroom furniture	BDP	\$ 59,921	Q3-2024	Q4-2024
6	3	N	Hart ES	Provide classroom furniture	RP ²	\$ 132,873	Q3-2024	Q4-2024
7	4	W	Cowan ES	Install new irrigation system	BDP	\$ 54,997	Q3-2024	Q4-2024
8	6	N	Lankershim ES	Provide classroom furniture	BDP	\$ 86,280	Q3-2024	Q4-2024
9	7	S	Rancho Dominguez Preparatory School	Provide exterior lunch tables	RP	\$ 224,647	Q3-2024	Q4-2024
TOTAL						\$ 1,188,764		

¹ Foshay Learning Center - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$105,785 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Hart ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$35,954 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.



LAUSD
UNIFIED

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 23, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Provide exterior lunch tables	RP	\$ 128,068	Q3-2024	Q4-2024
2	1	S	Foshay Learning Center	Library upgrade	RP ¹	\$ 244,565	Q4-2024	Q4-2024
3	1	S	Muir MS	Provide new computer lab	RP	\$ 153,632	Q4-2024	Q1-2025
4	1	W	Windsor Hills Math/Science/Aerospace Magnet ES	Provide exterior benches	BDP	\$ 103,781	Q3-2024	Q4-2024
5	3	N	Granada ES	Provide classroom furniture	BDP	\$ 59,921	Q3-2024	Q4-2024
6	3	N	Hart ES	Provide classroom furniture	RP ²	\$ 132,873	Q3-2024	Q4-2024
7	4	W	Cowan ES	Install new irrigation system	BDP	\$ 54,997	Q3-2024	Q4-2024
8	6	N	Lankershim ES	Provide classroom furniture	BDP	\$ 86,280	Q3-2024	Q4-2024
9	7	S	Rancho Dominguez Preparatory School	Provide exterior lunch tables	RP	\$ 224,647	Q3-2024	Q4-2024
TOTAL						\$ 1,188,764		

¹ Foshay Learning Center - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$105,785 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Hart ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$35,954 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

Foshay Learning Center

Library Upgrade (Item #2)

This project is to install new vinyl tile flooring and provide new furniture for the library.

Enrollment: 1,626

Project Budget: \$244,565

Construction Schedule: Q4 2024 – Q4 2024



Current Library



Examples of Modern Furniture and Fixtures

Muir MS

Computer Lab (Item #3)

This project is to convert an existing room into a new computer lab.

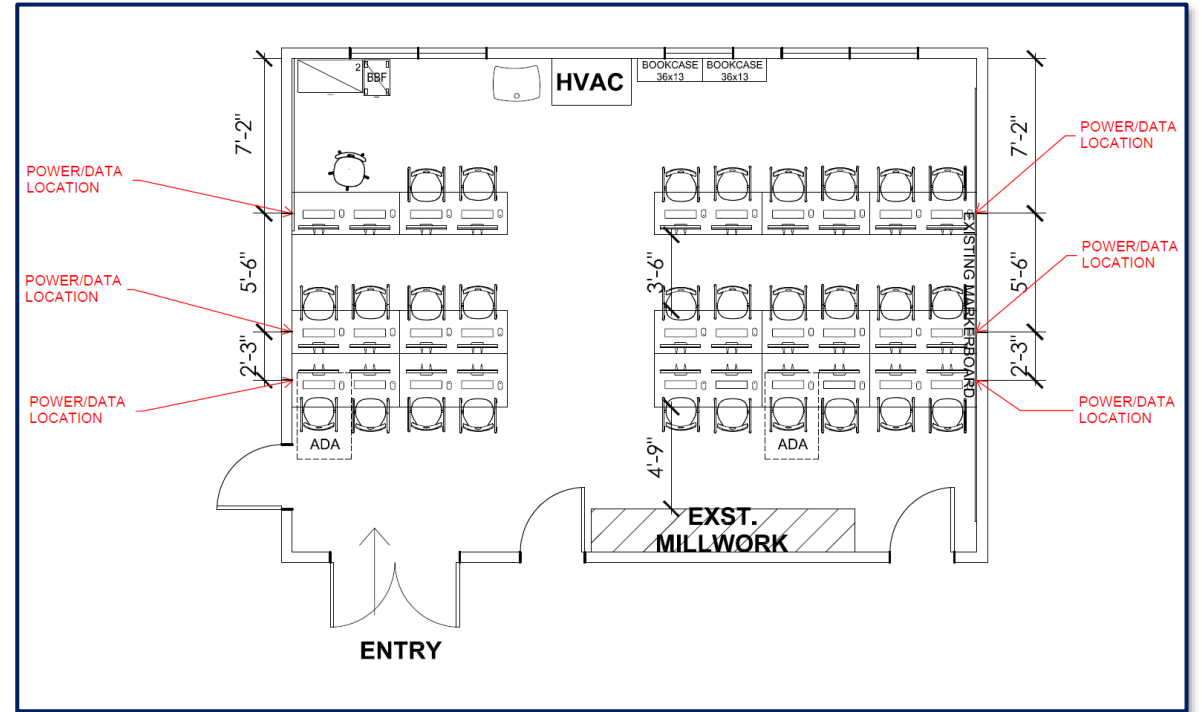
Enrollment: 691

Project Budget: \$153,632

Construction Schedule: Q4 2024 – Q1 2025



Current Room



Proposed Layout

Questions?

AGENDA ITEM

#11

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

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CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-24

BOARD REPORT NO. 293-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 16 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 16 projects that provide critical replacements and upgrades (Projects) with a combined budget of \$8,554,153 as described in Board Report 293-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The Projects include one new paving and underground utilities project at Johnnie L. Cochran Jr. Middle School along with 15 projects to provide new secure entry systems at various schools.

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve

RESOLUTION 2024-24

RECOMMENDING THE BOARD DEFINE AND APPROVE 16 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education’s approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, The District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 16 projects that provide critical replacements and upgrades with a combined budget of \$8,554,153 and amend the Facilities SEP to incorporate therein, as described in Board Report 293-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-293-23/24, **Version:** 1

Define and Approve 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve 16 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$8,554,153.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$50 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes a project to provide new paving and underground utilities at Johnnie L. Cochran Jr. Middle School along with 15 projects to provide new secure entry systems at various schools.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 16 projects that address critical replacement and upgrade needs. Approval will authorize staff to

proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution.

Budget Impact:

The total combined budget for the 16 projects is \$8,554,153 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 7,880 students attending these 16 schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

- Exhibit A - Projects That Address Critical Replacement and Upgrade Needs
- Exhibit B - BOC Resolution
- Exhibit C - BOC Presentation

Informatives:

None

Submitted:

04/29/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

Project to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Johnnie L. Cochran Jr. Middle School Paving and Underground Utilities Project

Region West, Board District 1 (Dr. George McKenna)

Project Scope: The project will replace approximately 86,500 square feet of asphalt on the main playground and around the Shop Building, repair cracks and coat approximately 46,000 square feet of asphalt on the playground, provide solar reflective coating for playground areas, and construct a new reading garden with decomposed granite, trees, seating, landscaping, and irrigation. The project also replaces underground utilities including approximately 300 linear feet of storm drain, 670 linear feet of sewer line, 660 linear feet of domestic water lines, and associated drainage improvements as well as replaces approximately 3,200 square feet of concrete sidewalk along Johnnie Cochran Vista. Accessibility upgrades include path of travel, staff and student restrooms, and a drinking fountain station with bottle filler.

Project Budget: \$7,754,153

Construction Schedule: Construction is anticipated to begin in Q3-2026 and be completed by Q2-2028.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

Projects to Provide Secure Entry Systems

#	Board District	Region	School	Project Budget*
1	1	S	59th St. ES	\$50,000
2	1	W	Queen Anne ES	\$50,000
3	1	S	Raymond ES	\$50,000
4	2	E	Belvedere ES	\$50,000
5	2	E	MacArthur Park ES for the Visual and Performing Arts	\$50,000
6	3	N	Beckford Charter for Enriched Studies	\$50,000
7	4	W	Broadway ES	\$50,000
8	4	W	Hancock Park ES	\$50,000
9	4	W	Westminster Math & Technology/Environmental Studies Magnet ES	\$50,000
10	4	W	Westwood Charter ES	\$50,000
11	5	W	Cahuenga ES	\$50,000
12	5	E	Ochoa Learning Center	\$100,000
13	6	N	Fair ES	\$50,000
14	7	S	15th St. ES	\$50,000
15	7	S	White Point ES	\$50,000
Total				\$800,000

* Projects budgets of \$50,000 per system are based on the average cost for similar completed projects. Obtaining project definition approval now will allow for the immediate purchase of long lead-time items and will accelerate the completion of these projects.

Total Project Budget: \$800,000

Construction Schedule: Construction is anticipated to begin in Q3-2024 and be completed by Q4-2024.



LAUSD
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Critical Replacements and Upgrades of School Building/Site System Components

Bond Oversight Committee Meeting
May 23, 2024

Cochran Middle School

Paving and Underground Utilities

Project Scope:

- Replace approx. 86,500 SqFt of asphalt on the main playground and around the Shop Building
- Repair cracks and coat approximately 46,000 SqFt of asphalt on the playground
- Provide solar reflective coating for the playground areas
- Construct new reading garden with decomposed granite, trees, seating, landscaping, and irrigation to move towards the District's goal for 30% green space
- Replace underground utilities including approx. 300 linear feet of storm drain, 670 linear feet of sewer line, 660 linear feet of domestic water lines, and associated drainage improvements
- Provide accessibility upgrades

Region: West, Board District: 1

Enrollment: 485

Construction Schedule: Q3-2026 to Q2-2028

Project Budget: \$7,754,153

Site & Environmental	Plans	Construction	Management	Reserve
3%	12%	76%	2%	7%



Secure Entry System Program

Objective:

Provide secure entry systems at all Elementary Schools

Challenges:

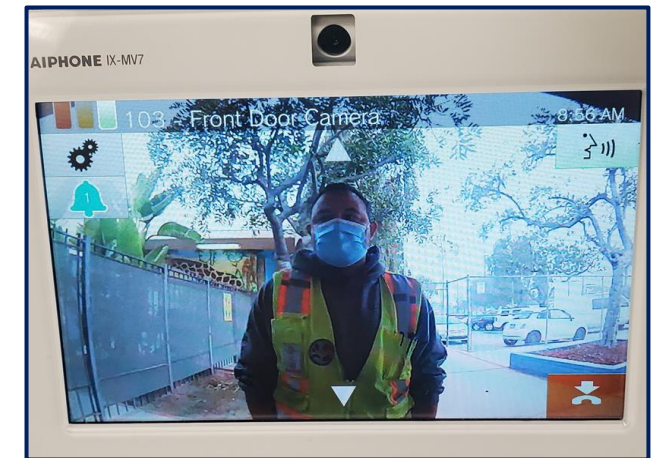
- Global supply chain on microchips in cameras and phones
- Staffing

Steps to Accelerate:

Halfway through program implementation, pivoted from a rolling project approval and procurement strategy to a consolidated approach

Current Status:

- All 226 projects originally approved have been completed
- 15 projects remaining to be approved



Projects to Provide New Secure Entry Systems

Construction Schedule: Q3-2024 to Q4-2024

Item	Board District	Region	School	Project Budget*
1	1	S	59th St. ES	\$50,000
2	1	W	Queen Anne ES	\$50,000
3	1	S	Raymond ES	\$50,000
4	2	E	Belvedere ES	\$50,000
5	2	E	MacArthur Park ES for the Visual and Performing Arts	\$50,000
6	3	N	Beckford Charter for Enriched Studies	\$50,000
7	4	W	Broadway ES	\$50,000
8	4	W	Hancock Park ES	\$50,000
9	4	W	Westminster Math & Technology/Environmental Studies Magnet ES	\$50,000
10	4	W	Westwood Charter ES	\$50,000
11	5	W	Cahuenga ES	\$50,000
12	5	E	Ochoa Learning Center	\$100,000**
13	6	N	Fair ES	\$50,000
14	7	S	15th St. ES	\$50,000
15	7	S	White Point ES	\$50,000
Total				\$800,000

* Project budgets of \$50,000 per system are based on the average cost for similar completed projects. Obtaining project definition approval now will allow for the immediate purchase of long lead-time items and will accelerate the completion of these projects.

** Ochoa Learning Center will receive two systems due to the multiple entry points on campus.

Questions?

AGENDA ITEM

#12

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

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Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-25

BOARD REPORT 295-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects totaling \$654,855, as described in Board Report No. 295-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, On September 14, 2021, the Board approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative (“Initiative”), which authorizes staff to develop facilities improvement projects for District campuses that receive a new Proposition 39 co-location with a charter school; and

WHEREAS, The Initiative followed a one-year pilot program established by Board Resolution (Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools) (“Pilot Program”). Under the Pilot Program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District campuses that had a Proposition 39 co-located charter school in the 2019-2020 school year; and

WHEREAS, The project definition proposals for the Initiative are developed within the following guidelines: (1) All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate; (2) Maximum of \$100,000 in Bond Program funds to be allocated to each eligible

RESOLUTION 2024-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

District campus. This is a one-time allocation for new Proposition 39 co-locations only; (3) If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase; (4) Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals; (5) Project definitions proposals will be presented to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and to the Board for approval; and

WHEREAS, The project proposals contained in this Board Report meet these guidelines for schools with new co-locations in the 2023-2024 school year with the exception of Budlong Elementary School, which was a new co-location in the 2022-2023 school year; and

WHEREAS, The total combined budget for the Projects is \$654,855, of which \$595,503 will be funded by Bond Program funds earmarked specifically for charter school facilities upgrades and expansions, and \$59,352 will be funded by Bond Program funds earmarked for Board District Priority projects; and

WHEREAS, The District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the BOC for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects with a combined budget of \$654,855 and amend the Facilities SEP to incorporate therein, as described in Board Report 295-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-295-23/24, **Version:** 1

Define and Approve Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these projects is \$654,855.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

On September 14, 2021, the Board of Education (Board) approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative (“Initiative”), which authorizes staff to develop facilities improvement projects for District campuses that have a new Proposition 39 co-location with a charter school. The Initiative followed a one-year pilot program established by a Board Resolution (Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools) (“Pilot Program”). Under the Pilot Program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District campuses that had a Proposition 39 co-located charter school in the 2019-2020 school year. The Initiative permits staff to develop projects for District campuses with a new Proposition 39 co-location in subsequent school years.

Project definition proposals for the Initiative are developed within the following guidelines:

- 1) All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate.
- 2) Maximum of \$100,000 in Bond Program funds to be allocated to each eligible District campus. This is a one-time allocation for new Proposition 39 co-locations only.
- 3) If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase.
- 4) Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals.
- 5) Project definition proposals will be presented to the School Construction Bond Citizens’ Oversight

Committee (BOC) for consideration and to the Board for approval.

The project proposals contained in this Board Report meet these guidelines for schools with new co-locations in the 2023-2024 school year with the exception of Budlong Elementary School, which was a new co-location in the 2022-2023 school year.

Bond Oversight Committee Recommendations:

This item was considered by the BOC at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board will define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to help improve the co-located learning environment for students, teachers, and staff.

Board Options and Consequences:

Approval of the proposed projects will enable the District to provide facilities improvements that are designed to enhance the learning conditions for all students, both District and charter, on newly co-located District campuses. If the Board does not approve the proposed action, the projects will not be executed, and District campuses with new Proposition 39 co-locations will not receive the facilities improvements.

Policy Implications:

The proposal is consistent with the Initiative and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing facilities improvements at schools.

Budget Impact:

The total combined budget for these projects is \$654,855, of which \$595,503 will be funded by Bond Program funds earmarked specifically for charter school facilities upgrades and expansions, and \$59,352 will be funded by Bond Program funds earmarked for Board District Priority projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The Proposition 39 Co-Located/Shared Facilities Improvement Projects will help mitigate challenges and further support safe and healthy learning environments by improving the conditions for approximately 5,800 students at these newly co-located District campuses under Proposition 39.

Equity Impact:

District campuses that have a new Proposition 39 co-location with a charter school are eligible to participate in the Initiative.

Issues and Analysis:

This report includes medium-sized projects that can be executed in the next several months to meet the goals of the Initiative.

Attachments:

Exhibit A: Proposition 39 Co-Located/Shared Facilities Improvement Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

None

Submitted:

05/01/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

GREGORY A. GARCIA
Acting Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A
Proposition 39 Co-Located/Shared Facilities Improvement Projects

Item	BD	Region	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Upgrade Audio/Visual Equipment in Auditorium and Provide 2 Bottle Filling Stations	\$97,921	Q3-2024	Q4-2024
2	1	S	Harte Preparatory MS	Provide 4 Bottle Filling Stations	\$98,853	Q3-2024	Q4-2024
3	1	S	Manual Arts HS	Install Concrete Pavers, Benches and Landscaping	\$98,852	Q3-2024	Q4-2024
4	3	N	Armstrong MS	Gym Equipment Upgrades	\$99,905	Q3-2024	Q4-2024
5	5	E	West Vernon ES *	Upgrade Rolling Gates at the Northeast Parking Lot with Electronic Controls	\$159,352	Q3-2024	Q4-2024
6	6	N	Valerio ES	Upgrade Audio/Visual Equipment in Auditorium and Provide Pedestal Drinking Fountain with Bottle Filler	\$99,972	Q3-2024	Q4-2024
TOTAL					\$ 654,855		

*The additional funding for the project budget at West Vernon ES (\$59,352) will be provided by Board District 5 Priority funds earmarked for this project.



LAUSD
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**Charter Facilities Upgrades and Expansions Program
Proposition 39 Co-Located/Shared Facilities Improvement Projects**

Presentation to the Bond Oversight Committee
May 23, 2024

Proposition 39 Co-Located/Shared Facilities Improvement Initiative

Background

- In 2019, the Board of Education adopted the Board Resolution entitled, *Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools*, establishing a one-year pilot program for then-current co-located District and charter schools to provide projects intended to improve the lives and learning conditions for students on these campuses (up to \$100,000 for each District campus).
- In 2021, the Board of Education approved this current Initiative, which authorizes staff to develop facilities improvement projects for District campuses that have a new Proposition 39 co-location and have never received a similar project. Project guidelines:
 - All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate.
 - Maximum of \$100,000 in Bond Program funds to be allocated to each eligible District campus. This is a one-time allocation for new Proposition 39 co-locations only.
 - If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase.
 - Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals.
 - Project definition proposals will be presented to the School Construction Bond Citizens' Oversight Committee for consideration and to the Board for approval.

Proposition 39 Co-Located/Shared Facilities Improvement Projects

Item	BD	Region	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Armstrong MS	Gym Equipment Upgrades	\$99,905	Q3-2024	Q4-2024
2	1	S	Budlong ES	Upgrade Audio/Visual Equipment in Auditorium and Provide 2 Bottle Filling Stations	\$97,921	Q3-2024	Q4-2024
3	1	S	Harte Preparatory MS	Provide 4 Bottle Filling Stations	\$98,853	Q3-2024	Q4-2024
4	1	S	Manual Arts HS	Install Concrete Pavers, Benches and Landscaping	\$98,852	Q3-2024	Q4-2024
5	6	N	Valerio ES	Upgrade Audio/Visual Equipment in Auditorium and Provide Pedestal Drinking Fountain with Bottle Filler	\$99,972	Q3-2024	Q4-2024
6	5	E	West Vernon ES *	Upgrade Rolling Gates at the Northeast Parking Lot with Electronic Controls	\$159,352	Q3-2024	Q4-2024
TOTAL					\$ 654,855		

*The additional funding for the project budget at West Vernon ES (\$59,352) will be provided by Board District 5 Priority funds earmarked for this project.

Questions?

AGENDA ITEM

#13



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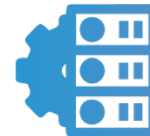
ITS BOC Quarterly Program Status

January 1 – March 31, 2024

May 23, 2024

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-17)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1

- **Group 1 (154 Sites) (slides 11)**

- All work completed at 96 schools, exceeding the scheduled target of 38 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Telecommunications and Network Upgrades at 83 Schools (slide 16)

- Router install complete at 83 schools. Router upgrade is now complete.

Wireless Network Equipment Upgrade (160 Schools) (slide 17)

- Router install complete at 11 schools, exceeding the target of 0 schools for this Q1 2024

Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 7)

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment completed in Q1 2024 as anticipated.
 - Integrated testing to demonstrate recovery time objectives (RTOs) completed in Q1 2024 as anticipated
- Tertiary Data Center
 - Delivery and install of Tertiary Data Center equipment completed in Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.

Intelligent School Network Controls (slide 8)

- Project approved by the Board of Education on January 23, 2024.
- Began school network design in Q1 2024 and anticipate to complete the design in Q2 2024.
- Intelligent School Network control profiling software purchased in Q1 2024.

Network Infrastructure Modernization (slide 9)

- Project approved by the Board of Education on January 23, 2024.
- Phase 1: First set of core routers received and installed in Q1 2024. Anticipate configuration and turn-up in Q2 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Configuration and turn-up is anticipated in Q2 2024

Radio System Modernization (slide 9)

- Core equipment installation began in Q3 2023 and is anticipated to complete in Q2 2024
- Mobile radio installations completed on 720 of 1751 buses and police cars.
- Project end date extended from Q2 2024 to Q4 2024 due to site access issues.

School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 12)

- All work completed at 8 schools, just shy of the scheduled target of 9 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

School Network Systems Upgrade Project, Phase 2 Group 3-5 (349 Sites) (slides 13-15)

- Project approved in Q1 2024.
- Group 3 - Project schedule re-baselined due to delay in contracting for LAN/WLAN/Fiber components.
- Group 4 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.
- Group 5 - LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Yellow	Green	Green
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Green	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Red	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Yellow	Green	Green
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Yellow	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

Active Projects Budgets

Program	Approved Budget	Encumbrances / Expenditures	Balance as of 3/31/24
Disaster Recovery and Business Continuity (DRBC)	\$ 73,941,748	\$ 72,434,061	\$ 1,507,687
Food Services Technology Upgrade	\$ 6,300,000	\$ 5,772,551	\$ 527,449
Intelligent School Network Controls	\$ 5,471,000	\$ -	\$ 5,471,000
Network Infrastructure Modernization	\$ 12,281,000	\$ -	\$ 12,281,000
Radio Systems Modernization	\$ 38,088,895	\$ 19,898,139	\$ 18,190,756
School Network Systems Upgrade, Ph 1 (262 Sites)	\$ 290,207,452	\$ 150,575,432	\$ 139,632,020
School Network Systems Upgrade, Ph 2 (349 Sites)	\$ 382,487,934	\$ -	\$ 382,487,934
School Telecommunications & Network Upgrades (83 Schools)	\$ 70,297,644	\$ 41,551,215	\$ 28,746,429
Wireless Equipment Upgrade (160 Schools)	\$ 6,161,300	\$ 5,435,550	\$ 725,750
TOTAL*	\$ 885,236,973	\$ 295,666,948	\$ 589,570,025

* E-Rate not included

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep
Cloud/Hybrid Disaster Recovery Solution			Q2 2024 →	
Tertiary Data Center			Q2 2024 →	
Cafeteria Management Project			Q2 2024 →	

Highlights:

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment completed in Q1 2024 as anticipated.
 - Application Unit testing (bringing each application online in an isolated environment to verify functionality) in Cloud DR environment completed in Q1 2024, as anticipated.
 - Integrated testing to demonstrate recovery time objectives (RTOs) completed in Q1 2024 as anticipated
 - Solution stabilization and transition to operations anticipated to complete in Q2 2024
- Tertiary Data Center
 - Delivery and install of Tertiary Data Center equipment completed in Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Configure School Networks		→ Q1 2025		
Develop Policies and Procedures		→		
Configure Device Registration Portal			→	
Deploy Device Profiling and Automation	→ Q3 2025			
Stabilization & Closeout (Q4 2025)				

Highlights:

- Project approved by the Board of Education on January 23, 2024.
- Purchased the Intelligent School Network control profiling software in Q1 2024.
- Deployed device profiling software to form the basis of the school network design, which began in Q1 2024 and anticipate to complete the design in Q2 2024, instead of Q4 2024. Device profiling solution deployment and automation will resume in Q3 2024.
- Configuration of school networks will begin in Q2 2024, instead of Q1 2024, and is now schedule to complete in Q1 2025, due to need for preliminary device profiling data.
- Development of policies and procedure will begin in Q2 2024, instead of Q1 2024 and is now anticipated to complete in Q3 2024, instead of Q2 2024, due to need for preliminary device profiling data.

Network Infrastructure Modernization

Project Description: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.


Dashboard/Activity	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sep	Q4 2024 Oct-Dec
Phase 1: Node Modernization				
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q3 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

Highlights:

- Project approved by the Board of Education on January 23, 2024.
- Phase 1: First set of core routers received and installed in Q1 2024. Anticipate configuration and turn-up in Q2 2024.
- Phase 2: Purchased and received new data center firewalls in Q1 2024. Configuration and turn-up is anticipated in Q2 2024

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar	Q2 2024 Apr-Jun	Q3 2024 Jul-Sept
Upgrade radio system	Q4 2024 			

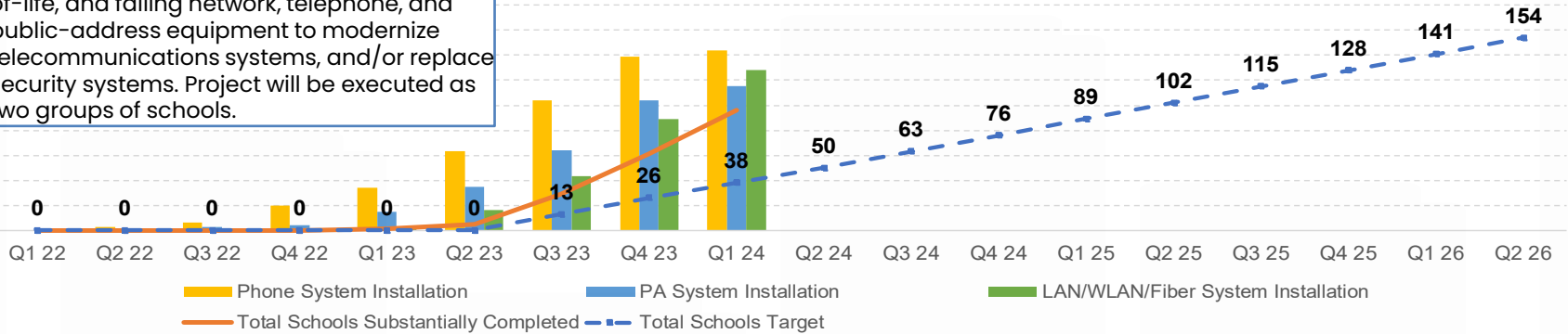
Highlights:

- Core equipment installation began in Q3 2023 and is anticipated to complete in Q2 2024
- Site Readiness Phase completed in Q1 2024 and Implementation is schedule to complete in Q4 2024
 - DC power plants delivered for all 7 of 7 tower sites (in Q4 2023).
 - DC power plant installation and activation of core radio equipment completed at 5 of 7 sites.
- Mobile radio installations completed on 720 of 1751 buses and police cars.
- Project end date extended from Q2 2024 to Q4 2024 due to site access delays. City of LA reviewing stamped construction drawings since November 2023 and requesting additional information regarding electrical load calculation despite information previously being provided.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148	148	148	148	148									
Phone System Installation	0	3	6	20	34	63	104	139	144									
PA Survey and Design	19	55	90	120	148	148	148	148	148									
PA System Installation	0	0	3	4	15	35	64	104	115									
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151	151	151									
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43	89	128									
Security System Survey and Design	8	8	10	11	21	21	21	21	21									
Security System Installation	0	0	0	0	1	2	3	4	5									
Completed in Quarter	0	0	0	0	1	4	24	32	35									
Total Schools Substantially Completed	0	0	0	0	1	5	29	61	96									
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

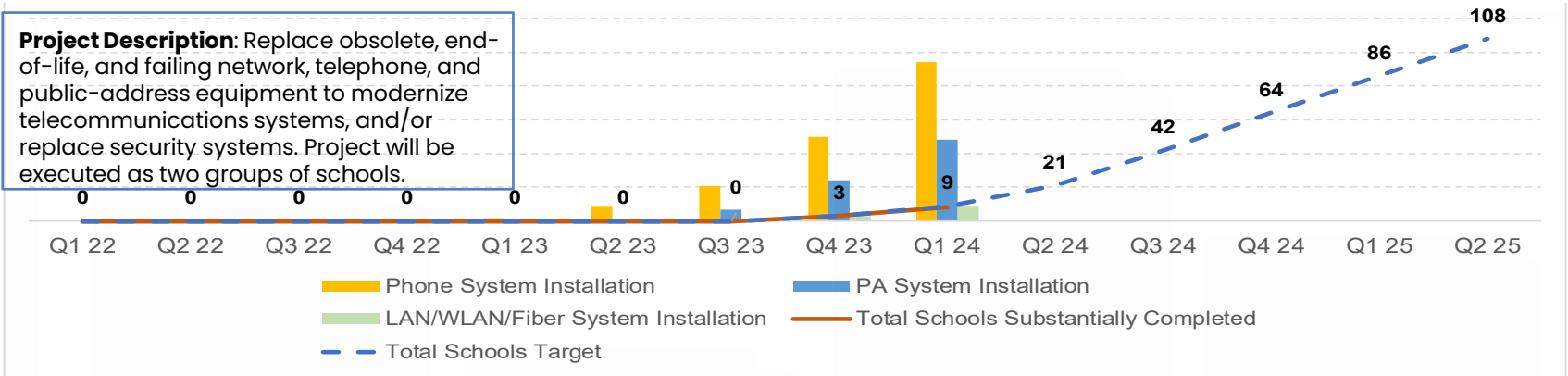
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 96 schools, exceeding the scheduled target of 38 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone install completed at 144 sites
- PA install completed at 115 sites
- LAN/WLAN/Fiber install completed at 128 site
- Security System install completed at 5 sites
- Augmenting capacity to accelerate project

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100	100					
Phone System Installation	0	0	1	1	2	9	21	50	94					
PA Survey and Design	0	0	21	27	78	78	103	103	103					
PA System Installation	0	0	0	0	0	1	7	24	48					
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23	35					
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0	0	3	9					
Security System Survey and Design	0	0	2	4	9	9	9	9	9					
Security System Installation*	0	0	0	0	0	0	0	0	1					
Completed in Quarter	0	0	0	0	0	0	0	3	5					
Total Schools Substantially Completed	0	0	0	0	0	0	0	3	8					
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

** McAlister HS removed from phone and PA scope because school was relocated to sites with completed phone and PA

Highlights:

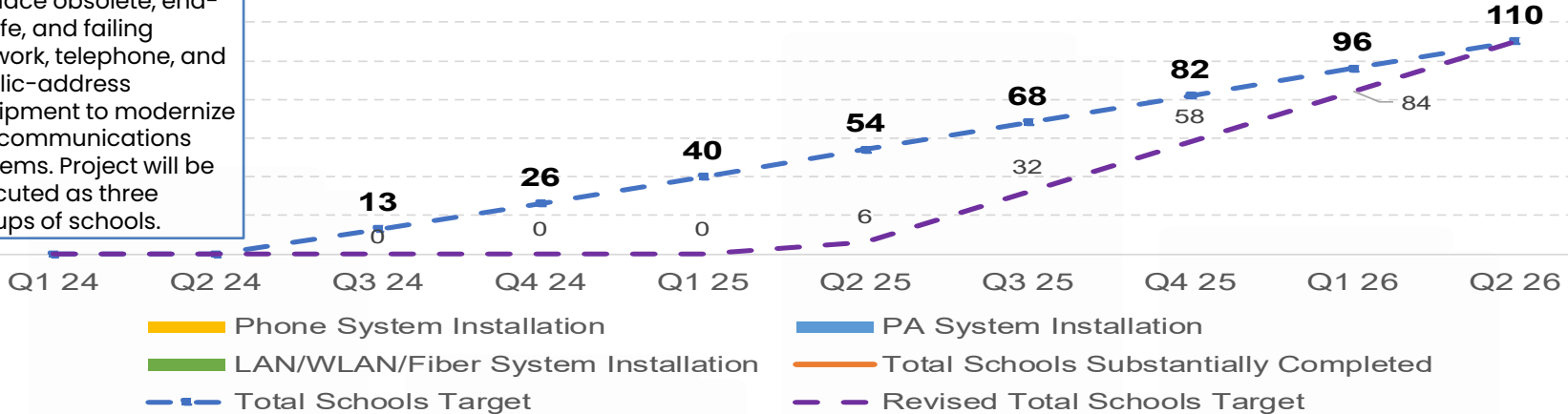
- All work completed at 8 schools, just shy of the scheduled target of 9 schools for Q1 2024. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Phone survey and design completed at 100 sites / installs completed at 94 sites
- PA survey and design completed at 103 sites / installs completed at 48 sites
- LAN/WLAN/Fiber survey and design completed at 23 sites / install completed at 9 sites
- Security System survey and design completed at 9 sites / install completed at 1 site

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description:

Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	0									
Phone System Installation	0									
PA Survey and Design	0									
PA System Installation	0									
LAN/WLAN/Fiber Survey and Design	0									
LAN/WLAN/Fiber System Installation	0									
Completed in Quarter	0									
Total Schools Substantially Completed	0									
Total Schools Target	0	0	13	26	40	54	68	82	96	110
Revised Total Schools Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

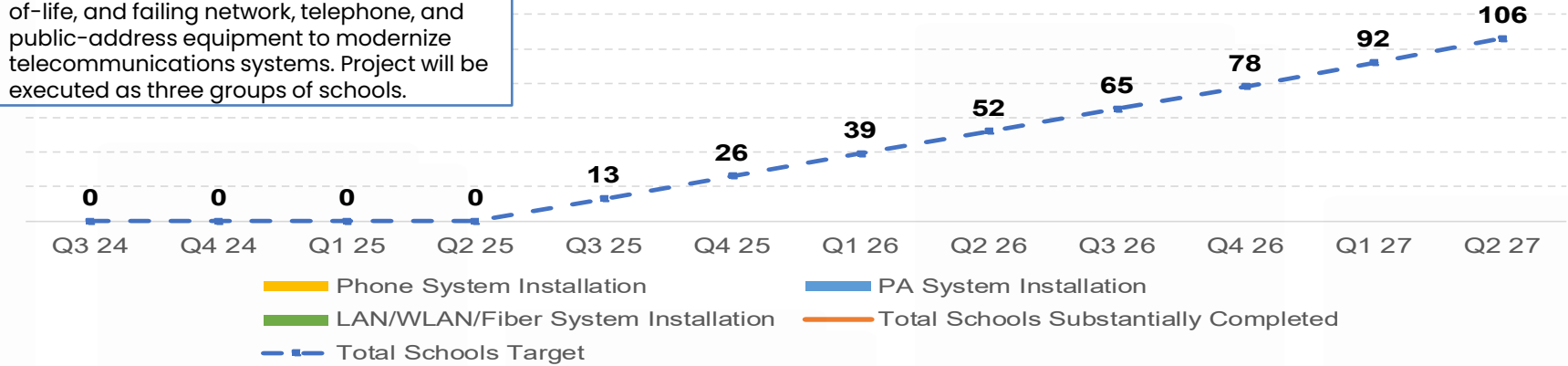
Highlights:

- Project approved in Q1 2024.
- Project schedule re-baselined due to delay in contracting for LAN/WLAN/Fiber components.
- Project team will focus on Phone and PA surveys while completing the LAN/WLAN/Fiber contracting process.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

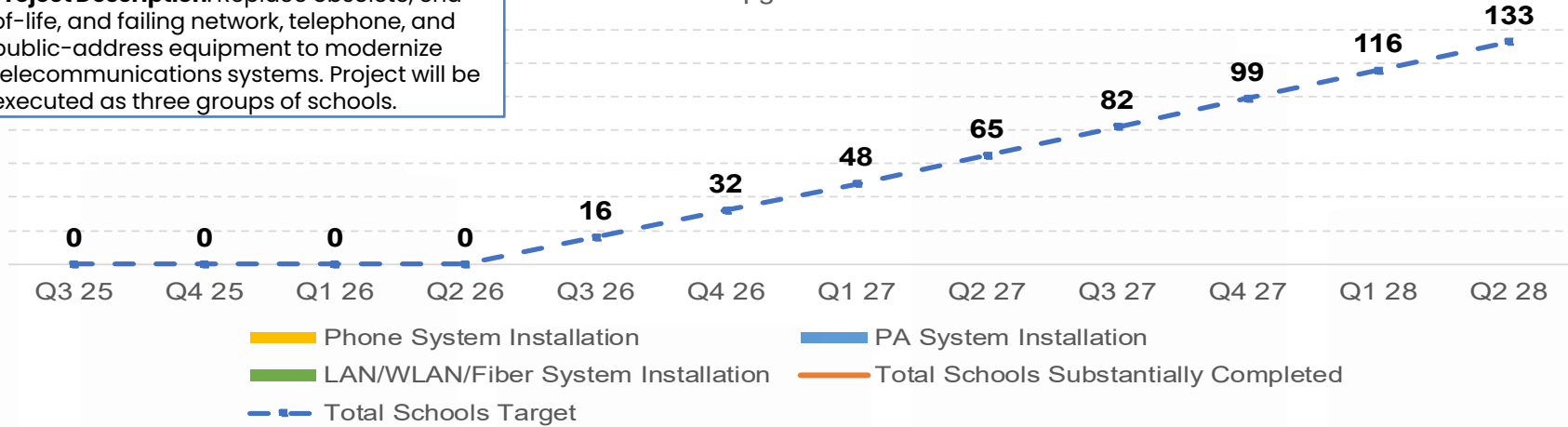
Highlights:

- Project approved in Q1 2024.
- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2025.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems. Project will be executed as three groups of schools.

School Upgrade Schedule



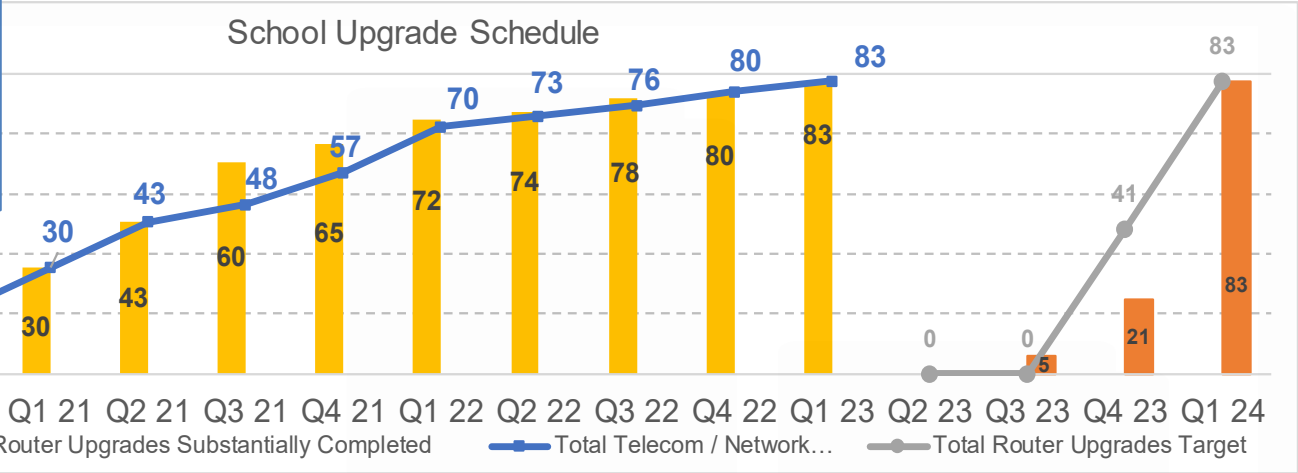
	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design												
Phone System Installation												
PA Survey and Design												
PA System Installation												
LAN/WLAN/Fiber Survey and Design												
LAN/WLAN/Fiber System Installation												
Completed in Quarter												
Total Schools Substantially Completed												
Total Schools Target	0	0	0	0	16	32	48	65	82	99	116	133

Highlights:

- Project approved in Q1 2024.
- LAN/WLAN/Fiber work is anticipated to begin completing in Q3 2026.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Substantially Completed															0	5	21	83
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

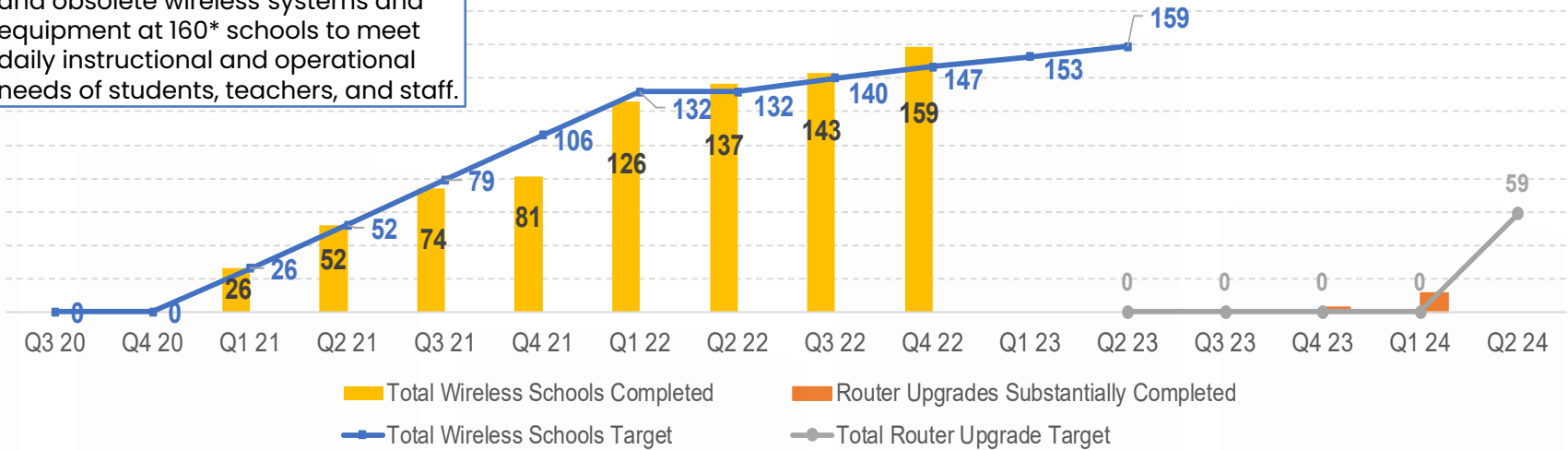
Highlights:

- Router install complete at 83 schools. Router upgrade is now complete.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Substantially Completed												0	0	3	11	
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- Router install complete at 11 schools, exceeding the target of 0 schools for this Q1 2024.

AGENDA ITEM

#14



LAUSD
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Chief Facilities Executive's Report

Facilities Bond Program Update

LAUSD School Construction
Bond Citizens' Oversight Committee
May 23, 2024

Today's Presentation



- Green Schoolyards Plan Overview
- Facilities Bond Program Status Update
- Year in Review: Projects Approved, Projects Completed and Upcoming Special Events

Green Schools for All Resolution adopts the standard of 30% green/natural space for all District schools

- Over 500 schools have less than 30% green space
- Systems are in place to measure and prioritize monitor green spaces at school sites. Reporting can be done as needed or on an annual basis
- Existing projects, programs and design standards align with the Resolution's goals
- Funding is in place to continue greening efforts
- Additional funding needs to be identified for capital projects to upgrade schoolyards
- Maintenance funding and resources needs to be identified
- **Green Schoolyard Plan ([Link](#))** – Quick link on lausd.org/facilities

Green Schoolyards – Defined



Green and natural spaces that students have access to during the day:

- Natural features for learning & active play
- Interactive educational observation of natural systems
- Areas of respite within the school campus
- Features and materials include:
 - Trees and shade
 - Permeable surfaces – water can pass through
 - Native/drought tolerant plants
 - Grass play fields



Prioritizing Improvements for Green Schoolyards



- **Green Schools for All Resolution** – Provides guidance on prioritizing resources for improvements at school sites where the need for green/natural spaces is highest and as follows:
- **Green Schoolyard (GSY) Index** – Updated 2022 Greening Index to Align with the Resolution
- **GSY Index – Category 1:** Prioritize elementary schools with 10% or less green/natural schoolyards
 - Approximately **205** elementary schools are 10% or less "Category 1"
 - Estimated to cost approximately **\$1.5 Billion** in capital upgrades
 - Project budgeting assumptions include landscape and planting, trees, outdoor learning environments, irrigation, infrastructure, and accessibility upgrades, adjusted for inflation

Prioritizing Improvements for Green Schoolyards



- **Special Focus:** Communities most affected by extreme heat & climate change.
 - **CalEnviroScreen 4.0 (CES)** – Identifies communities that are disproportionately burdened by pollution. Census tracts ranked based on environmental, health, and socioeconomic information.
 - **Extreme Heat Temperature Tool** – Explores the temperature of extreme heat days. Data is derived from daily maximum temperature, 30-year average for 1976–2005.
- **Ranking:** Based on a weighted calculation of 75% applied to the CalEnviroScreen (CES) score and 25% applied to the Extreme Heat Temperature score.

Greening as the Primary Scope

- Bond-Funded ~ \$400M
 - \$300M Playground And Campus Exterior Upgrades
 - \$5M SEEDS Learning Gardens
 - \$50M Outdoor Learning Environments
 - \$40M EEC Outdoor Classrooms
- Non-Bond:
 - ~\$40M for 34 Green Schoolyard Improvements
 - ~\$100M for 15 Green Schoolyard Upgrades
 - Third Party Greening Grants
 - \$41.1M for 34 CAL FIRE Green Schoolyards

Greening Provided as Feasible

- Projects include upgrades to outdoor areas impacted by construction – positively improving green/natural schoolyards:
- \$840M Major Modernizations
 - \$720M Classroom Replacements
 - \$186M High School Athletic Facilities Upgrades



Facilities Bond Program Status Update

Facilities Bond Program Overview



Status Summary:

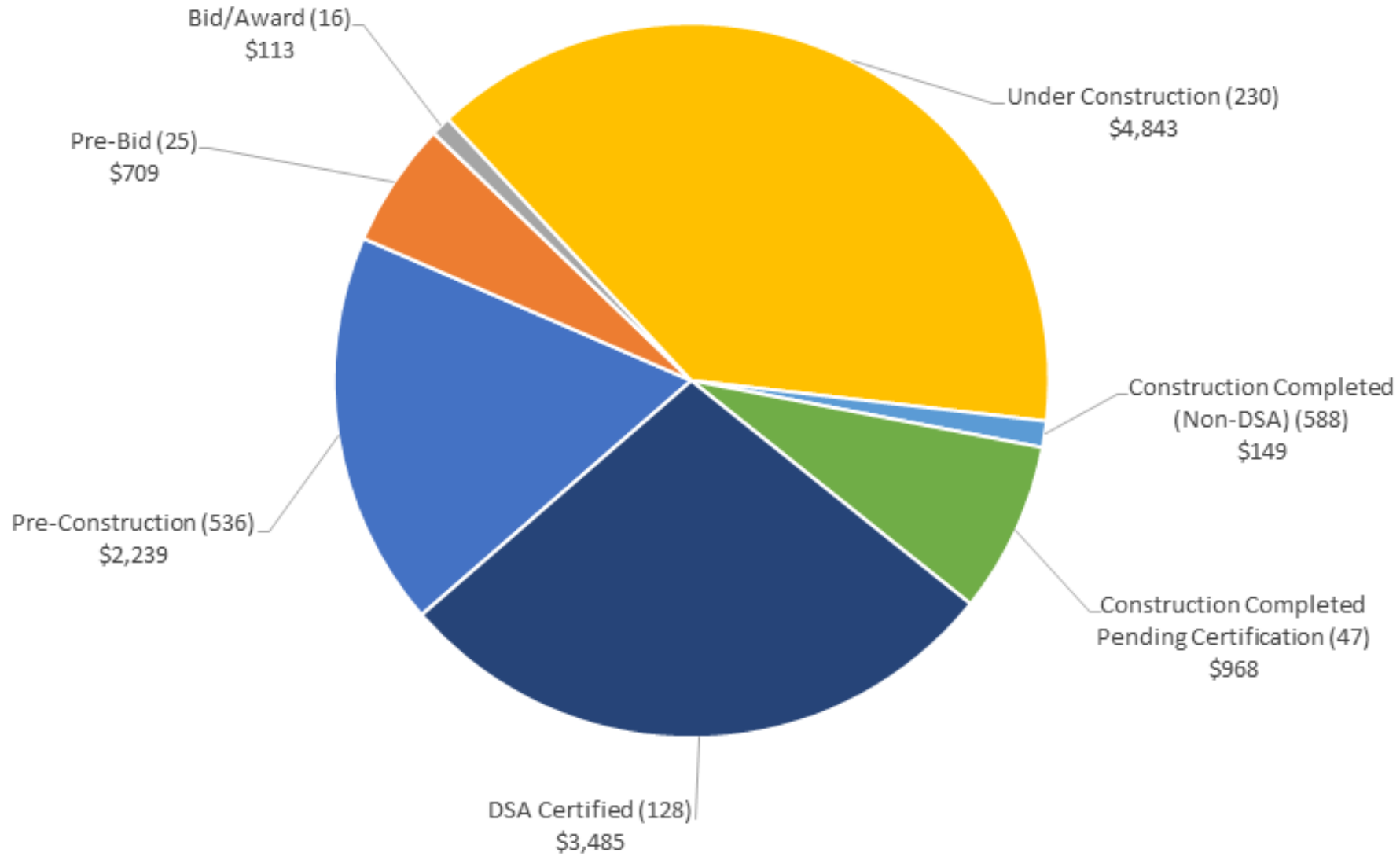
Over the Last 4 Years

- Defined approximately 1,390 projects valued at \$2.77B
- Initiated construction for 1,206 projects valued at \$4.3B
- Completed 1,223 projects valued at \$1.6B

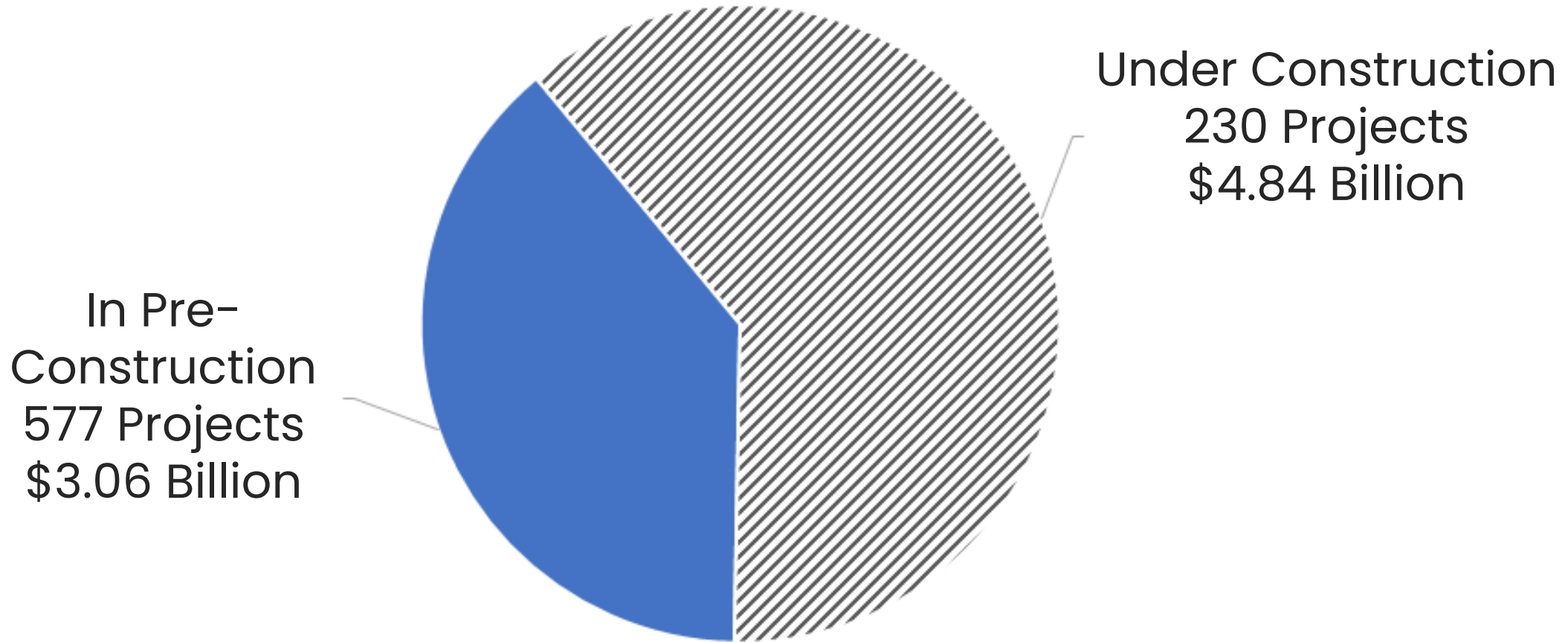
Today

- 230 projects valued at approximately \$4.8 billion under construction
- 577 projects valued at \$3 billion in pre-construction
- \$3 billion of projects not yet bid
- \$2 billion of projects not yet authorized
- Bond Program continues to see above historical average construction market price escalation

Project Budgets and Count by Construction Status



807 Projects Valued at \$7.9 Billion Underway



Summary of Projects Before BOC Today



49 Projects With A Total Project Budget \$508,728,832

- Classroom Replacements – Four Projects (\$402,695,000)
- Classroom Upgrades – Eight Projects (\$64,215,000)
- ADA – Six Projects (\$31,421,060)
- Critical Replacements and Upgrades of School Building/Site Systems and Components – Sixteen Projects (\$8,554,153)
- Board District and Region Priority – Nine Projects (\$1,188,764)
- Proposition 39 Co-Located/Shared Facilities Improvement – Six Projects (\$654,855)

\$1.8 Billion Targeted for Specific Uses



(\$ in Millions)	Dedicated But Not Defined into Projects As of 6/30/2024
<u>Category of Need</u>	
Major Renovations and Modernizations	\$355.3
Critical Replacements of School Building Systems	\$717.0
Charter School Facilities	\$349.1
Adult Education Facilities	\$44.8
Food Services	\$124.5
ADA Improvements to Implement Transition Plan	\$84.6
Early Childhood Education Facilities	\$31.9
Region Priority Projects	\$37.1
Board District Priority Projects	\$30.9
Wellness, Health, Athletics, Learning and Efficiency	\$9.1
Legacy Programs	\$16.6
Total	<u>\$1,800.9</u>

\$1.8 billion will remain dedicated for specific uses but not defined into projects

Overview of Anticipated Projects

1 Year Look-Ahead From July 2024



- ADA Improvements – Six Projects
- Classroom Upgrades – 36 Projects (Complete Program)
- Playground and Campus Exterior Upgrades “PACE-UPs” – 15 Projects (Complete Program)
- Critical Replacement – Approximately 50 Projects Including Roofing, HVAC, Plumbing
- Adult Ed. – Approximately 10 Projects Including Roofing, IP Convergence, Marquee Replacement, Welding Fume Extraction Systems



Year in Review: Projects Approved, Projects Completed and Upcoming Special Events

2023–24 New Projects and Programs

August 2023 BOE to May 2024 BOE



228 Board Approved Projects Valued At More Than \$1 Billion Including:

NEW

Classroom Replacements – Three Projects (\$312,214,453)

- 32nd St./USC Magnets Major Modernization Project (\$107,959,859)

NEW

Playground and Campus Exterior Upgrades – 15 Projects (\$172,979,950)

- Athletic Facilities Upgrades – Nine Projects (\$73,072,230)
- Los Angeles HS & Wilmington STEAM Magnet Wellness Centers (\$45M)

NEW

Classroom Upgrades – Four Projects (\$36,535,026)

- ADA Improvements – Four Projects (\$32,490,519)
- Early Education Center Upgrades – Four Projects (\$26,566,032)
- Outdoor Learning Environments – Five Projects (\$13,779,371)
- SEEDS – Eight Projects (\$950,000)

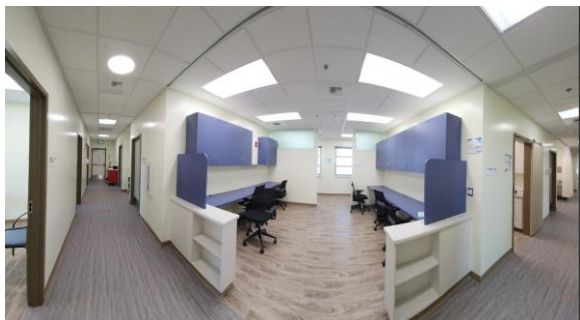
Recap of Completed Projects

August 2023 Through Today



Completed 256 Projects Valued At More Than \$522 Million Including:

- Critical Replacements and Upgrades – 102 Projects (Secure Entry Systems, Roofing, HVAC, Flooring, etc.)
- ADA Improvements – 15 Projects
- Parent & Family Center Upgrades – 15 Projects
- Early Education Center Upgrades – 3 Projects
- Y.E.S. Academy at Hyde Park ES Wellness Center Expansion
- Venice HS Comprehensive Modernization
- Cleveland Charter HS Comprehensive Modernization



YES Academy at Hyde Park ES
Wellness Center Expansion



Brooklyn Avenue ES
Parent & Family Center



Venice HS
Comprehensive Modernization



Cleveland HS
Comprehensive Modernization

Spring 2024 Design Awards and Recognition!



Paul Vu, Here and Now Agency

VENICE HS AND GRANT HS
COMP MOD PROJECTS



Spring 2024 Design Awards and Recognition!



2024 Outstanding Design Award – Learning by Design

Spring 2024 Educational Facilities Design Awards

Grant HS Comprehensive Modernization Project AND

Venice HS Comprehensive Modernization Project



Western Pacific Region 2024 Design-Build Awards

Venice HS Comprehensive Modernization Project



2024 Preservation Design Award – California Preservation Foundation

Venice HS Auditorium Project



Cannon Design, Inc.
May / Burch Conservation, Inc.



2024 Southwest Region Monarch Awards – School Facility

Excellence Crenshaw HS Seismic Modernization Project
(Honorable Mention)

Join Us! Upcoming Special Events



May 29, 2024 at 10:00AM

Y.E.S. Academy Student and Family
Wellness Center Expansion
Ribbon-Cutting Ceremony
3140 Hyde Park Blvd, Los Angeles, 90043



Join Us! Upcoming Special Events



June 11, 2024 at 9:30AM

Evergreen EEC Outdoor Classroom
Ribbon-Cutting Ceremony



Evergreen Early Education Center
1027 N. Evergreen Ave, Los Angeles 90033

June 12, 2024 at 10:00AM

Kentwood Early Education Center
Grand Re-opening Ceremony



Kentwood Early Education Center
8376 Dunbarton Ave, Los Angeles 90045

Join Us! Upcoming Special Events



June 14, 2024 at 9:00AM

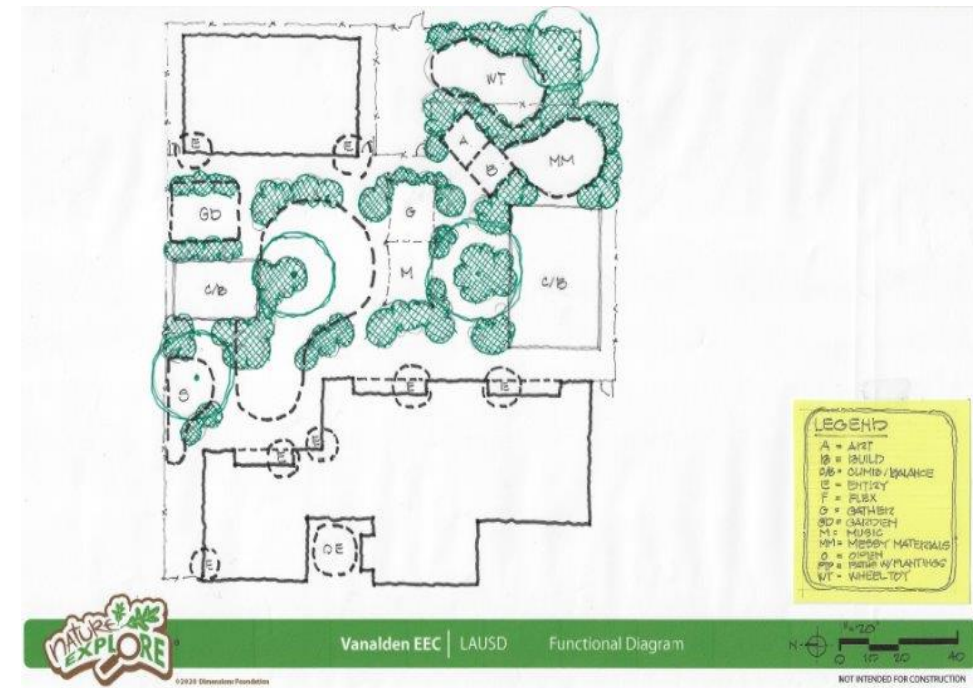
Northridge EEC Outdoor Classroom
Ribbon-Cutting Ceremony



Northridge Early Education Center
18050 Chase St, Northridge 91325

June 14, 2024 at 2:15PM

Vanalden EEC Outdoor Classroom
& Campus Upgrade
Groundbreaking Ceremony



Vanalden Early Education Center
6212 Vanalden Ave, Reseda 91335



LAUSD

UNIFIED



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,340,831 ⁽²⁾	1.5%	8/28/2023	1/30/2028	13%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,278,710 ⁽²⁾	2.9%	10/28/2022	3/31/2027	32%
North Hollywood HS - Comprehensive Modernization	\$310,312,267	\$215,465,777	8.0%	2/2/2021	5/26/2026	59%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$180,244,988	0.8%	2/27/2023	2/5/2028	22%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$183,104,670	6.7%	5/10/2021	5/31/2028	41%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$166,743,937	2.1%	7/5/2022	9/30/2027	33%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$163,089,032 ⁽²⁾	2.7%	8/25/2020	12/24/2025	67%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$151,465,920 ⁽²⁾	2.9%	7/23/2021	12/31/2024	78%
Grant HS - Comprehensive Modernization	\$196,110,072	\$153,568,940 ⁽²⁾	6.2%	8/3/2020	12/19/2025	68%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$154,023,501 ⁽²⁾	6.7%	3/2/2019	2/28/2026	73%

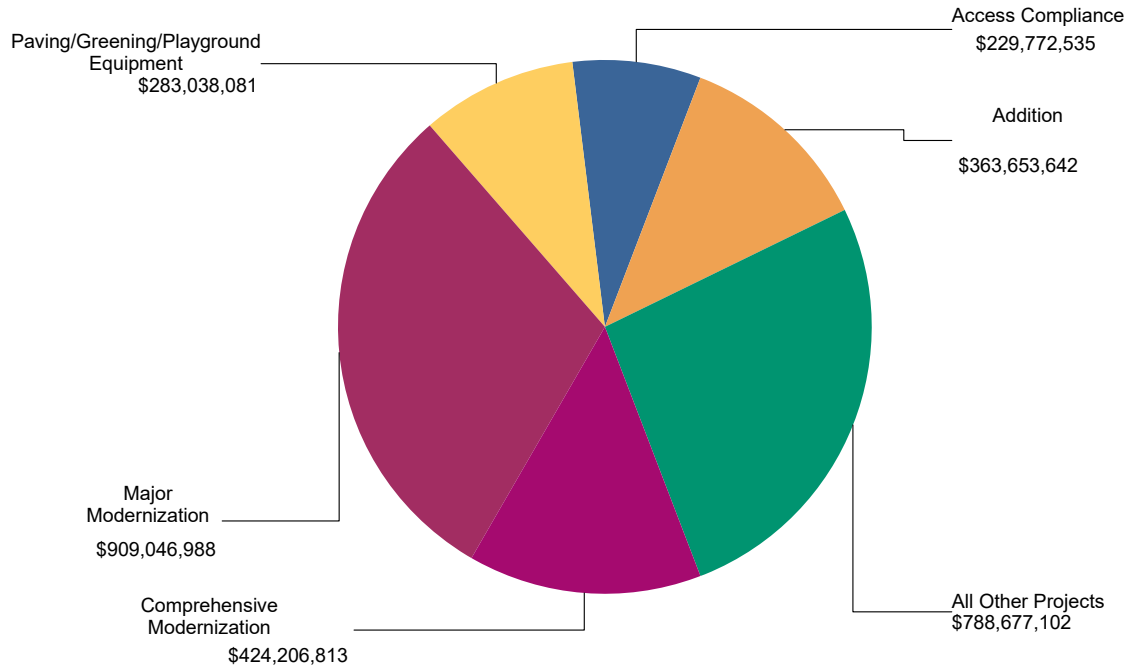
(1) Data through 3/31/24

(2) Design-Build Contract

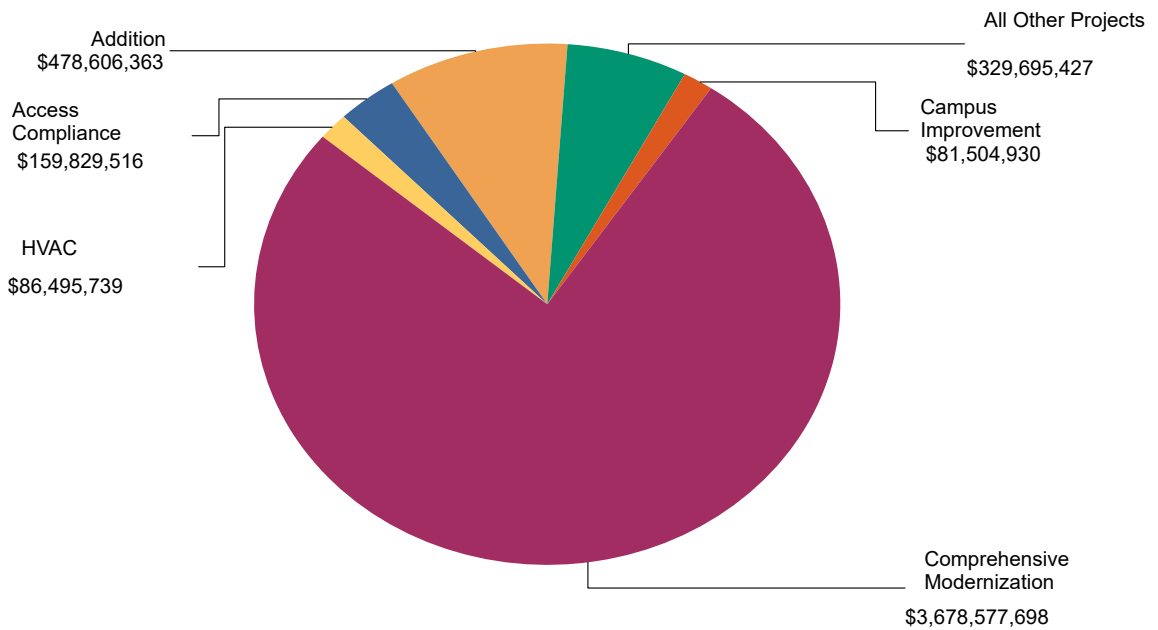


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



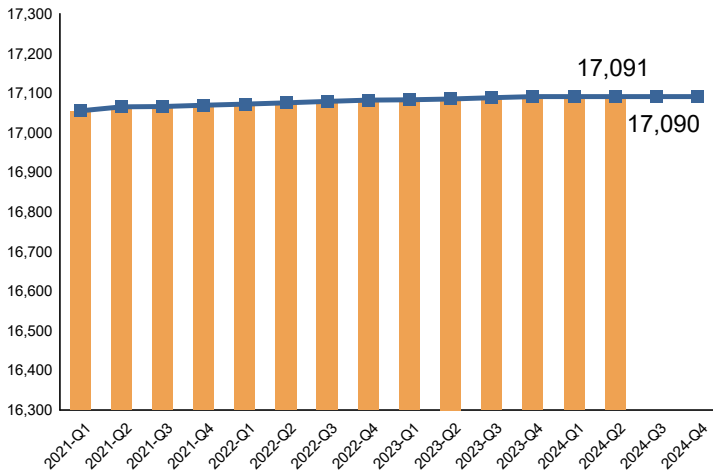
Under Construction



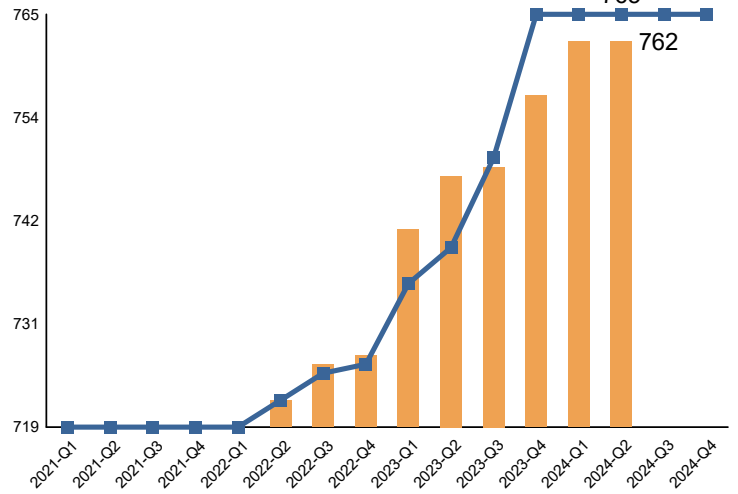


KEY DELIVERABLES

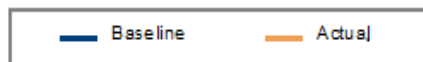
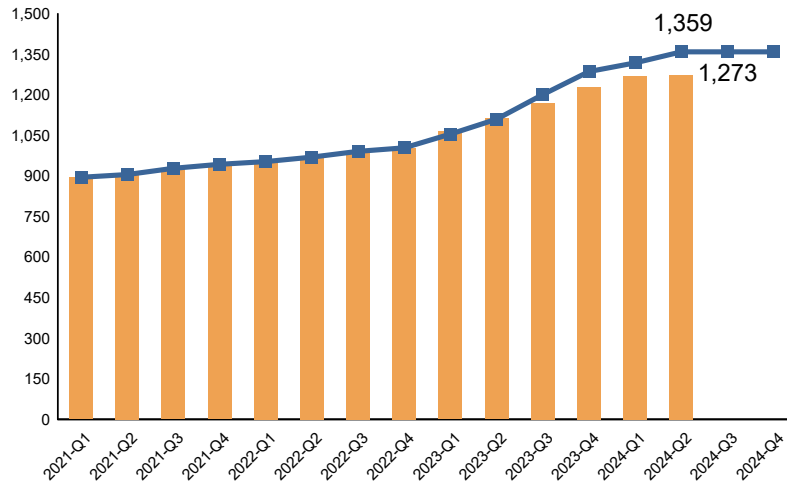
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



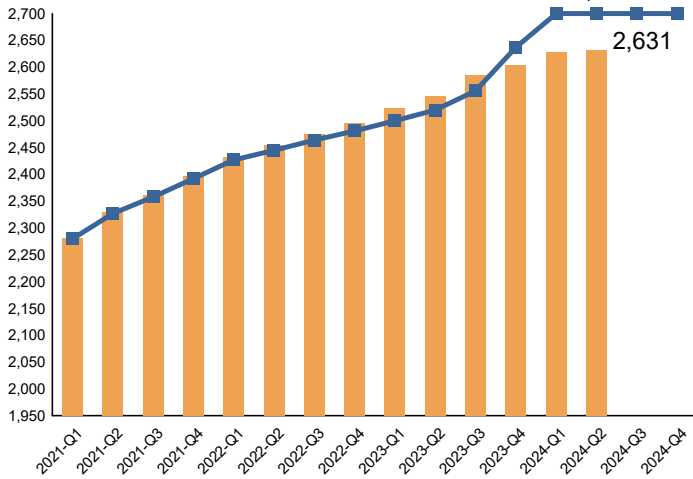
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

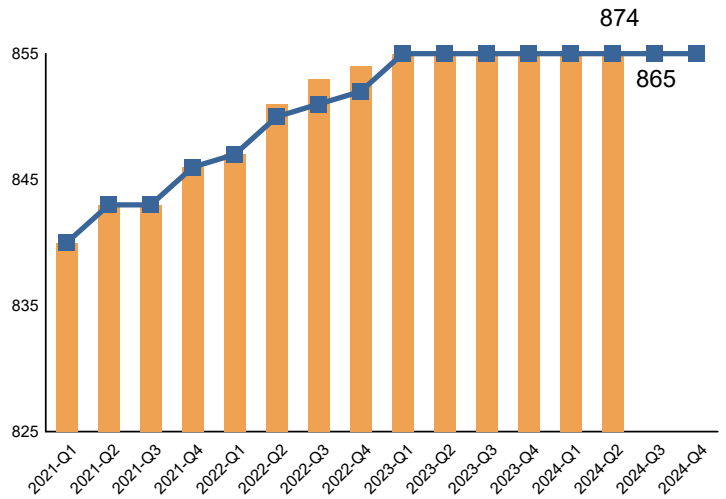


KEY DELIVERABLES

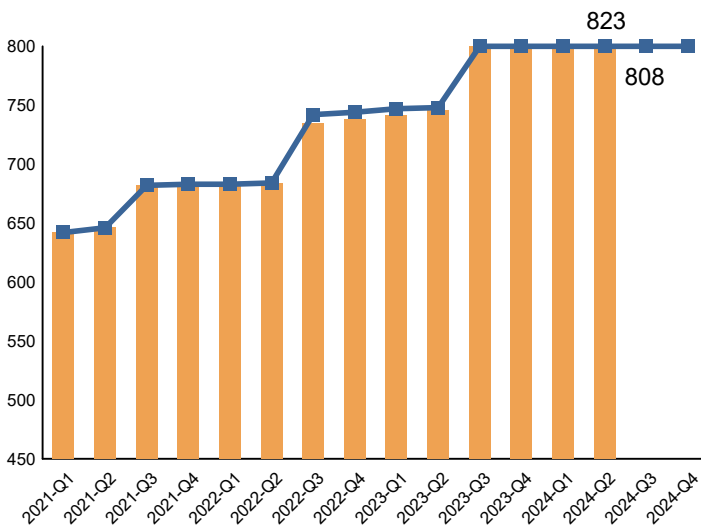
Board District / Region Priority



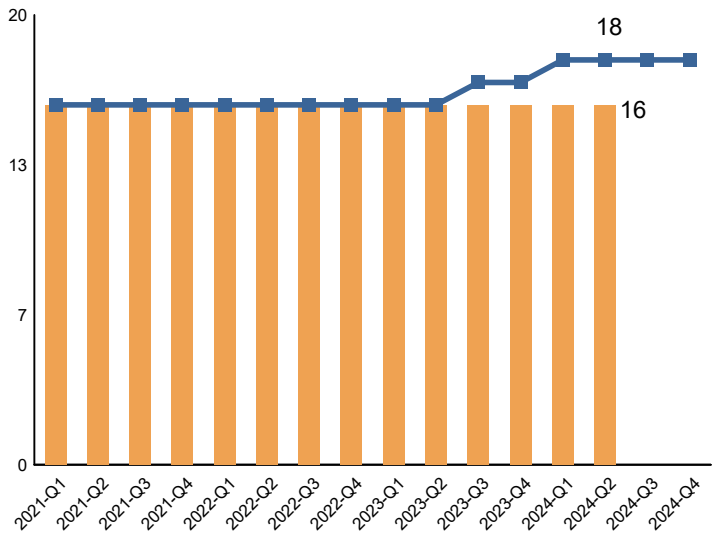
Early Childhood Education



Charter School Projects



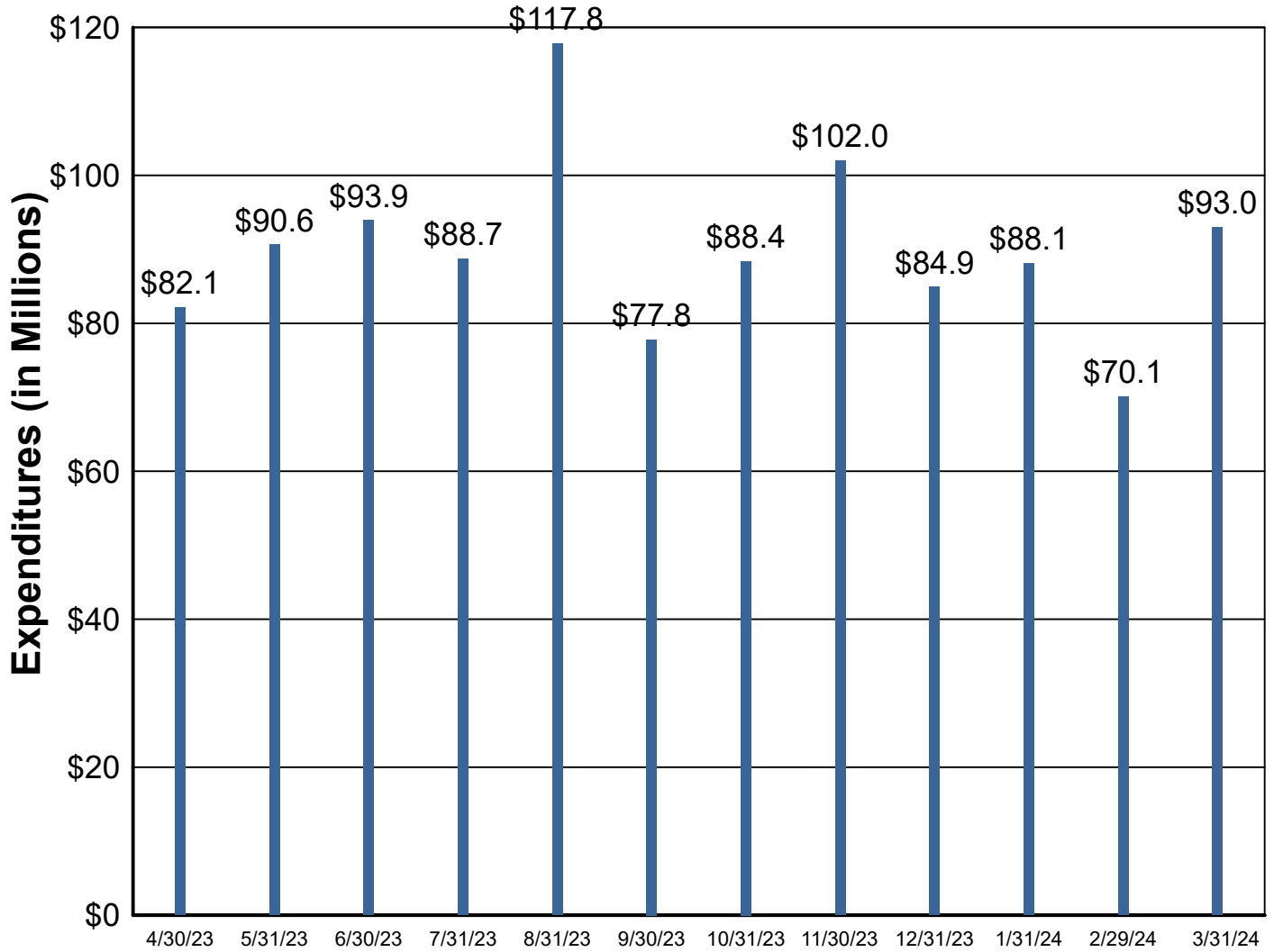
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10373521	SUP	South Gate HS - Multipurpose Field Upgrades with Synthetic Turf	8-Apr-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372557	ECE	Hyde Park EEC - Outdoor Classroom and Campus Upgrade	20-Mar-24
10373160	ADA	95th St. ES - ADA Barrier Removal	21-Mar-24
10372556	ECE	36th St. EEC - Outdoor Classroom and Campus Upgrade	26-Mar-24
10372191	SUP	Canterbury ES - Underground Plumbing	28-Mar-24
10370750	RP	Tulsa ES - Install Shade Structure	3-Apr-24
10373467	SUP	Angeles Mesa ES - Auditorium Ceiling Replacement	4-Apr-24
10372560	ECE	Vine EEC - Outdoor Classroom and Campus Upgrade	10-Apr-24
10372252	ADA	Hollenbeck MS - ADA Improvements	15-Apr-24

NTP Construction

Project #	Managed Program	Project Name	Date
10372901	BDP	Noble ES - Install Electronic Marquee	20-Mar-24
10374469	BDP	Saticoy ES - Electronic Free-Standing Marquee	22-Mar-24
10368358	SUP	Miramonte ES - Walk-In Freezer Modernization	22-Mar-24
10368356	SUP	Dominguez ES - Walk-In Freezer Modernization	22-Mar-24
10368361	SUP	109th St. ES - Walk-In Freezer Modernization	22-Mar-24
10368382	SUP	32nd St./USC Performing Arts Magnet ES - Walk-In Freezer Modernization	22-Mar-24
10370098	SUP	112th St. ES - Flooring	25-Mar-24
10374417	SUP	Winnetka ES - Energy Conservation Lighting	25-Mar-24
10370162	SUP	Rowan ES - Walk-In Freezer Modernization	25-Mar-24
10374415	SUP	Manchester ES - Energy Conservation Lighting	2-Apr-24
10374468	BDP	Pinewood ES - Electronic Free-Standing Marquee	3-Apr-24
10374464	BDP	Brainard ES - Electronic Free-Standing Marquee	8-Apr-24
10374467	BDP	Mountain View ES - Electronic Free-Standing Marquee	15-Apr-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10372465	RP	Kentwood ES - Install Pedestrian Gate	17-Mar-24
10372763	SUP	Miller Career & Transition Center - Secure Entry System	18-Mar-24
10372778	SUP	Sherman Oaks Center for Enriched Studies - Secure Entry System	19-Mar-24
10373653	BDP	Noble ES - Upgrade Library	21-Mar-24
10372770	SUP	Winnetka ES - Secure Entry System	21-Mar-24
10373291	CHRT	Maclay MS - 2023-24 Prop 39	22-Mar-24
10372954	BDP	Cárdenas ES - Purchase Lunch Tables	24-Mar-24
10370084	ADA	Ramona ES - ADA Improvements	26-Mar-24
10372537	SUP	Lake Balboa College Preparatory Magnet - Secure Entry System	27-Mar-24
10372983	BDP	Van Nuys ES - Purchase Lunch Tables	27-Mar-24
10373333	RP	San Fernando HS - Install Water Bottle Fillers	27-Mar-24
10373150	RP	Kim ES - Install Privacy Fence	28-Mar-24
10373331	BDP	Maywood Academy HS - Install Secure Entry System	2-Apr-24
10373497	BDP	Parthenia Academy of Arts & Technology - Purchase Exterior Benches	4-Apr-24
10374416	SUP	Victory ES - Energy Conservation Lighting	5-Apr-24
10374414	SUP	Hobart ES - Energy Conservation Lighting	5-Apr-24
10372903	BDP	Sepulveda MS - Install Electronic Marquee	5-Apr-24
10371766	ADA	Cienega ES - ADA Improvements	10-Apr-24
10374417	SUP	Winnetka ES - Energy Conservation Lighting	12-Apr-24
10373688	ADA	Gridley-Montañez Dual Language Academy - Student Drop-Off Accessibility Upgrades	15-Apr-24

DSA Certification

Project #	Managed Program	Project Name	Date
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N/A



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$240,943,150	\$296,114,576	\$55,171,426	22.90%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$119,176,826	\$132,369,383	\$13,192,557	11.07%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$163,472,262	\$187,675,232	\$24,202,969	14.81%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,226,485	\$3,453,261	\$226,776	7.03%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,027,918	\$1,546,044	16.31%
HVAC	\$210,631,399	\$232,163,108	\$21,531,709	10.22%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$154,259,535	\$178,403,943	\$24,144,408	15.65%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,784,636	\$12,708,768	21.15%
Portable Removal with Site Improvements	\$9,243,305	\$9,450,767	\$207,462	2.24%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$44,298,467	\$46,294,908	\$1,996,441	4.51%
Seismic Modernization	\$230,524,281	\$258,104,849	\$27,580,568	11.96%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,401,404,853	\$1,600,886,626	\$199,481,770	14.23%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
243-23/24	Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	3/28/2024	Passed	4/9/2024	Adopted
233-23/24	Define and Approve Six Wireless Convergence Projects at Adult and Career Education Campuses and amendment of the Facilities Services Division Strategic Execution Plan to Incorporate Therein	3/28/2024	Passed	4/9/2024	Adopted
242-23/24	Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)	3/28/2024	Passed	4/9/2024	Adopted

AGENDA ITEM

#15

TIME CERTAIN: 1PM

**Presentation by the Superintendent of
the Los Angeles Unified School District
(Information Only)**

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
 Pedro Salcido
 Karla V. Estrada
 Kristen K. Murphy
 Jaime Torrens
 Amanda Wherritt
 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

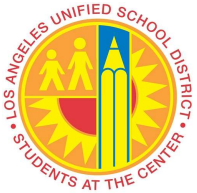
Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

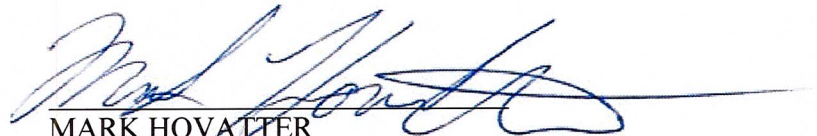

ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

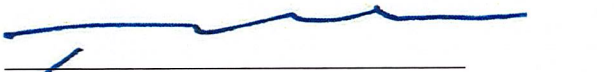
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.