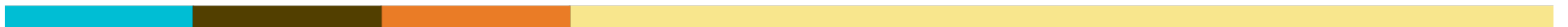




LINKED LEARNING®





Why Linked Learning?

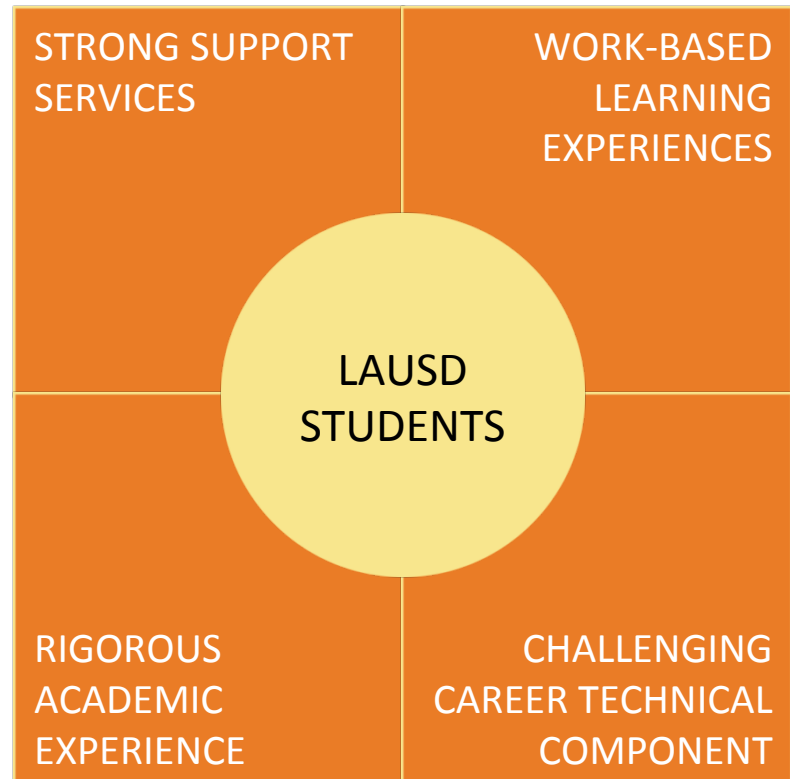


What is Linked Learning?



What is Linked Learning?

Four Main Components



Four Components of Linked Learning

PAUL HIRSCH

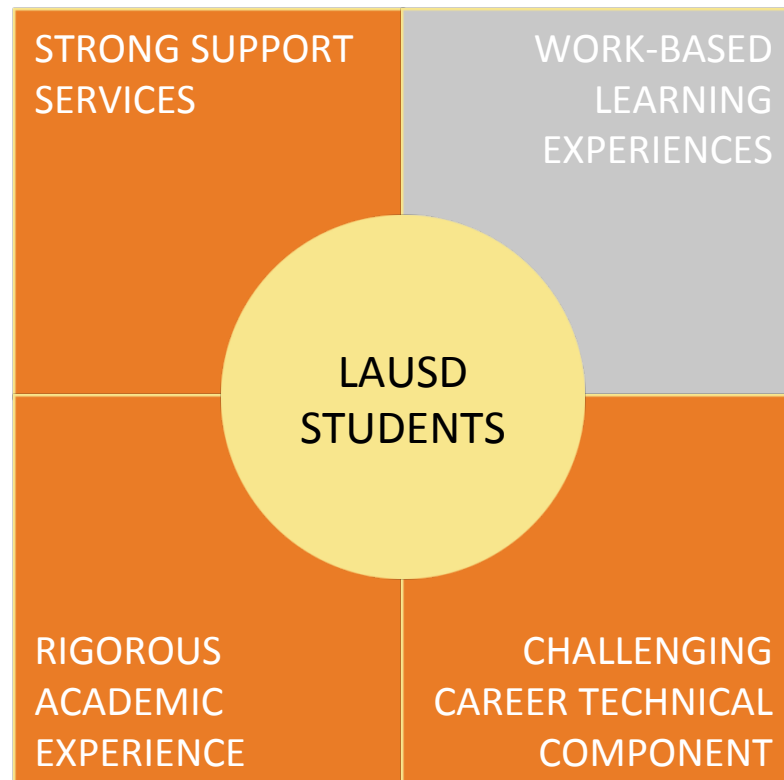
Principal

STEM Academy of Hollywood
(A Linked Learning Certified Pathway)

LEON POPA

*LAUSD Board Student Rep
and Junior at*

STEM Academy of Hollywood



Four Components of Linked Learning

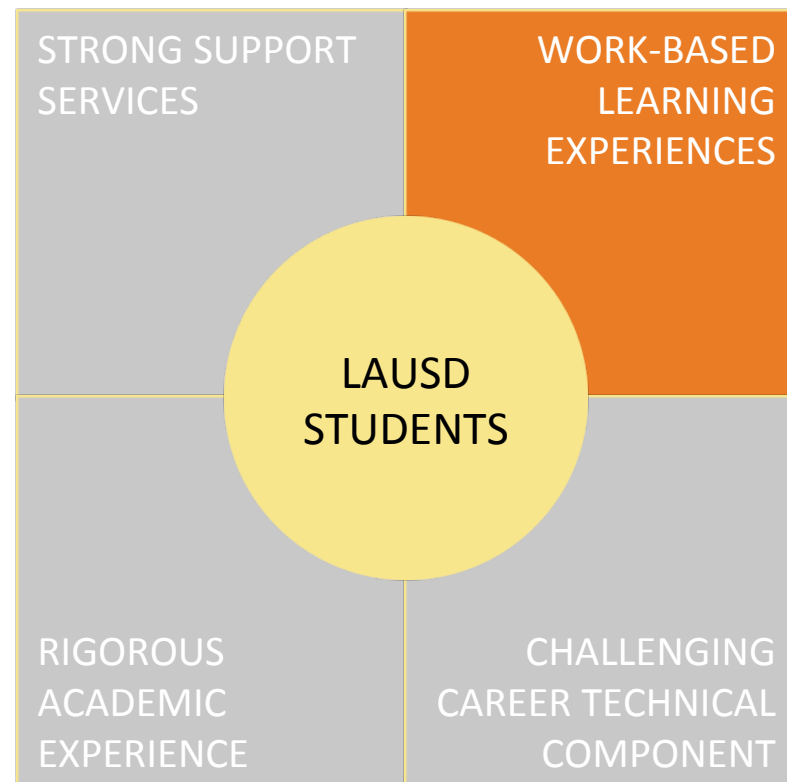
BRYAN CANTERO

Student and

Linked Learning Intern

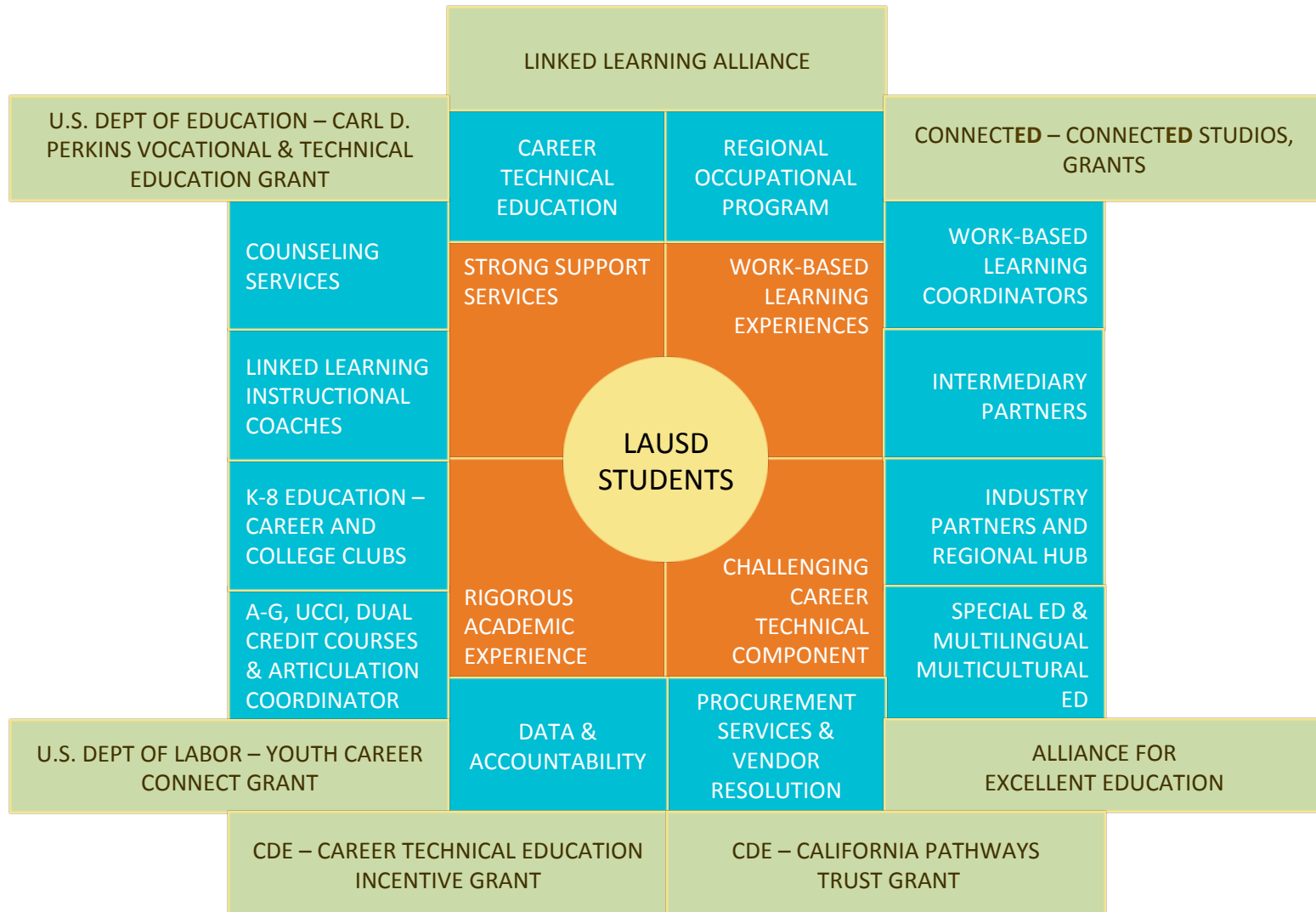
Critical Design & Gaming School

(C:\DAGS) @ Hawkins HS





LAUSD Linked Learning



LAUSD Linked Learning Pathways



33 Current LAUSD Pathways / 6 Linked Learning Certified Pathways

11 Conditionally Accepted Pathways undergoing Onboarding

Arts Media & Entertainment

Agriculture & Natural Resources

Business & Finance

Education

Energy, Environment & Utilities

Engineering

Health Science and Medical Technology

Information and Communications Technologies

Marketing, Sales & Service

Public Services (Law)

LAUSD Linked Learning Begins With...

LA UNIFIED STUDENTS WILL BE COLLEGE AND CAREER READY AS DEFINED AND DEMONSTRATED BY THE

LAUSD LINKED LEARNING GRADUATE PROFILE

THE GRADUATE PROFILE DEFINES THE KNOWLEDGE, SKILLS AND ATTRIBUTES STUDENTS SHOULD HAVE AND BE ABLE TO DEMONSTRATE TO SHOW THEIR READINESS FOR COLLEGE, CAREER AND LIFE. ONCE ESTABLISHED, THE GRADUATE PROFILE BECOMES THE BASIS FOR A LOCAL SYSTEM OF ASSESSMENT AND ACCOUNTABILITY THAT COMPLEMENTS THE EXAM-DRIVEN STATE AND FEDERAL ACCOUNTABILITY SYSTEMS AND INFORMS THE DISTRICT'S LCAP.



EFFICACIOUS GRADUATES WILL:

DEMONSTRATE GRIT AND PERSEVERANCE
DEVELOP AND REVISE PERSONAL & PROFESSIONAL GROWTH PLAN TO CAPITALIZE ON STRENGTHS AND ADDRESS AREAS OF GROWTH
SET, REVIEW, REVISE AND MEET SHORT- AND LONG-TERM GOALS AND DEADLINES, MAKING APPROPRIATE USE OF FAMILY, COMMUNITY AND PROFESSIONAL RESOURCES
COLLABORATE PRODUCTIVELY IN DIVERSE GROUPS TO MAKE DECISIONS AND ACHIEVE COMMON GOALS



ADAPTABLE GRADUATES WILL:

DEMONSTRATE A REFLECTIVE, FLEXIBLE AND DYNAMIC MINDSET
THINK CRITICALLY AND CREATIVELY USING KNOWLEDGE AND SKILLS FROM A VARIETY OF DISCIPLINES
IDENTIFY AND SOLVE CHALLENGES USING A COHESIVE, EFFICIENT AND REVISABLE PLAN OF ACTION



WORLDLY-WISE GRADUATES WILL:

PARTICIPATE IN CIVICS AND ENGAGE IN LOCAL COMMUNITY SERVICE
DISPLAY AWARENESS OF AND RESPECT FOR DIVERSE CULTURES
UNDERSTAND THE FINITE NATURE OF OUR UNIVERSAL RESOURCES AND UTILIZE SUSTAINABLE PRACTICES
DEMONSTRATE AWARENESS OF GLOBAL ECONOMIC NEEDS AND THE RESPECTIVE CAREERS AND SKILLS TO SERVE THEM



INFLUENTIAL GRADUATES WILL:

COMMUNICATE PERSUASIVELY USING MULTIPLE MEDIUMS AND 21ST CENTURY TOOLS
DEVELOP AND SUSTAIN POSITIVE RELATIONSHIPS
INTERPRET SOCIAL AND EMOTIONAL CUES AS NEEDED FOR ACTIVE LISTENING AND EFFECTIVE DIALOGUE
DESIGN INNOVATIVE TECHNICAL AND ARTISTIC CREATIONS APPROPRIATE FOR SPECIFIC AUDIENCES AND PURPOSES

How will we know if students have attained the essential knowledge, skills and attributes identified in our Graduate Profile?

How will we know if students are College and Career Ready?

LAUSD Portfolio and Defense Artifacts



1. Analysis
2. Argument
3. Problem Solving
4. Student-Directed Inquiry
5. College Access: Personal Statement
6. Career Development: Resume
7. Community Engagement
8. Student-Led Artifact

What are the Results?



SRI Study of the 9 Original Linked Learning Districts:

- Antioch Unified
- Long Beach Unified
- Los Angeles Unified
- Montebello Unified
- Oakland Unified
- Pasadena Unified
- Porterville Unified
- Sacramento City Unified
- West Contra Costa Unified

What are the Results?

Students enrolled in certified Pathways



On average than similar peers in traditional high school programs

What is NEXT?



Current funding for LAUSD Linked Learning comes from Grants

CTEIG Grant