

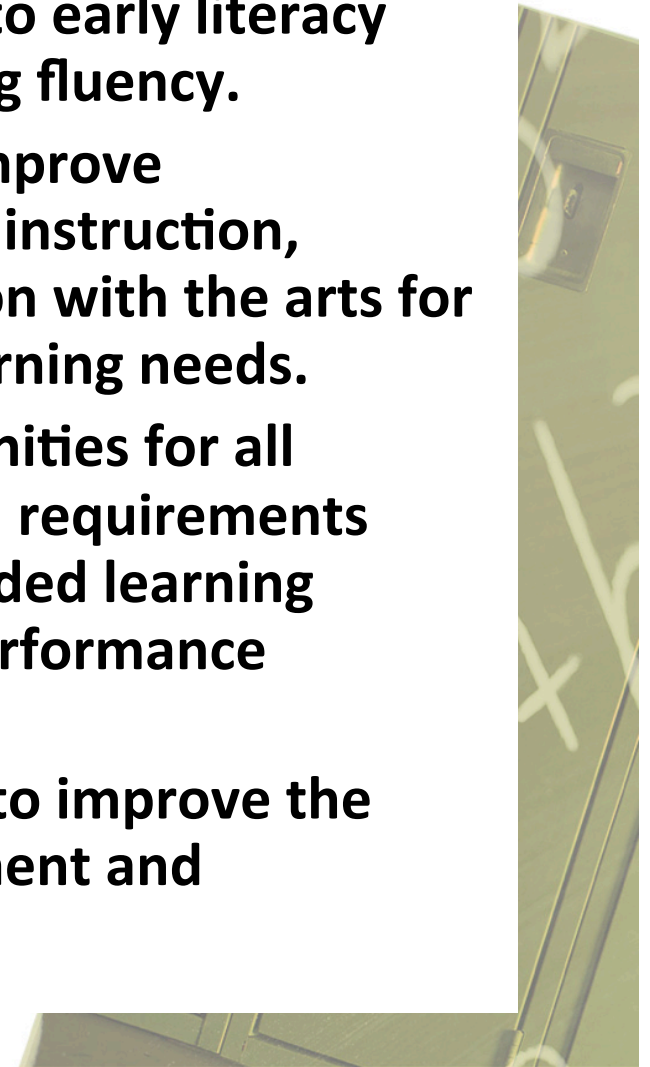
LOS ANGELES UNIFIED SCHOOL DISTRICT
LOCAL DISTRICT SOUTH
2015-16 Instructional Support Plan

Successful Students
Supporting Schools
Strengthening Communities



Local District South Achievement Goals

1. TK – 2nd grade teachers will have access to early literacy training and strategies to improve reading fluency.
2. Teachers will have access to training to improve instructional capacity with differentiated instruction, Growth Mindset strategies and integration with the arts for all students, based on their identified learning needs.
3. Senior High schools will increase opportunities for all students to complete graduation and A-G requirements through extended day and Saturday blended learning opportunities including *Edgenuity* and Performance Assessment Student Support (*PASS*).
4. Schools will receive training and support to improve the quality and frequency of parent involvement and engagement at school sites.



Local District South Goal #1

Transitional Kindergarten (TK) – 2nd grade teachers will have access to early literacy training and strategies to improve fluency. Training will include Common Core foundational skills.

- **Data indicates that only 65% of Local District South students scored proficient on DIBELS End-of-Year assessments overall**
- **Early Literacy training will include all TK-2nd teachers at thirty-four (34) CORE Waiver schools, identified low performing and volunteer high-achieving schools**
 - **The average achievement of the targeted schools was 61% proficient on DIBELS End-of-year assessments**
- **Professional Development will improve instructional practice for 470 teachers**
- **Additional optional trainings will be held both afterschool and on Saturdays to address the differentiated needs of high-performing schools**
- **Trainings begin October 22, 2015**

Local District South Goal #2

Teachers will have access to training to improve instructional capacity and will include differentiated instruction, Growth Mindset strategies and integration with the arts for all students, based on their identified learning needs.

- One of 13 Middle Schools had 50% or more students meet or exceed standards on 2015 SBAC in English Language Arts / Literacy**
- No school had 50% of students meet or exceed standards on 2015 SBAC in Mathematics**
- Professional Development will improve instructional practice for 253 Middle School teachers**
- Trainings begin November 7, 2015**

Improving Practice for Middle School Teachers

- **Local District South will provide professional development support for 12 identified Middle schools that scored 25% or below standard met or exceeded on the 2015 Spring SBAC assessments in ELA/Literacy and Mathematics**
- **Additional optional trainings will be held both afterschool and on Saturdays to address the differentiated needs of high-performing schools**

Content Area	Teachers (6th grade)	Teachers (7th grade)	Teachers (8th grade)	Total Teachers
ELA	17	29	33	79
Mathematics	59	57	58	174
Totals	76	86	91	253

Local District South Goal #3

Senior High schools will increase opportunities for all students to complete graduation and A-G requirements through extended day and Saturday blended learning opportunities including Edgenuity and PASS.

- Current data indicates that Local District South has 1476 students in the *Class of 2016* who are missing 6 or fewer classes toward on-track graduation status as follows:

Missing 1	Missing 2	Missing 3	Missing 4	Missing 5	Missing 6	Total Students Missing 6 or Fewer Courses
617	321	202	135	113	88	1476

Local District South Goal #3

Local District South will:

- Implement two semesters of *Edgenuity* at selected Comprehensive, Pilot and Options High Schools to offer virtual and blended learning courses on Saturdays, after school and during the day for credit recovery
 - 80 courses will be available for 1476 students
 - Student coursework for the first semester will be completed by December 19th
- Implement Performance Assessment Student Support (PASS) blended learning courses during Winter Break, Spring Break and one 8-Saturday session
 - 50 credit recovery courses will be available for 1476 students
- Use A-G funding to support *Edgenuity* and *PASS* teachers, administrators and counselors to implement the extended programs at designated sites

Local District South Goal #4

Schools will receive training and support to improve the quality and frequency of parent involvement and engagement at school sites.

- **Parent and Community Engagement team will train parents aligned to LD South PD and A-G and Improved Gradation Rates implementation including:**
 - **Strategies to Support Early Literacy in the Home**
 - **What Does Growth Mindset Mean and Why Is It Important?**
 - **Understanding and Navigating A-G and College and Career Readiness in the Home**
 - **Accessing Extended Learning Opportunities**
 - **Understanding the Common Core and Smarter Balanced Assessments**
- **Trainings will begin October 22, 2015**

Next Steps

- **Monitor and evaluate the implementation of fall professional development and Edgenuity**
- **Continue to seek input and feedback from stakeholders**
 - **Students**
 - **Principals**
 - **Teachers (Educators 4 Excellence)**
 - **Parents (Title I Focus Group)**
 - **New Administrators**
- **Ensure Differentiation and Equity**

THE END

