

IEP Team Meeting Update

From July 1, 2023, through April 30, 2024, LAUSD has successfully held 90,886 team meetings, excluding Charter.

Alternate Pathway to a Diploma

The Alternate Pathway to a Diploma is available to students who meet eligibility criteria outlined in the California Education Code (CA EC) 51225.31. The Alternate Pathway to Diploma provides eligible students with a disability an opportunity to earn a high school diploma that allows them to pursue postsecondary college, training, or employment options, and meaningfully and fully participate in their community. Parents and Staff have an opportunity to participate in the first LAUSD information sessions on Thursday, May 16, 2024, from 10:00 – 11:00 a.m. and from 5:00 – 6:00 p.m. Guidance was released for IEP teams to use when discussing the Alternate Pathway in April of 2024. For login information click on the flyer [here](#) or visit our webpage at <https://www.lausd.org/Page/16784>.

Reminder: CAC 30-day Review Window and Feedback Process Will Close on May 16, 2024

The 30-day Local Plan review process and feedback window will close on Thursday, May 16, 2024, at 4:30 p.m. Members are encouraged to submit their suggestions by clicking on the feedback link <https://bit.ly/LPAC-FEEDBACK>. The Local Plan draft can be accessed [here](#). The Local Plan will be shared with the Board of Education (BOE) for review and approval on June 18, 2024. After the BOE's revision and approval, it will be sent to the California Department of Education (CDE) in June of 2024 for approval. The Local Plan will be shared with the CAC members with the noted changes highlighted in yellow after the review window has closed for their reference.

Legislation Day

On Wednesday, May 1, 2024, three CAC members traveled to Sacramento for Legislation Day. Members had an opportunity to support Assembly Bill 2173, the legislation that codifies the term "Emotional Disturbance" (ED), and as described in

the Federal Individuals with Disabilities Education Act (IDEA), to be changed to or be known as or recognized as “Emotional Disability” under the state law. With the change in terms, an increased number of families is expected to enroll their student(s) who may qualify and benefit to receive special education services that could have been previously avoided due to harmful stigmas associated with the “Emotional Disturbance” term.

Spring 2025 Very Special Arts Festival

Approximately 3,000 students attended the 45th annual Very Specials Arts Festival (VSAF) event this year. Out of 33 dancing, performing schools 20 were LAUSD schools. Our Superintendent, Alberto Carvalho, also attended the event and addressed the audience with a warm welcome. Kudos to all LAUSD volunteers, teachers, parents, and transportation for their support at this event.

Extended School Year (ESY) 2024 Reminder

ESY begins from June 20 through July 19. Parents can access summer school information by logging in the parentportal.lausd.net. Parents can also find information about the ESY 2024 school sites, feeder patterns directory, ways to enroll their students and ongoing updates by visiting the ESY Webpage at <https://www.lausd.org/spedESY>.

PHONE NUMBERS

LAUSD General Hotline
213-431-4300

**Division of Special Education
School and Family Support
Services**
213-241-6701

**LAUSD School Mental Health
Hotline**
213-241-3840

Technology Access
213-443-1300

WEBSITES

Division of Special Education
<https://www.lausd.org/sped>

**Office of Student, Family and Community
Engagement**
<https://www.lausd.org/Page/9654>

Parent Portal
<https://parentportalapp.lausd.net/parentaccess/>

Homework Support
Elementary [PAPER](#) Secondary [Tutor.com](#)