

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee
 Regular Meeting
 LAUSD HQ – Board Room
 333 S. Beaudry Avenue
 Los Angeles, CA 90017
 Thursday, February 29, 2024
 10:00 a.m.**

Teleconference Locations:

5807 Topanga Canyon Blvd. 3601 Marmion Way,
 Woodland Hills, CA 91367 Los Angeles, CA 90065

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. January 11, 2024 Meeting Minutes B. February 1, 2024 Meeting Minutes	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	ITS BOC Quarterly Program Status Report Q4 2023 (October 1 – December 31, 2023) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITS
4.	15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Facilities Maintenance & Operations, FSD
5.	The Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
6.	The Bridge Street Elementary School Critical Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
7.	Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
8.	Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
9.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
10.	Discussion of Non-Agenda Matters		Margaret Fuentes

Received Correspondence

- 2023 Information Technology Services Strategic Execution Plan (February 22, 2024)

Reference Materials

- Measure RR Summary Tables (August 24, 2021)
- Annual Board of Education Member Projects Allocation Memo (April 14, 2023)
- Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **884 1001 9244** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ March 28, 2024

➔ April 25, 2024

➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 12/31/23 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,410,664,851	\$1,126,044,545	15.2%
Critical Replacements and Upgrades	\$2,614,663,319	\$823,024,367	31.5%
School Cafeteria Upgrades	\$275,081,288	\$125,499,351	45.6%
Wellness, Health, Athletics, Learning, and Efficiency	\$474,714,578	\$29,202,010	6.2%
ADA Transition Plan Implementation	\$898,582,660	\$118,075,252	13.1%
Charter School Facilities	\$607,516,013	\$352,044,382	57.9%
Early Childhood Education Facilities	\$173,685,409	\$54,172,914	31.2%
Adult and Career Education Facilities	\$169,636,819	\$124,127,663	73.2%
Board District Priority Projects ⁽⁴⁾	\$53,080,484	\$32,176,897	60.6%
Region Priority Projects ⁽⁴⁾	\$53,335,391	\$39,481,406	74.0%
FSD Subtotal	\$12,730,960,812	\$2,823,848,787	22.2%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$44,458,459	55.6%
TOTAL, School Upgrade Program	\$14,393,606,415	\$3,464,031,177	24.1%

1) Data supplied by District staff is dated 12/31/23 for FSD, 12/31/23 for ITS, 1/31/24 for OIG, and 9/19/23 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

**Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff**

SUP Categories	Measure RR Allocation⁽¹⁾	Project Types	Measure RR Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/ Upgrades/ Reconfigurations	\$2,880,000,000	-Major Modernizations -Classroom Replacements -Classroom Upgrades -Pre-Construction Authorized -Outdoor Learning Spaces -Campus Upgrades -TBD/Uncategorized Facilities Project Subtotal -Reserve and Indirect Costs Category Total	\$840,000,000 \$720,000,000 \$350,000,000 \$265,000,000 \$50,000,000 \$50,000,000 \$115,400,000 \$2,390,400,000 \$489,600,000 \$2,880,000,000	\$1,126,044,545
Critical Replacements and Upgrades	\$1,530,000,000	-Replace Building Systems -Playgrounds and Exterior -Secure Entrances -TBD/Uncategorized Facilities Project Subtotal -Reserve and Indirect Costs Category Total	\$800,000,000 \$300,000,000 \$15,000,000 \$154,900,000 \$1,269,900,000 \$260,100,000 \$1,530,000,000	\$823,024,367
School Cafeteria Upgrades	\$195,500,000	-HVACs -Management Systems -Serving Area Modernizations Facilities Project Subtotal -Reserve and Indirect Costs Category Total	TBD TBD TBD \$162,265,000 \$33,235,000 \$195,500,000	\$125,499,351
Wellness, Health, Athletics, Learning, and Efficiency	\$330,400,000	-Athletic Facilities -Wellness Centers -Pre-Construction Authorized -SEEDs -Partner Funded Programs -TBD/Uncategorized Facilities Project Subtotal -Reserve and Indirect Costs Category Total	\$180,000,000 \$50,000,000 \$30,000,000 \$5,000,000 \$5,000,000 \$4,232,000 \$274,232,000 \$56,168,000 \$330,400,000	\$29,202,010
Early Childhood Education Facilities	\$130,300,000	-Outdoor Classrooms -Replace Building Systems -Upgrades, Expansions, Additions Facilities Project Subtotal -Reserve and Indirect Costs Category Total	TBD TBD TBD \$108,149,000 \$22,151,000 \$130,300,000	\$54,172,914
Adult and Career Education Facilities	\$130,300,000	-Technology Upgrades -Replace Building Systems -Upgrades, Expansions, Additions Facilities Project Subtotal -Reserve and Indirect Costs Category Total	TBD TBD TBD \$108,149,000 \$22,151,000 \$130,300,000	\$124,127,663

**Measure RR Implementation Plan and SUP Summary Update
Prepared by BOC Staff**

SUP Categories	Measure RR Allocation⁽¹⁾	Project Types	Measure RR Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	\$430,000,000	-Accessibility Enhancements -Rapid Access Program -TBD/Uncategorized	\$347,000,000 \$10,000,000 (\$100,000)	
		Facilities Project Subtotal	\$356,900,000	
		-Reserve and Indirect Costs	\$73,100,000	
		Category Total	\$430,000,000	\$118,075,252
Charter School Facilities	\$450,000,000	-Prop 39 Annual Renovation -Prop 39 Co-Location -Failing Building Systems -Technology Upgrades -Upgrades, Modernizations -Augmentation Grants	TBD TBD TBD TBD TBD TBD	
		Facilities Project Subtotal	\$373,500,000	
		-Reserve and Indirect Costs	\$76,500,000	
		Category Total	\$450,000,000	\$352,044,382
Board District Priority Projects	\$35,000,000			
		Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$32,176,897
Region Priority Projects	\$35,000,000			
		Facilities Project Subtotal	\$29,050,000	
		-Reserve and Indirect Costs	\$5,950,000	
		Category Total	\$35,000,000	\$39,481,406
FSD Subtotal	\$6,146,500,000		\$6,146,500,000	\$2,823,848,787
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	\$597,532,424	-Network, Communication, Security	\$597,532,424	\$308,553,903
Upgrade and Equip with 21st Century Technology	\$182,467,576	-Device Refresh -Infrastructure and Core Network -Application Portfolio and Cloud	\$182,467,576	\$263,867,576
ITS Subtotal	\$780,000,000		\$780,000,000	\$572,421,479
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$33,500,000	-School Buses	\$33,500,000	\$23,302,452
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$40,000,000	-Audits and Reviews	\$40,000,000	\$44,458,459
TOTAL, Meas. RR	\$7,000,000,000		\$7,000,000,000	\$3,464,031,177

Notes:

1) Based on Updated School Upgrade Program per BOE Report No. 027-21-22 dated August 24, 2021.

2) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021.

3) Based on Updated School Upgrade Program Summary as of 12/31/2023. Includes all funding sources for the SUP such as Measure RR, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

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Government Financial Services Joint Powers Authority

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, January 11, 2024

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/yyasyzbcj8> (English)

<https://lausd.wistia.com/medias/sn44az4mbc> (Spanish)

Committee Members Present (14): Neelura Bell, Chad Boggio, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Brian Mello, Scott Pansky, Santa Ramirez (alternate for Dr. Clarence Monteclaro), William Ross, Samantha Rowles.

Committee Members Absent (0): None.

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District Staff and the public to the first BOC meeting of 2024. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that four BOC members were participating remotely.

00:00:59 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

BOC Meeting Minutes

January 11, 2024

Page 2

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previous approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on January 7, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:02:55 Ms. Fuentes brought notice that the agenda included the location of three members participating remotely. She asked Mr. Popejoy to announce the attendance of another member attending remotely, Dr. Rowles, who was participating remotely on short notice. Dr. Rowles made the declaration required by the Brown Act and joined the meeting.

Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes welcomed new alternate member, Santa Ramirez, to her first BOC meeting. Ms. Fuentes noted that she represents the Tenth District PTSA, and is the alternate to Dr. Monteclaro.

Ms. Fuentes stated that the BOC received a first production of documents from the District in response to the California Public Records Act request regarding additional information related to the ongoing 2022-23 bond and performance audits. She stated the audits were currently underway and anticipated to be presented to the BOC at its February 29 meeting.

Ms. Fuentes said the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and was awaiting response from District staff regarding proposed revisions by the BOC forwarded on September 19, 2023.

Ms. Fuentes announced that the FSD team would be offering a "Project Budgeting Workshop" exclusively for BOC members on Wednesday, January 25 at 12 noon, conducted through Zoom. The session will be led by Deputy CFE, Alix O'Brien, and Asset Management Director, Aaron Bridgewater. She stated that maximum number of participants permitted by the Brown Act had been reached and a future session would be scheduled to allow additional BOC members to participate.

Ms. Fuentes thanked the Information Technology Services (ITS) and school staff from Sun Valley Magnet School, Valley Oaks Center for Enriched Studies (VOCES), and the Van Nuys EcoPOD for conducting site visits with BOC members, BOC Staff and District Staff on January 10. BOC Chair Margaret Fuentes and BOC member Jeffrey Fischbach toured the sites. Mr. Fischbach provided brief remarks stating that it was a valuable learning experience.

00:07:40 **Agenda Item 1. Public Comment**

There were no public speakers.

00:08:02 **Agenda Item 2. Consent Calendar – November 30, 2023 Meeting Minutes and Second Quarterly Report (October-December 1, 2023)**

Mr. Hamner made a motion to move the Consent Calendar.

Mr. Campbell seconded.

00:08:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 2 - Ms. McDowell, Mr. Mello.

Absences: 0

The Consent Calendar was adopted.

00:09:48 **Agenda Item 3. The Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Dennis Bradburn, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Bradburn presented the Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amendment the Facilities Services Division Strategic Execution Plan, that included replacement of the auditorium ceiling, acoustical ceiling, path of travel improvements, and a water bottle filling station. He stated that the school auditorium is currently not in use due to a roof leak damage. The project budget is \$813,711 with an estimated completion date in the third quarter of 2024. Please refer to Board Report No. 151-23/24 for further detailed information.

There was a question related to remediation and asbestos testing.

Mr. Bradburn answered all questions.

Chair Fuentes asked BOC Legal Counsel Joe Buchman to clarify the second to last Whereas clause in the BOC Resolutions presented at this meeting. Mr. Buchman stated that the Whereas starting, "WHEREAS, District Staff has stated that the Office of General Counsel..." was revised to state: "WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education." He confirmed that he discussed the revision with the District's Office of the General Counsel.

Ms. Bell made a motion to approve Resolution 2024-01.

Mr. Mello seconded.

00:14:41 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

BOC Meeting Minutes

January 11, 2024

Page 4

Ayes: 14 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 0

Resolution 2024-01 passed.

00:15:38 Agenda Item 4. Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenters: Dennis Bradburn, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Bradburn began his presentation of Six Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan stating that the proposed projects consisted of three furniture projects, one closed-circuit television (CCTV), one auditorium lighting system project and one technology project. The total combined budget was \$790,630. He highlighted and showed visuals of the project at Hale Charter Academy Middle School that has an anticipated completion date in the first quarter of 2025. Please refer to Board Report No. 155-23/24 for further detailed information.

There were comments related to the importance of upgrading auditoriums to retain and attract students. There was a question related to the interactive displays for Dolores Early Education Center. There was also a request to provide updated funding allocation for each Board District and Region at the next BOC meeting.

All questions were answered by Mr. Bradburn.

Mr. Fischbach made a motion to approve Resolution 2024-02.

Mr. Ross seconded.

The Chair asked if any members wanted the revised "Whereas" clause in the BOC resolutions regarding review of projects by the Office of the General Counsel repeated for clarification. No requests were received, and the meeting proceeded.

00:21:10 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 14 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 0

Resolution 2024-02 passed.

00:22:34 Agenda Item 5. Infrastructure to Support Learning, Project 1: Amendment to the ITS SEP to approve the Network Infrastructure Modernization Project

Presenters: Monica Nolen, Director of IT, Project Management, ITS

Ms. Fuentes introduced the Network Infrastructure Modernization Project and noted the extensive briefings provided by ITS staff prior to the BOC's consideration of the three projects for recommendation at this meeting. The briefings included a presentation to the BOC at its November 30 meeting, entitled "Infrastructure to Support Learning Program;" a meeting with Mr. Katal and his staff on December 19; a written response to the BOC's follow-up questions; and a visit to multiple project sites on January 10, 2024.

Ms. Nolen, Director of IT Project Management, provided a review of the IT Infrastructure to Support Learning Program included in Bond Measure RR. She stated that the network infrastructure modernization project had a budget of \$12.3 million, with 95 percent funded by bond funds, and was anticipated for completion in December 2026. She highlighted page 11 of the presentation that covered project phases and closeout. Please refer to Board Report No. 134-23/24 for further detailed information.

There were questions and clarifications regarding optical fiber, aging infrastructure, and the need for upgrades, project interconnection, and noting that the network infrastructure upgrade was a prerequisite for the school network modernization projects. In addition, BOC members asked about the possibility of reducing the number of infrastructure nodes from four to three, (which could reduce the budget by about one-fourth), back-end issues, lessons learned from MISIS, contingency plans, foreseen delays due to old equipment breakdowns, unsupported components of network equipment in 2024, global inventory of equipment, and the recycling of useful parts for outdated equipment at schools.

Mr. Katal noted that every time a project like this is undertaken, there are contingencies and unforeseen events that can change the perspective of the project, and that historically, these projects have gone through at least two cycles of estimation. The IT team discussed the potential impact if a node is eliminated, which could save approximately 8.5% of the cost for Phase 1 of the proposed project.

Mr. Katal explained that the District's infrastructure project has a lifespan of 7-10 years, with regular maintenance and upgrades to ensure optimal performance. The District's team has a well-established process for dealing with issues that arise during the project, including a separate network for schools to function during upgrades. He also stated that the project to replace outdated equipment is expected to be completed in 2026, but some work was already underway to replace obsolete equipment.

All questions were answered by Mr. Katal and Ms. Nolen.

The Chair asked if any members wanted the revised "Whereas" clause regarding review of projects by the Office of the General Counsel repeated. No requests were received, and the meeting proceeded.

Mr. Fischbach made a motion to approve Resolution 2023-38.

Mr. Campbell seconded.

00:52:37 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 14 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 0

Resolution 2023-38 passed.

00:53:40 **Agenda Item 6. Infrastructure to Support Learning, Project 2: Amendment to the ITS SEP to approve the School Network Systems Upgrade, Phase 2 Project**
Presenter: Monica Nolen, Director of IT, Project Management, ITS
Kim Kennedy, IT Project Manager

[Dr. Rowles left the meeting at 11 a.m.].

Ms. Nolen introduced the School Network Systems Upgrade Phase 2 project focusing on the scope and benefits of the project that includes improvements to 349 schools. The program scope is to replace failing fiber optic cabling, local area networks (LAN), wireless local area networks (WLAN), private branch exchanges (PBX) equipment and telephones, and public address (PA) equipment. She stated that the proposed project had a budget of \$382.5 million, will be 100% bond funded, and is anticipated to be completed in June 2028. Please refer to Board Report No. 118-23/24 for further detailed information.

There were questions related to clarification of school site selection and priorities, plan to complete remaining schools not included in the proposed project, and Federal Communications Commission (FCC) compliance mandates. A member noted that most schools are using older versions of the 802.11 standard, while homes have upgraded to newer technology. Ms. Nolen noted the importance of replacing fiber optic cabling and the potential consequences of not doing so, while also acknowledging the complexity of the issue. Members also expressed concerns about declining enrollment and potential campus closures, the importance of STEM programs to attract/retain students, the practice of outsourcing of e-sports and robotics by other school districts, clarification on the creation of the Phase 2 list of schools, and updates to re-evaluate schools that are currently undergoing modernization projects. Additional concerns included whether schools would be fully online during Phase 2 of the project, the potential for delays or issues in completing the projects, and a request to provide IT updates on completed projects at schools.

Mr. Katal indicated that ITS staff are utilizing a Technology Condition Index (TCI) as a tool to prioritize schools for upgrades, as it provides information and data on current hardware conditions, age, number of service tickets, and other determinants such as Student Equity Needs Index (SENI) that factor into project prioritization. He also clarified that federal mandates and Ed Code requirements dictate that every classroom must have the ability to make a 911 call, which led to the inclusion of telephone system upgrades in the project scope. He said that cellular coverage is an issue at some school sites, and retrofitting old systems is not viable due to manufacturer discontinuation or lack of coverage in residential zones. Therefore, schools need to upgrade their infrastructure to meet changing technology demands, including higher bandwidth consumption for advanced content like video and Internet of Things (IoT) devices.

Mr. Katal highlighted the difference between reactive and proactive support, noting that the new VoIP systems and PA systems will allow for proactive monitoring and alerts for when issues arise on campuses. He also discussed the inclusion of ShakeAlert, an earthquake early notification system, in the project scope, noting that it was not present in previous phases and is now being evaluated for integration with the RPA system. He also addressed budgeting concerns, stating that Phase 1 will correct any existing issues within that budget and scope, but that future projects may be needed at the Phase 1 schools to address any additional issues that arise moving forward.

In response to a member question, Mr. Tom Castillo, Infrastructure Project Manager, ITS, indicated that the Phase 2 list of schools was being reprioritized based on incidents, age of equipment, and other factors, with Venice High School and Roosevelt Elementary School remaining on the list to complete the entire school scope.

Mr. Katal also explained that the project includes a transition plan, a review of technology learning practices, and a scope building exercise with school administrators. He stated that any remaining work added to a "punch list" during implementation would be completed before closing the school project. He stated that changes to the scope after any project completion would require the school to cover the costs of such a change. However, maintenance of equipment does not incur any expense to schools.

Mr. Katal demurred on a request to provide monthly updates to the BOC, noting the limitation of ITS staff resources – however, he did express his willingness to be available for discussions and to provide updates to members.

All questions were answered by Mr. Katal, Ms. Nolen and Mr. Castillo.

The Chair asked if any members wanted the revised "Whereas" clause regarding review of projects by the Office of the General Counsel repeated. No requests were received, and the meeting proceeded.

Mr. Boggio made a motion to approve Resolution 2023-39.

Mr. Mello seconded.

01:31:48 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ramirez, Mr. Ross,

Nays: 0

Abstentions: 0

Absences: 1 - Dr. Rowles.

Resolution 2023-39 passed.

01:32:45 **Agenda Item 7. Infrastructure to Support Learning, Project 3: Amendment to the ITS SEP to approve the Intelligent School Network Controls Project**
Presenter: Monica Nolen, Director of IT, Project Management, ITS

Ms. Nolen presented the Infrastructure to Support Learning, Project 3: Amendment to the ITS SEP to approve the Intelligent School Network Controls Project. The scope of the project is to install a system that securely connects smart devices on school campuses and to provide controls that provide greater security and flexibility. The project has a proposed budget of \$5.5M in bond funds and has an anticipated completion date of December 2025. Please refer to Board Report No. 135-23/24 for further detailed information.

There were questions and comments related to the District's overall plan for executing the \$400M in proposed upgrades invested with the three proposed IT projects over the next five years. There was also a member question as to whether the projects would be supporting Artificial Intelligence (AI) programs on District IT learning and information systems. District staff clarified that the systems being discussed are not AI, but rather a machine learning algorithm for network security. There were further questions asked about the Superintendent's public statements regarding AI initiatives for students, additional funding to support technology improvements, and concern about the lack of information on the AI program.

Mr. Katal clarified that the district's AI initiatives were separate from infrastructure and aim to provide easier access to information for parents, families, and students. He also explained that the technology being developed is not a form of generative AI, but rather a tool to keep the network safer using machine learning.

Mr. Katal stated that the project was being sponsored by the Division of Instruction and its team, with technology support from ITS. Mr. Katal said that development of strategies and guardrails around appropriate use of AI technology in the District are being considered. He stated that policies related to AI use would be finalized and presented to the Board of Education.

There was a request to work with the Division of Instruction and the Superintendent's office to have District staff present details on the AI educational initiative and associated software systems to the BOC. BOC Staff to follow up on the request.

All questions were answered by Mr. Katal and Ms. Nolen.

Mr. Hamner made a motion to approve Resolution 2023-40.

Mr. Boggio seconded.

01:49:50 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

BOC Meeting Minutes

January 11, 2024

Page 8

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Mr. Pansky, Mr. Ramirez, Mr. Ross,

Nays: 0

Abstentions: 0

Absences: 1 - Dr. Rowles.

Resolution 2023-40 passed.

01:50:50 **Agenda Item 8. ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only)**
Presenter: Monica Nolen, Director of IT, Project Management, ITS

[Mr. Boggio left the meeting at 11:54 a.m.].

[Ms. Lewis left the meeting at 12 noon].

[Ms. McDowell left the meeting at 12 noon].

Ms. Nolen presented the ITS BOC Quarterly Program Status Report for Third Quarter from July 1, 2023 to September 30, 2023. She began her presentation providing project highlights:

School Network Systems Upgrade Project, Phase 1, Group 1 for 154 sites – Replaces obsolete, end-of-life and failing network, telephone, and public address equipment to modernize telecommunications systems and/or replace security systems. She reported that the target of completing 13 schools was exceeded by 16 for this quarter.

School Network Systems Upgrade Project, Phase 1, Group 2 for 108 sites – Replaces obsolete, end-of-life, and failing network, telephone, and public address equipment to modernize telecommunications systems, and/or replace security systems. She stated that the target number of schools completed was not achieved due to the need to rebid a contract. Therefore, the scheduled completion dates of the projects were adjusted.

Telecommunications and Network Upgrades at 83 Schools Project - Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety. She indicated that the project team performed five router installations exceeding the completion target.

There were no questions for Ms. Nolen.

01:55:31 **Agenda Item 9. Chief Facilities Executive's Report (Information Only)**
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, began her presentation explaining that Comprehensive Modernization projects (Comp Mods) were initially selected and prioritized based on the conditions and needs of the overall school facilities. The execution of \$7.3 billion in Comp Mod project value is currently underway. She provided a status report on progress at some of the Comp Mod school sites that are scheduled for construction schedule completion in 2024 or 2025:

- Sherman Oaks Center for Enriched Studies (SOCES): progress at 98 percent construction completion of the approved comprehensive modernization project with a budget of \$131.3M.
- Shenandoah Elementary School: progress at 94 percent construction completion of the approved comprehensive modernization project with a budget of \$68.9M.
- Roosevelt High School: progress at 93 percent construction completion of the approved comprehensive modernization project with a budget of 189.7M.

BOC Meeting Minutes

January 11, 2024

Page 9

- Belvedere Middle School: progress at 88 percent construction completion of the approved comprehensive modernization project with a budget of \$178M.
- Grant High School: progress at 82 percent construction completion of the approved comprehensive modernization project with a budget of \$186.3M.
- Polytechnic High School: progress at 78 percent construction completion of the approved comprehensive modernization project with a budget of \$202M.
- Mickinley Elementary School: progress at 76 percent construction completion of the approved comprehensive modernization project with a budget of \$90.6M.
- 92nd Street Elementary School: progress at 69 percent construction completion of the approved comprehensive modernization project with a budget of \$76.7M.
- North Hollywood High School: progress at 68 percent construction completion of the approved comprehensive modernization project with a budget of \$305.4M.
- Reseda High School: progress at 64 percent construction completion of the approved comprehensive modernization project with a budget of \$176M.
- Huntington Park High School: progress at 61 percent construction completion of the approved comprehensive modernization project with a budget of \$171.8M.
- Ascot Elementary School: progress at 51 percent construction completion of the approved comprehensive modernization project with a budget of \$95.9M.

Ms. Tokes indicated that the comprehensive modernization projects were developed factoring in size of enrolment to benefit the largest number of students.

There were questions and comments related to clarification on the allocated budget for Roosevelt HS and North Hollywood HS, appreciation expressed for the FSD work performed at schools, interest in attending the SOCES ribbon-cutting, solar panel installations, status on meeting the 100 percent renewable energy goal, and the resizing or reduction of classrooms as part of the scope of the comprehensive modernization projects.

02:10:00 **Agenda Item 10. Discussion of Non-Agenda Matters**

There were no other non-agenda matters.

02:10:12 Ms. Fuentes, Chair, adjourned the meeting at 12:13 p.m. Ms. Fuentes thanked BOC members, District staff and members of the public for their participation. The next BOC meeting is scheduled for February 1, 2024.

Minutes of January 11, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, February 1, 2024

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/jgo38ls299> (English)

<https://lausd.wistia.com/medias/wnkso9ztlv> (Spanish)

Committee Members Present (10): Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Santa Ramirez (alternate of Dr. Clarence Monteclaro), William Ross, Samantha Rowles.

Committee Members Absent (3): Neelura Bell, Jennifer McDowell, Brian Mello

Committee Member Vacancies (2): AARP, LA Co. Federation of Labor AFL-CIO

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District staff and the public to the second BOC meeting of 2024. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that four BOC members were participating remotely. Three members had arranged in advance and their location was noted on the agenda. Pursuant to the Brown Act requirements for a member participating remotely on short notice, Ms. Lewis made the necessary declaration to conform with her participation and joined the meeting.

00:01:09 Ms. Fuentes asked Mr. Campbell to give introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previous approved measures and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on January 26, 2024. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Campbell stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Campbell completed his remarks.

00:03:07 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes thanked Deputy CFE, Alix O'Brien, CFE Krisztina Tokes and their team for providing a "Project Budgeting Workshop" for BOC members on Wednesday, January 25, which allowed time to raise questions and follow up questions related to projects.

Ms. Fuentes stated that Robert Campbell, Tim Popejoy and herself met separately with the independent bond measure and performance auditor from Simpson & Simpson. She reported that the meeting clarified the audit process and the work being done, as well as gave those individuals an opportunity to ask questions and provide input to the auditor. She said that the auditor will present its findings to the BOC at its March 28 meeting. She expressed appreciation for the District's recent efforts to improve communications on this issue.

Ms. Fuentes reminded the public and District staff that the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and awaiting response from District staff regarding proposed revisions. BOC staff forwarded the proposed revisions to the District on September 19, 2023.

00:05:13 **Agenda Item 1. Public Comment**

There was one public speaker who provided comments on various agenda items.

00:12:00 **Agenda Item 2. The Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

BOC Meeting Minutes

February 1, 2024

Page 3

Mr. Cho presented the Nevin Avenue Elementary School Library Renovation Project and Amendment the Facilities Services Division Strategic Execution Plan that included upgrades to an existing library. The project was not required to go through DSA and will include replacement of flooring, ceiling, heating, ventilation, and air conditioning systems as well as an upgrade to electrical conduit and outlets, and new furnishings and bookcases. He indicated that the school's library had been built in 1921, and the school had a current enrollment of 490 students. The project budget is \$433,995 with an estimated completion date in the third quarter of 2024. Please refer to Board Report No. 170-23/24 for further detailed information.

There was a question related to the scope of school upgrades, school viability given its current enrollment, library ribbon cutting to celebrate the completion of the project, project cost breakdown, students' participation in the library design, heating and air conditioning for the project, window units meeting seismic and weight standards, furnishings as a construction expense, and whether there was an assigned school librarian.

There was a request to include a cost breakdown in the visual presentation to the BOC.

Mr. Cho answered all questions.

Mr. Campbell made a motion to approve Resolution 2024-03.

Mr. Pansky seconded.

00:25:20 Legal Counsel Joseph Buchman conducted a roll call vote on the motion.

Ayes: 10 - Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Ms. McDowell, Mr. Mello.

Resolution 2024-03 passed.

00:26:55 **Agenda Item 3. Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho began his presentation of Six Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan stating that the proposed projects consisted of two shade structure projects, one closed-circuit television (CCTV), one classroom furniture, one technology and furniture for digital art classroom and one installation of audio/visual equipment in auditorium. The total combined budget was approximately \$1M. He highlighted and showed visuals of the project for a shade structure at 59th Street Elementary School with an anticipated completion date in the second quarter of 2025. He also presented a project to install audio/visual equipment in the auditorium at Adams Middle School with an anticipated completion date in the third quarter of 2024; and installation of a shade structure at Glenwood Elementary School with an anticipated completion date in the second quarter of 2025. Please refer to Board Report No. 179-23/24 for further detailed information.

There were questions related to the shade shelter cost breakdown, details on the scope of work for the shade shelter project, raised garden beds, rationale for the installation of a shade structure instead of planting trees, region priority projects, project cost breakdown, CCTV camera capacity, surveillance monitoring compliance with mandates, school police monitoring, project planning as a long term solution, ensuring that priority projects are allocated fairly, the technology project at Pearl Journalism/Communications Magnet High School and co-located charters identified on the list of projects. There was also a

repeated request to provide the updated funding allocation for each Board District and Region that includes past expenditures and forecasted priorities.

Mr. Cho explained that Board Members and regions have discretionary funds for projects, with priority given to certain initiatives.

All questions were answered by Mr. Cho and Ms. Castillo.

Mr. Pansky made a motion to approve Resolution 2024-04.

Mr. Fischbach seconded.

The Chair asked if any members wanted the revised "Whereas" clause regarding review of projects by the Office of the General Counsel repeated. No requests were received, and the meeting proceeded.

00:46:18 The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

Ayes: 10 - Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bell, Ms. McDowell, Mr. Mello.

Resolution 2024-04 passed.

00:47:40 **Agenda Item 4. Chief Facilities Executive's Report (Information Only)**

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, provided a presentation explaining how FSD staff attempted to accelerate project schedules for large school modernizations while maintaining operational facilities. She highlighted projects at schools where FSD staff identified opportunities to share space with existing schools and relocate programs to move forward with projects without disrupting learning.

Ms. Tokes also explained the use of modular structures, including portable classrooms and food facilities, to accelerate construction and save time and described how the school district has adopted alternative design-build contracting methods to mitigate construction cost risks, including using a design-build entity to navigate phasing and estimating costs based on design costs and overhead. She defined them as follows:

Traditional Design-Bid-Build: Design and construction services are procured separately, and the construction of the project can be procured either through a formal (low) bid or best value procurement. Construction does not begin until the design process is complete, approved by State agencies and a bid awarded.

Design-Build (Permitted under Education Code 17250): Allows the District to procure both design and construction services under one contract with a team of design professionals and contractors.

Alternative Design-Build (Effective January 1, 2023): Allows school districts and design-builders to work cooperatively through the design and construction phases of a project and to negotiate construction costs during the development of design or once the design is complete. Selection of a design builder is primarily based on qualifications and past experience. Costs at selection are limited to design costs and General Contractor Overhead and Profit (GCOHP). Eliminates the need for design-builders and their subcontractors to include expensive contingencies to cover future uncertainties. Procurement strategy results in construction bids being more in line with current market conditions at the time of bidding.

Ms. Tokes provided a budget workshop recap, including how preliminary budgets are established based on scope, program, previous bids, industry standards, and operational considerations for the school and explained that the district has five budget categories for school construction projects, including site and environmental, plans, construction, management, and reserve costs.

There were questions and comments related to whether staff could provide a report on construction savings when projects come in under budget, potential use of bond funds to address overcrowding at Porter Ranch Community School, potential impact to other schools or programs with the relocation of Porter Ranch Community School, types of projects modular structures are used for, cost and time savings compared to traditional construction, impact and cost of relocation and transportation of students to other schools, storing reusable food service units when they're not deployed at a site, limitation of painting schools with limited maintenance budgets, and updating the implementation plan and prioritizing projects.

Ms. Tokes will investigate if the FSD Consolidated Monthly Program Status Report can incorporate savings in construction projects. However, she did not anticipate many instances of budget savings given the recent years of cost escalation.

01:20:07 Agenda Item 5. Discussion of Non-Agenda Matters

There were no other non-agenda matters.

01:20:22 Ms. Fuentes, Chair, adjourned the meeting at 11:26 a.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for February 29, 2024.

Minutes of February 1, 2024, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/
Samantha Rowles, Secretary

AGENDA ITEM

#3



LAUSD
UNIFIED



ITS BOC Quarterly Program Status

October 1 – December 31, 2023

February 29, 2024

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-13)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1

- **Group 1 (154 Sites) (slides 10)**
 - Global equipment shortages and supply chain issues have stabilized.
 - All work completed at 61 schools, exceeding the scheduled target of 26 schools for Q4 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

Wireless Network Equipment Upgrade (160 Schools) (slide 13)

- Router install complete at 3 schools, exceeding the target of 0 schools for this quarter

Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment at 98% complete. Remaining application replication anticipated to now complete in Q1 2024, instead of Q4 2023, as on-premise configuration changes were more complex than anticipated.
- Tertiary Data Center
 - Implementation planning completed in Q4 2023, as planned.
 - Delivery and install of Tertiary Data Center equipment anticipated for Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.

Radio System Modernization (slide 9)

- Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
 - DC power plants delivered to all 7 of 7 tower sites.
 - DC power plant installation and activation of core radio equipment completed at 5 of 7 sites.
- Mobile radios installations completed on 215 of 1751 buses and police cars.
- Potential project timeline extension due to need for federal approval for site access.

School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 11)

- Phone design completed at 100 sites / installs completed at 50 sites
- PA design completed at 103 sites / installs completed at 24 site
- LAN/WLAN/Fiber design completed at 23 sites / installs completed at 3 sites
- Security System design completed at 9 sites / install completed at 1 site

Telecommunications and Network Upgrades at 83

Schools (slide 12)

- Router install complete at 21 schools, delay due to bringing resources onboard.



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Yellow	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Yellow	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Yellow	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green


LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to

Dashboard/Activity	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec
COVID school closure Campus Readiness Projects Global Supply Chain Issues																
School Network Systems Upgrade, Phase 1 (262 Sites)										Project on hold						
										supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain
Telecommunications and Network Upgrades at 83 Schools	Project on hold			Project Impacted												
	resources & supply chain	supply chain	supply chain	supply chain	supply chain	resources, campus readiness & supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain	supply chain
Wireless Network Equipment Upgrade (160 Schools)	Project on hold -		Project on hold -	Project Impacted			Project on hold			Project Impacted				Project Impacted		
			supply chain	supply chain	supply chain	resources, campus readiness, supply chain	campus readiness, supply chain	supply chain	supply chain	supply chain	supply chain	supply chain		supply chain	supply chain	supply chain

***Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

****Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 12/31/23
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$72,468,888	\$1,472,860
Food Services Technology Upgrade	\$6,300,000	\$5,772,553	\$527,447
Radio Systems Modernization	\$38,088,895	\$16,830,963	\$21,257,932
School Network Systems Upgrade (262 Sites)	\$290,207,452	\$124,763,511	\$165,443,941
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$41,560,343	\$28,737,301
Wireless Equipment Upgrade (160 Schools)	\$6,161,300	\$5,452,831	\$708,469
TOTAL*	\$484,997,039	\$266,849,090	\$218,147,949

* E-Rate not included

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar
Cloud/Hybrid Disaster Recovery Solution				Q2 2024
Tertiary Data Center				Q2 2024
Cafeteria Management Project				Q2 2024

Highlights:

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment at 98% complete. Remaining application replication anticipated to now complete in Q1 2024, instead of Q4 2023, as on-premise configuration changes were more complex than anticipated.
 - Application Unit testing (bringing each application online in an isolated environment to verify functionality) in Cloud DR environment is at 90% complete. Remaining testing anticipated to complete Q1 2024, instead of Q4 2023, as completion is contingent upon activity above.
 - Integrated testing to demonstrate recovery time objectives (RTOs) is anticipated to complete in Q1 2024
- Tertiary Data Center
 - Implementation planning completed in Q4 2023, as planned.
 - Delivery and install of Tertiary Data Center equipment anticipated for Q1 2024. Equipment configuration is anticipated to be completed in Q2 2024.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.

Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

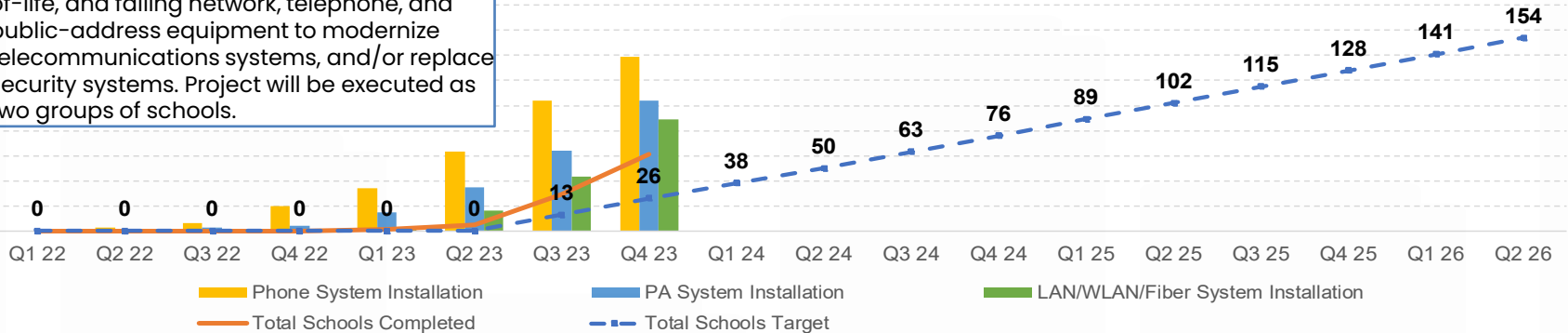
Dashboard/Activity	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec	Q1 2024 Jan-Mar
Upgrade radio system	Q2 2024			

- Highlights:**
- Core equipment installation began in Q3 2023 and is anticipated to complete in Q2 2024
 - Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
 - DC power plants delivered to all 7 of 7 tower sites.
 - DC power plant installation and activation of core radio equipment completed at 5 of 7 sites.
 - Implementation and activation of core radio equipment complete at all dispatch and radio unit locations.
 - Mobile radios installations completed on 215 of 1751 buses and police cars.
 - Tested and validated communications on modernized radio systems.
 - Potential project timeline extension due to need for federal approval for access to site.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148	148	148	148										
Phone System Installation	0	3	6	20	34	63	104	139										
PA Survey and Design	19	55	90	120	148	148	148	148										
PA System Installation	0	0	3	4	15	35	64	104										
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151	151										
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43	89										
Security System Survey and Design	8	8	10	11	21	21	21	21										
Security System Installation	0	0	0	0	1	2	3	4										
Completed in Quarter	0	0	0	0	1	4	24	32										
Total Schools Completed	0	0	0	0	1	5	29	61										
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

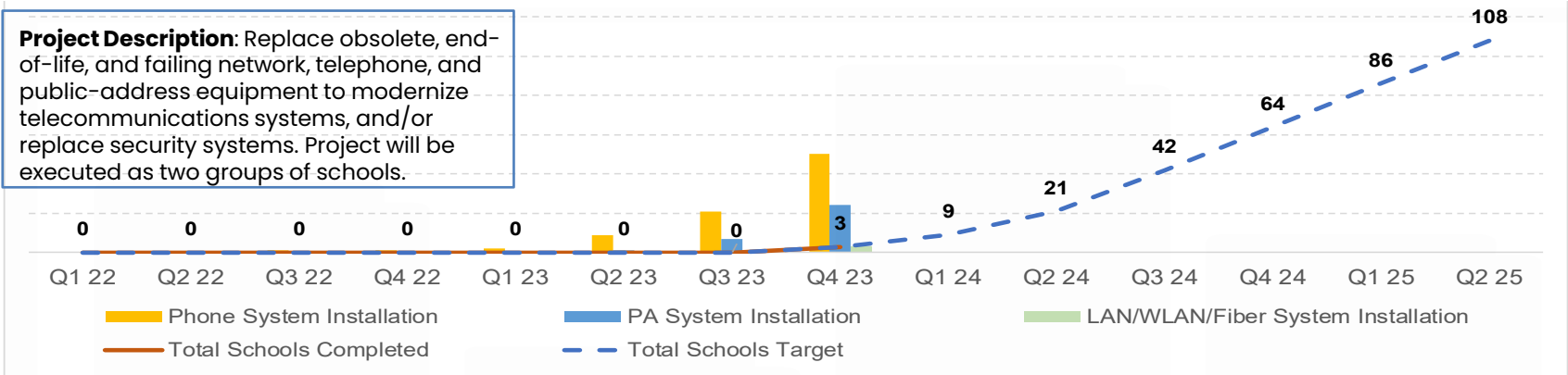
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 61 schools, exceeding the scheduled target of 26 schools for Q4 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.
- Phone install completed at 139 sites
- PA install completed at 104 sites
- LAN/WLAN/Fiber install completed at 89 site
- Security System install completed at 4 sites
- Global equipment shortages and supply chain issues have stabilized.
- Augmenting capacity to accelerate project

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100	100						
Phone System Installation	0	0	1	1	2	9	21	50						
PA Survey and Design	0	0	21	27	78	78	103	103						
PA System Installation	0	0	0	0	0	1	7	24						
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21	23						
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0	0	3						
Security System Survey and Design	0	0	2	4	9	9	9	9						
Security System Installation*	0	0	0	0	0	0	0	0						
Completed in Quarter	0	0	0	0	0	0	0	3						
Total Schools Completed	0	0	0	0	0	0	0	3						
Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

** McAlister HS removed from phone and PA scope because school was relocated to sites with completed phone and PA

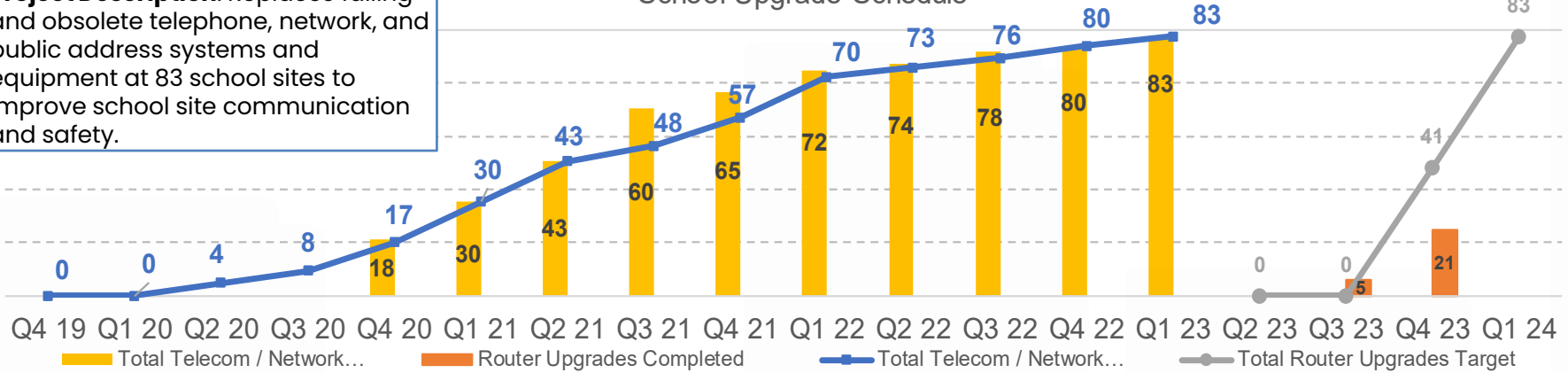
Highlights:

- Phone design completed at 100 sites / installs completed at 50 sites
- PA design completed at 103 sites / installs completed at 24 sites
- LAN/WLAN/Fiber design completed at 23 sites / install completed at 3 sites
- Security System design completed at 9 sites / install completed at 1 site
- Global equipment shortages and supply chain issues have stabilized

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.

School Upgrade Schedule



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Completed															0	5	21	
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

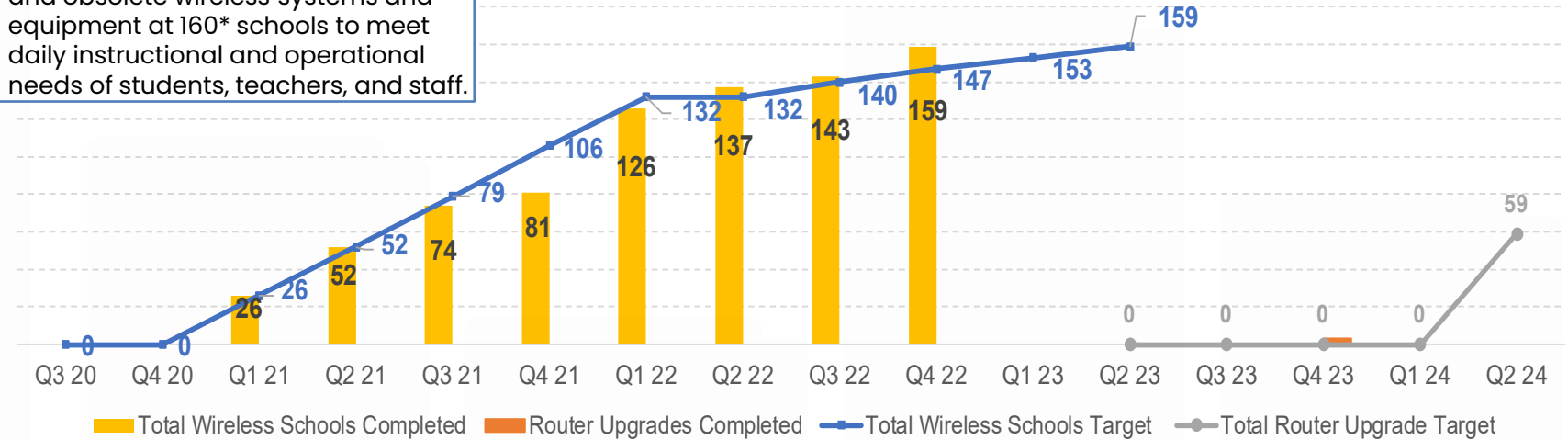
Highlights:

- Router install complete at 21 schools, delay due to bringing resources onboard.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	
Router Upgrades Completed													0	0	3		
Total Router Upgrade Target													0	0	0	0	59
Total Wireless Schools Complete	0	0	26	52	74	81	126	137	143	159							
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159					

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- Router install complete at 3 schools, exceeding the target of 0 schools for this quarter.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zittle

Bond Oversight Coordinator

RESOLUTION 2024-05

BOARD REPORT NO. 197-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 15 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 15 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 197-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these proposed projects. The total combined budget for these proposed projects is \$1,309,818; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 15 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2024-05

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 15 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve 15 Board District Priority and Region Priority Projects, with a combined budget of \$1,309,818, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 197-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-197-23/24, **Version:** 1

Define and Approve 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 12, 2024

Facilities Services Division

Action Proposed:

Define and approve 15 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,309,818.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 15 proposed projects is \$1,309,818. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Twelve projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 6,040 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Informatives:

Not Applicable

Submitted:

January 29, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Woodcrest ES	Install shade structure	RP	\$ 405,522	Q4-2024	Q3-2025
2	2	E	White ES	Install new secure entry system	RP	\$ 42,956	Q3-2024	Q3-2024
3	3	N	Independence Continuation HS	Install new secure entry system	BDP	\$ 44,739	Q3-2024	Q4-2024
4	3	N	Pomelo Community Charter ES*	Provide interactive displays	BDP	\$ 41,988	Q2-2024	Q3-2024
5	4	W	Kentwood ES	Provide exterior furniture	BDP	\$ 50,000	Q2-2024	Q4-2024
6	4	W	Marquez Charter ES*	Provide exterior furniture	BDP	\$ 50,000	Q2-2024	Q4-2024
7	5	W	Cheremoya ES	Install new electronic, free-standing marquee	BDP ¹	\$ 55,836	Q3-2024	Q3-2024
8	6	N	Brainard ES	Install new electronic, free-standing marquee	BDP	\$ 70,921	Q4-2024	Q1-2025
9	6	N	Hubbard ES	Provide new multi-use play spaces	RP ²	\$ 215,013	Q4-2024	Q1-2025
10	6	N	Monlux ES	Provide furniture and technology for library	BDP	\$ 101,497	Q2-2024	Q4-2024
11	6	N	Mountain View ES	Install new electronic, free-standing marquee	BDP	\$ 45,354	Q4-2024	Q1-2025
12	6	N	Pinewood ES	Install new electronic, free-standing marquee	BDP	\$ 66,414	Q4-2024	Q1-2025
13	6	N	Saticoy ES	Install new electronic, free-standing marquee	BDP	\$ 59,990	Q4-2024	Q1-2025
14	7	E	Estrella ES	Install two pedestrian gates	BDP	\$ 11,880	Q3-2024	Q4-2024
15	7	S	135th St. ES	Provide exterior lunch tables	BDP	\$ 47,708	Q3-2024	Q1-2025
TOTAL						\$ 1,309,818		

* LAUSD affiliated charter school

¹ Cheremoya ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$27,918 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

² Hubbard ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$107,506 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
UNIFIED

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
February 29, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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² Hubbard ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$107,506 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Woodcrest ES

Install shade structure (Item #1)

This project is to install an 1,800 square feet shade structure on the playground and provide path of travel upgrades.

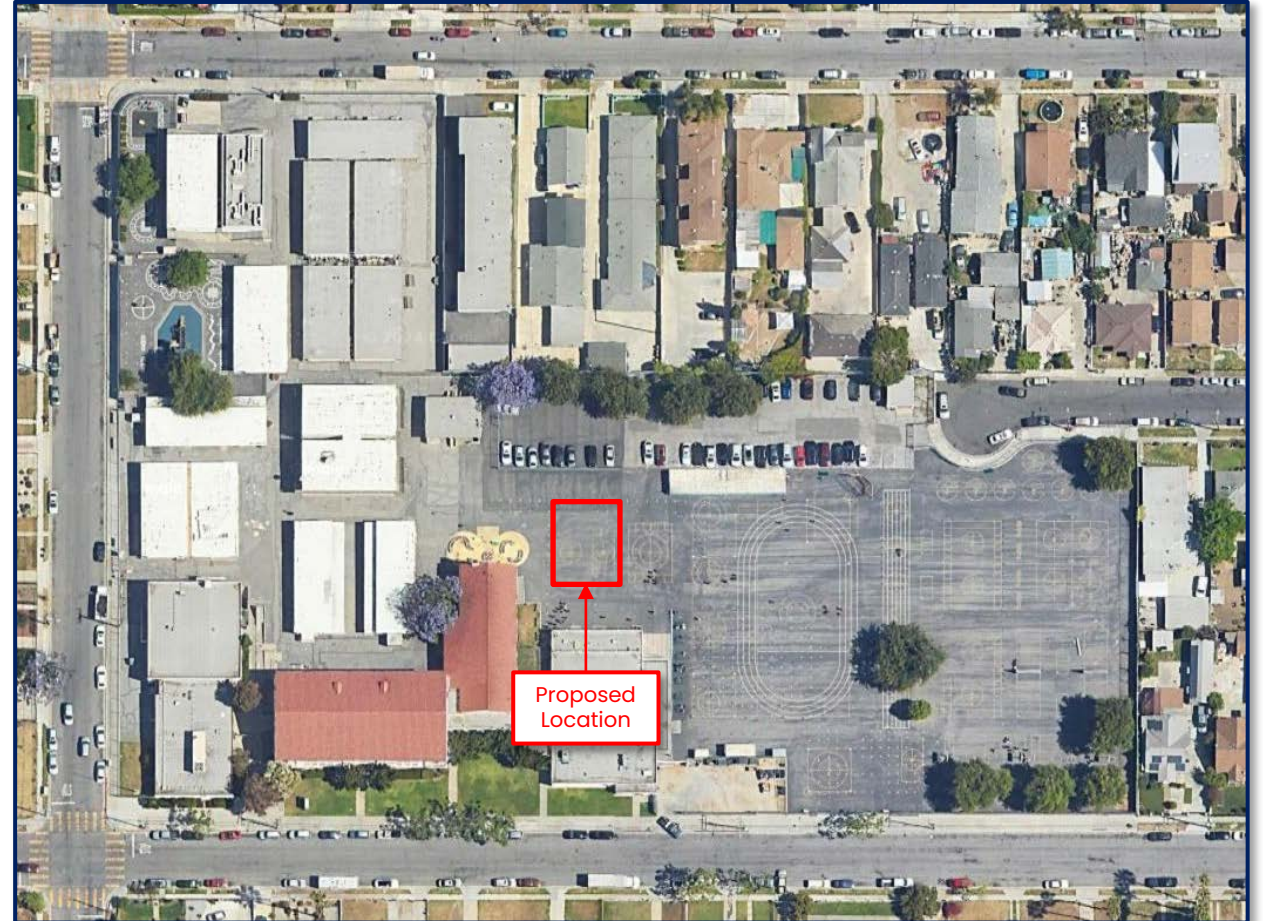
Enrollment: 621

Construction Schedule: Q4 2024 – Q3 2025

Project Budget: \$405,522



Example of Structure



Woodcrest ES (continued)

Install shade structure (Item #1)

This shade structure project will supplement a separate greening project to provide new trees, gardens, and a turf playfield.



Conceptual Design – Subject to Change

Hubbard ES

Provide new multi-use play spaces (Item #9)

This project is to provide a total of 9,100 square feet of play spaces consisting of trees, greening, and irrigation system.

Enrollment: 562

Construction Schedule: Q4 2024 – Q1 2025

Project Budget: \$215,013

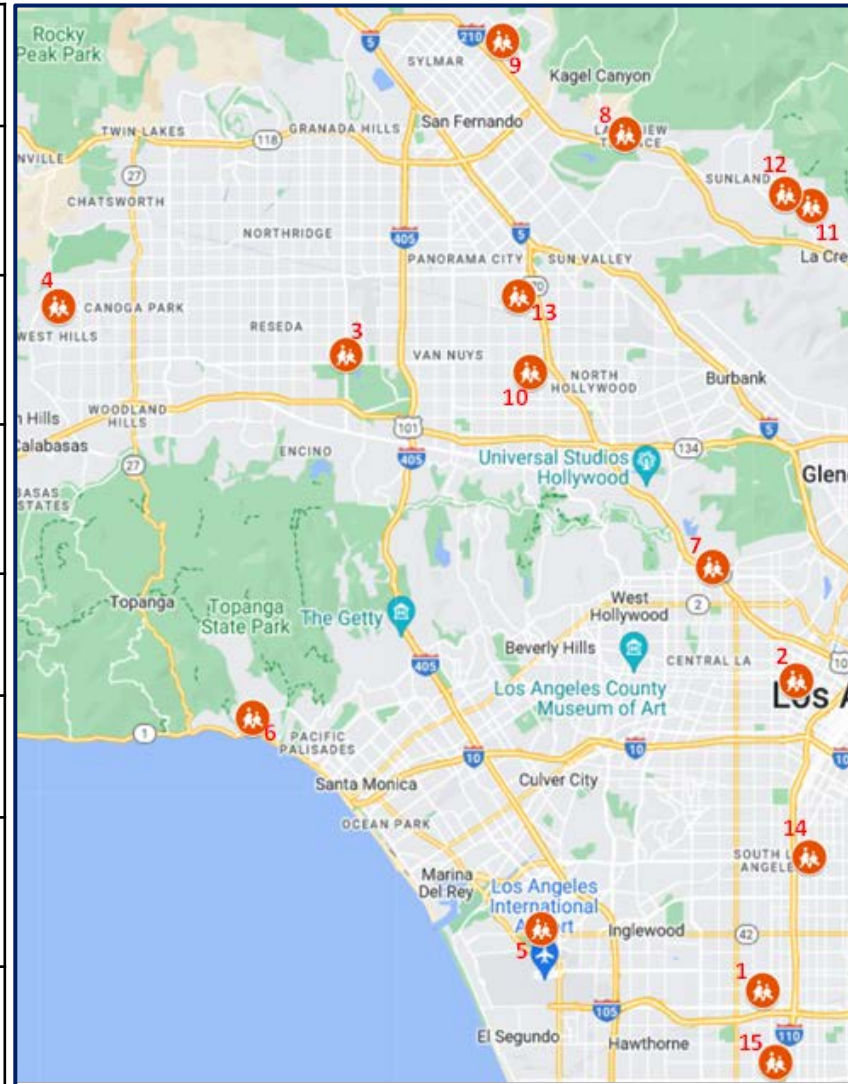


Former area of relocatable buildings

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Woodcrest Elementary (K- 5) 1151 W 109TH ST, LOS ANGELES, CA 90044; 323-756-13710; https://explore.lausd.org/school/1786301/Woodcrest-Elementary; Enrollment: 617 students; Board District 1; Region South; HEET (W) CoS</p>
<p>2. Charles White Elementary School (1- 5) 2401 WILSHIRE BLVD, LOS ANGELES, CA 90057; 213-487-91720; https://explore.lausd.org/school/1254201/Charles-White-Elementary-School; Enrollment: 249 students (118 in Magnet); Board District 2; Region East; MacArthur Park CoS</p>
<p>3. Independence Continuation High (9-12) 6501 BALBOA BLVD, LAKE BALBOA, CA 91406; 818-881-77370; https://explore.lausd.org/school/1855901/Independence-Continuation-High; Enrollment: 91 students; Board District 3; Region North; Reseda CoS</p>
<p>4. Pomelo Community Charter School (K- 5)* 7633 MARCH AVE, WEST HILLS, CA 91304; 818-887-97000; https://explore.lausd.org/school/1614001/Pomelo-Community-Charter-School; Enrollment: 589 students (154 in Magnet); Board District 3; Region North; Taft CoS</p>
<p>5. Kentwood Elementary (K- 5) 8401 EMERSON AVE, LOS ANGELES, CA 90045; 310-670-89770; https://explore.lausd.org/school/1471201/Kentwood-Elementary; Enrollment: 300 students; Board District 4; Region West; Westchester CoS</p>
<p>6. Marquez Charter (K- 5)* 16821 MARQUEZ AVE, PACIFIC PALISADES, CA 90272; 310-454-40190; https://explore.lausd.org/school/1516401/Marquez-Charter; Enrollment: 320 students; Board District 4; Region West; West LA CoS</p>
<p>7. Cheremoya Avenue Elementary (K- 5) 6017 FRANKLIN AVE, LOS ANGELES, CA 90028; 323-464-17220; https://explore.lausd.org/school/1304101/Cheremoya-Avenue-Elementary; Enrollment: 150 students; Board District 5; Region West; Hollywood CoS</p>
<p>8. Brainard Elementary (K- 5) 11407 BRAINARD AVE, LAKEVIEW TERRACE, CA 91342; 818-899-52410; https://explore.lausd.org/school/1248601/Brainard-Elementary; Enrollment: 165 students; Board District 6; Region North; Sunland/Tujunga CoS</p>



<p>9. Hubbard Street Elementary (K- 5) 13325 HUBBARD ST, SYLMAR, CA 91342; 818-367-19440; https://explore.lausd.org/school/1460301/Hubbard-Street-Elementary; Enrollment: 564 students (134 in Magnet); Board District 6; Region North; San Frnndo/Sylmr CoS</p>
<p>10. John B Monlux Elementary (K- 5) 6051 BELLAIRE AVE, NORTH HOLLYWOOD, CA 91606; 818-763-46930; https://explore.lausd.org/school/1534201/John-B-Monlux-Elementary; Enrollment: 666 students (236 in Magnet); Board District 6; Region North; Van Nuys/Val Gln CoS</p>
<p>11. Mountain View Elementary (K- 5) 6410 OLCOTT ST, TUJUNGA, CA 91042; 818-352-16160; https://explore.lausd.org/school/1540401/Mountain-View-Elementary; Enrollment: 550 students (291 in dual language); Board District 6; Region North; Sunland/Tujunga CoS</p>
<p>12. Pinewood Avenue Elementary (K- 5) 10111 SILVERTON AVE, TUJUNGA, CA 91042; 818-353-25150; https://explore.lausd.org/school/1606801/Pinewood-Avenue-Elementary; Enrollment: 190 students; Board District 6; Region North; Sunland/Tujunga CoS</p>
<p>13. Saticoy Elementary (K- 5) 7850 ETHEL AVE, NORTH HOLLYWOOD, CA 91605; 818-765-07830; https://explore.lausd.org/school/1656501/Saticoy-Elementary; Enrollment: 507 students (231 in dual language); Board District 6; Region North; Sun Valley CoS</p>
<p>14. Estrella Elementary (K- 5) 120 E 57TH ST, LOS ANGELES, CA 90011; 323-846-48600; https://explore.lausd.org/school/1294201/Estrella-Elementary; Enrollment: 451 students; Board District 7; Region East; Hstrc Cntrl Ave CoS</p>
<p>15. 135th Street Elementary (K- 5) 801 W 135TH ST, GARDENA, CA 90247; 310-324-44540; https://explore.lausd.org/school/1587701/135th-Street-Elementary; Enrollment: 603 students (154 in dual language); Board District 7; Region South; Gardena CoS</p>



* LAUSD affiliated charter school
 ** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

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Assoc. General Contractors of CA

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Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

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L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-06

BOARD REPORT 211-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three Classroom Replacement Projects (Projects) at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 211-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Relocatable classroom replacement projects have been prioritized within the School Upgrade Program (SUP) to reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs; and

WHEREAS, The combined project budget for the three proposed Projects is \$312,214,453. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major renovations, modernizations, and reconfigurations to school campuses; and

WHEREAS, The school sites were prioritized based on the campuses with the largest number of relocatable classrooms that are not certified by the Division of the State Architect (DSA) and those serving the most students; and

RESOLUTION 2024-06

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The three proposed Projects will provide new classrooms and support spaces in permanent buildings that improve the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by the DSA. The proposed Projects also include upgrades to outdoor spaces to align with Los Angeles Unified’s goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades; and

WHEREAS, The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt District staff’s proposal to amend the FSD SEP to approve project definitions for three Classroom Replacement Projects at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School, as defined in Board Report 211-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on February 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-211-23/24, **Version:** 1

Approve the Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 12, 2024

Facilities Services Division

Action Proposed:

Approve the definition of three Classroom Replacement Projects at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$312,214,453.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects for relocatable classroom replacements.

School sites with an enrollment of more than 400 students, an instructional program with a facilities space need for at least eight classrooms in permanent buildings, and at least four classrooms in relocatable buildings that are not certified by the Division of the State Architect (DSA) were identified. School sites with the most DSA uncertified classrooms and serving the most students across Los Angeles Unified's geographic Regions and Board Districts were prioritized for a proposed Project. Relocatable classroom replacement projects will reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs.

The proposed Projects will provide new classrooms and support spaces in permanent buildings that support the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by DSA. The proposed Projects also include upgrades to outdoor spaces to align with Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades.

The development of each proposed Project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction.

The school sites are located in Board Districts 1 (George McKenna), 6 (Kelly Gonez), and 7 (Tanya Ortiz Franklin).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the three proposed Classroom Replacement Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the classroom replacement and associated campus upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposed Projects support the implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:

The combined budget for the three proposed Classroom Replacement Projects is \$312,214,453. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the proposed project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Classroom Replacement Projects, once completed, will help ensure approximately 4,080 students attending these three campuses are provided with safe, welcoming, and state-of-the-art learning environments

that support student-centered and engaged learning. The classroom replacements will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

The school sites were prioritized based on the number of relocatable buildings that are not certified by DSA and those serving the most students.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Three Classroom Replacement Projects

Exhibit B: BOC Resolution

Informatives:

None

Submitted:

February 2, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Classroom Replacement Projects

1. Carson High School Complex – Classroom Replacement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope:

The Carson High School Complex (Complex) spans 29.23 acres and serves students in grades 9-12. The Complex is comprised of the following schools: Carson High STEAM School, Academies of Education and Empowerment, Academy of Medical Arts, Carson High School Musical Entertainment & Digital Arts Magnet, and Eagle Tree Continuation High School. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the Complex served approximately 2,350 students and the projected enrollment for planning purposes is approximately 2,280 students. Eagle Tree Continuation High School serves an additional 60 students annually. The Complex has 20 existing relocatable buildings, 19 of which are not certified by the Division of the State Architect (DSA), containing 37 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 30 classrooms, support and administrative spaces, and covered walkways.
- Replacement of the existing relocatable buildings at Eagle Tree Continuation High School.
- Replacement of the existing softball field impacted by the project development.
- Demolition and/or removal of 20 existing relocatable buildings containing 37 classrooms and associated support spaces.
- Improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$145,644,050

Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q4-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Classroom Replacement Projects

2. Clover Avenue Elementary School – Classroom Replacement Project
Region West, Board District 1 (Dr. George McKenna)

Project Background and Scope:

Clover Avenue Elementary School spans 7.75 acres and serves students in kindergarten through 5th grade. As of the 2023-2024 E-CAR, the school served 497 students and the projected enrollment for planning purposes is approximately 450 students. The school has 12 existing relocatable buildings containing 20 classrooms that are not certified by DSA.

The proposed project includes, but is not limited to:

- Construction of approximately 19 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 12 existing relocatable buildings containing 20 classrooms and associated support spaces, a permanent restroom building, a permanent storage building, and shade structures.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$105,819,442

Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q4-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Classroom Replacement Projects

3. James Madison Middle School – Classroom Replacement Project

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope:

James Madison Middle School spans 19.37 acres and serves students in grades 6-8. The campus is comprised of the following schools and academies: James Madison Middle School; Computer Science and Engineering Design Magnet; Medical, Math and Science Magnet; School for Advanced Studies; and Discover Media Arts and Communication Academy. As of the 2023-2024 E-CAR, the campus served 1,234 students and the projected enrollment for planning purposes is approximately 1,200 students. The campus has 17 existing relocatable buildings, 14 of which are not certified by DSA, containing 28 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately nine classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 17 relocatable buildings containing 28 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$60,750,961

Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q2-2030.

Classroom Replacement Projects

Bond Oversight Committee
Meeting

February 29, 2024



Background

- August 2021 – Facilities School Upgrade Program was approved, which included \$720 Million for Relocatable Classroom Replacement Projects
- Projects will replace existing relocatable buildings with new permanent buildings based on the capacity needs



Prioritization Methodology

1. Establish an Eligibility List – 69 school sites

- Minimum Qualifying Requirements per School Site:
 - Enrollment of more than 400 students
 - At least 8 classrooms are needed to meet the school's capacity demands in permanent buildings
 - At least 4 classrooms in relocatable buildings that are not certified by DSA
- Sustainable Schools
- No major investments in new/upgraded classrooms

2. Establish a Priority List

- Prioritize school sites with the most DSA uncertified classrooms and serving the most students
- Rank school sites by Region and at least one project per Board District

Priority School Sites

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Carson High School Complex	South	7	2,354*
Clover Avenue Elementary School	West	1	497
Leo Politi Elementary School	West	2	556
Limerick Avenue Elementary School	North	3	646
James Madison Middle School	North	6	1,234
Third Street Elementary School	West	4	693

~165 new classrooms to replace DSA uncertified classrooms
~8,250 students positively impacted



**Eagle Tree Continuation High School is not included in the total enrollment, which currently serves an additional 30-90 students annually.*

Scoping Tenets

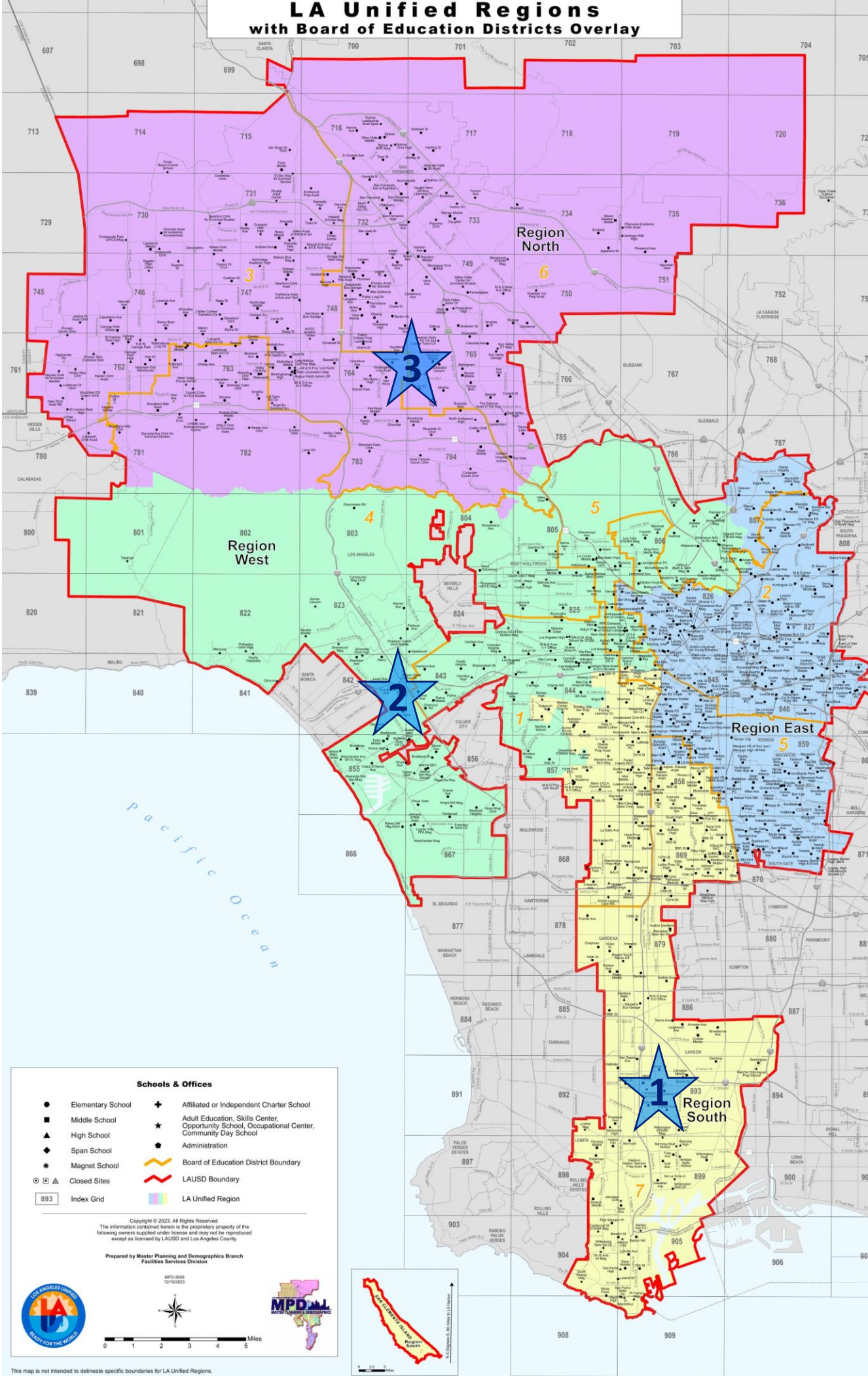
- Remove relocatable buildings and replace the capacity needed in new permanent buildings
- Remove all classrooms in relocatable buildings that are not DSA certified
- Upgrade outdoor spaces to align with the District's goal to have 30% green schoolyards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of existing permanent buildings



Credit: TSK Architect/davisREED and Hongjoo Kim

Project Location Map

- 1. Carson High School Complex**
Region South
Board District 7
- 2. Clover Avenue Elementary School**
Region West
Board District 1
- 3. James Madison Middle School**
Region North
Board District 6



Carson High School Complex* Classroom Replacement

REGION SOUTH

BOARD DISTRICT 7

BOARD MEMBER TANYA ORTIZ FRANKLIN

Project Scope

- Construction of approximately 30 classrooms, support and administrative spaces, and covered walkways.
- Replacement of the existing relocatable buildings at Eagle Tree Continuation High School.
- Replacement of the existing softball field impacted by the project development.
- Demolition and/or removal of 20 existing relocatable buildings containing 37 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

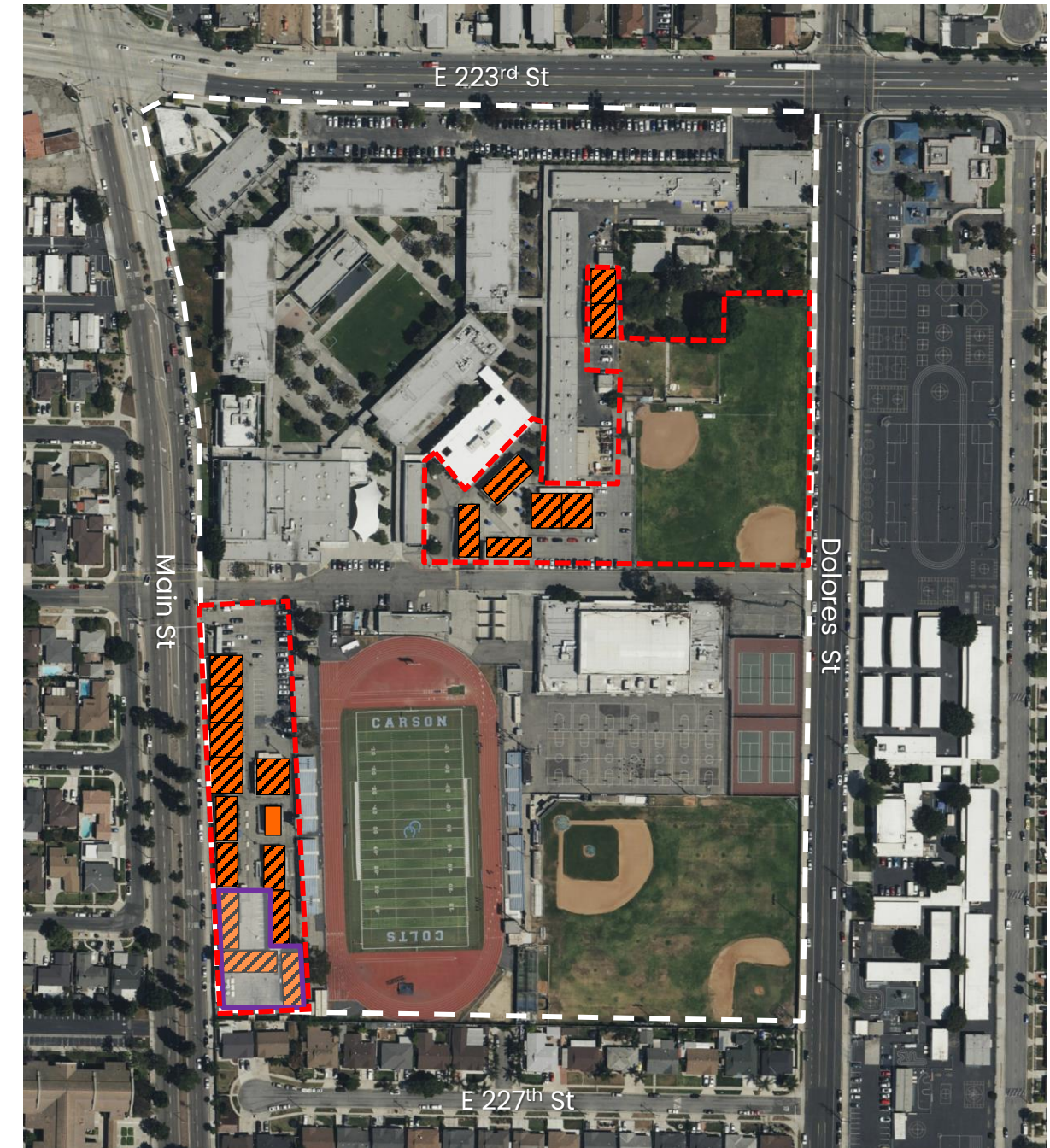
\$145,644,050

Anticipated Construction Schedule

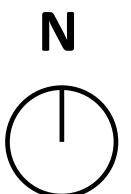
Start: Q4-2027

Completion: Q4-2030

*Carson High School Complex includes the following schools: Carson High STEAM School, Carson High School Musical Entertainment and Digital Arts Magnet, Academies of Education and Empowerment, Academy of Medical Arts, and Eagle Tree Continuation High School



- Development Zone
- Relocatable Building to be Removed
- Relocatable Building to Remain
- DSA Uncertified
- Permanent Building to be Removed
- Eagle Tree Continuation High School



Clover Avenue Elementary School Classroom Replacement

REGION WEST

BOARD DISTRICT 1

BOARD MEMBER DR. GEORGE MCKENNA

Project Scope

- Construction of approximately 19 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 12 existing relocatable buildings containing 20 classrooms and associated support spaces, a permanent restroom building, a permanent storage building, and shade structures.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a Kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

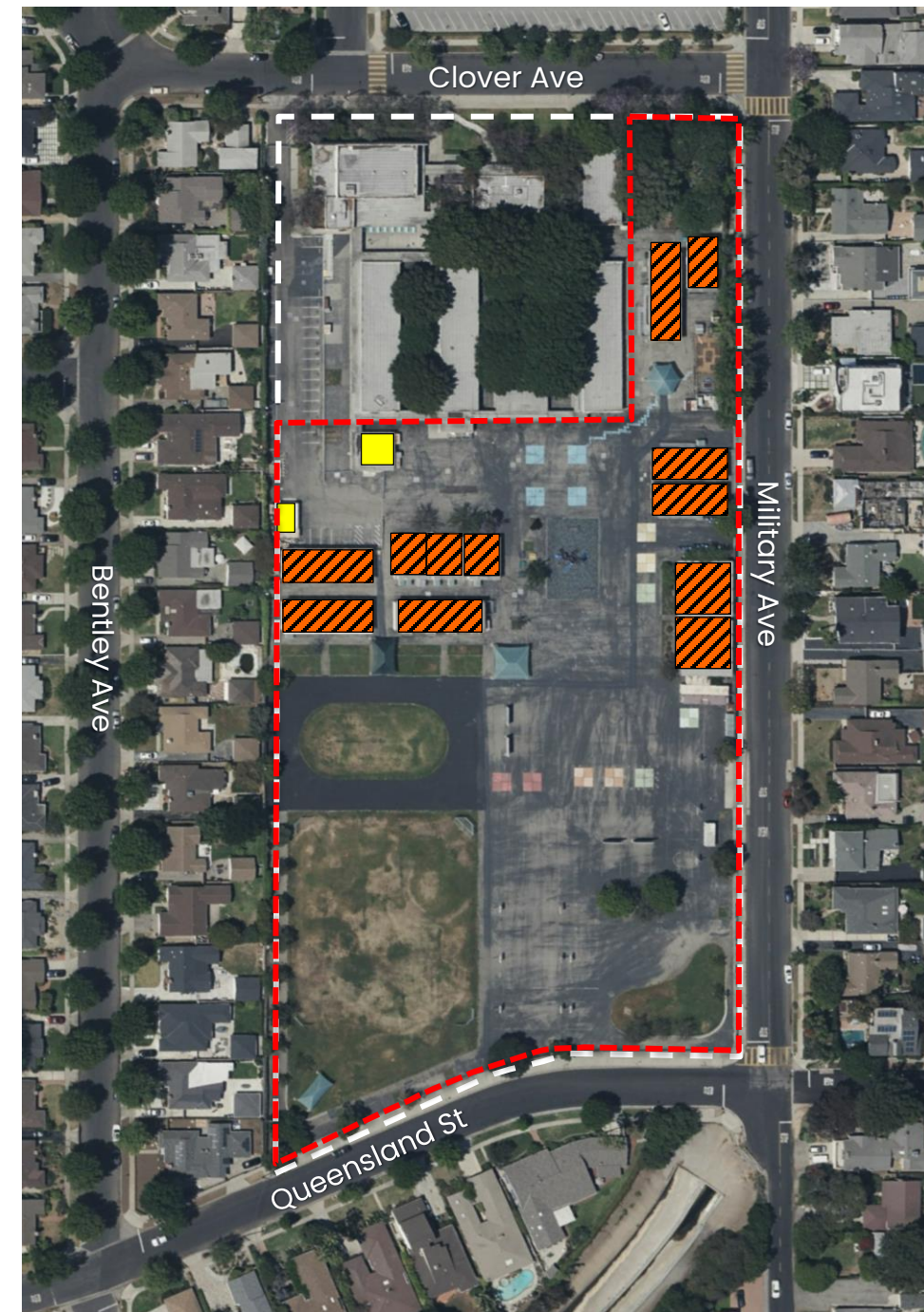
Project Budget

\$105,819,442

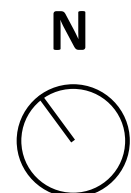
Anticipated Construction Schedule

Start: Q4-2027

Completion: Q4-2030



- Development Zone
- Relocatable Building to be Removed
- Relocatable Building to Remain
- DSA Uncertified
- Permanent Building to be Removed



James Madison Middle School Classroom Replacement

REGION NORTH

BOARD DISTRICT 6

BOARD MEMBER KELLY GONEZ

Project Scope

- Construction of approximately 9 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 17 relocatable buildings containing 28 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

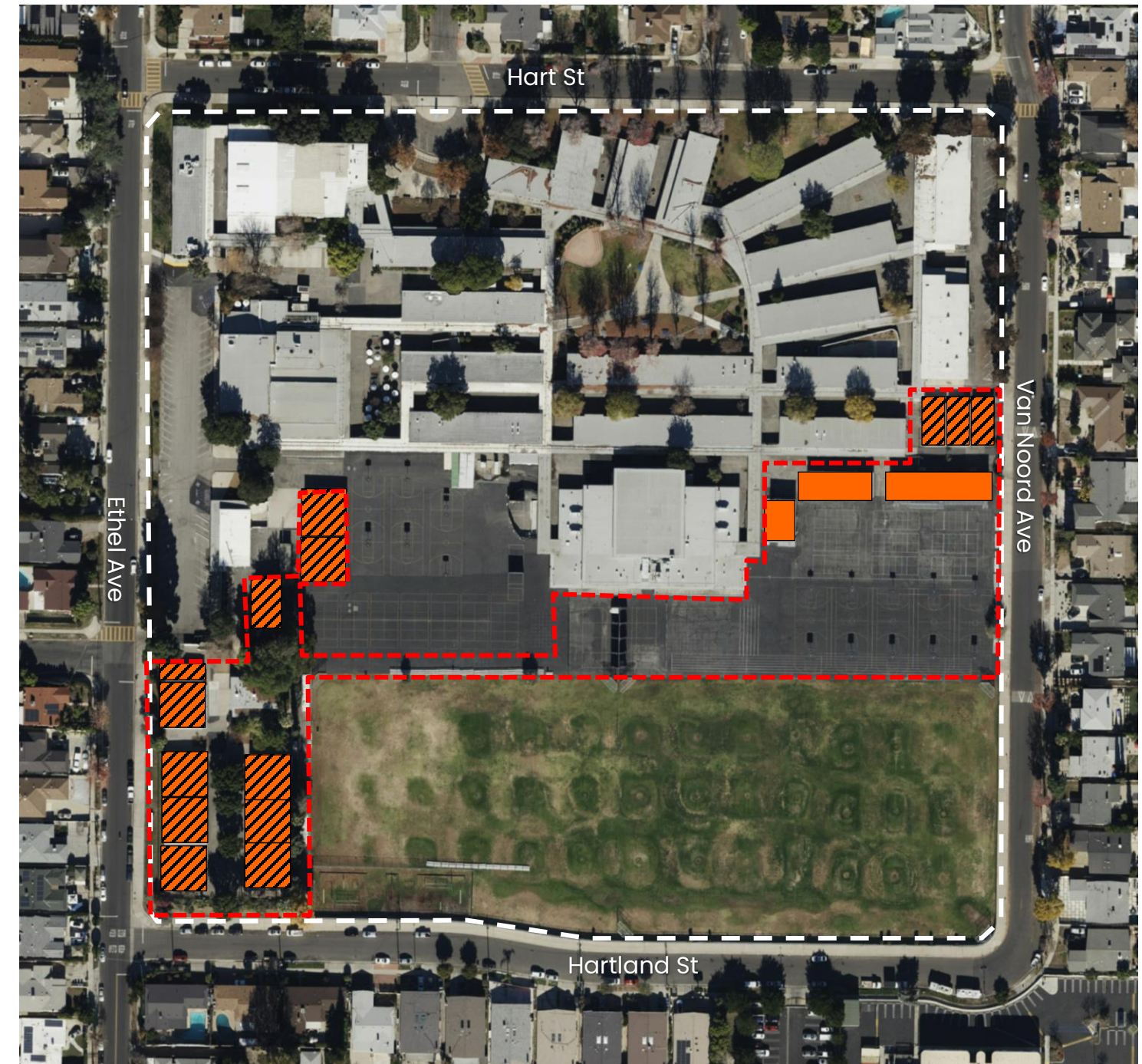
Project Budget






\$60,750,961

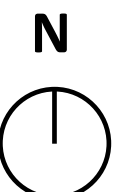
Anticipated Construction Schedule

Start: Q4-2027

Completion: Q2-2030



-  Development Zone
-  Relocatable Building to be Removed
-  Relocatable Building to Remain
-  DSA Uncertified
-  Permanent Building to be Removed



Questions?



Credit: John Friedman Alice Kimm Architects and Geronimo Concrete, Inc.



Credit: GGA+ and Kemp Bros. Construction, Inc.

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

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Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-07

BOARD REPORT 212-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BRIDGE STREET
ELEMENTARY SCHOOL CRITICAL BARRIER REMOVAL PROJECT AND AMEND THE
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve the Bridge Street Elementary School Critical Barrier Removal Project (Project), as described in Board Report 212-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings at Bridge Elementary School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual students' need for programmatic access. This program provides minor installments and adjustments to facilities to ensure a barrier-free learning environment by developing projects that do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" as well as have project budgets that do not exceed \$250,000. Initially the proposed barrier removal project at Bridge Elementary School was created under RAP, however after design development, the scope and higher budget requirements no longer meet the program parameters and therefore staff is presenting the Project's proposal to the Board for approval. The proposed Project has obtained DSA approval and will advertise for bid after Board approval.

WHEREAS, The proposed Project provides upgrades to one building including installation of one new concrete ramp at the main entrance with retaining wall, new concrete stairs and railings, one parking lot upgrade, one

RESOLUTION 2024-07

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BRIDGE STREET ELEMENTARY SCHOOL CRITICAL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

accessible gate, and one intercom. Construction is anticipated to begin in the second quarter of 2024 and be completed in the fourth quarter of 2024.

WHEREAS, The budget, as currently estimated, for the proposed Project is \$390,099 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve this Critical Barrier Removal Project and amend the Facilities SEP, accordingly, as described in Board Report No. 212-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on February 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-212-23/24, **Version:** 1

Define and Approve the Bridge Street Elementary School Critical Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 12, 2024

Facilities Services Division and Division of Special Education

Action Proposed:

Define and approve the Bridge Street Elementary School Critical Barrier Removal Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$390,099.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

A need to accommodate students and staff with disabilities to access classroom buildings at Bridge Elementary School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual students' need for programmatic access. This program provides minor installments and adjustments to facilities to ensure a barrier-free learning environment by developing projects that do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" as well as have project budgets that do not exceed \$250,000. Initially the proposed barrier removal project at Bridge Elementary School was created under RAP, however after design development, the scope and higher budget requirements no longer meet the program parameters and therefore staff is presenting the Project's proposal to the Board for approval. The proposed Project has obtained DSA approval and will advertise for bid after Board approval.

The proposed Project provides upgrades to one building including installation of one new concrete ramp at the main entrance with retaining wall, new concrete stairs and railings, one parking lot upgrade, one accessible gate, and one intercom. Construction is anticipated to begin in the second quarter of 2024 and be completed in the fourth quarter of 2024.

Bridge Elementary School site spans 2.42 acres and is comprised of a traditional elementary school program UTK-5 grade. The building area is approximately 45,600 square feet and includes two multi-story permanent buildings and two relocatable buildings. The permanent buildings were constructed between 1922-1924. As of the 2023-2024 Electronic Capacity Assessment Review, the school serves approximately 170 students and currently 73 students have been identified as having a disability.

Bridge Street Elementary School is located within the boundaries of Region East and Board District 2 (Dr. Rocio Rivas).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve the Bridge Street Elementary School Critical Barrier Removal Project and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Project at Bridge Elementary School.

If the Board does not approve the proposal, staff will be unable to initiate the proposed Critical Barrier Removal Project, which is required for compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

Policy Implications:

The proposed action advances the Los Angeles Unified School District 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing accessibility enhancements at schools.

Budget Impact:

The budget, as currently estimated, for the proposed Project is \$390,099. The proposed Project will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

The project budget was prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The project budget will be reviewed throughout the bidding and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project will remove barriers to program accessibility for students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at this campus.

Equity Impact:

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so

long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Student Eligibility by Program

Exhibit B - BOC Resolution

Informatives:

None

Submitted:

February 5, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Asset Management
Facilities Services Division

___ Approved as to budget impact statement.

Exhibit A - Student Eligibility by Program

Disability Category	Bridge Street Elementary School
Intellectual Disability (ID)	<11
Hard of Hearing (HH)	0
Deafness (DEAF) / Hearing Impairment (HI)	0
Speech or Language Impairment (SLI)	<11
Visual Impairment (VI)	0
Emotional Disturbance (ED)	<11
Orthopedic Impairment (OI)	<11
Other Health Impairment (OHI)	<11
Specific Learning Disability (SLD)	13
Multiple Disabilities (MD)	0
Autism (AUT)	41
Traumatic Brain Injury (TBI)	0
Grand Total	73

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



Bridge Street Elementary School Critical Barrier Removal Project



*Bond Oversight Committee Meeting
February 29, 2024*

Background

- Identified need to accommodate students/staff with disabilities to access classroom buildings at Bridge Elementary School.
- Delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual students' need for programmatic access.
 - Program provides minor installments and adjustments to facilities to ensure a barrier-free learning environment
 - Projects do not require Division of the State Architect (DSA) approval and can be completed “rapidly”.
 - Project budgets do not exceed \$250,000.
- Initially the proposed barrier removal project at Bridge ES was created under RAP, however after design development, the scope and higher budget requirements no longer meet the program parameters and therefore staff is presenting the Project's proposal to the Board for approval. The proposed Project has obtained DSA approval and will advertise for bid after Board approval.

Student Eligibility by Program

Disability Category	Bridge ES
Intellectual Disability (ID)	<11
Hard of Hearing (HH)	0
Deafness (DEAF) / Hearing Impairment (HI)	0
Speech or Language Impairment (SLI)	<11
Visual Impairment (VI)	0
Emotional Disturbance (ED)	<11
Orthopedic Impairment (OI)	<11
Other Health Impairment (OHI)	<11
Specific Learning Disability (SLD)	13
Multiple Disabilities (MD)	0
Autism (AUT)	41
Traumatic Brain Injury (TBI)	0
Grand Total	73

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Bridge Elementary School

Accessibility Level: *Category 3*

Campus Data:

2.42 acres

45,677 building square feet

Building dates 1922-1988

Historically Eligible

Scope :

1 new concrete ramp at main building's entrance with retaining wall, new concrete stairs and railings, and path of travel upgrades

Comments:

K-5 Program

Student Enrollment = 178

Project Budget: *\$390,099*

Project Schedule:

Construction NTP: Q2-2024

Construction Completion: Q4-2024



Questions ?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-08

BOARD REPORT 214-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three projects to upgrade athletic facilities at Fulton College Preparatory School, Monroe High School, and Westchester Enriched Sciences Magnets (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 214-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the School Upgrade Program to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The proposed upgrades will provide new and improved athletic facilities that support each school's physical education program, student athletic achievement, and athletic programs. The athletic facilities upgrades

RESOLUTION 2024-08

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture; and

WHEREAS, The combined project budget for the three athletic facilities upgrade projects is \$14,496,735. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board Districts 4 and 6; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve three projects to upgrade athletic facilities at Fulton College Preparatory School, Monroe High School, and Westchester Enriched Sciences Magnets, and amend the Facilities SEP, accordingly, as described in Board Report No. 214-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on February 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-214-23/24, **Version:** 1

Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 12, 2024

Facilities Services Division

Action Proposed:

Approve the definition of three projects to upgrade athletic facilities at Fulton College Preparatory School, Monroe High School, and Westchester Enriched Sciences Magnets (Projects) as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three proposed Projects is \$14,496,735.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed Projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The proposed athletic facilities upgrades will support each school's physical education and athletic programs and allow schools to practice for and/or host athletic events which contributes to student athletic achievement, school pride, and a positive school culture.

The proposed Projects are located in Board Districts 4 (Nick Melvoin) and 6 (Kelly Gonez).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects and expenditure of Bond Program funds.

The upgraded athletic facilities, once completed, will provide modern high-performance athletic facilities that support physical education programs, student athletic achievement, and athletic programs. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Approval will allow staff to further develop, design, and construct the proposed athletic facilities upgrades.

If staff's proposal is not approved, the proposed improvements will not commence, and the schools will continue to operate without upgraded athletic facilities and/or continue to use athletic facilities that are deteriorating and do not comply with current standards.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading athletic facilities at schools.

Budget Impact:

The combined project budget for the three athletic facilities upgrade projects is \$14,496,735. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board Districts 4 and 6.

The Project budgets were prepared based on the current information known, and assumptions about each proposed Project's scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Projects, once completed, will provide new and improved athletic facilities that support physical education programs, student athletic achievement, and athletic programs to benefit approximately 4,000 students. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs. As necessary, the temporary use of local parks, neighboring school athletic facilities, and other opportunities will be utilized to reduce impacts to the existing athletic programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

Exhibit B: BOC Resolution

Informatives:

None

Submitted:

February 6, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

1. Fulton College Preparatory School – New Football Scoreboard

Region North, Board District 6 (Kelly Gonez)

The project includes, but is not limited to:

- The design and construction of a new football field scoreboard complete with electrical connection to adjacent building.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$438,197

Project Schedule: Construction is anticipated to begin in Q1-2025 and be completed in Q3-2025.

2. Monroe High School – Physical Education Building & Natural Track Upgrades

Region North, Board District 6 (Kelly Gonez)

The project includes, but is not limited to:

- Upgrades to the Physical Education Building including:
 - Removal and replacement of telescoping bleachers, scoreboard, light fixtures, and acoustical wall tiles in the competition gym.
 - Painting the competition gym, practice gym, and lobby and concession areas.
 - Removal and replacement of flooring in the lobby and concession areas.
 - Removal and replacement of concessions casework.
- Resurfacing the existing decomposed granite track with new compacted decomposed granite surfacing.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$4,900,084

Project Schedule: Construction is anticipated to begin in Q3-2026 and be completed in Q3-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

3. Westchester Enriched Sciences Magnets – Field Upgrades with Natural Turf & Synthetic Track

Region West, Board District 4 (Nick Melvoin)

The project includes, but is not limited to:

- The design and construction of a new synthetic track, reseed of existing natural turf football field, irrigation and drainage, fencing and gates, batting cage relocation, scoreboard and goal posts.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, batting cage, scoreboard and goal posts.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$9,158,454

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2027.

Athletic Facilities Upgrade Projects

Bond Oversight Committee Meeting

February 29, 2024



Fulton College Preparatory School



Monroe High School



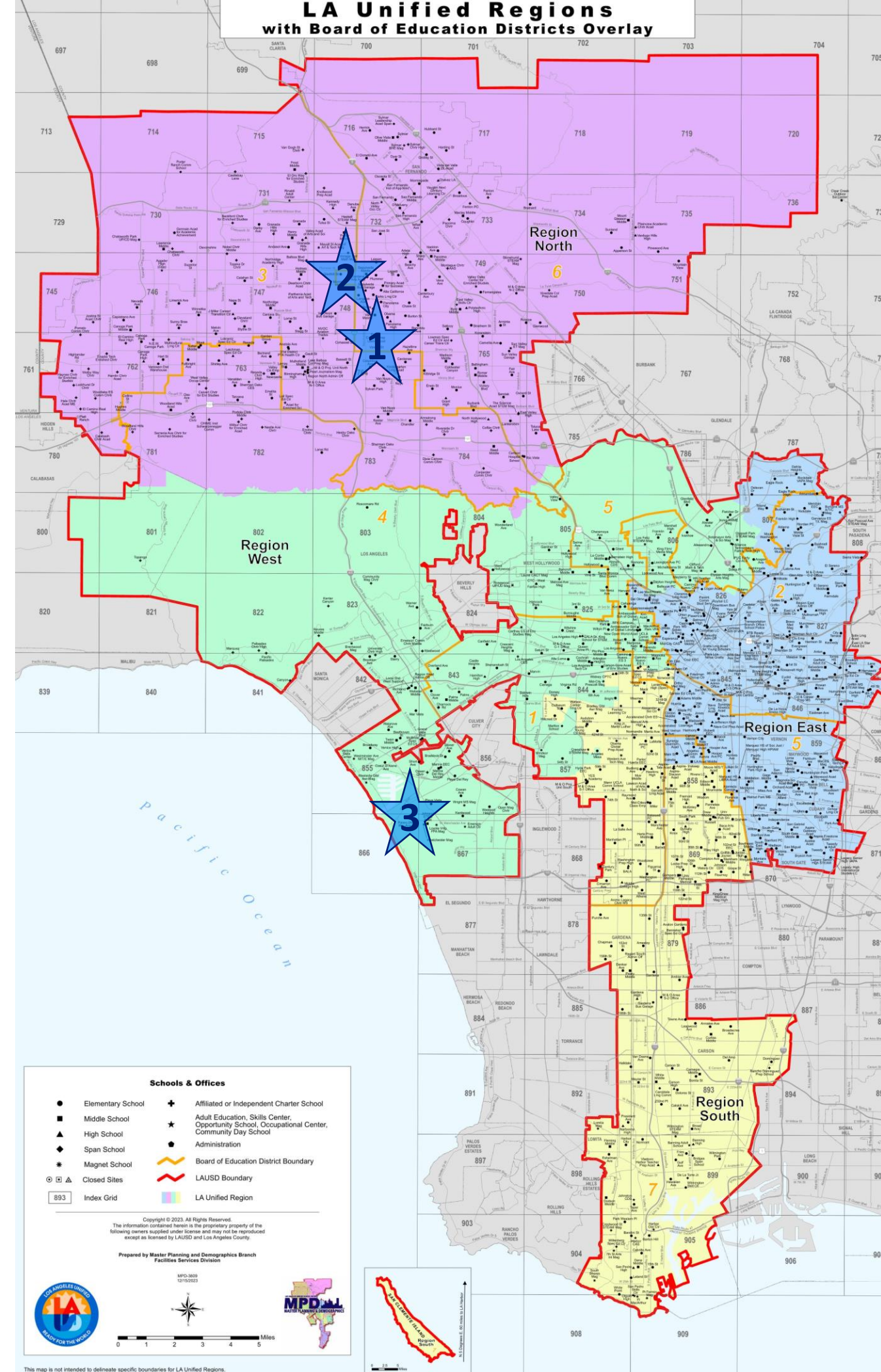
Westchester Enriched Sciences Magnets

Prioritization Methodology

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for athletic amenities were identified as a high priority for attracting and retaining high school students.
- Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District.
- Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities.
- Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.
- Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

Project Location Map

- 1. Fulton College Preparatory School**
Board District 6
- 2. Monroe High School**
Board District 6
- 3. Westchester Enriched Sciences Magnets**
Board District 4



Fulton College Preparatory School – New Football Scoreboard

REGION – NORTH BOARD DISTRICT – 6 BOARD MEMBER – KELLY GONEZ

Project Scope

Site Improvements

- New football field scoreboard complete with electrical connection to adjacent existing building
- Other improvements to ensure compliance with local, state and federal requirements

Project Budget

\$438,197

Anticipated Construction Schedule

Start: Q1-2025 Completion: Q3-2025



 Development Zone



Monroe HS – Physical Education Building & Natural Track Upgrades

REGION – NORTH BOARD DISTRICT – 6 BOARD MEMBER – KELLY GONEZ

Project Scope

Physical Education Building Improvements

- Removal and replacement of telescoping bleachers, scoreboard, light fixtures, and acoustical wall tiles in the competition gym
- Painting the competition gym, practice gym, and lobby and concession areas
- Removal and replacement of flooring in the lobby and concession areas
- Removal and replacement of concessions casework

Site Improvements

- Resurfacing the existing decomposed granite track with new compacted decomposed granite surfacing
- Other improvements to ensure compliance with local, state and federal requirements

Project Budget

\$4,900,084

Anticipated Construction Schedule

Start Q3 2026 Completion Q3 -2027



 Development Zone

Westchester Enriched Sciences Magnets – Field Upgrades with Natural Turf & Synthetic Track

REGION – WEST BOARD DISTRICT – 4 BOARD MEMBER – NICK MELVOIN

Project Scope

- The design and construction of a new synthetic track, replace irrigation, replace & reseed existing natural turf football field, install drainage, fencing and gates, batting cage relocation, scoreboard and goal posts.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, batting cage, score board and goal posts.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget

\$9,158,454

Anticipated Construction Schedule

Start: Q4-2025 Completion: Q2-2027



 Development Zone

Questions ?



AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Santa Ramirez (Alternate)

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-09

BOARD REPORT 215-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve eight Playground and Campus Exterior Upgrade Projects at Allesandro Elementary School, Carson Elementary School, Charnock Elementary School, Erwin Elementary School, Germain Academy for Academic Achievement, Hart Elementary School, Melrose Math/Science/Technology Magnet Elementary School, and Plasencia Elementary School, with a combined budget of \$94,727,092 (Projects), as described in Board Report 215-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The Measure RR Implementation Plan included, among other things, the development of playground and campus exterior upgrade projects within the category of need for Critical Replacements and Upgrade of School Building/Site Systems and Components; and

WHEREAS, These proposed Projects will address the most deteriorated paving conditions and transform playground areas; and

WHEREAS, The proposed Projects include, but are not limited to, greening and landscaping improvements throughout the campus to meet the District's goal of schoolyards to be 30% green/natural, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades; and

RESOLUTION 2024-09

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve eight Playground and Campus Exterior Upgrade Projects, with a combined budget of \$94,727,092, and amend the Facilities SEP to incorporate therein, as described in Board Report 215-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on February 29, 2024, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-215-23/24, **Version:** 1

Define and Approve Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 12, 2024

Facilities Services Division

Action Proposed:

Define and approve eight Playground and Campus Exterior Upgrade Projects (Projects) at Allesandro Elementary School, Carson Elementary School, Charnock Elementary School, Erwin Elementary School, Germain Academy for Academic Achievement, Hart Elementary School, Melrose Math/Science/Technology Magnet Elementary School, and Plasencia Elementary School as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the eight proposed Projects is \$94,727,092.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of playground and campus exterior upgrade projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components. These proposed Projects will address the most deteriorated paving conditions and transform playground areas.

The proposed Projects include, but are not limited to, greening and landscaping improvements throughout the campus to meet the District's goal of schoolyards to be 30% green/natural, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades, as described in Exhibit A.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the eight proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and playground and campus exterior upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing playground and campus exterior upgrades at schools.

Budget Impact:

The total combined budget for the eight proposed Projects is \$94,727,092. The proposed Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 3,890 students attending the eight schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Facilities Condition Assessment data identified schools with the worst paving condition based on age, aesthetics, deterioration, health and safety concerns, and weighting factors for paving condition and the Los Angeles Unified Greening Index was applied to achieve an equitable distribution to prioritize schools across the District for development of a proposed Project.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the proposed Project scopes, schedule, and budget will be revised accordingly.

Attachments:

- Exhibit A - Eight Playground and Campus Exterior Upgrade Projects
- Exhibit B - BOC Resolution

Informatives:

None

Submitted:

February 7, 2024

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning and Development

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Eight Playground and Campus Exterior Upgrade Projects

1. Allesandro Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 5 – Jackie Goldberg, Region West*
- *Project Scope*
 - Replace approximately 47,000 square feet of paving in the main and kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 10% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget* -- \$8,038,596
- *Project Schedule* – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.

2. Carson Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 7 – Tanya Ortiz Franklin, Region South*
- *Project Scope*
 - Replace approximately 100,000 square feet of paving in the main and kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 2% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Upgrades to existing trash enclosure.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget* -- \$10,995,805
- *Project Schedule* – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Eight Playground and Campus Exterior Upgrade Projects

3. Charnock Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 1 – George McKenna, Region West*
- *Project Scope*
 - Replace approximately 94,000 square feet of paving in the main and kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 5% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Upgrades to existing trash enclosure.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$11,208,254*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*

4. Erwin Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 6 – Kelly Gonez, Region North*
- *Project Scope*
 - Replace approximately 151,000 square feet of paving in the main and kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 2% green).
 - Installation of privacy fencing as required.
 - Upgrades to existing trash enclosure.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$15,471,436*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Eight Playground and Campus Exterior Upgrade Projects

5. Germain Academy for Academic Achievement – Playground and Campus Exterior Upgrade Project

- *Board District 3 – Scott Schmerelson, Region North*
- *Project Scope*
 - Replace approximately 146,000 square feet of paving in the main and kindergarten playgrounds and lunch shelter area.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 3% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Upgrades to existing trash enclosure.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$18,429,579*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*

6. Hart Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 3 – Scott Schmerelson, Region North*
- *Project Scope*
 - Replace approximately 96,000 square feet of paving in the main and kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 7% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Upgrades to existing trash enclosure.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$11,157,825*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Eight Playground and Campus Exterior Upgrade Projects

7. Melrose Math/Science/Technology Magnet Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 4 – Nick Melvoin, Region West*
- *Project Scope*
 - Replace approximately 67,000 square feet of paving in the main and kindergarten playgrounds and lunch shelter areas.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 8% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Upgrades to existing trash enclosure.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$9,351,253*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*

8. Plasencia Elementary School – Playground and Campus Exterior Upgrade Project

- *Board District 2 – Rocio Rivas, Region East*
- *Project Scope*
 - Replace approximately 38,000 square feet of paving in two main and two kindergarten playgrounds.
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds.
 - Replacement of playground equipment as necessary.
 - Greening improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 10% green).
 - Installation of privacy fencing as required.
 - Painting the exterior of existing buildings and structures.
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget -- \$10,074,344*
- *Project Schedule – Construction is anticipated to begin in Q3 2026 and complete in Q3 2028.*



LAUSD
UNIFIED

Playground & Campus Exterior Upgrade Projects

Bond Oversight Committee Meeting
February 29, 2024

Playground & Campus Exterior Upgrades

Anticipated Investment: \$300 Million

- At 30 Elementary Schools
 - Address the most deteriorated asphalt paving conditions and transform playground areas
- Projects will provide:
 - Landscaping, planters, trees, greening, outdoor and activity stations
 - Replacement of deteriorated asphalt playgrounds and other areas
 - Solar reflective coating in playground areas
 - Sitewide exterior painting and privacy fencing, as needed
- Anticipated Board Action
 - February 2023 through December 2024
 - Sites with the lowest paving remaining service life will be prioritized

Identifying and Prioritizing Projects

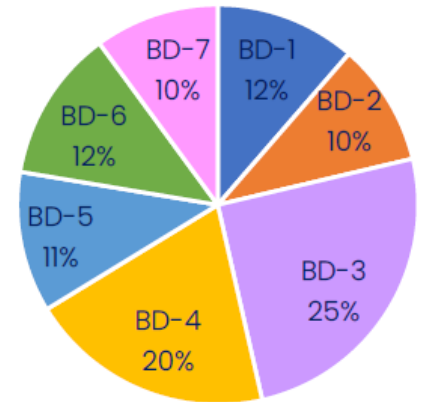
The Worst, First -- Paving Condition:

Facilities Condition Assessment data to identify a Top 75 Schools Priority List from which to draw 30 schools with the worst paving condition based on age & aesthetics, deterioration, health & safety concerns.

The Distribution Ratio:

Weighting factors for paving condition and the Greening Index applied to the Top 75 Schools Priority List to achieve a more equitable distribution for 30 eligible projects across the District.

Board District	No. of Schools
BD-1	3
BD-2	3
BD-3	8
BD-4	6
BD-5	3
BD-6	4
BD-7	3
Total	30



Playground & Campus Exterior Upgrade Projects, Group 2

Item	Board District	Region	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	5	West	Allesandro ES	Playground & Campus Exterior Upgrade Project	\$8,038,596	Q3-2026	Q3-2028
2	7	South	Carson ES	Playground & Campus Exterior Upgrade Project	\$10,995,805	Q3-2026	Q3-2028
3	1	West	Charnock ES	Playground & Campus Exterior Upgrade Project	\$11,208,254	Q3-2026	Q3-2028
4	6	North	Erwin ES	Playground & Campus Exterior Upgrade Project	\$15,471,436	Q3-2026	Q3-2028
5	3	North	Germain Academy for Academic Achievement	Playground & Campus Exterior Upgrade Project	\$18,429,579	Q3-2026	Q3-2028
6	3	North	Hart ES	Playground & Campus Exterior Upgrade Project	\$11,157,825	Q3-2026	Q3-2028
7	4	West	Melrose ES	Playground & Campus Exterior Upgrade Project	\$9,351,253	Q3-2026	Q3-2028
8	2	East	Plasencia ES	Playground & Campus Exterior Upgrade Project	\$10,074,344	Q3-2026	Q3-2028
Total					\$94,727,092		

- These projects include, but are not limited to:
 - Removal and replacement of the paving at the main & kindergarten playground areas
 - Hardscape upgrades inclusive of solar reflective coating at playgrounds
 - Replacement of playground equipment as necessary
 - Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural
 - Installation of privacy fencing as required
 - Painting the exterior of existing buildings and structures (except Erwin ES)
 - Upgrades to existing trash enclosure (except Allesandro ES & Plasencia ES)
 - Infrastructure upgrades including sanitary sewer and storm drainage utilities as necessary
 - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements
- The anticipated construction schedule for these projects is from Q3-2026 to Q3-2028

Concept Photos

Solar Reflective Asphalt



Outdoor Learning Areas



Allesandro Elementary School – Playground & Campus Exterior Upgrade Project

REGION West BOARD DISTRICT 5 BOARD MEMBER Jackie Goldberg

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 47,000 square feet of paving in the main and kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$8,038,596

Anticipated Construction Schedule

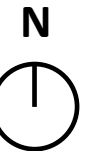
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



Development Zone



Allesandro Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION West BOARD DISTRICT 5 BOARD MEMBER Jackie Goldberg



Playground looking west



Playground looking northeast

Carson Elementary School – Playground & Campus Exterior Upgrade Project

REGION SOUTH BOARD DISTRICT 7 BOARD MEMBER Tanya Ortiz Franklin

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 100,000 square feet of paving in the main and kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Upgrades to existing trash enclosure
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$10,995,805

Anticipated Construction Schedule

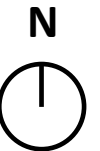
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Carson Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION SOUTH BOARD DISTRICT 7 BOARD MEMBER Tanya Ortiz Franklin



Playground looking south



Playground looking east

Charnock Elementary School – Playground & Campus Exterior Upgrade Project

REGION West BOARD DISTRICT 1 BOARD MEMBER Dr. George J. McKenna

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 94,000 square feet of paving in the main and kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District’s goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Upgrades to existing trash enclosure
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$11,208,254

Anticipated Construction Schedule

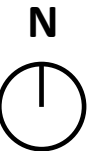
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Charnock Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION West BOARD DISTRICT 1 BOARD MEMBER Dr. George J. McKenna



Playground looking northwest



Playground looking east

Erwin Elementary School – Playground & Campus Exterior Upgrade Project

REGION North BOARD DISTRICT 6 BOARD MEMBER Kelly Gonez

Project Scope

Site Improvements

- Replace approximately 151,000 square feet of paving in the main and kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Upgrades to existing trash enclosure
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

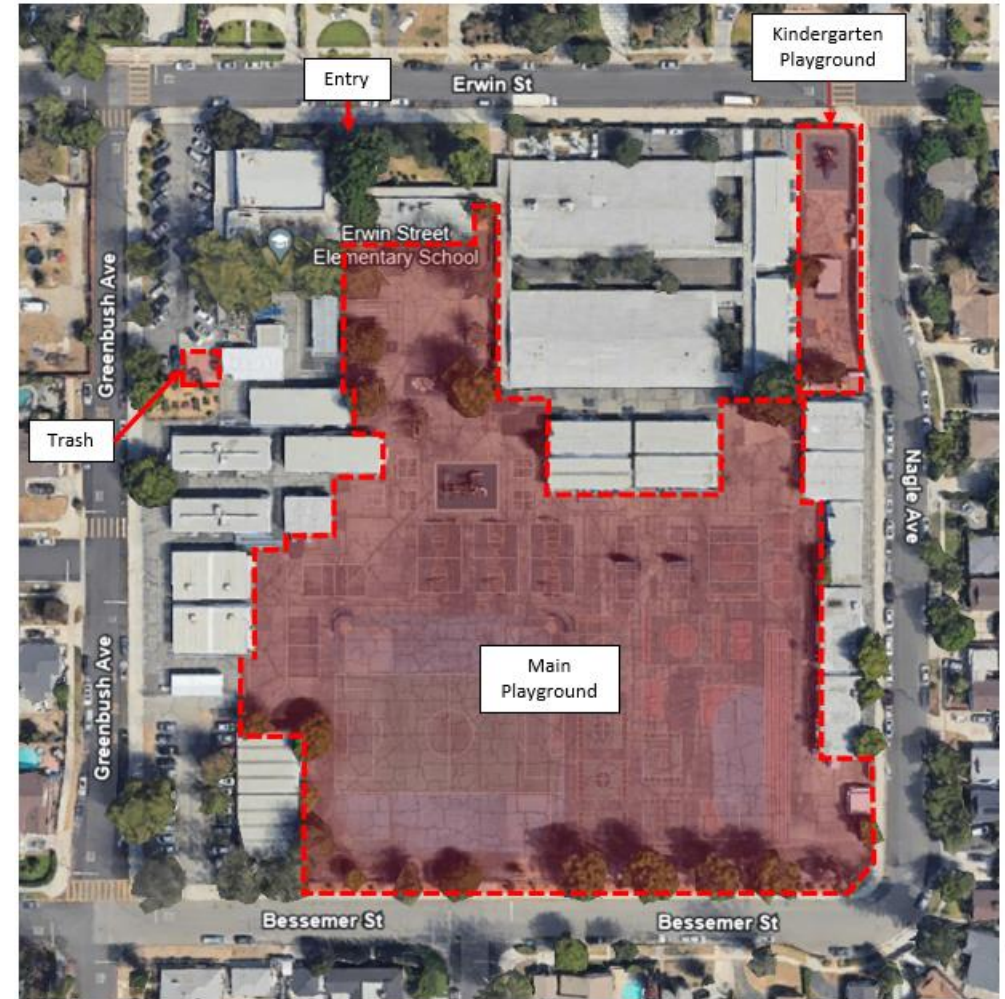
\$15,471,436

Anticipated Construction Schedule

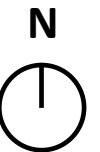
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Erwin Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION North BOARD DISTRICT 6 BOARD MEMBER Kelly Gonez



Playground looking west



Playground looking southeast

Germain Academy – Playground & Campus Exterior Upgrade Project

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 146,000 square feet of paving in the main and kindergarten playgrounds and lunch shelter area.
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Upgrades to existing trash enclosure
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$18,429,579

Anticipated Construction Schedule

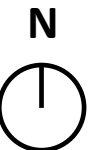
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Germain Academy – Playground & Campus Exterior Upgrade Project, (Continued)

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson



Playground looking west



Kindergarten Playground looking north

Hart Elementary School – Playground & Campus Exterior Upgrade Project

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 96,000 square feet of paving in the main and kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Infrastructure upgrades including storm drainage and utilities as necessary
- Upgrades to existing trash enclosure
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$11,157,825

Anticipated Construction Schedule

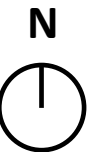
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Hart Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson



Playground looking southwest



Playground looking southeast

Melrose Elementary School – Playground & Campus Exterior Upgrade Project

REGION West BOARD DISTRICT 4 BOARD MEMBER Nick Melvoin

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 67,000 square feet of paving in the main and kindergarten playgrounds and lunch shelter areas
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Upgrades to existing trash enclosure
- Infrastructure upgrades including storm drainage and utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

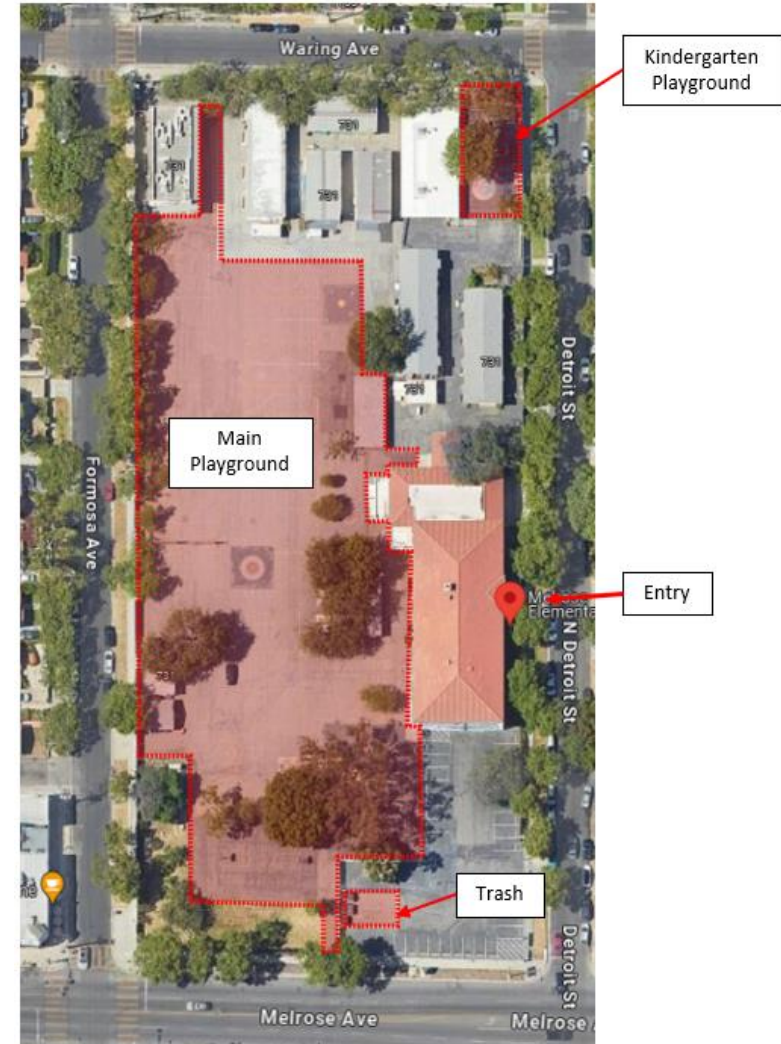
\$9,351,253

Anticipated Construction Schedule

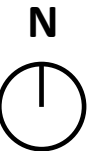
Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Melrose Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION West BOARD DISTRICT 4 BOARD MEMBER Nick Melvoin



Playground paving



Playground looking south

Plasencia Elementary School – Playground & Campus Exterior Upgrade Project

REGION East BOARD DISTRICT 2 BOARD MEMBER Rocio Rivas

Project Scope

Buildings/Structures

- Painting the exterior of existing buildings and structures

Site Improvements

- Replace approximately 38,000 square feet of paving in two main and two kindergarten playgrounds
- Hardscape upgrades inclusive of solar reflective coating at playgrounds
- Replacement of playground equipment as necessary
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural*
- Installation of privacy fencing as required
- Infrastructure upgrades including storm drainage utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$10,074,344

Anticipated Construction Schedule

Start: Q3-2026

Completion: Q3-2028

* Board adopted Green School for All Resolution, September 2022



 Development Zone



Plasencia Elementary School – Playground & Campus Exterior Upgrade Project, (Continued)

REGION East BOARD DISTRICT 2 BOARD MEMBER Rocio Rivas



South playground looking west



North playground looking north

Questions?

AGENDA ITEM

#9



LAUSD
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Chief Facilities Executive's Report

February 29, 2024 | LAUSD School Construction Bond Citizens' Oversight Committee



Presentation Overview

- Measure RR Implementation Plan
 - School Upgrade Program 2021 Board Action
 - Implementation Plan as a Guide to Project Types
- Roofing Program Update

Measure RR Implementation Plan



- On August 24, 2021, the Board approved an update the School Upgrade Program (SUP) to integrate \$7B Measure RR funding and priorities into SUP operational framework.
- Projects developed under the SUP framework are upgrading, modernizing, and replacing aging and deteriorating school facilities, updating technology, and addressing facilities inequities.

Exhibit C

UPDATED SCHOOL UPGRADE PROGRAM
Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities-Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

* Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

Measure RR Implementation Plan



The Measure RR implementation plan was developed in 2021 to help guide the identification of sites and the development of the types of project proposals for each SUP category of need.

For example:

Major Modernizations, Upgrades, and Reconfigurations to School Campuses – \$2.39B

- Major Modernization Projects +/- \$840M
- Classroom Replacement Projects +/- \$720M
- Classroom Upgrades +/- \$350M
- Outdoor Learning Environment Projects +/- \$50M
- Etc.

Exhibit D

MEASURE RR PROPOSED IMPLEMENTATION PLAN			
PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

Measure RR Implementation Plan (cont.)

- The plan was designed to be flexible allowing for Facilities and internal stakeholders to continue to identify and prioritize needs within each respective available SUP spending target.

For example ('TBD's):

- School Cafeteria Upgrades - \$162M
- Early Childhood Education Facilities and Expansions - \$108M
- Adult and Career Education Facilities Upgrades - \$108M
- Charter School Facilities Upgrades and Expansions - \$374M

- As proposed projects are developed, they will continue to be submitted to the BOC for consideration and the Board for approval.

Exhibit D

MEASURE RR PROPOSED IMPLEMENTATION PLAN			
PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

Roofing Program: Overview

Current Roofing Systems

- 23,713 Total Roofs (All Building Structures)
- SqFt: 64,130,724 = 159.8 Miles
LA to Vegas 269.5 Miles, Typical 4-Lane Highway
(401,280 SqFt = 1 Mile of Highway)

AVERAGE COST
\$27/SqFt.

Average Lifecycle of a District Roof is 30 years.

- Lifecycle of our flat roof materials (Built-up, Foam & PVC) is 25 years which represents 2/3rds of all District roofs. Remaining 1/3 of roofs are made of materials with greater lifecycles, e.g., shingle, rock, metal (30-40 Years).

Roofing Program: Prioritization

Identifying & Prioritizing Projects

- Recently completed physical inspections to assess the roofing conditions of 30 school sites (approx. 783,000 SqFt) identified from the Facilities Condition Index, incorporating data on each roof's remaining useful service life.
- Implementing short term and/or long-term action plans:
 - Patching and repairs to address immediate roofing concerns.
 - *As available funding permits*, develop roofing replacement projects to be presented to the Bond Oversight Committee for consideration and Board of Education for approval.

Capital Investments

Bond-Funded Projects

- 993 roofing projects with a combined value of \$175 million have been completed since the Inception of the Current Bond Program.
- Another 50 roofing projects are underway with total combined budget of \$139 million. (Roofing scope is also included in other larger projects.)

Big Picture Reality:

- We would need to spend at least \$55 million every year to provide new roofing systems at 4% of our schools.
- 19,500,000 SqFt of Roofing Needs Replacement Now (30%)
- 11,300,000 SqFt of Roofing Will Need Replacement In 2027 (18%)
- 11,000,000 SqFt of Roofing Will Need Replacement In 2030 (17%)

Gardena High School

Address: 1301 W. 182nd St., Gardena 90248

Project Status: In construction

Construction Start: Q3 2023 **Project Completion:** Q3 2024

Budget: \$7.4 million



Before



After

Los Angeles Center for Enriched Studies (LACES)



Address: 5931 W. 18th St., Los Angeles 90035

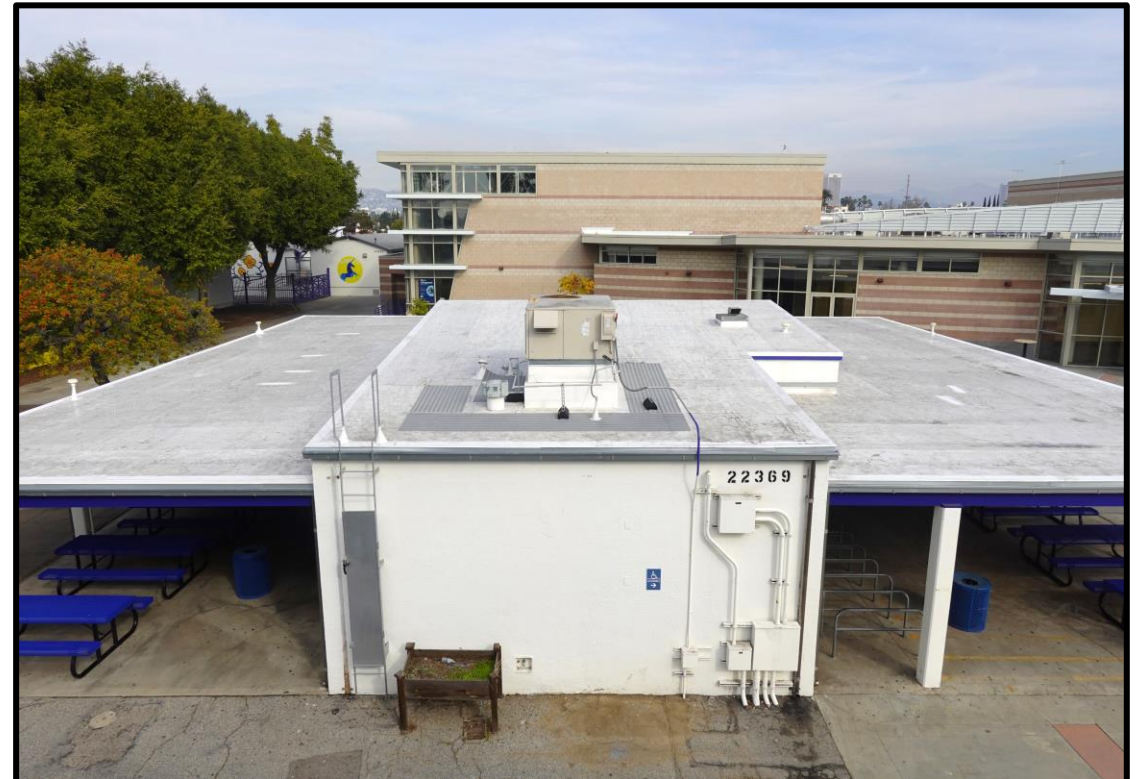
Project Status: Completed

Construction Start: Q1 2023 **Project Completion:** Q1 2024

Budget: \$1.4 million



Before

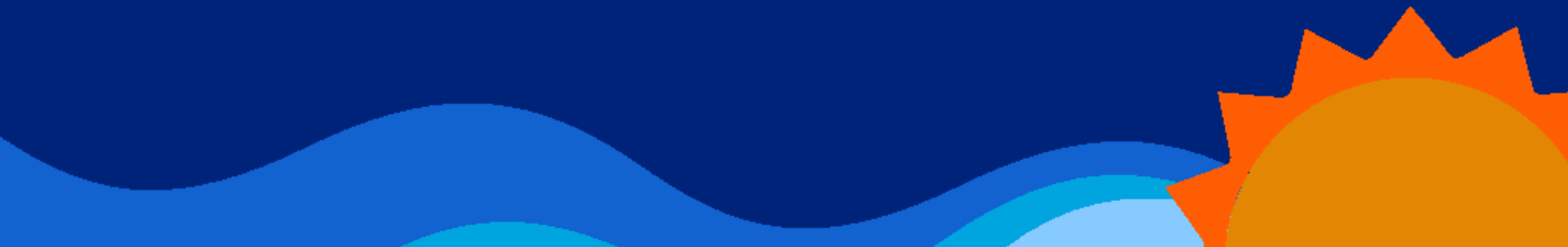


After



LAUSD
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Questions and Discussion





FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
February 2024

Data Through January 15, 2024



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	7
Formal Contract Change Order Rates by Project Type	8
Board of Education Actions	9



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$223,333,368 ⁽²⁾	1.5%	8/28/2023	5/26/2027	9%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,188,409 ⁽²⁾	2.9%	10/28/2022	12/23/2026	28%
North Hollywood HS - Comprehensive Modernization	\$305,440,244	\$213,783,959	7.1%	2/2/2021	2/13/2026	58%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$179,572,770	0.4%	2/27/2023	12/7/2027	18%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$179,978,095	4.9%	5/10/2021	12/30/2027	40%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$165,336,797	1.3%	7/5/2022	5/3/2027	31%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$162,928,298 ⁽²⁾	2.6%	8/25/2020	11/30/2025	64%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$150,773,472 ⁽²⁾	2.4%	7/23/2021	11/12/2024	74%
Grant HS - Comprehensive Modernization	\$193,060,066	\$150,710,510 ⁽²⁾	4.2%	8/3/2020	10/20/2025	65%
Roosevelt HS - Comprehensive Modernization	\$235,125,563	\$153,990,282 ⁽²⁾	6.7%	3/2/2019	4/27/2025	79%

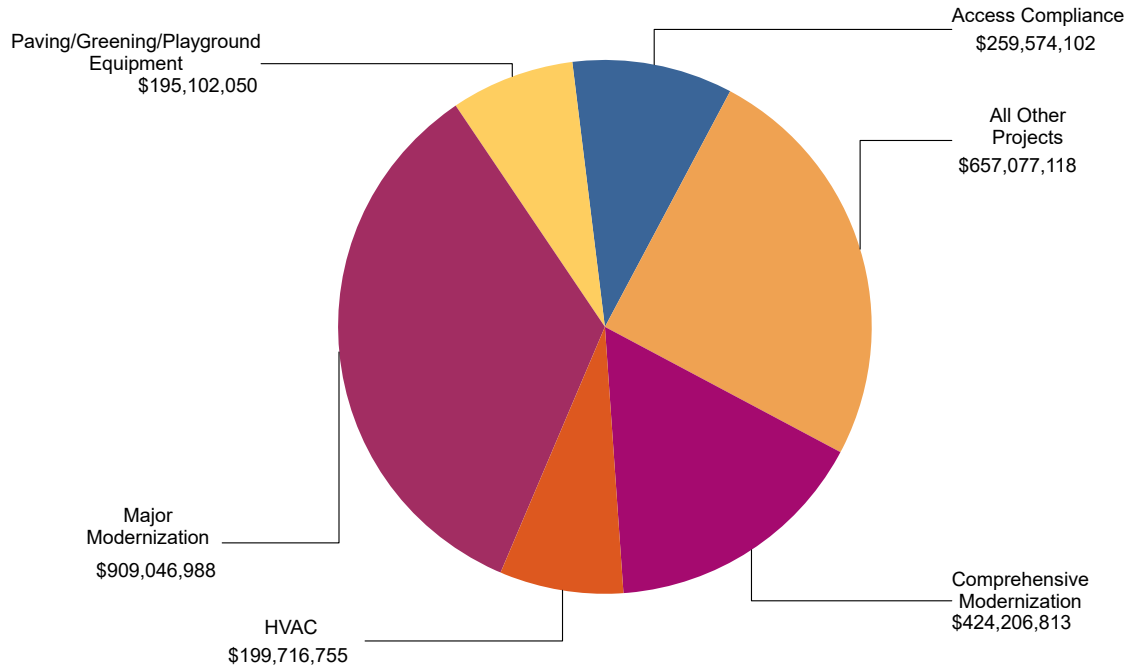
(1) Data through 12/31/23

(2) Design-Build Contract

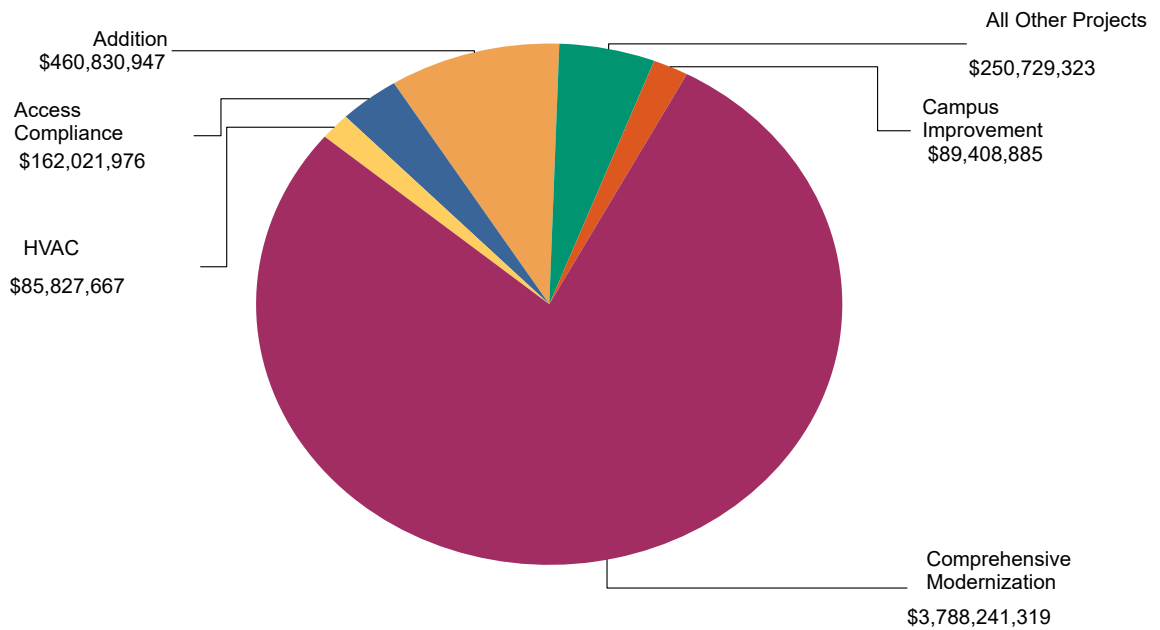


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



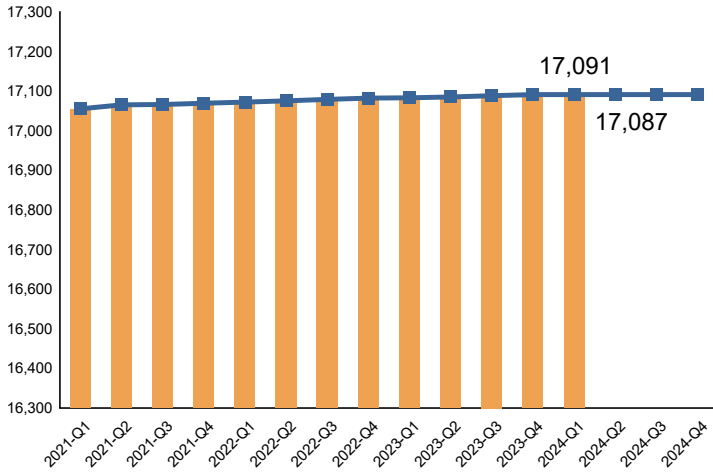
Under Construction



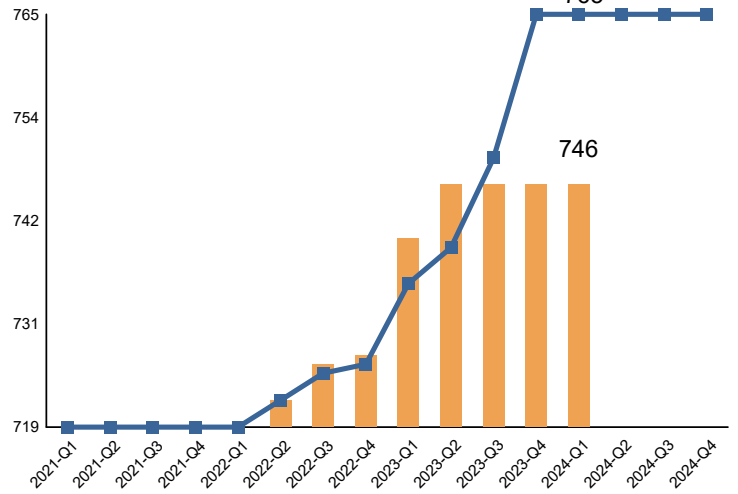


KEY DELIVERABLES

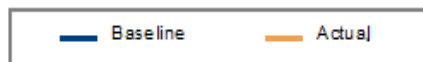
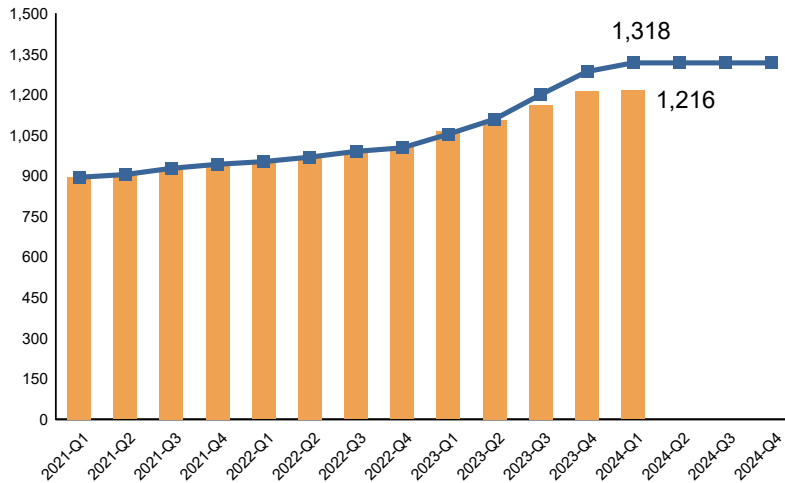
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

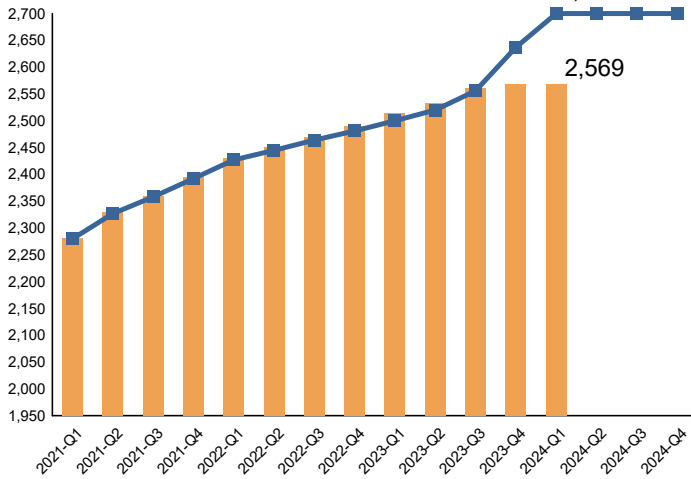


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

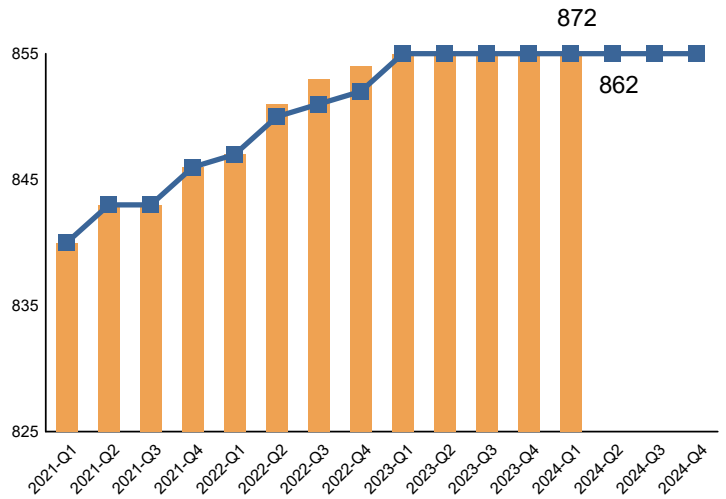


KEY DELIVERABLES

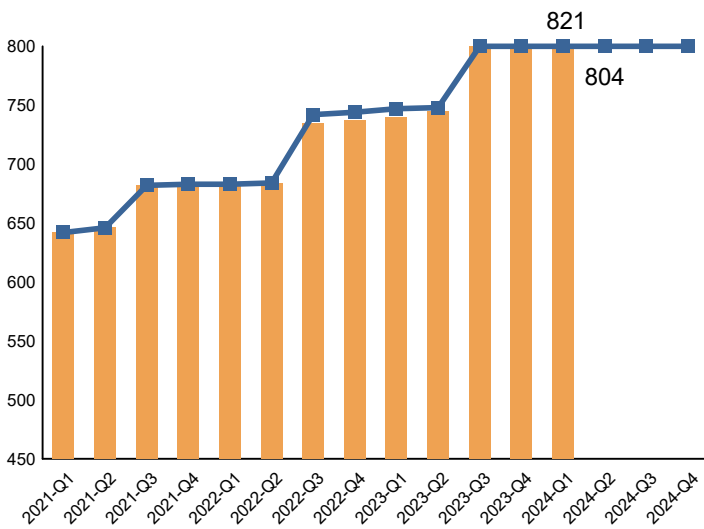
Board District / Region Priority



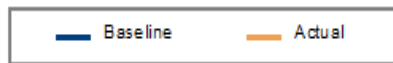
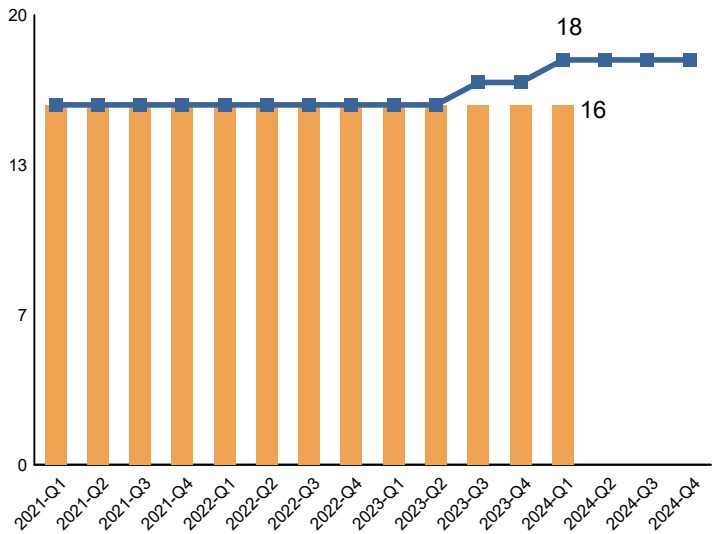
Early Childhood Education



Charter School Projects



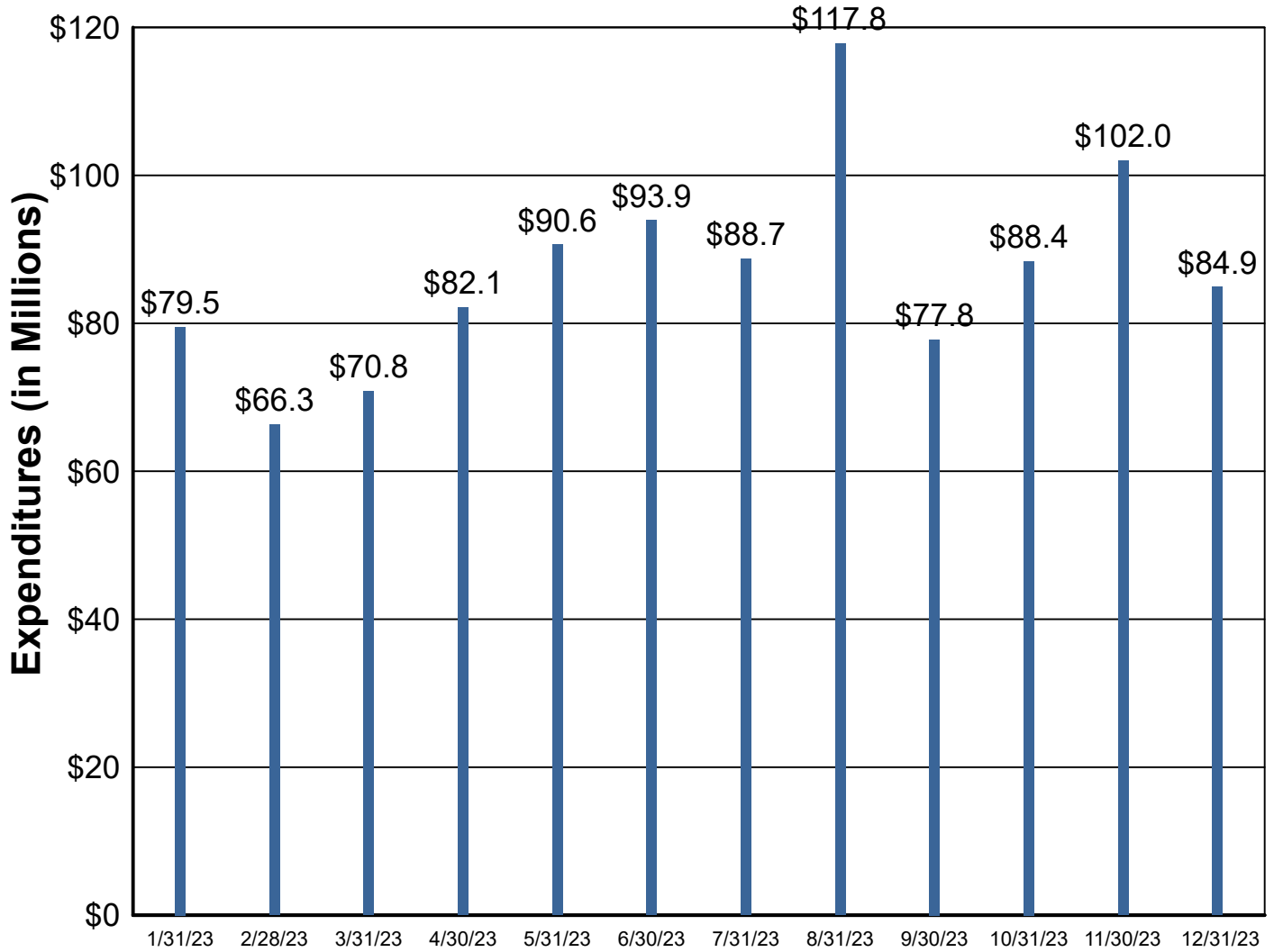
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2023 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10373522	SUP	Bell HS - Field Upgrades with Natural Turf & Track	20-Dec-23

DSA Approval

Project #	Managed Program	Project Name	Date
10373172	ADA	Bridge ES - Install Ramp	21-Dec-23

NTP Construction

Project #	Managed Program	Project Name	Date
10373628	BDP	Virginia ES - Exterior Lunch Tables	18-Dec-23
10369343	SUP	Canyon Charter ES - Classroom Replacement	2-Jan-24
10366315	SUP	Curtiss MS - Ceiling System Improvements	3-Jan-24
10369345	SUP	Franklin ES - Classroom Replacement	5-Jan-24
10369533	SUP	Banning HS - Walk-In Freezer Modernization	10-Jan-24
10369586	ADA	Fairfax HS - ADA Improvements	15-Jan-24

Substantial Completion

Project #	Managed Program	Project Name	Date
10372822	SUP	Gledhill ES - Secure Entry System	18-Dec-23
10372812	SUP	Sharp ES - Secure Entry System	19-Dec-23
10373059	ADA	Dolores ES - Install Ramp	21-Dec-23
10372554	BDP	Park ES - Provide Tree Irrigation and Benches	3-Jan-24
10372662	ADA	Westside Global Awareness Magnet - Install Ramp	8-Jan-24
10372528	SUP	Washington Preparatory HS - Synthetic Turf	9-Jan-24
10367451	SUP	Palisades Charter HS - HVAC in Competition Gym	10-Jan-24

DSA Certification

Project #	Managed Program	Project Name	Date
10366514	ADA	Avalon Gardens ES - ADA Improvements	20-Dec-23
10368300	SUP	2nd St. ES - Campus Upgrades	21-Dec-23



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$230,952,422	\$284,795,978	\$53,843,556	23.31%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$116,731,244	\$129,934,829	\$13,203,585	11.31%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$163,100,284	\$187,108,124	\$24,007,840	14.72%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,215,199	\$3,441,975	\$226,776	7.05%
Gym/Athletic Facilities Renovation	\$8,561,874	\$10,144,006	\$1,582,132	18.48%
HVAC	\$210,631,399	\$232,163,108	\$21,531,709	10.22%
Lunch/Shade Shelter	\$2,831,388	\$3,196,406	\$365,017	12.89%
New School	\$15,696,835	\$18,041,735	\$2,344,900	14.94%
Paving/Greening/Playground Equipment	\$152,107,103	\$176,703,439	\$24,596,335	16.17%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,464,343	\$12,388,475	20.62%
Portable Removal with Site Improvements	\$9,243,305	\$9,450,767	\$207,462	2.24%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$41,909,803	\$43,906,244	\$1,996,441	4.76%
Seismic Modernization	\$230,524,281	\$258,100,898	\$27,576,617	11.96%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,383,084,404	\$1,581,211,169	\$198,126,763	14.32%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2019.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
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No BOE meeting this period.

**Received
Correspondence**

2023 INFORMATION TECHNOLOGY SERVICES Strategic Execution Plan

Please click on links below to view documents:

[BOC Memo 2023 ITS Strategic Execution Plan](#)

[2023 ITS Strategic Execution Plan](#)

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District’s proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

DATE: April 14, 2023

TO: Members, Board of Education

FROM: Alberto M. Carvalho, Superintendent



SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

Distribution and Updated Methodology

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation for Calendar Year 2023

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at mark.hovatter@lausd.net.

Attachment: A - Allocation Tool by Board District
B - Allocation Tool by Region

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Kristen K. Murphy
Jaime Torrens
Amanda Wherritt
Patricia Chambers
Autri Streeck
Andres Chait
Frances Baez
Robert Whitman
Carol Delgado
Michael McLean
Region Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

⁺FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

ATTACHMENT B

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

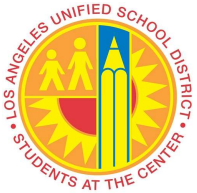
Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

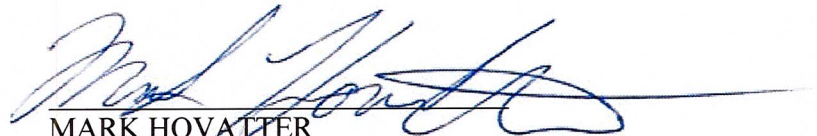

ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

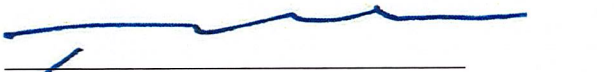
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.