

"Creating a community of voices and choices to ensure access and accomplishment for ALL learners."



Purpose + Pathways + Personalization = Prepared



LOCAL DISTRICT EAST ACTIVE TRANSFORMATION PLAN PROFESSIONAL DEVELOPMENT

PURPOSE + PATHWAYS + PERSONALIZATION = PREPARED



LOCAL DISTRICT EAST THEORY OF CHANGE

PURPOSE: Creating a community of voices and actualizing agency for stakeholders

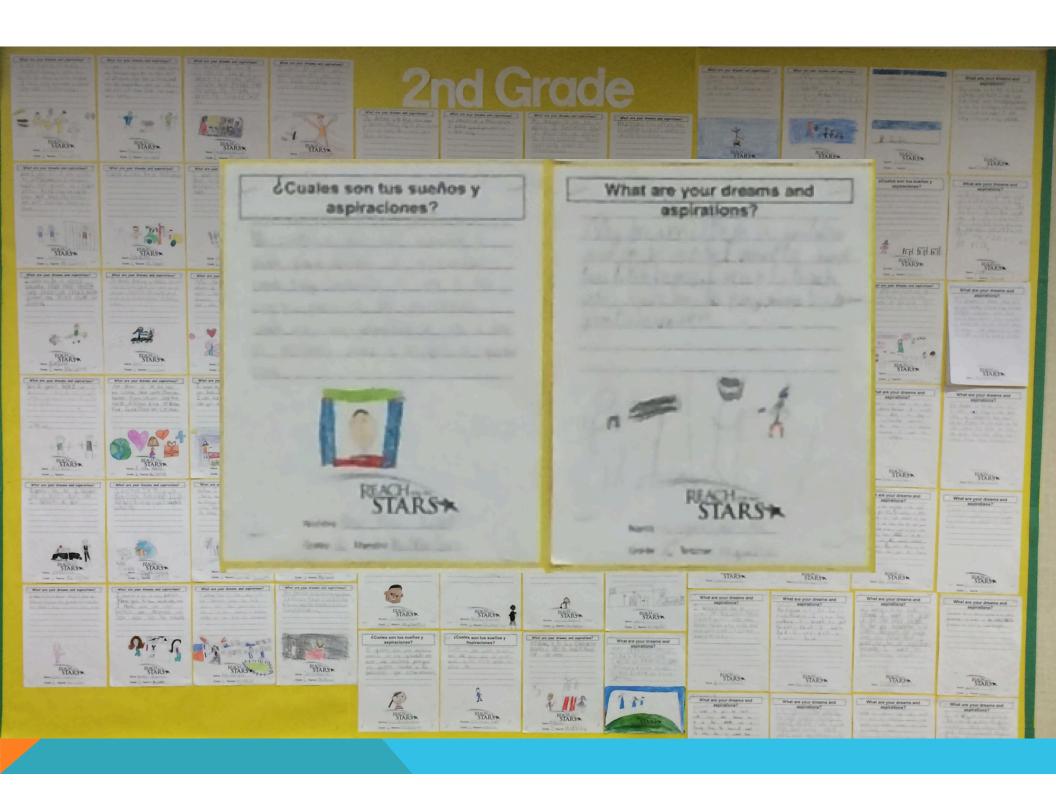
PATHWAY: Developing <u>choices</u> that enact optimal opportunities for A-G achievements

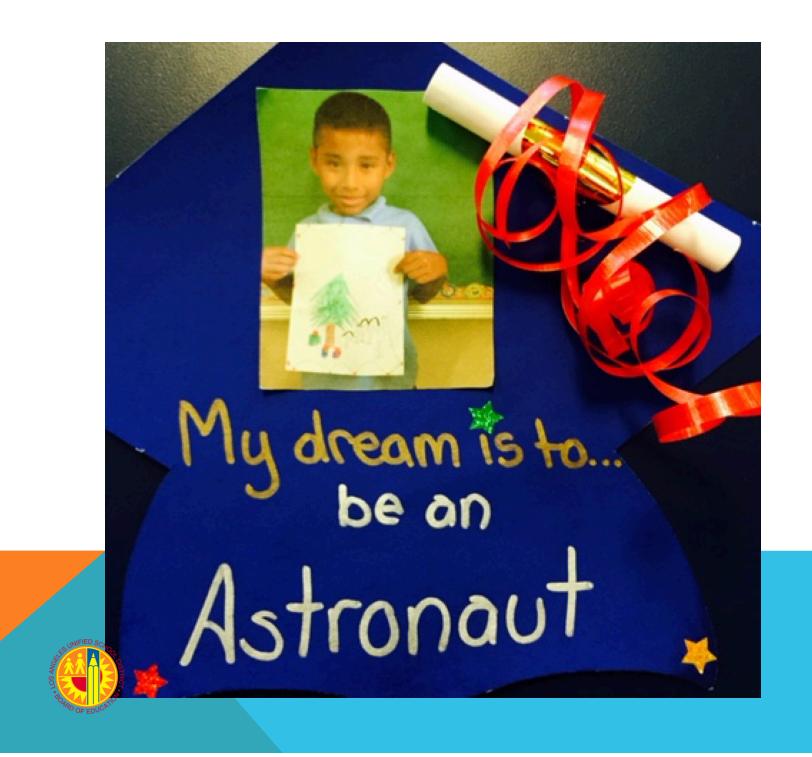
PERSONALIZATION: Organizing access for all learners to achieve locally and globally

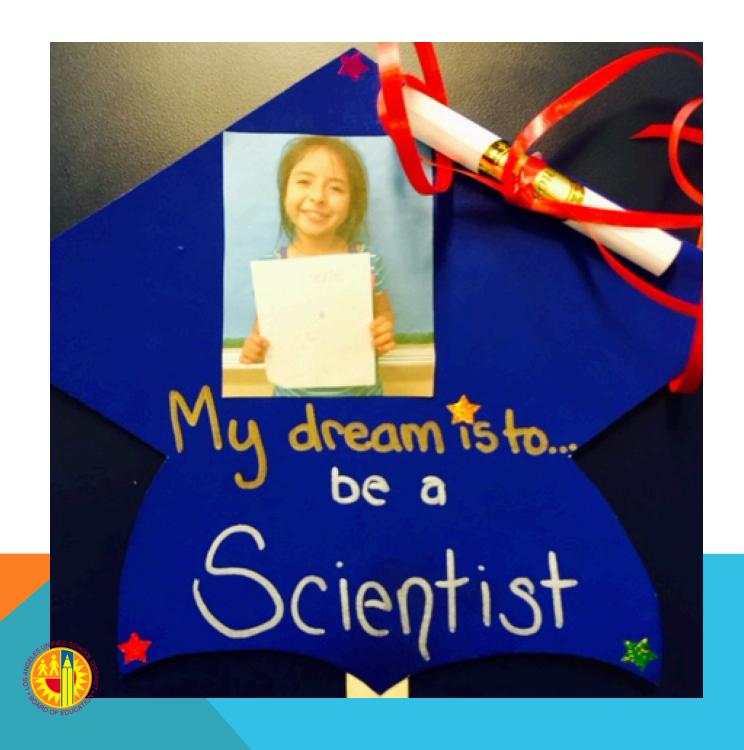
PREPARED: <u>Accomplished</u> and prepared for graduation, college, career and civic engagement

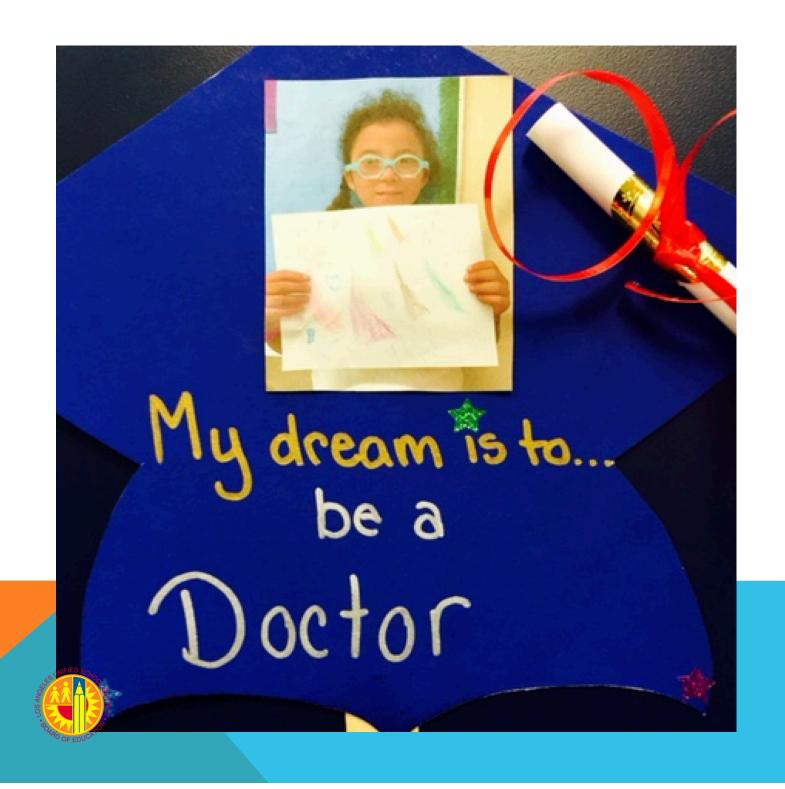




















STUDENT VOICE AND ASPIRATIONS





PURPOSE:

Creating a community of voices and actualizing agency for stakeholders



PURPOSE:

CREATING A COMMUNITY OF <u>VOICES</u> AND ACTUALIZING AGENCY FOR STAKEHOLDERS



- A-G Student Motivation and Aspirations
- Where Everybody Belongs
- College Culture Kits: ABCs and A-G
- Leadership Identity Training and Network Development
- Collaborative School Partnership Design



Local District EAST 2015-2016

PATHWAYS:

Developing <u>choices</u> that enact optimal opportunities for A-G achievements



PATHWAYS:

DEVELOPING <u>CHOICES</u> THAT ENACT OPTIMAL OPPORTUNITIES FOR A-G ACHIEVEMENTS



- GOT Credit Options
 - PASS/STAR 17/RIG
 - Edgenuity Virtual Licenses
 - Auxiliaries
- Multi-tiered behavioral and academic support system in all pathways
- Mastery Learning and Grading PD
- Disciplinary Literacy
 - Document Based Questions (DBQ)
 - NGSS Community Partnerships



Local District EAST 2015-2016

PERSONALIZATION:

Organizing <u>access</u> for all learners to achieve locally and globally



PERSONALIZATION:

ORGANIZING <u>ACCESS</u> FOR ALL LEARNERS TO ACHIEVE LOCALLY AND GLOBALLY



Collaborative Lesson Design

- Quality Planning and Training Network
- Calibrated Design Repositories: Learning Management System

Personalized Accelerations and Interventions

- Implementation of Technology that differentiates and closes opportunity gaps
- Systemic use of data to accelerate instruction
 - Early Warning Indicators
 - English Learner Milestones
 - Cohort model of students who are supported by adult and peer mentors



Local District EAST 2015-2016

PREPARED:

<u>Accomplished</u> and prepared for graduation, college, career and civic engagement



PREPARED:

ACCOMPLISHED AND PREPARED FOR GRADUATION, COLLEGE, CAREER AND CIVIC ENGAGEMENT



- ABCs and A-Gs: A-G awareness, personalized monitoring, differentiated accelerations
 - Early Literacy Foundational Skills
- Increase civic engagement through community partnerships and student internship opportunities
 - Increase and expand Linked Learning partnerships
- College pathways and P-16
 Collaboratives (E.g. GO East LA, USC Family of Schools, CSU Dominguez Hills)



Local District EAST 2015-2016









Local District EAST 2015-2016

THE END