



Community Feedback Report on the LAUSD's Local Control & Accountability Plan

2016 - 2017

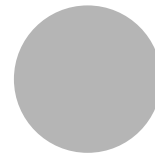
A District on the Move



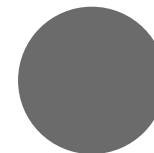
Cycle of Engagement



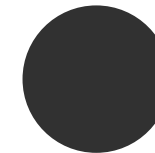
The Local Control and Accountability Plan provides for a continuous review and assessment of the District's progress in achieving 100% graduation while investing resources to support students, staff, and parents. The LCAP includes a process that evaluates needs, establishes concrete goals, outlines resources, and allows for an annual review of how the District has achieved numerous established targets.



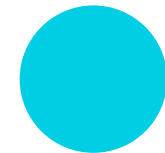
Assess
Needs



Set Clear
Goals



Align Goals &
Spending



Review
Impact

District Goals



100% Graduation



Proficiency for All



100% Attendance

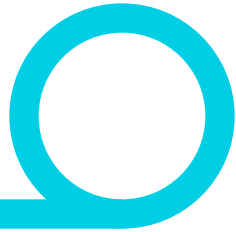


Parent, Community, & Student Engagement

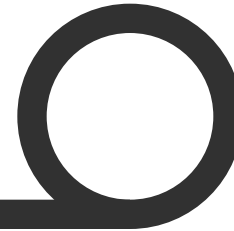


School Safety

Summary of Engagement



Fall 2016



**22 meetings
Held Across
the District**



**Over 1,400
Total
Attendees**

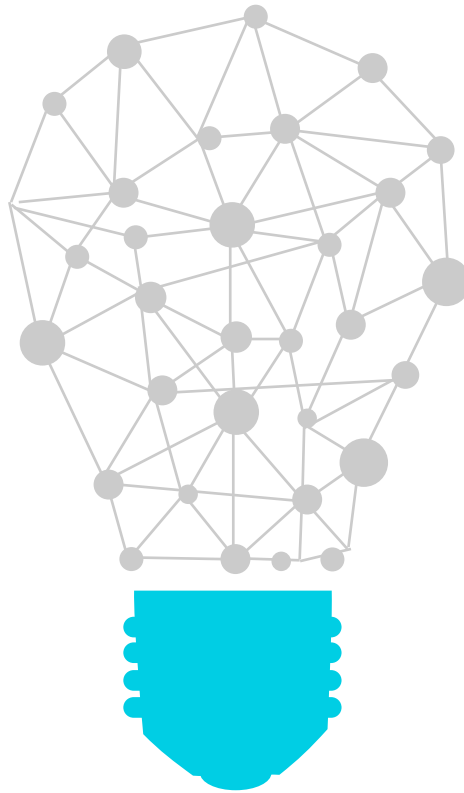


**31 Partner
Organizations
& Offices**



**18,713
Individual
Responses**

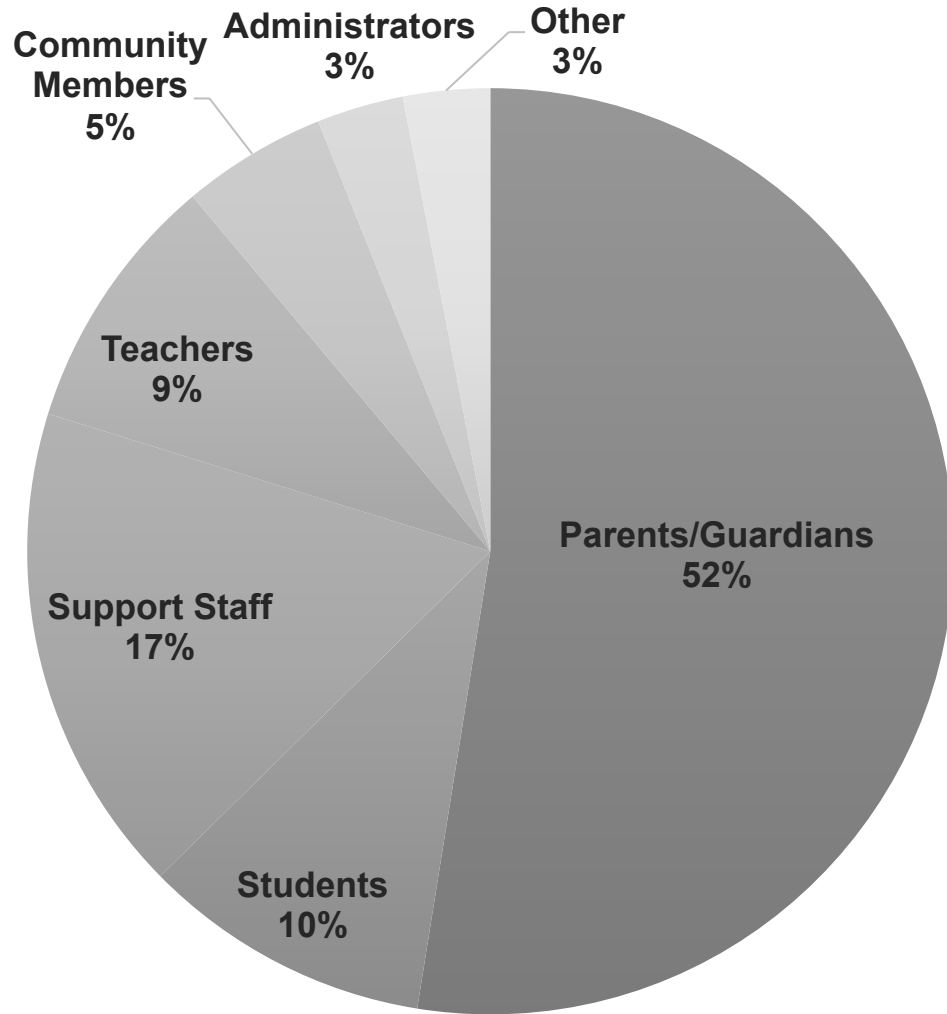
- ✓ In-Person & Online Survey
- ✓ Qualitative & Quantitative Questions
- ✓ Group Discussion Notes



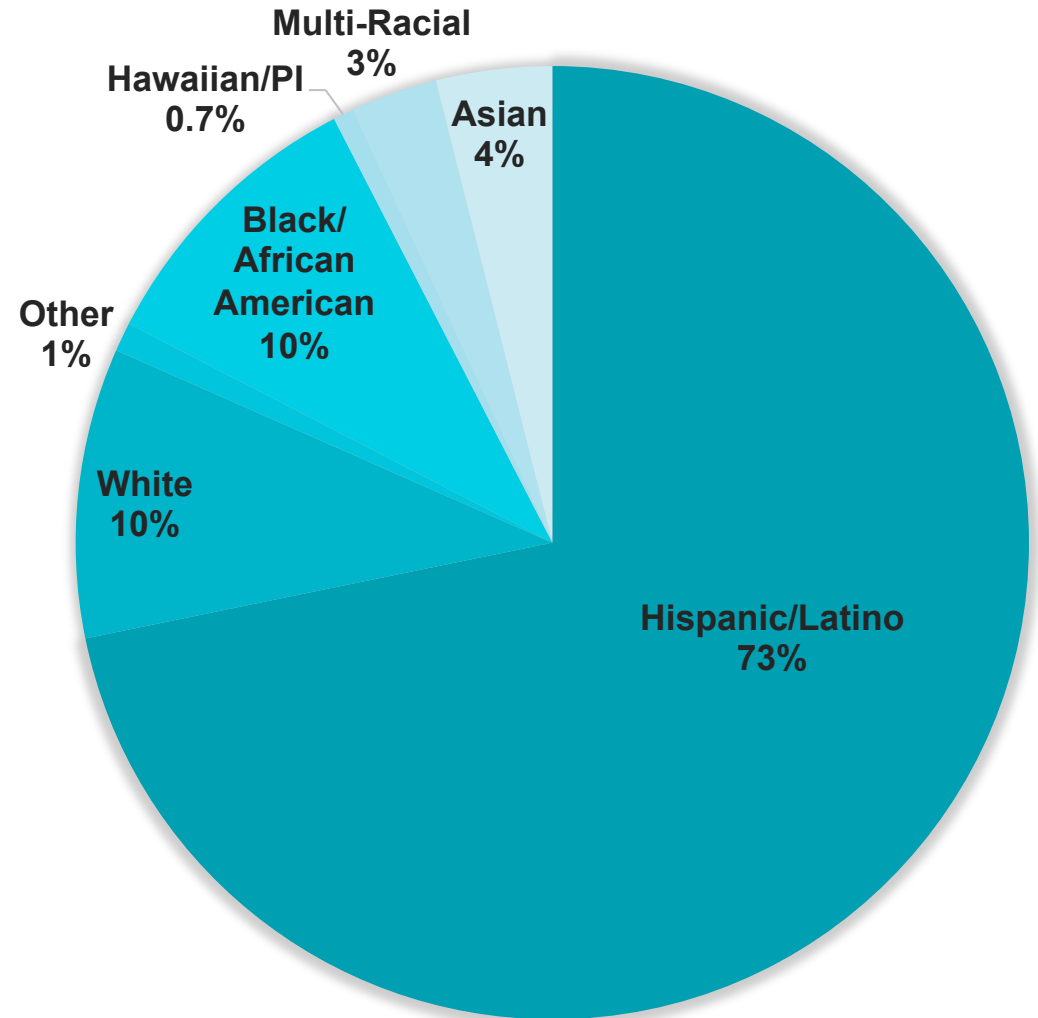
The overarching question of the LCAP Input Sessions:

“How do we best support our students with the highest needs?”

Demographics of Participants

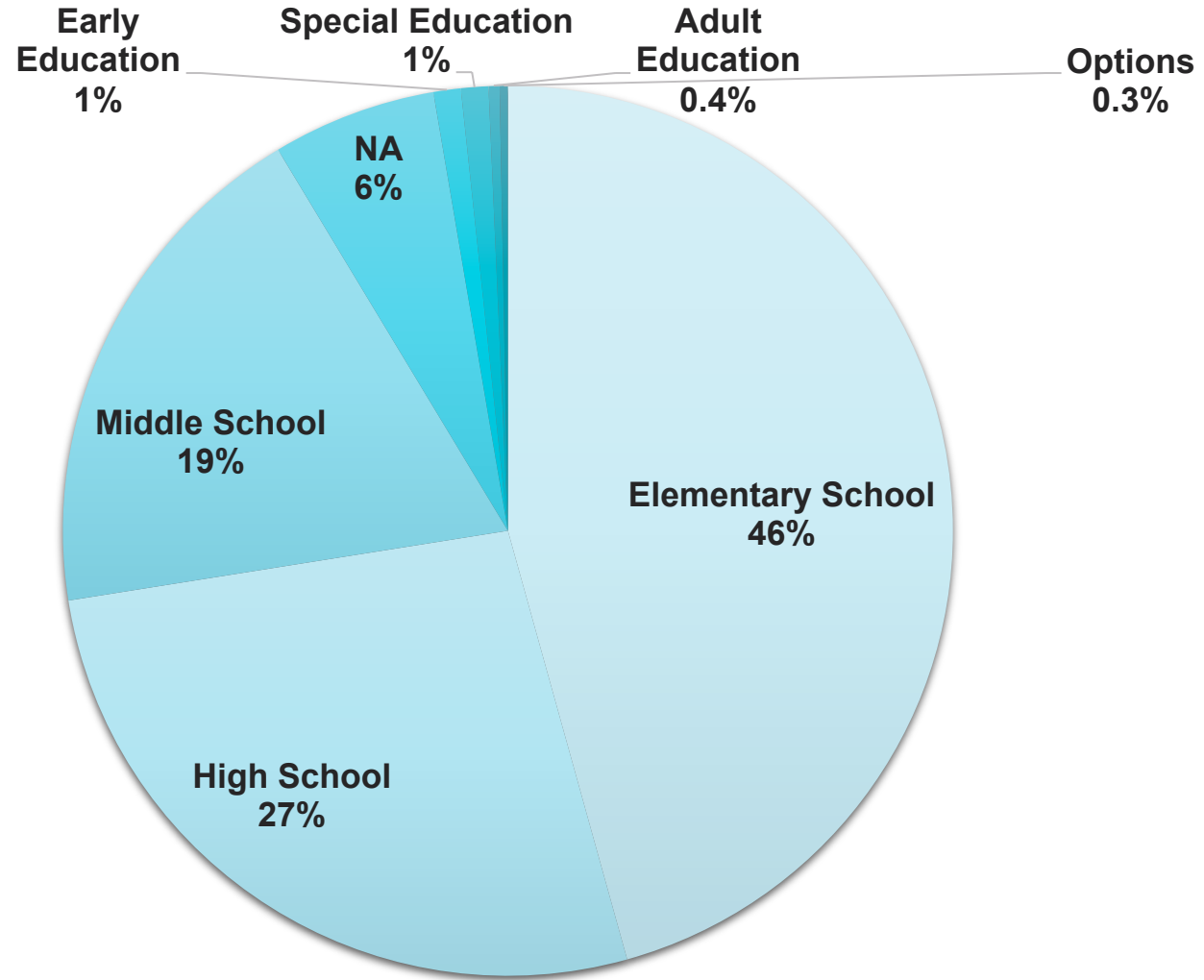


Community Voices



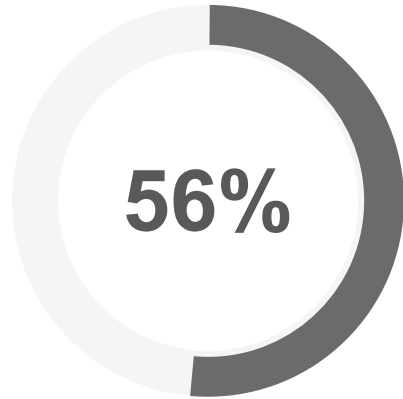
Race/Ethnicity

Demographics of Participants

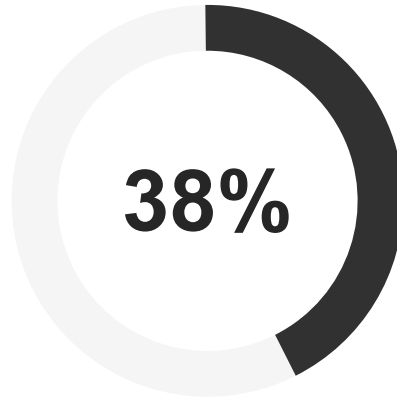


School Affiliation

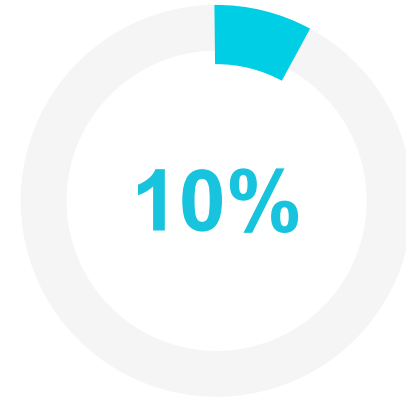
Demographics of Participants



**Free or
Reduced Lunch**



**English
Learners**



Foster Youth



In comparison, LAUSD has 76% Free or Reduced Lunch students, 25% English Learners, and 1% Foster Youth. Many of these students fall within multiple categories.

Community Sessions at a Glance



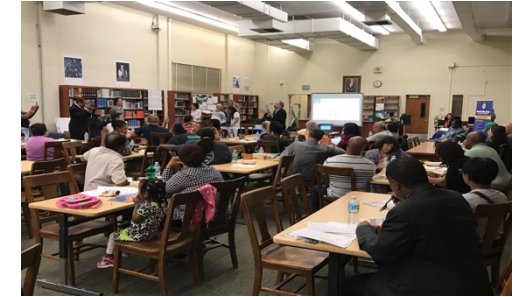
Local District West/Board District 1/
Sen. Holly Mitchell/ LACCD
Dorsey High School



First 5 LA/ Best Start Southeast LA
Bell Community Center



Board District 5: SELA/Local District
East
Gage Middle School



Local District West/Board District 1/
Assembly member. Ridley-Thomas
Dorsey High School



Board District 6/Local District
Northeast
Haddon Elementary School



Partnership for LA Schools
Roosevelt High School



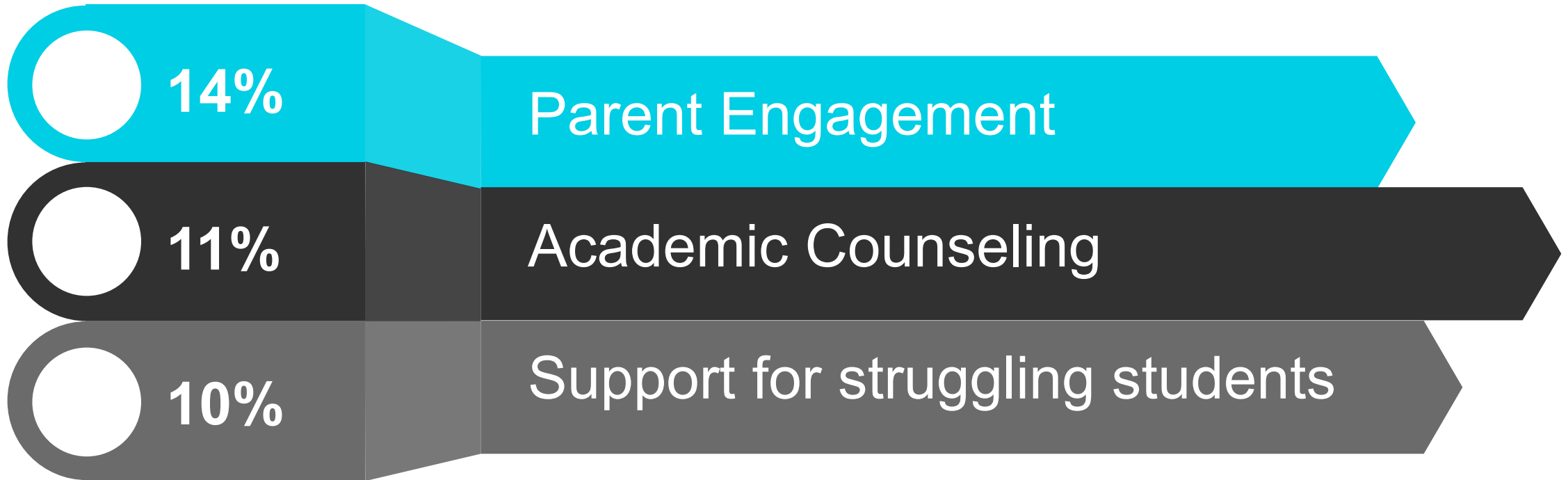
Assembly District 50 & Assembly
District 54
University High School



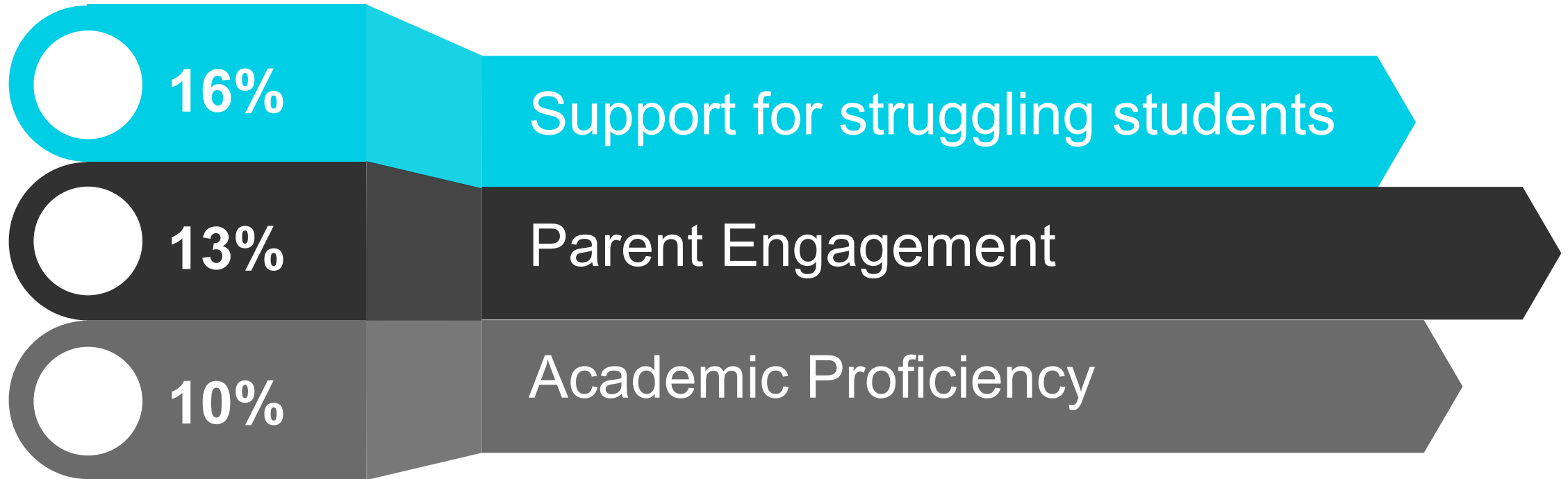
Local District Northwest
Portola Middle School

The Results of LAUSD's LCAP Input Sessions

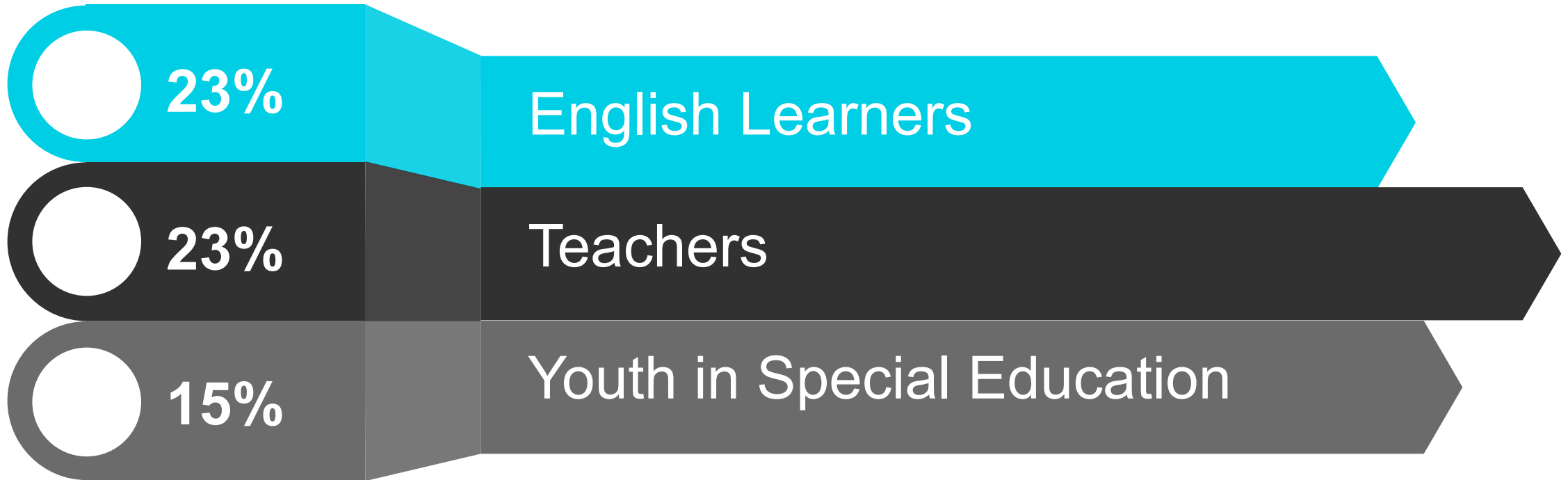
Q4: What are some areas where your school has shown improvement over the last year?



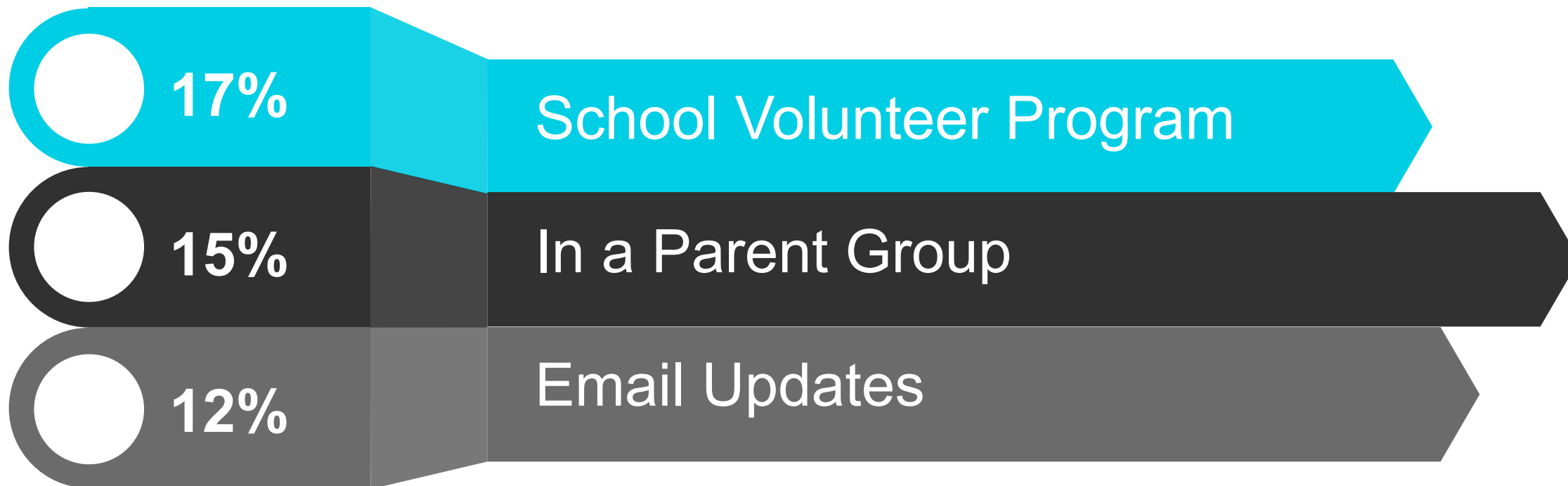
Q5: What are some areas your school needs to improve?



Q6: I feel like my school should provide (more) support for:



Q7: How would you like to be involved to help improve your school?



Q8: What are some successful strategies to support students with the highest needs?

1

Intervention & Student Supports

Additional intervention for struggling students. Tutoring. Small group or 1-on-1 instruction. Differentiated and individualized instruction. Use as a method to prevent low academic achievement.

2

Parent/Family Engagement

Parents are engaged and welcome in their schools. Workshops and training for parents on supporting student academically. Ensure materials are written in the language that parents speak. Parents are involved with their child's education.

3

Student Engagement

Students are involved in their schools. Student leadership opportunities. Care for the well-being of students. Motivating students to succeed academically. Listening to students' needs.

4

English Learner Supports

Support for students in which English is their second language. Improving progress in English proficiency. Hiring English Learner Coaches/Teachers. Increasing bilingual teachers and staff who can support students and communicate with parents.

5

Afterschool Tutoring

Provide afterschool (or before school) tutoring for students who are falling behind academically. Use as a method to prevent low academic achievement.

6

Teacher Supports

Professional development and training for teachers. Hire more TA's to support teachers in the classroom. Teacher engagement.

Ranked in order of highest interest, 1 being highest.

Q9: What are the greatest challenges our school district/your school has to address over the next three years?

1

Safety in Schools

Ensuring safety in schools. Focus on discipline and behavior management. Protecting students from external factors in the community.

2

English Learner Supports

Support for students in which English is their second language. Improving progress in English proficiency. Hiring English Learner Coaches/Teachers. Increasing bilingual teachers and staff who can support students and communicate with parents.

3

Parent/Family Engagement

Parents are engaged and welcome in their schools. Workshops and training for parents on supporting student academically. Ensure materials are written in the language that parents speak. Parents are involved with their child's education.

4

College & Career Readiness

Preparation for college and/or careers. Access to A-G and AP courses. Hire more college counselors. Support for students to graduate with all required classes and on time. Provide credit recovery options. Implement/expand vocational training.

5

Academic Achievement

Monitor school/student for academic progress. Close the achievement gap. Analyze data to inform instruction. Students meet grade level standards.

6

Additional Funding/Resources

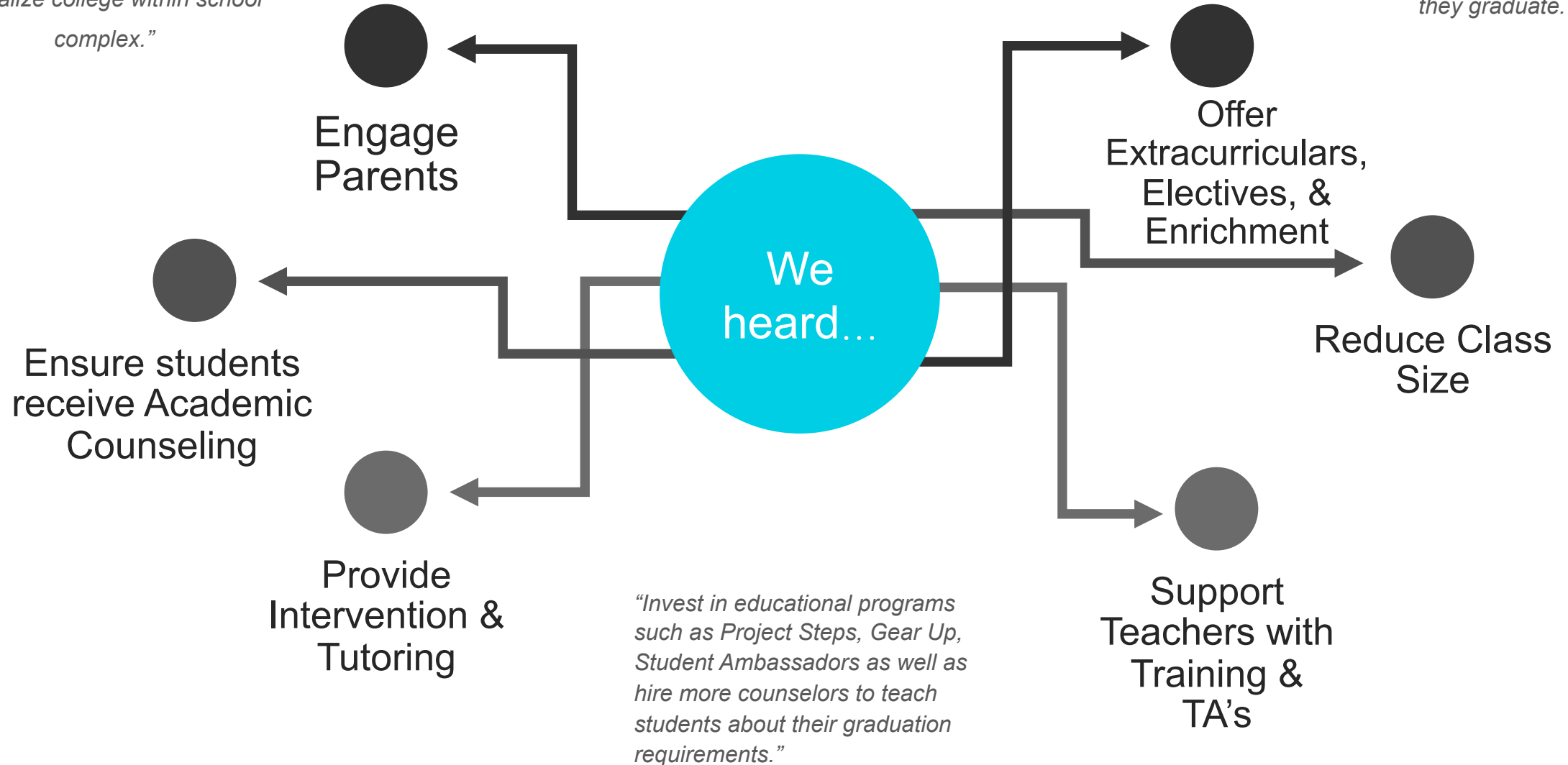
Generic references to additional funding and/or resources (not specific causes). "Fair" funding for schools.

Ranked in order of highest interest, 1 being highest.

Themes from Small Group Discussions

“Visualize college within school complex.”

“Not waiting till senior year – start in middle school. Middle school is very important – don’t lose them. Ensure they graduate.”

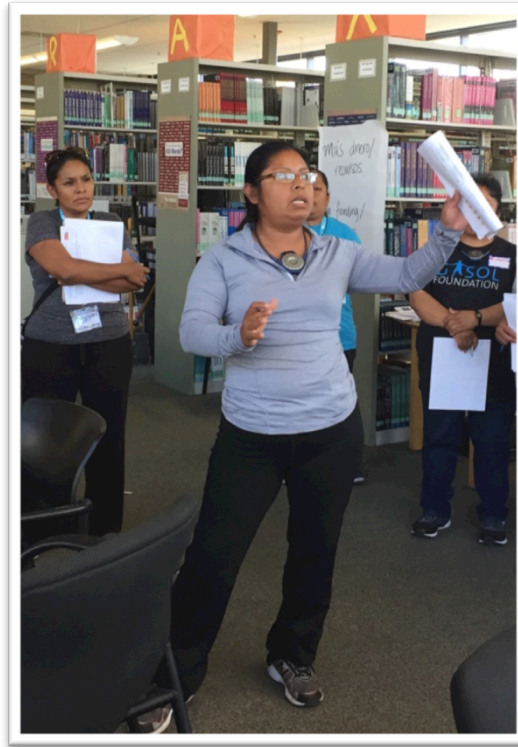


Community Voices



Teacher Voice

“Be as much as possible to them, not only teacher. Meet them where they are and bring them up at a pace they can handle, celebrating achievement every step of the way.”



Parent Voice

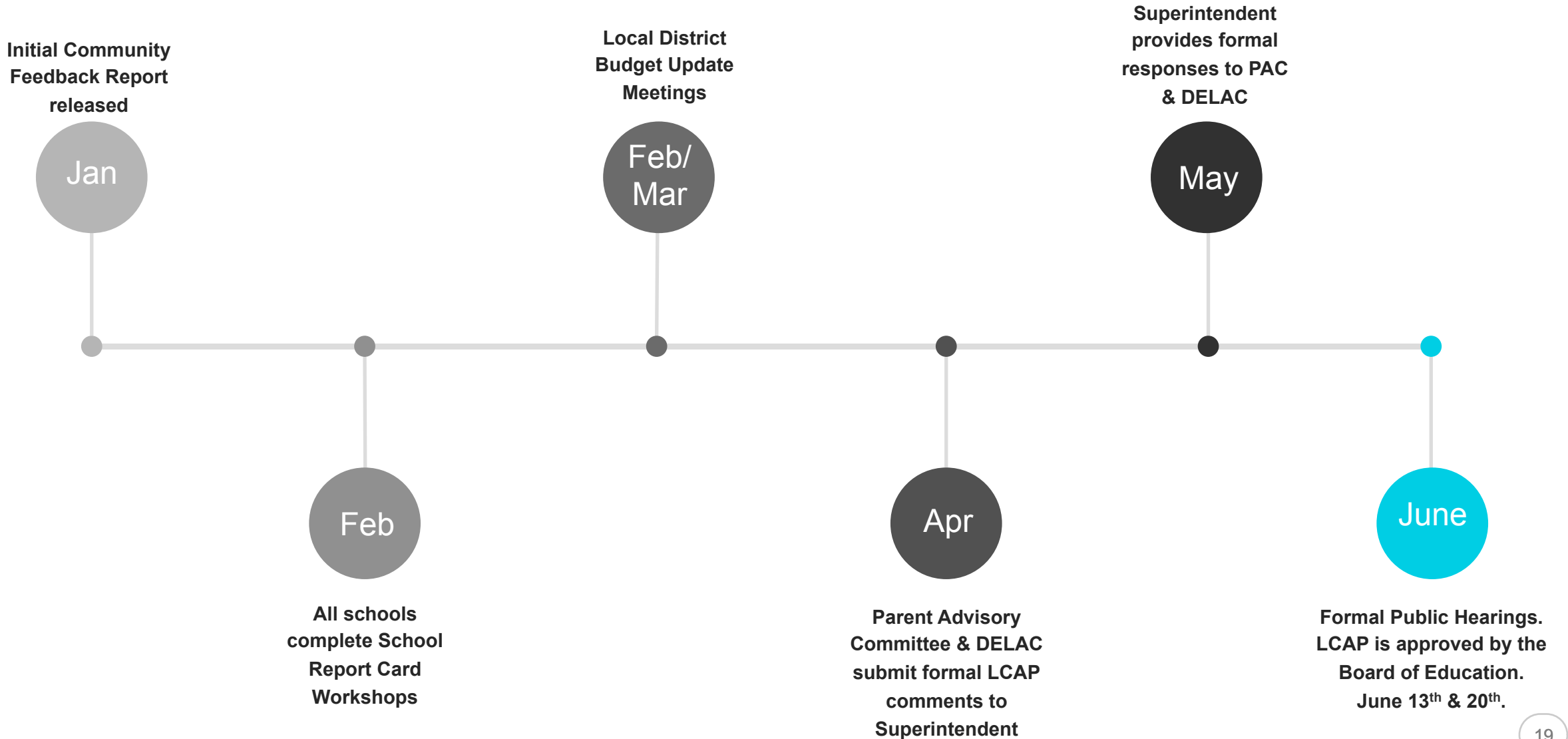
“Encourage parents to take an active role in and out of school with relation to the students’ academic goals, academic challenges, and academic achievements. Encourage parents to become advocates for the children...”



Student Voice

“I believe that the most successful strategy is establishing mentor and educational programs because they spread awareness on what the students need to work on while also motivating them to strive for what's best.”

Next Steps





Thank you to our Partners!



Los Angeles Unified School District
Board of Education



Scott M. Schmerelson
Board Member, District 3



LAUSD School Board Member
Mónica García

Los Angeles Unified School District
Board of Education



Steve Zimmer
Board President, District 6



Mónica Ratliff

LAUSD Board of Education
Board District 6



Los Angeles Unified School District
Local District Offices



ADDENDUM

Please find the following materials attached or online at lcff.lausd.net:

- 2016 – 2017 LCAP Community Input Survey
- Previous year's materials including the Local Control Accountability Plan, Investment List, LCAP Scorecard, Executive Summary, and Community Feedback Reports

