

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, March 28, 2024

10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.

Woodland Hills, CA 91367

Live video stream available for this meeting at

http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. February 29, 2024 Meeting Minutes	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	FY23 - Bond Performance & Financial Audit Reports (Information Only)	20 minutes	Grace Yuen, Partner Joseph Moussa, Field Manager Simpson & Simpson, LLP
4.	The East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD Renny Neyra, Executive Director, Division of Adult and Career Education
5.	Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD Renny Neyra, Executive Director, Division of Adult and Career Education
6.	13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	Eco-Sustainability Office Overview (Information Only)	20 minutes	Christos Chrysiliou, Chief Eco-Sustainability Officer, ESO
8.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
9.	Discussion of Non-Agenda Matters		Margaret Fuentes
Receipt of Correspondence			
<ul style="list-style-type: none"> Information on Synthetic Turf prepared by Aleigh Lewis 			
Reference Materials			
<ul style="list-style-type: none"> Measure RR Summary Tables (August 24, 2021) Annual Board of Education Member Projects Allocation Memo (April 14, 2023) Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **823 0331 5454** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ April 25, 2024
- ➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 1/31/24 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,410,664,851	\$1,084,872,782	14.6%
Critical Replacements and Upgrades	\$2,616,631,629	\$810,740,531	31.0%
School Cafeteria Upgrades	\$275,081,288	\$125,057,815	45.5%
Wellness, Health, Athletics, Learning, and Efficiency	\$474,714,578	\$24,217,616	5.1%
ADA Transition Plan Implementation	\$898,582,660	\$118,272,841	13.2%
Charter School Facilities	\$607,516,013	\$351,472,713	57.9%
Early Childhood Education Facilities	\$173,685,409	\$53,712,364	30.9%
Adult and Career Education Facilities	\$169,636,819	\$123,885,936	73.0%
Board District Priority Projects ⁽⁴⁾	\$52,930,484	\$32,020,776	60.5%
Region Priority Projects ⁽⁴⁾	\$53,485,391	\$38,837,511	72.6%
FSD Subtotal	\$12,732,929,122	\$2,763,090,885	21.7%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$44,458,459	55.6%
TOTAL, School Upgrade Program	\$14,395,574,725	\$3,403,273,275	23.6%

1) Data supplied by District staff is dated 1/31/24 for FSD, 12/31/23 for ITS, 1/31/24 for OIG, and 9/19/23 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

As of 1/31/24

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000	
		Facilities Project Subtotal	\$2,390,400,000	
		-Reserve and Indirect Costs	\$489,600,000	
		Category Total	\$2,880,000,000	\$1,084,872,782
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000	
		Facilities Project Subtotal	\$1,269,900,000	
		-Reserve and Indirect Costs	\$260,100,000	
		Category Total	\$1,530,000,000	\$810,740,531
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations	TBD TBD TBD	
		Facilities Project Subtotal	\$162,265,000	
		-Reserve and Indirect Costs	\$33,235,000	
		Category Total	\$195,500,000	\$125,057,815
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000	
		Facilities Project Subtotal	\$274,232,000	
		-Reserve and Indirect Costs	\$56,168,000	
		Category Total	\$330,400,000	\$24,217,616
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$53,712,364
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions	TBD TBD TBD	
		Facilities Project Subtotal	\$108,149,000	
		-Reserve and Indirect Costs	\$22,151,000	
		Category Total	\$130,300,000	\$123,885,936

Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff

SUP Categories	Measure RR Allocation ⁽¹⁾	Project Types	Measure RR Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$118,272,841
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$351,472,713
Board District Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$32,020,776
Region Priority Projects	\$35,000,000	Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$38,837,511
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$2,763,090,885
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$308,553,903
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$263,867,576
ITS Subtotal	\$780,000,000		\$780,000,000	\$572,421,479
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$44,458,459
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$3,403,273,275

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, February 29, 2024
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:
<https://lausd.wistia.com/medias/fyt2o0jx5h> (English)
<https://lausd.wistia.com/medias/e12h7hk541> (Spanish)

Committee Members Present (11): Neelura Bell, Robert Campbell, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Brian Mello, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross, Samantha Rowles.

Committee Members Absent (3): Chad Boggio, Jeffrey Fischbach, Scott Pansky
Committee Member Vacancies (1): AARP

00:00:00 **Call to Order**

Ms. Fuentes called the meeting to order at 10:03 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the third BOC meeting of 2024. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that three BOC members were participating remotely. Two members had arranged remote participation in advance, and their location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Dr. Rowles made the necessary declaration to conform with her participation and joined the meeting.

00:00:45 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previous approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on February 25, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:02:44 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes informed that the meeting materials included a new table following the School Upgrade Program (SUP) Summary entitled "Measure RR Implementation Plan and SUP Summary," which is an overlay of the SUP categories with the Measure RR Project Types, the Measure RR budgets and allocations, and the amount of the spending targets available for future projects. She said that this new table provided a "crosswalk" between the two tables in order to track both simultaneously. She stated that the intent was to include this information in the meeting materials each month. She thanked Keith Weaver from Government Financial Services Joint Powers Authority for developing this document.

Ms. Fuentes stated that all BOC members were forwarded an email on behalf of the LAUSD Inspector General requesting their participation in the Office of the Inspector General 2024 Annual Risk Assessment Survey that would remain open until March 6, 2024 and can be found on the Inspector General's website at <https://www.lausd.org/oig>.

Ms. Fuentes announced two informational items anticipated for the March 28, 2024 BOC meeting: a presentation by the District's independent auditor, Simpson & Simpson, who is conducting the performance and bond measure audits and a presentation by the District's Eco-Sustainability Officer, Mr. Christos Chrysiliou, who will provide an overview of his office and its mission.

Ms. Fuentes informed that the BOC MOU Review Task Force remained active and is awaiting a response to proposed revisions that were forwarded to District Staff in September 2023. She asked members to be mindful of time and limit themselves to asking one set of questions per member for each presentation.

00:06:22 **Agenda Item 1. Public Comment**

There were no public speakers.

00:07:37 **Agenda Item 2. Consent Calendar – January 11, 2024 Meeting Minutes and February 1, 2024 Meeting Minutes**

Mr. Campbell made a motion to move the Consent Calendar.

Mr. Ross seconded.

00:08:37 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 2 - Ms. Bell, Mr. Mello.

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

00:10:15 **Agenda Item 3. ITS BOC Quarterly Program Status Report Q4 2023 (October 1 – December 31, 2023) (Information Only)**
Presenters: Monica Nolen, Director of IT, Project Management, ITS

Ms. Nolen presented the ITS BOC Quarterly Program Status Report for the Third Quarter from October 1, 2023 to December 31, 2023. She began her presentation providing project highlights.

School Network Systems Upgrade Project, Phase 1, Group 1 for 154 sites – Replaces obsolete, end-of-life and failing network, telephone, and public address equipment to modernize telecommunications systems and/or replace security systems. She reported that the target of completing 61 schools was exceeded by 26 for this quarter.

Wireless Network Equipment Upgrade Project for 160 sites - Replacement of failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff. She reported that ITS had replaced three of the LAN routers at 59 schools and full completion was anticipated for the second quarter of 2024. She informed that staff completed the installation of three routers for this quarter – three more than projected.

Disaster Recovery and Business Continuity (DRBC) - Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. She reported that the implementation planning for the tertiary data center was completed as anticipated. She informed that the Cloud DR solution is experiencing delays because of the complexity of replicating applications. This completion milestone has been delayed to Q1 2024, contingent upon successful replication.

Radio System Modernization – Modernization of District's Radio System replacing obsolete infrastructure and unifying multiple radio systems into one system to provide improved communications for schools, school police, transportation, and emergency operations. She reported completion of 215 of 1751 radio installations in buses and school police vehicles. She indicated that there was a delay in the ground lease for one of the radio tower sites, which could impact the project timeline depending on the time for its resolution. There were no budget impacts as a result of the delay.

Telecommunications and Network Upgrades at 83 Schools Project - Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communications and safety. She indicated that the project team performed 21 of 41 scheduled router installations.

There were comments and questions related to the ground lease of one of the DC power plants and the location of the inaccessible power plant.

[ITS staff subsequently sent a follow-up email to the BOC members clarifying that DC power plants were delivered for seven sites, with six of the power plants transported and installed at their respective sites. The ITS warehouse received the power plant for the site that was inaccessible due to licensing issues.]

All questions were answered by Ms. Nolen and Mr. Eddard Romero.

00:18:46 **Agenda Item 4. 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: India Griffin, Director of Facilities Maintenance & Operations, FSD

Ms. Griffin began her presentation of 15 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan providing a brief description, budget and construction schedule of each proposed project. The total combined budget was approximately \$1.3M, and she focused on two specific projects: Woodcrest Elementary School's shade structure installation and Hubbard Elementary School's multi-use play surface installation. She highlighted the challenges of providing visual aids to the BOC for design of school projects, particularly during the pre-approval stages, and emphasized the importance of coordinating with schools and internal stakeholders to ensure the best project design and execution. Please refer to Board Report No. 197-23/24 for further detailed information.

There was a question related to the detailed breakdown of the budget for the proposed project at Woodcrest Elementary School. The project proposes the coordination of multiple projects with different funding sources at the same school site to maximize collaboration, and avoid unnecessary duplication of efforts and overlap. Members also requested basic-level project cost information about the 15 projects, asked about the variation in price for electronic freestanding marquees at different sites, the reasoning for not supplementing the greening project at Woodcrest Elementary school with more trees as a shade provider, a question about the pedestrian gate at Woodcrest Elementary School, justification for funding a new secure entry system at White Elementary School (distinguishing it from the project at the site funded by the District's secure entry program for all elementary schools), status of the Districtwide secure entry program for secondary schools, and a general description of the Districtwide secure entry program.

There was a request to include a more detailed cost breakdown for each project in the visual presentation to the BOC. Ms. Griffin indicated that ongoing discussions were developing between BOC Staff and FSD regarding the addition of budget breakdowns in presentations.

In response to frequent BOC member questions on the topic, Ms. Griffin informed the BOC that the Office of the General Counsel is evaluating the feasibility of displaying advertising on school electronic marquees and would report back once a legal opinion is made available.

Mr. Garcia stated that FSD would be finalizing a list of elementary school security project proposals to bring forward to the BOC before the program expanding to include secondary schools.

Ms. Griffin and Mr. Garcia answered all questions.

Ms. McDowell made a motion to approve Resolution 2024-05.

Mr. Hamner seconded.

00:41:08 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

Resolution 2023-05 passed.

00:42:11 **Agenda Item 5. The Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater began his presentation of The Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein providing background for the Classroom Replacement program which has been allocated \$720M to replace relocatable portables with new permanent buildings. He explained the prioritization methodology which resulted in a project list of 69 schools. This methodology included: schools with enrollment greater than 400 students, a minimum of eight classrooms needed for permanent replacement, a minimum of four uncertified DSA classrooms, and that there was no other ongoing or approved major project at the school providing for classroom improvements. He presented the priority list of schools (shown below) that FSD developed for this program that includes at least one project per Board District: Bell High School, Carson Complex, Clover Elementary School, Leo Politi Elementary School, Limerick Elementary School, Madison Middle School, and Third Street Elementary School. The total combined budget for these seven projects was approximately \$312M. He reported that the proposed projects would meet the goal of 30 percent greening on schoolyards. He also presented a location map, project scopes and project schedules with an anticipated start date in the fourth quarter of 2027 and a completion date in the four quarter of 2030. Please refer to Board Report No. 211-23/24 for further detailed information.

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Carson High School Complex	South	7	2,354*
Clover Avenue Elementary School	West	1	497
Leo Politi Elementary School	West	2	556
Limerick Avenue Elementary School	North	3	646
James Madison Middle School	North	6	1,234
Third Street Elementary School	West	4	693

There were questions related to predesign through construction timeline, remaining percentage to meet the 30 percent greening, definition of uncertified relocatable buildings, and clarification on the use of uncertified relocatable buildings.

Mr. Bridgewater explained that the District's goal is to get 20% shading on campuses, and he also clarified that the District does not install non-certified buildings.

All questions were answered by Mr. Bridgewater.

Mr. Mello made a motion to approve Resolution 2024-06.

Mr. Ross seconded.

00:56:26 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

Resolution 2023-06 passed.

00:57:18 Agenda Item 6. The Bridge Street Elementary School Critical Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the Bridge Street Elementary School Critical Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the projects to address the accessibility limitation for the removal of a barriers did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. He expressed that the proposed building was historic and aimed to remediate the lack of ramps at the main entrance, which was a significant accessibility issue. The proposed project has been approved by the Division of the State Architect (DSA). The total budget for the proposed project is \$390,099. He showed a project location map, student eligibility by program, description, budget and timeline. Please refer to Board Report No. 212-23/24 for further detailed information.

There were no questions related to the proposed project.

Mr. Hamner made a motion to approve Resolution 2024-07.

Mr. Campbell seconded.

01:00:32 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

Resolution 2023-07 passed.

01:01:32 Agenda Item 7. Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the project is pursuant to the Board of Education approved resolution entitled *Modernization, Upgrade and Development of High School Athletic Facilities* (Res 030-20/21), to provide safe physical education areas for all high school students as well as to implement Measure RR funding to support Wellness, Health, Athletics, Learning, and Efficiency (WHALE). He explained the scope of work, and provided total project cost percentages for “site environmental, planning, construction, management, and project reserves,” and anticipated project schedules. The total combined budget for the proposed improvements was \$14.5M. Please refer to Board Report No. 214-23/24 for further detailed information on the proposed projects at Fulton College Preparatory School – New Football Scoreboard (Board District 6); Monroe High School – Physical Education Building and Natural Track Upgrades (Board District 6), and Westchester Enriched Sciences Magnets – Field Upgrades with Natural Turf and Synthetic Track (Board District 3).

There were questions related to the decision to install a synthetic track at Westchester Enriched Sciences Magnets, lifecycle of natural decomposed granite track and synthetic track, cost percentage of building improvements versus site improvements at Monroe High School, proposed material to be used for the synthetic track, surface temperature on a decomposed granite track, partnerships, environmental and usage data collection for athletic facilities, the equitable usage of facilities for girls sports, use of facilities by students in athletic programs, and remaining balance in allocations for athletic facilities in each Board District.

Mr. Bridgewater stated that he would provide information on how many civic center permits were pulled for the Westchester Enriched Sciences Magnets field to show community usage. He also mentioned a potential donation to this campus to improve

athletic facilities. He also informed that Board District 4 had remaining balance of \$200,000, Board District 1 over \$3M, and Board District 6 approximately \$800,000 in funding for athletic facilities.

All questions were answered by Mr. Bridgewater.

Ms. Bell made a motion to approve Resolution 2024-08.

Mr. MacFarlane seconded.

01:18:18 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

Resolution 2023-08 passed.

01:19:19 **Agenda Item 8. Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Aaron Bridgewater began his presentation of Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein with an overview of the program that allocates \$300M to improve approximately 30 schools to prioritize exterior upgrades at schools, including landscaping, planters, trees, and solar reflecting coating for asphalt. The total combined budget for the proposed eight projects was \$95M. He explained the prioritization criteria for the identification of projects and provided project description, project budget, and construction schedule for upgrades at the school sites as shown below. His presentation included photographs of the current deteriorated condition of areas and a proposed plan for the improvements. Please refer to Board Report No. 215-23/24 for further detailed information. Projects will align with the approved Board Resolution *Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses (Res 002-22/23)* passed on September 27, 2022 to meet 30 percent green/natural areas.

- Allesandro Elementary School: Approximately 47,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$8M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Carson Elementary School: Approximately 100,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$11M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Charnock Elementary School: Approximately 94,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$11M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.

- Erwin Elementary School: Approximately 151,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$15M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Germain Academy for Academic Achievement: Approximately 146,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$18M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Hart Elementary School: Approximately 96,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$11M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Melrose Math/Science/Technology Magnet Elementary School: Approximately 67,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$9M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.
- Plasencia Elementary School: Approximately 38,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, replacement of playground equipment, greening and landscaping throughout the campus to meet 30 percent of green spaces goal, privacy fencing where needed and storm drainage and utilities upgrades. The project has a budget of approximately \$10M, and it is anticipated to start in the third quarter of 2026 with completion in the third quarter of 2028.

There were questions related to pavement maintenance, whether there was a maintenance plan to maximize lifespan of improvements, any opportunity for changes to the kindergarten playgrounds to accommodate transitional kindergarten, prudence of investments in cool pavement where there may be ongoing studies challenging its effectiveness, cool coating cost, whether injuries or accidents due to large cracks and unevenness in the pavement were factored into the project prioritization, percentage of project budget going towards ADA upgrades for each school, how the FSD team would prioritize and manage COPs projects and bond-funded projects, greening elements to be used in the proposed projects, whether a shade structure is considered "greening," exterior upgrade designs, and stormwater management planning.

Mr. Bridgewater stated that there is a study underway by LAUSD to assess the current design of cool coating versus black asphalt.

BOC Member McDowell asked for location maps of proposed projects to be included in future presentations.

All questions were answered by Mr. Bridgewater.

Ms. McDowell made a motion to approve Resolution 2024-09.

Dr. Rowles seconded.

01:47:56 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 – Mr. Boggio, Mr. Fischbach, Mr. Pansky.

Resolution 2023-09 passed.

01:49:00 Agenda Item 9. Chief Facilities Executive's Report (Information Only)
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, provided the Chief Facilities Executive's Report. She began her presentation addressing previous questions regarding "To-Be-Determined" (TBD) allocations for subcategories listed in the Measure RR Implementation Plan. She provided background of the Measure RR Implementation Plan approved by the Board of Education in August 2021 to add \$7B in funding to the School Upgrade Program (SUP). She explained that the Measure RR Implementation Plan included a guide of project types and estimated investment for modernization upgrades and reconfigurations with flexibility for FSD to prioritize based on needs.

Ms. Tokes then provided more detail about the District's roof replacement program. She stated that roof replacement and maintenance were a top priority for the school district, and LAUSD continued to face the challenge of addressing aging roofs with 30 school sites currently identified as needing immediate attention according to the Facilities Condition Index. She reported that the Bond Program had completed 993 roofing projects with another 50 projects underway. She stated that an investment of at least \$55M every year was needed to address a cyclic need to replace building roofs across the District. This would equate to about 4% of all schools per year. She presented visuals of before and after pictures of roofing projects: Gardena High School, construction started in the third quarter of 2023 with an anticipated completion in the third quarter of 2024, budget was \$7.4M; and Los Angeles Center for Enriched Studies (LACES) for project completed in the first quarter of 2024 with a budget of \$1.4M.

There were questions related to Board of Education input for proposed projects by FSD, identification of roofing projects, renewable energy and solar panels, potential concerns about placing solar panels on roofs, and number of roofs that are solar-ready.

There was a request made for the list of the 50 roofing projects currently underway by LAUSD. [FSD emailed the list and it was distributed to all BOC members following the meeting.]

02:14:10 Agenda Item 10. Discussion of Non-Agenda Matters

BOC Member Lewis was recognized by the Chair and asked if she could share information on synthetic turf she had compiled with the rest of the BOC members. The Chair agreed and the document with relevant links was electronically distributed to members. The document will also be included in meeting materials for the March 28 BOC meeting.

02:14:55 Ms. Fuentes, Chair, adjourned the meeting at 12:17 p.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for March 28, 2024.

Minutes of February 29, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/
Dr. Samantha Rowles, Secretary

AGENDA ITEM

#3

Link to [FY23 - Bond Performance and Financial Audit Reports](#)



PRESENTATION

to the

LOS ANGELES UNIFIED SCHOOL DISTRICT

**SCHOOL CONSTRUCTION BOND CITIZENS'
OVERSIGHT COMMITTEE**

of the

SCHOOL BOND CONSTRUCTION PROGRAM

FINANCIAL AND PERFORMANCE AUDITS

JUNE 30, 2023

March 28, 2024



**SIMPSON & SIMPSON
CERTIFIED
PUBLIC ACCOUNTANTS**



AGENDA

- ❑ Auditor's Responsibility
- ❑ Auditor's Executive Summary
- ❑ District Bond Funds Financial Audit Results
- ❑ Letter to Management
- ❑ Performance Audit Objectives, Scope, and Procedures Performed
- ❑ Performance Audit Conclusions
- ❑ Questions and Answers
- ❑ Appendix
 - ❑ Appendix A - *Auditor's Required Communications (SAS 114)*



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Auditor's Responsibility

Under Generally Accepted Auditing Standards (GAAS), Auditors have the following responsibilities:

- ❑ Design and implement audit procedures based on our understanding of LAUSD School Bond Construction Programs to gain reasonable, not absolute, assurance as to the absence of material misstatements in the District Bonds Fund financial statements.
- ❑ Consider internal control to the extent necessary to design an effective and efficient audit approach, not for the purpose of providing assurance on internal control.
- ❑ Perform tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.
- ❑ Opinions on the District Bond Funds financial statements based on our audit.





Auditor's Responsibility

Auditors are also responsible for communicating to the LAUSD BOC & BOE Significant Audit Matters (SAS 114), which include the following:

- Qualitative aspects of the District's significant accounting practices (accounting policies, accounting estimates, and District Bonds Fund financial statement disclosures)
- Significant difficulties, if any, encountered during the audit.
- Uncorrected misstatements.
- Disagreements with management, if any.
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to the District's BOC & BOE regarding its oversight of the financial reporting process.

Note: Refer to [Appendix A](#) for details covering the above matters.





Auditor's Executive Summary

Article XIII A, Section 1(b)(3)(C) & (D) stipulates the requirements for a Performance Audit and Independent Financial Audit to be conducted over the District's Measure K, Measure R, Measure Y, Measure Q, and Measure RR General Obligation Bonds (District Bond Funds) in accordance with *Government Auditing Standards**.

Independent Financial Audit

- S&S has issued unmodified (clean) opinions over the District Bond Funds financial statements.
- S&S identified no material weaknesses or significant deficiencies in internal control over financial reporting, and no instance of noncompliance or other matters was noted.
- S&S identified no management letter comments.





Auditor's Executive Summary

Performance Audit

- S&S addressed three objectives: (1) Bond Expenditures and Record Keeping, (2) Procurement of Construction Contracts, Professional Services Agreements, and Goods and Supplies Contracts, and (3) Survey of Compensation of Managers.
- S&S identified a total of four instances (payroll expenditures) in which the District expended funds for any other purpose other than that approved by voters and only on the specific projects enumerated in the Resolution and included in the Board Approved Strategic Execution Plans (SEPs), and amendments.
- S&S identified eleven instances of noncompliance with payroll expenditure charges.





District Bond Funds Financial Audit Results

1. Audit Results

- ❑ S&S issued **Unmodified** opinions with respect to the District Bond Funds:
 - ❖ Measure K
 - ❖ Measure R
 - ❖ Measure Y
 - ❖ Measure Q, and
 - ❖ Measure RR

- ❑ Unmodified opinions mean S&S has concluded that the District Bond Funds financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.

- ❑ Unmodified opinions are located on Pages 1 through 3 of the Financial Audit Report.

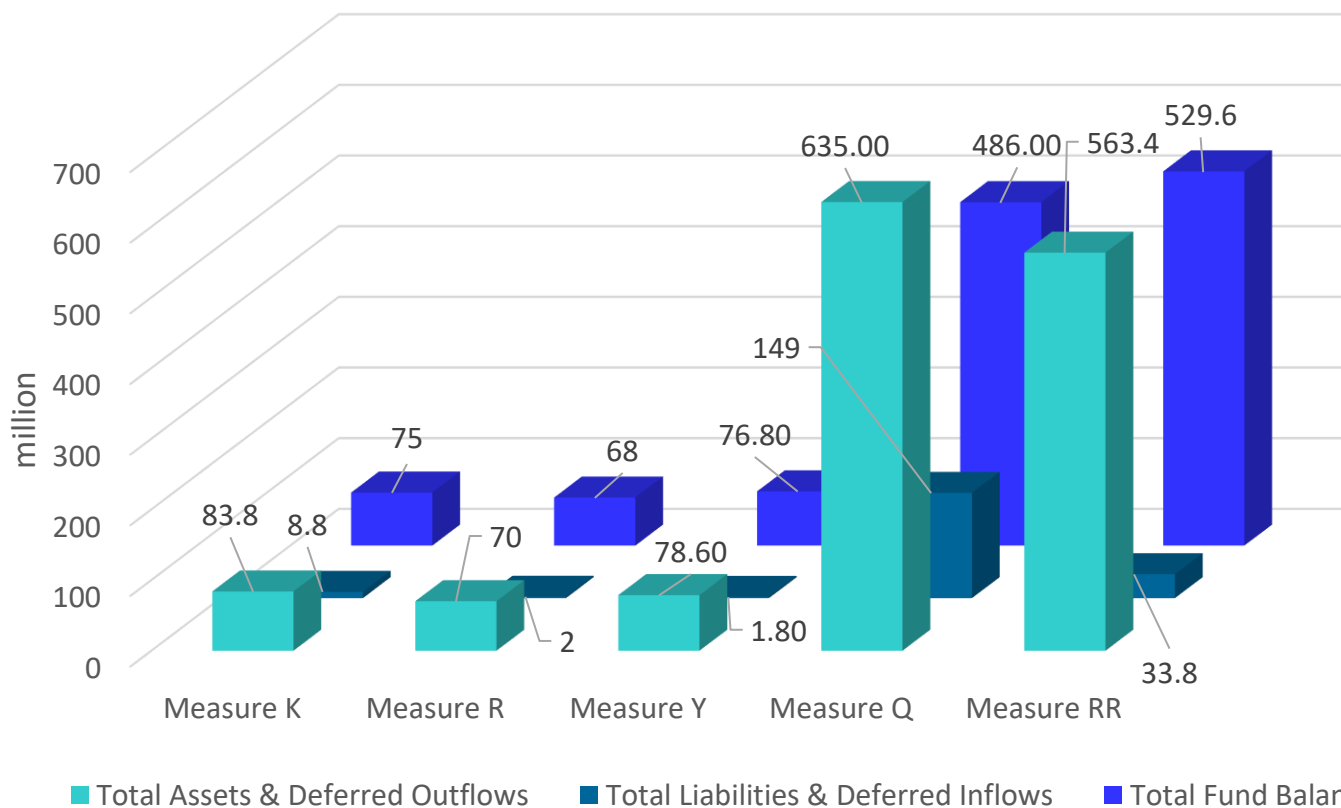




District Bond Funds Financial Audit Results

2. Financial Highlights

Balance Sheet

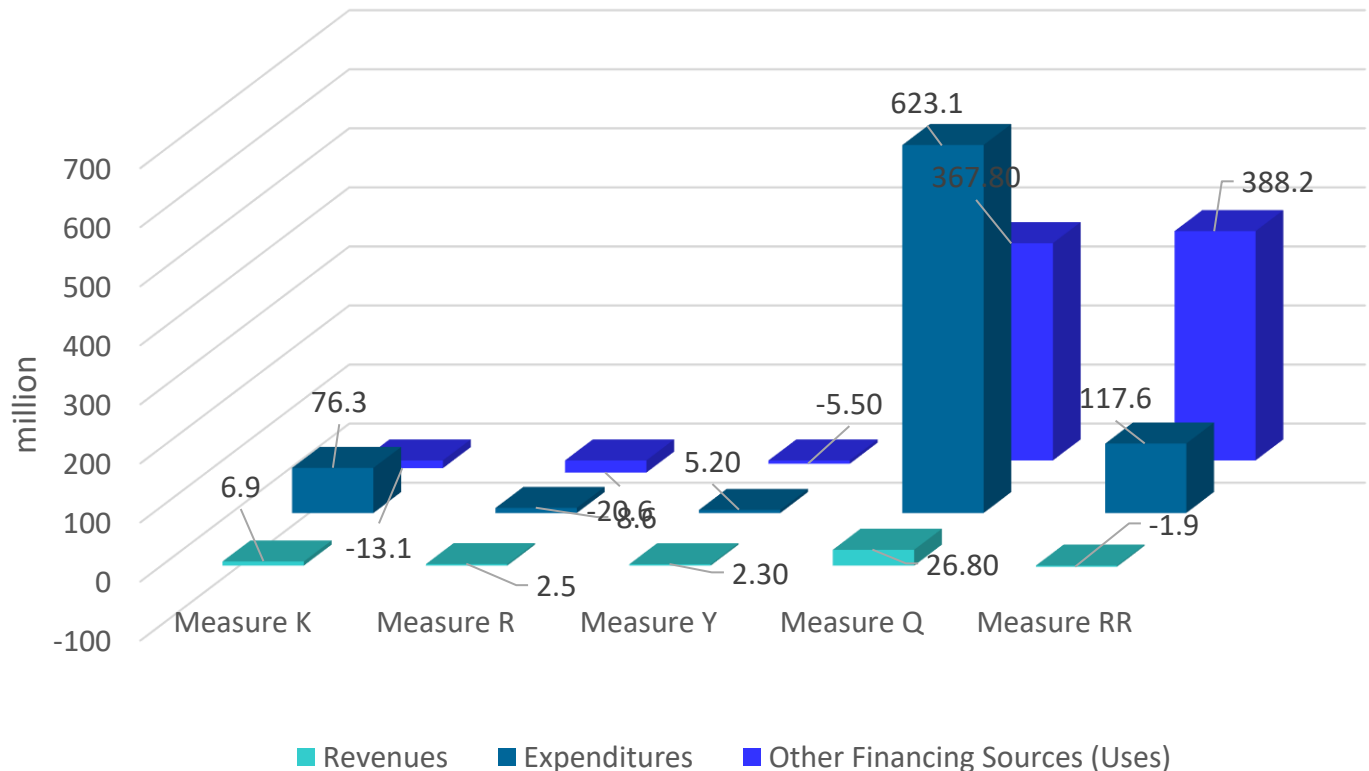




District Bond Funds Financial Audit Results

2. Financial Highlights (continued)

Statement of Revenues, Expenditures,
and Changes in Fund Balances





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures

LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRICT BOND FUNDS
Statement of Bond Expenditures
Year Ended June 30, 2023
(in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Total District Bond Funds
Facilities Services Division Capital Programs						
New Construction	\$ 356	\$ 191	\$ 27	\$ -	\$ -	\$ 574
School Modernization	82,505	29,344	9,231	551,234	73,491	745,805
Information Technology Network Upgrade	-	-	-	-	-	-
Adult and Career Education	-	29	135	957	-	1,121
Early Childhood Education	184	494	109	8,295	2,196	11,278
Charter Schools	196	258	10	18,245	48	18,757
Indirect Costs	7,306	386	23	33,501	16,538	57,754
Total FSD Capital Programs	90,547	30,702	9,535	612,232	92,273	835,289





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures (continued)

LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRICT BOND FUNDS
Statement of Bond Expenditures
Year Ended June 30, 2023
(in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Total District Bond Funds
Information Technology Division Capital Programs						
Classroom Technology Modernization	-	-	-	(18)	-	(18)
School Network Modernization	-	(3)	1	1,513	-	1,511
Safety, Communications and Security Modernization	(3)	(5)	272	2,251	18,118	20,633
My Integrated Student Information System	-	-	-	-	-	-
Disaster Recovery & Business Continuity	-	-	-	1,121	-	1,121
Enterprise Software Systems	-	(5)	927	600	-	1,522
Total ITD Capital Programs	(3)	(13)	1,200	5,467	18,118	24,769





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures *(continued)*

LOS ANGELES UNIFIED SCHOOL DISTRICT
DISTRICT BOND FUNDS
Statement of Bond Expenditures
Year Ended June 30, 2023
(in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Total District Bond Funds
Other Costs						
Cost of Issuance	-	-	-	317	8,696	9,013
Office of Bond Compliance	-	-	-	982	-	982
Office of Inspector General	-	-	-	4,414	-	4,414
Total Other Costs	-	-	-	5,713	8,696	14,409
Other Financing Uses						
Transportation (Buses): Transfers						
Out to General Fund	-	-	-	51	10,286	10,337
Total Other Financing Uses	-	-	-	51	10,286	10,337
Total Expenditures	\$ 90,544	\$ 30,689	\$ 10,735	\$ 623,463	\$ 129,373	\$ 884,804





District Bond Funds Financial Audit Results

4. Government Auditing Standards Opinion

- ❑ Internal Control Over Financial Reporting
 - No material weaknesses were identified.
 - No significant deficiencies were identified.

- ❑ Compliance and Other Matters
 - No instances of noncompliance or other matters noted





Letter to Management

Areas Brought to Management's Attention

- ❑ The management letter is to provide observations during the audit in areas where the internal control procedures can be strengthened (*Pages 32-34*).
- ❑ There were no current-year comments issued.
- ❑ Prior Year Comment – ML-2021 – Contracts Payable
 - Current Status: Implemented.





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping

Objective 1 applied to Measures K, R, Y, Q & RR.

Objective

Determine that the District expended Measure funds for the year ended June 30, 2023, only for the purpose approved by the voters and only on the specific projects enumerated in the Resolution and included in the Board approved SEPs and amendments, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping *(continued)*

Scope

Expenditures (Non-Payroll, Payroll & Transfers Out) incurred during the period of July 1, 2022, through June 30, 2023.

Procedures Performed

- a. Reconciled Measure Expenditures to the District's AAFR.
- b. Tested a total of 672 Non-Payroll Expenditures for the following:
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping (continued)

Procedures Performed *(continued)*

- b. Tested a total of 672 Non-Payroll Expenditures for the following: *(continued)*
 - ii. Expenditures were not expended on school operating expenditures.
 - iii. District review and approval of Expenditures.
 - iv. Expenditures pertain to Projects listed in the cumulative and various SEPs and amendments.
 - v. Expenditures representing construction payments were properly reviewed and approved by the Facilities Services Division (FSD).





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping *(continued)*

Procedures Performed *(continued)*

- c. Tested a total of 80 Employee's Payroll Expenditures.
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
 - ii. Interviewed employees to determine whether work conducted was in accordance with California Constitution.
 - iii. District maintained adequate time and effort reporting controls and procedures.
 - iv. Personnel charges are based on the time associated with actual activities performed on the Measure (not budget based).





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping (continued)

Procedures Performed *(continued)*

- d. Tested a total of 32 Transfers Out.
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
 - ii. Determined expenditures consistent with Board approved SEPs and amendments or Board Report authorizing use of funds.





Performance Audit Objectives, Scope and Procedures Performed

2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts

Objective

Determine that the District procured:

- Construction Contracts in accordance with the District's Operational Standards Policies & Procedures and Desk-Top Procedures for Facilities Contracts (Measures K, Y, Q & RR).
- Professional Service Agreements in accordance with the District's Desk-Top Procedures for Facilities Contracts (Measures K, Q & RR).
- Goods and Supplies Contracts in accordance with the District's Procurement Manual (Measure K, R, Y, Q & RR)





Performance Audit Objectives, Scope and Procedures Performed

2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts *(continued)*

Scope

Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts that were procured during the period of July 1, 2022, to June 30, 2023.

Procedures Performed

Tested a total of 7 Construction Contracts, 6 Professional Service Agreements, and 2 Goods and Supplies Contracts and performed procedures to verify that the District complied with advertisement, contract award, contract execution, contract authorization, Board approval, and Public Works requirements.





Performance Audit Objectives, Scope and Procedures Performed

3. Survey of Compensation of Managers

Objective 3 applied to Measures Y, Q & RR.

Objective

Determine that the District was compliant with the Measure Y, Measure Q and Measure RR Resolution requirements regarding the Survey of Compensation of Managers.





Performance Audit Objectives, Scope and Procedures Performed

3. Survey of Compensation of Managers (continued)

Scope

The Survey is to be conducted biennially in odd fiscal years.

Procedures Performed

- i. Determine a Survey was conducted during Fiscal Year 2023.
- ii. Determined whether the Board declared a finding that the managers of the District's FSD are being compensated accordingly.





Performance Audit Conclusions

1. Current Year Findings

Objective 1 – Payroll Expenditure Charges (Measure K, R, Q, RR – 2023-001)

- Based on our review of payroll documentation for three (3) employees, it was determined that the employee's initial bond charges were based on a fixed budget percentage but were later adjusted based on relevant metrics of the employees' actual work conducted during the fiscal year. The metrics utilized did not cover the entire fiscal year. Based on an analysis conducted by the District to include metrics for the entire fiscal year, it was determined that the bond funds were overcharged by \$3,955.78 to Measure Q, and \$1,840.34 to Measure K.





Performance Audit Conclusions

1. Current Year Findings *(continued)*

Objective 1 – Payroll Expenditure Charges (Measure K, R, Q, RR – 2023-001) *(continued)*

- Based on our interview, one (1) employee, whose time was fully charged to Measure Q, performed non-bond related activities, amounting to \$17,705 of total ineligible expenditures charged to Measure Q.
- Eleven (11) employees' departments did not maintain supporting documentation verifying that payroll expenditures charged to Measures K, R, Q and RR were derived from actual metrics not based on budgeted assumptions, necessary to distinguish bond-funded versus non-bond-funded activities to make the relative adjustments at the end of the year.





Performance Audit Conclusions

1. Current Year Findings *(continued)*

Objective 1 – Payroll Expenditure Charges (Measure K, R, Q, RR – 2023-001) *(continued)*

Corrective Action Plans

- a. The District will make the adjustments for expenditures in Measure Q and Measure K according to the findings.
- b. The District will utilize relevant metrics for the entire year and process journal vouchers when adjusting bond payroll charges for employees at year-end.
- c. The District will provide annual training, guidance, and support to all departments with employees charging time on bond funds. The District will require personnel that are responsible for employees that charge the bond funds be provided training to include the time reporting procedures and collection of relevant metrics in order to evaluate necessary adjustments to the bond charges.





Performance Audit Conclusions

2. Prior Year Findings (Fiscal Year 2022)

MQ-2022-001 – Payroll Expenditure Charges

- Recommendations to adjust Measure Q for identified ineligible costs, establishing separate non-bond accounts for employees to charge time to, establishing policies and procedures to provide guidance regarding the difference between bond and non-bond activity, establishing policies and procedures guiding departments regarding the use of relevant metrics to distinguish bond versus non-bond work conducted during the fiscal year.

Current Status: Implemented.





Performance Audit Conclusions

2. Prior Year Findings (Fiscal Year 2021) *(continued)*

MY-2021-001 & MQ-2021-003 – Survey of Compensation of Managers

- We recommend that the Board formally make the finding that the managers of the District's Facilities Services Division are being compensated accordingly, as stipulated in the Measure Y and Measure Q Resolutions.

Current Status: Implemented.





Questions & Answers



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Thank You



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Appendix A

Auditor's Required Communications (SAS 114)





Auditor's Required Communications (SAS 114)

1. Significant Accounting Policies

- ❑ The District's significant accounting policies are described in Note 1 to the District Bond Funds financial statements and are in accordance with generally accepted accounting principles and consistent with industry practices and standards.
- ❑ The application of existing policies was not changed during the year.
- ❑ All significant transactions have been recognized in the District Bond Funds financial statements in the proper period.





Auditor's Required Communications (SAS 114)

2. Management Judgments and Accounting Estimates

- ❑ Accounting estimates are an integral part of the District Bond Funds financial statements prepared by management and are based upon management's current judgments. Certain accounting estimates are particularly sensitive because of their significance to the District Bonds Fund financial statements and because of the possibility that future events affecting them may differ from management's current judgments.
- ❑ The most sensitive estimates affecting the District Bonds Funds financial statements were accruals for liabilities of bond expenditures incurred and not paid as of year-end.





Auditor's Required Communications (SAS 114)

3. Corrected Misstatements

- None.

4. Uncorrected Misstatements

- The effects of the uncorrected misstatement of the statement of bond expenditures have been determined to be immaterial, both individually and in the aggregate, to the District Bond Funds financial statements taken as a whole.

5. No Disagreements or Difficulties with Management

- There were no disagreements with management on financial accounting and reporting matters that, if not satisfactorily resolved, would have caused a modification of our report on LAUSD's District Bond Funds financial statements, nor were there significant difficulties in dealing with management in performing our audit.





Auditor's Required Communications (SAS 114)

6. No Consultations with Other Accountants

- To the best of our knowledge, management has not consulted with or obtained opinions, written or oral, from other independent accountants during the past year that were subject to the requirements of AU 625, Reports on the Application of Accounting Principles.

7. Management Representations

- We have requested certain representations from management that are included in the management representation letter dated March 21, 2024.



AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-10

BOARD REPORT 242-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE EAST LOS ANGELES OCCUPATIONAL CENTER CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 242-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, The project budget for the proposed Project is \$61,156,305. The proposed Project will be funded by Bond Program funds targeted for adult and career education facilities upgrades; and

WHEREAS, The proposed Project includes, but is not limited to, the following:

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) Classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.
- Demolition of eight existing relocatable classroom buildings that include 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility

RESOLUTION 2024-10

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE EAST LOS ANGELES OCCUPATIONAL CENTER CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

upgrades, landscaping, and hardscaping.

- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

WHEREAS, Construction is anticipated to begin in the first quarter of 2027 and be completed in the fourth quarter of 2029.

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt District staff’s proposal to define and approve the East Los Angeles Occupational Center Classroom Replacement Project, as defined in Board Report No. 242-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on March 28, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-242-23/24, **Version:** 1

Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division and Division of Adult and Career Education

Action Proposed:

Approve the definition of the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$61,156,305.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals.

The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades.*" Projects developed under this category of need include upgrades, expansions, and/or additions to existing adult and career education campuses to support the expansion of career technical program offerings and/or enrollment, among others, and are included in the Facilities SEP.

ELAOC is located adjacent to Downtown Los Angeles with an annual enrollment of approximately 4,550 students and provides quality, low-cost, educational opportunities, and career training. Classes are offered daily in various fields including computer technology, pharmaceutical technology, physical therapy support, health information technology, and a new medical assistant program. ELAOC also provides English as a Second Language (ESL) classes and a High School Diploma Program.

The proposed Project will provide ELAOC with new facilities to support Career and Technical Education programs. Additionally, the proposed Project will remove classrooms located in uncertified relocatable buildings that do not comply with the Division of the State Architect (DSA) standards.

The proposed Project includes, but is not limited to, the following:

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) Classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.

- Demolition of eight existing relocatable classroom buildings that include 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility upgrades, landscaping, and hardscaping.
- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Construction is anticipated to begin in the first quarter of 2027 and be completed in the fourth quarter of 2029.

ELAOC is located in Region East and Board District 2 (Dr. Rocio Rivas).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of the proposed Project and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Project.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Project will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Project.

If the proposal is not approved, the Project will not commence, and the school will not benefit from the new facilities being proposed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:

The project budget for the proposed Project is \$61,156,305. The proposed Project will be funded with Bond Program funds earmarked specifically for upgrades to Adult and Career Education facilities.

The budget was prepared based on the latest available information and assumptions about the project scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project will help ensure ELAOC students are provided with safe and updated facilities.

Equity Impact:

ELAOC was prioritized for a proposed Project given its high and growing enrollment, number of relocatable buildings, and serving as a hub for programs supporting the surrounding community and local workforce.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with CEQA.

Attachments:

Exhibit A: BOC Resolution

Exhibit B: BOC Presentation

Informatives:

None

Submitted:

March 12, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

RENNY NEYRA
Executive Director
Division of Adult and Career Education

___ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division



LAUSD UNIFIED

Bond Oversight Committee Meeting

March 28, 2024



East Los Angeles Occupational Center Classroom Replacement Project

Division of Adult and Career Education

Renny L. Neyra
Executive Director
Division of Adult and Career Education





DACE Overview

Who is DACE?

The Division of Adult and Career Education (DACE), funded entirely through state and federal adult education categorical funds, provides access to high quality pre- and post-secondary education and training opportunities in local communities throughout L.A. Unified. DACE specializes in serving adults with high barriers to employment and higher education.

DACE is both a national and state leader in adult education, serving over 60,000 students annually in programs such as English as a second language, academic and high school studies, and career and technical education.

DACE also administers the largest apprenticeship training program in the country with 62 trades and 41 individual program sponsors.

During the 2022–23 school year, the DACE apprenticeship program served over 8,900 registered apprentices.



DACE Overview

Serves Over 60,000 Students Annually



32%

Annual increase in the number of DACE students who complete a CTE sequence.

2022-23 Target = 10% Increase



40

DACE classes offered at 14 community schools.
2022-23 Target = 10 Classes



1,385

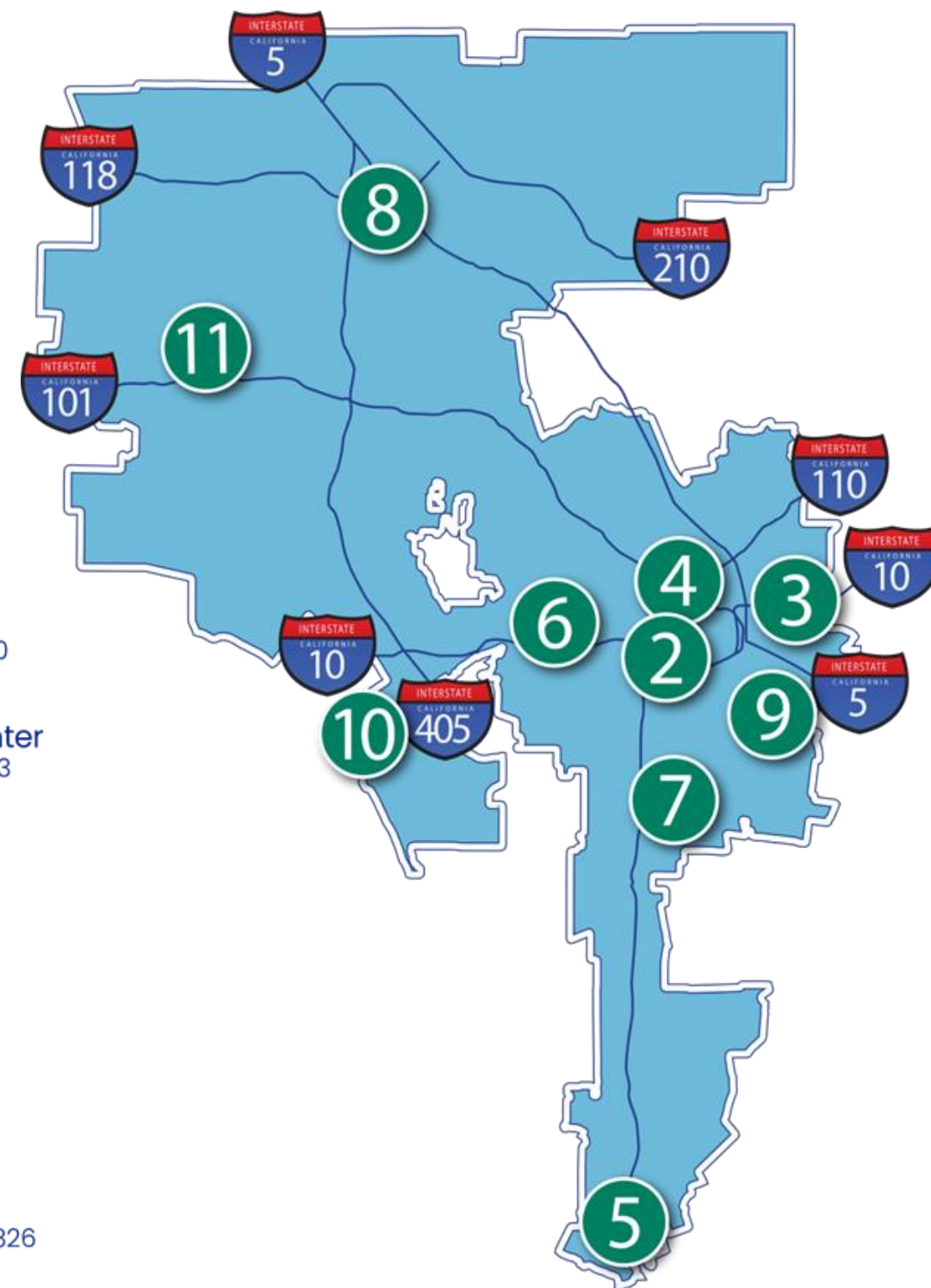
Students completed workforce certifications to enter or retain LAUSD employment.

2022-23 Target = 500 Students

DACE is very similar to a local district with a centralized team to assist schools with operational, instructional and fiscal support. There are 10 main campuses and over 140 satellite locations.

At the campus level, principals collaborate with various stakeholders to design educational/workforce training offerings and schedules that meet the needs of the communities they serve.

- 1 Adult Education Virtual Academy **ONLINE**
LAUSDAdultEd.org/Aeva | (213) 241-3150
- 2 Abram Friedman Occupational Center
1646 S. Olive Street | Los Angeles, CA 90015-3507
(213) 765-2400
- 3 East Los Angeles Occupational Center
2100 Marengo Street | Los Angeles, CA 90033-1321
(323) 276-7000
- 4 Evans Community Adult School
717 N. Figueroa Street | Los Angeles, CA 90012-2118
(213) 613-7900
- 5 Harbor Occupational Center
740 N. Pacific Avenue | San Pedro, CA 90731-1630
(310) 241-4800
- 6 Los Angeles Technology Center
3721 W. Washington Blvd. | Los Angeles, CA 90018-1160
(323) 373-2300
- 7 Maxine Waters Employment Preparation Center
10925 S. Central Avenue | Los Angeles, CA 90059-1023
(323) 357-7700
- 8 North Valley Occupational Center
11450 N. Sharp Avenue | Mission Hills, CA 91345-1232
(818) 256-1400
- 9 Slawson Southeast Occupational Center
5500 Rickenbacker Road | Bell, CA 90201
(323) 729-6400
- 10 Venice Skills Center
611 5th Avenue | Venice, CA 90291-3512
(310) 664-5888 day & (310) 577-4230 eve
- 11 West Valley Occupational Center
6200 Winnetka Avenue | Woodland Hills, CA 91367-3826
(818) 346-3540





DACE Overview: Core Programs

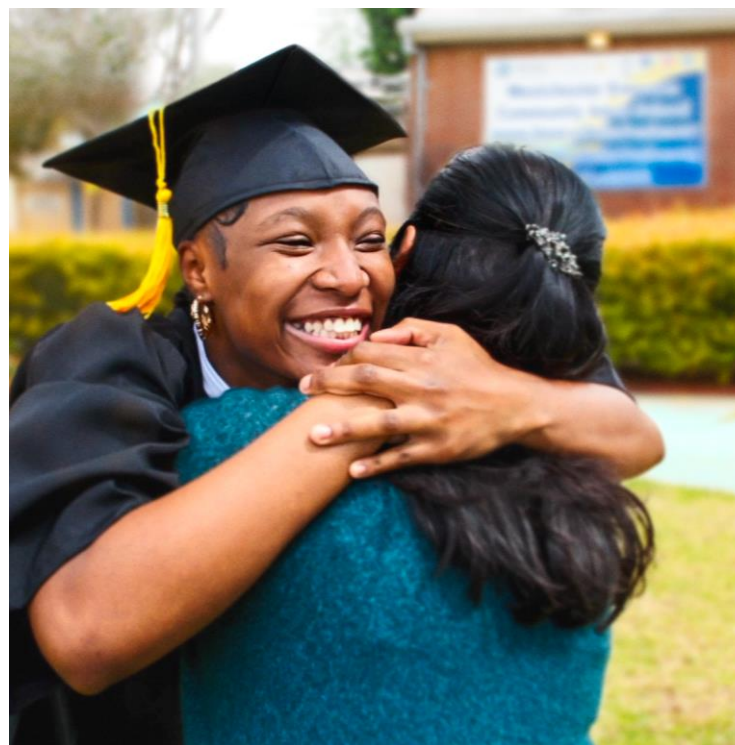
English as a Second Language (ESL)



Learn English

Prepare for a job and/or higher education

High School Diploma (HSD)



Earn Your Diploma

Earn credits to graduate on time or go back and graduate

Career Technical Education (CTE)



Train for a Career

Advance in your current career, or train for a new one with us



Career Technical Education

ESL for:

- Communication
- Citizenship
- The workplace
- Families





Adult High School Diploma

Adult Secondary Education / Adult Basic Education



- Teacher directed classes and Individualized Instruction Labs
- Adult Basic Skills (Reading, Writing, and Math) to help students who need extra support to be successful in the HS Diploma Program

High School Equivalency



- HSE Preparation Classes
- Teacher-Directed and Online Self-Study Courses (Zoom, Schoology, Apex, Edmentum)
- High School Equivalency Test (HiSET)

Accelerated College and Career Transition



- Serving 18-24 Year Olds
- Small Learning Community
- Individualized Instruction (synchronous and asynchronous)
- Online Curriculum (Schoology, Apex)



Career Technical Education

16,000+ CTE Students

CTE enrollment grew by 21% this year

15 Industry Sectors

DACE offers career pathways across all 15 industry sectors

36 Different CTE Pathways

A variety of job training opportunities with stackable certifications

CDE-Approved Curriculum

Aligned with CTE model standards

Apprenticeship Leader

LEA for the largest apprenticeship program in Southern California





Career Technical Education

A **career pathway** for every student

- A+ Certification/IT Support
- Accounting
- Automotive
- Aviation Mechanics
- Barbering
- Building & Grounds
- Child Development
- Computer Operations
- Construction
- Cosmetology
- Culinary Arts & ServSafe
- Cybersecurity
- Dental Assistant
- Electrician
- Esthetician
- Graphic Design
- HVAC
- Machinist
- Manicuring
- Medical Assistant
- Medical Office Administration
- Multi-Craft Core Curriculum
- Networking
- Nursing/Home Health
- Office Technician
- Personal Care Aide
- Pharmacy Technician
- Photovoltaics
- Physical/Sports Therapy
- Plumbing
- Powerline Mechanic
- Radiologic Technologist
- Security Officer
- Vocational Nurse
- Warehouse Oper.: Forklift
- Welding
- X-Ray Technologist



DACE Overview: 2022 – 2025 Division Goals

What are DACE's goals over the next three years?

DACE has been highly successful in aligning efforts with federal, state, and regional adult education and workforce development initiatives. From 2022-25, we will expand efforts through the following initiatives:

- **Aligning our workforce training pipeline with leading and emerging industries**
We will collaborate with business and workforce development agencies to ensure we are providing the best opportunities for Angelinos while creating a skilled workforce that is prepared for Los Angeles' thriving future.
- **Expanding access through a comprehensive online initiative**
In this effort, students will have “anywhere/anytime” access to high-quality online education and a team of dedicated, caring school leaders and teachers who will ensure the success of every student.
- **Ensuring student equity by expanding comprehensive services and supports**
We will accomplish this by continuing to strengthen workforce partnerships with agencies serving historically marginalized adults experiencing high barriers to employment and higher education as well as collaborating with LA Unified local districts to amplify career pathways.

East Los Angeles Occupational Center Classroom Replacement Project

Aaron Bridgewater
Director
Facilities Asset Management



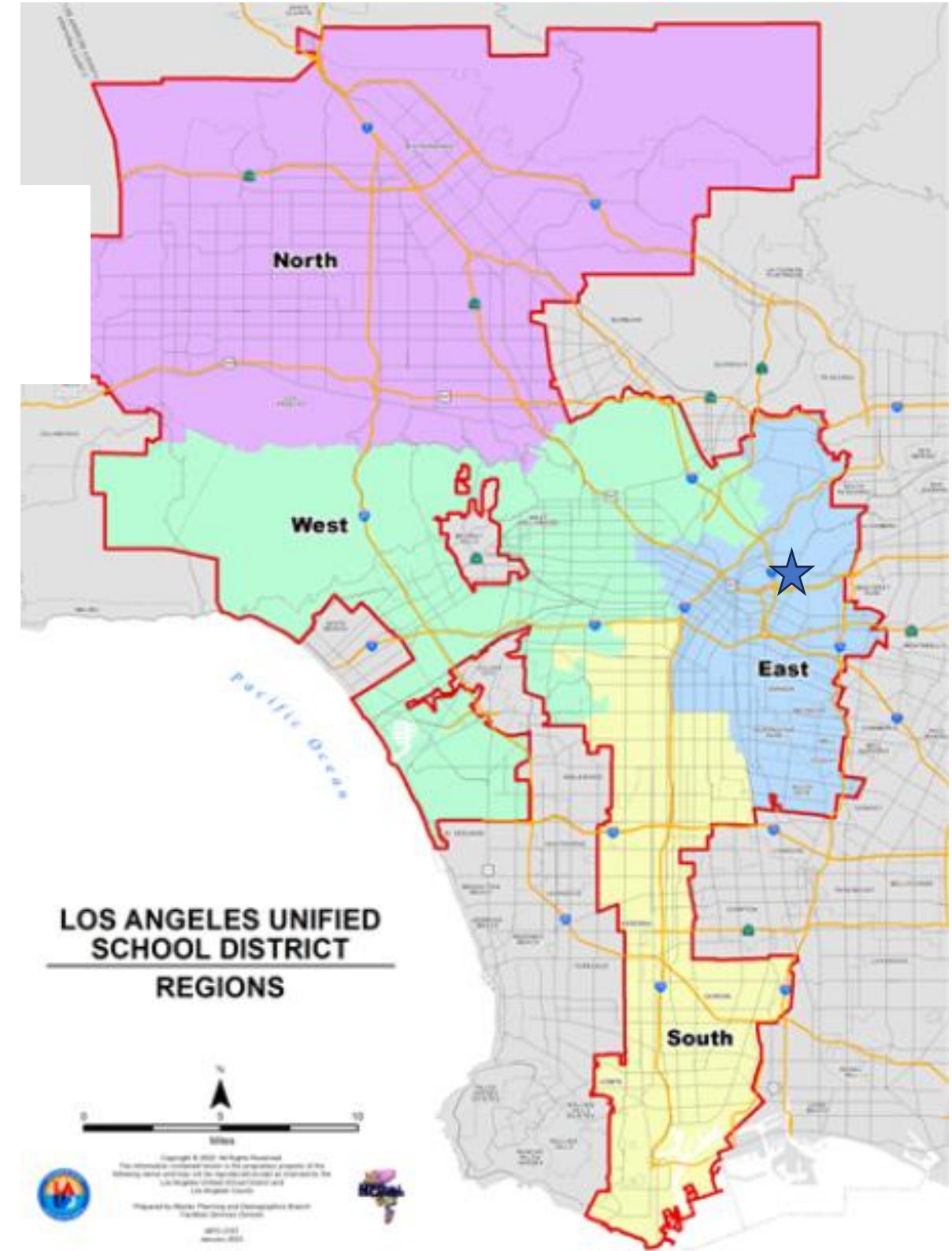
Background

- On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program.
 - Integrated Measure RR funding and priorities into its operational framework.
 - Approved the Measure RR Implementation Plan (Implementation Plan).
- Implementation Plan includes:
 - Adult and Career Education Facilities Upgrades
 - Upgrades, expansions, and/or additions to existing adult and career education campuses to support the expansion of career technical program offerings and/or enrollment

Project Location Map



EAST LOS ANGELES OCCUPATIONAL CENTER
REGION EAST
BOARD DISTRICT 2



East Los Angeles Occupational Center - Programs

- Located adjacent to Downtown Los Angeles.
- Annual enrollment of approximately 4,550 students.
- Provides quality, low-cost, educational opportunities, and career training.
- Classes offered daily in various fields including:
 - Computer technology
 - Pharmaceutical technology
 - Physical therapy support
 - Health information technology
 - Medical assistant program
 - English as a Second Language classes
 - High School Diploma Program
- Site was prioritized given its high and growing enrollment, number of relocatable buildings, and serving as a hub for programs supporting the surrounding community and local workforce.

East Los Angeles Occupational Center Classroom Replacement

DIVISION OF ADULT AND CAREER EDUCATION

BOARD DISTRICT 2

BOARD MEMBER DR. ROCIO RIVAS

Project Scope

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.
- Demolition of eight existing relocatable buildings containing 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility upgrades, landscaping, and hardscaping.
- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

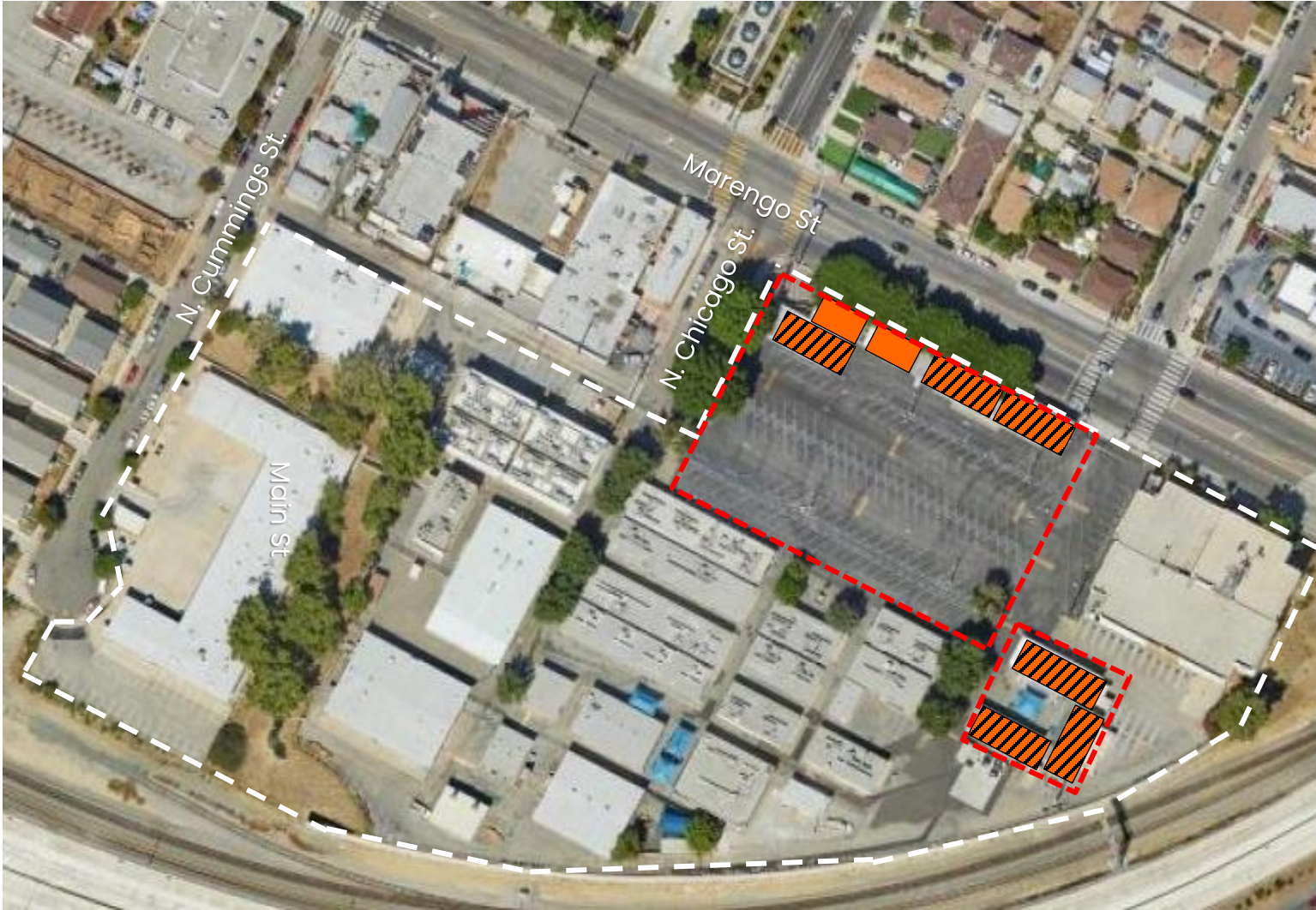
\$61,156,305

- Site & Environmental 0.4%
- Plans 10%
- Construction 74%
- Management 8%
- Other/Reserve 6%

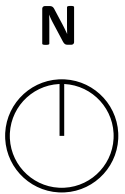
Anticipated Construction Schedule

Start: Q1-2027

Completion: Q4-2029



- Development Zone
- Relocatable Buildings to be Removed
- ▨ DSA Uncertified



Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

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Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

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Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-11

BOARD REPORT 233-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX INTERNET PROTOCOL CONVERGE PROJECTS AT ADULT AND CAREER EDUCATION CAMPUSES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve six Internet Protocol (IP) Converge Projects at adult and career education campuses with a total combined budget of \$19,983,135 (Projects), as described in Board Report 233-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program (SUP) and the Measure RR Implementation Plan, adopted by the Board on August 24, 2021, guide the development of projects to help improve student health, safety, and the learning environment. The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrade of wireless convergence systems, computing devices, school information technology systems and equipment, among others, and are included in the Facilities SEP; and

WHEREAS, The six campuses are prioritized for a proposed Project due to high volume of trouble calls and network connectivity issues. The existing phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures are obsolete, leading to operational inefficiencies, frequent disruptions, and an inability to meet the demands of a high-performance 21st-century learning environment.

RESOLUTION 2024-11

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX INTERNET PROTOCOL CONVERGE PROJECTS AT ADULT AND CAREER EDUCATION CAMPUSES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The total combined project budget for the proposed Projects is \$19,983,135. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for upgrades to adult and career education facilities; and

WHEREAS, The proposed Projects will provide digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and provide wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new closed-circuit television (CCTV) and intrusion alarm systems; and

WHEREAS, This action is consistent with the Los Angeles Unified’s commitment to address unmet school facilities needs, as described in Los Angeles Unified local Bond measures, and provide upgrades to existing adult and career education campuses; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve six IP Converge Projects at adult and career education campuses, with a combined budget of \$19,983,135, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 233-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 28, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-233-23/24, **Version:** 1

Define and Approve Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division and Division of Adult and Career Education

Action Proposed:

Define and approve six Internet Protocol (IP) Converge Projects at adult and career education campuses (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed Projects is \$19,983,135.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including, budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals.

The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades.*" Projects developed under this category of need include upgrade of IP converge systems, computing devices, school information technology systems and equipment, among others, and are included in the Facilities SEP.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes proposed Projects to provide wireless convergence systems at six adult and career education campuses (Campuses).

The six Campuses are prioritized for a proposed Project due to high volume of trouble calls and network connectivity issues. The existing phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures are obsolete, leading to operational inefficiencies, frequent disruptions, and an inability to meet the demands of a high-performance 21st-century learning environment.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's (Los Angeles Unified) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board will define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with implementation of the proposed Projects to

improve student health, safety, and the learning environment.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects. If the proposed action is not approved, Bond Program funds will not be expended, and the facilities needs will remain unaddressed.

Policy Implications:

The proposed Projects are consistent with the District’s commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing IP converge upgrades at adult and career education campuses.

Budget Impact:

The total combined budget for the six proposed Projects is \$19,983,135. The proposed Projects will be funded with Bond Program funds earmarked specifically for upgrades to adult and career education facilities.

Each budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

Approval of the proposed Projects enables Los Angeles Unified to continue ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:

Once the proposed Projects are completed, the Campuses will have access to high-speed internet connectivity to incorporate online resources and web-based educational programs, support new technologies for Career Technical Education programs and training, and provide students with digital literacy.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety will evaluate the proposed Projects in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process it is determined that the proposed Projects’ scope(s) will not sufficiently address the needs identified, the Projects’ scopes, schedules and budgets will be revised accordingly.

Attachments:

Exhibit A: Scope, Budget, and Schedule for Six Internet Protocol Converge Projects at Adult and Career Education Campuses

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

None

Submitted:

03/26/24

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

RENNY NEYRA
Executive Director
Division of Adult and Career Education

___ Approved as to budget impact statement.

REVIEWED BY:

PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Services

GREG GARCIA
Acting Director of Facilities Maintenance and Operations
Facilities Services Division

___ Approved as to technology impact.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

Exhibit A

Scope, Budget, and Schedule for Six Internet Protocol Converge Projects at Adult and Career Education Campuses

Description of Projects:

These proposed projects will provide digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and provide wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new closed-circuit television (CCTV) and intrusion alarm systems.

#	BD	Region	Campus	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	North	Rinaldi Adult Center	\$1,916,078	Q1-2025	Q4-2025
2	4	West	Venice Skills Center	\$1,916,074	Q2-2025	Q1-2026
3	4	North	West Valley Occupational Center	\$5,222,657	Q4-2024	Q3-2025
4	6	North	North Valley Occupational Center	\$4,150,110	Q1-2025	Q4-2025
5	7	South	Harbor Occupational Center	\$3,222,529	Q4-2024	Q3-2025
6	7	South	Waters Employment Preparation Center	\$3,555,687	Q1-2025	Q4-2025
Total				\$19,983,135		



LAUSD
UNIFIED

Division of Adult and Career Education Projects

Bond Oversight Committee Meeting
March 28, 2024








Division of Adult and Career Education

Internet Protocol (IP) Converge Systems

Description of Work: These projects will provide digital convergence of legacy public address systems over the data network, provide new phone systems, install new network equipment, and provide wireless access points. The upgraded systems will support multi-media technologies that include voice, video, and data as well as support new closed-circuit television (CCTV) and intrusion alarm systems.

Item	Board District	Region	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Rinaldi Adult Center	\$ 1,916,078	Q1-2025	Q4-2025
2	4	N	West Valley Occupational Center	\$ 5,222,657	Q4-2024	Q3-2025
3	4	W	Venice Skills Center	\$ 1,916,074	Q2-2025	Q1-2026
4	6	N	North Valley Occupational Center	\$ 4,150,110	Q1-2025	Q4-2025
5	7	S	Harbor Occupational Center	\$ 3,222,529	Q4-2024	Q3-2025
6	7	S	Waters Employment Preparation Center	\$ 3,555,687	Q1-2025	Q4-2025
Total:				\$ 19,983,135		

The scope of work includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of new 10 Gigabit fiber infrastructure, LAN/WLAN equipment, copper ethernet cabling/network cabinets, VoIP telephone system, new integrated IP PA Intercommunications solution, intrusion alarm system, and video camera system at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 Fiber Optic Cabling	10G fiber for improved capacity and bandwidth speeds	Improves access to online content and provides a safer connection for increased security to enhance online and remote learning instruction.
 Local Area Network (LAN) / Wireless Local Area Network (WLAN)	Faster internet speeds to the classroom and modernized backup batteries	Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e. digital textbook content from the District's LMS.
 Copper Ethernet Cabling / Network Cabinets	1G ethernet cabling for new wireless access points and network cabinets	Enhances reliability and stability of wireless network connections, ensuring uninterrupted access to online resources and educational tools.
 Voice-over-Internet Protocol (VoIP) Phone	Enhanced calling service and integration with PA system with less risk of phone outages	Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.
 Public Address (PA)	More reliable and integrated PA and phone systems	Improves safety and emergency communications throughout a school and school classrooms.
 Intrusion Alarm (IA)	Real-time monitoring and alerts	Improves campus safety and security by providing alerts for unauthorized access or potential threats.
 Video Camera	High-definition cameras and remote monitoring capabilities	Enhances campus safety by providing coverage of key areas, deterring vandalism, theft, and other negative activities.

Examples of LAUSD School Network System Upgrades

LAN

NEW LAN



PA

NEW PA



PHONES

NEW PHONES

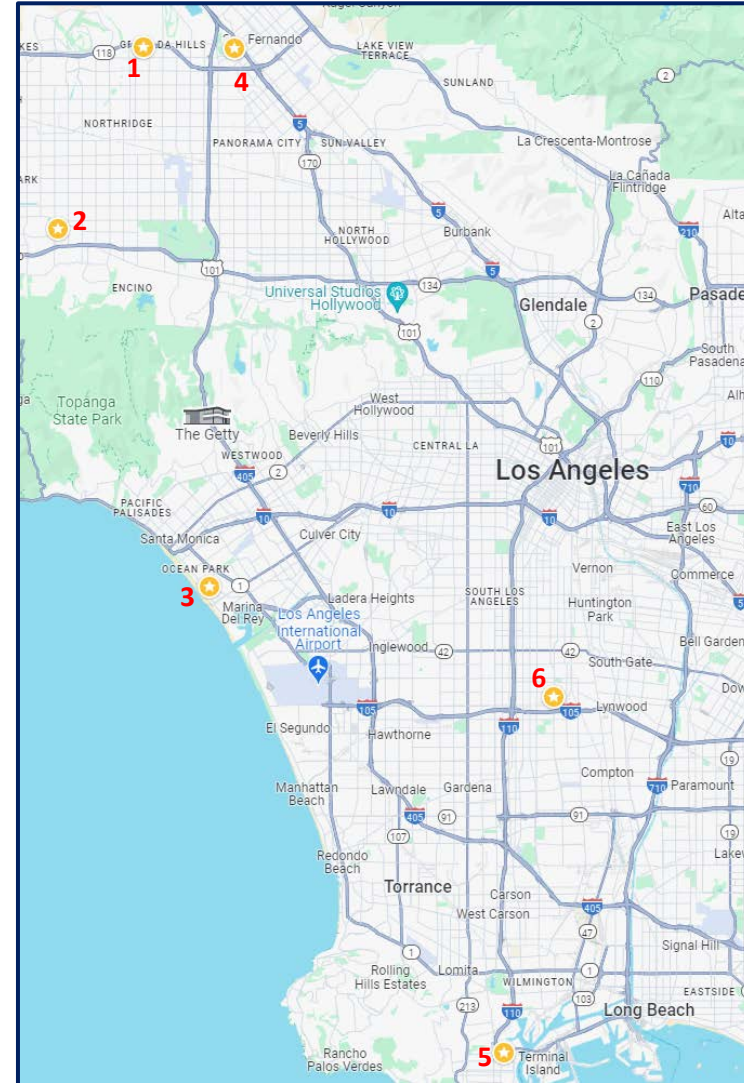


Division of Adult and Career Education

IP Converge Systems

<p>1. Rinaldi Adult Center (Adult) 17450 RINALDI ST, GRANADA HILLS, CA 91344; 818-366-9171; https://explore.lausd.org/school/1932901/North-Valley-Occupational-Center; Enrollment: 900 students; Board District 3; Region North</p>
<p>2. West Valley Occupational Center (Adult) 6200 WINNETKA AVE, WOODLAND HILLS, CA 91367; 818-346-3540; https://explore.lausd.org/school/1254201/Charles-White-Elementary-School; Enrollment: 6,096 students; Board District 4; Region North</p>
<p>3. Venice Skills Center (Adult) 611 5TH AVE, VENICE, CA 90291; 310-664-5820; https://explore.lausd.org/school/1168601/Venice-Skills-Center; Enrollment: 2,061 students; Board District 4; Region West</p>
<p>4. North Valley Occupational Center (Adult) 11450 SHARP AVE, MISSION HILLS, CA 91345; 818-256-1400; https://explore.lausd.org/school/1932901/North-Valley-Occupational-Center; Enrollment: 3,509 students; Board District 6; Region North</p>
<p>5. Harbor Occupational Center (Adult) 740 N PACIFIC AVE, SAN PEDRO, CA 90731; 310-241-4800; https://explore.lausd.org/school/1918001/Harbor-Occupational-Center; Enrollment: 2,884 students; Board District 7; Region South</p>
<p>6. Waters Employment Preparation Center (Adult) 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7700; https://explore.lausd.org/school/1168501/Maxine-Waters-Employment-Prep-Center; Enrollment: 4,861 students; Board District 7; Region South</p>

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023–2024.



Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-12

BOARD REPORT NO. 243-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 13 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 243-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$756,265; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 13 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

RESOLUTION 2024-12

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve 13 Board District Priority and Region Priority Projects, with a combined budget of \$756,265, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 243-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 28, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-243-23/24, **Version:** 1

Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division

Action Proposed:

Define and approve 13 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$756,265.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 13 proposed projects is \$756,265. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Ten projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,700 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

Not Applicable

Submitted:

March 12, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Thomas Bradley Global Awareness Magnet ES	Provide classroom furniture	RP	\$ 142,020	Q2-2024	Q4-2024
2	3	N	Andasol ES	Provide exterior lunch tables	BDP	\$ 61,308	Q2-2024	Q4-2024
3	3	N	Dixie Canyon Community Charter ES*	Install new electronic, free-standing marquee	BDP	\$ 32,069	Q4-2024	Q1-2025
4	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide parent center furniture	BDP	\$ 13,802	Q2-2024	Q4-2024
5	5	E	Hooper ES	Provide classroom furniture	RP	\$ 24,715	Q2-2024	Q4-2024
6	5	E	Miles EEC	Install new electronic, free-standing marquee	BDP ¹	\$ 86,843	Q4-2024	Q1-2025
7	5	E	Odyssey Continuation HS	Install new secure entry system	BDP	\$ 41,267	Q3-2024	Q4-2024
8	6	N	Harding ES	Install audio system in auditorium	BDP	\$ 68,056	Q4-2024	Q1-2025
9	6	N	Morningside ES	Install new electronic, free-standing marquee	RP ²	\$ 36,094	Q4-2024	Q1-2025
10	7	S	186th St. ES	Provide exterior lunch tables	BDP	\$ 47,252	Q2-2024	Q4-2024
11	7	S	Bandini ES	Provide exterior lunch tables	BDP	\$ 33,896	Q2-2024	Q4-2024
12	7	S	Gardena EEC	Install new electronic, free-standing marquee	BDP	\$ 83,389	Q4-2024	Q1-2025
13	7	S	Gardena ES	Install new electronic, free-standing marquee	BDP	\$ 85,554	Q4-2024	Q1-2025
TOTAL						\$ 756,265		

* LAUSD affiliated charter school

¹Miles EEC - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$43,421 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from RE's spending target to the BD5 spending target.

²Morningside ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$18,047 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD6's spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
UNIFIED

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
March 28, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Bradley Global Awareness Magnet ES	Provide classroom furniture	RP	\$ 142,020	Q2-2024	Q4-2024
2	3	N	Andasol ES	Provide exterior lunch tables	BDP	\$ 61,308	Q2-2024	Q4-2024
3	3	N	Dixie Canyon Community Charter ES*	Install new electronic, free-standing marquee	BDP	\$ 32,069	Q4-2024	Q1-2025
4	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide parent center furniture	BDP	\$ 13,802	Q2-2024	Q4-2024
5	5	E	Hooper ES	Provide classroom furniture	RP	\$ 24,715	Q2-2024	Q4-2024
6	5	E	Miles EEC	Install new electronic, free-standing marquee	BDP ¹	\$ 86,843	Q4-2024	Q1-2025
7	5	E	Odyssey Continuation HS	Install new secure entry system	BDP	\$ 41,267	Q3-2024	Q4-2024
8	6	N	Harding ES	Install audio system in auditorium	BDP	\$ 68,056	Q4-2024	Q1-2025
9	6	N	Morningside ES	Install new electronic, free-standing marquee	RP ²	\$ 36,094	Q4-2024	Q1-2025
10	7	S	186th St. ES	Provide exterior lunch tables	BDP	\$ 47,252	Q2-2024	Q4-2024
11	7	S	Bandini ES	Provide exterior lunch tables	BDP	\$ 33,896	Q2-2024	Q4-2024
12	7	S	Gardena EEC	Install new electronic, free-standing marquee	BDP	\$ 83,389	Q4-2024	Q1-2025
13	7	S	Gardena ES	Install new electronic, free-standing marquee	BDP	\$ 85,554	Q4-2024	Q1-2025
TOTAL						\$ 756,265		

* LAUSD affiliated charter school

¹ Miles EEC - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$43,421 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from RE's spending target to the BD5 spending target.

² Morningside ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$18,047 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD6's spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Bradley Global Awareness Magnet ES

Provide classroom furniture (Item #1)

This project is to provide 296 chairs, 148 double desks, and 296 book boxes for 12 classrooms

Enrollment: 137

Construction Schedule: Q2 2024 – Q4 2024

Project Budget: \$142,020



Monte Vista ES - Kindergarten Classroom

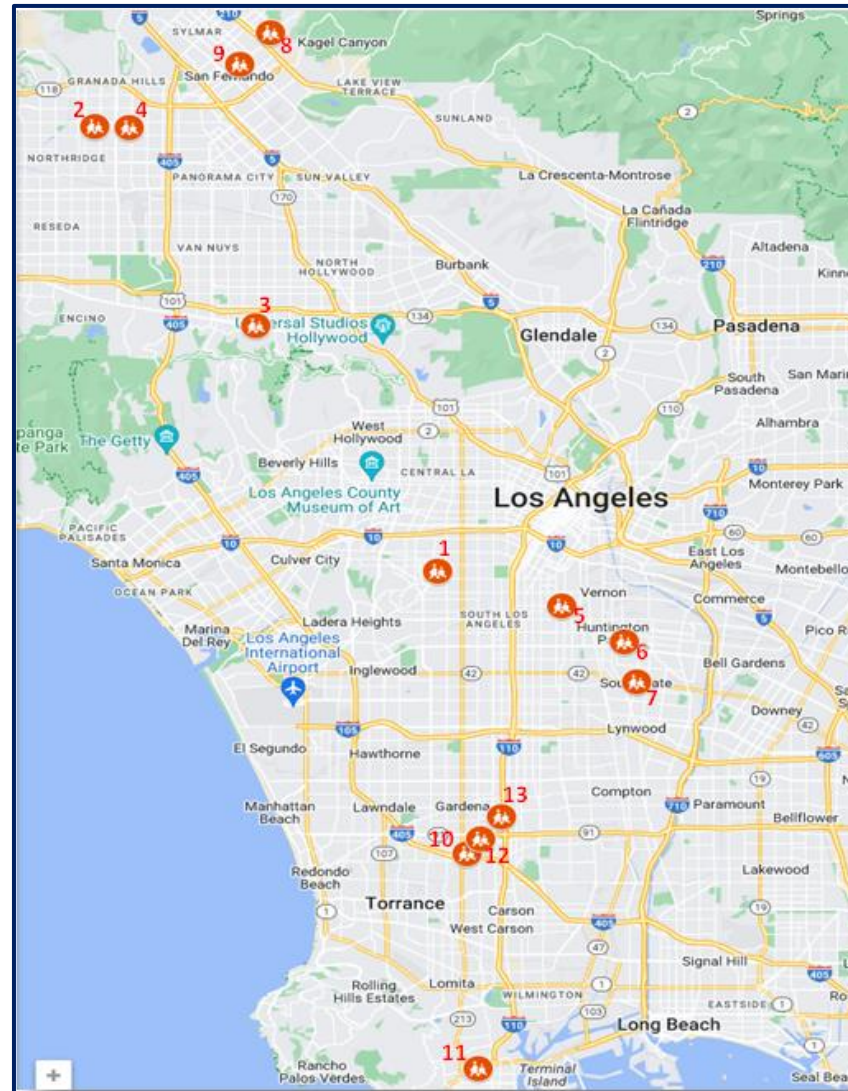


Salvin Special Education Center - General Classroom

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

- 1. Thomas Bradley Global Awareness Magnet (K- 5)**
3875 DUBLIN AVE, LOS ANGELES, CA 90008;
323-292-8195; <https://explore.lausd.org/school/1712301/Thomas-Bradley-Global-Awareness-Magnet>; Enrollment: 137 students; Board District 1; Region South; HEET (C/D) CoS
- 2. Andasol Avenue Elementary (K- 5)**
10126 ENCINO AVE, NORTHRIDGE, CA 91325;
818-349-8631; <https://explore.lausd.org/school/1211701/Andasol-Avenue-Elementary>; Enrollment: 405 students; Board District 3; Region North; Kennedy/NAHS/VAAS CoS
- 3. Dixie Canyon Community Charter (K- 5)***
4220 DIXIE CANYON AVE, SHERMAN OAKS, CA 91423;
818-784-6283; <https://explore.lausd.org/school/1343801/Dixie-Canyon-Community-Charter>; Enrollment: 642 students; Board District 3; Region North; Van Nuys/Val Gln CoS
- 4. Mayall Street Academy of Arts/Technology Magnet (K- 5)**
16701 MAYALL ST, NORTH HILLS, CA 91343;
818-363-5058; <https://explore.lausd.org/school/1519801/Mayall-Street-Academy-of-Arts-Technology-Magnet>; Enrollment: 470 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS
- 5. Hooper Avenue Elementary (1- 5)**
1225 E 52ND ST, LOS ANGELES, CA 90011;
323-232-3571; <https://explore.lausd.org/school/1457501/Hooper-Avenue-Elementary>; Enrollment: 665 students (187 in Dual Language); Board District 5; Region East; Hstrc Cntrl Ave CoS
- 6. Miles Ave Early Education Center (Pre-K)**
2855 SATURN AVE, HUNTINGTON PARK, CA 90255;
323-581-2410; <https://explore.lausd.org/school/1531501/Miles-Avenue-Elementary>; Enrollment: 110 students; Board District 5; Region East; Huntngtn Pk/Vrnon CoS
- 7. Odyssey Continuation High (9-12)**
8693 DEARBORN AVE, SOUTH GATE, CA 90280;
323-567-5536; <https://explore.lausd.org/school/1887301/Odyssey-Continuation-High>; Enrollment: 72 students; Board District 5; Region East; South Gate CoS



- 8. Harding Street Elementary (K- 5)**
13060 HARDING ST, SYLMAR, CA 91342;
818-365-9237; <https://explore.lausd.org/school/1443101/Harding-Street-Elementary>; Enrollment: 359 students; Board District 6; Region North; San Frnndo/Sylmr CoS
- 9. Morningside Elementary (K- 5)**
576 N MACLAY AVE, SAN FERNANDO, CA 91340;
818-365-7181; <https://explore.lausd.org/school/1539701/Morningside-Elementary>; Enrollment: 419 students; Board District 6; Region North; San Frnndo/Sylmr CoS
- 10. 186th Street Elementary (K- 5)**
1581 W 186TH ST, GARDENA, CA 90248;
310-324-1153; <https://explore.lausd.org/school/1575301/186th-Street-Elementary>; Enrollment: 621 students; Board District 7; Region South; Gardena CoS
- 11. Bandini Street Elementary (K- 5)**
425 N BANDINI ST, SAN PEDRO, CA 90731;
310-832-4593; <https://explore.lausd.org/school/1228801/Bandini-Street-Elementary>; Enrollment: 254 students (74 in Dual Language); Board District 7; Region South; San Pedro CoS
- 12. Gardena Early Education Center (Pre-K)**
1350 W 177TH ST, GARDENA, CA 90248;
310-354-5091; <https://explore.lausd.org/school/1916501/Gardena-Early-Education-Center>; Enrollment: 65 students; Board District 7; Region South; Gardena CoS
- 13. Gardena Elementary (K- 5)**
647 W GARDENA BLVD, GARDENA, CA 90247;
310-324-6967; <https://explore.lausd.org/school/1404101/Gardena-Elementary>; Enrollment: 450 students (131 in Dual Language); Board District 7; Region South; Gardena CoS



* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#7

ECO- SUSTAINABILITY OFFICE

Bond Oversight
Committee Meeting

Christos Chrysiliou, FAIA, LEED AP
Chief Eco-Sustainability Officer

March 28, 2024





Agenda

Eco-Sustainability Office Overview

- **Charge of the Office**
- **Updates**
- **Website**

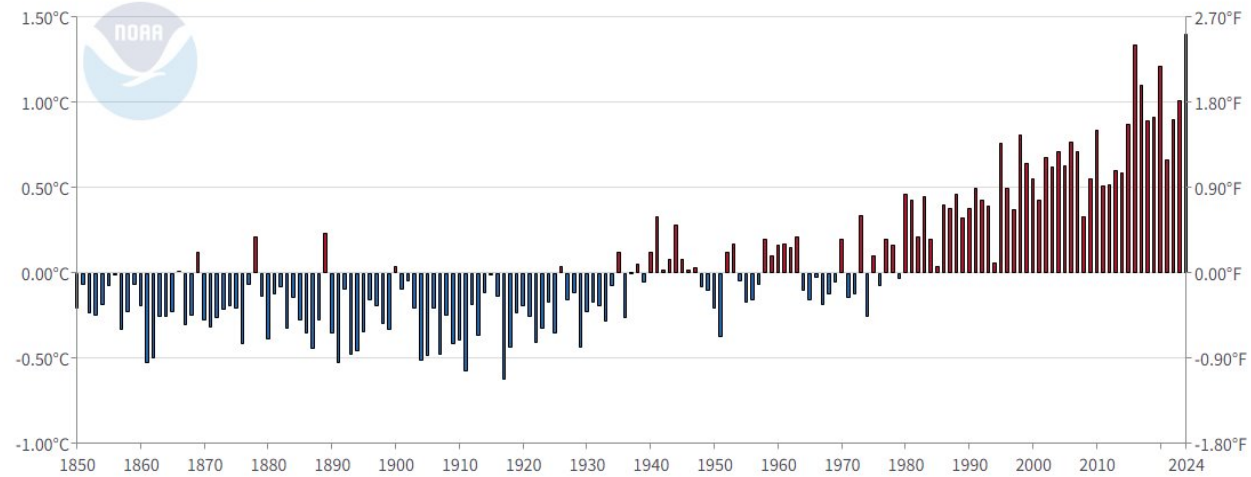




Why This is Important



Global Land and Ocean
February Average Temperature Anomalies



<https://www.ncei.noaa.gov/access/monitoring/climate-at-a-glance/global/time-series>





Responding to the Climate Crisis

The Crisis:

- Heat Island Impacts
- Drought
- Flooding
- Poor Air Quality
- Loss of Biodiversity
- Socio-Economic Impacts

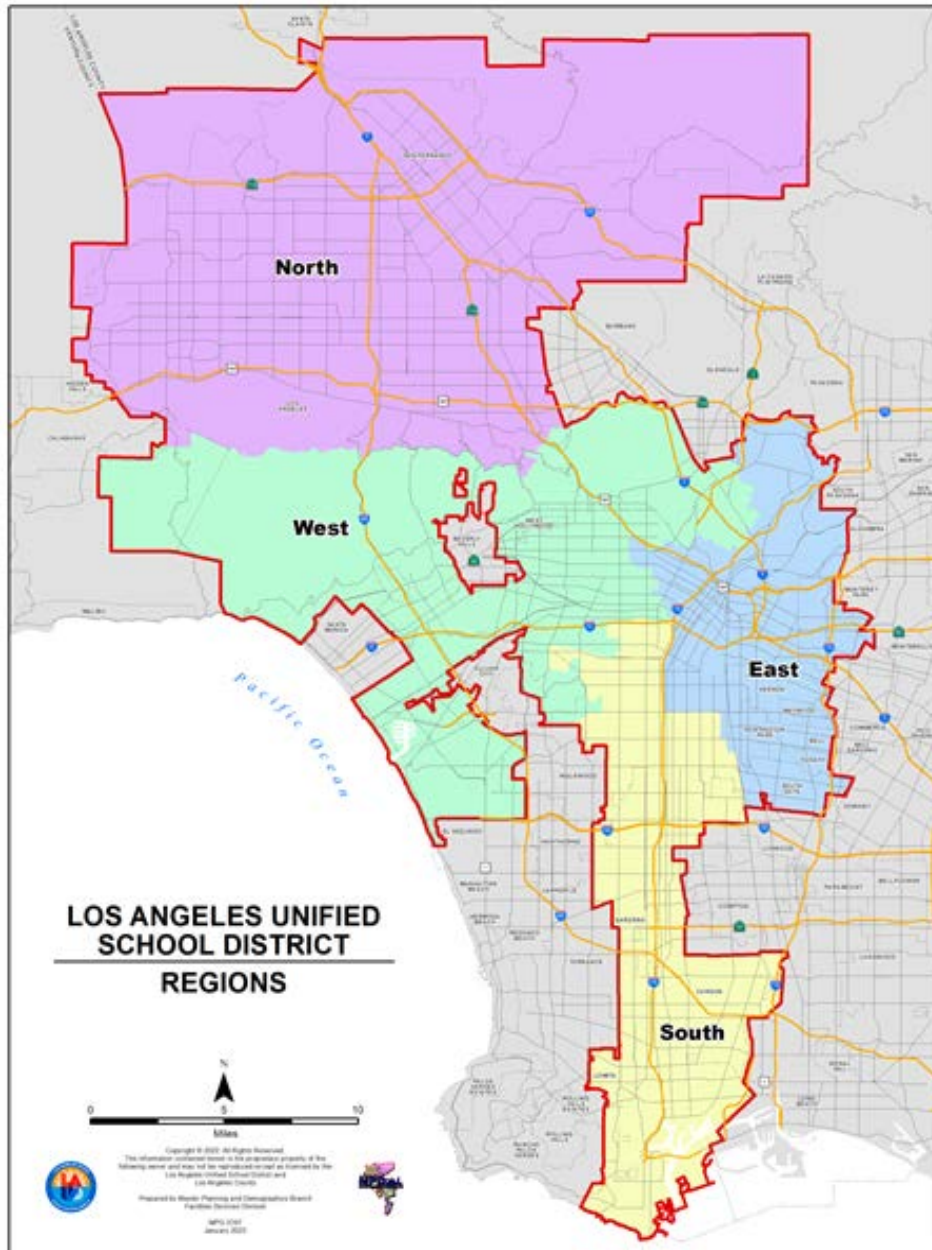


Our Response:

- Environmental Justice
- Climate Literacy
- Greening and Outdoor Shade
- Stormwater Management
- Decarbonization
- Energy and Water Conservation
- Electrification
- Improved Air Conditioning, Ventilation, and Air Quality Sensors
- Native Habitats



LAUSD – Our Footprint



80,890,070 building square footage

25,392 structures

31,700 classrooms

6,389 acres of land

800+ campuses

710 square miles of site boundaries

525,944 students (K-12)

66,523 employees

Nation's second-largest school district



Mission and Vision

Mission:

The Los Angeles Unified School District is committed to being the most sustainable and environmentally-friendly large urban school district in the country.

Vision:

The Eco-Sustainability Office supports the LAUSD Strategic Plan by developing and implementing programs and policies that raise awareness of environmental stewardship and provide healthy, sustainable learning environments for all LAUSD students.



LAUSD Eco-Sustainability Board Resolutions

Clean Energy Resolution (2019)

- Transitioning LAUSD to 100% Clean, Renewable, Energy Resulting in Healthier Students and More Sustainable, Equitable, Communities

Climate Literacy Resolution (2022)

- Enacting a comprehensive Climate Literacy Program for LAUSD to help address the escalating climate crisis. Climate Literacy covers education about environmental justice, green jobs and correcting misinformation.

Green Schools for All Resolution (2022)

- Establishes a minimum standard of 30% green space for all campuses



LAUSD Sustainability Focus Areas





Eco-Sustainability Focus Areas



Energy Conservation

**GOALS: 20% Energy Use Intensity reduction by 2024
100% Renewable Energy by 2030, and All Other
Energy Sectors by 2040**

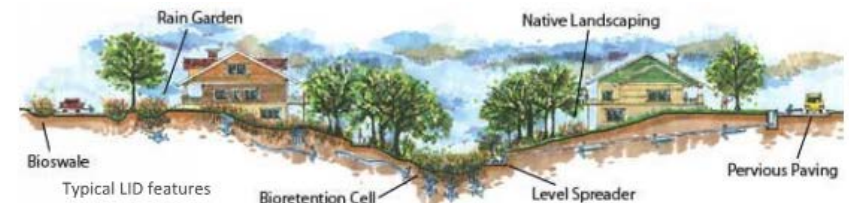
- Lighting Retrofit Program
- LAUSD/LADWP Direct Install Program
- Prop 39 Clean Energy Jobs Act



Water Stewardship

**GOAL: 20% Water Consumption reduction by
2024 from 2014 baseline.**

- Stormwater Management & Capture (DROPS)
- Recycled Water Projects
- Plumbing Fixture Retrofits
- Irrigation Controller Replacements





Eco-Sustainability Focus Areas



High Performance Schools

GOAL: Ensure a safe, healthy, and comfortable learning environment in energy & water efficient schools

Criteria: Energy, Water, Air Quality, Educational Integration & Innovation, Recycling & Waste Management, O&M

- 143 CHPS recognized projects to date
- 7 LEED Certified projects



Campus Ecology

GOAL: Increase campus green space, school gardens, and outdoor learning spaces

Features: Outdoor Classroom, drought tolerant planting, landscaping materials, accessible walkways, irrigation

- Over 400 school gardens, 13 EEC outdoor classrooms, and 70 SEEDS learning gardens completed





Eco-Sustainability Focus Areas



Emerging Technology

GOAL: Collaborate with industry leaders, innovators, utilities, and municipal partners to identify and pilot cutting edge sustainability technology

Energy Conservation:

- LED Fixtures
- Large fans as HVAC offset
- Microgrid & Battery Storage
- Plug Load Monitoring & Control
- Innovative Rooftop Mount for Solar Panels
- HVAC Controls
- Occupancy Controlled Thermostat
- Thermal Insulation Coating
- Solar Reflective Coating

Water Conservation:

- Plumbing Fixture Replacement
- Hydrogel Soil Amendment
- Leakage Detection
- Water Audits
- Smart Water Meters
- Drip Irrigation
- Weather Monitoring Station
- Ozone Water Treatment – Cooling Tower



Awareness & Outreach

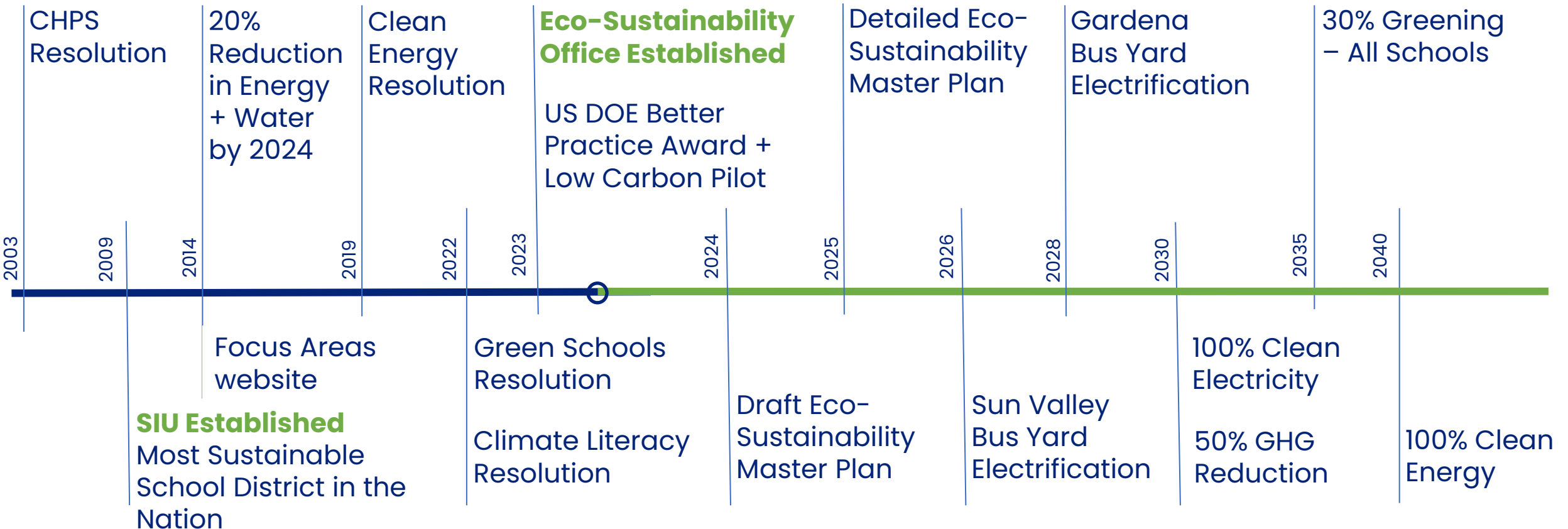
GOALS: Increase Eco-Literacy, develop partnerships, encourage participation and celebrate accomplishments.

- HEROES for Zero Contest
- DROPS Education & Outreach
- EmPowered
- Green Janitors Education Program
- Magenta House
- GPRO



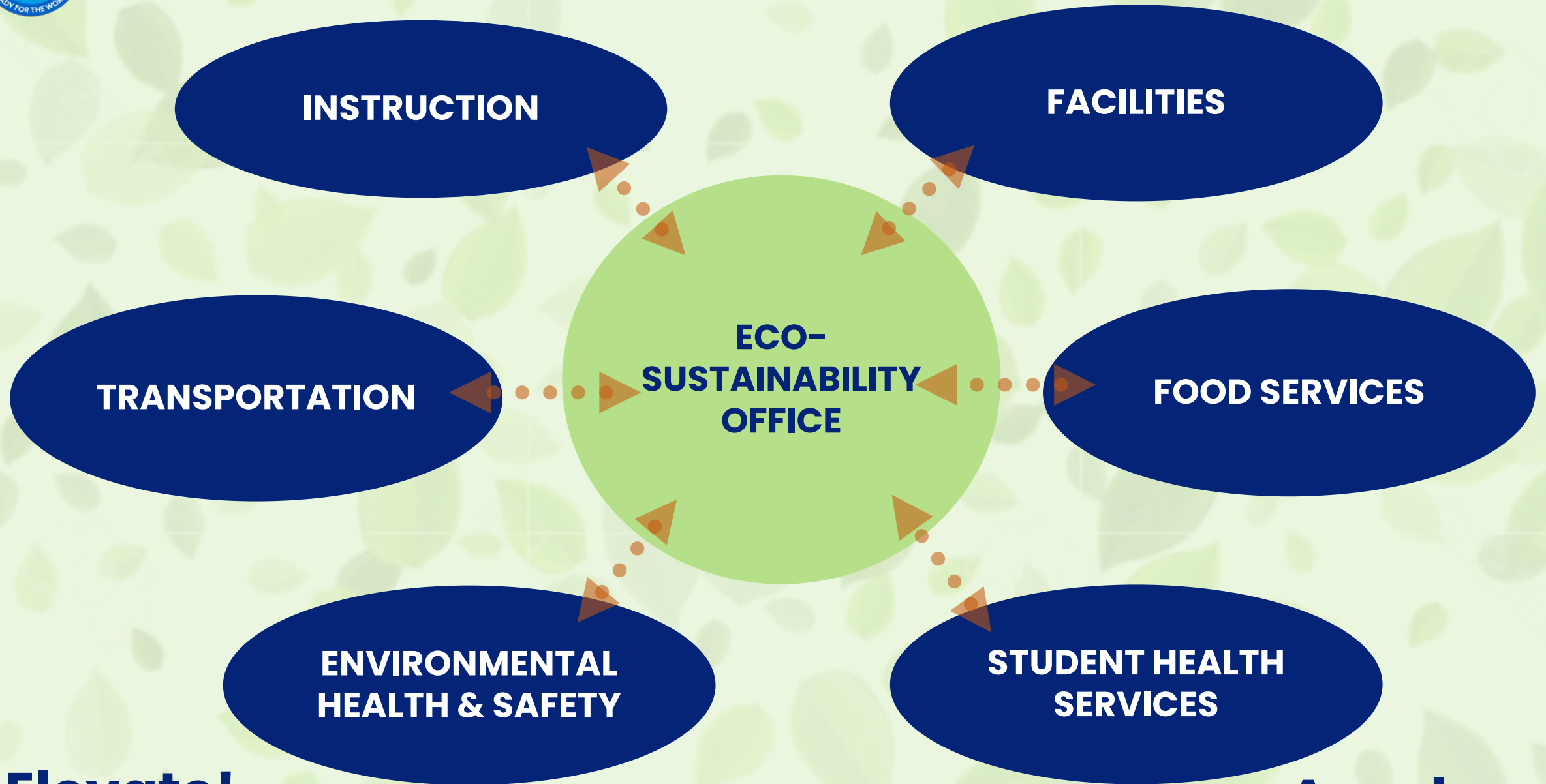


Timeline of Achievements & Goals





An Integrated Response Across LAUSD Divisions



Elevate!

Accelerate!



Responding to the Climate Crisis

INSTRUCTION

- 313 schools with Climate Champions
- Heroes for Zero Annual Student Competition
- Empowered STEM Curriculum
- Magenta House Energy-Savings Project-based Learning
- Climate Change Professional Development & Stipend



TRANSPORTATION

- Playbook to electrify 1,300 school buses at 6 bus yards
- 71 electric buses to be in service by 2024
- 180 electric buses procured and in service by 2026
- Planning for electrification of white fleet
- Planning for EV Charging at school sites



FOOD SERVICES

- All Electric Kitchen Pilot for 3 sites
- New central services study
- Planning to procure electric combi-ovens
- New menu in development -- fresh food and scratch cooking



ENVIRONMENTAL HEALTH & SAFETY

- RFP for Rubbish & Recycling Services
- Organic waste collection to comply with SB 1383
- Food Waste Program



FACILITIES

- Energy and Water Efficiency
- Energy Monitoring and Dashboards
- Solar Program
- Campus Greening
- Stormwater Management





ESO Roles & Responsibilities

Clean Energy

Water Stewardship

Greening

Materials Resources

Climate Resilience

Climate Literacy

TRANSPORTATION

INSTRUCTION

FACILITIES

ENVIRONMENTAL HEALTH & SAFETY

STUDENT HEALTH SERVICES

FOOD SERVICES

Eco-Sustainability Planning, Goals + Metrics

Life Cycle Assessments

Emerging Technologies

High Performance Schools Certification

Design Reviews

Policy and Grants

Regulatory Compliance

GHG Emissions

Energy Monitoring

Utilities Budget Forecasting & Analysis

Rebates & Incentives



Clean Energy Board Resolution

2040



100% Clean Energy

2030



100% Renewable Energy

2024



20% Energy & Water Consumption Reduction

2014

Baseline

Clean Energy Resolution (2019)

- Transitioning LAUSD to 100% Clean, Renewable, Energy Resulting in Healthier Students and More Sustainable, Equitable, Communities
- 100% clean, renewable energy in its electricity sector by **2030**
- 100% clean energy in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation by **2040**

Utility	FY22-23 Expenditure	Current Consumption	2030 Target	2040 Target
Electricity	\$137.1 M	616,324,041 kWh	0 (from fossil fuels)	0
Natural Gas	\$10.5 M	7,069,045 Therms	5,655,236 Therms	0
Total	\$147.6 M	*	*	*



Energy Funding Sources

Grants and Tax Credits

- **EPA** (Environmental Protection Agency)
- **IRA** (Inflation Reduction Act)
- **ITC** (Investment Tax Credit)
- **CEC** (California Energy Commission) CalSHAPE program, \$26.46 Million

Agreements

- **LADWP MOU – Conserving for Our Kids** – Energy and Water Efficiency in School Facilities, \$87.5 Million
- **Electric Vehicle Charging MOU with LADWP**, \$4.8 Million
- **GAP** (Green Access Program) LADWP

Infrastructure Rebates

- **EV Ready Program** by LADWP
- **Energize Project** by CEC (Energy Infrastructure Incentives for Zero Emission)





Moving Forward

Continuing Energy Efficiency

- **Lighting Retrofit Projects**
- **High Performance Schools**
- **Education & Awareness:**
 - Meeting with Climate Students
 - HEROES for Zero Contest
 - GPro Certification (In Planning)
 - EmPowered (In Planning)



2030 Goal: 100% Renewable Energy

- **Solar Program:**
 - 7 Pilots (In Proposal Stage)
 - 26 Sites (14 In Contract Execution)
 - LADWP GAP for ~285 sites



2040 Goal: Clean Energy on All Sectors

- **All-Electric Equipment Specification**
 - HVAC Heat Pumps
 - Kitchen Equipment
 - Heat Pump Water Heaters
- **All-Electric Kitchen Pilot**
- **Infrastructure Upgrades**





Pathway to 100% Clean Electricity by 2030

118 MW LADWP Solar Program

+

57 MW SCE RECs

19 MW
Existing PV
Systems

+

90 MW

Green
Access
Program
LADWP Solar
Farm for 285
school sites

+

6 MW PV
at No Cost
for 7 Pilot
School Sites

+

15 MW PV
at No Cost
for 26 School
Sites

+

20 MW PV
at No Cost
for 30 School
Sites

+

20 MW PV
at No Cost
for 30 School
Sites

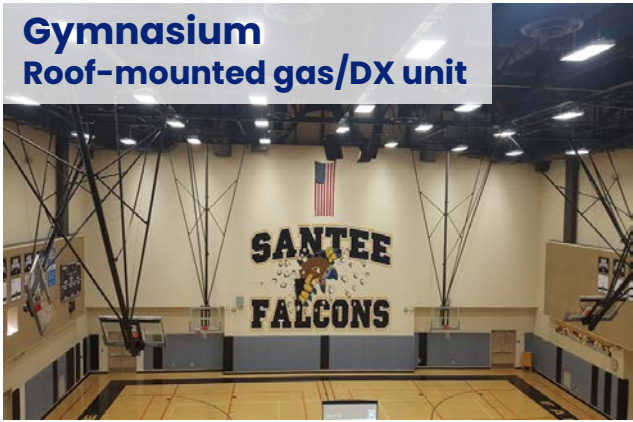
Program	System Size (MW)	Cum. System Size (MW)	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Existing Solar PV	19	19	Existing PV									
GAP	90	109		GAP (285 sites)								
Solar PV Pilot (7 sites)	6	115			Solar PV Pilot (7 sites)							
Solar PV Systems Phase 1	15	130				Solar PV Systems Phase 1 (26 sites)						
Solar PV Systems Phase 2	20	150					Solar PV Systems Phase 2 (30 sites)					
Solar PV Systems Phase 3	20	170						Solar PV Systems Phase 3 (sites 30)				
LADWP Solar Program	118	288	LADWP Solar Program (All LADWP sites)									
SCE RECs	57	345										SCE RECs (All SEC sites)
TOTAL	345	345										345 MW

District will not bear any cost towards implementation of these solar PV projects, including the District's soft costs, estimated to be 15% of the project cost.



100% Electric in All Sectors by 2040

Gymnasium
Roof-mounted gas/DX unit



Classroom
Exterior gas/DX air-con Gas furnace



Admin
Roof-mounted gas/DX unit



Auditorium
Roof-mounted gas/DX unit



Food Services

Warming ovens
Open-flame ranges
HHW Boilers
Domestic and gas-powered heaters

Transitioning by

- Updating specifications
- Replacement with all-electric after service life
- Modernizations
- Pilot projects
- Grant opportunities



Boilers



Tankless Hot Water Heaters



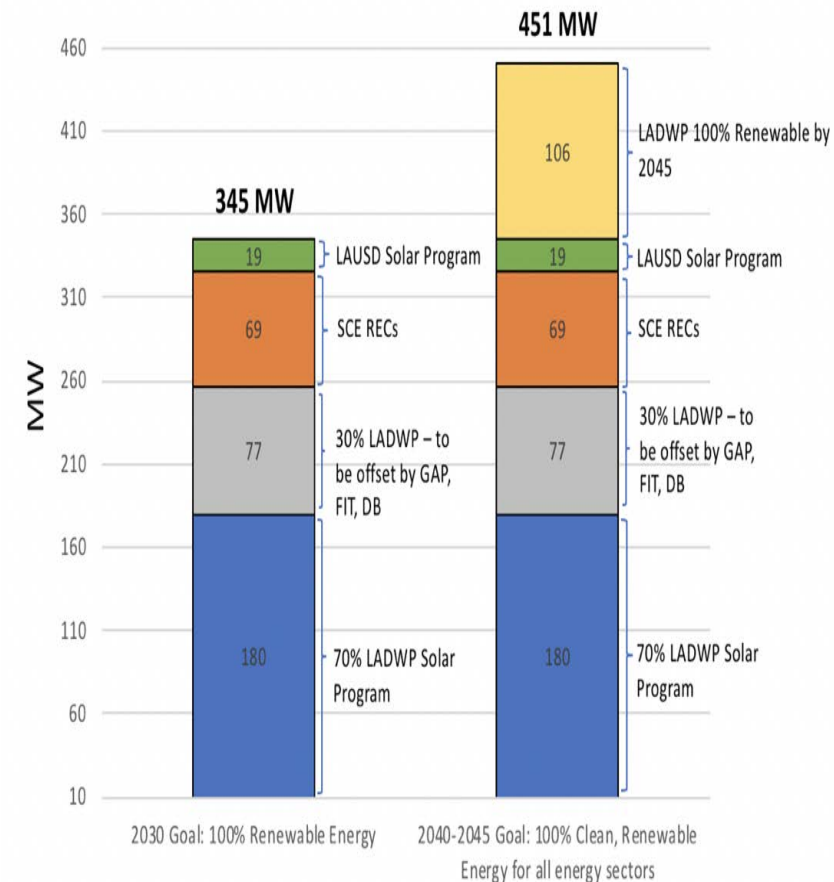
HVAC Units



Clean Energy for All Sectors by 2040

An additional 106 MW capacity PV system is needed to offset electric conversion of gas systems to electric including heating, ventilation, air conditioning, and cooking:

- 50,552 HVAC units
- 4,570 hot water heaters
- Other gas-powered site equipment including kitchen and lawn care equipment





School Bus Electrification

ELECTRIC SCHOOL BUSES:

EXISTING - 1300 BUSES
38 EXISTING EV BUSES
71 EV BUSES BY Q4 2024
627 EV BUSES BY 2028
1300 EV BUSES BY 2038

VAN NUYS BUS GARAGE

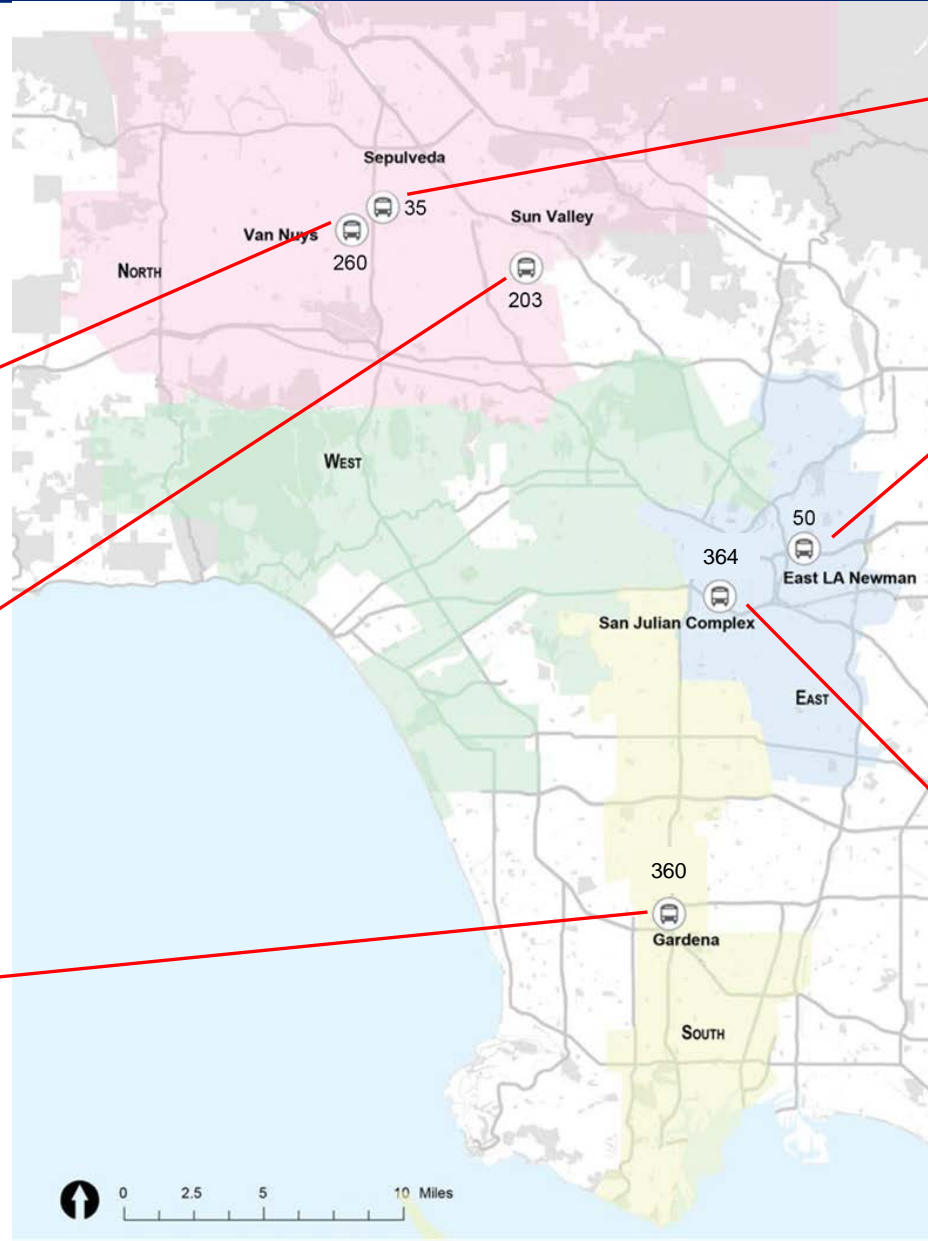
EXISTING - 260 BUSES
(LEASED SITE)

SUN VALLEY BUS GARAGE

EXISTING - 203 CNG BUSES
6 EV BUSES – 6 EV FAST CHARGERS
PLANNED FULL ELECTRIFICATION:
DECEMBER 2026

GARDENA BUS GARAGE

EXISTING - 360 BUSES
18 EV BUSES – 18 EV FAST CHARGERS
PLANNED FULL ELECTRIFICATION:
DECEMBER 2028



SEPULVEDA BUS GARAGE

EXISTING - 35 BUSES
(LIMITED SIZE LOT)

NEWMAN NUTRITION CENTER

EXISTING - 50 BUSES
10 EV BUSES – 10 LEVEL 2 CHARGERS
PLANNED FULL ELECTRIFICATION:
DECEMBER 2038

SAN JULIAN BUS GARAGE COMPLEX

EXISTING - 364 BUSES
4 EV BUSES – 2 LEVEL 2 CHARGERS
35 EV BUSES – 36 CHARGERS Q4 2025
PLANNED FULL ELECTRIFICATION:
DECEMBER 2038



EV Charging Funding Sources

BUS GRANTS

- HVIP (Hybrid and Zero Emission Truck and Bus Voucher Incentive Project)
 - 44% – HVIP (cap at 30 buses per year) + 56% – general fund
- EPA Round 2 – **Awarded \$19.75 Million**
- The Volkswagen (VW) Environmental Mitigation Trust California – **Application submitted**
- Carl Moyer Program – **Application in progress**

INFRASTRUCTURE REBATES

LADWP MOU

- \$4.8 Million proposed MOU pending LADWP final signature

LADWP COMMERCIAL EV CHARGING STATION REBATES

- \$60,000/charging station (up to \$0.5 Million/site)

ENERGIZE PROJECT

- Energy Infrastructure Incentives for Zero-Emission by California Energy Commission





Climate Literacy Resolution



Climate Literacy Resolution (2022)

- To enact a comprehensive Climate Literacy Program for LAUSD to help address the escalating climate crisis. Climate Literacy covers education about environmental justice, green jobs and correcting misinformation.
- Quarterly meetings of the Climate Literacy Task Force, including internal stakeholders from Facilities, Transportation, Food Services, and Office of Environmental Health & Safety and the General Public



Education and Awareness Funding



Programs: \$450K

Supported By  Los Angeles Department of Water & Power

- Alliance to Save Energy Empowered Schools **\$200k+**
- HEROES for Zero Contest **\$175k**
- Magenta House Program **\$60k**
- Green Professionals (GPRO) Training **\$18k**





Green Schools for All Resolution



Green Schools for All Resolution (2022)

- Establishes a minimum standard of 30% green space for all campuses
- Prioritize efforts in Early Education Centers, Primary Centers, and Elementary Schools
- Prioritize schools with the lowest green spaces/access to green spaces and in communities most affected by extreme heat and climate change

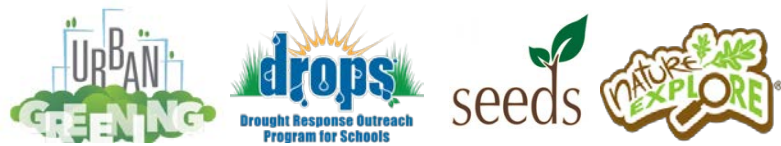


Campus Ecology Funding



Programs: **\$500M+**

- Sustainable Environment Enhancement Developments for Schools (SEEDS/SEEDS+) **\$10M+**
- Early Education Center Outdoor Classrooms **\$128M**
- Paving/Stormwater Management Related Programs **\$175M+**
 - Drought Response Outreach for Schools (DROPS)
 - Critical Repair Program: Low Impact Development (LID), Paving with 30% Greening Component, Playground Greening, etc.
 - Municipal Partnerships (e.g., LADWP, SWRCB)
- Playground and Campus Exterior Upgrades **\$300M**
(includes paving and infrastructure upgrades)
- Board Member Priority Projects **\$1.5M+**
- Expanded Learning Opportunities Program (ELOP) **\$44.2M**
- Green Schoolyard Upgrade Projects **\$100M**
- Community Initiated and Grant-Funded Projects **\$54.5M**





Greening Programs



20th Street SEEDS Garden - BEFORE



20th Street SEEDS Garden - AFTER

SEEDS

Completed: 70 Completed by 2026: +20

Early Education Center Outdoor Classrooms

Completed: 13 Completed by 2026: +19

Playground and Campus Exterior Upgrades

Completed by 2026: 8

Board Member Priority Projects

Completed by 2026: 20

Enhanced Learning Opportunities Program

Completed by 2025: 34

Green Schoolyard Upgrade Projects

In planning: 15

Community Initiated & Grant-Funded (CAL Fire & 3rd Party)

Completed by 2026: 54

Over 100 Greening Projects planned to be completed by 2026



Guidelines for Nature-based Play Stations

Collaboration with LAUSD Physical Education Instruction and with the CDE to update guidelines for the type and quantity of play stations to include nature-based play stations



MULTI-USE OUTDOOR LEARNING



SHERMAN OAKS ES

EDIBLE GARDEN



Creative Play:

Exploration, discovery, imagination, risk-taking, relaxation

Art:

Imagination, identity, self-expression

Health + Physical Well-being:

Strength, flexibility, balance, circadian rhythm, obesity prevention

Social + Emotional Well-being:

Therapeutic benefits of natural green spaces, reduced bullying

Place-based learning:

Belonging, identity, stewardship

Water/Resource Stewardship/ Wildlife/ Habitat & Understanding/Energy and Climate:

STEM

Edible gardens:

Foster healthy eating habits

Community engagement:

Empowerment, belonging, identity, teamwork



School Garden Guidebook

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL GARDEN GUIDEBOOK

A guidebook for Site Administrators on how to create a garden that works best for the school community.



Carthay Environmental Magnet School's garden with native plants, a rain garden sitting area, an edible garden, and rainwater harvesting from the roof.

Architecture & Engineering Services | Sustainability Initiatives Unit
Contact: learninggreen@lausd.net
Published: June 2022



HABITAT GARDEN

Habitat Gardens are a "natural laboratory" where students can learn about the physical elements and ecological phenomena of a native habitat. Instructional opportunities are plentiful as students can explore topics such as the diversity of plants, animal species, soil types, the water cycle, stormwater retention, wildfire resilience as well as the role that humans play protecting the natural environment.

Habitat gardens are generally low maintenance since native plants thrive in their natural environments with minimal care. New plants will require water until they are established which is typically a year or two after planting. After establishment, water use is very minimal and often not needed at all depending on the plant species. Some plants might even die from summer watering because they have evolved to not receive water in our dry Mediterranean climate!

Keep in mind that most native California plants have a dormancy period where they may look dead, but they are actually alive. Do not remove them from the ground during this period as they will bounce back during their growing season. Also, habitat gardens that include bioswales or other water retention features may require additional maintenance to ensure that the water infiltration capacity remains effective. Less than optimal infiltration capabilities can lead to ponding, possible mosquito infestations, and overwatering of surrounding plant species.

EXAMPLES OF HABITAT GARDENS INCLUDE:

- Butterfly Gardens
- Native Habitats
- Meadows
- Forests
- Bioswales
- Other variations—based on specific ecoregions



Carthay Environmental Magnet School's bioswale captures rainwater and prevents flooding in an area that was previously grass.

HABITAT GARDEN FEATURES



path



stools



bench



table



SATURN ES

HABITAT GARDEN MAINTENANCE

- Prune as needed to encourage balance growth and attractiveness.
- Weed invasive species a minimum of every 3 months, and as needed seasonally.
- Water per the recommended amount until plants are established, then reduce or eliminate watering, depending on plant type.



JORDAN HS

HABITAT GARDEN



ESPERANZA ES

READING GARDEN



CANTERBURY ES

MULTI-USE GARDEN



SHERMAN OAKS ES

EDIBLE GARDEN



SAN FERNANDO HS

AGRICULTURAL AREA

Website:

learninggreen.laschools.org

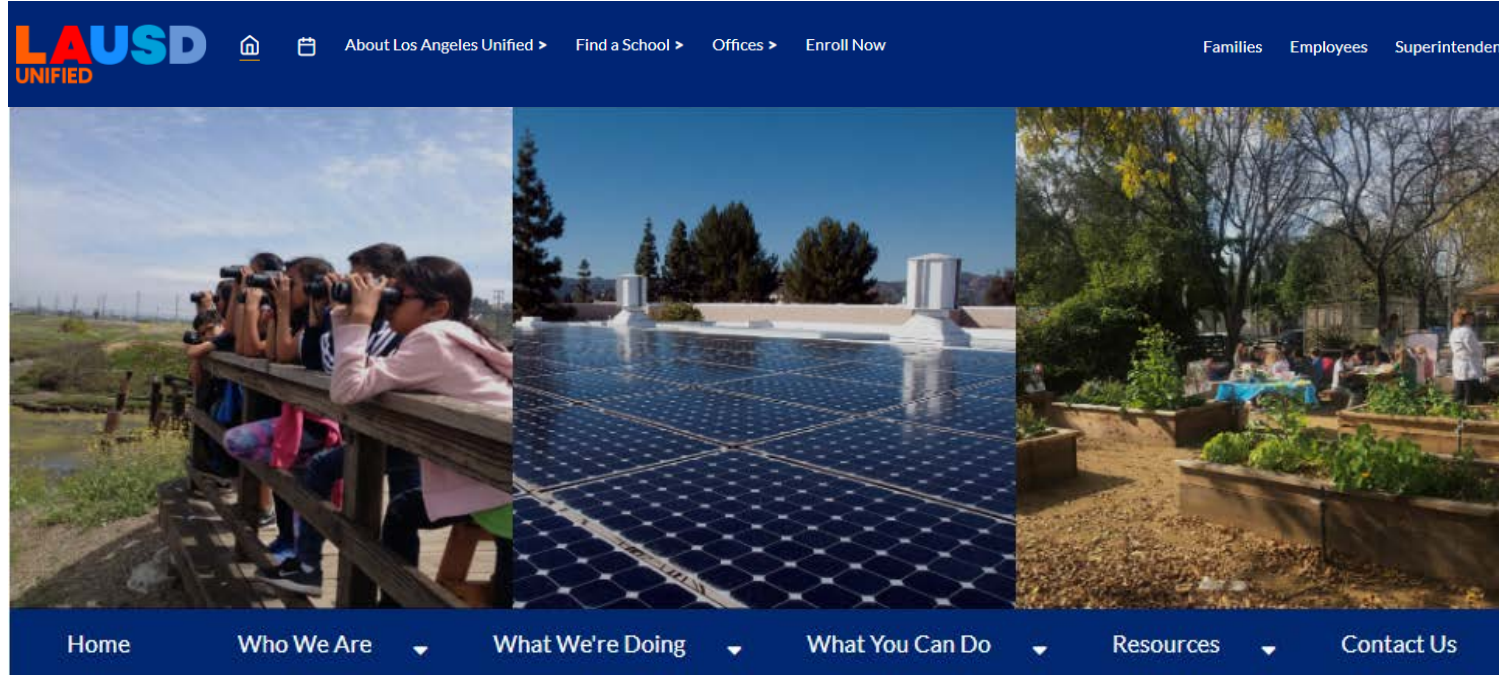


Eco Sustainability Website

Introducing the Eco-Sustainability Website!

Visit to learn about:

- SEEDS Program
- Heroes for Zero
- Sustainability Highlights
- Awards and Recognition
- Greening Resources for Campuses
- District Sustainability Resolutions and Goals
- Principal Portal
- And more!



lausd.org/eso

Eco-Sustainability Office



Energy Conservation



Water Stewardship



Education & Awareness



Eco-Sustainability Website Overview

Sustainability Highlights

Keep up with announcements from the ESO by visiting our blog!

Eco Sustainability Office Highlights

LAUSD Honored with LADWP's Recycled Water Customer of the Year Award

Posted by Eco Sustainability Office on 11/27/2023



Chief Eco-Sustainability Officer, Christos Chryssilios, and Principal Leonel A. Angulo accepted the Recycled Water Customer of the Year award for Sonia Sotomayor Arts and Sciences Magnet on 11/14/2023.

- Recent
- By Month
 - November 2023
 - September 2023
 - August 2023
 - May 2023
 - April 2023
 - March 2023
 - February 2023
 - January 2023
 - April 2021
 - April 2019
 - February 2017
 - June 2016
 - May 2016
 - April 2016
 - February 2016
 - October 2015

Education Programs

Find out more about the educational programs run by the ESO and how to apply!



HEROES for ZERO Contest

Sustainability Initiatives Unit's HEROES for ZERO Contest registration is currently active! The contest challenges K-12 students to help make their campuses Zero Net Energy-ready. Contestants will earn badges in all six HEROES categories, including Health and wellness, Education, Recognizing partnerships, Optimizing performance, Energy efficiency, and Sharing best practices.

Click [here](#) to learn more and read about the 2022-23 contest winners.



GPRO

The Green Professionals (GPRO) Fundamentals Training 2023-24 program (Program) is a professional development opportunity that will be offered to LAUSD's teachers. Participants in the Program will learn the basics of sustainability and will be provided with an overview of the essential strategies and work practices that make buildings and campuses more efficient. Click [HERE](#) if you are interested in the training.



Drought Response Outreach Program for Schools (DROPS)

LAUSD is partnering with Council for Watershed Health, TreePeople, and Los Angeles Audubon to provide the required education/awareness component of the DROPS storm water management grant. Find out more about DROPS and our other storm water management efforts [here](#).



Magenta House

LAUSD is partnering with Pando Populus to offer the Magenta House Accelerator and Expo program in the 2023-2024 school year. The focus of Magenta House is a science fair-like exhibition for middle school students to present projects that involve both water and power conservation. The Magenta House program includes an Accelerator element that, through brainstorming sessions, providing access to educational and financial resources, and mentoring; supports students in developing their projects. Visit [Magenta House](#) for more information.



LAUSD EmPowered

LAUSD is partnering with Alliance to Save Energy (ASE) to implement the EmPowered program. LAUSD students enrolled in the program will be ambassadors for energy conservation on their campus and learn how to protect the environment while saving energy in their school and at home. The program will utilize an easy-to-navigate online portal to provide STEM-based curriculum; training, guidance and resources for teachers; hands-on, and student-led activities. The program also provides participating schools with a toolkit for conducting energy and water audits and an evaluation of each participating school's energy use.

Greening Index

Learn about District-wide sustainability studies like the Greening Index

Greening Index

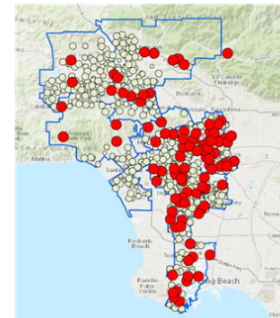
[SEEDS Program](#) | [Garden Resources](#) | [Greening Index](#) | [Greening Partners](#)

The Greening Index is a result of Superintendent Carvalho's [100-Day Plan Report](#) - Los Angeles Unified is working to accelerate campus greening for students who lack access to the benefits of green spaces.

To ensure this is accomplished equitably, we developed a Greening Index that assigns a "green score" to help identify which schools are most in need of greening resources.

The Greening Index is a combination of two measures of need: school site-specific need and community-based need. A school's green score is based on the percentage of green space on a campus compared with its total area; and a score derived from the Los Angeles County's Parks Needs Assessment, a countywide study that considers a community's population density, its proximity to a public park, and the condition of the park.

Click the links below to download the presentation on how the Greening Index was developed, or find your school's ranking on the Greening Index.



Greening Index Top 100 Ranked Campuses Geographically

lausd.org/eso



Presentations/Collaborations



Playing in the Sandbox: Inviting External Collaborators to Support Climate Goals in the Public Sector

Speakers: Christos Chrysiliou, Los Angeles Unified School District, CA; Kevin Smith, Fairfax County, VA

Collaborating with the right external partners can help local governments meet climate and energy justice goals and targets. This session will feature public sector partners who have created successful external partnerships with academia, the private sector, and community-based organizations to help drive progress toward meeting climate goals.

CASH 45TH ANNUAL CONFERENCE ON SCHOOL FACILITIES

BUILDING EXCELLENCE:

THE BLUEPRINT FOR HIGH PERFORMANCE ENVIRONMENTS AND THE FINANCIAL ADVANTAGE

SACRAMENTO SAFE CREDIT UNION CONVENTION CENTER
WEDNESDAY, FEBRUARY 28, FROM 3:45PM-5PM

This session defines high-performance environments and demonstrates the economic case for investing in high-performance schools, including: improving health, wellness and safety, increased academic performance, attendance, teacher retention, reduced long-term operating costs, preparing for climate change, and providing adaptable spaces for different teaching and learning styles. It will also provide resources and tools to assist districts in executing high-performance projects.



MARY RUPPENTHAL
HED
Architect | Education
Sector Leader



CRAIG SCHILLER
Collaborative for High
Performance Schools
Executive Director



CHRISTOS CHRYSILIOU
Los Angeles USD
Chief Eco-Sustainability
Officer



IDA CLAIR
Division of the State
Architect
State Architect



Urban School Districts Responding to the Climate Crisis



Opportunities & Partnerships

Sustainable Environment Enhancement Development for Schools (SEEDS)



Established in 2013. Creates outdoor healthy and sustainable learning environments that support LAUSD's curriculum.

Additional Details at: www.lausd.org/seeds



Paving & Stormwater Management Programs

Paving projects with a 30% greening component, low impact development (LID) features, stormwater capture & infiltration, and playground greening. Projects capture, treat, and infiltrate stormwater into groundwater basins mimicking a natural watershed.



Early Education Centers & Outdoor Classrooms



Features learning stations with activities such as music, climbing, building, art, and gardening. Designed to enable a hands-on understanding of the natural world.



Community Initiated & Grant-Funded Projects

LAUSD works with school communities and partner organizations to implement school-funded or grant-funded projects. These projects have greatly increased the amount of greening and shade on campuses



To learn more visit: www.lausd.org/eso



Sustainable Growth through Partnerships



Resolutions/Initiatives/Programs

CHPS RESOLUTION (2003)

SAVE the DROP!

APPLIANCE UPGRADES

EMERGING TECHNOLOGY PILOTS

STORMWATER MANAGEMENT

COOL SCHOOLYARDS

DROUGHT AWARENESS RESOLUTION (2014)

GREEN BUILDING DESIGN

LIGHTING RETROFITS

BETTER BUILDINGS CHALLENGE

HEROES for ZERO

SMART IRRIGATION

WATER SAVINGS RESOLUTION (2010)

ZERO ENERGY SCHOOLS ACCELERATOR

ENERGY AND RESOURCE CONSERVATION POLICY (2015)

LAUSD emPOWERED

RECYCLED WATER

EV CHARGING POLICY (2018)

SCHOOLYARD HABITATS

SOLAR INITIATIVE

STUDENT ENERGY AUDIT TRAINING (SEAT)

PLUMBING RETROFITS

PRESERVING & SUSTAINING SCHOOL GARDENS (2007)

SOLAR POWER RESOLUTION (2008)

PROP 39 ENERGY UPGRADES

DROPS

SEEDS GARDENS

NATURE EXPLORE CLASSROOMS



Partnerships

U.S. DEPARTMENT OF EDUCATION
GreenRibbonSchools





Recent Achievements

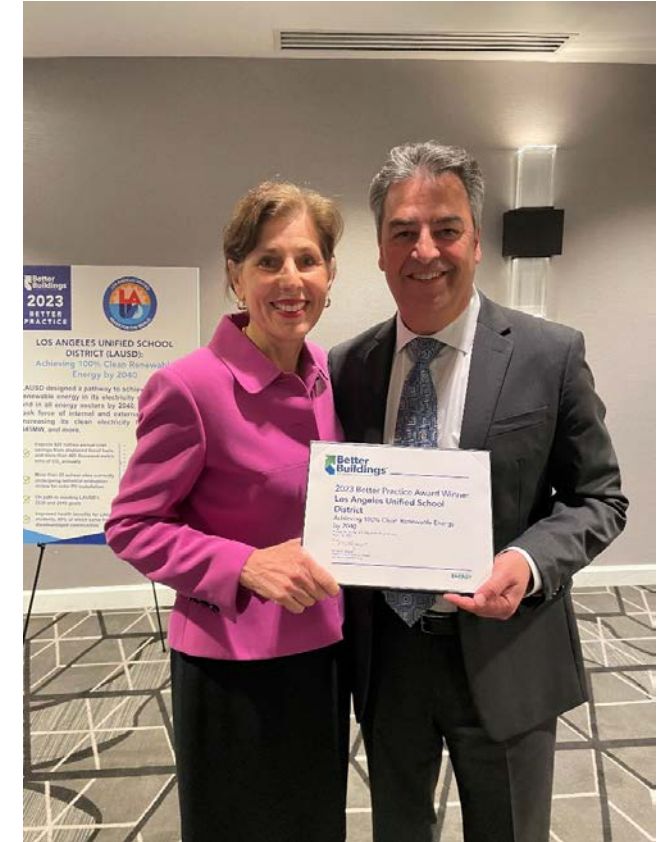
First place Leadership Award

- LADWP's 2023 Demand Response Program

Better Practice Award

- US DOE's Better Building Challenge

- For implementing innovative practices around decarbonization, energy and water efficiency, and waste reduction
 - 20% reduction in energy consumption by 2024
 - 100% clean renewable energy in its electricity sector by 2030
 - 100% clean energy in all sectors by 2040
- Partner in the Low Carbon Pilot



Maria Vargas, Director of U.S. DOE Better Building Challenge, presents the Better Practice Award to Christos Chrysiliou, Chief Eco-Sustainability Officer

How do we get there?

By Embracing Change!

One Planet. One Ecosystem. Together, we can be 'eco-stewards,' as we continue to be inspired by our youth's eagerness for a brighter, more sustainable future.





Thank You!



Christos Chrysiliou, FAIA, LEED AP
Chief Eco-Sustainability Officer



AGENDA ITEM

#8



LAUSD
UNIFIED

Chief Facilities Executive's Report

March 28, 2024 | LAUSD School Construction Bond Citizens' Oversight Committee



Credit: Michael Wells.

Presentation Overview

- Major Modernization Projects
- Early Education Center Outdoor Classroom Projects
- Upcoming Special Events

Canoga Park High School Major Modernization

REGION NORTH

BOARD DISTRICT 3

BOARD MEMBER Schmerelson

Project Scope

New Construction

- 12 Classrooms and Support Spaces
- Food Services
- Student Store
- Lunch Shelter
- Maintenance and Operations

Athletic Upgrades

- Synthetic Running Track
- Natural Grass Turf and Irrigation
- Restrooms and Concessions
- Existing Bleacher Repairs
- Scoreboard

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Greening and Landscape Improvements
- Interim Facilities, as required

Project Budget

\$138.3M

Anticipated Construction Schedule

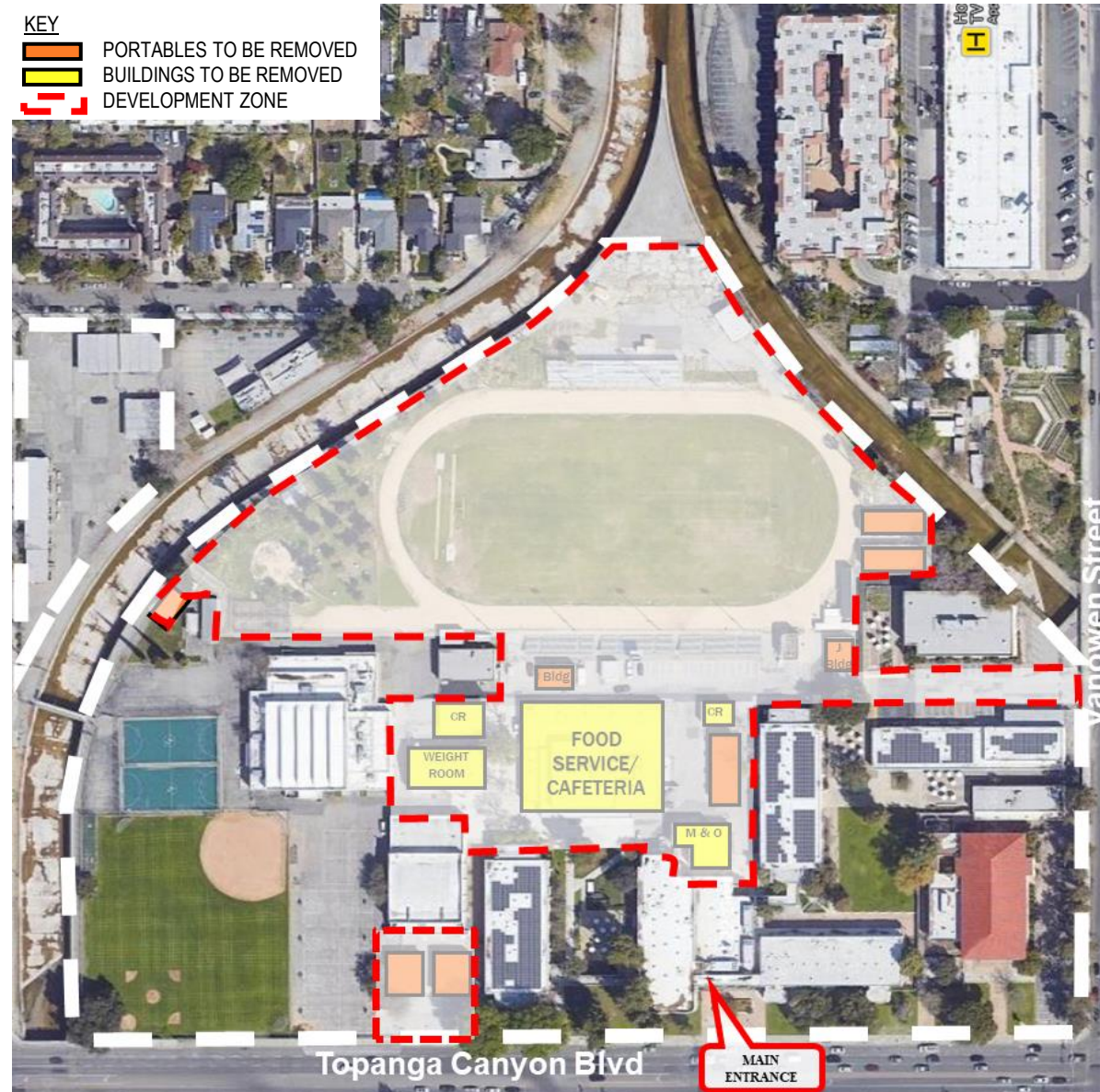
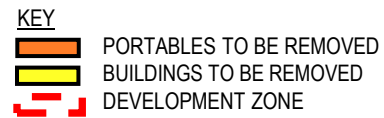
Start: Q1-2026 | Completion: Q2-2029

Current Status

Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval - Q2-2024



49th Street Elementary School Major Modernization

REGION SOUTH

BOARD DISTRICT 7

BOARD MEMBER TANYA ORTIZ FRANKLIN

Project Scope

New Construction

- 4 Kindergarten Classrooms and Support Spaces
- Multi-Purpose Room
- Food Services
- Lunch Shelter
- Library
- Covered Walkways, as required

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Greening and Landscape Improvements
- Outdoor Learning Areas
- Playgrounds
- Parking
- Interim Facilities, as required

Project Budget

\$86.3M

Anticipated Construction Schedule

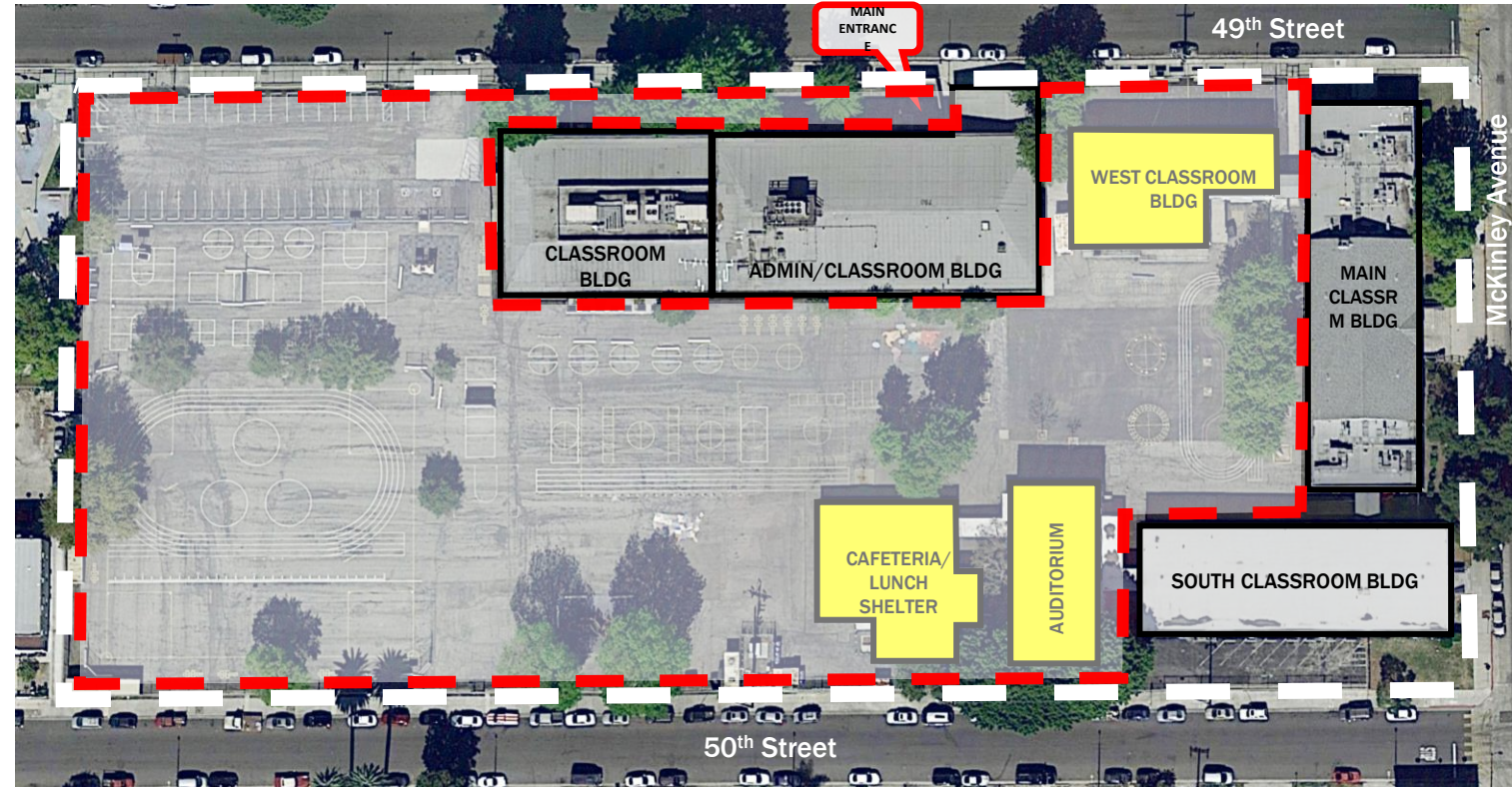
Start: Q1-2026 | Completion: Q3-2029

Current Status

Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval – Q2-2024



Sylmar Charter High School Major Modernization

REGION NORTH

BOARD DISTRICT 6

BOARD MEMBER KELLY GONEZ

Project Scope

New Construction

- (~6) Classrooms and Support Spaces
- College/Career Center
- Multi-Purpose Room to address AB300 conditions
- Student Store
- Food Services, including Indoor Dining
- Lunch Shelter

Site Improvements

- Site Infrastructure, as required
- Exterior Paint, campus-wide
- Programmatic Access
- Greening & Landscape Improvements
- Outdoor Learning Areas
- Interim Facilities, as required

Project Budget

\$136.9M

Anticipated Construction Schedule

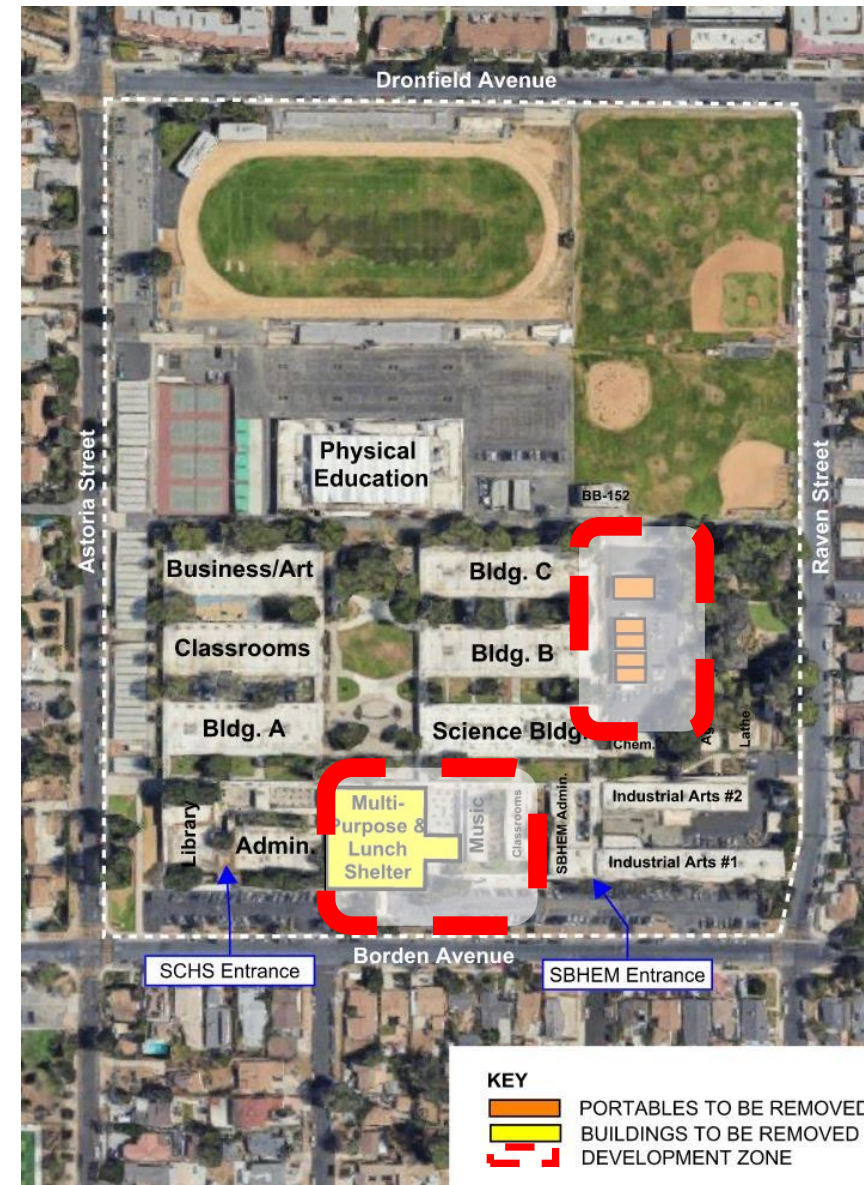
Start: Q4-2025 | Completion: Q2-2029

Current Status

Alternative Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval - Q2-2024



Garfield High School Major Modernization

REGION EAST

BOARD DISTRICT 2

BOARD MEMBER DR. ROCIO RIVAS

Project Scope

New Construction

- 31 Classrooms and Support Spaces including: Flex Science, Chemistry, Multimedia, Choral, and Special Education
- Library
- Administration space

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Greening and Landscape Improvements
- Programmatic Access
- Parking
- Interim Facilities, as required

Project Budget

\$150.9M

Anticipated Construction Schedule

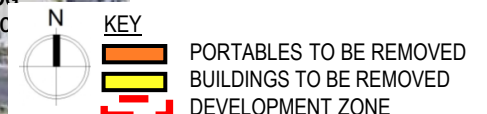
Start: Q1-2026 | Completion: Q3-2029

Current Status

Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval – Q3-2024



Fairfax High School Major Modernization

REGION WEST

BOARD DISTRICT 4

BOARD MEMBER NICK MELVOIN

Project Scope

New Construction

- 5 Specialty Classrooms including: Sports Medicine, Ceramics, Dance, Music, and Drama
- Gymnasium
- M&O Utility Building

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Greening and Landscape Improvements
- Interim Facilities, as required

Project Budget

\$148.8M

Anticipated Construction Schedule

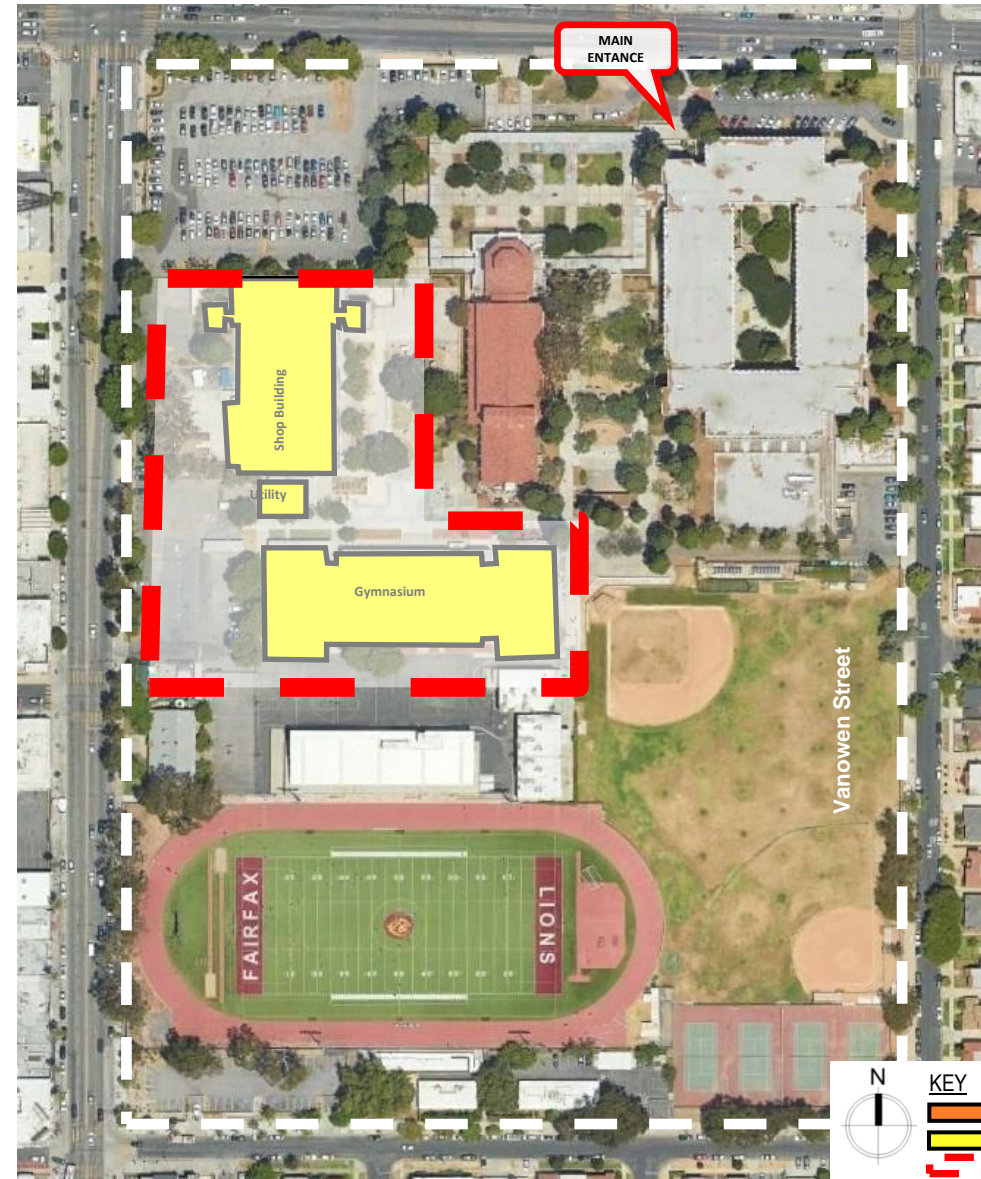
Start: Q2-2026 | Completion: Q1-2030

Current Status

Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval - Q4-2024



Irving Middle School Major Modernization

REGION WEST BOARD DISTRICT 5 BOARD MEMBER JACKIE GOLDBERG

Project Scope

New Construction

- 19 Classrooms and Support Spaces including: Science, Film, Gaming/Coding, Graphic Design, Music, and Special Education
- Library / Media Center
- Student Store
- Administration Spaces
- Maintenance & Operations Spaces
- City of Angels Modular Building

Limited Modernization

- Auditorium Seismic Retrofit
- Campus-wide Fire Alarm Upgrade

Site Improvements

- Site Infrastructure, as required
- Greening and Landscape Improvements
- Parking
- Interim Facilities, as required

Project Budget

\$140.0M

Anticipated Construction Schedule

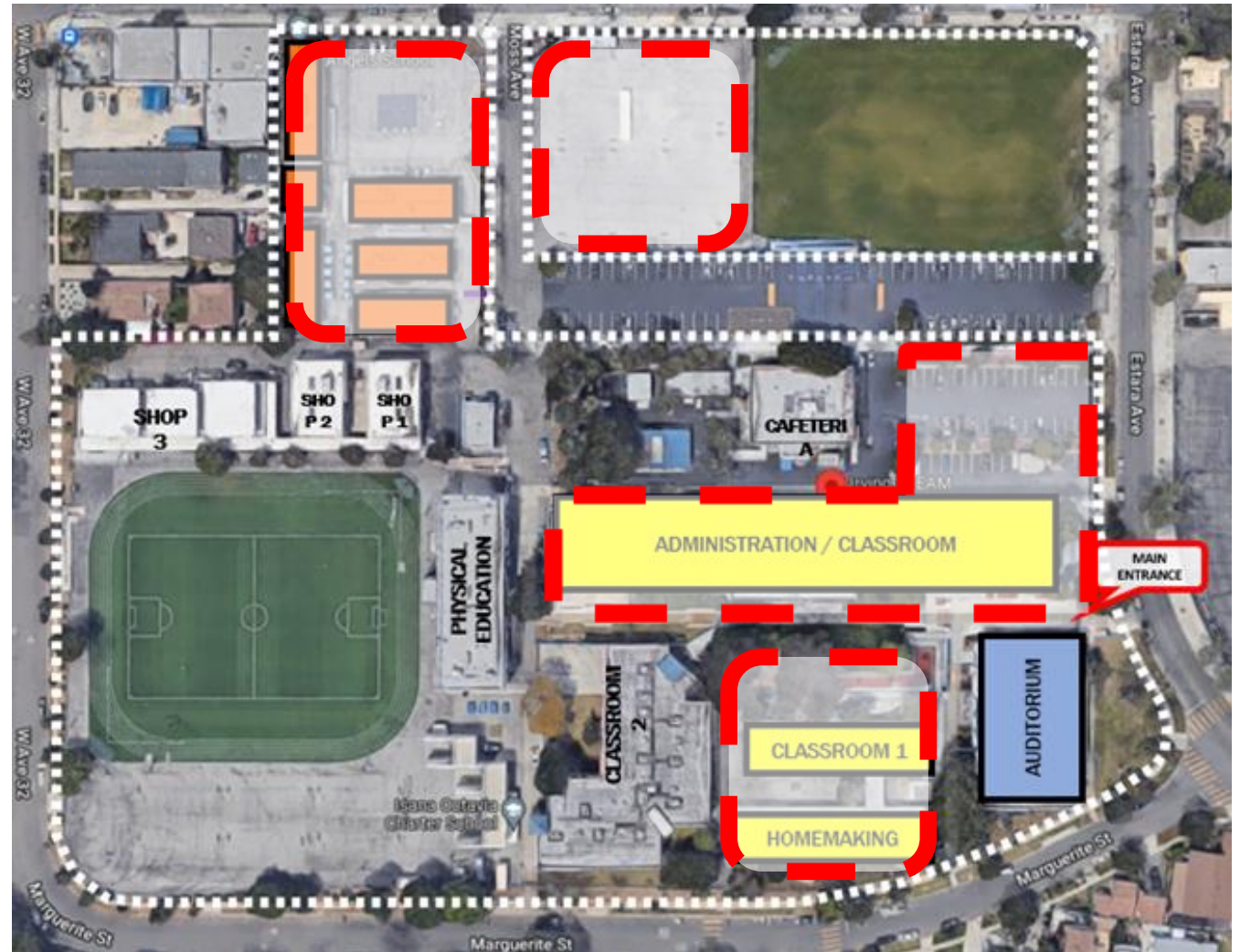
Start: Q1-2026 | Completion: Q3-2029

Current Status





Design Build Contract Procurement

Next Major Milestone

BOE Design Build Contract approval - Q4-2024



KEY

-  PORTABLES TO BE REMOVED
-  BUILDINGS TO BE REMOVED
-  MINIMAL SEISMIC RETROFIT
-  DEVELOPMENT ZONE

32nd Street USC Magnet School Major Modernization

REGION SOUTH

BOARD DISTRICT 1

BOARD MEMBER DR GEORGE J MCKENNA III

Project Scope

New Construction

- 23 classrooms and support spaces including: Media/Film Making, Flexible Engineering, Graphic Design, and Chemistry.

Site Improvements

- Site Infrastructure as required
- Exterior Paint
- Programmatic Access
- Greening and Landscape improvements
- Interim Facilities at former Downtown Business Magnet campus, as required

Project Budget

\$108.0M

Anticipated Construction Schedule

Start: Q4-2026

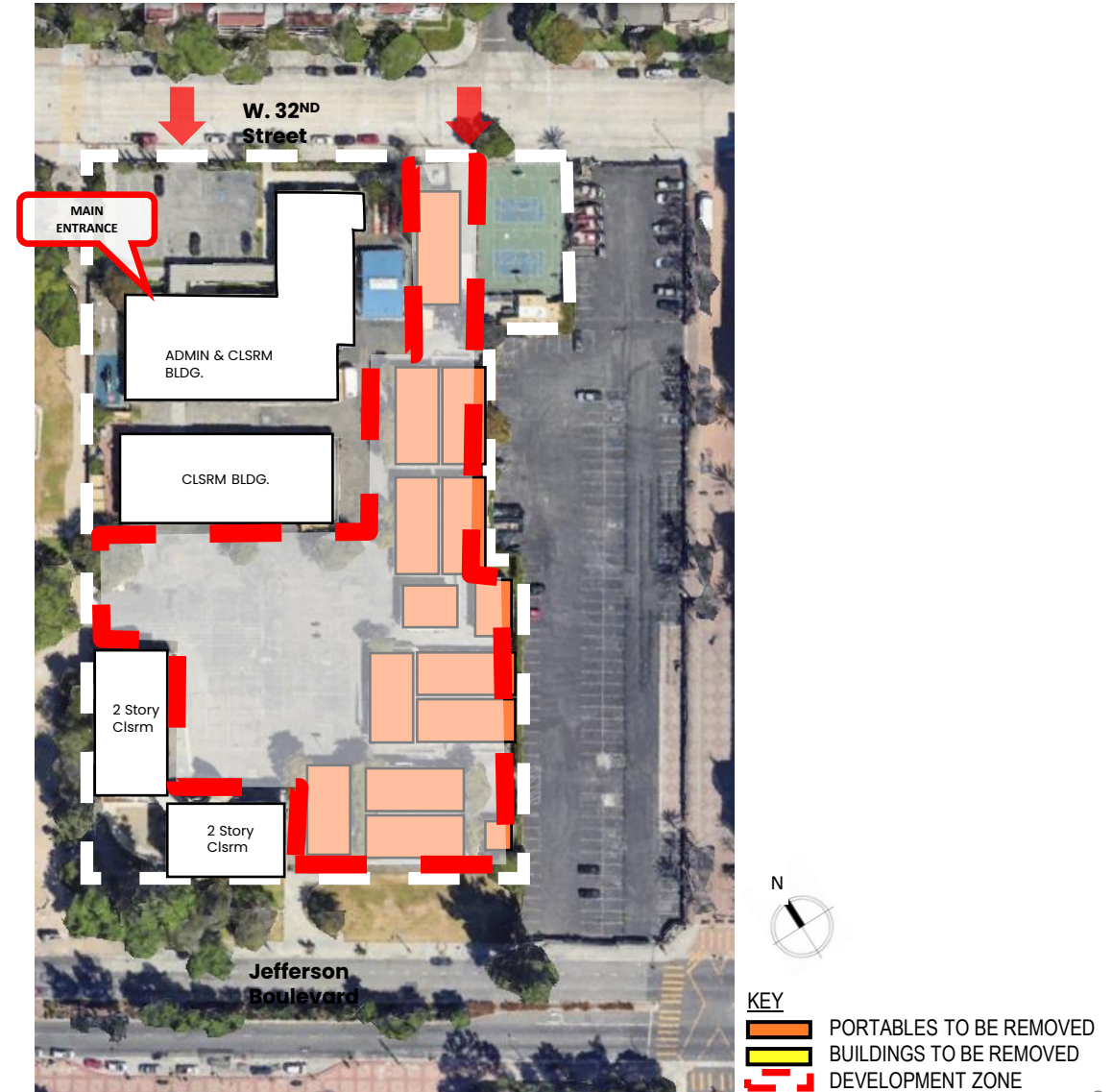
Completion: Q1-2029

Current Status

Design Build Contract Procurement

Next Major Milestone

Issue RFQ for Alternative Design-Build - Q2-2024



EEC Outdoor Classroom Project Update



Early Education Center Outdoor Classrooms

45 Board-Approved projects across the District valued at ~ \$134.4 million to provide dynamic, nature-based outdoor spaces with multiple learning stations for motor activities, music and movement, planting and gardening and more.



- 16 completed
- 13 in construction
- 16 in pre-construction

Campus upgrades are included in a number of projects to address aging, deteriorating building systems, e.g., HVAC, roofing, playground matting, fire alarm and ADA accessibility upgrades.



Up to 3 new projects in planning for April 25 BOC / May 7 BOE

Crescent Heights EEC: Outdoor Classroom and Campus Upgrade Project



Address: 1700 S. Alvira St., Los Angeles, CA 90035

Project Status: 49% Construction Complete

Construction Start: Q2 2023 **Project Completion:** Q4 2024

Project Scope: Outdoor classroom with at least 10 learning stations, covering ~12,960 sq. ft. Project includes new HVAC units, roofing, playground matting, and fire alarm system upgrades. ADA upgrades include an accessible path of travel, including resurfacing the parking area, as well as restroom and drinking water station upgrades.

Budget: \$5.2 million



Laurel EEC: Outdoor Classroom and Campus Upgrade Project

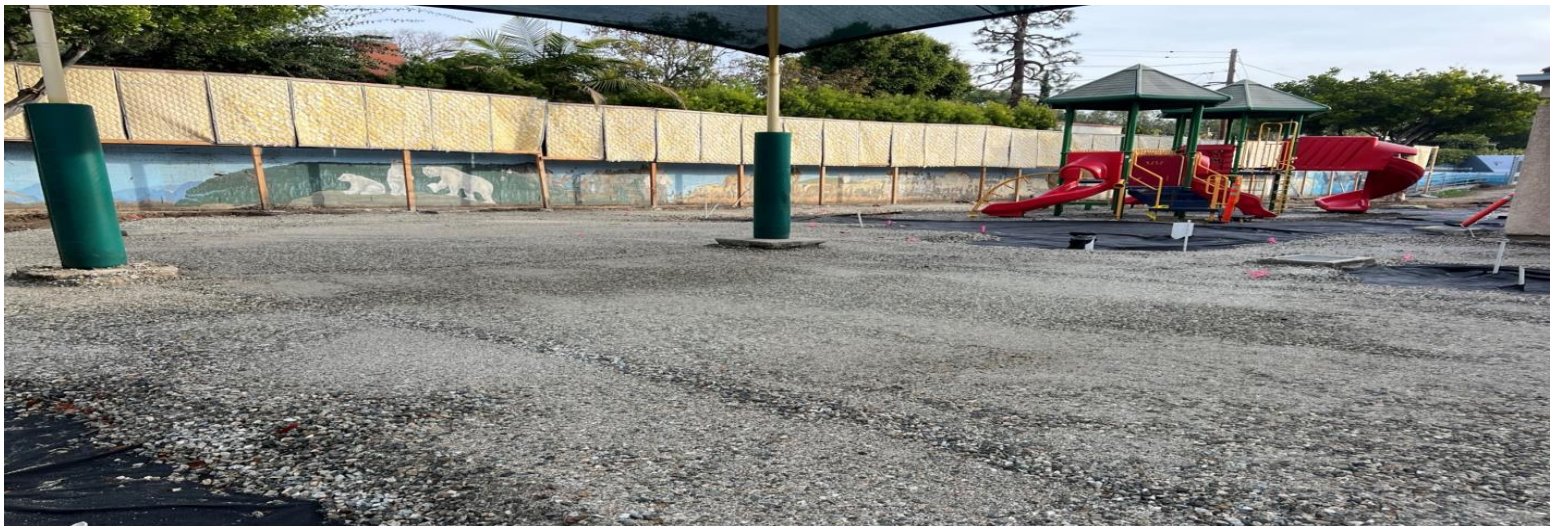
Address: 8023 Willoughby Ave., Los Angeles, CA 90046

Project Status: 26% Construction Complete

Construction Start: Q2 2023 **Project Completion:** Q4 2024

Project Scope: Outdoor classroom with at least 10 learning stations, covering ~12,778 sq. ft. Project includes new HVAC units, roofing, playground matting, and fire alarm system upgrades. ADA upgrades will include an accessible path of travel, including resurfacing the parking area as well as restroom and drinking water station upgrades.

Budget: \$5.5 million



Telfair EEC: Outdoor Classroom and Campus Upgrade Project

Address: Telfair Ave., Pacoima, CA 91331

Project Status: 63% Construction Complete

Construction Start: Q2 2023 **Project Completion:** Q3 2024

Project Scope: Outdoor classroom with at least 10 learning stations covering ~12,724 sq. ft. Project includes new HVAC units, roofing, and fire alarm system upgrades. ADA upgrades will include an accessible path of travel, including resurfacing the parking, as well as restroom and drinking water station upgrades.

Budget: \$4.8 million



Evergreen EEC: Outdoor Classroom

Address: 1027 N. Evergreen Ave., Los Angeles, CA 90033

Project Status: 100% Construction Complete

Construction Start: Q4 2022 **Project Completion:** Q1 2024

Project Scope: Outdoor classroom with at least 10 learning stations covering ~21,500 sq. ft. to provide wide-ranging mix of educational activities including art, music, building, wheel toys, climbing/balancing, gardening and more.

Budget: \$2.2 million



Upcoming Special Events

April 19, 2024 at 4:00PM

**Brooklyn Avenue Elementary School
Parent & Family Center Ribbon-Cutting**



April 22, 2024 at 9:30AM

**Polytechnic HS Comprehensive Modernization
Midway Milestone Ribbon-Cutting**



Completed!

2-Story Administration /Classroom Building
2-Story Cafeteria/Library Building, and Gymnasium



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Questions and Discussion





FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
March 2024

Data Through February 15, 2024



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
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Key Deliverables	3
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Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,340,120 ⁽²⁾	1.5%	8/28/2023	5/26/2027	11%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,187,690 ⁽²⁾	2.9%	10/28/2022	12/23/2026	30%
North Hollywood HS - Comprehensive Modernization	\$305,440,244	\$214,164,403	7.3%	2/2/2021	3/16/2026	59%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$179,780,421	0.5%	2/27/2023	12/7/2027	19%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$181,384,389	5.7%	5/10/2021	12/30/2027	41%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$165,853,129	1.6%	7/5/2022	5/3/2027	33%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$162,945,756 ⁽²⁾	2.6%	8/25/2020	11/30/2025	65%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$150,976,087 ⁽²⁾	2.6%	7/23/2021	11/12/2024	76%
Grant HS - Comprehensive Modernization	\$193,060,066	\$150,720,854 ⁽²⁾	4.2%	8/3/2020	10/20/2025	67%
Roosevelt HS - Comprehensive Modernization	\$235,125,563	\$153,991,013 ⁽²⁾	6.7%	3/2/2019	4/27/2025	80%

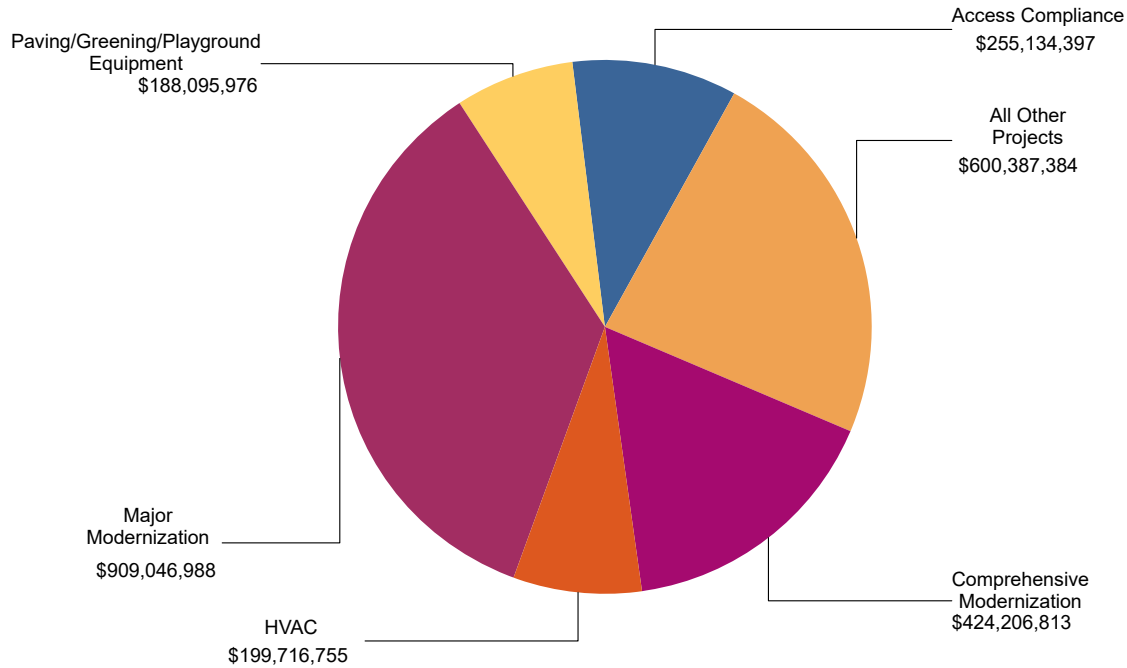
(1) Data through 1/31/24

(2) Design-Build Contract

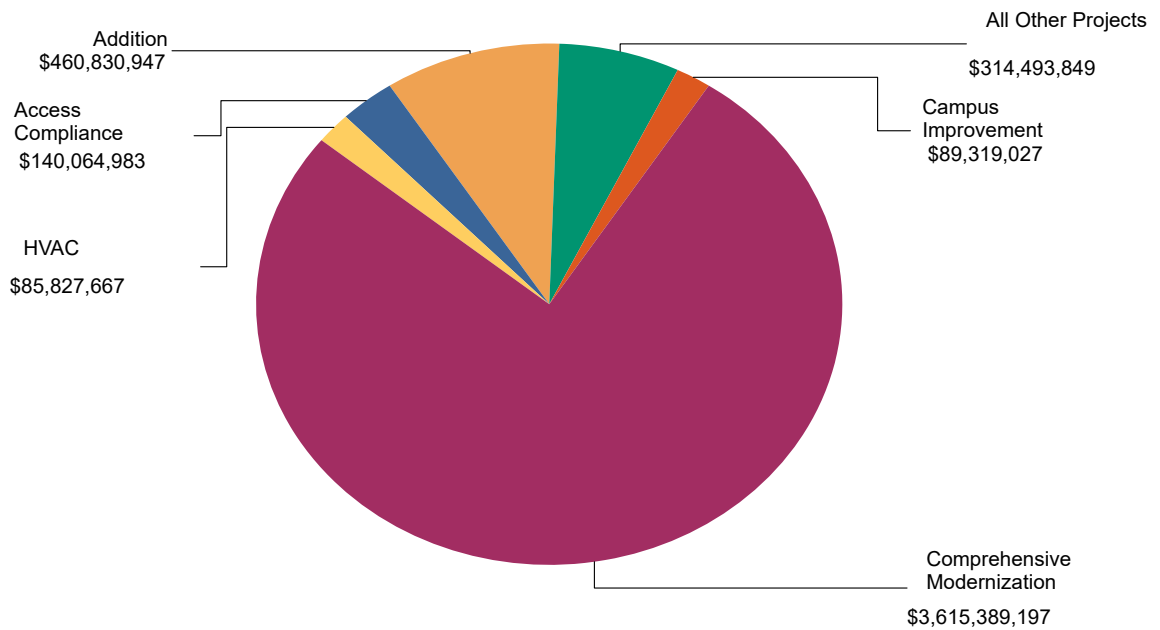


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



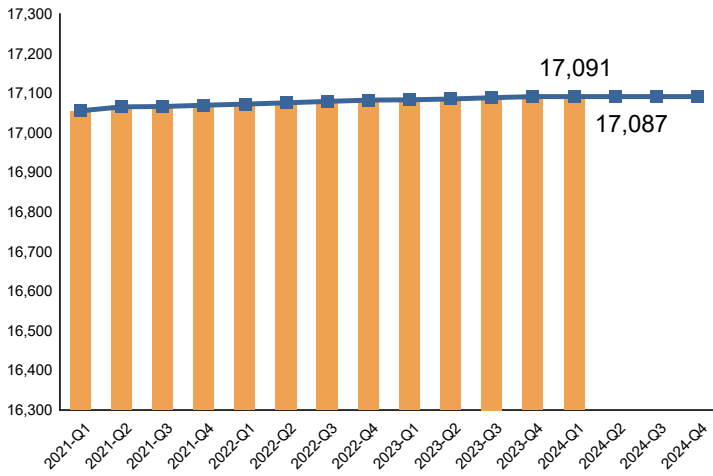
Under Construction



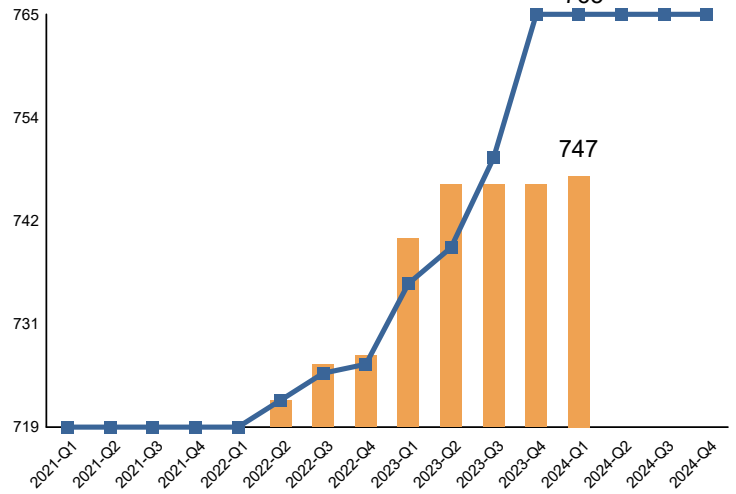


KEY DELIVERABLES

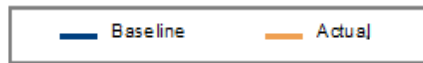
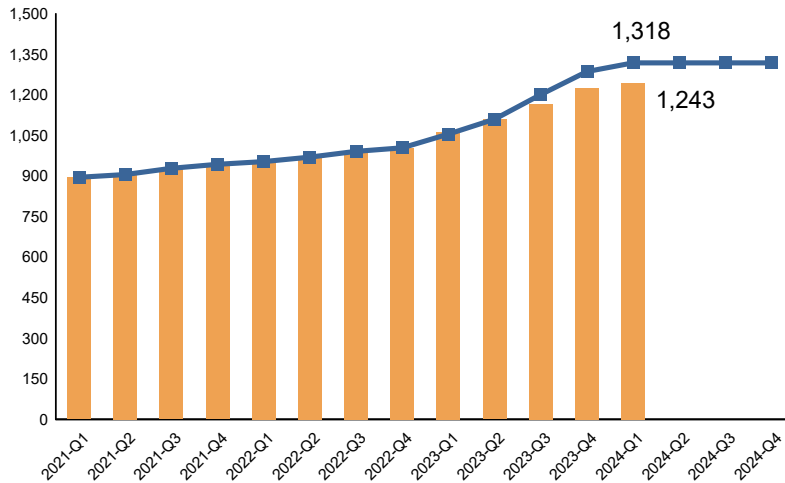
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



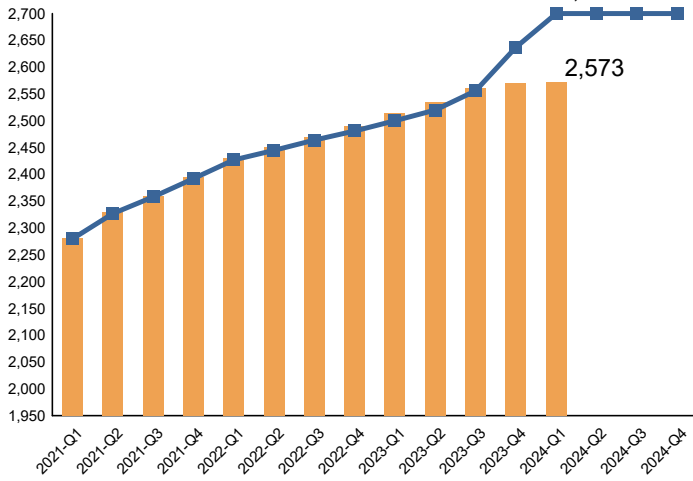
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

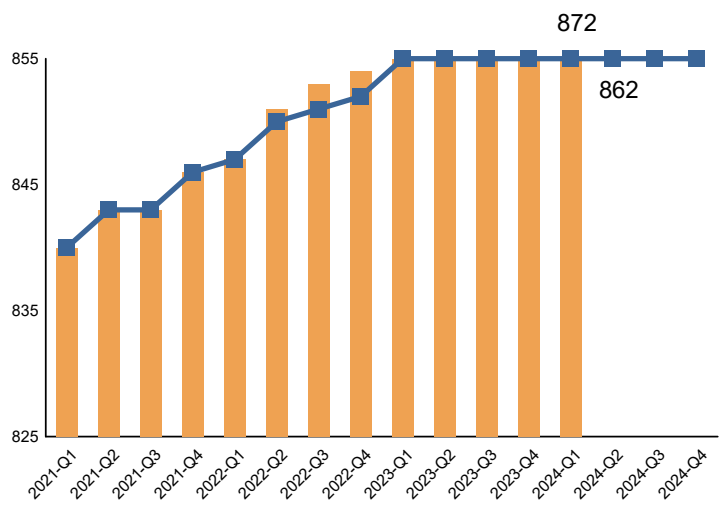


KEY DELIVERABLES

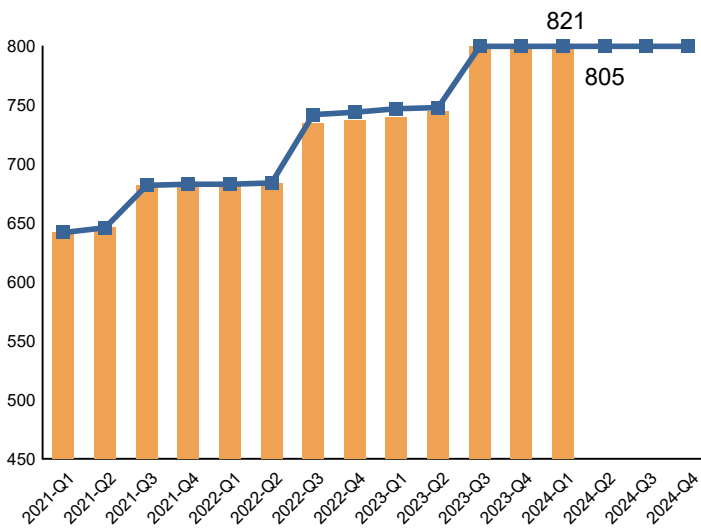
Board District / Region Priority



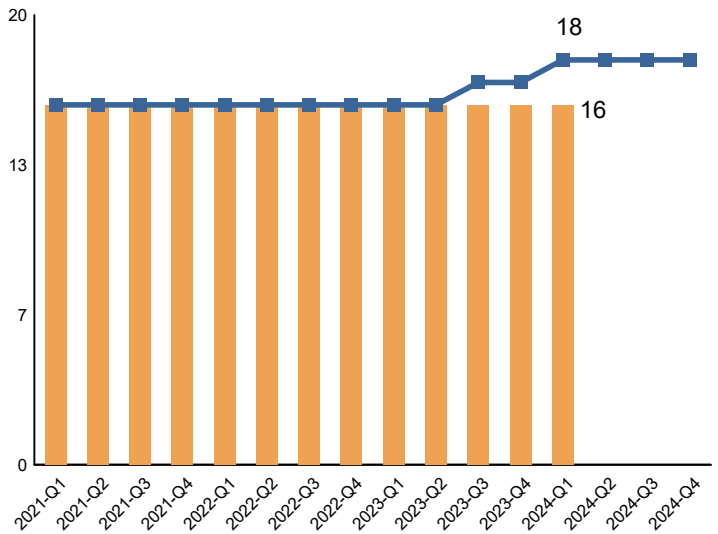
Early Childhood Education



Charter School Projects



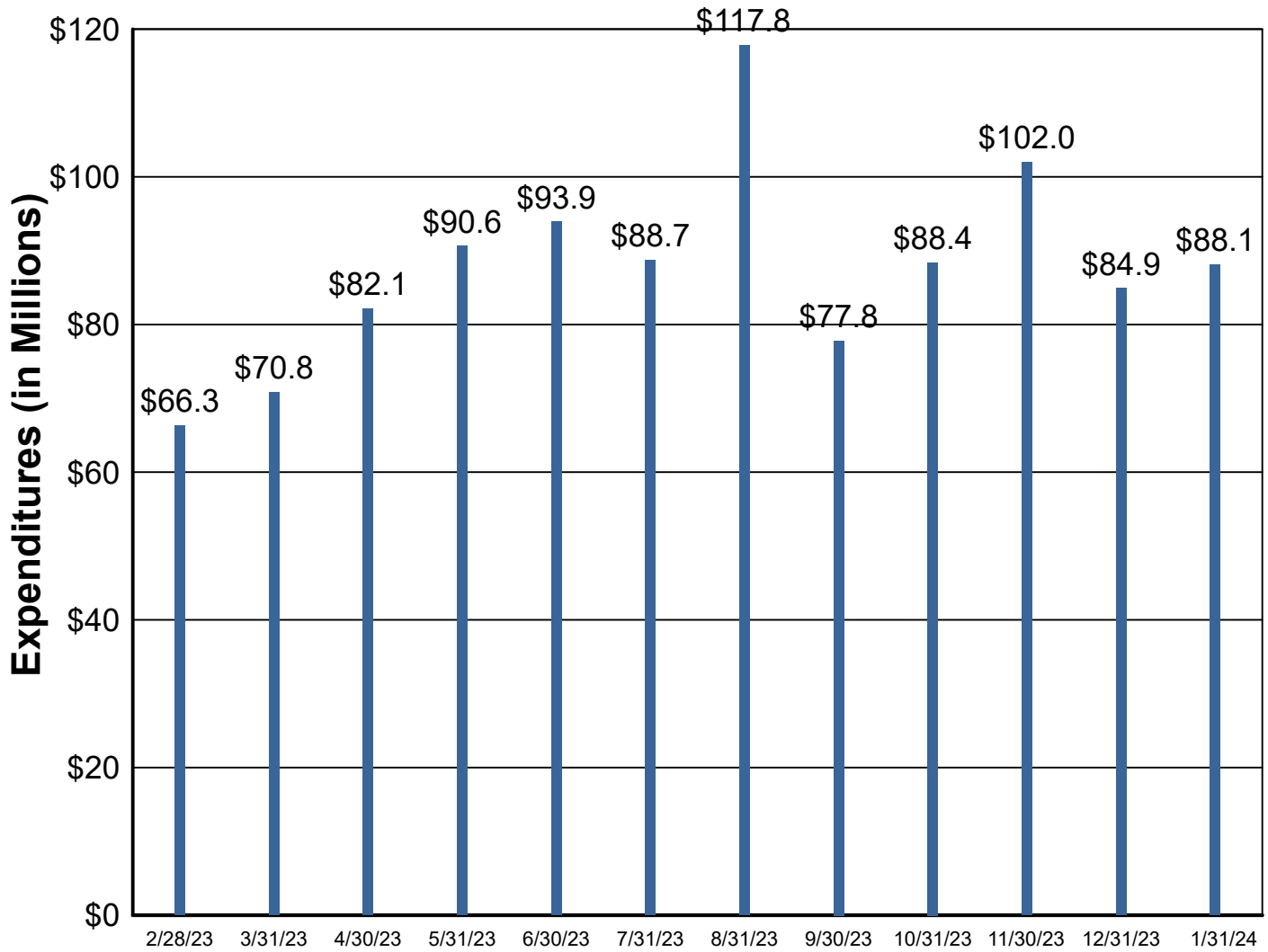
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10368378	SUP	Markham MS - Walk-In Freezer Modernization	24-Jan-24

DSA Approval

Project #	Managed Program	Project Name	Date
10369713	ADA	Dena ES - ADA Improvements	22-Jan-24
10366803	SUP	Roosevelt HS - Comprehensive Modernization	24-Jan-24
10372559	ECE	Hobart EEC - Outdoor Classroom and Campus Upgrade	5-Feb-24
10372190	SUP	Valley View ES - HVAC	7-Feb-24

NTP Construction

Project #	Managed Program	Project Name	Date
10372617	SUP	Dearborn Charter Academy ES - Secure Entry System	17-Jan-24
10367507	SUP	King-Drew Medicine & Science Magnet HS - Roofing	18-Jan-24
10373552	SUP	Girls Academic Leadership Academy - Campus Reconfiguration & Upgrades	18-Jan-24
10372797	SUP	Coughlin ES - Secure Entry System	22-Jan-24
10371705	SUP	Bernstein HS - Synthetic Turf Field	22-Jan-24
10372387	SUP	Pacoima MS - Urban Greening	22-Jan-24
10371753	SUP	Pearl Journalism/Communications Magnet HS - Roofing	23-Jan-24
10372815	SUP	Sylmar Leadership Academy - Secure Entry System	26-Jan-24
10373701	SUP	Wilton ES - Energy Conservation Lighting	29-Jan-24
10373696	SUP	Budlong ES - Energy Conservation Lighting	29-Jan-24
10371927	ADA	Warner ES - ADA Improvements	29-Jan-24
10372776	SUP	Lokrantz Special Education Center - Secure Entry System	1-Feb-24
10372770	SUP	Winnetka ES - Secure Entry System	1-Feb-24
10372763	SUP	Miller Career & Transition Center - Secure Entry System	1-Feb-24
10372082	SUP	Bell HS - Roofing	1-Feb-24
10372824	SUP	Liggett ES - Secure Entry System	5-Feb-24
10372806	SUP	Morningside ES - Secure Entry System	5-Feb-24
10372601	CHRT	Birmingham Community Charter HS - Roofing	8-Feb-24
10373697	SUP	Norwood ES - Energy Conservation Lighting	12-Feb-24
10372197	RP	Woodland Hills Charter ES - Upgrade Kindergarten Yard	12-Feb-24
10373698	SUP	Parks Learning Center - Energy Conservation Lighting	12-Feb-24



Substantial Completion

Project #	Managed Program	Project Name	Date
10372755	SUP	Darby ES - Secure Entry System	17-Jan-24
10369496	SUP	Nevin ES - Walk-In Freezer Modernization	18-Jan-24
10366724	RP	Carson HS - Safety Upgrades to Athletic Fields	18-Jan-24
10372765	SUP	Porter Ranch Community School - Secure Entry System	20-Jan-24
10372768	SUP	Superior Charter ES - Secure Entry System	24-Jan-24
10372809	SUP	Ranchito ES - Secure Entry System	24-Jan-24
10368783	ADA	Westchester Enriched Sciences Magnets - ADA Improvements	26-Jan-24
10372797	SUP	Coughlin ES - Secure Entry System	26-Jan-24
10372777	SUP	Mosk ES - Secure Entry System	27-Jan-24
10372818	SUP	Vena ES - Secure Entry System	30-Jan-24
10370863	SUP	Los Angeles Center for Enriched Studies - Roofing	31-Jan-24
10372815	SUP	Sylmar Leadership Academy - Secure Entry System	2-Feb-24
10373329	BDP	Bell HS - Install Secure Entry System	2-Feb-24
10372823	SUP	Lassen ES - Secure Entry System	3-Feb-24
10366805	SUP	Cleveland Charter HS - Comprehensive Modernization	5-Feb-24
10372730	CHRT	Fenton Charter ES - Secure Entry System	8-Feb-24
10373109	ADA	Canoga Park ES - Secure Accessible Entrance	15-Feb-24
10372338	CIPR	Politi ES - Parent & Family Center	15-Feb-24

DSA Certification

Project #	Managed Program	Project Name	Date
10367938	ADA	Chatsworth Charter HS - ADA Improvements	25-Jan-24
10369711	ADA	3rd St. ES - ADA Improvements	12-Feb-24



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$234,897,735	\$289,208,604	\$54,310,868	23.12%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$116,731,244	\$129,934,829	\$13,203,585	11.31%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$163,277,352	\$187,646,060	\$24,368,708	14.92%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,215,199	\$3,441,975	\$226,776	7.05%
Gym/Athletic Facilities Renovation	\$9,481,874	\$11,196,323	\$1,714,449	18.08%
HVAC	\$210,631,399	\$232,163,108	\$21,531,709	10.22%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,736,614	\$18,088,322	\$2,351,707	14.94%
Paving/Greening/Playground Equipment	\$152,107,103	\$176,703,439	\$24,596,335	16.17%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,464,343	\$12,388,475	20.62%
Portable Removal with Site Improvements	\$9,243,305	\$9,450,767	\$207,462	2.24%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$42,908,948	\$44,905,389	\$1,996,441	4.65%
Seismic Modernization	\$230,524,281	\$258,100,898	\$27,576,617	11.96%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,389,165,709	\$1,588,259,780	\$199,094,067	14.33%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
151-23/24	Define and Approve the Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	1/11/2024	Passed	1/23/2024	Adopted
155-23/24	Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	1/11/2024	Passed	1/23/2024	Adopted
170 – 23/24	Define and Approve the Nevin Avenue Elementary School Library Renovation Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/1/2024	Passed	2/13/2024	Adopted
179 – 23/24	Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/1/2024	Passed	2/13/2024	Adopted

Receipt of Correspondence

Information on injuries, heat, pollution, and higher costs related to synthetic turf

INJURIES

- Many studies suggest that synthetic turf causes a higher rate of injuries than natural grass:
 - [Lower Extremity Injury Rates on Artificial Turf Versus Natural Grass Playing Surfaces: A Systematic Review](#)
 - [Higher Rates of Lower Extremity Injury on Synthetic Turf Compared with Natural Turf Among National Football League Athletes](#)
 - [Injuries Related to Artificial Turf – National Center for Health Research](#)
 - [What You Need to Know About Synthetic Turf and Natural Grass for Athletic Fields](#) (p.5)
- National Football Players Association asks that all fields be converted to natural grass:
 - [The NFL Players Association wants the league to switch all fields to natural grass](#)
 - [Only Natural Grass Can Level the NFL's Playing Field](#)
 - [Why the NFL's Approach to Field Surfaces is Uneven](#)
 - [NFL Players Union Renews Call for Grass Fields after Aaron Rodgers' Injury](#)

HEAT

- Artificial turf is consistently hotter than natural grass. On hot days, temperatures can range from 120° to 180° whereas natural grass will measure 50-70° cooler, rarely exceeding 100°. (Natural grass releases water vapor which keeps it cool.) This puts athletes at higher risk of heat-related illness or injury such as dehydration, heatstroke, and thermal burns.
- The main factors contributing to the Urban Heat Island Effect (city warming) are tight urban geometry, human-created heat (vehicles, air conditioning units, buildings, etc.), and **heat-retaining urban materials** such as synthetic turf which absorbs and stores heat, creating hot spots.
 - [Synthetic Turf in Public Spaces: Systematic Assessment of Surface Temperatures and Associated Environmental Impacts](#)
 - [Heat Risks Associated with Synthetic Athletic Fields](#)
 - [Synthetic Sports Fields and the Heat Island Effect – National Recreation and Park Association](#)
 - [HeatReady Schools: A Novel Approach to Enhance Adaptive Capacity to Heat Through School Community Experiences, Risks, and Perceptions](#)

POLLUTION

- In 2017, the Synthetic Turf Council projected that by the end of the decade, at least 750 fields will be replaced annually. Artificial turf fields have limited lifespans and require regular replacement at least every

8-10 years. The average field contains approximately 40,000 pounds of plastic carpet and 400,000 pounds of infill, according to the report. This means that as much as 330 million pounds of waste could be disposed of every year. Despite claims that turf fields can be recycled, there is no recycling facility in the United States.

- [Testimony Regarding Recycling of Artificial Turf](#)
- [The Dangerous Pileup of Artificial Turf](#)

COST

- In analyzing the costs of artificial vs. natural grass systems, it is important to consider full life-cycle costs, including installation, maintenance, and disposal/replacement. In general, however, artificial turf fields have a higher life-cycle cost than natural grass fields.
 - [Cost Analysis – UMass Lowell Toxics Use Reduction Institute](#)
 - [What You Need to Know About Synthetic Turf and Natural Grass for Athletic Fields](#) (p.7,9,11)

TOXINS

- Synthetic grass usually contains PFAS chemicals. According to the [Environmental Protection Agency](#), PFAS chemicals are a known carcinogen that can interfere with hormones, reproduction, and immunity, and cause developmental delays in children.
 - [Once it was hailed as a drought fix-but now California's moving to restrict synthetic turf over health concerns](#)

The surface temperature of the synthetic field at Irving Middle School at 3 pm on October 5, 2023, with air temperature measuring 90° F.



This document was prepared by Aleigh Lewis, LAUSD parent, and co-founder of the parent advocacy group [Angelenos for Green Schools](#). She is also a program manager at the [Los Angeles Neighborhood Initiative](#) where she oversees community-driven neighborhood improvement projects.

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

DATE: April 14, 2023

TO: Members, Board of Education

FROM: Alberto M. Carvalho, Superintendent



SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

Distribution and Updated Methodology

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation for Calendar Year 2023

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at mark.hovatter@lausd.net.

Attachment: A - Allocation Tool by Board District
B - Allocation Tool by Region

c: Devora Navera Reed
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Autri Streeck
Andres Chait
Frances Baez
Robert Whitman
Carol Delgado
Michael McLean
Region Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

⁺FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

ATTACHMENT B

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

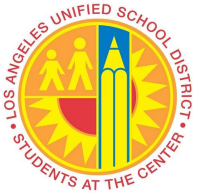
Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

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[†]FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

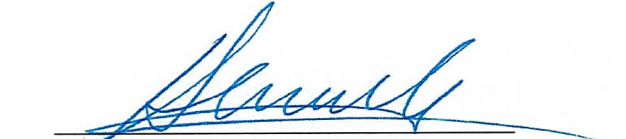
None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

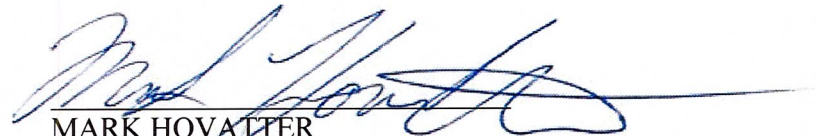

ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

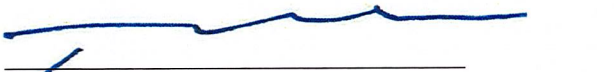
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.