Los Angeles Unified School District

Office of Environmental Health and Safety

ALBERTO M. CARVALHO Superintendent of Schools CARLOS A. TORRES
Director, Environmental Health and Safety

JENNIFER FLORES

Deputy Director, Environmental Health and Safety

NOTICE OF EXEMPTION

THIS NOTICE WAS POSTED

ON June 14 2024

UNTIL July 15 2024

REGISTRAR – RECORDER/COUNTY CLERK

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Dean C. Logan, Registrar - Recorder/County Clerk

Electronically signed by CAROLINA OUEVEDO

To: County Clerk and Registrar-Recorder County of Los Angeles 12400 Imperial Highway Norwalk, CA 90650 From: LAUSD OEHS 333 S. Beaudry Avenue 21st Floor Los Angeles, CA 90017

Project Title:

107th Street Elementary School Campus Greening Project

Project Location – Specific:

The 107th Street Elementary School Campus Greening Project (Project) will be located on the 5.76 -acre 107th Street Elementary School campus (Campus). The Campus is located at 147 East 107th Street in the City of Los Angeles. It is bound by East 105th Street to the north, Wall Street to the east, East 107th Street to the south, and South Main Street to the west. The Project will occur across the Campus. The Campus is located in an urbanized community primarily consisting of commercial uses, multi-family, and single-family residences.

Project Location – City:

Project Location – County:

Los Angeles

Los Angeles

Description of Nature, Purpose, and Beneficiaries of Project:

The Project will remove approximately 10,000 sq. ft. of asphalt and construct a green schoolyard. The green schoolyard will include native landscapes; natural play areas; shade trees; vegetable gardens; and outdoor classrooms. The outdoor classrooms will consist of raised planter beds; mulch; and benches, stumps, and logs for seating. The scope also includes a new drainage system; a bioswale area; new play structures; and new solar reflective painted running track and tricycle track. (Figure 1). The community partner proposing the project, the Trust for Public Land, was awarded a grant in the amount of \$2,750,000 provided by the State of California Natural Resources Agency. The grant will fund all of the Project's cost.

The Project will be implemented per all applicable State, federal, and local regulations, as well as all District Standards and Specifications; such as those provided in the updated Standard Conditions of Approval for District Construction,

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Upgrade, and Improvements Projects (SCs) as adopted by the Board of Education in December 2023. LAUSD's SCs, design guidelines, and best management practices are designed to be incorporated into the Project design in order to avoid or limit potential adverse impacts associated with the District's projects.

The beneficiaries of this Project are the 107th Street Elementary School (107th Street ES) students, faculty, staff, families, school supporters, and the community at large who may request access to the facilities and grounds of the Campus pursuant to the Civic Center Act (CA Ed. Code Sections 38130 - 38139).

	Public Agency Approving the Project: eles Unified School District
	Person or Agency Carrying Out Project: eles Unified School District
Exempt	Status: (check one below)
	Ministerial [Public Resources Code (PRC) Section 21080(b)(1); CEQA Guidelines Section 15268 ²]: Declared Emergency [PRC Section 21080(b)(3); CEQA Guidelines Section 15269(a)]: Emergency Project [PRC Section 21080(b)(4); CEQA Guidelines Section 15269(b)(c)]: Categorical Exemption (PRC Section 21084; CEQA Guidelines Sections 15300 -15333): • CEQA Guidelines Section 15301 – Existing Facilities • CEQA Guidelines Section 15303 – New Construction or Conversion of Small Structures • CEQA Guidelines Section 15304 – Minor Alterations to Land Statutory Exemption:

Reasons why project is exempt:

Section 15301 Existing Facilities

Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination.

The Project will remove approximately 10,000 sq. ft. of asphalt and replace it with a green schoolyard consisting of native landscapes; natural play areas; shade trees; vegetable gardens; and outdoor classrooms in an existing outdoor area on Campus and would constitute operation, repair, maintenance, and minor alteration of existing public structures involving no expansion of the facilities' use. Therefore, the Project constitutes minor alterations to an existing school site that result in no expansion of use and meets the requirements of CEQA Guidelines Section 15301.

Section 15303 New Construction or Conversion of Small Structures

Class 3 consists of construction and location of limited numbers of new, small facilities or structures; installation of small new equipment and facilities in small structures; and the conversion of existing small structures from one use to another where only minor modifications are made to the structure.

¹ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects" http://achieve.lausd.net/ceqa, Adopted by the Board of Education on December 12, 2023.

² CEQA Guidelines can be found at California Code of Regulations Title 14, Chapter 3, Section 15000 - Section 15387.



The installation of climate-appropriate trees, landscaping, and recreational features are to be constructed within an existing outdoor area on Campus and would constitute operation, repair, maintenance and minor alteration of an existing campus involving no expansion in enrollment or of the facilities' use. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15303.

Section 15304 – Minor Alterations to Land

Class 4 consists of minor public or private alterations in the condition of land, water, and/or vegetation which do not involve removal of healthy, mature, scenic trees except for forestry or agricultural purposes.

The Project includes the installation of a green schoolyard. The green schoolyard will include native landscapes; natural play areas; shade trees; vegetable gardens; and outdoor classrooms. The Project will not remove healthy, mature, or scenic trees. Therefore, the Project fulfills the requirements of CEQA Guidelines Section 15304.

Section 15300.2 – Exceptions

Section 15300.2 of the CEQA Guidelines, Exceptions, provides conditions under which categorical exemptions are inapplicable. Review of the Project indicates that they would not violate any of the exceptions, as described below.

1. The project would occur in certain specified sensitive environments or locations;

The Project site is a fully developed campus within urbanized communities.³ The Project site is not designated as a biologically sensitive site or location and does not contain sensitive resources or habitat that will be impacted by the Project. The Project will be contained exclusively within the boundaries of the Campus. The nearest Significant Ecological Area is the El Segundo Dunes located approximately 9 miles west of 107th Street ES.^{4,5} As such, the Project will not impact sensitive environments or locations.

2. Cumulative impacts would be considerable because successive projects of the same type would occur at the same place over time;

The Campus is an active school site and there will likely be ongoing maintenance activities and minor projects on the Campus to keep the schools operational. As the Project will not result in any lasting adverse impacts once construction of the Project is complete, the Project would not contribute to cumulative impacts when considered with expected successive projects.

3. There is a reasonable possibility that the activity would have a significant effect on the environment due to unusual circumstances.

There are no known unusual circumstances that would have a significant effect on the environment. The removal of trees is not anticipated as part of the proposed scope of work. However, should the Project be altered to include the removal of trees, LAUSD's Office of Environmental Health & Safety (OEHS) must be notified immediately. District policy requires consultation with an arborist to determine if the trees are a protected native species. Additionally, written approval from the school principal will be required before any trees can be removed. If tree removal is scheduled to occur between February 1 and August 31, a nesting bird survey would be performed prior

³ City of Los Angeles Planning Department, Zoning and Information Management System, http://zimas.lacity.org/, accessed January 2023.

⁴ United States Fish and Wildlife Service Critical Habitat Portal, https://ecos.fws.gov/ecp/report/table/critical-habitat.html accessed January 2023.

⁵ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed January 2023.



to removal activities, per Standard Condition of Approval (SC) SC-BIO-3 of the Subsequent Program Environmental Impact Report (SPEIR).^{6,7}

The Project may include minor ground-disturbing activities. These activities are not considered unusual circumstances for the classes of projects under which an exemption is claimed. Nevertheless, consideration must be given to the management of pavement removal and excavated soils associated with earthwork activities for the Project. As the Project involves the removal of pavement, soil sampling and testing for characterization is required prior to demolition and removal of the paving materials. If construction or earthmoving activities require import or export of soils and materials, OEHS must be notified to provide oversight to ensure that these activities are conducted in compliance with the requirements of District Specification 01 4524, relevant provisions of South Coast Air Quality Management District Rule 1466, and other applicable environmental agency rules and requirements. Furthermore, as set forth in SC-CUL-6, SC-CUL-7, SC-CUL-9, SC-CUL-10, and SC-GEO-2 of the SPEIR, construction activities must be stopped immediately and OEHS notified upon discovery of subsurface features, such as buried resources (i.e., paleontological resources, archaeological resources), tanks or seepage pits, or stained/odoriferous soils. Lastly, any construction and demolition waste shall be recycled to the maximum extent feasible per SC-USS-1 of the Program EIR. Therefore, the Project will not have a significant effect on the environment due to unusual circumstances.

4. The project may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings, or similar resources within a highway officially designated as a state scenic highway;

The closest designated state scenic highway to the Project site is State Route 2 (SR 2), which is located approximately 21 miles north of 107th Street ES.¹¹ The Project will not be visible from SR 2. Therefore, the Project would not result in damage to scenic resources or similar resources within a highway officially designated as a State scenic highway.

5. The project is located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; or

The Project is not located on a site included on any list compiled pursuant to Section 65962.5 of the Government Code. ¹² Therefore, the Project will have no impacts related to being located on a hazardous waste site.

6. The project may cause a substantial adverse change in the significance of a historical resource.

107th Street ES is over 45 years old, meeting LAUSD's threshold for review as a potential historic resource and requiring evaluation for historic eligibility. LAUSD has identified 107th Street ES as eligible for listing as a

⁶ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects," Adopted by the Board of Education on February 5, 2019.

⁷ LAUSD OEHS, "Tree Trimming and Removal Procedure", http://achieve.lausd.net/cega.

⁸ LAUSD OEHS, "Section 01 4524 Environmental Import/Export Materials Testing",

http://www.laschools.org/documents/file?file_id=219798234&show_all_versions_p=t

LAUSD OEHS, "School Upgrade Program Final Subsequent Environmental Impact Report," http://www.lausd.org/ceqa, Adopted by the Board of Education on December 12,2023

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¹¹ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed January 2023.

¹² http://www.dtsc.ca.gov/SiteCleanup/Cortese_List.cfm, accessed January 2023.



historic resource per Section 18955 of the California State Historical Building Code (CHBC). ¹³ The scope of the Project is well outside the Campus' area of historic eligibility and would not affect the historic eligibility of the campus. Therefore, OEHS' Historic Preservation Specialist has determined that the Project will not be expected to materially impair the significance of the historic resource and therefore will not be expected to cause a substantial adverse historic impact.

Should the scope of the Project activities be altered from the components that are described above, standard District procedure requires that OEHS must be notified immediately to ensure that these activities are conducted in compliance with the Secretary's Standards and would not cause a substantial adverse change in the significance of a historical resource.

Prepared By:

Christy Wong
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Signed by:

Carlos A. Torres,

CEQA Officer of the Los Angeles Unified School District

Phone and Email:

5/20/24

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Date

¹³ State of California. 2003. State Historical Building Code, Health and Safety Code, Division 13, Part 2.7, Section 18955. Available at: http://www.dgs.ca.gov/dsa/AboutUs/shbsb/shbsb_health_safety.aspx. Also see California Building Standards Commission. 2014. California Code of Regulations, Title 24, California Historical Building Code, Section 8-101.2. Washington, DC. p. 4.



Figure 1. Site Plan

107th Street Elementary School New Paving w/_ Drainage System E. 105th Street New Trees in Tree Wells Multi-Purpose Field New Trees in Planting Area for New Running Track Seating Area in D.G. Solar Reflective Paint -Path with New Trees in Tree Wells Outdoor Classroom Bridge @ Bioswale Area New Play Structure New Resilient Surfacing New ShadeTrees in Tree Wells Planting Area New Trees in— Tree Wells Eagle's Nest Outdoor Classrom w/ log seating Nature Exploring Area; D.G. Logs, Tree Stumps & Boulders 141 Outdoor Classroom Raised Planter Beds, Mulch, Benches & Wall Street Stumps for Seating Outdoor Classroom Movable Site Furnishings Pre-K Area New Play Structure w/ Resilient Surfacing, New solar Reflective Tricycle Track paint, & Pollinator Garden Area Pollinator Garden Area w/ D.G. Paving & Benches Outdoor Classroom Mulch area, Log & Tree Sumps for Seating

Conceptual plan

1"= 50'-0"

State of California natural Resource Agency Urban Greening Grant Program

March 28, 2022



E. 107th Street