



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT B

Learning Management System Online Gradebook Grade Entry Minimum Requirements At-A-Glance

- Teachers should maintain a portfolio of scored student work and enter assignment marks or current proficiency levels* on the LMS online gradebook that reflect progress.
- Students should be given multiple opportunities to demonstrate proficiency.
- Progress report marks must be based on multiple assignments that span the duration of the reporting period.
- Recommended promising practice is to record on the LMS online gradebook as many assignment marks as possible and no less than **six** per subject area per reporting period **or** consistently and frequently updating current proficiency levels* in learning targets in each academic subjects.

Academic Subject	<u>Minimum</u> Grade Entry 2018-2019		<u>Minimum</u> Grade Entry 2019-2020		<u>Minimum</u> Grade Entry 2020-21	
<u>English Language Arts</u> Foundational Reading Skills, Making Meaning from Text, or Effective Expression Through Writing	RP Midpoint	• <u>One</u> assignment mark or current proficiency level*.	RP Midpoint	• <u>Two</u> assignment marks or current proficiency levels*.	RP Midpoint	• <u>Three or more</u> assignment marks or current proficiency levels*.
	RP End	• <u>Three</u> assignment marks or current proficiency levels*.	RP End	• <u>Four</u> assignment marks or current proficiency levels*.	RP End	• <u>Six or more</u> assignment marks or current proficiency levels*.
<u>Mathematics</u> Math Domains or Math Practices	RP Midpoint	• <u>One</u> assignment mark or current proficiency level*.	RP Midpoint	• <u>Two</u> assignment marks or current proficiency levels*.	RP Midpoint	• <u>Three or more</u> assignment marks or current proficiency levels*.
	RP End	• <u>Three</u> assignment marks or current proficiency levels*.	RP End	• <u>Four</u> assignment marks or current proficiency levels*.	RP End	• <u>Six or more</u> assignment marks or current proficiency levels*.
<u>Academic Language Development (ALD)</u> iELD for Els, MELD for SELs and ALD for EOs, IFEPs, RFEPs Language Conventions and Effective Use of Vocabulary, Effective Expression Through Writing, or Effective Expression Through Speaking and Listening.	RP Midpoint	• <u>One</u> assignment mark or current proficiency level*.	RP Midpoint	• <u>Two</u> assignment marks or current proficiency levels*.	RP Midpoint	• <u>Three or more</u> assignment marks or current proficiency levels*.
	RP End	• <u>Three</u> assignment marks or current proficiency levels*.	RP End	• <u>Four</u> assignment marks or current proficiency levels*.	RP End	• <u>Six or more</u> assignment marks or current proficiency levels*.
<u>All Other Academic Progress Report Areas</u> Science, History/Social Studies Visual and Performing Arts, Health Physical Education, and the remaining sub scores in ELA, iELD/ALD/MELD and Math (practices and domain taught)	RP End	• <u>One</u> assignment mark or current proficiency level*. • <u>One</u> by the midpoint and <u>one</u> by the end is highly recommended.	RP End	• <u>Two</u> assignment mark or current proficiency levels*. • <u>Two</u> by the midpoint and <u>two</u> by the end is highly recommended.	RP End	• <u>Three or more</u> assignment mark or current proficiency levels*. • <u>Three or more</u> by the midpoint and <u>three or more</u> by the end is highly recommended.

RP is Reporting Period, * **Current Proficiency Level** is used in Mastery Learning and Grading, and **Sub Score** refers to either strands, domains, disciplines, etc. as delineated in the framework of each academic subject.