Activating the Aspirations of our Students

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Board Committee
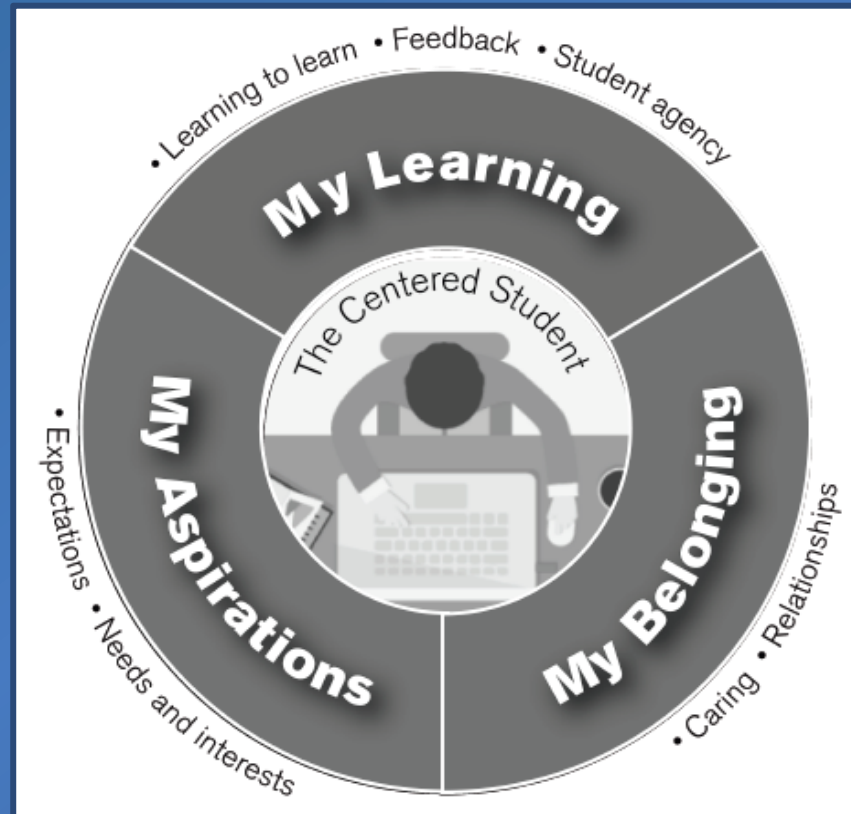
Curriculum Instruction Educational Equity

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Inspired by Dr. Fullan and Dr. Quaglia

◆ **Student Learning Model**

◆ **Aspirations Framework**

◆ **Balanced Model of Learning for Success and Innovation**

Student Learning Model
Internal Development and External Connections

Learning to learn • Feedback • Student agency

My Learning

The Centered Student

• Expectations • Needs and interests

My Aspirations

My Belonging

• Caring • Relationships

"Deepening Learning," Chapter 4
Fullan, M., & Quinn, J. (2015). Coherence, pp. 95-96. Corwin & Ontario Principals' Council.

My Learning

- The first element refers to the need for students to take responsibility for their learning and to understand the process of learning, if to be maximized.

- This requires students to develop skills in *learning to learn*, giving and receiving *feedback*, and enacting *student agency*.

My Belonging

- The second element of belonging is a crucial foundation for all human being who are social by nature and crave purpose, meaning, and connectedness to others.

- **Caring environments** help students to flourish

- **Relationships are integral** to preparing students for authentic learning

My Aspirations

- Student results can be dramatically affected by the **expectations** they hold of themselves and the **perceptions** they believe others have for them.

- **Expectations** are a key determinant of success

- **Needs and interests** are a powerful accelerator for motivation

ASPIRATIONS

the ability to
dream and set goals
for the future,
while being inspired
in the present
to reach those dreams.

ASPIRATIONS

dreaming

doing

Aspirations

high

D
R
E
A
M
I
N
G

Student Voice

___ students ha__ ___ice in
decision makin_ __ ___chool.

52% Tea_____s are wi_ling to learn
from

_____ students.

50% I kn_w the goals my school is
working on this year.

low   high

DOING

Aspirations

DREAMING

high

low

DOING

high

Self Worth

46% I am a valued member of my school community.

51% Teachers care if I am absent from school.

60% I am proud of my school.

Aspirations

high

D R E A M I N G

Engagement

4_% _chool _s borin_

44% ... My classes _ _p me _nders__d what

is _appening _ my everyday life.

66% I _ _ _ _mfor_able asking _ _ _ _ns in class.

low

DOING

Aspirations

DREAMING

Purpose

93% I believe I can be successful.

__% Teachers believe in me and
expect me to be successful.

71% I believe I can make a difference
in the world

34% Teachers know my
goals and dreams.

low   high

DOING

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Impact on Academic Motivation

Student Voice ★★★★★★★ 7x

Self Worth ★★★★★ 5x

Engagement ★★★★★★★★★★★★★★★★ 16x

Purpose ★★★★★★★★★★★★★★★★★★ 18x

Balanced Model of Learning for Success and Innovation

- Student- Teacher (Relationship)

- Student- Content and Technology (Interest)

- Teacher- Content and Technology (Expertise)

- Student-Teacher-Content & Technology (Learning for All)

Dr. Quaglia, Balanced Model of Learning and Innovation