

LOS ANGELES UNIFIED SCHOOL DISTRICT

Division of Instruction
Frances Gipson, Ph.D.
Chief Academic Officer

INSTRUCTIONAL UPDATE – May 2016

CELEBRATING TEACHER APPRECIATION WEEK



As you know, May 2 through May 6 is Teacher's Appreciation Week, and I want to express my deepest gratitude to all of our LAUSD teachers who continually put their students at the center of all they do. Listening to students, what they know and what they need, is one of the greatest skills a teacher can employ, and I want to thank our teachers for continuing to not only listening to students, but also for helping them grow and thrive.

The teachers we highlight in this issue of the Instructional Update demonstrate these characteristics, and are truly exceptional in many additional ways as well. Two of the teachers have received Teacher of the Year recognition at the District and at the State and National level. These teachers value developing students who are critical thinkers and who engage in their communities. These teachers demonstrate a high level of professionalism in working with their colleagues to apply professional learning toward the improvement of their classroom practice.

Just as these teachers are exemplars for our profession, we also know that there are many, many, many other teachers in our District who are as equally skilled and dedicated to serving their students. This space represents teachers who have dedicated their lives to nurturing the lives of others. We truly appreciate you all.

Frances Gipson, Chief Academic Officer

Teacher Acknowledgements from the Local Districts

West	Northeast	East	South	Northwest	Central
					
Maria Sanchez	Gloria Alvarez	Blanca Pelayo	Dr. Allison Schidlts	Adriana Chivira	Daniel Jocz

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Teacher Acknowledgements continued...

Maria Sanchez – Western Avenue Elementary School – Local District West

Maria Sanchez is a Kindergarten teacher at Western Avenue Elementary School where she has been teaching and supporting elementary school aged students for the past 12 years. Recently she was proudly honored by The Los Angeles Unified School District as a 2015-2016 Teacher of the Year.

Maria is a dedicated and compassionate instructor in the classroom who guides students to achieve educational excellence. She brightens the lives of her students and helps shapes their minds to become our future leaders.

Over the course of her teaching career at LAUSD, Maria has taught first grade, second grade, third grade, and Kindergarten. Currently she is providing instruction for 27 English Language learners that guides, encourages, and supports their academic success.

We salute Maria Sanchez’s passion for education where she continually strives for professional growth.

Gloria Alvarez – Canterbury Elementary School – Local District Northeast

Local District Northeast is proud of Gloria Alvarez, who is one of twenty hard working teachers in Local District Northeast who completed the Integrated ELD/Math Elementary Fellowship in April. Gloria worked diligently to implement the “Three Phase Math Lesson” she learned about in the fellowship, while focusing on using strategies like Constructive Conversation Skills to support English Learners.

In addition, Gloria analyzed language samples she collected from her English Learners to determine next steps in her math instruction and often sought out feedback on her lessons from other colleagues and fellowship facilitators. By taking the time to share her reflections and discoveries with her, Gloria also helped to build awareness around support for English Learners in Math.

Local District Northeast is honored to have teachers like Gloria Alvarez and her colleagues who completed the Integrated ELD/Math Fellowship. Their dedication to creating a positive future for English Learners in Mathematics is inspirational.

Blanca Pelayo – Sunrise Elementary School – Local District East

Blanca Pelayo is being selected to be highlighted by Local District East for her tireless work to create a challenging, nurturing environment for her students in addition to her efforts to help promote and foster collaboration and instructional leadership with her colleagues. She always exhibits a growth mindset!

Blanca exhibits a passion for teaching by respecting her students and values each of their ideas and opinions. She is warm, accessible, enthusiastic, caring, and sets high standards for her students, self, and colleagues alike.

Blanca consistently renews herself as a professional in her quest to provide students the highest quality of education. With colleagues she focuses on shared decision-making and team work as well as on community building through collaborative support.

Blanca Pelayo’s knowledge, skills, leadership, and attitude towards our school community members set her apart from most others. It is a pleasure to watch her professionalism in action each and every day.

Teacher Acknowledgements continue next page...

Teacher Acknowledgements continued...

Dr. Allison Schidlts – Russell Elementary G/HA Magnet – Local District South

Dr. Schidlts is a model for all teachers. Her expectations for students and self are second to none. Her level of rigor in the classroom demands that her students perform at a level that far exceeds the norm. A brief glimpse at her end of the year data, each and every year, will show you that all of her students are above the rest and above the state and district averages.

Dr. Schidlts teaches her students to be independent learners and equips them with strategies for life. Her interpersonal relationships with all stake holders in the community are an inspiration to all of us. She is emulated by many as they strive to improve their craft and she is always open and willing to share with anyone who walks in the door.

Adriana Chavira – Daniel Pearl Magnet High School – Local District Northwest

Being the sole journalism teacher at DPMHS Adriana Chavira carries tremendous responsibility, not only as the lead teacher for the school's Journalism/Communications magnet theme, but also the school's commitment to Daniel Pearl's family in carrying his legacy forward to future journalists.

Adriana has built an outstanding Journalism department where many awards and accolades have been achieved by her students. One of the most notable awards was for the school newspaper, The Pearl Post, which won first place two years in a row from the Southern California Press Club!

Adriana is currently the national chairperson for this spring's high school journalism convention, co-sponsored by the Journalism Education Association and the National Scholastic Press Association, being held in Los Angeles in April.

Daniel Jocz – Downtown Magnets High School – Local District Central

In his eleven years teaching, Daniel Jocz has gone above and beyond in his efforts to better educate his students and inspire them both inside and outside of the classroom. In January this commitment earned him some much-deserved recognition when he was chosen as one of four finalists for 2016's National Teacher of the Year.

Mr. Jocz has been a social studies teacher for eleven years and all have been spent at the Downtown Magnets High School, where he is an integral part of the school community not only as a teacher, but department chair, instructional leadership team member, and associated student body advisor. His Advanced Placement U.S. History passage rate is among the highest in the district.

Achieving these titles is a great honor and reflect the excellence in teaching that Daniel brings to his classroom every day.

 *As you read this edition of the Instructional Update, look for other teacher recognitions from branches and units within the Division of Instruction.*

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ELEMENTARY RESOURCES & EVENTS

ELEMENTARY BY SUBJECT – Resources & Opportunities

- 🍎 *Hats off to Stacey Arballo, Kindergarten teacher at Gulf ES, for continuously developing her skills. After attending recent professional development, she immediately implemented small group instruction and independent centers in her classroom. Ms. Arballo has opened her doors to working with the district, trying new ideas and learning new methods!*
- 🍎 *We appreciate Susana Rosas Plazola, 2nd grade teacher and EL designee at Westminster Elementary for always holding herself and her students to high expectations. Ms. Plazola consistently works on developing her professional skills, supporting teachers at her school, and collaborating with the district for the benefit of students. Ms. Plazola is a true instructional leader! Thank you for your tireless work.*
- 🍎 *We extend our sincere appreciation to all ELLP Cohort 1 teachers and designees. You stepped up to a fast-paced year of professional development and began development and implementation of early literacy academies at your sites. Here's to your increased foundational skills teaching expertise, and to your students' literacy growth!*

TK/Early Language and Literacy

TK and ETK Professional Development

LAUSD is partnering with the LACOE and the California Preschool Instructional Network (CPIN) to provide half-day trainings for teachers of TK and ETK.

May 21 – Preschool Learning Foundations ELD Listening & Speaking

Learning Zone lz.lausd.net > class offerings > keyword: "TK"

Supports to extend time for Kindergarten students. Kindergarten age students are able to enroll in TK at any point in the school year, if teachers and parents feel it is a better fit and the student would benefit from the gift of time to develop in all areas. To enroll a kindergarten-age student into TK, please see REF-5777.3. It is critical that any kindergarten-age student enrolled into TK (or K student who is retained) have the CDE Kindergarten Continuance Form signed by the parent. Without this Continuance Form, the school will not receive ADA for the student.

Guidelines for Grading TK

<http://achieve.lausd.net/Page/6503>

TK students are developing skills as outlined by the 60 month descriptors from the [Preschool Learning Foundations- CA Kinder Content Standards Alignment Document](#). See [Ref-Guide 5777.3](#) pages 4-5 "Progress Reporting."

Note: ELD grade is based on progress towards meeting a minimum growth of one ELD level per year as indicated by the Master Plan, pages 26-28.

TK support web page has resources including REF-5777.3, the Kindergarten Continuance Form, and the TK Alignment Document (TK-K standards) can be found here: <http://achieve.lausd.net/Page/6503>

Elementary by Subject continues on next page...

Elementary by Subject continued...

TK instruction is aligned to the Preschool Learning Foundations (PLF - the California standards for TK) and builds to beginning Kindergarten California Content Standards with a focus on oral language and social emotional development. Instruction is designed using child-centered developmentally appropriate practices that engage children in authentic learning activities. TL-ETK professional development on the ELD Listening and Speaking PLF is May 21, 2016. Teachers can register on the Learning Zone, keyword “TK”.

Contact Leti Puyol at lourdes.puyol@lausd.net with any questions

LAUSD Early Childhood Education Division is offering a half-day PD on the Desired Results Developmental Profile (DRDP) for teachers of TK and ETK. Available dates: **May 7, June 11, June 18**

Learning Zone lz.lausd.net > class offerings > keyword: “DRDP”

Early Language and Literacy Plan (ELLP) Academies are growing, with more schools adopting the model, promoting cross-grade-level collaboration and small group instruction according to student need in TK-2. See resources for all schools here: <http://achieve.lausd.net/Page/6545>.

PD conducted for ELLP schools can be accessed here:

DESIGNEE PD#1 - <http://bit.ly/ELLPday1>

DESIGNEE PD #2 - <http://bit.ly/ELLPday2>

JANUARY SYMPOSIUM - <http://bit.ly/JanuaryELLP>

English Language Arts

The DIBELS Next and IDEL EOY testing window is now open and will remain open until the final day of school. School sites are encouraged to assess K-5 ELs during the beginning of the window to ensure reclassification for eligible students prior to the end of the school year. For reclassification purposes, the following is required:

- All K-fifth grade ELs are required to take DIBELS
- All sixth grade ELs, including those in the elementary setting, are required to take Scholastic Reading Inventory (SRI)

Curriculum Maps: Elementary ELA resources, assessment blueprints, and Smarter Balanced claims & targets synopsis docs are available at <http://achieve.lausd.net/Page/6112>.

History/Social Science

Reading Like a Historian

Content and Pedagogy Development for Grade 5 Teachers will be offered on June 22, 23, or 24 from 8:00 a.m.-3:00 p.m. This is a one-day training opportunity for fifth grade teachers led by the Stanford History Education Group and designed for the beginning and developing user of the Reading Like a Historian (RLH) curriculum. This provides an overview of the RLH curriculum and the application of historical inquiry to promote literacy in elementary social studies. Through RLH, students read closely, evaluate, and interpret primary and secondary sources in order to use text-based evidence to reach a conclusion. Specific methods will address the speaking and listening as well as the writing standards. Registration is open on [Learning Zone](#).

Elementary by Subject continues next page...

Elementary by Subject continued...

Historical Thinking for Grades K-4

Registration for the Historical Thinking for Grades K-4 professional development on Thursday, June 23rd is open on Learning Zone. This course will provide an overview of the historical inquiry process in elementary classrooms and demonstrate strategies for students to be able to read closely, evaluate, and interpret primary and secondary sources.

Grades 4 &5 Content Integration Units

Available online at <http://achieve.lausd.net/ccssciu>

Reminder: Grade 3 Content Integration Unit will be available in Spring, 2017.

Science

- **4th and 5th Grade CCSS Content Integration Unit access can be found** at <http://achieve.lausd.net/ccssciu>
Please note: the **Grade 3** Content Integration Unit will only be available as a **pilot** this year.
- **Elementary Science Summer Institute**
Join us for our 5th Annual Engaging Young Minds. Deepen your understanding on Scientific Modeling as a way to address NGSS. This year we will be partnering with the California NanoSystems Institute. They will bring you cutting edge science to your classrooms. If you are interested please go to: <https://centerx.gseis.ucla.edu/science-project/calendar/engaging-young-minds-in-science>

SECONDARY RESOURCES AND EVENTS

SECONDARY BY DEPARTMENT – Resources and Options for Growth

English Language Arts

Re-Imagining ELA/ELD Instructional Design

SAVE THE DATE: Middle school ELA/ELD professional development, “Re-Imagining ELA/ELD Instructional Design with New Textbooks and Other Resources,” is scheduled for the week of June 14th – 17th. The actual PD is two days and currently is scheduled to be held in each local district. This PD is for all middle school English, ELD 3 and 4, and Special Ed teachers. Teachers will be compensated at training rate. Registration will be on Learning Zone. In the next the next week, look for registration and additional information regarding the training to be posted on the Literacy and Language Arts website <http://achieve.lausd.net/ela>, and the Multilingual Multicultural Education Department (MMED) website, <http://achieve.lausd.net/mmed#spn-content>. If you have any questions, please contact Dharma Hernandez, Secondary Literacy/ELA Coordinator, dth3022@lausd.net or Veronica Arevalo, Secondary ELD Coordinator, vareval@lausd.net.

Secondary by Department continues next page...

Secondary by Department continued...

Literacy Design Collaborative (LDC) Peer Review Workshop

LDC is offering an in-depth workshop on assessing the quality of LDC assignments, which focus on expository and argumentative writing in response to texts, with the [LDC Peer Review rubric](#) (developed by LDC and the Stanford Center for Assessment, Learning, and Equity).

This one-day LDC Peer Review Workshop is open to LAUSD teachers, principals, and district staff seeking to deepen their understanding of how to build and assess standards-driven reading and writing assignments. It also offers a context for deeper understanding of the LDC Instructional Framework's overall structure and component parts. **Space is limited to 80 participants.**

Participants who complete the LDC Peer Review Workshop will earn:

- A \$300 stipend for attending
- The Trained LDC Peer Reviewer badge on LDC CoreTools. This signifies your:
 - Ability to design LDC modules that support students' development of literacy skills
 - Ability to provide actionable feedback to colleagues on their instructional plans
 - Beginning work to become a Certified LDC Peer Reviewer
- Saturday May 21st, 2016
 - 8 a.m. – 4 p.m.
 - Susan Miller Dorsey High School
 - 3537 Farmdale Ave, Los Angeles, CA 90016
- Breakfast and lunch will be provided.
- General registration for teachers and staff not participating in the i3 Grant will be made available in MyPLN beginning on April 25, 2016. Search key words: **LDC i3**, or **LDC Peer Review**.

If you have any questions about the LDC Peer Review Training, please email megan@ldc.org. For registration questions, please contact Sarah Arroyo, LDC Specialist, at sa3440@lausd.net.

Information on grant participation will be available to interested staff at the workshop.

History/Social Studies

Ethnic Studies

- *Ethnic Studies has not yet been implemented and communicated as an LAUSD graduation requirement for the Class of 2019.*
- A new, one semester survey course, Ethnic Studies (MISIS Course Number: 370733), has been approved by UCOP and may be offered as an elective, grades 9-12 beginning Fall 2016.
- Textbooks for Ethnic Studies will be purchased by the schools
- Professional development will be offered soon to support teachers in implementing Ethnic Studies.
- African American History, Mexican American Studies and American Indian Studies courses have been revised by a teacher committee working in concert with the Division of Instruction and the new course descriptions will be available no later than May 1, 2016 at: <http://achieve.lausd.net/hss>
- If you have any questions about Ethnic Studies, please contact the Division of Instruction Secondary History/Social Studies Coordinators: Kieley Jackson (kjack2@lausd.net) or Elaina Garza (elaina.garza@lausd.net)

Secondary by Department continues next page...

Secondary by Department continued...

Reading Like a Historian Training

Registration is now open for two, one-day Reading Like a Historian Trainings, June 20 or 21. Teachers who register and complete the one – day training will be compensated at the \$25 per hour training rate. These trainings are designed to meet the needs of teachers who have been implementing Reading Like a Historian in their classrooms and would like additional support from Brad Fogo and Joel Breakstone of the Stanford History Education Group on how to best support students in the use of historical thinking skills. Please register for one date via the Learning Zone at <http://lz.lausd.net>.

Questions can be directed to: Elaina Garza, Secondary History/Social Science Coordinator, 213-241-8221, elaina.garza@lausd.net or Kieley Jackson, Secondary History/Social Science Coordinator, 213-241-4506, kjack2@lausd.net.

Mathematics

Online BEAL Module

The Division of Instruction and the Local District Mathematics Coordinators are collaborating to design and develop online Building Educators Assessment Literacy (BEAL) modules for teachers and schools to use in providing BEAL training. The module is expected to be published by the end of April. Teachers who participated in the January training are saying: *“Working with SBAC rubrics to score and discussing the scoring process and connecting the demands of SBAC to instruction is important to them.”*

Middle School Mathematics Placement Assessments for Validation

The memoranda for administering the Middle School Mathematics Placement Assessment for grade 6 (MEM-6650.0) and Algebra 1 Summative Assessment (MEM-6651.0) are now posted in the e-Library. The purpose of these assessments among others is to support placement decisions for students. The training materials including video, administration guide, and PowerPoint for the two assessments are now posted on the math website at: <http://achieve.lausd.net/Page/6127>. The assessments will be administered online. The administration window for the placement assessment is from May 23 – June 3, 2016.

Online Module for Math Placement and Pathways

The Common Core Mathematics Placement and Pathways Overview Module for parents, and other stakeholders, has been posted on the math website at: <http://achieve.lausd.net/math>. The purpose of this module is to provide an online option for parents who are unable to attend one of the in-person meetings.

Financial Algebra Course 2

Designed and approved by UCOP, Financial Algebra 2 provides an alternative course taking pathway for high school students. This course is intended for all students including students with disabilities who are interested in finance and business and students in Linked Learning schools with a finance and business emphasis. The course will be suitable as another course taking option for students to complete their “C” math requirements for graduation. An Inter-Office Correspondence will be going out soon to all high school principals to provide guidelines for offering the course including professional development opportunity for teachers who would be teaching the course.

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Secondary by Department continued...

Science

- The NGSS aligned Interim Assessments are posted online at <http://achieve.lausd.net/page/6428>
- The Secondary Science Leadership Team will be developing teacher resources for the transition to NGSS implementation on May 14, 2016.
- School teams are encouraged to enter the Water Conservation Contest at <http://learninggreen.laschools.org/save-the-drop-contest>. See Saving Water Campaign below.
- Please check <http://science.lausd.net> for up-to-date information on district, county, and state opportunities in science education.

Mastery Learning Update

Mastery Learning and Grading is a growth-mindset approach to teaching and learning, based on the expectation that everyone can learn when provided with the right conditions and support. It offers all students and teachers an alternative to the restrictions and limitations of traditional instruction and grading. By refocusing classroom grading, assessment, instruction, and lesson planning on clear learning goals, and by implementing research-based systems honoring individual variation in learning styles, Mastery Learning and Grading allows more students to succeed academically and ultimately to take charge of their own learning.

We are happy to announce some exciting news with regards to Mastery Learning and Grading in LAUSD. First, we have just learned that Beyond the Bell and UTLA have signed an agreement to give improved priority status for summer school positions to all teachers who have completed the Mastery Learning and Grading workshop series. Secondly, courtesy of Beyond the Bell, all summer school teachers will be paid to complete a four-hour online training module, focused primarily on Mastery Learning and Grading. As a result, summer school teachers will be better equipped to identify the specific standards/objectives in which students need support during summer school and to provide differentiated support to meet individual student needs.

If you would like to learn more about Mastery Learning and Grading PD options, please contact Mastery Learning Instructional Coaches Chris Grounds (christopher.grounds@lausd.net), or Melissa Guice (mjg7290@lausd.net) being held by each Local District. This module provides information to parents regarding student placement in mathematics courses as well as guidelines on acceleration points.

A-G INTERVENTION AND SUPPORT – Credit Recovery

Schools are continuing to offer an array of credit recovery opportunities through June, and the A-G ELA and Math Advisors are available to provide personalized support to teachers with planning, instructional strategies and resources to ensure the success of every student. Please reach out anytime!

PASS Team: Alison Neill
A-G Math Advisor
alison.neill@lausd.net

Sian Eddington
A-G ELA Advisor
sian.eddington@lausd.net

Rachel Petruzzi
A-G ELA Advisor
rap3913@lausd.net

A-G Intervention and Support continues next page...

A-G Intervention and Support continued...

Credit Recovery Survey

LAUSD's goal of college and career readiness is now a reality for many more of our students, thanks to your tireless work supporting them with credit recovery options during this school year. The Division of Instruction extends wholehearted thanks for all your efforts to effect positive change in the lives of our young people.

We greatly appreciate the opportunity to serve you and your school community, and now are in the process of gathering data that will inform the design of our programs going forward. To facilitate this we have created a brief survey for you and any of your school site staff who have taught or been otherwise involved with the implementation of the following credit recovery programs:

- Edgenuity
- Independent Study
- PASS
- RIG
- STAR17

Please take a few minutes to assist us by following the link below and responding to the survey questions. You will see that after identifying yourself and the credit recovery programs you are administering, available questions will relate only to those programs.

School survey link: <http://bitly.com/SchoolCR>

Any principals, teachers and staff who were involved with credit recovery and might provide us with feedback about their experiences may complete the survey. Input from your school will be very helpful as we consider responses to the successes and challenges for all involved in credit recovery, and as we plan for further positive changes in the lives of our students.

COLLEGE AND CAREER EDUCATION – Preparing for College

College Counselors Make Dreams Come True

- *The school college counselor is an invaluable resource for students as they try to navigate the many twists and turns on the road to college. College counselors help students with understanding admissions requirements, high school programming, getting letters of recommendation, college entrance exams, financial aid applications and award interpretation, scholarships, admissions essays, college choices, and keeping track of deadlines. Encourage students to take advantage of this great resource.*

New UCOP Course List Reference Guide

The University of California Office of the President (UCOP) official course list for each school is a crucial factor for UC and CSU acceptance for our students. Only courses on a school's list can be used when determining college acceptance for students applying to UC or CSU systems. A new reference guide was recently released that delineates a new process for schools to submit changes to the UCOP course list. REF-5833.4, "Revision of the UC/CSU A-G Approved Course List". The due date for submissions for the 2016-2017 school year is May 6, 2016. Updating the course list correctly and in a timely manner ensures that deserving students are accepted to the UC and CSU systems.

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LINKED LEARNING – Upcoming Professional Development

- 🍎 *Congratulations to Mandy Fernandez, CTE teacher at RISE and Yolanda Salazar, Lead Teacher at Business and Tourism at Miguel Contreras Learning Complex for their work with the Business Fast Pitch competition supported by the National Startup League.*
- 🍎 *Linked Learning would like to recognize the incredible work and accomplishments of three teachers at Huntington Park Institute of Applied Medicine: Trishalana Kopaitich, Satauro Malauulu, and Brenda Enciso. They implemented a Senior Portfolio and Defense this year. Students had eight academic and career artifacts in their portfolios and stood before a panel of faculty to defend their learning. Congratulations!*

Career Technical Education Incentive Grant

LAUSD is the recipient of the Career Technical Education Incentive Grant for \$32,000,000. All high schools are invited to submit a Letter of Intent to apply for funding from this grant to support the school's CTE program(s). Information concerning this grant can be found at both the Linked Learning and the Career Technical Education websites listed below (Letters of Intent were due April 25, 2016). Applications will be distributed to qualifying schools on May 2, 2016 for the 2016-17 academic year. Applications from qualifying schools will be due June 10, 2016.

Linked Learning - <http://achieve.lausd.net/Page/10962>

Career Technical Education/CTE - <http://achieve.lausd.net/Page/10960>

Linked Learning Principals Meeting

There will be a Linked Learning principals meeting on May 4th from 12:00 p.m. - 4:00 p.m. at CalState LA after the Secondary Principal meeting. Lunch will be provided. An agenda will be sent out soon.

Linked Learning On-Boarding Meetings

- Linked Learning On-Boarding Meeting, Saturday, May 7, 2016, Cesar Chavez Learning Academy—Teacher Prep. Academy
- There will be a Linked Learning Middle School On-Boarding Meeting, Saturday, May 21, 2016 at Nightengale Middle School at 8:30 a.m. - 3:30 p.m.

UCLA- LAUSD Collaborative – Updates

May Collaborative Meeting

As you begin to register for our May 26th meeting, please use the following revised Google Form, which asks for less information and has space for you to input your students' information (i.e., name and grade-level). Participants from each school should include the principal, Collaborative coordinator, college counselor/counselor, and two African-American students. The two students selected must be (1) a senior who has been accepted to college and (2) a student in grades 9-11 who is demonstrating academic excellence as we plan to recognize these students during our meeting.

Please access the following revised links:

- **RSVP:** <http://goo.gl/forms/WAWHh73IqB>
(Schools must RSVP by Friday, May 20, 2016)

Please register all participants (i.e., principal, Collaborative coordinator, counselor, and two students) by clicking on the RSVP link below. **There will be refreshments for all participants.**

UCLA/LAUSD Collaborative continues next page...

UCLA/LAUSD Collaborative continued...

- 🍎 “What I love most about teaching is building relationships with students and making a difference in their lives. I love getting students excited about learning and inspiring them. When a student from long ago comes to visit and tells me because of my class, they are pursuing Biology or I've made an impact in some way, it's the most gratifying and rewarding experience.” - Dayna Harary, Middle College High School

K-12 RESOURCES & EVENTS

ADVANCED LEARNING OPTIONS – Professional Development Opportunities

LAUSD Teachers and Students meet President Obama

- 🍎 Read about the brilliant LAUSD teachers and outstanding LAUSD students who met with President Barack Obama at the White House Science Fair: <http://lausddaily.net/2016/04/4212/>

More Teacher Acknowledgements from Advanced Learning Options!

- 🍎 Porter Middle School/Gifted Magnet received the designation as a Green Ribbon School, Gold Level. Special thanks to eight grade history teacher, Mr. Curtis Ward, for his contribution, creativity and hard work to create an amazing history garden.
- 🍎 Pauline Prezola of Saturn Elementary is an outstanding GATE teacher. Skilled in differentiating instruction, she possesses the pedagogical skills needed to enhance student learning experiences. Her willingness to support and provide input on GATE activities has positively impacted Saturn teachers and students.
- 🍎 Cheers to Ana De Loera at Nimitz Middle School for working with parents so that students can attend the Johns Hopkins Center for Talented Youth summer program. Ms. De Loera has played a key role in helping parents complete financial aid forms so their children are able spend three weeks living at a university! Ms. De Loera is also the queen of the free field trip! Five so far this year!
- 🍎 Hats off to Neighborhood Academic Initiative (NAI)/GATE seventh grade history teacher Robert Nelli at James A. Foshay Learning Center. His primary source-based instructional unit on the history of the Mongolian Empire is being formally reviewed by the History-Geography Project at UCLA's Center X for future publication. Only six teachers in California received this opportunity.
- 🍎 Kudos to fifth grade teacher, Xochitl Nava Moreno, at El Oro Way Charter for Enriched Studies. Through her commitment, time, and leadership, her fifth grade students to achieve a silver medal at the 2016 Science Olympiad Competition.

INNER-CITY ARTS – EASEL Program

Inner-City Arts Professional Development

The **Education, Arts and Social-Emotional Learning (EASEL) Program** seeks LAUSD elementary school administrators (in East, South and adjacent neighborhoods) who are interested in connecting visual and performing arts with other content areas through a lens of social-emotional learning, brain-based research and restorative justice (stipend included). **Join us for an information session** (and snacks!) on **Wednesday, May 25th from 5-6:30pm** at Inner-City Arts.

Click here www.inner-cityarts.org for an informational flyer with a link to register.

To register for the information session directly, click here: [EASEL Info Session RSVP](#)

Questions, contact Valerie Miller at 213-627-9621 ext. 113.

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INSTRUCTIONAL TECHNOLOGY INITIATIVE – Events & Opportunities

- Computer Science high school teacher summer training applications now available visit: <http://bit.ly/lausdcs> for details (space is limited)
- Dr. Ruben Puentedura, creator of the SAMR Model (Substitution, Argumentation, Modification, Redefinition), visited the Instructional Technology Initiative Task Force on April 7. His work has influenced instructional technology integration practices nationwide, and it is the model that most impacts LAUSD’s technology integration efforts. Dr. Puentedura’s presentation on leadership and technology integration can be found at the following link: <http://hippasus.com/blog/archives/235>

KLCS - Highlights



The Division of Instruction and KLCS are collaborating to provide enhanced media-based instructional services to classrooms and for independent study. Priority initiatives include providing platforms for student expression; and expanding content to include new innovative programs that reflect student life in the LAUSD, the diversity of our communities, parent engagement and public affairs. May highlights include:

- **Teacher Appreciation Week (May 2-6):** <https://lausd.wistia.com/medias/2mk2km0s9d>

NewsBriefs

KLCS broadcasts stories of the LAUSD daily throughout the schedule. Recent stories:

- LeConte Middle School Fitness Center: <https://lausd.wistia.com/medias/takldof9dj>
- Play it Forward: <https://lausd.wistia.com/medias/jjm4nqfrky>
- LD Northwest Apprentice Training Center: <https://lausd.wistia.com/medias/ss4usxyga7>
- LAUSD Strategic Retreat: <https://lausd.wistia.com/medias/fnil1jthkw>
- Cooking Up Change: <https://lausd.wistia.com/medias/diav69npti>

Multimedia Resources for Special Observances

Several observances in May provide opportunities to integrate mixed-media resources to support classroom instruction. Special programming features Asian American and Pacific Islanders Heritage Month, Jewish American Heritage Month, Memorial Day, and Mental Health Awareness Month. Programming highlights:

MENTAL HEALTH AWARENESS

Program	Website
RIDE THE TIGER	http://www.pbs.org/ride-the-tiger/home/
A GUIDE TO THE BIPOLAR BRAIN	
SEIZED: INSIDE THE MYSTERY OF EPILEPSY	http://partisanpictures.com/?film=seized
PROFILES OF HOPE	http://profilesofhopela.com/
LOSING LAMBERT: A JOURNEY THROUGH SURVIVAL & HOPE	http://www.aptonline.org/catalog.nsf/vLinkTitle/LOSING%20LAMBERT%20A%20JOURNEY%20THROUGH%20SURVIVAL%20HOPE
ROADTRIP NATION: BEING YOU	http://roadtripnation.com/roadtrip/being-you
LONG ROAD HOME	http://www.aptonline.org/catalog.nsf/vLinkTitle/LONG%20ROAD

KLCS Highlights continue next page...

MENTAL HEALTH AWARENESS

Program	Website
	%20HOME

ASIAN AMERICAN & PACIFIC ISLANDERS HERITAGE MONTH

Program	Website
PACIFIC HEARTBEAT	http://piccom.org/pages/season-five#.VwQdoer2YuQ
GIAP'S LAST DAY AT THE IRONING BOARD FACTORY	https://www.facebook.com/giapslastday
THIS IS MY HOME NOW	http://caamedia.org/this-is-my-home-now/
CHANGING SEASON: ON THE MASUMOTO FAMILY FARM	http://caamedia.org/changing-season-on-the-masumoto-family-farm/
E HAKU INOA: TO WEAVE A NAME	http://hakuinoa.com/
ROAD TO FAME	http://www.pbs.org/program/road-to-fame/
HIDDEN LEGACY: JAPANESE TRADITIONAL PERFORMING ART IN THE WORLD WAR II INTERNMENT CAMPS	http://jcalegacy.com/
CHINESE COUPLETS	http://caamedia.org/blog/2015/05/11/get-lowe-felicia-lowes-chinese-couplets-continues-to-shine-spotlight-on-chinese-american-history/
LEGACY OF HEART MOUNTAIN	http://www.heartmountainfilm.com/
TELOS: THE FANTASTIC WORLD OF EUGENE TSSUI	http://www.telosmovie.com/
WAR FOR GUAM	http://itvs.org/films/war-for-guam
TAIWAN: A CULTURAL DISCOVERY	www.klcs.org

MEMORIAL DAY

Program	Website
NOVA BOMBING HITLER'S SUPERGUN	www.klcs.org
HEROES ON DECK: WORLD WAR II ON LAKE MICHIGAN	https://www.aptonline.org/catalog.nsf/vLinkTitle/HEROES%20ON%20DECK%20WORLD%20WAR%20II%20ON%20LAKE%20MICHIGAN?OpenDocument&SearchText=heroes+on+deck:+world+war+ii+on+lake+michigan
LONG ROAD HOME	http://www.aptonline.org/catalog.nsf/vLinkTitle/LONG%20ROAD%20HOME
AMERICA'S VETERANS: A MUSICAL TRIBUTE 2015	www.klcs.org
A WING AND A PRAYER	https://www.aptonline.org/catalog.nsf/vLinkTitle/WING%20AND%20A%20PRAYER%20A

KLCS Highlights continued...

JEWISH AMERICAN HERITAGE MONTH

Special Note: The “Echoes and Reflections Summer Symposium” is an opportunity for K-12 Educators to learn about a cross-curricular multimedia-rich approach to Holocaust Study. June 15-16, 2016. For more information: <http://tinyurl.com/ERSympFlier>

Program	Website
LIVING ON: REMEMBERING THE HOLOCAUST	http://www.nptinternal.org/productions/livingon/
MARION'S TRIUMPH: SURVIVING HISTORY'S NIGHTMARE	https://www.aptonline.org/catalog.nsf/vLinkTitle/MARION+S+TRIUMPH+SURVIVING+HISTORY+S+NIGHTMARE+3rd+Release
SWIMMING IN AUSCHWITZ	http://aptww.org/program/swimming+in+auschwitz
DESPERATE HOURS	https://www.aptonline.org/catalog.nsf/vLinkTitle/DESPERATE+HOURS
ECHOES OF THE HOLOCAUST	https://www.aptonline.org/catalog.nsf/vLinkTitle/ECHOES%20OF%20THE%20HOLOCAUST?OpenDocument&SearchText=echoes+of+the+holocaust
PROMISE TO MY FATHER	https://www.aptonline.org/catalog.nsf/vLinkTitle/PROMISE+TO+MY+FATHER+A
A KNOCK AT THE DOOR	http://aknockatthedoor.weebly.com/
TREBLINKA'S LAST WITNESS	http://wlrn.org/treblinka
A WING AND A PRAYER	https://www.aptonline.org/catalog.nsf/vLinkTitle/WING%20AND%20A%20PRAYER%20A

LAUSD At Its Best, anchored by Board Member Dr. Ref Rodriguez, is a half-hour program featuring schools and their innovative and autonomous approaches to meeting the needs of students.

Families Matter/La Familia Importa

Round table discussions with Board Member Monica Garcia emphasize academic achievement, parent and community engagement, and timely issues.

English broadcast: <https://lausd.wistia.com/medias/fj0o03hcnw>

Spanish broadcast: <https://lausd.wistia.com/medias/0n0l047i4o>

MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT

🍏 *MMED would like to extend a huge thank you for everything that teachers do to instill multilingual and multicultural education for the students of LAUSD.*



MMED continues on next page...

MMED continued...

Reclassification of English Learners – End of Year

In some cases the following actions need to take place by schools to ensure reclassification:

- Kindergarten (second year) – first grade: For students who are demonstrating grade level proficiency as evidenced by CELDT scores, progress report card marks, and DIBELS, the Language Appraisal Team (LAT) should be convened to discuss the linguistic and academic achievements of the student and recommend for reclassification.
- Grades 2-5: For students who are meeting the CELDT and DIBELS EOY criterion (sixth graders in the elementary setting are to be administered the SRI), but are not meeting the grade/progress report marks requirements, a LAT must be convened to analyze other student data that demonstrates grade level proficiency and determine whether to recommend for reclassification.

Elementary Progress Report Card Grading Guidance Modules

The Elementary Progress Report Card marking guidance modules provide support to elementary teachers of English Learners in determining a Progress Report Card mark with the New CA ELD Standards.

- *Module 1- How do we align the New CA ELD Standards to the L/S/R/W domains to provide grades?*
- *Module 2- Elementary Progress Report Card Grading Guidance*
<http://achieve.lausd.net/Page/157#spn-content>

Academic English Mastery Program

SEL Data Coordinator End of the Year Meeting will take place May 26, 2016 from 4:00 p.m. - 6:00 p.m. at Mann Middle School. Participants will consider, reflect and critique school site implementation of the AEMP Two Tiered System of Data Analysis for Language Proficiency and Academic Achievement. Data collected will be used to make program decisions. In addition, the participants will be treated to a Premier Viewing of the **NEW Standard English Learner Dashboard**.

Dual Language/ Bilingual Programs Office

Dual Language/World Languages Institute

One half day institute for dual language/bilingual/foreign language program administrators, teachers, and parent representatives. Institute includes a general session with keynote, student performances, and two workshop sessions by experts and practitioners. May 21, 2016 from 8:00 a.m. to 1:00 p.m. at Fairfax HS.

Korean Language Test (2015-2016)

The Korean Language Test will be administered to all Korean Dual Language and Maintenance Bilingual Education students in grades 1-12. Schools administering the test have received a correspondence with procedures for administration. The testing window is from May 23-June 3. Please contact Elise Kim, Korean Resource Teacher, at 213-241-2550 should you have any questions.

Mandarin Language Test (2015-2016)

The Mandarin Language Test will be administered to all Mandarin Dual Language and Foreign Language Immersion students in grades 5-7. Schools administering the test have received a correspondence with procedures for administration. The testing window is from May 23-June 3. Please contact Kennis Wong-Chan, Mandarin Resource Teacher, at 213-241-2550 should you have any questions.

MMED continues on next page...

MMED continued...

New Programs for 2016-2017

MMED is excited to announce the schools beginning a new Dual Language, Bilingual, or Foreign Language Immersion program for the 2016/2017 school year. The school community has made a commitment and investment in multilingualism and multiculturalism. Schools will be implementing many activities, including holding meetings for prospective parents, ordering materials through textbook services, and hiring qualified staff as needed. Schools will be notified of upcoming PD.

LD	SCHOOL	PROGRAM	LANGUAGE
W	Braddock Dr. Elementary School	Foreign Language Immersion	Mandarin
W	Stoner Ave. Elementary School	Maintenance Bilingual Education	Spanish
W	Twain Middle School**	Foreign Language Immersion Program	Mandarin
E	Elizabeth Learning Center	Dual Language Program	Arabic*
S	Gardena Elementary School	Dual Language Program	Spanish
S	Miramonte Elementary School	Dual Language Program	Spanish
S	Parmelee Elementary School	Dual Language Program	Spanish
S	President Elementary School	Dual Language Program	Spanish
S	Edison Middle School	Dual Language Program	Spanish
S	White Middle School**	Dual Language Program	Spanish
NE	Mountain View Elementary School	Dual Language Program	Armenian*
NE	San Fernando Middle School	Dual Language Program	Spanish

**New Language for 2016-2017 / **Pending*

ORACLE ACADEMY – Java Professional Development

The Oracle Academy is Oracle Corporation’s commitment to computer science education. The Oracle Academy has announced it is pleased to continue a tradition of offering **FREE** In-person Java professional development and the accompanying curriculum for teachers in California. This year the class will be offered in the heart of Silicon Valley at the Oracle Santa Clara office.

Oracle Academy continues next page...

Oracle Academy continued...

Java Fundamentals is the first of two courses that will aid you in preparing your students for the Java Certified Associate exam or for AP computer Science A exam.

Course: Java Fundamentals
Date: June 6-10, 2016
Location: Oracle Santa Clara Office
Time: 8:30 a.m. - 5:00 p.m.
Course Number: J003NAM19_16

Space is limited. Join the Oracle Academy as an Institutional Member today and then register for training to secure your spot. The free computer science education resources are provided to high schools, community colleges, and universities to help educators prepare students for careers in computer science and technology.

Contact:

Gary Page, Education Programs Consultant, California Department of Education, Office: 916-319-0499

PARENTS, COMMUNITY AND STUDENT SERVICES

School Applications for Bond-Funded Parent and Family Center Improvement Program

Parent, Community and Student Services is pleased to announce an opportunity for schools to apply for consideration for the Parent and Family Center Improvement Program. The program, funded with bond resources, will make key facility improvements and equipment investments to strengthen the ability of schools to provide parent education that supports student achievement. In order to be eligible to apply, a school must have an available regular-sized classroom to be used exclusively as a parent and family center; have qualified, paid staff assigned to support the parent and family center; and, agree to implement parent education and family engagement activities that support student achievement. A program description and school application will be released next month, information to follow. Should you have any questions, please contact Lucio Garcia at lucio.garcia@lausd.net or 213-481-3350.

Empowering Parents to be Champions for the Success of all Students... You are invited to attend the upcoming Community Advisory Committee (CAC) Parent Summit Saturday, May 14, 2016

As a result of the collaboration between the Division of Special Education and the Parent, Community and Student Services Office, the members of the Community Advisory Committee have planned a CAC Parent Summit on Saturday, May 14, 2016, at Felicitas and Gonzalo Mendez High School located at 1200 Plaza del Sol, Los Angeles, 90033.

The theme will be Empowering Parents through Knowledge and Resources ([English Flyer](#), [Spanish Flyer](#)). The morning will begin with light refreshments and registration at 8:30 a.m. followed by a general session at 9:00 a.m. in the multipurpose room. The day's activities will conclude at 1:00 p.m. Parents will have an opportunity to participate in a variety of interactive workshops and will learn about resources, tools and strategies to support their children's education. Please help in spreading the word with all your parents, families, and teachers. Here's the link to register: <http://tinyurl.com/CACFamily>

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PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT

Teacher Evaluations

- The Educator Development and Support: Teachers (EDST) Final Evaluation Report is now available in [MyPGS](#). To support the completion of the Final Evaluation Report, an administrator handbook may be accessed by visiting the *Resources* tab in MyPGS or by clicking [here](#). **The deadline to issue the report is May 10, 2016 for teachers at single-track schools.** This deadline was March 31, 2016 for Track D on the Four-Track calendar and May 25, 2016 for Early Education Centers. Please contact your Local District's [Teaching and Learning Coordinator](#) for additional support.
- Teachers participating in EDST (grades 3-12) received a letter in late March announcing the release of the 2015-2016 Stakeholder Feedback Survey results reports. To view the letter received by teachers, please click [here](#). If you would like to view your result report, please click [here](#) (Mozilla Firefox is recommended). Survey results are not for stakes and will not be used for evaluation purposes. The feedback provides teachers with student perspectives on key aspects of the classroom environment that influence student achievement. If you have any questions, please contact your Local District's [Teaching and Learning Coordinator](#).

Administrator Development

- The Center for Collaborative Education seeks candidates and coaches for its two-year leadership development program, the Los Angeles New Administrators Leadership Program (LANALP). LANALP targets **current administrators** who have a Preliminary Administrative Services Credential (Tier I) in LAUSD's autonomous schools (Pilot, School Based Management, Local Initiative) and other LAUSD schools. New administrators of elementary and secondary schools will be prepared to think systemically and act strategically to positively impact instructional quality and student achievement. Tuition for next year's cohort is provided through a federal grant from the U.S. Department of Education. Coaches are offered a \$3,000 stipend per year. For more information about applying to LANALP, please click [here](#) or call 213-351-2000, ext. 101. Please visit <http://www.lanalp.org/> to begin an application today.

2016 Principal Summer Institute

- The third annual Summer Institute for principals, "Learning-Centered Leadership," will be held June 14-15 (Elementary & Early Childhood Principals) and June 16-17 (Secondary & Adult Education). Principals will have an opportunity to participate in two days of professional learning led by experts within LAUSD and from the field. Registration via MyPLN opens May 11. To view a list of keynote speakers, please see the [flyer](#). For more information, contact Professional Learning and Leadership Development at 213-241-3444 or plld@lausd.net.

SAVE WATER CAMPAIGN– Sustainability

The Los Angeles Unified School District's Indian Education Programs' annual Student LAUSD is hosting a year-long campaign challenging schools to creatively demonstrate ways to #SavetheDropLAUSD. Win up to \$50,000 to fund a project at your school.

School teams can register at <http://learninggreen.laschools.org/save-the-drop-contest.html> between now and September 16, 2016.

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STUDENT INTEGRATION SERVICES – Indian Education Program

Title VII Student Eligibility Certification, also called the 506 form, can be found on our website at <http://indianedla.net/> under apply, and should be included in all application packets.



POLICY UPDATES – What's in the works at the Division of Instruction

What's in the works at the Division of Instruction - May 2016

Policy Update - Policy documents issued by the Division of Instruction (bulletins, reference guides and memorandums) are currently under review and will be published soon.

Please see policy updates on the following page...

Division of Instruction Policy Updates – May

Document Number/Type	Description/Major Changes
<p>MEM-6458.0</p> <p>Middle and High School Mathematics Placement and Pathways</p> 	<p>Replaces MEM-6228.2</p> <p>The purpose of this Memorandum is to provide information to schools regarding the mathematics pathways and courses aligned to the Common Core State Standards guidelines to schools regarding student placement in mathematics courses and provides guidelines for acceleration pathways.</p> <p>The CA CCSSM have shifted primary concepts, skills, and focus in all secondary mathematics courses. Under the CA CCSSM, additional rigor is introduced in earlier grade levels by including skills and concepts formerly included at higher-grade levels. Careful evaluation of students’ prior achievement in mathematics assessments and courses must be used in determining middle school and high school mathematics course placement.</p>
<p>REF-5306.5</p> <p>Guidelines for Implementation of the LAUSD Biliteracy Awards and the CDE State Seal of Biliteracy</p>	<p>Replaces REF-5306.4</p> <p>The purpose of this Reference Guide is to provide updated guidelines for the implementation of 1) the LAUSD Pathway to Biliteracy Awards; 2) the LAUSD Seal of Biliteracy Award; and 3) the California Department of Education’s State Seal of Biliteracy (SSB).</p>
<p>BUL-3697.4</p> <p>Procedures for New or Experimental Course Submission</p>	<p>Replaces Bulletin 3697.3</p> <p>The content and organization has been updated to reflect current procedures to initiate a new or experimental course for secondary instruction.</p> <p>Course developers are expected to consult their Instructional Director for approval before writing the course outline, selecting instructional materials, or uploading the course onto the UC A-G Course Management Portal (if the course is being written as an A-G course). Any experimental course must offer significantly different content from that of existing courses.</p>
<p>BUL-1040.3</p> <p>Credit for Concurrent Enrollment in HS and Community College</p> 	<p>Replaces BUL-1040.2</p> <p>This revised bulletin provides updated information about community college courses that align to LAUSD courses allowing students to earn high school credit. Attachment A has been revised to reflect the move to MISIS for adding college courses. Attachments B, C, D and E were revised to reflect the current course offerings and curriculum.</p> <p>This Bulletin also provides direction for school personnel to advise students appropriately regarding equivalent college course work, to accurately record credit, and to properly work with the community college to arrange courses open to high school students taught on the high school campuses</p>

This concludes this month’s issue of the Instructional Update. Thank you for all you do to support teaching and learning.