

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, November 30, 2023
10:00 a.m.**

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. November 2, 2023 Meeting Minutes	2 minutes	Margaret Fuentes
3.	Infrastructure to Support Learning Background and Project 1: Amendment to the ITS SEP to approve the Network Infrastructure Modernization Project	15 minutes	Soheil Katal, Chief Information Officer, ITS Dr. Frances Baez, Chief Academic Officer, DOI Eddard Romero, Sr. Administrator, IT Infrastructure, ITS

	Item	Presentation/ Discussion Time	Presenter
4.	Infrastructure to Support Learning, Project 2: Amendment to the ITS SEP to approve the School Network Systems Upgrade, Phase 2 Project	10 minutes	Kim Kennedy, Senior Director, Information Technology, ITS
5.	Infrastructure to Support Learning, Project 3: Amendment to the ITS SEP to approve the Intelligent School Network Controls Project	10 minutes	Eddard Romero, Sr. Administrator, IT Infrastructure, ITS
6.	ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITS
7.	Two Student and Family Resource Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD Samuel C. Gilstrap, Strategic Operations Administrator for Student Health and Human Services
8.	Three Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
9.	Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
10.	The Middleton Street Elementary School Cooling Tower Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Dennis Bradburn, Deputy Director of Facilities Maintenance & Operations, FSD
11.	12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Dennis Bradburn, Deputy Director of Facilities Maintenance & Operations, FSD
12.	Technical Evaluation Report of a Classroom Addition Project at Colfax Charter Elementary School (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG
13.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
14.	Discussion of Non-Agenda Matters		Margaret Fuentes
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Summary Tables (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 14, 2023) • Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022) 			
Correspondence Received			
<ul style="list-style-type: none"> • Letter from the Wilmington Neighborhood Council (November 14, 2023) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **822 6743 9453** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|--------------------|---------------------|------------------|
| ➔ January 11, 2024 | ➔ February 29, 2024 | ➔ April 25, 2024 |
| ➔ February 1, 2024 | ➔ March 28, 2024 | ➔ May 23, 2024 |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 9/30/23 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,351,008,542	\$1,257,003,996	17.1%
Critical Replacements and Upgrades	\$2,604,304,162	\$847,296,077	32.5%
School Cafeteria Upgrades	\$275,081,288	\$126,894,017	46.1%
Wellness, Health, Athletics, Learning, and Efficiency	\$474,714,578	\$101,539,043	21.4%
ADA Transition Plan Implementation	\$898,725,189	\$149,291,555	16.6%
Charter School Facilities	\$607,516,013	\$372,717,222	61.4%
Early Childhood Education Facilities	\$173,685,409	\$58,909,720	33.9%
Adult and Career Education Facilities	\$169,650,732	\$125,810,213	74.2%
Board Member Priority Projects ⁽⁴⁾	\$52,715,214	\$33,367,940	63.3%
Region Priority Projects ⁽⁴⁾	\$53,679,895	\$41,021,586	76.4%
FSD Subtotal	\$12,661,081,022	\$3,113,851,369	24.6%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$45,845,321	57.3%
TOTAL, School Upgrade Program	\$14,323,726,625	\$3,755,420,621	26.2%

Notes:

- 1) Data supplied by District staff is dated 9/30/23 for FSD, 9/30/23 for ITS, 11/1/23 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

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Government Financial Services Joint

Powers Authority

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School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, November 2, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/w6of3zas7f> (English)

<https://lausd.wistia.com/medias/l81ue38zhc> (Spanish)

Committee Members Present (13): Neelura Bell, Chad Boggio, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Brian Mello, Jennifer McDowell, Dr. Clarence Monteclaro, Scott Pansky, William Ross,

Committee Members Absent (1): Samantha Rowles.

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

Introductory Remarks

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District Staff and the public to the BOC meeting. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that some BOC members were participating remotely as well as the BOC Legal Counsel, Joseph Buchman. She stated that pursuant to the Brown Act and Government Code 59953 (f)(2), she would be asking Ms. Lewis and Mr. Ross, who were participating remotely, to make a statement related to their participation at the meeting. Both members

indicated the reason for their remote participation, and that there were no adults present in the room with them (Brown Act requirement).

00:01:47 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on October 30, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:03:38 Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes informed that the day before the BOC had provided a written request to District Staff related to additional information for the ongoing 2022-23 bond and performance audits. She thanked member Robert Campbell for his participation and sharing his expertise on the audits.

Ms. Fuentes reported that the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and had met four times. She stated that the Task Force's redline version of proposed changes to the MOU had been forwarded to the District. District Staff informed that they had conducted at least two meetings to discuss revisions and next steps. She stated that the BOC looked forward to engaging with the signatories of the MOU to make updates and revisions.

Ms. Fuentes stated that Facilities Staff had offered to hold a budget project briefing for BOC members in response to several members' request to receive more detailed information about project budgets and estimates. She indicated that the workshops would be conducted via Zoom. The Chair thanked Deputy Chief Facilities Executive Alix O'Brien for extending the invitation to the Committee. [The first briefing has been scheduled subsequently for December 6.]

Ms. Fuentes concluded her remarks by stating that BOC Staff have been working on ideas to enhance training to include presentations and resources related to various areas of the bond program. She stated that training opportunities would be limited to six to seven members per session to avoid Brown Act compliance issues.

00:06:35 **Agenda Item 1. Public Comment**

There were two public speakers who made comments in person on agenda items 1, 3, 5, 6, 7, 8 and 11. [The Williams Complaint Form provided by one of the speakers was distributed to all BOC members via email after the meeting.]

00:15:31 Agenda Item 2. Consent Calendar – October 5, 2023 Meeting Minutes and First Quarterly Report FY2023-2024 (July-September)

Mr. Fischbach made a motion to move the Consent Calendar.

Mr. Hamner seconded.

00:16:04 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 1 – Ms. Rowles

The Consent Calendar was adopted.

00:17:16 Agenda Item 8. Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD
Dr. Ron Tanimura, Director, Student Medical Services & Medi-Cal Programs**

Krisztina Tokes, Chief Facilities Executive, began the presentation thanking BOC members for the questions posed related to the proposed project and special appreciation to BOC member Robert Campbell for his question about bond permissibility and tax implications with wellness clinics. She stated that the item was previously withdrawn by the District from the last meeting in order to consult with District legal counsel and to ensure that the project met the bond eligibility criteria. She introduced Dr. Smita Malhotra, Chief Medical Director, who highlighted background information related to health centers on school campuses, the support received from the Board of Education for funding for the current three phases of wellness centers and research showing the benefits. Dr. Ron Tanimura, Director, Student Medical Services & Medi-Cal Programs, provided details on the LAUSD wellness centers, and project Phase 1 (\$28M in 2009), project Phase 2 (\$50M in 2014), project Phase 3 (\$50M in 2021).

Dr. Tanimura shared the results of a research study that showed a correlation between school-based health centers and an increase in student attendance. He proceeded to explain the process for site and provider selection for the wellness centers. Aaron Bridgewater, Director of Facilities Planning and Development, provided background for funding under the Measure RR Implementation Plan to support Wellness, Health, Athletics, Learning, and Efficiency (WHALE). He stated that the District's legal counsel reviewed provisions for privately operated health centers set by the Internal Revenue Service (IRS) and concluded that the District was compliant. He presented location map, project scope, project budget and construction schedule for the Wellness at Los Angeles High School and Wilmington Middle School STEAM Magnet. He indicated that the total combined budget for the proposed projects was \$45M. Please refer to Board Report No. 074-23/24 for further detailed information.

There was a discussion and questions related to the community outreach program process, budget for marketing community outreach, challenges and strengths of the health care centers, equitable access to medical services, volume and demand for expansion of clinics versus expansion of services, intent of Phase 3, impact to school nurses, whether or not there was a financial component in the operating agreement, maintenance agreement, area of expertise and medical support may not be suitable for LAUSD's mandate, number of wellness centers in Phase 3, funding source after the allocation of \$50M from Measure RR is depleted,

Dr. Tanimura emailed a copy of the article *School Attendance Following Receipt of Care From a School-Based Health Center* published in the *Journal of Adolescent Health* in response to a request for the research study presented at the meeting.

Mr. Boggio made a motion to approve Resolution 2023-29.

Mr. Fischbach seconded.

01:03:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 1 – Ms. Rowles

Resolution 2023-29 passed.

01:04:43 **Agenda Item 3. Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was \$350,000. She indicated that none of the projects were for affiliated or independent charter schools and reported that there were 96 SEEDS approved projects to date, of which 70 were completed, 23 are pending construction and three are under construction. She also provided project description, project budget, construction schedule, and Greening Index ranking for Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School.

- Burbank Boulevard Elementary School: Construct an outdoor learning environment of approximately 3,600 square feet. The proposed project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches, boulders, steppingstones, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants. The project has a budget of \$150,000, and it is anticipated to start in the first quarter of 2025 with completion in the third quarter of 2025.
- Clifford Math & Technology Magnet Elementary School: Construct an outdoor learning environment of approximately 3,200 square feet. The proposed project includes the removal of asphalt and the addition of a music and movement area, decomposed granite, salvaged log benches and stools, flagstone pavers, raised beds, and native planting areas with shade trees. The school and/or Friends of Clifford will provide the drought-tolerant shrubs and plants. It has a project budget of \$100,000 with an anticipated start in the first quarter of 2025 with completion in the third quarter of 2025.
- Trinity Elementary School: Construct an outdoor learning environment of approximately 3,400 square feet. The proposed project includes the removal of existing landscaping and the addition of new decomposed granite, salvaged log benches, boulder benches, mounded area with boulders, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants. It has a project budget of \$100,000 with an anticipated start in the first quarter of 2025 with completion in the third quarter of 2025.

Please refer to Board Report No. 107-23/24 for further detailed information.

There was a discussion and questions related to program organization, funding for schools without a partnership with a program organization, SEEDS “plus” requirements, greening enhancements when school qualifies for the additional \$50,000 in the SEEDS “plus,” status update on a potential business partner to provide plants, and funding offset if partner negotiation takes place.

Mr. Pansky made a motion to approve Resolution 2023-33.

Mr. Campbell seconded.

01:13:35 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 1 – Ms. Rowles

Resolution 2023-33 passed.

01:14:30 **Agenda Item 4. 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin stated that Denisse Castillo would also be available during the presentation to answer questions BOC members may have. Ms. Griffin presented 13 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$881,561. The projects included three fencing projects, six furniture projects, one library upgrade project, two electronic marquee displays and one plumbing and fixture project. She highlighted three of the 13 proposed projects at Mid-City's Prescott School of Enriched Sciences, Stanford Primary Center, and Noble Elementary School. Please refer to Board Report No. 108-23/24 for further detailed information.

There was a question related to the safety aspect of installing a motorized parking lot gate, renderings of projects, estimating costs for design, traffic safety study for the project at Mid-City Prescott, clarification on the location of the parking lot entrance and exit at Mid-City Prescott, whether hot water was currently available at Whitman, and a potential modernization request at Whitman and how it would affect other projects.

In response to renderings of projects, Ms. Griffin offered to provide a follow-up on any of the proposed projects presented once the furniture and interiors team recommended a design. Mr. Pansky was interested in the design for the library upgrade at Noble Elementary School. Ms. Griffin would forward information on whether a traffic safety study was conducted.

All questions were answered by Ms. Tokes, Ms. Griffin and Ms. Castillo.

Ms. Bell made a motion to approve Resolution 2023-34.

Ms. McDowell seconded.

01:30:42 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 1 – Ms. Rowles

Resolution 2023-34 passed.

01:31:33 **Agenda Item 5. John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She began her presentation addressing questions and concerns previously raised by Committee members. She stated that synthetic field was “a system that includes a base layer of gravel rock, a shock pad, synthetic turf and infill.” She highlighted advantages such as minimal downtime, no need for mowing or fertilization, better design options for school logos and field markings, as well as disadvantages such as higher costs for installation and replacement, hotter surface temperatures, recycling concerns and the need for cooling.

Ms. Griffin said that the District had been installing synthetic turf fields since 2005 and was required by the state to facilitate community use agreements for access to the LAUSD fields by non-District entities. She indicated that an analysis performed in 2015 indicated that the maintenance of a natural turf field results in a higher water usage compared to synthetic turf. She did not know how much more water was used. However, she stated that a new analysis was being conducted to compare water usage results and would be shared with the BOC when completed. She explained the internal process to consider a field replacement installation, and that Facilities staff was in communication with environmental departments for any new scientific based evidence studies that could require changes in the proposed recommendations for synthetic fields. Carlos Torres, LAUSD Director of the Office of Environmental Health & Safety was available for questions. He explained the concerns around perfluoroalkyl and polyfluoroalkyl substances (PFAS) in synthetic turfs and current information based on the United States Environmental Protection Agency (EPA) guidelines. Staff stated that all LAUSD synthetic turf fields were constructed in compliance with state and federal safety and environmental regulations.

There was a comment related to not having received written communication in response to the letter the BOC sent to the Board of Education and the LAUSD Superintendent stating six main concerns about synthetic turf fields: surface temperature, injury risk, greening policy objectives, expansion of school programming and community use of athletic fields, cost, maintenance and useful life, policy and practice clarification. There were questions and a discussion related to PFAS in District’s synthetic turf and the District’s response to new legislation, future field replacement considerations to decide on the type of materials to use, past projects where a synthetic field was replaced with a natural grass field, comprehensive studies on injuries or health issues, joint-use agreements, policy around turf to address all concerns, formal data analysis on turf fields, turnaround time for the installation of synthetic turf versus natural turf, irrigation on fields, data water usage on both types of fields, importance of data to understand proposed projects for the installation of fields, concerns around natural grass fields, synthetic fields importance for students’ school athletics experience, permissible projects in the bond program, civic center permit rate, use of the paid fees received from non-District groups, response from LAUSD to local jurisdiction if synthetic turf is banned under CA SB676, athletic fields as part of the 30 percent increase in school greening, increasing heat on synthetic fields, side by side useful life cost comparison of fields, map of locations of District synthetic turf fields, recycling of water, causes of the damage seen on the images presented of the current state of the proposed project.

Ms. Griffin stated that the current field at Marshall High School was 13 years old and had exceeded its useful and warranty lifecycle. She detailed the scope of work for the replacement of approximately 80,000 square feet of synthetic turf on the Marshall High School football field for an estimated budget of \$5.9M, with construction to start in the fourth quarter of 2025 and completion in the fourth quarter of 2026. Please refer to Board Report No. 110-23/24 for further detailed information.

All questions were answered by Ms. Tokes, Ms. Griffin, Mr. Bridgewater, and Mr. Torres.

Mr. Boggio made a motion to approve Resolution 2023-35.

Mr. Mello seconded.

02:18:56 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

BOC Meeting Minutes

November 2, 2023

Page 7

Ayes: 10 - Ms. Bell, Mr. Boggio, Mr. Campbell, Ms. Fuentes, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 2 - Ms. Lewis, Mr. Hamner

Abstentions: 1 - Mr. Fischbach

Absences: 1 – Ms. Rowles

Resolution 2023-35 passed.

02:20:40 Agenda Item 6. Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The two combined budgets amounted to approximately \$17M. She detailed the scope of work, budget and schedule for gymnasium bleachers upgrade at El Camino Real Charter High School and a synthetic track and field event area with natural turf replacement upgrade at Locke College Preparatory Academy. Please refer to Board Report No. 102-23/24 for further detailed information.

There were questions and comments related to the School Upgrade Program (SUP) funding category, local, state, and federal compliance requirements explained for the project at Locke College Preparatory Academy, timeline for both projects and labor schedule, budget allocation in Measure RR, to-be-determined budget allocation for project types listed in the Measure RR implementation plan, determining factor in choosing natural turf for the proposed project at Locke College Preparatory Academy, whether the community used the field under an established agreement, “decision maker” for the allocation or reallocation of SUP funds and categories (it is the Board of Education), and use of bond funds for maintenance of turf fields.

All questions were answered by Ms. Griffin and Ms. Tokes.

Mr. Hamner made a motion to approve Resolution 2023-36.

Ms. Bell seconded.

02:37:38 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky

Nays: 0

Abstentions: 1 - Mr. Ross

Absences: 1 – Ms. Rowles

Resolution 2023-36 passed.

02:39:04 Agenda Item 7. The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the postponed agenda item, The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the proposed project was postponed from the previous BOC meeting so that staff could compile further requested information for the BOC. He began his presentation with some background information on the seven major modernization projects (one project in each Board District) incorporated into the School Upgrade Program on August 24, 2021 (Board Report 027-21/22) after the passing

of Measure RR. He informed that the “project definitions” phase for site due diligence, planning and feasibility activities of five major modernizations, including the 32nd Street USC Magnets project, were approved on October 12, 2021 (Board Report Rep-085-21-22).

Mr. Bridgewater detailed the project emphasis, specific considerations for the project scoping, programming considerations that included an active partnership with USC, and a project location map. He also presented the scope of work for the redefinition of the 32nd St USC Magnets Major Modernization Project. The proposed budget was \$108M and that construction at the current site would require temporary relocation of the school to the former Downtown Business Magnet site. The proposed project had a Phase I anticipated completion date in the third quarter of 2026, and a completion date for Phase 2 in the first quarter of 2029. Please refer to Board Report No. 073-23/24 for further detailed information.

There were questions and a discussion related to a formal written agreement with USC, investment due to proximity to the USC campus, and consideration of building capacity to accept more students from a waiting list.

All questions were answered by Mr. Bridgewater.

Mr. Hamner made a motion to approve Resolution 2023-28.

Mr. Fischbach seconded.

02:51:47 The Chair asked Mr. Popejoy to conduct a roll call vote on the resolution.

Ayes: 13 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 1 – Ms. Rowles

Resolution 2023-28 passed.

02:52:59 **Agenda Item 9. The Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater began his presentation of the Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein providing background information for the Measure RR allocation of \$350M for classroom upgrades to improve approximately 2,300 classrooms at 50 schools. He stated that the scope of improvements would include a classroom interiors “refresh” throughout a school without requiring the structural removal of walls or replacement of ceilings, lighting, or windows. The combined budget for the proposed upgrades was \$36.5M. Please refer to Board Report No. 111-23/24 for further detailed information.

[Mr. Hamner left the meeting.]

Mr. Bridgewater presented the prioritization list for classroom upgrades at middle schools, excluding span schools, with an overall priority of attracting and retaining students. He reported that 62 middle schools were eligible, and 48 middle schools with the highest Facilities Condition Index (FCI) were prioritized by Region for equitable distribution of projects. He described the project scopes, phases, and locations of the four proposed projects. He detailed the program, budget, and anticipated schedule for the upgrades at Gompers Middle School, Los Angeles Middle School, Palms Middle School, and Pacoima Middle School. He indicated that District “set-aside” spaces, out-of-service classrooms, unallocated spaces and any co-located classrooms would not be upgraded.

There were no questions.

Ms. McDowell made a motion to approve Resolution 2023-37.

Mr. Mello seconded.

03:01:11 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 12 - Ms. Bell, Mr. Boggio, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 2 – Mr. Hamner, Ms. Rowles

Resolution 2023-37 passed.

Agenda Item 10. Chief Facilities Executive's Report (Information Only)

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Due to time constraints, this report was postponed to a future BOC meeting.

Agenda Item 11. Technical Evaluation Report of a Classroom Addition Project at Colfax Charter Elementary School (Information Only)

Presenter: Sue Stengel, Inspector General, OIG

Due to time constraints, this report was postponed to a future BOC meeting.

Agenda Item 12. ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only)

Presenter: Monica Nolen, Director of IT, Project Management, ITS

Due to time constraints, this report was postponed to a future BOC meeting.

03:02:18 **Agenda Item 13. Discussion of Non-Agenda Matters**

The BOC Chair thanked presenters, whose reports were postponed to a future meeting, for their understanding and continued participation by bringing important information to the Committee. There were no non-agenda items raised by members.

03:02:33 Ms. Fuentes, Chair, adjourned the meeting at 1:04 p.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for November 30, 2023.

Minutes of November 2, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Samantha Rowles, Secretary

AGENDA ITEM

#3



**Amendment to the ITS Strategic Execution
Plan to Approve the IT Infrastructure to
Support Learning Program**

Soheil Katal, Chief Information Officer
Dr. Frances Baez, Chief Academic Officer
December 12, 2023

Proposed Projects (slides 3 through 9)

As devices and online content become more and more essential to student learning and embedded in everyday life, the District's IT Infrastructure must be modernized to support this new learning paradigm

Proposed Projects (Slides 10 through 35)

1. Network Infrastructure Modernization (BOE #134-23/24) – Slides 11-18
2. School Network Systems Upgrade, Phase 2 (BOE # 118-23/24)– Slides 19-29
3. Intelligent School Network Controls (BOE #135-23/24)– Slides 30-35

Recommendation (Slide 36)

Instructional Technology Growth / A New Learning Paradigm

THE EXPERTS BELIEVE INSTRUCTIONAL TECHNOLOGY HAS THE CATALYTIC POWER TO TRANSFORM EDUCATION

U.S. Department of Education, Office of Education Technology:

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners

[Link: National Education Technology Plan Update](#)

&

Recommends building a robust technology infrastructure as a tool for equity

[Link: Building Robust Infrastructure as a Tool for Equity | by Office of Ed Tech | Medium](#)

Consortium for School Network:

Student access to robust digital tools is key to their success as 21st-century citizens.

Institute for Digital Transformation:

Identifies lack of IT infrastructure capable of enabling digital learning platforms as a top barrier to Digital Transformation

[Digital Strategy in Education \(institutefordigitaltransformation.org\)](#)

STUDENTS USE LEARNING DEVICES TO ACCESS:



Learning Management System – Schoology



California Standardized Tests



Email and Collaboration Tools



E-curriculum



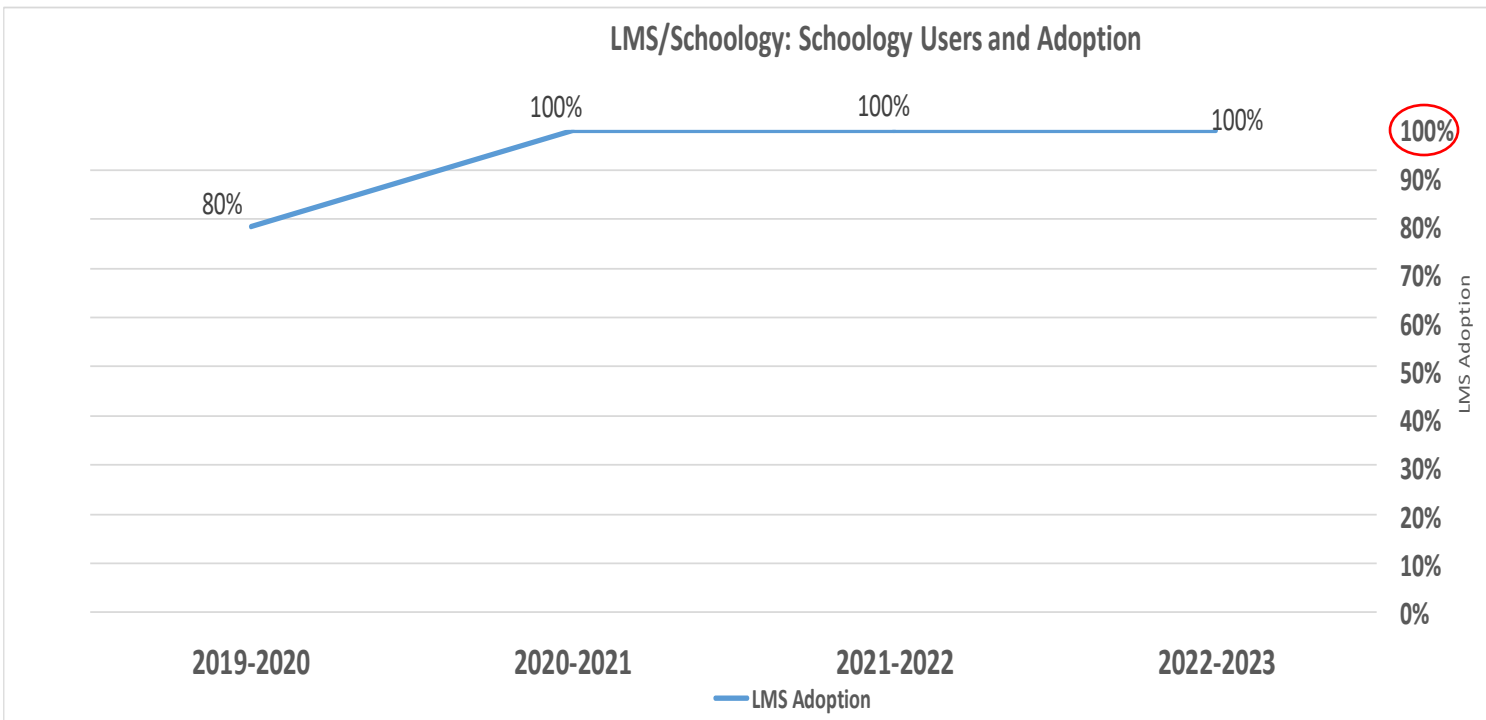
Credit recovery and online opportunities via Edgenuity



Video Conferencing

THE GROWTH IN ONLINE EDUCATION CONTENT: LEARNING MANAGEMENT SYSTEM (LMS) USAGE

- The LMS is a portal to student learning and engagement
- First introduced in 2016, the LMS was fully adopted by all District students by 2020-2021
- Teachers, Support staff, parents and others also utilize the LMS



Instructional Technology Growth / A New Learning Paradigm

INTERNET BANDWIDTH USAGE TRENDS & CAPACITY GROWTH FORECASTS

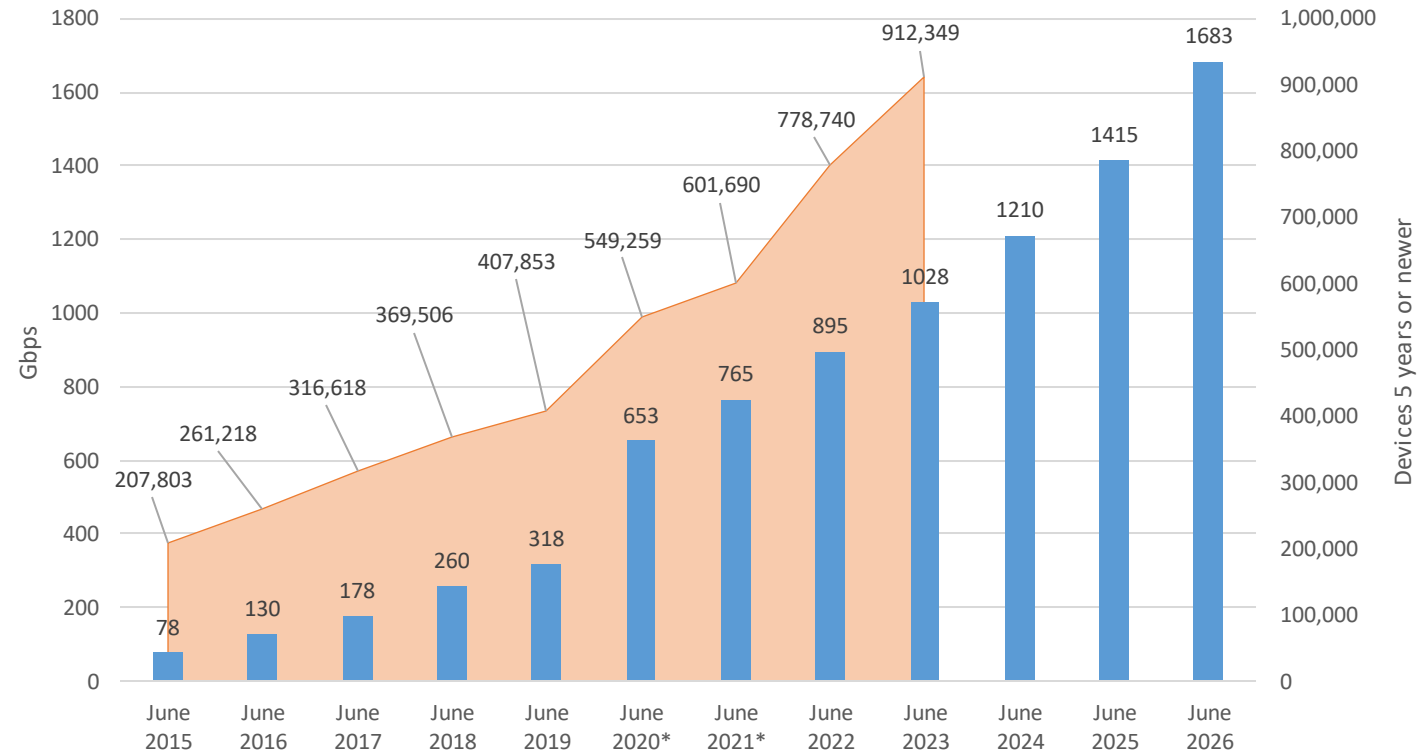
Best practice¹ guidelines for large K-12 districts

- 10 Gbps capacity per 1,000 students
- 1.4 Mbps per student

LAUSD bandwidth

- 4X increase in school computing devices
- 400 Gbps total for 435K students + staff
- 10 Gbps max capacity at each school
- 10X growth between 2015 and 2023
- 30% average annual growth rate
- Bandwidth usage is increasing due to online testing, increased digital content, and other instructional uses.

Site Bandwidth Usage & Estimated Growth



* This data was estimated, as actual data was unavailable due to school closures

Instructional Technology Growth / A New Learning Paradigm

GROWTH IN SCHOOL-SITE LEARNING AND SUPPORT TECHNOLOGIES

- **Internet of Things (IoT)** describes the network of physical objects—“things”—that are embedded with sensors, software, and other technologies for the purpose of connecting and exchanging data with other devices and systems over the internet.
- **A school site’s IoT-enabled universe can include:**
 - Instructional/ Teaching Devices, such as Virtual Reality Headsets, Interactive Whiteboards, Media Streamers, etc.
 - STEAM/STEM, Robotics, E-Sports program equipment
 - Building Automation Systems (BAS), such as Lighting Management, HVAC (Heating, Ventilating, and Air Conditioning), Low Voltage (Irrigation, Power Control, etc.), Photovoltaic (Solar, Battery, Energy Management, etc.), Food Service Kiosks, CCTV, Intrusion Alarms, Master Clocks, Bells, Speakers and Phones.



THE GROWTH IN SCHOOL-SITE LEARNING AND SUPPORT TECHNOLOGIES

Streaming
media adapter



eSports
computers & consoles



building
automation systems



Instructional Technology Growth / A New Learning Paradigm



The District's IT Infrastructure must be modernized to support the new learning paradigm.

PROPOSED PROJECTS

1) Network Infrastructure Modernization	Board Report 134-23/24	Slides 11-18
2) School Network Systems Upgrade, Ph 2	Board Report 118-23/24	Slides 19-29
3) Intelligent School Network Controls	Board Report 135-23/24	Slides 30-35



Project 1 | Network Infrastructure Modernization

Board Report **134-23/24**

1

Network Infrastructure Modernization: Outcomes & Benefits

Supports anticipated future growth of high-performance student and teacher computing devices

Delivers technology infrastructure that contributes to a safe and healthy learning environments

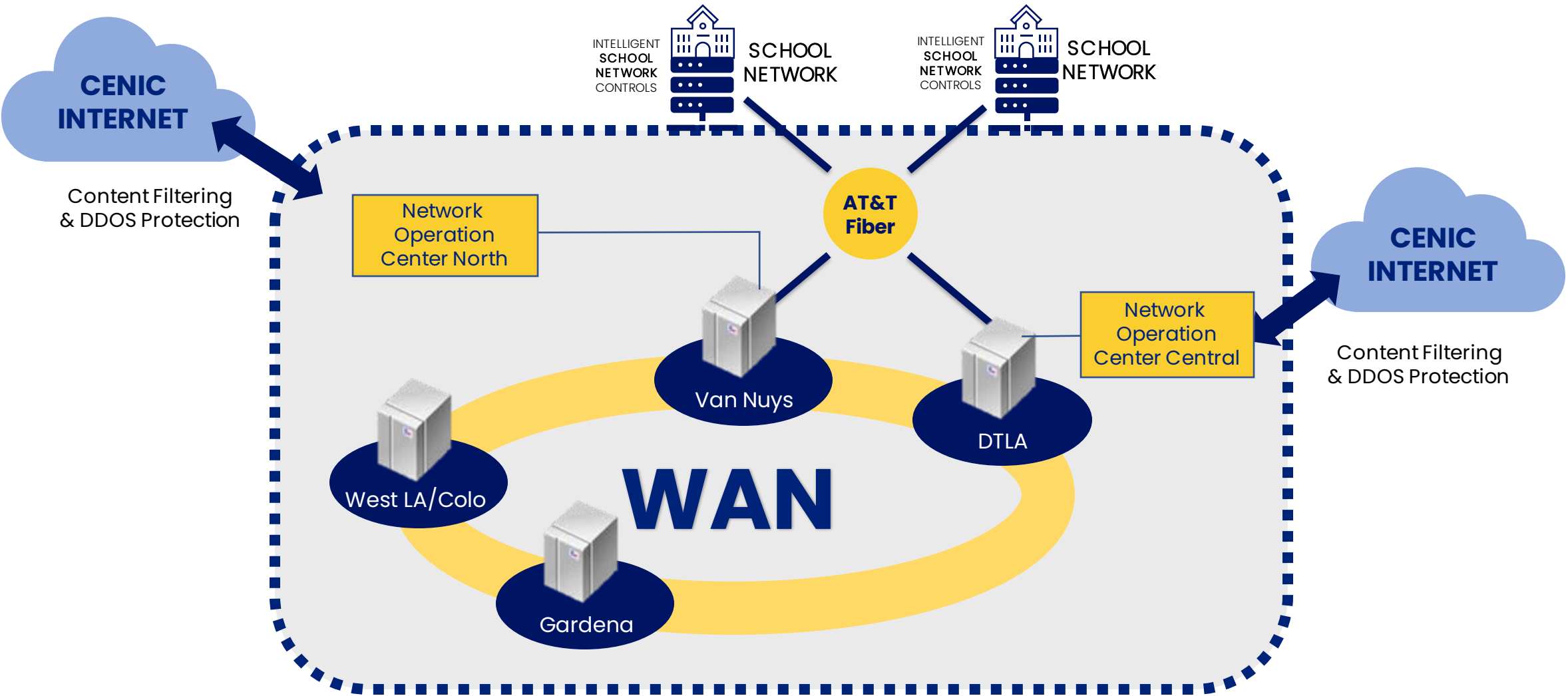
Delivers new network infrastructure equipment that will be supported by the manufacturer for the next 7-10 years

Improves space and power efficiency

Directly contributes to the achievement of the District's Goals to Eliminate Opportunity Gaps (Pillar 1: Academic Excellence), create Welcoming Learning Environments (Pillar 2: Joy and Wellness), and Modernize Infrastructure (Pillar 4: Operational Efficiency)

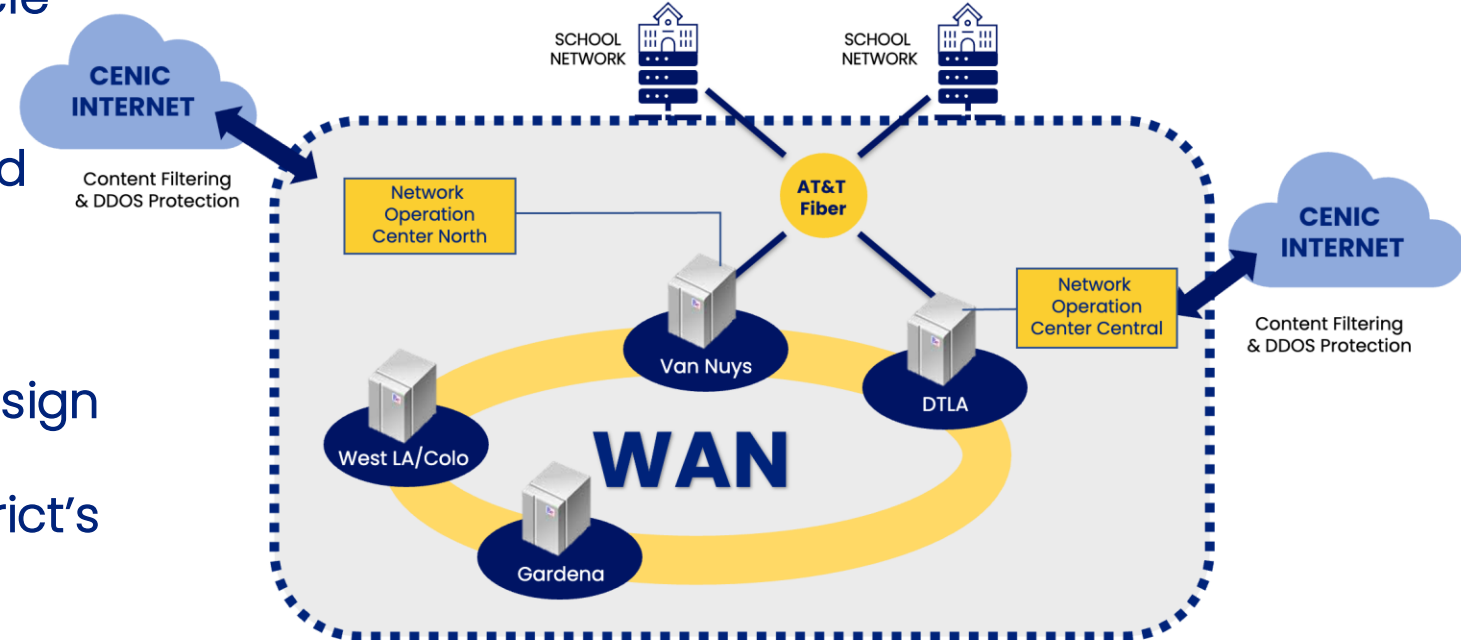


Los Angeles Unified's IT Infrastructure, High-Level Architecture



EXISTING CORE NETWORK HARDWARE IS:

- Nearing end of planned 10-year lifecycle
- Will reach End-of-Support from manufacturer starting in June 2024
 - Limited replacement parts for failed equipment
 - No security updates to patch vulnerabilities
- Operating at maximum equipment design capacity
- Cannot add capacity to meet the District's growth needs



Network Infrastructure Modernization: Scope & Approach

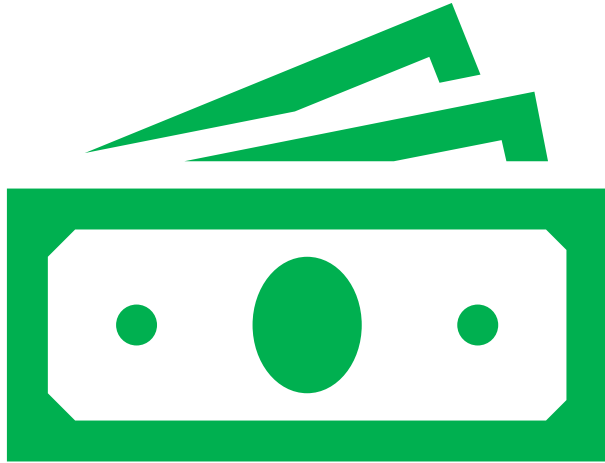
Phase 1 Node Modernization	Phase 2 Data Center Routers & Firewall Modernization	Phase 3 Core Switches & WAN Routers Modernization	Stabilization & Closeout
<p>Replace wide area network (WAN) core routers and optical equipment at 4 nodes</p> <p>Increases capacity from 400Gbps to 1.6Tbps</p>	<p>Replace data center routers and switches at 2 data centers</p> <p>Upgrade data center firewalls at 2 data centers</p>	<p>Upgrade core switches at 4 nodes</p> <p>Upgrade WAN routers that connect to WAN service provider</p>	<p>Monitor & optimize performance</p> <p>Project closeout</p> <p>Update network documentation</p>

Network Infrastructure Modernization: Project Schedule



	2023				2024				2025				2026				
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	
Network Infrastructure Modernization		█			█				█				█				
Phase 1: Node Modernization		█			█												
Identify replacement products		█															
Procurement & Ordering				█	█												
Implementation & Go-Live						█											
Phase 2: Data Center Routers & Firewall Modernization							█		█								
Identify replacement products							█										
Procurement & Ordering								█	█								
Implementation & Go-Live									█								
Phase 3: Core Switch & WAN Router Modernization											█		█				
Identify replacement products											█						
Procurement & Ordering												█	█				
Implementation & Go-Live														█			
Stabilization & Closeout																█	

Network Infrastructure Modernization: Project Budget



Cost Component	\$12,281,000*
Hardware **	\$11,569,000
Node Modernization (\$3,600,000)	
WAN & Data Center Routers (\$5,800,000)	
Core Switches Modernization (\$2,169,000)	
Labor & Professional Services	\$712,000

* Project will leverage 95% Bond Funds (\$11,666,950) and 5% General Funds (\$614,050)

** Funds may shift between phases depending upon several variables

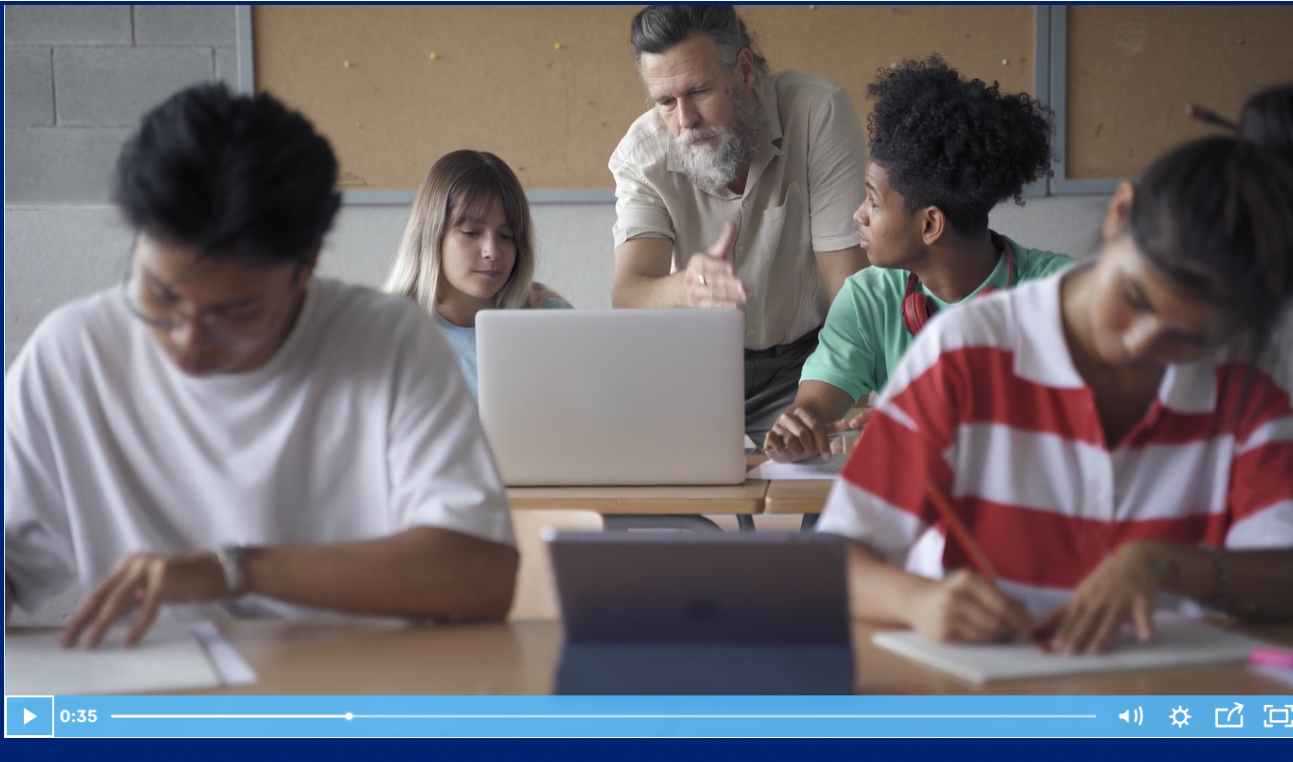
IT Infrastructure to Support Learning



Project 2 | School Network Systems Upgrade: Phase 2

Board Report **118-23/24**

School Network Systems Upgrades - School Feedback



“Due to the network upgrades classrooms are able to stay connected all day long.”

–Mathew Needleman (Principal – Melrose ES)

“It’s more accessible to today’s technology.”

–Frances Valadez (Principal – West Vernon ES)

“New systems reduce a lot of the [service] calls.”

–Paul Fallat II (Complex Project Manager)

“Teachers feel more connected to the office in an emergency.”

–Yadira Andrade (School Administrative Assistant – Bell HS)

“[New] phones are much more versatile than previous phones.”

–Andrea Kittelson (Principal – Walgrove ES)

Video: <https://lausd.wistia.com/medias/fh26c8ovtc>

2

School Network Systems Upgrade, Phase 2: Outcomes & Benefits

Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e., digital textbook content from the District's LMS.

Improves access to online content

Develops opportunities for career exploration, work-based learning, post-secondary pathways, and employment for students.

Promotes collaboration with DACE and ITS to provide apprenticeship opportunities for high school students to obtain a technical certification to qualify for employment as an Associate IT Electronics Communication technician.

Directly contributes to the achievement of the District's Goals of provide High-Quality Instruction, Eliminate Opportunity Gaps, and developing College and Career Readiness (Pillar 1: Academic Excellence)



2

School Network Systems Upgrade, Phase 2: Outcomes & Benefits

Improves safety and emergency communications throughout the schools and classrooms.

Provides a safer connection for increased security to enhance online and remote learning instruction.

Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.

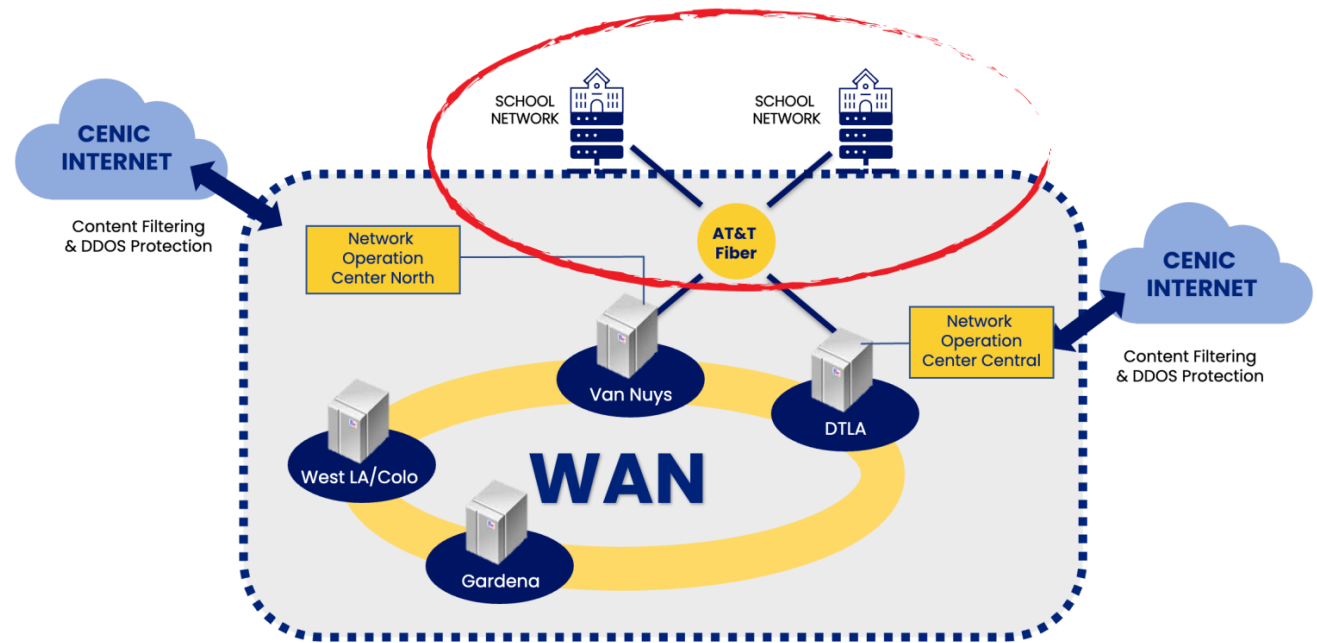
Delivers new, reliable IT Infrastructure

Directly contributes to the achievement of the District's Goals to create Welcoming Learning Environments (Pillar 2: Joy and Wellness), build Strong Relationships (Pillar 3: Engagement & Collaboration), and Modernize Infrastructure (Pillar 4: Operational Efficiency)



Existing school network systems are:

- Beyond their planned lifecycles
 - Public address / intercommunications systems are 15-20+ years old
 - Telecommunications cabling infrastructure is 15-30+ years old
- Experiencing reliability & availability challenges



2

School Network Systems Upgrade, Phase 2: Approach

1

LAN Mod YR (2013–2015)

Measure K/R: 74 District school sites completed LAN Modernization.

2

Site Surveys (2015)

ITS conducted a two-year on-site IT infrastructure survey at all 713 schools.

3

S-A-F-E-T-I Criteria & Results (2017)

ITS Schools were assigned a score to assess their IT infrastructure conditions and were prioritized based on their level of repair need/urgency.

6

Upgrade Review (2020)

Development of a five-year plan To upgrade all schools to a Modern state.

5

Telecommunications Modernization Projects (TMP) (2018)

362 District school sites approved to receive combination of LAN, WLAN, PA, VoIP upgrades.

4

Identifying IT Upgrades (2017)

ITS developed Telecommunications Plan outlining IT upgrades needed at schools.

7

SNSU Ph 1 Project Funded (2022)

Yr. 1 (154 Sites) Projects Started.
Yr. 2 (108 Sites) :
• 21 Sites in Award
• 87 Sites Awarded in 2024.

8

Phase 2 Project Approval (2023)

TCI Survey completed in 2023 to prioritize remaining group 3, 4, & 5 (349 Sites), which will go to Board for funding approval in December 2023

9

TMP 83/WLAN160 Completion (2024)

Completion of Phone, PA, LAN, WLAN upgrades at 83 sites and Wireless Upgrades at 160 Sites by June '24.

10

Next Refresh Cycle/SEP(2028)

Approval of next Five-Year SEP to refresh LAN/WLAN for all schools including fiber optic cabling upgrades for 107 sites.

2

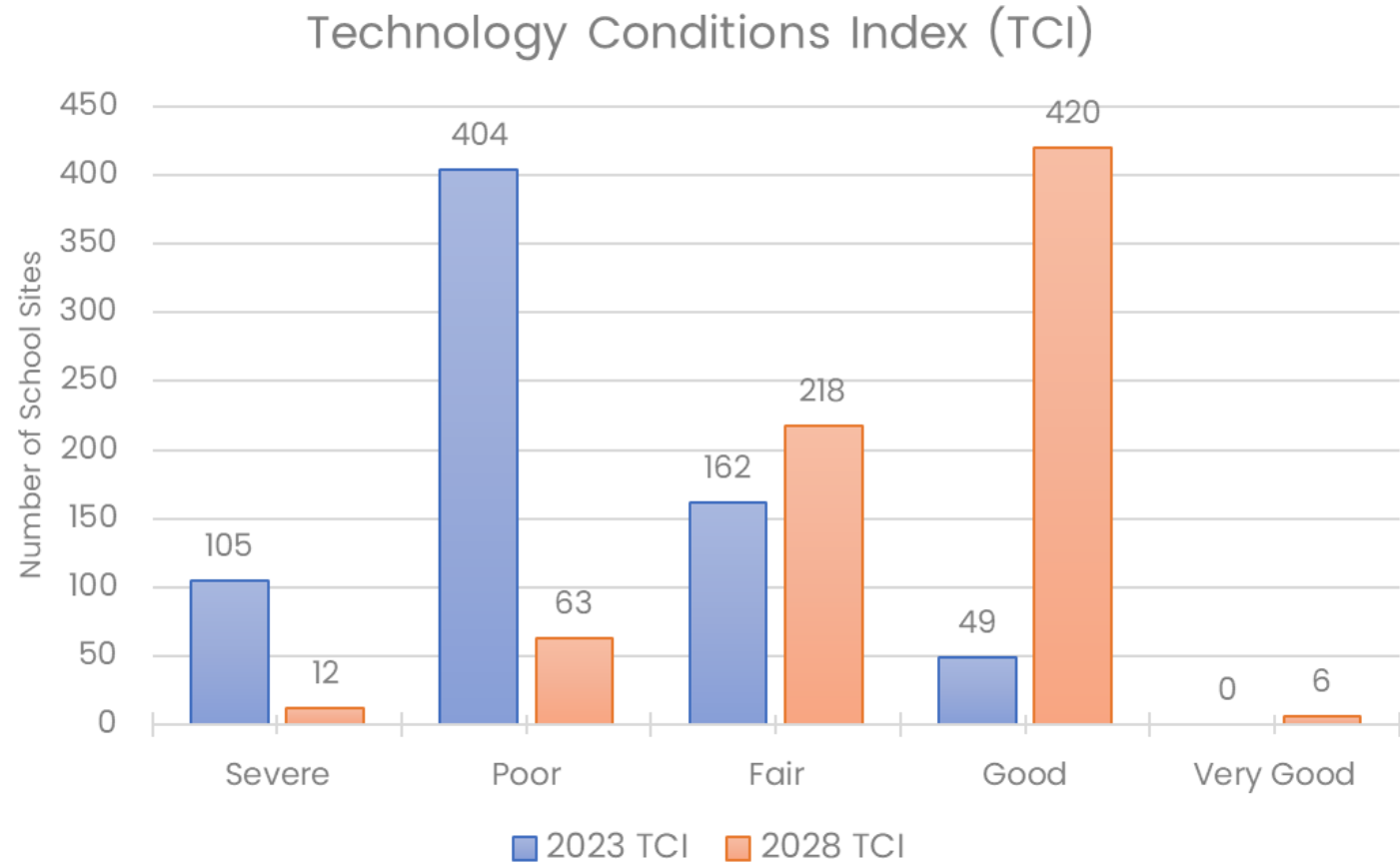
School Network Systems Upgrade, Phase 2: Identifying and Prioritizing Projects

The Worst, First – Technology Conditions:

- 2023 Technology Condition Assessment data to prioritize the Phase 2 schools with the worst technology conditions based on age, system failures, and useful life.

The Distribution Ratio:

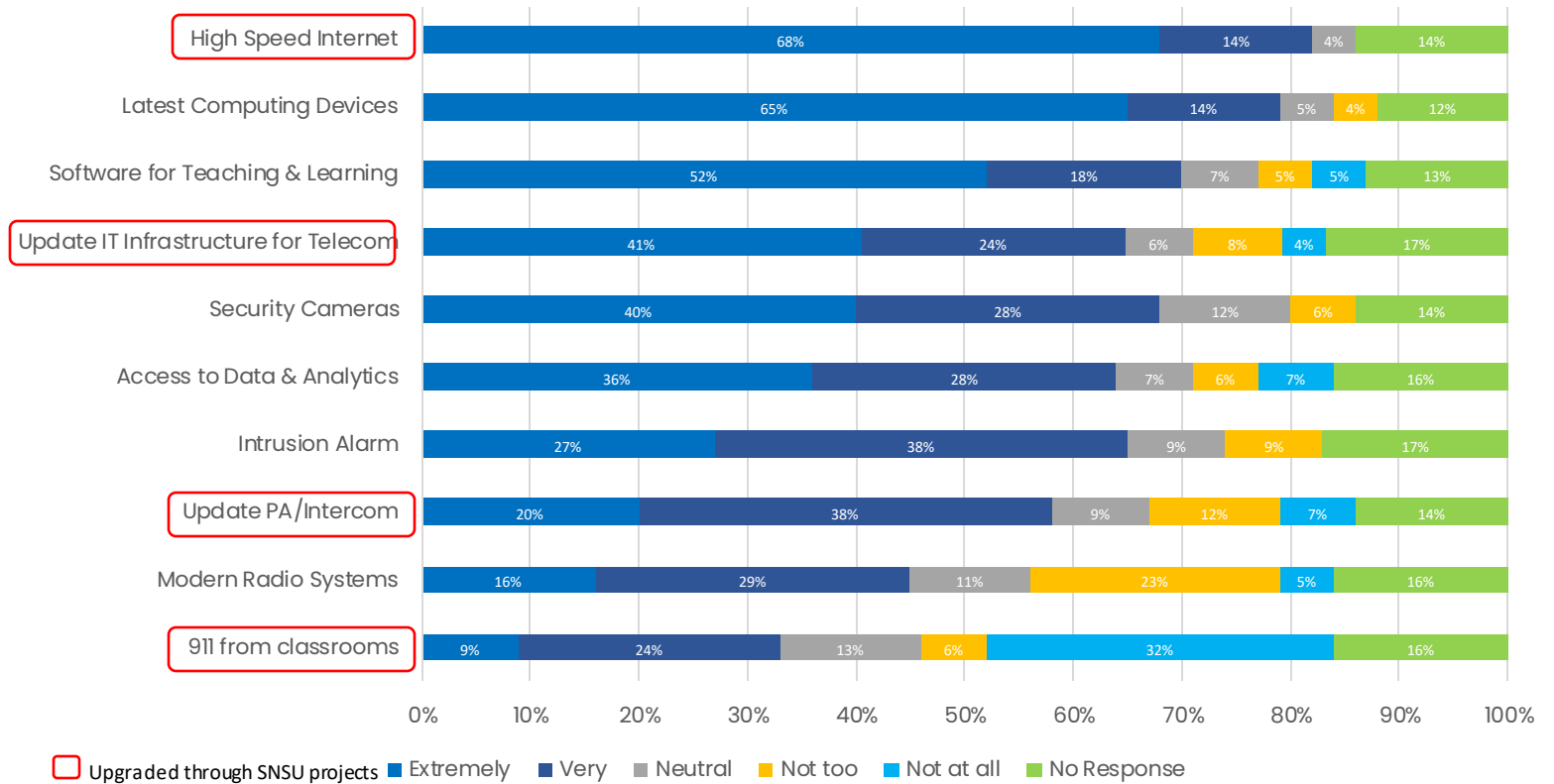
- Weighting additional factors such as the SENI Index and ISTAR data along with technology conditions are applied to the Phase 2 schools list to achieve an equitable distribution for projects across the District.



School Leadership Feedback:

- Six (90-minute) Zoom sessions held with 54 participants to collect input through online polling tool and follow-up discussions.
- Participants included Region leadership and school administrators.
- Results prioritized “High Speed Internet” across all grade levels.

Importance of Technology Investments at Schools



School Network Systems Upgrades – Completions

LAN



WLAN



PA



NEW PA







PHONES



NEW PHONES



This project’s scope includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of a new 10 Gigabit fiber infrastructure, LAN/WLAN, VoIP telephone system, and new integrated IP PA Intercommunications solution at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 <p>Fiber Optic Cabling</p>	<p>10G fiber for improved capacity and bandwidth speeds</p>	<p>Improves access to online content and provides a safer connection for increased security to enhance online and remote learning instruction.</p>
 <p>Local Area Network (LAN) / Wireless Local Area Network (WLAN)</p>	<p>Faster internet speeds to the classroom and modernized backup batteries</p>	<p>Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e. digital textbook content from the District’s LMS.</p>
 <p>Voice-over-Internet Protocol (VoIP) Phone</p>	<p>Enhanced calling service and integration with PA system with less risk of phone outages</p>	<p>Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.</p>
 <p>Public Address (PA)</p>	<p>More reliable and integrated PA and phone systems</p>	<p>Improves safety and emergency communications throughout a school and school classrooms.</p>

Phase 2 projects:

- Pending Board approval, project will commence in Q1 2024.
 - Vendor will conduct an assessment at each school site to develop design criteria, detailed work plans, and project costs.

Phase 2 Schedule	2024				2025				2026				2027				2028			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
School Network Systems Upgrade, Phase 2	[Shaded]				[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Group 3 (110 Sites)	[Shaded]				[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Assess / Design	[Shaded]				[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Installation			[Shaded]		[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Group 4 (106 Sites)					[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Assess / Design					[Shaded]				[Shaded]				[Shaded]				[Shaded]			
Installation							[Shaded]		[Shaded]				[Shaded]				[Shaded]			
Group 5 (133 Sites)									[Shaded]				[Shaded]				[Shaded]			
Assess / Design									[Shaded]				[Shaded]				[Shaded]			
Installation										[Shaded]		[Shaded]				[Shaded]				

Phase 2 projects:

Group 3 | 110 Sites

Group 4 | 106 Sites

Group 5 | 133 Sites

Phase/Year	Budget
Phase 2	\$382,487,934*
Group 3	\$97,184,427
Group 4	\$131,628,394
Group 5	\$153,675,113

* Project will leverage 100% Bond Funds

IT Infrastructure to Support Learning



Project 3 | Intelligent School Network Controls

Board Report **135-23/24**

3

Intelligent School Network Controls: Outcomes & Benefits

Frees up high-value instructional time by allowing local school staff to quickly register smart school devices on the local network without requiring lengthy ITS processing delays.

Increases the quantity and type of usable smart devices for instructional purposes on the network.

Improves network accessibility and visibility and safeguards smart school devices from data breaches.

Complies with requirements to protect student and business information through network segmentation.

Provides analysis and insight into the performance and security of smart devices to sustain continued uptime for instructional use.

Directly contributes to the achievement of the District's Goals to provide High-Quality Instruction & Eliminate Opportunity Gaps (Pillar 1: Academic Excellence), and Modernize Infrastructure (Pillar 4: Operational Efficiency)



WHY DO SCHOOLS NEED INTELLIGENT SCHOOL NETWORK CONTROLS:

Intelligent School Network Controls allow IoT-enabled devices to quickly and securely connect to a school-site network. Without these Controls educators, students and facility managers may experience:

1. Limited number and type of smart devices capable of being used in the classroom.
2. Increased security risks due to lack of device segmentation.
3. Rejection of or delays in authorization for devices to use the network for communications.
4. Inability to compete in sanctioned eSports STEAM/STEM, and Robotics programs.

Configure

school networks to support multiple categories/types of IoT devices.

Deploy

a device profiling system to categorize IoT devices for secure connectivity.

Create

security policies to safeguard and accommodate different types of devices.

Deliver

new network services needed by modern classroom instruction.

Provide

a self-service portal to register devices that cannot be categorized.

Intelligent School Network Controls: Project Schedule

	2023				2024				2025			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Intelligent School Network Controls												
Workstream 1 - Configure School Networks												
Workstream 2 - Develop Policies and Procedures												
Workstream 3 - Configure Device Registration Portal												
Workstream 4 - Deploy Device Profiling and Automation												
Stabilization & Closeout												

Intelligent School Network Controls: Project Budget

Intelligent School Network Controls	\$5,471,000*
Hardware	\$1,200,000
Software	\$1,842,000
Labor & Professional Services	\$2,417,000
Training	\$12,000

* Project will leverage 100% Bond Funds

IT Infrastructure to Support Learning: Recommendation



ITS recommends amending the ITS Strategic Execution Plan to modernize the District's IT Infrastructure to Support Learning, utilizing a little over \$400M in existing bond & general funds, over the next 5 years.



Questions?

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-38

BOARD REPORT 134-23/24

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE NETWORK INFRASTRUCTURE MODERNIZATION PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Network Infrastructure Modernization project, as described in Attachments A, B, and C; and

WHEREAS, District Staff proposes the following actions:

- Allocate \$11,666,950 bond funding to complete the Network Infrastructure Modernization project.
- Approve execution of the Network Infrastructure Modernization project; and

WHEREAS, On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

WHEREAS, The SUP includes a spending target to address "Upgrade and Equip [schools] with 21st Century Technology." The intended outcome of the proposed project to be executed within this spending target is:

- Network Infrastructure Modernization project: This project will modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity. \$11,666,950 Bond Funds (95%) and \$614,050 General Funds (5%)

RESOLUTION 2023-38

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE NETWORK INFRASTRUCTURE MODERNIZATION PROJECT

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$11,666,950 of Bond Program funding. This project will enable the District to continue providing the IT Infrastructure required for teaching, learning and daily operations. Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of eliminating opportunity gaps (Pillar 1: Academic Excellence), creating welcoming learning environments (Pillar 2: Joy and Wellness), and modernizing infrastructure (Pillar 4: Operational Efficiency); and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for this project are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, District Staff has concluded this proposed ITS SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the ITS SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the IT Infrastructure to Support Learning Program listed above as described in Board Report 134-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-134-23/24, **Version:** 1

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Network Infrastructure Modernization Project
December 12, 2023
Information Technology Services

Action Proposed:

Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated action for the Network Infrastructure Modernization project, as described in Attachments A, B, and C.

The proposed actions are as follows:

- Allocate \$11,666,950 bond funding to complete the Network Infrastructure Modernization project.
- Approve execution of the Network Infrastructure Modernization project.

Background:

On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety, and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to “Upgrade and Equip [schools] with 21st Century Technology.” The intended outcome of the proposed project to be executed within this spending targets is as follows:

- Network Infrastructure Modernization project: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity. \$11,666,950 Bond Funds (95%) and \$614,050 General Funds (5%). December 2026 anticipated completion.

If approved, ITS will provide quarterly updates on the project.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens’ Oversight Committee (BOC), at its November 30, 2023 meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District’s ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate

\$11,666,950 of Bond Program funding. This project will enable the District to continue providing the stable IT Infrastructure required for teaching, learning and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of eliminating opportunity gaps (Pillar 1: Academic Excellence), creating welcoming learning environments (Pillar 2: Joy and Wellness), and modernizing infrastructure (Pillar 4: Operational Efficiency).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District’s long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

Budget Impact:

The proposed project has a total budget of \$12,281,000, consisting of \$11,666,950 of Bond Program funding and \$614,050 of General Funds. The bond funds will be allocated from the “Upgrade and Equip with 21st Century Technology” SUP categories of need.

Upon completion of the project, \$200,000 in new funds will be needed to maintain the new equipment deployed. These funds will be planned for and budgeted out of the hardware/software and E-Rate budgets.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Support anticipated future growth of high-performance student and teacher computing devices.
- Deliver technology infrastructure that contributes to a safe and healthy learning environment.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Modernization of the District’s network infrastructure provides improved and equal access to <u>all students</u> .
Resource Prioritization	4	Modernization of the District’s network infrastructure provides improved and equal access to <u>all students</u> .
Results	4	This modernization is required to maintain the District’s highly available network access in classrooms and on campuses, which directly contributes to eliminating opportunity gaps at District schools. Furthermore, this program contributes to other pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: Welcoming Learning Environments (Pillar 2: Joy and Wellness) and Modernize Infrastructure (Pillar 4: Operational Efficiency).
TOTAL	12	

Issues and Analysis:

As bandwidth to schools increases, the Network Infrastructure must also be increased. Based on current growth

projections, the network infrastructure will need up to 4 times its current capacity to keep pace with learning needs. Furthermore, the existing network infrastructure equipment is reaching the end of its useful life. The equipment was purchased and installed nearly 10 years ago and will reach the end-of-support from manufacturers. At that point, there will be limited options for replacement of failed equipment and no security updates to patch vulnerabilities, leaving the District at risk of attack. The existing network equipment is operating at its maximum capacity. Additional capacity cannot be added to the existing network equipment to meet the District's growth needs.

Attachments:

Attachment A - Project Definition

Attachment B - Bond Oversight Committee Resolution

Attachment C - Presentation Slide Deck

Previously adopted Board report(s) referenced:

- In the background [Board Rpt. 027-21/22](#)
<https://drive.google.com/file/d/1zFCTkt0vcebc2R7IQM_bPi64HQMLSQBQ/view?
dated: August 24, 2021.

Informatives:

None

Submitted:

11/13/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
Office of the Chief Business Officer

___ Approved as to budget impact statement.



Information Technology Services Strategic Execution Plan Amendment

Project Definitions and Associated Actions

Attachment A – BOE #134-23/24

Program: School Network Infrastructure Modernization
Project: Network Infrastructure Modernization
Budget: \$12,281,000 total project budget: \$11,666,950 in Bond Funds and \$614,050 in General Funds

Introduction

As students increasingly rely on devices and online content for learning, the District's IT infrastructure must evolve accordingly. The network's availability, consistency, and high performance are crucial to our educational mission. To accommodate the growing number of student devices and the rising use of online applications both on campus and remotely, we must upgrade and refresh our Network Infrastructure.

The Network Infrastructure is the backbone of the District's network, linking all schools and offices to our data center and Cloud resources, and providing internet access for students, teachers, and staff. As schools require more bandwidth, there's a corresponding need to enhance the Network Infrastructure. With projected growth trends, our network infrastructure will need to expand fourfold to cater to evolving educational requirements.

Moreover, our existing network equipment is nearing its operational lifespan. Installed almost a decade ago, the first set of equipment is set to reach its end-of-support phase from manufacturers as early as June 2024. Once that happens, our options to replace malfunctioning equipment will be limited. It's also important to note that the current equipment is operating at full capacity, making it impossible to increase capacity to accommodate the District's expanding needs. Furthermore, without security updates to address vulnerabilities, the District becomes susceptible to cyber threats.

Scope

The project includes the following phases:

Phase	Scope
Phase 1: Node Modernization	<ul style="list-style-type: none">Replace WAN core routers and optical equipment at 4 nodes.
Phase 2: Data Center Router & Firewall Modernization	<ul style="list-style-type: none">Replace data center routers and switches at 2 data centers.Upgrade data center firewalls at 2 data centers.
Phase 3: Core Switches & WAN Router Modernization	<ul style="list-style-type: none">Upgrade core switches at 4 nodes.Upgrade WAN routers that connect to WAN service provider.



Information Technology Services Strategic Execution Plan Amendment Project Definitions and Associated Actions Attachment A – BOE #134-23/24

Stabilization & Closeout	<ul style="list-style-type: none">• Monitor & optimize performance.• Project closeout.• Update network documentation.
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Expected Outcomes

The Network Infrastructure Modernization Project will provide the following benefits and outcomes:

- Supports anticipated future growth of high-performance student and teacher digital learning needs.
- Delivers new network infrastructure equipment that will be supported by the manufacturer for the next 7-10 years.
- Improves space and power efficiency.
- Delivers a technology infrastructure that contributes to a safe and healthy learning environment.
- Installs firewalls with greater capacity to protect the internal District assets in the data centers.
- Ensures software updates for the network equipment will continue to be available to address any future security vulnerabilities identified in the products.
- Directly contributes to achievement of LAUSD 2022-2026 Strategic Plan goals to eliminate opportunity gaps (Pillar 1: Academic Excellence), create welcoming learning environments (Pillar 2: Joy and Wellness), and modernize infrastructure (Pillar 4: Operational Efficiency).

Schedule

The project will be completed by December 31, 2026.

AGENDA ITEM

#4

Please see Item #3 materials for presentation related to the School Network Systems Upgrade, Phase 2 Project

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

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L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

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31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-39

BOARD REPORT 118-23/24

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 2

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Systems Upgrade, Phase 2 project, as described in Attachments A, B, C, and D1-6; and

WHEREAS, District Staff proposes the following actions:

- Move \$60,329,626 from the "Upgrade and Equip with 21st Century Technology" SUP category of need to the "Technology Infrastructure and System Upgrades" SUP category of need.
- Redirect \$13,604,405 in cost savings from completed projects.
- Allocate a total of \$382,487,934 of bond funds to complete the School Network Systems Upgrade, Phase 2 project.
- Approve filing of E-rate applications for School Network Systems Upgrade, Phase 2 project schools for network equipment upgrades and related services.
- Approve execution of the School Network Systems Upgrade, Phase 2 project; and

WHEREAS, On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

WHEREAS, The SUP includes spending targets to address "Technology Infrastructure and System Upgrades." The intended outcome of the proposed project to be executed within this spending targets is:

RESOLUTION 2023-39

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 2

- School Network Systems Upgrade, Phase 2: This project will upgrade the network and telecommunications system infrastructure at 349 K-12 school sites by replacing obsolete, end-of-life, and/or failing fiber optic cable, local area network (LAN), wireless local area network (WLAN), private branch exchange (PBX) equipment and telephones, and public address (PA) equipment. \$382,487,934 Bond Funds (100%)

If approved, ITS will provide quarterly updates on the project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$382,487,934 of Bond Program funding. This project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction, eliminate opportunity gaps, and developing college and career readiness (Pillar 1: Academic Excellence); creating welcoming learning environments (Pillar 2: Joy and Wellness); building strong relationships (Pillar 3: Engagement & Collaboration), and modernizing infrastructure (Pillar 4: Operational Efficiency); and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for this project are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, District Staff has concluded this proposed ITS SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the ITS SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the IT Infrastructure to Support Learning Program listed above as described in Board Report 118-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-118-23/24, **Version:** 1

Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 2 Project

December 12, 2023

Information Technology Services

Action Proposed:

Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Systems Upgrade, Phase 2 project, as described in Attachments A, B, C, and D1-6.

The proposed actions are as follows:

- Move \$60,329,626 from the "Upgrade and Equip with 21st Century Technology" SUP category of need to the "Technology Infrastructure and System Upgrades" SUP category of need.
- Redirect \$13,604,405 in cost savings from completed projects.
- Allocate a total of \$382,487,934 of bond funds to complete the School Network Systems Upgrade, Phase 2 project.
- Approve filing of E-rate applications for School Network Systems Upgrade, Phase 2 project schools for network equipment upgrades and related services.
- Approve execution of the School Network Systems Upgrade, Phase 2 project.

Background:

On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22, dated August 24, 2021), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to address "Technology Infrastructure and System Upgrades." The intended outcome of the proposed project to be executed within this spending target is:

- School Network Systems Upgrade, Phase 2: This project will upgrade the network and telecommunications system infrastructure at 349 K-12 school sites by replacing obsolete, end-of-life, and/or failing fiber optic cable, local area network (LAN), wireless local area network (WLAN), private branch exchange (PBX) equipment and telephones, and public address (PA) equipment. Older technologies, such as PBX and PA, will be replaced with new, Internet Protocol-based equipment and integrated with each school's network. \$382,487,934 Bond Funds (100%). Anticipated completion June 2028. If approved, ITS will provide quarterly updates on the project.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens' Oversight Committee (BOC), at its November 30, 2023, meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$382,487,934 of Bond Program funding. This project will enable the District to provide stable school site network services, including local area network, wireless local area network, public address and phone systems, at 349 schools. These systems are required for teaching, learning and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction, eliminating opportunity gaps, and developing college and career readiness (Pillar 1: Academic Excellence); creating welcoming learning environments (Pillar 2: Joy and Wellness); building strong relationships (Pillar 3: Engagement & Collaboration); and modernizing infrastructure (Pillar 4: Operational Efficiency).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

Budget Impact:

The proposed project has a total budget of \$382,487,934, all of which will come from Bond Program funding. The bond funds will be allocated from the "Technology Infrastructure and System Upgrades" SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Improve speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e., digital textbook content from the District's learning management system.
- Improve access to online content and provide a safer connection for increased security to enhance online and remote learning instruction.
- Improve safety and emergency communications throughout the schools and classrooms.
- Allow teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The Technology Condition Assessment was conducted in 2023 to identify schools’ technologies’ conditions, including systems’ ages, systems’ failures, and the useful life of systems. Additional factors, such as SENI Index and IStar data, were also considered in prioritizing the order of schools to be upgraded under the School Network Systems Upgrade, Phase 2 project.
Resource Prioritization	4	This program utilizes District resources to meet student needs. Internet access and sufficient bandwidth is vital to delivery of learning programs to students on campus (fiber optic cabling, local area network and wireless local area network). This is important to closing the opportunity gap for students most in need. Furthermore, upgrade of communication systems on school sites is vital to ensuring student safety on campus (public address and telephone).
Results	4	This program directly contributes to eliminating opportunity gaps at District schools. Furthermore, this program contributes to other pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction and College and Career Readiness (Pillar 1: Academic Excellence), Welcoming Learning Environments (Pillar 2: Joy and Wellness), Strong Relationships (Pillar 3: Engagement and Collaboration), and Modernize Infrastructure (Pillar 4: Operational Efficiency).
TOTAL	12	

Issues and Analysis:

The School Network Systems Upgrade, Phase 2 project upgrades are critical to (1) providing the systems and upgrades needed to support the increased use of online teaching and learning tools that support student learning and (2) take advantage of Internet Protocol (IP)-based communications systems to support school communications and safety. Ensuring the District is equipped to satisfy these demands has become even more critical as students now have access to a District computing device 24 hours a day, seven days a week.

District schools’ current telephone and public address / intercommunications systems are 15-20+ years old and most of the existing telecommunications cabling infrastructure is 15-30+ years old. Systems have reached the end of their useful lives and must be upgraded now to ensure availability at District school sites.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck
- Attachment D1-D6 - Implementation Schedules by Site and Board District

Previously adopted Board report(s) referenced:

- In the background [Brd. Rpt. 027-21/22](#)
https://drive.google.com/file/d/1zFCTkt0vcebc2R7IQM_bPi64HQMLSWBQ/view?usp=sharing,
 dated: August 24, 2021.

Informatives:

None

Submitted:

11/13/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
Office of the Chief Business Officer

___ Approved as to budget impact statement.



Information Technology Services Strategic Execution Plan Amendment Project Definitions and Associated Actions Attachment A – BOE #118-23/24

Program: Safety, Communications, and Security
Project: School Network Systems Upgrade Project, Phase 2 (349 Sites)
Budget: \$382,487,934 (100% Bond)

Introduction

Critical updates to high-speed fiber network systems and equipment, wired local area network (LAN), wireless local area network (WLAN), telephone, and public address (PA) are required at 1,094 K-12 Los Angeles Unified schools located on 611 sites, serving 366,225 students. The School Network Systems Upgrade, Phase 2 (349 Sites) project will upgrade systems and equipment at 349 of the 611 sites (or 613 of the 1,094 schools) requiring updates, benefiting 204,844 students. Phase 1 was approved by the Board of Education in November 2021 and is currently underway, updating 262 sites (481 schools).

School Network Systems Upgrade Program			
	Sites	Schools	Students Served
Phase 1	262	481	161,381
Phase 2	349	613	204,844
Total	611	1,094	366,225

Note: multiple schools may reside on a single site

The School Network Systems upgrades are critical to (1) providing the systems and upgrades needed to support the increased use of online teaching and learning tools that support student learning and (2) taking advantage of Internet Protocol (IP)-based communications systems to support school communications and safety. Ensuring the District is equipped to satisfy these demands has become even more critical as LAUSD has become, in an extraordinarily short period of time, a school district where students have been provided access to a District computing device for both onsite and offsite learning.

Phase 2 will upgrade systems and equipment to facilitate meeting and supporting this increased demand for speedy, efficient, and reliable communications and network systems.

Telecommunications services are essential to instruction, operation, and safety on school campuses. The District's Information Technology Services (ITS) continuously explores advancements in technologies and telephone and public address systems to provide reliable and cost-effective voice services at schools and offices.



Information Technology Services Strategic Execution Plan Amendment Project Definitions and Associated Actions Attachment A – BOE #118-23/24

The Los Angeles Unified schools' current telephone and public address / intercommunications systems are 15-20+ years old and most of the existing telecommunications cabling infrastructure is 15-30+ years old.

Scope

The School Network Systems Upgrade Program will upgrade the network and telecommunications system infrastructure at K-12 school sites. This project will replace and modernize obsolete, end-of-life, and/or failing fiber optic cable, local area network (LAN), wireless local area network (WLAN), private branch exchange (PBX) equipment and telephones, and public address (PA) equipment.

The project scope includes the following:

- Replace aging fiber optic cable with 10 Gb, laser-optimized fiber optic cable, thereby significantly improving network performance.
- Replace obsolete, end of life, or failing LAN and WLAN network equipment to improve reliability and availability of critical communications in offices, classrooms, and the outside perimeter of the school.
- Replace PBX equipment with new Voice over Internet Protocol (VoIP) equipment and integrate equipment with each school's data network equipment and cabling.
- Replace PBX phones with VoIP telephony in offices, classrooms, and administrative support areas.
- Replace obsolete, end of life, and failing PA equipment with Internet Protocol (IP) public address equipment and interfaced equipment with existing District systems as required.
- Replace aging network routers with new routers.
- Replace HVAC control systems in MDF rooms to provide continuous cooling for critical network and telephony equipment.

Expected Outcomes

Expected project outcomes include:

- Improved speeds for streaming instructional content, utilizing applications, such as Zoom, and accessing/downloading, i.e. digital textbook content from the District's Learning Management System, through upgrade of the Local Area Network and Fiber Optic cabling.
- Enhanced learning and teaching opportunities for students and educators by improving connectivity to the schools' wireless network.
- Reliable voice communications services for 349 K-12 school sites to meet daily and emergency communication needs/allow teachers, support staff, and



Information Technology Services Strategic Execution Plan Amendment Project Definitions and Associated Actions Attachment A – BOE #118-23/24

administrators to connect with parents and other school stakeholders more easily and reliably.

- Improved reliability and quality of school telephone services.
- Enhanced monitoring of equipment and reduced phone failures.
- Improved safety and emergency communications, and reliability and availability of classroom notifications, throughout schools and classrooms.
- Improved operational efficiencies.
- Reduced service and support costs.
- Directly contributes to achievement of LAUSD 2022-2026 Strategic Plan goals of providing high-quality instruction, eliminating opportunity Gaps and developing college and career readiness (Pillar 1: Academic Excellence), create Welcoming Learning Environments (Pillar 2: Joy and Wellness), build Strong Relationships (Pillar 3: Engagement & Collaboration), and Modernize Infrastructure (Pillar 4: Operational Efficiency).

Schedule

Estimated completion is September 30, 2028. Schedule and budget information is provided in Attachments D1 - D6.

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D1 – Group 3 - Implementation Schedule by Site

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
5863	116TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$827,471
5877	135TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,416,247
7329	232ND PL EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$795,655
3973	4TH ST EL	2	DR. ROCIO RIVAS	E	2025 Q1	\$1,137,931
3974	4TH ST PC	2	DR. ROCIO RIVAS	E	2025 Q2	\$542,366
3781	54TH ST EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$817,079
6616	7TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$777,271
5521	95TH ST EL	1	DR. GEORGE MCKENNA	S	2025 Q2	\$1,229,588
5505	9TH ST SPAN K8	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,000,943
8507	AGGELER CHS	3	SCOTT SCHMERELSON	N	2025 Q4	\$331,641
2110	ANATOLA EL	3	SCOTT SCHMERELSON	N	2024 Q3	\$780,735
2117	ANDASOL AVE EL	3	SCOTT SCHMERELSON	N	2024 Q3	\$648,338
8852	ANGEL'S GATE HS (W/SAN PEDRO HS MAR/M/S MAG)	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,065,689
2146	ANNALEE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$827,064
4322	ARROYO SECO MUSM SCI MAG	2	DR. ROCIO RIVAS	E	2024 Q4	\$789,675
2233	ATWATER AVE EL	5	JACKIE GOLDBERG	W	2025 Q1	\$792,432
4020	BAKEWELL PC	1	DR. GEORGE MCKENNA	S	2026 Q1	\$517,288
2274	BALDWIN HILLS EL	1	DR. GEORGE MCKENNA	W	2025 Q2	\$864,021
8543	BELMONT SH	2	DR. ROCIO RIVAS	E	2025 Q2	\$1,758,247
2479	BRADDOCK DRIVE EL	4	NICK MELVOIN	W	2026 Q1	\$703,191
2530	BROADACRES AVE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$749,640
3829	BROADOUS EL	6	KELLY GONEZ	N	2025 Q3	\$898,437
8612	BURKE CHS (W PANORAMA SH)	6	KELLY GONEZ	N	2026 Q1	\$240,554
2781	CANTERBURY EL	6	KELLY GONEZ	N	2026 Q1	\$1,242,005
2815	CAROLDALE LC	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,207,304
8045	CASTRO MS @ BELMONT	2	DR. ROCIO RIVAS	E	2025 Q2	\$254,669
8589	CDS JOHNSTON	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$417,938
8517	CONTRERAS LC BUS TOUR	2	DR. ROCIO RIVAS	E	2025 Q1	\$1,972,698
3288	CRESCENT HTS EL L/A/S/J	1	DR. GEORGE MCKENNA	W	2024 Q3	\$707,613
3384	DEL AMO EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$745,735
3425	DENKER AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$966,672
3452	DOLORES ST EL	7	TANYA ORTIZ FRANKLIN	S	2024 Q4	\$979,156
3541	EL DORADO EL	6	KELLY GONEZ	N	2026 Q2	\$898,780
3575	ELYSIAN HTS EL	5	JACKIE GOLDBERG	W	2025 Q3	\$563,519
3616	ENCINO CHTR EL	4	NICK MELVOIN	N	2025 Q3	\$575,812
3753	FERNANGELES EL	6	KELLY GONEZ	N	2024 Q4	\$1,467,319
3849	FISHBURN EL	5	JACKIE GOLDBERG	E	2025 Q1	\$1,289,508
8127	FLEMING MS	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,576,899
4027	FULLBRIGHT AVE EL	4	NICK MELVOIN	N	2024 Q3	\$764,553
4137	GLEN ALTA EL	2	DR. ROCIO RIVAS	E	2025 Q4	\$563,060
4164	GLENFELIZ BLVD EL	5	JACKIE GOLDBERG	W	2024 Q4	\$783,865
4219	GRAHAM EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$1,002,410
4301	GRIFFIN EL	2	DR. ROCIO RIVAS	E	2025 Q3	\$787,066
4342	HALLDALE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$835,238
4438	HARRISON EL	2	DR. ROCIO RIVAS	E	2024 Q4	\$1,040,247
4473	HAYNES CHTR EL FOR ENRICH STUD	3	SCOTT SCHMERELSON	N	2025 Q4	\$653,660
4562	HOLMES EL	5	JACKIE GOLDBERG	E	2026 Q1	\$808,507
4575	HOOPER AVE EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,276,828
4576	HOOPER PC	5	JACKIE GOLDBERG	E	2026 Q1	\$637,785
4630	HUNTINGTON DR EL	2	DR. ROCIO RIVAS	E	2025 Q3	\$965,862
8701	INTERNATIONAL ST LC	5	JACKIE GOLDBERG	E	2024 Q4	\$668,180
4699	KENTER CANYON EL	4	NICK MELVOIN	W	2024 Q3	\$653,119
4726	KESTER EL	3	SCOTT SCHMERELSON	N	2024 Q4	\$1,373,714
6534	KING JR EL	1	DR. GEORGE MCKENNA	S	2024 Q3	\$1,322,044
4767	LANE EL	2	DR. ROCIO RIVAS	E	2025 Q2	\$764,782
4790	LASSEN EL	6	KELLY GONEZ	N	2025 Q4	\$916,329
4829	LEAPWOOD EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$707,079
2307	LEE MED HLTH MAG	2	DR. ROCIO RIVAS	E	2026 Q2	\$791,425
4849	LEMAY ST EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$580,855
5170	LEXINGTON AVE PC	2	DR. ROCIO RIVAS	W	2025 Q4	\$554,197
4877	LILLIAN EL	5	JACKIE GOLDBERG	E	2024 Q3	\$775,115
4887	LOCKHURST EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$801,499
8230	MADISON MS	6	KELLY GONEZ	N	2024 Q4	\$1,681,928
5137	MARIANNA EL	2	DR. ROCIO RIVAS	E	2025 Q2	\$838,700
4983	MARIPOSA NABI PC	5	JACKIE GOLDBERG	W	2025 Q3	\$516,421
8882	MAYWOOD ACAD SH	5	JACKIE GOLDBERG	E	2026 Q2	\$978,672
5302	MIDDLETON PC	5	JACKIE GOLDBERG	E	2024 Q4	\$546,888
1910	MILLER CTC @ CLEVELAND SH	3	SCOTT SCHMERELSON	N	2024 Q3	\$777,271
5404	MOUNTAIN VIEW EL	6	KELLY GONEZ	N	2025 Q2	\$894,276

**School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D1 – Group 3 - Implementation Schedule by Site**

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
5466	NEVIN EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,224,279
8545	NEWMARK CHS (W BELMONT)	2	DR. ROCIO RIVAS	E	2025 Q2	\$99,127
5644	NORMONT EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$878,925
8787	NORTH HOLLYWOOD SH ZOO MAG	3	SCOTT SCHMERELSON	N	2026 Q2	\$403,922
2372	OCHOA LC	5	JACKIE GOLDBERG	E	2025 Q3	\$1,806,379
5889	OPEN CHARTER MAGNET	4	NICK MELVOIN	W	2024 Q3	\$521,809
5904	OVERLAND EL	1	DR. GEORGE MCKENNA	W	2025 Q3	\$684,496
4642	PACIFIC BLVD EL	5	JACKIE GOLDBERG	E	2024 Q4	\$1,615,115
5959	PALISADES CHTR EL	4	NICK MELVOIN	W	2025 Q1	\$647,388
5986	PALMS EL	1	DR. GEORGE MCKENNA	W	2025 Q1	\$723,303
8340	PALMS MS	1	DR. GEORGE MCKENNA	W	2025 Q3	\$1,296,499
6013	PARK WESTERN EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$828,830
3576	PARKS LC	6	KELLY GONEZ	N	2024 Q3	\$1,124,580
6052	PASEO DEL REY EL NAT SC	4	NICK MELVOIN	W	2025 Q4	\$685,353
6096	PLAINVIEW EL	6	KELLY GONEZ	N	2026 Q1	\$1,001,434
6123	PLUMMER EL	6	KELLY GONEZ	N	2024 Q3	\$1,196,014
6148	PRESIDENT EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$888,830
8868	RANCHO DOMINGUEZ PREP	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,974,791
6260	RICHLAND AVE EL	4	NICK MELVOIN	W	2025 Q1	\$826,886
6363	ROSCOMARE RD EL	4	NICK MELVOIN	W	2026 Q1	\$646,560
6884	ROYBAL-ALLARD EL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,084,388
8851	SAN PEDRO HS MAR/M/S MAG	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$237,828
6507	SAN PEDRO ST EL	5	JACKIE GOLDBERG	E	2024 Q4	\$1,173,188
2644	SATURN EL	1	DR. GEORGE MCKENNA	W	2025 Q2	\$943,684
6712	SHIRLEY EL	4	NICK MELVOIN	N	2025 Q2	\$1,044,218
6740	SHORT AVE EL	4	NICK MELVOIN	W	2025 Q3	\$767,718
6753	SIERRA PARK EL	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,022,163
7752	SOLIS LA	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,021,657
8153	SOUTHEAST MS	5	JACKIE GOLDBERG	E	2025 Q1	\$1,524,607
6904	STANFORD AVE EL	5	JACKIE GOLDBERG	E	2024 Q3	\$849,997
7007	SUPERIOR EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$713,507
7041	TARZANA EL	4	NICK MELVOIN	N	2025 Q1	\$711,863
7198	TOPANGA EL CS	4	NICK MELVOIN	W	2024 Q4	\$444,129
7205	TOWNE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$676,148
7438	VAN NUYS EL	3	SCOTT SCHMERELSON	N	2025 Q1	\$1,078,609
7548	VINEDALE EL	6	KELLY GONEZ	N	2026 Q1	\$699,326
8390	WALNUT PARK MS - SJ/SL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,007,758
7630	WASHINGTON PC	1	DR. GEORGE MCKENNA	S	2025 Q1	\$430,638
7634	WEIGAND EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$733,700
3311	WESTSIDE GLOBAL AWARENESS MAGNET	4	NICK MELVOIN	W	2024 Q3	\$427,104
7774	WILBUR CHTR FOR ENRICH ACADEMICS	4	NICK MELVOIN	N	2024 Q4	\$878,969

\$97,184,427

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D2 – Group 3 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
3781	54TH ST EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$817,079
5521	95TH ST EL	1	DR. GEORGE MCKENNA	S	2025 Q2	\$1,229,588
4020	BAKEWELL PC	1	DR. GEORGE MCKENNA	S	2026 Q1	\$517,288
2274	BALDWIN HILLS EL	1	DR. GEORGE MCKENNA	W	2025 Q2	\$864,021
3288	CRESCENT HTS EL L/A/S/J	1	DR. GEORGE MCKENNA	W	2024 Q3	\$707,613
6534	KING JR EL	1	DR. GEORGE MCKENNA	S	2024 Q3	\$1,322,044
5904	OVERLAND EL	1	DR. GEORGE MCKENNA	W	2025 Q3	\$684,496
5986	PALMS EL	1	DR. GEORGE MCKENNA	W	2025 Q1	\$723,303
8340	PALMS MS	1	DR. GEORGE MCKENNA	W	2025 Q3	\$1,296,499
2644	SATURN EL	1	DR. GEORGE MCKENNA	W	2025 Q2	\$943,684
7630	WASHINGTON PC	1	DR. GEORGE MCKENNA	S	2025 Q1	\$430,638
3973	4TH ST EL	2	DR. ROCIO RIVAS	E	2025 Q1	\$1,137,931
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5505	9TH ST SPAN K8	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,000,943
4322	ARROYO SECO MUSM SCI MAG	2	DR. ROCIO RIVAS	E	2024 Q4	\$789,675
8543	BELMONT SH	2	DR. ROCIO RIVAS	E	2025 Q2	\$1,758,247
8045	CASTRO MS @ BELMONT	2	DR. ROCIO RIVAS	E	2025 Q2	\$254,669
8517	CONTRERAS LC BUS TOUR	2	DR. ROCIO RIVAS	E	2025 Q1	\$1,972,698
4137	GLEN ALTA EL	2	DR. ROCIO RIVAS	E	2025 Q4	\$563,060
4301	GRIFFIN EL	2	DR. ROCIO RIVAS	E	2025 Q3	\$787,066
4438	HARRISON EL	2	DR. ROCIO RIVAS	E	2024 Q4	\$1,040,247
4630	HUNTINGTON DR EL	2	DR. ROCIO RIVAS	E	2025 Q3	\$965,862
4767	LANE EL	2	DR. ROCIO RIVAS	E	2025 Q2	\$764,782
2307	LEE MED HLTH MAG	2	DR. ROCIO RIVAS	E	2026 Q2	\$791,425
5170	LEXINGTON AVE PC	2	DR. ROCIO RIVAS	W	2025 Q4	\$554,197
5137	MARIANNA EL	2	DR. ROCIO RIVAS	E	2025 Q2	\$838,700
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6753	SIERRA PARK EL	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,022,163
7752	SOLIS LA	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,021,657
8507	AGGELER CHS	3	SCOTT SCHMERELSON	N	2025 Q4	\$331,641
2110	ANATOLA EL	3	SCOTT SCHMERELSON	N	2024 Q3	\$780,735
2117	ANDASOL AVE EL	3	SCOTT SCHMERELSON	N	2024 Q3	\$648,338
4473	HAYNES CHTR EL FOR ENRICH STUD	3	SCOTT SCHMERELSON	N	2025 Q4	\$653,660
4726	KESTER EL	3	SCOTT SCHMERELSON	N	2024 Q4	\$1,373,714
4849	LEMAY ST EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$580,855
4887	LOCKHURST EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$801,499
1910	MILLER CTC @ CLEVELAND SH	3	SCOTT SCHMERELSON	N	2024 Q3	\$777,271
8787	NORTH HOLLYWOOD SH ZOO MAG	3	SCOTT SCHMERELSON	N	2026 Q2	\$403,922
7007	SUPERIOR EL	3	SCOTT SCHMERELSON	N	2025 Q2	\$713,507
7438	VAN NUYS EL	3	SCOTT SCHMERELSON	N	2025 Q1	\$1,078,609
2479	BRADDOCK DRIVE EL	4	NICK MELVOIN	W	2026 Q1	\$703,191
3616	ENCINO CHTR EL	4	NICK MELVOIN	N	2025 Q3	\$575,812
4027	FULLBRIGHT AVE EL	4	NICK MELVOIN	N	2024 Q3	\$764,553
4699	KENTER CANYON EL	4	NICK MELVOIN	W	2024 Q3	\$653,119
5889	OPEN CHARTER MAGNET	4	NICK MELVOIN	W	2024 Q3	\$521,809
5959	PALISADES CHTR EL	4	NICK MELVOIN	W	2025 Q1	\$647,388
6052	PASEO DEL REY EL NAT SC	4	NICK MELVOIN	W	2025 Q4	\$685,353
6260	RICHLAND AVE EL	4	NICK MELVOIN	W	2025 Q1	\$826,886
6363	ROSCOMARE RD EL	4	NICK MELVOIN	W	2026 Q1	\$646,560
6712	SHIRLEY EL	4	NICK MELVOIN	N	2025 Q2	\$1,044,218
6740	SHORT AVE EL	4	NICK MELVOIN	W	2025 Q3	\$767,718
7041	TARZANA EL	4	NICK MELVOIN	N	2025 Q1	\$711,863
7198	TOPANGA EL CS	4	NICK MELVOIN	W	2024 Q4	\$444,129
3311	WESTSIDE GLOBAL AWARENESS MAGNET	4	NICK MELVOIN	W	2024 Q3	\$427,104
7774	WILBUR CHTR FOR ENRICH ACADEMICS	4	NICK MELVOIN	N	2024 Q4	\$878,969
2233	ATWATER AVE EL	5	JACKIE GOLDBERG	W	2025 Q1	\$792,432
3575	ELYSIAN HTS EL	5	JACKIE GOLDBERG	W	2025 Q3	\$563,519
3849	FISHBURN EL	5	JACKIE GOLDBERG	E	2025 Q1	\$1,289,508
4164	GLENFELIZ BLVD EL	5	JACKIE GOLDBERG	W	2024 Q4	\$783,865
4562	HOLMES EL	5	JACKIE GOLDBERG	E	2026 Q1	\$808,507
4575	HOOPER AVE EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,276,828
4576	HOOPER PC	5	JACKIE GOLDBERG	E	2026 Q1	\$637,785
8701	INTERNATIONAL ST LC	5	JACKIE GOLDBERG	E	2024 Q4	\$668,180
4877	LILLIAN EL	5	JACKIE GOLDBERG	E	2024 Q3	\$775,115
4983	MARIPOSA NABI PC	5	JACKIE GOLDBERG	W	2025 Q3	\$516,421
8882	MAYWOOD ACAD SH	5	JACKIE GOLDBERG	E	2026 Q2	\$978,672
5302	MIDDLETON PC	5	JACKIE GOLDBERG	E	2024 Q4	\$546,888
5466	NEVIN EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,224,279
2372	OCHOA LC	5	JACKIE GOLDBERG	E	2025 Q3	\$1,806,379

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D2 – Group 3 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
4642	PACIFIC BLVD EL	5	JACKIE GOLDBERG	E	2024 Q4	\$1,615,115
6884	ROYBAL-ALLARD EL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,084,388
6507	SAN PEDRO ST EL	5	JACKIE GOLDBERG	E	2024 Q4	\$1,173,188
8153	SOUTHEAST MS	5	JACKIE GOLDBERG	E	2025 Q1	\$1,524,607
6904	STANFORD AVE EL	5	JACKIE GOLDBERG	E	2024 Q3	\$849,997
8390	WALNUT PARK MS - SJ/SL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,007,758
3829	BROADOUS EL	6	KELLY GONEZ	N	2025 Q3	\$898,437
8612	BURKE CHS (W PANORAMA SH)	6	KELLY GONEZ	N	2026 Q1	\$240,554
2781	CANTERBURY EL	6	KELLY GONEZ	N	2026 Q1	\$1,242,005
3541	EL DORADO EL	6	KELLY GONEZ	N	2026 Q2	\$898,780
3753	FERNANGELES EL	6	KELLY GONEZ	N	2024 Q4	\$1,467,319
4790	LASSEN EL	6	KELLY GONEZ	N	2025 Q4	\$916,329
8230	MADISON MS	6	KELLY GONEZ	N	2024 Q4	\$1,681,928
5404	MOUNTAIN VIEW EL	6	KELLY GONEZ	N	2025 Q2	\$894,276
3576	PARKS LC	6	KELLY GONEZ	N	2024 Q3	\$1,124,580
6096	PLAINVIEW EL	6	KELLY GONEZ	N	2026 Q1	\$1,001,434
6123	PLUMMER EL	6	KELLY GONEZ	N	2024 Q3	\$1,196,014
7548	VINEDALE EL	6	KELLY GONEZ	N	2026 Q1	\$699,326
5863	116TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$827,471
5877	135TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,416,247
7329	232ND PL EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$795,655
6616	7TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$777,271
8852	ANGEL'S GATE HS (W/SAN PEDRO HS MAR/M/S MAG)	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,065,689
2146	ANNALEE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$827,064
2530	BROADACRES AVE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$749,640
2815	CAROLDALE LC	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,207,304
8589	CDS JOHNSTON	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$417,938
3384	DEL AMO EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$745,735
3425	DENKER AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$966,672
3452	DOLORES ST EL	7	TANYA ORTIZ FRANKLIN	S	2024 Q4	\$979,156
8127	FLEMING MS	7	TANYA ORTIZ FRANKLIN	S	2025 Q1	\$1,576,899
4219	GRAHAM EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$1,002,410
4342	HALLDALE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$835,238
4829	LEAPWOOD EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$707,079
5644	NORMONT EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$878,925
6013	PARK WESTERN EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$828,830
6148	PRESIDENT EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$888,830
8868	RANCHO DOMINGUEZ PREP	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,974,791
8851	SAN PEDRO HS MAR/M/S MAG	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$237,828
7205	TOWNE AVE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$676,148
7634	WEIGAND EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$733,700

\$97,184,427

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D3 – Group 4 - Implementation Schedule by Site

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
7082	10TH ST EL	2	DR. ROCIO RIVAS	E	2026 Q1	\$1,212,589
5808	156TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$880,472
3767	15TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,286,266
5753	186TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,688,091
6575	2ND ST EL	2	DR. ROCIO RIVAS	E	2025 Q4	\$1,172,203
3959	42ND ST EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$1,011,485
3932	49TH ST EL	7	TANYA ORTIZ FRANKLIN	E	2026 Q3	\$1,361,560
6781	6TH AVE EL	1	DR. GEORGE MCKENNA	W	2025 Q3	\$1,324,146
2250	ACAD ENRICH SCI MAG (OLD LULL SP ED CTR)	3	SCOTT SCHMERELSON	N	2027 Q1	\$713,225
2027	ALDAMA EL	2	DR. ROCIO RIVAS	E	2027 Q2	\$802,703
4356	ANTON EL	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,345,317
2164	APPERSON EL	6	KELLY GONEZ	N	2027 Q1	\$935,690
2178	ARAGON EL	2	DR. ROCIO RIVAS	W	2026 Q4	\$1,034,661
8609	ARLETA SH	6	KELLY GONEZ	N	2025 Q3	\$1,551,803
2205	ARMINTA EL	6	KELLY GONEZ	N	2027 Q2	\$1,116,137
2288	BANDINI EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$768,480
1941	BANNEKER SP ED CTR	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,036,176
2315	BARTON HILL EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,473,549
3577	BELLINGHAM EL	6	KELLY GONEZ	N	2027 Q1	\$1,306,401
8057	BERENDO MS	5	JACKIE GOLDBERG	W	2026 Q3	\$2,122,084
2486	BRAINARD EL	6	KELLY GONEZ	N	2026 Q3	\$824,529
7164	BRIGHT EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$1,256,880
2527	BROAD EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,109,014
8066	BURBANK MS	2	DR. ROCIO RIVAS	E	2026 Q3	\$2,061,492
2658	BURTON EL	6	KELLY GONEZ	N	2025 Q3	\$1,020,929
8080	BYRD MS	6	KELLY GONEZ	N	2026 Q1	\$2,109,968
2685	CABRILLO EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$879,603
2699	CAHUENGA EL	5	JACKIE GOLDBERG	W	2025 Q3	\$949,279
7401	CARDENAS EL	3	SCOTT SCHMERELSON	N	2026 Q2	\$969,228
2836	CARSON EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,278,476
2939	CARSON-GORE ACAD EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$1,034,522
2959	CHANDLER EL	3	SCOTT SCHMERELSON	N	2027 Q2	\$1,041,740
2986	CHAPMAN EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$894,834
7715	CHAVEZ LA ARTES MAG	6	KELLY GONEZ	N	2026 Q2	\$1,857,599
3041	CHEREMOYA EL	5	JACKIE GOLDBERG	W	2027 Q2	\$696,273
3068	CIENEGA EL	1	DR. GEORGE MCKENNA	W	2026 Q3	\$1,129,661
3151	COLDWATER CYN EL	6	KELLY GONEZ	N	2026 Q3	\$1,514,277
3164	COLFAX EL	3	SCOTT SCHMERELSON	N	2026 Q1	\$1,283,911
8516	CORTINES SH OF VAPA	2	DR. ROCIO RIVAS	E	2027 Q2	\$1,894,489
8104	DANA MS	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$2,150,315
2301	DE LA TORRE JR EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,211,738
3397	DELEVAN DRIVE EL	5	JACKIE GOLDBERG	E	2026 Q3	\$977,531
3466	DOMINGUEZ EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$959,412
8607	EAST VALLEY SH	6	KELLY GONEZ	N	2025 Q4	\$1,762,790
3562	EL SERENO EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$947,389
3610	ENADIA TECH ENR CTR (ENADIA EL)	3	SCOTT SCHMERELSON	N	2025 Q3	\$632,939
3877	FLETCHER DR EL	5	JACKIE GOLDBERG	W	2027 Q1	\$1,119,263
3986	FRANKLIN AVE EL	2	DR. ROCIO RIVAS	W	2025 Q4	\$762,335
4014	FRIES EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$1,119,374
8137	FROST MS	3	SCOTT SCHMERELSON	N	2026 Q4	\$1,976,329
6795	GARCETTI EL	1	DR. GEORGE MCKENNA	S	2026 Q1	\$1,374,520
8679	GARFIELD SH	2	DR. ROCIO RIVAS	E	2026 Q2	\$2,577,264
4123	GLASSELL PARK EL	5	JACKIE GOLDBERG	W	2026 Q4	\$1,852,886
8160	GOMPERS MS	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$2,248,080
4233	GRANADA COMM CTR	3	SCOTT SCHMERELSON	N	2025 Q3	\$904,644
8168	GRIFFITH MS	2	DR. ROCIO RIVAS	E	2025 Q4	\$1,881,856
8518	HARBOR TCHR PREP ACD	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,108,079
2042	HARVARD EL	5	JACKIE GOLDBERG	W	2027 Q1	\$859,390
4452	HASKELL EL	3	SCOTT SCHMERELSON	N	2025 Q4	\$1,043,750
4466	HAWAIIAN EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,195,501
8713	HAWKINS SH C/DAGS	1	DR. GEORGE MCKENNA	S	2027 Q1	\$1,677,382
4548	HOBART EL	5	JACKIE GOLDBERG	W	2026 Q3	\$1,658,690
8179	HOLLENBECK MS	2	DR. ROCIO RIVAS	E	2025 Q3	\$2,154,064
6549	HOLLYWOOD PC	5	JACKIE GOLDBERG	W	2027 Q1	\$617,643
2944	HUERTA EL	5	JACKIE GOLDBERG	E	2026 Q2	\$776,435
6880	INDEPENDENCE EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,312,326
8559	INDEPENDENCE HS @ BIRMINGHAM SH	3	SCOTT SCHMERELSON	N	2027 Q1	\$374,198
8189	IRVING MS MME MAG	5	JACKIE GOLDBERG	W	2026 Q1	\$2,150,215
2943	JONES EL	5	JACKIE GOLDBERG	E	2027 Q1	\$870,310
5112	JONES PC	1	DR. GEORGE MCKENNA	S	2027 Q1	\$597,466

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D3 – Group 4 - Implementation Schedule by Site

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
8721	JORDAN SH	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$1,965,994
8064	KIM ACAD	5	JACKIE GOLDBERG	W	2026 Q3	\$1,075,769
8208	KING SH MAG FILM/MEDIA	2	DR. ROCIO RIVAS	W	2026 Q3	\$2,575,528
6179	KINGSLEY EL	5	JACKIE GOLDBERG	W	2026 Q4	\$695,028
7399	KORENSTEIN EL	6	KELLY GONEZ	N	2027 Q2	\$965,632
2543	LAFAYETTE PARK PC	2	DR. ROCIO RIVAS	E	2025 Q4	\$408,973
7390	LAKE BALBOA/VALLEY ALTERNATIVE MAG @ BIRMINGHAM HS	3	SCOTT SCHMERELSON	N	2025 Q3	\$999,390
1919	LANTERMAN HS (SP ED CTR)	5	JACKIE GOLDBERG	S	2027 Q1	\$964,679
8226	LE CONTE MS	5	JACKIE GOLDBERG	W	2025 Q3	\$1,956,462
8058	LIECHTY MS	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,726,921
2544	MACARTHUR PARK EL VPA	2	DR. ROCIO RIVAS	E	2027 Q1	\$1,032,192
3210	MADISON EL	5	JACKIE GOLDBERG	E	2026 Q4	\$883,844
8235	MARINA DEL REY MS	4	NICK MELVOIN	W	2025 Q3	\$1,718,993
7725	MARQUEZ SH LIBRA	5	JACKIE GOLDBERG	E	2027 Q2	\$1,498,580
5205	MAYBERRY EL	5	JACKIE GOLDBERG	W	2025 Q4	\$875,131
5342	MONLUX EL	6	KELLY GONEZ	N	2025 Q4	\$1,408,972
8677	MONTEREY CHS (W GARFIELD)	2	DR. ROCIO RIVAS	E	2026 Q2	\$371,453
5479	NEWCASTLE EL	4	NICK MELVOIN	N	2026 Q2	\$816,356
8610	PANORAMA SH	6	KELLY GONEZ	N	2027 Q1	\$2,606,224
6005	PARK AVE EL	5	JACKIE GOLDBERG	E	2025 Q3	\$1,164,195
6027	PARTHENIA EL	3	SCOTT SCHMERELSON	N	2027 Q2	\$1,203,222
2311	POINDEXTER LAMOTTE EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$904,034
4776	PRIMARY ACAD	6	KELLY GONEZ	N	2026 Q1	\$625,811
6164	QUEEN ANNE EL	1	DR. GEORGE MCKENNA	W	2027 Q1	\$1,026,833
8807	RAMONA HS	2	DR. ROCIO RIVAS	E	2027 Q2	\$645,979
8723	RODIA HS	5	JACKIE GOLDBERG	E	2027 Q2	\$355,133
8116	ROMER MS	6	KELLY GONEZ	N	2026 Q4	\$2,097,597
4641	SAN ANTONIO EL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,254,693
3574	SEDAK EL	6	KELLY GONEZ	N	2026 Q1	\$1,058,129
8406	SUTTER MS	4	NICK MELVOIN	N	2025 Q4	\$2,159,397
8883	THOREAU HS	4	NICK MELVOIN	N	2025 Q4	\$334,496
7419	VAN DEENE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$1,072,762
7400	VISTA DEL VALLE ACAD	6	KELLY GONEZ	N	2025 Q3	\$909,361
4640	WALNUT PARK EL	5	JACKIE GOLDBERG	E	2026 Q4	\$1,574,156
2542	WHITE EL (INCLUDES MCALISTER HS)	2	DR. ROCIO RIVAS	E	2025 Q4	\$836,617
4658	YES ACAD	1	DR. GEORGE MCKENNA	S	2026 Q1	\$1,056,002
						\$131,628,394

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D4 – Group 4 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
3959	42ND ST EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$1,011,485
6781	6TH AVE EL	1	DR. GEORGE MCKENNA	W	2025 Q3	\$1,324,146
7164	BRIGHT EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$1,256,880
2939	CARSON-GORE ACAD EL	1	DR. GEORGE MCKENNA	W	2026 Q2	\$1,034,522
3068	CIENEGA EL	1	DR. GEORGE MCKENNA	W	2026 Q3	\$1,129,661
6795	GARCETTI EL	1	DR. GEORGE MCKENNA	S	2026 Q1	\$1,374,520
8713	HAWKINS SH C/DAGS	1	DR. GEORGE MCKENNA	S	2027 Q1	\$1,677,382
5112	JONES PC	1	DR. GEORGE MCKENNA	S	2027 Q1	\$597,466
2311	POINDEXTER LAMOTTE EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$904,034
6164	QUEEN ANNE EL	1	DR. GEORGE MCKENNA	W	2027 Q1	\$1,026,833
4658	YES ACAD	1	DR. GEORGE MCKENNA	S	2026 Q1	\$1,056,002
7082	10TH ST EL	2	DR. ROCIO RIVAS	E	2026 Q1	\$1,212,589
6575	2ND ST EL	2	DR. ROCIO RIVAS	E	2025 Q4	\$1,172,203
2027	ALDAMA EL	2	DR. ROCIO RIVAS	E	2027 Q2	\$802,703
4356	ANTON EL	2	DR. ROCIO RIVAS	E	2026 Q2	\$1,345,317
2178	ARAGON EL	2	DR. ROCIO RIVAS	W	2026 Q4	\$1,034,661
8066	BURBANK MS	2	DR. ROCIO RIVAS	E	2026 Q3	\$2,061,492
8516	CORTINES SH OF VAPA	2	DR. ROCIO RIVAS	E	2027 Q2	\$1,894,489
3562	EL SERENO EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$947,389
3986	FRANKLIN AVE EL	2	DR. ROCIO RIVAS	W	2025 Q4	\$762,335
8679	GARFIELD SH	2	DR. ROCIO RIVAS	E	2026 Q2	\$2,577,264
8168	GRIFFITH MS	2	DR. ROCIO RIVAS	E	2025 Q4	\$1,881,856
8179	HOLLENBECK MS	2	DR. ROCIO RIVAS	E	2025 Q3	\$2,154,064
8208	KING SH MAG FILM/MEDIA	2	DR. ROCIO RIVAS	W	2026 Q3	\$2,575,528
2543	LAFAYETTE PARK PC	2	DR. ROCIO RIVAS	E	2025 Q4	\$408,973
8058	LIECHTY MS	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,726,921
2544	MACARTHUR PARK EL VPA	2	DR. ROCIO RIVAS	E	2027 Q1	\$1,032,192
8677	MONTEREY CHS (W GARFIELD)	2	DR. ROCIO RIVAS	E	2026 Q2	\$371,453
8807	RAMONA HS	2	DR. ROCIO RIVAS	E	2027 Q2	\$645,979
2542	WHITE EL (INCLUDES MCALISTER HS)	2	DR. ROCIO RIVAS	E	2025 Q4	\$836,617
2250	ACAD ENRICH SCI MAG (OLD LULL SP ED CTR)	3	SCOTT SCHMERELSON	N	2027 Q1	\$713,225
7401	CARDENAS EL	3	SCOTT SCHMERELSON	N	2026 Q2	\$969,228
2959	CHANDLER EL	3	SCOTT SCHMERELSON	N	2027 Q2	\$1,041,740
3164	COLFAX EL	3	SCOTT SCHMERELSON	N	2026 Q1	\$1,283,911
3610	ENADIA TECH ENR CTR (ENADIA EL)	3	SCOTT SCHMERELSON	N	2025 Q3	\$632,939
8137	FROST MS	3	SCOTT SCHMERELSON	N	2026 Q4	\$1,976,329
4233	GRANADA COMM CTR	3	SCOTT SCHMERELSON	N	2025 Q3	\$904,644
4452	HASKELL EL	3	SCOTT SCHMERELSON	N	2025 Q4	\$1,043,750
8559	INDEPENDENCE HS @ BIRMINGHAM SH	3	SCOTT SCHMERELSON	N	2027 Q1	\$374,198
7390	LAKE BALBOA/VALLEY ALTERNATIVE MAG @ BIRMINGHAM HS	3	SCOTT SCHMERELSON	N	2025 Q3	\$999,390
6027	PARTHENIA EL	3	SCOTT SCHMERELSON	N	2027 Q2	\$1,203,222
8235	MARINA DEL REY MS	4	NICK MELVOIN	W	2025 Q3	\$1,718,993
5479	NEWCASTLE EL	4	NICK MELVOIN	N	2026 Q2	\$816,356
8406	SUTTER MS	4	NICK MELVOIN	N	2025 Q4	\$2,159,397
8883	THOREAU HS	4	NICK MELVOIN	N	2025 Q4	\$334,496
8057	BERENDO MS	5	JACKIE GOLDBERG	W	2026 Q3	\$2,122,084
2699	CAHUENGA EL	5	JACKIE GOLDBERG	W	2025 Q3	\$949,279
3041	CHEREMOYA EL	5	JACKIE GOLDBERG	W	2027 Q2	\$696,273
3397	DELEVAN DRIVE EL	5	JACKIE GOLDBERG	E	2026 Q3	\$977,531
3877	FLETCHER DR EL	5	JACKIE GOLDBERG	W	2027 Q1	\$1,119,263
4123	GLASSELL PARK EL	5	JACKIE GOLDBERG	W	2026 Q4	\$1,852,886
2042	HARVARD EL	5	JACKIE GOLDBERG	W	2027 Q1	\$859,390
4548	HOBART EL	5	JACKIE GOLDBERG	W	2026 Q3	\$1,658,690
6549	HOLLYWOOD PC	5	JACKIE GOLDBERG	W	2027 Q1	\$617,643
2944	HUERTA EL	5	JACKIE GOLDBERG	E	2026 Q2	\$776,435
6880	INDEPENDENCE EL	5	JACKIE GOLDBERG	E	2025 Q4	\$1,312,326
8189	IRVING MS MME MAG	5	JACKIE GOLDBERG	W	2026 Q1	\$2,150,215
2943	JONES EL	5	JACKIE GOLDBERG	E	2027 Q1	\$870,310
8064	KIM ACAD	5	JACKIE GOLDBERG	W	2026 Q3	\$1,075,769
6179	KINGSLEY EL	5	JACKIE GOLDBERG	W	2026 Q4	\$695,028
1919	LANTERMAN HS (SP ED CTR)	5	JACKIE GOLDBERG	S	2027 Q1	\$964,679
8226	LE CONTE MS	5	JACKIE GOLDBERG	W	2025 Q3	\$1,956,462
3210	MADISON EL	5	JACKIE GOLDBERG	E	2026 Q4	\$883,844
7725	MARQUEZ SH LIBRA	5	JACKIE GOLDBERG	E	2027 Q2	\$1,498,580
5205	MAYBERRY EL	5	JACKIE GOLDBERG	W	2025 Q4	\$875,131
6005	PARK AVE EL	5	JACKIE GOLDBERG	E	2025 Q3	\$1,164,195
8723	RODIA HS	5	JACKIE GOLDBERG	E	2027 Q2	\$355,133
4641	SAN ANTONIO EL	5	JACKIE GOLDBERG	E	2026 Q2	\$1,254,693
4640	WALNUT PARK EL	5	JACKIE GOLDBERG	E	2026 Q4	\$1,574,156
2164	APPERSON EL	6	KELLY GONEZ	N	2027 Q1	\$935,690

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D4 – Group 4 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
8609	ARLETA SH	6	KELLY GONEZ	N	2025 Q3	\$1,551,803
2205	ARMINTA EL	6	KELLY GONEZ	N	2027 Q2	\$1,116,137
3577	BELLINGHAM EL	6	KELLY GONEZ	N	2027 Q1	\$1,306,401
2486	BRAINARD EL	6	KELLY GONEZ	N	2026 Q3	\$824,529
2658	BURTON EL	6	KELLY GONEZ	N	2025 Q3	\$1,020,929
8080	BYRD MS	6	KELLY GONEZ	N	2026 Q1	\$2,109,968
7715	CHAVEZ LA ARTES MAG	6	KELLY GONEZ	N	2026 Q2	\$1,857,599
3151	COLDWATER CYN EL	6	KELLY GONEZ	N	2026 Q3	\$1,514,277
8607	EAST VALLEY SH	6	KELLY GONEZ	N	2025 Q4	\$1,762,790
7399	KORENSTEIN EL	6	KELLY GONEZ	N	2027 Q2	\$965,632
5342	MONLUX EL	6	KELLY GONEZ	N	2025 Q4	\$1,408,972
8610	PANORAMA SH	6	KELLY GONEZ	N	2027 Q1	\$2,606,224
4776	PRIMARY ACAD	6	KELLY GONEZ	N	2026 Q1	\$625,811
8116	ROMER MS	6	KELLY GONEZ	N	2026 Q4	\$2,097,597
3574	SEDAK EL	6	KELLY GONEZ	N	2026 Q1	\$1,058,129
7400	VISTA DEL VALLE ACAD	6	KELLY GONEZ	N	2025 Q3	\$909,361
5808	156TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$880,472
3767	15TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,286,266
5753	186TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$1,688,091
3932	49TH ST EL	7	TANYA ORTIZ FRANKLIN	E	2026 Q3	\$1,361,560
2288	BANDINI EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q2	\$768,480
1941	BANNEKER SP ED CTR	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,036,176
2315	BARTON HILL EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,473,549
2527	BROAD EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,109,014
2685	CABRILLO EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$879,603
2836	CARSON EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,278,476
2986	CHAPMAN EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$894,834
8104	DANA MS	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$2,150,315
2301	DE LA TORRE JR EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,211,738
3466	DOMINGUEZ EL	7	TANYA ORTIZ FRANKLIN	S	2025 Q3	\$959,412
4014	FRIES EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$1,119,374
8160	GOMPERS MS	7	TANYA ORTIZ FRANKLIN	S	2025 Q4	\$2,248,080
8518	HARBOR TCHR PREP ACD	7	TANYA ORTIZ FRANKLIN	S	2026 Q4	\$1,108,079
4466	HAWAIIAN EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q1	\$1,195,501
8721	JORDAN SH	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$1,965,994
7419	VAN DEENE EL	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$1,072,762
						\$131,628,394

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D5 – Group 5 - Implementation Schedule by Site

Loc Code	Site Name	Board		Region	Anticipated	
		District	Board Member		Completion	Project Budget
5836	109TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$686,982
5740	118TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$764,681
3808	52ND ST EL	1	DR. GEORGE MCKENNA	S	2026 Q4	\$677,192
5548	92ND ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$835,506
5111	ALEXANDER SCI CTR SC	1	DR. GEORGE MCKENNA	S	2026 Q3	\$600,659
2041	ALEXANDRIA EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$884,348
2082	ALTA LOMA EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$1,138,829
6426	AMANECER PC	2	DR. ROCIO RIVAS	E	2026 Q4	\$346,773
7722	ANGELOU COMM SH	7	TANYA ORTIZ FRANKLIN	E	2028 Q2	\$1,199,174
2151	ANNANDALE EL	5	JACKIE GOLDBERG	E	2028 Q1	\$648,727
2219	ASCOT EL	5	JACKIE GOLDBERG	E	2027 Q3	\$910,126
2247	AVALON GARDENS EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$615,095
8531	AVALON HS	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$251,092
2269	BALBOA EL G/HA MAG	3	SCOTT SCHMERELSON	N	2028 Q1	\$879,548
8536	BELL SH	5	JACKIE GOLDBERG	E	2026 Q4	\$1,800,844
8047	BELVEDERE MS	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,065,727
2438	BERTRAND EL	4	NICK MELVOIN	N	2027 Q4	\$917,936
8754	BRAVO SH MEDICAL MAG	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,780,662
2521	BRIDGE EL	2	DR. ROCIO RIVAS	E	2027 Q4	\$910,117
2534	BROADWAY EL	4	NICK MELVOIN	W	2028 Q1	\$1,013,395
8075	BURROUGHS MS	1	DR. GEORGE MCKENNA	W	2027 Q2	\$1,453,685
2706	CALAHAN ST EL	3	SCOTT SCHMERELSON	N	2026 Q4	\$611,920
2740	CANFIELD EL	1	DR. GEORGE MCKENNA	W	2027 Q2	\$515,163
3014	CHASE EL	6	KELLY GONEZ	N	2026 Q4	\$915,044
8590	CLEVELAND SH	3	SCOTT SCHMERELSON	N	2027 Q1	\$1,869,365
3123	CLOVER EL	1	DR. GEORGE MCKENNA	W	2027 Q4	\$865,081
6342	COEUR D ALENE EL	4	NICK MELVOIN	W	2028 Q2	\$746,376
7432	COLUMBUS AVE EL	3	SCOTT SCHMERELSON	N	2026 Q3	\$674,075
8102	COLUMBUS MS	3	SCOTT SCHMERELSON	N	2026 Q3	\$1,430,104
3205	COMPTON EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$710,467
5016	COUGHLIN EL	6	KELLY GONEZ	N	2028 Q1	\$1,048,675
3260	COWAN AVE EL	4	NICK MELVOIN	W	2027 Q1	\$583,051
3340	DARBY EL	3	SCOTT SCHMERELSON	N	2027 Q4	\$945,304
2386	DEL OLMO EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$837,984
3438	DIXIE CYN COMM CHTR	3	SCOTT SCHMERELSON	N	2028 Q2	\$1,054,482
3479	DORRIS PL EL	5	JACKIE GOLDBERG	W	2027 Q3	\$563,807
8600	DORSEY SH	1	DR. GEORGE MCKENNA	S	2027 Q4	\$2,057,026
8738	DOWNTOWN BUSINESS MAGNET	2	DR. ROCIO RIVAS	E	2026 Q4	\$780,658
7667	DYMALLY SH	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$2,117,453
3545	EL ORO WAY CHTR ENRICH SCI	3	SCOTT SCHMERELSON	N	2026 Q4	\$605,960
3640	ESHELMAN EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$1,096,376
2383	ESPERANZA EL	2	DR. ROCIO RIVAS	E	2027 Q4	\$1,212,382
3890	FLORENCE EL	7	TANYA ORTIZ FRANKLIN	E	2027 Q3	\$1,276,680
4055	GARDEN GROVE EL	4	NICK MELVOIN	N	2027 Q3	\$950,932
4068	GARDNER EL	4	NICK MELVOIN	W	2027 Q1	\$639,604
4082	GARVANZA EL	2	DR. ROCIO RIVAS	E	2027 Q3	\$687,113
4110	GAULT EL	3	SCOTT SCHMERELSON	N	2028 Q1	\$973,584
8683	GRANT SH	6	KELLY GONEZ	N	2027 Q2	\$2,149,187
2385	GRATTS LA	2	DR. ROCIO RIVAS	E	2027 Q4	\$960,253
4295	GRIDLEY EL	6	KELLY GONEZ	N	2026 Q3	\$1,022,247
8686	HAMILTON SH	1	DR. GEORGE MCKENNA	W	2027 Q2	\$2,350,139
4425	HARBOR CITY EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$994,119
4681	HARMONY EL	5	JACKIE GOLDBERG	E	2026 Q3	\$818,992
6867	HARRY BRIDGES SPAN	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$1,411,761
4616	HUMPHREYS EL	2	DR. ROCIO RIVAS	E	2027 Q1	\$1,404,196
8700	HUNTINGTON PARK SH	5	JACKIE GOLDBERG	E	2027 Q2	\$1,802,155
4671	IVANHOE EL	5	JACKIE GOLDBERG	W	2027 Q2	\$604,081
8714	JEFFERSON SH	5	JACKIE GOLDBERG	E	2027 Q3	\$1,358,366
4692	JUSTICE ST ACAD CHTR	3	SCOTT SCHMERELSON	N	2026 Q4	\$557,785
8725	KENNEDY SH (INCLUDES ADDAMS HS)	3	SCOTT SCHMERELSON	N	2026 Q4	\$2,540,648
2701	KIM EL	5	JACKIE GOLDBERG	W	2027 Q4	\$684,451
6869	KNOX EL	7	TANYA ORTIZ FRANKLIN	S	2028 Q1	\$803,895
4764	LANAI EL	4	NICK MELVOIN	N	2027 Q4	\$821,957
4781	LANKERSHIM EL	6	KELLY GONEZ	N	2027 Q1	\$665,548
2312	LAWSON EL	1	DR. GEORGE MCKENNA	S	2027 Q3	\$966,763
8921	LEGACY SH STEAM	5	JACKIE GOLDBERG	E	2028 Q2	\$1,294,513
8729	LINCOLN SH	2	DR. ROCIO RIVAS	E	2027 Q3	\$2,141,075
4904	LOGAN EL	2	DR. ROCIO RIVAS	E	2027 Q2	\$1,575,233
1947	LOKRANTZ SP ED CTR	4	NICK MELVOIN	N	2026 Q3	\$753,104

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D5 – Group 5 - Implementation Schedule by Site

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
4973	LORNE EL	3	SCOTT SCHMERELSON	N	2026 Q3	\$869,718
4982	LOS ANGELES EL	5	JACKIE GOLDBERG	W	2028 Q1	\$1,196,418
4986	LOS FELIZ EL	2	DR. ROCIO RIVAS	W	2027 Q4	\$888,692
8917	MACES MAG	5	JACKIE GOLDBERG	E	2028 Q2	\$1,051,120
5068	MAIN ST EL	7	TANYA ORTIZ FRANKLIN	E	2027 Q4	\$1,288,951
7220	MAPLE PC	5	JACKIE GOLDBERG	E	2026 Q3	\$465,179
5192	MAR VISTA EL	4	NICK MELVOIN	W	2026 Q3	\$640,617
1949	MARLTON SCHOOL	1	DR. GEORGE MCKENNA	W	2026 Q3	\$928,011
5178	MARVIN EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$1,244,325
6658	MCKINLEY EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$1,277,986
8611	MENDEZ SH	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,539,737
8760	MIDDLE COLLEGE SH	1	DR. GEORGE MCKENNA	S	2027 Q3	\$526,801
8259	MULHOLLAND MS	3	SCOTT SCHMERELSON	N	2028 Q2	\$1,277,179
5425	MULTNOMAH EL	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,083,905
5438	MURCHISON EL	2	DR. ROCIO RIVAS	E	2027 Q3	\$1,514,016
5173	NAVA LA SCH	5	JACKIE GOLDBERG	E	2027 Q4	\$1,320,452
5452	NESTLE AVE CHTR EL	4	NICK MELVOIN	N	2028 Q2	\$817,716
8268	NIMITZ MS	5	JACKIE GOLDBERG	E	2027 Q2	\$1,575,539
8786	NORTH HOLLYWOOD SH	3	SCOTT SCHMERELSON	N	2026 Q4	\$1,716,030
2378	NUEVA VISTA EL	5	JACKIE GOLDBERG	E	2027 Q2	\$1,420,714
2302	OBAMA EL	6	KELLY GONEZ	N	2026 Q3	\$1,094,800
6868	OBAMA GLOBAL PREP ACAD	1	DR. GEORGE MCKENNA	S	2028 Q2	\$1,626,302
5153	ORCHARD ACADEMIES	5	JACKIE GOLDBERG	E	2028 Q2	\$932,031
1953	PEREZ SP ED CTR	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,197,163
3247	PLASENCIA EL (INCLUDES MCALISTER HS)	2	DR. ROCIO RIVAS	E	2026 Q4	\$976,715
2306	PLAYA VISTA EL	4	NICK MELVOIN	W	2028 Q1	\$824,858
2384	POLITI EL	2	DR. ROCIO RIVAS	W	2027 Q2	\$1,148,473
8636	POLYTECHNIC SH	6	KELLY GONEZ	N	2027 Q1	\$2,092,541
2303	PORTER RANCH SCHOOL	3	SCOTT SCHMERELSON	N	2028 Q1	\$1,402,313
6158	PURCHE EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$1,000,472
6219	RAYMOND AVE EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$848,073
8814	RESEDA SH	4	NICK MELVOIN	N	2027 Q1	\$2,550,609
2369	RFK AMBSDR GLBL EDU (RFK COMM SCHS)	5	JACKIE GOLDBERG	W	2027 Q4	\$1,428,812
2308	RIDE EL	5	JACKIE GOLDBERG	E	2028 Q1	\$980,044
1917	RILEY HS @ COMPTON EL	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$334,988
5385	RIORDAN PC	2	DR. ROCIO RIVAS	E	2027 Q4	\$690,735
6301	RITTER EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$587,541
8867	RIVERA LC PUB SVC	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$4,684,754
6315	RIVERSIDE EL	3	SCOTT SCHMERELSON	N	2027 Q4	\$955,479
7749	ROOSEVELT SH	2	DR. ROCIO RIVAS	E	2027 Q4	\$2,025,620
6356	ROSCOE EL	6	KELLY GONEZ	N	2027 Q1	\$1,113,019
6466	SAN GABRIEL EL	5	JACKIE GOLDBERG	E	2027 Q2	\$877,294
8850	SAN PEDRO SH	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$1,861,156
6671	SHENANDOAH EL	1	DR. GEORGE MCKENNA	W	2027 Q2	\$687,180
6699	SHERMAN OAKS CES MAG EL	3	SCOTT SCHMERELSON	N	2027 Q3	\$1,255,650
8842	SOCES (SHERMAN OAKS CES MAG)	4	NICK MELVOIN	N	2027 Q2	\$1,083,454
8577	SOTOMAYOR SH ARTS/SCI	5	JACKIE GOLDBERG	W	2028 Q2	\$1,743,674
6959	STRATHERN EL	6	KELLY GONEZ	N	2027 Q3	\$849,975
7408	SYLMAR LDSHP ACAD	6	KELLY GONEZ	N	2028 Q2	\$1,155,057
8880	TAFT SH	4	NICK MELVOIN	N	2027 Q1	\$2,432,895
7192	TOLUCA LAKE EL	6	KELLY GONEZ	N	2027 Q4	\$1,160,600
8606	TORRES ELA PA MAG	2	DR. ROCIO RIVAS	E	2028 Q2	\$3,182,469
7356	UNION AVE EL	2	DR. ROCIO RIVAS	E	2026 Q3	\$982,738
8907	VENICE SH	4	NICK MELVOIN	W	2026 Q4	\$2,296,235
7521	VICTORY BLVD EL	6	KELLY GONEZ	N	2026 Q4	\$817,076
8602	VIEW PARK HS (@ DORSEY SH)	1	DR. GEORGE MCKENNA	S	2026 Q4	\$155,022
8943	WESM HLTH/SPORTS MED (WESTCHESTER SH)	4	NICK MELVOIN	W	2027 Q3	\$2,446,664
8748	WEST ADAMS PREP SH	5	JACKIE GOLDBERG	W	2027 Q1	\$2,044,225
7699	WESTMINSTER EL	4	NICK MELVOIN	W	2027 Q2	\$1,064,026
1957	WILLENBERG SP ED CTR	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$835,090
2309	WILLOW EL	5	JACKIE GOLDBERG	E	2028 Q1	\$974,426
2619	WILSHIRE PARK EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$617,447
7822	WINDSOR HILLS EL M/S AERO MAG	1	DR. GEORGE MCKENNA	W	2026 Q3	\$656,284
8948	YOUTH OPP UNLTD ALT HS	1	DR. GEORGE MCKENNA	S	2027 Q1	\$527,796

\$153,675,113

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D6 – Group 5 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
3808	52ND ST EL	1	DR. GEORGE MCKENNA	S	2026 Q4	\$677,192
5111	ALEXANDER SCI CTR SC	1	DR. GEORGE MCKENNA	S	2026 Q3	\$600,659
2082	ALTA LOMA EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$1,138,829
8075	BURROUGHS MS	1	DR. GEORGE MCKENNA	W	2027 Q2	\$1,453,685
2740	CANFIELD EL	1	DR. GEORGE MCKENNA	W	2027 Q2	\$515,163
3123	CLOVER EL	1	DR. GEORGE MCKENNA	W	2027 Q4	\$865,081
8600	DORSEY SH	1	DR. GEORGE MCKENNA	S	2027 Q4	\$2,057,026
8686	HAMILTON SH	1	DR. GEORGE MCKENNA	W	2027 Q2	\$2,350,139
2312	LAWSON EL	1	DR. GEORGE MCKENNA	S	2027 Q3	\$966,763
1949	MARLTON SCHOOL	1	DR. GEORGE MCKENNA	W	2026 Q3	\$928,011
5178	MARVIN EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$1,244,325
8760	MIDDLE COLLEGE SH	1	DR. GEORGE MCKENNA	S	2027 Q3	\$526,801
6868	OBAMA GLOBAL PREP ACAD	1	DR. GEORGE MCKENNA	S	2028 Q2	\$1,626,302
6219	RAYMOND AVE EL	1	DR. GEORGE MCKENNA	S	2027 Q2	\$848,073
6671	SHENANDOAH EL	1	DR. GEORGE MCKENNA	W	2027 Q2	\$687,180
8602	VIEW PARK HS (@ DORSEY SH)	1	DR. GEORGE MCKENNA	S	2026 Q4	\$155,022
2619	WILSHIRE PARK EL	1	DR. GEORGE MCKENNA	W	2028 Q1	\$617,447
7822	WINDSOR HILLS EL M/S AERO MAG	1	DR. GEORGE MCKENNA	W	2026 Q3	\$656,284
8948	YOUTH OPP UNLTD ALT HS	1	DR. GEORGE MCKENNA	S	2027 Q1	\$527,796
2041	ALEXANDRIA EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$884,348
6426	AMANECER PC	2	DR. ROCIO RIVAS	E	2026 Q4	\$346,773
8047	BELVEDERE MS	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,065,727
8754	BRAVO SH MEDICAL MAG	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,780,662
2521	BRIDGE EL	2	DR. ROCIO RIVAS	E	2027 Q4	\$910,117
2386	DEL OLMO EL	2	DR. ROCIO RIVAS	E	2026 Q4	\$837,984
8738	DOWNTOWN BUSINESS MAGNET	2	DR. ROCIO RIVAS	E	2026 Q4	\$780,658
2383	ESPERANZA EL	2	DR. ROCIO RIVAS	E	2027 Q4	\$1,212,382
4082	GARVANZA EL	2	DR. ROCIO RIVAS	E	2027 Q3	\$687,113
2385	GRATTS LA	2	DR. ROCIO RIVAS	E	2027 Q4	\$960,253
4616	HUMPHREYS EL	2	DR. ROCIO RIVAS	E	2027 Q1	\$1,404,196
8729	LINCOLN SH	2	DR. ROCIO RIVAS	E	2027 Q3	\$2,141,075
4904	LOGAN EL	2	DR. ROCIO RIVAS	E	2027 Q2	\$1,575,233
4986	LOS FELIZ EL	2	DR. ROCIO RIVAS	W	2027 Q4	\$888,692
8611	MENDEZ SH	2	DR. ROCIO RIVAS	E	2028 Q1	\$1,539,737
5425	MULTNOMAH EL	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,083,905
5438	MURCHISON EL	2	DR. ROCIO RIVAS	E	2027 Q3	\$1,514,016
1953	PEREZ SP ED CTR	2	DR. ROCIO RIVAS	E	2026 Q3	\$1,197,163
3247	PLASENCIA EL (INCLUDES MCALISTER HS)	2	DR. ROCIO RIVAS	E	2026 Q4	\$976,715
2384	POLITI EL	2	DR. ROCIO RIVAS	W	2027 Q2	\$1,148,473
5385	RIORDAN PC	2	DR. ROCIO RIVAS	E	2027 Q4	\$690,735
7749	ROOSEVELT SH	2	DR. ROCIO RIVAS	E	2027 Q4	\$2,025,620
8606	TORRES ELA PA MAG	2	DR. ROCIO RIVAS	E	2028 Q2	\$3,182,469
7356	UNION AVE EL	2	DR. ROCIO RIVAS	E	2026 Q3	\$982,738
2269	BALBOA EL G/HA MAG	3	SCOTT SCHMERELSON	N	2028 Q1	\$879,548
2706	CALAHAN ST EL	3	SCOTT SCHMERELSON	N	2026 Q4	\$611,920
8590	CLEVELAND SH	3	SCOTT SCHMERELSON	N	2027 Q1	\$1,869,365
7432	COLUMBUS AVE EL	3	SCOTT SCHMERELSON	N	2026 Q3	\$674,075
8102	COLUMBUS MS	3	SCOTT SCHMERELSON	N	2026 Q3	\$1,430,104
3340	DARBY EL	3	SCOTT SCHMERELSON	N	2027 Q4	\$945,304
3438	DIXIE CYN COMM CHTR	3	SCOTT SCHMERELSON	N	2028 Q2	\$1,054,482
3545	EL ORO WAY CHTR ENRICH SCI	3	SCOTT SCHMERELSON	N	2026 Q4	\$605,960
4110	GAULT EL	3	SCOTT SCHMERELSON	N	2028 Q1	\$973,584
4692	JUSTICE ST ACAD CHTR	3	SCOTT SCHMERELSON	N	2026 Q4	\$557,785
8725	KENNEDY SH (INCLUDES ADDAMS HS)	3	SCOTT SCHMERELSON	N	2026 Q4	\$2,540,648
4973	LORNE EL	3	SCOTT SCHMERELSON	N	2026 Q3	\$869,718
8259	MULHOLLAND MS	3	SCOTT SCHMERELSON	N	2028 Q2	\$1,277,179
8786	NORTH HOLLYWOOD SH	3	SCOTT SCHMERELSON	N	2026 Q4	\$1,716,030
2303	PORTER RANCH SCHOOL	3	SCOTT SCHMERELSON	N	2028 Q1	\$1,402,313
6315	RIVERSIDE EL	3	SCOTT SCHMERELSON	N	2027 Q4	\$955,479
6699	SHERMAN OAKS CES MAG EL	3	SCOTT SCHMERELSON	N	2027 Q3	\$1,255,650
2438	BERTRAND EL	4	NICK MELVOIN	N	2027 Q4	\$917,936
2534	BROADWAY EL	4	NICK MELVOIN	W	2028 Q1	\$1,013,395
6342	COEUR D ALENE EL	4	NICK MELVOIN	W	2028 Q2	\$746,376
3260	COWAN AVE EL	4	NICK MELVOIN	W	2027 Q1	\$583,051
4055	GARDEN GROVE EL	4	NICK MELVOIN	N	2027 Q3	\$950,932
4068	GARDNER EL	4	NICK MELVOIN	W	2027 Q1	\$639,604
4764	LANAI EL	4	NICK MELVOIN	N	2027 Q4	\$821,957
1947	LOKRANTZ SP ED CTR	4	NICK MELVOIN	N	2026 Q3	\$753,104
5192	MAR VISTA EL	4	NICK MELVOIN	W	2026 Q3	\$640,617

School Network Systems Upgrade, Phase 2 (349 sites)
Attachment D6 – Group 5 - Implementation Schedule by Board District

Loc Code	Site Name	Board District	Board Member	Region	Anticipated Completion	Project Budget
5452	NESTLE AVE CHTR EL	4	NICK MELVOIN	N	2028 Q2	\$817,716
2306	PLAYA VISTA EL	4	NICK MELVOIN	W	2028 Q1	\$824,858
8814	RESEDA SH	4	NICK MELVOIN	N	2027 Q1	\$2,550,609
8842	SOCES (SHERMAN OAKS CES MAG)	4	NICK MELVOIN	N	2027 Q2	\$1,083,454
8880	TAFT SH	4	NICK MELVOIN	N	2027 Q1	\$2,432,895
8907	VENICE SH	4	NICK MELVOIN	W	2026 Q4	\$2,296,235
8943	WESM HLTH/SPORTS MED (WESTCHESTER SH)	4	NICK MELVOIN	W	2027 Q3	\$2,446,664
7699	WESTMINSTER EL	4	NICK MELVOIN	W	2027 Q2	\$1,064,026
2151	ANNANDALE EL	5	JACKIE GOLDBERG	E	2028 Q1	\$648,727
2219	ASCOT EL	5	JACKIE GOLDBERG	E	2027 Q3	\$910,126
8536	BELL SH	5	JACKIE GOLDBERG	E	2026 Q4	\$1,800,844
3479	DORRIS PL EL	5	JACKIE GOLDBERG	W	2027 Q3	\$563,807
4681	HARMONY EL	5	JACKIE GOLDBERG	E	2026 Q3	\$818,992
8700	HUNTINGTON PARK SH	5	JACKIE GOLDBERG	E	2027 Q2	\$1,802,155
4671	IVANHOE EL	5	JACKIE GOLDBERG	W	2027 Q2	\$604,081
8714	JEFFERSON SH	5	JACKIE GOLDBERG	E	2027 Q3	\$1,358,366
2701	KIM EL	5	JACKIE GOLDBERG	W	2027 Q4	\$684,451
8921	LEGACY SH STEAM	5	JACKIE GOLDBERG	E	2028 Q2	\$1,294,513
4982	LOS ANGELES EL	5	JACKIE GOLDBERG	W	2028 Q1	\$1,196,418
8917	MACES MAG	5	JACKIE GOLDBERG	E	2028 Q2	\$1,051,120
7220	MAPLE PC	5	JACKIE GOLDBERG	E	2026 Q3	\$465,179
5173	NAVA LA SCH	5	JACKIE GOLDBERG	E	2027 Q4	\$1,320,452
8268	NIMITZ MS	5	JACKIE GOLDBERG	E	2027 Q2	\$1,575,539
2378	NUEVA VISTA EL	5	JACKIE GOLDBERG	E	2027 Q2	\$1,420,714
5153	ORCHARD ACADEMIES	5	JACKIE GOLDBERG	E	2028 Q2	\$932,031
2369	RFK AMBSDR GLBL EDU (RFK COMM SCHS)	5	JACKIE GOLDBERG	W	2027 Q4	\$1,428,812
2308	RIDE EL	5	JACKIE GOLDBERG	E	2028 Q1	\$980,044
6466	SAN GABRIEL EL	5	JACKIE GOLDBERG	E	2027 Q2	\$877,294
8577	SOTOMAYOR SH ARTS/SCI	5	JACKIE GOLDBERG	W	2028 Q2	\$1,743,674
8748	WEST ADAMS PREP SH	5	JACKIE GOLDBERG	W	2027 Q1	\$2,044,225
2309	WILLOW EL	5	JACKIE GOLDBERG	E	2028 Q1	\$974,426
3014	CHASE EL	6	KELLY GONEZ	N	2026 Q4	\$915,044
5016	COUGHLIN EL	6	KELLY GONEZ	N	2028 Q1	\$1,048,675
8683	GRANT SH	6	KELLY GONEZ	N	2027 Q2	\$2,149,187
4295	GRIDLEY EL	6	KELLY GONEZ	N	2026 Q3	\$1,022,247
4781	LANKERSHIM EL	6	KELLY GONEZ	N	2027 Q1	\$665,548
2302	OBAMA EL	6	KELLY GONEZ	N	2026 Q3	\$1,094,800
8636	POLYTECHNIC SH	6	KELLY GONEZ	N	2027 Q1	\$2,092,541
6356	ROSCOE EL	6	KELLY GONEZ	N	2027 Q1	\$1,113,019
6959	STRATHERN EL	6	KELLY GONEZ	N	2027 Q3	\$849,975
7408	SYLMAR LDSHP ACAD	6	KELLY GONEZ	N	2028 Q2	\$1,155,057
7192	TOLUCA LAKE EL	6	KELLY GONEZ	N	2027 Q4	\$1,160,600
7521	VICTORY BLVD EL	6	KELLY GONEZ	N	2026 Q4	\$817,076
5836	109TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$686,982
5740	118TH ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$764,681
5548	92ND ST EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$835,506
7722	ANGELOU COMM SH	7	TANYA ORTIZ FRANKLIN	E	2028 Q2	\$1,199,174
2247	AVALON GARDENS EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$615,095
8531	AVALON HS	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$251,092
3205	COMPTON EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$710,467
7667	DYMALLY SH	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$2,117,453
3640	ESHELMAN EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$1,096,376
3890	FLORENCE EL	7	TANYA ORTIZ FRANKLIN	E	2027 Q3	\$1,276,680
4425	HARBOR CITY EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q2	\$994,119
6867	HARRY BRIDGES SPAN	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$1,411,761
6869	KNOX EL	7	TANYA ORTIZ FRANKLIN	S	2028 Q1	\$803,895
5068	MAIN ST EL	7	TANYA ORTIZ FRANKLIN	E	2027 Q4	\$1,288,951
6658	MCKINLEY EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$1,277,986
6158	PURCHE EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$1,000,472
1917	RILEY HS @ COMPTON EL	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$334,988
6301	RITTER EL	7	TANYA ORTIZ FRANKLIN	S	2027 Q3	\$587,541
8867	RIVERA LC PUB SVC	7	TANYA ORTIZ FRANKLIN	S	2028 Q2	\$4,684,754
8850	SAN PEDRO SH	7	TANYA ORTIZ FRANKLIN	S	2027 Q1	\$1,861,156
1957	WILLENBERG SP ED CTR	7	TANYA ORTIZ FRANKLIN	S	2026 Q3	\$835,090

\$153,675,113

AGENDA ITEM

#5

**Please see Item #3 materials for presentation related to
the Intelligent School Network Controls Project**

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

RESOLUTION 2023-40

BOARD REPORT 135-23/24

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE INTELLIGENT SCHOOL NETWORK CONTROLS PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Intelligent School Network Controls project, as described in Attachments A, B, and C; and

WHEREAS, District Staff proposes the following actions:

- Allocate a total of \$5,471,000 of bond funds to complete the Intelligent School Network Controls project.
- Approve execution of the Intelligent School Network Controls project; and

WHEREAS, On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

WHEREAS, The SUP includes spending targets to "Upgrade and Equip [schools] with 21st Century Technology." The intended outcome of the proposed project to be executed within this spending target is:

- Intelligent School Network Controls Project: This project will implement an Intelligent School Network Controls system at K-12 schools to enable "smart", internet-enabled, educational, and operational digital devices to connect to each school's network quickly and securely. \$5,471,000 Bond Funds (100%)

If approved, ITS will provide quarterly updates on the Project; and

RESOLUTION 2023-40

RECOMMENDING BOARD APPROVAL FOR THE AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE INTELLIGENT SCHOOL NETWORK CONTROLS PROJECT

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$5,471,000 of Bond Program funding. This project will enable the District to provide a stable school site network infrastructure, including local area network, wireless local area network, phone and public address systems, required for teaching, learning and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction and eliminating opportunity gaps (Pillar 1: Academic Excellence) and modernizing infrastructure (Pillar 4: Operational Efficiency); and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for this project are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, District Staff has concluded this proposed ITS SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the ITS SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the IT Infrastructure to Support Learning Program listed above as described in Board Report 135-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-135-23/24, **Version:** 1

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Intelligent School Network Controls Project

December 12, 2023

Information Technology Services, Division of Instruction & Facilities Services Division

Action Proposed:

Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Intelligent School Network Controls project, as described in Attachments A, B, and C.

The proposed actions are as follows:

- Allocate a total of \$5,471,000 of bond funds to complete the Intelligent School Network Controls projects.
- Approve execution of the Intelligent School Network Controls projects.

Background:

On August 24, 2021, the Board of Education approved the update to the SUP to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to “Upgrade and Equip [schools] with 21st Century Technology.” The intended outcome of the proposed project to be executed within this spending target is:

- Intelligent School Network Controls Project: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely. \$5,471,000 Bond Funds (100%). December 2025 anticipated completion.

If approved, ITS will provide quarterly updates on the projects.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens’ Oversight Committee (BOC), at its November 30, 2023 meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District’s ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate

\$5,471,000 of Bond Program funding. This project will enable the District to provide a stable school site network infrastructure, including local area network, wireless local area network, phone and public address systems, required for teaching, learning and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing high-quality instruction and eliminating opportunity gaps (Pillar 1: Academic Excellence) and modernizing infrastructure (Pillar 4: Operational Efficiency).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District’s long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

Budget Impact:

The proposed project has a total budget of \$5,471,000, all of which will come from Bond Program funding. The bond funds will be allocated from the “Upgrade and Equip with 21st Century Technology” SUP category of need.

Upon completion of the project, \$612,700 in new funds will be needed to maintain the new systems deployed. These funds will be planned for and budgeted out of the hardware/software and E-Rate budgets.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Free up high-value instructional time by allowing local school staff to quickly register smart school devices on the local network.
- Increase the quantity and type of usable smart devices for instructional purposes on the network.
- Comply with requirements to protect student and business information through network segmentation.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The deployment of Intelligent School Network Controls provides improved and equal access to <u>all students</u> .
Resource Prioritization	4	The deployment of Intelligent School Network Controls provides improved and equal access to <u>all students</u> .
Results	4	This project contributes to the elimination of opportunity gaps by providing more device accessibility to the District’s network. Furthermore, this project contributes to other pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction (Pillar 1: Academic Excellence) and Modernize Infrastructure (Pillar 4: Operational Efficiency).
TOTAL	12	

Issues and Analysis:

Intelligent School Network Controls allow “smart,” Internet-enabled devices to connect to a school-site network quickly and securely. Without these Controls educators, students and facility managers may experience:

- A limit to the number and type of smart devices capable of being used in the classroom.
- Increased security risks due to lack of device segmentation.
- Rejection of or delays in authorization for devices to use the network for communications.
- Inability to compete in sanctioned eSports, STEAM/STEM, and Robotics programs.

Attachments:

Attachment A - Project Definition

Attachment B - Bond Oversight Committee Resolution

Attachment C - Presentation Slide Deck

Previously adopted Board report(s) referenced:

- In the background [Brd Rpt. 027-21/2](#)
[2](https://drive.google.com/file/d/1zFCTkt0vcebc2R7IQM_bPi64HQMLSWBQ/view?usp=sharing)
dated August 24, 2021.

Informatives:

None

Submitted:

11/13/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

APPROVED & PRESENTED BY:

APPROVED & PRESENTED BY:

FRANCES BAEZ
Chief Academic Officer
Division of Instruction

SOHEIL KATAL
Chief Information Officer
Information Technology Services

REVIEWED BY:

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
Office of the Chief Business Officer

___ Approved as to budget impact statement.



Information Technology Services Strategic Execution Plan Amendment

Project Definitions and Associated Actions

Attachment A – BOE #135-23/24

Program: Safety, Communications and Security Modernization
Project: Intelligent School Network Controls
Budget: \$5,471,000 (100% Bond)

Introduction

Educators use an assortment of “smart”, internet-enabled, digital devices such as interactive white boards, e-readers, media streamers and holographic glasses for instruction to students. School curriculum now includes programs for STEAM/STEM, robotics, augmented reality / virtual reality, and eSports, which require the use of “smart” devices. Schools may also have health and medical related internet-enabled equipment on campus, including automated external defibrillators.

Furthermore, school site facility managers use “smart” building automation systems (BAS), such as lighting management, HVAC (heating, ventilating, and air conditioning), low voltage (irrigation, power control, etc.), and photovoltaic (solar, battery, energy management, etc.).

An Intelligent School Network Control system enables these “smart”, internet-enabled, digital devices and others to connect to a school's network quickly and securely.

Scope

This project will implement Intelligent School Network Controls through the following actions:

- Create various security policies and procedures to safeguard and to accommodate different types of devices and allow them to securely connect to appropriate network segments.
- Deploy a device classification system to identify and categorize IoT devices for secure connectivity to the District's network.
- Support new network services needed by modern classroom instruction.
- Enable the network to automatically provision appropriate access privileges when new devices connect to the network.
- Provide a self-service portal to assist users with manual device registration that cannot be categorized.

Expected Outcomes

- Provides efficiencies in connecting smart school devices on the local network without requiring lengthy administrative processes to improve the instructional experience.



Information Technology Services Strategic Execution Plan Amendment Project Definitions and Associated Actions Attachment A – BOE #135-23/24

- Accommodates the increase in quantity and type of smart devices for instructional and operational purposes on the network.
- Improves network accessibility, visibility, and cyber security controls.
- Enables the District to comply with requirements to protect student and business information through network segmentation.
- Provides analysis and insights in the performance and security of smart devices to increase network reliability.
- Directly contributes to achievement of LAUSD 2022-2026 Strategic Plan goals to provide high-quality instruction and eliminate opportunity gaps (Pillar 1: Academic Excellence) and modernize infrastructure (Pillar 4: Operational Efficiency).

Schedule

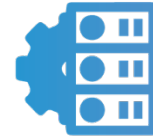
The project will be completed by December 31, 2025.

AGENDA ITEM

#6



LAUSD
UNIFIED



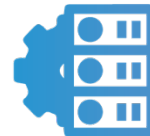
ITS BOC Quarterly Program Status

July 1 – September 30, 2023

November 2, 2023

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-13)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1

- **Group 1 (154 Sites) (slides 10)**
 - All work completed at 29 schools, exceeding the scheduled target of 13 schools for Q3 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

Telecommunications and Network Upgrades at 83 Schools (slide 12)

- All routers delivery in Q3 2023, as anticipated.
- Router install complete at 5 schools, exceeding the scheduled target of 0 schools for Q3 2023.

Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment at 95% complete. Remaining application replication anticipated to complete in Q4 2023
- Tertiary Data Center
 - Implementation Planning started in Q3 2023 and is anticipated to complete in Q4 2023.

Radio System Modernization (slide 9)

- Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
 - Deliveries of DC power plants were completed at 4 of 7 sites.
 - DC power plant completed at 4 of 7 sites.
- Mobile radios installations completed on 86 of 1751 buses and police cars.

Wireless Network Equipment Upgrade (160 Schools) (slide 13)

- All routers order in Q3 2023, as planned.
- Router upgrades at the 59 schools are anticipated to begin upon completion of the router upgrades at the 83 school of the Telecom and Network Upgrade project (see previous slide).

School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 11)

- Phone design completed at 100 sites / install at 21 sites
- PA design completed at 103 sites / install at 7 site
- LAN/WLAN/Fiber design completed at 21 sites
- Security System design completed at 9 sites chain
- Revised project school delivery targets to focus greater attention on Group 1 projects.



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Green	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Yellow	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

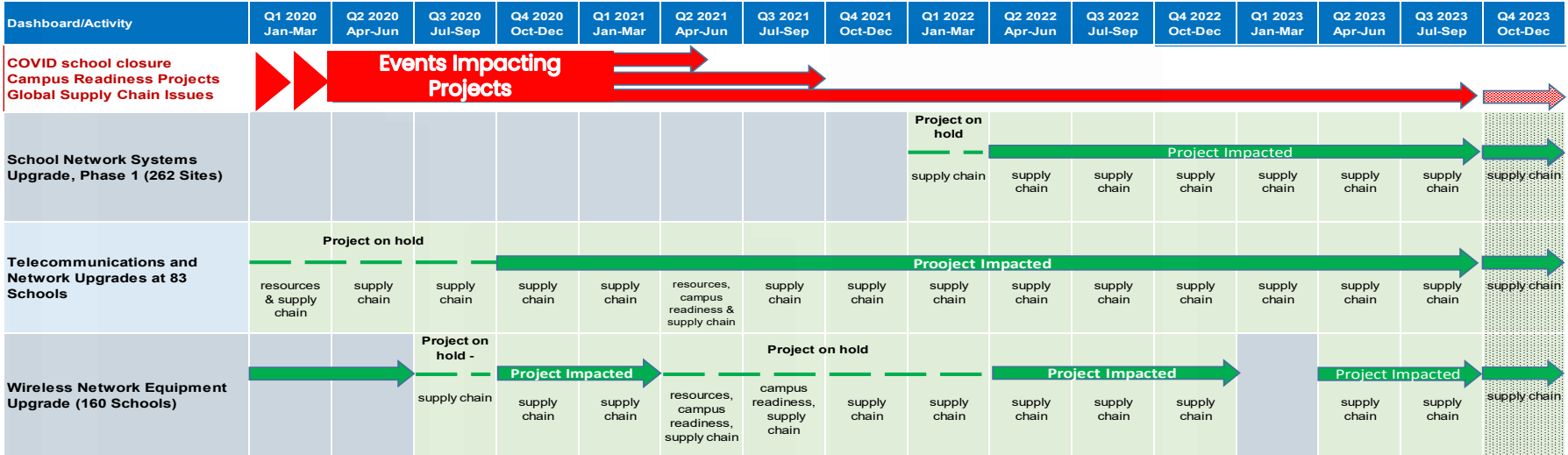
LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to



***Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

****Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



Active Projects Budgets

Program	Approved Budget	Encumbrance/ Expenditures	Balance as of 09/30/23
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$72,296,585	\$1,645,163
Food Services Technology Upgrade	\$6,300,000	\$5,772,553	\$527,447
Radio Systems Modernization	\$38,088,895	\$15,691,552	\$22,397,343
School Network Systems Upgrade (262 Sites)	\$290,207,452	\$119,376,674	\$170,830,778
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$41,395,141	\$28,902,503
Wireless Equipment Upgrade (160 Schools)	\$6,161,300	\$5,568,629	\$592,671
TOTAL*	\$484,997,039	\$260,101,135	\$224,895,904

* E-Rate not included

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec
Cloud/Hybrid Disaster Recovery Solution				Q2 2024
Tertiary Data Center				Q2 2024
Cafeteria Management Project				Q2 2024

Highlights:

- Cloud/Hybrid Disaster Recovery
 - Initial replication of in scope applications to the Cloud DR environment at 95% complete. Remaining application replication anticipated to complete in Q4 2023
 - Application Unit testing (bringing each application online in an isolated environment to verify functionality) in Cloud DR environment started in Q3 2023 and is anticipated to complete in Q4 2023.
- Tertiary Data Center
 - Implementation Planning started in Q3 2023 and is anticipated to complete in Q4 2023.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.



Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

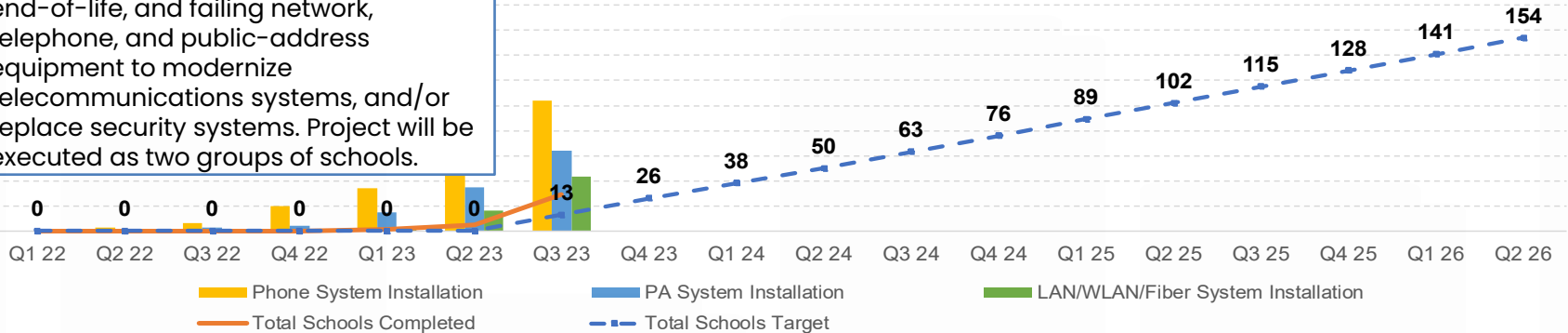
Dashboard/Activity	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec
Upgrade radio system				Q2 2024 →

- Highlights:**
- Core equipment received in Q3 2023, as planned. Installation began in Q3 2023 and is anticipated to complete in Q2 2024
 - Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
 - Deliveries of DC power plants were completed at 4 of 7 sites.
 - DC power plant completed at 4 of 7 sites.
 - Mobile radios installations completed on 86 of 1751 buses and police cars.

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148	148	148											
Phone System Installation	0	3	6	20	34	63	104											
PA Survey and Design	19	55	90	120	148	148	148											
PA System Installation	0	0	3	4	15	35	64											
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151											
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43											
Security System Survey and Design	8	8	10	11	21	21	21											
Security System Installation	0	0	0	0	1	2	3											
Completed in Quarter	0	0	0	0	1	4	24											
Total Schools Completed	0	0	0	0	1	5	29											
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

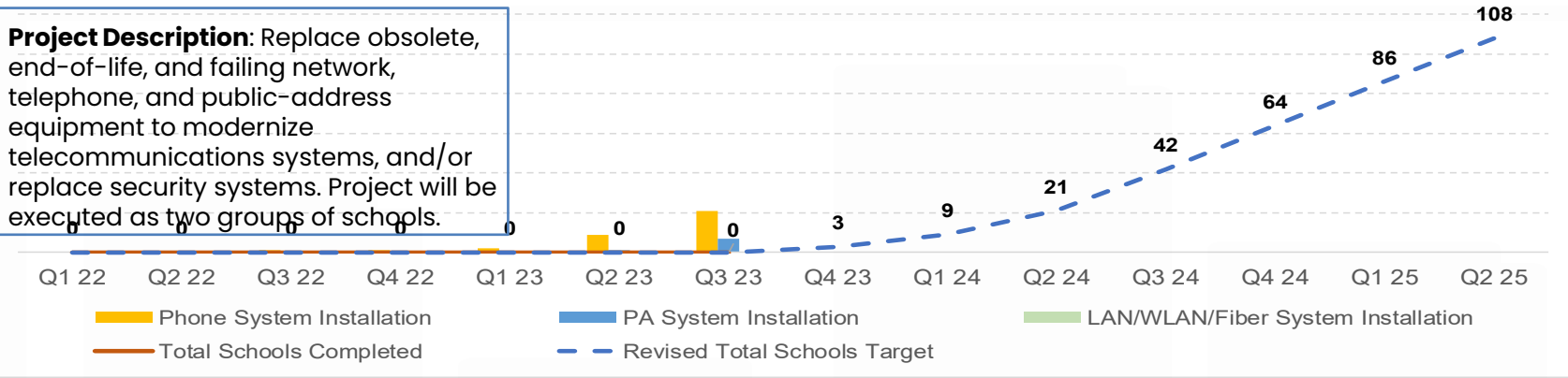
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 29 schools, exceeding the scheduled target of 13 schools for Q3 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.
- Phone install completed at 104 sites
- PA install completed at 64 sites
- LAN/WLAN/Fiber install completed at 43 sites
- Security System install completed at 3 sites
- Global equipment shortages and supply chain issues are beginning to stabilize.
- Augmenting capacity to accelerate project

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100							
Phone System Installation	0	0	1	1	2	9	21							
PA Survey and Design	0	0	21	27	78	78	103							
PA System Installation	0	0	0	0	0	1	7							
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21							
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0	0							
Security System Survey and Design	0	0	2	4	9	9	9							
Security System Installation*	0	0	0	0	0	0	0							
Completed in Quarter	0	0	0	0	0	0	0							
Total Schools Completed	0	0	0	0	0	0	0							
Total Schools Target	0	0	0	0	0	0	13	26						
Revised Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

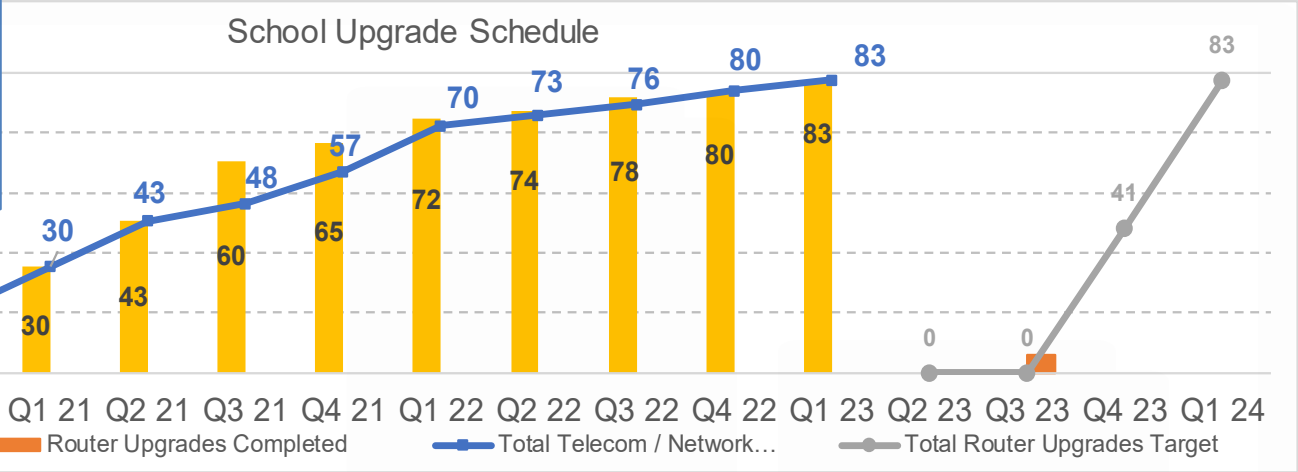
* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

Highlights:

- Phone design completed at 100 sites / install at 21 sites
- PA design completed at 103 sites / install at 7 site
- LAN/WLAN/Fiber design completed at 21 sites
- Security System design completed at 9 sites
- Revised project school delivery targets due to need to rebid contract.
- Global equipment shortages and supply chain issues are beginning to stabilize

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Completed															0	5		
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

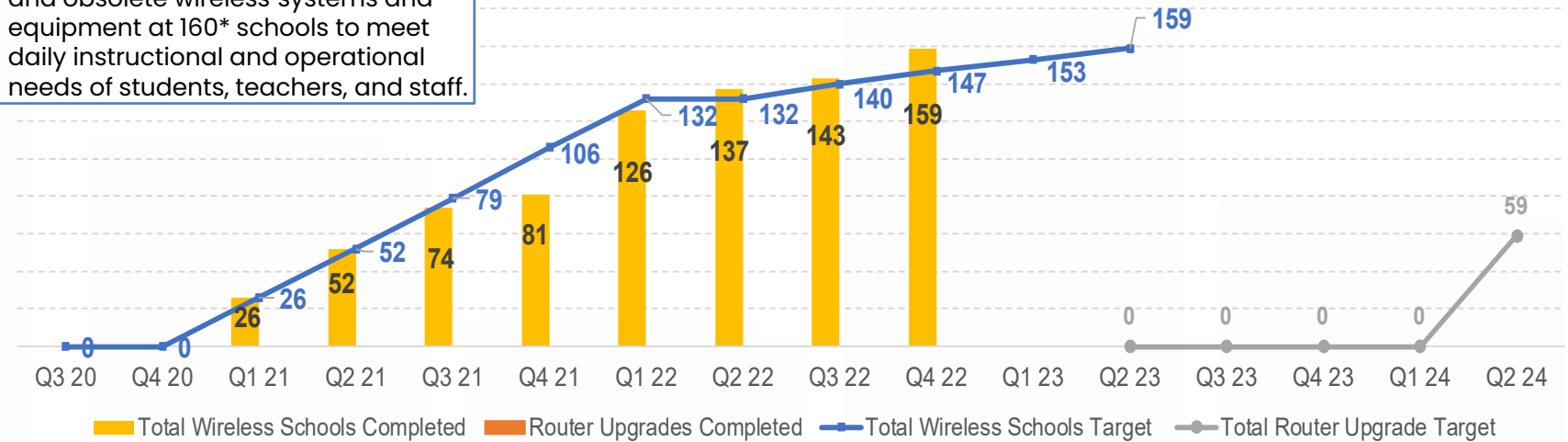
Highlights:

- All routers delivery in Q3 2023, as anticipated.
- Router install complete at 5 schools, exceeding the scheduled target of 0 schools for Q3 2023.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Completed												0	0			
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- All routers order in Q3 2023, as planned.
- Router upgrades at the 59 schools are anticipated to begin upon completion of the router upgrades at the 83 school of the Telecom and Network Upgrade project (see previous slide).

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-41

BOARD REPORT 125-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO STUDENT AND FAMILY RESOURCE CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve two Student and Family Resource Center (Center) Projects at Bethune Middle School and Dorsey High School (Projects), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 125-23/24 and request that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed Projects; and

WHEREAS, Funding has been prioritized within the SUP to construct new and/or expand school-based wellness centers; and

WHEREAS, The new Student and Family Resource Center Projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE); and

WHEREAS, Student Health and Human Services (SHHS) and Facilities Services Division assessed areas with a high need for health and well-being services and met with school administrators to determine which campuses have space in existing buildings to accommodate a Student and Family Resource Center; and

WHEREAS, Bethune Middle School and Dorsey High School were determined to have a high need for health and well-being services (such as a high percentage of students who live below the poverty line and a high percentage of chronic absenteeism) and have feasible site conditions for operating Student and Family Resource Centers as both schools have underutilized classroom space that can accommodate the new centers which will be located at the perimeter of the campus, allowing for a separate and secured entrance for families and the community; and

RESOLUTION 2023-41

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO STUDENT AND FAMILY RESOURCE CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The Student and Family Resource Centers will be operated by LAUSD SHHS; and

WHEREAS, The Centers will be equipped to deliver a comprehensive set of services to promote the health and well-being of students and families. The catalog of services varies among Centers based on the needs of each community and resources available, and may include the following: attendance counseling, individual or group mental health counseling, mental telehealth counseling, health insurance enrollment assistance, case management, direct access to basic needs (e.g., school supplies, hygiene, laundry, nutrition), and general student, parent, and community resources; and

WHEREAS, The combined project budget for the two Student and Family Resource Center Projects is \$3,329,743 and will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for these projects are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve two Student and Family Resource Center Projects at Bethune Middle School and Dorsey High School, and amend the Facilities SEP, accordingly, as described in Board Report No. 125-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-125-23/24, **Version:** 1

Define and Approve Two Student and Family Resource Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 12, 2023

Facilities Services Division and Division of School Operations

Action Proposed:

Define and approve two Student and Family Resource Center (Centers) Projects at Bethune Middle School and Susan Miller Dorsey High School (Dorsey High School) (Projects) as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the two proposed Projects is \$3,329,743.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which meet the goals of and priorities for Measure RR.

Funding has been prioritized within the SUP to construct new and/or expand school-based wellness centers. The new Student and Family Resource Center Projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Student Health and Human Services (SHHS) and Facilities Services Division assessed areas with a high need for health and well-being services and met with school administrators to determine which campuses have space in existing buildings to accommodate a Student and Family Resource Center. Bethune Middle School and Dorsey High School were determined to have a high need for health and well-being services and have feasible site conditions for operating Student and Family Resource Centers. Both schools have a high percentage of students who live below the poverty line and a high percentage of chronic absenteeism. Additionally, both schools have underutilized classroom space that can accommodate the new centers, which will be located at the perimeter of the campus, allowing for a separate and secured entrance for families and the community.

The Student and Family Resource Centers will be operated by Los Angeles Unified School District SHHS. The Centers will be equipped to deliver a comprehensive set of services to promote the health and well-being of students and families. The catalog of services varies among Centers based on the needs of each community and resources available, and may include the following: attendance counseling, individual or group mental health counseling, mental telehealth counseling, health insurance enrollment assistance, case management, direct access to basic needs (e.g., school supplies, hygiene, laundry, nutrition), and general student, parent, and community resources.

The proposed Projects are located in Board District 1 (Dr. George J. McKenna) and Board District 7 (Tanya Ortiz Franklin).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 30, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects and expenditure of Bond Program funds.

The Student and Family Resource Centers, once completed, will provide upgraded facilities equipped to deliver a comprehensive set of services to promote the health and well-being of students, families, and community members.

Board Options and Consequences:

Approval will allow staff to further develop, design, and construct the Student and Family Resource Center facilities as described in Exhibit A (attached).

If staff's proposal is not approved, the proposed Projects will not commence, and the students and communities of each school will not be provided with the opportunity to benefit from the services provided at the Student and Family Resource Centers.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness by investing in and operating modern healthcare facilities that support the health and well-being of students, families, and community members.

Budget Impact:

The combined project budget for the two proposed Student and Family Resource Center Projects is \$3,329,743. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The project budgets were prepared based on the current information known, and assumptions about each proposed Project's scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Projects, once completed, will provide Student and Family Resource Centers that provide health and well-being resources for approximately 1,670 students and their families.

Equity Impact:

Prospective school sites in areas of high need for health and well-being services and have adequate space in existing buildings on the school's campus to accommodate the Student and Family Resource Center were

identified.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and the surrounding neighborhoods. The proposed Projects include site work and upgrades at two existing buildings at Bethune Middle School and one existing building at Dorsey High School.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Two Student & Family Resource Center Projects

Exhibit B: BOC Resolution

Informatives:

None

Submitted:

November 6, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

ANDRES E. CHAIT
Chief of School Operations
Division of School Operations

___ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Two Student and Family Resource Center Projects

1. Bethune Middle School – Student and Family Resource Center Project

Region South, Board District 7 (Tanya Ortiz Franklin)

The project includes, but is not limited to:

- Minor interior upgrades at the existing “E” Building and Shop Building #2 including new paint, signage, graphics, furniture, and technology. New exterior doors with vision windows will be provided for the mental telehealth counseling rooms.
- Site improvements:
 - Utility connections to support mobile laundry truck
 - Security fencing and gates
 - Intercom Access phone
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

Project Budget: \$1,496,017

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2025.

2. Dorsey High School – Student and Family Resource Center Project

Region South, Board District 1 (Dr. George J. McKenna)

The project includes, but is not limited to:

- Minor interior upgrades at the existing “L” Building (Science Building #2) including new paint, signage, graphics, furniture, and technology. Minor demolition of built-in cabinets and installation of new flooring at select locations.
- Site improvements:
 - Utility connections to support mobile laundry truck
 - Security fencing and gates
 - Intercom Access phone
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$1,833,726

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2025.



Two Student and Family Resource Center Projects

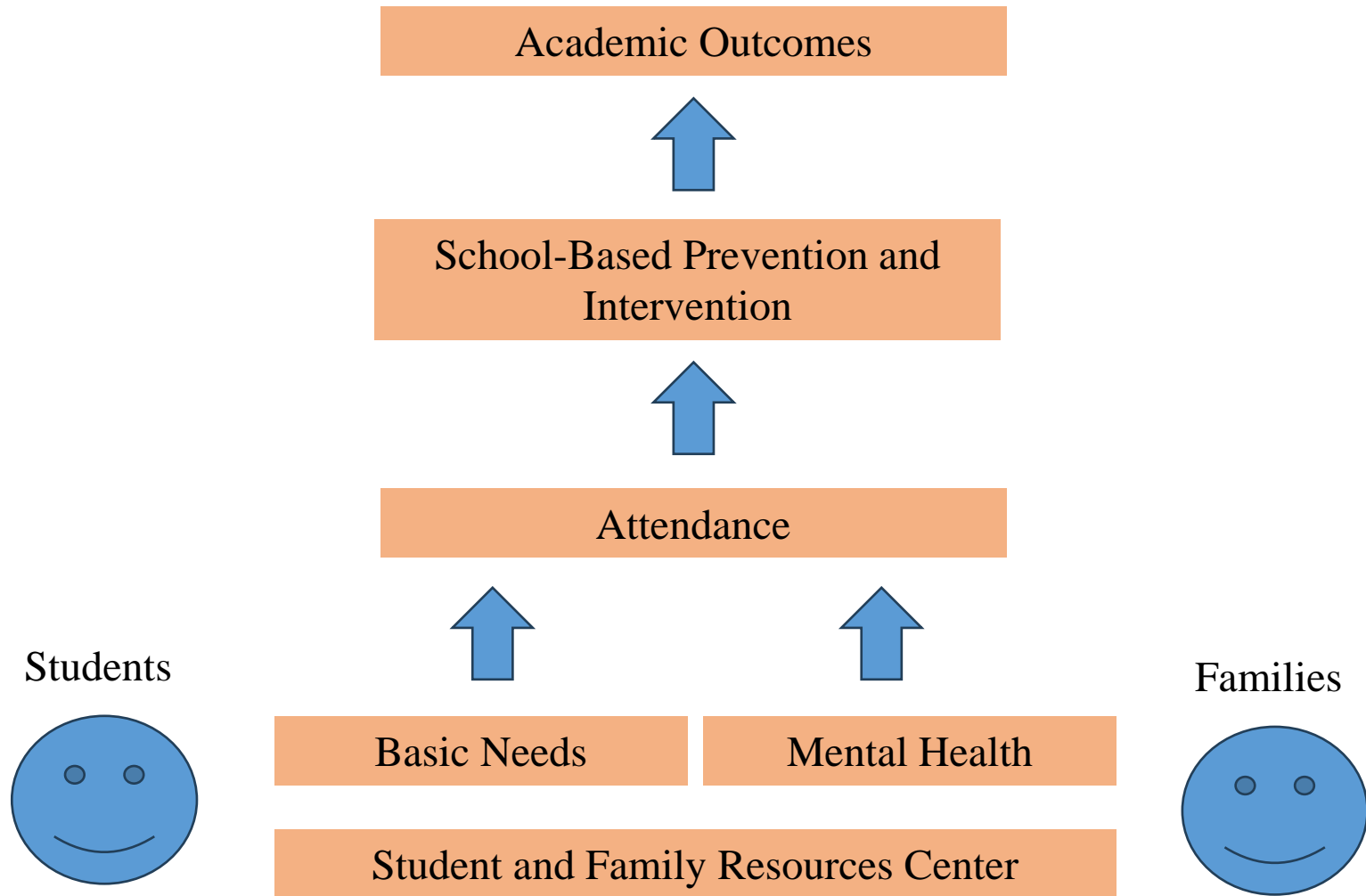


*Bond Oversight Committee Meeting
November 30, 2023*

Student and Family Resource Center Background & Site Prioritization

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- Funding has been prioritized within the SUP to construct new and/or expand school-based wellness centers. The new Student and Family Resource Center projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).
- Los Angeles Unified is making a concerted effort to address the critical problem of chronic absenteeism. *We cannot teach an empty seat.*
- Analysis of root causes for chronic absenteeism point to key influencing factors: transportation, access to health and wellness care, depression/anxiety/lack of motivation, access to basic necessities like school hygiene, clean clothes, and school supplies.

Student and Family Resource Center Background & Site Prioritization

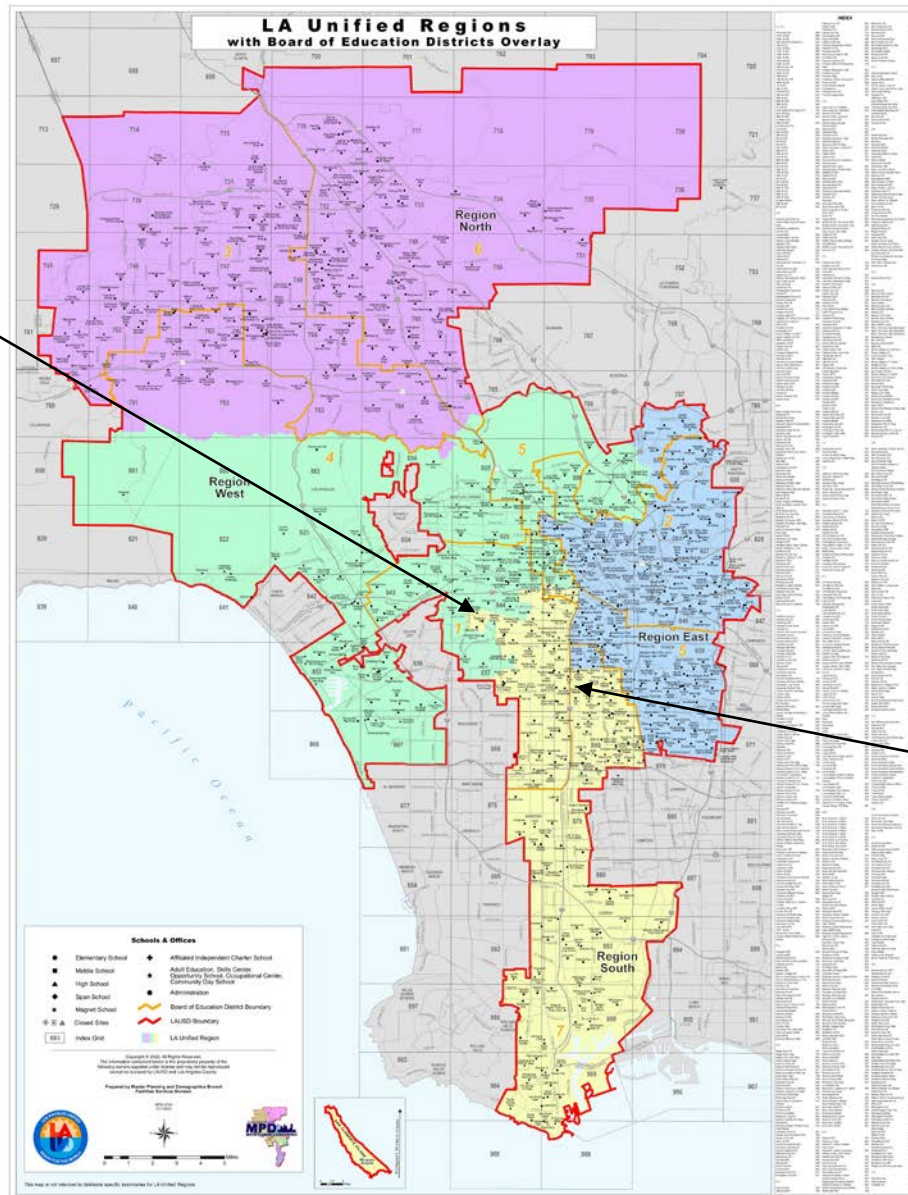


Student and Family Resource Center Background & Site Prioritization

- Student Health and Human Services (SHHS) and Facilities Services Division assessed areas with a high need for health and well-being services and met with school administrators to determine which campuses have space in existing buildings to accommodate a Student and Family Resource Center.
- Bethune Middle School and Dorsey High School were determined to have a high need for health and well-being services and have feasible site conditions for operating Student and Family Resource Centers.
 - Both are Priority Schools
 - High % of students living below poverty line.
 - High % of chronic absenteeism.
 - High concentrations of youth experiencing homelessness
 - Underutilized classroom space to accommodate new Centers to be located at perimeter of campus.
- The combination of high-need communities and underutilized facilities that can be purposed for service delivery with minimal construction costs makes the sites ideal.

Projects Location Map

Dorsey High School



Bethune Middle School

Student and Family Resource Center Services

- LAUSD SHHS will operate the Student and Family Resource Centers. Including:
 - Full-time administrator
 - Psychiatric social workers
 - Student and family resource navigators
 - Organizational facilitators
 - Pupil services and attendance counselors
- The Student and Family Resource Center will provide onsite mental *telehealth* counseling and *in-person* counseling to students.
- The Student and Family Resource Center will also provide a variety of basic needs services to LAUSD students/families and the community:
 - Health insurance enrollment assistance
 - Non-clinical case-management support
 - Clothes and shoes donations for students experiencing homelessness
 - Mobile medical truck services
 - Mobile laundry truck services (LAUSD students and families only)

Bethune Middle School - Student and Family Resource Center

Region South, Board District 7 (Tanya Ortiz Franklin)

Project scope includes, but is not limited to:

- Minor interior upgrades at the existing “E” Building and Shop Building #2 including new paint, signage, graphics, furniture and technology. New exterior doors with vision windows will be provided for the mental telehealth counseling rooms.
- Site improvements:
 - Utility connections to support mobile laundry truck
 - Security fencing and gates
 - Intercom Access phone
 - Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC)

Project Budget

- \$1,496,017

Anticipated Construction Schedule

- Construction Start: Q4-2024
- Construction Completion: Q1-2025



Dorsey High School - Student and Family Resource Center

Region South, Board District 1 (Dr. George J. McKenna)

Project scope includes, but is not limited to:

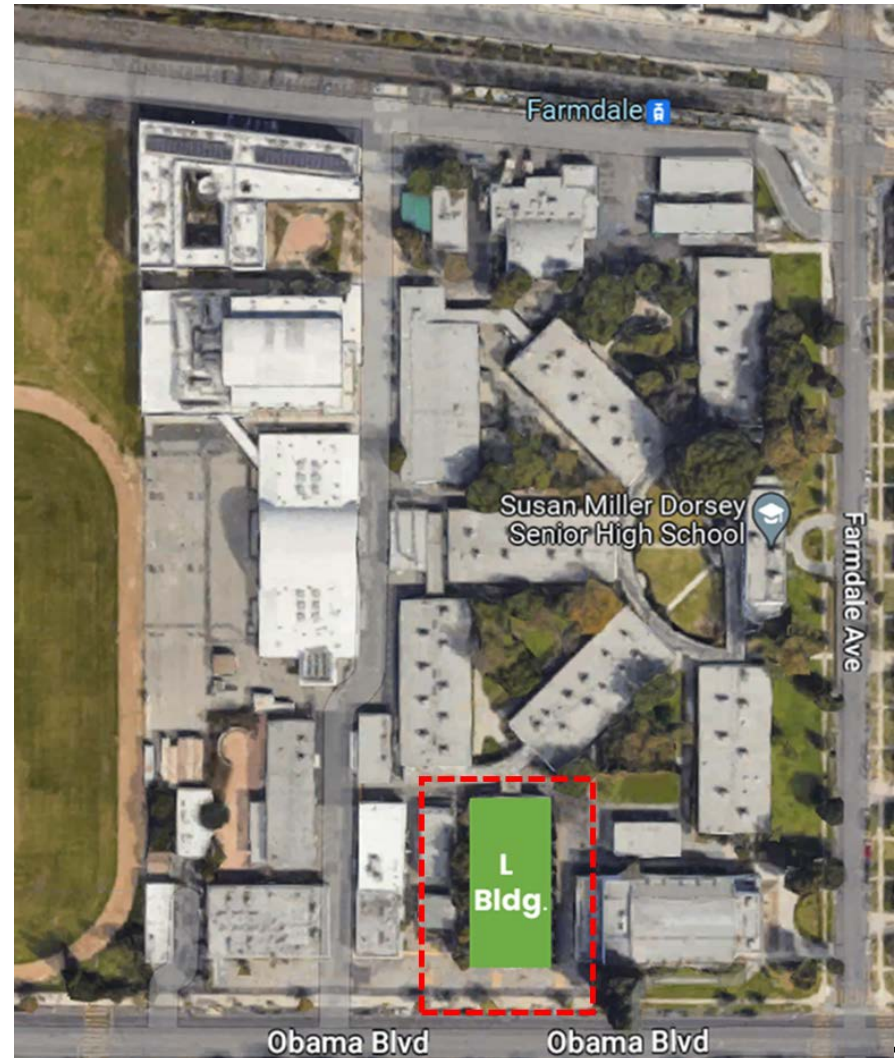
- Minor interior upgrades at the existing “L” Building (Science Building #2) including, new paint, signage, graphics, furniture and technology. Minor demolition of built-in cabinets and installation of new flooring in select locations.
- Site improvements:
 - Utility connections to support mobile laundry truck
 - Security fencing and gates
 - Intercom Access phone
 - Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget

- \$1,833,726

Anticipated Construction Schedule

- Construction Start: Q4-2024
- Construction Completion: Q1-2025



Questions ?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

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Jennifer McDowell

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Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-42

BOARD REPORT 128-23/124

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve three Accessibility Enhancement Projects at Halldale Elementary School, Strathern Elementary School, Utah Span School (Projects), to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full

RESOLUTION 2023-42

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions; and

- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school; and
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms; and

WHEREAS, The three school sites for which an Accessibility Enhancement Project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed Project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the three proposed Projects is \$32,100,420 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, Construction of the three Accessibility Enhancement Projects are anticipated to begin in the third quarter of 2026 and be completed in the first quarter of 2028; and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for these projects are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve three Accessibility Enhancement Projects to support the implementation of the Transition Plan, and amend the Facilities SEP, accordingly, as described in Board Report No. 128-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2023-42

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-128-23/24, **Version:** 1

Define and Approve Three Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 12, 2023

Facilities Services Division and Division of Special Education

Action Proposed:

Define and approve three Accessibility Enhancement Projects at Halldale Elementary School, Strathern Elementary School, and Utah Street Elementary School (Utah Span School) (Projects), as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three proposed Projects is \$32,100,420.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications.

Background:

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- **Category One:** These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- **Category Two:** These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The three school sites for which an Accessibility Enhancement Project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed Project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on November 30, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve three Accessibility Enhancement Projects, as described in Exhibit A, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed Projects at three school sites.

If the Board does not approve the proposal, staff will be unable to initiate the three proposed Accessibility Enhancement Projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the three proposed Projects is \$32,100,420. The proposed Projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

Student Impact:

The three proposed Projects will remove barriers to program accessibility for students, staff and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, staff, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed Projects are in alignment with Los Angeles Unified's implementation of the Board-approved Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Define and Approve Three Accessibility Enhancement Projects

Exhibit B - Student Eligibility by Program at Three Schools

Exhibit C - BOC Resolution

Informatives:

None

Submitted:

November 7, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Define and Approve Three Accessibility Enhancement Projects

1. Halldale Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Halldale Elementary School site spans 6.69 acres and is comprised of one traditional Universal Transitional Kindergarten (UTK)-5 elementary program. The building area is approximately 44,769 square feet and includes four single-story permanent buildings, and 10 relocatable buildings. The permanent buildings were constructed between 1947 and 1997. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school served approximately 445 students and currently 100 students have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 10 buildings are required, including: correction, installation, or replacement of, one permanent wheelchair lift, 10 restroom upgrades, four concrete ramps, one arcade, three assembly seating area upgrades, six metal ramps, eight drinking fountain upgrades, 12 path of travel upgrades, one parking lot upgrade, one changing room with toilet, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

Project Budget: \$12,188,327

Project Schedule: Construction is anticipated to begin in Q3-2026 and be completed in Q1-2028.

2. Strathern Elementary School Accessibility Enhancement Project

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: The Strathern Elementary School site spans 6.39 acres and is comprised of one traditional UTK-5 elementary school program. The building area is approximately 45,148 square feet and includes 19 single-story permanent buildings, one multi-story permanent building, and eight relocatable buildings. The permanent buildings were constructed between 1948 and 1990. As of the 2023-2024 E-CAR, the school served approximately 470 students and currently 78 students have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to 13 buildings are required, including: correction, installation, or replacement of nine restroom upgrades, four assembly seating area upgrades, one changing room, four drinking fountain upgrades, 20 path of travel upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,259,886

Project Schedule: Construction is anticipated to begin in Q3-2026 and be completed in Q1-2028.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Define and Approve Three Accessibility Enhancement Projects

3. Utah Span School Accessibility Enhancement Project

Region East, Board District 2 (Rocio Rivas)

Project Background and Scope: The Utah Span School site spans 5.15 acres and is comprised of one traditional UTK-8 span school program. The building area is approximately 76,800 square feet and includes three single-story permanent buildings, four multi-story permanent buildings and one relocatable building. The permanent buildings were constructed between 1937 and 1970. As of the 2023-2024 E-CAR, the school served approximately 350 students and currently 118 students have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required, including: correction, installation, or replacement of one new elevator, one permanent wheelchair lift, 11 restroom upgrades, one concrete ramp, six drinking fountain upgrades, one parking lot upgrade, 16 path of travel upgrades, three assembly seating area upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

Project Budget: \$13,652,207

Project Schedule: Construction is anticipated to begin in Q3-2026 and be completed in Q1-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education

Exhibit B

Student Eligibility by Program at Three Schools

Disability Category	Halldale ES	Strathern St ES	Utah Span School
Intellectual Disability (ID)	13	0	19
Hard of Hearing (HH)	0	0	<11
Deafness (DEAF)/Hearing Impairment (HI)	0	0	21
Speech or Language Impairment (SLI)	14	17	13
Visual Impairment (VI)	0	0	0
Emotional Disturbance (ED)	0	0	0
Orthopedic Impairment (OI)	0	<11	0
Other Health Impairment (OHI)	<11	<11	<11
Specific Learning Disability (SLD)	22	<11	18
Multiple Disabilities (MD)	<11	<11	<11
Autism (AUT)	40	48	25
Traumatic Brain Injury (TBI)	0	0	0
Grand Total	100	78	118

To ensure confidentiality of individual students results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



Three Accessibility Enhancement Projects



*Bond Oversight Committee Meeting
November 30, 2023*

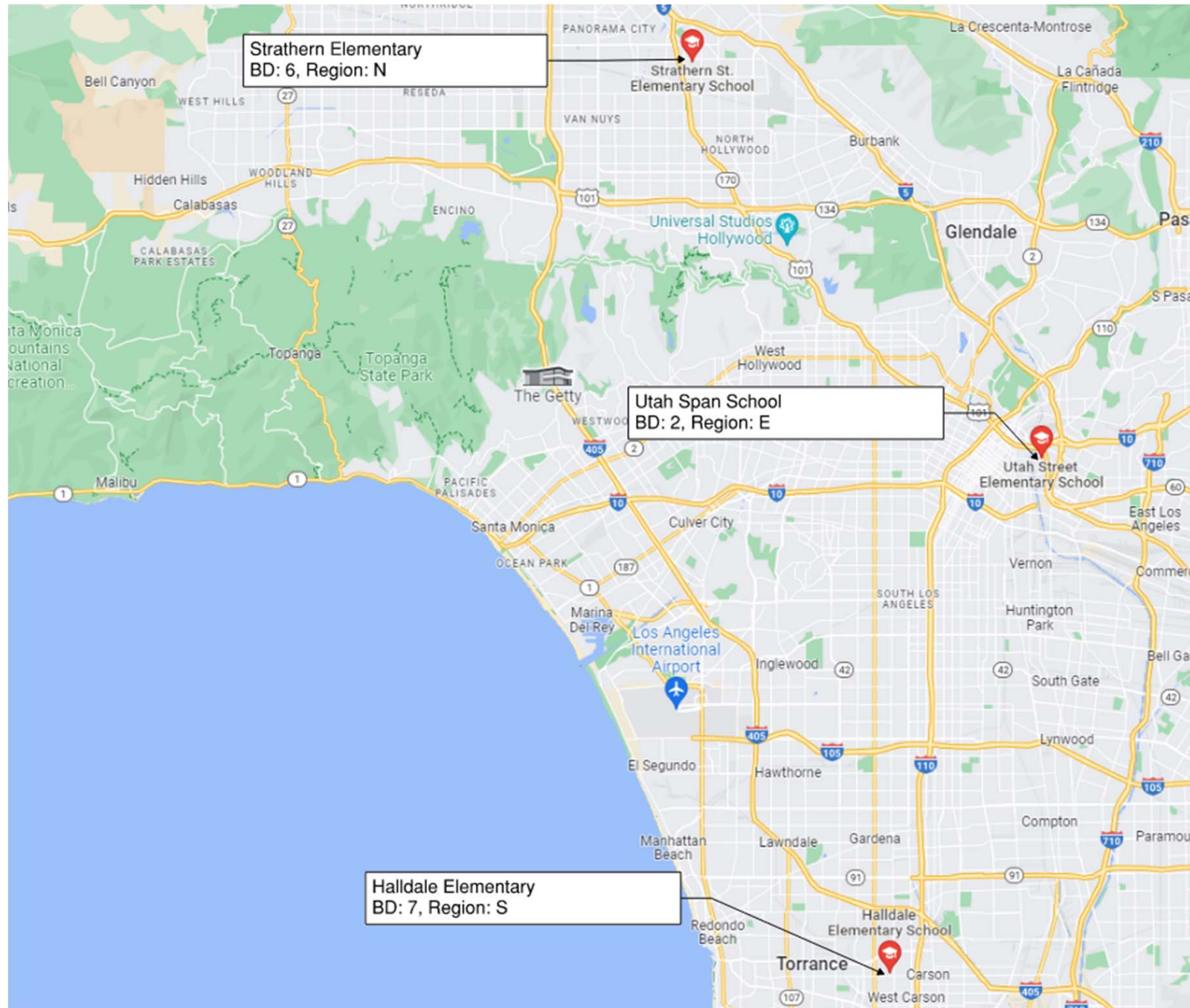
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background *(Continued)*

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

Projects Location Map



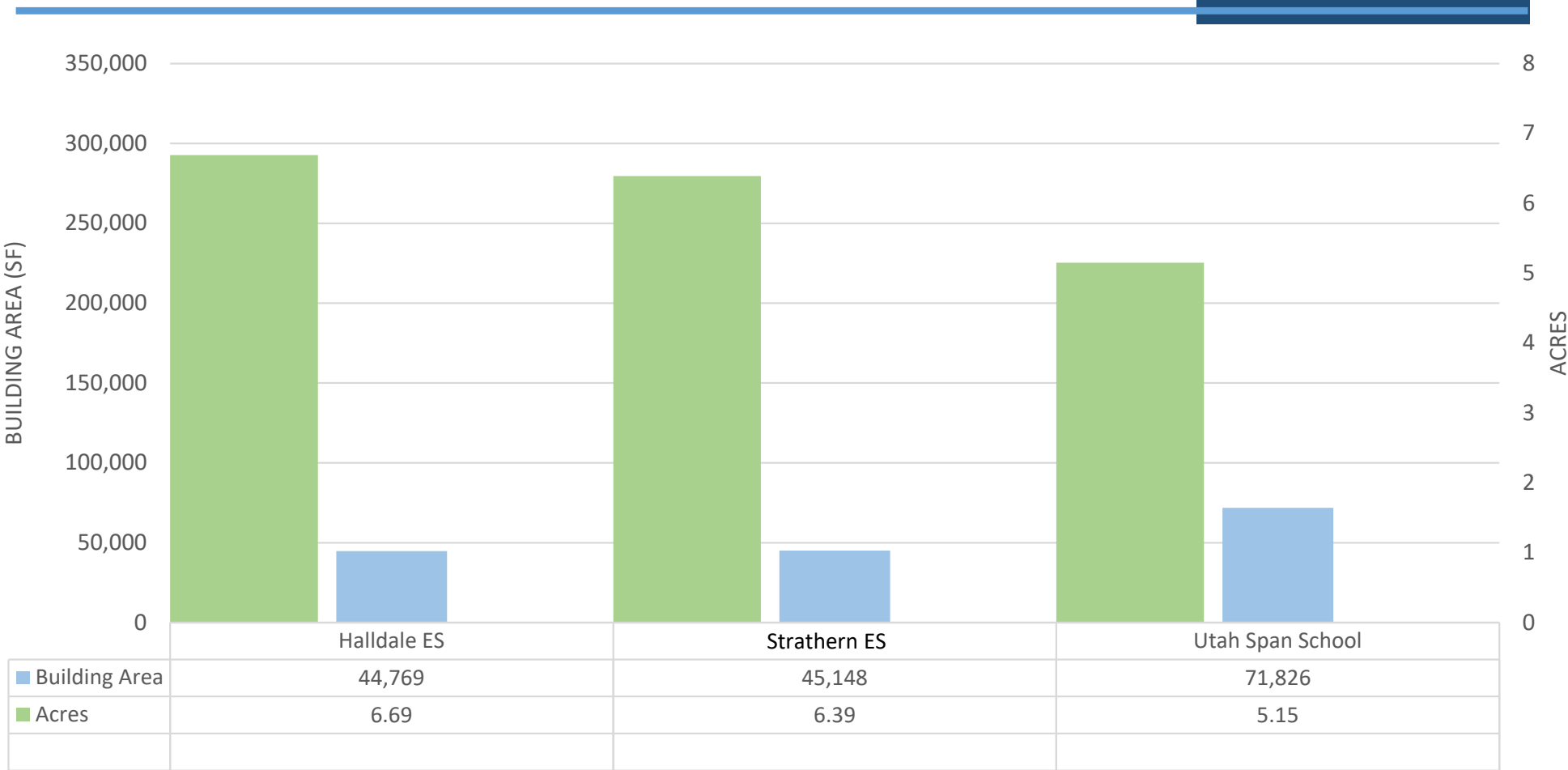
Category Overview

School	Project Budget	Category
Halldale ES	\$12,188,327	2
Strathern ES	\$6,259,886	3
Utah Span School	\$13,652,207	2
TOTAL	\$32,100,420	

Future Accessibility Enhancement Projects

Group	School	Estimated Cost
18	Willenberg CTC	\$36 Million
18	Parthenia ES	
18	Haskell ES	
18	Perez CTC	
19	3-4 Projects	\$40 Million
20	3-4 Projects	\$40 Million

Building Area and Acres



Building Dates:	1947-1997	1948-1990	1937-1970
Schools / Programs*:	1	1	1
Student Enrollment*:	451	476	357
Budget:	\$12,188,327	\$6,259,886	\$13,652,207

* Source: E-CAR Reports 2022-2023

Student Eligibility by Program at Three Schools

Disability Category	Halldale ES	Strathern ES	Utah Span School
Intellectual Disability (ID)	13	0	19
Hard of Hearing (HH)	0	0	<11
Deafness (DEAF)/Hearing Impairment (HI)	0	0	21
Speech or Language Impairment (SLI)	14	17	13
Visual Impairment (VI)	0	0	0
Emotional Disturbance (ED)	0	0	0
Orthopedic Impairment (OI)	0	<11	0
Other Health Impairment (OHI)	<11	<11	<11
Specific Learning Disability (SLD)	22	<11	18
Multiple Disabilities (MD)	<11	<11	<11
Autism (AUT)	40	48	25
Traumatic Brain Injury (TBI)	0	0	0
Grand Total	100	78	118

To ensure confidentiality of individual students results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Halldale Elementary School

General Scope:

*Accessibility enhancement
improvements in ten buildings.*

Scope includes:

*Wheelchair Lift
Restroom Upgrades
Concrete Ramps
Arcade
Assembly Seating Area Upgrades
Metal Ramps
Drinking Fountain Upgrades
Path of Travel Upgrades
Parking Lot Upgrade
Changing Room with Toilet
Building Hardware & Door Upgrades*

Comments:

1 UTK-5 Program

Project Budget: *\$12,188,327*

Project Schedule:

Construction Start: Q3-2026

Construction Finish: Q1-2028



Strathern Elementary School

General Scope:

Accessibility enhancement improvements in thirteen buildings.

Scope includes:

Restroom Upgrades

Assembly Seating Area Upgrades

Changing Room

Drinking Fountain Upgrades

Path of Travel Upgrades

Building Hardware & Door Upgrades

Comments:

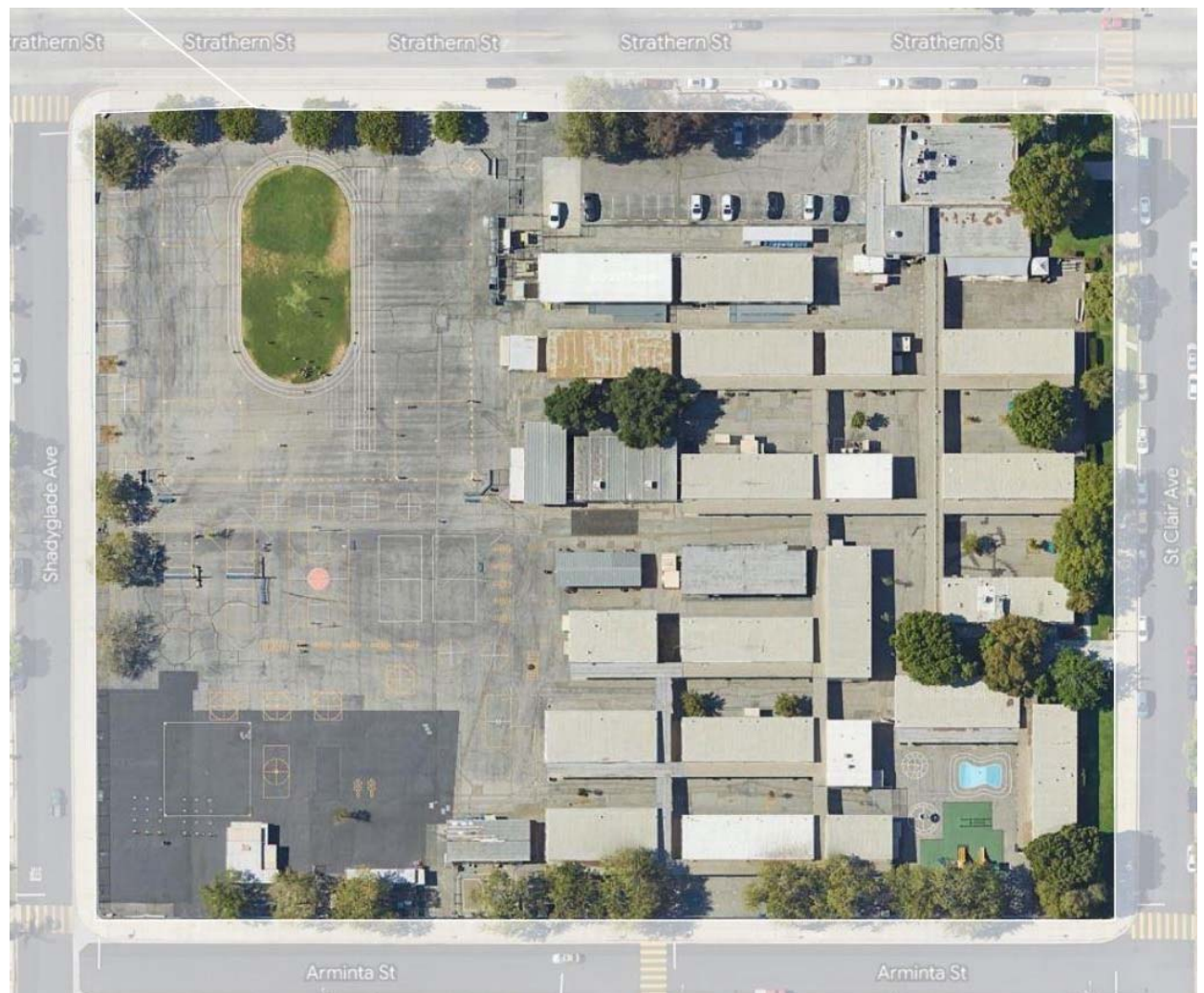
1 UTK-5 Program

Project Budget: \$6,259,886

Project Schedule:

Construction Start: Q3-2026

Construction Finish: Q1-2028



Utah Span School

General Scope:

Accessibility enhancement improvements in seven buildings.

Scope includes:

New Elevator

Wheelchair Lift

Restroom Upgrades

Concrete Ramp

Drinking Fountain Upgrades

Path of Travel Upgrades

Assembly Seating Area Upgrades

Building Hardware & Door Upgrades

Comments:

UTK-8 Program

Eligible Historic Resource

Project Budget: \$13,652,207

Project Schedule:

Construction Start: Q3-2026

Construction Finish: Q1-2028



Questions ?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Montecarlo

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-43

BOARD REPORT 130-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three projects to upgrade athletic facilities at Manual Arts High School, San Fernando High School, and Valley Oaks Center for Enriched Studies (VOCES) (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 130-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed Projects; and

WHEREAS, Pursuant to Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities funding has been prioritized within the School Upgrade Program (SUP) to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The proposed upgrades will provide new and improved athletic facilities that support each school's physical education program, student athletic achievement and athletic programs. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture; and

RESOLUTION 2023-43

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The combined project budget for the three proposed athletic facilities upgrade Projects is \$23,203,675. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board Districts 1 and 6; and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for these projects are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve three projects to upgrade athletic facilities at Manual Arts High School, San Fernando High School, and Valley Oaks Center for Enriched Studies (VOCES), and amend the Facilities SEP, accordingly, as described in Board Report No. 130-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-130-23/24, **Version:** 1

Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 12, 2023

Facilities Services Division

Action Proposed:

Approve the definition of three projects to upgrade athletic facilities at Manual Arts High School, San Fernando High School and Valley Oaks Center for Enriched Studies (VOCES) (Projects) as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects is \$23,203,675.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals.

Pursuant to Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE). Funds are targeted for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The proposed athletic facilities upgrades will support each school's physical education program, athletic programs, and allow schools to practice for and/or host athletic events, which contributes to student athletic achievement, school pride, and a positive school culture.

The proposed Projects are located in Board District 1 (Dr. George McKenna) and Board District 6 (Kelly Gonez).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 30, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects and expenditure of Bond Program funds.

The upgraded athletic facilities, once completed, will provide modern high-performance athletic facilities that support physical education programs, student athletic achievement, and athletic programs. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Approval will allow staff to further develop, design, and construct the athletic facilities upgrades.

If staff's proposal is not approved, the proposed improvements will not commence, and the schools will continue to operate without upgraded athletic facilities and/or continue to use athletic facilities that are deteriorating and do not comply with current standards.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading athletic facilities at schools.

Budget Impact:

The combined project budget for the three proposed athletic facilities upgrade Projects is \$23,203,675. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board District 1 and Board District 6.

The project budgets were prepared based on the current information known, and assumptions about each proposed Project's scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Projects, once completed, will provide new and improved athletic facilities that support physical education programs, student athletic achievement and athletic programs to benefit approximately 3,030 students. The athletic facilities upgrades will also allow schools to practice and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing

athletic programs. As necessary, the temporary use of local parks, neighboring school athletic facilities, and other opportunities will be utilized to reduce impacts to the existing athletic programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

Exhibit B: BOC Resolution

Informatives:

None

Submitted:

November 8, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

1. Manual Arts High School – New Football Scoreboard and Goal Posts

Region South, Board District 1 (Dr. George McKenna)

The project includes, but is not limited to:

- Replacement of the football scoreboard and goal posts.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$431,734

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q2-2025.

2. San Fernando High School – Football Stadium Upgrades

Region North, Board District 6 (Kelly Gonez)

The project includes, but is not limited to:

- Replacement of the football stadium bleachers for home and visiting spectators including an announcer's booth, field lighting, scoreboard, and electrical transformer.
- New permanent building to replace buildings housing the restrooms, concessions, and ticket booth functions.
- Associated landscape, hardscape, and infrastructure improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$15,256,172

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

3. Valley Oaks Center for Enriched Studies (VOCES) – Multipurpose Athletic Field Upgrades

Region North, Board District 6 (Kelly Gonez)

The project includes, but is not limited to:

- The design and construction of new football field lighting, goal posts and scoreboard.
- Installation of new 5-tier portable bleachers.
- Grading, drainage improvements, amending top-soil and re-seeding the natural turf on the existing multipurpose athletic field, and repairing the existing irrigation system.
- Demolition and removal of existing football goal posts and handball courts.
- Associated landscape, hardscape, and infrastructure improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$7,515,769

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2027.



Define and Approve Three Athletic Facilities Upgrade Projects



Manual Arts High School

San Fernando High School

Valley Oaks Center for Enriched Studies



*Bond Oversight Committee Meeting
November 30, 2023*



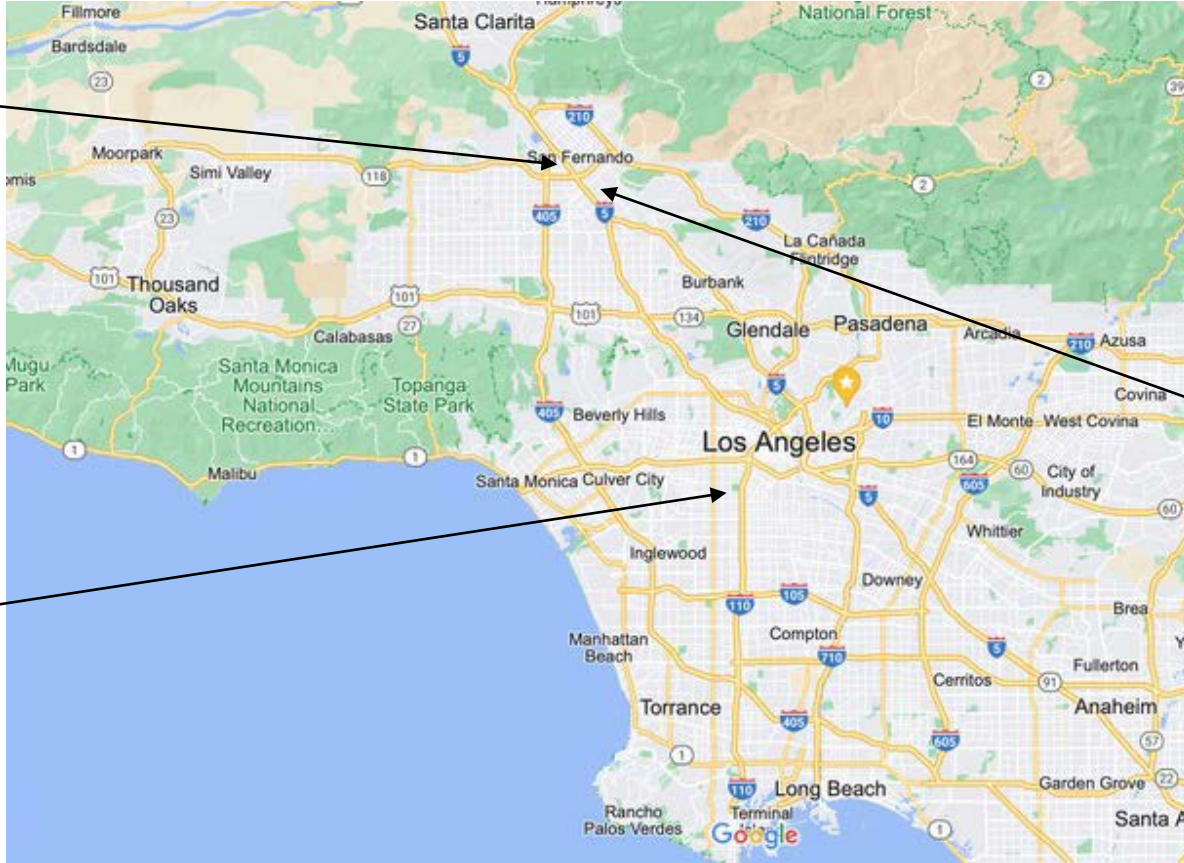
Prioritization

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for athletic amenities were identified as a high priority for attracting and retaining high school students.
- Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District.
- Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities.
- Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.
- Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.



Project Location Map

San Fernando High School



Manual Arts High School

VOCES



Manual Arts High School

New Football Scoreboard and Goal Posts

Region Central, Board District 1 (Dr. George J. McKenna, III)

Project Scope

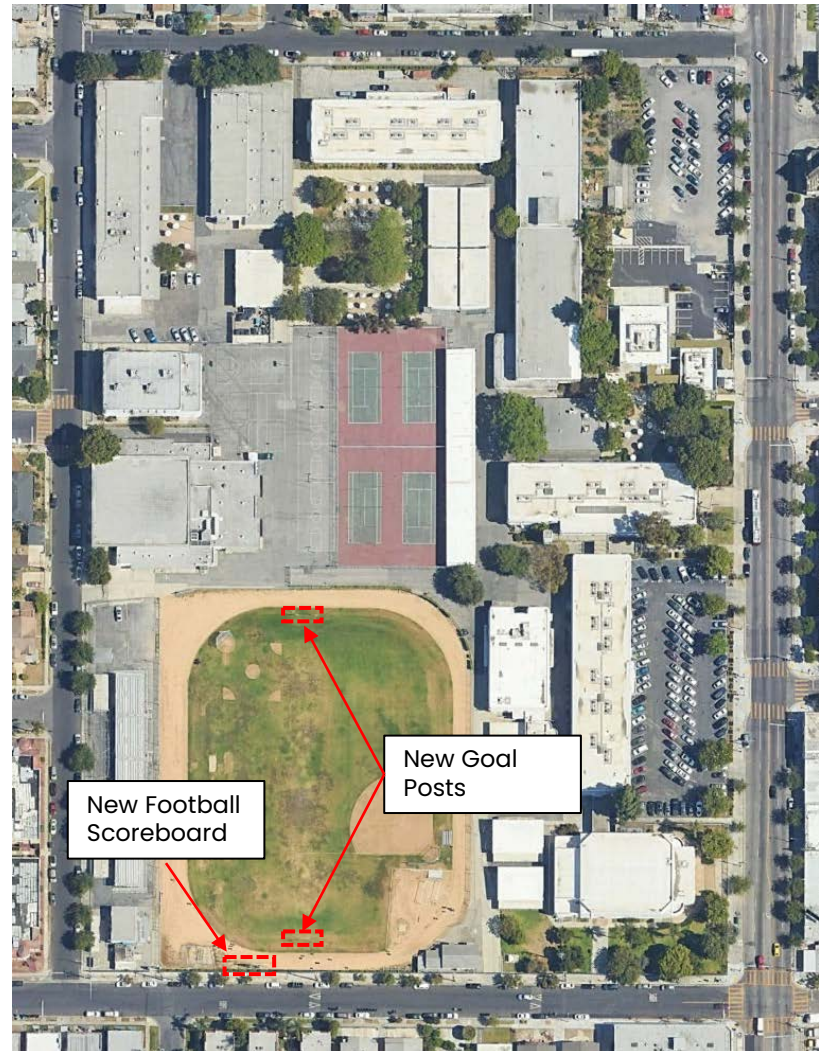
- The design and construction of new football scoreboard and goal posts.
- Demolition and removal of the existing football scoreboard and goal posts.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations

Project Budget

- \$431,734

Anticipated Construction Schedule

- Construction Start: Q4-2024
- Construction Completion: Q2-2025





San Fernando High School

Football Stadium Upgrades

Region North, Board District 6 (Kelly Gonez)

Project Scope

- Design and construction of a new football stadium bleachers for home and visiting spectators, including an announcer's booth, field lighting, scoreboard, and electrical transformer
- New permanent building housing home restrooms, home concessions, and ticket booth functions
- Demolition and removal of existing home restrooms, home concessions, and ticket booth buildings
- Demolition and removal of the existing football stadium bleachers for home and visiting spectators, announcer's booths, scoreboard, field lighting, and electrical transformer
- Associated landscape, hardscape, and infrastructure upgrades
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations

Project Budget

- \$15,256,172

Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q4-2027





Valley Oaks Center for Enriched Studies

Multi-Purpose Athletic Field Upgrades

Region North, Board District 6 (Kelly Gonez)

Project Scope

- Design and construction of new football field lighting, goal posts, and scoreboard
- Installation of new 5-tier portable bleachers
- Re-leveling and re-seeding the natural turf on the existing multi-purpose field, and repairing the existing irrigation system
- Demolition and removal of the existing football goal posts and handball courts
- Associated landscape, hardscape, and infrastructure improvements
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations

Project Budget

- \$7,515,769

Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q4-2027





Questions ?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-44

BOARD REPORT 124-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE MIDDLETON STREET
ELEMENTARY SCHOOL COOLING TOWER REPLACEMENT PROJECT AND AMEND THE
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Middleton Street Elementary School Cooling Tower Replacement Project with a budget of \$1,834,544 (the "Project") as described in Board Report 124-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the proposed Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The proposed Project will replace the cooling tower and water treatment unit at the Administration Building and provide new joists to support the new tower; and

WHEREAS, Construction is anticipated to begin in the first quarter of 2024 and be completed in the fourth quarter of 2024; and

WHEREAS, The proposed Project is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2023-44

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE MIDDLETON STREET ELEMENTARY SCHOOL COOLING TOWER REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education’s approval of the proposed Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for this project are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve the proposed Project with a budget of \$1,834,544, and amend the Facilities SEP to incorporate therein, as described in Board Report 124-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-124-23/24, **Version:** 1

Define and Approve the Middleton Street Elementary School Cooling Tower Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 12, 2023

Facilities Services Division

Action Proposed:

Define and approve the Middleton Street Elementary School Cooling Tower Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the proposed Project is \$1,834,544.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. The proposed Project will replace the cooling tower and water treatment unit at the Administration Building and provide new joists to support the new tower. Construction is anticipated to begin in the first quarter of 2024 and be completed in the fourth quarter of 2024.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 30, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The Project budget is \$1,834,544 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 630 students attending Middleton Street Elementary School (Board District 5, Region East) are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - BOC Resolution

Informatives:

None

Submitted:

November 4, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.



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**Critical Replacements and Upgrades of
School Building/Site Systems and Components**

Bond Oversight Committee Meeting
November 30, 2023

Middleton Elementary School

Cooling Tower Replacement

Project Scope:

- This project will replace the cooling tower and water treatment unit at the Administration Building and provide new joists to support the new tower.

Board District: 5, Region: East

Project Budget: \$1,834,544

Construction Schedule: Q1-2024 to Q4-2024



Questions?

AGENDA ITEM

#11

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-45

BOARD REPORT NO. 123-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 12 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 123-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these proposed projects. The total combined budget for these proposed projects is \$1,038,998; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 12 projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has stated that the Office of General Counsel has concluded that expenditures of the intended bond funds for these projects are legally permissible under State and Federal law including with respect to applicable federal tax-exempt bond requirements; and

RESOLUTION 2023-45

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve 12 Board District Priority and Region Priority Projects, with a combined budget of \$1,038,998, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 123-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 30, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-123-23/24, **Version:** 1

Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

December 12, 2023

Facilities Services Division

Action Proposed:

Define and approve 12 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$1,038,998.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 30, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 12 proposed projects is \$1,038,998. One project is funded by Bond Program funds earmarked specifically for RP projects. Eleven projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 7,810 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Informatives:

Not Applicable

Submitted:

November 2, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Griffin ES	Install new electronic, free-standing marquee	BDP	\$ 65,009	Q2-2024	Q2-2024
2	3	N	Calahan ES	Provide an interactive display and exterior lunch tables	BDP	\$ 22,380	Q1-2024	Q3-2024
3	3	N	Frost MS	Install water bottle filling stations	BDP	\$ 39,877	Q1-2024	Q2-2024
4	3	N	Van Gogh Charter ES*	Install new chain link privacy fence and provide an interactive display	BDP	\$ 35,896	Q1-2024	Q2-2024
5	4	N	Portola Charter MS*	Provide exterior benches	BDP	\$ 41,739	Q2-2024	Q2-2024
6	4	W	Wonderland ES	Provide classroom furniture	BDP	\$ 20,936	Q1-2024	Q3-2024
7	5	W	Los Angeles ES	Install new chain link privacy fence	BDP	\$ 35,397	Q3-2024	Q4-2024
8	5	W	Ramona ES	Provide exterior lunch tables	RP	\$ 59,779	Q1-2024	Q3-2024
9	5	W	West Adams Preparatory HS	Provide exterior lunch tables	BDP	\$ 69,412	Q1-2024	Q3-2024
10	6	N	Charles Leory Lowman Special Education & Career Transition Center	Install wheelchair-accessible swing	BDP ¹	\$ 341,009	Q4-2024	Q2-2025
11	6	N	Sun Valley Magnet: Engineering Arts & Technology**	Provide softball practice field	BDP ²	\$ 300,000	Q3-2024	Q2-2025
12	7	S	Bradley EEC	Provide interactive displays	BDP	\$ 7,564	Q1-2024	Q2-2024
TOTAL						\$ 1,038,998		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ (Lowman Special Education & Career Transition Center) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$170,504 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

² (Sun Valley Magnet: Engineering Arts & Technology) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$150,000 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



LAUSD
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Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
November 30, 2023

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Griffin ES	Install new electronic, free-standing marquee	BDP	\$ 65,009	Q2-2024	Q2-2024
2	3	N	Calahan ES	Provide an interactive display and exterior lunch tables	BDP	\$ 22,380	Q1-2024	Q3-2024
3	3	N	Frost MS	Install water bottle filling stations	BDP	\$ 39,877	Q1-2024	Q2-2024
4	3	N	Van Gogh Charter ES*	Install new chain link privacy fence and provide an interactive display	BDP	\$ 35,896	Q1-2024	Q2-2024
5	4	N	Portola Charter MS*	Provide exterior benches	BDP	\$ 41,739	Q2-2024	Q2-2024
6	4	W	Wonderland ES	Provide classroom furniture	BDP	\$ 20,936	Q1-2024	Q3-2024
7	5	W	Los Angeles ES	Install new chain link privacy fence	BDP	\$ 35,397	Q3-2024	Q4-2024
8	5	W	Ramona ES	Provide exterior lunch tables	RP	\$ 59,779	Q1-2024	Q3-2024
9	5	W	West Adams Preparatory HS	Provide exterior lunch tables	BDP	\$ 69,412	Q1-2024	Q3-2024
10	6	N	Lowman Special Education & Career Transition Center	Install wheelchair-accessible swing	BDP ¹	\$ 341,009	Q4-2024	Q2-2025
11	6	N	Sun Valley Magnet: Engineering Arts & Technology**	Provide softball practice field	BDP ²	\$ 300,000	Q3-2024	Q2-2025
12	7	S	Bradley EEC	Provide interactive displays	BDP	\$ 7,564	Q1-2024	Q2-2024
TOTAL						\$ 1,038,998		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ (Lowman Special Education & Career Transition Center) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$170,505 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

² (Sun Valley Magnet: Engineering Arts & Technology) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$150,000 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Van Gogh Charter ES

Install new chain link privacy fence (Item #4)

This project is to replace approximately 217 linear feet of existing chain link fencing with privacy fencing around the kindergarten yard.

Project Budget: \$35,896

Construction Schedule: Q1 2024 – Q2 2024



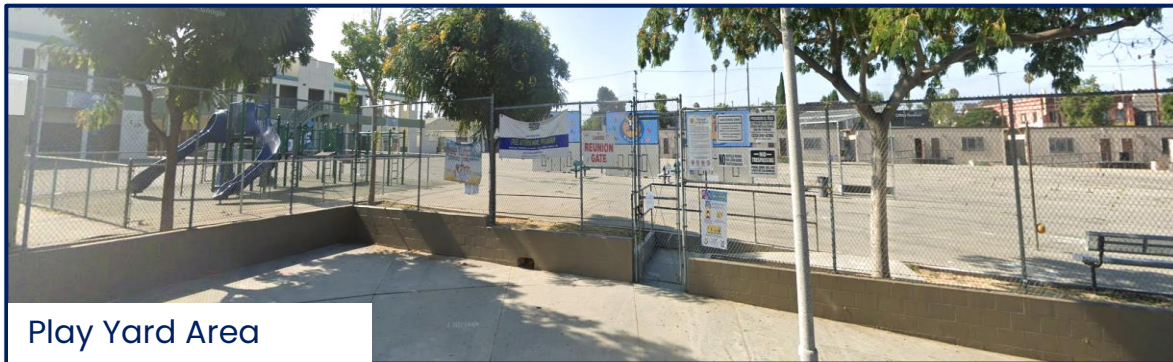
Los Angeles ES

Install new chain link privacy fence (Item #7)

This project is to replace approximately 400 linear feet of existing chain link fencing with privacy fencing around the play yard and the double drive gate.

Project Budget: \$35,397

Construction Schedule: Q3 2024 – Q4 2024



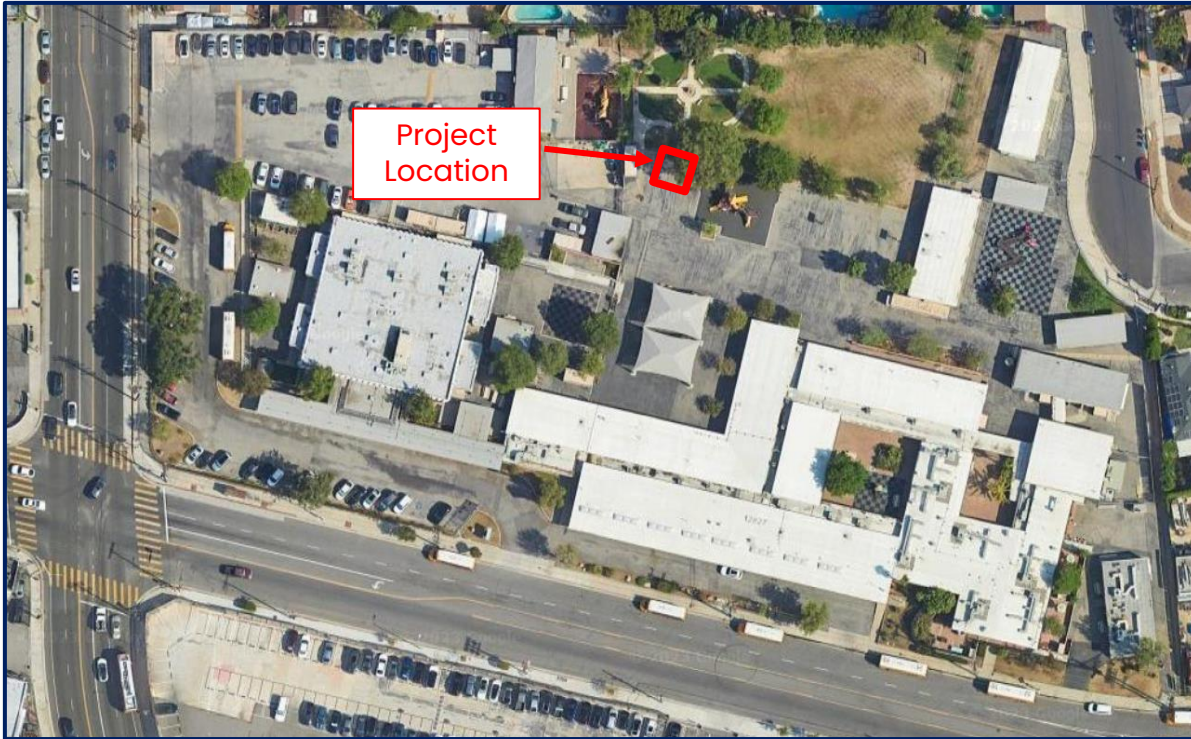
Lowman Special Education & Career Transition Center

Install wheelchair accessible swing (Item #10)

This project is to install a new wheelchair accessible playground swing and safety matting.

Project Budget: \$341,009

Construction Schedule: Q4 2024 – Q2 2025



Swing Concept & Example

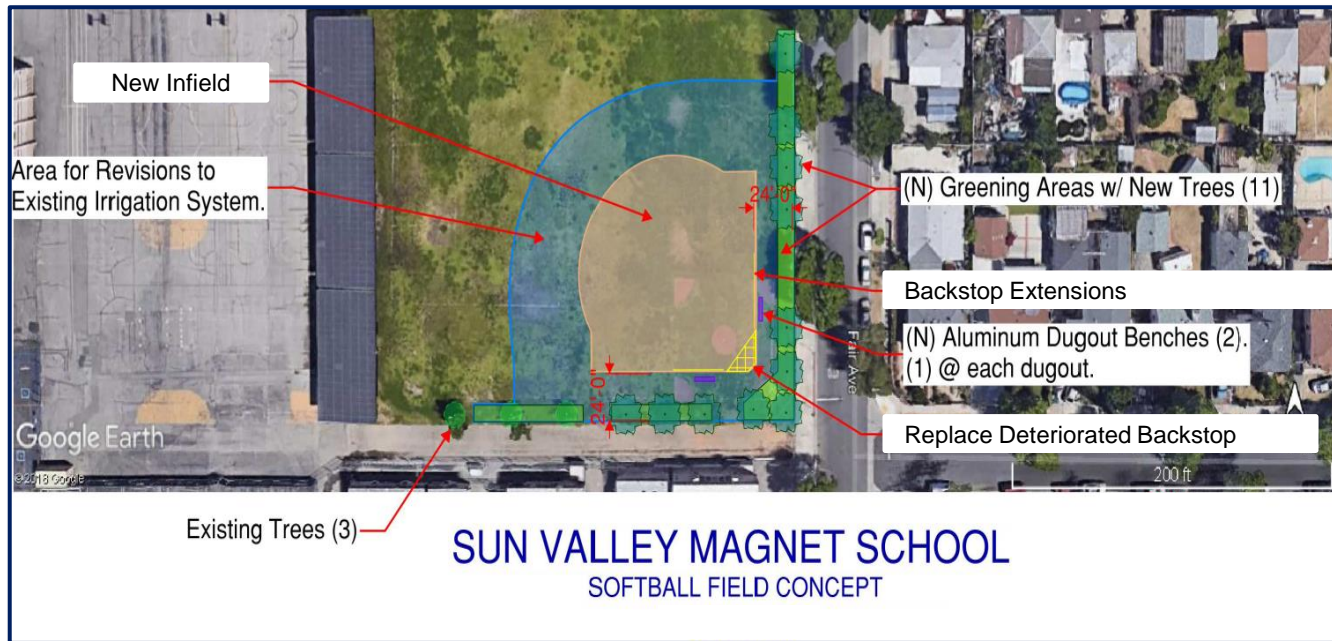
Sun Valley Magnet: Engineering Arts & Technology

Provide softball practice field (Item #11)

This project is to upgrade the softball practice field with new backstop, infield, benches, revised irrigation system, and greening area.

Project Budget: \$300,000

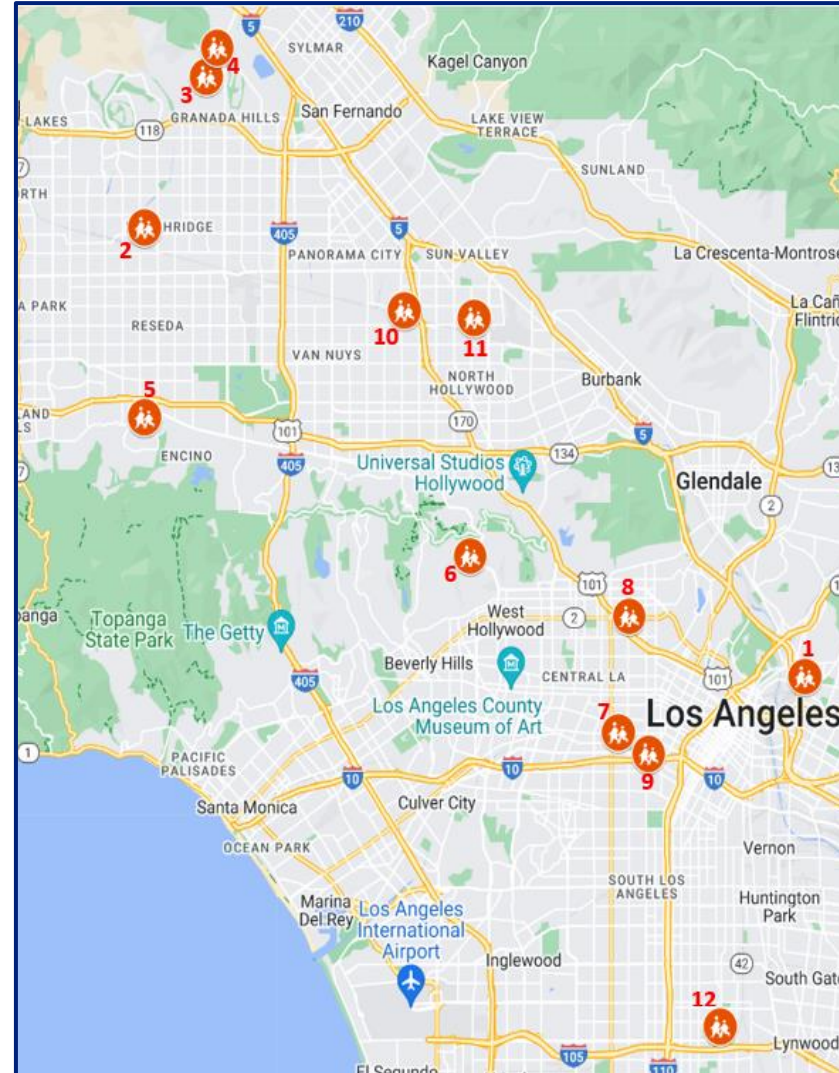
Construction Schedule: Q3 2024 – Q2 2025



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Griffin Avenue Elementary (K- 5) 2025 GRIFFIN AVE, LOS ANGELES, CA 90031; 323-222-8131; Griffin Avenue Elementary LAUSD School Search (schoolmint.net); Enrollment: 334 students; Board District 2; Region East; InChn Hts/El Srno CoS</p>
<p>2. Calahan Street Elementary (K- 5) 18722 KNAPP ST, NORTHRIDGE, CA 91324; 818-886-4612; Calahan Street Elementary LAUSD School Search (schoolmint.net); Enrollment: 480 students; Board District 3; Region North; Cleveland CoS</p>
<p>3. Robert Frost Middle School (6- 8) 12314 BRADFORD PL, GRANADA HILLS, CA 91344; 818-832-6900; Robert Frost Middle School LAUSD School Search (schoolmint.net); Enrollment: 1389 students (530 in Magnet); Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p>4. Van Gogh Charter (K- 5)* 17160 VAN GOGH ST, GRANADA HILLS, CA 91344; 818-360-2141; Van Gogh Charter LAUSD School Search (schoolmint.net); Enrollment: 413 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p>5. Gaspar de Portola Charter Middle (6- 8)* 18720 LINNET ST, TARZANA, CA 91356; 818-654-3300; Gaspar de Portola Charter Middle LAUSD School Search (schoolmint.net); Enrollment: 1441 students (369 in Magnet); Board District 4; Region North; Taft CoS</p>
<p>6. Wonderland Avenue Elementary (K- 5) 8510 WONDERLAND AVE, LOS ANGELES, CA 90046; 323-654-4401; Wonderland Avenue Elementary LAUSD School Search (schoolmint.net); Enrollment: 426 students (161 in Magnet); Board District 4; Region West; Hollywood CoS</p>



<p>7. Los Angeles Elementary (K- 5) 1211 S HOBART BLVD, LOS ANGELES, CA 90006; 323-734-8233; Los Angeles Elementary LAUSD School Search (schoolmint.net); Enrollment: 474 students; Board District 5; Region West; Ktown/PicoUnion CoS</p>
<p>8. Ramona Elementary (K- 5) 1133 N MARIPOSA AVE, LOS ANGELES, CA 90029; 323-663-2158; Ramona Elementary LAUSD School Search (schoolmint.net); Enrollment: 279 students; Board District 5; Region West; Hollywood CoS</p>
<p>9. West Adams Preparatory Senior High (9-12) 1500 W WASHINGTON BL, LOS ANGELES, CA 90007; 323-373-2500; West Adams Preparatory Senior High LAUSD School Search (schoolmint.net); Enrollment: 1084 students (151 in Magnet); Board District 5; Region West; Ktown/PicoUnion CoS</p>
<p>10. Charles Leroy Lowman Special Ed & Career Transition Center (K-12) 12827 SATICOY ST, NORTH HOLLYWOOD, CA 91605; 818-765-3404; Charles Leroy Lowman Special Ed & Career Transition Center LAUSD School Search (schoolmint.net); Enrollment: 150 students; Board District 6; Region North; Sun Valley CoS</p>
<p>11. Sun Valley Magnet: Engineering Technology (6- 8) ** 7330 BAKMAN AVE, SUN VALLEY, CA 91352; 818-255-5100; Co-located Charter: ISANA Cardinal Charter School; Sun Valley Magnet: Engineering Technology LAUSD School Search (schoolmint.net); Enrollment: 1242 students in Magnet; Board District 6; Region North; Sun Valley CoS</p>
<p>12. Bradley Early Education Center (Pre-K) 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7790; Ethel Bradley Early Education Center LAUSD School Search (schoolmint.net); Enrollment: 93 students; Board District 7; Region South; Rivera CoS</p>



* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2022-2023. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Local Districts per Open Data Portal and SchoolMint websites.

Questions?

AGENDA ITEM

#12



Los Angeles Unified School District

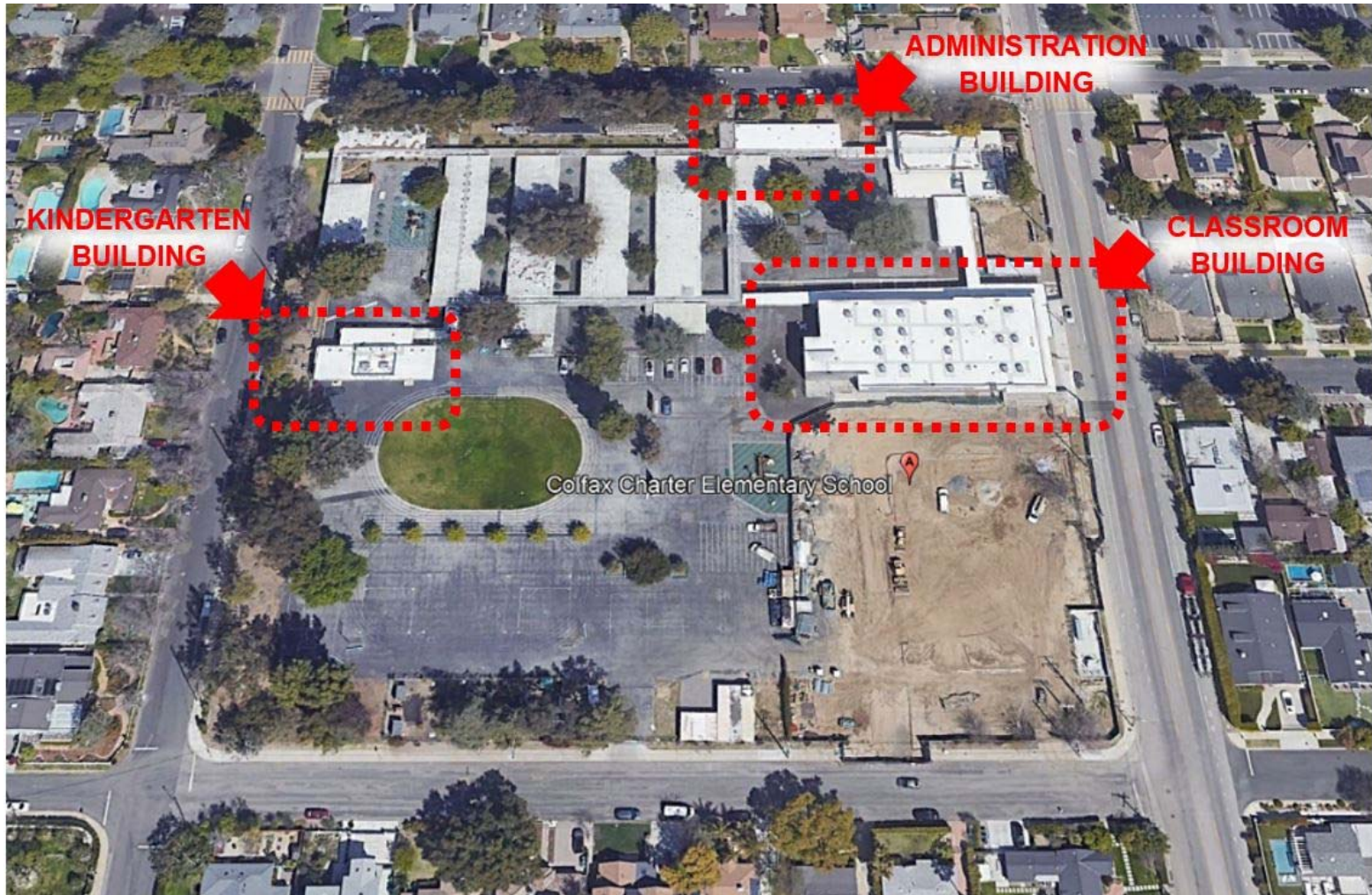
OFFICE OF THE INSPECTOR GENERAL

Sue Stengel
Inspector General



Office of the Inspector General

Technical Evaluation Colfax Charter ES - Classroom Addition Project



Colfax Charter Elementary School Site – Los Angeles – San Fernando Valley
Aerial View (Google Earth Image 2022)



Office of the Inspector General

Key Project Information

- Contractor: S.J. Amoroso Construction Co., Inc. (SJA)
- Contract Type: Formal Contract (No. 4400006771 / Bid No.1810147)
- Contract Amount: \$ 23,627,000 (Construction Contract)
- Major Scope of Work: Construct 18 new classrooms and repurpose Administration Building.
- Start Date: 07/30/2018
- Contract Completion Date: 05/24/2021
- Contract Duration: 1,030 Calendar Days



Main Classroom Building – Entrance View



Main Classroom Building – Interior View



Office of the Inspector General

Technical Evaluation Objectives Were to Evaluate

- i. Whether SJA completed the contracted work on time and complied with the scheduling requirements;
- ii. Whether the project was completed within budget;
- iii. Whether SJA completed the project scope of work according to the contract documents;
- iv. SJA's performance with regard to job supervision, management of subcontractors, and health and safety requirements; and
- v. Whether LAUSD's project staff and consultants complied with the policies, procedures, and requirements of the District.



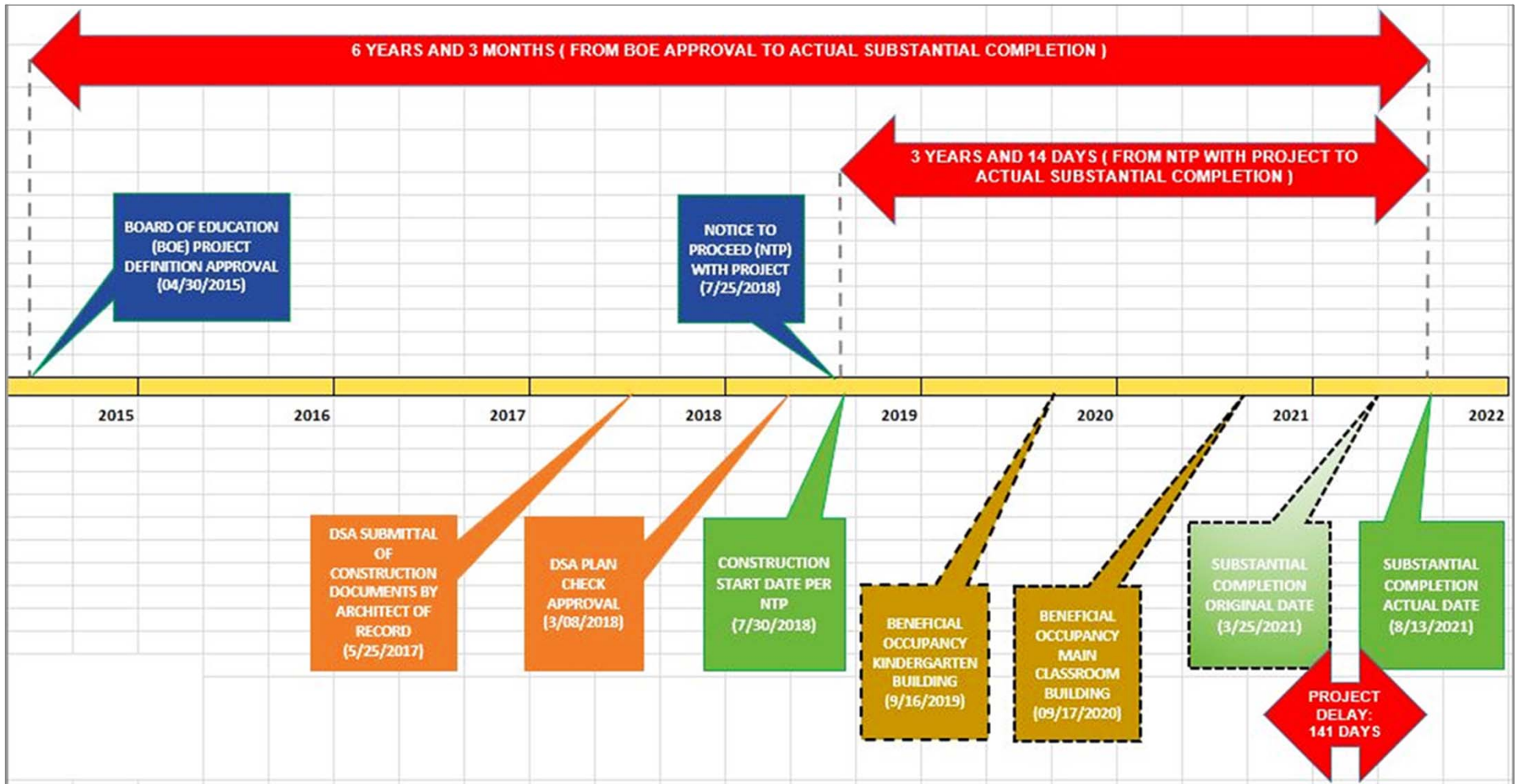
Office of the Inspector General

(i) Completion of Contracted Work on Time and Compliance with Scheduling Requirements

- The Colfax Charter ES Classroom Addition Project took six years and three months to be completed by FSD since its approval by the LAUSD BOE on April 30, 2015, until its Substantial Completion date on August 13, 2021.
- SJA substantially completed the project on August 13, 2021, 141 days later than the original substantial completion date of March 25, 2021. The project was delayed, and the scope of work was not completed. More specifically, the Colfax Charter ES Classroom Addition Project experienced several challenges and coordination issues during its construction phase. These issues are illustrated in the following findings.



Office of the Inspector General



Colfax Charter ES Classroom Addition Project – Project Timeline



Office of the Inspector General

(i) Completion of Contracted Work on Time and in Compliance with Scheduling Requirements

- A project schedule extension was not justified.
 - Change order T-754 issued on August 11, 2021, awarded 14 days of non-compensable time extension to SJA. The purpose of this change order was to allow SJA to complete all outstanding Non-Conformance Items List (NCIL) items by the project completion date of August 31, 2021.
 - However, these outstanding NCIL items were not fully completed by the agreed upon date. In general, the failure to address the NCIL in a timely manner impacted the successful completion of the scope of work of project.



Office of the Inspector General



Los Angeles Unified School District Facilities Services Division

CHANGE ORDER

School Name : Colfax Charter ES
 Project Name: Colfax Charter ES - Classroom Addition
 To (Contractor): SJ AMOROSO CONSTRUCTION CO INC
 From (LAUSD): Project Execution / North Region

CO Number: T-754
 Contract No.: 1810147 (4400006771)
 COLIN ID: 10366871
 Scope ID: 178128
 CO Initiate Date: 08/11/2021
 DSA File #: 19-63
 DSA Appl #: 03-118114

				Total Contract Amount	% to Original Contract
A	Original Contract Amount			\$ 23,627,000.00	
B	Amount of this CO			\$.00	0%
<i>FSD Contracts Use Only</i>		<i>Date:</i>	<i>Project CO#:</i>	<i>Contract CO#:</i>	<i>% Total COs to Original Contract</i>
C	Total Approved Change Orders to Date (including this CO)			\$ 2,581,308.13	
D	Revised Contract Amount (A + C)			\$ 26,208,308.13	10.93%

Brief CO Title/Summary Project Complete Date Extension
 Contractor is hereby directed to make the following change(s) in the Contract.
Description of Work:
 1. This change order revises the contract substantial completion date from July 30, 2021 to August 13, 2021, extending by fourteen (14) non-compensable calendar days.
 2. The original Project Completion date August 13, 2021 shall be extended by eighteen (18) non-compensable calendar days, to August 31, 2021. This extension is warranted to allow the Contractor to complete all outstanding NCIL items by the revised Project Completion date of August 31, 2021.

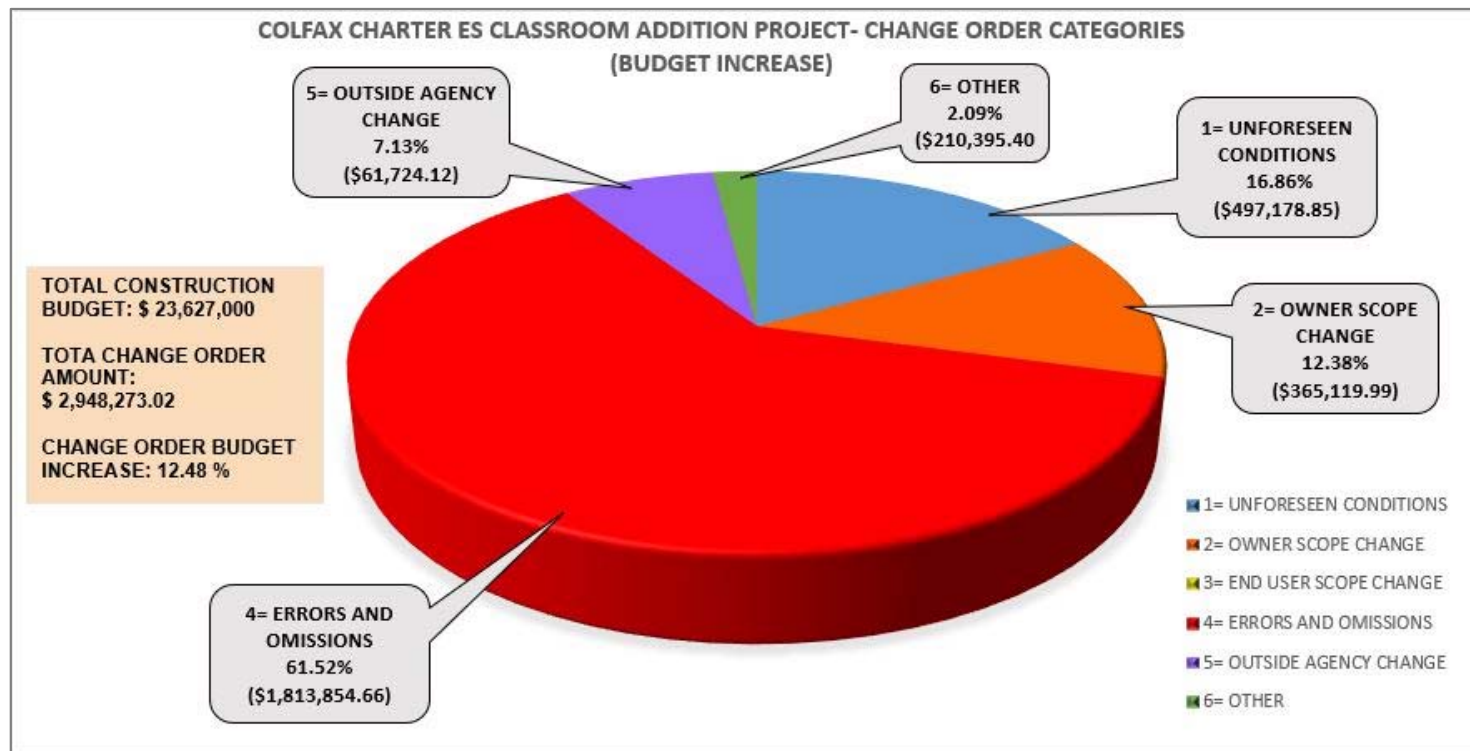
Change Order T-754 Excerpt – August 11, 2021



Office of the Inspector General

(ii) Completion of Project within Budget

- The contract amount for the construction of the project was \$23,627,000. The project had a total cost increase in change orders of \$2,948,273.02 or 12.48% of the total construction budget.



Colfax Charter ES Classroom Addition Project – Change Orders Cost Increase



Office of the Inspector General

(iii) Completion of Project Scope of Work According to Contract Documents

❑ Incomplete Scope of Work

- Although most of the Work was completed, there are several issues that remained, and have remained, unresolved since the project was declared substantially completed on August 13, 2021. Noncompletion of the work affected the full operational capacity of the school.

CERTIFICATE OF SUBSTANTIAL COMPLETION

School Name: Colfax Charter Elementary Date of Issuance: 8/12/2021

Project Name: Classroom Addition Project Number: 10366871

Issued To: SJ Amoroso Construction Co. Inc Contract Number: 1810147

Issued By: Los Angeles Unified School District

Project Description:
 This project is to provide Alterations to 3-Buildings (Barrier Removal): Administration Bldg. (A# 7915, 53904, 69601, 03-109953), Multi-purpse Bldg. (A# 11755, 69601, 03-109953), and Library Bldg. (A# 7915, 69601, 03-109953); Construction of 1-(2)-story Main Building, 1-Kindergarten CR Building, 1-Trash Enclosure Structure, 1-(26'-6"x52') Lunch Shelter, 1-Marquee Sign, and Site Improvements

The Work performed under this Contract has been reviewed and found to be substantially complete. Substantial Completion is defined as the stage in the progress of the Work when all of the requirements of the Contract are completed, except Punch List items, final warranties and guaranties, and record documents submittals. A Punch List of items to be completed, corrected and/or submitted is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

The Contractor will complete, correct or submit the items on the Punch List attached hereto within 18 days from the date of Substantial Completion.

The date of Substantial Completion of the Project designated above is hereby established as 8/13/2021 which is also the date of commencement of all applicable warranties required by the Contract Documents except as noted below.

LAUSD FSD Certificate of Substantial Completion Excerpt (08/13/2021)

SUBSTANTIAL COMPLETION PUNCH LIST - MASTER COPY

School Name: Colfax Charter Elementary School
 Project Description: Classroom Addition (PSA) (Best Value)
 Project Number(s): 23B11673
 DSA App. #(s): 03-118114
 Contract #: 1810147
 Project Inspector: Michael Mijares
 General Contractor: SJ Amoroso Construction Co. Inc.

Last updated on: 10/18/21

Scope	Item No.	Bldg. Name/# & Item Location	Project#	DSA 03 App#	DSA 154 (# or N/A)	Contract/Code Reference(s)	Description	Date Cited	Cited by	CCD App'd (Y, N, or N/A)	Board Ratified Change (Y, N, or N/A)	Date Closed	Closed by
							Provide a list of applicable warranties for equipment and components, this list shall include warranty information, names, addresses, telephone numbers, and procedures for filing a claim and obtaining warranty services. (EMS & HVAC)	08/06/20	JC	N/A	N/A		
HV	00150	All Bldg	23B11673	118114	N/A	23 0923-1.05	Provide Training of HVAC system to meet the requirements of (23 0923-1.06)	08/06/20	JC	N/A	N/A		
HV	00153	All Bldg	23B11673	118114	N/A	23 0923-1.06	Location of Bypass damper Thermostat controllers installed in rooms 216 & 218 not acceptable per LAUSD Tech Dept.	08/06/20	JC	N/A	N/A		
A	00170	Main Building	23B11673	118114	N/A	01 9113 3.04 F / 01 7700 3.01 A	See Design team punchlist	09/11/20	RR	N/A	N/A		
HV	00190	Rooms 216 & 218	23B11673	118114	N/A	per LAUSD Tech Dept	Air filter status (Differential Pressure Switch) (1) Not adjusted properly - (2) Control wire being used only rated at 300v - (3) Pneumatic tubing being used is loose not properly connected.	02/10/21	JC	N/A	N/A		
HV	00191	All RTUs	23B11673	118114	N/A	23 0923-2.09 M-702	Foreign pipe has been installed for fire suppression sprinkler pipe that was not submitted and approved, by the TTT per spec 01 3300 1.01C (defined as "Other"). The LAUSD TTT unit maintains that the Fire suppression sprinkler pipe must be a domestic product, per specification 01 6000_1.05C. Replace piping or provide approved submittal.	02/19/21	RS				
PL	00198	Admin building / Main building / Kindergarten Bldg	23B11673	118114	N/A	21 1313 1.02 & 01 3300 1.01 C 01 & 6000 1.05C							
E	00247	Auditorium	23B11673	118114	N/A	14 4219 1.03B	Submit Shop Drawings per Specifications	03/24/21	NEP	N/A	N/A		
E	00266	LAN Room	23B11673	118114	N/A	27 1015 3.04 C 4	Provide cable chart for data & fiber	05/03/21	MR				
A	00441	Rm 107	23B11673	118114	N/A	08 1416 3.01 B	Adjust gap on inside of entry door to be more equal reveals	05/04/21	MM				
A	00481	N elev of bldg soffits	23B11673	118114	N/A	01 1100 3.01 A	Install closer pieces arcade soffits, missing each side of office soffit and soffit of arcade to lunch shelter	05/04/21	MM				
A	00507	SW corner of bldg	23B11673	118114	N/A	05 5000 2.02 A 2	Edges of unistruts up to 80" off the ground next protective caps, safety. Edges are very sharp	05/04/21	MM				
A	00530	SE Corner	23B11673	118114	N/A	07 9200 3.04 A	close up the gaps under the bldg at the SE stairway	05/04/21	MM				
A	00850	Room 221 ceiling	23B11673	118114	N/A	01 1100 3.01 A	missing rod stiffeners on FW & Gas pipe	05/04/21	MM				
A	01022	Room 122 N wall	23B11673	118114	N/A	09 5113 3.06 N	Replace damaged door	05/04/21	MM				

SCPL Excerpt – LAUSD Inspection Department (10/18/2021)



Office of the Inspector General

(iii) Completion of Project Scope of Work According to Contract Documents

▪ Foreign-sourced Fire Sprinkler Pipe

Relevant Contract Specifications:

a) Contractor shall prepare and shall submit all required Product Data and material lists to OWNER for review . Each Product Data and material lists will be complete with

b) Foreign Product Limitations: Except under one or more of the following conditions, provide domestic products, not foreign products, for inclusion in the Work:

- No available domestic products comply with the Contract Documents.
- Domestic products that comply with the Contract Documents are available only at prices or terms substantially higher than compliant foreign products.



Fire Sprinkler Pipe at Electrical Room (OIG Photo – 10/7/2022)



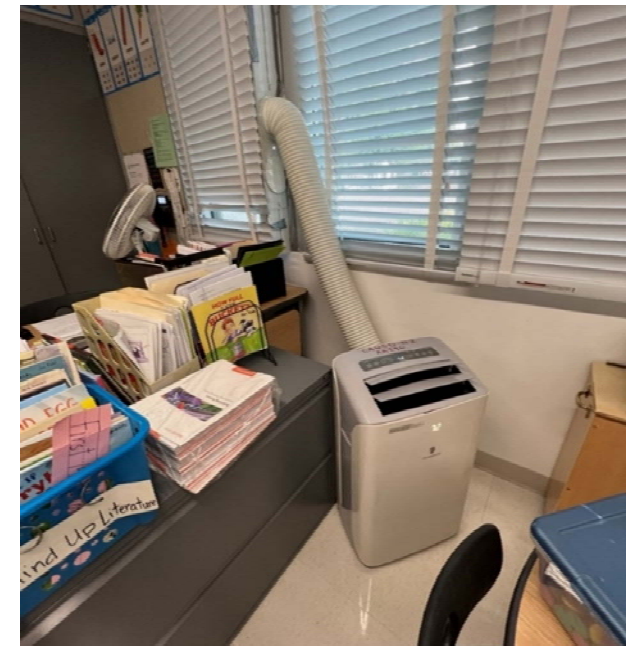
Office of the Inspector General

(iii) Completion of Project Scope of Work According to Contract Documents

- ❑ Unresolved Heating, Ventilation, and Air Conditioning (HVAC) Equipment Issues



Colfax Charter ES Main Classroom – HVAC Roof Top Units
(OIG Photo – 10/12/2022)





Colfax Charter ES Classroom 127
Portable Air Conditioner Unit Installation
(OIG Photo – 10/22/2022)



Office of the Inspector General

(iii) Completion of Project Scope of Work According to Contract Documents


❑ Unresolved Heating, Ventilation, and Air Conditioning (HVAC) Equipment Issues

 SUBSTANTIAL COMPLETION PUNCH LIST - MASTER COPY 													
School Name: Colfax Charter Elementary School Project Description: Classroom Addition (PSA) (Best Value) Project Number(s): 23B11673 DSA App. #(s): 03-118114 Contract #: 1810147 Project Inspector: Michael Mijares General Contractor: SJ Amoroso Construction Co. Inc.													
												Last updated on: 10/18/21	
Scope	Item No.	Bldg. Name/# & Item Location	Project#	DSA 03-App#	DSA 154 (# or N/A)	Contract/Code Reference(s)	Description	Date Cited	Cited by	CCD Appvd (Y, N, or N/A)	Board Ratified Change (Y, N, N/A)	Date Closed	Closed by
A	00121	Kindergarten	23B11673	118114	N/A	8/A515, RFC 303R1	Expansion joint incomplete	01/31/20	GP	N/A	N/A		
LM	00124	Main Building	23B11673	118114	N/A	SMACNA & Sec: 07 6000	@ Roof hatch provide counterflashing	02/13/20	KW	N/A	N/A		
HV	00148	EMS work Station	23B11673	118114	N/A	Plans M-701 23 0923-2.02	Provide proper As-Built drawings of EMS system. Architecture per M-701 (Proper wire management & Identification)	08/06/20	JC	N/A	N/A		
HV	00150	All Bldg	23B11673	118114	N/A	23 0923-1.05	Provide a list of applicable warranties for equipment and components, this list shall include warranty information, names, addresses, telephone numbers, and procedures for filing a claim and obtaining warranty services. (EMS & HVAC)	08/06/20	JC	N/A	N/A		
HV	00153	All Bldg	23B11673	118114	N/A	23 0923-1.06	Provide Training of HVAC system to meet the requirements of (23 0923-1.06)	08/06/20	JC	N/A	N/A		
A	00170	Main Building	23B11673	118114	N/A	01 9113 3.04 F / 01 7700 3.01 A per: LAUSD Tech Dept	See Design team punchlist	09/11/20	RR	N/A	N/A		
HV	00190	Rooms 216 & 218	23B11673	118114	N/A	23 0923-2.09 M-702	Location of Bypass damper Thermostat controllers Installed in rooms 216 & 218 not acceptable per: LAUSD Tech Dept.	02/10/21	JC	N/A	N/A		
HV	00191	All RTU's	23B11673	118114	N/A	23 0923-2.09 M-702	Air filter status (Differential Pressure Switch) (1) Not adjusted properly - (2) Control wire being used only rated at 300v - (3) Pneumatic tubing being used is loose not properly connected.	02/10/21	JC	N/A	N/A		

Substantial Completion Punch List Excerpt – Inspection Department
10/18/2021




Office of the Inspector General



Los Angeles Unified School District

Facilities Services Division



OFFICE OF THE SUPERINTENDENT

FACILITIES SERVICES DIVISION

April 28, 2022

Mr. Denis von Banck
Operations Manager
SJ Amoroso Construction
275 E. Baker Street, Suite B
Costa Mesa, CA 92626

RE: Warranty Replacement Directive, Two-Story Classroom Building HVAC Equipment
School Name: Colfax Charter Elementary School
Project Name: Classroom Addition
Project Number: 23B11673; Contract Number: 1810147; DSA Application # 03-118114

Mr. von Banck,

LAUSD is contacting you in your capacity as Operations Manager for SJ Amoroso Construction (SJA).

HVAC equipment and systems associated with the two-story building constructed by SJA at Colfax Charter Elementary School continue to exhibit performance issues impacting instructional activities. Since Final Completion in October of 2021, rooftop HVAC equipment and control systems have repeatedly been inoperative because of mechanical equipment failure, controls systems failure, or combinations thereof.


LAUSD identified the systems as non-compliant prior to Substantial Completion in August, 2021. Despite such knowledge, HVAC equipment and systems furnished by SJA remain non-compliant as of this letter – more than 7 months after Final Completion. LAUSD has yet to formally receive the systems, receive operational training, or assume responsibility for the systems from SJA, due to non-compliance issues with the equipment, systems, and work. This week alone four units were non-operational as result of control system failures. Three of these four units were previously repaired as noted below:

- Unit AC-4/3 serves Room 216
 - Current issue: bad control board
 - This is the same unit where the original control board and fan motor was removed to repair units AC-4/7 and AC-5/2
 - Parts previously replaced in February '22
- Unit AC-5/2 serves Room 126 (Computer Lab)
 - Current issue: bad control board
 - Unit failed previously for bad control board

FSD Warranty Replacement Directive Letter to SJA
(4/28/2022)




Office of the Inspector General



Los Angeles Unified School District

Facilities Services Division



OFFICE OF THE SUPERINTENDENT

FACILITIES SERVICES DIVISION

August 04, 2022

Mr. Brian DerMatoian
President – Southern California
SJ Amoroso Construction
275 E. Baker Street, Suite B
Costa Mesa, CA 92626

RE: Warranty Replacement Directive, Two-Story Classroom Building HVAC Equipment
School Name: Colfax Charter Elementary School
Project Name: Classroom Addition
Project Number: 23811673; Contract Number: 1810147; DSA Application # 03-118114

Mr. DerMatoian,

LAUSD is contacting you regarding ongoing HVAC issues at Colfax Charter ES. Since our last letter of April 27, HVAC issues at Colfax CES continue to persist, hindering school operations.

As noted in recent communication with your firm, HVAC equipment and systems associated with the two-story building at Colfax Charter Elementary School are performing unreliably. Since Final Completion in October of 2021, HVAC systems have repeatedly malfunctioned due to mechanical equipment failure, controls systems failure, or combinations thereof.

LAUSD identified the systems as non-compliant prior to Substantial Completion in August, 2021 and again in April of 2022 – in addition to multiple trouble calls. Despite such, HVAC equipment and systems furnished by SJA remain a consistent issue.

As you are aware, LAUSD has yet to formally receive the systems, receive operational training, or assume responsibility for the systems from SJA, due to non-compliance issues with the equipment, systems, and work. This year alone, five of the new rooftop units were not operating normally. Four of these five units were previously repaired as noted below:

- Unit AC-5/1 serves ground floor Administrative Areas
 - Current Issue: No cooling
 - Previous Issues: No cooling, thermostat replacements, insufficient airflow
- Unit AC-4/3 serves Room 216
 - Previous issues: Controls Issues leading to non-operational status
- Unit AC-5/2 serves Room 126 (Computer Lab)
 - Previous issues: Controls Issues leading to non-operational status
- Unit AC-4/7 serves Room 222
 - Previous issues: Controls Issues leading to non-operational status
- Unit AC-4/13 serves Room 127 (Science Lab)
 - Previous issues: Controls Issues leading to non-operational status

FSD Warranty Replacement Directive Letter to SJA
(8/04/2022)



Office of the Inspector General

(iv) SJA's Performance on Job Supervision, Management of Subcontractors, and Health and Safety Requirements

☐ Contractor Coordination Issues



Kindergarten Walkway Canopy – View of Entry and Canopy Height Measurement (OIG Photo – 9/6/2022)

Relevant Contract Specifications:

- Contractor is required to review and approve every submittal and shop drawing prior to delivery to the Architect.
- In the submittals, Contractor must verify that all submitted materials, dimensions and tolerances are compatible with existing or planned conditions of the Work in order to fabricate or install the submitted assembly in conformance to Contract Documents.



Office of the Inspector General

(v) Compliance by LAUSD's Project Staff and Consultants with District Policies, Procedures, and Requirements

- ❑ Design Quality Control Documentation and Performance Issues
 - Several deficiencies in the planning and design of the project by the Architectural and Engineering (A/E) design team increased the project cost:
 - Site verification of existing conditions: \$277,901
 - Lack of coordination with mechanical engineering design team: \$325,161
 - Incomplete planning of the scope of work: \$47,218

- ❑ FSD Issues with Execution and Completion of the Work
 - SCPL items were not resolved in a timely manner, or remained unresolved
 - Inadequate assessment of withhold funds to address deficiencies
 - Inadequate review of material product substitutions
 - Lapses in the inspection of the fire sprinkler pipe system
 - The HVAC commissioning report was not addressed, despite numerous functional problems
 - Conflicts with the specifications of HVAC systems
 - Warranty procedures of HVAC systems.



Office of the Inspector General

Questions?

TECHNICAL EVALUATION REPORT OF S.J. AMOROSO CONSTRUCTION CO., INC. AND
COLFAX CHARTER ELEMENTARY SCHOOL CLASSROOM ADDITION PROJECT



OFFICE OF THE INSPECTOR GENERAL



LAUSD

OIG

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<https://www.lausd.org/oig>



- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish

AGENDA ITEM

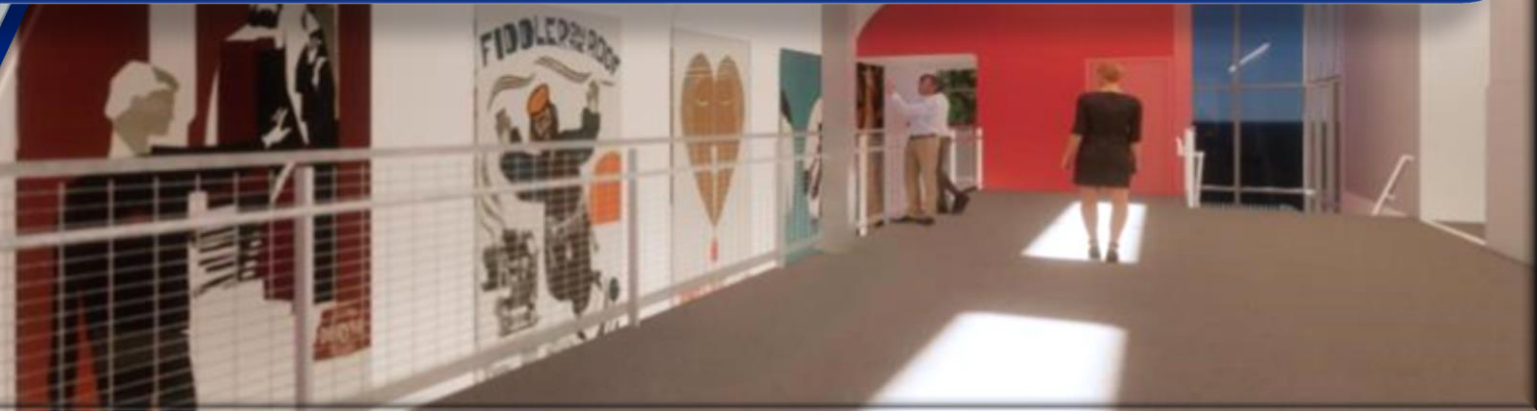
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LAUSD
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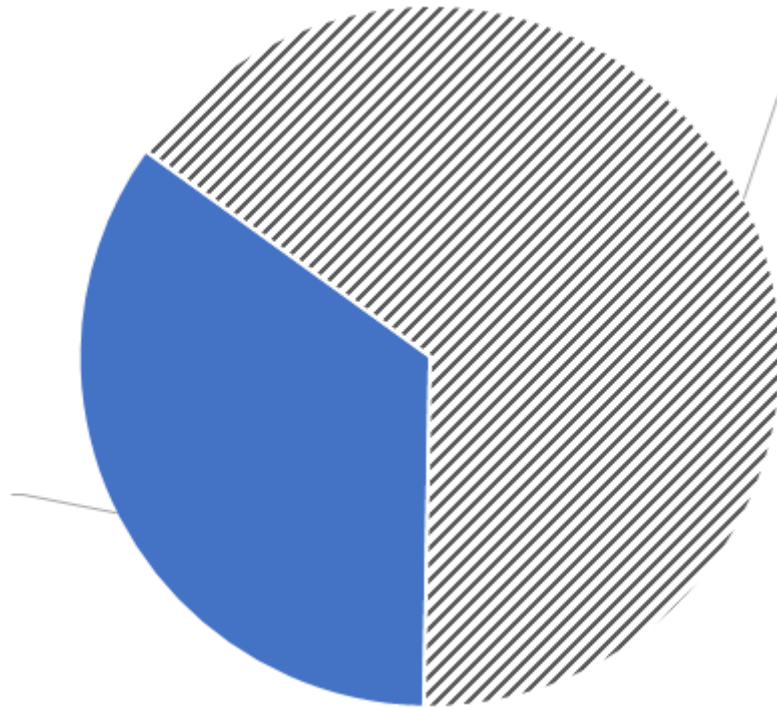
Chief Facilities Executive's Report

November 30, 2023 | LAUSD School Construction Bond Citizens' Oversight Committee



\$7.3 Billion of Work Underway

In Pre-
Construction
756 Projects
\$2.5 Billion



Under Construction
285 Projects
\$4.8 Billion

Project Progress



SOCES: Comprehensive Modernization

Project Status: 97% Construction Complete

- **Construction Start:** Q1 2019 **Project Completion:** Q4 2023
- **Buildings Occupied:** New Classroom Building
New Gymnasium Building, New Field House
New Science Building East, New Science Building West
- **In Construction:** New Administration Building
New Auditorium Building
- **Budget:** \$131.3 million



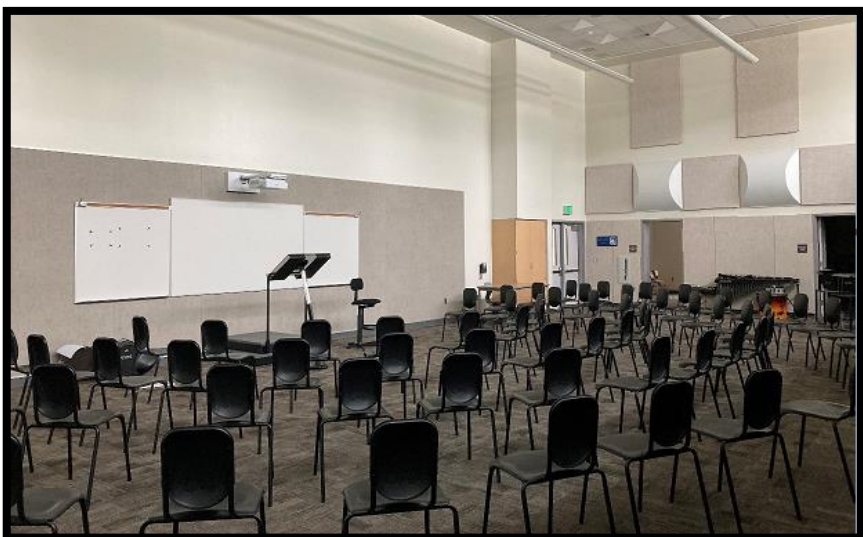
SOCES: Comprehensive Modernization



Completed: New Science Building West



Completed: New Science Building West



Completed: Band Room



Completed: Culinary Classroom

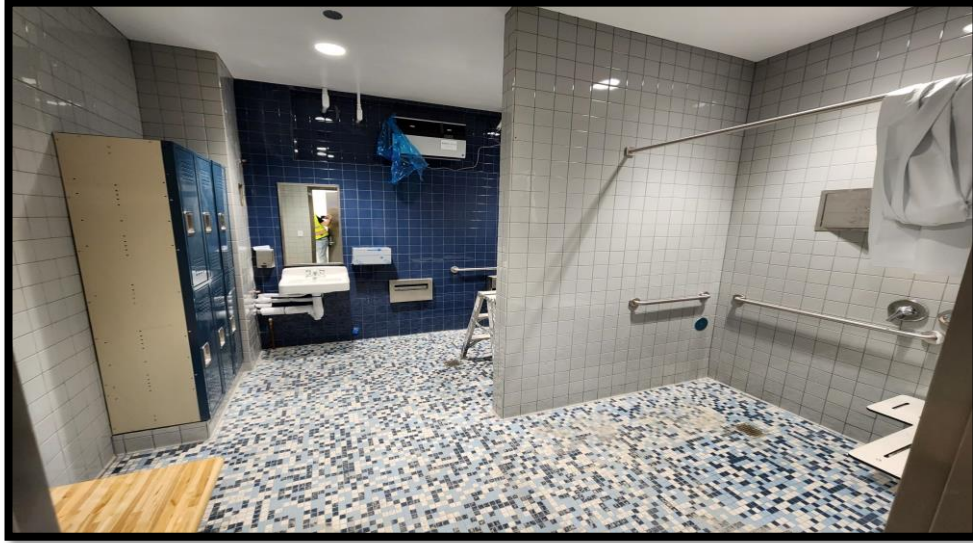
Reseda HS: Comprehensive Modernization

Project Status: 71.5% Construction Complete

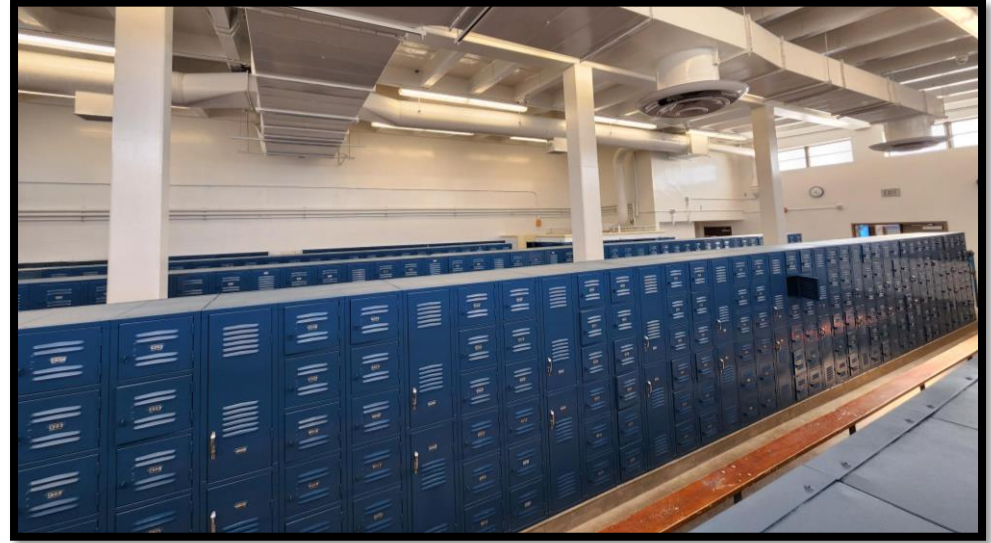
- **Construction Start:** Q1 2022 **Project Completion:** Q3 2025
- **In Construction:**
 - New Cafeteria Building
 - New Classroom Building
 - New Administration/Classroom Building
 - New MPR Building
 - New Lunch Shelter Building
 - New Library Building
 - Modernizations and Retrofits: North Gymnasium Building, South Gymnasium Building
- **Budget:** \$176 million



Reseda HS: Comprehensive Modernization



Completed: North Gym Faculty Restroom



Completed: North Gym Locker Room



Completed: North Gym Dance Classroom

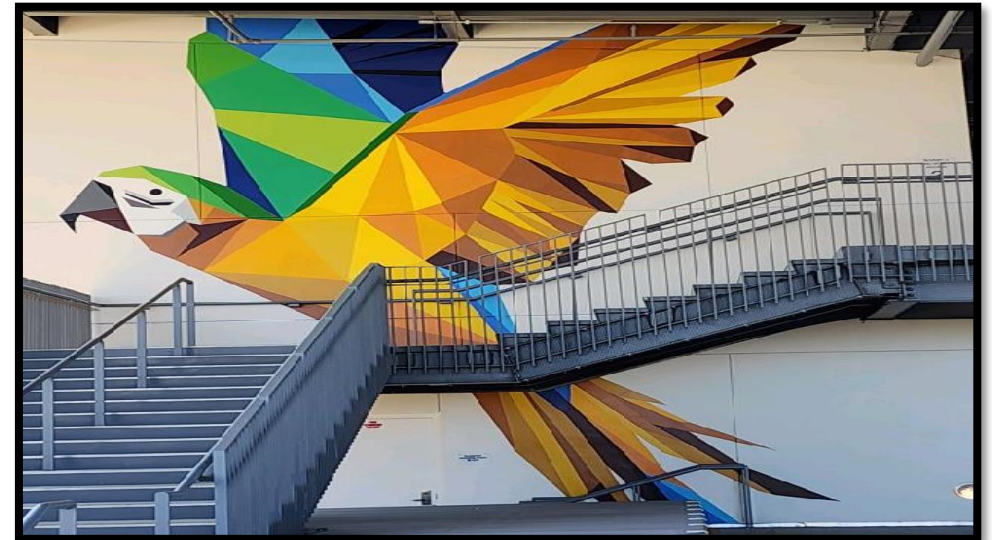


Completed: North Gym Interior Entrance

Polytechnic HS: Comprehensive Modernization

Project Status: 70.1% Construction Complete

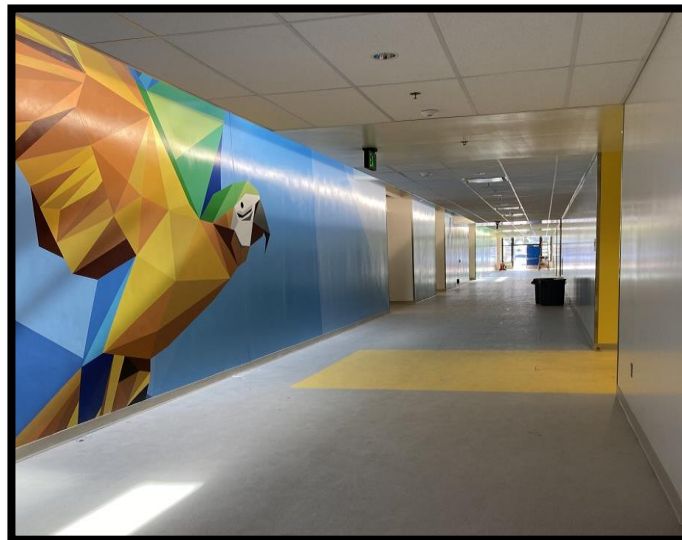
- **Construction Start:** Q3 2020 **Project Completion:** Q4 2025
- **Buildings Occupied:** 2-Story Administration and Classroom Building (Building A), Gymnasium (Building D), and 2-Story Cafeteria and Library Building (Building F)
- **In Construction:**
New: Administration/Classroom Building, Satellite Administration/Classroom Building, Fieldhouse Building, Classroom Building, Auditorium Building, Softball Fields, Basketball Courts and Tennis Courts
- **Budget:** \$202 million



Polytechnic HS: Comprehensive Modernization



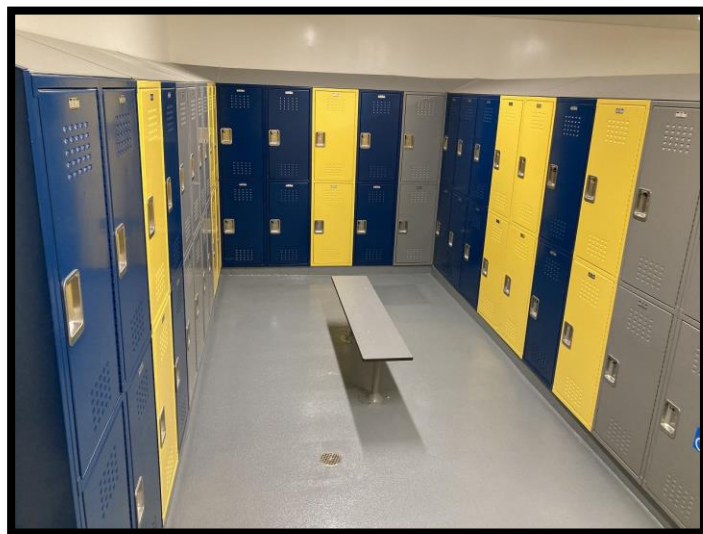
Completed: Gym Exterior



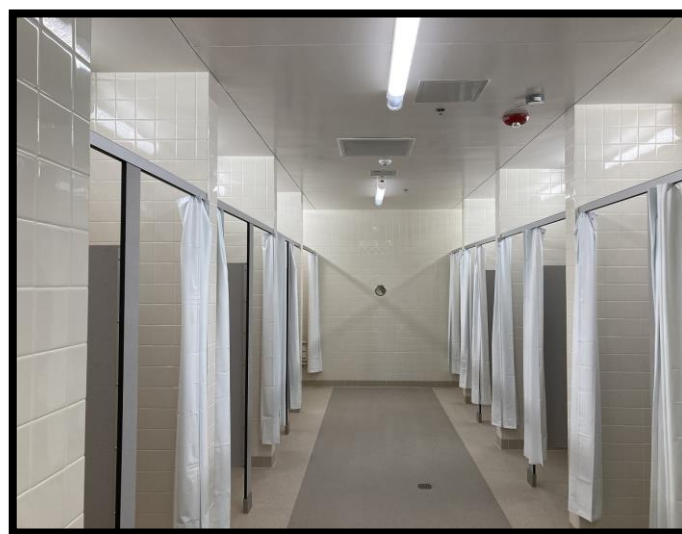
Completed: Gym Exterior



Completed: Basketball Court



Completed: Locker Room



Completed: Showers



Completed: Weight Room

North Hollywood HS: Comprehensive Modernization

Project Status: 63% Construction Complete

- **Construction Start:** Q1 2021 **Project Completion:** Q1 2026
- **Buildings Occupied:** New 2-story Classroom Building
- **In Construction:**
 - New 2-Story Gymnasium
 - New Baseball/Softball Fields
- **Pending Construction:** New Auditorium Building
Modernizations: Library Building
Kennedy Administration/Classroom Building
Frasher Classroom Building
- **Budget:** \$305.4 million



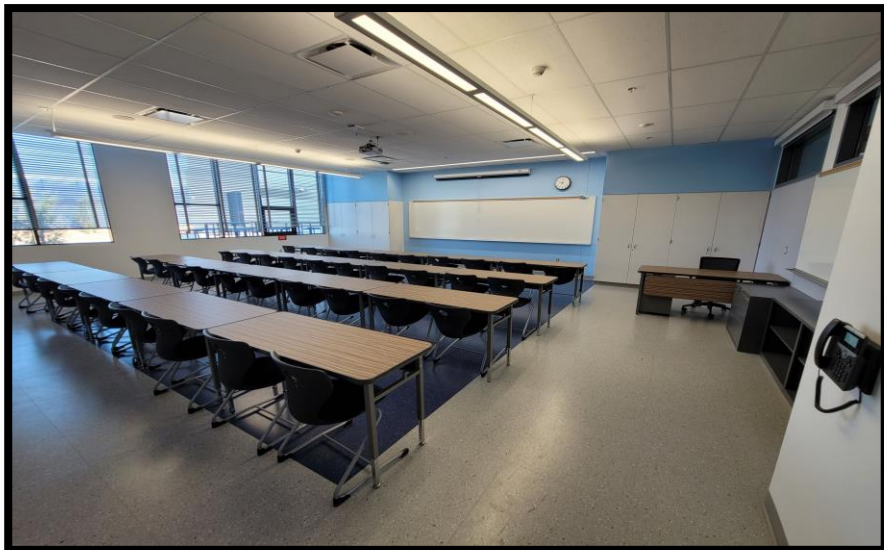
North Hollywood HS: Comprehensive Modernization



Completed: New Classroom Exterior and Hardscape



Completed: New Classroom Hallway



Completed: New General Classroom



Completed: New Science Classroom

Ascot ES: Comprehensive Modernization

Project Status: 50% Construction Complete

- **Construction Start:** Q4 2020 **Project Completion:** Q3 2025
- **In Construction:** Ne
 - w Classroom Building
 - New Library/Classroom Building
 - New Administration Building
 - New MPR/Lunch Shelter/M&O Building
- **Budget:** \$95.9 million



Ascot ES: Comprehensive Modernization



In Construction: New Classroom & Library



In Construction: New Classroom Building



In Construction: New Administration & MPR Building

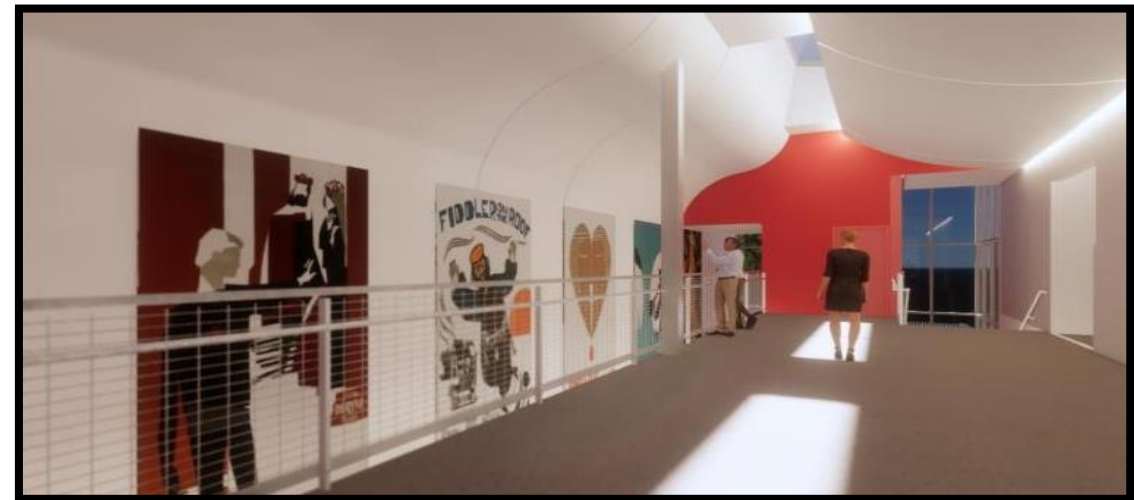


In Construction: New MPR

Lincoln HS: Comprehensive Modernization

Project Status: 16% Construction Complete

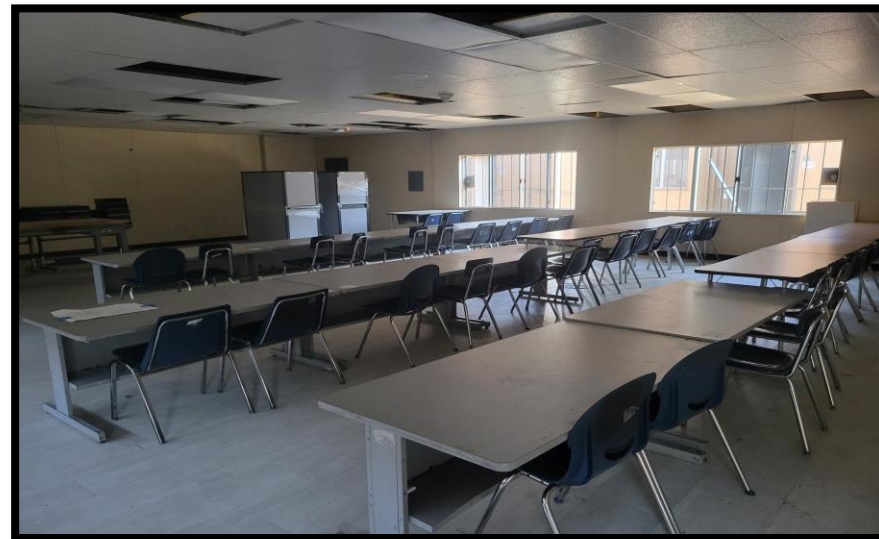
- **Construction Start:** Q2 2022 **Project Completion:** Q2 2027
- **Pending Construction:**
New: Field House/Restroom Building, Performing Arts Building, 2-Story Classroom Building, M&O Building
Modernizations: Auditorium Building, Federal Classroom Building
Modernization and Retrofits:
Home Economics Building, Gymnasium Building, Administration/Classroom Building
- **Budget:** \$277 million



Lincoln HS: Comprehensive Modernization



In Construction: Interim Housing Village



In Progress: Interim Classrooms



In Construction: Interim Restrooms



In Construction: Student Store Kiosk

Lincoln HS: Comprehensive Modernization



In Construction: Interim Kitchen



In Construction: Interim Kitchen
Scramble

There's Magic Everywhere



[THE LAST REPAIR SHOP - Official Trailer - YouTube](https://www.youtube.com/watch?v=HSLeqTWasO8)
<https://www.youtube.com/watch?v=HSLeqTWasO8>

Full Documentary Short available at:
<https://www.latimes.com/shortdocs/la-short-docs-the-last-repair-shop-123>



LAUSD
UNIFIED

Questions and Discussion





FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Burroughs MS - Comprehensive Modernization	\$266,424,270	\$220,050,127 ⁽²⁾	2.4%	10/28/2022	12/23/2026	20%
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$210,579,686	5.5%	2/2/2021	1/31/2026	52%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$178,925,080	0.0%	2/27/2023	12/7/2027	11%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$178,372,875	3.9%	5/10/2021	12/30/2027	35%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$164,624,375	0.8%	7/5/2022	5/3/2027	24%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,900,065 ⁽²⁾	2.5%	8/25/2020	11/30/2025	57%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$149,568,986 ⁽²⁾	1.6%	7/23/2021	11/12/2024	64%
Grant HS - Comprehensive Modernization	\$186,259,467	\$149,680,894 ⁽²⁾	3.5%	8/3/2020	10/20/2025	59%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$153,643,213 ⁽²⁾	6.4%	3/2/2019	4/27/2025	73%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,471,538 ⁽²⁾	2.0%	12/18/2018	10/7/2023	98%

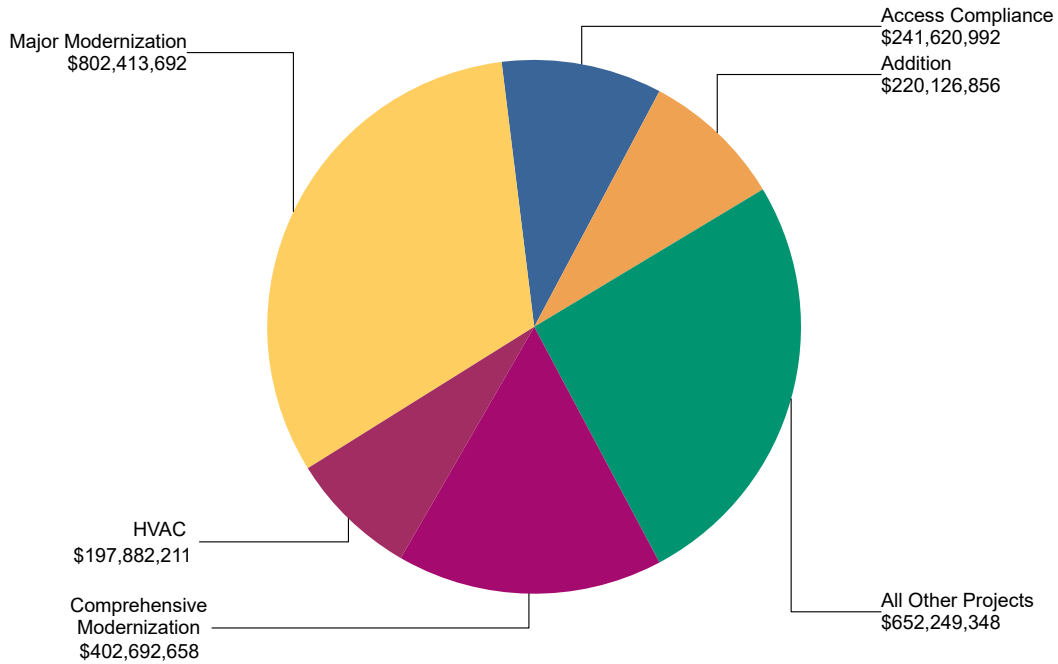
(1) Data through 8/31/23

(2) Design-Build Contract

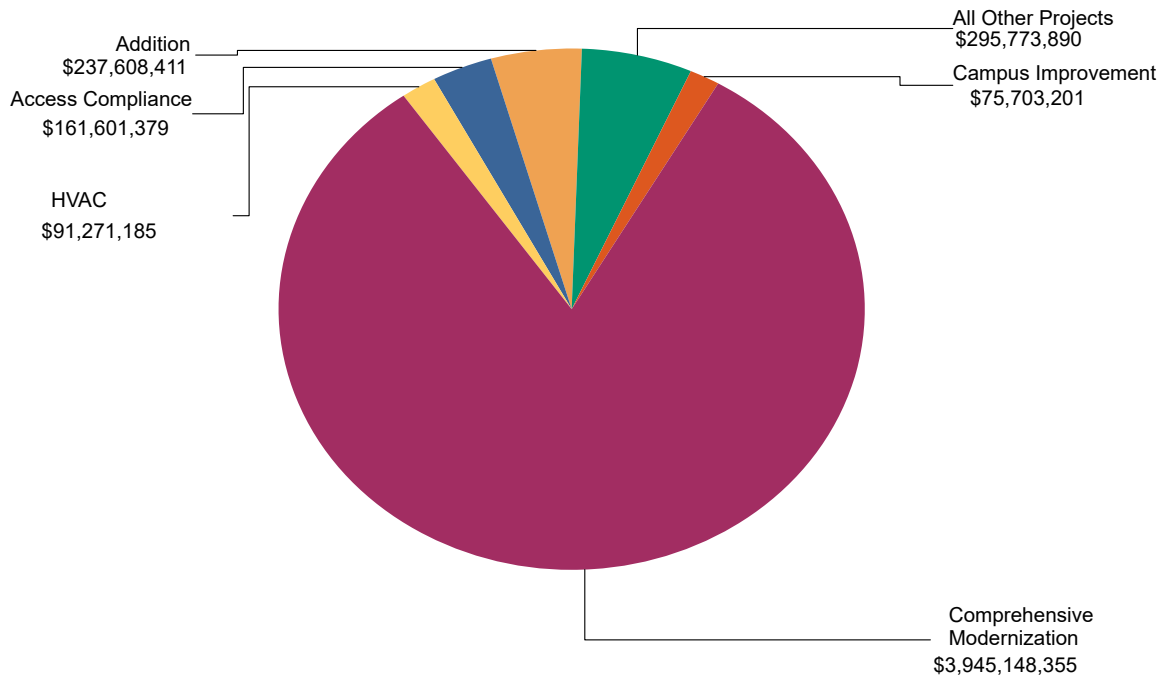


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



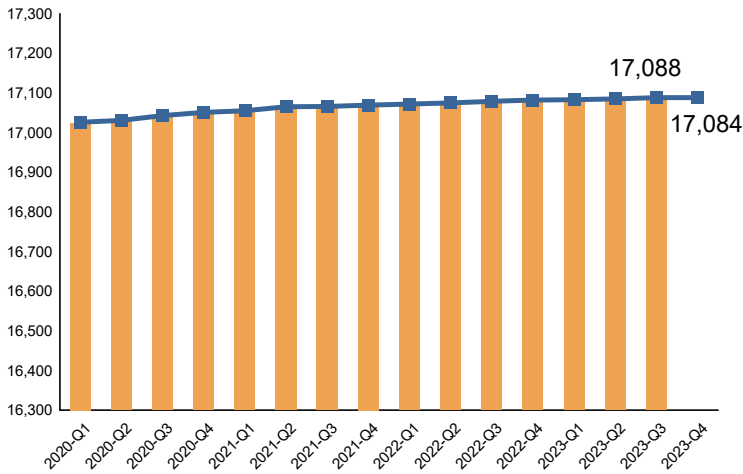
Under Construction



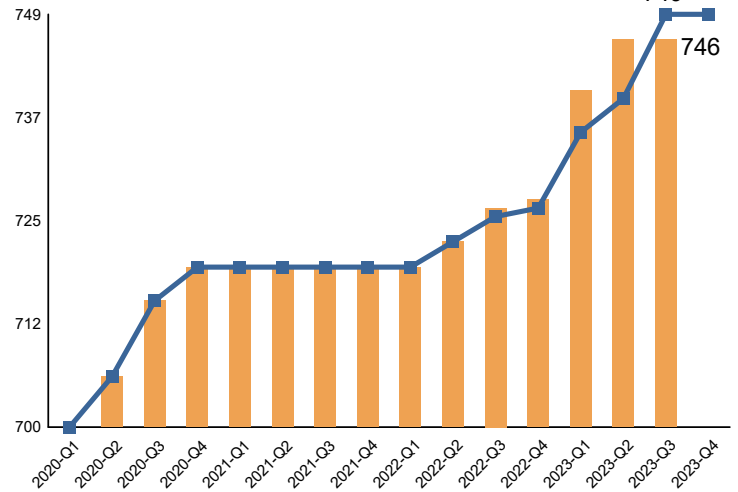


KEY DELIVERABLES

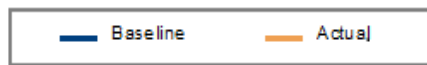
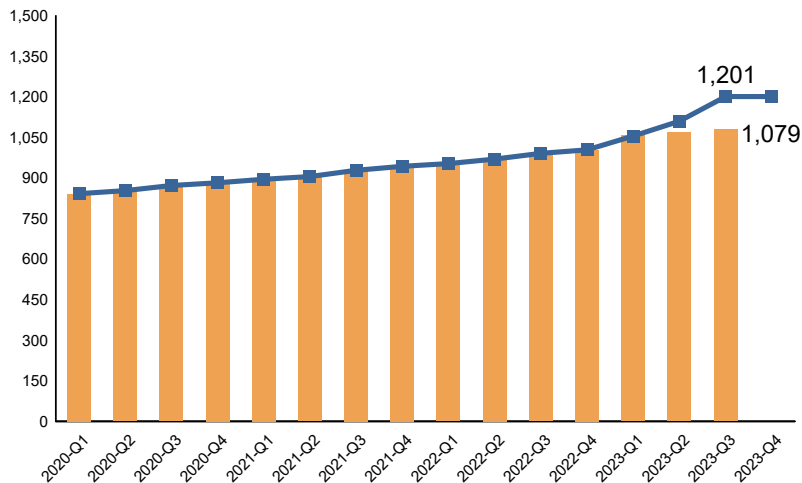
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

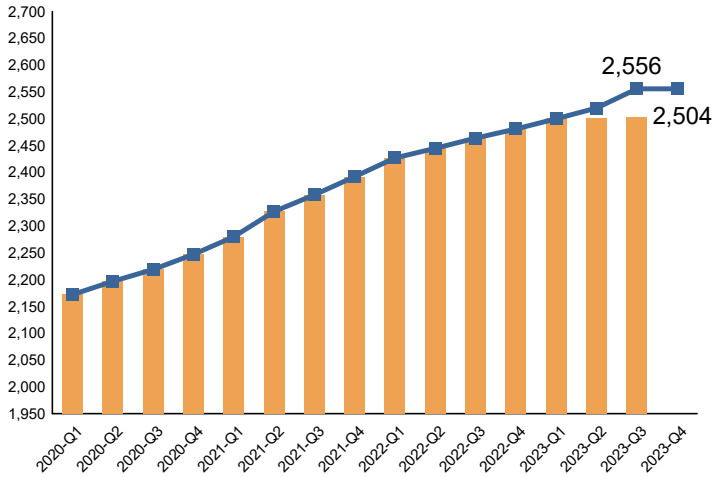


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

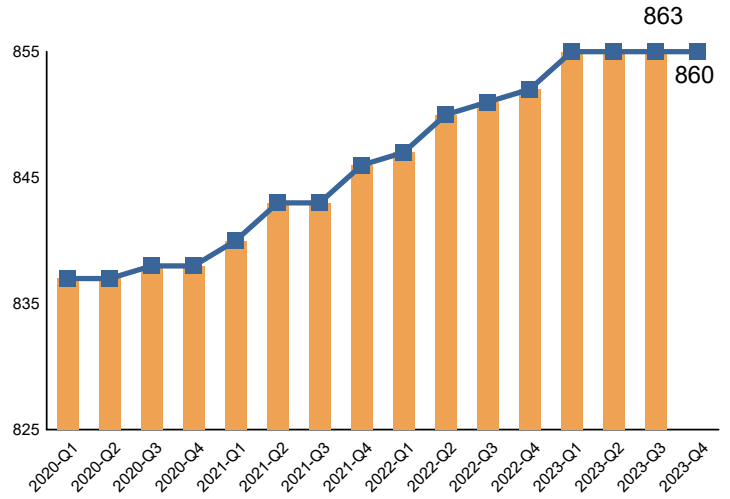


KEY DELIVERABLES

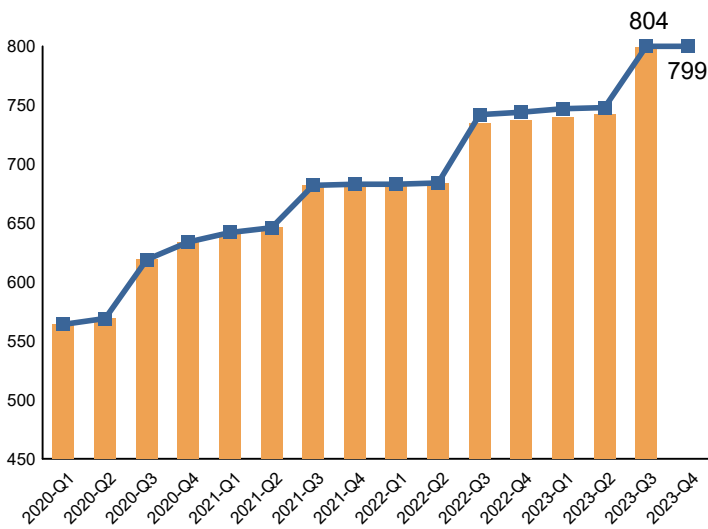
Board District / Region Priority



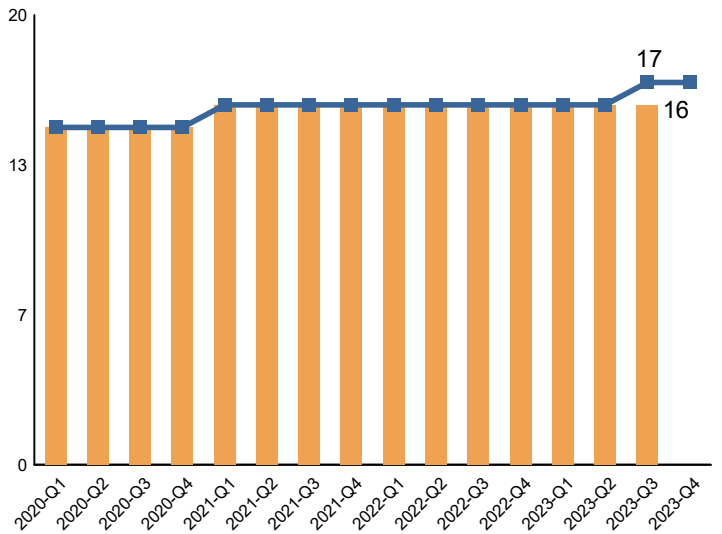
Early Childhood Education



Charter School Projects



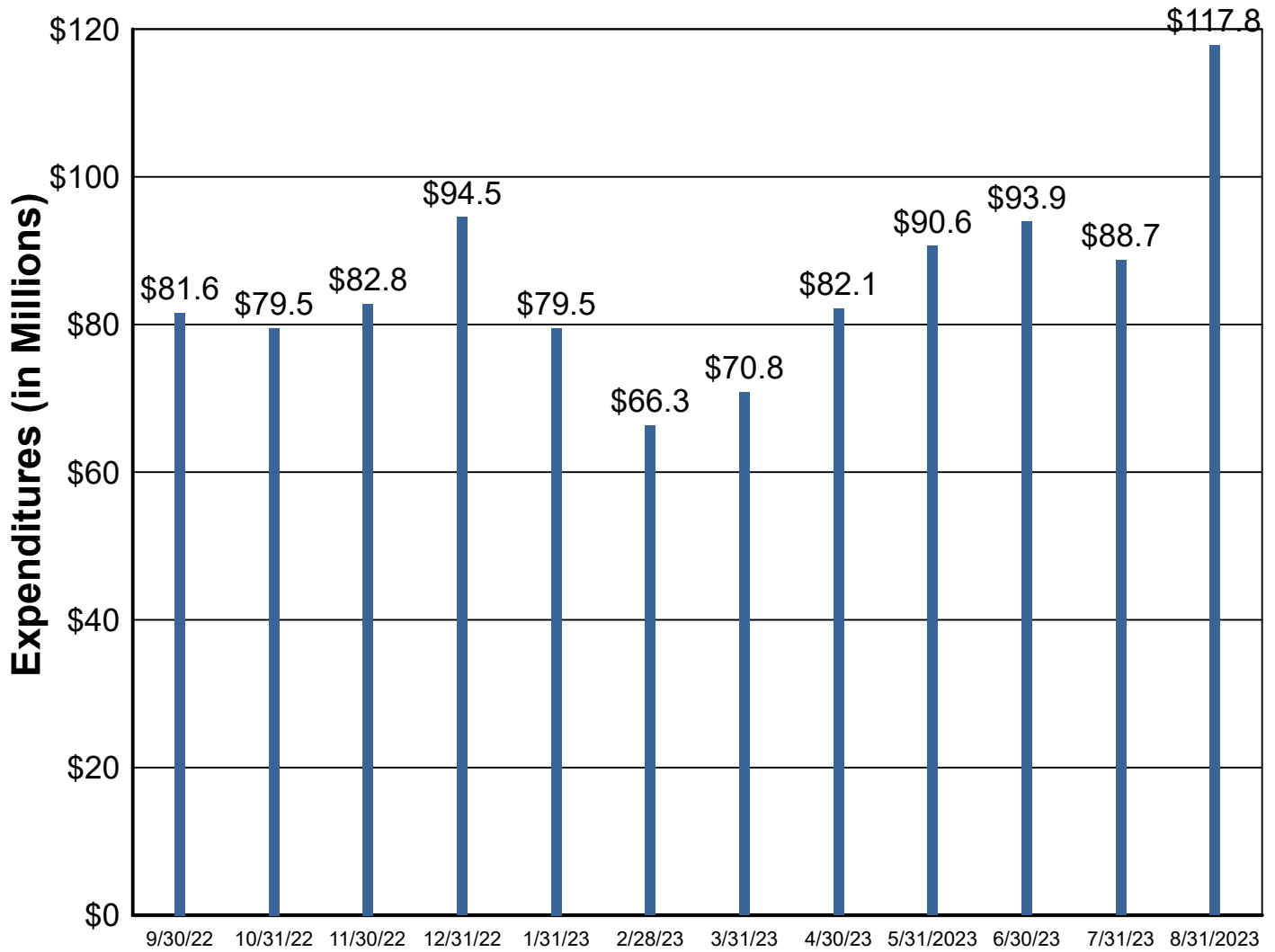
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10373165	SUP	Langdon ES - Outdoor Learning Environment	21-Aug-23

DSA Approval

Project #	Managed Program	Project Name	Date
10372471	ECE	San Fernando EEC - Outdoor Classroom and Campus Upgrade	21-Aug-23
10372469	ECE	Cabrillo EEC - Outdoor Classroom and Campus Upgrade	25-Aug-23

NTP Construction

Project #	Managed Program	Project Name	Date
10372336	CIPR	Wilshire Crest ES - Parent & Family Center	25-Aug-23
10368161	SUP	Lincoln HS - Comprehensive Modernization	28-Aug-23
10372725	CHRT	El Camino Real Charter HS - Synthetic Turf	29-Aug-23
10371796	SUP	Esperanza ES - Roofing	30-Aug-23
10373269	CHRT	Budlong ES - 2023-24 Prop 39	31-Aug-23
10369409	SUP	Ivanhoe ES - Classroom Replacement	5-Sep-23
10371911	SUP	Byrd MS - Underground Hydronic Piping	6-Sep-23
10373071	ADA	Manual Arts HS - Secure Accessible Entrance	12-Sep-23
10370614	CHRT	Selma ES - 2019-24 Prop 39	13-Sep-23
10372528	SUP	Washington Preparatory HS - Synthetic Turf	13-Sep-23



Substantial Completion

Project #	Managed Program	Project Name	Date
10373310	CHRT	Webster MS - 2023-24 Prop 39 (Citizens of the World - Mar Vista)	21-Aug-23
10373289	CHRT	Le Conte MS - 2023-24 Prop 39	21-Aug-23
10368185	SUP	YES Academy at Hyde Park ES - Wellness Center Expansion	24-Aug-23
10368667	SUP	Webster MS - Flooring	25-Aug-23
10369310	ECE	24th St. EEC - Fire Alarm & Restroom Upgrades	25-Aug-23
10370677	SUP	Haddon ES - Roofing	31-Aug-23
10369715	ADA	Revere Charter MS - ADA Improvements	31-Aug-23
10372584	ADA	Curtiss MS - Restroom Upgrades	31-Aug-23
10373269	CHRT	Budlong ES - 2023-24 Prop 39	31-Aug-23
10369319	ECE	Holmes EEC - Restroom Upgrade	1-Sep-23
10367948	ADA	Sutter MS - ADA Improvements	5-Sep-23
10373304	CHRT	Trinity ES - 2023-24 Prop 39	6-Sep-23
10366619	SUP	McBride Special Education Center - Arcade Repairs	6-Sep-23
10373275	CHRT	Eastman ES - 2023-24 Prop 39	15-Sep-23
10372920	ADA	Elysian Heights ES - Install Ramp	15-Sep-23
10366514	ADA	Avalon Gardens ES - ADA Improvements	15-Sep-23
10373060	ADA	San Fernando MS Institute of Applied Media - Install Ramp	15-Sep-23

DSA Certification

Project #	Managed Program	Project Name	Date
10370471	ADA	Nevada ES - ADA Improvements	13-Sep-23



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$218,098,880	\$268,914,778	\$50,815,898	23.30%
Addition	\$102,611,996	\$111,821,612	\$9,209,616	8.98%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$111,607,790	\$124,469,884	\$12,862,094	11.52%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Comprehensive Modernization	\$117,523,284	\$129,234,154	\$11,710,870	9.96%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Flooring	\$2,001,473	\$2,057,913	\$56,440	2.82%
Food Services Renovation	\$3,215,199	\$3,441,975	\$226,776	7.05%
Gym/Athletic Facilities Renovation	\$8,561,874	\$10,144,006	\$1,582,132	18.48%
HVAC	\$203,277,899	\$224,343,203	\$21,065,304	10.36%
Lunch/Shade Shelter	\$2,381,777	\$2,669,726	\$287,949	12.09%
New School	\$15,696,835	\$18,041,735	\$2,344,900	14.94%
Paving/Greening/Playground Equipment	\$135,476,330	\$158,391,340	\$22,915,010	16.91%
Plumbing/Irrigation/Drainage	\$60,075,868	\$72,283,685	\$12,207,817	20.32%
Portable Removal with Site Improvements	\$9,096,791	\$9,304,253	\$207,462	2.28%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$38,956,480	\$40,742,142	\$1,785,661	4.58%
Seismic Modernization	\$226,486,281	\$253,254,256	\$26,767,975	11.82%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,287,311,496	\$1,465,910,035	\$178,598,538	13.87%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2018.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
035 – 23/24	Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/31/2023	Passed	9/12/2023	Adopted
036 – 23/24	Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/31/2023	Passed	9/12/2023	Adopted
037 – 23/24	Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/31/2023	Passed	9/12/2023	Adopted

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

DATE: April 14, 2023

TO: Members, Board of Education

FROM: Alberto M. Carvalho, Superintendent



SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

Distribution and Updated Methodology

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation for Calendar Year 2023

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at mark.hovatter@lausd.net.

Attachment: A - Allocation Tool by Board District
B - Allocation Tool by Region

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Kristen K. Murphy
Jaime Torrens
Amanda Wherritt
Patricia Chambers
Autri Streeck
Andres Chait
Frances Baez
Robert Whitman
Carol Delgado
Michael McLean
Region Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

⁺FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

ATTACHMENT B

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

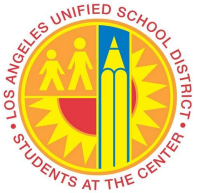
Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

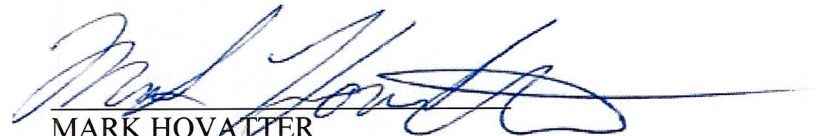

ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

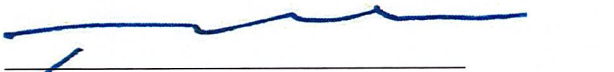
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

Correspondence Received



Wilmington Neighborhood Council

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*Gina Martinez, Chair
Gayle Fleury, Co-Chair
Jaime Bedolla, Treasurer
Alicia Baltazar, Secretary
Trishie Salas, Parliamentarian*

November 14, 2023

LAUSD

Tanya Franklin Ortiz

LAUSD Bond Oversight Committee

Councilman Tim McOsker

The Wilmington Neighborhood Council thanks LAUSD for its recent presentation regarding the expansion of the Wilmington Middle School Clinic Expansion. As a result of this presentation and information received after the presentation, we cannot at this time support the Wilmington Middle School Clinic expansion as we are left with more questions than answers.

BACKGROUND

Our Council was only made aware of the WMS Clinic approximately a month in a half ago although we have been advised this project has been in the works for years. By LAUSD's own admission they stated that they had overlooked the Neighborhood Council in its outreach efforts. It was further stated that when notifying the public of the clinic, outreach was only done to those within 250 ft of the location. The clinic has been in operation since February of this year and now an expansion is being considered as a result of Measure RR, a bond that was sold to voters as "SCHOOL UPGRADES AND SAFETY MEASURE". In a school like Wilmington Middle that is close to 75 years old, the Measure showed great promise.

CONCERNS

Funding could be used for infrastructure, modernization, technology, air filtration, air quality monitoring sensors etc., the school chose to add a clinic in a community that as of 2019 has approximately 33 clinics/dental/ small doctor offices within 9.14 miles citing asthma and mental health as one of the leading issues in its needs-based assessment. Considering that approximately 1/3 of our community is industrial and there are no clinics in the industrial areas that leave these clinics concentrated within approximately 6 miles. That averages out to slightly over 5 clinics every mile or 1 clinic every 352 yards. LAUSD also determined that mental health was of huge concern; however the contract signed by the provider states that they will not be providing mental health. Nor did they include or complete the Mental Health Supervision Plan on the Service Delivery Application and there is no clinician listed as a Mental Health Provider or Mental Health Supervisor and since the contract specifically states that there shall be no sub-contracting and services are not to be provided by other providers, we are left asking how these services were to be provided. (page 20 of contract).

Below is an excerpt from page 20 of contract regarding subcontracting

21. Subcontracting. Provider shall not provide Services through other providers, agencies, or entities without prior written approval by the Director. Upon approval of any such arrangement by the Director, Provider shall obtain written agreements from the subcontractors to comply with the terms of this Agreement.

Page 21 of the contract states that each party shall have their own maintenance; however, district employees are cleaning the trash on the street around the clinic

The contract also states that there is to be a stakeholder advisory group that is to be responsive to the needs of stakeholders. Who is in this stakeholder advisory group and how were they appointed, when was it formed? (page 20 of contract)

22. Stakeholder Participation. It is the intention of the parties that the community be involved in the development and execution of policies related to operation of the health clinic. District and Provider, therefore, shall establish a structure of one or more stakeholder advisory groups in which the parties will work jointly to encourage participation by, and responsiveness to the suggestions of members of the advisory group who wish to engage in such collaboratives, as deemed necessary.

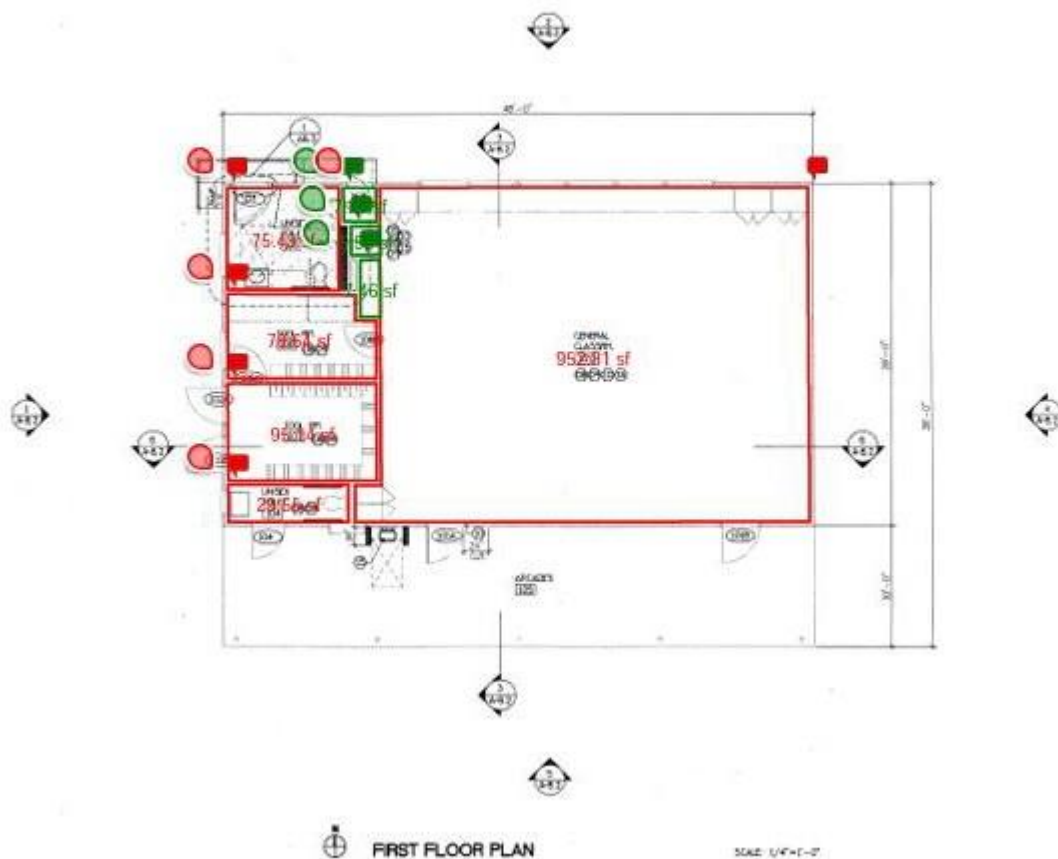
Page 5 of the Service Delivery Application states that most of these servicers will be offered to the broader community and not necessarily focused on the student. We were advised the opposite that it was primarily for the students.

HOURS OF CENTER OPERATION

**Please complete for each health center on District location
(e.g., school-based health center, wellness center or mobile clinic)**

HOURS	MONDAY	TUESDAY	WED.	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Regular Hours	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm		
Hours Available for School	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm		
On-Site Pharmacy							
On-Site Laboratory	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm		
On-Site Radiology							
Mental Health Hours							
Health Education Hours	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm	12pm - 4pm		
Other:							
Other:							
Other:							
Describe services available to the broader community:							
Most clinical services will be offered to broader community.							
List other schools served by the Center:							
N/A							

At a subsequent meeting with stakeholders Board Member Ortiz-Franklin stated there were no drafts or renderings of the project. However, upon review of the project there is some sort of rendering and we seek clarification of such rendering as it is vague and ambiguous. (Schedule D2 of attachment to contract) We do not know what streets are being referred to or what will be the front facing side of the clinic etc. It appears that the entire garden is being removed but we are unsure since it is so vague.



As you can see our Board and Stakeholders are left with considerable concerns especially when you consider that within a week of us being provided this presentation, a letter from LAUSD was sent out stating that there were to be changes made and the item was to be voted on at the LAUSD Board Meeting November 14, 2023 but again with very little details as to what has changed or what will be built (See attached) It does not appear to be very transparent when something is voted on with the caveat of we will tell you what we voted on AFTER we vote on it.

REQUESTS

The Wilmington Neighborhood Council requests that a member of our board be appointed to the stakeholder advisory group as well as at least one resident who resides within the area. We would be more than pleased to put you in touch with the residents of the area. We also request that no decisions be made until our community has a full and complete understanding as to what our community will be provided. We request an open dialogue and to be part of the decision-making process along with our stakeholders moving forward. In addition, we request that a complete air filtration system for all classrooms and school facilities be included for consideration as well as air monitoring devices as Asthma is such an issue in our community and possibly other amenities or alternatives for the wellbeing of our school and its students.

CONCLUSION

It is of concern that a “clinic” which was originally to benefit students is not specifically for students, where the community was advised to provide “mental health” services but is not providing said services per their SDA. It is unclear how this “expansion” would be of benefit to the community when the community has not been consulted regarding their needs and after receipt of the most recent LAUSD letter. It is also a concern that there is wider access to a facility with children in attendance without providing more security for them. We request that any expansion be placed on hold until such a time as all these details and questions can be ironed out.

Respectfully Submitted,



Gina Martinez

Chair, Wilmington Neighborhood Council
On Behalf of the Wilmington Neighborhood Council

CC: Other relevant agencies and parties



October 30, 2023

Dear Wilmington MS Parents, Staff, and Community,

Here is an important update regarding the proposed Wellness Center Project at Wilmington Middle School STEAM Magnet.

We received important feedback at our 9/13/23 community meeting and subsequent informational briefings to other community groups. Among the points of concern mentioned were:

- Proximity to neighboring residential homes
- Potential impact on mature vegetation in the existing garden
- Specific location of the project on campus

We thank our parents, neighbors, and the Wilmington Neighborhood Council for their feedback.

Based on this feedback, we will remain flexible as we explore other feasible alternatives for the location of the proposed project on the Wilmington Middle School campus. We will work to identify a location that best allows us to serve the well-being of students and the community and maintain our commitment to greening our schools. We look forward to continuing working together to arrive at the best location for the proposed project on the Wilmington Middle School campus.

The project team will be presenting the Wellness Center Project to the Board of Education at their November 14, 2023, public meeting, which starts at 1 p.m. The Board Action will consider the project but not the specific location on the campus.

We will send you more details about the Board of Education meeting and how the public can participate. In the meantime, if you have any questions, please call Jocelyn Chavez at (213) 241-3793 or email at jocelyn.chavez@lausd.net.

Los Angeles Unified School District
FSD Community Relations
333 S. Beaudry Avenue
Los Angeles, California 90017
Phone: (213) 241-1340



Octubre 30, 2023

Estimados Padres, Personal Escolar y Comunidad de Wilmington MS,

He aquí una actualización importante sobre el propuesto Proyecto de Centro de Salud (Wellness Center Project) para la Secundaria Wilmington STEAM Magnet.

Recibimos comentarios importantes en nuestra reunión comunitaria del 09/13/23 y en sesiones informativas posteriores con otros grupos comunitarios. Entre las inquietudes mencionadas se encuentran los siguientes:

- Proximidad del proyecto a viviendas residenciales cercanas
- Potencial impacto en la vegetación en el jardín actual
- Ubicación específica del proyecto en el campus

Agradecemos los comentarios de nuestros padres, vecinos y del Consejo Vecinal de Wilmington.

Tomando en cuenta sus comentarios, mantendremos la flexibilidad al explorar otras alternativas factibles hasta llegar al sitio apropiado en el campus de la Secundaria Wilmington que mejor nos permita servir al bienestar de los estudiantes y la comunidad mientras mantenemos nuestro compromiso de enverdecer nuestras escuelas. Seguiremos trabajando juntos para identificar el mejor sitio posible en el campus de Wilmington Middle School.

El equipo presentará el Proyecto de Centro de Salud (Wellness Center Project) a la Junta de Educación en su reunión pública del 14 de noviembre de 2023. La Junta de Educación iniciará su reunión a la 1 p.m. La Acción de la Junta de Educación considerará el proyecto, pero no la ubicación específica en el campus.

Le enviaremos más detalles sobre esa reunión y cómo el público puede participar. Entre tanto, si tiene alguna pregunta, llame a Jocelyn Chávez al (213) 241-3793 o por correo electrónico a jocelyn.chavez@lausd.net.

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