

UCLA-LAUSD Collaborative Presentation

LAUSD Board of Education
Curriculum, Instruction and Educational Equity Committee
May 3, 2016

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Associate Vice Chancellor, Enrollment Management, UCLA

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Don Mitchell

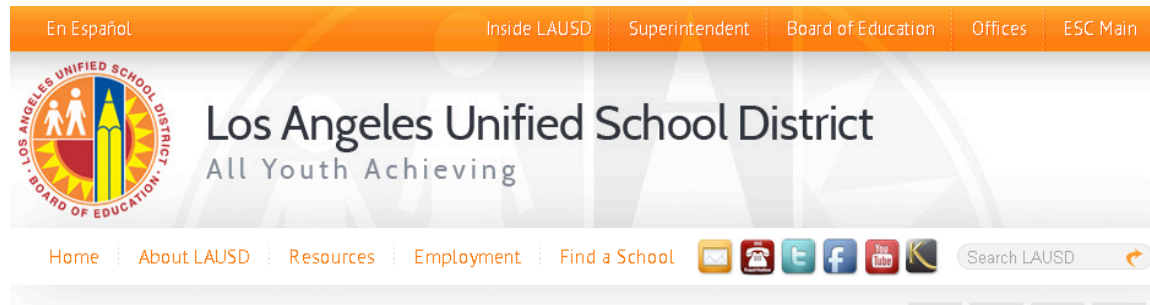
Senior District Director, College Board

Dechele Byrd

Principal, Washington Preparatory High School

UCLA-LAUSD Collaborative

United in the partnership...



Our mission is focused on the rights of our LAUSD youth to gain an education that prepares them for success. We must deliver on our promise to educate every student to the highest quality.

*NEW: LAUSD believes in the investments necessary to support the youth of LAUSD, which includes aligning with the new Local Control Accountability Plan (LCAP) and the funding provided by the Local Control Funding Formula (LCFF). [Click here](#) for more information.

[District Strategies](#)

[Principal Toolkits -
Password Protected](#)

UCLA- LAUSD Collaborative Background...

The UCLA-LAUSD Collaborative is a multi-year effort to increase the college competitiveness of African American (AA) students in the Los Angeles Unified School District (LAUSD), with a focus on the University of California's admission criteria.

The UCLA-LAUSD Collaborative creates synergistic opportunities to engage and strategize with school leadership to improve the academic trajectory of African American students; developing pipelines of information, providing professional development opportunities and access to resources.

UCLA- LAUSD Collaborative Background...

The College Board (All-In Campaign), was brought in as a strategic partner to provide targeted support to Collaborative schools. The work of the College Board has been instrumental in helping to close the opportunity and achievement disparities that currently exist between AA students and other subgroups.

UCLA-LAUSD Collaborative

2015-2016 Participating High Schools...

LD South	LD Central	LD West	LD Northwest	LD Northeast
<ol style="list-style-type: none"> 1. Banning 2. Carson 3. Gardena 4. Fremont 5. Jordan 6. King-Drew 7. Narbonne 8. Rancho Dominguez 	<ol style="list-style-type: none"> 1. 32nd/USC 2. Angelou Comm 3. Foshay 4. Manual Arts 	<ol style="list-style-type: none"> 1. Crenshaw 2. Dorsey 3. Fairfax 4. Hamilton 5. Hawkins (Rise) 6. Hollywood 7. LACES 8. Los Angeles 9. Middle College 10. University 11. Washington 12. Venice 13. Westchester 	<ol style="list-style-type: none"> 1. Chatsworth 2. Taft 	<ol style="list-style-type: none"> 1. Venice

UCLA- LAUSD Collaborative Goals...

Increase AA student **enrollment in AP classes**

Increase number of AA students **passing AP exams with scores of 3 or higher**

Increase the number of AA **students accepted to 4 year institutions**

Increase **parents' awareness** of the college application process

UCLA-LAUSD Collaborative

Focused Areas of Support...

Technical Support	Professional Development	Student Level (Resiliency Support)
School-level Data Reports (e.g., A-G, AP, & Course Performance)	Culturally and Linguistically Teaching and learning	AP Readiness Workshops
College Board (Consultation)	Advanced Placement Strategies	Student Mentoring Program
ELA/Math Springboard (Instructional coaching)	Mastery Learning	College Visits
College Counseling (Consultation)	Khan Academy (College Board)	Conference Attendance
	Springboard (ELA/Math)	Reading Materials
	College Application Workshops	

UCLA-LAUSD Collaborative *School Site Deliverables...*

Develop and implement a **Collaborative site plan** that address the Collaborative's goals

Implement Culturally & Linguistically Responsive Instructional and Counseling Practices

Increase engagement of **African American families and their awareness of the college Application Process**

Administer **PSAT exam to all students in grades 10** (All Collaborative Schools)

Organize and host a **college fair** inclusive of all students

Conduct **Financial Aid Workshops** for parents and students

Access **College Board resources** and monitor student usage of available resources (i.e., Khan Academy)

Expose students to various local **universities and colleges through**

UCLA-LAUSD Collaborative

Working together to maximize success...

LAUSD leadership provide support in the following key areas:

- Arzie Galvez, Director, Advanced Learning Options: Advanced Placement Training/AP Readiness
- Brenda Manuel, Director, Student Unit: The Village Movement Mentoring Program
- Kandice Mclurkin-Hasani, Coordinator, AEMP, SEL: Changing the Trajectory of AA Students through CLR
- Derrick Chau, Director, Secondary Instruction: Mastery Learning
- Angela Hewlett-Bloch, Director, Instructional Operations: Data Reflection & Next Steps



UCLA-LAUSD Collaborative

Working together to maximize success...

UCLA leadership support in the following key areas:

- Youlonda Copeland-Morgan, Vice Chancellor, UCLA: Enrollment Trends, Competitive Eligibility, fostering relationships between University and High school partners.
- Gary Clark, Director of Undergraduate Admission: shared UCLA data and trends related to LAUSD student applicants; trains participants on UCLA's admission policies and holistic review
- Pedro Noguera, Distinguished Professor, UCLA: The Role of Principals in Developing Excellent Schools
- Admission Officers: Transfer Admission process, presentation for high school students, and school specific outreach.



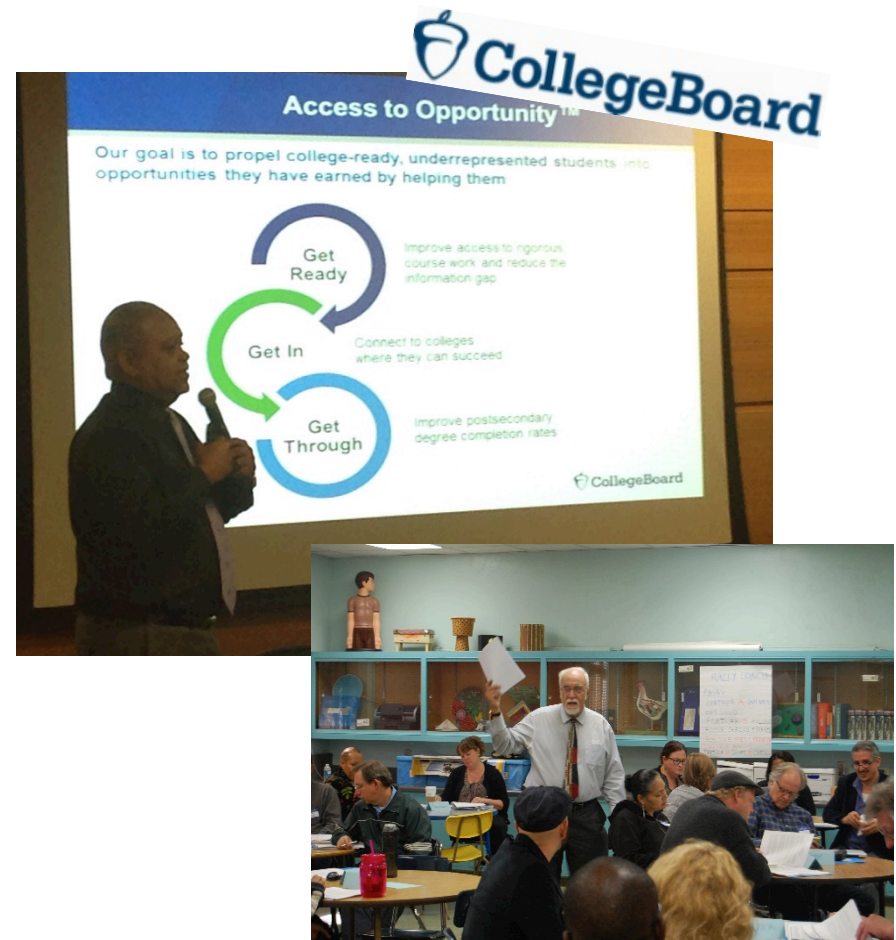
UCLA-LAUSD Collaborative

Working together to maximize success...

College Board Provides support in the following key areas:

Don Mitchel, Director, College Board:

- School Based Data reports
- Data Analysis
- Progress Monitoring
- AP Readiness
- Redesigned P/SAT
- Score Reporting & Student Resources
- Pre-AP training
- Springboard Training (ELA/Math)
- Khan Academy



UCLA Distinguished Prof. Pedro Noguera provides keynote address to Collaborative

“The Role of Principals in Developing Excellent Schools”



UCLA Director of Undergraduate Admission talks to Collaborative members & students



AVC Copeland-Morgan visits UCLA admits at Collaborative High Schools



Westchester HS



Washington Prep HS



AVC Copeland-Morgan visits UCLA admits at Collaborative High Schools



Dorsey HS



Narbonne HS

UCLA Admits from Foshay Learning Center show their Bruin Pride



UCLA-LAUSD Collaborative African-American Family Day... Saturday, October 29, 2016



Uplift and inspire students to maximize their limitless potential through a day of motivational speakers and workshops



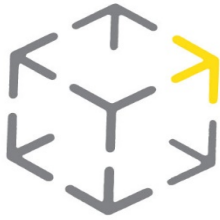
Provide parents and students resources and support pertaining to the college application process



Develop opportunities for ongoing collaboration between African-American Families and the LAUSD

UCLA–LAUSD Collaborative

Questions & Discussion



UCLA Collaborative | LAUSD

Background

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The College Board (All-In Campaign), was brought in as a strategic partner to provide targeted support to collaborative schools. The work of the College Board helps to close the opportunity and achievement disparities that currently exist between AA students and other subgroups.

Through collective planning and implementation, the UCLA-LAUSD Collaborative has developed a comprehensive program to improve educational outcomes for AA students by focusing on the following areas:

Professional Development

- Quarterly Meetings that bring together UCLA and LAUSD representatives including Principals, Coordinators, Counselors and local district leaders for dialogue about key issues, exploration of possible strategies and solutions, sharing of best practices and time for planning with school teams.
- Provide access to education experts from UCLA and the District to offer current perspectives, training modalities and new initiatives.
- Share and discuss real time data – including UCLA Admission trends for their schools, AP participation and AP success, college readiness and competitiveness, etc.

Instructional Support

- Provide ongoing training (i.e., Springboard & AP) for teachers to infuse pre-AP and AP strategies across the curriculum, with emphasis in the CORE subjects (English, math, science, and social science)
- Address the linguistic needs of AA/standard English learners through culturally and linguistically responsive teaching practices
- Expand access to a full range of educational resources for AA students (e.g., supplemental instructional materials, technology, & classroom libraries)

College and Career Education Support

- Provide students with exposure to various colleges and careers through college fairs and field trips to local post-secondary institutions
- Provide ongoing college awareness workshops to inform parents of A-G requirements as well as other information pertinent to the college application process
- Train school personnel on the use of the College Board Suite of Assessments and Khan Academy

Resiliency Support

- Implement school-wide Restorative Practices and related systems to ensure an inviting school culture while improving teacher-student relationships

- Collaborate with the District’s Parent, Community, and Student Services Branch to implement mentoring programs to increase school engagement of AA students
- Create opportunities to routinely recognize and celebrate the successes of AA students

The goals for Collaborative schools are directly linked to supporting college readiness and access and function as a lens through which schools ensure equity and progress in advanced learning opportunities and academic achievement for AA students:

- Increase AA student enrollment in AP classes
- Increase number of AA students passing A-G classes with a C or better
- Increase number of AA students passing AP exams with scores of 3 or higher
- Increase number of AA students graduating with their cohort
- Increase the number of AA students accepted to 4 year institutions
- Increase AA students’ connectedness to school
- Increase parents’ awareness of the college application process

Focused areas for supports include the following for Collaborative schools

Technical Support	Professional Development	Student Level
School-level Data Reports (e.g., A-G, AP, & Course Performance) College Board (Consultation) Springboard (Instructional coaching) Counseling (Consultation)	Culturally and Linguistically Teaching and learning Advanced Placement Mastery Learning Khan Academy (College Board) Springboard (ELA/Math) College Application Workshops	AP Readiness Workshops Student Mentoring Program College Visits Conference Attendance Reading Materials

2015-16 Participating High Schools

South	Central	West	Northwest	Northeast	South
Banning Carson Gardena Fremont Jordan King-Drew Narbonne Rancho Dominguez	32nd/USC Angelou-Comm. Foshay Manual	Crenshaw Dorsey Fairfax Hamilton Hawkins (Rise) Hollywood LACES Los Angeles Middle-College University Washington Venice Westchester	Chatsworth Taft	Venice	Banning Carson Gardena Fremont Jordan King-Drew Narbonne Rancho Dominguez