



LOS ANGELES UNIFIED SCHOOL DISTRICT

READY FOR THE WORLD

Polytechnic High School

ENGLISH LEARNER/STANDARD ENGLISH LEARNER INSTRUCTIONAL COACH, SECONDARY (0846)

(1 Position)

Posting Date: 6/14/2024

Provides support to schools in building teacher capacity to promote standards-based literacy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program.

Primary Duties/Responsibilities:

- ❖ Provides demonstration lessons which involve the direct instruction of pupils to emphasize teaching which includes: standards-based instruction; use of effective evidence-based instruction, access strategies, Academic Engaged Time, and checking for understanding aligned to grade-level standards and content; differentiation of instruction with targeted attention to ELs/SELs academic and linguistic needs utilizing effective Designated ELD (dELD) and/or Integrated ELD (iELD) and/or MELD strategies; use of the multi-tiered approach to support academic achievement and intervention; use of pre and post conference for planning and debriefing lessons; and use of technology tools.
- ❖ Provides direct feedback to teachers and opportunities to reflect on their teaching practice, including the utilization of Culturally and Linguistically Relevant strategies.
- ❖ Assists and supports teachers in the implementation of district-adopted textbook and support materials.
- ❖ Assists and supports teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students.
- ❖ Promotes standards-based literacy through demonstration lessons through modeling, collaboration and co-teaching and focused observation.
- ❖ Works with teachers to manage, interpret, and use formative assessment data, systematically examine student work, and plan and deliver appropriate instruction, intervention and accommodation strategies for ELs/SELs.
- ❖ Supports collaborative work that contextualizes teaching and learning on evidence-based practices and identified needs of ELs/SELs.
- ❖ Facilitates the analysis of data and student work that reflects a problem-solving approach.
- ❖ Fosters improved communication and collaboration among staff by working with teachers to identify and address areas of need for ELs/SELs.
- ❖ Meets regularly with site administrators, teachers, and support personnel to analyze EL/SEL data and further communicate and strengthen instructional support to school staff.
- ❖ Participates in central, region, and school site professional development to support to expand coaching expertise, pedagogical strategies, content knowledge, and systematic analysis of student work data within the multi-tiered framework.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

Salary: Teacher Salary (T) Table; C Basis + Differential; 204 paid days, 7-hour onsite assignment obligation

- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please call (213) 241-6520.

- ❖ Five (5) years of successful full-time public school certificated service as a teacher at the elementary level (elementary coach) or at the secondary level (secondary coach)
- ❖ A valid Clear California teaching credential authorizing K-12 service at the elementary level (elementary coach) or at the secondary level (secondary coach) which is subject specific to the content area of the instructional coach assignment, as required by the Commission on Teacher Credentialing
- ❖ English Learner Authorization
- ❖ English Language Development Authorization:
 - Full English Learner Authorization (BCLAD, BCC, CLAD, LDS)
 - Embedded English Learner Authorization (ELA1, CLAD, BCLAD)

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.



LOS ANGELES UNIFIED SCHOOL DISTRICT

READY FOR THE WORLD

- Supplementary Authorization in English as a Second Language
- Emergency CLAD Permit

Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.

Desirable Experience/Qualifications:

- ❖ A valid California driver license and the ability to travel to other sites and locations throughout the District.
- ❖ Experience in working with EL students.
- ❖ Knowledge of and ability to conduct peer coaching or mentoring for instructional staff.
- ❖ Knowledge of and ability to plan, design, and implement differentiated professional development.
- ❖ Knowledge of instructional methodologies and effective research-based strategies to promote achievement for diverse learners.
- ❖ Knowledge and experience with MyData, ISIS, MiSIS, and other District reporting and tracking systems.
- ❖ Ability to use technology and access data to inform instruction.
- ❖ Ability to compose and comprehend written communication.
- ❖ Ability to work collaboratively with teachers, parents, and administrators.
- ❖ Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
- ❖ Poise, tact, good judgment, and commitment to the education of all students.

District Information:

- ❖ **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
- ❖ **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**

Assignment Limitation: The Instructional Coach, Elementary / Secondary position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.

Application Procedures:

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:
 - Experiences with coaching or supporting teachers and instructional techniques
 - Delivering PDs and Learning Opportunities to staff and community
 - Designing and implementing units of study and/or assessments aligned to ELD standard skill sets
2. Current resume (include LAUSD employee number)
3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information.

Submit application materials to:

Polytechnic
Attn: Walter Rich, Principal
12431 Roscoe Blvd
Sun Valley, CA, 91352
(818) 394 - 3600

Application materials may be sent electronically to whr7273@lausd.net . In the email subject line please indicate the following: "Time Sensitive – English Learner/Standard English Learner Instructional Coach, Choose an item. Application".

DEADLINE: Thursday, June 27, 2024 - 4:00 P.M.

All application materials must be received by the filing deadline.

Materials sent by fax will not be accepted.