

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
 LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
 American Institute of Architects  
**Samantha Rowles, Secretary**  
 LAUSD Student Parent  
**Robert Campbell, Executive Committee**  
 L.A. Co. Auditor-Controller's Office  
**Scott Pansky, Executive Committee**  
 L.A. Area Chamber of Commerce

**Neelura Bell**  
 CA Charter School Association  
**Chad Boggio**  
 L.A. Co. Federation of Labor AFL-CIO  
**Jeffrey Fischbach**  
 CA Tax Reform Assn.  
**Aleigh Lewis**  
 L.A. City Controller's Office  
**Patrick MacFarlane**  
 Early Education Coalition

**Jennifer McDowell**  
 L.A. City Mayor's Office  
**Brian Mello**  
 Assoc. General Contractors of CA  
**Dr. Clarence Monteclaro**  
 Tenth District PTSA  
**William O. Ross IV**  
 31<sup>st</sup> District PTSA  
**Connie Yee (Alternate)**  
 L.A. Co. Auditor-Controller's Office  
**Vacant**  
 AARP

**Joseph P. Buchman – Legal Counsel**  
 Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
 Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
 Bond Oversight Administrator  
**Perla Zitle**  
 Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**  
**Regular Meeting**  
**LAUSD HQ – Board Room**  
**333 S. Beaudry Avenue**  
**Los Angeles, CA 90017**  
**Thursday, November 2, 2023**  
**10:00 a.m.**

**Teleconference Locations:**

23505 Crenshaw Blvd.  
 Ste. 170  
 Torrance, CA 90505

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. October 5, 2023 Meeting Minutes B. 1 <sup>st</sup> Quarterly Report FY 2023-2024 (July-September)	2 minutes	Margaret Fuentes

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
3.	Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
4.	13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
5.	John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
6.	Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
7.	The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
8.	Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD  Dr. Ron Tanimura, Director, Student Medical Services & Medi-Cal Programs
9.	The Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
11.	Technical Evaluation Report of a Classroom Addition Project at Colfax Charter Elementary School (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG
12.	ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITS
13.	Discussion of Non-Agenda Matters		Margaret Fuentes

- Measure RR Summary Tables (August 24, 2021)
- Annual Board of Education Member Projects Allocation Memo (April 14, 2023)
- Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ <https://www.lausd.org/boc>

method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **835 6532 5998** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- |                     |                     |                |
|---------------------|---------------------|----------------|
| ➔ November 30, 2023 | ➔ February 29, 2024 | ➔ May 23, 2024 |
| ➔ January 11, 2024  | ➔ March 28, 2024    |                |
| ➔ February 1, 2024  | ➔ April 25, 2024    |                |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 8/31/23 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,351,008,542	\$1,325,144,045	18.0%
Critical Replacements and Upgrades	\$2,597,376,599	\$854,954,012	32.9%
School Cafeteria Upgrades	\$275,081,288	\$129,027,653	46.9%
Wellness, Health, Athletics, Learning, and Efficiency	\$472,749,390	\$99,354,978	21.0%
ADA Transition Plan Implementation	\$898,725,189	\$147,418,871	16.4%
Charter School Facilities	\$607,516,013	\$372,673,265	61.3%
Early Childhood Education Facilities	\$173,685,409	\$61,738,971	35.5%
Adult and Career Education Facilities	\$169,797,279	\$125,956,760	74.2%
Board Member Priority Projects <sup>(4)</sup>	\$52,580,714	\$33,691,187	64.1%
Region Priority Projects <sup>(4)</sup>	\$53,618,395	\$41,168,309	76.8%
<b>FSD Subtotal</b>	<b>\$12,652,138,818</b>	<b>\$3,191,128,051</b>	<b>25.2%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$46,584,950	58.2%
<b>TOTAL, School Upgrade Program</b>	<b>\$14,314,784,421</b>	<b>\$3,833,436,932</b>	<b>26.8%</b>

Notes:

- 1) Data supplied by District staff is dated 8/31/23 for FSD, 6/30/23 for ITS, 9/12/23 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

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**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, October 5, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/d6hw9pfev3> (English)

<https://lausd.wistia.com/medias/zs5etlyozk> (Spanish)

Committee Members Present (11): Neelura Bell, Robert Campbell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Dr. Clarence Monteclaro, William Ross, Samantha Rowles

Committee Members Absent (3): Chad Boggio, Brian Mello, Scott Pansky.

**00:00:00 Call to Order**

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

**Introductory Remarks**

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District Staff and the public to the second BOC meeting of the school year. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

**00:00:39** Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on October 1, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:02:47** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes welcomed Ms. Aleigh Lewis, representative of the Los Angeles City Controller's Office. Ms. Lewis expressed brief remarks and appreciated the opportunity to be serving on the BOC.

Ms. Fuentes informed that the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and had met four times. She stated that the Task Force's work resulted in the drafting of a redlined revision of proposed changes to the MOU. The proposed revisions have been forwarded to District Staff for review and action. She stated that the BOC looked forward to engaging with the signatories of the MOU to make updates and revisions.

Ms. Fuentes reported that the BOC Administrator and the BOC Chair made a presentation on October 3, 2023 to the Board of Education's Facilities and Procurement Committee, which is chaired by Nick Melvoin. She stated that Mr. Melvoin thanked, on behalf of his Committee, his appreciation to the volunteers who serve on the BOC. She said that Mr. Popejoy presented an overview of the BOC, and she reported on BOC areas of focus related to issues and questions. She detailed that those areas included the use of Charter school funds being limited to projects for independent charters, the role of the BOC in the bond audit process, greening of campuses, and design standards of fences. She anticipated the BOC giving regular updates to the Facilities and Procurement Committee.

Ms. Fuentes concluded her remarks by stating that BOC member Robert Campbell and BOC Staff met with District bond audit staff on September 25 to discuss the upcoming bond audit process, which will kick off later this month with the District's independent auditor. She reported that the meeting was productive, but the BOC was still waiting to hear back from District staff regarding requested materials and also a response to the question as to how the BOC will provide input into the auditor's risk assessment. Mr. Campbell provided brief remarks related to the meeting.

**00:06:17** **Agenda Item 1. Public Comment**

There was one public speaker in person who made comments on agenda items 1, 3, 4, 5, and 6.

**00:13:56** **Agenda Item 2. Consent Calendar – August 31, 2023 Meeting Minutes**



Mr. Hamner made a motion to move the Consent Calendar.

Mr. Fischbach seconded.

**00:14:18** The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 9** - Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Dr. Monteclaro, Mr. Ross, Ms. Rowles,

**Nays: 0**

**Abstentions: 2** – Ms. Lewis, Ms. McDowell

**Absences: 3** – Mr. Boggio, Mr. Mello, Mr. Pansky,

**The Consent Calendar was adopted.**

**00:15:34** **Agenda Item 3. The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD**

Ms. Tokes, Chief Facilities Executive, introduced Ms. Alix O'Brien as her new Deputy Chief Facilities Executive, who presented agenda item 3, The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. Ms. O'Brien began her presentation with some background information on the seven major modernization projects (one project in each Board District) incorporated into the School Upgrade Program on August 24, 2021 (Board Report 027-21/22) after the passing of Measure RR. She informed that the definitions for site due diligence, planning and feasibility activities of five major modernizations including the 32<sup>nd</sup> Street USC Magnets were approved on October 12, 2021 (Board Report Rep-085-21-22).

Ms. O'Brien explained the scope of work for the redefinition of the 32<sup>nd</sup> St USC Magnets Major Modernization Project. The proposed budget was \$108M and that construction at the current site would require temporary relocation of the school to the former Downtown Business Magnet site. Please refer to Board Report No. 073-23/24 for further detailed information.

There was a discussion and questions related to construction cost versus design cost, school capacity for future expansion to accommodate more students, current waiting list to attend 32<sup>nd</sup> Street, access to performing arts and athletic facilities for the proposed project, USC branding on the proposed campus, the school's programmatic association to USC, clarification on the portables proposed for removal, use of the vacant space after removing portables, indirect costs, usage of the school facility including other amenities, expansion capabilities, prioritization of improvements to meet students' needs, clarification on the design layout for removal and potential building of classrooms, transportation for students, logistics and justification for relocation of students from 32<sup>nd</sup> St during the proposed major modernization project, staff parking spaces, specialty classrooms for performing arts, and breakdown of indirect costs.

There was a proposed motion to postpone the action item to the November 2 BOC meeting to continue with the presentation to provide answers to members' questions. (District staff did not object to the postponement.)

Mr. Campbell made a motion to postpone the project to the November 2 BOC meeting.

Mr. Fischbach seconded.

**01:08:37** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**BOC Meeting Minutes**

**October 5, 2023**

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**Ayes: 10-** Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Dr. Monteclaro, Mr. Ross,

**Nays: 0**

**Abstentions: 1** – Ms. Rowles

**Absences: 3** – Mr. Boggio, Mr. Mello, Mr. Pansky,

**Resolution 2023-28 was postponed.**

**01:09:49** **Agenda Item 4. Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD  
Dr. Ron Tanimura, Director, Student Medical Services & Medi-Cal Programs**

[Item was withdrawn by District staff and anticipated for presentation at the November 2 BOC Meeting].

**01:10:00** **Agenda Item 5. The Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD**

Ms. O'Brien presented the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein at Bridge Street Elementary School, Cimarron Avenue Elementary School, Grape Street Elementary School, Fair Avenue Elementary School and Rowan Avenue Elementary School. She stated that the proposed projects would include the removal of excess relocatable buildings and asphalt to construct approximately 2,000-square-foot of outdoor learning space with landscaping (trees and pavers), shaded seating areas, shade structure, internet connectivity, water/sink and accessibility improvements.

Ms. O'Brien explained the identification and prioritization of projects that were incorporated into the LAUSD Greening Index for ranking of school sites and the Electronic Capacity Assessment Review (E-CAR) for identifying excess portable classrooms. She also presented the scope of work, project budget, project location map, project schedules and concept designs for the proposed projects. Total combined budget of these five projects was \$13.8M. Please refer to Board Report No. 076-23/24 for further detailed information.

There were questions and a discussion related to cost per square footage, details on the greening, ADA cost, bathroom upgrades, Sustainable Environment Enhancement Developments for Schools (SEEDS) program, proposed projects vs SEEDS programs, durability of fabric shades, whether proposed projects would go through the Office of the Chief Eco-Sustainability Officer, maximum capacity in an outdoor classroom, the Americans with Disabilities Act (ADA) hardship application, request to provide the location of the nearest park in future presentations, alternatives for the removal of portables, and identification of the SUP funding category.

All questions were answered by Ms. O'Brien.

Ms. McDowell made a motion to approve Resolution 2023-30.

Ms. Rowles seconded.

**01:33:12** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 10** – Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles

**Nays: 0**

**Abstentions: 1** – Ms. Lewis

**Absences: 3** – Mr. Boggio, Mr. Mello, Mr. Pansky.

**Resolution 2023-30 passed.**

**01:34:14 Agenda Item 6. The New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Ms. Griffin began her presentation stating that the New Chatsworth Early Education Center Project had been presented at the August 10, 2023 BOC meeting and was postponed so that staff could provide additional information. She indicated that Denisse Castillo, Project Manager, was available for questions. She explained the reasoning for the proposed location at the Chatsworth Charter School campus. She presented the project scope with a budget of \$5.2M, with anticipated construction to begin in the third quarter of 2025 and completion in the third quarter of 2026. She also presented visual samples of completed similar projects using modular buildings. Please refer to Board Report No. 008-23/24 for further detailed information.

There were questions and a discussion related to some existing bungalows that are still in use, origination of funding for early education centers, whether the District or the school receives the allocated money provided by the State, reason why funding from the bond program was needed to complement State funds and an appreciation by a member for providing detailed plans for the outdoor space.

All questions were answered by Ms. Griffin and Ms. Tokes.

Ms. Bell made a motion to approve Resolution 2023-20.

Mr. Fischbach seconded.

**01:43:58** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** – Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles

**Nays: 0**

**Abstentions: 0**

**Absences: 3** – Mr. Boggio, Mr. Mello, Mr. Pansky.

**Resolution 2023-20 passed.**

**01:44:50 Agenda Item 7. Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Ms. Griffin introduced Miguel Garcia, Program Manager, who was in attendance to answer questions related to the Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She indicated that the total combined budget for the proposed projects was \$11M. Please refer to Board Report No. 082-23/24 for further detailed information.

Ms. Griffin described the projects scoping, budget and construction schedule for staircases at Hollywood High School, Pio Pico Middle School, Walnut Park Elementary and a synthetic turf field replacement at Torres High School. The proposed turf project included a replacement of 103,600 square feet of existing synthetic turf, replacement of 28,400 square feet of decomposed granite infield for the two areas, baseball and softball, improvements for compliance with mandates such as Americans with Disabilities Act (ADA), Division of the State Architect, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC) with a start project date in the fourth quarter of 2025 for approximately \$9.6M.

There were questions and a discussion related to warranties for the proposed synthetic turf field project, construction costs, decision-maker for choosing between a natural or turf field, determining factors for the selection of a field, assessment of staircases for other issues such as structural concerns, heat retention of synthetic turf fields, non-District private use, Civic Center Permit Office, allocation of funds from the fee collection of public use, expected useful life of a synthetic turf, warranty for a new synthetic turf, policy limitations if a school chooses natural grass, budget percentage for ADA compliance, physical health issues related to using synthetic turf fields, artificial turf used on baseball fields, current condition of the synthetic turf at Torres High School, out-of-commission actions for red-tagged fields.

All questions were answered by Ms. Tokes, Ms. Griffin and Mr. Garcia, and it was stated that the field at Torres High School was currently open for students' use.

Mr. Fischbach made a motion to approve Resolution 2023-31 including only the recommendation to approve new staircases at Hollywood High School, Pio Pico Middle School, and Walnut Park Elementary School.

Mr. Campbell seconded.

**02:03:35** The Chair asked Mr. Popejoy to conduct a roll call vote on the resolution.

[Mr. Ross recorded his vote on the resolution via Zoom chat due to unstable internet connection]

**Ayes: 11** – Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Dr. Monteclaro, Mr. Ross, Ms. Rowles

**Nays: 0**

**Abstentions: 0**

**Absences: 3** – Mr. Boggio, Mr. Mello, Mr. Pansky.

**Resolution 2023-31 passed.**

**02:05:23** Mr. Fischbach made a separate subsequent motion to table the project at Torres High School to allow time for District staff to provide further information on the use of synthetic turf versus natural turf.

Mr. Hamner seconded.

The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

[Dr. Monteclaro left the meeting at 12:17p.m.]

**Ayes: 10** – Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Ms. Rowles

**Nays: 0**

**Abstentions: 0**

**Absences: 4** – Mr. Boggio, Mr. Mello, Dr. Monteclaro, Mr. Pansky.

**The motion to table the project was adopted.**

[It should be noted that the Chair sent a letter to the Superintendent and the Board of Education on October 10, 2023 stating the questions and concerns raised by the Committee regarding its consideration of the proposed Synthetic Turf Project at Torres High School. That letter is attached.]

**02:19:30 Agenda Item 8. Seven Board District Priority and Region Priority Projects and Amend Facilities the Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

[Ms. Lewis left the meeting at 12:30p.m.]

Ms. Griffin stated that Denisse Castillo would also be available during the presentation to answer questions the members may have. Ms. Griffin presented Seven Board Member Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$874,289. The projects included one wrought iron fence project, a new STEAM lab, one classroom furniture project, exterior lunch tables, two shade structures, and one new electronic marquee display. She highlighted three of the seven proposed projects at Ramona Opportunity High School, Northridge Academy High School, and Sylvan Park Elementary School. Please refer to Board Report No. 083-23/24 for further detailed information.

There was a comment about projects that originated from security concerns and that the Board of Education should consider developing a Districtwide program.

Ms. Bell made a motion to approve Resolution 2023-32.

Ms. Rowles seconded.

**02:25:13** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 9** – Ms. Bell, Mr. Campbell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Ross, Ms. Rowles

**Nays: 0**

**Abstentions: 0**

**Absences: 5** – Mr. Boggio, Ms. Lewis, Mr. Mello, Dr. Monteclaro, Mr. Pansky.

**Resolution 2023-32 passed.**

**02:26:12 Agenda Item 9. Chief Facilities Executive's Report (Information Only)**  
**Presenter: Krisztina Tokes, Chief Facilities Executive, FSD**

[Mr. Hamner left the meeting at 12:36p.m.]

Krisztina Tokes provided an overview of two programs for classroom upgrades that were incorporated in the SUP after the passing of Measure RR. She indicated that one of the programs was *Classroom Upgrades*, which allocated \$350M to improve approximately 2,300 classrooms at 50 schools. She stated that these projects will not include the moving of walls nor replacement of ceilings or lighting. She presented a list of priority ranking 48 middle schools by the highest Facilities Condition Index (FCI). She said that this investment would help attract and retain students.

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	MILLIKAN MS	AUDUBON MS**	WRIGHT MS**	Q1 2024
	3	BURBANK MS	HALE MS	FLEMING MS	WEBSTER MS**	Q1 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	MARK TWAIN MS	Q3 2024
	5	STEVENSON MS**	MT GLEASON MS**	DREW MS	REVERE MS	Q3 2024
	6	NIMITZ MS	REED MS	MANN MS	PIO PICO MS	Q3 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MS	Q1 2025
	8	GAGE MS	PORTOLA MS	MARKHAM MS	EMERSON MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	BANCROFT MS	Q3 2025
	12	GRIFFITH MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

\*Classroom FCI includes classrooms used for instruction, special education, school set asides; classrooms used by co-located charter not included

\*\*Co-located charter present at campus site

Ms. Tokes moved on to discuss the second program *Classroom Replacement*, which allocated \$720M to address relocatable portables at approximately 12 schools. She indicated that 69 schools met the eligibility criteria of enrollment of more than 400 students, minimum of eight classrooms needed for permanent replacement, a minimum of four uncertified DSA classrooms, and no other major project provided for classroom improvements. She said that FSD developed a list of eight schools for this investment with at least one project per Board District: Bell High School, Madison Middle School, Limerick Elementary School, Carson Complex, White Middle School, Leo Politi Elementary School, 3<sup>rd</sup> St. Elementary School, and Clover Elementary School. She explained scoping for an anticipated Board action in 2024.

There were no questions.

**02:37:37 Agenda Item 10. Discussion of Non-Agenda Matters**

There were no non-agenda matters for discussion.

**02:37:48** Ms. Fuentes, Chair, adjourned the meeting at 12:42 p.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for November 2, 2023.

Minutes of October 5, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/  
 Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

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L.A. Co. Auditor-Controller's Office

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L.A. Area Chamber of Commerce

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CA Charter School Association

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31<sup>st</sup> District PTSA

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**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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October 9, 2023

Ms. Jackie Goldberg, Board President  
Alberto M. Carvalho, Superintendent  
Los Angeles Unified School District  
333 S. Beaudry Avenue, 24th Floor  
Los Angeles, CA 90017

**RE: BOC Consideration of the Torres High School Project to Replace Synthetic Turf Field as Part of Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components**

Dear President Goldberg and Superintendent Carvalho,

At its October 5, 2023 meeting, the Bond Oversight Committee (“BOC” or “Committee”) considered a proposal to allocate \$11,307,329 of bond funds for Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division (FSD) Strategic Execution Plan (Board Report No. 082-23/24) for recommendation to the Board of Education (BOE).

The Committee voted to approve recommendation of three of the four projects (involving new staircases at Hollywood High School, Pio Pico Middle School, and Walnut Park Elementary School) by a vote of eleven ayes, zero nays, with three members absent (11-0-3).<sup>1</sup>

The BOC then voted to table the fourth project (involving synthetic turf replacement at Torres High School) to the next meeting with a request for more information, by a vote of ten ayes, zero nays, with four members absent (10-0-4).

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<sup>1</sup> Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 15 active members - thus approval of a project recommendation requires eight votes. Section 4.2.2, LAUSD School Construction Bond Citizens' Oversight Committee, Charter and Memorandum of Understanding (MOU), (amended 4/18/2017).

The purpose of this letter is to summarize the reasons why the BOC voted to table the project. This explanation is based on member comments made at our public meeting during consideration.<sup>2</sup> The BOC recognizes that the Board of Education may still consider and approve the project.<sup>3</sup>

The synthetic turf field project raises multiple “cross-over” policy considerations that led to questions by many BOC members. There were six primary question areas raised:

### **1) Surface Temperature**

It was discussed that synthetic turf fields generate significantly more heat than natural grass. At a time when the climate appears to be getting hotter, this raised a question about environmental prudence. Watering the turf can help reduce the heat, but the cooling effect dissipates in approximately twenty minutes or so, according to FSD staff. As such, a question is raised regarding the water usage and cost of watering synthetic turf compared to maintaining natural grass.

The heat differential between synthetic turf and natural grass is substantial. One of our BOC members visited Irving Middle School recently, and on a 91-degree ambient temperature day, recorded a surface temperature of 152 degrees on the school’s synthetic turf surface. The Office of the Inspector General reported to the Committee in a presentation in 2021 about synthetic turf fields that studies identify the average surface temperatures of synthetic turf range from 117 to 173 degrees, while natural grass fields range from 78 to 90 degrees.<sup>4</sup> The amount of extra heat created by synthetic turf raised concern that our students and users of the fields may be at risk.

### **2) Injury Risk**

A question was raised regarding the risk of injury by student athletes and users of synthetic turf fields as compared to natural grass. While the BOC was not presented the results of such studies, members expressed awareness of reports in the media involving professional sports that identify higher rates of injury on synthetic turf fields. This increased potential for injury raised concerns that our students may be exposed to preventable risk.

### **3) Greening Policy Objectives**

The BOC recognizes the many policy initiatives the Board of Education has adopted to promote greening throughout the District. The use of natural grass would presumably advance these policy objectives. Synthetic turf, in contrast, would seem to provide limited greening benefits.

### **4) Expansion of School Programming and Community Use of Athletic Fields**

The BOC understands one of the primary benefits of synthetic turf is its durability and uniformity which results in the ability to expand hours of programming and the usage of the field compared to natural grass. It requires no “down time” as would a natural turf field. This expanded programming also allows for greater community use pursuant to the Civic Center Act. However, the amount of usage at Torres High School, or what amount of usage might be necessary to suggest the requirement for synthetic turf was not provided. The Committee questions whether the benefit of increased community usage outweighs the costs and risks of synthetic turf. The District and communities who utilize the fields and who voted for bond measures to fund such projects may also favor use of durable and available athletic facilities; but we have no such data on this issue other

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<sup>2</sup> This letter serves as the BOC’s communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

<sup>3</sup> We recognize that once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

<sup>4</sup> Office of the Inspector General, Performance Audit of Synthetic Turf Fields, dated June 15, 2021 and presented to the Committee on September 30, 2021.



than knowing that voters were informed on the bond measures that funds could be used for athletic fields. This Committee that represents taxpayer citizens' interests does have these concerns.

### **5) Cost, Maintenance and Useful Life**

The BOC heard that synthetic turf fields still incur costs associated with routine maintenance (grooming, cooling, reconditioning, etc.) and have a relatively short useful life of an estimated 10 years or less for a bond-funded capital project. The installation cost of a synthetic turf field also appears to be much more expensive than natural grass. The Torres High School project has a budget of \$9,574,681. The financial prudence of issuing long-term debt for a project with a relatively short useful life was questioned by the BOC. In addition, the execution of a synthetic turf field project would appear to take a substantially longer time to install compared to a natural turf field.

### **6) Policy and Practice Clarification**

The decision to install synthetic turf versus natural grass appears to be based on a balancing of multiple practices and project considerations without a clear-cut policy toward either option. The BOC has heard District staff recommend the use of synthetic turf for one project and at other times recommend the use of natural grass. Based on a preview of upcoming projects, the Committee may even be considering both project types (a project involving synthetic turf and a project involving natural grass) at its November 2 meeting. Therefore, the Committee requests clarification of the factors applied in recommending synthetic versus natural turf fields and what studies and other data are available to support such a recommendation.

We request that additional information on the use of synthetic turf versus natural grass be shared with the Committee at a future meeting and prior to the consideration of similar projects.

Thank you for the opportunity to provide our comments on this project.

Sincerely,

*/Margaret Fuentes/*

Margaret Fuentes, Chair

cc: Members, Board of Education  
Members, Bond Oversight Committee  
Pedro Salcido, Deputy Superintendent  
Devora Navera Reed, General Counsel  
Sue Stengel, Inspector General  
Krisztina Tokes, Chief Facilities Executive  
David Hart, Chief Business Officer  
Joseph Buchman, BOC Counsel  
Timothy Popejoy, BOC Administrator

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Bond Oversight Coordinator

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**1st Quarter Report FY 2023/24  
July – September 2023**

**I. Overview**

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 1st Quarter of the Fiscal Year 2023/2024, the 3rd Quarter of Calendar Year 2023 (July - September).

At the time of this report, the BOC has received FSD financial and schedule project updates through September 30, 2023, but not a break-out of specific expenditure data for each month included in the FSD Consolidated Monthly Program Status Report provided to the BOC as part of the monthly Chief Facilities Executive Report for this reporting period. This lag in reporting is attributed to some financial reporting issues resulting from the cyberattack on the District in 2022. FSD is continuing its efforts to "catch-up" on some of its reporting.

## II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on August 10, 2023 and August 31, 2023.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

## III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

### August 10, 2023 BOC Meeting

- **2023-19** – Recommending Board Approval to Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)
- **2023-20** – Recommending Board Approval to Define and Approve The New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)(POSTPONED)
- **2023-21** – Recommending Board Approval to Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)
- **2023-22** – Recommending Board Approval to Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)
- **2023-23** – Recommending Board Approval to Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)
- **2023-24** – Recommending Board Approval to Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 10, 2023)

### August 31, 2023 BOC Meeting

- **2023-25** – Recommending Board Approval to Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities SEP to Incorporate Therein (August 31, 2023)
- **2023-26** – Recommending Board Approval to Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 31, 2023)
- **2023-27** – Recommending Board Approval to Define and Approve The Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (August 31, 2023)

#### **Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://www.lausd.org/boc>

#### **IV. Resolutions Not Adopted**

- N/A

#### **V. Receipt of Reports and Correspondence**

##### **August 10, 2023 BOC Meeting**

- Chief Facilities Executive’s Report (Information Only)

##### **August 31, 2023 BOC Meeting**

- ITS BOC Quarterly Program Status Report Q2 2023 (April 1-June 30, 2023) (Information Only)
- Chief Facilities Executive’s Report (Information Only)

#### **VI. BOC Member Activities**

- On July 11, BOC Chair Margaret Fuentes and BOC Members Samantha Jackson, Patrick MacFarlane, and William O. Ross IV visited school construction sites at Belvedere Middle School, Huntington Park High School, and Jefferson High School.
- On September 25, 2023, BOC member Robert Campbell and BOC staff met with the District’s bond audit staff to discuss the upcoming bond and performance audits.

#### **VII. Board of Education Presentations**

- None

#### **VIII. Task Force/Subcommittee Activities**

- At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force is chaired by member Michael Hamner, and also includes Margaret Fuentes, Samantha Rowles and Dr. Clarence Monteclaro. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

#### **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$14.3 billion.<sup>1</sup> The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$13 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).<sup>2</sup>

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: Expenditure data was not available at time of publication of this report.
- As of June 15, 2023, the cumulative change order rate for all project types was 14.50%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

## **X. Committee Member—Appointments/Resignations/Elections**

Ms. Aleigh Lewis, Los Angeles City Controller’s Office, appointed on September 26, 2023.

Ms. Dolores Sobalvarro, American Association of Retired Persons (AARP), termed out on September 14, 2023.

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<sup>1</sup> As of 07/31/23. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Business Officer (CBO) and Office of the Inspector General (OIG).

## XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2023 – June 30, 2024 Fiscal Year is \$648,540.00. Total Year-to-Date expenditures were \$106,484.10 or 16% of the budget.

	FY 23/24 Budget	Expenditures		YTD% of Budget Expended
		1st Quarter (FY)	YTD (FY)	
<b>Professional Service Contracts</b>	\$214,000	\$5,600.00	\$5,600.00*	3%
<b>Office</b>	\$434,540	\$100,884.50	\$100,884.50	23%
<b>Totals</b>	\$648,540	\$106,484.50	\$106,484.50	16%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between invoicing for services rendered and actual payment.

## XII. BOC Member Requests

- None

First Quarter Report (July 1 through September 30) for fiscal year 2023/2024 approved and submitted by staff on November 2, 2023.

[/Timothy Popejoy/](#)

Timothy Popejoy  
 Administrator  
 Bond Oversight Committee

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 1st Quarter of FY 2023-24 Ending September 2023

<u>Name</u>	August 10, 2023 Regular Meeting	August 31, 2023 Regular Meeting
Bell, Neelura (CA Charter School Association)	●	●
Boggio, Chad** (L.A. Co. Federation of Labor AFL-CIO)		●
Campbell, Robert* (L.A. County Auditor/Controller's Office)	○	○
Fischbach, Jeffrey (CA Tax Reform Association)	●	●
Fuentes, Margaret (LAUSD Student Parent)	○	●
Hamner, D. Michael (American Institute of Architects)	●	●
Hannan, Chris* (L.A. Co. Federation of Labor AFL-CIO)	○	○
Lewis, Aleigh (L.A. City Controller's Office)	--	--
MacFarlane, Patrick (Early Education Coalition)	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	●	○
Mello, Brian (Assoc. General Contractors of CA)	●	●
Monteclaro, Clarence (Tenth District PTSA)	●	○
Pansky, Scott (L.A. Area Chamber of Commerce)	●	●
Ross, William O. IV (31st District PTSA)	●	●
Rowles, Samantha (LAUSD Student Parent)	●	●
Sobalvarro, Dolores (AARP)	●	○
Yee, Connie** (L.A. County Auditor/ Controller's Office)	●	●

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member

\*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)



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# **AGENDA ITEM**

## **#3**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

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L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

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Tenth District PTSA

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**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

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**Consultants**

Government Financial Services Joint

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**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-33**

**BOARD REPORT 107-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School (Projects), which have a total combined budget of \$350,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 107-23/24; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

**RESOLUTION 2023-33**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The Los Angeles Unified Greening Index ranks Burbank Boulevard Elementary School (35), Clifford Math & Technology Magnet Elementary School (332), and Trinity Elementary School (256); and

WHEREAS, Clifford Math & Technology Magnet Elementary School and Trinity Elementary School will receive \$100,000 for their proposed SEEDS Projects and Burbank Boulevard Elementary School will receive \$150,000 for its proposed SEEDS Project. The proposed Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends the Board of Education define and approve three SEEDS Projects at Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School, with a total combined budget of \$350,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 107-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 02, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-107-23/24, **Version:** 1

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**Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
November 14, 2023  
Facilities Services Division**

**Action Proposed:**

Define and approve three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three proposed Projects is \$350,000.

**Background:**

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the three schools as follows: Burbank Boulevard Elementary School (35), Clifford Math & Technology Magnet Elementary School (332), and Trinity Elementary School (256), and therefore Burbank Boulevard Elementary School is eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 2, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approval of this proposed action will enable staff to proceed with the design and construction of these three proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

**Board Options and Consequences:**

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

**Budget Impact:**

The combined project budget for the three proposed Projects is \$350,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

**Student Impact:**

The proposed SEEDS projects at Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 650 students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

**Equity Impact:**

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS

project. One of the three proposed projects included in this Board Report qualifies for this additional funding.

**Issues and Analysis:**

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

**Attachments:**

Exhibit A - Three SEEDS Projects

Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**

October 10, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent, Business Services & Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
INDIA R. GRIFFIN  
Director of Facilities Maintenance & Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

## EXHIBIT A

### Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Project Description	Project Budget <sup>1</sup>	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Burbank Boulevard Elementary School	School	Construct an outdoor learning environment of approximately 3,600 square feet. The proposed project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches, boulders, stepping stones, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.	\$ 150,000	Q1-2025	Q3-2025
2	5	W	Clifford Math & Technology Magnet Elementary School	Friends of Clifford	Construct an outdoor learning environment of approximately 3,200 square feet. The proposed project includes the removal of asphalt and the addition of a music and movement area, decomposed granite, salvaged log benches and stools, flagstone pavers, raised beds, and native planting areas with shade trees. The school and/or Friends of Clifford will provide the drought-tolerant shrubs and plants.	\$ 100,000	Q1-2025	Q3-2025
3	5	E	Trinity Elementary School*	School	Construct an outdoor learning environment of approximately 3,400 square feet. The proposed project includes the removal of existing landscaping and the addition of new decomposed granite, salvaged log benches, boulder benches, mounded area with boulders, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.	\$ 100,000	Q1-2025	Q3-2025
						<b>\$ 350,000</b>		

\* LAUSD school with co-located charter(s)

<sup>1</sup>Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Burbank Boulevard Elementary School Greening Index Rank No. 35

Clifford Street Math & Technology Magnet School Greening Index Rank No. 332

Trinity Street Elementary School Greening Index Rank No. 256





**LAUSD**  
**UNIFIED**

**Sustainable Environment Enhancement  
Developments for Schools (SEEDS) Projects**

Bond Oversight Committee Meeting  
November 2, 2023

# Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Project Description	Project Budget <sup>1</sup>	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Burbank Boulevard Elementary School	School	Construct an outdoor learning environment of approximately 3,600 square feet. The proposed project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches, boulders, steppingstones, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.	\$ 150,000	Q1-2025	Q3-2025
2	5	W	Clifford Math & Technology Magnet Elementary School	Friends of Clifford	Construct an outdoor learning environment of approximately 3,200 square feet. The proposed project includes the removal of asphalt and the addition of a music and movement area, decomposed granite, salvaged log benches and stools, flagstone pavers, raised beds, and native planting areas with shade trees. The school and/or Friends of Clifford will provide the drought-tolerant shrubs and plants.	\$ 100,000	Q1-2025	Q3-2025
3	5	E	Trinity Elementary School*	School	Construct an outdoor learning environment of approximately 3,400 square feet. The proposed project includes the removal of existing landscaping and the addition of new decomposed granite, salvaged log benches, boulder benches, mounded area with boulders, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.	\$ 100,000	Q1-2025	Q3-2025
						<b>\$ 350,000</b>		

\* LAUSD school with co-located charter(s)

<sup>1</sup>Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Burbank Boulevard Elementary School Greening Index Rank No. 35  
 Clifford Math & Technology Magnet Elementary School Greening Index Rank No. 332  
 Trinity Elementary School Greening Index Rank No. 256



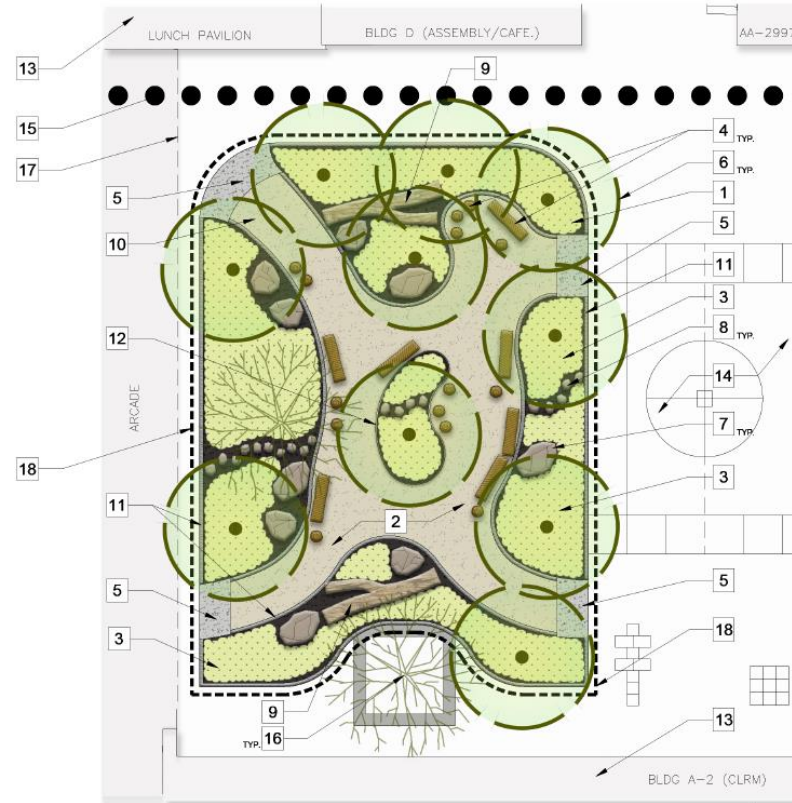
# Burbank Boulevard Elementary School

## SEEDS Garden Project (Item #1)

Construct an outdoor learning environment of approximately 3,600 square feet. The proposed project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches, boulders, steppingstones, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.

Total Project Budget: \$150,000

Construction Schedule: Q1 2025 – Q3 2025



- KEY NOTES**
- 1 (N) MICROFOREST.
  - 2 (N) READING GARDEN.
  - 3 (N) NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS AND 3" DEEP SHREDDED BARK MULCH.
  - 4 (N) RE-PURPOSED LOG BENCHES AND STOOLS.
  - 5 (N) CONCRETE PAVING.
  - 6 (N) TREES.
  - 7 (N) BOULDERS.
  - 8 (N) STEPPING STONES.
  - 9 (N) TREE TRUNK SEATING.
  - 10 (N) DECOMPOSED GRANITE PAVING.
  - 11 (N) 6" CONCRETE CURB.
  - 12 (N) STEEL EDGING.
  - 13 (E) BUILDING.
  - 14 (E) ASPHALT PAVING.
  - 15 (E) ADA ACCESSIBLE PATH OF TRAVEL.
  - 16 (E) TREES.
  - 17 (E) OVERHEAD ARCADE.
  - 18 PROJECT LIMIT.
- (E) EXISTING  
(N) NEW

# Clifford Math & Technology Magnet Elementary School

## SEEDS Garden Project (Item #2)

Construct an outdoor learning environment of approximately 3,200 square feet. The proposed project includes the removal of asphalt and the addition of a music and movement area, decomposed granite, salvaged log benches and stools, flagstone pavers, raised beds, and native planting areas with shade trees. The school and/or Friends of Clifford will provide the drought-tolerant shrubs and plants.

Total Project Budget: \$100,000

Construction Schedule: Q1 2025 – Q3 2025



# Trinity Elementary School

## SEEDS Garden Project (Item #3)

Construct an outdoor learning environment of approximately 3,400 square feet. The proposed project includes the removal of existing landscaping and the addition of new decomposed granite, salvaged log benches, boulder benches, mounded area with boulders, and native planting areas with shade trees. The school will provide the drought-tolerant shrubs and plants.

Total Project Budget: \$100,000

Construction Schedule: Q1 2025 – Q3 2025



**BOULDER OUTDOOR CLASSROOM**



**NATIVE GARDEN MOUND W/ BOULDERS**



**BOULDERS ON MOUND**



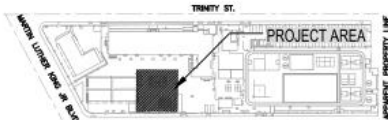
**NATIVE HABITAT GARDEN**



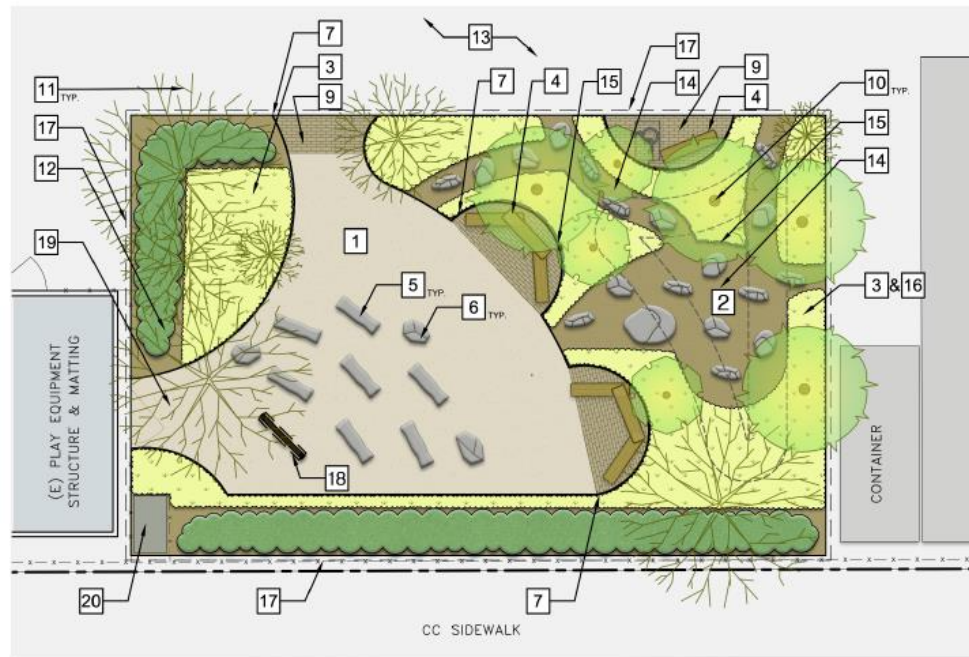
**STACKED LOGS - SEATING AREA**



**PERMEABLE PAVERS**



**KEY PLAN**



### KEY NOTES

- 1 (N) BOULDER OUTDOOR CLASSROOM.
- 2 (N) MOUNDED OUTDOOR READING GARDEN.
- 3 (N) NATIVE HABITAT GARDEN WITH WATER USE PLANTS.
- 4 (N) RE-PURPOSED LOG BENCHES.
- 5 (N) BENCH BOULDERS.
- 6 (N) BOULDERS.
- 7 (N) METAL HEADER.
- 8 (N) DECOMPOSED GRANITE PAVING.
- 9 (N) PERMEABLE PAVERS.
- 10 (N) TREES.
- 11 (E) TREES.
- 12 (E) SHRUBS.
- 13 (E) ASPHALT PLAYGROUND PAVING.
- 14 3" DEEP SHREDDED BARK MULCH UNDER BOULDERS.
- 15 (N) LINEAR ROOT BARRIER AT EDGES OF ALL NEW PLANTING AREAS.
- 16 PROVIDE 3" DEEP SHREDDED BARK MULCH IN ALL PLANTER AREAS.
- 17 PROJECT LIMIT LINE .
- 18 (N) OUTDOOR CHALK / WHITE BOARD.
- 19 (N) VINYL SLATS ON (E) CHAIN LINK GATE.
- 20 (E) IRRIGATION EQUIPMENT.

(E) EXISTING  
(N) NEW

**Questions?**

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# **AGENDA ITEM**

## **#4**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

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**RESOLUTION 2023-34**

**BOARD REPORT 108-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 13 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 108-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these proposed projects is \$881,561; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 13 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.



**RESOLUTION 2023-34  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT  
PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve 13 Board District Priority and Region Priority Projects, with a combined budget of \$881,561, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 108-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 2, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-108-23/24, **Version:** 1

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### **Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 13 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$881,561.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 2, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 13 proposed projects is \$881,561. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Ten projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 10,300 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

October 12, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

## EXHIBIT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Mid-City's Prescott School of Enriched Sciences	Install motorized parking lot gate	BDP <sup>1</sup>	\$ 159,348	Q2-2024	Q3-2024
2	1	W	Virginia ES	Provide exterior lunch tables	BDP	\$ 43,441	Q1-2024	Q2-2024
3	2	E	Sheridan ES	Provide exterior lunch tables and benches	RP <sup>2</sup>	\$ 120,276	Q1-2024	Q2-2024
4	3	N	Calabash Charter Academy*	Install parking lot swing gates	BDP	\$ 54,550	Q2-2024	Q3-2024
5	4	N	Leichman Career Preparatory & Transition Center	Provide outdoor furniture	BDP <sup>3</sup>	\$ 47,360	Q1-2024	Q2-2024
6	4	N	Lokrantz Special Education Center	Provide outdoor furniture	BDP <sup>4</sup>	\$ 45,100	Q1-2024	Q2-2024
7	4	W	Whitman Continuation HS	Provide water heaters for restrooms and umbrellas for lunch tables	BDP	\$ 29,497	Q1-2024	Q1-2024
8	4	N	West Valley Occupational Center**	Provide exterior lunch tables	BDP	\$ 24,303	Q1-2024	Q2-2024
9	5	E	Fishburn ES	Provide exterior lunch tables and benches	BDP <sup>5</sup>	\$ 69,970	Q1-2024	Q2-2024
10	5	E	Stanford PC	Install new chain link privacy fence	BDP	\$ 36,298	Q4-2024	Q1-2025
11	5	E	West Vernon ES***	Install new electronic, free-standing marquee	RP <sup>6</sup>	\$ 72,754	Q3-2024	Q3-2024
12	6	N	Noble ES	Upgrade library	BDP <sup>7</sup>	\$ 107,822	Q2-2024	Q3-2024
13	7	S	Gulf ES	Install new electronic, free-standing marquee	RP	\$ 70,842	Q3-2024	Q1-2025
<b>TOTAL</b>						<b>\$ 881,561</b>		

\* LAUSD affiliated charter school

\*\*School falls within the boundary of Region North but is overseen by the Division of Adult and Career Education

\*\*\* LAUSD school with co-located charter(s)

<sup>1</sup> (Mid-City's Prescott School of Enriched Sciences) Although this is a Board District 1 (BD1) BDP project, Region West (RW) will contribute \$79,700 towards this budget. The amount will be transferred from RW's spending target to the BD1 spending target.

<sup>2</sup> (Sheridan ES) Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$60,100 towards this budget. The amount will be transferred from BD2's spending target to the RE spending target.

<sup>3</sup> (Leichman CTC) Although this is a Board District 4 (BD4) BDP project, Region North (RN) will contribute \$22,400 towards this budget. The amount will be transferred from RN's spending target to the BD4 spending target.

<sup>4</sup> (Lokrantz Special Education Center) Although this is a Board District 4 (BD4) BDP project, Region North (RN) will contribute \$22,600 towards this budget. The amount will be transferred from RN's spending target to the BD4 spending target.

<sup>5</sup> (Fishburn ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$35,000 towards this budget. The amount will be transferred from RE's spending target to the BD5 spending target.

<sup>6</sup> (West Vernon ES) Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$36,400 towards this budget. The amount will be transferred from BD5's spending target to the RE spending target.

<sup>7</sup> (Noble ES) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$42,800 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



**LAUSD**  
**UNIFIED**

## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
November 2, 2023

# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Mid-City's Prescott School of Enriched Sciences	Install motorized parking lot gate	BDP <sup>1</sup>	\$ 159,348	Q2-2024	Q3-2024
2	1	W	Virginia ES	Provide exterior lunch tables	BDP	\$ 43,441	Q1-2024	Q2-2024
3	2	E	Sheridan ES	Provide exterior lunch tables and benches	RP <sup>2</sup>	\$ 120,276	Q1-2024	Q2-2024
4	3	N	Calabash Charter Academy*	Install parking lot swing gates	BDP	\$ 54,550	Q2-2024	Q3-2024
5	4	N	Leichman Career Preparatory & Transition Center	Provide outdoor furniture	BDP <sup>3</sup>	\$ 47,360	Q1-2024	Q2-2024
6	4	N	Lokrantz Special Education Center	Provide outdoor furniture	BDP <sup>4</sup>	\$ 45,100	Q1-2024	Q2-2024
7	4	W	Whitman Continuation HS	Provide water heaters for restrooms and umbrellas for lunch tables	BDP	\$ 29,497	Q1-2024	Q1-2024
8	4	N	West Valley Occupational Center**	Provide exterior lunch tables	BDP	\$ 24,303	Q1-2024	Q2-2024
9	5	E	Fishburn ES	Provide exterior lunch tables and benches	BDP <sup>5</sup>	\$ 69,970	Q1-2024	Q2-2024
10	5	E	Stanford PC	Install new chain link privacy fence	BDP	\$ 36,298	Q4-2024	Q1-2025
11	5	E	West Vernon ES***	Install new electronic, free-standing marquee	RP <sup>6</sup>	\$ 72,754	Q3-2024	Q3-2024
12	6	N	Noble ES	Upgrade library	BDP <sup>7</sup>	\$ 107,822	Q2-2024	Q3-2024
13	7	S	Gulf ES	Install new electronic, free-standing marquee	RP	\$ 70,842	Q3-2024	Q1-2025
<b>TOTAL</b>						<b>\$ 881,561</b>		

\* LAUSD affiliated charter school

\*\* School within the boundary of Region North but is overseen by the Division of Adult and Career Education

\*\*\* LAUSD school with co-located charter(s)

<sup>1</sup> (Mid-City's Prescott School of Enriched Sciences) Although this is a Board District 1 (BD1) BDP project, Region West (RW) will contribute \$79,700 towards this budget. The amount will be transferred from RW's spending target to the BD1 spending target.

<sup>2</sup> (Sheridan ES) Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$60,100 towards this budget. The amount will be transferred from BD2's spending target to the RE spending target.

<sup>3</sup> (Leichman CPTC) Although this is a Board District 4 (BD4) BDP project, Region North (RN) will contribute \$22,400 towards this budget. The amount will be transferred from RN's spending target to the BD4 spending target.

<sup>4</sup> (Lokrantz Special Education Center) Although this is a Board District 4 (BD4) BDP project, Region North (RN) will contribute \$22,600 towards this budget. The amount will be transferred from RN's spending target to the BD4 spending target.

<sup>5</sup> (Fishburn ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$35,000 towards this budget. The amount will be transferred from RE's spending target to the BD5 spending target.

<sup>6</sup> (West Vernon ES) Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$36,400 towards this budget. The amount will be transferred from BD5's spending target to the RE spending target.

<sup>7</sup> (Noble ES) Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$42,800 towards this budget. The amount will be transferred from RN's spending target to the BD6 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Mid-City's Prescott School of Enriched Sciences

## Install motorized parking lot gate (Item #1)

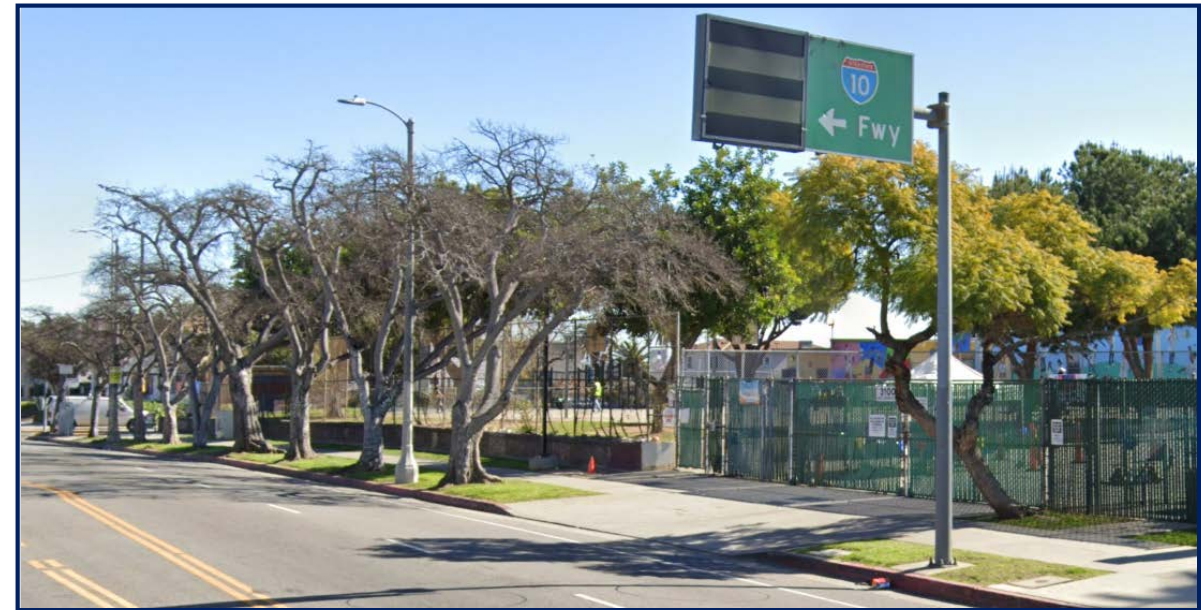
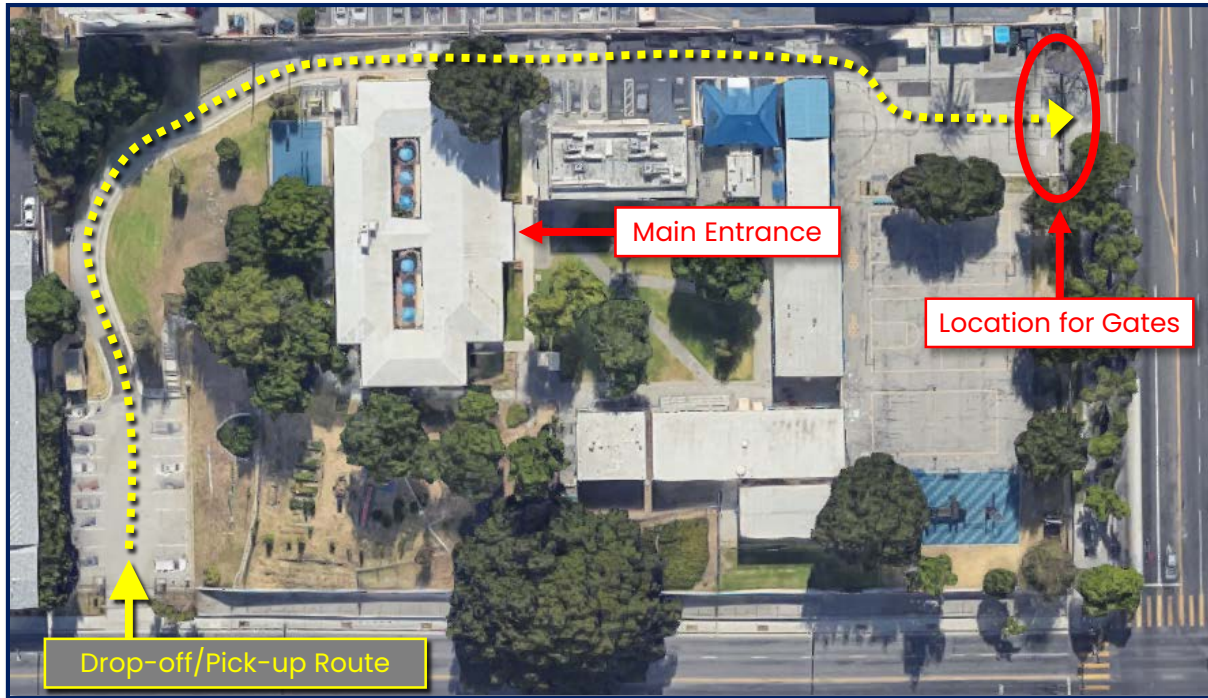
This project is to install two new chain link roll-gates with electronic gate openers at the staff parking lot.

*Project Budget:* \$159,348

*Construction Schedule:* Q2 2024 – Q3 2024



Existing Gates



Street View of Exit



# Stanford PC

## Install new chain link privacy fence (Item #10)

This project is to replace approximately 475' of existing chain link fencing with privacy fencing around the play yard.

*Project Budget:* \$36,298

*Construction Schedule:* Q4 2024 – Q1 2025



Existing Fence

# Noble ES

## Upgrade library (Item #12)

This project is to upgrade the library with new flooring, paint, and custom shelving and cabinetry.

*Project Budget:* \$107,822

*Construction Schedule:* Q2 2024 – Q3 2024



Section of Library



Built-in Desk to Remove and Replace with Shelving

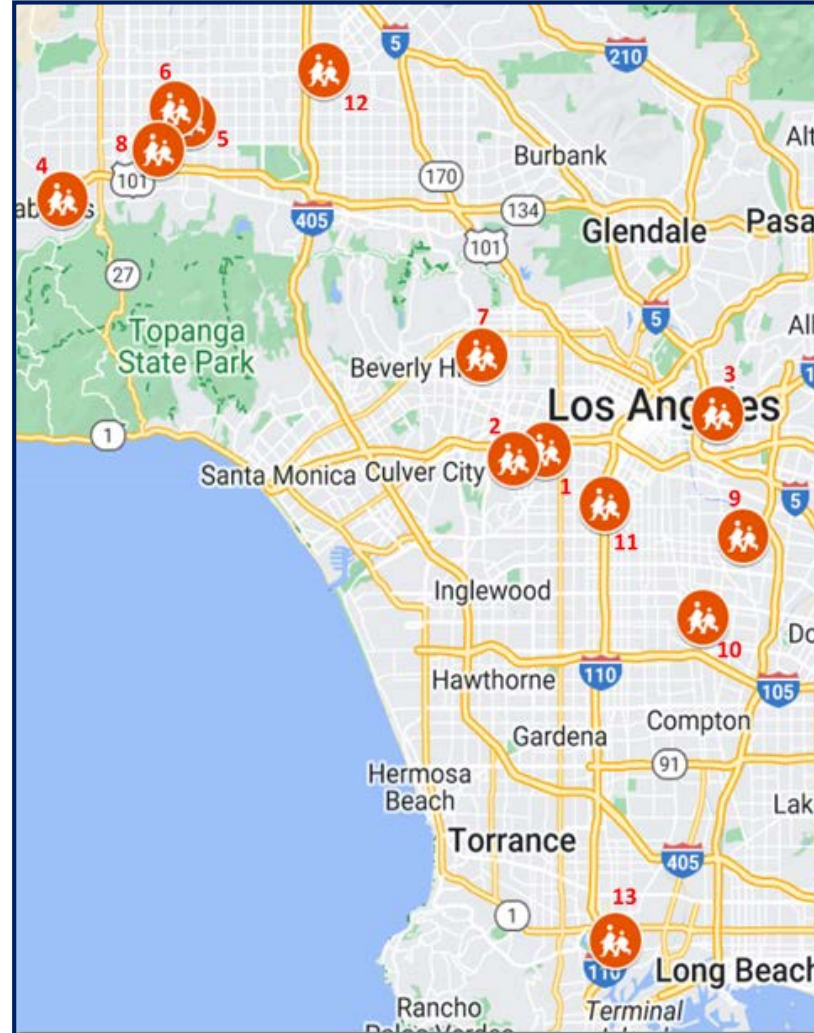


Public Address (PA) System to Remove

# Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p><b>1. Mid-City's Prescott School of Enriched Sciences (1- 5)</b> 3150 W ADAMS BLVD, LOS ANGELES, CA 90018; 323-731-9346; <a href="#">Mid-City's Prescott School of Enriched Sciences   LAUSD School Search (schoolmint.net)</a>; Enrollment: 202 students; Board District 1; Region West; Fairfax CoS</p>
<p><b>2. Virginia Road Elementary (K- 5)</b> 2925 VIRGINIA RD, LOS ANGELES, CA 90016; 323-735-0570; <a href="#">Virginia Road Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 218 students (75 in dual language) ; Board District 1; Region West; LA Mid-City CoS</p>
<p><b>3. Sheridan Street Elementary (K- 6)</b> 416 N CORNWELL ST, LOS ANGELES, CA 90033;323-263-9818; <a href="#">Sheridan Street Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 560 students (100 in dual language); Board District 2; Region East; Boyle Heights CoS</p>
<p><b>4. Calabash Charter Academy (K- 5)*</b> 23055 EUGENE ST, WOODLAND HILLS, CA 91364;818-224-4430; <a href="#">Calabash Charter Academy   LAUSD School Search (schoolmint.net)</a>; Enrollment: 416 students; Board District 3; Region North; Taft CoS</p>
<p><b>5. Diane S Leichman Career Preparatory and Transition Center (11-12)</b> 19034 GAULT ST, RESEDA, CA 91335; 818-881-5341; <a href="#">Diane S Leichman Career Preparatory and Transition Center   LAUSD School Search (schoolmint.net)</a>; Enrollment: 153 students; Board District 4; Region North; Reseda CoS</p>
<p><b>6. Sven Lokrantz Special Education Center (K-12)</b> 19451 WYANDOTTE ST, RESEDA, CA 91335; 818-886-8980; <a href="#">Sven Lokrantz Special Education Center   LAUSD School Search (schoolmint.net)</a>; Enrollment: 51 students; Board District 4; Region North; Reseda CoS</p>
<p><b>7. Whitman Continuation High (9-12)</b> 7795 ROSEWOOD AVE, LOS ANGELES, CA 90036; 323-651-0645; <a href="#">Whitman Continuation High   LAUSD School Search (schoolmint.net)</a>; Enrollment: 62 students; Board District 4; Region West; Fairfax CoS</p>



<p><b>8. West Valley Occupational Center (Adult School)</b> 6200 WINNETKA AVE, WOODLAND HILLS, CA 91367; 818-346-3540; <a href="#">West Valley Occupational Center   LAUSD School Search (schoolmint.net)</a>; Enrollment: 9,421 students; Board District 4; Division of Adult and Career Education</p>
<p><b>9. Fishburn Avenue Elementary (K- 5)</b> 5701 FISHBURN AVE, MAYWOOD, CA 90270; 323-560-0878; <a href="#">Fishburn Avenue Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 427 students (187 in dual language); Board District 5; Region East; Bell/Cudhy/Maywd CoS</p>
<p><b>10. Stanford Avenue Primary Center (K- K)</b> 3020 KANSAS AVE, SOUTH GATE, CA 90280; 323-563-9208; <a href="#">Stanford Avenue Primary Center   LAUSD School Search (schoolmint.net)</a>; Enrollment: 175 students (17 in dual language); Board District 5; Region East; South Gate CoS</p>
<p><b>11. West Vernon Avenue Elementary (K- 5)**</b> 4312 S GRAND AVE, LOS ANGELES, CA 90037; 323-232-4218; Co-Located Charter: Gabriella Charter School 2; <a href="#">West Vernon Avenue Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 560 students; Board District 5; Region East; So Los Angeles CoS</p>
<p><b>12. Noble Avenue Elementary (K- 5)</b> 8329 NOBLE AVE, NORTH HILLS, CA 91343; 818-892-1151; <a href="#">Noble Avenue Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 737 students; Board District 6; Region North; Panorama City CoS</p>
<p><b>13. Gulf Avenue Elementary (K- 5)</b> 828 W L ST, WILMINGTON, CA 90744; 310-835-3157; <a href="#">Gulf Avenue Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 653 students (133 in Magnet); Board District 7; Region South; Wilmington CoS</p>



\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

**Note:** Data per LAUSD Open Data Portal with Student Enrollment as of 2022-2023. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Local Districts per Open Data Portal and SchoolMint websites.

**Questions?**

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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-35**

**BOARD REPORT 110-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE JOHN MARSHALL HIGH SCHOOL SYNTHETIC TURF FIELD REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the John Marshall High School Synthetic Turf Field Replacement Project with a budget of \$5,887,414 (the "Project") as described in Board Report 110-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the proposed Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The proposed Project will replace approximately 80,000 square feet of synthetic turf on the football field including new perimeter drainage, field cooling system, repair of the track, and accessibility upgrades to the bleachers; and

WHEREAS, Construction is anticipated to begin in the fourth quarter of 2025 and be completed in the fourth quarter of 2026; and

WHEREAS, The proposed Project is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly

**RESOLUTION 2023-35**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE JOHN MARSHALL HIGH SCHOOL SYNTHETIC TURF FIELD REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety and educational quality; and

WHEREAS, The Board of Education’s approval of the proposed Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve the proposed Project with a budget of \$5,887,414, and amend the Facilities SEP to incorporate therein, as described in Board Report 110-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 2, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-110-23/24, **Version:** 1

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### **Define and Approve the John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve the John Marshall High School Synthetic Turf Field Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the proposed Project is \$5,887,414.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. The proposed Project will replace approximately 80,000 square feet of synthetic turf on the football field including new perimeter drainage, field cooling system, repair of the track, and accessibility upgrades to the bleachers. Construction is anticipated to begin in the fourth quarter of 2025 and be completed in the fourth quarter of 2026.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 2, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and



educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

**Budget Impact:**

The Project budget is \$5,887,414 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

**Student Impact:**

Approval of the proposed Project enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,900 students attending John Marshall High School (Board District 2, Region West) are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - BOC Resolution

**Informatives:**

None

**Submitted:**

October 13, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.



**LAUSD**  
**UNIFIED**

## **Critical Replacements and Upgrades of School Building/Site Systems and Components**

Bond Oversight Committee Meeting  
November 2, 2023

# Marshall High School

## Replace Synthetic Turf Field

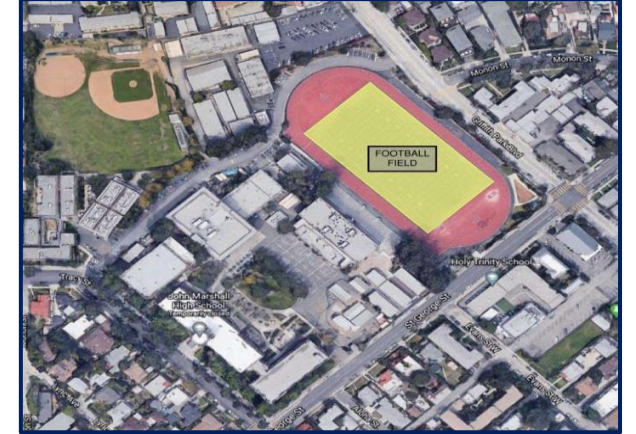
### *Project Scope:*

- This project replaces approximately 80,000 square feet of synthetic turf on the football field.
- The scope of work also includes new perimeter drainage, field cooling system, and repair of the track.
- Provide improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

*Board District: 2, Region: West*

*Project Budget: \$5,887,414*

*Construction Schedule: Q4-2025 to Q4-2026*



**Questions?**

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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

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**Jennifer McDowell**

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**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

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**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

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**RESOLUTION 2023-36**

**BOARD REPORT 102-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve two projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 102-23/24 attached hereto, for a combined budget of \$17,218,991, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, The School Upgrade Program (SUP) develops projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality; and

WHEREAS, The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by charter schools, input from the charter school community, and development of an implementation plan by District staff; and

WHEREAS, The project proposals will (1) replace original manual bleachers in the Main Gymnasium with new motorized telescoping bleachers (\$1,506,290) at El Camino Real Charter High School and (2) renovate the deteriorated track and field with a new synthetic track, new field event facilities (long jump,



**RESOLUTION 2023-36**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

triple jump, high jump, pole vault and shotput), natural grass football/soccer field with new goals and posts, new scoreboard, new irrigation and drainage, and provide accessibility upgrades (\$15,712,701) at Locke College Preparatory Academy as described in Exhibit A in Board Report 102-23/24; and

WHEREAS, The Board of Education’s approval of the two charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health and safety; and

WHEREAS, The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve two Charter School Facilities Upgrade Projects with a combined budget of \$17,218,991, and amend the Facilities SEP to incorporate therein, as described in Board Report 102-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 2, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-102-23/24, **Version:** 1

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### **Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve two proposed projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently occupied by charter schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed projects, as listed on Exhibit A, is \$17,218,991.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality. The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The project proposals contained in this Board Report will upgrade the gymnasium bleachers at El Camino Real Charter High School and provide synthetic track and field event area upgrades along with replacement of the natural turf football/soccer field at Alain Leroy Locke College Preparatory Academy. Please see Exhibit A for additional details.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 2, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates that the Board of Education will define and approve two charter school facilities upgrade projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the

implementation of the proposed projects to improve student health, safety and educational quality at District facilities currently occupied by charter schools.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school site system needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading charter school facilities.

**Budget Impact:**

The total combined budget for the proposed projects is \$17,218,991. The proposed projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

The project budgets were prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects continue Los Angeles Unified’s ongoing efforts to undertake improvements at District facilities that help ensure the approximately 4,800 students attending the schools are provided with safe school environments that promote teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analyses, scoping and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scopes will not sufficiently address the critical needs identified, the project scopes, schedules and budgets will be revised accordingly.

**Attachments:**

Exhibit A - Charter School Facilities Upgrade Projects  
Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**  
October 7, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Charter School Facilities Upgrade Projects**

**1. El Camino Real Charter High School – Project to Upgrade Gymnasium Bleachers**

- *Board District 3 – Scott Schmerelson*
- *Project Background and Scope* - Replace original manual bleachers in the Main Gymnasium with new motorized telescoping bleachers.
- *Project Budget* – \$1,506,290
- *Project Schedule* – Construction is anticipated to begin in Q3 2025 and conclude in Q4 2025.

**2. Locke College Preparatory Academy – Project to Provide Synthetic Track and Field Event Area Upgrades and Replace the Natural Turf**

- *Board District 7 – Tanya Ortiz Franklin*
- *Project Background and Scope* – Renovate the deteriorated track and field with a new synthetic track, new field event facilities (long jump, triple jump, high jump, pole vault and shotput), natural grass football/soccer field with new goals and posts, new scoreboard, new irrigation and drainage, and provide accessibility upgrades.
- *Project Budget* – \$15,712,701
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2026.



**LAUSD**  
**UNIFIED**

## **Charter School Facilities Upgrades**

Bond Oversight Committee Meeting  
November 2, 2023

# Charter School Facilities Upgrades

Item	Board District	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	El Camino Real Charter HS	Upgrade Gymnasium Bleachers	\$1,506,290	Q3-2025	Q4-2025
2	7	Locke College Preparatory Academy	Field Upgrades with Natural Turf and Synthetic Track	\$15,712,701	Q4-2025	Q4-2026
				<b>Total</b>	<b>\$17,218,991</b>	



# El Camino Real Charter High School

## Upgrade Gymnasium Bleachers

### Project Scope:

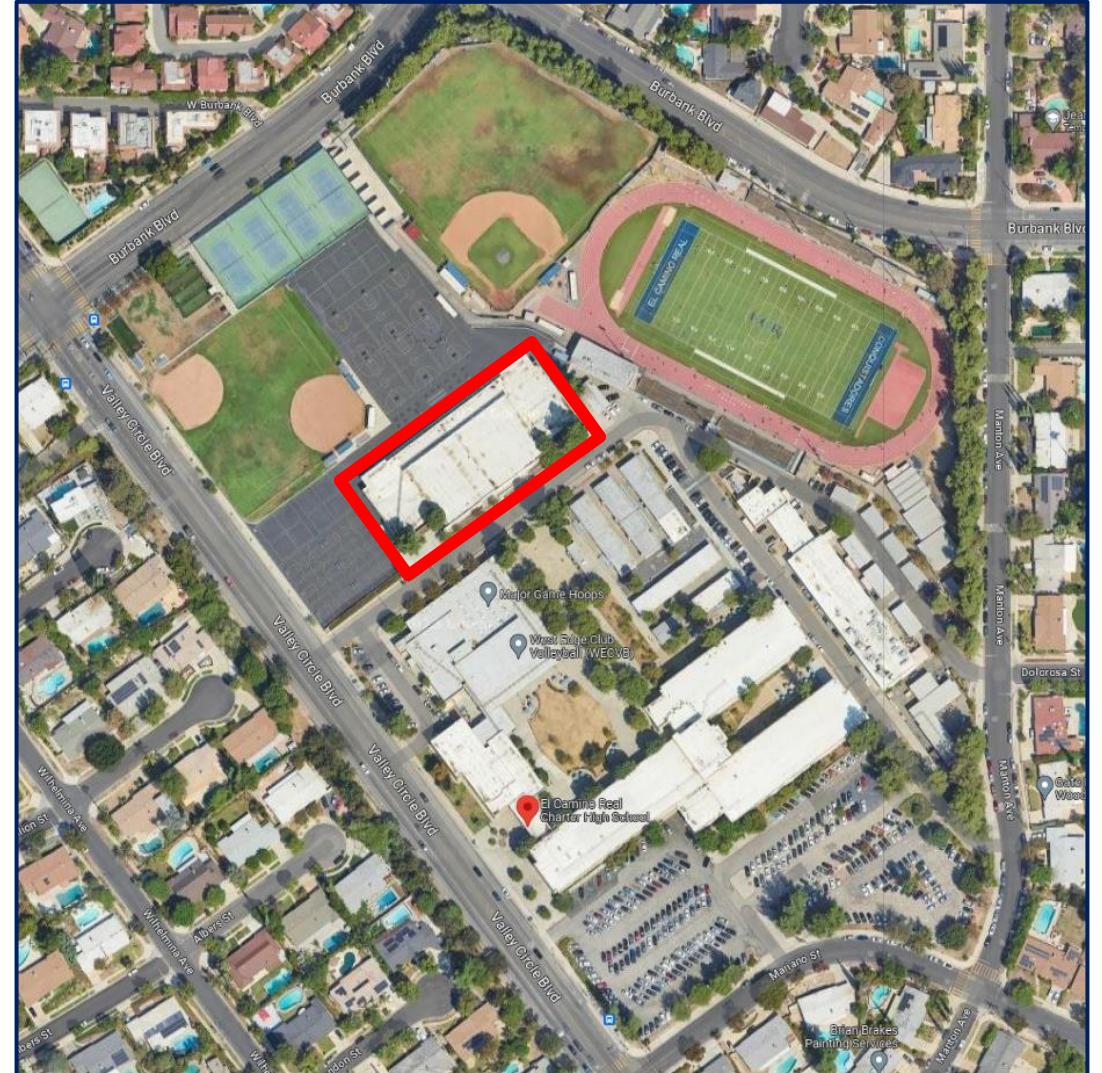
- Replace original manual bleachers in the Main Gymnasium with new motorized telescoping bleachers.
- Provide improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), and Division of the State Architect.

**Project Budget:** \$1,506,290

**Construction Schedule:** Q3-2025 – Q4-2025



Current Bleachers



# Locke College Preparatory Academy

## Synthetic Track and Field Event Area Upgrades with Natural Turf Replacement

### *Project Scope:*

- Renovate the deteriorated track and field with a new synthetic track
- Provide new field event facilities (long jump, triple jump, high jump, pole vault, and shot put)
- Replace the natural grass football/soccer field with new goals and posts, electronic scoreboard, and irrigation and drainage.
- Provide improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

*Project Budget:* \$15,712,701

*Construction Schedule:* Q4-2025 – Q4-2026



Existing track is deteriorated beyond repair

# Locke College Preparatory Academy

## Synthetic Track and Field Event Area Upgrades with Natural Turf Replacement

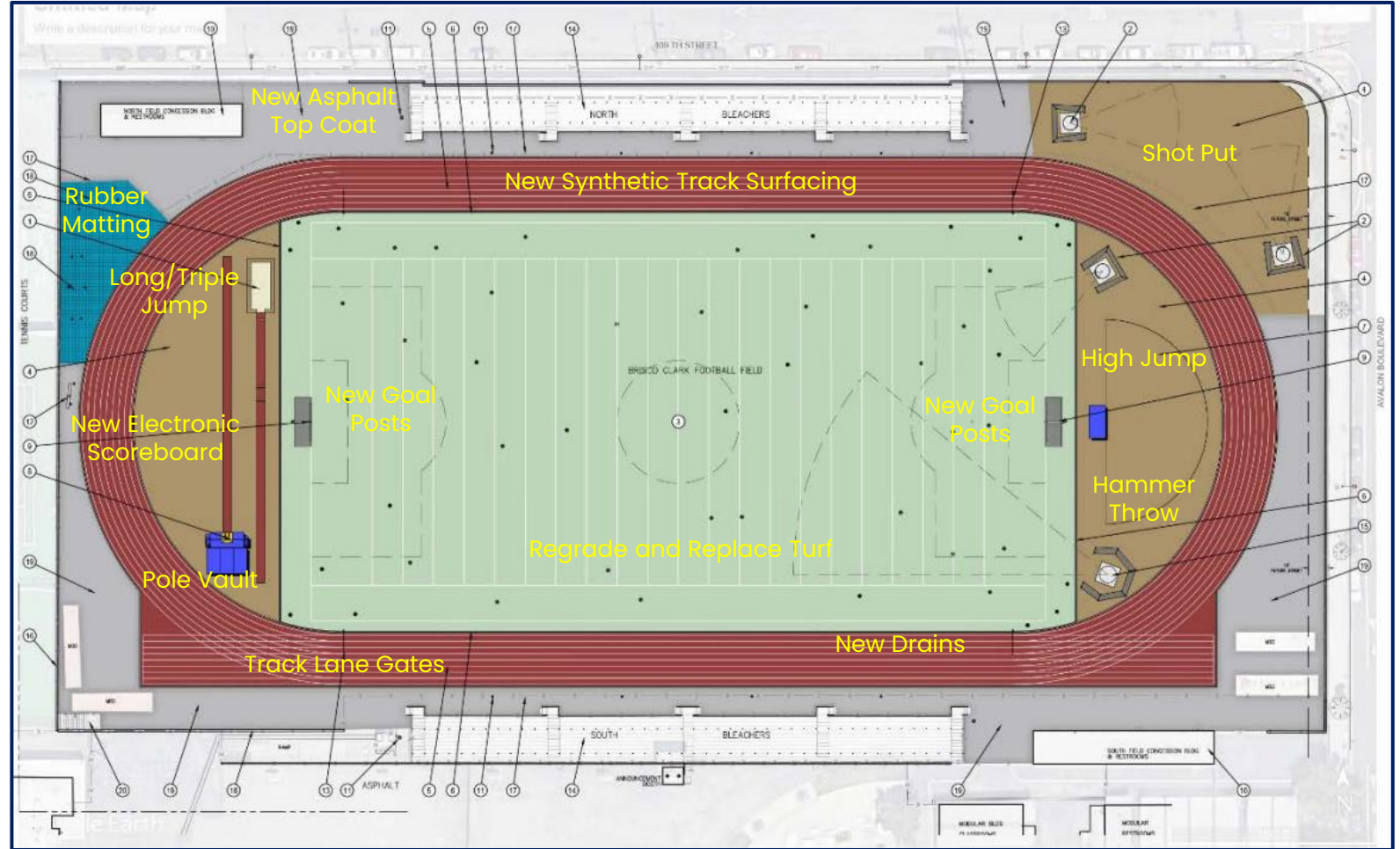
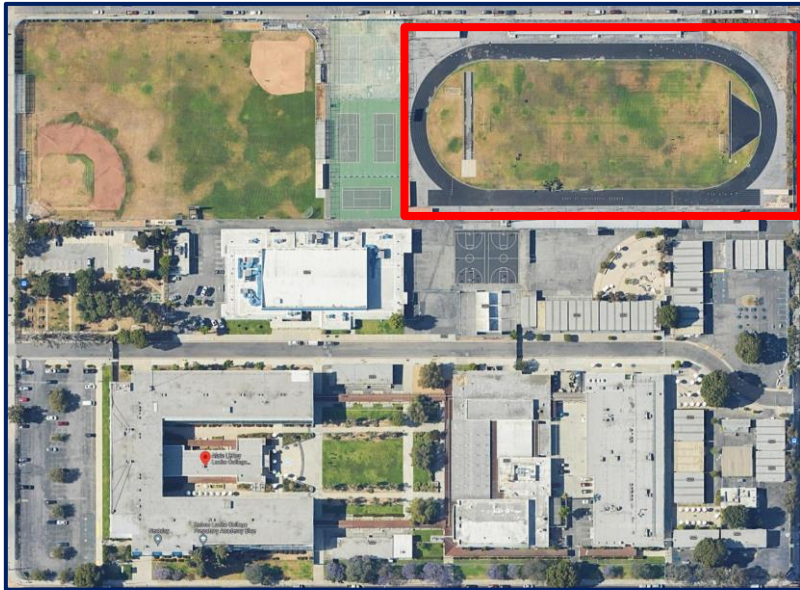


Long jump area with excessive wear

Rusted and deteriorated scoreboard and exercise equipment

# Locke College Preparatory Academy

## Synthetic Track and Field Event Area Upgrades with Natural Turf Replacement



**Questions?**

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

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**RESOLUTION 2023-28**

**BOARD REPORT 073-23/24**

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) approve the redefinition of the 32<sup>nd</sup> Street USC Magnets (32<sup>nd</sup> St./USC) Major Modernization Project (Project), as described in Board Report 073-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications; and

WHEREAS, The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The Project includes the temporary relocation of the 32<sup>nd</sup> St./USC Magnets programs off site during construction due to limited site areas. As such, the Project will be implemented in two phases that include but are not limited to:

Phase 1

- Temporarily relocate 32<sup>nd</sup> St./USC to the former Downtown Business Magnet (DBM) campus during construction.
- Provide and install two kindergarten classrooms in relocatable buildings and kindergarten play area at DBM.
- Reconfigure minor amount of demountable partitions, if necessary, at DBM.

Phase 2

- Construction of approximately (23) general and specialty classrooms and support spaces.
- Demolish (23) classrooms and restrooms in (13) relocatable buildings and (1) storage building.
- Painting the exterior of existing permanent buildings remaining after construction is complete.
- Addition of greening landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Improvements to ensure compliance with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), local, state, and federal requirements.

**RESOLUTION 2023-28  
RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC  
MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

- Relocate the 32nd St./USC program back to newly renovated campus once the Project is completed.

The budget for the redefined Project is \$107,959,859 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses. Construction of the Phase 1 scope is anticipated to begin in the fourth quarter of 2025 and be completed in the third quarter of 2026. Construction of the Phase 2 scope on the 32nd St./USC campus is anticipated to begin in the third quarter of 2026 and be completed in the fourth quarter of 2028; and

WHEREAS, 32<sup>nd</sup> St./USC is located within the boundaries of Region South and Board District 1 (Dr. George McKenna) and provides Kindergarten – 12<sup>th</sup> grade programs including the Visual and Performing Arts Magnet Program for elementary students and Media Arts and Engineering Magnet Programs for the secondary students. The site spans 3.67 acres and has 13 portable buildings, 1 storage building, and 3 permanent admin/classroom buildings. The buildings were constructed between 1949 and 2010. As of the 2022-2023 Electronic Capacity Assessment Review, the school served approximately 890 students; and

WHEREAS, The former DBM is located at 1081 West Temple Street, Los Angeles CA 90012, in Region East, and Board District 2 (Dr. Rocio Rivas). The campus was vacated by Downtown Business Magnet High School in the Summer of 2022 and currently serves as interim space for Rise Kohyang High School operated by Bright Star Schools. A portion of the site houses KLCS Education Foundation (KLCS) which will remain in place while 32<sup>nd</sup> St./USC temporarily occupies the site; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of the 32<sup>nd</sup> St./USC Magnets Major Modernization Project with a budget of \$107,959,859 and amend the Facilities SEP to incorporate therein, as described in Board Report No. 073-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on November 02, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair





## Board of Education Report

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**File #:** Rep-073-23/24, **Version:** 1

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### **Approve the Redefinition of the 32<sup>nd</sup> Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Approve the redefinition of the 32<sup>nd</sup> Street USC Magnets (32<sup>nd</sup> St./USC) Major Modernization Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The Board of Education (Board) previously approved site due diligence, planning, and feasibility activities for the Project. The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The Project includes but are not limited to:

The temporary relocation of the 32<sup>nd</sup> St./USC Magnets programs off-site during construction due to inadequate space to construct interim housing on the site. As such, the Project will be implemented in two phases that include, but are not limited to:

#### Phase 1

- Temporarily relocate 32<sup>nd</sup> St./USC to the former and soon-to-be vacant Downtown Business Magnet (DBM) campus during construction.
- Provide and install two kindergarten classrooms in relocatable buildings and kindergarten play area at DBM.
- Reconfigure minor amount of demountable partitions, if necessary, at DBM.

#### Phase 2

- Construction of approximately (23) general and specialty classrooms and support spaces.
- Demolish (23) classrooms and restrooms in (13) uncertified relocatable buildings and (1) storage building.
- Painting the exterior of existing permanent buildings remaining after construction is complete.
- Addition of greening landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Improvements to ensure compliance with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), local, state, and federal requirements.
- Relocate the 32<sup>nd</sup> St./USC program back to newly renovated campus once the Project is completed.

The budget for the redefined Project is \$107,959,859. Construction of the Phase 1 scope is anticipated to begin in the fourth quarter of 2025 and be completed in the third quarter of 2026. Construction of the Phase 2 scope on the 32<sup>nd</sup> St./USC campus is anticipated to begin in the third quarter of 2026 and be completed in the fourth quarter of 2028.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications.

**Background:**

On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District.

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for a major modernization project at 32<sup>nd</sup> St./USC. In the first quarter of 2022, staff commenced studying the site's physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

32<sup>nd</sup> St./USC is located within the boundaries of Region South and Board District 1 (Dr. George McKenna) and provides Kindergarten - 12<sup>th</sup> grade programs including the Visual and Performing Arts Magnet Program for elementary students and Media Arts and Engineering Magnet Programs for the secondary students. The site spans 3.67 acres and has 13 portable buildings, 1 storage building, and 3 permanent admin/classroom buildings. The buildings were constructed between 1949 and 2010. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served approximately 890 students.

The former DBM campus is located at 1081 West Temple Street, Los Angeles CA 90012, in Region East, and Board District 2 (Dr. Rocio Rivas). The campus was vacated by Downtown Business Magnet High School in the Summer of 2022 and currently serves as interim space for Rise Kohyang High School operated by Bright Star Schools. A portion of the site houses KLCS Education Foundation (KLCS), which will remain in place while 32<sup>nd</sup> St./USC temporarily occupies the site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 02, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed Project redefinition and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed Project.

The Project, once completed, will help ensure that students attending 32<sup>nd</sup> St./USC are provided with safe and healthy environments that promote learning. The proposed Project will remove relocatable buildings on site, providing 21<sup>st</sup> century general and specialty classrooms, upgrade site infrastructure, accessibility, landscaping, and hardscaping to improve the learning environment. The Project will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site administration and custodial staff. While the projects are underway, the local economy will benefit from tax revenue and new jobs.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed Project.

If staff's proposal is not approved, the activities discussed above will not commence and 32<sup>nd</sup> St./USC will continue to operate with buildings, grounds and site infrastructure that have critical physical conditions that limit or constrain program accessibility; or negatively impact the school's ability to deliver the instructional program or operate efficiently. Furthermore, students, staff, and the community will not benefit from the significant facilities improvements being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading facilities to support the instructional program.

**Budget Impact:**

The budget for the Project is \$107,959,859. The Project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The Project budget was prepared based on the current information known, and assumptions about the Project scopes, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

**Student Impact:**

The Project, once completed, will help ensure that students attending 32<sup>nd</sup> St./USC are provided with a safe and healthy environment that promotes learning.

**Equity Impact:**

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the Project is extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

**Issues and Analysis:**

32<sup>nd</sup> St./USC currently has 45 classrooms, which includes 23 classrooms in relocatable buildings. The Project will demolish the 23 relocatable classrooms and replace them with 23 general and specialty classrooms in a new permanent building(s).

The recommended scope, schedule and budget for the design and construction of the Project was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping

Major Modernization Projects (Core Principles), and DSA directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered the school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The Core Principles are as follows:

1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.
2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.
3. The District's reliance on relocatable buildings, especially for K-12 instruction, should be reduced.
4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.
5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.
6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

The Project will be fully coordinated with other ongoing projects at the 32<sup>nd</sup> St./USC campus as they move forward.

The Office of Environmental Health and Safety will evaluate the Project in accordance with CEQA.

**Attachments:**

Exhibit A - BOC Resolution

Exhibit B - Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1LJdE5OA6AmwRpIHiY7TIHh0J36i8z5XG/view?usp=sharing)
- Adopted October 12, 2021: [Board Report No. 085-21/22](https://drive.google.com/file/d/1v7nv9Xldz7rz6Cxkvgm17t_lQETrBA2L/view?usp=sharing)

**Informatives:**

None

**Submitted:**

09/12/23

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

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# AGENDA ITEM

## #7

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Link to: [Additional and Background Information](#)

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# Redefinition of 32nd Street USC Magnets Major Modernization Project

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*Bond Oversight Committee Meeting  
November 2, 2023*



# Measure RR Implementation Plan

- August 24, 2021 Board of Education (Board) adopted update to School Upgrade Program.
  - Integrated Measure RR funding and priorities into its operational framework.
  - Approved the Measure RR Implementation Plan (Implementation Plan).
- Implementation Plan included:
  - Development of seven major modernization projects (one in each Board District).
- October 12, 2021 Board approved project definition for due diligence, planning, and feasibility activities for the 32nd St./USC K-12 Magnets – Major Modernization Project.

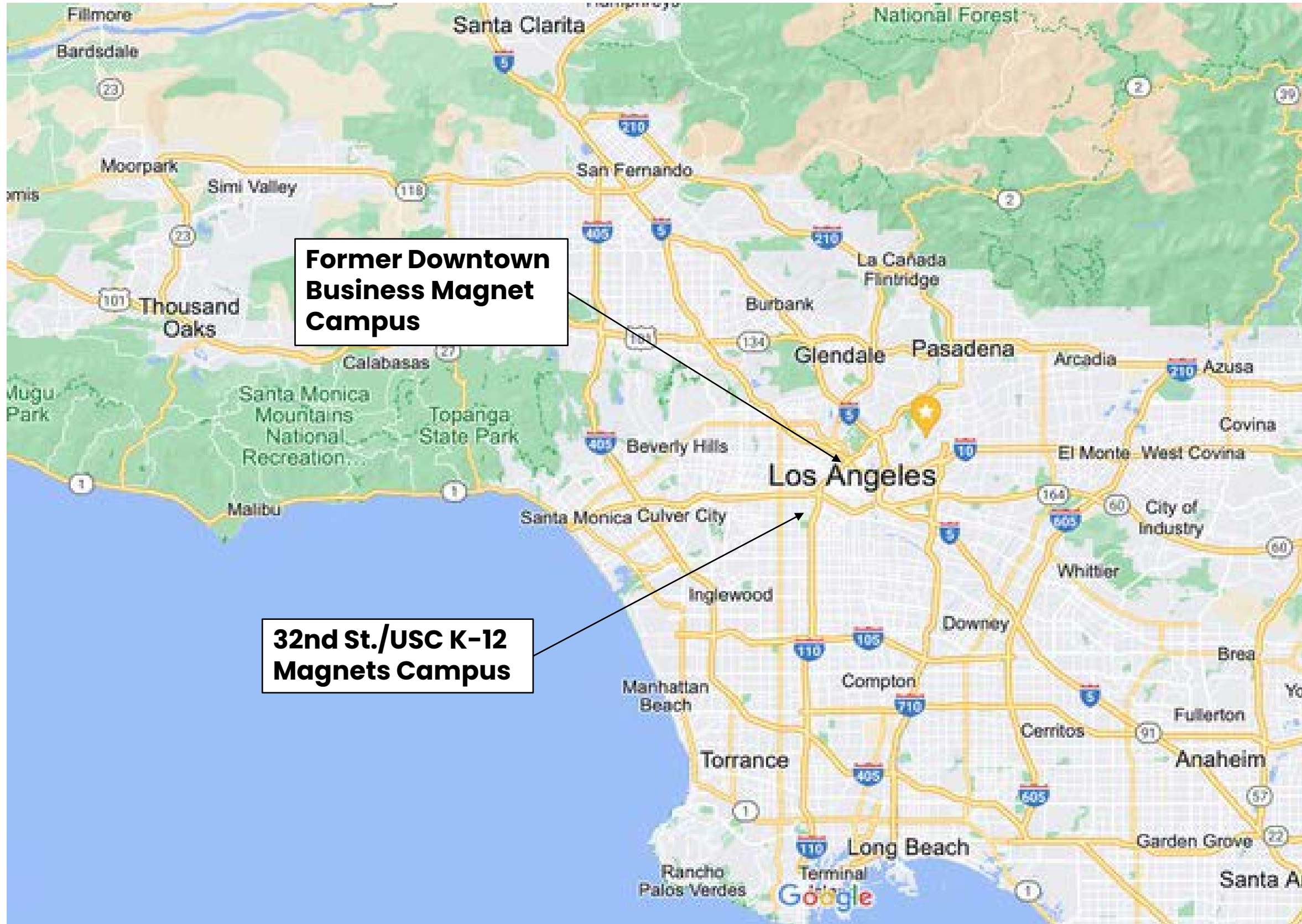
# 32<sup>nd</sup> Street /USC Magnets Major Modernization

- Emphasis is placed on:
  - Seismic safety
  - Reducing the District's reliance on relocatable buildings
  - Addressing the most critical/severe physical conditions
  - Prioritizing opportunities that make the greatest improvement to the school site
  - Limiting construction impacts on school operations
  - Planning for future development and improvement of the site
- Specific Scoping Considerations:
  - Over half of the school's classrooms are in uncertified relocatable buildings
  - Limited playground/PE space and green space on the campus
  - Specialty classrooms and spaces for the magnet programs are needed
  - No space on campus for interim classrooms and simultaneous construction
    - Utilize former Downtown Business Magnet as interim housing
  - The Project will NOT increase the capacity of the Magnets
    - The District has declining enrollment and excess overall capacity
    - There is not adequate space at this location to expand

# 32<sup>nd</sup> Street /USC Magnets Major Modernization

- Programming Considerations
  - 2023/24 School Year wait list of 325 students for K-5 and 285 students for 6-12
  - Students are matriculating from elementary to the secondary grades
    - Parent & students value the educational programs at the school over going to a traditional high school
  - The School has a very active partnership with USC
    - USC augments educational programs unique to the magnets including support from:
      - *USC School of Dance*
      - *USC School of Music*
      - *USC Joint Educational Project (JEP) Tutors, Mentors, and mini courses*
      - *USC Young Scientist Program – STEM*
      - *USC Mission Science – After school Programs*
      - *USC (Creating a Research Space) C.A.R.S.-Supports reading to K-1st grade*
      - *USC Dental – Supports throughout the year with dental hygiene*
      - *USC Medical Science Program*
      - *USC Science Scouts*
    - Adjacency to USC is important for this long term relationship to continue. During construction the District will coordinate with USC to support these programs at the interim campus.

# Project Location Map



# 32nd St./USC Magnets Major Modernization Project

Board District 1 (Dr. McKenna)

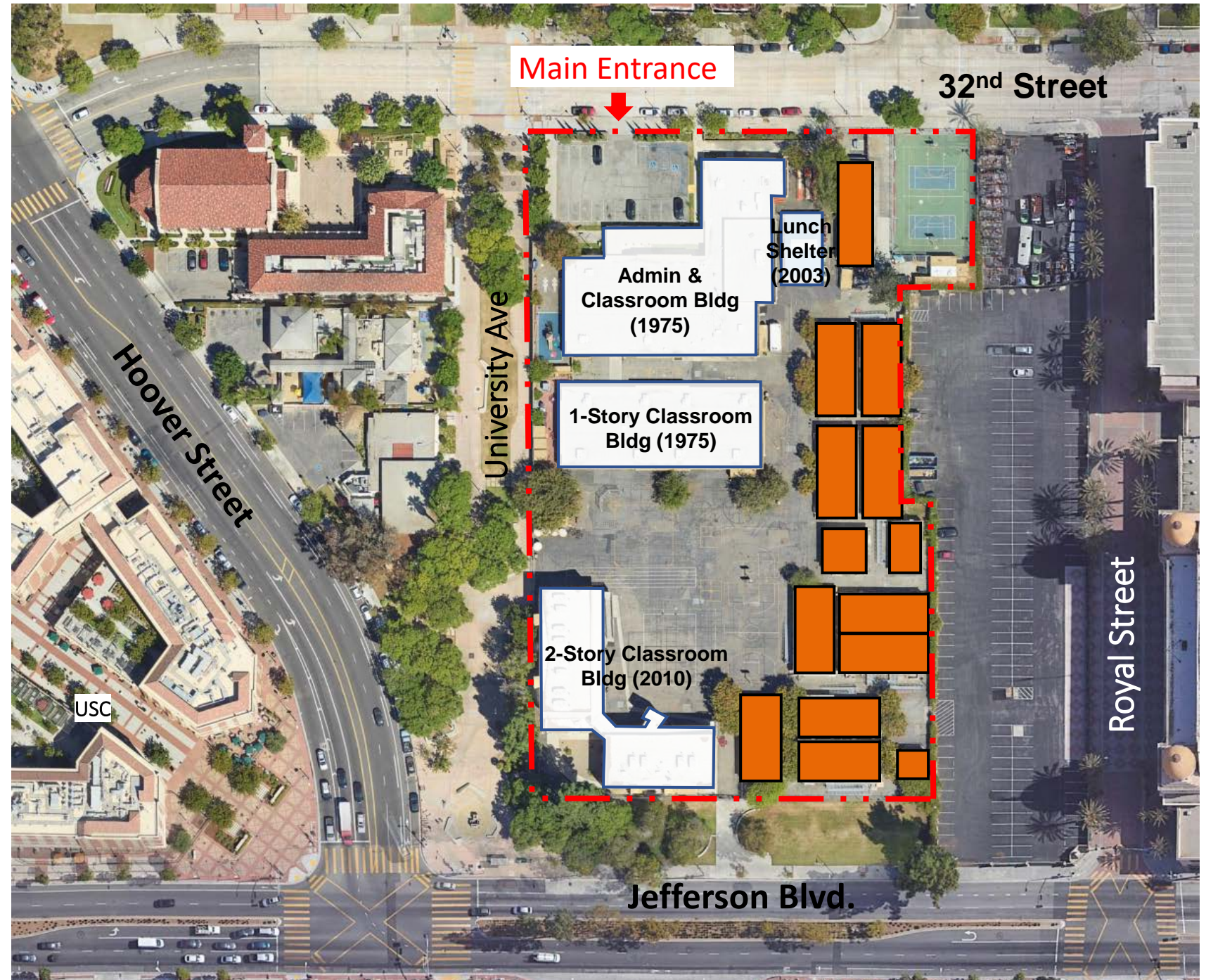
Region South

## Existing Conditions

- Site Size: 3.67 Acres
- (3) Permanent Buildings
  - (22) Classrooms
  - (0) AB 300 Buildings
- (13) Portable Buildings
  - (23) Classrooms
- (18) Parking Spaces
  - (118) per District Standard

## Program

- Current Enrollment (2023-2024)
  - 878 Students
- (45) Existing Standard Sized Classrooms
- (0) Existing Small Classrooms <800 sf
- (45) Planned Classroom Count



### KEY

- PORTABLES
- SEISMIC EVALUATIONS (NONE)
- HISTORIC BUILDINGS (NONE)
- OTHER CRITICAL CONDITIONS
- - - PROPERTY LINE

# 32nd St./USC Magnets Major Modernization Project

## Proposed Project Scope

### Project Budget

Design & Construction	\$ 91,615,754
Interim Facilities	\$ 3,766,066
Indirect Costs	\$ 12,578,039
<b>Total Project Budget</b>	<b>\$107,959,859</b>

### New Construction

- 23 classrooms including: media/filming making, flexible engineering, graphic design, and a chemistry lab.

### Site Work

- Site infrastructure as required
- Exterior paint
- Programmatic access
- Greening & Landscape improvements
- Interim facilities at former Downtown Business Magnet campus as required

### Anticipated Schedule

Phase 1 Construction Start: Q4 2025

Phase 1 Construction Completion: Q3 2026

Phase 2 Construction Start: Q3 2026

Phase 2 Construction Completion: Q1 2029



#### KEY

<span style="display:inline-block; width:15px; height:10px; background-color:orange; border:1px solid black;"></span>	PORTABLES TO BE REMOVED
<span style="display:inline-block; width:15px; height:10px; background-color:yellow; border:1px solid black;"></span>	BUILDINGS TO BE REMOVED
<span style="display:inline-block; width:15px; height:10px; background-color:blue; border:1px solid black;"></span>	BUILDINGS TO BE MODERNIZED
<span style="display:inline-block; width:15px; height:10px; background-color:lightblue; border:1px solid black;"></span>	MINIMAL SEISMIC RETROFIT
<span style="display:inline-block; width:15px; height:10px; background-color:white; border:1px solid black;"></span>	MINIMAL MODERNIZATION – BARRIER REMOVAL
<span style="display:inline-block; width:15px; height:10px; border-top:1px dashed red;"></span>	PROPERTY LINE
<span style="display:inline-block; width:15px; height:10px; background-color:purple;"></span>	DEVELOPMENT ZONE

**Questions?**

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# **AGENDA ITEM**

# **#8**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-29**

**BOARD REPORT 074-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve two new Wellness Center projects at Los Angeles High School and Wilmington Middle School STEAM Magnet (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 074-23/24; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed projects; and

WHEREAS, Funding has been prioritized within the School Upgrade Program (SUP) to develop new Wellness Centers and/or expand existing Wellness Centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators; and

WHEREAS, Projects to provide new Wellness Centers fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE); and

WHEREAS, The Office of the Chief Medical Director completed the Wellness Phase 3 Strategic Roadmap that updated the data mapping and analysis from the previous wellness plans and gathered input from stakeholders to identify the areas with highest need for healthcare facilities; and

WHEREAS, The Office of the Chief Medical Director and Facilities Services Division further assessed school sites within the high priority areas and engaged with school administrators to determine which

**RESOLUTION 2023-29**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

campuses have available space and capacity to accommodate new or expanded Wellness Centers; and

WHEREAS, Los Angeles High School and Wilmington Middle School STEAM Magnet met the above criteria and feasible site conditions for developing new Wellness Centers; and

WHEREAS, The proposed Projects will provide modern healthcare facilities that offer access to free and low-cost comprehensive medical, dental, and mental health services to students, families, and community members; and

WHEREAS, The combined budget for the proposed Projects is \$45,000,000. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP; and

WHEREAS, the District’s Office of General Counsel has stated that they have concluded that expenditures of the intended bond funds for these projects are legally permissible under State and Federal law including with respect to the applicable federal tax-exempt bond requirements.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve two Wellness Center Projects at Los Angeles High School and Wilmington Middle School STEAM Magnet, and amend the Facilities SEP, accordingly, as described in Board Report No. 074-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on November 02, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-074-23/24, **Version:** 1

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### **Define and Approve Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

**Facilities Services Division and Office of the Chief Medical Director**

#### **Action Proposed:**

Define and approve two new Wellness Center projects at Los Angeles High School and Wilmington Middle School STEAM Magnet as described in Exhibit A (Projects) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects is \$45,000,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which meet the goals of and priorities for Measure RR.

Funding has been prioritized within the SUP to develop new Wellness Centers and/or expand existing Wellness Centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators. New Wellness Center projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Los Angeles Unified is proud to host approximately 20 Wellness Centers on school campuses throughout the District. Wellness Centers integrate and coordinate care for students and their families. Wellness Centers are Los Angeles Unified-built facilities operated by outside medical providers/partners who focus on prevention, education, early intervention, and screening.

In 2022, the Office of the Chief Medical Director completed the Wellness Phase 3 Strategic Roadmap that updated the data mapping and analysis from the previous wellness plans and gathered input from stakeholders to identify the areas with highest need for healthcare facilities. The Office of the Chief Medical Director and Facilities Services Division further assessed school sites within the high priority areas and engaged school administrators to determine which campuses have available space and capacity to accommodate new or expanded wellness centers. Los Angeles High School and Wilmington Middle School STEAM Magnet met the above criteria and have feasible site conditions for developing new Wellness Centers.

After potential school sites were identified for the development of new Wellness Center facilities, the Office of the Chief Medical Director completed a competitive selection process to solicit and select a healthcare provider

to operate each new Wellness Center. The selected healthcare providers for the new Wellness Centers are shown in Exhibit A.

The proposed Projects will provide comprehensive medical, dental, and mental health services for students, families, and community members.

The proposed Projects are located in Region West, Board District 1 (Dr. George McKenna) and Region South, Board District 7 (Tanya Ortiz Franklin).

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 02, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

**Expected Outcomes:**

Define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects and expenditure of Bond Program funds.

The proposed Projects, once completed, will provide modern healthcare facilities that offer access to free and low-cost comprehensive medical, dental, and mental health services to students, families, and community members. The proposed Projects will also benefit the local economy by creating tax revenue and new jobs.

**Board Options and Consequences:**

Approval will allow staff to further develop, design, and construct the new Wellness Center facilities as described in Exhibit A.

If staff's proposal is not approved, the proposed Projects will not commence, and the students and communities of each school will not be provided with the opportunity to benefit from the services of a new Wellness Center.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness by investing and operating modern healthcare facilities that support the health and well-being of students, families, and community members.

**Budget Impact:**

The combined budget for the proposed Projects is \$45,000,000. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The Project budgets were prepared based on the current information known, and assumptions about each Project's scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Projects, once completed, will provide new Wellness Centers that offer comprehensive health services to approximately 2,330 students.

**Equity Impact:**

Funds are allocated for prospective school sites that are in areas identified to have the highest need for healthcare facilities and have adequate space and capacity on the school's campus to construct a new Wellness Center.

**Issues and Analysis:**

Staff will implement all opportunities and coordinate with school administrators to minimize construction impacts on school operations and the surrounding neighborhoods. The proposed Projects include the replacement of existing green spaces with new garden areas and a natural grass play field. A portion of the existing green spaces are anticipated to be unavailable during construction. Staff will utilize all possible opportunities to reduce impacts on the existing green spaces. The proposed Projects also include the removal of existing relocatable buildings.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A: Healthcare Providers, Scope, Budget, and Schedule for Two Wellness Center Projects

Exhibit B: BOC Resolution

Exhibit C: Previously adopted Board Report referenced in the Background section

- Adopted August 24, 2021: Board Report No. 027-21/22  
<[https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD\\_KuDFpXTUzhcx/view?usp=sharing](https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD_KuDFpXTUzhcx/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

09/13/23

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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DR. SMITA MALHOTRA  
Chief Medical Director  
Office of the Chief Medical Director

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

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AARON BRIDGEWATER  
Director of Facilities Planning and Development  
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Healthcare Providers, Scope, Budget, and Schedule for Two Wellness Center Projects**

**1. Los Angeles High School – Wellness Center Project**

*Region West, Board District 1 (Dr. George McKenna)*

The project includes, but is not limited to:

- Approximately 6,000 square feet of new construction and related site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure improvements.
- The removal of seven existing relocatable buildings.
- The replacement of the existing natural grass play field impacted by the new wellness center, with a new natural grass play field.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

The healthcare provider, Eisner Health, would operate the new wellness center and provide medical, dental, and mental health services to students, families, and community members.

Project Budget: \$23,700,000

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q2-2028.

**2. Wilmington Middle School STEAM Magnet – Wellness Center Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

The project includes, but is not limited to:

- Approximately 6,000 square feet of new construction and related site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure improvements.
- The removal of the existing agriculture building.
- The replacement of the existing garden areas impacted by the new wellness center with new garden areas.
- The replacement of the existing outdoor fenced storage area impacted by the new wellness center.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

The healthcare provider, Wilmington Community Clinic, would operate the new wellness center and provide medical, dental, and mental health services to students, families, and community members.

Project Budget: \$21,300,000

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q2-2028.

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# AGENDA ITEM

## #8

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Link to: [Additional and Background Information](#)

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# Define and Approve Two Wellness Center Projects

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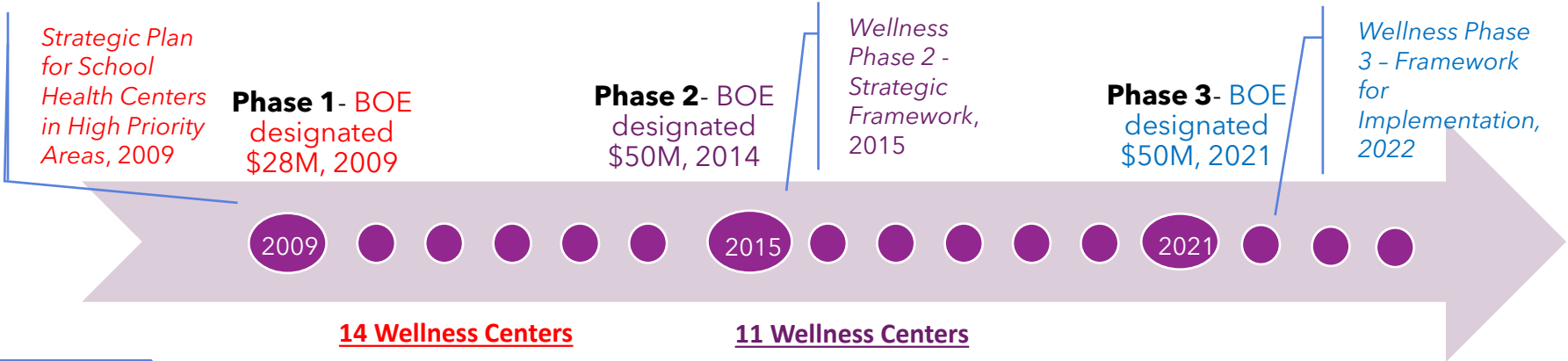
*Bond Oversight Committee Meeting  
November 2, 2023*

# Background- Wellness Centers

- The Wellness Initiative is built upon LAUSD's history of supporting student health
- **What is a Wellness Center?**
  - **Comprehensive health care:** Physical health; Mental health; Dental health; Youth engagement, health education and career pathways
  - **Open to families and school community:** Separate entrances/waiting
- **Why do we have Wellness Centers?**
  - **Partnerships** with community clinics and non-profit providers to offer services that District is unable to provide (e.g.- dental)
  - **School-based services:** Convenient, trusted care without leaving school campus. Serves students, families, and communities
  - **Student Advisory Board:** Provide a pipeline for students to engage in health careers and advocacy



# LAUSD Wellness Phase 1, 2, 3 Milestones



2009      2015      2021

## 14 Wellness Centers

### **Phase 1**

- Belmont HS WC
- Carson HS WC
- Crenshaw HS WC
- Elizabeth LC WC
- Fremont HS WC
- Garfield HS WC
- Gage MS WC
- Hollywood HS WC
- Jefferson HS WC
- Jordan HS WC
- Locke EEC WC
- Manual Arts HS WC
- Monroe HS WC
- Washington Prep WC

## 11 Wellness Centers

### **Phase 2**

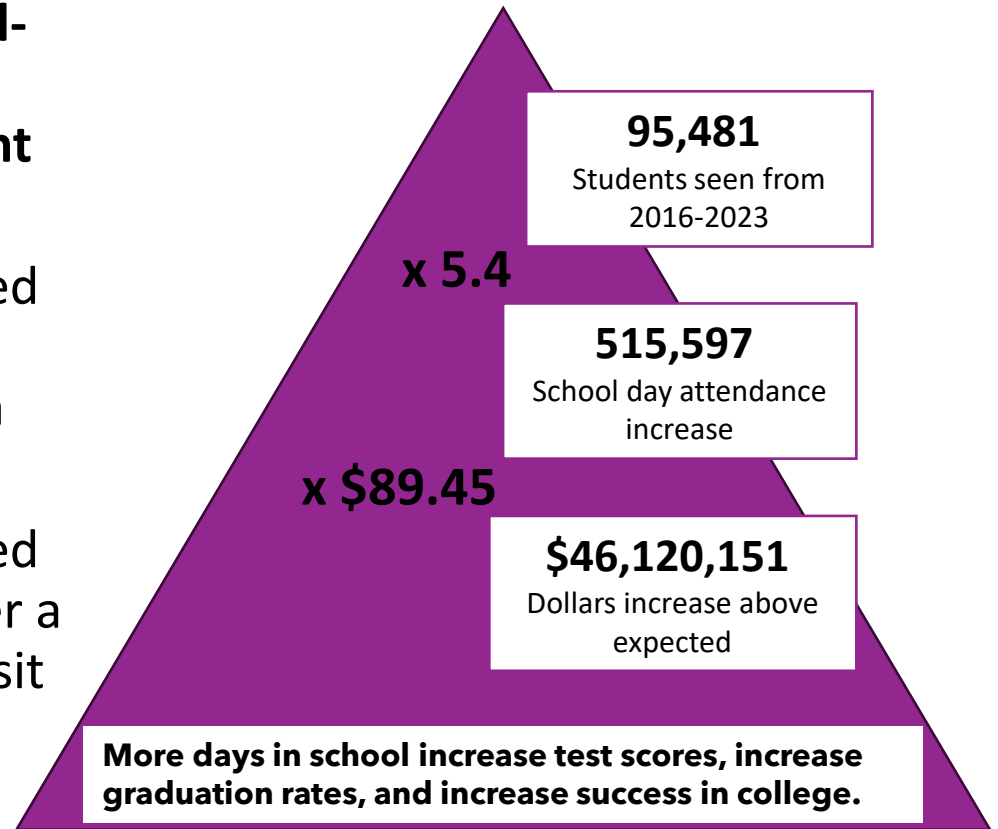
- Balboa Complex WC
- Drew MS WC
- Fremont HS WC expansion
- Holmes ES WC expansion
- Jefferson HS WC expansion
- Maclay MS WC
- Manual Arts WC expansion
- Mendez HS WC
- Santee HS WC
- YES Academy/Hyde Park ES WC
- Telfair ES WC expansion

Bond-Funded  
Wellness  
Centers (WC)  
completed

# LAUSD Wellness Centers Increase Attendance

Lim, C., et al. School Attendance Following Receipt of Care From a School-Based Health Center. J. of Adol. Health. Sept 12, 2023.

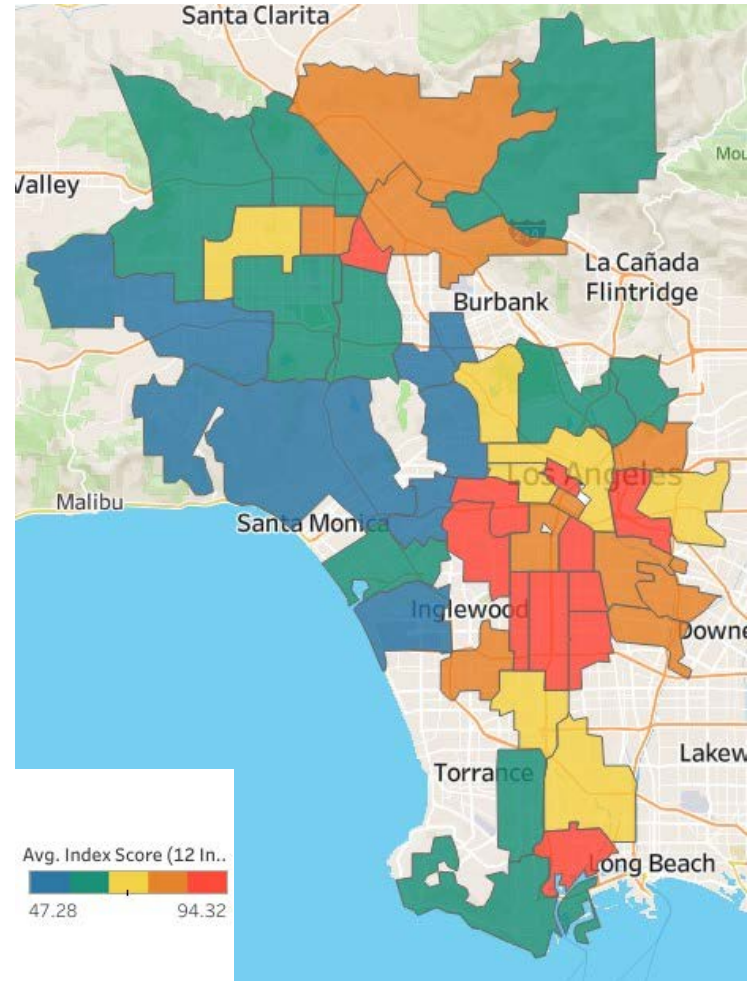
- **After the first visit to a school-based health center, the proportion of full days present increased over time.**
- Students' attendance increased by **5.4 school days** per year following any type of visit to a school-based health center.
- Students' attendance increased by **7 school days** per year after a school-based health center visit for a mental health diagnosis



# Site Selection

## Need Analysis- Wellness Index

- Built upon previous phases' needs assessment indicators
- New Wellness indicators (11) were combined to create a Wellness Index Score for each HS/cluster
  - Higher student need = High Index score (red)
  - Lower student need = Low score (blue)
- 11 health and social indicators of students
  - Asthma, Chlamydia, Birth rate
  - Fitness, Overweight, Chronic conditions
  - Mental Health, Poverty, Health Insurance

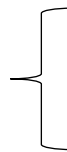


# Site Selection

## Resource Analysis-

- Avoid duplication of services
- Assess existing services for students
  - Wellness Centers
  - School-based health centers
  - Mental Health clinics
- Determined three highest need (red) areas with no existing WC
  - Panorama City
  - Wilmington
  - LA Mid-city

Target areas

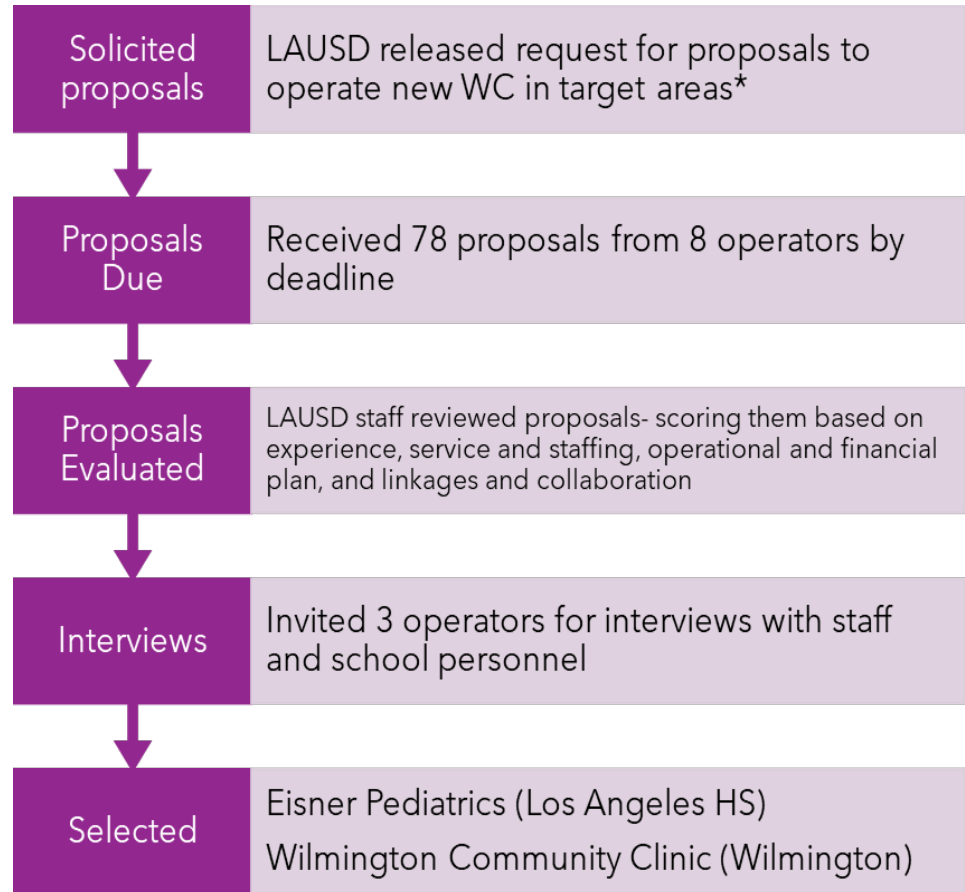


## Need and Resource Analysis

Index rank	School cluster	Wellness Center
1	Jefferson/So Cntrl East	Jefferson HS (expansion)
2	Fremont CoS	Fremont HS (dental)
3	Achievement Network	Locke EEC
4	Rivera CoS	Jordan HS & Drew MS
5	Washington CoS	Washington Prep
6	Crenshaw/Dorsey CoS	Crenshaw HS & Yes Academy
7	Boyle Heights CoS	Roosevelt & Mendez
8	Panorama City CoS	
9	Wilmington CoS	
10	LA Mid-City CoS	
11	MacArthur Pk CoS	Belmont HS

# Provider Selection

*Successful operators of Wellness Centers are non-profit Federally Qualified Health Centers (FQHCs). Operators must be able to provide comprehensive services to students (regardless of their ability to pay) and have a successful track-record of health care delivery in schools and community.*



\* Panorama City HS has existing LAUSD-operated clinic. District to provide facility improvement utilizing non-bond funding

# Wellness Program Background & Prioritization

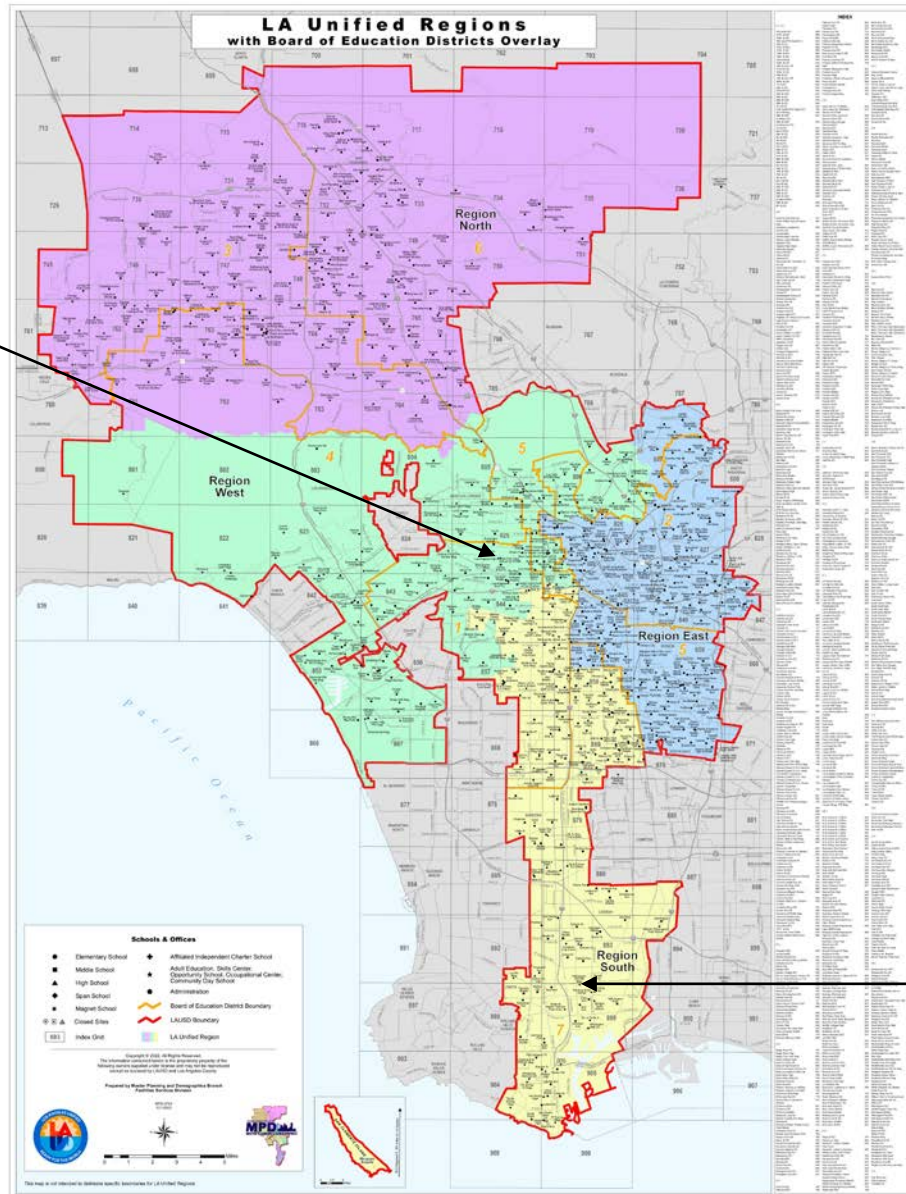
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- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which reflect the goals of and priorities for Measure RR.
- The Board of Education prioritized funding within the SUP to develop new school-based wellness centers and/or expand existing wellness centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators.
  - New wellness center projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).
- School-based wellness clinics were specifically authorized as a project type in the Measure RR bond language
- Our legal counsel has reviewed the IRS rules as it relates to privately operated health care facilities and has determined that the District is compliant with the Revenue Procedures



# Project Location Map

Los Angeles High School



Wilmington Middle School STEAM Magnet

# Los Angeles High School Wellness Center

## *Region West, Board District 1 (Dr. George J. McKenna)*

### Project Scope

- The design and construction of a new wellness center building that is approximately 6,000 square feet and includes medical, dental, and mental health facilities that are furnished with furniture and equipment.
- Associated site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure upgrades.
- The demolition of seven relocatable buildings.
- The replacement of the existing natural grass play field impacted by the new wellness center development with a new natural grass play field.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

The healthcare provider, Eisner Health, would operate the new wellness center and provide comprehensive medical, dental, and mental health services to students, families and community members.

### Project Budget

- \$23,700,000

### Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q2-2028



# Wilmington Middle School STEAM Magnet Wellness Center

*Region South, Board District 7 (Tanya Ortiz Franklin)*

## Project Scope

- The design and construction of a new wellness center building that is approximately 6,000 square feet and includes medical, dental, and mental health facilities that are furnished with furniture and equipment.
- Associated site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure upgrades.
- Removal and replacement of landscaped areas displaced by the clinic
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

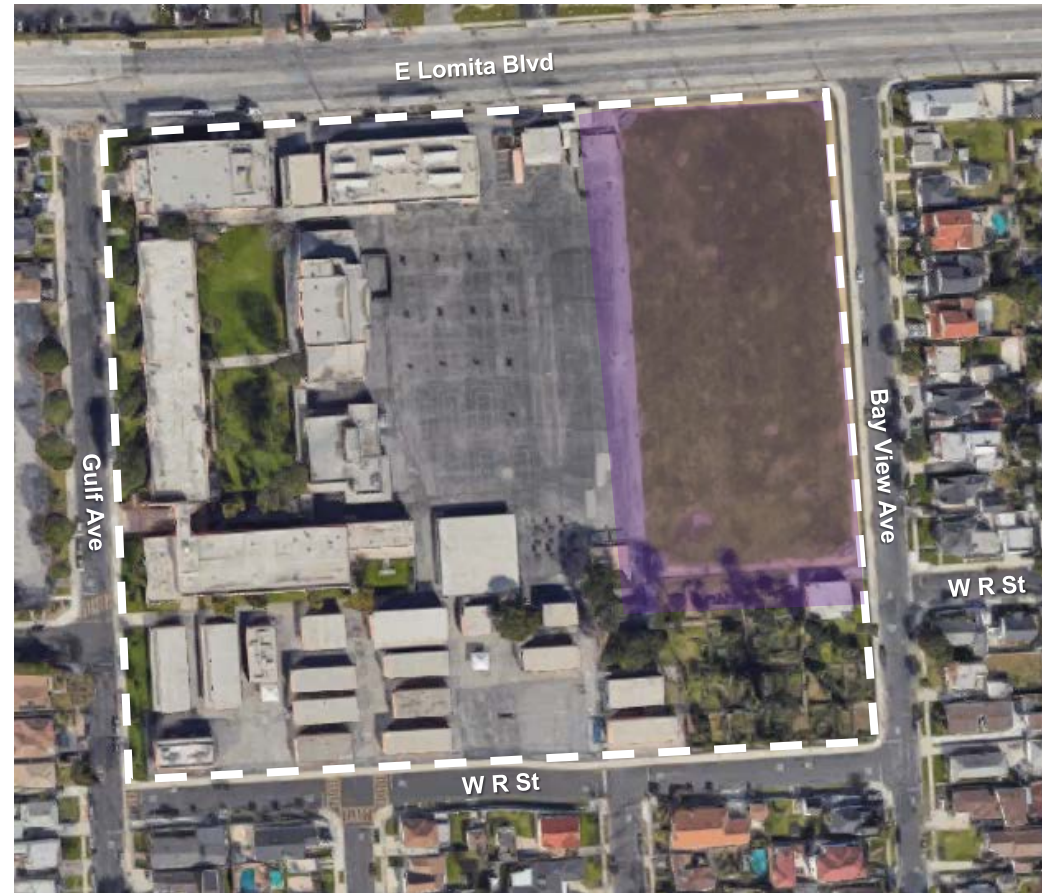
The healthcare provider, Wilmington Community Clinic, would operate the new wellness center and provide comprehensive medical, dental, and mental health services to students, families, and community members.

## Project Budget

- \$21,300,000

## Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q2-2028



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**Questions ?**

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# **AGENDA ITEM**

## **#9**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

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**Jeffrey Fischbach**

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**Aleigh Lewis**

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Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

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31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

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**Joseph P. Buchman – Legal Counsel**

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**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-37**

**BOARD REPORT 111-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve four Classroom Upgrade Projects at Gompers Middle School, Los Angeles Academy Middle School, Palms Middle School, and Pacoima Middle School (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Exhibit A to Board Report No. 111-23/24; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed Projects; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual need of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined budget for the four proposed Classroom Upgrade Projects is \$36,535,026. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

**RESOLUTION 2023-37**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve four Classroom Upgrade Projects at Gompers Middle School, Los Angeles Academy Middle School, Palms Middle School, and Pacoima Middle School, and amend the Facilities SEP, accordingly, as described in Board Report No. 111-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on November 2, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

---

Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-111-23/24, **Version:** 1

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### **Approve the Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**November 14, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Approve the definition of four Classroom Upgrade Projects at Gompers Middle School, Los Angeles Academy Middle School, Palms Middle School, and Pacoima Middle School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$36,535,026.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of Classroom Upgrade Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual need of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 2, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to



successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the four proposed Classroom Upgrade Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the upgrades being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

**Budget Impact:**

The combined budget for the four proposed Classroom Upgrade Projects is \$36,535,026. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the proposed project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Classroom Upgrade Projects, once completed, will help ensure approximately 3,400 students attending these four schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The classroom upgrades will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive school culture.

**Equity Impact:**

School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

**Issues and Analysis:**

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for Four Classroom Upgrade Projects

Exhibit B: BOC Resolution

Previously adopted Board reports referenced in the Background section:

- Adopted August 24, 2021: Board Report No. 027-21/22  
<[https://drive.google.com/file/d/1WJNvfl\\_ATG8VbpDx6KXq4\\_w2GxmSBNJA/view?usp=sharing](https://drive.google.com/file/d/1WJNvfl_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

October 15, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

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AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Four Classroom Upgrade Projects**

**1. Gompers Middle School – Classroom Upgrade Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

The proposed project includes upgrades to the interior of approximately 42 classrooms utilized for instruction, special education, and support spaces. The scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of no more than 10% ceiling tiles.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,252,899

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Four Classroom Upgrade Projects**

**2. Los Angeles Academy Middle School - Classroom Upgrade Project**  
*Region East, Board District 7 (Tanya Ortiz Franklin)*

The proposed project includes upgrades to the interior of approximately 59 classrooms utilized for instruction, special education, and support spaces. The scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of no more than 10% ceiling tiles.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,613,195

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Four Classroom Upgrade Projects**

**3. Pacoima Middle School - Classroom Upgrade Project**

*Region North, Board District 6 (Kelly Gonez)*

The proposed project includes upgrades to the interior of approximately 64 classrooms utilized for instruction, special education, and support spaces. The scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of no more than 10% ceiling tiles.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,618,588

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q1-2025 and be completed in Q2-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Scope, Budget, and Schedule for Four Classroom Upgrade Projects**

**4. Palms Middle School – Classroom Upgrade Project**  
*Region West, Board District 1 (George McKenna)*

The proposed project includes upgrades to the interior of approximately 56 classrooms utilized for instruction, special education, and support spaces. The scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of no more than 10% ceiling tiles.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$9,050,344

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q1-2025 and be completed in Q2-2026.



# Classroom Upgrades Projects

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**Gompers MS  
Region South**



**LA Academy MS  
Region East**

**Palms MS  
Region West**



**Pacoima MS  
Region North**



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*Bond Oversight Committee Meeting  
November 2, 2023*



# Background



- August 2021 – Facilities School Upgrade Program was approved, which included \$350 Million for Classroom Upgrades
  - 2,300 classrooms at approximately 50 schools
- Projects will refresh classrooms interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

# Prioritization Methodology



## 1. Establish an Eligibility List – 62 Middle Schools

- Middle Schools\*
  - Priority to attract and retain students transitioning from elementary to secondary
  - Middle Schools have proportionately received less investments classroom upgrades
    - 21% of Comprehensive and Major Modernization Projects are at middle schools and span schools
    - 0% of Classroom Replacement Projects
    - 0% of classrooms received upgrade furniture from the High School Student Classroom Furniture Replacement Program

*\*Span schools not included*

# Prioritization Methodology



## **1. Establish an Eligibility List – 62 Middle Schools (continued)**

- Sustainable Schools and/or Strategic Schools
- No major investments in new/upgraded classrooms

## **2. Establish a Priority List – 48 Middle Schools**

- Prioritize Middle Schools with the highest overall classroom Facilities Condition Index (FCI) by Region so that the projects are geographically distributed

# Priority Middle Schools–Top 48



*Equally Distributed per Region + Ranked by Classroom FCI\**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	MILLIKAN MS	AUDUBON MS**	WRIGHT MS**	Q1 2024
	3	BURBANK MS	HALE MS	FLEMING MS	WEBSTER MS**	Q1 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	MARK TWAIN MS	Q3 2024
	5	STEVENSON MS**	MT GLEASON MS**	DREW MS	REVERE MS	Q3 2024
	6	NIMITZ MS	REED MS	MANN MS	PIO PICO MS	Q3 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MS	Q1 2025
	8	GAGE MS	PORTOLA MS	MARKHAM MS	EMERSON MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	BANCROFT MS	Q3 2025
	12	GRIFFITH MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

\*Classroom FCI includes classrooms used for instruction, special education, school set asides; classrooms used by co-located charter not included

\*\*Co-located charter present at campus site

**~2,000 classrooms proposed for upgrade**  
**~46,000 middle school students positively impacted**

# Scoping Tenets



Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, SPED, and School Set Asides
- Does not include upgrades to District Set Asides, classrooms out-of-service, unallocated, and co-locations

# Scoping Tenets

Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replace damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements  
(as necessary per DSA requirements)



Credit: Michael Wells

# Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
  - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
  - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
  - Classroom Technology Equipment
  - Provide Electrical Support for Technology and Required Accessibility Improvements

# Construction Execution Strategy **LAUSD** UNIFIED

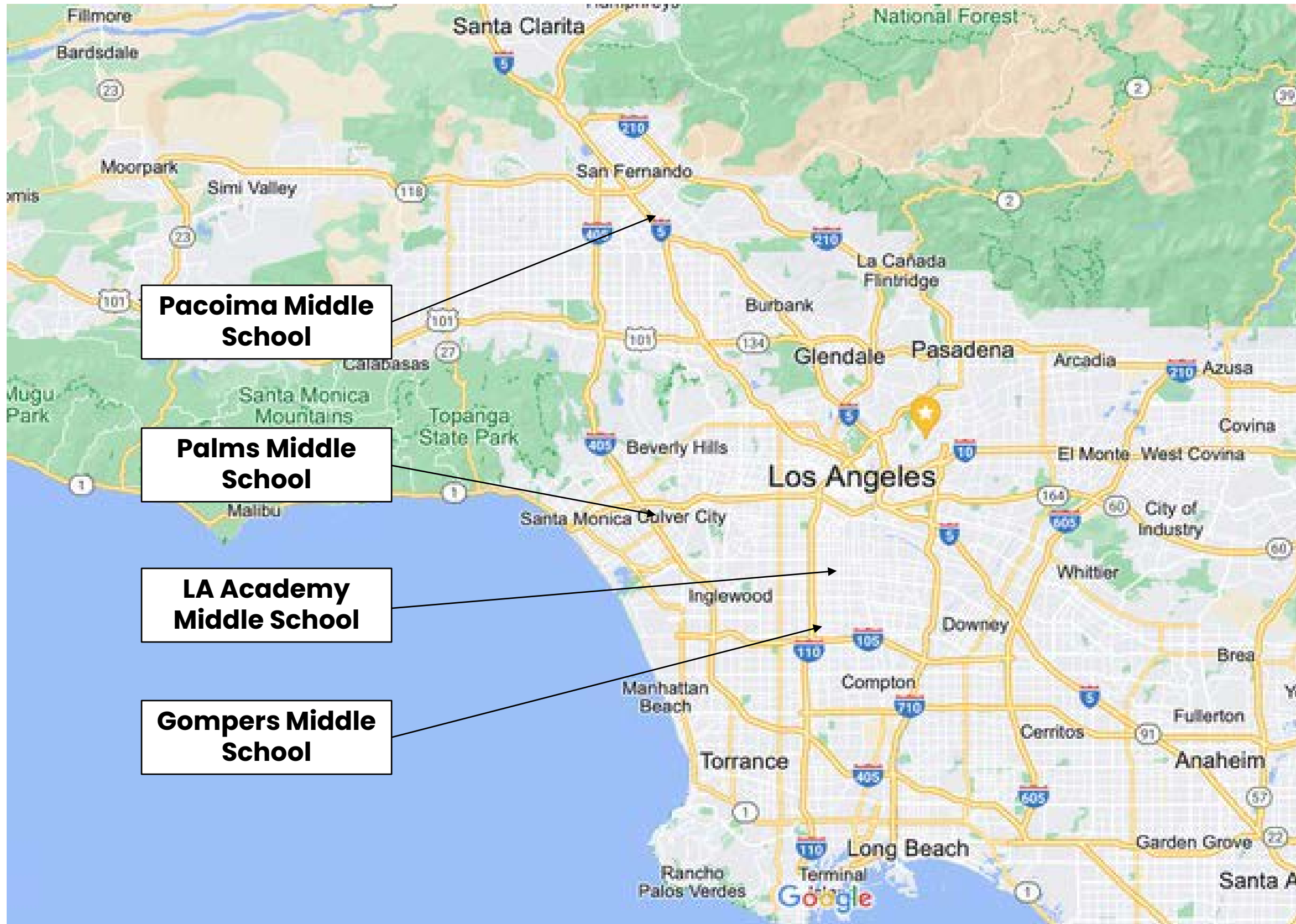
Work to be scheduled for nights, weekends,  
and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available





# Project Location Map



# Gompers Middle School Classroom Upgrades Project

Board District 7 (Tanya Ortiz Franklin)

Region South

## Program

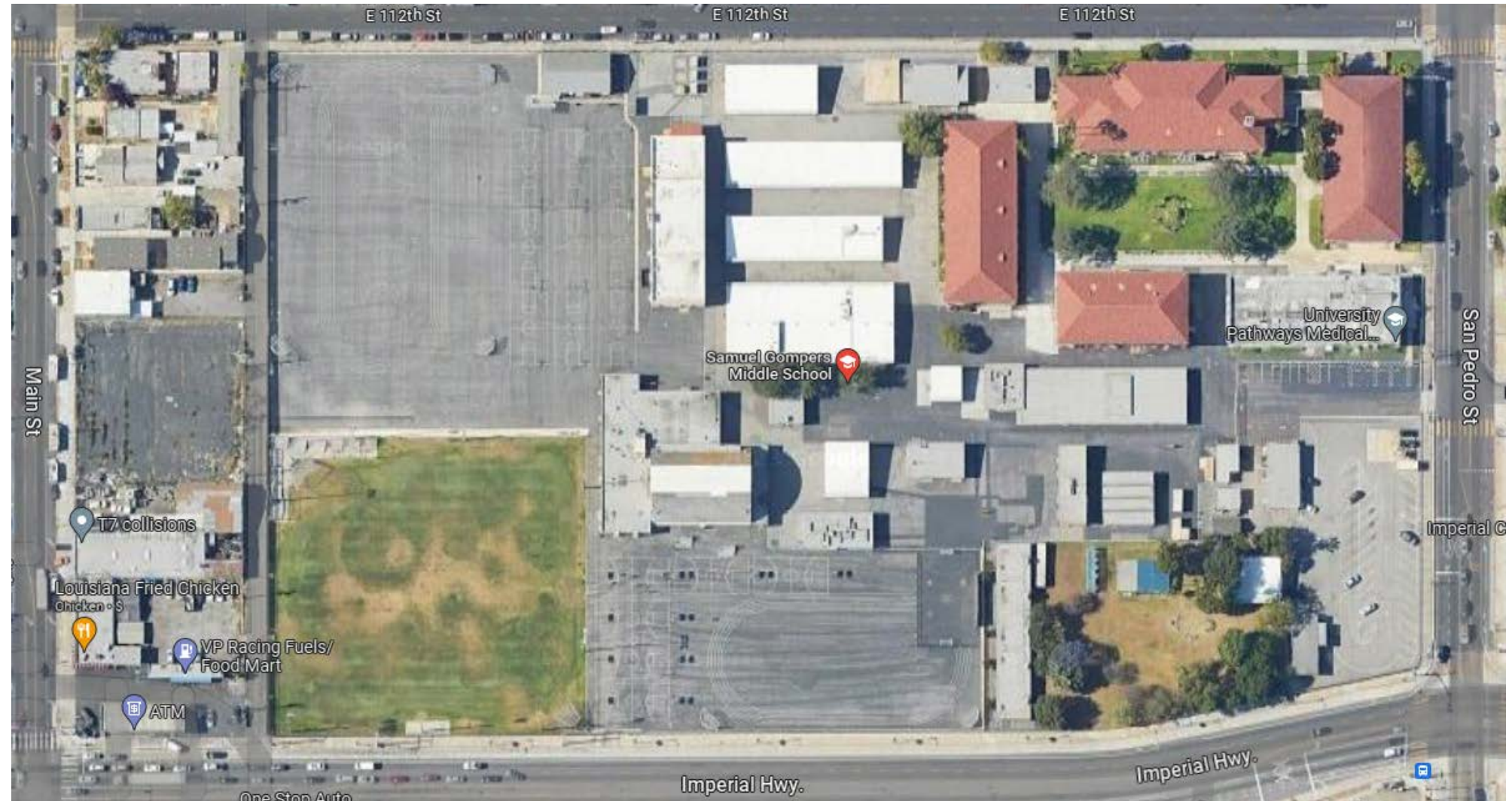
Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

Scope includes upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint and replacement of damaged ceiling tiles.

Project Budget:           \$7,252,899

## Project Schedule:

- Construction Start           Q1 2025
- Construction Complete    Q2 2026



# LA Academy Middle School Classroom Upgrades Project

Board District 7 (Tanya Ortiz Franklin)

Region East

## Program

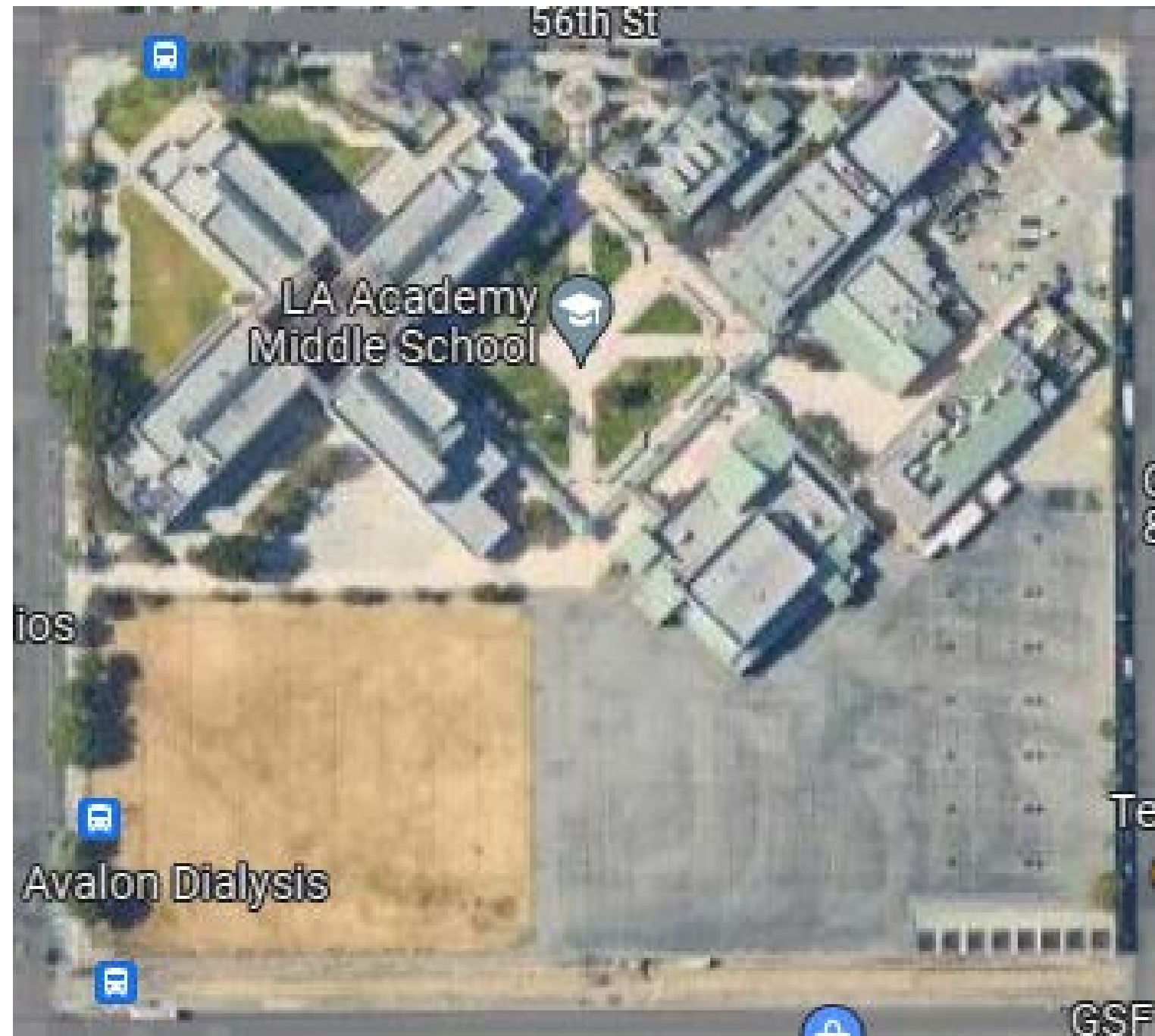
Upgrade of approximately 59 classrooms used for instruction, special education, and support spaces.

Scope includes upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint and replacement of damaged ceiling tiles.

Project Budget:           \$9,613,195

## Project Schedule:

- Construction Start           Q1 2025
- Construction Complete    Q2 2026



# Palms Middle School Classroom Upgrades Project

*Board District 1 (George McKenna)  
Region West*

## Program

Upgrade of approximately 56 classrooms used for instruction, special education, and support spaces.

Scope includes upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint and replacement of damaged ceiling tiles.

Project Budget:           \$9,050,344

## Project Schedule:

- Construction Start           Q1 2025
- Construction Complete    Q2 2026



# Pacoima Middle School Classroom Upgrades Project

*Board District 6 (Kelly Gonez)*  
*Region North*

## Program

Upgrade of approximately 64 classrooms used for instruction, special education, and support spaces.

Scope includes upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint and replacement of damaged ceiling tiles.



Project Budget:           \$10,618,588

## Project Schedule:

- Construction Start           Q1 2025
- Construction Complete    Q2 2026

**Questions?**

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# **AGENDA ITEM**

## **#10**

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**LAUSD**  
UNIFIED

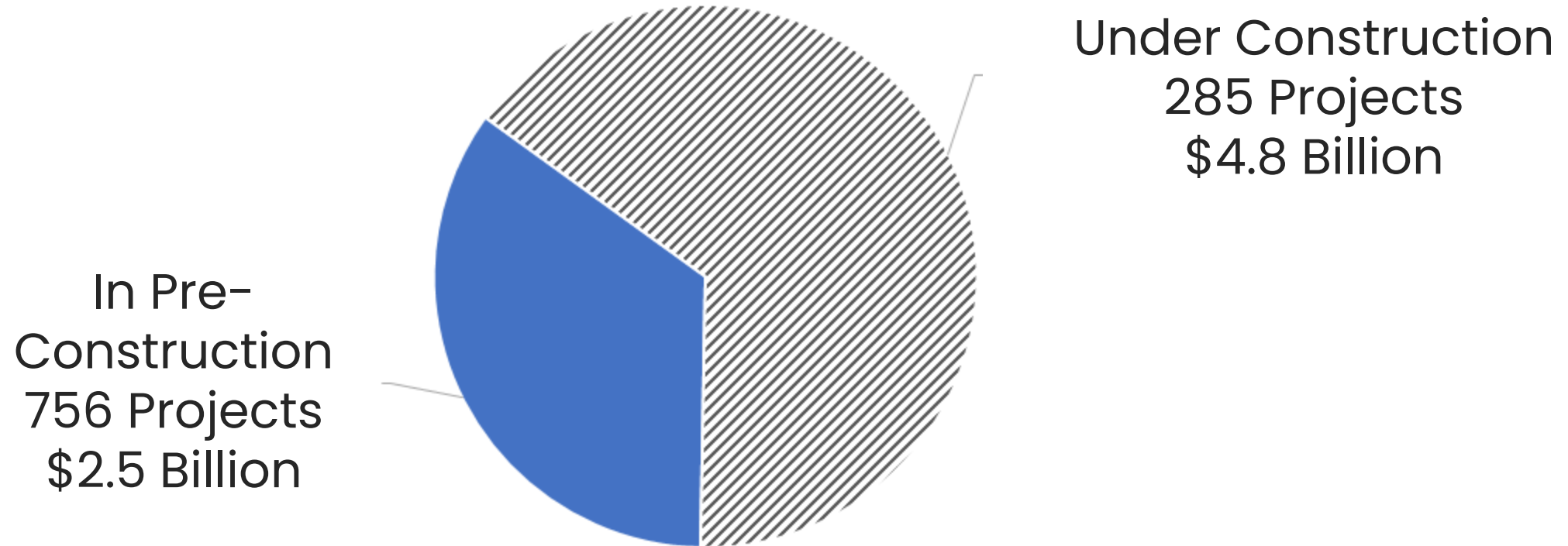
# Chief Facilities Executive's Report

November 2, 2023 | LAUSD School Construction Bond Citizens' Oversight Committee





# \$7.3 Billion of Work Underway



# Construction Progress



# SOCES: Comprehensive Modernization

## Project Status: 97% Construction Complete

- **Construction Start:** Q1 2019    **Project Completion:** Q4 2023
- **Buildings Occupied:** New Classroom Building  
New Gymnasium Building, New Field House  
New Science Building East, New Science Building West
- **In Construction:** New Administration Building  
New Auditorium Building
- **Budget:** \$131.3 million



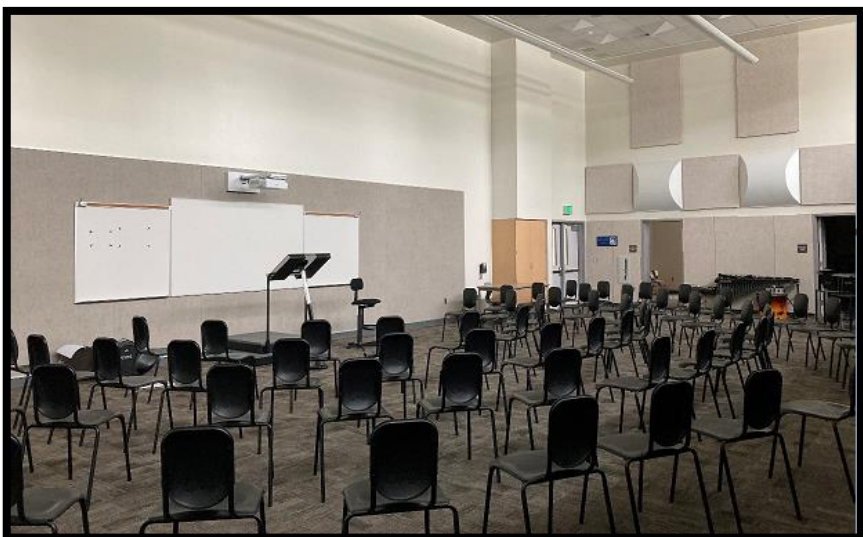
# SOCES: Comprehensive Modernization



Completed: New Science Building West



Completed: New Science Building West



Completed: Band Room



Completed: Culinary Classroom

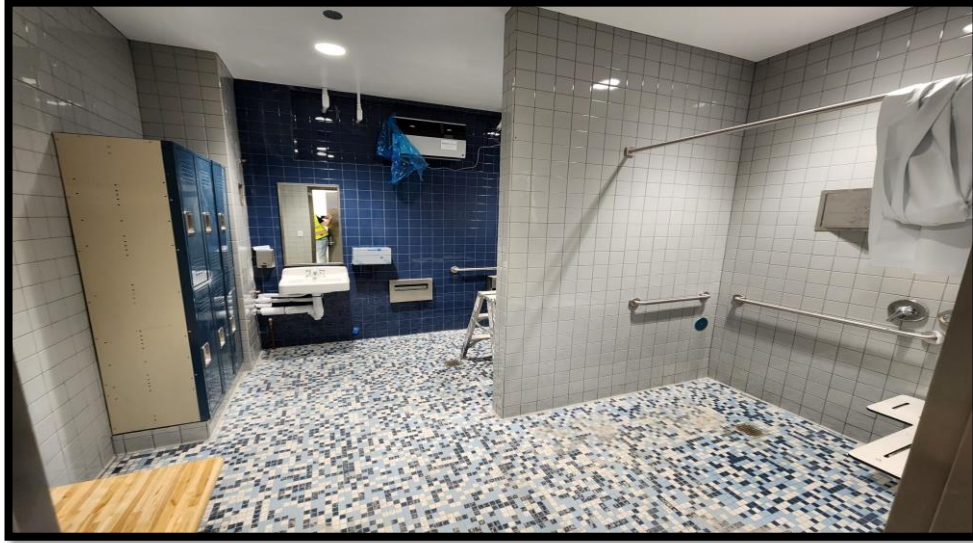
# Reseda HS: Comprehensive Modernization

## Project Status: 71.5% Construction Complete

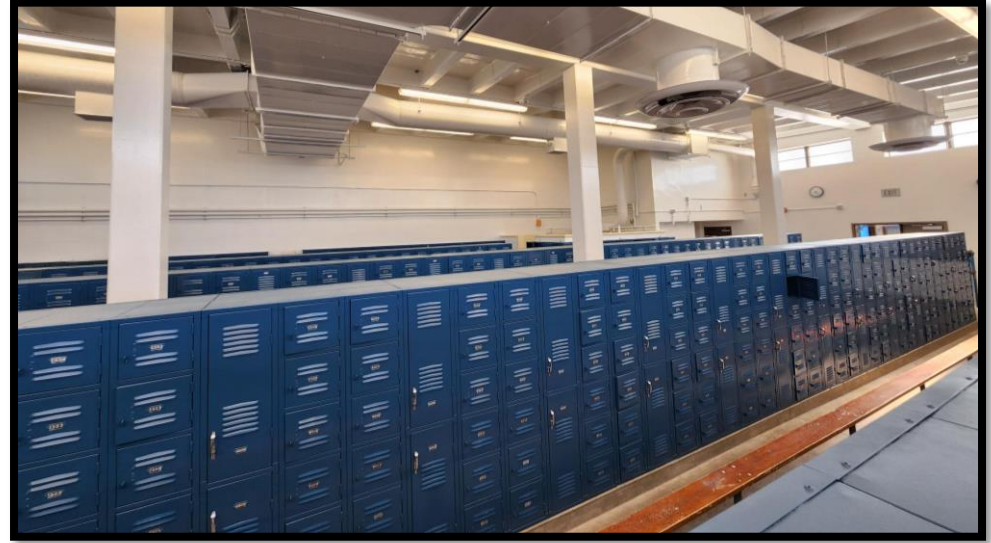
- **Construction Start:** Q1 2022    **Project Completion:** Q3 2025
- **In Construction:**
  - New Cafeteria Building
  - New Classroom Building
  - New Administration/Classroom Building
  - New MPR Building
  - New Lunch Shelter Building
  - New Library Building
  - Modernizations and Retrofits: North Gymnasium Building, South Gymnasium Building
- **Budget:** \$176 million



# Reseda HS: Comprehensive Modernization



Completed: North Gym Faculty Restroom



Completed: North Gym Locker Room



Completed: North Gym Dance Classroom

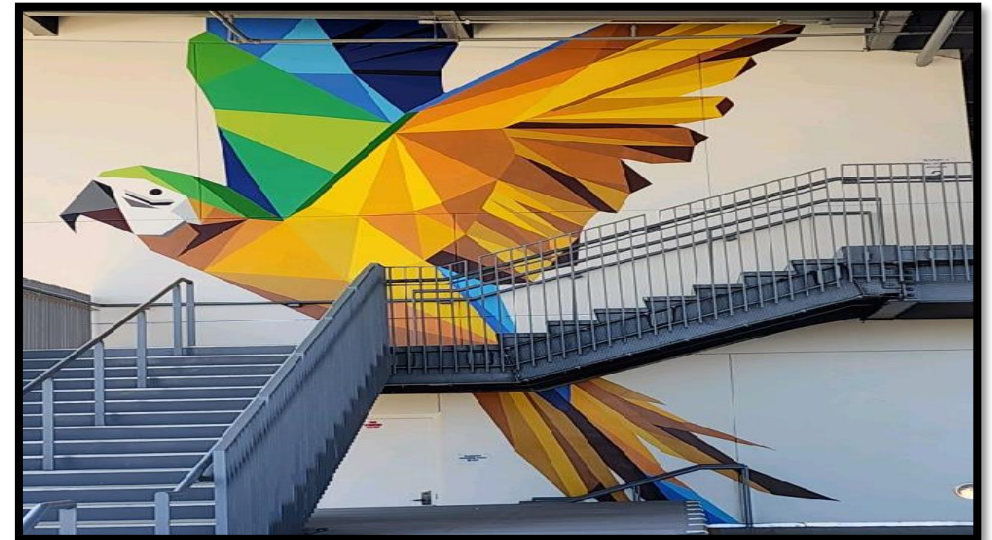


Completed: North Gym Interior Entrance

# Polytechnic HS: Comprehensive Modernization

## Project Status: 70.1% Construction Complete

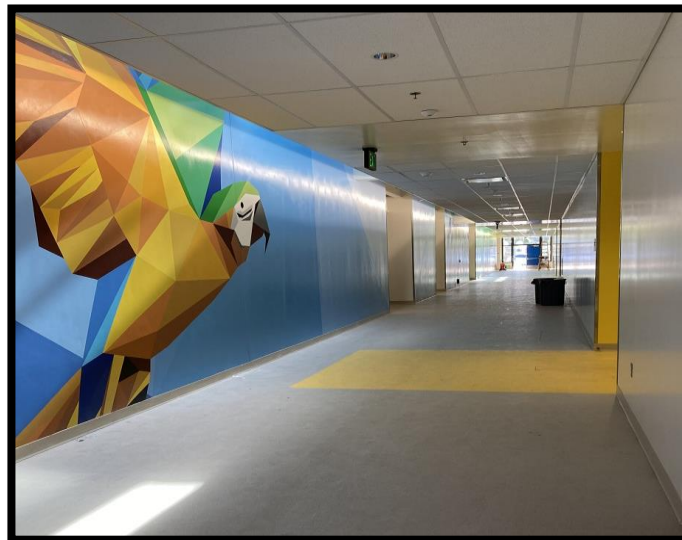
- **Construction Start:** Q3 2020    **Project Completion:** Q4 2025
- **Buildings Occupied:** 2-Story Administration and Classroom Building (Building A), Gymnasium (Building D), and 2-Story Cafeteria and Library Building (Building F)
- **In Construction:**  
New: Administration/Classroom Building, Satellite Administration/Classroom Building, Fieldhouse Building, Classroom Building, Auditorium Building, Softball Fields, Basketball Courts and Tennis Courts
- **Budget:** \$202 million



# Polytechnic HS: Comprehensive Modernization



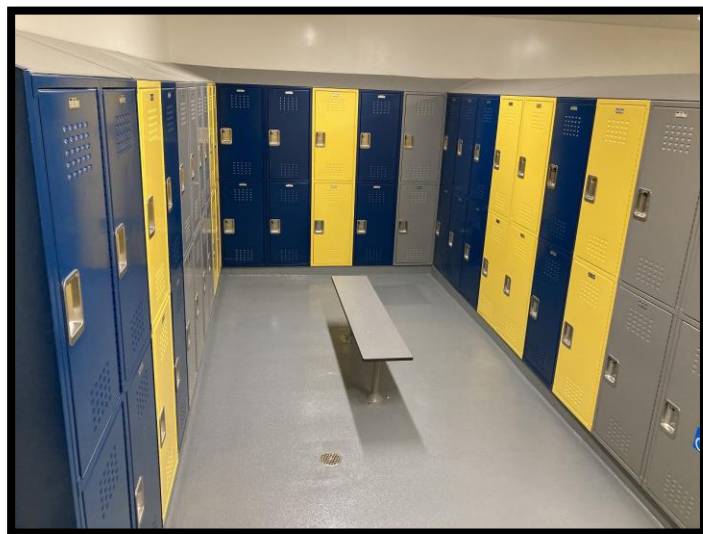
Completed: Gym Exterior



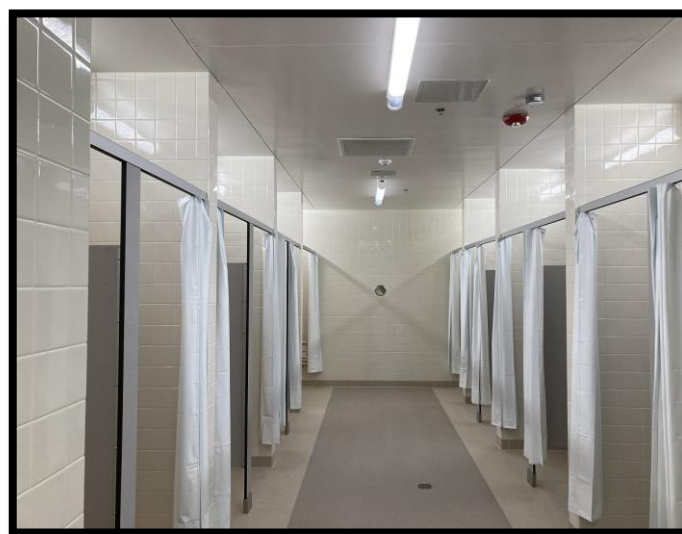
Completed: Gym Exterior



Completed: Basketball Court



Completed: Locker Room



Completed: Showers



Completed: Weight Room



# North Hollywood HS: Comprehensive Modernization

## Project Status: 63% Construction Complete

- **Construction Start:** Q1 2021    **Project Completion:** Q1 2026
- **Buildings Occupied:** New 2-story Classroom Building
- **In Construction:**
  - New 2-Story Gymnasium
  - New Baseball/Softball Fields
- **Pending Construction:** New Auditorium Building  
Modernizations: Library Building  
Kennedy Administration/Classroom Building  
Frasher Classroom Building
- **Budget:** \$305.4 million



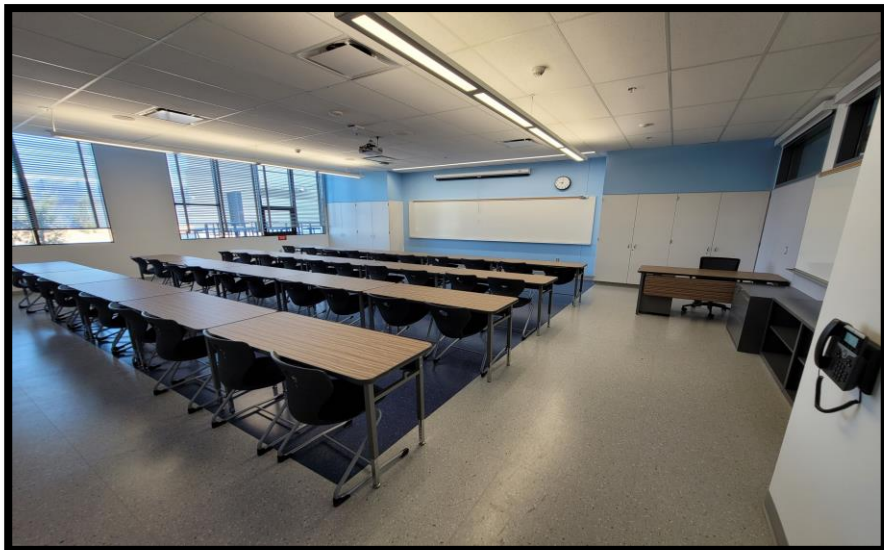
# North Hollywood HS: Comprehensive Modernization



Completed: New Classroom Exterior and Hardscape



Completed: New Classroom Hallway



Completed: New General Classroom



Completed: New Science Classroom

# Ascot ES: Comprehensive Modernization

## Project Status: 50% Construction Complete

- **Construction Start:** Q4 2020    **Project Completion:** Q3 2025
- **In Construction:** Ne
  - w Classroom Building
  - New Library/Classroom Building
  - New Administration Building
  - New MPR/Lunch Shelter/M&O Building
- **Budget:** \$95.9 million



# Ascot ES: Comprehensive Modernization



In Construction: New Classroom & Library



In Construction: New Classroom Building



In Construction: New Administration & MPR Building

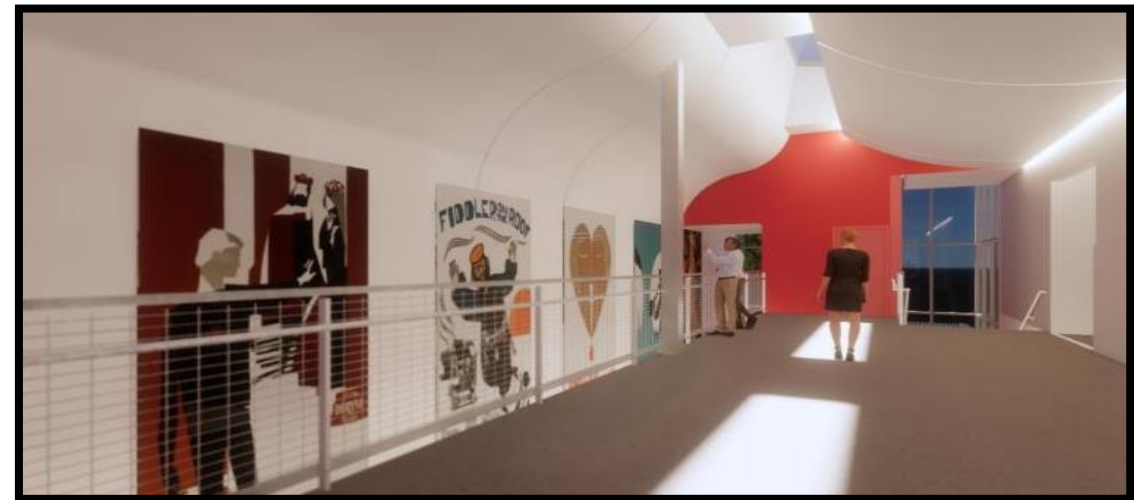


In Construction: New MPR

# Lincoln HS: Comprehensive Modernization

## Project Status: 16% Construction Complete

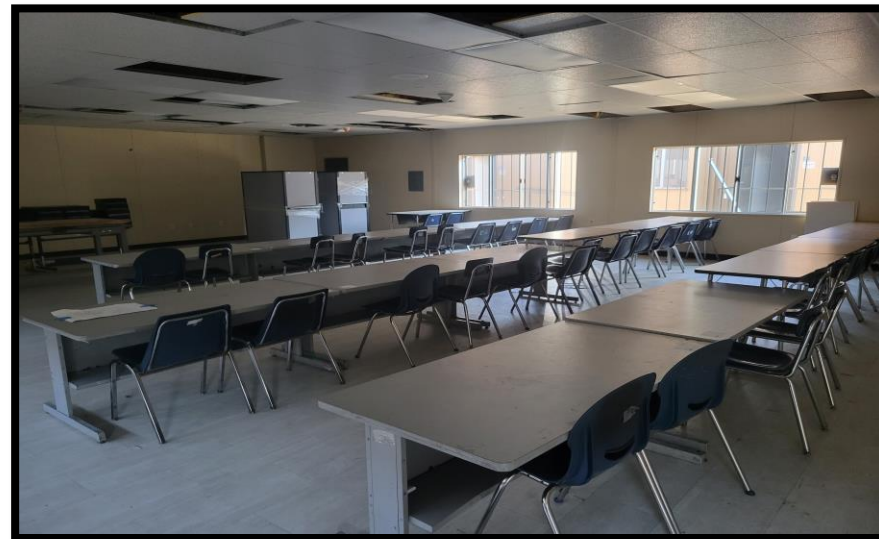
- **Construction Start:** Q2 2022 **Project Completion:** Q2 2027
- **Pending Construction:**  
New: Field House/Restroom Building, Performing Arts Building, 2-Story Classroom Building, M&O Building  
Modernizations: Auditorium Building, Federal Classroom Building  
Modernization and Retrofits:  
Home Economics Building, Gymnasium Building, Administration/Classroom Building
- **Budget:** \$277 million



# Lincoln HS: Comprehensive Modernization



In Construction: Interim Housing Village



In Progress: Interim Classrooms



In Construction: Interim Restrooms



In Construction: Student Store Kiosk

# Lincoln HS: Comprehensive Modernization



In Construction: Interim Kitchen



In Construction: Interim Kitchen  
Scramble

# Upcoming Special Events

**Join Us!**





**November 3, 2023 @ 10:00AM**

# **Lake Balboa College Prep Magnet Parent & Family Center**

## **Ribbon-Cutting Ceremony**

6701 Balboa Blvd. Lake Balboa, CA 91406



\$80K project transforms existing spaces into learning/training centers, includes interior paint, signage, furniture, white boards/bulletin boards, floor/ceiling tiles, technology & security upgrades.

**November 13, 2023 @ 8:30AM**

## **Laurel EEC Outdoor Classroom and Campus Upgrades**

Groundbreaking Ceremony

8023 Willoughby Avenue, Los Angeles, CA 90046

\$5.4M investment in the District's youngest learners. Project will provide:

- New 12,778 sq. ft. nature-based outdoor classroom with multiple learning stations.
- New HVAC units, roofing, playground matting and necessary fire alarm and ADA accessibility upgrades.



**November 15, 2023 @ 8:30AM**

## **Markham Middle School Parent & Family Center**

Ribbon-Cutting Ceremony

1650 East 104th Street Los Angeles, CA 90002

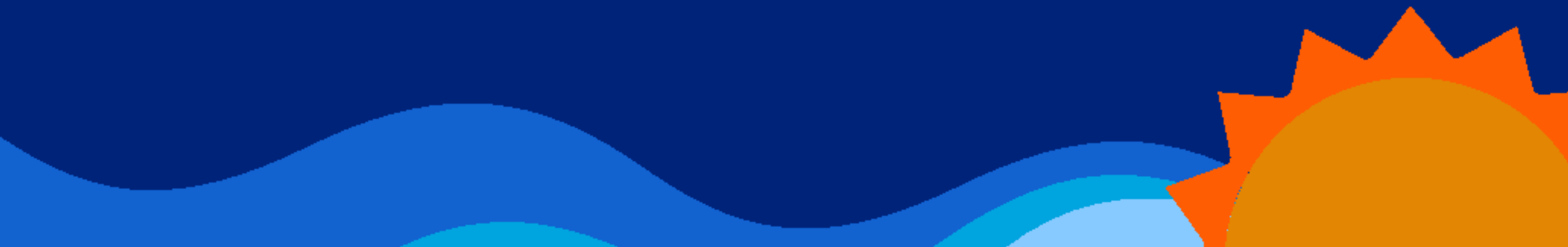


\$87K project transforms existing spaces into learning/training centers, includes interior paint, signage, furniture, white boards/bulletin boards, floor/ceiling tiles, technology & security upgrades.



**LAUSD**  
**UNIFIED**

# Questions and Discussion



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# **AGENDA ITEM**

# **#11**

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# Los Angeles Unified School District

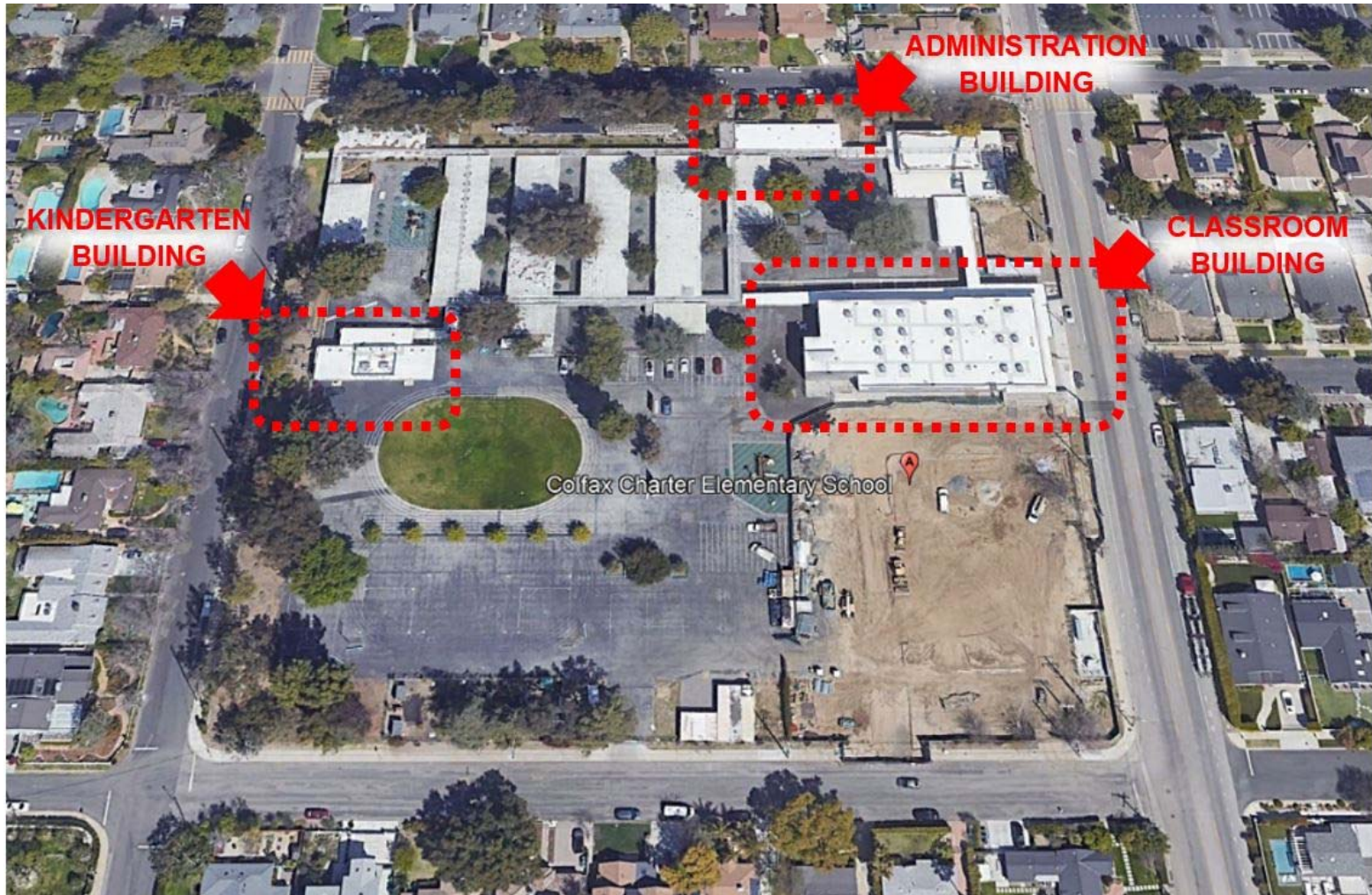
## OFFICE OF THE INSPECTOR GENERAL

**Sue Stengel**  
**Inspector General**



# Office of the Inspector General

## Technical Evaluation Colfax Charter ES - Classroom Addition Project



Colfax Charter Elementary School Site – Los Angeles – San Fernando Valley  
Aerial View (Google Earth Image 2022)



# Office of the Inspector General

## Key Project Information

- Contractor: S.J. Amoroso Construction Co., Inc. (SJA)
- Contract Type: Formal Contract (No. 4400006771 / Bid No.1810147)
- Contract Amount: \$ 23,627,000 (Construction Contract)
- Major Scope of Work: Construct 18 new classrooms and repurpose Administration Building.
- Start Date: 07/30/2018
- Contract Completion Date: 05/24/2021
- Contract Duration: 1,030 Calendar Days



Main Classroom Building – Entrance View



Main Classroom Building – Interior View





# Office of the Inspector General

## Technical Evaluation Objectives Were to Evaluate

- i. Whether SJA completed the contracted work on time and complied with the scheduling requirements;
- ii. Whether the project was completed within budget;
- iii. Whether SJA completed the project scope of work according to the contract documents;
- iv. SJA's performance with regard to job supervision, management of subcontractors, and health and safety requirements; and
- v. Whether LAUSD's project staff and consultants complied with the policies, procedures, and requirements of the District.



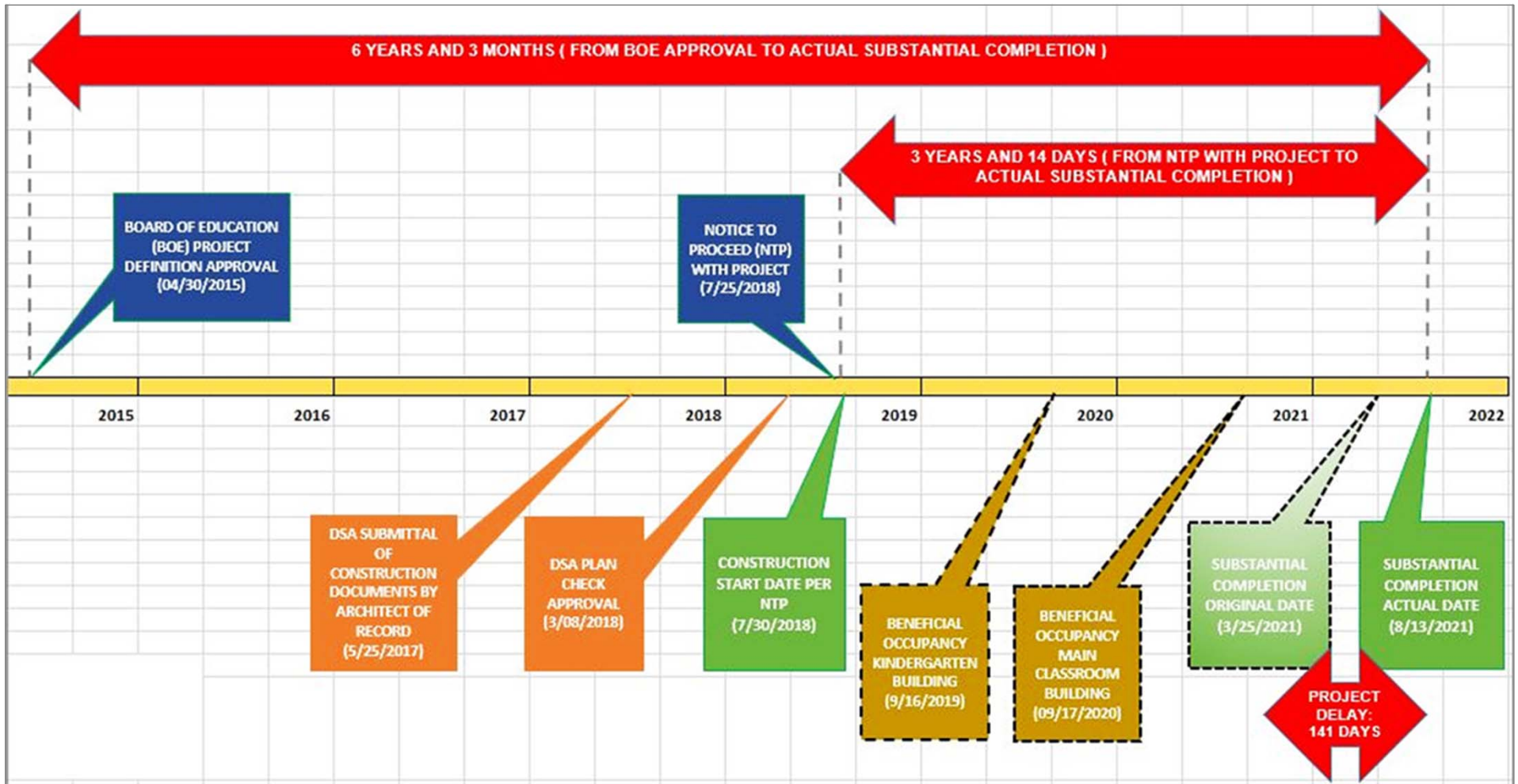
# Office of the Inspector General

## (i) Completion of Contracted Work on Time and Compliance with Scheduling Requirements

- The Colfax Charter ES Classroom Addition Project took six years and three months to be completed by FSD since its approval by the LAUSD BOE on April 30, 2015, until its Substantial Completion date on August 13, 2021.
- SJA substantially completed the project on August 13, 2021, 141 days later than the original substantial completion date of March 25, 2021. The project was delayed, and the scope of work was not completed. More specifically, the Colfax Charter ES Classroom Addition Project experienced several challenges and coordination issues during its construction phase. These issues are illustrated in the following findings.



# Office of the Inspector General



Colfax Charter ES Classroom Addition Project – Project Timeline



# Office of the Inspector General

## (i) Completion of Contracted Work on Time and in Compliance with Scheduling Requirements

- A project schedule extension was not justified.
  - Change order T-754 issued on August 11, 2021, awarded 14 days of non-compensable time extension to SJA. The purpose of this change order was to allow SJA to complete all outstanding Non-Conformance Items List (NCIL) items by the project completion date of August 31, 2021.
  - However, these outstanding NCIL items were not fully completed by the agreed upon date. In general, the failure to address the NCIL in a timely manner impacted the successful completion of the scope of work of project.



# Office of the Inspector General



## Los Angeles Unified School District Facilities Services Division

### CHANGE ORDER

School Name : Colfax Charter ES  
 Project Name: Colfax Charter ES - Classroom Addition  
 To (Contractor): SJ AMOROSO CONSTRUCTION CO INC  
 From (LAUSD): Project Execution / North Region

CO Number: T-754  
 Contract No.: 1810147 (4400006771)  
 COLIN ID: 10366871  
 Scope ID: 178128  
 CO Initiate Date: 08/11/2021  
 DSA File #: 19-63  
 DSA Appl #: 03-118114

				Total Contract Amount	% to Original Contract
<b>A</b>	<b>Original Contract Amount</b>			\$ 23,627,000.00	
<b>B</b>	<b>Amount of this CO</b>			\$ .00	0%
<i>FSD Contracts Use Only</i>		<i>Date:</i>	<i>Project CO#:</i>	<i>Contract CO#:</i>	<i>% Total COs to Original Contract</i>
<b>C</b>	<b>Total Approved Change Orders to Date (including this CO)</b>			\$ 2,581,308.13	
<b>D</b>	<b>Revised Contract Amount (A + C)</b>			\$ 26,208,308.13	10.93%

**Brief CO Title/Summary** Project Complete Date Extension  
 Contractor is hereby directed to make the following change(s) in the Contract.  
**Description of Work:**  
 1. This change order revises the contract substantial completion date from July 30, 2021 to August 13, 2021, extending by fourteen (14) non-compensable calendar days.  
 2. The original Project Completion date August 13, 2021 shall be extended by eighteen (18) non-compensable calendar days, to August 31, 2021. This extension is warranted to allow the Contractor to complete all outstanding NCIL items by the revised Project Completion date of August 31, 2021.

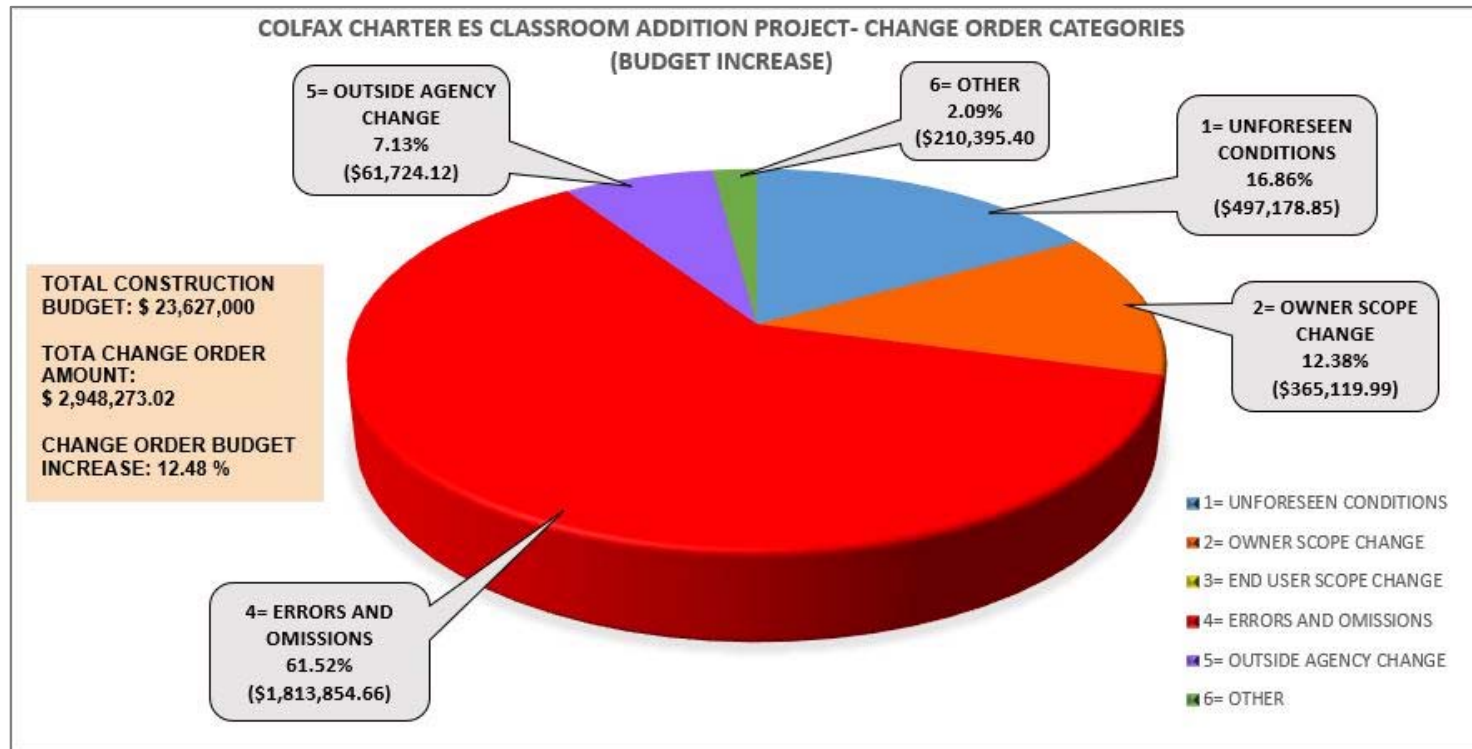
Change Order T-754 Excerpt – August 11, 2021



# Office of the Inspector General

## (ii) Completion of Project within Budget

- The contract amount for the construction of the project was \$23,627,000. The project had a total cost increase in change orders of \$2,948,273.02 or 12.48% of the total construction budget.



Colfax Charter ES Classroom Addition Project – Change Orders Cost Increase



# Office of the Inspector General

## (iii) Completion of Project Scope of Work According to Contract Documents

### ❑ Incomplete Scope of Work

- Although most of the Work was completed, there are several issues that remained, and have remained, unresolved since the project was declared substantially completed on August 13, 2021. Noncompletion of the work affected the full operational capacity of the school.

**CERTIFICATE OF SUBSTANTIAL COMPLETION**

School Name: Colfax Charter Elementary      Date of Issuance: 8/12/2021

Project Name: Classroom Addition      Project Number: 10366871

Issued To: SJ Amoroso Construction Co. Inc      Contract Number: 1810147

Issued By: Los Angeles Unified School District

---

**Project Description:**  
 This project is to provide Alterations to 3-Buildings (Barrier Removal): Administration Bldg. (A# 7915, 53904, 69601, 03-109953), Multi-purpse Bldg. (A# 11755, 69601, 03-109953), and Library Bldg. (A# 7915, 69601, 03-109953); Construction of 1-(2)-story Main Building, 1-Kindergarten CR Building, 1-Trash Enclosure Structure, 1-(26'-6"x52') Lunch Shelter, 1-Marquee Sign, and Site Improvements

The Work performed under this Contract has been reviewed and found to be substantially complete. Substantial Completion is defined as the stage in the progress of the Work when all of the requirements of the Contract are completed, except Punch List items, final warranties and guaranties, and record documents submittals. A Punch List of items to be completed, corrected and/or submitted is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

The Contractor will complete, correct or submit the items on the Punch List attached hereto within 18 days from the date of Substantial Completion.

The date of Substantial Completion of the Project designated above is hereby established as 8/13/2021 which is also the date of commencement of all applicable warranties required by the Contract Documents except as noted below.

LAUSD FSD Certificate of Substantial Completion Excerpt (08/13/2021)

**SUBSTANTIAL COMPLETION PUNCH LIST - MASTER COPY**

School Name: Colfax Charter Elementary School  
 Project Description: Classroom Addition (PSA) (Best Value)  
 Project Number(s): 23B11673  
 DSA App. #(s): 03-118114  
 Contract #: 1810147  
 Project Inspector: Michael Mijares  
 General Contractor: SJ Amoroso Construction Co. Inc.

Last updated on: 10/18/21

Scope	Item No.	Bldg. Name# & Item Location	Project#	DSA 03 App#	DSA 154 (# or N/A)	Contract/Code Reference(s)	Description	Date Cited	Cited by	CCD App'd (Y, N, or N/A)	Board Ratified Change (Y, N, or N/A)	Date Closed	Closed by
HV	00150	All Bldg	23B11673	118114	N/A	23 0923-1.05	Provide a list of applicable warranties for equipment and components, this list shall include warranty information, names, addresses, telephone numbers, and procedures for filing a claim and obtaining warranty services. (EMS & HVAC)	08/06/20	JC	N/A	N/A		
HV	00153	All Bldg	23B11673	118114	N/A	23 0923-1.06	Provide Training of HVAC system to meet the requirements of (23 0923-1.06)	08/06/20	JC	N/A	N/A		
A	00170	Main Building	23B11673	118114	N/A	01 9113 3.04 F / 01 7700 3.01 A	See Design team punchlist	09/11/20	RR	N/A	N/A		
HV	00190	Rooms 216 & 218	23B11673	118114	N/A	per LAUSD Tech Dept	Location of Bypass damper Thermostat controllers installed in rooms 216 & 218 not acceptable per LAUSD Tech Dept. Air filter status (Differential Pressure Switch) (1) Not adjusted properly - (2) Control wire being used only rated at 300v - (3) Pneumatic tubing being used is loose not properly connected.	02/10/21	JC	N/A	N/A		
HV	00191	All RTUs	23B11673	118114	N/A	23 0923-2.09 M-702	Foreign pipe has been installed for fire suppression sprinkler pipe that was not submitted and approved, by the TTT per spec 01 3300 1.01C (defined as "Other"). The LAUSD TTT unit maintains that the Fire suppression sprinkler pipe must be a domestic product, per specification 01 6000_1.05C. Replace piping or provide approved submittal.	02/19/21	RS				
PL	00198	Admin building / Main building / Kindergarten Bldg	23B11673	118114	N/A	21 1313 1.02 & 01 3300 1.01 C 01 & 6000 1.05C							
E	00247	Auditorium	23B11673	118114	N/A	14 4219 1.03B	Submit Shop Drawings per Specifications	03/24/21	NEP	N/A	N/A		
E	00266	LAN Room	23B11673	118114	N/A	27 1015 3.04 C 4	Provide cable chart for data & fiber	05/03/21	MR				
A	00441	Rm 107	23B11673	118114	N/A	08 1416 3.01 B	Adjust gap on inside of entry door to be more equal reveals	05/04/21	MM				
A	00481	N elev of bldg soffits	23B11673	118114	N/A	01 1100 3.01 A	Install closer pieces arcade soffits, missing each side of office soffit and soffit of arcade to lunch shelter	05/04/21	MM				
A	00507	SW corner of bldg	23B11673	118114	N/A	05 5000 2.02 A 2	Edges of unistruts up to 80" off the ground next protective caps, safety. Edges are very sharp	05/04/21	MM				
A	00530	SE Corner	23B11673	118114	N/A	07 9200 3.04 A	close up the gaps under the bldg at the SE stairway	05/04/21	MM				
A	00850	Room 221 ceiling	23B11673	118114	N/A	01 1100 3.01 A	missing rod stiffeners on FW & Gas pipe	05/04/21	MM				
A	01022	Room 122 N wall	23B11673	118114	N/A	09 5113 3.06 N	Replace damaged door	05/04/21	MM				

SCPL Excerpt – LAUSD Inspection Department (10/18/2021)



# Office of the Inspector General

## (iii) Completion of Project Scope of Work According to Contract Documents

### ▪ Foreign-sourced Fire Sprinkler Pipe

Relevant Contract Specifications:

a) Contractor shall prepare and shall submit all required Product Data and material lists to OWNER for review . Each Product Data and material lists will be complete with

b) Foreign Product Limitations: Except under one or more of the following conditions, provide domestic products, not foreign products, for inclusion in the Work:

- No available domestic products comply with the Contract Documents.
- Domestic products that comply with the Contract Documents are available only at prices or terms substantially higher than compliant foreign products.



Fire Sprinkler Pipe at Electrical Room (OIG Photo – 10/7/2022)





# Office of the Inspector General

## (iii) Completion of Project Scope of Work According to Contract Documents

- ❑ Unresolved Heating, Ventilation, and Air Conditioning (HVAC) Equipment Issues



Colfax Charter ES Main Classroom – HVAC Roof Top Units  
(OIG Photo – 10/12/2022)





Colfax Charter ES Classroom 127  
Portable Air Conditioner Unit Installation  
(OIG Photo – 10/22/2022)



# Office of the Inspector General

## (iii) Completion of Project Scope of Work According to Contract Documents


### ❑ Unresolved Heating, Ventilation, and Air Conditioning (HVAC) Equipment Issues

 <b>SUBSTANTIAL COMPLETION PUNCH LIST - MASTER COPY</b> 													
School Name: Colfax Charter Elementary School Project Description: Classroom Addition (PSA) (Best Value) Project Number(s): 23B11673 DSA App. #(s): 03-118114 Contract #: 1810147 Project Inspector: Michael Mijares General Contractor: SJ Amoroso Construction Co. Inc.													
												Last updated on: 10/18/21	
Scope	Item No.	Bldg. Name/# & Item Location	Project#	DSA 03-App#	DSA 154 (# or N/A)	Contract/Code Reference(s)	Description	Date Cited	Cited by	CCD Appvd (Y, N, or N/A)	Board Ratified Change (Y, N, N/A)	Date Closed	Closed by
A	00121	Kindergarten	23B11673	118114	N/A	8/A515, RFC 303R1	Expansion joint incomplete	01/31/20	GP	N/A	N/A		
LM	00124	Main Building	23B11673	118114	N/A	SMACNA & Sec: 07 6000	@ Roof hatch provide counterflashing	02/13/20	KW	N/A	N/A		
HV	00148	EMS work Station	23B11673	118114	N/A	Plans M-701 23 0923-2.02	Provide proper Air Build drawings of EMS system Architecture per M-701 (Proper wire management & Identification)	08/06/20	JC	N/A	N/A		
HV	00150	All Bldg	23B11673	118114	N/A	23 0923-1.05	Provide a list of applicable warranties for equipment and components, this list shall include warranty information, names, addresses, telephone numbers, and procedures for filing a claim and obtaining warranty services. (EMS & HVAC)	08/06/20	JC	N/A	N/A		
HV	00153	All Bldg	23B11673	118114	N/A	23 0923-1.06	Provide Training of HVAC system to meet the requirements of (23 0923-1.06)	08/06/20	JC	N/A	N/A		
A	00170	Main Building	23B11673	118114	N/A	01 9113 3.04 F / 01 7700 3.01 A per: LAUSD Tech Dept	See Design team punchlist	09/11/20	RR	N/A	N/A		
HV	00190	Rooms 216 & 218	23B11673	118114	N/A	23 0923-2.09 M-702	Location of Bypass damper Thermostat controllers Installed in rooms 216 & 218 not acceptable per: LAUSD Tech Dept.	02/10/21	JC	N/A	N/A		
HV	00191	All RTU's	23B11673	118114	N/A	23 0923-2.09 M-702	Air filter status (Differential Pressure Switch) (1) Not adjusted properly - (2) Control wire being used only rated at 300v - (3) Pneumatic tubing being used is loose not properly connected.	02/10/21	JC	N/A	N/A		

Substantial Completion Punch List Excerpt – Inspection Department  
10/18/2021




# Office of the Inspector General



## Los Angeles Unified School District

### Facilities Services Division



OFFICE OF THE SUPERINTENDENT

FACILITIES SERVICES DIVISION

April 28, 2022

Mr. Denis von Banck  
Operations Manager  
SJ Amoroso Construction  
275 E. Baker Street, Suite B  
Costa Mesa, CA 92626

RE: Warranty Replacement Directive, Two-Story Classroom Building HVAC Equipment  
School Name: Colfax Charter Elementary School  
Project Name: Classroom Addition  
Project Number: 23B11673; Contract Number: 1810147; DSA Application # 03-118114

Mr. von Banck,

LAUSD is contacting you in your capacity as Operations Manager for SJ Amoroso Construction (SJA).

HVAC equipment and systems associated with the two-story building constructed by SJA at Colfax Charter Elementary School continue to exhibit performance issues impacting instructional activities. Since Final Completion in October of 2021, rooftop HVAC equipment and control systems have repeatedly been inoperative because of mechanical equipment failure, controls systems failure, or combinations thereof.


LAUSD identified the systems as non-compliant prior to Substantial Completion in August, 2021. Despite such knowledge, HVAC equipment and systems furnished by SJA remain non-compliant as of this letter – more than 7 months after Final Completion. LAUSD has yet to formally receive the systems, receive operational training, or assume responsibility for the systems from SJA, due to non-compliance issues with the equipment, systems, and work. This week alone four units were non-operational as result of control system failures. Three of these four units were previously repaired as noted below:

- Unit AC-4/3 serves Room 216
  - Current issue: bad control board
  - This is the same unit where the original control board and fan motor was removed to repair units AC-4/7 and AC-5/2
  - Parts previously replaced in February '22
- Unit AC-5/2 serves Room 126 (Computer Lab)
  - Current issue: bad control board
  - Unit failed previously for bad control board

FSD Warranty Replacement Directive Letter to SJA  
(4/28/2022)




# Office of the Inspector General



## Los Angeles Unified School District

### Facilities Services Division



OFFICE OF THE SUPERINTENDENT

FACILITIES SERVICES DIVISION

August 04, 2022

Mr. Brian DerMatoian  
President – Southern California  
SJ Amoroso Construction  
275 E. Baker Street, Suite B  
Costa Mesa, CA 92626

RE: Warranty Replacement Directive, Two-Story Classroom Building HVAC Equipment  
School Name: Colfax Charter Elementary School  
Project Name: Classroom Addition  
Project Number: 23811673; Contract Number: 1810147; DSA Application # 03-118114

Mr. DerMatoian,

**LAUSD is contacting you regarding ongoing HVAC issues at Colfax Charter ES. Since our last letter of April 27, HVAC issues at Colfax CES continue to persist, hindering school operations.**

**As noted in recent communication with your firm, HVAC equipment and systems associated with the two-story building at Colfax Charter Elementary School are performing unreliably. Since Final Completion in October of 2021, HVAC systems have repeatedly malfunctioned due to mechanical equipment failure, controls systems failure, or combinations thereof.**

LAUSD identified the systems as non-compliant prior to Substantial Completion in August, 2021 and again in April of 2022 – in addition to multiple trouble calls. Despite such, HVAC equipment and systems furnished by SJA remain a consistent issue.

As you are aware, LAUSD has yet to formally receive the systems, receive operational training, or assume responsibility for the systems from SJA, due to non-compliance issues with the equipment, systems, and work. This year alone, five of the new rooftop units were not operating normally. Four of these five units were previously repaired as noted below:

- Unit AC-5/1 serves ground floor Administrative Areas
  - Current Issue: No cooling
  - Previous Issues: No cooling, thermostat replacements, insufficient airflow
- Unit AC-4/3 serves Room 216
  - Previous issues: Controls Issues leading to non-operational status
- Unit AC-5/2 serves Room 126 (Computer Lab)
  - Previous issues: Controls Issues leading to non-operational status
- Unit AC-4/7 serves Room 222
  - Previous issues: Controls Issues leading to non-operational status
- Unit AC-4/13 serves Room 127 (Science Lab)
  - Previous issues: Controls Issues leading to non-operational status

FSD Warranty Replacement Directive Letter to SJA  
(8/04/2022)



# Office of the Inspector General

## (iv) SJA's Performance on Job Supervision, Management of Subcontractors, and Health and Safety Requirements

### ☐ Contractor Coordination Issues



Kindergarten Walkway Canopy – View of Entry and Canopy  
Height Measurement (OIG Photo – 9/6/2022)

### Relevant Contract Specifications:

- Contractor is required to review and approve every submittal and shop drawing prior to delivery to the Architect.
- In the submittals, Contractor must verify that all submitted materials, dimensions and tolerances are compatible with existing or planned conditions of the Work in order to fabricate or install the submitted assembly in conformance to Contract Documents.



# Office of the Inspector General

## (v) Compliance by LAUSD's Project Staff and Consultants with District Policies, Procedures, and Requirements

- ❑ Design Quality Control Documentation and Performance Issues
  - Several deficiencies in the planning and design of the project by the Architectural and Engineering (A/E) design team increased the project cost:
    - Site verification of existing conditions: \$277,901
    - Lack of coordination with mechanical engineering design team: \$325,161
    - Incomplete planning of the scope of work: \$47,218
  
- ❑ FSD Issues with Execution and Completion of the Work
  - SCPL items were not resolved in a timely manner, or remained unresolved
  - Inadequate assessment of withhold funds to address deficiencies
  - Inadequate review of material product substitutions
  - Lapses in the inspection of the fire sprinkler pipe system
  - The HVAC commissioning report was not addressed, despite numerous functional problems
  - Conflicts with the specifications of HVAC systems
  - Warranty procedures of HVAC systems.



# Office of the Inspector General

## Questions?

TECHNICAL EVALUATION REPORT OF S.J. AMOROSO CONSTRUCTION CO., INC. AND  
COLFAX CHARTER ELEMENTARY SCHOOL CLASSROOM ADDITION PROJECT



# OFFICE OF THE INSPECTOR GENERAL



LAUSD

OIG

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- Retaliation for reporting misconduct**
- Anyone can make a report**
- Reports are confidential - you may remain anonymous if you wish**



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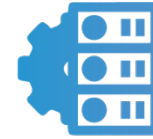
# **AGENDA ITEM**

# **#12**

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**LAUSD**  
UNIFIED



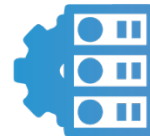
# ITS BOC Quarterly Program Status

July 1 – September 30, 2023

**November 2, 2023**

# Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-13)



# Executive Summary

## Active Projects – Highlights

### School Network Systems Upgrade Project, Phase 1

- **Group 1 (154 Sites) (slides 10)**
  - All work completed at 29 schools, exceeding the scheduled target of 13 schools for Q3 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

### Telecommunications and Network Upgrades at 83 Schools (slide 12)

- All routers delivery in Q3 2023, as anticipated.
- Router install complete at 5 schools, exceeding the scheduled target of 0 schools for Q3 2023.

# Executive Summary

## Active Projects – Key Milestones

### Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Cloud/Hybrid Disaster Recovery
  - Initial replication of in scope applications to the Cloud DR environment at 95% complete. Remaining application replication anticipated to complete in Q4 2023
- Tertiary Data Center
  - Implementation Planning started in Q3 2023 and is anticipated to complete in Q4 2023.

### Radio System Modernization (slide 9)

- Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
  - Deliveries of DC power plants were completed at 4 of 7 sites.
  - DC power plant completed at 4 of 7 sites.
- Mobile radios installations completed on 86 of 1751 buses and police cars.

### Wireless Network Equipment Upgrade (160 Schools) (slide 13)

- All routers order in Q3 2023, as planned.
- Router upgrades at the 59 schools are anticipated to begin upon completion of the router upgrades at the 83 school of the Telecom and Network Upgrade project (see previous slide).

### School Network Systems Upgrade Project, Phase 1 Group 2 (108 Sites) (slides 11)

- Phone design completed at 100 sites / install at 21 sites
- PA design completed at 103 sites / install at 7 site
- LAN/WLAN/Fiber design completed at 21 sites
- Security System design completed at 9 sites chain
- Revised project school delivery targets to focus greater attention on Group 1 projects.



# High-Level Active Projects Status Dashboard

## Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Disaster Recovery and Business Continuity (DRBC)</b>	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
<b>Radio System Modernization</b>	Modernizes District's Radio System	Green	Green	Green	Green
<b>School Network Systems Upgrade Project, Phase 1 (262 Sites)</b>	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Yellow	Green	Green
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
<b>Wireless Network Equipment Upgrade (160 Schools)</b>	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

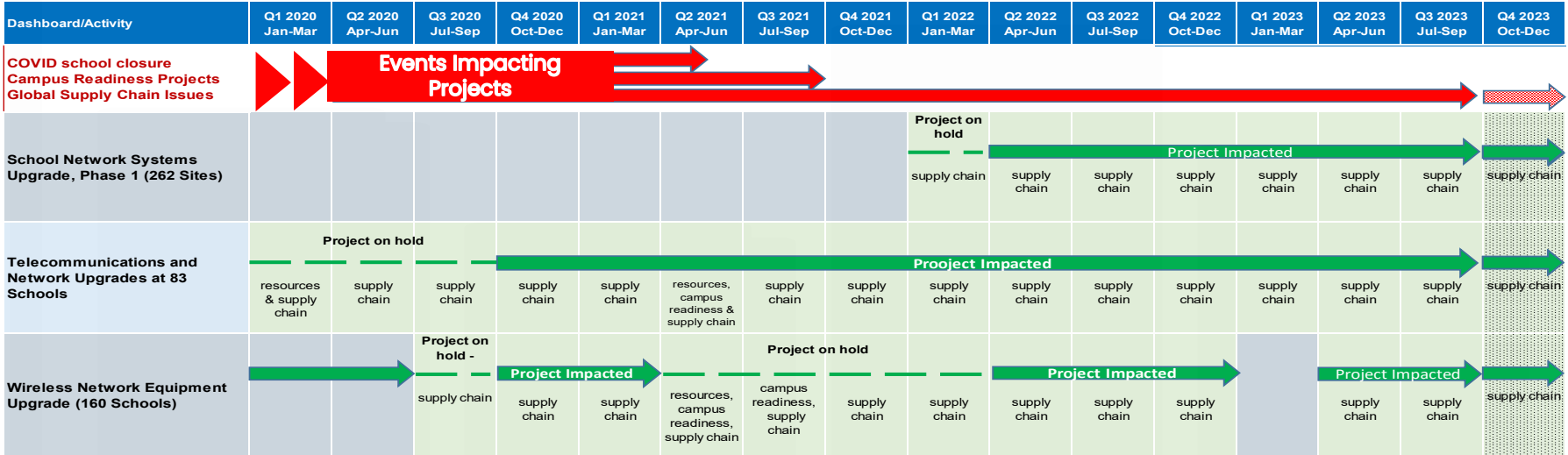
**LEGEND**

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

# High-Level Active Projects Status Dashboard

## Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages\* and the need to



**\*Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

**\*\*Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
  - Campus Readiness
    - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
  - Advancing Local Area Network Modernizations
    - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
    - Hybrid instruction models mean more devices are accessing the network simultaneously.
    - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



# Active Projects Budgets

Program	Approved Budget	Encumbrance/ Expenditures	Balance as of 09/30/23
<b>Disaster Recovery and Business Continuity (DRBC)</b>	<b>\$73,941,748</b>	<b>\$72,296,585</b>	<b>\$1,645,163</b>
<b>Food Services Technology Upgrade</b>	<b>\$6,300,000</b>	<b>\$5,772,553</b>	<b>\$527,447</b>
<b>Radio Systems Modernization</b>	<b>\$38,088,895</b>	<b>\$15,691,552</b>	<b>\$22,397,343</b>
<b>School Network Systems Upgrade (262 Sites)</b>	<b>\$290,207,452</b>	<b>\$119,376,674</b>	<b>\$170,830,778</b>
<b>School Telecommunications &amp; Network Upgrades (83 Schools)</b>	<b>\$70,297,644</b>	<b>\$41,395,141</b>	<b>\$28,902,503</b>
<b>Wireless Equipment Upgrade (160 Schools)</b>	<b>\$6,161,300</b>	<b>\$5,568,629</b>	<b>\$592,671</b>
<b>TOTAL*</b>	<b>\$484,997,039</b>	<b>\$260,101,135</b>	<b>\$224,895,904</b>

\* E-Rate not included



## Disaster Recovery and Business Continuity (DRBC)

**Project Description:** Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec
Cloud/Hybrid Disaster Recovery Solution				Q2 2024 →
Tertiary Data Center				Q2 2024 →
Cafeteria Management Project				Q2 2024 →

**Highlights:**

- Cloud/Hybrid Disaster Recovery
  - Initial replication of in scope applications to the Cloud DR environment at 95% complete. Remaining application replication anticipated to complete in Q4 2023
  - Application Unit testing (bringing each application online in an isolated environment to verify functionality) in Cloud DR environment started in Q3 2023 and is anticipated to complete in Q4 2023.
- Tertiary Data Center
  - Implementation Planning started in Q3 2023 and is anticipated to complete in Q4 2023.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.



# Radio System Modernization

**Project Description:** Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

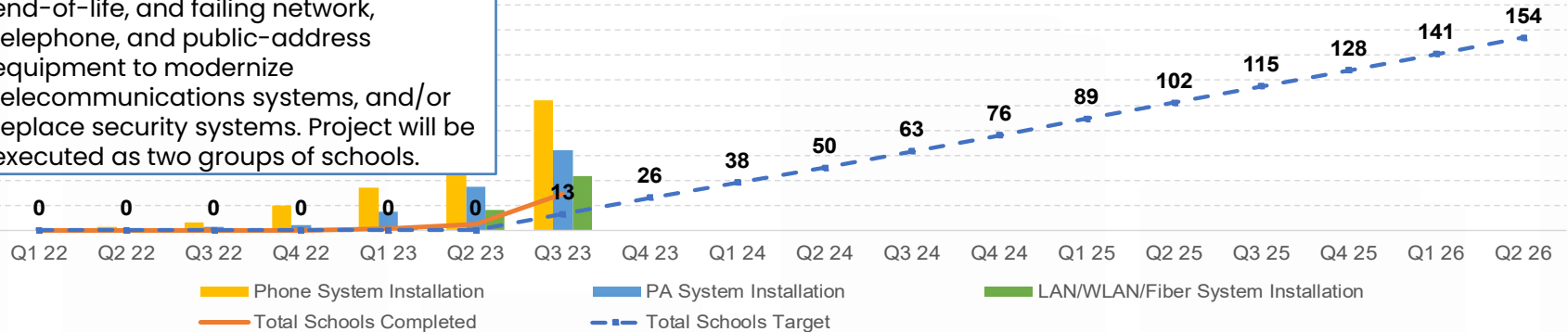
Dashboard/Activity	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep	Q4 2023 Oct-Dec
Upgrade radio system				Q2 2024 →

- Highlights:**
- Core equipment received in Q3 2023, as planned. Installation began in Q3 2023 and is anticipated to complete in Q2 2024
  - Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024.
    - Deliveries of DC power plants were completed at 4 of 7 sites.
    - DC power plant completed at 4 of 7 sites.
  - Mobile radios installations completed on 86 of 1751 buses and police cars.

# School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34	68	97	126	148	148	148											
Phone System Installation	0	3	6	20	34	63	104											
PA Survey and Design	19	55	90	120	148	148	148											
PA System Installation	0	0	3	4	15	35	64											
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151	151											
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16	43											
Security System Survey and Design	8	8	10	11	21	21	21											
Security System Installation	0	0	0	0	1	2	3											
Completed in Quarter	0	0	0	0	1	4	24											
Total Schools Completed	0	0	0	0	1	5	29											
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

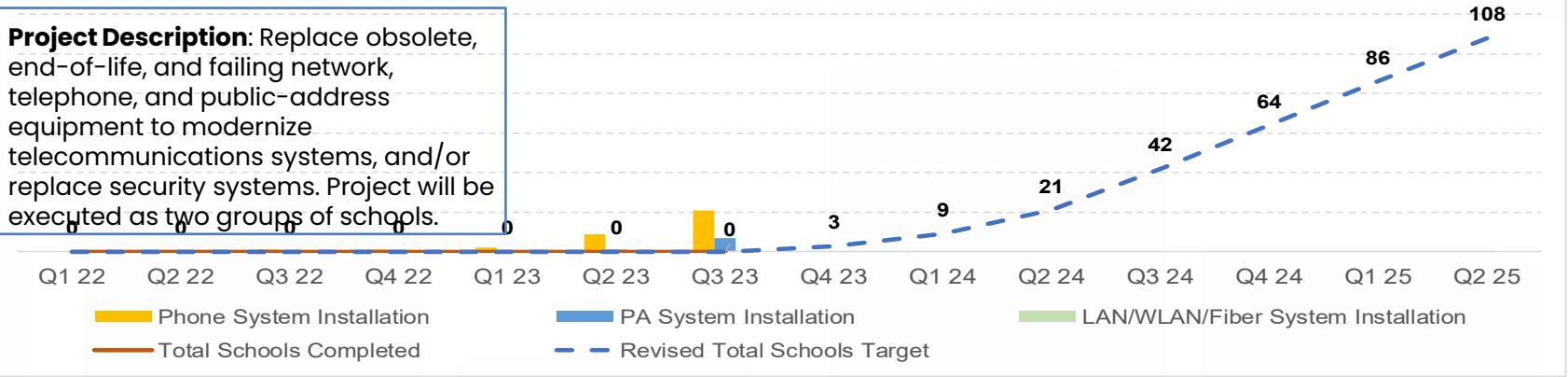
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

## Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 29 schools, exceeding the scheduled target of 13 schools for Q3 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.
- Phone install completed at 104 sites
- PA install completed at 64 sites
- LAN/WLAN/Fiber install completed at 43 sites
- Security System install completed at 3 sites
- Global equipment shortages and supply chain issues are beginning to stabilize.
- Augmenting capacity to accelerate project

## School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

**Project Description:** Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91	100							
Phone System Installation	0	0	1	1	2	9	21							
PA Survey and Design	0	0	21	27	78	78	103							
PA System Installation	0	0	0	0	0	1	7							
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7	21							
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0	0							
Security System Survey and Design	0	0	2	4	9	9	9							
Security System Installation*	0	0	0	0	0	0	0							
Completed in Quarter	0	0	0	0	0	0	0							
Total Schools Completed	0	0	0	0	0	0	0							
Total Schools Target	0	0	0	0	0	0	13	26						
Revised Total Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

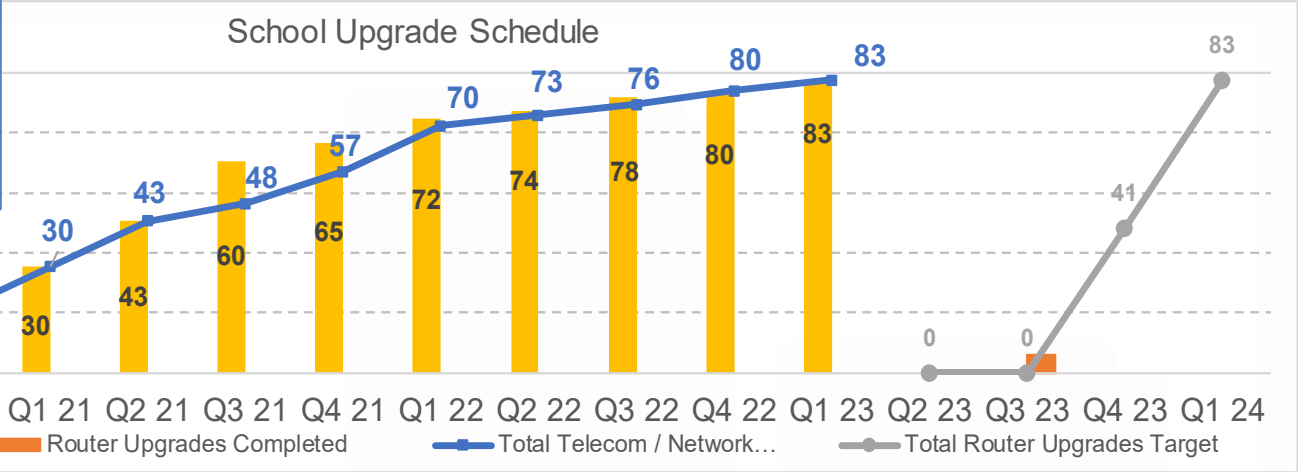
\* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

### Highlights:

- Phone design completed at 100 sites / install at 21 sites
- PA design completed at 103 sites / install at 7 site
- LAN/WLAN/Fiber design completed at 21 sites
- Security System design completed at 9 sites
- Revised project school delivery targets due to need to rebid contract.
- Global equipment shortages and supply chain issues are beginning to stabilize

## Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Completed															0	5		
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

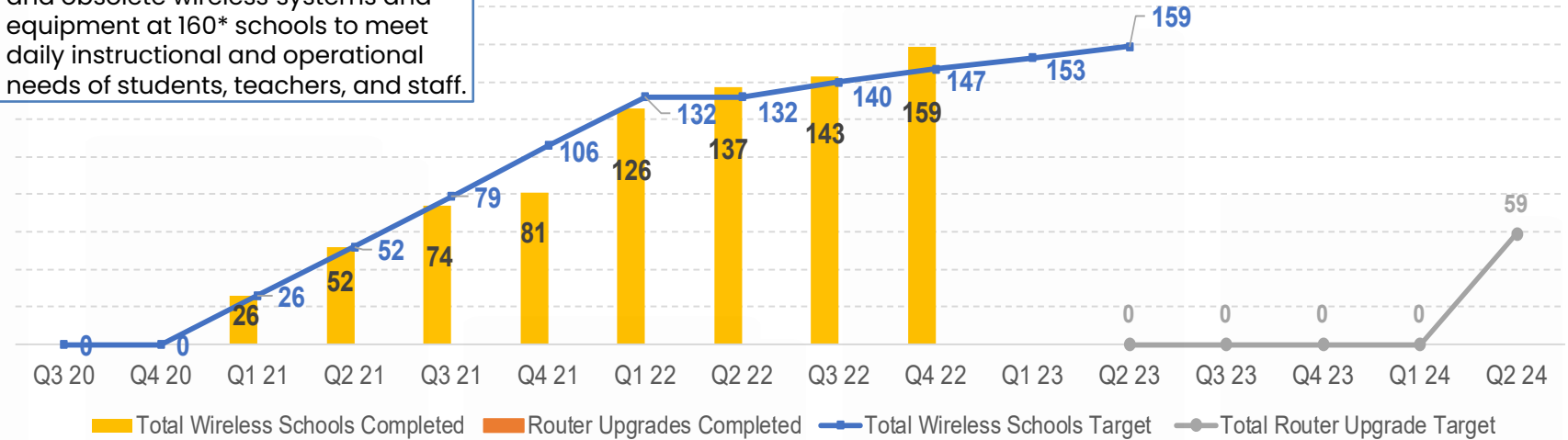
### Highlights:

- All routers delivery in Q3 2023, as anticipated.
- Router install complete at 5 schools, exceeding the scheduled target of 0 schools for Q3 2023.

## Wireless Network Equipment Upgrade Project (160\* Schools)

**Project Description:** Replaces failing and obsolete wireless systems and equipment at 160\* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun
Router Upgrades Completed												0	0			
Total Router Upgrade Target												0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159						
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159				

Note: all figures in the above table are cumulative/running totals.

\*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

### Highlights:

- All routers order in Q3 2023, as planned.
- Router upgrades at the 59 schools are anticipated to begin upon completion of the router upgrades at the 83 school of the Telecom and Network Upgrade project (see previous slide).

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)



## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**DATE:** April 14, 2023

**TO:** Members, Board of Education

**FROM:** Alberto M. Carvalho, Superintendent



**SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

***Distribution and Updated Methodology***

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation for Calendar Year 2023***

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

<b>Board District</b>	<b>Calendar 2023 Allocation</b>
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

<b>Region</b>	<b>Calendar 2023 Allocation</b>
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515



Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at [mark.hovatter@lausd.net](mailto:mark.hovatter@lausd.net).

Attachment: A - Allocation Tool by Board District  
B - Allocation Tool by Region

c: Devora Navera Reed  
Pedro Salcido  
Karla V. Estrada  
Kristen K. Murphy  
Jaime Torrens  
Amanda Wherritt  
Patricia Chambers  
Autri Streeck  
Andres Chait  
Frances Baez  
Robert Whitman  
Carol Delgado  
Michael McLean  
Region Superintendents  
Mark Miller  
Facilities Leadership

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	<b>74,090,528</b>	<b>1</b>	<b>431,158</b>	<b>1</b>	<b>781</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

# ATTACHMENT B

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	<b>74,090,528</b>	<b>1</b>	<b>431,158</b>	<b>1</b>	<b>781</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>100%</b>

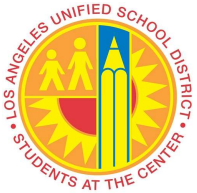
**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>†</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



## Board of Education Report

**File #:** Rep-267-21/22, **Version:** 1

### **Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

#### **Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

<b>Board District</b>	<b>Revised Funding Allocation</b>
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
<b>Total</b>	<b>\$186,706,695</b>

\*Indicates revised funding allocation as a result of this Board action.

#### **Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

None.

**Submitted:**

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

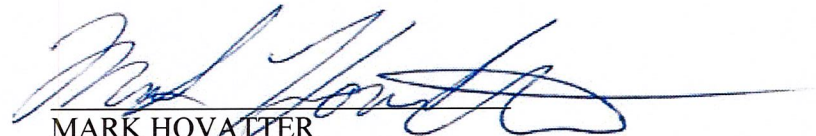
  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

REVIEWED BY:

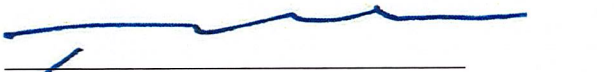
APPROVED & PRESENTED BY:

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

Approved as to form.

REVIEWED BY:

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.