

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Susan Linschoten, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

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**Hyepin Im**

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**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

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**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

**LAUSD HQ – Board Room**

**333 S. Beaudry Avenue**

**Los Angeles, CA 90017**

**Thursday, March 16, 2023**

**10:00 a.m.**

**Teleconference Locations:**

783 Gatun Street #616  
San Pedro, CA 90731

3665 JFK Parkway  
Bldg 1, Suite 102  
Fort Collins, CO 80525

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

Live video stream available for this meeting at

[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

|    | Item   | Presentation/<br>Discussion<br>Time | Presenter        |
|----|--|-------------------------------------|------------------|
|    | Call to Order  |                                     | Margaret Fuentes |
|    | Chair's Remarks  |                                     | Margaret Fuentes |
| 1. | Public Comment   | 20 minutes                          | Margaret Fuentes |
| 2. | Consent Calendar<br>A. February 23, 2023 Meeting Minutes | 2 minutes                           | Margaret Fuentes |

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 Phone: 213.241.5183 <https://achieve.lausd.net/boc>

|   | <b>Item</b>   | <b>Presentation/<br/>Discussion<br/>Time</b> | <b>Presenter</b>   |
|---|---|--|--|
| 3.  | FY22 - Bond Performance & Financial Audit Reports (Information Only)  | 10 minutes                                   | Joseph Moussa<br>Simpson & Simpson, LLP                          |
| 4.  | Chief Facilities Executive's Report (Information Only)  | 10 minutes                                   | Mark Hovatter,<br>Chief Facilities Executive, FSD                |
| 5.  | Pio Pico Middle School Roofing Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein   | 10 minutes                                   | India Griffin,<br>Director of Maintenance<br>and Operations, FSD |
| 6.  | Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein | 10 minutes                                   | India Griffin,<br>Director of Maintenance<br>and Operations, FSD |
| 7.  | Eight Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein                         | 10 minutes                                   | India Griffin,<br>Director of Maintenance<br>and Operations, FSD |
| 8.  | Wireless Network Upgrade Project – 160 Schools Close-out Report (Information Only)  | 10 minutes                                   | Jack Kelanic,<br>Senior Administrator, IT<br>Infrastructure      |
| 9.  | LAUSD Federal E-Rate Program Updates (Information Only)   | 10 minutes                                   | Daphne Congdon Castillo,<br>IT Finance and Administration        |
| 10.   | Discussion of Non-Agenda Matters  |  | Margaret Fuentes   |
| <b>Reference Materials</b>  |   |  |  |
| <ul style="list-style-type: none"> <li>• Measure RR Summary Tables (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (January 24, 2022)</li> <li>• Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)</li> </ul> |   |  |  |

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **889 8981 0155** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ April 27, 2023
- ➔ May 18, 2023
- ➔ June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

| As of 11/30/22 <sup>(1)</sup>                                   | Category<br>Spending Target <sup>(2)</sup> | Spending Target<br>Available (\$) <sup>(3)</sup> | Spending Target<br>Available (%) |
|---|--|--|----------------------------------|
|   | A  | B  | C = B/A                          |
| <b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>    |  |  |                                  |
| Major Modernizations/Upgrades/Reconfigurations                  | \$6,937,757,109                            | \$1,515,128,808                                  | 21.8%                            |
| Critical Replacements and Upgrades                              | \$2,577,398,685                            | \$986,385,388                                    | 38.3%                            |
| School Cafeteria Upgrades                                       | \$270,809,728                              | \$151,260,019                                    | 55.9%                            |
| Wellness, Health, Athletics, Learning, and Efficiency           | \$453,340,708                              | \$195,937,701                                    | 43.2%                            |
| ADA Transition Plan Implementation                              | \$897,941,989                              | \$252,405,309                                    | 28.1%                            |
| Charter School Facilities                                       | \$608,201,918                              | \$394,107,040                                    | 64.8%                            |
| Early Childhood Education Facilities                            | \$173,815,774                              | \$72,561,421                                     | 41.7%                            |
| Adult and Career Education Facilities                           | \$169,797,279                              | \$112,500,656                                    | 66.3%                            |
| Board Member Priority Projects <sup>(4)</sup>                   | \$54,231,584                               | \$39,129,869                                     | 72.2%                            |
| Local District Priority Projects <sup>(4)</sup>                 | \$57,342,867                               | \$47,407,457                                     | 82.7%                            |
| <b>FSD Subtotal</b>   | <b>\$12,200,637,641</b>                    | <b>\$3,766,823,668</b>                           | <b>30.9%</b>                     |
| <b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b> |  |  |                                  |
| Technology Infrastructure and System Upgrades                   | \$1,074,044,044                            | \$308,553,903                                    | 28.7%                            |
| Upgrade and Equip with 21st Century Technology                  | \$441,726,559                              | \$263,867,576                                    | 59.7%                            |
| <b>ITD Subtotal</b>   | <b>\$1,515,770,603</b>                     | <b>\$572,421,479</b>                             | <b>37.8%</b>                     |
| <b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>         |  |  |                                  |
| Replace Aging and Polluting School Buses                        | \$66,875,000                               | \$24,581,976                                     | 36.8%                            |
| <b>OFFICE OF THE INSPECTOR GENERAL</b>                          |  |  |                                  |
| Independent Audits of Bond Projects                             | \$80,000,000                               | \$49,133,781                                     | 61.4%                            |
| <b>TOTAL, School Upgrade Program</b>                            | <b>\$13,863,283,244</b>                    | <b>\$4,412,960,904</b>                           | <b>31.8%</b>                     |

Notes:

- 1) Data supplied by District staff is dated 11/30/22 for FSD, 12/31/22 for ITD, and 1/31/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, February 23, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/anorpwcdyn> (English)

<https://lausd.wistia.com/medias/0n8c5uc51z> (Spanish)

Committee Members Present (12): Neelura Bell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Chris Hannan, Hyepin Im, Susan Linschoten, Scott Pansky, William Ross, Samantha Rowles, Araceli Sandoval-Gonzalez, Dolores Sobalvarro.

Committee Members Absent (3): Jennifer McDowell, Brian Mello, Dr. Clarence Monteclaro.

**00:00:00 Call to Order**

Ms. Fuentes called the meeting to order at 10:07 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

**00:00:28 Vice-Chair's Remarks**

Ms. Fuentes recognized and asked Mr. Hamner, the BOC Vice-Chair, to present the next segment of the Chair's Remarks at the beginning of the meeting. Mr. Hamner stated that BOC members participating remotely need to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner announced that the BOC website had been restored as of January 20, 2023 The website can be found at <https://achieve.lausd.net/boc>. He indicated that meeting materials and live stream were located under the tab *Upcoming*

*Meetings.* He added that the most recent version of the meeting materials, which included Item #5 *Physical Security Presentation* could be found on the website. He informed that the meeting was being conducted in accordance with the new amendments to the Brown Act effective January 1, 2023 for remote participation. He noted that BOC member Araceli Sandoval-Gonzalez was joining on short notice due to illness. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the Board of Education's website on February 18, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:03:53** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes announced that on December 7, 2022, she had the privilege to join BOC staff member Perla Zitle at the Elizabeth Learning Center Comprehensive Modernization Project celebration. Board President Jackie Goldberg lead the celebration. She said that the celebration included a student musical performance and dinner. She thanked the school and FSD project staff for a great event. She indicated that she pictures of the event would be posted to the BOC website.

Ms. Fuentes explained that voting items were 3, and 6 through 10 on the meeting agenda, and encouraged members to ask questions efficiently. She noted that the posted version of the meeting materials included a map of the new LAUSD "Region" boundaries. This District reorganization of the Local District to Regions has been implemented and you'll see the "Regions" title name for agenda item #6.

Ms. Fuentes stated that the Chief Facilities Executive's Report listed on the agenda was postponed to the March 16 BOC meeting. Such report would provide a full briefing on the status of the Comprehensive Modernization Projects.

**00:06:20** **Agenda Item 1. TIME CERTAIN – 11:30AM. Introduction of the New LAUSD Deputy Superintendent, Business Services & Operations (Information Only)**

At 11:40AM, Mr. Pedro Salcido, Deputy Superintendent of Business Services & Operations, introduced himself and stated that he had joined the District in 2012 as a Legislative Liaison, and soon after served in four different positions from parental engagement to Chief of Staff in the Office of the Superintendent. He expressed his gratitude for the expertise of his team members on the business services area. He meets regularly with them for collaboration and support.

Mr. Salcido moved on to discussing physical security as an integral part of teamwork, that the Superintendent is not only committed to addressing it in the [LAUSD 2022-26 Strategic Plan](#), but also take action on all aspects needed to elevate the District's wellbeing of its stakeholders.



Mr. Salcido concluded his introduction by welcoming conversations between the BOC and his office for the use of bond funds as well as support for future capital investment or unresolved concerns for the betterment of the students: “ He stated that he “ is not shy about taking on challenging topics. And so, to the extent that you do have some challenging issues that have remain unresolved, you know, bring them to me because I think that this is an opportunity for all of us to really do what's best for our students in the district. So, thank you.”

BOC members provided remarks of appreciation and a discussion related to funding allocation for school police and security, and the vision for bond program expenditures.

Mr. Salcido thanked the BOC members for their service and commitment.

**00:06:53 Agenda Item 2. Public Comment**

At the time the item was called during the meeting, no public speaker had signed up to provide comments. A public speaker was acknowledged and asked to participate during consideration of Item #5 at approximately 01:15:00. During the presentation of Item #5, public speaker David Tokofsky joined the meeting in person and provided comments on Items 5 and 8. He spoke for 6 minutes on multiple items.

**00:07:20 Agenda Item 3. Consent Calendar – December 1, 2022 Meeting Minutes and 2nd Quarterly Report FY 2022-2023 (October -December)**

Mr. Hamner made a motion to move the Consent Calendar.

Mr. Fischbach seconded.

**00:07:52** The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12** - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**The Consent Calendar passed.**

**00:09:03 Agenda Item 4. Performance Audit of Physical Security of Schools (Information Only)**

**Presenter: Sue Stengel, Inspector General, OIG**

Ms. Stengel, Inspector General, began her presentation stating the mission of the Office of the Inspector General (OIG), and then stated the names of her audit team who performed the work and were in attendance to address questions. She stated that the *Performance Audit of Physical Security of Schools* was conducted as a result of the 2022 risk assessment survey, where 76 percent of school administrators identified physical security of schools as an area of great concern.

Ms. Stengel explained the District policies and procedures as well as laws and regulations followed by the audit, audit methodology, audit findings and audit recommendations. She stated that the audit team visited two elementary schools, one middle school, and one high school in each Local District (there were six local districts at the time of the audit) for a total of 24 schools randomly selected. She reported the following findings.

- The perimeter gates at 10 of the 24 (42%) schools were unlocked during the school day.
- The fencing at 5 of the 24 schools (21%) had openings large enough for intruders to enter the campus.

## BOC Meeting Minutes

February 23, 2023

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- The panic bar doors at 7 of the 24 (29%) schools were chain locked.
- Communication systems were not functioning properly at some schools:
  - Classroom telephone systems (6 schools)
  - Alarm systems (3 schools)
  - Public Address (PA) systems (2 schools)
- Older schools have obsolete systems in place and do not have sufficient funds to install new systems.
- Some PA systems could not reach certain areas of the campus.
- 15 of the 24 (63%) schools did not have a surveillance camera system installed.
- For schools that had surveillance cameras, there was no security personnel on site to monitor the cameras.
- 17 of 24 (71%) schools did not have a visitor management system (buzzer) for screening visitors.
- Schools did not have buzzers due to the lack of funding.
- 12 of the 24 (50%) schools visited had homeless encampments surrounding the school campus.
- Two plant managers stated they were assaulted by homeless individuals.
- 18 of 24 (75%) principals indicated the need for the Los Angeles School Police Department (LASPD) to be onsite or to patrol the surrounding area.
- Principals have seen an increase in incidents on school campuses after the School Police budget was reduced.
- LASPD call wait times have increased.
- School Police funding.

Ms. Stengel stated key recommendations for the Division of District Operations and/or school staff - Conduct walkthroughs of the school premises throughout the day to ensure that all gates are locked, Request for repairs of any broken fences, Remove chain locks from panic bar doors, Test all communication systems (such as alarm systems, PA systems, and classroom telephones) and request for repairs of nonfunctional systems, Install visitor entry buzzers with a camera at all schools, Assess the feasibility of installing surveillance camera systems in schools and repair/upgrade outdated surveillance systems, Monitor the surveillance cameras during school hours, and Assess the need of School Police at each school and adjust funding accordingly.

Ms. Stengel concluded her presentation indicating that the full report of the audit could be found at <https://my.lausd.net/webcenter/content/conn/WCCConn/uuid/dDocName:ID134110?rendition=web>. She also stated that additional information about the work of the OIG was accessible through <https://achieve.lausd.net/oig> and fraud, waste and abuse could be reported at <https://lausdoig.i-sight.com/portal>. She announced that a link to the FY2024 Annual Risk Assessment survey would be available on the OIG's website or through newly launched social media next week. She encouraged BOC members to take the survey that would assist the OIG define its plan for the next fiscal year.

There were questions and a discussion related to anonymous reporting for possible items out of compliance, statistical sampling, monitoring of surveillance cameras, accountability for the recommendations, risk assessment survey results, and period of time for the audit findings.

All questions were answered by Ms. Stengel and Mr. Onwualu.

### 00:31:03 **Agenda Item 5. Physical Security Presentation (Information Only)**

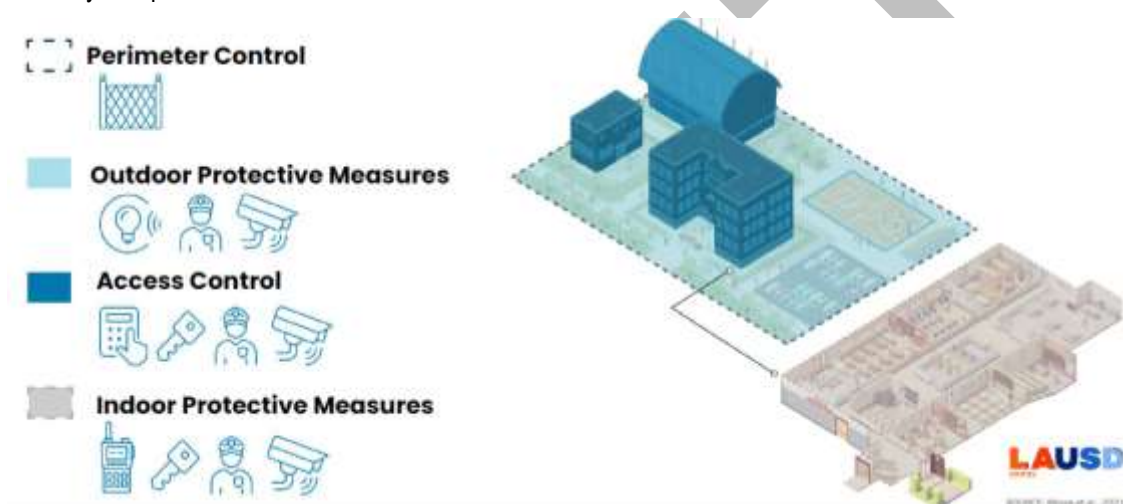
**Presenter: Dr. Alfonso C. Webb, II, Senior Director, Division of School Operations**

Dr. Webb began his presentation with his appreciation to the committee for having invited the Division of School Operations to discuss the physical security efforts within the District. He introduced himself and stated that he had been with the District for 33 years serving under different capacities that prepared him to ensure the building of a safer and more resilient District. He said that he knew the importance of student safety and guaranteed that it remained a top priority of the District. He indicated that the role of the Division of School Operations was to engage the appropriate personnel for the creation of safer environments, which

could be observed in the combined efforts of the Facilities Services Division, Information Technology Services, Office of the General Counsel, and School Police to provide information for the Physical Security presentation.

Dr. Webb reported that the framework for the District's work came from the Cybersecurity & Infrastructure Agency (CISA) on K-12 school security. He stated that his focus for the presentation would be on the physical security component comprised of physical security equipment & technology, school security personnel, security policies & procedures, site & building design, and training, exercises & drills.

Dr. Webb informed what layers of support are in place to detect, delay and respond to threats: The grounds perimeter layer, school grounds layer, building perimeter layer, and building interior layer. He detailed the different controls regarding layered physical security and presented the visual below:



Dr. Webb explained the LAUSD's layered approach that involves coherence beyond the Integrated Safe School Plan (ISSP), which is an annual plan encompassing particular needs to address at each school. He announced that the District would be introducing an ISSP 2.0 to provide ongoing assessments, supports and detailed guidelines for students, parents and District staff in the upcoming year. He stated that, for the time being, there is support to assist principals through partnership with local law enforcement and city officials, who come together when needed. He shared that the integration of technology would be also included in the plan as part of the ongoing approach. He reported the shared work with Los Angeles School Police (LASPD) for an app called Los Angeles Schools Anonymous Reporting (LASAR) as well as an emergency alert app, which would be rolled out at the March 7, 2023 Board of Education meeting. He also reported a decrease in homeless encampments near schools, 90 percent in Region South and 50 percent in other regions of the District, with the collaboration of the Mayor's Office and Government Relations for relocation to transitional housing.

Dr. Webb moved on to discuss the District's Technology Modernization program that provides upgrades associated with school safety such as: voice telephone systems, public address systems and data networks at school sites. He indicated that the Secure Entry System Program also known as the "buzzer" system experienced global supply chain challenges for camera and telephones microchips. However, he stated that the Facilities Services Division had implemented a consolidated method for approval and procurement to expedite the process. He reported that about 64 percent of elementary schools were still in progress with an anticipated completion in the fourth quarter of 2023.

Dr. Webb discussed the efforts of the Los Angeles School Police at school campuses. He informed that school police officers were no longer stationed on school sites as they now respond to critical incidents and help with safe passages. He stated that for safety events school police may be dispatched to a particular campus at the request of the Office of the Superintendent, Division of School Operations or the Chief of School Police until the safety concern is resolved. In addition, he stated that LASPD works in partnership with District sites and outside agencies to cover 14 municipalities within LAUSD. School Police have a 24/7 response to assess school safety concerns and overtime details to address increasing thefts during non-academic hours. He

concluded his presentation ensuring that District utilizes a systematic approach to evolving events. He highlighted that the highest priority for maintenance repairs is given to failures involving safety, and anyone could report maintenance concerns through the "LAUSD Service Calls" app available for iPhone and Android phones.

There were questions and a discussion related to: additional funds to complement bond measures, staffing levels for school police, District's solution to improve police time response, monitoring of cameras, LASPD support to develop local security programs, school police presence on campuses, privacy fencing, data of best practices for informed decisions for school sites, plan to inform the public regarding the maintenance and repair reporting through the app, plan to enforce locking or unlocking doors, suggestion for the use of all the ethnic media to the community, sharing the report with the public, verification that principals are following safety advice, enforcing police response to homeless encampments, and relationship building between LASPD and students on campus.

All questions were answered by Dr. Webb, LASPD Deputy Chief Piszewicz, and Mr. Hovatter.

[A public speaker joined the meeting in person and provided comments on Items 5 and 8].

**01:22:48** **Agenda Item 6. 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Ms. Griffin presented 26 Board Member Priority and Region Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$1.7M. The projects included eight fencing projects, two classroom furniture, one STEAM lab project, two exterior furniture projects, five new electronic, free-standing marquees, one plumbing project, one room upgrade, three video surveillance (CCTV) system projects, two secure entry systems and one water bottle filling station project. She presented photographs of the seven fencing projects detailing scope of work, project budget and construction schedule (Anticipated start date in the third quarter of 2023 and ending in the fourth quarter of 2023).

There were questions and a discussion related to the linear footage and cost difference between sites for the fencing projects, annual funding allocations for the current year for priority projects, clarification on which spending allocation would be used for the proposed projects, District programs adopted by the Board and schools being prioritized at the discretion of Board Members and Regions, clarification related to the proposed STEAM project at Hazeltine Elementary School, and bond eligibility of funding for iPads.

All questions were answered by Ms. Griffin.

Mr. Hamner made a motion to approve Resolution 2023-01.

Mr. Hannan seconded.

**01:36:26** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 12** - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**Resolution 2023-01 passed.**

**01:50:11** **Agenda Item 7. Update to Phase III of the Drinking Water Quality Program and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Bond Oversight Committee**

**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Ms. Griffin presented the Update to Phase III of the Drinking Water Quality Program and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She stated that the funding allocation of \$33M would provide a total budget of \$48M to continue with the completion of Phase III. She provided background on the inception of the Drinking Water Quality Program: Phase I allocated \$12.5M in bond funds for lead mitigation in water to 15 ppb (parts per billion) in 2009; Phase II funded \$19.8M to continue with the work of Phase I and exempt sites from the daily flushing requirements in 2015. She explained that Phase III was initially approved for an allocation of \$15M, which allowed remediation and installation of water bottle filling stations for all Early Education Centers. She stated that the proposed budget increase would install bottle filling stations at Special Education Centers and Elementary Schools and would provide remediation to lower the lead in water under five ppb. Please refer to Board Report No. 179-22/23 for further detailed information.

Ms. Griffin informed that there would be a Phase IV to include secondary schools.

There were no questions for Ms. Griffin. Ms. Im left the meeting.

Mr. Fischbach made a motion to approve Resolution 2023-02.

Mr. Hannan seconded.

**01:54:36** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Im, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**Resolution 2023-02 passed.**

**01:55:40** **Agenda Item 8. Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Ms. Griffin presented Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She provided project description, project budget and construction schedule for the Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School and Stanford Primary Center as follows:

- Lucille Roybal-Allard Elementary School: Construct an outdoor learning environment and performance stage of approximately 1,900 square feet. The project includes the excavation of existing grass, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a colored concrete stage and ramp, new trees, and drought tolerant planting areas. The remaining 7,527 square feet of the grass field will stay intact. The project has a budget of \$100,000, and it is anticipated to start in the fourth quarter of 2023 with completion in the second quarter of 2024.
- San Gabriel Avenue Elementary School: Construct an outdoor learning environment, performance stage, grass area, and play area of approximately 4,900 square feet. The project includes the excavation of existing asphalt, new decomposed granite, raised planter beds, a mulch play area with balance logs and play stumps, a small grass lawn, irrigation, a colored concrete stage, new trees, and drought tolerant planting areas. The school will provide the sod. It has a project budget of \$100,000 with an anticipated start in the fourth quarter of 2023 and completion in the second quarter of 2024.

- Simon Rodia Continuation High School: Construct an outdoor learning environment and performance stage of approximately 5,800 square feet. The project includes removing approximately 1,500 square feet of existing asphalt and adding native planting areas, a colored concrete stage and ramp, new irrigation, log benches and stools, shade trees, masonry benches, and 3,700 square feet of solar reflective paint on the existing asphalt. The school will add mosaic tiles to the masonry benches. It has a project budget of \$100,000 with an anticipated start in the fourth quarter of 2023 and completion in the second quarter of 2024.
- Stanford Primary Center: Construct a nature-based play area of approximately 1,500 square feet. The project includes removing existing asphalt, installing a colored concrete pathway, an engineered fiber balance and climbing area, native planting area, raised garden beds, a music and building area, a small seating area with salvaged log stools, new irrigation connection and bubblers, shade trees and shrubs. It has a project budget of \$100,000 with an anticipated start in the fourth quarter of 2023 and completion in the second quarter of 2024.

Please refer to Board Report No. 181-22/23 for further detailed information.

There were questions and a discussion related to partnerships and educational programs, green index rankings, and irrigation systems.

Mr. Hamner acknowledged Mr. Christos Chrysiliou, a practicing architect for the District, who was recently awarded for his exceptional work - elevation to the American Institute of Architects (AIA) Fellowship.

All questions were answered by Ms. Griffin and Mr. Chrysiliou.

Mr. Hamner made a motion to approve Resolution 2023-03.

Mr. Fischbach seconded.

**02:03:44** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Im, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**Resolution 2023-03 passed.**

**02:06:41** **Agenda Item 9. Three Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented Three Accessibility Enhancement Projects, One Barrier Removal project, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access

- o Generally, in accordance with applicable physical accessibility standards

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- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Bridgewater reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Bancroft Middle School, Broad Avenue Elementary School, Webster Middle School, 95<sup>th</sup> Street Elementary School, and Pinewood Avenue Elementary School. He stated that the projects to address the accessibility limitation for the removal of a barriers did not meet the criteria for the use funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. The total combined budget for the proposed projects was \$49.7M. All questions were answered by Mr. Bridgewater. Please refer to Board Report No. 183-22/23 for further detailed information.

There were questions and a discussion related to the type of charter schools at Webster Middle School, matriculation pattern at schools, a potential reassessment of school’s ADA needs when a project will not be addressed immediately, student eligibility by program, and prioritization of schools.

All questions were answered by Mr. Bridgewater and Mr. Arrington.

Mr. Hannan made a motion to approve Resolution 2023-04.

Mr. Fischbach seconded.

02:28:26 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 10** - Ms. Bell, Mr. Fischbach, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 1** - Ms. Fuentes.

**Absences: 4** - Ms. Im, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**Resolution 2023-04 passed.**

02:30:12 **Agenda Item 10. Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan at 95<sup>th</sup> Street Elementary School, Charles W. Barrett Elementary School, Langdon Avenue Elementary School, and Victory Boulevard Elementary School. He stated that the proposed projects would include the removal of excess relocatable buildings and asphalt to construct approximately 2,000-square-foot outdoor learning space with landscaping (trees and pavers), shaded seating areas, shade structure, internet connectivity, irrigation and outdoor sink and accessibility improvements.

Mr. Bridgewater explained the identification and prioritization of projects that incorporated the LAUSD Greening Index for ranking of school sites and the Electronic Capacity Assessment Review (E-CAR) for excess portable classrooms. He also presented the scope of work, project budget, project location map, and concept designs for the proposed projects. Total combined budget of these five projects is \$9.3M. Please refer to Board Report No. 192-22/23 for further detailed information.

**Bond Oversight Committee**

There were questions and a discussion related to impact to students, staff or others using the instructional space.

All questions were answered by Mr. Bridgewater.

Ms. Sobalvarro made a motion to approve Resolution 2023-05.

Mr. Pansky seconded.

**02:39:46** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Im, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

**Resolution 2023-05 passed.**

**02:40:42** **Agenda Item 11.** **ITS BOC Quarterly Program Status Report Q4 2022 (October 1 – December 31, 2022) (Information Only)**  
**Presenter: Monica Nolen, Director of IT, Project Management, ITS**

Ms. Nolen presented the ITS BOC Quarterly Program Status Report for Fourth Quarter - from October 1, 2022 to December 31, 2022. She began her presentation providing project highlights and then areas of concern related to delays of projects:

**Telecommunications and Network Upgrades at 83 Schools Project** - Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety. She reported that the IT team reached the target of 80 schools in the fourth quarter of 2022.

**Wireless Network Equipment Upgrade Project (160 schools)** - Replaces failing and obsolete wireless systems and equipment at 160\* schools to meet daily instructional and operational needs of students, teachers, and staff. Ms. Nolen explained that the target was exceeded completing 159 upgrades ahead of the projected schedule in the second quarter of 2023.

**Disaster Recovery and Business Continuity (DRBC)** - Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. She reported that a new vendor had been procured after terminating a vendor's contract for failure to meet contract stipulations; therefore, the project remains on hold until the project kick-off and project schedule is established in the first quarter of 2023. She indicated that there was no impact to the budget.

**Enterprise Help Desk** – Creation of a single unified helpdesk to capture, track, manage, and measure service requests for parents, community members, schools, District Staff, and vendors. She informed the Committee that the release of the Enterprise Help Desk to District families is planned for the first quarter of 2023.

There was a question and discussion related to the role of IT in addressing security concerns at schools, in particular findings reported in agenda item #4 *Performance Audit of Physical Security of Schools*. There was a request for a list of the number of telephone systems not working properly and identification of the program phase that will address the concerns. This list was requested to be presented to the BOC at the March or April meetings. Ms. Nolen said that she would provide the information. There was request for the Chief Information Officer to be present for future discussions of the cloud-based service.

All questions were answered by Ms. Nolen.



**02:52:45 Agenda Item 12. Discussion of Non-Agenda Matters**

Ms. Fuentes stated the District's website does not list the names of schools sharing campuses with charter schools, which she considered relevant and would like to see included when bringing projects to the BOC for recommendation. She thanked BOC members, District Staff and members of the public for their participation, anticipated resolution for a Phase II of the School Network Systems Upgrade, and use of bond funds permissibility for a cloud-based solution as a tertiary site for the Disaster Recovery Business Continuity Center.

**02:53:40** Ms. Fuentes, Chair, adjourned the meeting at 1 p.m. and announced that the next BOC meeting was scheduled for March 16, 2023.

Minutes of February 23, 2023 approved per School Construction Bond Citizens' Oversight Committee.

*/Margaret Fuentes/*

Margaret Fuentes, Chair, on behalf of Secretary, Jennifer McDowell

DRAFT

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# AGENDA ITEM

# #3

Link to [FY22 - Bond Performance and Financial Audit Reports](#)

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**PRESENTATION**  
to the  
**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS'**  
**OVERSIGHT COMMITTEE**  
of the  
**SCHOOL BOND CONSTRUCTION PROGRAM**  
**FINANCIAL AND PERFORMANCE AUDITS**  
**JUNE 30, 2022**



March 16, 2023



**SIMPSON & SIMPSON**  
**CERTIFIED**  
**PUBLIC ACCOUNTANTS**



# AGENDA

- ❑ Auditor's Responsibility
- ❑ Auditor's Executive Summary
- ❑ District Bond Funds Financial Audit Results
- ❑ Letter to Management
- ❑ Performance Audit Objectives, Scope, and Procedures Performed
- ❑ Performance Audit Conclusions
- ❑ Questions and Answers
- ❑ Appendix
  - ❑ Appendix A - *Auditor's Required Communications (SAS 114)*



CERTIFIED  
PUBLIC ACCOUNTANTS



# ***Auditor's Responsibility***

***Under Generally Accepted Auditing Standards (GAAS), Auditors have the following responsibilities:***

- ❑ Design and implement audit procedures based on our understanding of LAUSD School Bond Construction Programs to gain reasonable, not absolute, assurance as to the absence of material misstatements in the District Bonds Fund financial statements.
- ❑ Consider internal control to the extent necessary to design an effective and efficient audit approach, not for the purpose of providing assurance on internal control.
- ❑ Perform tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.
- ❑ Opinions on the District Bond Funds financial statements based on our audit.





# Auditor's Responsibility

***Auditors are also responsible for communicating to the LAUSD BOC & BOE Significant Audit Matters (SAS 114), which include the following:***

- Qualitative aspects of the District's significant accounting practices (accounting policies, accounting estimates, and District Bonds Fund financial statement disclosures)
- Significant difficulties, if any, encountered during the audit.
- Uncorrected misstatements.
- Disagreements with management, if any.
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to the District's BOC & BOE regarding its oversight of the financial reporting process.

***Note: Refer to [Appendix A](#) for details covering the above matters.***





# ***Auditor's Executive Summary***

Article XIII A, Section 1(b)(3)(C) & (D) stipulates the requirements for a Performance Audit and Independent Financial Audit to be conducted over the District's Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and Measure RR General Obligation Bonds (District Bond Funds) in accordance with *Government Auditing Standards*\*.

## **Independent Financial Audit**

- S&S has issued unmodified (clean) opinions over the District Bond Funds financial statements.
- S&S identified no material weaknesses or significant deficiencies in internal control over financial reporting and no instances of noncompliance or other matters noted.



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PUBLIC ACCOUNTANTS**

\* Proposition BB was passed on April 8, 1997, and predated Proposition 39, passed on November 7, 2000. Therefore, the Performance Audit requirement for Proposition BB is not applicable.



# *Auditor's Executive Summary*

## *Performance Audit*

- S&S addressed two objectives: (1) Bond Expenditures and Record Keeping, and (2) Procurement of Construction Contracts, Professional Services Agreements, and Goods and Supplies Contracts.
- S&S identified a total of four instances (payroll expenditures) in which the District expended funds for any other purpose other than that approved by voters and only on the specific projects enumerated in the Resolution and included in the Board Approved Strategic Execution Plans (SEPs), and amendments.
- S&S identified four instances of noncompliance with payroll expenditure charges.







# *District Bond Funds Financial Audit Results*

## **1. Audit Results**

- ❑ S&S issued Unmodified opinions with respect to the District Bond Funds:
  - ❖ Proposition BB
  - ❖ Measure K
  - ❖ Measure R
  - ❖ Measure Y
  - ❖ Measure Q, and
  - ❖ Measure RR
  
- ❑ Unmodified opinions mean S&S has concluded that the District Bond Funds financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.
  
- ❑ Unmodified opinions are located on Pages 1 through 3 of the Financial Audit Report.

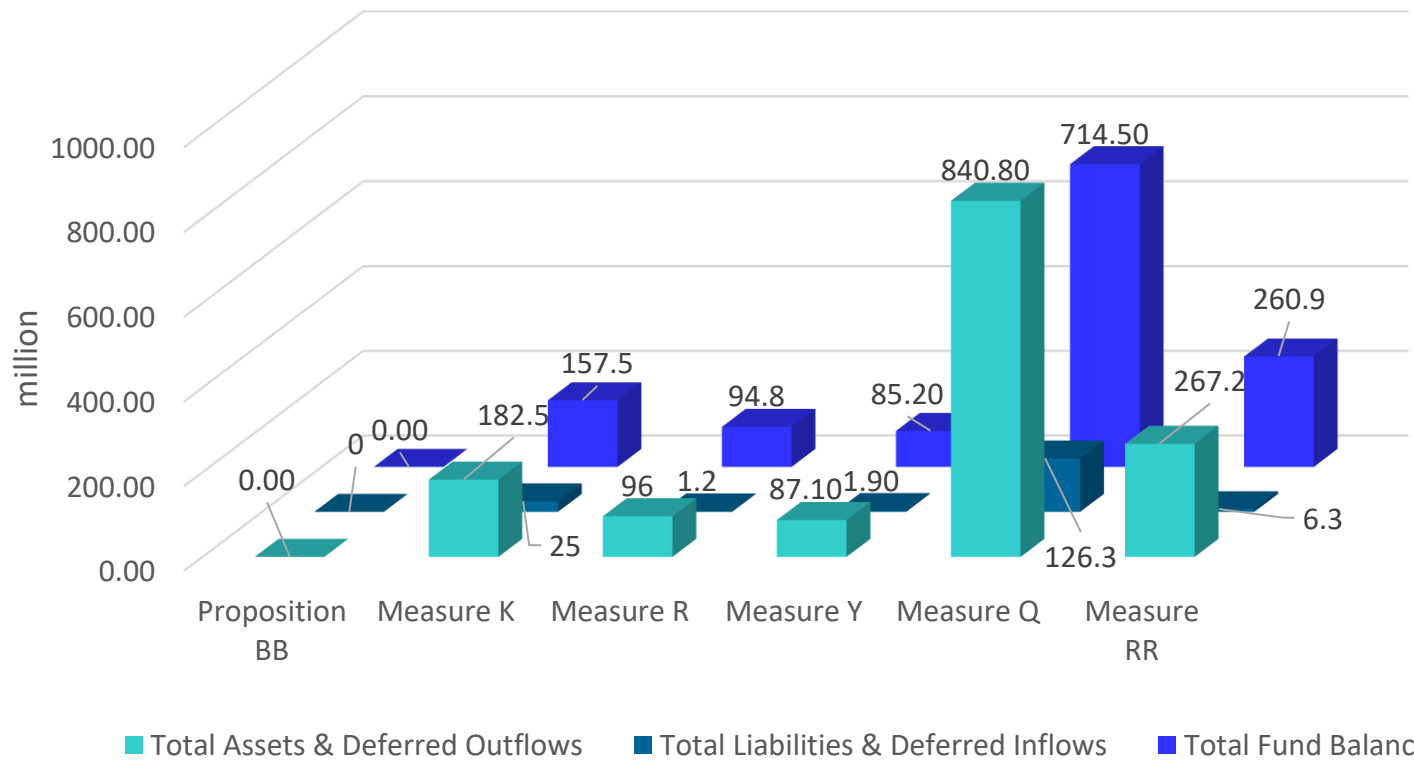




# District Bond Funds Financial Audit Results

## 2. Financial Highlights

Balance Sheet

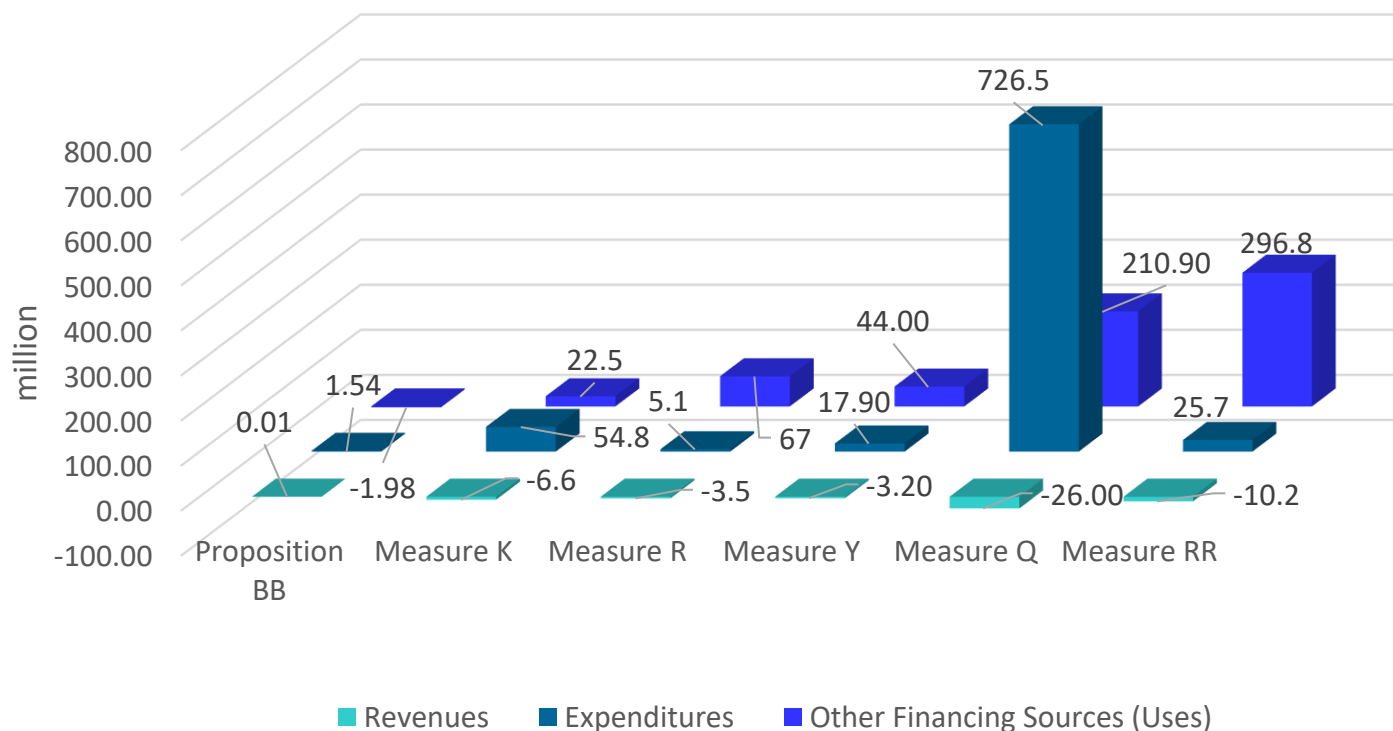




# District Bond Funds Financial Audit Results

## 2. Financial Highlights (continued)

Statement of Revenues, Expenditures,  
and Changes in Fund Balances





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
DISTRICT BOND FUNDS**

Statement of Bond Expenditures  
Year Ended June 30, 2022  
(in thousands)

| <b>Cost Category</b>                                 | <b>Proposition BB</b> | <b>Measure K</b> | <b>Measure R</b> | <b>Measure Y</b> | <b>Measure Q</b> | <b>Measure RR</b> | <b>Total District Bond Funds</b> |
|--|-----------------------|------------------|------------------|------------------|------------------|-------------------|----------------------------------|
| <b>Facilities Services Division Capital Programs</b> |                       |                  |                  |                  |                  |                   |                                  |
| New Construction                                     | \$ 21                 | \$ 1,547         | \$ 5,282         | \$ 592           | \$ -             | \$ 112            | \$ 7,554                         |
| School Modernization                                 | 115                   | 48,545           | 50,776           | 21,772           | 625,767          | 24,345            | 771,320                          |
| Adult and Career Education                           | -                     | -                | -                | (42)             | 594              | -                 | 552                              |
| Early Childhood Education                            | -                     | 218              | 637              | 220              | 5,851            | 34                | 6,960                            |
| Charter Schools                                      | -                     | 108              | 2                | -                | 1,353            | -                 | 1,463                            |
| Indirects  | 3,387                 | 4,985            | 10,384           | 22,315           | 69,425           | 1,855             | 112,351                          |
| <b>Total FSD Capital Programs</b>                    | <b>3,523</b>          | <b>55,403</b>    | <b>67,081</b>    | <b>44,857</b>    | <b>702,990</b>   | <b>26,346</b>     | <b>900,200</b>                   |





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures *(continued)*

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**DISTRICT BOND FUNDS**  
 Statement of Bond Expenditures  
 Year Ended June 30, 2022  
 (in thousands)

| <u>Cost Category</u>                                    | <u>Proposition BB</u> | <u>Measure K</u> | <u>Measure R</u> | <u>Measure Y</u> | <u>Measure Q</u> | <u>Measure RR</u> | <u>Total<br/>District<br/>Bond Funds</u> |
|---|-----------------------|------------------|------------------|------------------|------------------|-------------------|--|
| <b>Information Technology Division Capital Programs</b> |                       |                  |                  |                  |                  |                   |  |
| Classroom Technology Modernization                      | -                     | -                | -                | -                | 23               | -                 | 23                                       |
| School Network Modernization                            | -                     | -                | 48               | 2                | 5,071            | -                 | 5,121                                    |
| Safety, Communications and Security Modernization       | -                     | 3                | 1,387            | -                | 10,436           | 2,106             | 13,932                                   |
| Disaster Recovery & Business Continuity                 | -                     | -                | -                | -                | 2,486            | -                 | 2,486                                    |
| Enterprise Software Systems                             | -                     | -                | 13               | 1,056            | 1,794            | -                 | 2,863                                    |
| Total ITD Capital Programs                              | -                     | 3                | 1,448            | 1,058            | 19,810           | 2,106             | 24,425                                   |





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures *(continued)*

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**DISTRICT BOND FUNDS**  
 Statement of Bond Expenditures  
 Year Ended June 30, 2022  
 (in thousands)

| Cost Category                 | Proposition BB  | Measure K        | Measure R        | Measure Y        | Measure Q         | Measure RR       | Total<br>District<br>Bond Funds |
|-------------------------------|-----------------|------------------|------------------|------------------|-------------------|------------------|---------------------------------|
| <b>Transportation (Buses)</b> | -               | -                | -                | 646              | -                 | -                | 646                             |
| <b>Other Costs</b>            |                 |                  |                  |                  |                   |                  |                                 |
| Cost of Issuance              | -               | -                | 182              | 103              | -                 | 441              | 726                             |
| Office of Bond Compliance     | -               | -                | -                | -                | 1,084             | -                | 1,084                           |
| Office of Inspector General   | -               | -                | -                | -                | 4,899             | -                | 4,899                           |
| Total Other Costs             | -               | -                | 182              | 103              | 5,983             | 441              | 6,709                           |
| <b>Total Expenditures</b>     | <b>\$ 3,523</b> | <b>\$ 55,406</b> | <b>\$ 68,711</b> | <b>\$ 46,664</b> | <b>\$ 728,783</b> | <b>\$ 28,893</b> | <b>\$ 931,980</b>               |





# ***District Bond Funds Financial Audit Results***

## **4. Government Auditing Standards Opinion**

- Internal Control Over Financial Reporting
  - No material weaknesses were identified.
  - No significant deficiencies were identified.
  
- Compliance and Other Matters
  - No instances of noncompliance or other matters noted





# *Letter to Management*

## *Areas Brought to Management's Attention*

- ❑ The management letter is to provide observations during the audit in areas where the internal control procedures can be strengthened (*Pages 35-37*).
- ❑ There were no current-year comments issued.
- ❑ Prior Year Comment – ML-2021 – Contracts Payable
  - ❑ Current Status: Partially implemented. The District intends on adjusting its Audited Annual Financial Report (AAFR) for the identified adjustment in Fiscal Year 2023.







# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping***

*Objective 1 applied to Measures K, R, Y, Q & RR.*

### Objective

Determine that the District expended Measure funds for the year ended June 30, 2022, only for the purpose approved by the voters and only on the specific projects enumerated in the Resolution and included in the Board approved SEPs and amendments, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping*** *(continued)*

### Scope

Expenditures (Non-Payroll, Payroll & Transfers Out) incurred during the period of July 1, 2021, through June 30, 2022.

### Procedures Performed

- a. Reconciled Measure Expenditures to the District's AAFR.
- b. Tested a total of 359 Non-Payroll Expenditures for the following:
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping (continued)***

### Procedures Performed *(continued)*

- b. Tested a total of 359 Non-Payroll Expenditures for the following: *(continued)*
  - ii. Expenditures were not expended on school operating expenditures.
  - iii. District review and approval of Expenditures.
  - iv. Expenditures pertain to Projects listed in the cumulative and various SEPs and amendments.
  - v. Expenditures representing construction payments were properly reviewed and approved by the Facilities Services Division (FSD).





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping*** *(continued)*

### Procedures Performed *(continued)*

- c. Tested a total of 60 Employee's Payroll Expenditures.
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
  - ii. Interviewed employees to determine whether work conducted was in accordance with California Constitution.
  - iii. District maintained adequate time and effort reporting controls and procedures.
  - iv. Personnel charges are based on the time associated with actual activities performed on the Measure (not budget based).





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping*** *(continued)*

### Procedures Performed *(continued)*

- d. Tested a total of 14 Transfers Out.
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
  - ii. Determined expenditures consistent with Board approved SEPs and amendments or Board Report authorizing use of funds.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts***

### Objective

Determine that the District procured:

- Construction Contracts in accordance with the District's Operational Standards Policies & Procedures and Desk-Top Procedures for Facilities Contracts (Measures K, Y & Q).
- Professional Service Agreements in accordance with the District's Desk-Top Procedures for Facilities Contracts. (Measures K, R, Y, Q & RR).
- Goods and Supplies Contracts in accordance with the District's Procurement Manual (Measure Q & RR)



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# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts*** *(continued)*

### Scope

Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts that were procured during the period of July 1, 2021, to June 30, 2022.

### Procedures Performed

Tested a total of 7 Construction Contracts, 11 Professional Service Agreements, and 4 Goods and Supplies Contracts and performed procedures to verify the District complied with advertisement, contract award, contract execution, contract authorization, Board approval, and Public Works requirements.





# *Performance Audit Conclusions*

## 1. Current Year Findings

### Objective 1 – Payroll Expenditure Charges (Measure Q – MQ-2022-001)

- Based on our interview, eleven (11) employees, whose time was fully charged to Measure Q, performed non-bond related activities, representing 35% of the employees' time during the fiscal year. Total ineligible expenditures charged to Measure Q amounted to \$206,452.
- Based on our interview, one (1) employee, whose time was fully charged to Measure Q, performed non-bond related activities, representing 16% of the employee's time during the fiscal year. Total ineligible expenditures charged to Measure Q amounted to \$41,476.







# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Payroll Expenditure Charges (Measure Q – MQ-2022-001) *(continued)*

- Based on our interview, one (1) employee, whose time was fully charged to Measure Q, performed non-bond related activities, amounting to 16.5 hours of the employee's time during the fiscal year. Total ineligible expenditures charged to Measure Q amounted to \$1,746.
- Based on our review of timesheet documentation, one (1) employee's non-productive time (holiday, vacation, miscellaneous time) was erroneously charged to Measure Q. Total ineligible expenditures charged to Measure Q amounted to \$26,455.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Payroll Expenditure Charges (Measure Q – MQ-2022-001) *(continued)*

- Four (4) employees' departments did not maintain supporting documentation verifying that payroll expenditures charged to Measure Q were derived on metrics not based on budgeted assumptions, necessary to distinguish bond-funded versus non-bond-funded activities to make the relative adjustments at the end of the year.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Payroll Expenditure Charges (Measure Q – MQ-2022-001) *(continued)*

#### Corrective Action Plans (May 2023)

- a. Measure Q's expenditures will be adjusted according to the finding.
- b. Employees whose positions are 100% bond-funded and changed to a Bond Labor Overhead account will be trained to establish and utilize a non-bond account when performing non-bond work.
- c. Policies and Procedures will be established for guidance for employees to differentiate between bond and non-bond-related activities and how to properly account for these activities on their timesheets.
- d. Policies and Procedures will be established for guidance for departments to develop appropriate expenditure-based metrics to benchmark their bond versus non-bond percentage of work.



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# *Performance Audit Conclusions*

## **2. Prior Year Findings (Fiscal Year 2021)**

### **MQ-2021-001 – Semi-Annual Certification Form of Bond-Funded Work**

- We recommend that the District continue to provide ongoing guidance to relevant Departments on the required procedures, provide guidance in circumstances where employees are separated from the District, and further improve the process of monitoring relevant Department's compliance with required procedures.

**Current Status: Implemented.**





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2021) *(continued)*

### MQ-2021-002 – Payroll Expenditure Charges

We recommend the following to the District:

- a. Extend the Certification requirement to all employees not tracking their time to specific projects, regardless of their use of time-tracking systems.
- b. Establish policies and procedures to provide guidance to departments regarding the analysis of payroll expenditures charged to Measure Q against actual time spent or a system in place to properly establish relevant metrics necessary to distinguish bond-funded versus non-bond-funded activities, on Measure Q-related activities.
- c. Establish monitoring controls for Departments to properly adjust payroll expenditures charged to Measure Q for work performed over non-bond funded activities.

**Current Status: Implemented.**





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2021) *(continued)*

### MY-2021-001 & MQ-2021-003 – Survey of Compensation of Managers

- We recommend that the Board formally make the finding that the managers of the District's Facilities Services Division are being compensated accordingly, as stipulated in the Measure Y and Measure Q Resolutions.

**Current Status: Partially implemented.** The District intends on addressing the recommendation in FY 2023 when it prepares the Survey of Compensation.





# *Questions & Answers*



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# Thank You



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# *Appendix A*

## Auditor's Required Communications (SAS 114)



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# ***Auditor's Required Communications (SAS 114)***

## ***1. Significant Accounting Policies***

- The District's significant accounting policies are described in Note 1 to the District Bond Funds financial statements and are in accordance with generally accepted accounting principles and consistent with industry practices and standards.
- The application of existing policies was not changed during the year.
- All significant transactions have been recognized in the District Bond Funds financial statements in the proper period.





# *Auditor's Required Communications (SAS 114)*

## *2. Management Judgments and Accounting Estimates*

- ❑ Accounting estimates are an integral part of the District Bond Funds financial statements prepared by management and are based upon management's current judgments. Certain accounting estimates are particularly sensitive because of their significance to the District Bonds Fund financial statements and because of the possibility that future events affecting them may differ from management's current judgments.
- ❑ The most sensitive estimates affecting the District Bonds Funds financial statements were accruals for liabilities of bond expenditures incurred and not paid as of year-end.





# ***Auditor's Required Communications (SAS 114)***

## ***3. Corrected Misstatements***

- None.

## ***4. Uncorrected Misstatements***

- The effects of the uncorrected misstatement of the statement of bond expenditures have been determined to be immaterial, both individually and in the aggregate, to the District Bond Funds financial statements taken as a whole.

## ***5. No Disagreements or Difficulties with Management***

- There were no disagreements with management on financial accounting and reporting matters that, if not satisfactorily resolved, would have caused a modification of our report on LAUSD's District Bond Funds financial statements, nor were there significant difficulties in dealing with management in performing our audit.



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# ***Auditor's Required Communications (SAS 114)***

## **6. *No Consultations with Other Accountants***

- To the best of our knowledge, management has not consulted with or obtained opinions, written or oral, from other independent accountants during the past year that were subject to the requirements of AU 625, Reports on the Application of Accounting Principles.

## **7. *Management Representations***

- We have requested certain representations from management that are included in the management representation letter dated March 9, 2023.



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# **AGENDA ITEM**

# **#4**

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# LAUSD UNIFIED

## Chief Facilities Executive's Report



**LAUSD School Construction Bond Citizens' Oversight Committee  
March 16, 2023**

# Comprehensive Modernization Projects

- Undertaken at 22 School Sites
- Will Benefit Approximately 35,000 Students
- Address the Most Critical Physical Conditions and Essential Safety Issues including Earthquake Safety and Failing or Broken Building and Site Systems
- Provide 21<sup>st</sup> Century General and Specialty Classrooms
- ALSO: Accessibility Upgrades; Infrastructure Upgrades; Landscaping and Exterior Paint; Existing Classroom Interior Paint; Remove/Replace Portables





# Summary of Comprehensive Modernization Projects

| School Site                              | Architect of Record         | General Contractor           |
|--|-----------------------------|------------------------------|
| Venice High School                       | NAC Architecture            | Hensel Phelps Construction   |
| Cleveland Charter High School            | PBWS Architects, LLP        | Kemp Bros Construction, Inc. |
| Sherman Oaks Center for Enriched Studies | TSK, Inc.                   | Sinanian Development Inc.    |
| Roosevelt High School                    | LPA, Inc.                   | Swinerton Builders           |
| Belvedere Middle School                  | NAC Architecture            | Hensel Phelps Construction   |
| Grant High School                        | Cannon Design               | Kemp Bros Construction       |
| Polytechnic High School                  | CO Architects               | Bernards Bros. Inc.          |
| Shenandoah Elementary School             | Cannon Design               | Pinner Construction Co., Inc |
| McKinley Elementary School               | Gonzalez Goodale Architects | Kemp Bros Construction, Inc. |
| Huntington Park High School              | Gonzalez Goodale Architects | Kemp Bros Construction, Inc. |
| North Hollywood High School              | CO Architects               | Clark Construction Group     |

*In Order of Slide Presentation*

# Summary of Projects (continued)

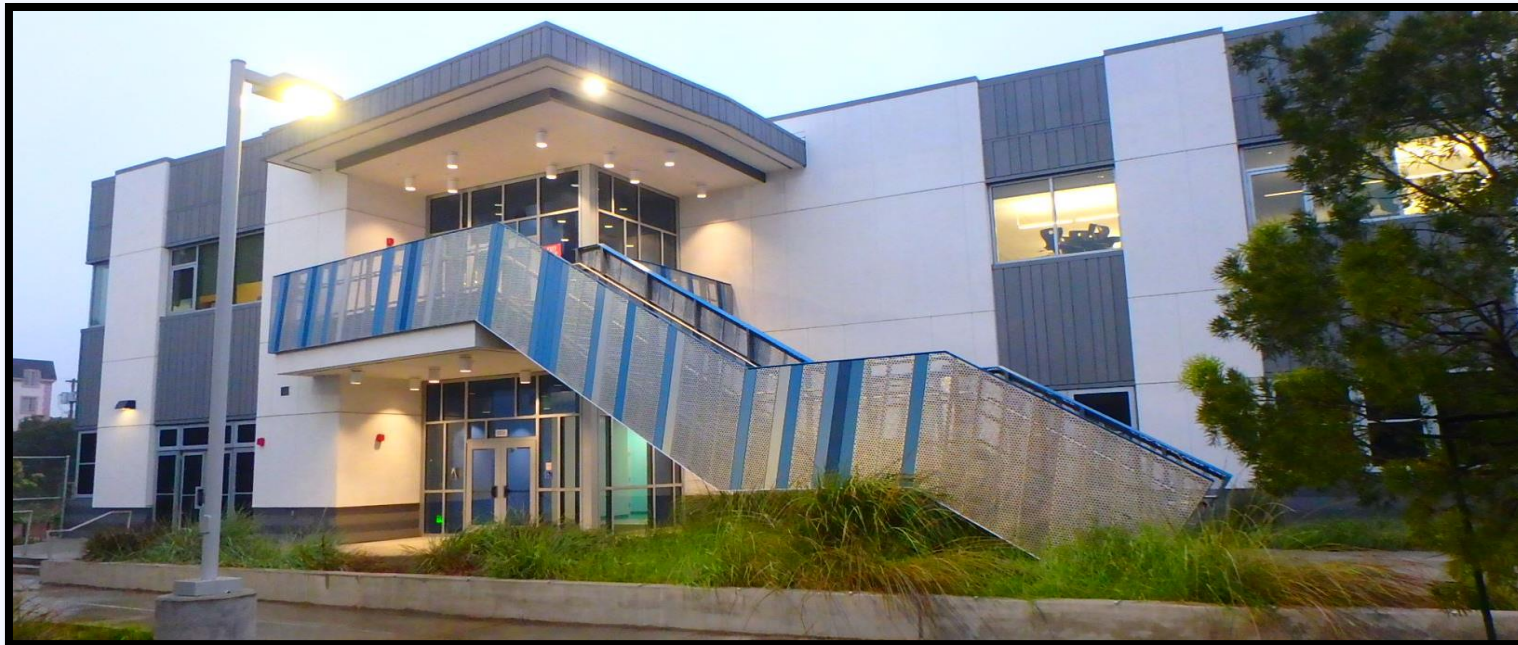
| School Site                               | Architect of Record  | General Contractor               |
|---|----------------------|----------------------------------|
| 92 <sup>nd</sup> Street Elementary School | IBI Group            | Morillo Construction, Inc.       |
| Reseda High School                        | NAC Architecture     | Hensel Phelps Construction, Inc. |
| San Pedro High School                     | LPA, Inc.            | Pinner Construction Co., Inc.    |
| Ascot Elementary School                   | CO Architects        | Bernards Bros. Inc.              |
| Elizabeth Learning Center                 | PBK Architects, Inc. | Sinanian Development, Inc.       |
| Burroughs Middle School                   | DLR Group            | Kemp Bros Construction, Inc.     |
| Taft Charter High School (Contract 2)     | NAC, Inc.            | Kemp Bros Construction, Inc.     |
| Taft Charter High School (Contract 1 & 3) | NAC, Inc.            | Pinner Construction Co., Inc.    |
| Jefferson High School                     | HMC Architects       | Kemp Bros Construction, Inc.     |
| Kennedy High School (Contract 1)          | HMC Architects       | S.J. Amoroso Construction        |
| Kennedy High School (Contract 2)          | HMC Architects       | Kemp Bros Construction, Inc.     |
| Lincoln High School                       | Cannon Design        | Pinner Construction Co., Inc.    |
| Hamilton High School                      | LPA, Inc.            | TBD                              |

*In Order of Slide Presentation*

# Venice HS: Comprehensive Modernization

## Project Status: 99% Construction Completed

- **Construction Start:** Q4 2018    **Project Completion:** Q4 2022
- **Buildings Occupied:**  
New: 2-Story Classroom Building A, 2-Story Classroom Building B, Gymnasium Building, Field Buildings, Athletics Fields and Courts
- **Budget:** \$156.7 million



# Cleveland HS: Comprehensive Modernization

## Project Status: 98 % Construction Completed

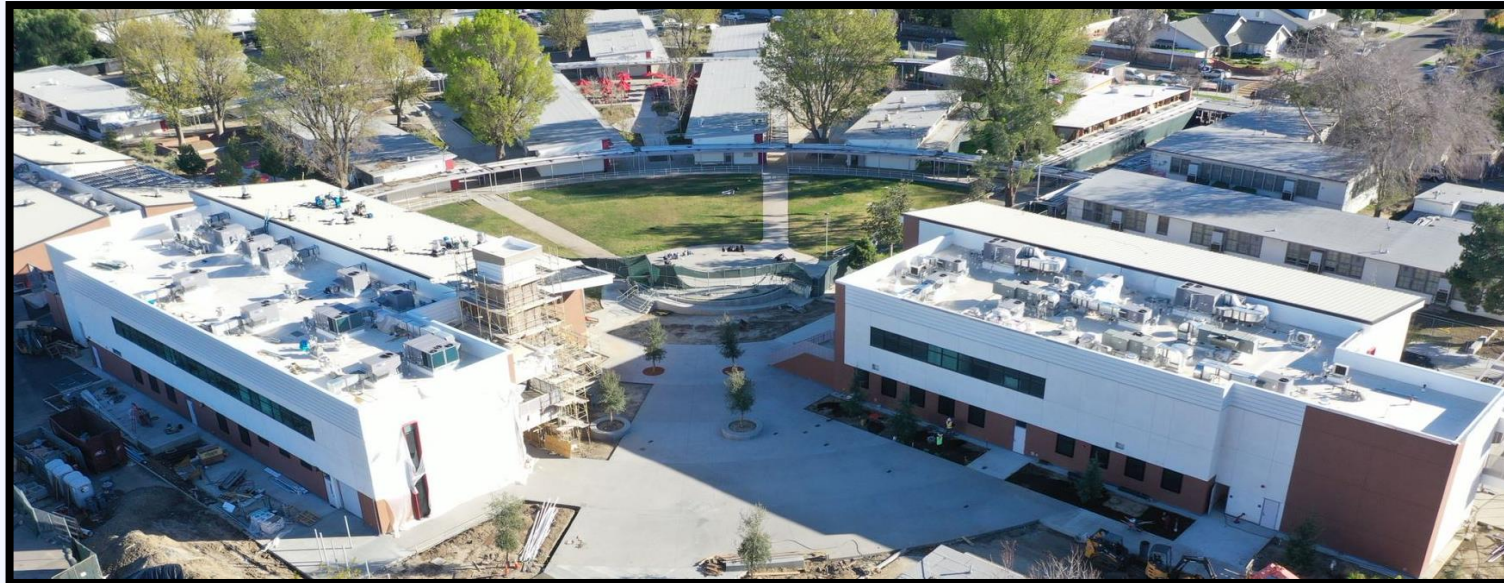
- **Construction Start:** Q4 2018    **Project Completion:** Q4 2022
- **Buildings Occupied:** New: 3-Story Classroom Building, 2-Story Classroom Building, Performing Arts Building, Food Services Building and Lunch Shelter, M&O Building, Child Development Center Building, Transportation Building, Softball Field, Basketball Courts and Tennis Courts  
Gymnasium Building Retrofit  
Classroom Buildings #4 and #5 Modernization
- **Budget:** \$171.8 million



# SOCES: Comprehensive Modernization

## Project Status: 96% Construction Complete

- **Construction Start:** Q1 2019    **Project Completion:** Q2 2023
- **Buildings Occupied:** New Classroom Building  
New Gymnasium Building  
New Field House
- **In Construction:** New Science Building East  
New Science Building West  
New Administration Building  
New Auditorium Building
- **Budget:** \$129.3 million



# Roosevelt HS: Comprehensive Modernization

## Project Status: 90% Construction Complete

- **Construction Start:** Q1 2019    **Project Completion:** Q3 2025
- **Buildings Occupied:**
  - New Gym Building
  - New Classroom Building
  - New Lunch Shelter
  - New Admin/Classroom Building
- **In Construction:** New Performing Arts Building  
New Athletics Football Field and Baseball/Softball Field
- **Budget:** \$228.8 million



# Belvedere MS: Comprehensive Modernization

## Project Status: 79% Construction Complete

- **Construction Start:** Q3 2021    **Project Completion:** Q4 2024
- **In Construction:**
  - New Classroom Admin Building
  - New Classroom Building
  - New Classroom/Food Service Building
  - New Gymnasium Building
  - New Library & Performing Arts Building
  - Auditorium Retrofit
- **Budget:** \$178.6 million



# Grant HS: Comprehensive Modernization

## Project Status: 72% Construction Complete

- **Construction Start:** Q3 2020    **Project Completion:** Q1 2025
- **Buildings Occupied:** New 2-Story Classroom Building
- **In Construction:** New M&O/Agricultural area  
New Library/Performing Arts Building  
Classroom Building 200 Modernization  
Classroom Building 100 Modernization  
MPR Building Modernization
- **Budget:** \$186.3 million

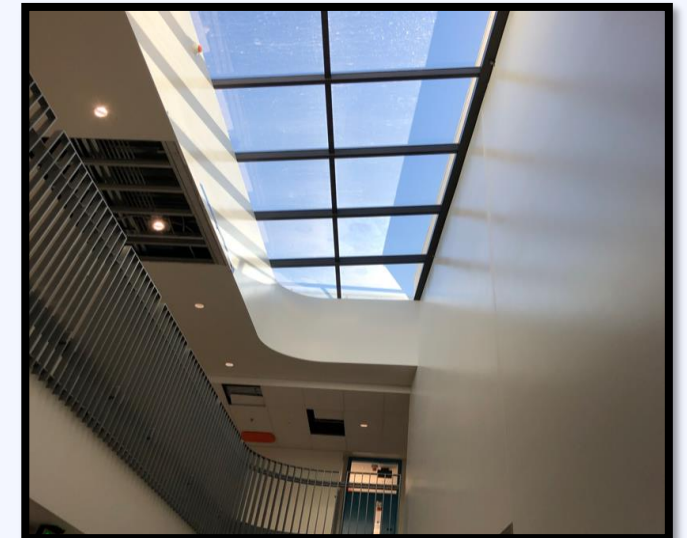




# Polytechnic HS: Comprehensive Modernization

## Project Status: 70% Construction Complete

- **Construction Start:** Q3 2020    **Project Completion:** Q3 2025
- **Buildings Occupied:** Renovation of Single-Story and 2-Story Classroom Buildings
- **In Construction:**  
New: Administration/Classroom Building, Library/M&O/Food Services Building and Lunch Shelter, Gymnasium Building, Satellite Administration/Classroom Building, Fieldhouse Building, Classroom Building, Auditorium Building, Softball Fields, Basketball Courts and Tennis Courts
- **Budget:** \$194.5 million



# Shenandoah ES: Comprehensive Modernization

## Project Status: 65% Construction Complete

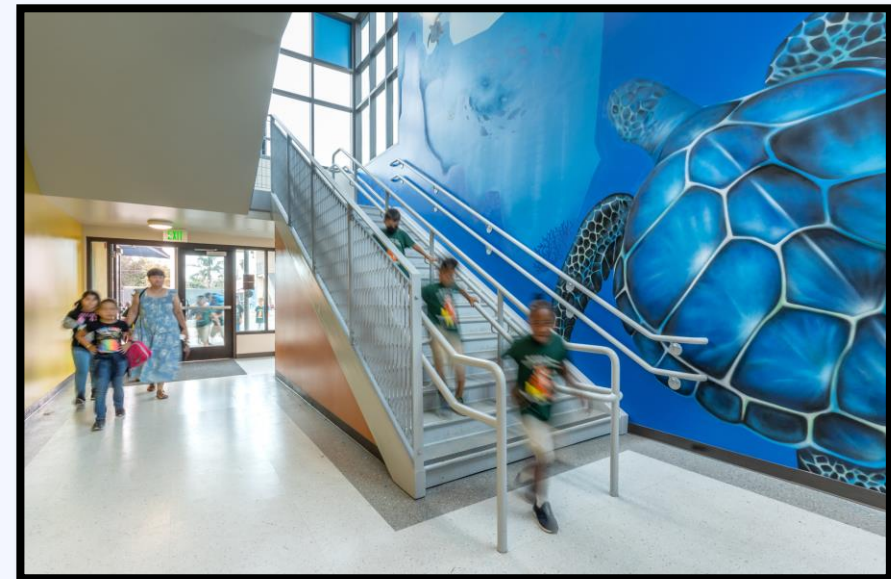
- **Construction Start:** Q3 2021    **Project Completion:** Q4 2023
- **Buildings Occupied:**  
Administration Building Modernization
- **In Construction:**  
New 2-Story Classroom Building  
Modernization and Retrofit of Classroom Building 200
- **Budget:** \$68.9 million



# McKinley ES: Comprehensive Modernization

## Project Status: 62% Construction Complete

- **Construction Start:** Q1 2021 **Project Completion:** Q2 2025
- **Buildings Occupied:**  
New 2-Story Classroom Building
- **In Construction:**  
New 2-Story Assembly/Admin Building  
New Lunch Shelter
- **Budget:** \$90.6 million



# Huntington Park HS: Comprehensive Modernization

## Project Status: 57% Construction Complete

- **Construction Start:** Q4 2020    **Project Completion:** Q3 2026
- **Buildings Occupied:** Shops 1 Building Renovation  
Shops 2 Building Renovation  
Administration Building Renovation
- **In Construction:** New Gymnasium Building  
New Classroom Building A, New Classroom Building B  
New Pool and Pool Building, New Restroom Building  
Science Building Renovation
- **Budget:** \$150.1 million



# North Hollywood HS: Comprehensive Modernization

## Project Status: 55% Construction Complete

- **Construction Start:** Q1 2021    **Project Completion:** Q1 2026
- **In Construction:**
  - New 2-Story Gymnasium
  - New 2-story Classroom Building
  - New Baseball/Softball Fields
- **Pending Construction:** New Auditorium Building  
Modernizations: Library Building  
Kennedy Administration/Classroom Building  
Frasher Classroom Building
- **Budget:** \$309.8 million



# 92<sup>nd</sup> Street ES: Comprehensive Modernization

## Project Status: 51% Construction Complete

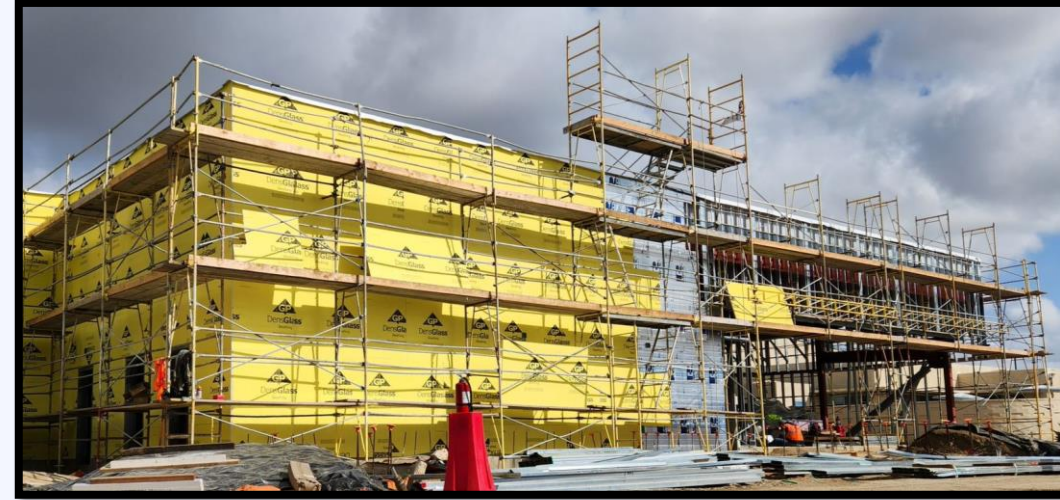
- **Construction Start:** Q3 2021    **Project Completion:** Q4 2025
- **In Construction:**  
New 2-Story Classroom Building  
West Building Modernization and Retrofit
- **Budget:** \$76.7 million



# Reseda HS: Comprehensive Modernization

## Project Status: 43% Construction Complete

- **Construction Start:** Q1 2022    **Project Completion:** Q2 2025
- **In Construction:**
  - New Cafeteria Building
  - New Classroom Building
  - New Administration/Classroom Building
  - New MPR Building
  - New Lunch Shelter Building
  - New Library Building
  - Modernizations and Retrofits: North Gymnasium Building, South Gymnasium Building
- **Budget:** \$174.9 million



# San Pedro HS: Comprehensive Modernization

## Project Status: 40% Construction Complete

- **Construction Start:** Q2 2021    **Project Completion:** Q4 2027
- **In Construction:**  
New: 3-Story Admin/Classroom/Food Service Building  
Music/Visual Media Building  
Central Plant Building, Lunch Shelter Building  
Classroom Building 3 Modernization
- **Pending Construction:**  
Modernizations: Science Classroom Building  
Classroom Building 1, Classroom Building 6  
Seismic and ADA: Old Gymnasium Building
- **Budget:** \$245.6 million





# Ascot ES: Comprehensive Modernization

## Project Status: 39% Construction Complete

- **Construction Start:** Q3 2021    **Project Completion:** Q2 2025
- **In Construction:**
  - New Classroom Building
  - New Library/Classroom Building
  - New Administration Building
  - New MPR/Lunch Shelter/M&O Building
- **Budget:** \$95.2 million



# Elizabeth LC: Comprehensive Modernization

## Project Status: 33% Construction Complete

- **Construction Start:** Q1 2022    **Project Completion:** Q2 2026
- **Modernization Complete:**  
Gymnasium HVAC & Barrier Removal
- **In Construction:**  
New 2-Story Classroom Building
- **Pending Construction:**  
New 2-Story Classroom/Library Building  
Renovation and Retrofit Administration Building
- **Budget:** \$135 million



# Burroughs MS: Comprehensive Modernization

## Project Status: 28% Construction Complete

- **Construction Start:** Q4 2022    **Project Completion:** Q1 2027
- **In Construction:** New 3-Story Classroom Building  
New Lunch Shelter
- **Pending Construction:** New Classroom Building Q1  
New Classroom Building Q2  
Modernization and Retrofits: Administration/Classroom Building  
2-Story Classroom Building  
Gymnasium Building and Shop Building
- **Budget:** \$276.4 million



# Taft Charter HS: Comprehensive Modernization

## Project Status: 16% Construction Complete

- **Construction Start:** Q4 2021    **Project Completion:** Q4 2027
- **In Construction:**  
Football/Track Upgrades  
New Visitors Entry and Concessions Building
- **Pending Construction:**  
New Annex Building  
Modernizations and Retrofits: Administration Building  
MPR Building, Industrial Arts Buildings  
Modernizations: Classroom Buildings B, C, D, E, M, T  
Upgrades to Baseball Field
- **Budget:** \$245.5 million



# Jefferson HS: Comprehensive Modernization

## Project Status: 11% Construction Complete

- **Construction Start:** Q3 2022    **Project Completion:** Q4 2026
- **In Construction:** Auditorium Building Barrier Removal  
New Gymnasium Building  
Modernization and Retrofits: Classroom/Library Building  
Administration/Classroom Building
- **Pending Construction:**  
Modernization and Retrofit of Cafeteria/Food Service Building  
New Lunch Shelter, New Classroom Building  
New Concessions Building, New M&O Building
- **Budget:** \$259.5 million



# Kennedy HS: Comprehensive Modernization

## Project Status: 10% Construction Complete

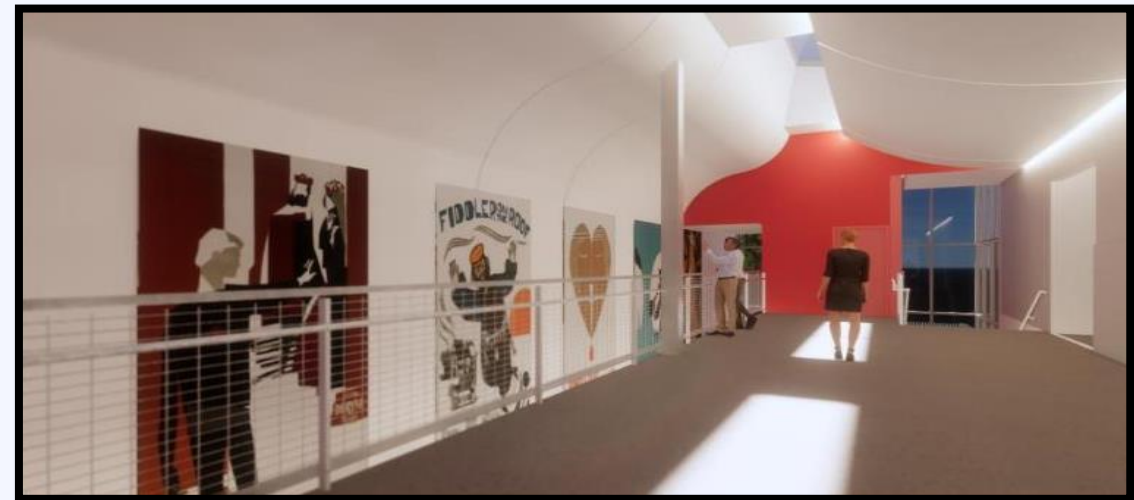
- **Construction Start:** Q1 2023    **Project Completion:** Q1 2028
- **Modernization Complete:** Jane Addams Continuation HS
- **In Construction:**  
New Classroom Building  
Modernization and Retrofits: Shop Building, Oral Arts/Auditorium, Health Services Building, Drama Building, Cafeteria Building, Student Store Building, Classroom Building R, Plant Manager Building, Music Building
- **Pending Construction:**  
Modernization and Retrofits: Library Building, Classroom Building B, Science Building
- **Budget:** \$273.7 million



# Lincoln HS: Comprehensive Modernization

## Project Status: 3% Construction Complete

- **Construction Start:** Q3 2023    **Project Completion:** Q2 2027
- **Pending Construction:**  
New: Field House/Restroom Building, Performing Arts Building, 2-Story Classroom Building, M&O Building  
Modernizations: Auditorium Building, Federal Classroom Building  
Modernization and Retrofits:  
Home Economics Building, Gymnasium Building, Administration/Classroom Building
- **Budget:** \$278 million



# Hamilton HS: Comprehensive Modernization

## Project Status: 0% Construction Complete

- **Construction Start:** Q3 2023    **Project Completion:** Q1 2028
- **Pending Construction:**  
New: Athletic Facilities, 3-Story Science Classroom Building, Library/Classroom Building, Specialty Classroom Building, Central Plant Building  
Modernizations and Retrofits: Administration Building, Auditorium Building, Cafeteria Building, Main Gym Building, Practice Gym Building
- **Budget:** \$324.4 million







# Special Event Spotlight Video

Ribbon-Cutting Ceremony

Venice HS: Comprehensive Modernization



**FEBRUARY 22, 2023**



**LAUSD**  
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**Questions/Comments**



## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
November 2022

Data Through October 15, 2022



## *Consolidated Monthly Program Status Report*

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### Status of Top 10 Largest Active Construction Projects

| Project Name                                       | Budget        | Approved Contract Amount <sup>(1)</sup> | Change Order Percent <sup>(1)</sup> | NTP Construction | Substantial Completion | Percent Complete <sup>(1)</sup> |
|--|---------------|---|-------------------------------------|------------------|------------------------|---------------------------------|
| North Hollywood HS - Comprehensive Modernization   | \$294,940,047 | \$204,444,111                           | 2.5%                                | 2/2/2021         | 1/31/2026              | 33%                             |
| San Pedro HS - Comprehensive Modernization         | \$244,765,373 | \$173,556,684                           | 1.1%                                | 5/10/2021        | 12/30/2027             | 21%                             |
| Jefferson HS - Comprehensive Modernization         | \$259,442,947 | \$163,273,636                           | 0.0%                                | 7/5/2022         | 1/3/2027               | 5%                              |
| Polytechnic HS - Comprehensive Modernization       | \$194,247,400 | \$162,477,339 <sup>(2)</sup>            | 2.3%                                | 8/25/2020        | 8/25/2024              | 52%                             |
| Belvedere MS - Comprehensive Modernization         | \$178,568,128 | \$148,255,128 <sup>(2)</sup>            | 0.7%                                | 7/23/2021        | 11/12/2024             | 36%                             |
| Grant HS - Comprehensive Modernization             | \$186,259,467 | \$148,813,462 <sup>(2)</sup>            | 2.9%                                | 8/3/2020         | 12/30/2024             | 49%                             |
| Roosevelt HS - Comprehensive Modernization         | \$216,391,148 | \$150,179,069 <sup>(2)</sup>            | 4.0%                                | 3/2/2019         | 5/15/2025              | 58%                             |
| Cleveland Charter HS - Comprehensive Modernization | \$172,852,122 | \$141,489,018 <sup>(2)</sup>            | 2.0%                                | 12/18/2018       | 10/19/2022             | 99%                             |
| Reseda Charter HS - Comprehensive Modernization    | \$170,147,796 | \$138,259,773 <sup>(2)</sup>            | 0.9%                                | 3/29/2022        | 7/10/2025              | 15%                             |
| Venice HS - Comprehensive Modernization            | \$156,907,036 | \$131,380,095 <sup>(2)</sup>            | 12.2%                               | 10/2/2018        | 9/22/2022              | 100%                            |

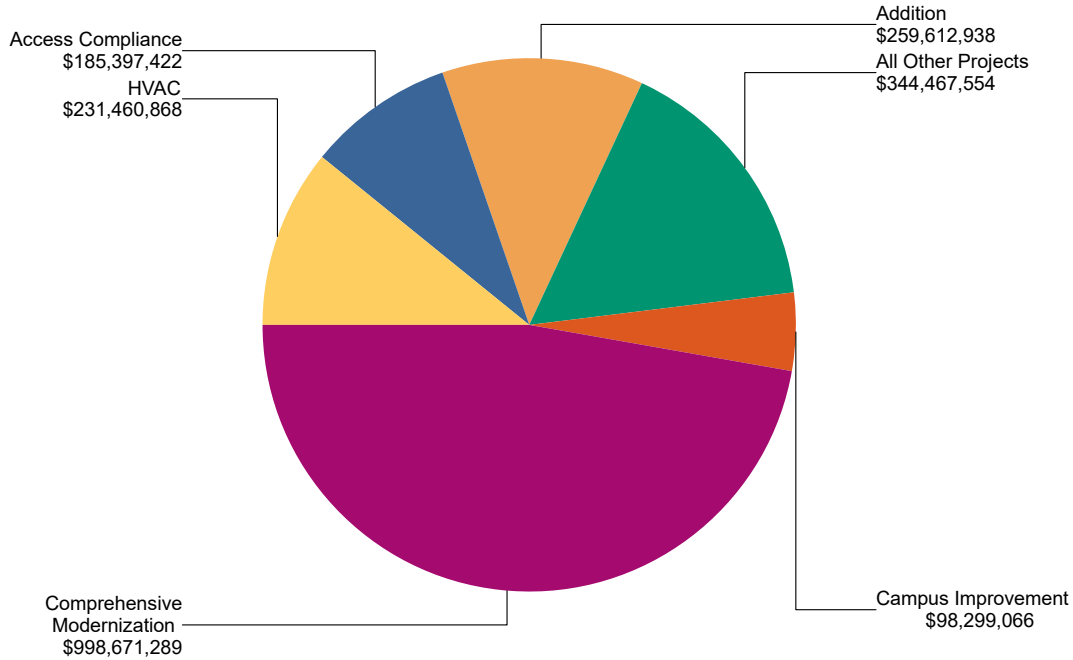
(1) Data through 9/30/22

(2) Design-Build Contract

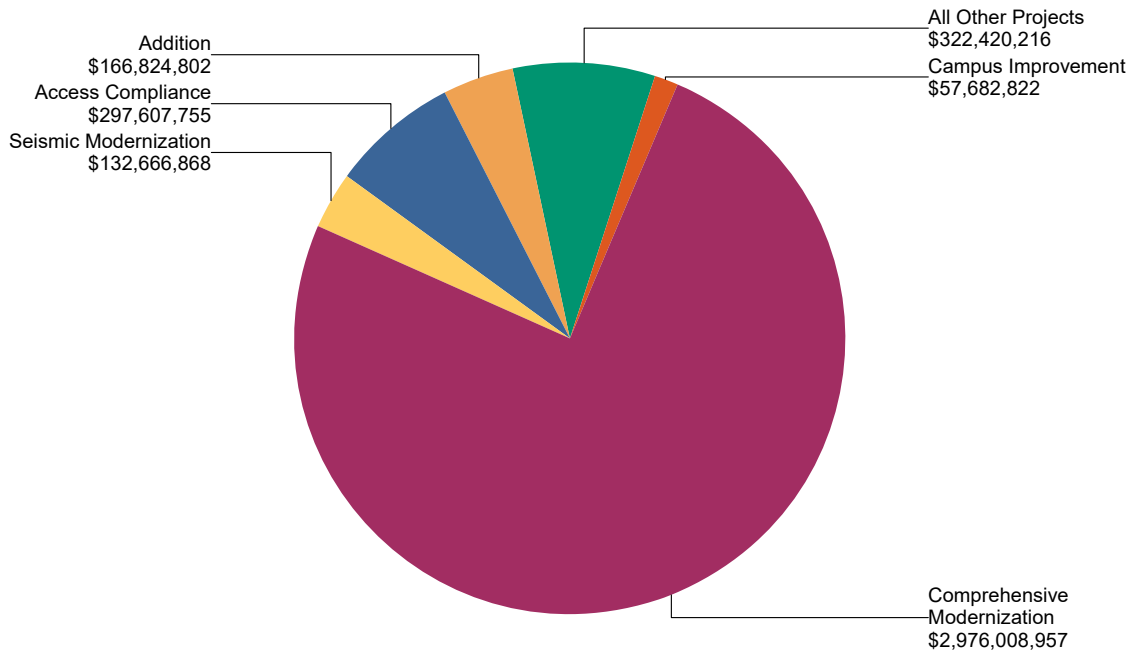


### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

#### Pre-Construction



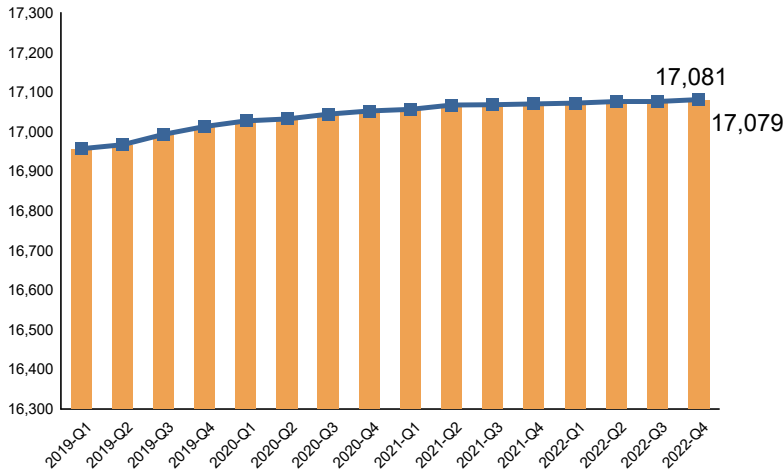
#### Under Construction



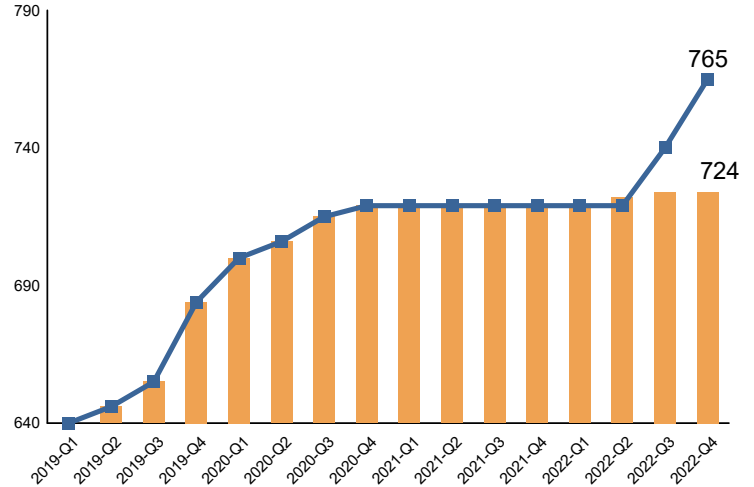


### KEY DELIVERABLES

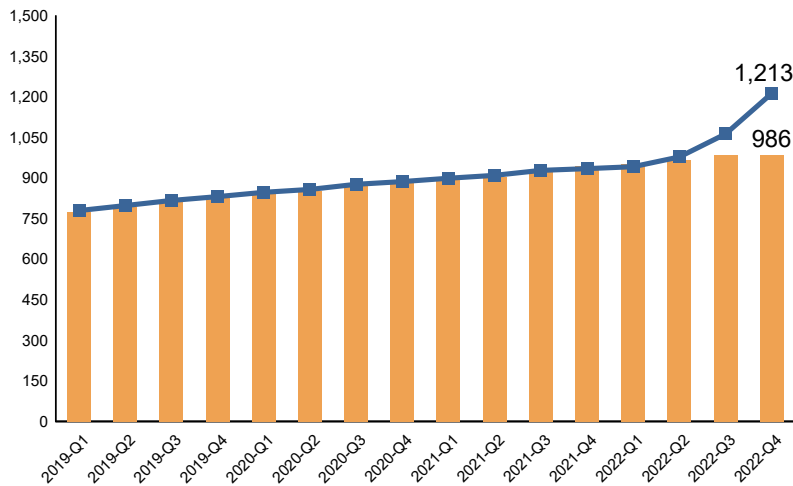
**Legacy Repair & Modernization**



**Capital Improvement Program**



**School Upgrade Program**

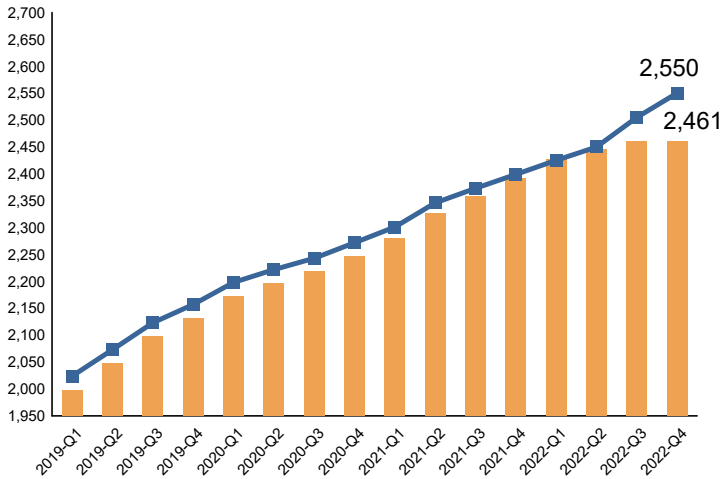


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

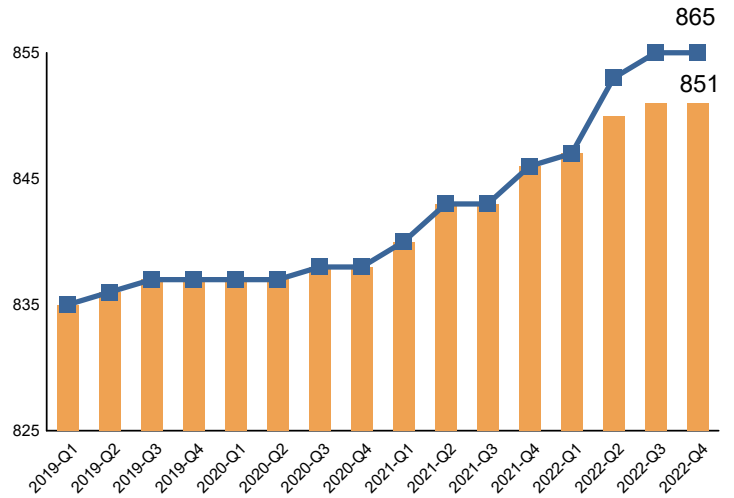


### KEY DELIVERABLES

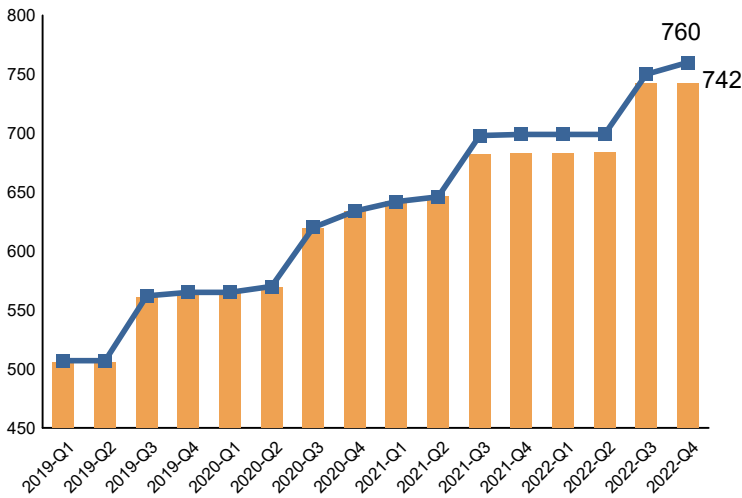
**Board Member/Local District Priority**



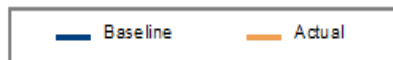
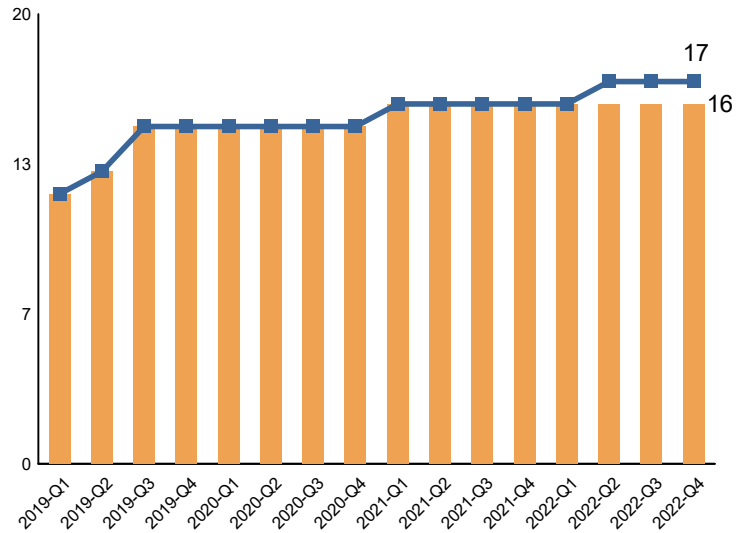
**Early Childhood Education**



**Charter School Projects**



**Adult and Career Education**

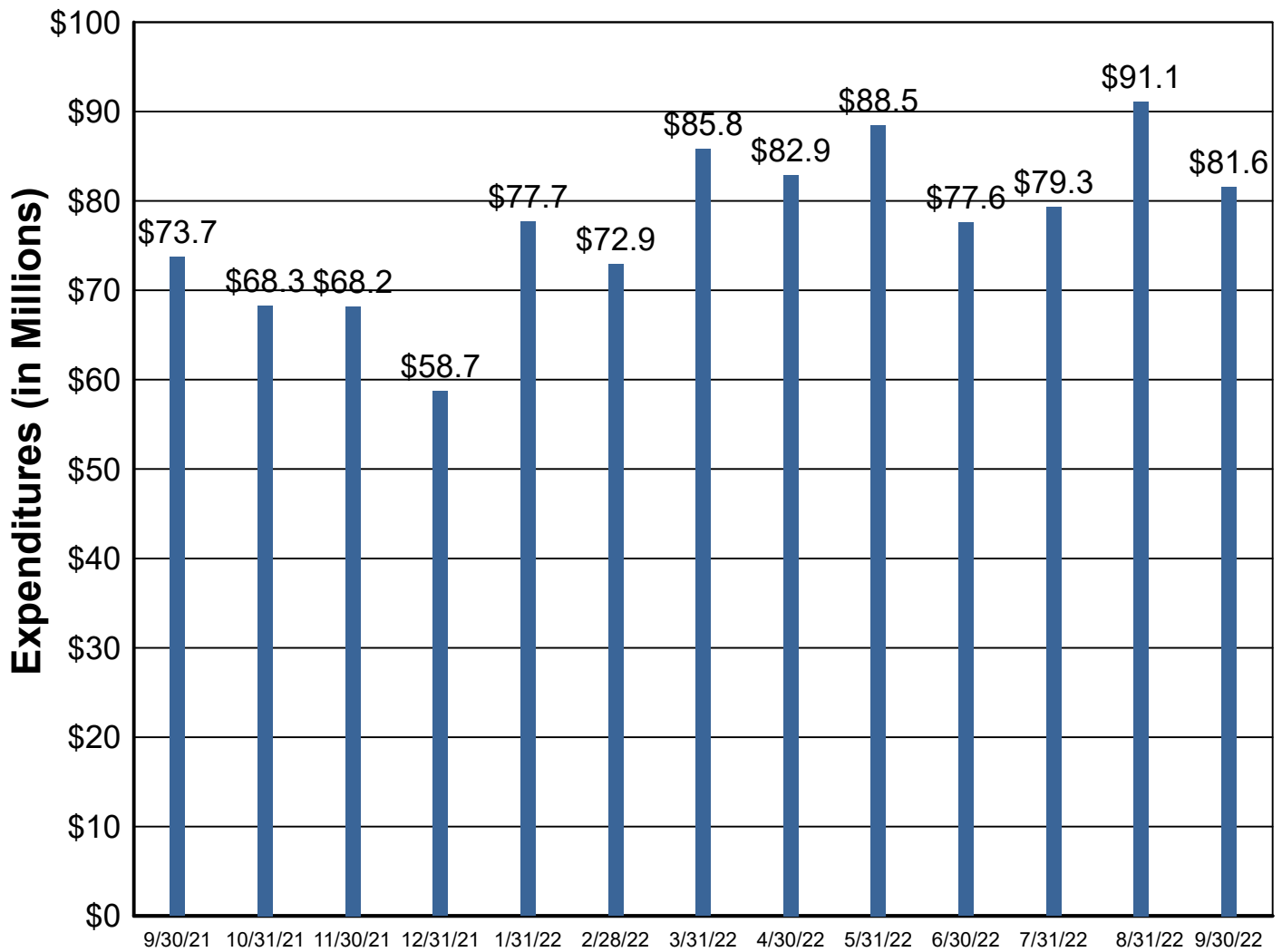


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.





# MONTHLY PROGRAM EXPENDITURE CHART





**MONTHLY PROGRESS**

**NTP Design**

| Project # | Managed Program | Project Name                      | Date     |
|-----------|-----------------|-----------------------------------|----------|
| 10372438  | SUP             | Osceola ES - Underground Plumbing | 5-Oct-22 |

**DSA Approval**

| Project # | Managed Program | Project Name  | Date      |
|-----------|-----------------|---|-----------|
| 10371809  | ECE             | Crescent Heights EEC - Outdoor Classroom and Campus Upgrade | 28-Sep-22 |
| 10371817  | ECE             | Northridge EEC - Outdoor Classroom and Campus Upgrade       | 28-Sep-22 |
| 10371807  | ECE             | 75th St. EEC - Outdoor Classroom and Campus Upgrade         | 6-Oct-22  |
| 10371819  | ECE             | Telfair EEC - Outdoor Classroom and Campus Upgrade          | 12-Oct-22 |

**NTP Construction**

| Project # | Managed Program | Project Name  | Date      |
|-----------|-----------------|---|-----------|
| 10372638  | SUP             | Moore Math/Science/Technology Academy - Secure Entry System         | 19-Sep-22 |
| 10372630  | SUP             | Stanford ES - Secure Entry System                                   | 19-Sep-22 |
| 10372302  | SUP             | Victory ES - Secure Entry System                                    | 19-Sep-22 |
| 10372612  | SUP             | Mack ES - Secure Entry System                                       | 19-Sep-22 |
| 10372452  | SUP             | Telfair ES - Secure Entry System                                    | 19-Sep-22 |
| 10372338  | CIPR            | Politi ES - Parent & Family Center                                  | 22-Sep-22 |
| 10372344  | CIPR            | Glen Alta Span School - Parent & Family Center                      | 26-Sep-22 |
| 10372631  | SUP             | Victoria ES - Secure Entry System                                   | 26-Sep-22 |
| 10372403  | BMP             | Parmelee ES - Install Wrought Iron Fence                            | 26-Sep-22 |
| 10372303  | SUP             | Woodlake Community Charter ES - Secure Entry System                 | 26-Sep-22 |
| 10372639  | SUP             | Wisdom ES - Secure Entry System                                     | 26-Sep-22 |
| 10372358  | CIPR            | Ochoa Learning Center - Parent & Family Center                      | 27-Sep-22 |
| 10372292  | SUP             | Langdon ES - Secure Entry System                                    | 28-Sep-22 |
| 10372465  | LDP             | Kentwood ES - Install Pedestrian Gate                               | 29-Sep-22 |
| 10372554  | BMP             | Park ES - Provide Tree Irrigation and Benches                       | 30-Sep-22 |
| 10372572  | ADA             | Saticoy ES - Accessibility Upgrades                                 | 10-Oct-22 |
| 10372175  | PMP             | Multnomah ES - Portable Removal                                     | 10-Oct-22 |
| 10372355  | CIPR            | Hooper PC - Parent & Family Center                                  | 10-Oct-22 |
| 10372346  | CIPR            | Solis Learning Academy - Parent & Family Center                     | 10-Oct-22 |
| 10371756  | BMP             | Academy for Enriched Sciences Magnet ES - Provide Outdoor STEAM Lab | 13-Oct-22 |



### Substantial Completion

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| Project # | Managed Program | Project Name   | Date      |
|-----------|-----------------|--|-----------|
| 10367760  | ADA             | Point Fermin Marine Science Magnet ES - ADA Improvements     | 19-Sep-22 |
| 10368184  | SUP             | Manual Arts HS - Wellness Center Expansion                   | 19-Sep-22 |
| 10368725  | SUP             | Mendez HS - Wellness Center                                  | 19-Sep-22 |
| 10372294  | SUP             | Lorne ES - Secure Entry System                               | 21-Sep-22 |
| 10369712  | ADA             | 107th St. ES - ADA Improvements                              | 21-Sep-22 |
| 10367757  | ADA             | Harbor City ES - ADA Improvements                            | 23-Sep-22 |
| 10366532  | SUP             | Kenter Canyon Charter ES - Plumbing Utilities Upgrades       | 23-Sep-22 |
| 10372369  | CIPR            | 153rd St. ES - Parent & Family Center                        | 23-Sep-22 |
| 10372395  | BMP             | Venice Skills Center - Purchase Interactive Displays         | 23-Sep-22 |
| 10372213  | LDP             | Valley Oaks Center for Enriched Studies - Electronic Marquee | 28-Sep-22 |
| 10372236  | LDP             | Cimarron ES - Install Electronic Marquee                     | 30-Sep-22 |
| 10372389  | BMP             | Barrett ES - Install Privacy Fence                           | 30-Sep-22 |
| 10372227  | SUP             | Lemay ES - Secure Entry System                               | 30-Sep-22 |
| 10372148  | BMP             | 122nd St. ES - Install Electronic Marquee                    | 14-Oct-22 |

### DSA Certification

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| Project # | Managed Program | Project Name                                 | Date      |
|-----------|-----------------|--|-----------|
| 10367502  | SUP             | Los Angeles Academy MS - Fire Damage Repairs | 20-Sep-22 |



## MONTHLY PROGRESS

### Managed Program Glossary

| <u>Managed Program</u> | <u>Managed Program Description</u>                               |
|------------------------|--|
| 2SEM                   | Two-Semester Neighborhood School Program                         |
| ADA                    | Americans with Disabilities Act - Transition Plan Implementation |
| ACE                    | Adult Career Education   |
| ASAB                   | Asbestos Abatement   |
| B_B                    | Bond BB  |
| BMP                    | Board Member Priority  |
| CHRT                   | Charter School Bond Program                                      |
| CIPR                   | Capital Improvement Program                                      |
| CPS                    | Certificates of Participation                                    |
| CRF                    | Core Facilities  |
| CTE                    | Career Tech Education  |
| ECE                    | Early Childhood Education  |
| FA                     | Fire Alarm   |
| JTU                    | Joint Use  |
| LDP                    | Local District Priority  |
| LSS                    | Life Safety and Seismic Retrofit                                 |
| M_K                    | Measure K  |
| MCD                    | Modified Consent Decree  |
| MJR                    | Major Repairs  |
| NAC                    | Non-Air Conditioned Spaces                                       |
| PFA_Y                  | Proficiency For All  |
| PMP                    | Portable Removal Plan  |
| QZB                    | Qualified Zone Academy Bond                                      |
| RHU                    | Relocatable Housing Unit   |
| SLC                    | Small Learning Communities                                       |
| SLR_R                  | Science Lab Renovation Measure R                                 |
| SRU                    | Seismic Retrofit Upgrades  |
| SUP                    | School Upgrade Program   |
| YBR_Y                  | Bond Funded - Deferred Maintenance                               |



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

| <b>Project Type</b>                  | <b>Original Contract Amount</b> | <b>Final Contract Amount</b> | <b>Change Order Amount</b> | <b>Total Change Order %</b> |
|--------------------------------------|---------------------------------|------------------------------|----------------------------|-----------------------------|
| Access Compliance                    | \$183,265,586                   | \$228,447,718                | \$45,182,132               | 24.65%                      |
| Addition                             | \$110,479,347                   | \$119,563,099                | \$9,083,752                | 8.22%                       |
| Auditorium Renovation                | \$5,067,800                     | \$5,659,252                  | \$591,452                  | 11.67%                      |
| Campus Improvement                   | \$129,161,419                   | \$143,616,169                | \$14,454,751               | 11.19%                      |
| Career Technical Education           | \$1,666,072                     | \$1,549,583                  | \$(116,489)                | -6.99%                      |
| Ceiling/Wall System                  | \$3,729,835                     | \$5,567,046                  | \$1,837,211                | 49.26%                      |
| Charter Augmentation Grant           | \$96,231,121                    | \$96,241,889                 | \$10,767                   | 0.01%                       |
| Comprehensive Modernization          | \$286,840,057                   | \$328,592,776                | \$41,752,719               | 14.56%                      |
| Excavation                           | \$3,738,029                     | \$3,822,355                  | \$84,326                   | 2.26%                       |
| Fire Alarm System                    | \$8,731,808                     | \$9,657,407                  | \$925,599                  | 10.60%                      |
| Flooring                             | \$2,675,175                     | \$2,782,173                  | \$106,998                  | 4.00%                       |
| Food Services Renovation             | \$11,178,604                    | \$11,497,223                 | \$318,619                  | 2.85%                       |
| Gym/Athletic Facilities Renovation   | \$10,184,171                    | \$11,344,545                 | \$1,160,374                | 11.39%                      |
| HVAC                                 | \$234,711,034                   | \$258,200,090                | \$23,489,057               | 10.01%                      |
| IT Network Upgrade                   | \$2,001,412                     | \$2,025,427                  | \$24,015                   | 1.20%                       |
| Lunch/Shade Shelter                  | \$3,955,821                     | \$4,361,989                  | \$406,168                  | 10.27%                      |
| New School                           | \$101,875,565                   | \$112,833,018                | \$10,957,452               | 10.76%                      |
| Paving/Greening/Playground Equipment | \$143,610,237                   | \$167,152,319                | \$23,542,082               | 16.39%                      |
| Plumbing/Irrigation/Drainage         | \$48,657,240                    | \$58,143,937                 | \$9,486,697                | 19.50%                      |
| Portable Removal                     | \$10,515,567                    | \$10,731,838                 | \$216,271                  | 2.06%                       |
| Reconfiguration                      | \$14,070,064                    | \$16,018,496                 | \$1,948,433                | 13.85%                      |
| Roofing                              | \$55,757,280                    | \$57,646,250                 | \$1,888,970                | 3.39%                       |
| Seismic Modernization                | \$160,848,357                   | \$180,558,728                | \$19,710,370               | 12.25%                      |
| Small Learning Community/Academy     | \$9,653,305                     | \$10,414,056                 | \$760,751                  | 7.88%                       |
| <b>Total</b>                         | <b>\$1,638,604,906</b>          | <b>\$1,846,427,383</b>       | <b>\$207,822,477</b>       | <b>12.68%</b>               |

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2017.

**BOARD OF EDUCATION ACTIONS**

**RECENT BOARD ACTIONS**

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| <b>Report #</b> | <b>Action Item</b> | <b>BOC Date</b> | <b>BOC Resolution</b> | <b>BOE Date</b> | <b>BOE Resolution</b> |
|-----------------|--------------------|-----------------|-----------------------|-----------------|-----------------------|
|                 | N/A                | N/A             | None                  | 10/11/2022      | None                  |

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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Susan Linschoten, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross, IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

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**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Peggy Robertson (Alternate)**

Assoc. General Contractors of CA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-06**

**BOARD REPORT NO. 208-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PIO PICO MIDDLE SCHOOL ROOFING PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve the Pio Pico Middle School Roofing Project with a budget of \$1,697,449 (Project), as described in Board Report 208-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, This project is to provide approximately 68,495 square feet of new roofing campus wide including the installation of new gutters, downspouts, and painting of affected areas; and

WHEREAS, Construction is anticipated to begin in the third quarter of 2023 and be completed in the first quarter of 2024; and

WHEREAS, The Project is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and



**RESOLUTION 2023-06**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PIO PICO MIDDLE SCHOOL ROOFING PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education’s approval of the Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve the Pio Pico Middle School Roofing Project with a budget of \$1,697,449, and amend the Facilities SEP to incorporate therein, as described in Board Report 208-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 16, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-208-22/23, **Version:** 1

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### **Define and Approve the Pio Pico Middle School Roofing Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**April 18, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve the Pio Pico Middle School Roofing Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the Project is \$1,697,449.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this proposed project, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. This project is to provide approximately 68,495 square feet of new roofing campus wide including the installation of new gutters, downspouts, and painting of affected areas. Construction is anticipated to begin in the third quarter of 2023 and be completed in the first quarter of 2024.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 16, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates the Board of Education will adopt this proposed amendment to the Facilities SEP to define and approve the Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

**Budget Impact:**

The Project budget is \$1,697,449 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

**Student Impact:**

Approval of the Project enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure the approximately 210 students attending the school are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Attachment A - BOC Resolution

**Informatives:**

None

**Submitted:**

03/08/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

TONY ATIENZA  
Director, Budget Services and Financial Planning

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INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

# Pio Pico Middle School

Project to Provide New Roofing

*West Region, Board District 1 – McKenna*

*Project Background and Scope* – This project is to provide approximately 68,495 square feet of new roofing campus wide including the installation of new gutters, downspouts, and painting of affected areas.

*Project Budget* -- \$1,697,449

*Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



**Cafeteria Building**



**Gymnasium Building**

# Pio Pico Middle School

Project to Provide New Roofing



**F Building**



**G Building**

Questions?

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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Susan Linschoten, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

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L.A. Co. Federation of Labor AFL-CIO

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Tenth District PTSA

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**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-07**

**BOARD REPORT NO. 209-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Braddock Drive Elementary School, Mayall Academy of Arts & Technology Magnet, Montara Avenue Elementary School, and Walter Reed Middle School, which have a total combined budget of \$500,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 209-22/23; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor

**RESOLUTION 2023-07**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Braddock Drive Elementary School (118), Mayall Academy of Arts & Technology Magnet (585), Montara Avenue Elementary School (120), and Walter Reed Middle School (663); and

WHEREAS, Mayall Academy of Arts & Technology Magnet and Walter Reed Middle School will receive \$100,000 for their SEEDS projects, and Braddock Drive Elementary School and Montara Avenue Elementary School will receive \$150,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends the Board of Education define and approve four SEEDS projects at Braddock Drive Elementary School, Mayall Academy of Arts & Technology Magnet, Montara Avenue Elementary School, and Walter Reed Middle School, with a total combined budget of \$500,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 209-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 16, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

---

Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-209-22/23, **Version:** 1

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**Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
April 18, 2023  
Facilities Services Division**

**Action Proposed:**

Define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Braddock Drive Elementary School, Mayall Academy of Arts & Technology Magnet, Montara Avenue Elementary School, and Walter Reed Middle School, as described on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four projects is \$500,000.

**Background:**

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the four schools by the following, Braddock Drive Elementary School (118), Mayall Academy of Arts & Technology Magnet (585), Montara Avenue Elementary School (120), and Walter Reed Middle School (663), and therefore Braddock Drive Elementary School and Montara Avenue Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the

District.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 16, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approval of this proposed action will enable staff to proceed with the design and construction of these four projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

**Board Options and Consequences:**

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022).

**Budget Impact:**

The combined project budget for the four proposed projects is \$500,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

**Student Impact:**

The proposed SEEDS projects at Braddock Drive Elementary School, Mayall Academy of Arts & Technology Magnet, Montara Avenue Elementary School, and Walter Reed Middle School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science, and may also be used during recess and lunchtime by approximately 3,100 students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

**Equity Impact:**

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Two of the four projects included in this Board Report qualify for this additional funding.

**Issues and Analysis:**

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

**Attachments:**

Attachment A - Four SEEDS Projects

Attachment B - BOC Resolution

**Informatives:**

None

**Submitted:**

03/08/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent, Business Services & Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

TONY ATIENZA  
Director, Budget Services and Financial Planning

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INDIA R. GRIFFIN  
Director of Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

# Board of Education Report

## ATTACHMENT A

### Sustainable Environment Enhancement Developments for Schools (SEEDS)

| Region       | BD | School Name                                | Partner Organization                           | Project Description   | Project Budget*  | Est. Schedule |         |
|--------------|----|--|--|---|------------------|---------------|---------|
|              |    |  |  |   |                  | Start         | Finish  |
| West         | 4  | Braddock Drive Elementary School           | Supporters of Braddock Drive Elementary School | Construct an outdoor learning environment and performance stage of approximately 7,800 square feet. The project includes the removal of asphalt and adding new decomposed granite, a concrete stage and ramp, and native planting areas with shade trees. The school will provide the solar reflective painted path and shrubs.           | \$150,000        | Q1 2024       | Q3 2024 |
| North        | 3  | Mayall Academy of Arts & Technology Magnet | School   | Construct an outdoor learning environment and edible garden area of approximately 2,800 square feet. The project includes the removal of existing grass and adding new decomposed granite, raised planter beds, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and edible garden plants. | \$100,000        | Q1 2024       | Q3 2024 |
| East         | 5  | Montara Avenue Elementary School           | School   | Construct an outdoor learning environment and habitat area of approximately 2,700 square feet. The project includes the removal of existing asphalt and adding decomposed granite, native planting areas with shade trees, and rock seating areas. The school will provide drought tolerant shrubs.                                       | \$150,000        | Q1 2024       | Q3 2024 |
| North        | 3  | Walter Reed Middle School                  | Friends of Reed, Plant Grow Eat                | Construct an outdoor learning environment and edible garden area of approximately 3,200 square feet. The project includes the removal of existing grass and adding new decomposed granite, raised planter beds, and planting areas with fruit trees. The school will provide the shrubs and edible garden plants.                         | \$100,000        | Q1 2024       | Q3 2024 |
| <b>Total</b> |    |  |  |   | <b>\$500,000</b> |               |         |

\*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

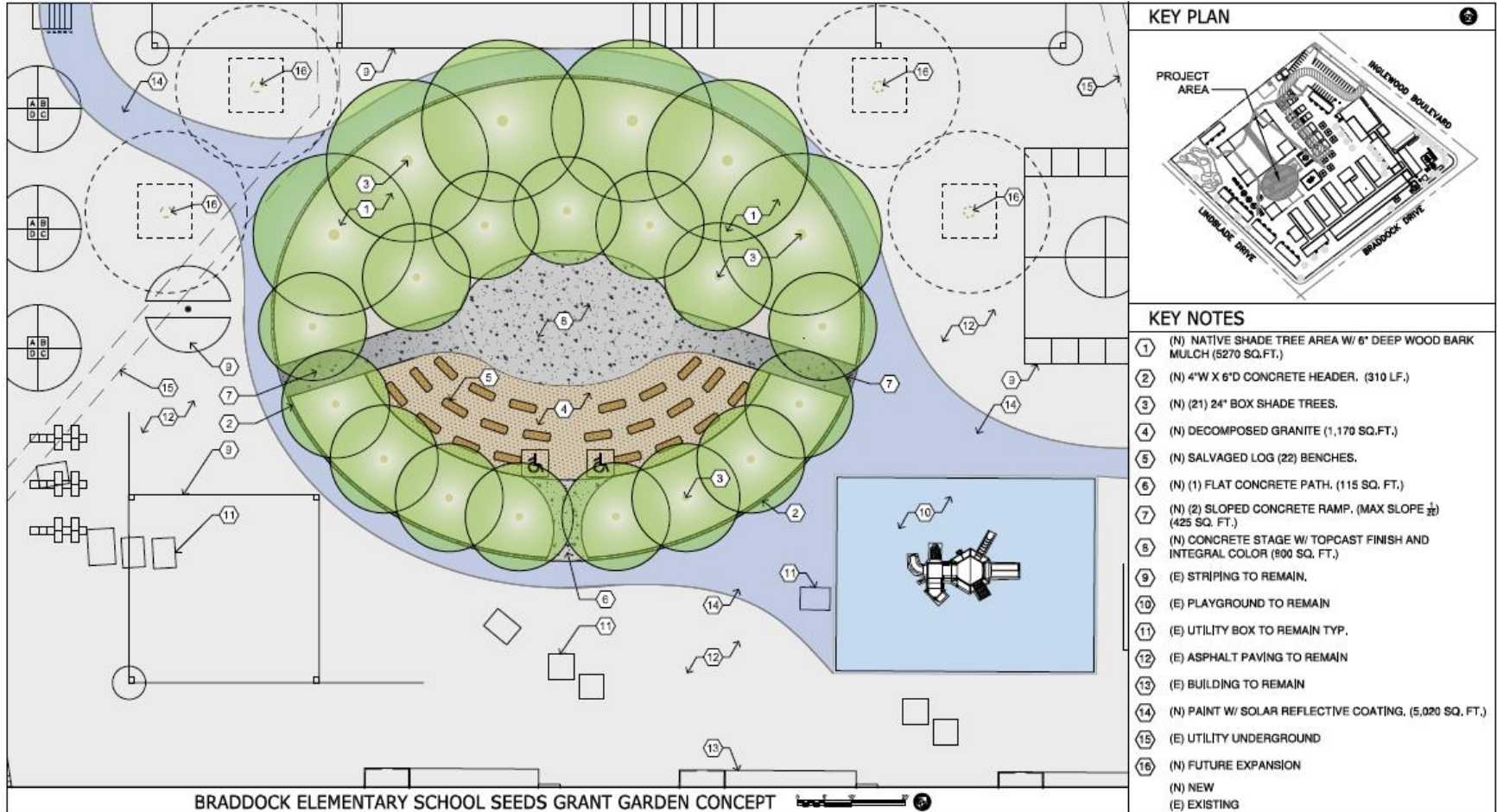
Greening Index:

- Braddock Drive Elementary School Index Rank No. 118
- Mayall Academy of Arts & Technology Magnet Index Rank No. 585
- Montara Avenue Elementary School Index Rank No. 120
- Walter Reed Middle School Index Rank No. 663

# BRADDOCK DRIVE ELEMENTARY SCHOOL

**PROJECT CONCEPT:** Construct an outdoor learning environment and performance stage of approximately 7,800 square feet. The project includes the removal of asphalt and adding 1,170 square feet of a decomposed granite seating area with 22 salvaged log benches, an 800 square foot concrete stage with a ramp, and 5,270 square feet of native planting areas with 21 shade trees and irrigation. The school will provide the solar reflective painted path and shrubs.

**PARTNER ORGANIZATION:** Supporters of Braddock Drive Elementary School (SBDES)



BRADDOCK ELEMENTARY SCHOOL SEEDS GRANT GARDEN CONCEPT

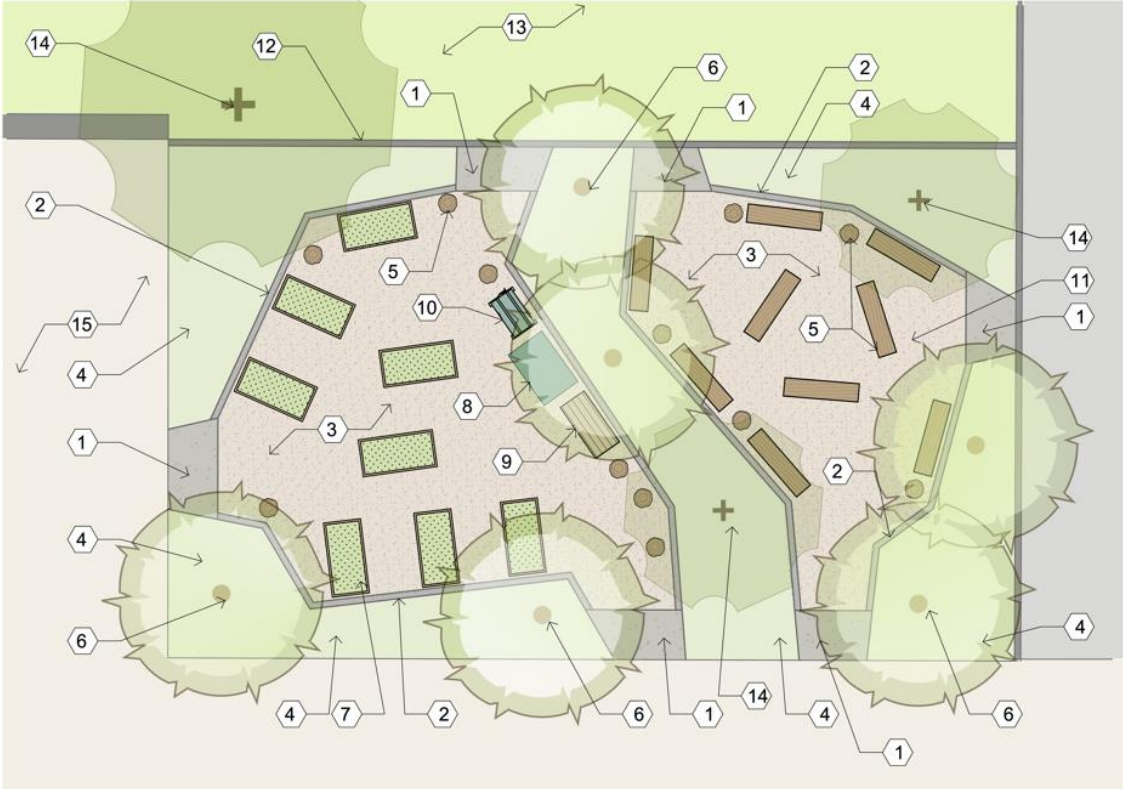




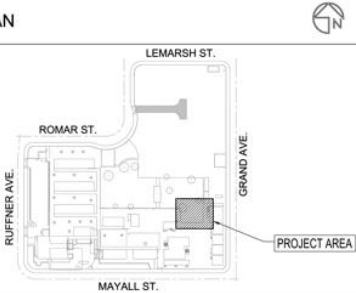
# MAYALL ACADEMY OF ARTS & TECHNOLOGY MAGNET

**PROJECT CONCEPT AND LOCATION:** Construct an outdoor learning environment and edible garden area of approximately 2,800 square feet. The project includes the removal of existing grass and adding 1,420 square feet of decomposed granite, eight (8) wood raised planter beds with irrigation, and 810 square feet of native planting areas with six (6) shade trees with mulch and irrigation. The school will provide the drought tolerant shrubs and edible garden plants.

**PARTNER ORGANIZATION:** School



**KEYPLAN**



**KEY NOTES**

- ① (N) COLORED CONCRETE PAVING W/ TOPCAST FINISH AND INTEGRAL COLOR.
- ② (N) 6"W X 8"D CONCRETE HEADER.
- ③ (N) DECOMPOSED GRANITE.
- ④ (N) NATIVE PLANT AREA W/ 3" DEEP WOOD BARK MULCH.
- ⑤ (N) SALVAGED LOG BENCHES AND STOOLS.
- ⑥ (N) SHADE TREES.
- ⑦ (N) 3'W X 6'L X 16.5" H WOOD RAISED PLANTERS.
- ⑧ (N) GARDEN TOOL STORAGE BIN.
- ⑨ (N) WOOD POTTING TABLE.
- ⑩ (N) COMPOST TUMBLER.
- ⑪ (N) OUTDOOR LEARNING ENVIRONMENT.
- ⑫ (E) CONCRETE EDGER TO REMAIN.
- ⑬ (E) GRASS TO REMAIN.
- ⑭ (E) TREES TO REMAIN.
- ⑮ (E) ASPHALT PAVING TO REMAIN.

**MAYALL ACADEMY GARDEN CONCEPT PLAN**



(N) NEW  
(E) EXISTING



**DECOMPOSED GRANITE PATH**



**OUTDOOR LEARNING ENVIRONMENT**



**NATIVE AND LOW WATER USE PLANTS**



**GARDEN WORK TABLE**



**WOOD RAISED EDIBLE GARDEN**



**GARDEN STORAGE BOX**



**COMPOST TUMBLER**

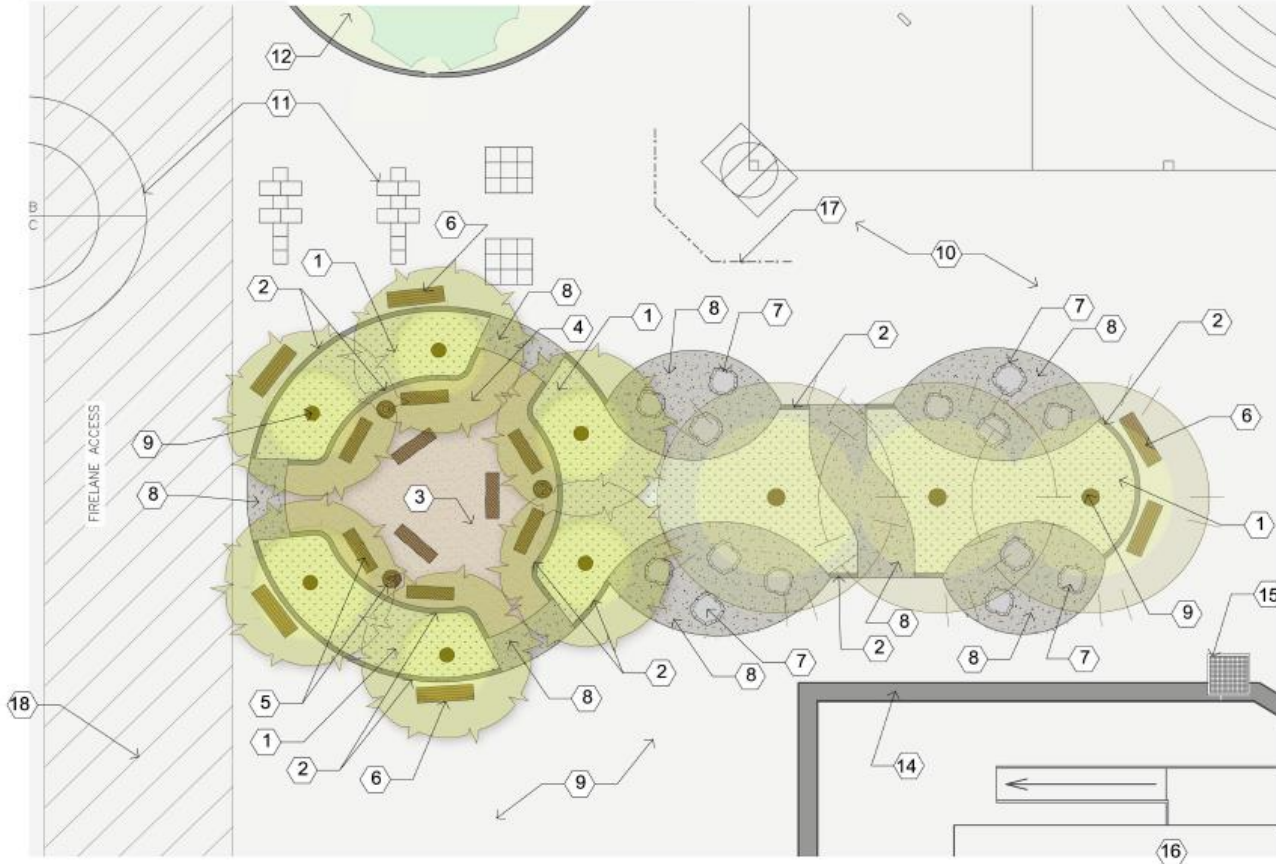


**CONCRETE PAVING W/TOPCAST FINISH INTEGRAL COLOR**

# MONTARA AVENUE ELEMENTARY SCHOOL

**PROJECT CONCEPT:** Construct an outdoor learning environment and habitat area of approximately 2,700 square feet. The project includes the removal of asphalt and adding 580 square feet of decomposed granite, 1,060 square feet of native planting areas with nine (9) shade trees and irrigation, and 945 square feet of concrete and rock boulders for seating areas. The school will provide drought tolerant shrubs.

**PARTNER ORGANIZATION:** School



MONTARA AVENUE ES SEEDS GARDEN CONCEPT PLAN



## KEYPLAN



## KEY NOTES

- 1 (N) HABITAT GARDENS W/ LOW WATER USE PLANTS.
- 2 (N) 6"W X 8"D CONCRETE HEADER.
- 3 (N) OUTDOOR LEARNING ENVIRONMENT.
- 4 (N) DECOMPOSED GRANITE PAVING.
- 5 (N) SALVAGED LOG BENCHES AND STOOLS. SEATING CAPACITY: (39)
- 6 (N) STEEL BENCHES, SURFACE MOUNT.
- 7 (N) SMALL GATHERING AREAS WITH STONE SEATS.
- 8 (N) COLORED CONCRETE PAVING W/ TOPCAST FINISH AND INTEGRAL COLOR.
- 9 (N) SHADE TREES.
- 10 (E) ASPHALT PLAYGROUND PAVING.
- 11 (E) PLAYGROUND GAME LINES.
- 12 (E) GRASS TO REMAIN.
- 13 (E) TREE TO REMAIN.
- 14 (E) CONCRETE GUTTER.
- 15 (E) AREA DRAIN.
- 16 (E) BUILDING.
- 17 (E) BACKSTOP.
- 18 (E) FIRE LANE.

(N) NEW  
(E) EXISTING



STONE SEATING



NATIVE AND LOW WATER USE PLANTS

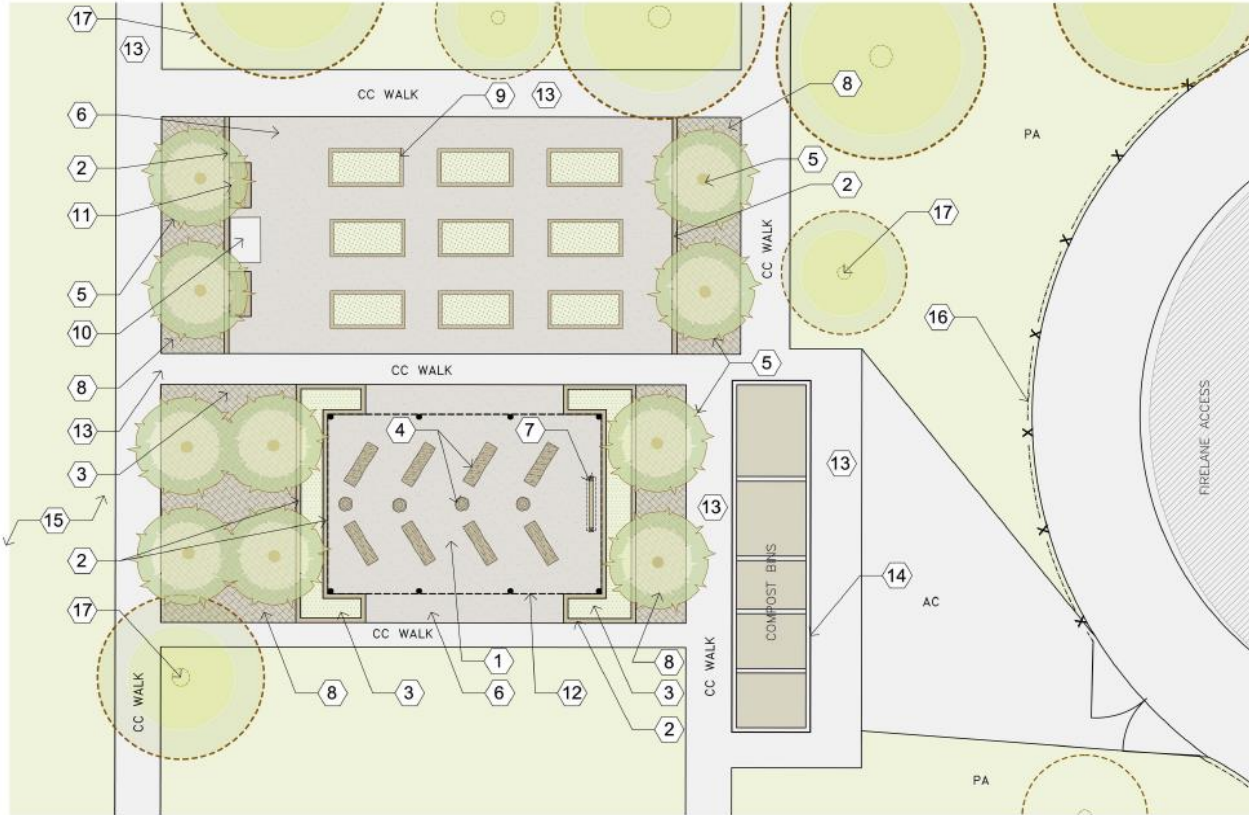


OUTDOOR LEARNING ENVIRONMENT

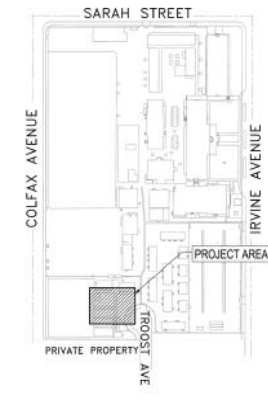
# WALTER REED MIDDLE SCHOOL

**PROJECT CONCEPT:** Construct an outdoor learning environment and edible garden area of approximately 3,200 square feet. The project includes the removal of existing grass and adding an outdoor learning environment of 741 square feet with decomposed granite, salvaged log benches, and a white board under an existing shade structure. 1,281 square feet of decomposed granite will be added to the edible garden area which will include nine (9) wood raised planter beds, irrigation, and a garden tool shed. The project will also include 904 square feet of plating areas with ten (10) fruit trees, irrigation, and mulch. The school will provide the shrubs and edible garden plants.

**PARTNER ORGANIZATION:** Friends of Reed, Plant Grow Eat



## KEYPLAN



## KEY NOTES

- 1 (N) OUTDOOR LEARNING ENVIRONMENT.
- 2 (N) 2" X 6" REDWOOD EDGER.
- 3 (N) LOW WATER USE PLANTS W/ BARK MULCH ON GROUND PLANE.
- 4 (N) SALVAGED LOG BENCHES & STOOLS.
- 5 (N) FRUIT TREES.
- 6 (N) DECOMPOSED GRANITE SURFACE.
- 7 (N) WHITE/CHALK BOARD.
- 8 (N) 3" DEEP WOOD BARK MULCH.
- 9 (N) 3"W X 6"L X 16.5" H WOOD RAISED PLANTERS.
- 10 (N) GARDEN TOOL STORAGE BIN.
- 11 (N) WOOD POTTING TABLE.
- 12 (E) SHADE STRUCTURE & POSTS.
- 13 (E) CONCRETE PAVING.
- 14 (E) LOW MASONRY WALLS.
- 15 (E) GRASS FIELD.
- 16 (E) CHAIN LINK FENCE.
- 17 (E) TREES TO REMAIN.

## WALTER REED MS SEEDS GARDEN CONCEPT PLAN



POTTING TABLE



STORAGE BIN



RAISED PLANTER BEDS



LOW WATER USE PLANTS



OUTDOOR LEARNING ENVIRONMENT

Questions?

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Susan Linschoten, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross, IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Peggy Robertson (Alternate)**

Assoc. General Contractors of CA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-08**

**BOARD REPORT NO. 210-22/23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve eight Board District Priority and Region Priority Projects (as listed on Attachment A of Board Report No. 210-22/23), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$464,334; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the eight projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2023-08  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve eight Board District Priority and Region Priority Projects, with a combined budget of \$464,334, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 210-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 16, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-210-22/23, **Version:** 1

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### **Define and Approve Eight Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**April 18, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve eight Board District Priority (BDP) and Region Priority (RP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$464,334.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 16, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.



**Budget Impact:**

The total combined budget for the eight projects is \$464,334. One project is funded by Bond Program funds earmarked specifically for RP projects. Seven projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 2,880 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Attachment A - Board District Priority and Region Priority Projects

Attachment B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

03/08/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

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TONY ATIENZA  
Director, Budget Services and Financial Planning

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INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

## ATTACHMENT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

| Item         | Board District | Region | School                                | Project Description                           | Managed Program  | Project Budget    | Anticipated Construction Start | Anticipated Construction Completion |
|--------------|----------------|--------|---------------------------------------|---|------------------|-------------------|--------------------------------|-------------------------------------|
| 1            | 3              | N      | Stoney Point Continuation HS          | Install chain link fence                      | BDP              | \$ 30,075         | Q3-2023                        | Q4-2023                             |
| 2            | 3              | N      | Winnetka ES                           | Provide lunch tables and chairs               | BDP              | \$ 31,615         | Q4-2023                        | Q1-2024                             |
| 3            | 4              | W      | Braddock ES                           | Provide irrigation and wells for new trees    | BDP              | \$ 100,000        | Q1-2024                        | Q3-2024                             |
| 4            | 6              | N      | Toluca Lake ES                        | Install new electronic, free-standing marquee | RP <sup>1</sup>  | \$ 31,000         | Q4-2023                        | Q2-2024                             |
| 5            | 7              | S      | 66th St. EEC                          | Install new play matting                      | BDP <sup>2</sup> | \$ 67,398         | Q2-2023                        | Q3-2023                             |
| 6            | 7              | S      | Haldale ES                            | Provide exterior lunch tables and benches     | BDP <sup>3</sup> | \$ 88,146         | Q3-2023                        | Q4-2023                             |
| 7            | 7              | S      | Moore Math/Science/Technology Academy | Install new chain link privacy fence          | BDP <sup>4</sup> | \$ 38,492         | Q3-2023                        | Q4-2023                             |
| 8            | 7              | S      | Ritter ES                             | Install new electronic, free-standing marquee | BDP <sup>5</sup> | \$ 77,608         | Q3-2023                        | Q4-2023                             |
| <b>TOTAL</b> |                |        |                                       |   |                  | <b>\$ 464,334</b> |                                |                                     |

<sup>1</sup>(Toluca Lake ES) Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$15,500 towards this budget. The amount will be transferred from BD6's spending target to the RN spending target. Additionally, the school will contribute \$40,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>2</sup>(66th St. EEC) Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$33,700 towards this budget. The amount will be transferred from RS' spending target to the BD7 spending target.

<sup>3</sup>(Haldale ES) Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$44,000 towards this budget. The amount will be transferred from RS' spending target to the BD7 spending target.

<sup>4</sup>(Moore M/S/T Academy) Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$19,200 towards this budget. The amount will be transferred from RS' spending target to the BD7 spending target.

<sup>5</sup>(Ritter ES) Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$38,800 towards this budget. The amount will be transferred from RS' spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

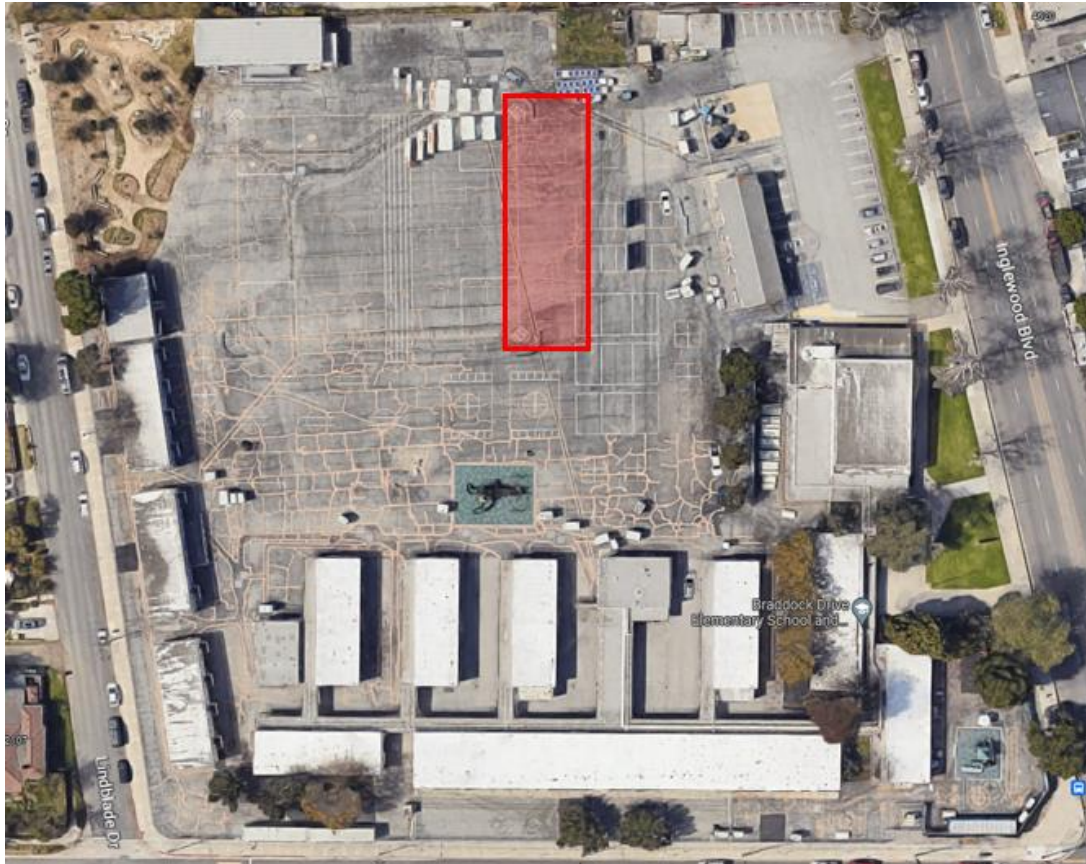
# Braddock ES (Item #3)

## Provide irrigation and wells for new trees

This project will provide (8) new trees with irrigation on the play yard.

*Project Budget:* \$100,000

*Construction Schedule:* Q1 2024 – Q3 2024



# Moore Math/Science/Technology Academy (Item #7)

## Install new chain link privacy fence

This project is to remove approx. 500' of existing 8' high chain link fencing and replace it with privacy fencing.

*Project Budget: \$38,492*

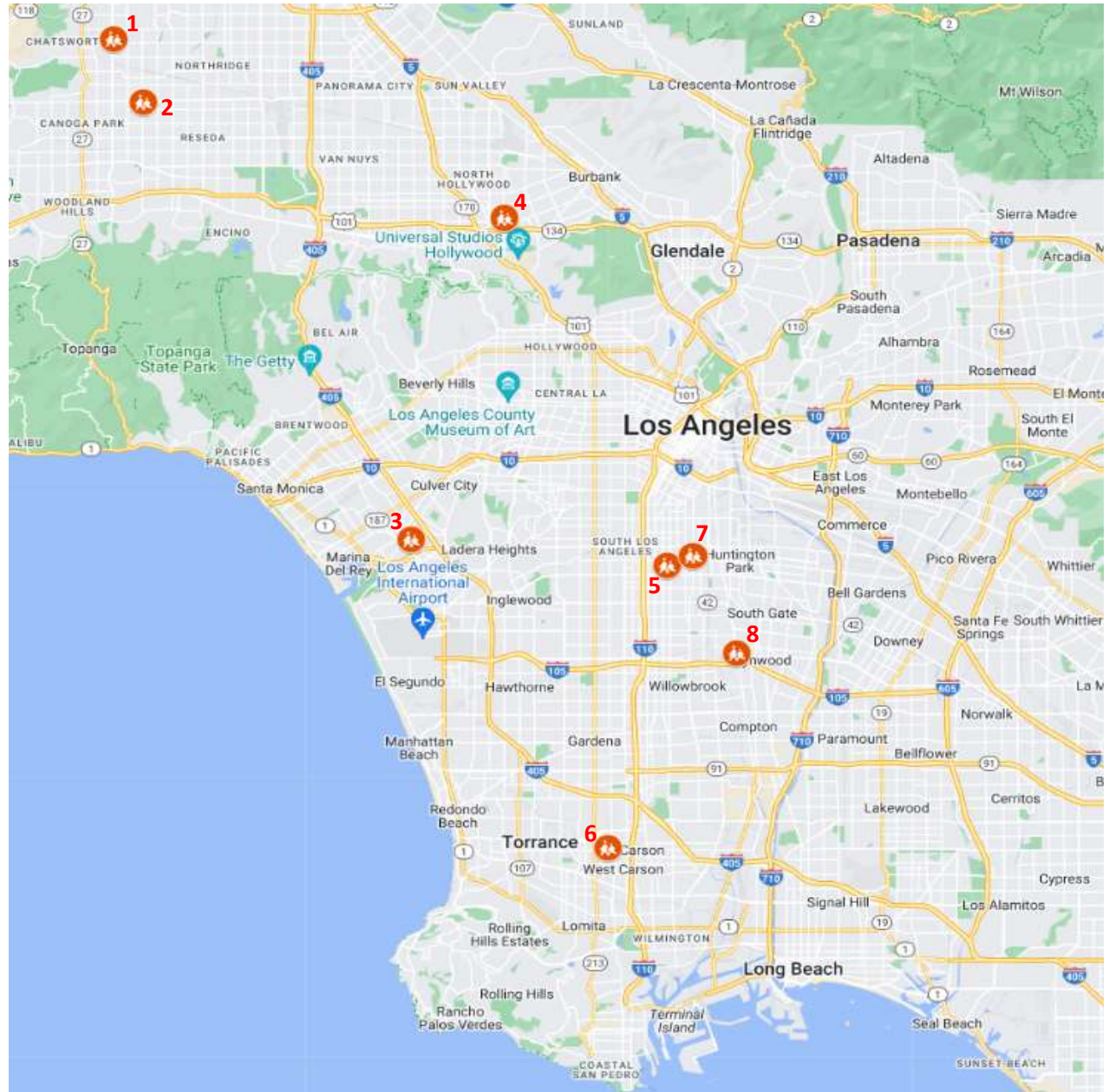
*Construction Schedule: Q3 2023 – Q4 2023*



## MAP OF BOARD MEMBER PRIORITY AND REGION PRIORITY PROJECTS

(Prepared by BOC Staff)

|   |
|---|
| <p><b>1. Stoney Point Continuation High School (9-12)</b><br/>10010 De Soto Ave, Chatsworth, CA 91311<br/>818-678-3491; <a href="#">Stoney Point High School   LAUSD School Search (schoolmint.net)</a>; Enrollment: 101 students. Local District Northwest in Board District 3; Canoga Park/Chatsworth COS</p>                 |
| <p><b>2. Winnetka Avenue Elementary School (K-5)</b><br/>8240 Winnetka Ave, Winnetka, CA 91306<br/>818-341-5422; <a href="#">Winnetka Avenue Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 349 students. Local District Northwest in Board District 3; Cleveland COS</p>                                   |
| <p><b>3. Braddock Drive Elementary School (K-5)</b><br/>4711 Inglewood Blvd, Culver City, CA 90230<br/>310-391-6707; <a href="#">Braddock Drive Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 570 students (83 in Magnet and 272 in Dual Language) Local District West in Board District 4; Venice COS</p> |
| <p><b>4. Toluca Lake Elementary School (K-5)</b><br/>4840 Cahuenga Blvd, North Hollywood CA, 91601<br/>818-761-3339; <a href="#">Toluca Lake Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 476 students. Local District Northeast in Board District 6; North Hollywood/Valley Village COS</p>              |
| <p><b>*5. 66<sup>th</sup> Street Early Education Center (Preschool)</b><br/>405 E 67th St, Los Angeles, CA, 90003<br/>323-750-7861; <a href="#">66th Street Early Education Center   LAUSD School (schoolmint.net)</a>; Enrollment: 70 students. Local District South in Board District 7; Rivera COS</p>                       |
| <p><b>6. Halldale Elementary School (K-5)</b><br/>21514 Halldale Ave, Torrance, CA 90501<br/>310-328-3100; <a href="#">Halldale Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 458 students. Local District South in Board District 7; Harbor City/Lomita COS</p>   |
| <p><b>7. Dr Lawrence H Moore Math Science Technology Academy (K-5)</b> 1321 E. 61st St, Los Angeles, CA 90001; 323-277-2310; <a href="#">Dr Lawrence H Moore Math Science Technology Academy   LAUSD School Search (schoolmint.net)</a>; Enrollment: 534. Local District South in Board District 7; Rivera COS</p>              |
| <p><b>8. Ritter Elementary School (K-5)</b><br/>11108 Watts Ave, Los Angeles, CA 90059<br/>323-564-2478; <a href="#">Ritter Elementary   LAUSD School Search (schoolmint.net)</a>; Enrollment: 308 students. Local District South in Board District 7; Fremont COS</p>  |



**Note:** Data per LAUSD Open Data Portal with Student Enrollment as of 2022-2023. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Local Districts per Open Data Portal and SchoolMint websites.

\*Data per LAUSD Open Data Portal with Student Enrollment as of 2021-2022.

Questions?

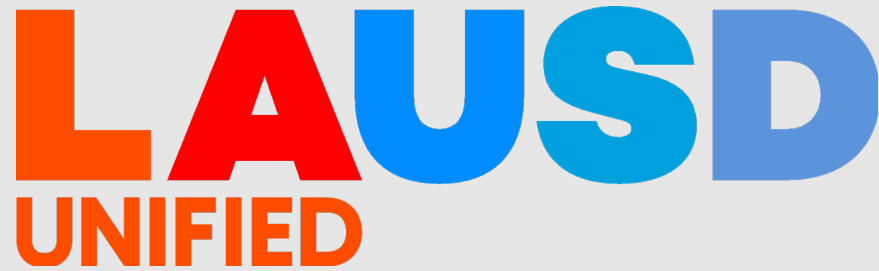
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# **AGENDA ITEM**

# **#8**

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**Wireless Network Upgrade Project – 160  
Schools Close-out Report**

Jack Kelanic, Information Technology Services  
March 16, 2023

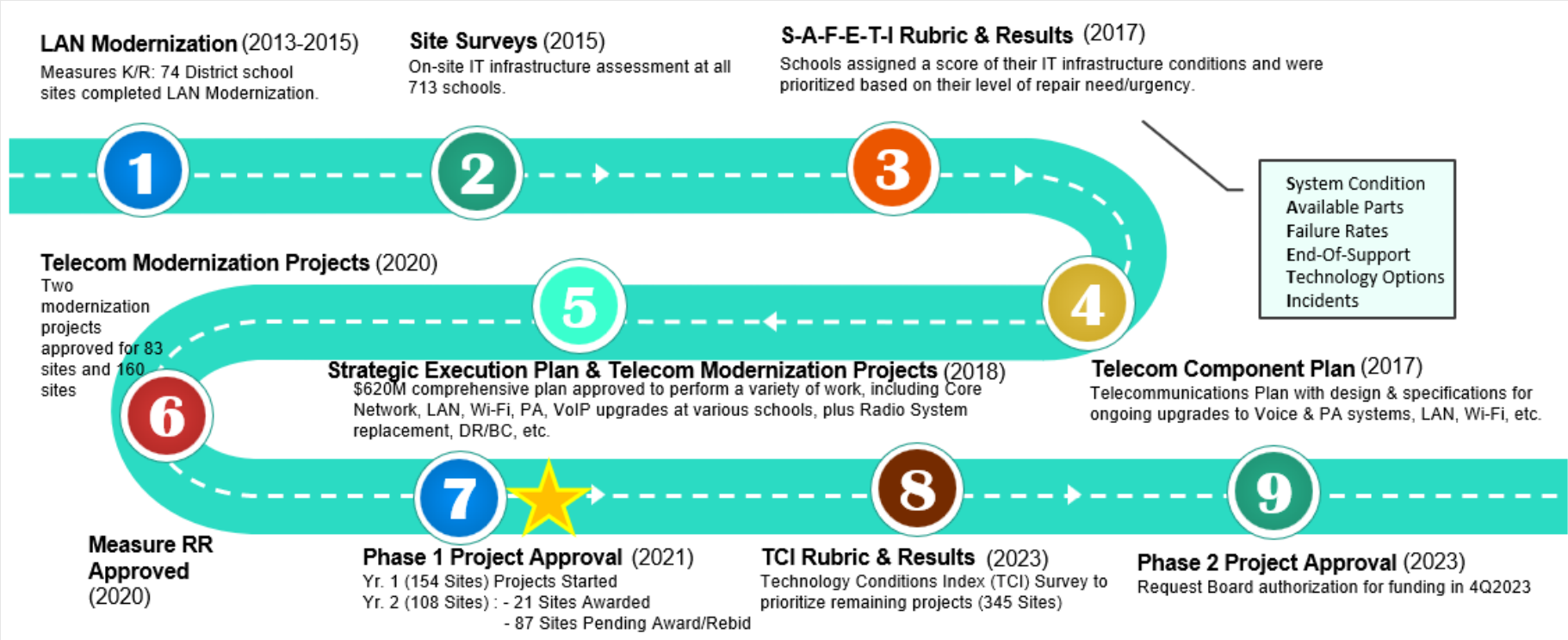
## Executive Summary

ITS modernized Wi-Fi networks at **160 school sites** serving approximately **162,000 students**.

The objective was to replace existing outdated Wi-Fi equipment with new to increase network capacity and reliability to support digital learning.



# School Network Modernization Program Context



## Benefits to Schools

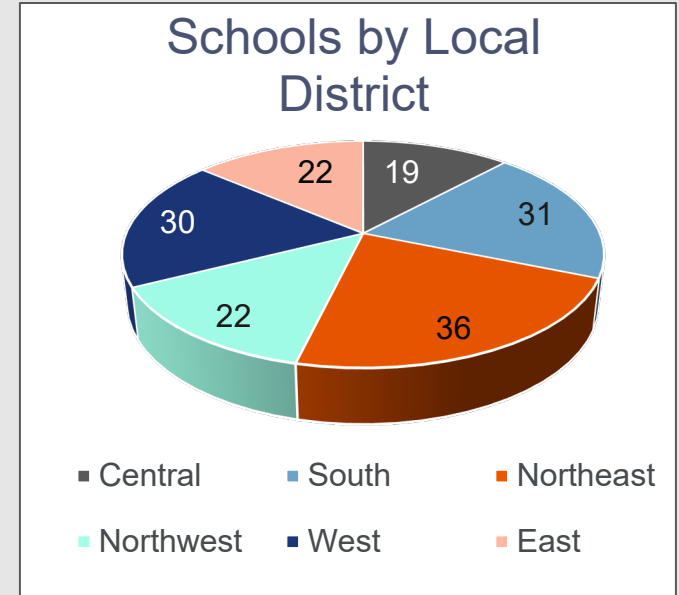
- Supports digital instruction and online assessment
- Improved reliability and quality of school Wi-Fi services
- Improved Wi-Fi speed by up to 70%
- Supports 60+ concurrent users per classroom
- Limited lifetime warranty
- Zero downtime
- Zero disruption to school operations during installation



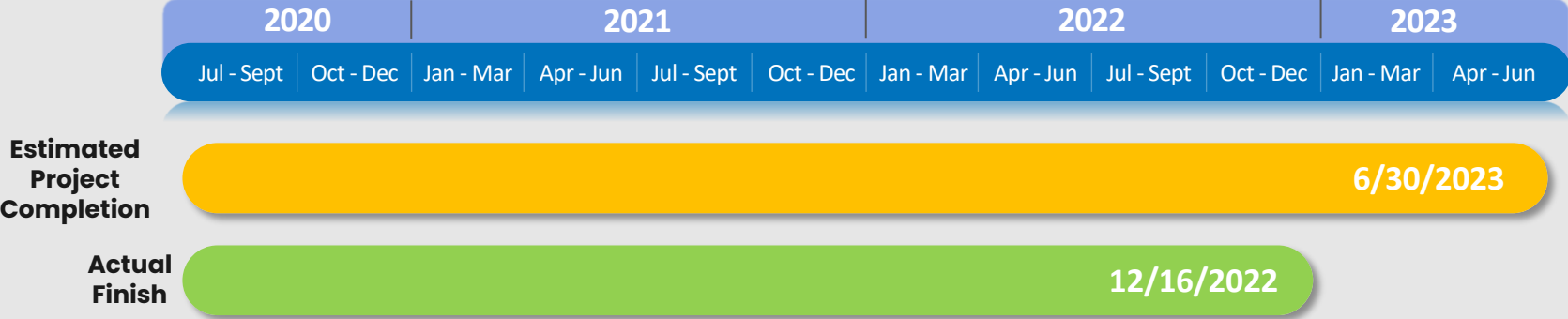
Speed test results increased  
from 92 Mbps → 156 Mbps  
@ LA High School

# Project Scope

- 160 schools across all local districts
  - Equipment older than 5 years
  - Expired commercial support
  - E-rate funding availability
- Contractor: AAA Network Solutions
  - Modern technology
  - 159\* Wi-Fi controllers
  - 18,154 – Access points & antennas
  - Included design, installation, configuration, testing services



# Project Schedule



*Project completed 6 months ahead of schedule!*

# Project Budget

| Original Project Budget | FY 20-21 Expenditures | FY 21-22 Expenditures | FY 22-23 Expenditures | Total Project Expenditures | Project Savings           |
|-------------------------|-----------------------|-----------------------|-----------------------|----------------------------|---------------------------|
| \$6,161,300             | \$643,265             | \$2,515,860           | \$1,296,105           | \$4,455,230                | <b><u>\$1,706,070</u></b> |

- Bond funds allocated: \$6.1M
- Potential E-rate reimbursement amount: Approximately \$3.4M
- Project savings to be applied towards other approved technology bond projects

# Testimonials

Here is what schools have to say:



**“The wireless system is working well. We appreciate your help. It gives us faster speeds. It was done in a timely manner. I am pleased.”**

*-Dennis R. Schaffer (Principal-South Park EL)*

**“[Wireless project] No disruptions. Very smooth from old to new. The Team worked quickly and were organized. Works perfectly.”**

*-Didiana Ramirez (Principal – Fleming MS)*

**“The wireless system is working well at our school. We are thrilled.”**

*-Cheryl B. Bloom (Principal – Madison MS)*

**“The wireless is working awesome”**

*-Rosalinda Moreno (School Administrative Assistant – President EL)*

**“The wireless system has been working good at Westside Global.”**

*-Luz Sanchez School Administrative Assistant – Westside Global)*



# School Network Modernization Program Progress & Next Steps



**Wi-Fi System Upgrades  
(160 School Sites)** – Completed  
December 2022



**Telecom & Network Upgrades  
83 School Sites** – Pending  
Completion March 2023



**School Network Systems Upgrade, Phase  
1 (262 School Sites)** – In Progress  
Contract awarded for 151 Group 1 sites.  
Board authorization received for 21 Group  
2 sites



**School Network Systems Upgrade,  
Phase 2 (345 sites)** – Pending Approval  
Anticipated 4Q2023 BOC  
recommendation and Board  
authorization

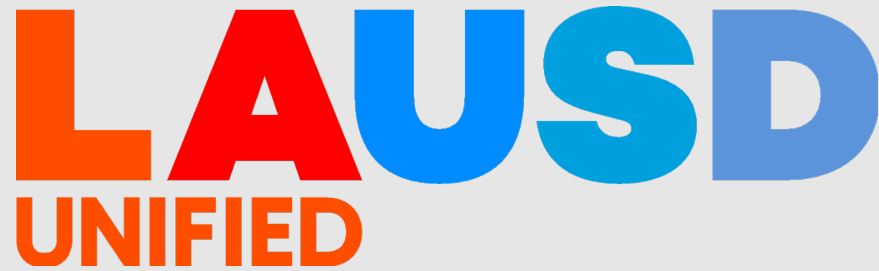
# Questions?

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# **AGENDA ITEM**

**#9**

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## **LAUSD Federal E-Rate Program Updates**

Daphne Congdon Castillo, Information Technology Services  
March 16, 2023

# 1996 Telecommunications Act

27 Years of Enabling Schools to Achieve High-Speed and High-Capacity Internet Access to Students in Classrooms

Federal Communications Commission (FCC) manages program

|  |                 |
|--|-----------------|
| <b>Non Basic Charges</b>                       |                 |
| TLS EMS 1G Stndr Acc Ln                        | 925.00          |
| CASF-High Cost Fund Surcharge B                | 5.18            |
| Teleconnect Fund Surcharge                     | 7.22            |
| Universal Lifeline Telephone Service Surcharge | 43.94           |
| Deaf & Disabled Fund Surcharge                 | 4.63            |
| CA State High Cost Fund Surcharge - A          | 3.24            |
| CA St Public Utilities Commission Fee          | 3.15            |
| Local Utility Users Tax                        | 49.62           |
| <b>Total Non Basic Charges</b>                 | <b>1,041.98</b> |

# LAUSD's Success Since the Start of the E-Rate Program (1998-2022)

E-Rate Funding Approved for LAUSD

**\$1,445,608,148**

**\$1,068,418,642**

E-Rate Funding Received by LAUSD (To Date)

# What is Eligible for E-Rate Funding?

## Category 1 Broadband

Broadband to the Building

Schools and Admin Locations

Funding Based on Needed Bandwidth

90% of Total Costs Funded

## Category 2 WiFi or “LAN”

Broadband on a School Campus

Schools Only

Funding Based on a Per-Student Allocation for  
Five Years

85% of Allocated Costs Funded

# What is Eligible for Funding Under Category 2 for On-Campus Upgrades?

## Eligible

- On-campus fiber and low voltage cable components
- Switches
- Wireless access points and controllers
- Uninterruptible Power Supply (UPS)
- Installation/Demolition

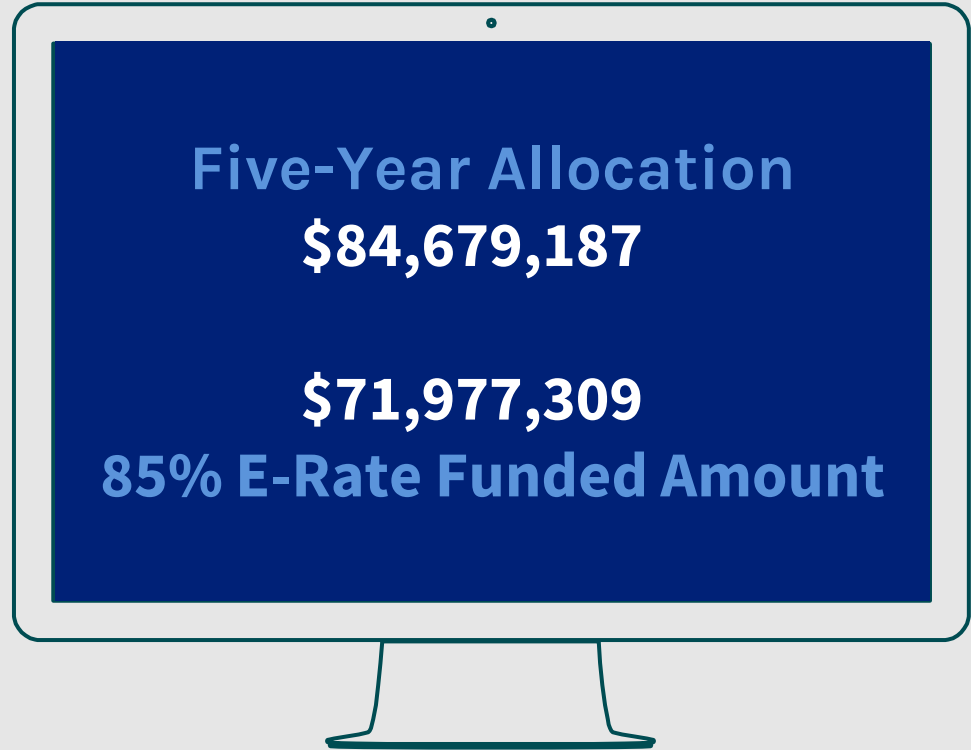
## NOT Eligible

- High voltage (electrical)
- Phone, alarm, clock, security systems
- End-user devices (laptops, tablets, phones, monitors, printers)
- Payment/Performance bonds

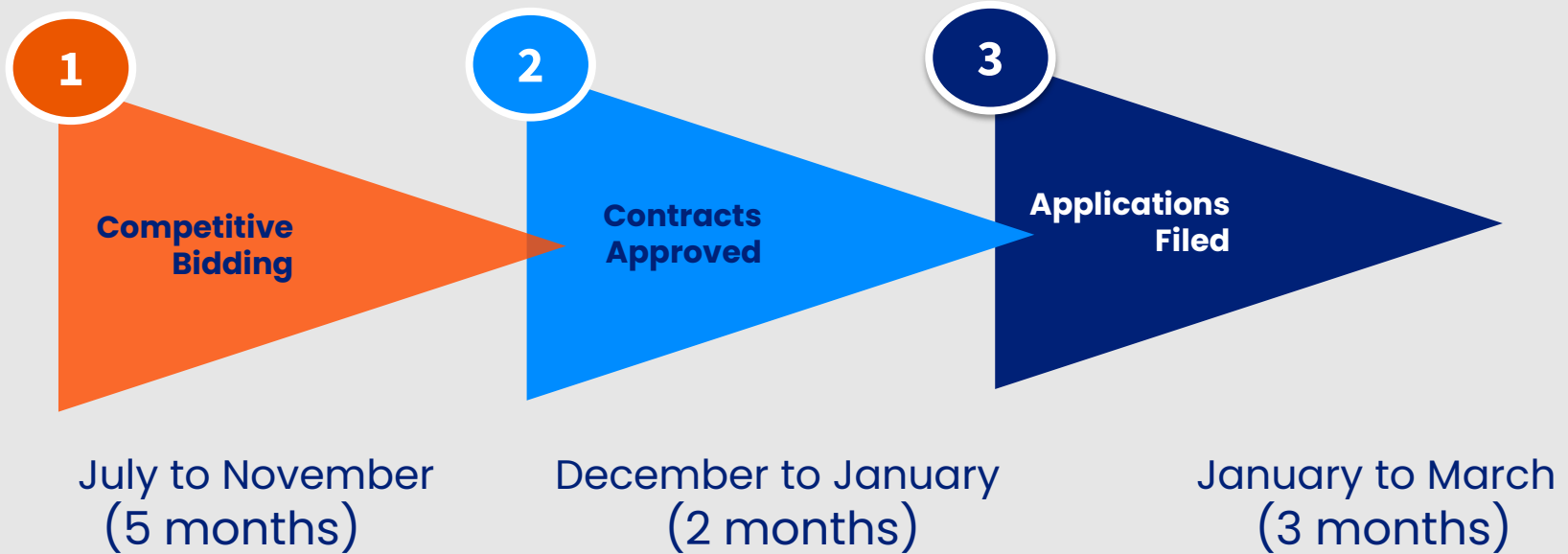


# Category 2 Funding Formula 2021-2025

2023/24 is Mid-Point of Cycle  
\$48.6 million in Estimated Funding Tied  
to Bond Projects



# Timing of Annual Application for Funds



# LAUSD Advocacy Efforts at FCC

- Increasing Funding for Cybersecurity
- Off-campus Use: Supporting Distance Learning and Closing the Homework Gap
- Increasing Funding Allocations





**Thanks!**  
**Any questions?**

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

| CATEGORIES OF NEED<br>GOALS DRIVING PROJECT DEVELOPMENT   | Spending Target<br>for Projects * | Remaining<br>Available<br>** | Additional<br>Scope to Target<br>(Measure RR) | Less Facilities-<br>Managed<br>Program Reserve<br>and Indirect<br>Costs | New Available<br>Spending Target |
|---|-----------------------------------|------------------------------|---|---|----------------------------------|
| <b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>  |                                   |                              |   |   |                                  |
| Major Modernizations, Upgrades, and Reconfigurations to School Campuses                               | \$4,064,835,547                   | \$1,761,192                  | \$2,880,000,000                               | \$489,600,000   | \$2,392,161,192                  |
| Critical Replacements and Upgrades of School Building/Site Systems and Components                     | \$1,254,619,142                   | \$13,692,586                 | \$1,530,000,000                               | \$260,100,000   | \$1,283,592,586                  |
| IT School Network Infrastructure Upgrades Executed by FSD   | \$169,917,977                     | \$0                          | \$0   | \$0   | \$0                              |
| School Cafeteria Upgrades   | \$109,137,718                     | (\$4,954,178)                | \$195,500,000                                 | \$33,235,000  | \$157,310,822                    |
| School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency | \$136,742,765                     | \$4,432,980                  | \$330,400,000                                 | \$56,168,000  | \$278,664,980                    |
| Early Childhood Education Facilities Upgrades and Expansions  | \$65,689,144                      | \$3,614,159                  | \$130,300,000                                 | \$22,151,000  | \$111,763,159                    |
| Adult and Career Education Facilities Upgrades  | \$61,734,510                      | \$5,676,196                  | \$130,300,000                                 | \$22,151,000  | \$113,825,196                    |
| ADA Transition Plan Implementation  | \$579,041,989                     | \$10,296,733                 | \$430,000,000                                 | \$73,100,000  | \$367,196,733                    |
| Charter School Facilities Upgrades and Expansions   | \$236,273,902                     | \$60,478,337                 | \$450,000,000                                 | \$76,500,000  | \$433,978,337                    |
| Board Member Priority Projects  | \$24,305,596                      | \$16,747,251                 | \$35,000,000                                  | \$5,950,000   | \$45,797,251                     |
| Local District Priority Projects  | \$28,983,409                      | \$21,624,639                 | \$35,000,000                                  | \$5,950,000   | \$50,674,639                     |
| <b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>                                       |                                   |                              |   |   |                                  |
| Technology Infrastructure and System Upgrades   | \$476,511,620                     | \$1,228,931                  | \$597,532,424                                 |   | \$598,761,355                    |
| Upgrade and Equip Schools with 21st Century Technology  | \$259,258,983                     | \$75,680,120                 | \$182,467,576                                 |   | \$258,147,696                    |
| Upgrade Districtwide Emergency Radio System Servicing Schools   | \$38,088,895                      | \$0                          | \$0   |   | \$0                              |
| <b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>   |                                   |                              |   |   |                                  |
| Replace Aging and Polluting School Buses  | \$33,375,000                      | \$1,381,976                  | \$33,500,000                                  |   | \$34,881,976                     |
| <b>OFFICE OF THE INSPECTOR GENERAL</b>  |                                   |                              |   |   |                                  |
| Conduct Inspector General Independent Audits of Bond Projects   | \$40,000,000                      | \$16,207,689                 | \$40,000,000                                  |   | \$56,207,689                     |
| <b>TOTAL</b>  |                                   | <b>\$227,868,611</b>         | <b>\$7,000,000,000</b>                        | <b>\$1,044,905,000</b>  | <b>\$6,182,963,611</b>           |

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

| PROJECT TYPE   | DESCRIPTION  | ANTICIPATED INVESTMENT   | ANTICIPATED PRIORITIZATION   |
|--|--|--|--|
| <b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>                             |  |  |  |
| <b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b> |  |  |  |
| <b>Major Modernizations</b>  | Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades. | +/- \$840M   | Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site. |
| <b>Classroom Replacement Projects</b>  | Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.  | +/- \$720M   | Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.   |
| <b>Classroom Upgrades</b>  | Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.   | +/- \$350M   | Each Local District, working with Facilities, and in consultation with stakeholders selects schools.<br><br>\$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.  |
| <b>Projects Previously Authorized for Pre-Construction Activities</b>                    | Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.  | +/- \$265M   | Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).           |
| <b>Safe and Welcoming Outdoor Learning Spaces Projects</b>                               | Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.   | +/- \$50M, with possible third party funding to expand investments | Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).  |
| <b>Campus Upgrades and Alterations</b>   | Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.  | +/- \$50M  | Projects will be identified in response to District, Local District and/or Community of School efforts.  |

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

| PROJECT TYPE   | DESCRIPTION  | ANTICIPATED INVESTMENT | ANTICIPATED PRIORITIZATION   |
|--|--|------------------------|--|
| <b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b> |  |                        |  |
| <b>Replace Building Systems and Components</b>   | Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.  | +/- \$800M             | Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.          |
| <b>Playground and Campus Exterior Upgrades</b>   | Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing. | +/- \$200-300M         | Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.   |
| <b>Secure Entrance</b>   | Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.  | +/- \$15M              | All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first. |
| <b>School Cafeteria Upgrades - \$162M</b>  |  |                        |  |
| <b>Cafeteria HVAC</b>  | Installation of HVAC in 130 +/- school cafeterias anticipated.   | TBD                    | Sites will be prioritized based on heat index (hottest sites prioritized first).   |
| <b>Upgrade Cafeteria Management System</b>   | Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.  | TBD                    | All schools anticipated to receive upgraded system.  |
| <b>Modernize Serving Lines</b>   | Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.  | TBD                    | Sites will be prioritized based on maximum participation rates.  |
| <b>Central Food Production Facility</b>  | As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.   | TBD                    | TBD  |

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

| PROJECT TYPE  | DESCRIPTION  | ANTICIPATED INVESTMENT | ANTICIPATED PRIORITIZATION  |
|---|--|------------------------|---|
| <b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b> |  |                        |   |
| <b>Upgrade High School Competitive Athletic Facilities</b>  | Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement. | +/- \$180M             | Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.<br><br>BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164 |
| <b>Wellness Centers</b>   | Projects may include the construction of new centers and/or the addition or expansion of existing centers.   | +/- \$50M              | Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.  |
| <b>Projects Previously Authorized for Pre-Construction Activities</b>   | Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.   | +/- \$30M              | Sites and projects already identified at Wilson High School and Verdugo Hills High School.  |
| <b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>   | There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.   | +/- \$5M               | Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.  |
| <b>Projects to Support Implementation of Partner Funded Programs/Projects</b>   | Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.  | +/- \$5M               | A formal process and guidelines will be developed.  |

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

| PROJECT TYPE   | DESCRIPTION   | ANTICIPATED INVESTMENT | ANTICIPATED PRIORITIZATION  |
|--|---|------------------------|---|
| <b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>         |   |                        |   |
| <b>Outdoor Classrooms</b>  | Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes. | TBD                    | Schools are prioritized based on proximity and access to safe public green space areas.   |
| <b>Replace/Upgrade Building Systems and Components</b>                               | Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.   | TBD                    | Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.  |
| <b>Upgrades, Expansions and/or Additions</b>   | Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.  | TBD                    | TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.   |
| <b>Adult and Career Education Facilities Upgrades - \$108M</b>                       |   |                        |   |
| <b>Upgrade School Information Technology Systems and Equipment</b>                   | Upgrade wireless convergence systems and computing devices.   | TBD                    | Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.  |
| <b>Replace/Upgrade Building Systems and Components</b>                               | Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.   | TBD                    | Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.  |
| <b>Upgrades, Expansions, and/or Additions</b>  | Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.   | TBD                    | DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.   |
| <b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b> |   |                        |   |
| <b>Accessibility Enhancements</b>  | Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.   | +/- \$347M             | Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. |
| <b>Rapid Access Program (RAP)</b>  | RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.  | +/- \$10M              | Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.   |

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

| PROJECT TYPE   | DESCRIPTION  | ANTICIPATED INVESTMENT | ANTICIPATED PRIORITIZATION  |
|--|--|------------------------|---|
| <b>Charter School Facilities Upgrades and Expansions - \$374M</b>  |  |                        |   |
| <b>Education Code Section 47614 Annual Renovation Projects</b>     | Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs. | TBD                    | Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.   |
| <b>Proposition 39 Co-Location Campus Upgrade Program</b>           | Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.  | TBD                    | Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.   |
| <b>Replace/Upgrade Building Systems and Components</b>             | TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.  | TBD                    | TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first. |
| <b>Upgrade School Information Technology Systems and Equipment</b> | TBD  | TBD                    | TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.   |
| <b>Upgrade/Modernize Buildings and Campuses</b>                    | TBD  | TBD                    | TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.  |
| <b>Augmentation Grant Program</b>                                  | TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.   | TBD                    | TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.  |

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

| PROJECT TYPE   | DESCRIPTION   | ANTICIPATED INVESTMENT | ANTICIPATED PRIORITIZATION  |
|--|---|------------------------|---|
| <b>Board Member Priority Projects - \$29M</b>                                |   |                        |   |
| <b>Priority Projects Identified by Board Members</b>                         | Project descriptions will vary based on need.   | \$29M                  | Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.     |
| <b>Local District Priority Projects - \$29M</b>                              |   |                        |   |
| <b>Priority Projects Identified by Local Districts</b>                       | Project descriptions will vary based on need.   | \$29M                  | Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021. |
| <b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>              |   |                        |   |
| <b>Technology Infrastructure and System Upgrades - \$597.5M</b>              |   |                        |   |
| <b>Replace Outdated Information Technology Systems at Schools</b>            | Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools. | +/- \$597.5M           | Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.  |
| <b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>     |   |                        |   |
| <b>Equip Schools with Up-to-Date Student Devices</b>                         | All student devices will be replaced with up-to-date devices once remaining service life is reached.  | +/- \$105M             | Age of device.  |
| <b>Upgrade IT Infrastructure and Core Network Upgrades</b>                   | Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.  | +/- \$45.3M            | IT Infrastructure upgrades required to facilitate instructional program.  |
| <b>Application Modernization</b>   | Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.   | +/- \$32.2M            | Alignment with IT Strategic Plan.   |
| <b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>                      |   |                        |   |
| <b>Replace Aging and Polluting School Buses - \$33.5 M</b>                   |   |                        |   |
| <b>Replace School Buses</b>  | Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.   | \$33.5M                | Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.  |
| <b>OFFICE OF THE INSPECTOR GENERAL</b>                                       |   |                        |   |
| <b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b> |   |                        |   |
| <b>Audits</b>  | Performance and contract audits on bond related projects/programs   | \$40M                  | Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.   |

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Facilities Services Division

**INFORMATIVE**

**TO:** Members, Board of Education  
Megan K. Reilly, Interim Superintendent

**DATE:** January 24, 2022

**FROM:** Mark Hovatter, Chief Facilities Executive



**SUBJECT: 2022 ALLOCATION OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECT FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board Member and Local District (referred to as Board Member Priority (BMP) and Local District Priority (LDP) projects).

***Distribution and Updated Methodology***

In January each year, funding is distributed and the amount is made available to each Board Member and Local District for the development of qualifying BMP and LDP projects. All projects must be capital in nature and adhere to bond language and laws. Please see Attachment A for the allocation and methodology which will be used for calendar year 2022.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that incorporates these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation and Funds Available for New Projects***

Facilities Services Division (Facilities) continues to make a concerted effort to closeout all completed BMP and LDP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task. The amounts shown in the below tables include remaining funds available from this and previous years' allocations as of December 31, 2021, the new allocation for 2022, a redistricting adjustment, and the funds available after the 2022 allocation. A redistricting adjustment may occur every 10 years and accounts for any net loss of funding to another Board District based on BMP projects approved within the last year at schools that changed Board Districts (see Attachment B). The adjustment will be funded by the Facilities Services Division. (Funding for projects presented at the February 8, 2022 Board Meeting (Board Report No.160-21/22) have not been deducted from these numbers.)

| <b>Board District</b> | <b>Available for New Projects as of December 31, 2021</b> | <b>Calendar 2022 Allocation</b> | <b>Redistricting Adjustment</b> | <b>Available for New Projects as of January 1, 2022</b> |
|-----------------------|---|---------------------------------|---------------------------------|---|
| BD 1                  | \$2,009,687   | \$844,932                       | n/a                             | \$2,854,619   |
| BD 2                  | \$1,521,045   | \$975,797                       | n/a                             | \$2,496,842   |
| BD 3                  | \$926,036   | \$950,114                       | \$189,440                       | \$2,065,590   |
| BD 4                  | \$1,041,936   | \$853,500                       | n/a                             | \$1,895,436   |
| BD 5                  | \$629,540   | \$1,010,609                     | \$250,702                       | \$1,890,851   |
| BD 6                  | \$1,233,500   | \$920,432                       | n/a                             | \$2,153,932   |
| BD 7                  | \$996,553   | \$998,366                       | n/a                             | \$1,994,919   |

| <b>Local District</b> | <b>Available for New Projects as of December 31, 2021</b> | <b>Calendar 2022 Allocation</b> | <b>Available for New Projects as of January 1, 2022</b> |
|-----------------------|---|---------------------------------|---|
| Central               | \$3,009,282   | \$1,097,473                     | \$4,106,755   |
| East                  | \$1,386,891   | \$1,057,080                     | \$2,443,971   |
| Northeast             | \$763,076   | \$1,174,869                     | \$1,937,945   |
| Northwest             | \$2,608,493   | \$1,073,368                     | \$3,681,861   |
| South                 | \$2,376,929   | \$1,092,345                     | \$3,469,274   |
| West                  | \$1,698,973   | \$1,058,614                     | \$2,757,587   |

Facilities staff will continue to work with each Board Office and Local District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee and Board of Education for approval.

Should you have any questions or would like to discuss further, I can be reached at 213.216.5394.

Attachment A: Allocation Tool by Board District and Local District

Attachment B: Effect of Redistricting on BMP Projects

c: Pedro Salcido  
Devora Navera Reed  
Patricia Chambers  
Amanda Wherritt  
Local District Superintendents  
Mark Miller  
Facilities Leadership

## ATTACHMENT A

### ALLOCATION TOOL by BOARD DISTRICT

| Weight Value                | 20%         |          | 20%                                |          | 20%                              |          | 40%              |          | 100%                      |                 |
|-----------------------------|-------------|----------|------------------------------------|----------|----------------------------------|----------|------------------|----------|---------------------------|-----------------|
| Board District <sup>@</sup> | Bldg Sq Ft* | Factor A | 19/20 K-12 Enrollment <sup>#</sup> | Factor B | # of Physical Sites <sup>§</sup> | Factor C | FCI <sup>†</sup> | Factor D | Total Allocation Factor E | 2022 Allocation |
| 1                           | 9,838,308   | 0.1324   | 46,801                             | 0.1015   | 98                               | 0.1252   | 33.72%           | 0.1428   | 12.89%                    | \$844,932       |
| 2                           | 12,893,292  | 0.1735   | 77,139                             | 0.1672   | 123                              | 0.1571   | 29.12%           | 0.1233   | 14.89%                    | \$975,797       |
| 3                           | 8,885,141   | 0.1195   | 65,303                             | 0.1416   | 109                              | 0.1392   | 38.31%           | 0.1623   | 14.50%                    | \$950,114       |
| 4                           | 7,352,913   | 0.0989   | 47,189                             | 0.1023   | 92                               | 0.1175   | 39.24%           | 0.1662   | 13.02%                    | \$853,500       |
| 5                           | 13,963,433  | 0.1879   | 84,741                             | 0.1837   | 133                              | 0.1699   | 27.10%           | 0.1148   | 15.42%                    | \$1,010,609     |
| 6                           | 9,247,697   | 0.1244   | 62,187                             | 0.1348   | 104                              | 0.1328   | 36.61%           | 0.1551   | 14.04%                    | \$920,432       |
| 7                           | 12,144,778  | 0.1634   | 77,912                             | 0.1689   | 124                              | 0.1584   | 31.99%           | 0.1355   | 15.23%                    | \$998,366       |

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

### ALLOCATION TOOL by PHYSICAL LOCAL DISTRICT

| Weight Value   | 20%         |          | 20%                                |          | 20%                              |          | 40%              |          | 100%                      |                 |
|----------------|-------------|----------|------------------------------------|----------|----------------------------------|----------|------------------|----------|---------------------------|-----------------|
| LOCAL DISTRICT | Bldg Sq Ft* | Factor A | 19/20 K-12 Enrollment <sup>#</sup> | Factor B | # of Physical Sites <sup>§</sup> | Factor C | FCI <sup>†</sup> | Factor D | Total Allocation Factor E | 2022 Allocation |
| NORTHWEST      | 10,322,426  | 0.1389   | 74,178                             | 0.1608   | 129                              | 0.1648   | 37.29%           | 0.1864   | 16.75%                    | \$1,097,473     |
| NORTHEAST      | 9,987,833   | 0.1344   | 69,528                             | 0.1507   | 113                              | 0.1443   | 37.71%           | 0.1885   | 16.13%                    | \$1,057,080     |
| WEST           | 13,363,306  | 0.1798   | 72,739                             | 0.1577   | 147                              | 0.1877   | 37.12%           | 0.1856   | 17.93%                    | \$1,174,869     |
| CENTRAL        | 15,624,576  | 0.2102   | 75,379                             | 0.1634   | 136                              | 0.1737   | 27.16%           | 0.1358   | 16.38%                    | \$1,073,368     |
| EAST           | 12,925,758  | 0.1739   | 93,636                             | 0.2030   | 131                              | 0.1673   | 28.92%           | 0.1446   | 16.67%                    | \$1,092,345     |
| SOUTH          | 12,101,662  | 0.1628   | 75,812                             | 0.1644   | 127                              | 0.1622   | 31.83%           | 0.1591   | 16.15%                    | \$1,058,614     |

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

\*Building Square Footage is taken from CAFM database pull on 12/6/2021, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 20/21 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 12/6/2021.

<sup>†</sup>FCIs reported are summary values pulled on 12/3/2021 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

<sup>@</sup>Board Districts are based on 12/2021 Redistricting.

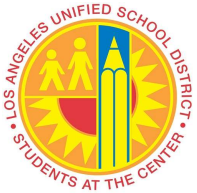


## Attachment B - Effect of Redistricting on BMP Projects

Includes Projects Approved by BOE since 1/1/2021

| BD Current | BD New | PROJ_ID  | PROJ_NAME  | BOE Approval | Budget    | LD Contributions | BMP Portion |
|------------|--------|----------|--|--------------|-----------|------------------|-------------|
| 3          | 4      | 10371758 | Emelita ES - Install Secure Entry System                     | 3/9/2021     | \$31,452  |                  | \$31,452    |
| 3          | 6      | 10371714 | Coldwater Canyon ES - Install Secure Entry System            | 2/9/2021     | \$35,369  |                  | \$35,369    |
| 3          | 6      | 10371913 | Rio Vista ES - Provide Robotics Lab                          | 6/8/2021     | \$66,688  |                  | \$66,688    |
| 3          | 6      | 10371997 | Lankershim ES - Install Promethean Activpanels               | 8/24/2021    | \$55,931  |                  | \$55,931    |
| 4          | 5      | 10371826 | Hollywood ES - New Basketball Court                          | 4/14/2021    | \$19,474  |                  | \$19,474    |
| 5          | 2      | 10371852 | Lane ES - Purchase Lunch Tables                              | 5/11/2021    | \$29,403  |                  | \$29,403    |
| 5          | 2      | 10372002 | Yorkdale ES - Upgrade Telephone System                       | 8/24/2021    | \$18,149  |                  | \$18,149    |
| 5          | 2      | 10372005 | Monte Vista ES - Purchase Classroom Furniture                | 8/24/2021    | \$25,675  |                  | \$25,675    |
| 5          | 2      | 10372006 | Ford ES - Install Security Monitor System                    | 8/24/2021    | \$48,200  | \$24,100         | \$24,100    |
| 5          | 2      | 10372008 | Loreto ES - Install Security Monitor System                  | 8/24/2021    | \$53,090  | \$26,500         | \$26,590    |
| 5          | 2      | 10372096 | City Terrace ES - Install Security Gate                      | 9/14/2021    | \$24,713  | \$12,300         | \$12,413    |
| 5          | 2      | 10372144 | Logan Academy of Global Ecology - Install Electronic Marquee | 10/12/2021   | \$36,660  |                  | \$36,660    |
| 5          | 2      | 10372198 | Aldama ES - Purchase Lunch Tables                            | 11/16/2021   | \$12,907  |                  | \$12,907    |
| 5          | 2      | 10372199 | Franklin HS - Provide Computer Lab                           | 11/16/2021   | \$111,014 |                  | \$111,014   |
| 2          | 5      | 10372234 | Harvard ES - Install new chain link privacy fence            | 12/7/2021    | \$53,535  | \$26,800         | \$26,735    |

|                         | Lost Budget       | Gained Budget    | Net               |
|-------------------------|-------------------|------------------|-------------------|
| <b>Board District 1</b> | \$0               | \$0              | \$0               |
| <b>Board District 2</b> | -\$26,735         | \$296,911        | \$270,176         |
| <b>Board District 3</b> | -\$189,440        | 0                | <b>-\$189,440</b> |
| <b>Board District 4</b> | -\$19,474         | \$31,452         | \$11,978          |
| <b>Board District 5</b> | -\$296,911        | \$46,209         | <b>-\$250,702</b> |
| <b>Board District 6</b> | \$0               | \$157,988        | \$157,988         |
| <b>Board District 7</b> | \$0               | \$0              | \$0               |
| <b>Total</b>            | <b>-\$532,560</b> | <b>\$532,560</b> | <b>\$0</b>        |



## Board of Education Report

**File #:** Rep-267-21/22, **Version:** 1

### **Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

#### **Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

| <b>Board District</b> | <b>Revised Funding Allocation</b> |
|-----------------------|-----------------------------------|
| 1                     | \$18,175,313                      |
| 2                     | \$33,646,281                      |
| 3                     | \$22,641,932                      |
| 4                     | \$18,445,147*                     |
| 5                     | \$35,680,223*                     |
| 6                     | \$28,927,635                      |
| 7                     | \$29,190,164                      |
| <b>Total</b>          | <b>\$186,706,695</b>              |

\*Indicates revised funding allocation as a result of this Board action.

#### **Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

None.

**Submitted:**

3/11/22

RESPECTFULLY SUBMITTED,

APPROVED BY:

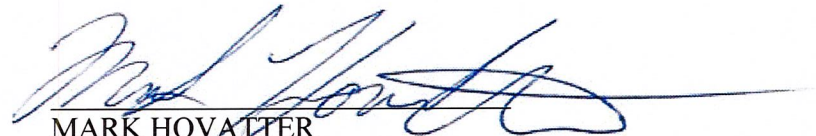
  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

REVIEWED BY:

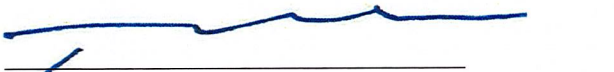
APPROVED & PRESENTED BY:

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

Approved as to form.

REVIEWED BY:

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.